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University of the Pacific

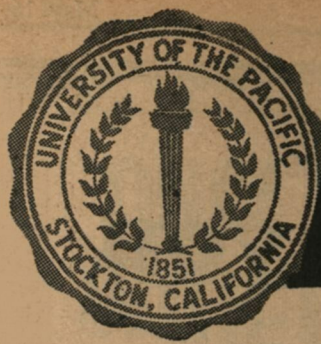
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PACIFICAN

VIOLENCE
SYMPOSIUM
MONDAY
(See page 8)

Vol. 68, No. 40

UNIVERSITY OF THE PACIFIC, Stockton, California 95204

May 16, 1969

Parting Faculty Comments

Students Lack Initiative; Individuality Causes Factions

More than 20 professors will not be returning to UOP next fall. The reasons for their departure are numerous. Many will be going back to school. Others will be taking new positions. Still others will be entering new fields. Yet each departing professor has his or her own definite impressions and observations which might help us all in the future.

DR. WALTER HEWITSON

Dr. Hewitson (COP—Biology), when asked for his comments on UOP, stated that he has enjoyed working here and that it has been the students who have contributed greatly to that pleasure. Faced with classes of up to 170 students, Hewitson estimated that he knew 90 percent of those students, for to him teaching must be a two-way process in which the professor knows and learns from the students as well as guiding them in their knowledge. Thus the effort to get to know one another must be made in order for teaching to be effective.

Yet while Hewitson praises the students in many aspects, he showed concern over one major factor, the fragmentation of the student body. He explained that students demand to be treated as individuals and if they are not, they act as individuals anyway. The problem is that they are so successful at this that they have completely disrupted the entire student body. Overcome by a constant desire to complain, yet to do nothing, the students show little promise of uniting. However, being a man primarily concerned with sharing with others, Hewitson hopes that Pacific students can learn to share with one another and thus unite while retaining that individuality which appears to be so unique.

When asked about his future plans, Hewitson answered that there is a possibility of returning to teaching. However, he has also made an application to the Peace Corps and will be waiting for an answer while hunting, fishing, and generally relaxing at his home back East this summer.

DR. WILLIAM SOSKIN

Another professor whom many are familiar with as a friend if not as a teacher or associate is Dr. William Soskin (COP—economics). Soskin has been faced with a somewhat unique experience in his first year of teaching

at UOP, that experience of looking and being young while holding the position of a professor. According to Soskin, a teacher lives in an incredibly magic world in which he achieves instant status and is judged "not on his own merits."

He stated that after having been a student for many years and then suddenly being placed in the position of a professor, he felt like a "little king of the campus" and the entire situation appeared fairly comical. Faced with many personal decisions such as whether to wear a suit every day or to demand that students address him as "Dr. Soskin", he attempted to establish a real communication line between students and faculty through which students could stand up to their professors as intellectual peers.

However, according to Soskin, the only problem is that many students simply don't have the initiative to do so. They don't have enough fortitude to stand up and fight for what they want. And while Soskin feels that basically the administration is far more sophisticated than either the students or faculty, it cannot be expected to instill changes which are not actively supported.

As an example, Soskin cited a case which occurred in his own department when he proposed that students participate in departmental meeting and vote on such important issues as course schedules and the hiring and firing of professors. Faced with a 9-3 vote against the proposal, he became increasingly disturbed by the fact that with all the diversity on this campus, students are simply not bold or inquisitive enough actively to seek what they want and to join together to fight for it.

Yet all in all, Soskin concluded that his year at Pacific has been a good one, a new and exciting year. When he first arrived at UOP he began to take notes on student-faculty intrigues and everything that was happening. By his second week he stopped because everything was just so hectic. Today, at the end of his year, he regrets having stopped. For if he had continued, by now he exclaimed that he would have an "out-of-sight novel!"

Soskin's plans for the future include getting married, going

See page 8 column 3

Danforth Revisions Proposed

Final counting of the faculty votes on the Danforth Revisions will be Saturday, May 17, at noon. The College of the Pacific Council recommended the Danforth Report with amendments to the faculty for its decision in a special faculty meeting last Wednesday.

William Binkley, dean of the College of the Pacific, emphasized as important some of the following points on the amendments: 1) The director of the Introductory Program would be recommended by a student-faculty "search committee" nominated by the nominating committee of the College of the Pacific Council and approved by the Council. 2) Three of the members of the continuing committee on Multi-Disciplinary Programs would be COP students selected by the Pacific Student Association. 3) Teaching is the primary responsibility of the faculty. With a program that is student centered, the faculty must see instruction and student-related activities as a central part of their responsibilities. It is urged that accomplishment in such areas be the primary factor in faculty advancement.

4) Research, in many departments, is a necessary and fundamental part of good teaching. This should be recognized in any faculty evaluation procedure.

5) In departmental programs, students shall be permitted to take courses on a pass-fail basis outside their major, in order to promote increased enrollment in a wider variety of courses outside the students' area of specialization.

Friends

SHARLOTTE ALTHAUSEN,
MILLS COLLEGE, AND ROBERT LEMA, OFF CAMPUS.

Classes will remain in session as usual on Tuesday, May 20, the date of the all university work day. Any student who wishes to participate in the fund drive for minority students should obtain a permit card from the team leader with whom he works excusing him from classes that day. Further information is available at the Dean's office. All students are urged to participate.

Payne Receives Mortarboard Award

Dr. Walter Payne, COP professor of history and chairman of the Faculty Council (see feature story in this issue) received Mortarboard's first "Excellence in Teaching" award at the Faculty Women's Breakfast last Thursday.

Mortarboard, a national senior women's honor society, held the breakfast in honor of UOP faculty women and newly tapped members. Highlight of the occasion was the surprise presentation to Dr. Payne.

"We chose this man to be honored because of his reputation as a stimulating teacher as well as his efforts on behalf of the student body to improve the curriculum," explained Kathy Antonucci, Mortarboard president. She was referring to Payne's support and work for the Danforth revisions.

Dr. Payne has taken a lot of criticism from those who oppose the Danforth," added Mortarboard member Nancy Roberts. "We wanted to show him that many students do appreciate what he's doing, in addition to his teaching."

The professor, who specializes in Latin American history, received a certificate of appreciation, and his name has been engraved on a commemorative In addition, Mortarboard has donated \$100 to the library book fund; Payne will be responsible for selecting the new books.

Present membership hopes that future Mortarboards will continue this means of recognizing outstanding faculty members.

Guests of honor at the breakfast were the twenty new members of Mortarboard. Chosen on the basis of excellence in scholarship, leadership, and campus involvement, they are: Sue Asay, Cynthia Ellis, Nancy Eranosian, Jury Fendrick, Kathy Greenway, Sharon Haraway, Marcia Hulsbrink.

Billye Jefferson, Kathy Mayes, Jury McGaraghan, Kathy Osborn, Karen Patterson, Vicki Scheltens, Carol Stevenson, Linda Sweet, Carol Tashjian, Conni Trubody, Eden Vaning, Leslie Watson, and Linda Wilson are the remaining members.

VP Run-off Slated for Monday

"The Supreme Court of the Pacific Student Association . . . finds the Vice Presidential election of May 8, 1969, unconstitutional."

In the Monday pronouncement the court further stipulated that the PSA hold another run-off election between the top two candidates for Vice President (as determined in the May 6 election), Peggy Limbert and Dave McMicken, "on or before May 22, 1969." On this ballot, "No write-in blanks shall be provided . . . and sufficient precautions (will be) taken to indicate to the voters that write-in votes are illegal and will not be counted."

The above decision was made after the court had heard arguments concerning a petition contesting the constitutionality of declaring a winner in the May 8 run-off election in which no candidate received a majority of the votes cast.

At the court meeting, May 12, Steve Brydon, representing 75 petitioners who were calling for a re-run off election, and Dave McMicken and Ron Murov, defending the position that the elections were valid (referring to Section 5, Number 4 of cam-

paign rules which states a plurality is all that's necessary to determine office winner) confronted the court.

This occurred because Joe Page received 126 write-in votes, votes under normal circumstances which would be invalidated in a run-off election; but the court ruled that "the PSA by deliberately placing a write-in blank on the ballot used, implied that such votes were legal and encouraged the exercise of a write-in choice."

Therefore, justices unanimously determined it would be unjust to exclude votes thought to be cast in a legal manner and decided "students should have the opportunity to express their preference between a clearly delineated choice of two candidates."

In this way, the part of the constitution violated in the May 8 election (Article 9, Section 6: "All Association elections shall be held by Australian Ballot requiring that a candidate receive a majority of the votes cast in order to be elected.") would be followed.

At press time a date for the run-off election to determine the Vice Presidency of the PSA had been set for May 19.

i read the news today oh boy.

GREEKS ROOL!!!

Once again the Greek-letter organizations on campus have demonstrated that they do indeed build the strong character, sound mind, and resolute spirit needed in those who must assume the weighty responsibility of leadership on this campus. Or at least so spoke the masses, who placed five Greeks in five top student association positions.

Though the outcome of the PSA election was generally known Wednesday night, the leadership element apparently did not realize it until they read Friday's Pacifican, since that was the evening they decided to notify the rest of the campus—more specifically that relatively pledge-less area, the quads. Indeed, the candidates are to be commended for so quickly redeeming their promises of better campus communications. And in this case, the media was the message. Before delivering the inspired news, the men of fraternity circle rinsed the listeners to make them suitably clean. Girls studying on the lawn, their books, bystanding dogs, the Carter House lounge, and any other suitable targets were drenched with water balloons, and then were the initiated treated to the chants which the Phi Deltis so enjoy and West Covell so endures. If all this is indicative of the maturity of our leadership, of their desire to communicate, etc., ad nauseum, then perhaps we'd all best wear wet suits next year.

No doubt the fraternities will take this as another in the continuing series of rabidly anti-Greek editorials. Suffice to say that perhaps if instead of defending these actions the fraternities undertook to discipline the offenders in their ranks and promote the kind of behavior representative of the Greek ideals in which they theoretically ascribe, the campus, and the newspaper would respect and believe them more. Not everyone enjoys being water-bombed on the way into the dorm as much as some fraternity boys enjoy bombing them.

As much fun as most dissidents like to have with fraternities over this sort of thing, they are hardly the sole responsible parties. Richard Williams is both advisor to fraternities and COP Dean of Men. One would think that through one or the other of these capacities he would be able to discourage or discipline those involved in these activities. Unfortunately, however, any type of action, direct or indirect, discouraging or disciplining, has been so weak, if not non-existent as to allow mass water-bombing to replace the Confederate Flag as one of Pacific's hallowed traditions.

Unfortunately, the exuberance was all somewhat premature, as the Supreme Court has ruled the vice presidential elections invalid. And this raises the question of the candidates. The race is indeed an interesting one:

Dave "Rock" McMicken is finishing out his term as Sophomore class Co-President. He is known as a top-notch organizer, and as a DU will probably get strong support from the Greek Circles. He claims an excellent working relationship with the PSA President and hopes to make up for his relative lack of experience with desire.

Peggy (sorry no nickname) Limbert is a junior who has sat on the Senate for the last two years. She has also worked as PSA office secretary this year, and feels her long experience with "the inner non-workings" of the PSA will put her at an advantage in solving the many problems which both candidates agree exist—representation, organization, communication, efficiency, and lack of action. Though she suffers the natural electoral disadvantage of being a girl, she is primarily worried that an all Greek government may alienate or at least neglect the cluster colleges and COP quads even more than the past.

The election will be held Monday with a cheat-proof IBM system. As UOP snails into the twentieth century, the Pacifican urges you to snail into a voting booth.

ADDENDA

With this issue, the 1968-69 Pacifican ceases its regular publishing. But before it bites the dust I would like to name the staff who will be working with me next year: Bob Greenstreet, Managing Editor, Pete Niggeman, Business Manager, Leah Reich, Features Editor, Roger Nadel, Sports Editor, Jim Gear, Special Projects Editor, and Greg Lathrop, Circulation Manager. I would also like to mention that we still need staff, and that there are plenty of units available in English 107. Have an orgy of a summer, that's what it's for.

—Frank Strauss

Tiger Guide

Friday, May 16

Alumni Weekend
Alumni Banquet — Civic Auditorium
Playbox: "O What A Lovely War"
Baseball. UOP vs. San Jose State (here)—3 p.m.
Readers Theater: "Cry the Beloved Country"—Albright Auditorium — 830 p.m.
PSA Songleading Workshop—afternoon

Saturday, May 17

University Dames — Spring Luncheon — 12:30 p.m.
Alumni Weekend
Alumni - Varsity Spring Football Game — 8 p.m.
Alpha Kappa Lambda House Party — 8-12:30
Grace Covell Hall Senior Breakfast
Spring Band Concert — Conservatory — 3 p.m.
Playbox: "O What A Lovely War"
Baseball: UOP vs. University of Santa Clara (here) — 1 p.m.
Alpha Kappa Lambda Chuckwagon Breakfast — 8-12 noon

Sunday, May 18

Circle K tug-of-war — 3 p.m.
Mortar Board Initiation — Chapel — 5:30 p.m. with Reception following in the Gold Room

Tuesday, May 20

Chapel: Student "Multi - Media Celebration" — the Sense of the Future
All - University Work Day — classes are not cancelled

Wednesday, May 21

DEAD WEEK begins
Trumpet and piano recital—Todd Barton and Glenn Hardy.

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i'd love to turn you

"And we keep our place with bookmarkers
To measure what we've lost."

Quickly the year has passed. Through forty issues, through 240 pages, through the usual charges of yellow and of irrelevant journalism the paper has grown in stature and competence.

I've come to the final column in this last issue older, wiser, and more cynical than when I approached the first issue last September. But I suppose becoming cynical comes with being an "administrator." I never believed the tales of Senior-itis, but now I know how true that phenomenon is. The security of college is womb-like compared with the insecurity which faces the graduating class on June 9th. As all of us really "can never go home again," so the graduates can never look at school again in quite the same way they've looked at it for 17 years.

Three-quarters of a lifetime spent in classes and now in a faded football stadium on a Sunday at twilight the formal education ends.

"But Lather still finds it a nice thing to do
To lie about nude in the sand
Drawing pictures of mountains
that look like bumps
And thrashing the air with his hands."

"Back home" to a nice secretarial job. "Back home" to get ripped before induction. "Back home" to get married, your \$12,000 education wasted. "Back home" to a child's world with people changed in your sight from absolute parents to advisory adults. Perhaps home to no home at all for only the people make a home; not the house.

"The duchess of Kircaldy always smiling
And arriving late for tea
The duke was having problems
With a message at the local bird and bee."

In a distorted societal microcosm like a college, the ambition of a person to succeed is often more important than his true ability to perform a task. Outside of college, the opposite often happens as ability is cultivated and rewarded and raw ambition without talent or substance or a strong machine behind it will not get past the first job interview. The totally blind obedience which characterizes certain campus groups does not characterize most of society. It's rather paradoxical that the supposed centers of civilized learning and rational thinking provide such striking examples of irrational "lemming" behavior. Not all these groups are mindless, but most are. And combined with the surrender of individuality is the use of such police-state tactics as intimidating critics and character-assassinating opponents.

"In their styes with all their backing
They don't care what goes on around
in their eyes there's something lacking
What they need's a damn good whacking."

But what does it really matter? What are four years in a lifetime? Do class size and teaching methods really make a difference? Or is collateral learning more lastingly important? Learning the tools of communication and analysis may be more valuable than all the term papers, projects, notebooks, and finals lumped together. To be able to deal with Life After College in an exciting way is a far better goal than just getting Honors at Graduation. Do not merely take the courses, take from the courses. Be someone . . . not something.

"My life is to survive
And be alive
For you (S.A.)"

—Bob Lema

on.

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The Pacifican

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Editor	Bob Lema	Advisor	Will Kollock
Managing Editor	Bob Greenstreet	Business Manager	Pete Niggeman
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Sports Editor	Pete Jensen	Entertainment Editor	Mark Fulmer
Circulation Manager	Steve Parshall	Opinion Editor	Frank Strauss
Make-up Editor	Marilyn Uyemura	Art Editor	Les Margulis

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McCullough-Strauss

ONCE MORE, WITH FEELING

It is indeed with mixed emotions that we announce to a waiting world that, following the present effort, the deathless, transcendental being that is McCullough-Strauss will be permanently laid to rest. Despite an outpouring of mail pleading that we continue next year (consisting of a form letter from the business office, a picture postcard of some Arabian oil wells from President Burns, and a letter sent two years ago by ourselves, returned from the dead letter office marked "address unknown"), circumstances have a way of interfering with destiny, as Oscar Wilde used to say in his gayer moments.

We would therefore like to acknowledge at this time some of the support we have received throughout our journalistic career. One notable quotable, which may serve as typical of the myriads of others, is the recent response we received to a devastating expose of the goings-on in the chapel, printed some three weeks ago in the *Pacifican*. Although this was a personal letter, we feel justified in printing it here since the response may serve to further the ideals in which we all believe so strongly. The letter:

Congratulations on your recent article in the newspaper. I'm just a square from the midwest, but I've had the feeling for a couple of years that this school has been going downhill. This is something I've discussed with members of my own department, and I'm glad to see that someone has the courage to print the truth about what's been happening around here. I'd like to get to know you, so come over to the gym sometime. Congratulations and keep up the good work.

Darrel Zimmerman
Track Coach

It is this sort of reaction that makes everything worthwhile; its people like Coach Zimmerman that we write this column for. (Although the fact has been modestly publicized, it is true that Coach Zimmerman was offered a post as coach of the Burmese National Track Team by the U.S. State Department. This honor was one which, regrettably, Mr. Zimmerman was not able to take advantage of, since the offer had to be withdrawn later because of its political repercussions. Since one good term deserves another, we would like to make this honor public, and wish Coach Zimmerman our very best in the future, when, hopefully, he will not be treated as a "political football", as he allegedly was in this case.)

In conclusion, we would like to thank all the members of the administration for their forbearance and patience, and their refusal to infringe upon Journalistic Freedom by bringing pressure to bear upon us. The only feedback we received were occasional friendly phone calls, but no hostility, threats, or arm-twisting of any sort were involved, and for this we are grateful. Further thanks is due to the readers of the *Pacifican*: all three of you deserve a great deal of credit, and it is hoped that in the future you will continue to be loyal readers. This paper has come a long way since the days of the *P Weekly* and those hair-raising editorials about spirit at football games and the end is not yet in sight. Hand in glove, the UOP student and the *Pacifican* are sure to walk together into 1969-1970 toward continual improvement in communication.

"Pigeons in the grass, alas."

—Gertrude Stein

—Jerry McCullough

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WHO IS REALLY
"CULTURALLY DEPRIVED?"

Dear Sir:

All too often on this campus the term "culturally deprived" is used with regard to participants of present and future minority student programs. That term, unfortunately, is a derogatory misnomer. In illustration, the Chicano students who will enter onto this campus in the fall will all come from backgrounds involving a proud cultural heritage. One is never naturally deprived of one's culture (although certain forces may try to take it away).

Perhaps, what is meant by "culturally deprived" has more to do with a level or degree of sophistication than one's heritage. If so, then conversely the term "culturally deprived" could be used very effectively as a label for the majority of the University of the Pacific students.

It is our sincere hope that this term will be used with more care from now on. It is our dream that the attitude that prompts its use at this university will soon become obsolete.

ChE*

Chicano Estudiantil

UOP

(signed)

Joe Alva-ECC-acting President

Joseph Arellano-COP

L.E. Avila-ECC

Connie Delgado-ECC-Secretary

Alex Flores-ECC

Dan Flores-School of Education

Ennis Ramos-ECC

Connie H. Vasquez-ECC

Esther Ybarra-ECC

ETHNIC DIVERSITY MUST BE ENCOURAGED

Sirs.

Recently I have heard cynical and unhappy comments from Pacific students who are sadly misinformed about the program to admit more minorities to UOP next year. The sad part is that much of this misinformation and the wild rumors spreading among students may lead to hard feelings towards entering minorities next fall. For example, several students have linked the increase in tuition fees to the need for financing the education of these minority students. Other similar kinds of misinformation are circulating on campus like a prairie fire. Thus I'd like to share the following thoughts:

First of all, students who are latently opposed to the presence of minorities on campus will now see fit to blame them for things for which they will not be responsible — such as the hike in tuition fees. Therefore, students should carefully check out all rumors to see if they are not due to simple — even deliberate — misinformation.

I for one welcome cultural and ethnic diversity which makes life richer and more interesting. I know what it is like to grow up in the incubator atmosphere of a white ghetto. Whites have much they can learn from blacks, browns and yellows for the learning pro-

STATE OF THE UNION

If ever there was a time when we needed to unify the campus it is next year. We have been acting as separate groups for years and have forgotten how to act collectively, if we ever knew.

The most important task before me at this time is to select the people I will appoint to fill the available student positions. I seek diversity. I must select from all parts of campus. A truly successful president is one who can unify all diverse groups and that is the task I set before myself.

There are commissioner posi-

tions, court positions, and memberships on policy committees available. Let me know if you desire any of these. No one has been selected yet and I intend to wait another week so that I have all possible candidates for my perusal.

I will be working throughout the summer and on the program I will present in the fall. We need to work together to make student government successful. If this is also your goal, then let me know of your desire to serve next year.

Chauncey Veatch
PSA President

The Turn of the Screw To Beer, Bubbles, And Pink Champagne

Another PSA Election come and gone, with results little different from last year, or the year before. Though I was more intimately involved in this one than in past elections, there is little that I can say which has not been said before. The front page of last week's *Pacifican* gave a very short but definitive account of the outcome:

Asked what issue had won him the election, VEATCH REPLIED THAT HIS VICTORY DID NOT HINGE ON A SINGLE ISSUE."
—P'can, May 9, 1969

What more can be said than that? In any post mortem that statement will be highest on the headstone.

In spite of the bit of wisdom recorded above, there were several key issues aired in the campaign, and there is now more evident concern for these issues than before the election. Enough concern was generated, by issues and not by personalities, to turn out more voters than in any PSA election in recent years. Six hundred students registered their concern; concern about the Minority Students Program, about the Danforth Report, about student representation, about a responsible student government. If anything, these issues are even more important now than they were during the campaign.

Six hundred students represent a tremendous potential which could yet wring relevance out of the PSA. To those who shared my concern by their support in the election, I am grateful. Those who still share these concerns I urge to apply for positions through the PSA on faculty and administrative committees, where there is much constructive work to be done and few applying to do it.

To our new PSA President, I extend my sincere congratulations and support. If the Pacific Student Association is to function effectively at all, he still needs the support of all areas of campus. Support, however, does not mean passive acceptance of mediocrity, inaction or irrelevance. If the philosophy embodied in the above *Pacifican* quotation is carried into the PSA next year, there will be little worthy of support. With a continuation next fall of the concerns already raised, this need not be the case.

—Rich Lyness

cess is truly a two-way street. Our campus can only be enriched by this new experience. Hopefully, there will be a meaningful dialogue and cultural exchange among all the students next year.

I should therefore like to urge our white students to go out of their way next year to make these entering minority students feel welcome. Extending a friendly welcome could make all the difference between a good year and a bad one.

Sincerely yours,
Mrs. Carol S. Benson
Teaching Assistant, Dept. of English

I THINK
I'M GONNA GET A D . . .

"By placing you under competitive pressure, at a time, and in an environment in which you can afford to straighten out your mistakes, we are only preparing you to face and to en-

dure the much harsher environment of out-of college life."

Certainly, this argument is the foundation of the educational philosophy of most teachers in this country. Punishing indecision and lack of self-discipline is the attitude of nearly all traditional educators. However, it is now clear to more and more people that things are changing very rapidly in education, so that perhaps the student is not all to blame for lacking self-discipline and for being so careless in his own academic affairs. Standing up in a competitive system under a tremendous pressure often isn't worth the trouble; particularly for those individuals sensitive enough to realize the negative aspects of a decaying established educational system. Why should anyone be punished for their mistakes

See Page 4, Col. 3

FACULTY FORUM

It is no exculpation of UOP to realize that "Discrimination on the Hardwood" is not localized to UOP. Vic Crawford's experience is a commonplace of Athletics in most American Universities, public and private, except for some like BYU whose racism the Negro athlete knows about. The irony of the situation is that Victor knocked himself out to become the Supernegro that conformist America insists upon in every walk of life for its colored peoples, and then he was still discriminated against. There is insult added to injury!

What balm exists to salve such a wound as Victor and countless others, black, brown, and white (make no mistake about it), have received from the habitual enactment of slavery on the ball fields no less than on the battlefields?

Now for some substantiation. At Utah State University I witnessed the exploitation of both white and Negro athletes, but most conspicuously the blacks. Willie Redmon, an All-Conference Football Guard, was kicked right out of school in the week following the last football game in which he was eligible to play. Reason: He dated white girls. Lectures sufficed as long as Willie had eligibility. Logan is a town of 19,000 people with not one Negro family living in it; the Negro girls enrolled were fewer than ten.

Cornell Green, star Defensive Cornerback for the Dallas Cowboys took Freshman English from me at USU as a Senior; he did not graduate. Given the award at graduation in absentia as outstanding athlete of the year, Cornell was said by the University President to be preparing for Summer enrollment, to graduate. I knew the President for a liar, having heard Cornell the previous night on the subject of his stay in Logan. The degree was for Cornell, and for Utah State, secondary to athletic fame.

Darnell Haney, basketball center, was not played by the USU coach when it became known that Darnell was dating a white girl, rumored to be pregnant by him. The rumor was false; Darnell and Marie live in Utah, with their three beautiful children. They occasionally dated in our home, after dark—they could not let their love be seen by day.

These vignettes, you will say, aren't typical: they happen only in the South and in Utah (those Mormons, of course). It would not, however, take much to unearth similar examples, elsewhere.

The point is that these events are happening daily, hourly, under our collective noses, and the stench of them does not penetrate: our olfactories have been cauterized by the frequency with which they occur. It is a habit, a way of life, which we acquiesce in, not seeing, when we have eyes to see, not hearing rightly even the outrage in a Victor Crawford or Ralph Ellison, or any others. Symbols have a way of evaporating. To paraphrase Yossarian in *Catch-22*: when will we personally "stand up sometime to break the lousy chain of inherited habit" that imperils us all? My hat is off to Victor Crawford.

—Robert Knighton
Asst. Prof. of English

the hits continue

from page 3, col. 5

in their examinations? Why grade anyone? Day after day, students have to undergo lectures that lack the power to fire-up the potential initiative of those that willingly go to college to learn more about themselves, and about other human beings.

Campus unrest is nothing else than the reaction of students who are tired of being "educated" by teachers who won't change. Tired of the aggressive-ness of an established slow-changing institution. Tired of professors who won't communicate with their students. Tired of a system that, far from making education a thrilling experience, produces a sense of anguish, discouragement and of compromise.

Why the hell can't we enjoy learning? Are we going to wait until the whole thing blows up? Think about it, teach . . . please.

Esteban Enrique Plager

PROFS PROTEST PIGSKIN EXPENSE

It is highly commendable that Dr. Dempsey has at long last lifted the shroud of secrecy from some figures pertaining to the University's investment in football. Not counting the coaches' salaries but the football deficit plus scholarships, the University commits about \$1400 per faculty member, or \$100 per student, to a nonacademic program. Such a significant expenditure should raise soul-searching questions about priorities in the minds of all loyal and concerned members of this University.

Is this institution in the business of providing academic education or second-rate entertainment for the Stockton community? How can 50 full football scholarships (70 full athletic scholarships) be justified when there does not appear to be a single full academic undergraduate scholarship at this time?

How is such a heavy expenditure justified for a nonacademic program when there is a dire need for scholarship funds for socially disadvantaged students as well as academically outstanding students?

How is such a nonacademic expense justified in light of the fact that faculty compensation at UOP continues to trail at the bottom of comparable private institutions in California? When the library and other academic programs and facilities are in need of upgrading and strengthening?

How is such a heavy nonacademic expenditure justified when it accounts for a large part of UOP's growing annual deficit?

It is well known that not all academic programs in this university are self-supporting. However, as long as they are quality programs and socially significant, they deserve continuation. Can such a justification be made for a program that has detracted from the academic reputation of UOP, consumed funds that might have supported aca-

See page 5, col. 5

WHITE INSOLENCE AT ITS BEST

At this present time I find it necessary to clarify certain views, although these views may hurt those people who consider themselves the innocent. I have been attacked and criticized these past two weeks in a most prejudiced and biased manner by students and a ridiculously one-sided Stockton newspaper. Now in a final attempt to make you aware I shall get down to the Nitty-Gritty of things.

I think that certain plans and methods of finding the real truth in this matter have been neglected. The newspaper immediately showed their concern to attack my viewpoints by only printing those opinions which were against me. They did not contact any of the other black players. I quote from the Stockton newspaper: One member of the Tiger cage team said of the charge, "We're upset. It's ridiculous. I think Coach Edwards bent over backwards to try to please." This is the most asinine and ambiguous statement I have ever heard. First of all, my article was not ridiculous, as many college professors will attest. Secondly, who did Edwards bend over to please? Most likely, it was for the individual who made this statement to the newspaper. Edwards said that he wants his past performance to speak for him. Personally, I don't think it has too much to say. But I will have to admit this much: he did do a "Hell of a job." Where else in the US could a Coach manage to have only 4 consistent Black basketball starters on his teams in a 6 year reign as the Head Coach. There have been only seven Black players on his past teams, that not much to brag about. That would average out to about 1 Black player per year, a good quota to have on a team, (especially, when Black players make up some 65% of the NBA today). I would imagine that only Alabama U., Mississippi State, and Brigham Young could surpass that record, but there are probably many others.

AVOIDING THE QUESTION

As for Pat Foley's comments, all I can say is I don't think that he gave them much thought. He began by attacking my ability as a player although he is not a member of the NCAA Critics poll for basketball players nor any other qualified position to judge ability or potentiality. I think that he should have stuck to the question of whether there was Racism on the team.

HE ADMITTED THERE WAS DISCRIMINATION. I can only conclude he merely neglected to put himself in my place.

I am sick and tired of the BS that people are writing, and saying in the papers. Why were the comments of the other players not included in the school paper? Why did Pat Foley try to retract his letter to the paper after he had turned it in to the Pacifican editor? As for Foley's *Accurate Account* of "Discrimination on the Hardwood," I wish I could answer the problem and my own questions that easily. He ought to be elected to the cabinet of the President to solve the Race Problems in the US today. With his *Accurate Account*, the problem would be over in a month or so.

As for my "Taking the Easy Way Out," this is absolutely not correct. I was never given a chance to, although two other members of my freshman squad were given the opportunity to make this transition from the very beginning of the year. Earlier this year, when the Stockton News took pictures of the returning top freshmen, they took pictures of Robbie Sperring, and Pete Jensen; I was completely neglected. Why? Pete Jensen was put on a par with Tom Jones from the beginning of the practice season, while I was immediately considered an inferior player to Foley and Stricker. I was not even given a chance to challenge them.

The first week of practice Edwards said that between Foley and Stricker, they should score 20 points apiece at the forward positions. Now, as a new member of the team, I had been told by Edwards that he did not have a set five early in the season. I, too, played forward. Upon hearing these scoring predictions, exactly how was I to feel? Actually, any member of the team could probably have told you who was going to start, no matter how well those individuals played in practice.

I was just hoping to have the chance then to play, which, unfortunately, never came to me. Apparently, I no longer fit into Edward's style of ball. It was almost as if I had been coaxed here to only play freshman basketball.

A Black basketball recruit was brought here to UOP two weeks ago. I and my brother were not even introduced to him, and it seemed as though they were hiding him from us. Also, apparently Edwards did not think enough of this recruit who was an All-American from LA's famed Jefferson High School to see to it that he got to the airport for his return flight. Instead, the recruit was left waiting on the sidewalk for Edwards to pick him up, until John Gianelli finally decided that he had better take him in order to keep him from missing the plane. Now, if you think Black Athletes just don't want to come here, would you come here after being treated as such?

LET'S PRETEND . . .

Now put yourself into my shoes. You are a White halfback playing at Grambling College (a predominantly Negro College). As a freshman you broke Grambling's school rushing record, and you think, and are lead to believe you have a darn good chance

See page 5, col. 1

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WHITE INSOLENCES

from pg 6, col. 4

to start as a sophomore or at least to be given a chance. Upon your entry to the varsity, you play approximately 20 minutes during the entire season, (and of those 20 minutes you did play, the Coach said you looked great.) But while this is happening, two other Black halfbacks from the same freshman team are given ample time and opportunity to play and, possibly, replace the first string member of the team. Yet you, who are White, are not given an equal chance to try and prove yourself during the whole season. If in this case at Grambling you do not sense racial discrimination, you are either gullible, sick, blind, or AFRAID. This is my story here at UOP. Two other freshmen are given a full opportunity to win a starting berth over the previous year's number 1 and 2 scorers of the 1967-68 campaign, while I was not allowed to challenge even the lower scoring members of that 1967-68 team. I did not even have a chance to get my tiger socks dirty.

Why did John Phillips play this season? He played because of tokenism. Yes, UOP had reached its quota of Black players for the next three years. This should supply the necessary demands. Thus by playing Phillips, the other Black members are supposed to be contented until their time comes, regardless of their present abilities.

How did the White members of the team get along with the Coach? Many have said that they cannot stand him or his system. But in some cases, I am inclined to believe that certain members of the team are also prejudiced. I heard from a very reliable source that a certain member of the team was supposed to have quit because of a "nigger named John Phillips." This is the kind of a statement which causes good relationships between the Black and White members of a basketball team.

One particular member of the Athletic publicity staff said of my previous article: "What's Crawford arguing about, he couldn't carry Perisho or DeWitt's jock." I repeat again, who is this critic? Is he a member of the Sports Illustrated Critic of the Month Team? Maybe if he looked at his own conscience and tried to understand and remedy the problem, he wouldn't make such a hasty and foolish statement. Admittedly, it may be humorous to some, but it is really not an accurate or intelligent remark.

THE FACTS...

As to my being subordinate to the other members of the team and my not demonstrating my ability during the daily practice sessions, these are false accusations. For those interested, statistics were kept for our first month of practice. In our first public intersquad game in Pacific Pavilion, I was one of the top scorers, the leading rebounder, and the leader for blocked shots in the game. In practice, I ranked among the top 5 in almost every scrimmage. For those of you who think I am self-centered for making these statements, they are merely the facts.

The questions brought up concerning Michael Crawford have still not been answered by anyone. Why didn't Mike go on the Oklahoma trip? Edwards told my Father that both of us would be there. An effort by the bias-minded people to hide the "truth" was to call my article ridiculous and a hindrance to the school. Well, all I can say is that it's an easy way out of answering the question. If my questions were so insignificant, why did the Stockton Record even bother to print them? For such a small, insignificant, ridiculous, and silly article, they sure seemed anxious to write about it. I suppose if someone said something that they considered really important, they might even print a special issue that same day.

In conclusion, I want to say, "No I don't hate anyone on this campus. You may not be my best friend, but I don't hate you. But what you should really be concerned about is are you respected?" As for Edwards, I don't hate him. Now, I would like to quote two of the most important men in my life whose words I will always remember. One is my Father who coached Football and Basketball for 5 years during which his teams won 4 state championships. He has always said, "There are always certain ball players that I like more than others. My biggest problem is to try to treat them all the same." The other is Martin Luther King, who said, "When you do evil or treat someone wrongly, God has a way of saying, 'Don't Play With Me!'" If Edwards thinks that he isn't prejudiced against the Black players, first, you could never prove it by me, and secondly, he sure has a bizarre way of doing things.

the paradox

BLACK MAN, BLACK MAN, we don't want you stickin' 'round!
BLACK MAN, BLACK MAN, you gotta leave this here town.
BLACK MAN, BLACK MAN, please, ya gotta stay back.
White boys are coming in, and rollin' by the stack.
BLACK MAN, BLACK MAN, no it ain't the color of your skin;
Cause the Lord knows we is the same if you just look in.
BLACK MAN, BLACK MAN, we can't just sit and talk;
It's time you git your bags and walk!
BLACK MAN, BLACK MAN, we don't want your kind;
Always coming into towns, thieving and a lying.
BLACK MAN, BLACK MAN, please go back to where you came;
But remember not whether ya won or lost, but how ya played the game.

White boy, White boy I weren't stickin' 'round;
I was just visitin' this here town.

—Vic Crawford



Coach Dick Edwards:

Prejudice?

Player Vic Crawford:

Token?

and the
hits keep
coming

from page 4, col. 3

democratic programs, and has now begun to threaten the very survival of this institution?

That is the question to which the conscience of this entire university community—regents, administration, faculty and students—must address itself.

George P. Blum
Associate Professor of History
Raymond College
John E. Morearty
Assistant Professor of Politics
and Indian History
Callison College
James J. McIlwath
Ass't Professor of Sociology
College of the Pacific

NO ONE'S FAULT

Sirs:

I am writing because there has been a great deal of misunderstanding about the petition to the PSA Supreme Court calling for a new run-off election for Vice President.

Because of an unfortunate misunderstanding a write-in blank was provided on the run-off ballot. Since, believing that their vote would count, 15 percent wrote in a name not on the ballot, no candidate received a majority as required by the constitution. This denies the students a clear choice for Vice President. Furthermore, a disputed election can hamper the effective functioning of the Vice President.

One final point should be made clear: we make no effort to affix blame. The election commissioner has done a fine job this year and was following the election rules as they were explained to him. If there is any blame to be placed at all, it must rest with a constitution that has outlived its usefulness to the PSA.

Sincerely,
Steve Brydon
Pete Hopkins
Jim Gear

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A LOOK AT EDISON HIGH NOW

BLACK STUDIES OR BLACK RIOTS: THE ONLY ALTERNATIVES OPEN?

by Les Margulis



Peace seems now to prevail over the troubled campus of Edison High School in South Stockton. The situation was different only a few weeks ago when over a hundred minority students, principally Blacks and Chicanos, tore apart the student li-

brary and cafeteria. The administration called the police for aid and the campus was soon encircled by a ring of armed patrolmen. Edison was closed for a period of two days after reports of vandalism at other Stockton schools.

The question is whether the vandalism was an act of protest from a dissident and violent minority or an act of violence by an unruly mob of streetcorner hoodlums.

One of the leaders of the recently formed Black-Chicano coalition said that "it was a shame to tear up the cafeteria" but that it was necessary in order to prove to the administrators that the coalition was serious in its demands for Black and Chicano studies.

Yet, previous to the incident which rocked the campus, a Black Studies program was in the planning stage for the fall of 1969. On the night following the vandalism, the coalition presented to School Superintendent Russweig a list of eight nonnegotiable demands with the added stipulation that if they were not met within five days "the situation would be out of our hands."

On Monday, April 28, the day the ultimatum was over, the campus was once again ringed by police in order to prevent further outbreaks of violence.

UNDERMINING AUTHORITY

However, it is important to note that the majority of demands presented to the superintendent were not outrageous by any means. They called for such objectives as more Black and Chicano books in the library, more minority teachers, student evaluation of teachers, a teacher training program for minority students, and no police used to solve "educational problems."

The Blacks and Chicanos compose approximately 70 percent of the student body; whereas, the whites are a mere 10 percent. This racial breakdown is not reflected in the faculty; only approximately 16 teachers from an entire staff of 96 are either Black or Chicano. Apparently, the students feel that a subject will somehow be different if it is taught by a member of their race.

Yet, racial tension between students is almost nil; the violence was apparently directed specifically to undermine the authority of the administration.

WRONG GOALS

The two principal demands of the coalition were the removal of the principal, Mr. Genasci, and the vice principal and dean

of girls, Miss Larson, and to replace them with minority administrators. Both were attacked as racists; yet my questioning on campus of students failed to uncover any substantiation of the charges.

By far the majority of the Black girls I interviewed were virulent in their attitude towards Miss Larson, yet, were somewhat unclear when asked to pinpoint specific instances of her possible racist attitude. One Black girl informed me that Miss Larson, when finding one Black girl and one white girl smoking in the lavatory, would suspend the former and not the latter. However, the nature of this type of story makes it extremely difficult to substantiate its validity. Mr. Genasci stated, however, "that there is a grain of truth" in the students' accusations against Miss Larson.

The primary emphasis should be placed upon the expansion of the number of minority counselors, because these are the ones who deal with the students on a personal basis. The introduction of minority study programs will not alleviate the need for instruction in the basic fundamentals traditionally taught in high schools.

Bayard Rustin, a Black civil rights leader who organized the march on Washington in 1963, wrote recently, "In the real world, no one gives a damn if you've taken soul courses. They want to know if you can do mathematics and write a correct sentence."

STILL IN QUESTION

The primary concern of a large number of students is not the assertion of their ethnic origins, but rather a grasping of the fundamental skills taught. An oriental, when asked her opinion of minority studies, replied, "It doesn't really matter as long as we get an education."

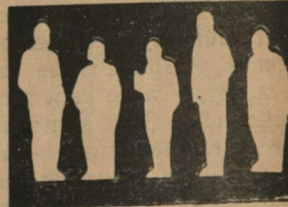
Virtually all of the students interviewed, who claimed membership in either Black or Chicano militant organizations, endorsed the violence. However, the only one I spoke with who knew precisely what the demands of the coalition were was Willie Jones, one of the organizers. Numerous others advocated violent action but had no conception of the goals they were fighting for. This form of blind obedience to an unknown cause can precipitate only more violence.

Thus it remains to be seen whether the introduction of minority study programs at Edison High School will alleviate the possibility of future acts of vandalism, and the atmosphere of tension on that campus.



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Varsity-Alumni Game

Football Is Back!

by Roger Nadel

This weekend marks the end of spring football for the 1969 football team, and with it arrives the traditional Varsity-Alumni game, which will be held tomorrow night at 8:00 p.m. in the Pacific Memorial Stadium. This game will be your best bet to see what next fall's hopes hold in store against such foes as San Diego State, Washington State, and University of Texas at El Paso.

Co-Captains for next year's team have been chosen by vote of the players, one representing the offense of one, the defense. Offensive tackle Bill Toledo, a senior letterman who transferred from Citrus Junior College, and linebacker Vic Ornelas, injured last season and formerly from College of San Mateo, have been honored by their teammates through elections to these positions.

Toledo feels that the biggest asset in this year's team is the attitude of both players and coaches. "There is more respect towards each other this spring, and I feel that it will hold over next fall. The unity of the athletes also will be a big factor in our success, since it is at its best now."

He also thinks that the biggest game next fall will be Fresno State, and not the contests with the bigger schools, although he does not let those games out of his mind either. "We want to make up for the letdown we suffered last year against Fresno."

When asked about improvement during spring ball, Bill replied, "On offense I think tackle John Beede has made great strides from last fall. Also, Rand Bergstrom, who made the tough change from offense at quarter back to defensive end, is really coming along well. These two are probably the most improved players on the squad."

The team has taken on six new players who were recruited from junior colleges during the winter. They include: John Ortman, Larry Plummer, Tim Havens, Rick Lebherz, Glenn Boehme, and Curt Barker. Of the six, all but Ortman are on the defensive squad.

The offense, of which ten starters are returning, should be the most polished of the two units. Only tight end Bob Adams has graduated, leaving a vacancy. In addition, center Tom Surbridge was lost for the spring two weeks ago, when he was operated on for a knee injury. He has been replaced by Steve Scott.

Another interesting note on the offense is the battle for the quarterback spot, which last year was held mainly by Mick Ackley. He is now being pushed by transfer John Read, formerly of the University of Arkansas. The only member of the offense who has not been out for spring ball is Jack Morrison, who is currently tied up running 9.3 hundreds for the track team.

The defense has had a little more in the way of openings this time around, as they lost six starters, including Bob Heinz and Rudy Redmond, both of whom were drafted very high in the pro football selections. Of the starters who remain, end Scott Oechel is a doubtful player tomorrow due to an injury to his arm.

The varsity will use basic offenses and defenses tomorrow night so as not to reveal any new types of play before the season gets underway September 13 at El Paso. Most of what they use, however, is the same as last season, since it proved fairly successful. The first home game next fall will be on September 20, in case you want to see what surprises have been omitted.

Hopefully there will be a good

Track Team Enters Finals

by DAN HIRSCH

The University of the Pacific track team will be entering the final stages of the 1969 track season this weekend as they head for Long Beach for the PCAA Conference finals. Pacific will be sending a ten-man team to face such track powers as San Jose State, led by flashy John Carlos and Lee Evans, San Diego State, Long Beach, and Santa Barbara. Pacific's closest rivalry will come from Fresno State, who beat Pacific by 30 points earlier this season.

Pacific's big point winners should come in the field events, where Bud Travella and Andy Barnett should hold their own and possibly pick up Gold medals for the Tigers. Travella has a best jump of 6'10" and has come very close to 7' this season. Andy Barnett on the other hand, has defeated all of his competition this year in the Javelin and has an unofficial best of 253'.

In the running events Pacific will have to rely on Jack Morrison and Bob Wilson in the 100 and 220 with bests of 9.4 and 9.5 and 20.9 and 21.4. Pacific's hopes in the distance races will be with Ross Cardinalli in the 880 with a best of 1:52.6 and Mark Gardner in the 3,000 steeplechase with an unofficial best of 9:06.

Other Pacific entries include Jim Stanton in the 880, Gary Lewis in the hurdles and 440 relay, Steve Pearson in the 440, and Honor Jackson in the 440 relay.

This meet should be one of the best meets in the nation with San Jose favored to win its first NCAA National Championship. Good luck, Pacific!

selection of alumni willing to play in the contest. Bob Lee, former quarterback who now plays for the Minnesota Vikings, has done an excellent job of preparing the alums for the game. Scheduled to play on the "old-timer" team are, to mention a few: Bob Heinz, Mark Nordquist, Jack Layland, Tom Kilmer, Bob Locatelli, Mike Haben, Nick LaPlaca, and many more. It will cost \$1.00 to watch the game, and all proceeds go to the football fund of the Quarterback Club, which helps to lower the deficit of UOP athletics.

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Tigers Slipping 4th In League

Steve Francheschi finally pulled the Pacific baseball team out of their nine-game tailspin last Saturday, as he pitched his way to a 5-1 win in the first game of a doubleheader with St. Mary's. The Tigers also took the second game by a score of 5-1.

All in all, however, the team gained nothing better than a split for the week, as they also played both Hayward State and USF, losing the first 1-0, and the latter 7-5. For the season, the Tigers own an 18-17 record, and are 8-9 in the league. There are only three games remaining, a single game this afternoon against San Jose State, and a pair tomorrow with WCAC leader Santa Clara. All games will be at Billy Hebert Field.

The loss to Hayward State was especially unfortunate, for it was the best effort of the year for junior pitcher Russ Antracoli, as he allowed only two hits,

coincidentally, the Tigers were also given only two hits, one each by leftfielder Bryan Cole, and third baseman Bob Buck.

Robbie Sperring led the attack in the first game with St. Mary's, as he socked a home run with no one on base. He was joined by Rick Arucan, who singled twice, and Bob Buck, who drove in two runs. Francheschi gave up only five hits, and one unearned run. He now has seven victories for the year.

Steve Lacki, who pitched the second game against the Gaels, also allowed only five hits, as he bettered his record to 3-3. The freshman hurler had good support from another frosh player, Bryan Cole, who clouted a triple and singled twice in his three at bats. Bob Buck also had a perfect day at the plate, as he singled twice, and stole a base. The team leader in base thefts, Bob Carruesco, also swiped one base, to add to his team record of over twenty stolen bases.

INTRAMURAL RESULTS ALL-COMERS MEET MAY 5, 6

The Intramural Track Meet was held on May 5th and 6th at the Delta College Track. The meet was dominated by UOP athletes and ex-high school track stars. Under intramural rules an athlete may compete in any intramural sport as long as he has not lettered in that sport. DU came out champions of the meet as Phi Tau, the apparent winner, was disqualified in one first-place finish. The Tunas finished a distant third.

120 High Hurdle 17.3 sec.

Kazer (Phi Tau)
Starr (South)
Kramer (Phi Tau)
Thompson (DU)

Shot Put 39 ft. 9½ in.

Meurer (Carter)
La Placa (Phi Alpha)
Foley (Tunas)
Easterbrook (South)

440 Run 53.9 sec.

Reese (Phi Tau)
Williams (McConchie)
Breden (DU)
Judson (Phi Alpha)

100 Dash 10 flat

Clapperton (Tunas)
Kazer (Phi Tau)
Andrade (South)
Wilson (Phi Tau)

Discus 99 ft. 6 in.

Williams (DU)
Meurer (Carter)
Gorman (South)
Stewart (Midgets)

Mile 4 min. 51.8 sec.

Schipper (Faculty)
Houghton (South)
Mills (Phi Tau)
Bakich (Carter)

880 Relay 1 min. 35.9 sec.

Phi Tau
Phi Alpha
DU
McConchie

880 Run 2 min. 17.5 sec.

Reese (Tunas)
Phillips (South)
McKichen (DU)

Long Jump 21 ft. 6½ in.

Pottochen (McConchie)
Champion (DU)
Thompson (DU)
Blakely (Midgets)

Javelin 151 ft. 5 in.

Vadja (DU)
Jeffers (McConchie)
La Placa (Phi Alpha)
Thompson (DU)

220 Dash 22.8 sec.

Clapperton (Tunas)
Williams (McConchie)
Miller (Phi Alpha)
Breden (DU)

High Jump 5 ft. 8 in.

Baxter (Tunas)
Hansch (DU)
Kramer (Phi Tau)

220 High Hurdle 27.4 sec.

Kazer (Phi Tau) disqualified
Okuda (DU) first
Clevenger (Off-Campus)
Starr (South)

Two Mile 11 min. 59.3 sec.

Rowley (Phi Tau)
Miller (Phi Alpha)
Morton (Tunas)

Triple Jump 43 ft. 6 in.

Pottichen (DU)
Ehlers (Phi Tau)
Champion (DU)
Okuda (DU)

"If you ever keep Hubert waiting again, I'll kick your ass down that Hall."

LBJ, Quoted in Esquire August, 1967

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PACIFIC GOES TOPLESS?

On Monday, May 5, Pacific students had the opportunity to see their very own Topless dancer. This was through the actions of Joe Mulligan, a candidate for the office of Head Yell Leader.

In an interview with Joe the Pacifican received answers to these questions:

Q. WHY DID YOU DO THIS?

"The reason I did this stunt was to attract attention to me as a candidate for Head Yell Leader. This was the only reason. I didn't try to get the men on this campus all turned on about women. I tried to get them turned on about me, and to get them out to vote in the PSA election."

Q. DID YOU GET THE PROPER PERMISSION?

"Yes, to the best of my knowledge I had gotten all the permission I needed."

COMMENTS FROM THOSE PRESENT

"Far out! . . . and I wish she was!"—Mickey Lees

"Grotesque . . ."—Cliff Meyers

"Very Biblical . . . **LOW AND BEHOLD!**"—Dr. Larry Meredith

"I hope she has another way to make a living—name withheld

"At 3:00 p.m. he was unknown, at 3:15 p.m. he had the attention of several hundred people . . . I think that's good."—Joe Selenski

"Degrading what the human body really is—that which is a work of art."—Hunter Nadler

"Takes the beauty out of being a woman!"—Peggy Jollin

"An example of the spirit and actions achieved by hard work."—name withheld

"Joe Mulligan can keep her."—Jim (Callison Freshman)

"While I'm out leading cheers for the Tigers, Joe can have that . . . !"—Helen Davis (another candidate for Head Yell Leader)

"No big thing but the music was good."—George Sloan

"I knew it couldn't be true."—E. Green

COMMENTS OVERHEARD IN THE CROWD

"Take it off . . . WAIT, put it on!"

"Anyone got a water balloon?"

"Is this part of Chapel?"

"Vote for who? . . . Is she running?"

Parting Words

from page 1, col. 2

to Switzerland to teach economics, later returning to the bay area to practice trial law, and, depending on his practice, possibly teaching in the U.S. at a later date or possibly never teaching again

Other professors who will not be returning next fall include Michael Donahue (history), Ilka Hartman (modern languages), Wade Springborn (speech), Ernest Isaacs (mathematics), Louis Okin (history), Ann Passel (English), Thomas Price (English), and Sally Ross (speech) from COP.

Departing from Raymond are R. Eugene Wise who will be going to Western Reserve, Ann Repass, Ulrike Sheldon, and Leslie Noble who stated that she has enjoyed UOP very much and has been particularly impressed with Raymond's success in overcoming a moral depression and a panic caused by drop-out and an even greater success of establishing itself as an integral part of the university rather than just another cluster college.

Leaving from Elbert Covell College is Susan Arentz and from the School of Engineering, David Dutra and Larry Colip who both plan to take positions in industry.

Engagement:

Kathy Greenway, Delta Delta Delta and Ken Clarke, Off Campus

Pinning

DIANE HAJEK, SACRAMENTO STATE, TO PAUL PERRY, KAPPA PSI.

MICHAEL MATSON, OFF CAMPUS, TO RENAE HARVEY, OFF CAMPUS.

AUDREY TANAKA, SAN JOSE STATE, TO VICTOR NONAKA, KAPPA PSI.

ELBERT COVELL DEANS LIST

In order of semester rank in class:

FRESHMEN: Gay Anderson, Constance Lingel, Carl Watts and Deborah Westler.

SOPHOMORES: Linda Hoover, Robert Lundstrom, Rosa Barba, Joseph Eugene and Alfonso Granda.

JUNIORS: Nancy Eranosian, Marcia Hulsbrink, Susette Johnson and Teresita Cardenas.

SENIORS: Carol Milk, Jaime Pardo and Joan Dohrman.

PHARMACEUTICAL ASSOC. AWARD TO DR. ROWLAND

Dr. Irvan W. Rowland, Dean of the School of Pharmacy, and UOP, has received the 1969 California Pharmaceutical Association Educator of the Year Award. The award is based on

Symposium Forum

Is violence an acceptable means of effecting social change in America?

Dr. DONALD GRUBBS (History)

Dr. WILLIAM SOSKIN (Law)

Dr. GWENNETH BROWNE (Philosophy)

and

Dr. DOUGLAS MATHESON (Psychology)

Discuss this topic Monday at 7:30 p.m. in 109 Bannister. Admission is free. Questions will be permitted.

services to pharmacy. Dean Rowland has directed the successful UOP program to acquire a federal building grant and private funds for the "timely and strategic expansion of educational facilities for pharmacy."



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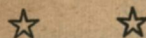
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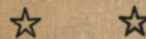
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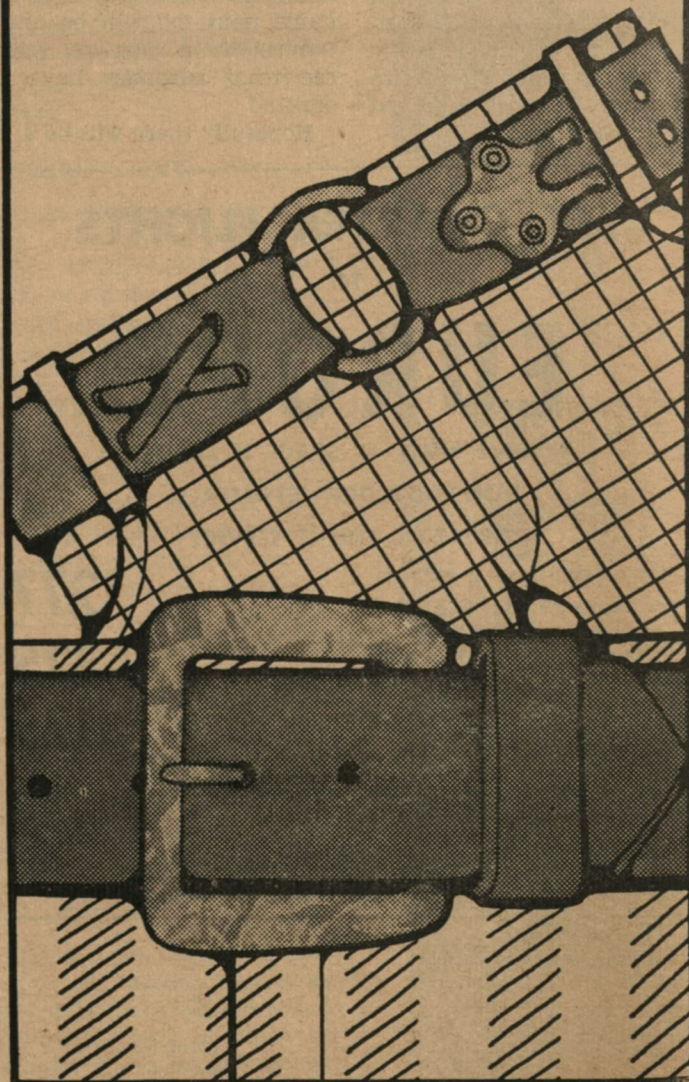
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