



University of the Pacific  
**Scholarly Commons**

---

All Issues - Student Newspaper, The Pacifican,  
Pacific Weekly

Student Newspaper, The Pacifican, Pacific  
Weekly

---

3-5-1969

## **Pacifican, March 5, 1969**

University of the Pacific

Follow this and additional works at: <https://scholarlycommons.pacific.edu/pacifican>

---

### **Recommended Citation**

University of the Pacific, "Pacifican, March 5, 1969" (1969). *All Issues - Student Newspaper, The Pacifican, Pacific Weekly*. 1846.

<https://scholarlycommons.pacific.edu/pacifican/1846>

This Newspaper is brought to you for free and open access by the Student Newspaper, The Pacifican, Pacific Weekly at Scholarly Commons. It has been accepted for inclusion in All Issues - Student Newspaper, The Pacifican, Pacific Weekly by an authorized administrator of Scholarly Commons. For more information, please contact [mgibney@pacific.edu](mailto:mgibney@pacific.edu).





# PACIFICAN

Special Feature

analysis  
danforth  
revisions

Vol. 68, No. 26

UNIVERSITY OF THE PACIFIC, Stockton, California 95204

March 5, 1969

## Hewitson "Released;" UOP's Last Botanist Goes

Dr. Walter Hewitson, controversial professor of biology at the College of the Pacific, has received notice that he will not be retained beyond the end of this academic year. The letter informing him of his release was signed by Dr. Binkley.

Hewitson has resigned twice in the past due to departmental conflicts, but both times was requested to remain on the staff in hopes that the differences might be ironed out. No resignation was requested on this occasion, however.

According to informed sources, three reasons were given Dr. Hewitson for this action. Lack of research, a poor attitude toward the department, and his unwillingness to commit himself to any definite future plans of staying on or leaving the university, were cited.

Other faculty and department members who do not wish to be

identified hinted at the possibility of a strong personality conflict between Dr. Hewitson and Dr. Arvey, the department chairman. Hewitson apparently has disagreed with some department policies and trends, and this no doubt has influenced the "poor attitude" charge.

Hewitson served on the faculties of two other schools before coming to Pacific in September of 1965. He is currently the department's only botanist.

Had Hewitson been reappointed for another year, he might have received tenure under the terms of the faculty handbook. After receiving tenure, a professor cannot be dismissed except "for cause," which means in the words of tenured professor, "Something pretty terrible, like morals."

NEWS ANALYSIS  
ON  
PAGE THREE

## Lent Services Feature Films And Seminars

Lent, the forty weekdays preceding Easter, will be marked this year by various activities.

Mrs. Harris, an associate of the Episcopal church, declared each week the liturgies used in the Episcopalian Chapel services will follow an historical progression from the 3rd century to the present. The services will be followed by dinners and seminars which will take place from 5:45 to 7:00 p.m. in the Grace Covell small dining room.

According to the Canterbury Calling the episcopal newsletter, these seminars will explore such questions as: "Why has worship always been so important to Christians?" "Is it just a good thing to do together or is it vital to the health, or wholesomeness?" The seminars will also discuss the church's relevancy in daily life.

Father O'Looney, who has offices at the top of the Anderson Y, stated that there will be a Lenten film series this March at the Cathedral of the Annunciation Center, 400 West Rose starting at 7:30 p.m. The films will deal with such current topics as poverty, abortion, race, and the new morality.

Dr. Lawrence Meredith, Dean of Morris Chapel, was not aware of any other commemorations of the Lent season by any other denominations.

March 6-25

## IFC Rush Begins New

## Direction For Frat Activities

IFC invites all male students with a 2.0 or higher to sign up for rush. Sign ups end tomorrow, March 6. Formal rush period will begin March 6 and last until preference day - March 25. During this period, Phi Alpha, Delta Upsilon, the Phi Kappa Tau will have open doors for not only prospective members, but also for those just wishing to learn more about the Greek System.

The past two months have been filled with changes among the fraternities. The long overdue conclusion that many facets of the fraternity system are outmoded has finally been realized. The Greeks have taken steps to change these structural deficiencies from within their own organizations. To further illustrate this point, fraternities are

having combined functions, which denotes that the once present hostilities among houses have for the most part, been done away with. (This is not to say there is any intention to eliminate competition as was quite clear to anyone present at Band Frolic).

Each fraternity has its own particular community project that deals with deprived youth in the Stockton area. Each fraternity also has radically redesigned its pledge program by placing academics above any other activities . . . Attention to this fact was exhibited last week when the Student Affairs Committee lowered the grade point requirement for pledging after having been convinced that grades do, in fact, rise during pledging.

IFC is currently planning their strategy to effectively place full support behind the Black Students Union and other recently formed groups in their efforts to establish complete Black Studies course offerings at the University.

Inter-Fraternity Council was very proud to offer the Draft Discussion last Sunday evening. This is the first of future programs to be offered for not only the University but the community as well.

Please remember tomorrow is your last opportunity this year to really see the Greek System from the inside. Any problems that wish to be directed to the Greek System may be given to the new IFC officers - President, Jerry Cook; V-President, Dave Judson; Secretary, Roger Ehlers; or Publicity, Bill Holms.



Pictured above is President Burns, Mrs. Blum, and Robert Fields, a member of the revisions committee.

## mrs. ester blum makes possible danforth study

The work of the Danforth Committee was financed by matching grants from the Danforth Foundation and Mrs. Ester Blum, longtime supporter of the University. Mrs. Blum supported Delta Upsilon's charter membership in the national organization, and is a well-known friend of the DU men. In 1962, Mrs. Blum presented Raymond College with the grand piano now in Great Hall.

Mrs. Blum has now made curriculum revision in the College of the Pacific possible by her generous annuity which provided the matching funds for the Danforth Foundation grant. In addition, Mrs. Blum has given a tape recorder to the Committee to facilitate their work, and will be responsible for the publication of the Danforth documents.

### Regents Member

## D. Wood Donates \$120,000 To Build Pedestrian Bridge

Construction of a pedestrian bridge over the Calaveras River will begin around the 15th of April and is expected to be completed in four months.

This bridge has been made possible by a \$120,000 donation from Donald B. Wood, president of Valley Tomato Products, Inc. and a member of the University's Board of Regents. It will connect the main campus with

the new five and one half million dollar school of Pharmacy and Cowell Student Health Center, presently under construction.

The design of the bridge will be consistent with the present University architecture and will have iron railings and a natural aggregate surface. It will be conveniently located half-way between the Pershing Avenue and Pacific Avenue bridges.

Aware of the growth of the University, Mr. Wood has stated "I have been a resident of this area since 1933, and I have seen the tremendous growth of the University in Stockton since that time. When I first came to know the University it was a small liberal arts college. Since that time I have watched it grow until now it's a major force in higher education in the United States. This has been accomplished by a good faculty through good management."

According to Dr. Burns, this is Mr. Wood's second major gift to the University. In 1964 he gave \$233,400 toward the Wood Memorial Hall addition to the University library.

## In Chapel Thurs. "Celebration Of Isreal" With Rabbi Carlebach



# i read the news today oh boy.

## A: DANFORTH

The Danforth Curriculum Revisions (see pages 3 and 4 for a point-by-point analysis) are now being presented to the college at large—and they're not being "shoved down" anyone's throat. Those people who believe the revisions are being forced upon them forget several important considerations:

Formulation of specific revisions wouldn't have been done sanely by some super-massive committee and it couldn't have been carried during the school year for lack of time, even if other factors, such as the annuity from Mrs. Blum and the available Danforth funds, hadn't influenced establishing a Summer '68 Revisions Committee. Delaying the Committee would have meant delaying the consideration and implementation of the resulting revisions; benefitting absolutely no one.

Being close-minded to prevent the slow dissolution of a discipline is sometimes needed but close-mindedness from blind fear of any kind of change is petty, disgusting, and has no place in a college. If people are afraid to open their little empires to change, even when that change will quickly and dramatically alter and upgrade the morale and the material and intellectual wealth of the college at large, then they deserve every four lettered title their colleagues and students give them. They are guilty of stagnation, of trying to mummify knowledge into a small bottle from where it can be cut up, doled out, and spit back year after secure year no matter what happens in core cities, in outer space, or in sexual norms.

COP will move ahead whether or not a progress-bigoted few try to stop it. And because the college is changing, because of the Danforth Revisions, potential faculty from all over America, prize faculty at other institutions, are looking at Pacific under Danforth as one of the models of innovative educations in the United States. Even though the salary would be less for these potential faculty here than at other colleges, the intellectual and academic freedom would be tremendous.

This is the time for students to exert pressure. If you support the Revisions, tell your professors. Ask if they support them. If they don't, ask "why?" The fate of Danforth rests ultimately on student attitude influencing faculty attitudes towards the revisions. Professors who see their students support the curriculum change will be hard pressed not to vote in favor of revision.

The question is even more urgent now:

"What about COP?"

—Bob Lema

**Gall's**

MENS SHOP

20 N. California

1718 Pacific Avenue



**TURTLE NECKS**

**SHORT & LONG SLEEVES**

**DOMESTIC & IMPORTED**

**1/2 OFF**

**The Pacifican**

A Publication of the Pacific Student Association—University of the Pacific  
Office—North Hall—Phone 464-8742 or 464-8743

Published on Wednesday and Friday of every five-day academic week during the college year.  
Entered as second class matter October 24, 1924 at the Post Office, Stockton, California under the Act of March 3, 1879. — Member of California Intercollegiate Press Association, California Newspaper Publishers Association, and Associated Collegiate Press. Represented Nationally by National Educational Advertising Services, 18 East 50th Street, New York, N. Y. 10022.

Editor	Bob Lema	Entertainment Editor	Mark Fulmer
Managing Editor	Bob Greenstreet	Opinion Editor	Frank Strauss
Feature Editor	Bev Bennett	Business Manager	Pete Niggeman
Sports Editor	Pete Jensen	Advertising Manager	Hap Campbell
Make-up Editor	Marilyn Uyemura	Art Editor	Les Margulis
Circulation Manager	Steve Parshall	Advisor	Will Kollock

All Material Copyrights "The Pacifican" unless otherwise acknowledged.

## Tiger Paw Notes

### AIRLINE YOUTH FARES

The United States National Student Association (NSA) will fight the recommendations of a Civil Aeronautics Board examiner calling for the abolition of youth fares as "unjustly discriminatory," and has retained legal counsel to prepare briefs and oral arguments for presentation before the CAB. NSA a national confederation of nearly 400 student government associations, is, at present, the only group representing student users of the airline youth fare which will make arguments before the Federal Board.

Abolition of youth fares is being sought by a number of bus companies. NSA will argue that in view of the educational, social, economic, and cultural benefits afforded by the youth fares and young adult fares, the fares should not be cancelled.

Students interested in retaining youth fares are urged to contact NSA's Services Division director Alan C. Handell at USN-NSA, 2115 S. Street, N.W., Washington, D.C. 20008.

### HIGH TABLE SPEAKER CANCELS FROM ILLNESS

Loren C. Eisley has been forced to cancel his High Table appearance scheduled for April 8, 1969.

He apparently fell ill from the effects of an intestinal virus which struck him during a recent visit in the Dutch West Indies, and his director has advised him to take it very easy for the next few months.

He will be glad to postpone his visit should we ask him to come next year.

### DR. BRONKHORST PRESENTS CONSERVATORY CONCERT

Dr. Warren van Bronkhorst, violinist, will be featured in a Resident Artist Series Concert Friday, March 7, at 8:15 p.m. in the Conservatory. The recital will feature the works of Brahms, Stravinsky, and Ravel. Mr. Donald Dollarhide will accompany Dr. van Bronkhorst on the piano. There is no admission fee for the concert.

### PROFESSOR EMERITUS DR. EVANS RETURNS

Dr. Vincent B. Evans, Professor Emeritus from the University of the Pacific, has returned for the spring semester to teach courses for the Art Department during the sabbatical leave of Professor Howard Passel. He is teaching the History of Art (Western World), the History of American Art (Mexico), Aesthetics, and will assist in the presentation of a new course for senior art majors, Art and Artists Roundtable.

### AWS TO SPONSOR WOMEN'S WEEK

The AWS board will sponsor a series of lectures and programs in early April which will be of interest to all Pacific women. The week's activities will include a fashion program and Glamor Contest, a bazaar, a dance, a lecture on the use of different kinds of contraceptives, a talk and demonstration on defense techniques for women and AWS elections.

Laundry Washed, dried, and folded 12c a pound.  
Pickup and delivery at Anderson Y at U.O.P., for students at 7:30 P.M. every Tuesday and Thursday

**YOSEMITE LAUNDRETTE**  
906 N. YOSEMITE

## ALL PRE-RECORDED TAPES

★  
**Reel to Reel  
8 Track  
Cassettes**

★  
**\$1.00 OFF  
LIST PRICE**

**Jack Hanna Music**

6130 PACIFIC AVENUE  
PHONE 477-0082  
In Marengo Center

**BAKERSFIELD CITY SCHOOL DISTRICT**  
Bakersfield, California  
93305

**Interview Schedule - - -**  
**Openings expected for  
September, 1969**

Contact Teacher Placement Office,  
University of the Pacific, for appointment.

**Positions - - -**

**ELEMENTARY GRADES**  
1-2-3-4-5-6

**JUNIOR HIGH SCHOOL** 7-8  
(Departmental  
limited number)

**SPECIAL EDUCATION**  
Educationally Handicapped  
Mentally Retarded  
Speech Correction  
Hard of Hearing

**Date: March 24, 1969**

**Time: 2:00 - 5:00 P.M.**

**KNOBBY**

2019 Pacific Ave.



**VILLAGE COLLECTORS** . . . it's time for Spring-Summer. Choose your own wardrobe, put together anyway you like with solid colors, stripes and print knit pullovers; checks, plaids, solid color dacron-cotton poplin skirts, culotte skirts, jamaicas, new flared or basic pants. Dresses and swim suits too. Tops from 6, bottoms from 14, dresses from 20.



# THE DANFORTH PROPOSAL

by Janelle Reinett

The ten faculty members and five students who together with COP Dean William Binkley comprise the Danforth Committee are now ready with their proposal for COP curriculum revision. The Committee's 55 page report was presented to the COP Council last Thursday and will be distributed to general faculty and copies made available to students this week. Before the proposal can be adopted, it must have the approval of the COP faculty, and will therefore be the topic of much attention and discussion during the next few weeks. The date of implementation (given the proposal's acceptance) is not certain and will be determined on the basis of the most feasible timetable to be determined at a later date.

This article is not an attempt to summarize the entire report, but only to explain the Committee's thinking and viewpoint, and the major areas of proposed change.

## the report

The Committee's report begins with these words: "The College of the Pacific Danforth Committee, after studying the College's academic programs and its resources — faculty and students, libraries, laboratories, and classrooms — and after reviewing the patterns of liberal education and major programs in other institutions, has concluded that revision of the College's academic programs is essential to continued growth if not to its survival as a significant institution.

The College of the Pacific cannot remain inert; it must move, must respond to changes — in knowledge, in its students and faculty, in patterns of higher education."

The question of how to change was answered by the committee with three presuppositions:

(1) That change in the College must take into account its historical soil. This means, for instance, recognizing that part of the uniqueness and identity of the College of the Pacific is linked to departmental majors. It also means recognizing that prior to 1962 the College of the Pacific was the whole and not a part of the whole, and that as such, COP is still regarded by many in light of its previous role. This is part of the College's dilemma and must be taken into account in planning academic revision.

(2) That "while cognizant of its history and the ways in which that history has shaped its development, the College must also be alive to the realities of the present, to the changes of which it is a part." This means, for example, that old patterns of teacher-student

relationships which feature the teacher as the disseminator of information which the student passively receives must be replaced by an academic climate in which students and teachers learn together and the instruction is the joint responsibility of both.

(3) That flexibility must be built into any program of change in such a way that fresh ideas and new responses may occur in the future as needed. This means personalized curriculum for the student where his individual needs, goals, and abilities determine, to a large extent, his program.

## the introductory year

The Committee feels that the key to securing these guidelines is the Freshman Year. As the report states, "The student's experiences during the first year are perhaps the most important since they determine his re-program. This is the year that sets the tone, shapes the student's attitudes toward his studies, his college, and himself."

In order to understand the structure of the proposed Introductory Year, it is necessary to state first that it is also recommended that COP move to the course system with two semesters of four courses each with an intervening Winter Term of Independent Study. It is important to emphasize that whatever changes are adopted and made during the next two years, students will not suffer losses in their units toward graduation or other program difficulties. William Bingley, Dean of the College, has assured the Pacifican that the College will advise students on an individual basis to make the period of transition a smooth one.

"The committee recommends a freshman program composed of a minimum of three pairs of thematically linked courses, each pair to be chosen from one of four groups of courses. Each course would provide an understanding of a discipline; each pair of courses an appreciation of one of the basic areas of the College, its common concerns and techniques; all three pairs an introduction to the opportunities for cross disciplinary studies, and to the processes of analysis and synthesis." The curriculum areas — the four groups of courses from which students would choose — would not necessarily be those of traditional divisions and would not be rigid. Faculty from any department could teach in any area depending on the themes of courses for any given year.

# 'Essential for Survival'

The four areas as proposed by the Committee are these:

(1) **NATURAL SCIENCES** — an introduction to the methodology of the natural sciences, their language and some of their essential structures.

(2) **HISTORICAL - CULTURAL STUDIES** — consideration of ideas, patterns, and events of historical and cultural life, and the methods of their investigation.

(3) **BEHAVIOR SCIENCES** — introduction to the problems and methodologies characteristic of the quantitative study of behavior.

(4) **COMMUNICATIVE - CREATIVE ARTS** — the study of the patterns and processes of human communication and the development of self expression and skills through the creative arts. So, for example, a philosopher and a biologist might come together under the area of Natural Sciences and offer a pair of courses whose theme would be evolution. The student would normally enroll in courses in three out of four areas and would have two years to complete the program. The normal student course load for the Freshman Year would be four, however, the student would have the option of dropping down to three courses with no penalty. The extra time block is the object of recommendations by the Committee that would include cultural events, university programs such as drama, forensics or student government, faculty programs such as drama, forensics or student government, faculty colloquia offering cross-disciplinary dialogue, and specialized learning labs. This provides for experiences which, while here-to-fore were considered extra-curricular, are in the Committee's eyes vital parts of the learning process and should be considered co-curricular.

Two factors make instructional design in the Freshman Year totally flexible. The first is the adoption of the course system which does away with the old formula of "three units equals three hours." The second is that one course would be the instructor's sole responsibility while teaching in the Freshman Program.

There would be no single model for the courses that all would be expected to follow. As the report suggests, "Some might want to hold the entire, rather large class together for two or three lectures a week and then employ small discussion groups. Some might want to break the class into several smaller groups for the entire semester. Others might want to stress independent reading with fewer class meetings and more student responsibility. Still others might want to encourage colleagues from within their departments to share in discussion groups in order to introduce a second point

of view from within the discipline."

Besides a common theme, the pairs of thematically linked courses would have several texts in common. The Committee also recommends cooperative teaching in the form of an exchange taught together during the course of the semester. No models are set as the Committee wishes to encourage innovation. Coordinated planning of these courses is included as essential in the Committee's proposal.

The program takes into account its historical soil by keeping and even emphasizing its disciplines while responding to the need for change with a personalized, flexible liberal arts program. The advantages of the program, as the Committee sees them, are twofold:

Firstly, the program is adaptable to both narrow based studies (for example biology) and broad studies (for example, literature). These differences necessitate flexibility in the freshmen program, to begin the prerequisites to the major field during the first year, for example. The option of finishing the program in one or two years makes this possible.

Secondly, the program is responsive to the needs of the freshman with a clear major and of the student with no clear or final commitment. A student can start his major courses in the Freshman Year or shop around the sample disciplines.

## drop requirements

In keeping with the philosophy of the Introductory Program, the Committee recommends basic course requirements for baccalaureate degrees in COP be discontinued. The Committee states, "Students' developmental needs, on the one hand, and their academic and professional objectives, on the other, can provide a more effective rationale for the design of curriculum than arbitrary general requirements." The student and his advisor will work out his program by departmental guidelines if the proposal is adopted.

## physical education

Besides the Introductory Program and the adoption of the course system, the Danforth Committee proposes a number of other recommendations to facilitate adoption of the new curriculum and to help provide continuity through the other three years of the student's college experience.

One of these is the **Physical Education Program** proposed by the Chairman of the department, Cedric Dempsey, and endorsed by the Danforth Committee.

Instead of the present time requirement program, a proficiency program is outlined. Each student would participate in orientation sessions in the Freshman Year during which time he would be given the tools of self assessment. He would be expected to maintain a minimum level of organic proficiency throughout his four years, but he would be allowed to do so in a variety of ways. If one skied, for example, it might be possible to maintain proficiency just as a result of that sport.

The department would offer clubs, activity courses, intramurals and informal programs to help students develop their abilities and maintain their proficiencies.

## learning laboratories

The Committee also proposes the establishment of **learning laboratories** to improve student proficiencies and correct deficiencies. Instead of a course in remedial math, for instance, a student could make use of programmed texts, laboratory facilities, and mathematics staff to move at his own pace to fill the gaps. Composition, reading, and language labs are some other possibilities. Also, the student who is interested in developing a skill beyond his classroom work could do it on his own in these labs.

## advisory program

Because the role of advisor is so crucial to the success of a program which attempts to fit individual needs, the Danforth Committee had some strong feelings about the advisory system. It "strongly recommends" that the upper limit ratio to the advisor-advisee ratio should be the equivalent of one full time person for each one hundred freshmen. In addition, the Committee feels the advisors should be adequately compensated for their work, something now done in theory but not in practice.

Advisors should have full and adequate material on the students they advise. The Committee recommends exploring means for developing a computer-based information system to carry such material as gross academic ability, personality variables related to education programs, aspirations, and background.

## course system

In considering the school calendar, the Danforth Committee proposed the College adopt the **course system** for increased flexibility in course organization, for

(Continued on Page 4, col. 1)



## Danforth Revisions

(Continued from page 3, col. 5) the opportunity for concentrated study in one field (such as language), and for more opportunity for study in departments.

Student objections to the course system in the past have centered on the limit on course variety where one takes four instead of the present five or six courses. The Committee feels that opportunities to cover a problem in more depts coupled with more opportunity for cross-disciplinary study afford the student a richer program than the random sampling of the present method.

The course system also benefits the faculty as they will have more time to devote to developing a course and presenting it in depth.

### winter term

In recommending the adoption of a Winter Term of Independent Study, the Danforth Committee was responding to the need for students to develop self-direction and independent research techniques. Three out of four winter terms would have to be taken, but one term would be spent traveling or in some other off-campus venture selected by the student—a student sabbatical. For on-campus projects, faculty members would be available to help students define their problem and would consult with students during the Winter Term.

The Winter Term has been adopted by Florida Presbyterian, and early in the Danforth Committee's summer deliberations, a group of administrators, faculty, and students from Florida Presbyterian visited Stockton and reported the Winter Term of Independent Study as a large success in their curriculum.

### teaching load

The faculty role in the new curriculum is seen by the Danforth Committee as crucial. "Such a faculty member," the report states, "must be flexible and courageous, that is, willing to enter into dialogue with individuals outside his own discipline or his own narrow field of specialization." He must have the opportunity to grow and develop in his own field; he must have time to do research or scholarship. Given all this, the present teaching load of twelve teaching units a semester is untenable.

The Danforth Committee recommends that the teaching load be two courses a semester with an enrollment not to exceed 150 students.

Further, the Committee recommends that departments rework their offerings to allow faculty members internal sabbaticals. This means every faculty member would normally get one semester off every four years.

The cut in teaching load and internal sabbatical plan will not limit student opportunities for classes and instructors for one very important reason. If the

Danforth Report is adopted, it will be possible, indeed necessary, for department schedules of offerings and instructors to be made out far in advance. An entering student could be given a schedule which would cover all four of his years in the College. He could see when courses he needed would be offered and when favorite instructors would be on leave.

### ccmdp

The Danforth Committee, in an attempt to build flexibility into the College program and to facilitate innovative programs, recommends the establishment of the Continuing Committee on Multi-Disciplinary Programs. It would have the power to make

recommendations considering the Introductory Year Program, other multi-disciplinary programs in the College, and campus climate. It would be composed of COP faculty, students, and administrators, and would be crucial to keeping alive the innovative and flexible approach to education which the Committee envisages.

### an associate dean

Finally, because in order for the Danforth proposal to succeed it must be expertly administered, and because the work of the Dean of the College is currently voluminous and the responsibility heavy, the Committee feels that the appoint-

ment of an Associate Dean in charge of the Introductory Program is mandatory. Besides such tasks of curriculum development as the Introductory Program demands, he would also have what the Committee calls "environmental tasks". These would include making suggestions concerning experimental housing patterns, general socio-educational arrangements, social codes, etc. In addition, he would seek more representative ethnic patterns in the Introductory Program.

### danforth committee members

#### students:

Estelle Marr, Janelle Reinelt, Dennis Barnebey, Robert Fields,

and Michael Fager

#### faculty:

Dale Arvey, Biological Sciences; William Darling, Economics and Business Administration; Cedric Dempsey, Physical Education; Donald Duns, Speech; Floyd Helton, Mathematics; Donald MacIntyre, History; M. Lewis Mason, Sociology; Anne Mathias, Biological Sciences; Leonard O'Bryon, Modern Languages; Herbert Reinelt, Philosophy

#### administration:

Dean William Binkley, COP

☆☆☆

Copies of the Danforth Report are available in the Library and will soon be available in living groups. In addition, members of the Danforth Committee will soon be available to speak to students in living groups and departments concerning the Danforth Proposal.

# ENGINEERS: nuclear power ship structures electrical systems electronic systems missile systems marine design chemistry mechanical design

Choice of locations: Hunters Point in San Francisco, Mare Island in Vallejo, California.

**Campus Interviews: March 6**

Please contact your placement office for further information.

## San Francisco Bay Naval Shipyard



# - Ba Maw

## Good-Bye, Dr. Hewitson

Words cannot express the surprise, dismay, and disgust I felt upon hearing of Dr. Hewitson's summary "release" early last fall. Yes, I've known about this since September and yes, I chose to keep it out of the paper. Why? First, because everyone involved had a different story and a second, because the department and administration said there was a chance he might be rehired. They have since shown that they probably never had any intention of giving Hewitson a second thought, and in any case made conditions so unpleasant that it is doubtful he would return under any circumstances if the offer was made.

There are of course, some very good reasons for firing Dr. Hewitson. First, insufficient research. With the extensive, but nonexistent, botanical laboratory facilities available, there is certainly little excuse for Dr. Hewitson. And he should have known that if he did not publish he would perish, especially when one considers the unequivocal way that standard has been applied previously.

Then there's the fact that Dr. Hewitson was unsure, when asked about his future. He would have been up for tenure if he had been retained for another year, but God forbid that the biology department deign to extend the glory of a position at the Big U. to a man who would not make reciprocal promise to spend the rest of his life in Stockton. Dr. Hewitson would have been far better off to swear undying allegiance here, since if a better offer came he could take it anyway.

### FACULTY, MAKE A NOTE

With black marks such as these besmirching his record, it is no wonder Dr. Hewitson had a "poor attitude" toward the department. The evidence was already clear enough. But more on that later.

What Drs. Bevan Binkley, and Arvey apparently failed to consider was Dr. Hewitson's ability as a teacher. An informal poll of biology majors rated Hewitson as the best teacher in the department, with Arvey running second by a hair. As one student put it, "the professors are all, well, qualified, but Hewitson can really teach. He's in a class by himself." (The poll had to be informal because neither the Registrar, the biology department, nor the Dean of COP's office had a list—or even the number — of biology majors as of late last semester.)

As I said above, before I wrote this column I did a considerable amount of checking. And apparently word got around that I was checking, because I began to receive the benefit of long talks with "concerned" members of the department. I'm still not quite clear on what the real concern was, but anyway I was given several valuable insights into the departments inner machinations. Hewitson and Arvey apparently have some kind of feud going, and Hewitson has not always said "Ya mein fuhrer" to all of Arvey's suggestions. Hence Hewitson's "Poor Attitude." According to one informant, Hewitson was upset because he felt that the teachers, while Arvey felt that Hewitson's lack of cooperation was fouling up the department machine. In viewing what has happened I'd say Hewitson was right.

### THEN CAME THE GOOD PART

As time went on my informant, who is a professor in the department, changed his tone somewhat. Poor Dr. Arvey is a widely respected man in the field of biology. He has been working very hard since his arrival here last year to bring order and health to the riddled, chaotic department he had inherited, and was doing a darn good job. This is a point I agree with most wholeheartedly. Then came the good part. If the Pacifican printed anything, he said, the department might once again go into chaos, in which case Dr. Arvey might resign. This would give the department a sort of jinxed reputation from which, in all probability, it would never recover.

At this point I decided that any department that could be ripped from its foundations by a teacher firing, or in which a personality conflict could be a major cause in firing one of the best teachers, was not worth paying three thousand dollars a year to study at, much less worth covering the truth in order to maintain. I would print the story and so informed my informant.

My firm stand is probably the best thing that has happened to the department unity-wise, since before the week was out my informant was back to tell me that everyone in the department had decided that Dr. Arvey's decision was very right indeed, and if the Pacifican printed a story it would probably receive a very humiliating letter signed by the entire department saying so. In fact, said my friend, I might even discover that Dr. Arvey was merely accepting Dr. Hewitson's resignation.

### WHO GETS THE SHAFT

Unfortunately, out of this entire sordid situation, one point becomes clear, and that is who will get the shaft. It won't be Dr. Arvey or the biology department, or my "concerned" informant or the Pacifican or me, or even, in actual fact Dr. Hewitson, who has

## FORUM

Dear Sirs:

I picked up a copy of the Pacifican the other day. Being an eternal optimist, I had hoped to find an interesting article, or least one which had some interest. I was flabbergasted to find the article on the library; for once, an article with some original information and some relativity to me as a student. Of course there was the usual news of campus events, but this time there was something to think about.

The library is in atrocious condition, as everyone who has ever tried to find references for a paper will know. This term I looked for twelve references from the library and after an exhausting search found five of them. Almost all of the books were old and none in good condition. A friend found four books on Locke's moral ideas, but only one encyclopedic issue containing his political theories. I realize that this is a Methodist college, but that should not be a factor in choosing books. With one thousand books purchased a month, and no catalogue, no wonder that the basement is filled with books which nobody can do anything with.

Congratulations on the article. There are a lot more things that need improving around this school, and the student newspaper is the perfect place to bring these out into the open. Let's find out what is going on at this school and get working on bettering it.

That is if you care.

Sincerely,  
Dave Jennings

☆☆☆

Dear Sirs:

The library is apparently an exercise in stupidity on the part of administration and trustees alike. That is very clear from the article, which is the only article worth reading I have ever seen in the paper. What is not clear is why such an article has not been published before, why the administration has seen fit to allow the library to grow into such a state, why it was allowed to pass in the first place, and why the students have not taken the matter into their own hands before. Be that as it may, I suggest that the administration start exercising their minds instead of their cans before the students find it necessary to take action of their own.

(Name withheld by request)

plenty sufficient talents to succeed elsewhere. In the long run, the people who get the shaft around here are the students. There's a sucker born every minute, and I'm beginning to think that that's a biological fact since we've got about 3000 individual specimens wandering around this campus.

I talked to Dr. Binkley and he mentioned that in any case of faculty reappointment he could not take student opinion into consideration since there is no student evaluation program around here. Two years ago one was concocted but it was so watered down to cater to various faculty and administration people that it was little better than a course catalogue. So it bit the dust, and students continued bite generally.

Hopefully now some people will care a little more about this kind of program. The Pacifican does, and is currently trying to develop a fairly toothy one. But we could use some help. If you'd like to be that help, drop by the office, Third Floor North Hall. Or you can continue to suck one thumb and sit on the other, while the Hewitsons of this campus filter off into limbo.

—Frank Strauss

If you think that Pacific is a second-rate university, remember this statement: "You get as much out of an institution as you put into it." Are you second-rate?

## Great figure "8"



## but nobody noticed

And aren't you happy! You can wear the briefest skirts, the slimmest slacks, anything you want, anytime you want, without ever worrying about noticeable bulges or the possibility of odor forming. You use Tampax tampons. Worn internally, they eliminate the bother of belts, pins and pads. And most important, Tampax tampons do away with the discomfort of chafing and rubbing. You feel secure and perfectly comfortable every day of the month. Tampax tampons, available in three absorbency-sizes: Regular, Super and Junior. Neat. Convenient. Completely disposable. Try Tampax tampons and see how great it is when nobody notices. Not even you.



## Your new boyfriend has a new girlfriend?

## Think it over, over coffee. The Think Drink.



For your own Think Drink Mug, send 75¢ and your name and address to:  
Think Drink Mug, Dept. N, P.O. Box 559, New York, N.Y. 10046. The International Coffee Organization.



# PACIFICAN

# SPORTS

Tigers Succeed Where Broncos Fail

## Pacific Outduels SJS, UCSB Take Over Third In WCAC

With no regard to San Jose's recent victory over second ranked Santa Clara, the Pacific Tiger's soundly defeated upstart San Jose last weekend, 80-73, in a WCAC conference game that all but assured Santa Clara of the championship. The momentum carried over into Saturday night's meeting with UCSB as the Tigers satiated an old grudge with an 83-76 victory over the tar-heeled Gauchos to grasp sole possession of second place in the WCAC.

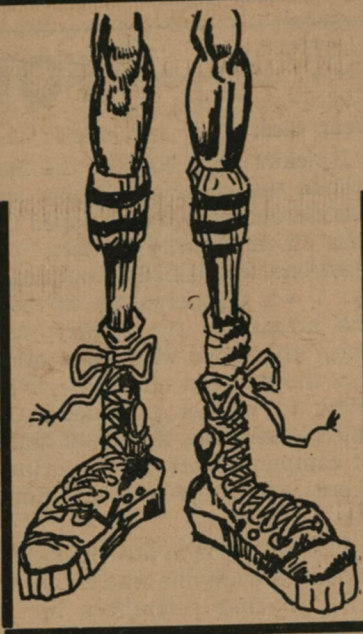
Statistically San Jose had promised to be too much for the poor rebounding Tigers (San Jose is seventh ranked nationally in team rebounds) although Pacific had beaten the Spartans 76-68 in San Jose. Pacific was facing the game only a week after their shocking losses to Pepperdine and Loyola. Both southland teams were at the bottom of league team rebounding standings but managed to outboard the Tigers by twenty in each game. As it turned out, the final statistics gave San Jose a 63-46 board edge, but the Tigers did the job early in building up a ten point lead on the excellent rebounding and jumpshot artistry of Bill Stricker and were able to leave the floor with an eleven point, 41-30, edge at intermission.

Early in the game, San Jose jumped to a seven point, 17-10, lead, but then T. Jones, Stricker and John Phillips teamed to catch the Spartans as Pacific took control of the boards. The lead changed hands seven times as both teams opened up the game into a fast break affair until the Tigers surged ahead to the 41-30 half-time lead.

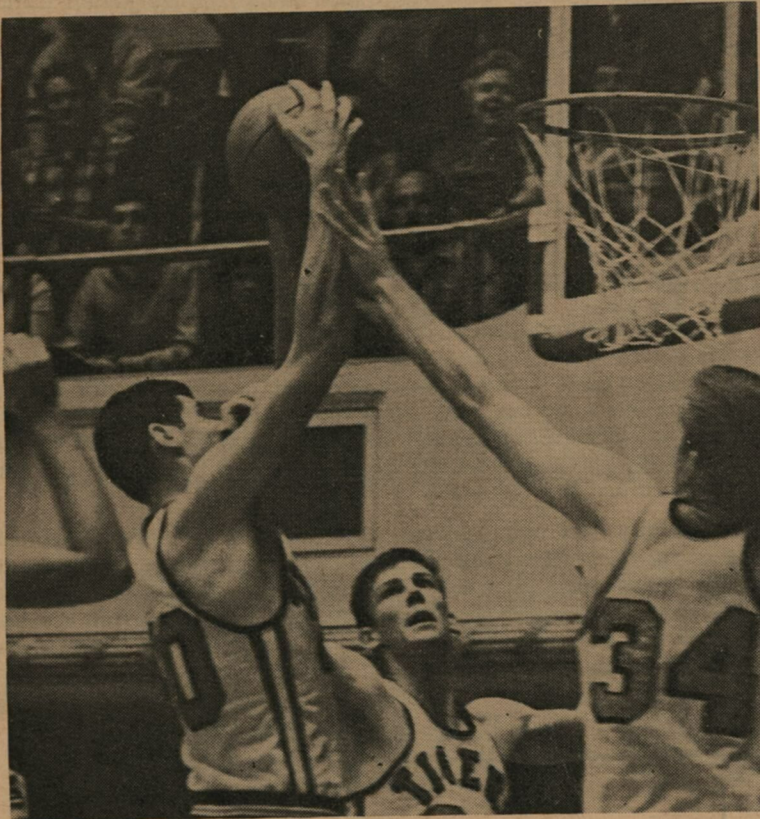
### SPERRING STAVES AFF SURGE

San Jose jumped back into contention soon after the second half buzzer with eight points but Rob Sperring second half buzzer with eight points but Rob Sperring calmly dropped one of his trademark 25 foot set shots into the bottom of the net and the Tigers were on their way again; simply outplaying the Spartans in every significant aspect of the game.

Tom Jones can be credited with an admirable performance in screening the highjumping



Hillman, whose head was seen to soar above the rim later in the game. A 6-11 high jump artist, the 6'7" Hillman ended with fifteen rebounds, but only five of them came in the first half, the remaining ten coming on offensive tips in the last scrambling minutes of the game. Jones, who scored twenty-seven against San Jose in their first



Tom Jones pulls down another rebound against UCSB while Bill Stricker and Joel Perisho (34) complete the aerial scene.

### WEDDING CAKES FOR THE

YOUNG BRIDE



DONUTS

COOKIES

CAKES



Delicious

Sunday-Night

take-home food

Salads - Sandwiches

Plate Lunches

**Webb's Bakery**  
& DELICATESSEN

Pacific at Alpine

### ACCOUNTING

#### CAREER!

Opportunities in Comptroller Department of expanding progressive company, with on-job training for management positions

Seniors in accounting and business administration contact placement office for:

Campus Interview

Wednesday, Feb. 26, 1969



**Union Oil Company**

An equal opportunity employer

## Baseball Squad Looks Strong In Preseason Games

The baseball team has gotten off to a rather dismal start, but only because of the bad weather which has plagued Stockton and the rest of California this winter. Team spirit, however, has remained high, and if preseason intrasquad games mean anything, the team has a good chance in the WCAC Baseball Conference, although the rest of our squads (with the exception of basketball) have joined the newly formed PCAA.

Rain caused the postponement of the scheduled opening of the season last week against UC Davis. Last Saturday's twin-bill with Sonoma State was also called off, but a game on Saturday is planned at Billy Hebert Field in Stockton against San Francisco State, and that should be interesting to watch.

Great emphasis has been placed on hitting this spring, and the players have responded well. An intrasquad game held last week proved that point, with most players getting their share of licks. They were led by outfielder Bob Carruesco, who knocked three homers, one of those inside the park, and Randy Phair, who was able to get on base in six or seven attempts.

Last year's leading batter, Glenn Van Winkle also added one round-tripper in the contest. It seems he will be pressed this year by a whole slew of promising catchers. Bob Buck is also back this season, though he has moved from third to first base. Buck hit two homers last season, as well as being an asset on defense.

The pitching staff, under the guidance of Virg DeGeorge, has been making improvements also thus far. Three men are returning from last year, and two frosh are making bids for starting assignments. All five will see considerable action it appears.

Leading the returnees will be Steve Franceschi, a junior who hurled a perfect game last spring against Hayward State. His record in 1968 was a fine 7-3, and he is planning on slashing that figure this year.

"Franny" is joined by Russ Antrocoli, another junior who led the team in win-loss percentage through an outstanding 6-1 tally. The third returning pitcher is Mike Normoyle, who was

injured much of last season with a bad elbow. Mike is also a junior, and carried a 3-1 record into 1969. These men form the bulk of the pitching staff for this year.

The two remaining pitchers are both freshmen, and both have impressed the other hurlers as being full of promise. These men, southpaw Steve Lacki and Steve Bach, will probably be a big key in providign the Tigers with the WCAC Championship this season.

Yesterday the Tigers were scheduled to play Stanford, weather permitting, but results were not available at press time.

## EUROPE

### JET CHARTER FLIGHTS

RESERVE NOW -  
SPACE IS LIMITED

#### San Francisco - London Flights

June 30	one way	\$169.
June 15 - Sept. 11		\$277.
June 16 - Sept. 3		\$277.
June 17 - Sept. 10		\$277.
June 26 - July 31		\$277.
Sept. 3	one way	\$125.
Sept. 11	one way	\$125.

San Francisco - Greece  
July 18 - Sept. 1 \$488.

San Francisco - Taipei  
July 5 - Aug. 18 \$375.

Phone (415) 392-8513

(Fare plus \$10.00  
Registration Fee)

MAIL THIS COUPON FOR  
FREE FLIGHT INFORMATION

#### CHARTER FLIGHTS

995 Market Street,  
San Francisco, 94103

Please mail me information on  
flight \_\_\_\_\_

Name \_\_\_\_\_

Street \_\_\_\_\_ Apt. \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

Phone No. \_\_\_\_\_

APPLICATIONS ARE BEING ACCEPTED NOW

## 1969 HOWARD SUMMER TOURS

The original study tour in the Pacific. All Tours offer 4 to 6 College Credits.

### UNIVERSITY OF HAWAII SUMMER SESSION

43 Days for only \$598. plus \$14. Tax

Includes jet roundtrip from West Coast, Waikiki apartment-hotel, dinners, parties, shows, cruises, sightseeing, beach activities, cultural events, tips, etc.

ORIENT - CIRCLE WORLD - SO. AMERICA - EUROPE

WITH SAN FRANCISCO STATE COLLEGE

APPLY

Mrs. Edith S. Adkins

466-3581

### REVENGE IS SWEET

Saturdays bout with UCSB was a bit of an anti-climax but still a satisfying win for the Tigers who were out to revenge an earlier 84-69 loss to the Gauchos while on the road. Pacific won, 83-76, without a great deal of trouble behind Tom Jones' hook shots and the strong board work of Foley and Stricker.