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Workaday World, January 1900

University of the Pacific

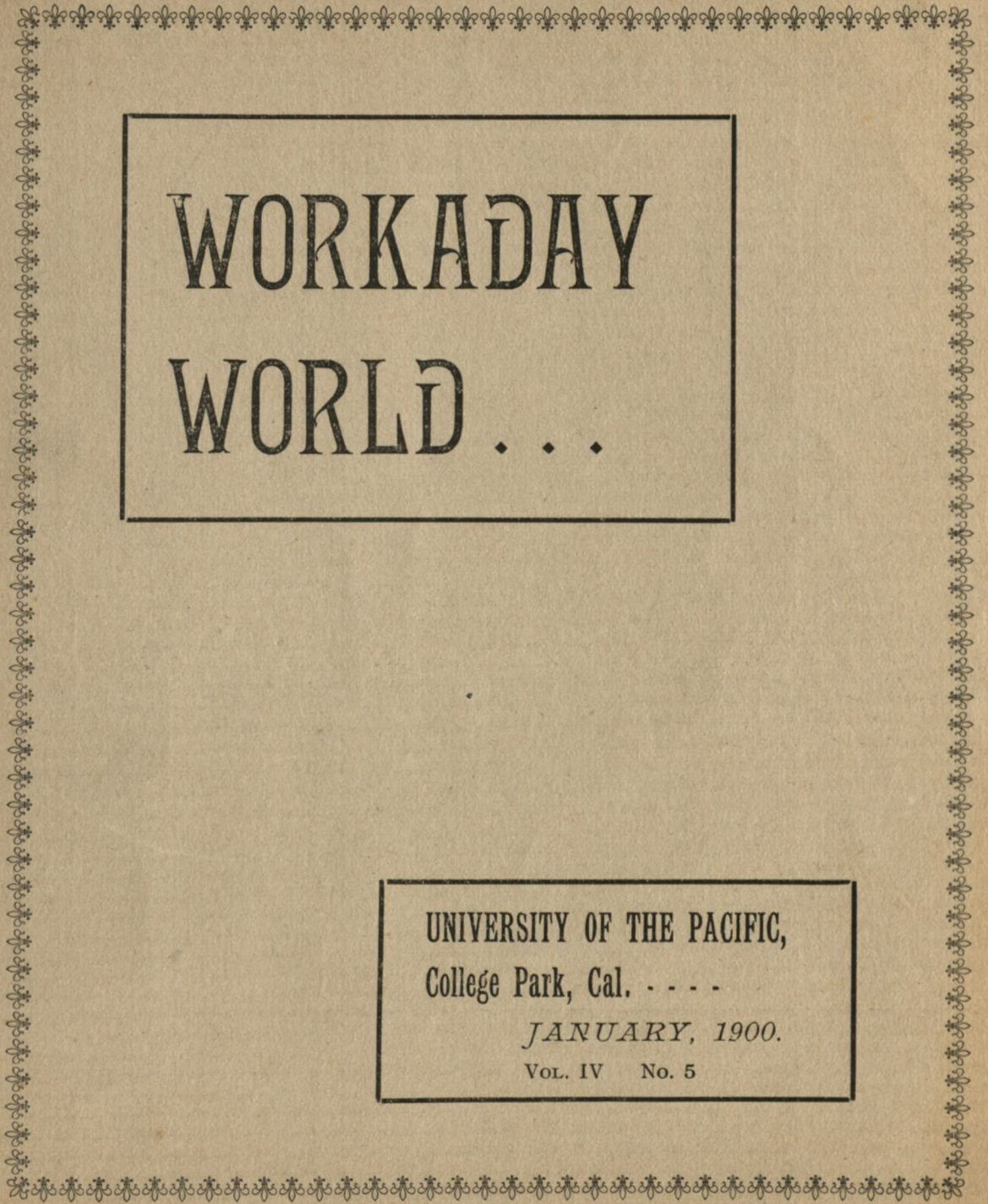
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WORKADAY WORLD . . .

UNIVERSITY OF THE PACIFIC,
College Park, Cal.

JANUARY, 1900.

VOL. IV No. 5

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notice it,
And somehow love him
less."

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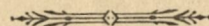
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WORKADAY WORLD

New Series. UNIVERSITY OF THE PACIFIC, January, 1900. Vol. IV, No. 5.

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of the Pacific.

James Falconer, '00, - - - Editor.
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EDITORIALS

THE election last week of captain and manager for our track team indicates an awakened interest in the department of athletics in which individual effort is brought forward so prominently. Track athletics have always been given the hearty support of the students of U. P. and last year that support was deeply appreciated and honored by our track team when the inter-school field day, held in April in competition with six other school teams, the wearers of the orange were enabled to place the U. P. pennant high above all others and return home crowned with the laurel.

We are now opening another season of athletic work with a definite purpose, and that purpose is to win next field day. Why should

we not place another victory to our credit? We have the material to do it. Athletic managers who visit our campus and observe our training (football excepted) have remarked that for track work we have a better class of athletes to pick from than any other school in the league. The U. P. also has a record to be upheld. We have a 100 yd. record of 9 $\frac{3}{4}$ seconds which, when made became the college world's record. We observe by reference to the official score table on file that we have a relay record (4 men) of 3 minutes and 45 seconds, also a mile run of 5 minutes and 5 seconds. As track manager this season we have Mr. R. Pettis, a student of business ability and full of enterprise. An article from his pen appears in another column and

gives an outline of what is necessary to be done to make the season a success. Mr. Louis Philippi takes up the work of track captain, and is an athlete of marked ability. Let us all resolve at the beginning of the track work to encourage and support our team in every way possible and thus stimulate the boys to earnest and successful endeavors.

THE opening days of the new century places before us another opportunity to gird ourselves and again prepare for active conscientious work. The old year is gone. If we have neglected any duty it is neglected forever. The shifting scenes of the year that have passed have been those of sunshine and shadow, of victory and defeat, of bright hopes and bitter disappointments. This is a changing world and it is a dying world. How many of the plans we

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made for last year have been realized; how many of our desires have been fulfilled? Yet we are constantly building for tomorrow. Ever hopeful, yet seldom successful. We enter now upon another year of college life. It will be an eventful year to us all. Let us not turn back to gaze at the filled pages of our book of life but starting with the year 1900 may we all move on into a broader and higher sphere of activity and usefulness, true to ourselves and true to our fellow students.

LAST year a course of lectures were delivered in the Conservatory auditorium on subjects that were of interest to students. The speakers secured were able and interesting platform orators and all who attended were well instructed

and entertained. Lecture work is an important branch of University life and we hope that a winter course will again be offered this year. If a lecture course is instituted let every student make it a matter of duty to attend and thereby show his interest and appreciation in the undertaking.

THE "Mission of Education" is the subject of a carefully prepared article in this number, written by Miss Mary A. Stewart, whose name is familiar to all college students and who was known as a most conscientious and successful student while in attendance here.

THE managers of the WORKADAY WORLD have plans already formulated for a magnificent commencement number to be issued in May. We expect to present the closing number

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in such form that the production will be an honor not only to the students whom the paper faithfully aims to represent, but also a credit to the University from which it is issued. We desire the co-operation of all the societies of our institution and intend to devote two pages to each literary society, one page of which will be used for a picture of the society members, the other page to be devoted to a historical sketch of the society. As the work will require considerable time and labor we are obliged to begin operations at once. We feel sure that we shall receive the hearty co-operation of all students in our undertaking as the success of the edition will depend largely on the assistance and interest of all students, and trusting in the desire of all for a creditable issue we plan for the success of the commencement number.

LINES.

When years have sobbed or sung their way
Down through the far flung mists of time;
To faithful hearts dawns some bright day,
With spell less human than divine.

Existence tinged with a strong glow
Full flushed of life's divinest hue,
A purer trust, springs here below.
To blossom forth upright and true,

To lightly shake the spirit blooms
In splendors on the desert ways
Of life making sweet the doom
Of death, with all its countless days.

HARRY L. BOSWELL.



MY BUTTON PHILOSOPHY.

What is the good of an education if it does not make for a finer and a more complete life? Or, what is the good of an education if it does not give greater power to see the beautiful and greater power to do things,—to act? Both lead to higher joy. It is a pleasure to be able to understand Shakespeare and Plato, or to be able to play the piano. But what is the matter with being able to sew on a button? Why shouldn't a girl be able to drive a nail? Or why shouldn't a boy be able to close a hole in a garment worn on one of his peripheral appendages? (I mean a sock). For a boy or man to be able to cook is no disgrace. If it is why should it be a disgrace for a girl or woman? But one would say that there would be nothing left for Jane to do if you were able to do these things. Never mind, Jane will not object. Your wearing a hat does not prevent her from wearing one. You would not expect her to wash your face because she is able to wash her own. Besides then, why do you expect her to sew on your buttons? She never asked you what you would do when she took to running the

telephone and the automobiles. So she has set the precedence in the invasion of territory.

You say it isn't manly to sew on your own buttons? It certainly isn't more manly to ask someone else to sew them on for you. In fact you show your weakness by so doing. You show that someone else can do something that you cannot. If manliness amounts to anything it certainly amounts to doing something. To be able to do is potential manliness, and, do is kinetic manliness and this is the only kind that is of practical worth: "To know how is wisdom and virtue is doing it." You may just as well say that eating a chicken-pie dinner isn't manly.

You haven't time to sew on your own buttons? Well, has any member of the other sex more time than you? Has she any to spare? If she has, why not let her use that time in learning to sharpen a lead pencil? If she once learns to do that she will not bother you to do it and so there would be an absolute saving of time for you.

You haven't the button to sew on? Then I rise up in regular indignation at the impudence

of you asking someone else to furnish the button and perhaps even to furnish the thread and needle. If you have no button and cannot get one by a more legitimate means, whittle one out of a stick.

Perhaps you cannot thread a needle? That is a good excuse, a very good one. I have often wondered why the eyes are not made larger. But even this difficulty is not so great as it sometimes seems. You must be careful that you get the right end of the thread in. A thread has a grain and you can't put the thread in against the grain. And, further along this line (thread, I mean) you should tie a knot at the other end. This can be done by wetting your finger, best with your tongue, taking hold of the thread and by a jerk and twist of the wrist you tie the knot. Never use both hands. You may put your foot on the needle to keep it from catching you between the knees. It is a bad plan to allow the needle to dangle while you are tying the knot, if it does not catch you some where it will almost certainly slide off. I have tried tying a respectable knot at the other end of the thread to pre-

vent this and the other trouble of having the needle slip off of the first stitch you take but there are other difficulties that arise which you cannot foresee ahead of time.

You need not bother yourself about a thimble. They are absolutely unnecessary and are in fact a great hindrance. Every man who has learned to sew on buttons will tell you that. The women folks wear them, not because they are of any use, but because they are a fad; same as you wearing a necktie.

Avoid all forms of 'bachelor-buttons.' They are devices that require considerable machinery to put them on. And while the button may be simple enough, the machinery usually has all kinds of snapping and punching devices which really become more painful than the occasional prick of a needle when it is skillfully used.

Now having thoroughly destroyed your prejudice against sewing on a button and given you a few simple directions as to how it may be done, you should be able to sew on any kind of a button, excepting of course, a collar button.

R. S. V. P.

"WEARY WILLIE."

WHAT SELLS BOOKS?

One of the mysteries of this world is why one book will reach the sale of a hundred thousand copies, and another one equally good falls flat. There was "Ships That Pass in the Night," that outsold any book of its day,—but it has gone now, like ships that pass in the night. It wasn't a bad book, nor so very good,—just such as five-hundred girls who have had their souls quickened and wits sharpened and hearts bruised by a little experience write every year. Yet the presses ran over time, and could not supply the demand for Beatrice Harraden's book. Well, what sold it? Newspaper advertising?

No, newspaper advertising does not sell books. To simply announce that you have Soulheaver's poems may be good policy, for possibly someone is looking for Soulheaver's works; but no amount of praise added to your advertisement will cause a stranger to invest in Soulheaver. Columns of puffery by paid "reviewers" do not

sell books. I have had a paper with a hundred thousand circulation give one of my books a lavish write-up of a full column, and the stuff did not fetch a single order. On the other hand, a few weeks ago, I received six orders in one day for a book in a comparatively obscure town of Humboldt, Iowa, and all were traceable to a certain young woman who read from the volume at a teachers' convention. The advertisement that secures recognition and sells the book cannot be purchased,—it cannot even be asked for,—but must spring spontaneously from the heart.

A book booms in the market, usually because one friend recommends it to another. No person can read a book secretly and by stealth, and then gloat over it alone. A woman may discover the only pure baking powder, and chuckle over her rich find,—keeping the secret to herself, so as to make other housewives envious of her biscuit; but she can never read a book and like it, or dislike it, and keep the fact to herself. The books that have boomed have usually been those that

have been spurned by the publishers and gone a-begging, and yet publishers are often very shrewd men. The sale started, nobody knows just how.—Elbert Hubbard, in "The Philistine."

TRIP TO ALUM ROCK.

Our trip to Alum Rock was a complete success. The expedition developed a two-fold character, becoming both an outing and a scientific expedition. The element of sport would have predominated had it not have been for the presence and ability of our ready-reference, Prof. Kroeck. But yet, strange paradox, we are not sure of that point.

Some may think that Prof. Kroeck was only intended for books and the class-room, but its a mistake. He is an athlete and "just isn't afraid of nothin'." When we reached a point in the canyon where it was necessary to ford the turbulent and swollen mountain stream, do you think the Professor shouldered his wheel and followed Miller in his attempt to go around the stream? Not he. Hench rode in first, but stranded upon a rock near the opposite bank and put one foot into the water. The Professor went next, but just as he yelled "Eureka!" both feet went into the stream. It was a foolish thing for them to do and those who were wet went into quick consumption of their lunch. If we were surprised we were simply dumb-founded, when a little later the Prof. climbed the side of a cliff where were thick strata placed as the Great Architect and Builder of the universe had laid them, and after a few moments' examination, he pronounced them "faulty."

On our return we again crossed the stream. Hench led as before and went through safely. The Professor stayed to lubricate his wheel chain. We waited patiently on the opposite side for him to cross over. Without taking time to get his bearings, he rode into the rushing waters, but fate was against him. There was a sudden jerk in mid-stream and "all was over."

We wish now to compliment the Professor upon the manly and good-natured spirit in which he took our merriment:

The first things we saw of interest scientifically, were stalactites and stalagmites in the process of formation beneath the over-hanging bank of the stream and next were the hot springs with their chemical solutions, some of a milky whiteness and close beside them others as black as ink. We examined the rocks as we passed along and then as the sides of the canyon became more perpendicular and exposed the well-defined lines of strata, we began a careful study of their form and structure. We were delighted to find the very typical lines of horizontal folding, sloping and dipping strata of which we had been studying, but when we reached the higher bluffs and found great masses of disintegrating rock, teeming with petrified shells and marine fossils, irrefragable evidence of a short line, our joy knew no bounds. Here, written by the Creator's finger, in the sands of an ancient sea, were fragmental records of the past. Long before that decree had gone forth from Heaven, "Hitherto shall thou come but no further; and there shall thy proud waves be stayed" a mighty sea had come and gone; a sea upon whose water the sun rose and set, whose tides ebbed and flowed with the ceaseless rolling of its surf, and to the winds of which no galleon ever set a sail; departed, and gone into the endless vista of the ages, leaving its full records only in the archives of the eternal God.

E. H. SMITH.

JOSHES.

Table Etiquette of Central Hall in "Ye Olden Time."

1. Do not close out your soup by taking the plate in your mouth and pouring the liquid down your shirt bosom. It enlarges and distorts the mouth unnecessarily.

2. Do not stand on your chair and try to spear a roll with your fork.

3. Do not fill your mouth with hot potatoes and then attempt in a full rich voice to talk to the Prof. next to you.

4. The biological professor should before going to the table, empty all frogs and grasshoppers out of his pockets as those insects might crawl out during the festivities and jump into the gravy.

5. If a fly wades into your soup do not

mash him with your spoon before all the students, as it retards digestion and makes one think of death in its hideous forms.

6. Always be polite and say "thank you" and "beg pardon," for whenever you can work in these remarks it throws people off their guard and gives you the golden opportunity of getting in good work on the pastry and doughnuts near you.

THE COMING FIELD DAY.

We all have reason to look back to the Spring semester of '99 as one of the most successful semesters in the history of the institution as far as athletics are concerned. It is only necessary to make but the slightest reference to this time in order to call to mind the brilliant success achieved by our boys, when they met last April to contest with several other schools of the County for athletic supremacy.

Another Spring semester has now dawned upon us, the same glorious possibilities again present themselves, and the question is, What are we to do? The question can best be answered by the manner in which it is received by the students. We have the material, we have the necessary amount of enthusiasm; but in addition to these we must have what any great undertaking requires in order to succeed: backing of a more substantial character. We feel assured that the students as a whole are loyal to the interests of our school, and that they will co-operate to make whatever we undertake this year a grand triumph.

There are a good many things that we will very much need. Among other things that will be absolute necessities, we must have a straight away cinder-path for the use of our sprinters, and we would like very much to have the attention of the trustees of the school directed to this fact. We all realize in what great measure athletes contribute to the success or popularity of a school, and we feel that in view of our success of last year that we have the right to expect encouragement from the management of the school. The boys particularly interested in the field-day that we expect to arrange for this year feel that they have been wise in the choice

of a track captain. They have chosen a man who is capable of leading the boys to victory, as he has not only had considerable experience in the management of track athletics, but he is himself a trained athlete and will take an active part in the events of the coming contest. We feel that the choice will not but meet with the approval of the entire student-body as Mr. Philippi is very well known to all, and it will be remembered that he did his share towards making our last field day the success it was.

In a few words I have endeavored to express the sentiments of the boys who will be most directly concerned in athletics this term. The outlook is bright, and we are confident.

J. A. PETTIS, Manager.

SPARE THE TREES.

MR. EDITOR—Nothing saddens us like death in any form and as I gaze about our campus the leaden weight of an ever present gloom bears down upon me as I observe the woodmen with axe and saw ruthlessly cutting our beautiful shade trees half way down to the ground. We have been waiting long years for these trees to become beautiful, and now crash they go to the ground, never to attain their symmetrical form again. Someone tells me they will grow again bunched and compact. But Mr. Editor: last year the trees around our cinder path were cut half way down and now they are dead and the woodman's saw has cut them at the base. Our circle is gone. All this causes me pain, Mr. Editor, and besides people come by and laugh at our hoe handle forest. They sneer at our telegraph pole pasture and ask "Do you need the wood to keep your students warm?"

O! Mr. Editor can't you make the man with the axe leave,—or the trees never will? Those trees when cut are sick looking structures, gloomy and peculiar as if they were cursed with an inward pain and next summer they will hardly have a fig leaf to cover themselves. Such ruthless work makes us suspicious of humanity and with a wild unfettered girlish cry we plead, "O woodman spare the trees." DIANA.

ON THE CAMPUS.

The Student-Body has been considering the question of Campus improvement.

East Hall is full this semester, every available room occupied.

Several new faces are to be seen both at the boarding hall and at the club.

N. E. Richardson is attending medical school in the city.

Mark Hopkins is doing the same.

N. F. Titus is back for regular work again this semester.

Dr. McClish says he went to a hotel and tried to blow out an incandescent light. The Doctor must have gotten his figure mixed. He was evidently thinking of gas.

Now is the time for the Spring poets to bloom forth. Don't be bashful. If you have written something for the WORLD why hand it to the editor or drop it in the box.

The boys in East hall are determined to have that shower-bath, and will kick for it again this semester.

Pres. B. I. Wheeler of U. C. gave the opening address to the students on Friday, Jan. 12. A great many friends of the U. P. were also in attendance.

Miss Elva Benner, formerly a student here, has returned and is again pursuing her music study at U. P.

Query—have you paid your student body dues? If not Mr. John Bovard is treasurer.

Thursday, Jan. 24, was the Day of Prayer for Colleges and exercises were held in the chapel in the morning.

It is rumored that a symposium by the girls on the subject: "If I were a man," is coming out next issue.

Wood-cutters have been working on the tall poplar trees on the campus, trimming off their tops and spoiling their beauty generally.

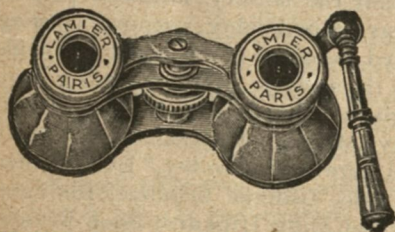
The German conversation class has grown considerably over last semester, and the Prof. advises all to attend the German Sunday School.

Mr. Dorr received quite a severe injury to the knee while playing base-ball recently. He is improving rapidly, however, and can walk without a perceptible limp when alone.

The joint Christian Association reception to new students was given on Friday evening, Jan. 12. The usual program was given, and refreshments served. The new students were cordially welcomed and made to feel at home. The occasion was enjoyed by all.

The University Quartette went to Agnews lately. (Not to stay, however.) Mr. Philippi's sorrowful face must have won the admiration of some ward, for on his return he awakened all East Hall to help him stow it away. Prof. Curtis came up, but he was too late. So he sent the boys to bed.

Prof. Cross's Bible lectures have been well attended so far this semester. At the second lecture period he spent a quarter of an hour telling the new students that they must go to church two times a Sunday. He rearranged the thought in eight different ways and told it each way, so that there would be no mistaking just what he meant.



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William Govette is rooming in East Hall.

Miss Mary Kellog is a new member of the Academy.

Charles Deardorf has not returned for work this Semester.

Frank and Miss Ella Goodwin have both registered this semester.

Mr. Ralph Haskins has entered the third year class in Academic work.

Mr. Tomoyuki Schihashi, Japanese, has recently registered for work.

Miss Agnes Henderson and Miss Chalfant are new Sophomores in music.

Miss Mary Mundt and Freda Wilkins are rooming at Dr. McClish's.

The Sophomores ate the Freshman cake in the Chapel the day after the "feed."

Quite a large number of new students have registered for work this semester.

Miss Laura Ullrick, formerly a student here, spent a few days lately visiting her old U. P. friends.

You have met the rest; Misses Applegate, Moore, Pierce, et al, and Messrs Provines, Everett, and others.

Misses Hazel Clark and Georgie Minning and Mr. Will Tregoning were introduced into the society of the Freshman Class at the last "feed."

The library has just received five cases of books as a donation. They will be placed upon the shelves as soon as room can be secured for them.

A goodly representation of U. P. students attended the county E. L. Rally at Los Gatos, Friday, Jan. 19. In the evening Dr. McClish addressed the gathering and received an ovation from the students. This is the kind of college spirit we like to see.

We've got a new typewriter in the printing-office. It's one of the prettiest little typewriters that we have seen for some time. With its beautiful light dress and dainty face offset by the delicate ivory it is the most attractive part of the office. Now boys, don't be inquisitive. It is a Blickensderfer typewriter and is one of the neatest and most compact machines made, and its work is in every respect equal to if not superior to that of the high-priced and cumbersome machines.

Fanciest oysters are served by the Telephone Oyster Co. on corner of Second and Santa Clara.

Fleming, get up for breakfast.

Why don't the girls take more interest in the student body meetings.

Now is the time to get your hair cut, and Coyne charges only 25 cents.

Books lately presented to the library are: "The War in Cuba," given by Mr. Dawning; "In Terms of Life" by Miss Forbes, and "Famous Women" by Prof. Mayne.

The program given by the University Quartette and the young ladies quartette at the Centella M. E. Church Sat. evening proved to be a grand success. We were proud of our handsome men and fair ladies.

Archania has elected the following officers for the ensuing term: George Hench, Pres.; Fred Tibbetts, Vice-Pres.; Rob't. Craig, Rec. Sec'y.; Arthur Lamb, Cor. Sec.; Harvey Dorr, Treas.; and Sindy Tibbetts, Sar-at-Arms.

Two people may engage in the same line of effort, and while one will make money the other will fail. Take Edward Bellamy for instance. He made twenty thousand dollars by "Looking Backward" Lot's wife who tried the same thing, succeeded only in making her salt.-Ex

Did you join in the game of marbles the other day? The club boys don't believe in oranges for breakfast, so they "played for keeps" on the sidewalk. Coy was the winner. In a few more days the boys will be practiced up and beat you, Coy.

EMENDIA.

The Emendian young ladies entertainment last Friday night was one of the most successful of the season. Emendia is famed for the social features that the society members present during the year. The Friday evening opening meeting proved to be one of the most enjoyable ever given by the society. The following program was given: Piano Duett, Minnie Sargent and May Morton; Recitation, Bertha Vilas; Paper, "Literature of Today," Evvie Anderson; Vocal Solo, Glorene Schultze; Dialogue, Erma Boyce and Angie Howard; Book Review, "Prisoner of Hope" Helen Hanson; Impromptu, Piano Duett, Minnie Sargent and May Morton; Musical Impersonations; Recitation, Bessie Yard.

THE CRITIC.



Why don't some of you doleful students smile more? Is your mother-in-law a burden, or has that girl said an icy good-bye to you? Smile and appear to be cheerful; it will arouse your energies and make a sick man well. Don't be an "Aunt Doleful".

What's the matter with our student body and the manner in which it conducts its business meetings? Get down to business and quit bickering in called meetings. To one who is at all supposed to be a collegian, the little tales of woe and meaningless discussions are extremely juvenile. When there is important business get down to it, and don't discuss the campus until Trig makes a motion to adjourn.

Emendia's open meeting was a success. But say, girls, what kind of loyalty is it when about half of your number leave your society on the evening you invite your friends to visit you? Would you do such as that in your own home? Nevada has come and gone. Every Emendian would have delighted to have heard her; but duty first and self after, should be our motto. All praise to the loyal Emendians who stayed by their society.

We as students have much interest in the appearance of the campus. This is shown by our observance of Arbor Day. We do not get out and work for the mere pleasure of handling a hoe, nor do

we blister our hands for the fun of it. We believe that there is a vital connection between the prosperity of the school and the looks of the grounds and buildings. The opinion of the world is formed largely from the outside.

Arbor Day was instituted as an accessory to the regular work and in no case to take the place of it. We have noticed with pain that such work has become less each year, until now many of the boys feel that the grounds are no better because of it. No one objects to Arbor Day. Let us keep up the custom by all means, but also let the school do its part and not expect us to do it all.

The boys of East Hall are wondering when they will get hot water again. The relative properties of soap versus hot and cold water have been long and ardently discussed. The consensus of opinion is, that hot water is a vital necessity.

The excuse is often made for being tardy at a recitation, that some professor has detained a preceding class. The writer has repeatedly seen classes kept two or three minutes after the first bell rings. This means that if our next recitation is not in the same building, that we will be tardy. This is not just, no one professor has the right to the time of another, still less to thus annoy the student. The bell means that the hour is over.

PRESIDENT WHEELER'S ADDRESS.

Nearly all our of students heard the magnificent addresses of Pres. Wheeler of the State University the opening week of the semester and yet we venture to print some extracts from it as it is well worth being preserved.

"Originally the theology and philosophy of the world was in the eastern Mediterranean and continued for ages until the world awakened to find that there was a vast mechanism of steam and electricity and iron which produced a

turning point in world history. All the forces that had been shaping themselves have come into focus during the past few years.

"Intercommunication has brought a new idea in that the accepted principle of even justice, the foundation of trade, commerce and of nineteenth century civilization must be accepted by all parts of the civilized world. The theory of even justice must go throughout the world and steam and electricity is to accomplish that end. This is not strange fortune or luck. No,

no, it is Providence. There is an eye that sees the end from the beginning; a hand that holds the reins and guides us all.

"These changes to which I referred in the opening occurred in the year 1898 and are apparent to anyone who reads history aright. We found that we had become involved in the Pacific Coast and many men deplored that fact. We had this great Pacific Coast to protect and our fleet in the West flitted about like Noah's dove without a place to set its foot upon until with booming guns it planed its restless feet in the far western ocean where lies the Philippines. I don't believe that any people will be made the worse by the flag of the United States that floats over them. In spite of all corruption and wickedness that flag stands for uplifting; it stands for high and holy things and gives to a man his rights, not by wealth or position or education, but by the spirit of righteousness and justice that underlies our whole structure.

"The State University has an enormous work upon her hands. California educators must stop fighting; we must not strive to pull one another down but get beside our fellow educators and strive to boost one another up. We are duplicating our work too much at present. I look at your students here and think of them as my students and will work in perfect harmony with this University. I was educated in a small college and have a profound respect for the small institutions of learning.

"What we should aim to do is to make, mould and equip men. I have been a teacher for twenty-five years and I have come back to the old precept. 'If education accomplishes anything it must endeavor to make men.' We must develop men of character; men who can say no; men who can make up their own minds, not by the edicts of Church and State or by the words of other men, but who can stand steadfast on their own convictions."



THE MISSION OF EDUCATION.

In the natural world all phenomena exist for a purpose. Not a blade of grass seeks the sunlight, not a zephyr floats from the sea, not a cloud swims in the ethereal deeps of heaven, but is working out a purpose, fulfilling a mission in the universe. Likewise in the world of thought and action, every principle, institution, or system, as a valid plea for its existence, must have a mission.

Today we are wellnigh lost in the multiplicity of organizations and societies that have sprung into being often from the merest suggestion of occasion. Often, indeed, without an occasion. Missionless. Yet many there are whose missions are broad and deep as the current of human experience, and that sweep on and on and on, until they lose themselves in the vast ocean of eternal truth.

To the student these questions naturally arise, "What is the mission of education? What is the goal toward which it would lead me? Does the reward balance the expenditure of time and energy?" With all confidence we may say it has a worthy mission, though we look no farther than the primary definition—the leading out of one's self, the awakening and developing of faculties and powers otherwise dormant.

Man finds himself in a vast universe. Everything a problem. Interrogations meet him from every plant at his feet, from every shimmering point in the sky. Humanity is a problem. And greatest of all problems is the mystery of his own life—life with its ceaseless longings and aspirations, its hopes and its fears. And though Tennyson sings:—

"Thou hast not gained a real height,
Nor art thou nearer to the light,
Because the truth is infinite."

—yet the educated man does catch glimpses hidden from other eyes, and hear voices unheard by other ears. By reason of the new life within his own being, all with which he comes in contact becomes animate. Each rock and tree and flower, becomes vocal with the voices of truth, and he catches from the wierd harp of the forest and from the majestic organ of the deep some few notes that find an answering echo in his own soul.

How extended are his resources! The energy, the thought, the art, the inspiration of the ages is the heritage of every educated man in just that degree to which he appropriates it. Indeed he lives in a world of which the ignorant does not even dream. By the fireside he gathers about him at will all the brilliant minds and lofty souls of the ages. These breathe forth to him sublimest truths, which touching responsive chords within his own being, stir him to mighty, gigantic action. As he watches the tongues of flame paint their color upon the glowing embers, imagination paints on fancy's walls reflections from all the years of history. In the light of these years, he looks back to the dawn of creation, "when the morning stars sang together, and all the sons of God shouted for joy" and with prophetic vision, pierces the mysteries of the future and looks forward to the end of time. Depraved, indeed, must be the one who does not live a truer, nobler life from such an experience, who does not receive something of inspiration from such noble companionship.

Innate within the soul of man is the feeling after God. We may go to Asia, Africa, or the islands of the sea, east or west, north or south, anywhere we will beneath the bending blues of heaven, we find him searching after God, spending his life seeking the eternal, though perchance he worships nothing more than the crude block of wood or stone. Nature, together with revelation, reveals the hand of the Infinite in cloud and flower; yet how much more completely is the revelation made to the one who under-

stands perfectly the relation of part with part, who knows the minute structure of the eye, and reads the delicate tracery of the leaf! To him God speaks with audible voice.

Thus far we have considered education with reference to the individual only. But is the culture of the individual apart from society the mission of education? Is it merely to lift the soul above the din of common life to some distant palace of art, where forgetful of human woe it may enswathe itself in robes of splendor, and recline in delicate ease? Is it to carry it so far above the seething sea of humanity that not one sigh or prayer may reach its giddy heights? Is this education? No, it is gross selfishness. The relation to society is significant and must be considered. Better be uneducated, than if for so-called knowledge we sacrifice human sympathy. Rather let him say who has searched long in the mysteries of science, who has grappled hard with the problems of philosophy, who has drunk deeply from the founts of literature; rather let him say,

"Make me a cottage in the vale,
Where I may mourn and pray."

Bring me to that place where I may feel the pain in life, where I may know all its misery and have an opportunity of pouring in the oil and wine of consolation."

That men of letters have been such widely felt influences is not so much because they were so fluent in the languages, or versed in the sciences, as because they were keenly sensitive to the pains and joys of the race; because they breathed forth the longings of the human spirit; and the culture that stops short of human sympathy and helpfulness is incomplete; nay, more, it is false and must remain forever uncrowned.

Learning in its truest sense disciplines the feelings, curbs the passions, and broadens the sympathies; for can we say that though man may know all mysteries and all knowledge, yet if he does not feel can we say that he has entered into his complete heritage? Nay, it is the feelings, the finer emotions that give the subtle beauty to life.

Education then, to be a power, must be properly conducted. The gross and selfish sentiment.

must be eliminated; the lofty and benevolent ones developed. Then it becomes one of heaven's choicest boons to man, a lens which beautifies and magnifies truth a thousand fold, until it stands out, a vision of enchanting beauty.

Who then would confine education to mere knowledge? It is vastly more. It is broad as human sympathy and deep as the brotherhood of man. In the language of Webster we would say, "Knowledge does not comprise all that is contained in the broad term of education. The feelings are to be disciplined, the passions to be restrained, true and worthy emotions to be inspired, a profound religious feeling to be instilled, and pure morality to be inculcated under all circumstances. All this is comprised in education."

Yet in this "workaday practical world" how often is the real object misconceived! How many there are who think of it merely as a means of livelihood, and not as it is a means of soul development! True, it often does contribute in a material way, but is not this as far removed from its primary object as the poor flickering light of a candle from the blaze of the noonday sun? The student who studies merely that he may more effectively gain a livelihood

after he leaves the college halls has entirely missed the real purpose of study. It has a higher, holier mission. One that cannot be measured by material value, but that finds its measurement alone in the aeons of eternal years. Its mission is moral, not material; infinite, not finite. Its mission is the leading out of the entire nature, the development of the self so that it may at all points come in sensible contact with the Infinite and Eternal.

Again we ask the question, "Is it worth the sacrifice?" No answer is necessary. And were the sacrifice vastly more, we believe our answer would still be affirmative. For the more we know of truth here, shall we not be the more prepared for that grander, fuller life in which unimpeded, we shall forever revel in the solution of mysteries? Then let us seek that larger education, not merely that we may gain knowledge but that we may equip ourselves with characters beautiful as they are strong and strong as the everlasting hills of truth. Let us seek education that we may know more of nature; that we may know more of humanity; that we may know more of the mystery of our own lives; yea, that we may know more of God Himself.

MARY STEWART, '98.

EXCHANGE

"Fickle Freshman" in "The Student Record" for December is a good storiette.

The January "Tocsin" is a good number with the exception that its stories strike us as overdrawn. Madge's sacrifice is out of proportion to the demand of the friendship portrayed, and there is not sufficient justification for the falsehood.

The "Sea Urchin" for December is one of the best issues of that journal. "A Vision of the Night," by Ethel Beverton, would do credit to a more pretentious publication than a High School journal.

Dictum Est is growing facetious. To send you the WORKADAY WORLD every month and then hear your exchange editor excuse his va-

cant column by intimating that he "couldn't make something out of nothing" leads us to imagine that it is of no use to try any more to fill the "aching void" in your exchange list. We hope others will take pity on your wail of distress.

The "University Courier" has improved itself ten per cent in our opinion by establishing an exchange column even though two-fifths of its notes in a recent issue are devoted to one paper.

The "Hedding Graphic" is visiting California. We take pleasure in acknowledging its presence in our sanctum.

The "High School Bell" has this notice in its exchange column: "Please refrain from tak-

ing clippings from the exchanges. The occasion of this warning is the absence of several columns from the papers." We would like to mark that item and send a copy to "Student Life," a live paper whose most heinous sin is one of omission—of the exchange column.

The "Normal Record" thinks that it is the WORKADAY WORLD that "was too slow" a few months since, but the facts are that a young man who works in our print shop was too fast and attempted to, and did, run off our exchange columns without submitting proof. He won't do it again. The funniest thing about it was his excuse. His last school ma'am was a Chico Normalite and she never noticed such things in his composition. He thought you wouldn't. Ha! Ha!

The "Occident" arguing against the faculty rule forbidding a student with a certain amount of conditions from participating in intercollegiate athletics, says: "They are certainly fair-minded enough to give the man who labors on the

THE SAN JOSE HERALD.

The San Jose Daily Herald is a paper in every respect adapted to the interests of the people in this active and enterprising county. Representing as it does the welfare of one of the most beautiful and progressive counties of the state it stands foremost in voicing the welfare of its readers. Since the assumption of editorship and general managership by Senator Chas. M. Shortridge last October the paper has rapidly grown in interest, attractiveness, and popularity, and its circulation has steadily increased in a rapid rate and it is today foremost of the dailies in the county.

The old quarters of the Herald which have, for several years been situated on San Fernando street have been abandoned as impracticable to the growing demands and requirements of the paper, and elegant and modernly fitted offices have been occupied on Market street. During the past week a day was given to the public by editor Shortridge and the interesting process of the issuing of a large daily paper from the reporter's pencil to the stamp of the press was witnessed by large numbers of visitors. The Herald is unique; it is awake and thoroughly up to the times.

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gridiron for his Alma Mater at least an equal chance with the man who spends the same amount of time playing cards in North Hall basement." That surely is not asking much for the athletes.

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Equal to the Occasion—

Teacher:—Frank, why are you so late?

Scholar:—The wind was so strong that every time I took a step, it blew me two steps back.

Teacher:—Well, how did you get here then?

Scholar:—Oh, I turned around and walked backwards.—Pennant.

High School Tragedy—

Boyibus kissibus sweeti gírlorum

Galibus likibus, wanti someorum.

Inibus lapibus getti gírlorum

Thenibus boyibus kissi someorum.

Popibus seeibus, slapi gírlorum

Kickibus boyibus outi doororum.

Thenibus boyibus limpi homorum;

Girlibus cryibus, kissi nomoreum.—Ex.

Molecular Attraction—

Walter says that he is one atom and Josie another, and together they make a Molecule.—Tocsin.

A Bad Lot—

The Junior class at the High School has adopted for its motto: "You will be lonesome if you are good."—Willows.

Pupil (translating Virgil)—" 'Three times I strove to cast my arms about her neck.' That's as far as I got, Professor."

Prof.—"I think that was quite far enough."—Ex.

The following conversation was held between Colonel Wells and one of the associate editors:

"Here is some ink-Wells. When will you finish your story for the next paper?"

"I don't know; I have just begun, how long can your paper-weight?"

"I think it will be out tomorrow, but I shall try to make Pen-holder a day or two for you. Say, Colonel, pass me that hat of yours, will you?"

"My hat isn't here."

"Oh, I mean that fools-cap."

"Aw go on. Lend me your rubber, will you."

Can't, my collar is on it."

How does your ink-stand the hot weather?"

"Fine; but you ought to see the pen-wiper face when she perspires."—The Skimisher.

Wanted:—A cure for sleepfulness. Must be powerful to keep me awake during quizzes. Apply to Dr. J. E. Dodson.—University Unit.

Dr. Cross has a student troubled thus in the logic class. He is said to consider it a question of diet. Mint and anise are allowed the patient but too much "Cummin" seems invariably to produce drowsiness twelve hours later.

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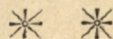
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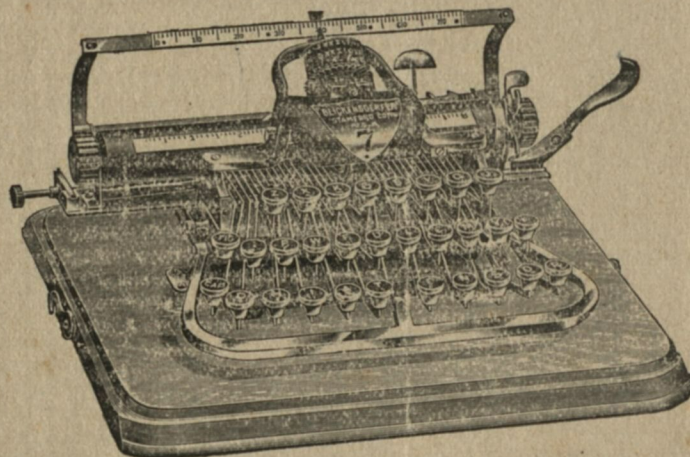
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