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PACIFICAN

Rally Tonight
6:45
Greek Theater

Vol. 68, No. 8

UNIVERSITY OF THE PACIFIC, Stockton, California 95204

October 30, 1968

God's Children Going Great

Nashville, Tenn. — (I.P.) — Universities and colleges related to The Methodist Church are stronger than at any time in their history, according to Dr. Myron F. Wicke, general secretary of the Division of Higher Education, Methodist Church Board of Education. The following are excerpts from a statement issued by Dr. Wicke in his report to the Division of Higher Education:

"It is important to note again that in education as in all other areas of our common life, serious questions are being raised about the full meaning of church-related education. They are questions which merit the most careful consideration.

"In 1966 the first meeting of the Council on the Church-Related College was held in Chicago. This is a council named by the division to carry on a continuing study of the nature and meaning of the church related college, including such questions as whether there should be such institutions, what the vital relationships of church and college can be in a secularized age, and what peculiar contributions such institutions may provide.

The council is made up of college presidents, deans, faculty members, churchmen, and laymen. This distinguished group of men have agreed to work together for terms of at least three years under the guidance of Richard N. Bender.

"I believe the time has come to create a representative national commission to be linked with this division, whose task will be to develop during the next quadrennium a national statement on the future role and function of colleges and universities related to The United Methodist Church."

The appropriate naming of such a commission should it seems to me, be a responsibility of the new Division of Higher Education to be organized in September of this year, Dr. Wicke continued. "Meantime the work of the Council on the Church-Related College will continue and will be able to supply many insights useful to a national commission.

"I have expressed earlier my personal views on some of the problems of higher education today. Here I reassert my strong conviction that the colleges and universities related to The Methodist Church offer the church a tremendous opportunity to be meaningfully involved in the shaping of the future.

New Aspects of Drama Introduced By Sy Kahn

By LINDA HOLST

Open try-outs, puppetry, "on-the-road" plays, and eventually a new theatre, are only some of the new aspects the theatre at UOP will introduce into its schedule in the next few years.

These new policies towards theatrical activity will, hopefully, establish an interest in different areas of drama, says Dr. Sy Kahn, the new director of drama at UOP. Dr. Kahn is taking the place of De Marcus Brown, who retired this year after 42 years as drama director.

"It is my objective to give a fair share of time to different major areas from Greek drama on through modern drama, since each period has particular values," stated Dr. Kahn.

Hoping to academically challenge the university students and the community, Dr. Kahn's first presentation is *Six Characters in Search of an Author* by Luigi Pirandello. This philosophical play will force any conscientious person to think, says Dr. Kahn. The play will be presented on November 14, 15, 16, and November 20, 21, 22, and 23, at the Pacific Playbox.

Other presentations for the year include the play by William Inge, *Dark at the Top of the Stairs*, which will be directed by Darrell Persels, UOP technical director; the Children's Theatre will present *Ali Baba* in December; and a Studio Theatre pro-

duction in January will be directed by an upper division student.

Fallon House, the summer theatre located in Columbia, will continue under the direction of De Marcus Brown for one more season. It is not yet determined who will direct Fallon House after next year.

The spring presentation will deal directly with current themes in society, according to Dr. Kahn. It will also be a play that "few or none would attempt." Dr. Kahn stated that the university theatre can present plays that other local theatres in the community can not, since the university theatre does not have any political or financial holdbacks.

The policy of open try-outs will be used for all plays in the future. This means that any student or professor in the university can try out for a production. On certain occasions Dr. Kahn hopes to make the tryouts open to any community member.

He also wants to invite people, not directly related to the university, to direct some of the plays. "I have no intention of being a dramatic tyrant. Preferably, half of the direction will be taken by others," stated Dr. Kahn.

Another new aspect in the dramatic field this year is the introduction of puppetry. This dramatic presentations will be

taken "on the road" to other universities this year.

Next year, UOP productions will be presented in the De Marcus Brown Theatre, located across the Calaveras River. The building is half-finished now and when completed will include, among other things, a Rehearsal Theatre for teaching and rehearsal purposes; classrooms; a workshop located on the second floor; and a prop and costume work room. The theatre will seat 479 people and all rooms are air-conditioned and soundproof.

Dr. Kahn received his Ph.D. from University of Wisconsin and came to UOP in 1963. He is a professor of English and Drama, and in 1966, he became the Raymond College Faculty Research Lecturer.

Dr. Kahn has received several awards for the poetry he has written and his works have appeared in several anthologies. In recent years, Dr. Kahn directed plays for the Stockton Community Theatre and Raymond College, including *The Adding Machine* and *Marat Sade*.

In 1966-67, Dr. Kahn was a Fulbright Professor of American Literature at the University of Warsaw, Poland. At this time he made a special study of concentration camps and also did research in Israel. With these studies he gave lectures in 1967-68 in 15 different colleges and universities.

Frosh Privacy Invaded?

Washington (CPS) — A questionnaire being distributed this fall to one and one-half million college freshmen by the American Council on Education has been attacked as an invasion of privacy and a possible violation of due process by the National Student Association and the American Civil Liberties Union.

The questionnaire, a detailed four-page set of inquiries on home life, interests, activities and habits, is an attempt to correlate a student's predilection toward protest activities with his high school record, his study habits, his grades, and various other elements of his background and interests.

The NSA and ACLU spokesmen who studied the questionnaire protested to the ACE at its annual convention recently that the form did not provide adequate safeguards for the students completing it against "improper disclosures of information and use of the questionnaire by unauthorized persons."

Specifically, according to NSA President Bob Powell, there is no guarantee that the information given via the questionnaire will not be seen by officials at the student's university and used against him. According to the ACLU, requiring a school president to sign statements that the data will not be abused "is not a satisfactory safeguard."

Another of the form's omissions, according to Powell, is of a statement telling the students to whom the form is sent (a random sampling of some kind) that they are not required to fill out the form, nor to answer all the questions on it.

NSA also objects to use of the student's social security number, since through that number he is easily identifiable to government agents or other persons who might obtain access to the information.

Both NSA and the ACLU called on ACE officials to devise a means, in the compiling of data from the questionnaires, to separate identification from the data provided by the student, or not to require personal identification at all.

Although ACE officials dismissed the case against their questionnaire as overly paranoid and are distributing the questionnaires as planned (with the help of the college presidents and other administrators who are ACE members,) NSA in a letter to ACE members said it was basing its concern on years of past experience with information about students.

TELEGRAM:

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29 3 PM.

'POO!'

"Ta-Da" (sound of trumpets) and I'm back and front and side-ways. Plenty have come up to me and said they knew who Poo was. I guess it didn't take that much guess work, but I'm proud of you Jr. Shylocks (I mean Sherlocks) anyway.

Let's get into the problems of the world, shall we? Well if you think we're gonna have a vote on it, you're crazy . . . Everyone ready to participate in the International Student Strike November 5? That's election Tuesday for all you marking it madly on your calendars . . . all two of you.

Speaking of the elections, anyone notice the Wallace stickers showing up? Or is that slowing up? Or is that throwing up?

Have you ever thought how people get to meet one another in the huddle—wow—that's bringing it all back home—End Zone? Just think of the great opportunities afforded to you. You can ask what they're eating, or you can sit with your friend and mutter dirty comments his way until he decides to sue you for slander . . . then think of all the time in court you have to strike up a conversation.

But on to new things . . . How many of you have actually seen Dr. Burns' clock collection? . . . or the black and orange love beads made for him at Freshman Camp? . . . How many have seen Dr. Burns, period? . . .

KUOP—AM and FM are on, and as the publicity campaign says so cleverly, "You tune us in, and we'll turn you on." I know it's true. I have a show from 3-6 on Sunday afternoons.

Doug Martyr, why are you frank . . . Frank Martyr, why are you dug? If Tuesday Weld married Hal March Jr., she'd be Tuesday March the Second . . .

Ever notice the way words don't seem right when you say them over and over? Try saying S-C-O-R-E ten times . . . sound animalistic?

Anyone see the two great specials on NBC last Thursday night? The one on animation and the one on Soul (done like "Laugh-In" probably because they both have the same producers) . . . from the world of fantasy to "tell it like it is" . . . Have mercy (pronounced "hot moicy"—for those who have never heard Wolfman Jack, or my imitation, also doubling for Louis Armstrong in an emergency . . .).

Ran across anything lately that you've read that made you hope people would say that very thing about you? . . . I found something that means something special to me and this is it . . .

"Every now and then you run across radiantly beautiful people and you're delighted to find they adore you. Then you realize that they adore just about everybody—and that's what makes them radiantly beautiful."

Peace,
—VICKI CAMPORA


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FORUM . . .

As I read the article in last week's Pacifican on faculty hiring and firing procedures, it struck me that there were several implications to Dean Binkley's statements that needed to be recognized. To quote the article: "... Dean Binkley, seemed to mean faculty members who keep up with the developments in their individual fields and at the same time interact with professors from other disciplines and departments and teach with the student foremost in their minds." I take this to be the basic criteria of hiring and firing decisions.

The first implication drawn from this statement is that the criteria for good teaching must be applied uniformly, across the board, to every faculty member considered for tenure or hiring.

Letter To The Editor

To do less is to make all decisions arbitrary and open to question. It is one thing for students to see faculty they presumed to be acceptable let go, and to know that any man not meeting the consistent standards for retention will also go. It is quite another to see some individuals go and others stay due to "extenuating circumstances" or any other kind of euphemistic justification.

The second implication comes as a corollary to the first. The cost of the consistent standard cannot be an obstacle to its application. It may, in any one year, be exceedingly expensive to fill all vacancies that arise. This, however, is no excuse for not holding to consistent application of standards. Retaining a man because replacing him is

expensive doesn't necessarily save money at all. In future years when the college is obligated to the tenured faculty member, the question of which costs the university more is open to debate.

Thirdly, it is interesting to note that department chairmen need not consult other faculty in their department regarding a re-appointment or new appointment. This means that faculty as well as students have at this time no guaranteed voice in influencing these decisions. The faculty Professional Relations Committee is currently working on a system of faculty evaluations for the faculty. It seems to me that the students had best come up with an acceptable method of their own if they wish a voice in this crucial

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Tiger Paw Notes

MODEL UNITED NATIONS

The University of the Pacific has been selected to represent the United Kingdom at the XIX Session of the Model United Nations of the Far West, to be held at Fresno State College, May 7-10, 1969. This represents a signal honor for the UOP Delegation, as Great Britain is a permanent member of the Security Council and automatically sits on the Economic and Social Council and the Trusteeship Council.

Applications are now being received for membership on the MUN delegation. They may be obtained from any officer or from Dr. Raitt, Faculty Adviser.

The new officers of the UOP MUNA are: Richard Irons (Raymond College), President; Larry Lotman (COP), Vice-president; Christine Armstrong (COP), Secretary; George Williams (COP), Treasurer. The next general meeting is scheduled for Wednesday, October 30, 9:00 p.m. at the home of Suzie Shoemaker, 221 Robinhood Drive, Stockton. Interested students are welcome to attend.

TIRED OF BOOKING?

Tonight (Wednesday, October 30) at 8:00 p.m. tune in to two hours of the finest documentary and experimental films being produced by new young film-

makers. These films are being shown in Raymond Great Hall and the admission is \$1.00 for UOP students and \$1.50 for the general public. Tickets are available at the PSA office or at the door. "Color photography that at times is equal to almost anything that's been done anywhere."—Palo Alto Times. "Persuasive . . . exciting . . . excruciating beauty . . ."—Stanford Daily.

CONSTITUTIONAL REVISION COMMISSION

Applications are now open for the Constitutional Revision Commission. Any student interested in participating in the revision of the PSA Constitution in any of the six following areas: COP government, judicial revision, legislative and executive structure, college-PSA relationships, election procedures, and PSA financial and budgetary processes, should send a letter of application to either George Williams, 4850 Kentfield Road No. 2, Stockton; Jim Irwin, 870 W. Stadium Drive, No. 6, Stockton; or to the PSA Office on campus. October 28 is the deadline for applications.

Y FILM SERIES

Stockton's only art film series will be shown in the Wendell Phillips Center (Room 140) on the University of the Pacific Campus

at the corner of Stadium Street and Stagg Way. A series membership can be obtained for \$9.00 for all of the 18 films. Individual admission is \$1.00 per showing. Showtimes are 3:30, 7 and 9 p.m. Series memberships can be purchased at the Anderson Y office or by writing Anderson Y Center, University of the Pacific, Stockton, California 95204. **Important!!** Admission to all showings by ticket only. Single admission tickets may be purchased Thursday 1-5 p.m. and Fridays 1-3 p.m., and prior to each showing. Series membership holders must redeem admission tickets for each film with series membership card during times listed above. Membership card does not admit holder directly to showings. The admission ticket procedure has been instituted to assure everyone a seat at the showing of their choice. Your co-operation is solicited in making it a success. Scott Anderson is your film series chairman. The film this Friday (November 1) will be "The Haunting," a British film.

CAMPUS JOB INTERVIEWS NOVEMBER

Tuesday, 5—U.S. Gen. Accounting Office.
Wednesday, 6—Chubb & Son Inc. Underwriters.
Thursday, 7—Chas. Pfizer & Co., Inc. — City of Los Angeles. — DVI-Deuel Vocational Institution.
Friday, 8—Army Medical Specialist Corps.
Tuesday, 12—United Air Lines
Wednesday, 13—North American Rockwell Corp. — General Electric Co.
Thursday, 14—Firestone Tire & Rubber Co.
Friday, 15—Dept. of Navy Naval Area Audit Service.
Monday, 18—Modesto City Schools.
Monday, 18—Coro Foundation.
Tuesday, 19—Calif. State Personnel Board.

PART TIME EMPLOYMENT

(Details available at the Placement Office).
Part-time telephone interviewing, Commission.
Stock work—receiving freight, \$1.75-\$2.00 hour.
Painting, \$1.65 hour.
Accounting student (man) \$1.75 hour.
Cashier, \$1.50 hour.

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MORE FORUM

"GIVE A DAMN"

FACULTY FORUM

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aspect of university life.

Finally, this whole procedure, along with most other things in life, requires a certain amount of mutual trust. We must trust Deans Binkley and Bevan to apply faculty standards fairly and consistently. We must trust that they will take faculty and student opinions into account. They in turn must trust that we will act responsibly in our recommendations and evaluations. To do less is to destroy the whole spirit of community on which this university is founded. The lines are clearly drawn. The responsibility for all of us is to live with integrity in light of this trust.

JANELLE REINELT
COP

☆☆☆

Sirs:

A bulletin concerning a threatening virus has reached the appropriate authorities at UOP. Though the disease is not overly contagious, once the virus has taken hold of its victim he is trapped for life.

The malady goes by many names and has many mutations. Its most recognizable symptom is active involvement. Our youth and young adults are especially susceptible.

Only massive doses of apathy can prevent an epidemic. GET YOUR APATHY BOOSTERS TODAY!

FRANCES ELAINE FORD
COP

☆☆☆

Sirs:

The article "They Just Don't Give a Damn" in the October 18 issue of the Pacifican reinforces my own feelings about a majority of the students whom I am aware of at the University of the Pacific. I must speak especially to the COP students, because it is with them I am in contact.

The socialization which the students have received throughout the first twenty years of their lives is hard to change in a few years of college. The comfort and uninvolvedness in community problems were in my socialization also. However, the student of a university must begin to look beyond himself, to become not just a student, but an active participant in the world and its problems. The awareness and analysis of the situations outside of the classroom is a tremendous part of the educational process.

As was pointed out the other day, we are becoming too old to just take and never give. The student on this campus seems to be so anxious to find a group, such as a fraternity or sorority or other social group to identify with, that if they do give a damn, it sure as hell doesn't show. We as students must take the inoculation which the needles of the article "They Just

Don't Give a Damn" are poking and use them in self-criticism.

For our own best interests, for our own education—we must become involved or we are missing a large part of what a rounded education is about.

In hopes of stirring,

SHERRY HOLM
COP

☆☆☆

HUMAN LABORATORY

Sirs:

It's rather ironic that lab is considered essential to chemistry, physics, psychology, biology. Yet, we as students pretend to be preparing for our future careers away from the Ivory Towers and Ivy Walls without any participation in the human laboratory offered to us. UOP is located in a community with numerous problems waiting to be solved. Since an education consists not only of book-reading, tests, and social activities, but also an application of that material learned, it would be beneficial for us as students to accept Stockton's challenge and GIVE a damn. Hopefully there is enough of each of us to share.

MARY TUMA
COP

☆☆☆

Sirs:

I read your article on Stockton's view of stately UOP. I agree with it, but in order to rationalize my own splendid isolation I raise this question: Why should we go down to work on the South Stockton slums when those of us in South Hall could use some help too?

Look that up in your Funk and Wagnalls.

A Resident of the South
Hall Inadequate Tenement

☆☆☆

Sirs:

It was not too long ago that I too issued vituperative invectives against the apparent complacency of Pacific students in

the affairs of the seething megopolis of Stockton.

Having spent the summer at S.F. State as well as in and around the Berkeley campus, however, I began to realize how painfully inaccurate it is to compare our campus and these schools.

In the first place, these campuses have student bodies between 5-10 times as large as our own. Thus, there is naturally a greater number of activists, radicals, Communists and other "involved" people.

But there is no greater percentage, just a larger number. Most of the students are too busy trying to stay on top of the heap to have time to join such groups. They couldn't care less!

Of those student who are involved, the majority are not interested in the piddling affairs of Berkeley or SF. They are concerned with why we, a supposedly enlightened people, could have chosen Mickey Mouse Reagan for governor or how we could have allowed the Chicago fracas (not just the Crackdown or the Yippies, but the Democratic convention farce as well) to have railroaded Humphrey as "our" choice.

The involved students of Pacific are in such projects as Project Amigos, and others which they feel to be worthwhile. Most of us, however, are only too aware that the men of the ghettos and the cultural deprivation is none of our doing and therefore none of our concern.

Thus I personally say to Hell with Stockton. Having seen the brutal reaction of the Berkeley police, the San Francisco police, the Chicago police, etc. ad infinitum against "involved ones," I think I'll just sit down in front of the "cool medium" and sip my beer . . .

Veni, vidi, barfi,

ROGER CALDWELL
COP

Because I feel what I have to say concerning Dr. Pippin's article is very important, and because I have repeatedly attempted to have the Stockton Record publish my response without success, I am taking the liberty today of sending you this copy.

I was really shocked and surprised with the declarations of Dr. Larry Pippin in the Stockton Record of September 5, concerning the "great strides and changes in Cuba since 1959," that is, during these eight years of terrible nightmares for the Cubans under Castro's oppression . . .

As a Cuban political exile who loves his native country Cuba, and one who is grateful to this country that has offered my family and I the opportunity to rebuild our lives, and as a professor in a University whose principles are based on freedom and democracy, I cannot remain silent thinking that thousands of persons—especially young students—will obtain a distorted idea of the situation in Cuba because of the declarations of a professor who spent a 'three week vacation' or tour as a 'guest' of the Cuban government.

In the United States it is very popular today to use the expression 'brain-washed'. Perhaps I could think, because it is the only explanation I have found, that the professor was 'brain-washed' while he was in Cuba, or perhaps he is 'intoxicated' with propaganda received from Cuba.

During his interview the 'guest of the Cuban government' explains that "they were allowed to travel and take pictures everywhere in Cuba except at the Communist Headquarters." I have to start my reply to his remarks explaining that we have to imagine that they received 'good transportation and good guidance' from the communist. Undoubtedly they were very 'lucky' because today traveling is restricted for the Cubans, and the means of transportation are the worst in the history of Cuba.

And at this point I would like to start asking several questions of the professor. Were you allowed to visit the thousands of Cubans that are suffering in jails, prisons and concentration camps called by the Communists Labor Camps or Rehabilitation Camps? Did you have an opportunity to visit the so-called Tribunales Revolucionarios (Revolutionary Courts) while they were in session? In these courts a person is judged without any rights to appeal the decision, and condemned to be taken to the firing squad for any sign of rebellion or disagreement against the communist regime! Did you visit the fortress of La Cabana in which thousands of Cubans have been executed, and several are waiting to be killed by the firing-squad? Did you visit the different places in which the terrible and sadistic Cuban Secret Service (well known as G-2) tortures the Cubans suspected of doing anything against the Cuban regime? The most refined types of torture have been used by them—including the rape of women in front of their husbands.

Did you see the famous "Minas del Frio" in the province of Oriente in which they 'prepare the new teachers' for the Cuban children? These 'teachers' receive their degree after eight months of communist indoctrination. Before Castro there were several schools (Escuelas Normales) throughout Cuba to prepare the Primary School Teachers (four years study) and also the Schools of Education in the

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INTENSIVE ACADEMIC STUDY SHOULD NOT FILL FROSH YEAR

NEW Haven, Conn.—(I.P.)—The freshman college year should be a breathing-spell of orientation rather than intensive academic study, according to a 66-page report released by the Committee for The Student in Higher Education.

The report recommends:

1. More research on the educational application of developmental psychology and provision for a liberal education for those who score relatively low on the IQ scale.

2. "No matter how much it may confuse schedules or course loads, and no matter how many new faculty must be hired, colleges should strive to have as many individual seminars or tutorials and as few large lecture-

hall classes as possible.

3. "Competition in all colleges must be reduced. Grades should be optional, and students should be permitted to take courses on a "pass-fail" basis if they desire.

4. "A new kind of faculty must appear, composed of men and women whose primary concern is the facilitation of the learning experience of students, and helping them derive personal meaning from those experiences." A good many of these teachers should not be from the academic community at all but the workaday world.

5. "The power of the professional academic guilds over undergraduate instruction should be broken. Faculty veto groups, however powerful, can no longer be permitted to block reform in

undergraduate education, or to specify what educational experiences a young person should have before he is admitted to graduate school."

The report says students should have increased power in educational policy-making because "they do have insight into the meaning of their educational experiences which ought to be important in making . . . administrative decisions."

"Student representation at the very highest governing levels of the college—even on the board of trustees, if possible—is also necessary to prevent . . . the repetition of student victimization by the professional guilds and the college administrators.

In addition, "wide democratization" of rule-making and enforcing on the campus must be undertaken, and should be done "with good grace rather than as a result of ever-increasing student pressure."

Furthermore, the report emphasized, all administrative personnel, from the highest to the lowest level, must play a larger role in education "because they are the ones the students most frequently deal with."

"One wonders how much of the student unrest," the report commented, "could be attributed to authoritarian police, rude clerks, hostile and unfriendly secretaries and testy tellers. If the institution as a whole is devoted to promoting the full human development of its students, then all of its personnel should be trained to understand the needs of this development.

The committee urged that undergraduate education should be made more flexible so that students who need or want time off to work or do other things should not be penalized en route to the A.B. degrees.

Colleges and universities have shown little inclination to ease up on "the tyranny of prerequisites and sequences of courses" so that "he who departs from the straight and narrow path to graduation is expected to pay severe penalties for his idiosyncratic behavior."

Conversely, the time the students take off from college work "is more likely to contribute to their development and increase their interest in professional training," the committee noted.

"The committee is under no illusions that any or all of its recommendations will provide the answer to the boredom, frustration, apathy, bitterness, and alienation which many observers find characteristic of college students today," the report said.

"The roots of these problems are in our culture, and educational reform cannot by itself change a whole culture. But our recommendations provide material for beginning an educational reform that would open to the student the possibility of improving our society and its culture. A good education ought not to be expected to provide all the answers, but at least it can offer the raw material for vision and hope."

AD NAUSEUM



Pictured here is Wendell Phillips and his Center for Intercultural Studies.



GOOD NEWS

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FACULTY FORUM --- Continued

Con't. from pg. 3 col. 5

different Cuban Universities.

Did you visit the places or 'camps' in which the communist regime prepares the 'guerrilleros' or guerrillas they send to different countries to disrupt peace and overthrow democratic governments throughout the world? The most recent case being the American Ambassador's assassination in Guatemala, and the revolts and riots in Mexico!

Did you have the opportunity of seeing thousands of hungry Cubans waiting hours and hours in line to obtain the miserable rations they receive according to the ration-card. (Tarjeta de racionamiento)?

Did you hear in Havana, while you were there, that hundreds of children had to be hospitalized, intoxicated by the ingestion of spoiled food consumed while in the Circulos Revolucionarios Infantiles (Schools of Indoctrination for Pre-School Children)?

Did you see the so-called Comites de Defensa de la Revolucion (Committees for the Defense of the Revolution)? These committees (there is one in each block) are in charge of watching the movements of everybody in the neighborhood and denounce any suspect to the G-2.

Did you see the Cuban ships loading ammunitions, weapons and technicians to Viet Nam to kill South Vietnamese peasants, women, children, and young American soldiers?

In his views of the Cuban situation the 'expert in Latin American Affairs' and guest of the Cuban government, explains the extraordinary work done in the field of agriculture. He should review very carefully the economic situation in Cuba before Castro, including the seven years of Batista dictatorship. Cuba's agriculture was extraordinary at that time! The main product was sugar cane, basis of the sugar industry, first in the world before Castro! However, Cuba produced also for exportation and internal consumption, pineapple, avocados, tomatoes, rice, potatoes, and several tropical fruits. Today, Cuba has been condemned by communist Russia to produce sugar cane as it did in 1926!

The livestock industry was only second to the sugar industry. During the first year of Castro's government he sold 10,000 herds to Venezuela in 'order to help that country'. Today in Cuba the livestock industry practically does not exist. The famous Cuban tobacco has disappeared due to the lack of fertilizers (that once were produced in Cuba) and lack of technicians, attention, etc.

Cuba was very industrialized compared to the rest of Latin America before Castro. Big industries of fertilizers of all kinds, sulphuric acid, and other chemicals, industries of rayon, production of shoes, etc., and most of these were backed by Cuban investors. State aid was provided through low interest loans of the Banco de Fomento Agricola e Industrial (Bank for the Development of Agriculture and Industry) and the Banco de Desarrollo Economico (Bank for Economic Development) both of which were state agencies. I could continue giving names and types of industries because I was a technical adviser for the government during six months or so of Castro's government (I was one of those foolish Cubans who thought that the Cuban revolution was going to do something for our country). Cuba is rich in minerals, especially copper and nickel, and those minerals were processed and exported by Cuban Industries (which were state-owned). Today the mineral ore is being sent to Russia because there are no processing plants!

Concerning the education in Cuba, the professor explains that "he was very impressed with what they have been able to do with education in so few years." I am really impressed too! Destruction, that is the word! I could write a book with regards to this topic. I have to explain here that I was a professor of physics at Havana University, and also a Supervisor in the field of education for the Ministry of Education in the first year and a half of Castro's government. I know exactly the process of destruction of Havana University, the so-called 'Depuration Courts.' I still remember, when this process was initiated at the end of 1960, they offered me the chairmanship of the physics department to 'clean out' and 'kick out' of the University many brilliant professors that today are teaching in several colleges throughout the U. S. and Latin America. I resigned.

Concerning illiteracy 'the guest of the Cuban government' says, "prior to the Revolution only 75 per cent of the country was literate, whereas now about 97 per cent have some degree of literacy." These figures are very old and given by UNESCO in the 1940's.

the open mind
of "Gramma"—

THE COMMUNIST PARTY OF CUBA

COUP IN PANAMA

WE MUST YANKEE GENOCIDE

ADVANCE

Imperialist Plot

CUBA

guerrilla work

YANKEE

Yankes issue the orders.

Gramma

Havana, October 20, 1968

Year of the Heroic Guerrilla

Always others who bear in the many men. These are the mer...



During the first year and second year of Castro's government, a survey was done by the Ministry of Education and they found around 13.6% in rural areas, perhaps the lowest illiteracy rate in Latin America (1959) but of course these figures were never published by the communists. I obtained these statistics while I was working for the Ministry of Education. I am sure that today, if Cuba was under democracy, we would have 100% literacy. The so-called 'campaign against illiteracy' by the communists was a fraud! It was a campaign of indoctrination. I wish I could have some of the pages of the books they prepared for this purpose! "Education begins with 45-day-old babies" adds the professor. Of this phrase I have no comment. I leave the judgment to the reader.

Professor Pippin was amazed because the government was building cement and thermoelectric plants. He should know that the first cement plant in Cuba was built in 1906, Cemento El Morro. He should read the book prepared by the famous Cuban economist Dr. Jose Alvarez Diaz and published by the University of Miami, Florida. (Dr. Alvarez Diaz was a former Minister of Treasury during the first year of Castro's government). In this book he could find excellent data on the economic situation in Cuba.

For example, Cuba was third in income per capita (After U. S. and Canada). Also, Cuba was highly ranked in consumption of electricity per capita, etc., etc. Does he know that in 1958 plans were made to build two nuclear powered reactors? One was planned by the government and the other by the Compania Cuba de Electricidad (Cuban Company of Electricity). These two reactors were designed to supply electric power because in Cuba there are no natural resources of fuel or oil. Castro has mentioned more than once that we had oil, but the famous Russian technicians have been unable to find it! However, the Russians are selling fuel and petroleum to Cuba at the highest price in the market.

At this point I consider it necessary to mention that I never supported Batista's government. On the contrary, I was one of those that believed in a democratic revolution, freedom and liberty, but not in a communist dictatorship. I was a fighter for freedom and more than once I was involved in demonstrations against Batista, beaten, etc. Even though I never trusted Castro and his "gangsters" whom I knew while I was a student at Havana University, at the beginning of Castro's government I thought he had changed. What a mistake!

Professor Pippin remarks that "while many persons have been hurt by the Cuban revolution, many more have been aided by it." My reply to this statement is very simple. All the Cubans have been hurt by the so-called Cuban revolution. Thousands of persons are leaving the communistic paradise by using the Refugee Airlift from Varadero to Miami (3,000 per week, this is the quota accepted by the communist regime). Others are so desperate they leave from Cuba in home made boats, rafts, etc. Some are lucky and are rescued by the U. S. Coast Guard. Others are not so lucky and are drowned at sea attempting to escape.

He also mentions that "the most severe restriction is the closing of all night clubs and drinking establishments." Seems to me that he has no respect or consideration for the Cubans. . . . He should know that Castro closed all these places because of the shortage of food (thousands of Cubans were going to these places to buy a decent meal).

The political science professor also mentions that "most of the people have no time for personal dissatisfaction." I agree with him! After working several hours a day, being watched by the "Democratic Committees," after several hours in line trying to obtain the poor ration of foods they can obtain, after trying to buy food and milk for their children in the black market, after working several hours every weekend as a 'volunteer worker' without any compensation, and after trying to obtain the permission from the Cuban government to leave the communist paradise. . . . Of course, there is no time for personal dissatisfaction!

If we accept as true the marvelous things Dr. Pippin mentioned in his article on communist Cuba, wouldn't you say that the price the Cubans have paid, and still are paying, is very high? More than 20,000 have been taken to the fire-squad. Thousands of persons are in prison or working like slaves in the 'Rehabilitation Camps'. Thousands of Cubans are leaving from the paradise every week. Thousands and thousands spread out all over the world looking for freedom. And millions of Cubans are submitted to the most terrible dictatorship in our history.

Is it worth it to have a Revolution like this? For the American people—young students, professors, workers, whites and negroes, a warning from a political exile: Let us work together to avoid destruction of this country by international Communism! Let us keep America free!

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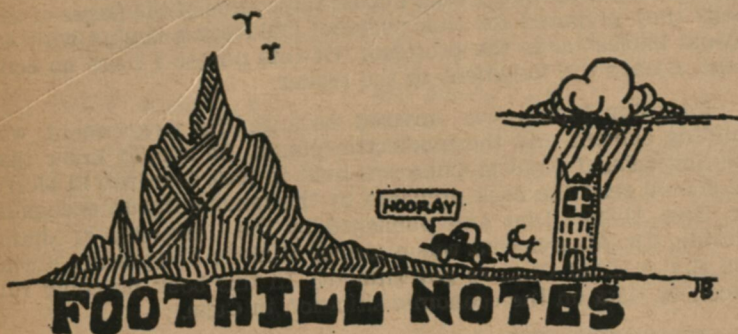
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STANFORD DAILY

PACIFICAN



SPORTS



Lying on the lawn last Sunday behind the Ad. Building, seeing the trees as vines trailing in an immense lake, I felt a tremendous need for a perspective view. Where was I? There are times when I walk about the campus concerned only with avoiding curbs and cars, hurrying to the next class.

Often I will fall into this downward tiny world for days on end. Suddenly you realize you haven't looked up, you haven't looked further than the next building and that you're trapped. And then, my friends, it is time to climb Burns Tower.

People seem to take Burn's Tower lightly. Frankly, it is a place where I go when I need a feeling of space, of distance. I have always been fascinated with stairways that zigzag up the innards of buildings with just a tiny slot between the zags. I stand at ground level and look up projecting out, following the segmented pipes. Much like looking in two mirrors complimenting each other to infinity.

And then I climb, growing breathless with the endless stairs until I reach a door. If only it led to an open platform on top of the tower, a platform I could stand on during clear weather and sweep the valley. Open platforms are impractical, though, for there must be thousands of people wandering the streets of Stockton just waiting to throw themselves off the top of the tower. And yet I am not disappointed.

The shuttered-glass window rasps open and I can see through. I can see the foothills and someday I can see snow covering the full length of the Sierra backbone. With luck, the door to the observation walk around the FM station is open and I can project north, west, and south.

One day a friend and I flew paper airplanes off the tower. Strange currents wrap our distinguished monolith, for the planes soared briefly and then went into frightening nose-dives to crumple themselves at the foot of an inquisitive rose-gardener. Visions of vicarious flying over the trees never seemed to materialize. We wrote messages on them but the gardener never flew them back.

—PETE JENSEN



Steve Schroder, shown here exemplifying the popular soccer-style kick, launched the ball and himself into the record books last Saturday with a 59-yard field goal. Steve also kicked field goals of 25 and 31 yards. Truly a great day.

TIGERS
TRAMPLE
CSU 31-0

Behind a brilliant performance by place kicker Steve Schroder the Tigers came off the road Saturday with another big win, this time at the expense of the CSU Rams.

Colorado State was looking toward its first homecoming win in a brand new stadium and was rudely shocked by another sterling Tiger performance.

Nothing went wrong for Pacific (but for a multitude of penalties) as the offense put together one of its most potent attacks of the season and the defense blanked an opposing team for the first time this year.

Schroder put the Tigers ahead to stay with three field goals in the first half. With the score 11-0 with 9 minutes left in the third quarter, the deluge began.

CSU STUNNED

The remaining minutes were long ones for the Rams who watched as Pacific rolled up 19 quick points.

Touchdowns were scored in succession by Ackley on one of his wild, arm-flailing runs, Camy, breaking two tackles on his way to the goal-line, and Plummer, bursting over from the one yard line.

The third quarter also saw Craig Reece intercept a Chip Maxwell pass and charge to the CSU 22, setting up the Plummer TD.

In the fourth quarter Camy again took off for 62 yards to the CSU 18. It was a great day for the Junior fullback who was the game's leading rusher with 103 yards.

ON DEFENSE

Defensively the score speaks for itself. "Tree" Heinz once again had a fine game, recovering a fumble and anchoring the defensive line. Morello, Leland, Ornelas, Steve Meier and Gary Scott also had good defensive games for the Tigers.

Unfortunately the win cost UOP the services of linebacker Vic Ornelas who incurred a knee injury and is probably out for the season. He was presented the game ball.

Next Saturday look for an impressive showing here at home against the San Jose State Spartans.

THE
INDIANS
WILL
FALL!

Spirited Tony Plummer plunged twice for TDs against the CSU Rams, setting himself up for the first with a 21-yard pass reception and climaxing Chuck Camy's 62-yard run with the second.

Detroit Irony

Makin' The Scene . .

"...and I will paint any car any color for just \$29.95." An automobile paint job at such a low price sounds just too good to be true, especially when there are other places in town that will paint your chariot for \$800.00. A quick visit to your local bargain paint shop in Stockton will soon explain why.

Mr. Bargain begins with the cheapest enamel money can buy. Good enamel to cover the average automobile would sell for around \$15.00, and obviously, Mr. Bargain is not going to spend this. Next, your chariot is attacked as if by a swarm of bees, each man with some sandpaper in his hand.

After it is washed, another mob covers the chrome with masking tape, missing a few places here and there.

Then the paint is sprayed as thinly as possible, and finally the car is force-dried in a "factory type oven." The oven is only "factory-type" in name, as a plant oven reaches temperatures of around 300 degrees. At this temperature, Mr. Bargain would melt your interior into a nice, neat, plastic puddle.

The results of all this pain-staking craftsmanship amount to an "orange-peel" finish, a chrome strip that used to be chrome, and a few drips here and there.

Oh yes, and don't wax or wash the finish for the next three months.

In Stockton, Hansel and Ortman, and Chase Chevrolet will do the \$800.00 job for those select few who can afford it.

First, the car is thoroughly washed from top to bottom. All chrome, as well as rubber weather stripping, is completely removed. The metal craftsman now takes over and removes every dent and ripple, including those which were never completely smoothed at the factory.

Now major body parts, such as the hood and trunk, are removed, and the body undergoes a flawless sanding.

Two or three primer coats are carefully sprayed and sanded, and then approximately five coats of acrylic lacquer (not enamel) are applied.

It takes about a day to hand-rub the final finish to a flawless gloss. All the parts are put back in their places, and your means of transportation never looked better.

While one may argue that he is \$770.05 poorer for choosing the best, there is still no question that Mr. Bargain can never replace 100 man hours of hand craftsmanship.

Now all we need is a way to keep all '48 Chevys from opening their doors in the supermarket parking lot.

—STEVE HANSEN