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Pacifican, May 21, 1969

University of the Pacific

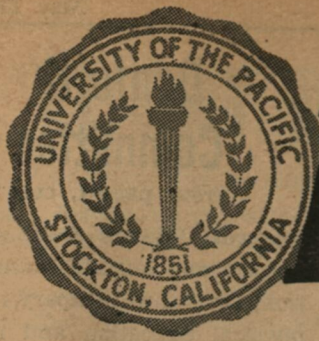
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PACIFICAN

EXTRA!

EXTRA!

UNIVERSITY OF THE PACIFIC, Stockton, California 95204

May 21, 1969

DANFORTH PASSES

After a year of intense effort, endless meetings, and much discussion, the Danforth curriculum proposal has become a reality. The COP faculty voted to accept the proposal, with several amendments, last Wednesday

The vote, counted on Saturday, gave the proposal a 2 to 1 margin. Out of 120 eligible faculty, 101 (84%) voted. Sixty-eight voted in favor of the plan, thirty-two voted against it, and one abstained.

The revised curriculum will go into effect in September of 1971. According to COP Dean William Binkley, a pilot freshman program involving history, English, and religious studies is tentatively planned for next year.

Under the Danforth program COP will move to the course system. Students will take four courses in each of two semesters, with an intervening winter term for independent study. The freshman year will introduce students to "opportunities for cross-disciplinary studies, and to the process of analysis and synthesis," according to the proposal. Freshman will choose courses from four areas: natural sciences, historical-cultural studies, behavior sciences, communicative-creative arts.

An amendment to the proposal provides students the chance to take courses on a pass-fail basis outside their major.

Faculty members will teach two courses each, with enrollment not to exceed 150 students. An amendment states that "Teaching is the primary re-

sponsibility of the faculty. With a program that is student-centered, the faculty must see instruction and student-related activities as a central part of their responsibilities"

A director nominated by a student-faculty "search committee" will be in charge of the introductory program. To maintain the innovative and flexible approach to education offered by the Danforth proposal, a Continuing Committee on Multi-disciplinary Programs will supervise its implementation. Three students selected by the PSA will join three COP faculty members and three administrators on this committee.

Acceptance of the Danforth proposal by the faculty came after "blood, sweat, and tears" and several divisive faculty meetings, according to Dean Binkley. One hundred and nineteen professors were eligible to vote.

Eligibility was contingent upon the faculty member's teaching 50 percent or more of his courses in COP this academic year. If on leave or sabbatical the professor had to have demonstrated interest and participation in the Danforth discussions.

Although many administrators, professors, and students were involved with the Danforth proposal, the prime movers behind its acceptance are the members of the Danforth Committee and the COP Council.

Danforth Committee members were: Dr. Dale Arvey, biological

See page 2, col 5

BURNS' STATEMENT

It is my opinion that the curricula of about ninety-five percent of the colleges in America need a drastic overhaul. Ideas and concepts tend to become institutionalized and old patterns are followed religiously. It is pos-

See page 4, col. 3

BEVAN'S STATEMENT

It has been very gratifying to observe the dedication and enthusiasm expressed by the dean and the faculty members of College of the Pacific in this major redefinition of program. In the next ten years, private institutions in this country face a cru-

See page 4, col. 3

PAYNE'S STATEMENT

The College of the Pacific has completed consideration of the Danforth Report. The proposals of that plan were treated fully and openly in a large number of special meetings conducted from February 20 until April 30. At times the participants numbered up to 70.

These people were faced by a complexity of questions related to curriculum, calendar, class size, teaching load, and a gener-

See page 4, col. 3

COURT STINGS DEAN; CLEARS "DRUG DEALER"

by Bob Greenstreet

The Supreme Court of the Pacific Student Association met last Wednesday night to hear the appeal of a student previously convicted by the Social Court of selling methedrine.

The court, after hearing the case, the defense's appeal conducted by Bill Groth, and an amicus curi (friend of the court) brief presented by Bill Soskin, ruled to overturn the conviction. In order to protect the man ruled innocent by the court, his real name will not be printed.

The defendant began his appeal by arguing that his civil liberties had been abrogated by the Student Personnel Office. He said he was not allowed to confront his accuser, he did not know the charges against him, and his right to protection from self incrimination had been usurped or neglected.

He then added that he was in fact innocent of the charges. He based this part of the defense on his testimony that he gave the drug (probably dexedrine) to a friend for studying.

The defendants appeal was based primarily on his charge of misconduct on the part of COP Dean of Men Richard K. Williams II and the Social Court which tried him. He indicted the Social Court for judging him as a scroungy hippie trying to drag a clean-cut college stu-

dent down to his level.

The charge of prejudice on the part of the Social Court appeared to be strengthened by Social Court Chief Justice Mark McQuerry as he read the only available transcript of the original trial. The Social Court record, in the opinion of the Supreme Court, tells an incriminating tale.

After indicating precedence for this action, Williams told the court the witness for the prosecution would not appear. The reason for this, he claimed, was that the witness would be in physical jeopardy if forced to testify. Williams contended that the accused's San Francisco drug supplier would seek to insure the witness's silence in future trials.

When the social Court accepted William's reasoning on this point, it accepted as fact the allegation that the accused was indeed a "pusher" and had contact with the San Francisco branch of the underworld.

McQuerry admitted the Social Court "took his (William's) word as truth," and the defendant's known association with "the drug scene had some effect" on the decision. He also felt the court did not hear all the pertinent evidence, because the witness was not cross-examined, and concluded that the defendant had not received a fair trial. After two more hours of testimony, the court agreed.

(The text of the Court's decision may be found on page three.)

Delight, Reserve, Challenge In Faculty Reaction to Plan

Relief and delight were the major administrative and faculty reactions to the acceptance of the Danforth proposal. President Robert E. Burns expressed his pleasure that COP is innovating its curriculum in light of recent trends toward modernization of education.

John Bevan, academic vice president, congratulated the COP dean and faculty for their work on the Danforth. Dr. Walter Payne, chairman of the COP Council, found the acceptance a heartening display of COP vitality. (The exact text of these statements is printed elsewhere in this issue.)

Many faculty members see the proposal as a continuing challenge rather than a fait accompli. Dr. Dale Arvey, from the biological sciences department, said, "In principle, the way I think it can work, I'm all for it. As far as its effect on biology, I think it promises to be rather exciting—I believe we can work out the bugs in it."

"I'm delighted that it passed," said Will Kollock, English professor and advisor to the Pacifican. "I think that if the spirit of Danforth is carried out it will put UOP on the educational map."

Others were more reserved. Ac-

cording to Dr. Paul Witherington, also in the English department, "By and large, I'm favorable to the program, though I have some doubts. I think it is very well designed; it has some flaws, but they'll be ironed out—though it might take a few years."

History professor Dr. Donald MacIntyre was also restrained in his enthusiasm: "I'm afraid that many of the faculty don't recognize the real challenge of Danforth, which is to rethink disciplines rather than reshuffle content. If we accept this challenge, I'll be the happiest man on campus."

Winners of AWS ELECTIONS

The new AWS board for fall '69 and spring '70 were elected last week. They are:

President	Hattie Eledrege
1st Vice Pres.	Cindy Britz
2nd Vice Pres.	Barb Creed
Corres. Sec.	Kathy Loomis
Record. Sec.	Lauri Jeter
Treasurer	Linda Day
Publicity	Donna Howard
Historian	Jane Corbett

V.P. Elections

Run-off Results:

Peggy Limbert
355
Dave McMicken
309

Tiger Paw Notes

FULBRIGHT SCHOLARSHIP

Patrick O'Bryon, a COP senior, has received a preliminary announcement of a Fulbright Grant for study in Germany. Also, he has been named to be awarded a Princeton National Fellowship.

Pat, who has a double major of French and German, plans to have a study project of modern German literature while in Germany. After obtaining his PhD in German, he plans to teach German at the College level.

The purpose of the Fulbright Grants is to increase mutual understanding between the people of the United States and other countries through the exchange of persons, knowledge, and skills. The grants are designed to give U.S. students and opportunity to live and study in a foreign country for one academic year.

A Princeton National Fellowship is the highest honor that the faculty of Princeton University can bestow on an entering student. A limited number of Fellows are selected each year from all applicants. Fellows are nominated by individual departments. The selection, by a University-wide Committee, is competitive and based on the highest standard of excellence.

☆☆☆

SCHOLARSHIP WINNER

Ann Marks, of Gamma Phi Beta, was awarded a \$750.00 scholarship by the Sixth District of the Sons of Norway. She expects to study Scandinavia's role in world affairs and Norway's system of government during the International Summer Session this summer in Oslo, Norway.

SCHEDULE OF EVENTS CONSERVATORY OF MUSIC

June 6, 8:15 p.m.

Commencement Concert: University Symphony

☆☆☆

NEW CONSTRUCTION AT McGEORGE

Construction has begun on a \$165,000 library and office addition at UOP's McGeorge School of Law in Sacramento. The new library reading room will contain over 4,000 square feet of floor space which will accommodate over 200 students. At one end of the addition will be the "Raymond Burr Reading Lounge," named after the famed television and movie actor. The area will contain a collection of books donated to McGeorge by Mr. Burr. Included in the books are the entire original Perry Mason television scripts and a complete collection of the Perry Mason volumes authored and subscribed by Erle Stanley Gardner.

The addition is being built immediately adjacent to the present library facilities and should be completed by the middle of September.

☆☆☆

ASCE STUDENT CHAPTER AWARD

The Student Chapter of the American Society of Civil Engineers (ASCE) of the University of the Pacific has been awarded an honorable mention from the Board of Direction (ASCE) at National Headquarters in New York. The award was given to Student Chapters with outstanding activity records.

☆☆☆

SONG AND YELL LEADER TRYOUTS

May 22 at 4 p.m. in Greek Theater. Info: Dianne Gibson, Jack Wiley and Greg Lathrop. Public welcome to attend tryouts.

☆☆☆

HIGH HONORS PAID TO MISS DEERING

Miss Ellen Deering, retiring from UOP after 41 years of service as registrar, recently received the highest honor grant-

ed by the American Association of Collegiate Registrars and Admissions Officers. She was presented with a Certificate of Honorary Membership in the Association at the annual convention meeting in Dallas, Texas. In the 59 years that the Association has been in existence, only 58 persons have been awarded honorary memberships.

The Pacific Association of Collegiate Registrars and Admissions Officers in 1967 officially proclaimed her as "Dean of the Registrars in the West."

☆☆☆

UOP STUDENT TO BE IN PHYSICS SUMMER TRAINING PROGRAM

Ron Stearns, a junior physics major, is one of 88 students from across the nation selected to participate in the Summer Training Program at the Oak Ridge National Laboratory.

☆☆☆

RESIDENCE POSITIONS AT RAYMOND FOR NEXT FALL

There are three positions open for residence staff members in the Raymond College dorms for next fall. Any interested student is urged to contact Leslie Noble in the Provost's Lodge before May 20.

☆☆☆

CONVOCATION

The 1969 Honors Day Convocation will be held at 11:00 a.m. on Thursday, May 22, in the Conservatory Auditorium. This annual event sponsored by the Honor Society of Phi Kappa Phi is for the purpose of recognizing 1968-69 initiates of the several scholastic, professional and service honor societies on the campus.

Scholastic awards will also be made to the living groups and the second annual Phi Kappa Phi Graduate Scholarship will be awarded.

Dr. Larry A. Jackson, provost of Callison College, is to be the speaker. His subject will be: "You've Already Forgotten Most of It."

The annual initiation of Phi Kappa Phi will be held in the Chapel at 6:00 p.m. of the same day followed by the annual banquet in the President's Dining Room. Dr. Jackson will be the after-dinner speaker with the subject: "The Educators Contemporary Ambivalence."

☆☆☆

SUMMER SESSION CHANGE

Various changes in the upcoming UOP summer session were announced by Dean Jensen's office.

LITERATURE OF PROTEST (S177), taught by Will Kollock, will be given in place of RELIGIOUS DIMENSIONS OF THE LITERARY IMAGINATION (S1-80).

PRE-SEMINAR IN CONTEMPORARY FICTION (S 2 1 3), taught by Dutton, will be taught in place of PRE-SEMINAR IN FAULKNER.

CURRENT PROBLEMS IN PHYSICAL EDUCATION (S217) will not be offered; in its place SPECIAL TOPICS: PERCEP-

TUAL MOTOR ACTIVITIES: ITS RELATION TO PHYSICAL EDUCATION will be given.

THE NATURE OF THE CHRISTIAN FAITH (S30) has also been dropped in order that WORLD RELIGION (S144) may be given.

Dr. Arthur Maynard will teach OLD TESTAMENT HISTORY—LITERATURE (S91) in place of Dr. John Diamond.

Notice might also be made of an error in the summer bulletin in the number of units for the Jewelry courses listed in the Art department, (S118A). Jewelry and (S118C). Jewelry Casting. Both are listed for (2) units. They should read 3 units.

☆☆☆

SUMMER SESSION AT UOP

Two summer sessions—June 16 through July 18 and July 21 through August 22—will be held at Pacific this summer. Students may enroll for a maximum of six units during each session.

Courses will be offered by the various departments to fulfill partial requirements for the bachelor's and master's degrees, as well as for the specialist in education and the doctor of education degrees in the School of Education, the doctor of philosophy degree in English and chemistry; and for several teaching, administration, supervision, and pupil personnel services credentials. Courses offered will also include those designated especially for community leaders, directors of young people's activities, and church workers.

Several institutions, tours, programs, camps and workshops are scheduled in addition to the formal program. Included will be programs on Race, Deprivation and Human Dignity; Applied Linguistic for Teachers of Disadvantaged Children, The Understanding of American Business Enterprise, Financing the Music Education Program, and Modern Techniques in Coaching Baseball.

Further information can be obtained by writing to Dr. J. Marc Jantzen, Dean of Summer Sessions, School of Education.

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Pacific at Alpine

Danforth Committee

From page 1, col. 2

sciences; William Darling, economics and business administration; Dr. Cedric Dempsey, health, physical education and recreation; Dr. Donald Duns, speech; Dr. Floyd Helton, mathematics; Dr. Donald MacIntyre, history

Dr. Lewis Mason, sociology; Dr. Anne Mathias, biological sciences; Dr. Leonard O'Byron, modern languages; Dr. Herbert Reinelt, philosophy; and students Dennis Barneby, Michael Fager, Robert Fields, Estelle Marr, and Janelle Reinelt.

Members of the COP council are chairman Dr. Walter Payne, history; Robert Dash, modern languages; Dr. Roger Barnett, geology and geography; William Darling, economics and business administration; Dr. Cedric Dempsey, health, physical education and recreation; Dr. Donald Grubbs, history; Dr. Floyd Helton, mathematics.

Janine Kreiter, modern languages; Dr. James McIlwrath, sociology; Dr. Lawrence Osborne, English; Dr. Stanley Volbrecht, geology and geography; Dr. Paul Winters, speech; and students David Murphy and Gretchen Rothrock.

feelings

how
does
one
spend a spring day
looking
at
the sky, stars, world
thinking
of
what to do
work action,
right or wrong

things will be
all right . . .
feelings . . .
love and life

time,
the answer,
the times fine
look
look around you
what you see
wow
see yourself see
see you
people and you
hard times
good time's
the answer

life's here
(it's now)
is sun
is love
question's not
answered
answer's not
questioned
feel
around
you and see
you see
life's
questions
and
feelings
see

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COURT DECISION

On Wednesday, May 14, 1969, the Supreme Court of the Pacific Student Association met to consider the appeal of — from a decision of the PSA Social Court. It is the unanimous decision of the Supreme Court that the verdict of the Social Court be reversed, that — be declared not guilty of the sale of illegal drugs on campus, and that all potential disciplinary action against him be dropped.

The Court has reached this decision on the basis of the information revealed through testimony of witness, the defendant, the individual making the accusation (who voluntarily appeared in court), and the Chief Justice of the Social Court.

The verdict of the Social Court is invalid and unacceptable because:

A. The verdict was reached through improper procedures and a blatant abuse of the right to due process. The court found that:

1. The defendant was not permitted to know who his accuser was or confront him in open court in order to cross-examine his testimony.
2. The defendant was given no details of the accusation before the trial in order to prepare a defense.
3. The defendant was not permitted to hear the testimony delivered against him by a spokesman for the accuser.
4. Testimony delivered against the accuser was delivered second-hand and was inadmissible as hearsay.
5. The Chief Justice of the Court, although prejudiced beforehand, participating in the decision-making process of the hearing.

B. The Verdict was reached on the basis of evidence which, in addition to being inadmissible, was insufficient to prove guilt beyond doubt and to a moral certainty.

1. No substantial proof that an illegal drug had been used was presented.
2. No substantial or convincing evidence that a sale had taken place was presented.
3. The evidence obtained was obtained under pressure and in privileged circumstances. Such evidence is not only inadmissible but its reliability can be reasonably doubted.

The Court is of the opinion that the abuse of basic rights and the violations of due process in this case have been extensive. Guarantees stemming from basic principles set forth in Amendments VI and XIV of the US Constitution especially have been violated. In addition, four violations of the "Statement on the Rights and Freedoms of Students" issued by the American Association of University Professors in Vol. 53, no. 4 (December, 1967) of their Bulletin occurred, specifically Article VI, B, 2, Article VI, D, 1, 5, 6. These provisions cover the rights of students to be protected from coercion in giving evidence against themselves or other suspects, and the exclusion of prejudiced members from the hearing committee during proceedings, and the right of the defendant to cross-examination, confrontation, and information concerning details of the accusations against him and the inadmissibility of improperly acquired evidence.

In addition to this, it is evident by the procedure of the Social Court that the **burden of proof rested with the defendant** and that he was **assumed to be guilty until proven otherwise**. That the court permitted you, Dean Williams, to speak in place of the accused, to make assertions unsubstantiated by anything more tangible than the authority of your position, and that it prevented the defendant from hearing your hearsay rendering of someone else's testimony is sufficient evidence to us that the Social Court did assume the defendant was guilty until, by some miracle, he managed to convince them otherwise. Again, to entertain this assumption and proceed by it in a judicial hearing is strictly contrary to basic rights guaranteed not only to adults, but also to minors.

Finally, the Supreme Court must call attention to the **improper advice which you, Dean Williams, rendered to the Social Court**. The record shows that you instructed—or requested—that the Court, if it felt there was insufficient evidence to convict the defendant, should not declare him innocent, but should simply declare mistrial and leave the defendant vulnerable to further attention. Once again, the Court was confirmed and encouraged in its improper and abusive procedures, by being advised in any case to leave the defendant's guilt as assumed but even if there were inadequate grounds for conviction. You therefore actively attempted by your authority and advice to insure that the defendant would have no real chance to clear his name.

In the face of all these circumstances, the Supreme Court would be guilty of the most profound lack of moral responsibility if it were to confirm and uphold such a decision. To do so would be to admit the rights which are universally guaranteed to all citizens, juveniles, and adults alike, somehow do not always apply at the University of the Pacific. To permit the decision of the Social Court to stand would be to accept policies of the Student Personnel Office which would violate basic human rights. If we do not completely reject such abuses and the decisions which stem from them, we admit the implication that somehow the educational process of this institution does not include education for students in the ultimate meaning, value, and dignity of the human individual.

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In Chapel

Oh What A Lovely Year!

by LAWRENCE MEREDITH

Dean of the Chapel

Another Chapel year has now drawn to a close.

This is the end of an experiment begun in the fall of 1968 with a pilot class entitled Religion and Modern Culture.

The idea was to provide depth exposure to a core group in the revolutions of our time with particular focus on the religious base of these revolutions, namely the value commitments which give our society its particular shape.

How would an adequate appraisal of this year be made? What criteria should I use?

Attendance? Well, I like to see a Chapel full of aware and responsive students for many reasons: index of campus interest, exposure to contemporary religious expression, ammunition against opponents of Chapel, ego extension, etc. All right, in 35 Chapel sponsored programs this year we have had nearly 10,000 in attendance. So what. Circuses and topless dancers (even Whistler's mother in front of the End Zone juggling watermelons) tend to attract crowds. Edgar Guest is America's most "popular" poet and George Wallace got 10 million votes.

Who is coming to Chapel and why? What modifications in life style is being influenced in what direction? The number that come (any of the reasons given above) is irrelevant, except when you're talking to irrelevant people who seemed impressed by crowds. (These are body counters and often become college administration con men or paranoid professors who take roll).

Range of programs? Chapel been called Fillmore East, happy hunting ground for lunatics, and lodestar for the left. I have to admit that some bizarre ideological types do show up there from time to time. Why not? Is it absolutely necessary that everyone at Pacific be bland leaders of the bland? Frankly the absolute symbol of bizarreness is not Chapel, but the student directory cover picture. My God! The world in revolution and we're still riding tricycles!

Just for the record Chapel has featured much more balance than the reactionary mind would suppose. At least two thirds of the Chapel guests for the spring were religious "con-

servatives" (still think that theistic and ecclesiastical values are worth conserving and are committed to that conservation). Artistically we ranged from the primordial rhythms of Ann Halprin to the ethereal disciplined ballet of Sister Tina Bernal, from the folk music of Meridian West to the classical form of the sitar, from choirs brass to choir vocal, from the electronic sculpture to strident collage.

Influence on the University? You will have to ask a variety of individuals on this. One thing is clear. We made a lot of people angry — including students. Some of this anger we can dismiss as the last sign of life from those who are just about to become the avant garde of Professor Ettinger's cryogenic experiments. But much of the irritation is rooted primarily in the misunderstanding of both the nature of a university and the role of this Chapel.

The University is the explosive meeting ground between classic and contemporary. Chapel should be one of the places (the symbolic place) where that meeting ignites. I am quite sure that our Religion and Modern Culture classes and our Chapel sequence have had some influence in the recent decision to continue breaking down the homogeneous texture of Pacific by admitting 200 "minority" students from Stockton. The point of this admission is not so much to help them (the minorities) but to help us be a part of the real world.

I am not particularly surprised that community folk are being shocked at obscenities issued forth by this explosion. I am depressed that my colleagues and fellow students could be seduced into moralizing about obscenities. Why do distant atrocities (Vietnam for example) horrify us so much less than present obscenities spoken in ultimate frustration over our locked-in cultural categories? As one sweet young thing in Covell Hall put it, "I don't know what the Third World is and I don't want to know."

This University I suggest, is no place for sweet young things who want to wallow in naivete—or maybe it is.

Finally, there are substantial rumors that the University is losing financial support because of Chapel (just think how naughty dancing on the Chapel

lawn really is—how degrading to tarnish a sacred building with actual issues of life and death). I am a very reluctant martyr and regret flagellation as much as the next WASP. But I insist that not all men with money are idiots. I suggest that we talk straight and tell these men where our college is actually headed and why. Stop apologizing for the weirdos and start chipping out the cubes.

Tell them that the only hope for America is not in anxious reaction but in funded revolution. Tell them that Pacific has a chance to be a great university, that President Burns unambiguously supports academic freedom and an open campus, that Dr. Bevan is the most informed, most creative, hardest working academic vice president in higher education, that the Danforth program might return the university leadership to COP and provide the matrix for a genuinely innovative cluster system.

And tell them that the Chapel program is the best in the country. That's not true, but we can't expect truth telling all at once!

Judgments on the worth of the year will vary dramatically, depending on whether you are talking to the University development office or Gloria Smith, from Helen Flynn of the Stockton RECORD to McCullough—Strauss of the Pacifican. My own judgments are becoming increasingly paranoid and probably unprintable, but I am certain that whatever flaws of one-sidedness, irreverence, immaturity or raw shock, Chapel has not been an insulation from the crucial issues of our time.

To those in the University and community who want this insulation I am tempted to say that what they know about the nature of a real university can be written on the head of a pin, and if they will bend over I'll be glad to write it. But such uncharitable behavior is unbecoming to a man of the cloth. Besides, no one can read my writing.

To those who want to engage in understanding the emerging world and have aided us in critically evaluating this revolutionary time I say thank you—and peace. To those whose accelerating irritations have not been assuaged by these ruminations I shall only quote Puck at the close of a lovely dream:

If we shadows have offended,
Think but this, and all is mended,
That you have but slumber'd here
While these visions did appear.

It will take 6 million CARE food packages, at a dollar per package, to complete programs that will help feed 23 million hungry people in 33 countries during 1969. Contributions to the CARE Food Crusade, San Francisco 94111, deliver U.S. commodity donations or buy other foods as needed.

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2

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and The Hits Keep Coming

REALITIES: PSA PRESIDENT

Sirs:

The year is over. Another PSA President has completed his job. In the fall of 1968, after the election, the campaign, the promises, and leaflets are long forgotten, the PSA President starts to find out the realities of his marvelous job. He finds there are over 60 appointed positions on some 20 committees and it is no easy job filling these positions with "volunteers," considering, on the average, each year there are no more than 20 applicants for all these energetic positions.

Pete Hopkins found this, like all his predecessors. It is unfortunate that now a year later the same situation faces our newly elected "Fuehrer." As of this printing there are no applications for any PSA committees. Will the never cease?

Hopkins, Accomplishments

What does the PSA President find his office entails? Pete Hopkins, for example, found himself in the position of an organizer. He and the PSA treasurer (do you know who he is, I don't) were instrumental in the organization and consolidation of the Student Union Fund, presently amounting to over 120,000 dollars, wow! This is an attempt to make the Student Union a reality by the year 2001, we hope. Pete, along with Tad Plummer, organized a Student Union Committee which so far has offered some real hope of finding the necessary funds needed to complete this project.

Pete has spent weeks upon weeks in arranging the new Polaroid I.D. card system for our student body cards. This program will be instituted in the fall of 1969. This project necessitated his coordinating the PSA with data processing and the administration in a combined effort to obtain the final result.

Pete's major accomplishment, which few students realize, constituted the extension of student representation on the faculty and administrative committees. Along with this has come the beginnings and realizations of the first real student power at Pacific.

The biggest problem any President faces is "red tape" within the university structure. Pete found, like all those before him, that much time is spent in arranging such important matters as food service for PSA events, permission to sit on the grass, and working a month for a meeting with a few members of the Board of Regents and then not being told where the meeting was held.

A final word about Pete. No doubt some of the criticism of his administration was valid. However, it should be remembered that he made strides in the areas in student representation on campus, presented the most complete social program Pacific has ever seen, and organized and consolidated many of the loose ends of the student government.

Veatch's Challenge

What does the future hold for

Mr. Veatch? It is sad but true that the same problems that have confronted all other PSA presidents still face Chauncey. He will find, like all others before him: apathy, inaction, red-tape, disorganization, and a challenge. There still exists a great number of opportunities waiting behind securely closed doors. His challenge will be to open these doors if the student body is to attain a meaningful voice in a direction of the University of Pacific and the education it offers.

The result could be the old tale about the PSA president: A few years ago a PSA president was sitting in the middle of a

Otherwise the result could be the old tale about the PSA president: A few years ago a PSA president was sitting in the middle of a field of grass. Suddenly a voice came to him out of the gloom and said, "Cheer up! Things could be worse." So the PSA president cheered up, and sure enough things got worse.

It is hoped that Mr. Veatch heeds the words and moves forward rather than standing still. If he does not work toward gaining the objectives students have been fighting for all these years, he will find himself alone in his office playing the game of student government, just like Bobby Burns would like him to do.

Have fun, Chauncey! And by the way, would you please drop by the office and pick up your mail?

Bill Mendelson
Larry Seidman

GOING SOUTH THIS SUMMER?

Sirs:

In essence, the average American traveler visiting a foreign country brings half the United States with him. He has to have his Dial soap, his Crest toothpaste, his Double-Bubble chewing gum, and his Camel cigarettes. It has been said that one of the main reasons that man has survived over all other animals for such a long time is because of his ability to adapt to changing environments; I guess this does not apply to the average American traveler.

I live in Mexico, and have lived there for the past eighteen years. It is utterly amazing to me when I think of some of the naive questions I have been asked concerning living and travel in Mexico. Some "classic" examples are: Do you have running water in your house? Do you have paved highways? Do Indians swoop down out of the hills in the middle of the night and attack your house?

However, absurd these questions are, I think they are quite meaningful. They not only exhibit ignorance, a lack of concern for the rest of the world, but also reflect a widening of the gap between the rich nations and the poor nations. Americans are too busy constructing electric toothbrushes to equate their own struggle for maturity to the emerging nations of the world.

Jerry Newgord
(senior)

Dr. Burns

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sible that some of the unrest which we have on the college scene today is a result of this stratification. The Danforth study has taken a good look at our curriculum and has made suggestions for change in light on new trends. Certainly all of our precesses need to be reviewed and changed from time to time and I think the Danforth Study was an honest effort to do this in the College of the Pacific. I think we will see much of this type of thing in America in the not-too-distant future. I am pleased that we were one of the first ones to do it.

Robert E. Burns
President

Dr. Bevan

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cial test. Unless they show evidence of being able to demonstrate in the way of academic programming something more students they will play an even meaningful to this generation of students they will play an even lesser role in higher education. Hopefully in the short years ahead we will see a renaissance in the liberal arts. What the faculty of COP has accomplished is good evidence of this trend.

John M. Bevan
Academic Vice President

Dr. Payne

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al feeling that stimulus, vitality, and relevance were absolute minimum goals.

It became quite clear, however, that a new consciousness developed around COP as an autonomous and self-directing entity. Cohesions among faculty and departments, coupled with strong support and respect for the role of the dean persisted throughout the discussions of what the College is and what it could be, in terms of teaching, learning, and mutual involvement by staff and student body.

By the end of April, central concerns from the report were carefully weighed. Then they were restated in five amendment areas which incorporated a number of safeguards. On May 15, the total effort was voted on by the faculty.

No one would claim that all matters were completely dealt with, nor that any future course of action would be without problems. In fact, it was a constant theme that the mutual and collective action of students and staff would be needed in order to meet these problems. The COP Council is clearly dedicated to do all in its power to be a central body encharged with and accepting the role of mediator when needed.

A vote to accept the proposed new course of action was no more valid than a sincere vote to oppose part or all of it. Time will prove both positions to have had merit: the coming years will prove whether the College of the Pacific has the vitality to grow, to change, and to protect all its many voices and views. There has never been serious doubt in my mind that it will.

Walter Payne
Professor of History
Chairman, COP Council



Every now and then, a television network rises above its usual "Mayberry R.F.D." subject-matter and actually becomes intellectually palatable. Unsuspecting NBC recently broadcast live coverage of the ABM dispute in the Senate Disarmament Subcommittee . . . the result: Emmy Award-winning performances throughout.

The "Patronizing Didn't-Want-To-Have-To-Do-It" nomination goes to Defense Secretary Melvin Laird whose slow, grandfatherly delivery brought back many fond memories of the past four years. Despite the fact that we now have our one thousand ICBMs waiting and ready, Sec. Laird (or should I say, President Nixon) insisted that we spend a mere \$6 billion on more missiles which will (according to military logic) make us stronger.

The "Good God, Man, Get-To-The-Point" nomination goes to (you guessed it) Senator Fulbright whose performance was closely akin to that of Clarence Darrow in "Inherit the Wind." Senators Javits and Gore were runners-up for this nomination.

As I watched KCRA's news show which directly follows this debate, one of the newscasters made this statement: "We've been getting a lot of phone calls this morning about the Senate Committee hearing . . . there have been complaints that the usual daytime shows (Hollywood Squares, Jeopardy, Snap Judgement) were pre-empted . . . I'm picturing a Gahan Wilson cartoon showing a missile descending on suburbia while its residents stare blankfaced at "Snap Judgment."

An E.E. Cummings post script:

. . . a world of made
is not a world of born — pity poor flesh
and trees, poor stars and stones, but never this
fine specimen of hypermagical ultraomnipotence.

We doctors know
a hopeless case if — listen: there's a hell
of a good universe next door; let's go

—Mark Fulmer

COURT DECISION

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ual The questions is whether or not — deserves to be treated like a free individual, who, in spite of whatever faults he may have, still posses certain inalienable rights and an ultimate value and dignity which must be preserved at all costs. —s rights are the rights of all of us. We demand them for ourselves.

We express our profound disappointment in your policies. We declare the defendant innocent of the charges. We fervently recommend that all disciplinary provisions must be revoked and that he has every right to return to this school next year if he is properly qualified.

—James Irwin,
Chief Justice, Supreme Court

COLLEGE FOOD AT COLLEGE PRICES

NOW OPEN GENE'S RESTAURANT

SHERWOOD PLAZA
AT
K-MART SHOPPING CENTER

ROAST BEEF
HOT CORN BEEF
HOT PASTRAMI

SUBMARINE
HOLLAND HAM
GERMAN SAUSAGE

SCHRIMP & CLAMS
PLATTERS

IMPORTED AND DOMESTIC BEER
We offer a clean & Comfortable Atmosphere