



10-18-1968

Pacifican, October 18, 1968

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Recommended Citation

University of the Pacific, "Pacifican, October 18, 1968" (1968). *All Issues - Student Newspaper, The Pacifican, Pacific Weekly*. 1826.

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PACIFICAN

Vol. 68, No. 5

UNIVERSITY OF THE PACIFIC, Stockton, California 95204

October 18, 1968

Physical Activity

UOP To Drop Requirement Stresses Personal Program

By EARL WASHBURN

"I can't justify in my own mind the University's four semester physical education requirement." Those are not the words of an overweight freshman on his way to badminton. They came from Dr. Cedric Dempsey, Director of Athletics at Pacific.

The Physical Education Department is in the process of evolving a new order of things at Pacific. The first step in this evolution was the creation of a new freshman course, Foundations of Physical Activity. The ultimate goal of this action is a proficiency type of program of physical education.

The Foundations course is an experimental attempt to help the student understand and appreciate the need and background of physical activity. The student should become equipped to appraise his own needs and abilities in order to formulate a personal program of fitness which will work for him throughout his life. The aesthetic value of movement as an expression of art will be stressed as well as exercise.

Dr. Dempsey emphasized that this course is still experimental. The comments and reactions of the students who take it in these formative stages will be instrumental in determining the

future direction and nature of this course.

Foundations of Physical Activity will become the basic P.E. course at Pacific. Eventually the four semester requirement for graduation may be dropped in favor of a program designed to inspire the student into developing a personal program of activity for the rest of his life.

Such a program would involve five levels of activity. The uppermost level would be varsity sports for those physically gifted people who want to be involved in a highly competitive experience.

Intramural competition would offer outlets to those who enjoy competitive sports, but are of less than varsity caliber. The University at present offers this program to the students.

The third level of activity is in the forming stage at present. This is a system of special interest clubs run with the sponsorship and advice of the P.E. Department. 15 or more students interested in anything like skiing, tennis, badminton, judo, or even fishing could start a club.

In many cases these activities would be non-competitive in nature. At the present the Women's Recreation Association is sponsoring a running club for those who would like to jog four nights a week.

By making the existing facilities more available to the students and faculty, the P.E. Department has moved to open up the fourth level of activity. This is one of individual recreation such as gymnastics, weight training, and handball.

The weights have been moved from the Sports Pavilion back into the weight room in the gym. This move leaves the Pavilion open for more use in tumbling and gymnastics. It also makes the weights more accessible. The handball court has been repainted and repaired. Students and faculty may reserve it for an hour or more at the P.E. Office.

The fifth level of activity is the standard P.E. course. For P.E. majors this is a necessity and there are those who want formalized instruction in a

Continued on Page Seven

Debaters Back to Southern California To Avenge Losses

The first official forensic encounter of the year is over. As the dust settled over the massive UCLA campus, the results gradually took form. They were not pleasing.

Only one UOP debate team emerged with a winning record. Steve Brydon and Bob Greenstreet recovered from a disastrous first round loss with three consecutive victories. They beat teams from Redlands, El Camino, and Whittier, two of which are good speech schools.

Of the two teams which did not fare well, Tony Dias and Monty Lake provided a few good rounds. Though they won only one while losing three, their losses came against Loyola, USC, and Cal Western, three strong speech schools, and two of the top teams in the area. They beat Cal State Long Beach's top team.

John Brydon and Bill Wells were only able to debate for two rounds before UCLA's lunch caught up with John. They suffered two setbacks at the hands (the mouths?) of the University of Utah and Cal State Fullerton's top team (which is a lot better than it may sound).

UOP will return to Southern California next week to avenge the general loss. Steve and Bob will be at Emporia, Kansas, that weekend, but the squad should be able to manage quite nicely without them.

Inside:

- ★ City vs. UOP
- ★ McCullough-Strauss
- ★ Draft Opinion

AKL Cites Reasons For Quitting IFC

Alpha Kappa Lambda Fraternity handed in its resignation as a dues-paying, voting member of the Inter-Fraternity Council at yesterday's IFC meeting. The dramatic move came, according to AKL, after a great deal of consideration.

Among the reasons cited for the action were: a lack of effective accomplishment, a philosophical conflict of interests, unjustified financial pressure and an overemphasis on "liquid refreshment" on the part of IFC.

However, AKL will participate in two IFC activities: fall formal rush and the Big Brother project planned for tomorrow's game. The reason for staying in the first activity is to avoid accusations of "dirty rushing"; the reason for staying in the

second, as one AKL put it, is "because we think it's a good thing."

If it so desires, the IFC may exclude the renegade house from either or both activities.

To take care of the void AKL feels IFC is not filling, the fraternity is seriously considering joining the Chamber of Commerce, which may offer a greater opportunity to become involved in the affairs of the community in relevant ways.

The resignation is not necessarily a permanent one. As one optimistic AKL said, "Maybe the whole incident will cause the IFC to reevaluate and restructure itself, both in theory and in practice. If it turned into a really worthwhile organization, then of course we would rejoin." If and when.

Latin American Council To Meet At Covell College

The Pacific Coast Council on Latin American Studies will hold its Fourteenth Annual Conference at Elbert Covell College on October 24-26.

"This year's conference will feature very interesting themes on Latin America," Dr. Larry Pippin, Chairman of the Council, indicated.

"For the first time, there will be natural scientists participating in the panel discussions. Other highlights of the Conference will include: bilingual participations, and a program on Mexican-Americans," said Pippin.

"In addition to the panel discussions (seven in all), two luncheons, and one banquet, we will have a book display which, for the first time, has books in Spanish from Latin America. There will be an art exposition

of Mexican and Mexican-American artists.

"The program was planned with the cooperation of different schools, and colleges within UOP, and all sections will be open to the students and faculty," Dr. Pippin added.

Originated in the University of California at Los Angeles, The Pacific Coast Council on Latin American Studies includes Canadian as well as American schools in six western states, two provinces in Canada, Alaska, and Hawaii.

During fourteen successful years, the Council on Latin American Studies has never been held on the same campus twice. For this reason, the Fourteenth Annual Conference will be one of Pacific's most unique and outstanding events.

"Puppetry, Anyone?"

The Drama department is preparing to launch its smallest, literally speaking, season . . . that of the Pacific Puppeteers. Darrel Persels, a self-avowed puppet fanatic, is busy compiling scripts, material, and people.

Most of all, Darrel welcomes and invites the participation of any students who don't mind expending time and imagination, and enjoy entertaining children (and more than likely, some adult audiences, too . . . witness: the Punch and Judy done at last

year's Pleasure Fair). You need not have any ingrain talent or superb manual dexterity . . . just enthusiasm.

But Beware: for as Darrel puts it: "Once you build and perform a puppet show, you're hooked . . ."

The Pacific Puppeteers meet every Friday at 3:00 in the Pacific Theatre office (in the front of the Conservatory). . . . You'll meet some nutty people, and have a helluva gas, no strings attached (ouch).

Student Thoughts, Activities Imperative

By KIM BARSOOM

Dr. Lawrence Meredith, Dr. Walter Nyberg, and Dr. Robert Blaney are conducting an experimental course this year entitled Religion and Modern Culture. It is a four unit course already consisting of 121 students . . . as many, if not more students ever to be enrolled in one class. Why?

The theme of the course is the Revolutionary Man. If you'll glance at this year's Chapel schedule, you will find a corresponding theme. The Chapel schedule and the course outline have been carefully chosen to compliment one another.

The students are asked to attend the Chapel service every Tuesday at 11 a.m. On the same day, between 1 a.m. and 3 a.m., the students meet in their class sections. Each group of twenty students discusses what was heard and seen in Chapel. This discussion becomes extremely beneficial when interrelated with the assigned course readings for the week.

How often do students gather together after a lecture to discuss what they have heard? If a student is asked what he thinks of a lecture, the answer is usually "liked it" or "didn't like it." They are rarely asked to follow up this response.

Students must be allowed to discuss their opinions upon a subject. In many college courses the student isn't allowed to think. And in many cases, the student is not motivated in that direction.

Dr. Meredith has made a point to bring interesting guest speakers to the campus. Persons whom the students are interested in. Persons who are of national importance. Persons who are of this Age.

It is imperative the student learn to think and become active in this society. It is one he will enter soon. Don't make him "hold back" because of traditional ethics. Let him question motives. Let him react to events. And soon, everyone will have a better understanding of the world they're in.

Tiger Paw Notes

SPIRIT JUG

The Spirit Jug will be awarded weekly on the basis of cheers given at rallies and banners during the preceding week.

This year there will also be skits put on by various groups at the rallies. To reserve a date for a skit, contact Greg Lathrop, Rally Commissioner, either at the PSA office or at AKL.

Two perpetual plaques will be awarded: one to the living group which wins the skit competition, the other to the living group which has won the Spirit Jug the most times.

FOREIGN STUDY

Students who are interested in foreign study opportunities anytime during their college careers should see Leslie Noble. The 1968-69 Edition of **Students Abroad**, a directory of international study programs, has just arrived in the Raymond College Lodge.

ECC HOSTS CONFERENCE

The Pacific Coast Council on Latin American Studies will hold its Fourteenth Annual Meeting at Elbert Covell College on October 25-26. Topics for panel discussion include the following: Science and Population Problems; Fine Arts and Literature; Economic Development; the Role of Public Capital; Assessments of Cuban Trends; Problems of Urban Growth in Latin American Nations; Acculturation in the Southwest and California; and Bilingual Education.

DELTA LECTURE

Dr. Joel Fort, physician and educator, will speak on "The Mind-Altering Drug (MAD) World" in the San Joaquin Delta College Speech Arts Auditorium this Friday evening at 8 p.m.

STOCKTON TOUR

Your education at UOP is incomplete if you are ignorant about Stockton, its people and its problems and opportunities. Anderson "Y" gives you a chance to make up the deficiency.

Join them on a community field trip Saturday, October 19, 9 a.m. - 1 p.m. Sign up at Anderson "Y" by Friday at 4 p.m. Sack lunches will be provided through University Food Service. Meet at Anderson "Y" at 9 a.m. sharp.

STATE SCHOLARSHIPS

Undergraduate college students who are in need of financial assistance to continue college should file a State Scholarship application.

Approximately 5,800 new State Scholarships will be awarded in April, 1969, for use in 1969-70. Most of the new awards will be available to high school seniors but the number available for currently enrolled college students who are not already in the State Scholarship Program has been increased by recent legislation.

State Scholarships are available for use at any accredited four-year college in California. The awards range from \$300 to \$2000 at independent colleges, \$300 at the University of California, and are in the amount of fees charged to students at the California State Colleges (approximately \$120).

Applications are available in the Office of Financial Aids. Applications must be filed with the State Scholarship Commission by midnight, December 10, 1968.

BIG-LITTLE SIS

The AWS Big-Little Sister Party will be held next Tuesday at 7 p.m. in the Gym.

Fassions by Knobby's will be modeled by representatives from each of the women's living groups. There will also be a drawing for door prizes. Following the party, each of the sororities will hold open house. Dress will be casual.



LARRY L. PIPPIN

Covell College Festival Tonight

Covell College's Annual Freshman Festival will be held at the Conservatory of Music tonight at 8:00 p.m.

The program includes artistic performances by students from sixteen countries of Latin America, Spain, and the United States. To keep the Covellian tradition, this festival is a surprise in itself, but UOP students and faculty will certainly enjoy the participation of the new elements of Elbert Covell College.

Pre-Legal Advice Hopes to Start Classes

The Dean of Students Office announces the enlargement of the pre-legal advice formerly offered only by Professor Gary Wiler. He is now joined by three others to form the Pre-Law Counseling Committee. Included with Wiler are Professors Ashman, Hertzner and Soskin; Ashman has been designated as chairman.

These men are all lawyers and are available during office hours to discuss the needs and demands of the legal profession as well as opportunities in various law schools. All are looking forward to the early establishment of some law classes on the campus as an extension of the McGeorge School of Law of the University now located in Sacramento.

Friday, October 18
Elbert Covell College Variety Show—8 p.m.
Rally—Greek Theater—7 p.m.
IFC Rush Sign-Ups
International Club Social Meeting—8 p.m.

Saturday, October 19
Football—UOP vs. Utah State (here)—8 p.m.
After-game Dance sponsored by Afro-American Students—Great Hall
Freshman Camp Reunion—"Y"—all day
Delta Gamma initiation

Sunday, October 20
Raymond College Film Series: Advise and Consent" and "F Only"—Phillips Center 140—8 p.m.
IFC Rush Sign-Ups

Tuesday, October 22
Chapel: the Honorable Colin Jackson, member of Parliament — "China Challenges the World."
IFC Rush Sign-Ups
AWS Big n' Lil Sister Party—7 p.m.

Wednesday, October 23
IFC Rush Sign-Ups
Eric Cox: "The Decaying American City" — Callison Colloquium
Phi Delta Chi Coffee Hour—7-9 p.m.

TIGER GUIDE

Thursday, October 24
Special Chapel: "Dialogue with Two Marxists and Two Christians from Czechoslovakia." 11 a.m.
IFC Rush Sign-Ups
IFC Orientation—Open House—8-10 p.m.

Friday, October 25
Y Film: "Seance on a Wet Afternoon" — Phillips Center 140—3:30, 7 and 9:30 p.m.
Elbert Covell College — Association Latin American Studies—Auditorium—9-5 p.m.
Rally send-off—Gym—7:45 p.m.
Jose Feliciano Concert—Stockton Civic Auditorium

Saturday, October 26
Elbert Covell College — Association Latin American Studies — Auditorium — 9-5 p.m.
Kappa Psi dance—9-12:30 a.m.

Cox Lectures Next Week On Urban Involvement

Eric Cox, lecturer, faculty member of the Graduate School Department of Agriculture at Georgetown University, Washington, D. C., and consultant on problems of urban involvement will be on campus all next week. His schedule will be as follows:

Monday

Get acquainted with campus and community.

Tuesday afternoon and evening participate in student workshop at Anderson Y.

Wednesday

Callison Economics class (open to others)

Phillips Center 140—10 a.m. "The Decaying American City" (open to public) 7:30 p.m.

Thursday

Raymond Sociology class (open to others)

Farley House Lounge—1 p.m.

Friday

COP Sociology class (open to others)

Bannister 107—11 a.m.

When not meeting the demands of the above schedule, Mr. Cox will be headquartered in the Anderson Y where he will be available to talk with students about urban involvement.

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The Pacifican

A Publication of the Pacific Student Association — University of the Pacific
Office—North Hall—Phone 464-8742 or 464-8743

Published on Wednesday and Friday of every five-day academic week during the college year. Entered as second class matter October 24, 1924 at the Post Office, Stockton, California under the Act of March 3, 1879. — Member of California Intercollegiate Press Association, California Newspaper Publishers Association, and Associated Collegiate Press. Represented Nationally by National Educational Advertising Services, 18 East 50th Street, New York, N. Y. 10022.

Editor	Bob Lema	Entertainment Editor	Mark Fulmer
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Feature Editor	Bev Bennett	Business Manager	Pete Niggeman
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Advisor			Will Kollock

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PSA Presents: In Concert — Jose Feliciano

Friday, October 25

CIVIC AUDITORIUM — 8:15

Tickets \$2, \$3, \$4 On Sale: PSA Office 9 - 12, 2 - 5

ACCOUNTING CAREER

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CAMPUS INTERVIEW

Thursday, Feb. 29



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McCullough-Strauss

Stranger Than Fiction

In 1963, the University of the Pacific was seeking an inspirational idea worthy of being the basis for a second dynamically-innovative cluster college. Whence came the idea? Where in the world did the idea which was to become the very stuff of life for Covell College originate? This is the question which jealous educators and irate students from around the country and across the hemisphere, and especially from COP, have sought to find the answer to.

After painstaking research among ancient pre-Columbian ruins (some of whom are still teaching at Covell College), McCullough-Strauss are proud to have unearthed, for the eyes of all the world to hear, the Answer:

July, 1963, found President Burns being borne up the Amazon in a birch bark canoe on an expedition with Dr. Wendell Phillips. Phillips was searching, unsuccessfully as it turned out, for the Lost Tribe of Israel, which an old Arab sheik in a deathbed statement claimed had been lost deep in the Brazilian jungle when the African and South American continents parted.

About 70 miles from the last outpost of civilization, the boat capsized and the tasty-looking Dr. Burns was attacked by a hungry school of desperate piranha. Beating them off with an 18 replica of his Tower (available from Mattel—it's swell—for \$18.51 plus a slight fee to cover costs), Burns single handedly saved the expedition and made the Amazon Safe For Democracy.

Staggering to shore, he found his troubles were only beginning, for facing him on the bank was a tribe of equally hungry cannibals, lead by Peggy Cass and the Marquis Chimps.

Insurmountable though this situation may have appeared, it was hardly even a challenge for a man with Burns' talent at dynamic innovationalism (see paragraph 1).

Utilizing his world-famed flair for diplomacy, Our President dug through his knapsack and quickly pulled out an honorary Doctor of Education degree for each member of the tribe.

This put the tribe on the defensive, since local custom required that they give him something of equal value in return. Unfortunately, the only one of their subsistence-level possessions which they could afford to part with was the deed to an ancient abandoned gold mine filled with ancient abandoned gold.

Burns accepted it with due humility, then plunged back into the turbulent torrents to rescue Dr. Phillips, who was still battling the piranha with his jewel-handled scimitar and screaming Arabic slang colloquialisms at the top of his lungs. (This was only natural, since the bottom of his lungs were submerged).

The river, red with the blood of slain piranha, parted as Burns made his dashing sprint to Phillips' rescue and pulled him to shore. (For a more detailed report of the incident, see *Up the Creek with Burns*, by W. Phillips).

The natives were absolutely overwhelmed by the spectacle which had just taken place before their eyes.

"Aye," said the Virgin Queen of the Cannibals, quoting an old copy of Moby Dick which had fallen out of a Brazilian Air Force Reconnaissance plane flying over the area in the 1937 search for Amelia Earhart.

"What can I do ya for Whitey?" she asked darkly.

"I am on a long and arduous trip in search of a revolutionary and dynamic new concept with which to dramatize an amazing breakthrough in educational technology which will undoubtedly—"

"Cool it, bull feathers," cut in the Queen sharply.

Speaking several words in the vernacular to a member of her entourage and handing him a banana, she motioned for Burns to follow her . . .

Little did Burns realize it at the time, but he was about to embark on one of the most amazing adventures chronicled in the recent annals of higher education. He was being taken to The Lost City, never seen before by "civilized" man.

NEXT WEEK: THE LOST CITY, AND THE ANSWER
(Suggested for Mature Audiences)

—Jerry McCullough
—Frank Strauss

FORUM

STAR SPANGLED CLATTER?
Dear Editor;

On October 7th a blind, Puerto Rican singer changed things when he sang The National Anthem at a World Series opener. Many people were upset by this, but I was deeply moved by the pride, beauty, and dignity he brought to this traditional song.

The man was Jose Feliciano. The Pacific Student Association will be sponsoring him here in Stockton on October 25th. This is a man who has the courage to do and be exactly what he feels is right. We are lucky to have

him come and sing for us.

I sincerely hope that the Pacific student body will give Jose Feliciano the support he so richly deserves by attending this concert.

Earl R. Washburn

REGISTRATION

"How much longer can it possibly take?" "Can't they think of a better system than this?" These were just some of the complaints that could be heard the twenty-fourth of September. For, yes, once again it was that

Continued on Page Eight

RICOCHET

FASCIST CRIES
NOT HEEDED

For a few years now radicals have been warning of a "fascist takeover" of the United States.

They have been largely ignored. Paranoia, their words have been labeled. It is difficult to prove fascism to a people certain it died with Hitler.

Perhaps it is time people started listening. Chet Huntley and David Brinkley could not be called radicals, but film they showed on their TV news show Friday night should make it crystal clear that fascism can exist without uniforms or goose-step.

The scene was that of tanks rumbling through city streets while scattered groups of sullen people stood in the gathering twilight to watch.

Czechoslovakia? Guess again. Wilmington, Delaware.

The tanks are the bulwark of National Guard troops which have been nightly patrolling Wilmington's Black ghettos ever since the slaying of Martin Luther King last April.

In a note of savage irony, the Guard was called into several major cities at that time. Black uprisings were feared, in the wake of King's death. Eventually, the troops returned home—except from Wilmington.

The Governor of Delaware explained to newsmen he feels the presence of troops "protects property" and "maintains law and order."

So the precedent has been set. The governor of a state can of his own volition place an armed watch over any part of that state he chooses.

Like the man said, "Very interesting . . ."

—SPARTAN DAILY
SJS

Kill A Commie For . . .

Dear Friend:

The Berkeley Leadership Training School of Anti-Communism took place in the eye of a hurricane and enjoyed peace and tranquility . . .

Around us the storm swirled with hurricane force. The appointment of Eldridge Cleaver to the faculty of the University of California at Berkeley had released torrential emotions . . .

Moral rot threatens the life of this nation.

With Christian love,
FRED SCHWARZ,
Chairman, Christian
Anti-Communist
Crusade.

What Need?

Draft Counseling

By EARL R. WASHBURN

Does a student get his money's worth when he comes to Pacific? With every annual tuition hike this question becomes increasingly valid. It can be partially answered by comparing what the UOP student gets to the services students receive at other institutions.

The recently raised issue of draft counseling is a case in point. It is not totally fair to compare UOP and Stanford (after all, tuition is \$80 higher per year at Stanford), but let us see what is being done in this area at Palo Alto.

At Stanford there is an Office of Special Services operating under the Dean of Students. The Office consists of at least two full time draft counselors and a full time secretary. These people know the Selective Service laws and facts and provide personal counseling to any student who desires it.

Beyond the personal counseling the draft counselors write a weekly column for the student newspaper. At registration all men receive a memo containing a synopsis of all the pertinent Selective Service legislation. In this way Stanford students are kept informed and abreast of changes in the draft laws.

There is a definite need for this type of counseling to be continually available at Pacific. Recently this writer approached the secretary who sends out the Selective Service forms with a reasonable question: What are the consequences of requesting and receiving I-S classification under the present draft law?

The secretary did not know the answer. Moreover there is no reason to expect her to know the answer. She is just a secretary assigned to the tedious job of filling out SS forms. She was not hired to impart knowledge concerning the draft system.

According to the information made available by the draft counselors at Stanford the answer to the question is important. Request for a I-S deferment can be made by either writing directly to the Board or completing SS Form 104. Completing SS Forms 103 and 109 or "card 2" does not constitute a request for deferment.

The consequences of requesting and receiving a I-S are: (1) ineligibility for I-S after graduation, (2) liability for induction within a "prime age group" if one is designated, (3) liability for induction until age 35, (4) in-

eligibility for III-A (fatherhood), deferment.

There are many other facets to the SS laws a college man ought to know. The best way Pacific could help its students would be by hiring a full time draft counselor. One man with a full time secretary could handle the job at a school this size.

Is it worth the expense to the school to start draft counseling at Pacific? Not as long as the students will accept less. Students at UOP pay a lot of good money to study here. It is time that they started to demand services equal to the costs of their education. Pacific is in competition with other private schools and the highly financed public colleges and universities. The Administration can not afford to ignore the desires of the students.

It still remains incumbent upon the students to make their wishes known. Petitions, letters, and discussions with the administration are still the best ways to let the Tower know the collective will of the student body. The PSA should also be an important means of communication with the administration.

Each student should ask himself every time he pays tuition: "Am I getting my money's worth from UOP?" If he feels that the answer is no then he has no one to blame but himself if he simply accepts the status quo.

STEVE PEREIRA

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12th Assembly District

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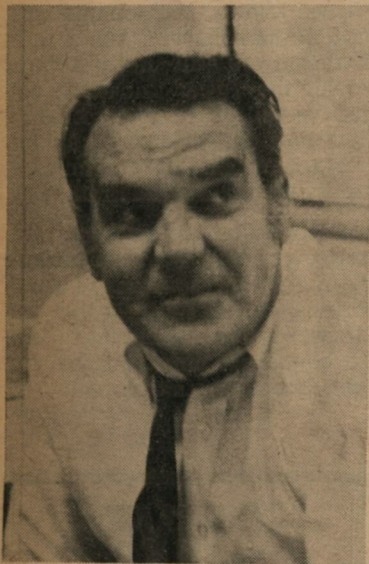
MEALS: Cluster Dining Hall

STOCKTON LOOKS AT PACIFIC

“THEY JUST



VERN BROUSSARD — Consultant for the Stockton Unified School District in Mathematics, B.A. Southern University Louisiana, M.A. from San Jose State.



GEORGE MCCORMICK—Director of Long Range Planning, been employed in Stockton Unified School District for 18 years, A.B. at Colorado State, Greeley, M.A. at U.C. Berkeley.



BETTY O'NEIL — School Community Counselor, been with the district about 10 years teaching elementary school, graduate of UOP, M.A. from UOP in Inter-American Studies last June.

On Tuesday, October 8th, the individuals whose photographs can be seen on these pages met in the offices of Long Range Planning of Stockton Unified School District, to discuss . . .

★ ★ ★

SHOULD THE UNIVERSITY BE INVOLVED IN INTEGRATION AND EDUCATION AND TO WHAT DEGREE?

Broussard: "There is no question that it should be involved . . . and it should be providing a great deal of the leadership, not only in terms of the integration aspect but in terms of so many other areas that not only involve the school but involve the entire community."

"Considering the fees of the University—this also implies to some extent the background of some of the students; that is, economic and social backgrounds of the students. They may not want to get their hands dirty, so to speak. . ."

A lot of students probably attend the University and their parents send them there because they won't get involved: it's a safe, comfortable place. In fact, I have a friend of mine, who sent his own son there, because it's the nice, quiet school and it's not involved in anything.

You don't hear anything about any UOP students doing anything other than going to pep rallies, rah-rah, with a beer bust now and then, and flying the confederate flag over one of the dorms there. So he feels that this is the place he wants his child. . .

RAYMOND COLLEGE

Broussard: "They live in this nice little quiet world out there on Pacific Avenue, like in Raymond College, where they discuss the problems and then go back to their nice little homes. I really think that they should be involved. I think that there is a great deal that they can do; there are things I feel that they can do very specifically in regards to assistance in the schools."

SO YOU WANT TO HELP?

Broussard: "We are now trying to develop programs of individualized instruction. We are going to need qualified personnel who can give the educators assistance within this particular content area."

WE'RE IN TOUGH SHAPE

McCormick: "Stockton is probably a microcosm of the world, as a whole . . . and we're in miserable shape. We've got 20% of our kids that are Mexican, 14% of them are black kids; and they are receiving an inferior education. And we are not teaching them to participate in the society."

And you people at the University, like them, are not learning. You are getting an inferior education unless you participate in the community and help change the situation too.

"UOP IS AN OBSOLETE INSTITUTION"

O'Neil: I think that UOP is an obsolete institution. I'm speaking of UOP, but maybe all universities are. Certainly UOP is obsolete: it is training teachers to teach in schools that won't exist and students that won't exist because the world is changing so fast.

"AND ELBERT COVELL COLLEGE . . ."

Broussard: UOP has made quite an impressive push on their Spanish language college, while the school district here had to be one of the more active forces on the legislature for Spanish teaching in the schools. Yet Elbert Covell College itself, does not get involved. Why not have kids who are pure Spanish-speaking come down here willing to go into helping these people?

It surprises me that you can find teachers who are teaching Spanish within the school district who are teaching it with a Filipino accent, and everything else. And yet the people who really have it and are in it all the time never come down. Again, it's that non-involvement . . . you see?

PARTICIPATION: ASPECT OF EDUCATION?

McCormick: The three pervasive issues in society today: race and peace and poverty . . . and where do you kids fit in? We have all three of the problems right here in Stockton . . . where do the kids participate? Where is this aspect of their education—which is probably their total education?"

"...UOP IS A RATHER STERILE PLACE..."

Buntin: I think, like Vern said, the University is a rather sterile place in the community, and the people are aloof to the community. The very fact that it is prohibitive for even teachers to attend. The cost of the University has turned away many students, local students, who probably would have liked to attend the school of their hometown but couldn't even start to because of entrance requirements and expense.

"...UOP ISN'T AWARE OF THE COMMUNITY..."

Perez: I don't think the University as a whole is cognizant or aware or concerned even about the community. It's just coincidental that the University is in Stockton, but as far as being tuned in to the problems of Stockton, I don't think the University is.

I think that the students representing the University are probably representative of those people that have been alluded to—the upper-middle class of kids who have the comfortable place on Pacific Avenue but have never ventured as far south as Main Street to see there are real problems that exist in an urban society.

INVOLVEMENT

Perez: I think that there are other things that even those students who are there can do in involving themselves in the community, and involving themselves in the schools here in Stockton, in some very positive ways, particularly at this time when probably the main thrust is poverty versus middle-class.

"BIG WALL UP THERE..."

Perez: Yet we look up there, and it's a big wall, middle-class, period, and on up. And when the people down here look at it, they don't even look at it anymore because it's just written out. It has nothing for them; you talk to the little people out on the street, and THEY COULDN'T CARE LESS IF THERE WAS A UOP HERE IN STOCKTON.

DON'T ROCK THE BOAT

Buntin: UOP's really not doing the things that it should be doing. It seems to me that the University is more concerned about its grants, and who's going to make the next grant, and pleasing those people who are going to make the big grant. They want to make sure, "You don't rock no boats," and "Kids, stay right here, don't do anything, because this guy is going to give us this million and a half or this 15, 20 million dollars—he's not going to do it. If you're involved in so-called radical movements..."

STUDENT BODY INCREDIBLY CONSERVATIVE

O'Neil: I think, unfortunately, an awful lot of the conservatism does come from the administration, granted that, but also the student body is incredibly conservative in terms of the times we live in and the issues that are going on.

I am astonished that people 19, 20, 21 years of age seem to feel that they can get a college education without being involved in what's going on in Berkeley and Columbia and Paris and Rome: actively emotionally involved in these issues. It isn't so. It isn't an education for our world."

"...MAY SEEM TRIVIAL, BUT IT'S IMPORTANT..."

Broussard: This doesn't mean that you have to get on the white horse and charge the barricade. It means that you give up a few hours during the day and spend some time during the

week with this kid who's having difficulties in reading or difficulties in some particular area where you can provide some help. I know that may seem trivial, but it's important, at least I feel so.

★ ★ ★

HOW DO YOU FEEL THE UNIVERSITY OR MEMBERS OF THE UNIVERSITY, EITHER FACULTY OR STUDENT BODY, CAN GET INVOLVED? LET'S SAY THEY ARE NOT DIRECTLY INTERESTED IN EDUCATION BUT IN HELPING STOCKTON.

O'Neil: How about the Poly Sci and Econ majors and the tremendous social and economic problems we have in the valley—how about things like that—the grape strike, our irrigation problems, our water problem... Or let's go back a ways, when Proposition 13 was a burning issue. Was there a big push from the University to do something about this? This is something that had a tremendous effect right here in Stockton.

"...THEY DON'T GIVE A DAMN"

McCormick: There is a great bit of apathy on the part of the students, it seems. They just aren't concerned, they just don't give a damn about it.

Of forty schools in the Stockton Unified School District, 13 OF THEM HAVE LESS THAN 1% BLACK KIDS, WHERE OUR TOTAL SCHOOL POPULATION IS 14%. An additional six more have less than 10%. Where you may not be specifically interested in education, I am; and to me the large part of the problem lies here.

I think that you can overcome a great deal through education, and I think that youngsters who can't read, or who are reading three or four grades below their present grade level, and who can't carry out the most elementary calculations in arithmetic—this type of youngsters—I really don't know where they are going to fit in, anywhere.

I think that any assistants—the students (I'm not talking about the University in terms of its cumbersome administration, I'm talking about the students who would volunteer for this kind of help would certainly lend a great deal. I think that students also—for example, when we had all these integration meetings—could go just to see what was going on, and listen to some of the comments of the other people in the community.

DON'T GIVE A DAMN"

by Jim Gear

"...SO CHANGE THE SCHOOL"

McCormick: The school does not exist for the function of providing Burns with a platform from which to speak, it exists for you people and for helping provide an appropriate Christian education, and how in the devil do you do this unless you do become involved in at least a couple of the more pervasive issues—race and poverty. How do you become involved without exposure?

O'Neil: I'm not sure that the University can go along very much longer excusing its existence, unless it does change, particularly in terms of finding some way of having a better balance. I don't think money can be an excuse, I think there's going to have to be a way of doing something about this.

"A NICE, QUIET SCHOOL..."

Broussard: There's no doubt the University should have in its curriculum courses for teaching disadvantaged youth—which has become pervasive; as a matter of fact, there's something in the statement that the Board of Education wrote into the credential, that a volunteer has to take a course in Intercultural Relations and disadvantaged youth; and Pacific's group isn't geared for that, so the average kid who comes out with a teaching credential at Pacific is prepared mostly to teach white middle-class kids like himself. Nothing is more deadly than a person who has been prepared that way and gets thrust into a situation where they have to go down and teach a disadvantaged class.

SOME NEW TEACHERS

O'Neil: I've been working during the last week with some people who just came out from UOP. They are teaching in disadvantaged areas; they're happy to be here; they want to help the kids—but when they were told that part of their load would be to visit homes, they just panicked. They're just plain afraid to go into the homes of the students they are teaching. This isn't the way it should be; they weren't prepared, and to the extent that the students become aware of this, they can demand better preparation.

"...SOME TURN-ON STUDENTS"

Buntin: Pacific has to catch up with the 20th century; I think they're still operating at about the 15th, from the faculty standpoint and the administration.

I think that there are some turned-on kids at Pacific; the ones that you brought to the Long Range Planning meetings did a tremendous chore for us in offsetting the members of the extreme right, who are in abundance at these meetings. As college students and thinking people, they couldn't be ignored. And you had a real buffer effect; it sort of neutralized a lot of heated things that we had at the University, Franklin High School, at the Conservatory, and at a couple of other meetings. We appreciate your being there; we just were sorry that more of you weren't there.

EDUCATION MAJORS

Buntin: If UOP kids are going to be teachers they should be right on top of this thing on school integration in Stockton.

I think students should be out seeing what they're going to be up against when they get out on the professional level. I think this should be a part of their inservice training. But it should be mandatory to find out what is the problem of the public schools. We've got one hell-of-a problem here.

"...YOU WILL BE ACCUSED..."

O'Neil: Of course, the students, if you become involved, you will be accused of being parts of conspiracies and things like this—that's SOP, (Standard Operating Procedure) you know. In fact, if you don't you'd better try a little harder.

HOW DO I GET STARTED?

O'Neil: Of course, I think that what students often feel is, "How do I get started" and I don't think that you have to feel that you go in with the answers at first. In fact, you can give yourself a little training. You can just go to a school and say, "Can I come and observe?"

"IF YOU HAVE SKILLS..."

Broussard: And if you have some skills—if you know how to add, subtract, multiply, and divide, and if you have a few of the concepts beyond that, then you come see me, because I can place you, because I can use you right now.

I have two teachers that called me last night. We went through this diagnostic testing; now we're trying to individualize the instruction; we're regrouping the students in the classrooms in terms of their deficits, and it's difficult for a teacher to go around and give each student the individualized help they need.

BUT BE COMMITTED

Broussard: This is what I was trying to say, you know, about getting on the white horse and charging the barricades and throwing the bombs and various other things, because many students don't want to do this kind of thing. There are other positive things that you can do.

McCormick: You have to participate in the community because you are a part of it. This is the essential part of your educational process. But if you really want to do your thing, go to UOP. It can be pointed out that they are complacent, they're anti-education, they're racist, they're brought up completely irrelevant.

Buntin: What does the University stand for, not only as a University, but as a religious-oriented University? If the professor sees these Christian principles and has his Methodist Conference out there—I mean, you know, put these things into action. Because these are the things that they are supposed to be standing for and they are the right things.

I don't know whether they believe they are the right things, but at least they are the things that they say they believe in. Now all we're asking them to do is to begin to put them into action.

McCormick: Now don't go believing this stuff that the University belong to Burns, or the Board of Trustees, or the Methodist Church. It belong to YOU.

Buntin: If it doesn't satisfy your needs, if it doesn't do what you think it should do for you, then there's no alternative but to change it, reduce it to rubble if necessary. Start again from scratch.

ELDRIDGE CLEAVER

Buntin: You're going to have Eldridge Cleaver over there on the 29th, and I know the students will go and hear him and they will get a charge out of his verbosity and use of vulgarity. It's the only thing that has impact—they were turned on last year when Gregory spoke out there—but then it's a short-lived thing. They go right back into their apathy.

"I'M AFRAID THEY ARE TOO OLD"

Stirton: I think it would be interesting to know how many students at UOP would really be committed to integration. I think we might be disappointed.

O'Neil: I think the majority would be verbal.

Stirton: No, I've talked with a real deeply about is, Thank God! the younger generation is turned on.

O'Neil: I'm afraid they're too old.

Stirton: The one thing I feel number of kids off and on during the summer—kids who are freshmen, sophomores in college. It's just amazing—if we could only turn on the old man and the old lady like these kids are turned on. And they understand what their problem is: They can't go home and do much with just talking with their parents because they realize—they still love their parents, granted, why not?—but they also understand that their parents are pretty unflexible. But they're not.

O'Neil: I don't see anything wrong with saying that a lot of this commitment is pretty shallow, and those who are committed have also a commitment to intensify the commitment on the part of their own peers, and they can do it a lot more effectively than some of us can.

Stirton: We can, at least, with the younger, give them some information—they're much more willing to accept even if it's at a shallow level. It helps to strengthen that level as opposed to trying to get across to some of the people we deal with. It's just impossible. Their biases are so well set they're not going to open their mind to anything.

☆ ☆ ☆

In closing this discussion, Mr. McCormick pointed out that a little over one-fifth of the families in Stockton have an average yearly income of one half or less than the cost of attending UOP for one year.

I wish to state the points of view expressed by the speakers at this discussion do not necessarily reflect the opinions and policies of the Pacifican. However, the speakers and myself are interested in your comments so feel free to send them to Jim Gear, c/o the Pacifican, UOP. —JG



JIM BUNTIN—Assistant director of Long Range Planning, been with the district 15 years as teacher and counselor, undergraduate work at Springfield College, Springfield, Mass. Master's work at University of Arizona, Tucson.



ERNEST PEREZ — Community Relations Administrator, been with the district 10 years, B.A., M.A. from Colorado State, Greeley.



JACK STIRTON — Director of Federal Projects of Stockton Unified School District, been with the district 13 years. A.B., M.A., U.C. Berkeley.



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If you want to Sell, Buy or Trade ANYTHING—take advantage of the Pacifican's Classified Ads. The cost is 25 cents a line. For full information call the Pacifican Office any time during the week at 464-8742 or 474-8743.

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WANTED. Male roommate, Adobe Hacienda Apts., \$75 a month. That includes Sauna, pool, pool table, indoor golf and air conditioning. Quiet. Contact Bill Wells, D-19, Adobe Hacienda.

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WANTED. Need college man, station attendant, part-time, 5:30-10 p.m. If interested, please call Oak Park Shell Station, 480 E. Alpine, 462-7580.

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An Apology To Latin Americans

By BOB GREENSTREET

Last week's Ricochet ricocheted back at me Monday night. In the conclusion of *The \$137.50 Crush*, I inadvertently referred in a derogatory manner to Pacific's Latin American Students. The specific line read "...or you've heard that Werner houses only drunken Latins..."

Let me first apologize for not making myself more clear. My interest was not to slander every (or any) Latin American on campus. Instead, I wished only to indicate the absolute stupidity of such a statement. I live in Werner, so I know that the rumor is absolutely untrue.

Allow me to apologize further for not realizing the effect these words would have on the Latin Americans who read the Pacifican. It did not even occur to me that anyone would take such words seriously.

But the article was published, and the phrase appeared, and even my Latin friends were a

Feature Spiritual Science Church Seeking Its Way

By KIM BARSOOM

I read the notice on the back page of the Stockton Record.

Spiritual Science

Church N.S.A.C.

Sunday, 7 p.m.

Rev. Minnie Mobley

Guest Speaker from Sacramento

Everyone Welcome

134 West Park Street

Pythian Castle Hall

'Everyone Welcome' was my cue to attend Church the following night. Pondering through the next day, I reminded myself and others of my plans. I did not little less than pleased. That fact seems to indicate something very wrong with UOP—the failure to really absorb the diverse cultures housed on its campus.

The Latin Americans are, by and large, trying to fit into an unfamiliar culture. The US, especially isolated UOP, is similar to a completely different world. So next time you speak or act, put yourself in the Latin's place. I know I will.

Now I know how Spiro Theodore Agnew feels — A)open mouth, B)insert foot, C)chew.

want to accept any invitations that would conflict with the time of the Church service.

Seven o'clock was drawing near and it was time to leave. As I reached Park Street, I saw a building. It looked enough like a Pythian Castle to me, so I found a parking place and proceeded onward.

As I ventured in, I heard the congregation singing hymns. I joined the people and at the same time found a chair situated against a side wall. The congregation was made up of about 40 people. The majority of them were elderly... singing with all their might.

After the introductory hymns, a prayer was recited. And then it was time to be healed. There were four volunteers chosen from the congregation. The four retreated to the back of the hall and prepared themselves for the healing.

Again, everyone was welcomed to participate. I watched the first and second groups of people, and found myself in the third. I sat with my arms stretched and my eyes closed

while my healer helped me. He recited a prayer to me. At the same time, electricity flowed from his knees to mine. Too, the Angels opened the doors to me as I blew out the evil and breathed in the good. He blessed me. I thanked him. And I returned to my original chair.

Following the healing, Rev. Minnie Mobley spoke to the congregation. After the lesson, the congregation sang hymns and read prayers together once again. Having completed the proposed numbers, Rev. Mobley motioned a member of the congregation to bring up a tray. I had noticed each person putting something in the tray as they entered the hall... consciously noting—I had missed out on something!

Rev. Mobley proceeded to pick up each item one by one. There were flowers, pens, metals, a bracelet, notes, and numerous other articles. One of the first items chosen was a fresh carnation. Rev. Mobley received vibrations as she touched the flower, and said a few words about the individual who had set the

article on the tray. Then, she asked who the flower belonged to. A member of the congregation raised her hand and said, "It is mine." Rev. Mobley continued the discussion about the vibrations she was receiving. She gave the person advice. Since the person wanted to speak to a relative who had passed away, a minute or two of the discussion included an answer from the deceased (through Rev. Mobley) to the member of the congregation. Rev. Mobley concluded her discussion with a "God Bless You" to the person. The member responded with a "God Bless You."



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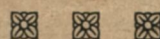
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PACIFICAN

SPORTS

JEFF BANKS

SPORTS SPECTRUM

Defeat is a lousy word. It doesn't tell the whole story. The headlines on a sports page read, "PACIFIC DEFEATED." The reader then scans an account of the valiant effort set forth by all the boys and when he finishes reading the article he shrugs and thinks, "What the hell. We're just out of our league." That is simply not the case. "Defeat" doesn't tell it like it is!

You sit in the locker room and study the caked dirt and blood on your hands and legs.

Your jersey is drenched with sweat and your spent body trembles from exertion.

There is very little noise. In the corner a player sits with his face in his bandaged hands and softly moans.

The coaches all sit in a circle shaking their heads and occasionally emitting curses. Few words are said and the general atmosphere is one of extreme depression.

You wonder what happened. Were we that bad? Did we crumble so completely?

You picture yourself on the field and you remember a missed tackle or block. BLACK THAT OUT! Think of something else!

You picture one of your backs deep in the opponent's territory with just one man between him and the goal. If only there had been one more down field blocker. Damn that tackle! He blew the whole thing! HIS MISTAKE LOST THE GAME!

You remember your mistake and suddenly you're not so critical.

Football is really a game of a very few plays. These are called the "Big Plays." A big play can result from "super-human" effort or from an "only human" mistake that is capitalized on by the opposing team. Big plays win football games.

When one team makes too many mistakes and allows the other team to take advantage of those mistakes, they lose. Defeats result from mistakes.

A shower room is a solemn place after a loss. You carefully soap your body (injuries are always more painful after you lose). The steamy hot water rinses the suds away and you're clean again. The needle pointed water drills into your head and body and for a few short seconds you are in total and blessed oblivion listening to the sound of the shower and thinking you are in some other place and at some other time.

Defeat is a lousy word.

Quads Cap Intramural Swim Meet

As promised in publicity releases, the Women's Intramural Swim Meet provided fun, exercise, and a bit of pretty girls, depending on what your part was in the activities.

The final results show the Quads as overall winners with 54 points, East Covell with 46 points, West Covell with 32 points, and Kappa Alpha Theta with 26 points.

Rounding out a wet field were Alpha Chi Omega with 21 points, Delta Gamma with 20 points and Tri Delta bringing up the "last but far from least" rear with 2 points.

In individual events, the winners were as follows: 100-yard Medley—the Quads; 25-yard Freestyle—K. T. Twinem, East Covell; 25-yard Backstroke—Marilee Rocca, the Quads; 50-yard Freestyle—Barbara Rodgers, East Covell; 25-yard Butterfly—Barbara Rodgers, good ol' East Covell; 25-yard Breaststroke—Julie Van Dyke, Kappa Alpha Theta; 100-yard Freestyle Relay—the Quads, in the sparkling time of 1:00 even.

You'll note in the coverage given this year's meet there was none of the tawdy atmosphere applied to last year's "swim-in." Why? Because if someone works hard to win in an event, whatever event, and then that event is treated as if it were just a display of flesh and nothing more, it can make a person feel lousy. And justifiably so.

To everyone who competed—you did a great job. To those who won—you were lucky on October 9. To Miss Meyers, who hoped the swim meet wouldn't be covered as a burlesque show, we tried to be objective, but girls are girls are girls...

otherwise would be a sea of uninspiring print. The least the Pacifican can do for John is announce that he is available if you need something done in the line of posters, caricatures, etc. There might be a nominal fee attached of course, that's up to John.

John's Artwork

by Pete Jensen

Special thanks must be extended to the honorable John Barron. John, who has done all of the headings and artwork seen on the sports page, has unflinchingly performed dutifully and willingly in an unselfish attempt to liven up what



Big Year Closes With Defeat Of Utah

By ROGER NADEL

Tomorrow night the UOP football team runs head on into yet another major battle, this week against the powerful Utah State Aggies.

The Tiger defense, which had enough on its hands last week with Santa Clara, faces an even stiffer challenge from the Utags, who are currently flying high with a 4-1 season record. Included in those four wins are a 50-3 trouncing of Montana, and a 20-0 bludgeoning of the University of Wisconsin, former Big Ten champs. The other two State victories were both shut-outs.

Utah State has become somewhat of a powerhouse this year. They are led offensively by John Pappas, senior quarterback and one of this year's tri-captains. He was ranked 18th in the nation last year in passing, and should give the Tiger defense much to worry about.

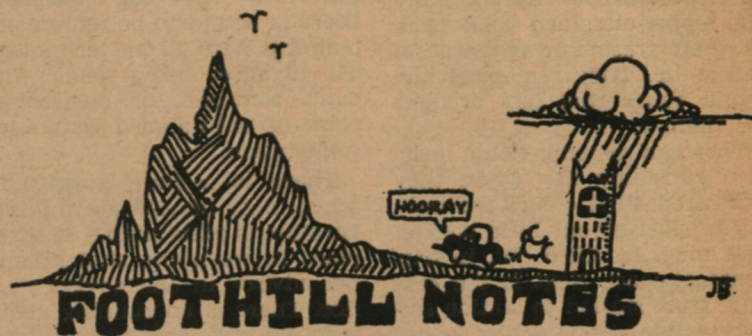
In the nineteen games Pappas has started for Utah State, the Aggies have been defeated only four times. Last year he led them to a fine 7-2-1 season mark, including victories over San Diego State, West Texas State, and a close 7-6 win over Pacific.

The Aggies also owned the 32nd leading rusher in the nation last year, that being Altie Taylor, who has begun 1968 in the same fashion. He not only works as first string tailback, but also doubles as kick—or return man.

Also touted as a possible All-American candidate is flanker Mike O'Shea, who led last year's team in receptions.

The Bengals, who will be fighting hard to gain a 3-2 season ledger and a step closer to proving that this is "The Big Year", need a victory tomorrow night. Not only to boost a semi-deflated ego, but also to gain revenge after last year's heartbreaking 7-6 defeat at the hands of the Aggies. (Aggies? What kind of a name is that for a football team?)

Tomorrow night will be the last game before the Tigers go on the road again, so come out and support the team at 8 p.m. in Memorial Stadium.



The fine-cold precision of polished stock, blue-metal, ground glass. Bring the scope to your eye, but to shoulder, finger to a wedding ring trigger. Marry death and let its harrying priest fly, clipping leaves, singing, spinning.

Focus slow.

Watch.

Shock waves push before lead, brush fine shoulder hair, depress flesh, push, break, plough, shatter bone.

Fall.

Feet scuff leaves. The forest is red with Autumn. A pin-ball machine hunting season with flesh bumpers.

Man's fascination with extensions. A gun is one. A devastating toy that increases our all-powerful sphere in the primitive realm of the hunt until we become so impersonal we never feel the pain.

A suggestion; the fascination can be a healthy one. First, it must be admitted that a rifle is an amazing sculpture of force and extension. It can also be an harbinger of death.

Can a need to shoot be satisfied on a target range? I think so. Anyone who has ever viewed skeet competitions and olympic marksmanship would quickly see the value of non-lethal competition, it simply must be refined to meet the individual's temperament.

If you are an ace hunter who revels in the stalk, etc. then you must develop your target shooting into a fine science of wind-speed, equipment, etc. If you are an occasional Daniel Boone go and extend yourself on some old tin cans in a gully somewhere with a .22. I try to bypass the thought of man's possible inherent need to kill.

If the target range provides no relief to this now swelling need to hunt in you, then go... go to the foothills. Some of the finest deer hunting areas in the state exist around Columbia and Angel's Camp due east of Stockton.

Constitutional Revisions

Applications are now open for seats on the PSA Constitutional Revision Commission.

New PE Program

Con't from pg. 1

specific activity. Dr. Dempsey hopes that eventually the class load of the members of the P.E. faculty will be cut in favor of more time spent advising clubs and personal activities.

As this evolution of program progresses, a greater interrelation of P.E. activities to other segments of campus life should occur. At present ways in which the dance classes and the Drama Department can work together are being explored.

The department of Health, Physical Education, and Recreation at Pacific is striving toward two ambitious goals. One is to provide a relevant media for physical activity for the students and for the faculty at Pacific. The other is to equip the students with the skills and knowledge to maintain a lifetime of physical activity.

There are openings in the following areas:

1. College of the Pacific Government.
2. Judicial Revision.
3. Legislative and Executive Structure.
4. College-PSA Relationships.
5. Election Procedures.
6. PSA Financial and Budgetary Processes.

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FORUM

Continued from Page Three
day of days, registration.

That is the day that every freshman looks forward to with the least amount of apprehension. The upper-classmen look back on their freshman registration and smile. They remember the trying times that day brought for them.

They can remember that beautiful sun-shiny day when they registered. First comes the waiting to receive your little booklet that must be filled out, in triplicate at least. Next is the running from station to station seeing section after section close with the person before you signing the last place in the class you wanted. From all this sets in the what-will-I-do-if-I-can't-get-in-to-any-class depression. Do not fear. You are not alone in your suffering. There are others who

feel just like you.

One would think that a better system for registration could be evolved. If the method that the university uses is continued, there is bound to be more complaining. With all the technological advances being made, why can't someone, or something, come up with a good system for registration.

There is a fairly large-sized school near here where the registration is quite simple. It takes place between the student and his advisor in the advisor's office. There is no running about involved with this system.

About three weeks before classes start, the student plans his own schedule and gives it to his advisor. A list of the classes closed by those who registered the week before has been given to the advisor. If a class is closed,

the student simply selects another.

Obtaining permission or "signing in" is unnecessary. The student's program is put on a computer card and the computer then makes up roll sheets for the classes that the instructor will receive the first day of classes.

The above system, however, is still not completely fair, but it comes quite close to giving everyone an equal chance. It does manage to eliminate two problems however: running around and waiting in lines.

—CHRIS KANE

★ ★ ★

MORE ON DANCING

In the words of our immortal leader, John Muir (uttered while touring a cave in the Sierra Nevada Foothills):

"We were shown one large room in the cave that was occasionally used as a dancing hall; another that was used as a chapel, with natural pulpit and crosses and pews, sermons in every stone, where a priest had said mass. Mass-saying is not so generally developed in connection with natural wonders as dancing. One of the first CONCEPTS excited by the giant Sequoias was to cut one of them down and dance on its stump. We have also seen dancing in the spray of Niagara; dancing in

the famous Bower Cave above Coulterville; and nowhere have I seen so much dancing as in Yosemite. A dance on the inaccessible South Dome would likely follow the making of an easy way to the top of it."

Obviously such ridiculous displays of body movement must be squelched. Dancing in our naturally beautiful gymnasium is no exception.

Sincerely,

PETER T. JENSEN,
Chairman, C.A.D.
(Conservationists
Against Dancing)

★ ★ ★

CAMPUS DEFENSE

There exists on the Pacific Campus a little known, but very complex system of student courts. The courts were established by the students in order to maintain a means of interpreting campus law. Even to one who is involved in the Pacific Student Association government, the four separate court systems present a very puzzling picture.

To a student whose first contact with the court system is a trial, the situation is quite bewildering. Campus government must make available to the students at large a means of learning the intricacies of the court system. The most effective method would be to establish a campus "bar", a group of skilled and knowledgeable student at-

torneys, to whom student defendants could turn.

The purpose of this new legal aid society would be to assist defendants of speedy and fair trials, to generally inform students of their rights under the court system, and to initiate actions on the part of students. The campus attorneys would have civil as well as criminal duties, and the addition of criminal remedies would make the Pacific court system a more effective force in student affairs.

The most important problem now confronting us is how to establish this body of competent campus attorneys. The fastest and most effective manner of forming the campus bar association is to solicit applications from interested students in much the way that applications for social commission and other student commissions are gathered.

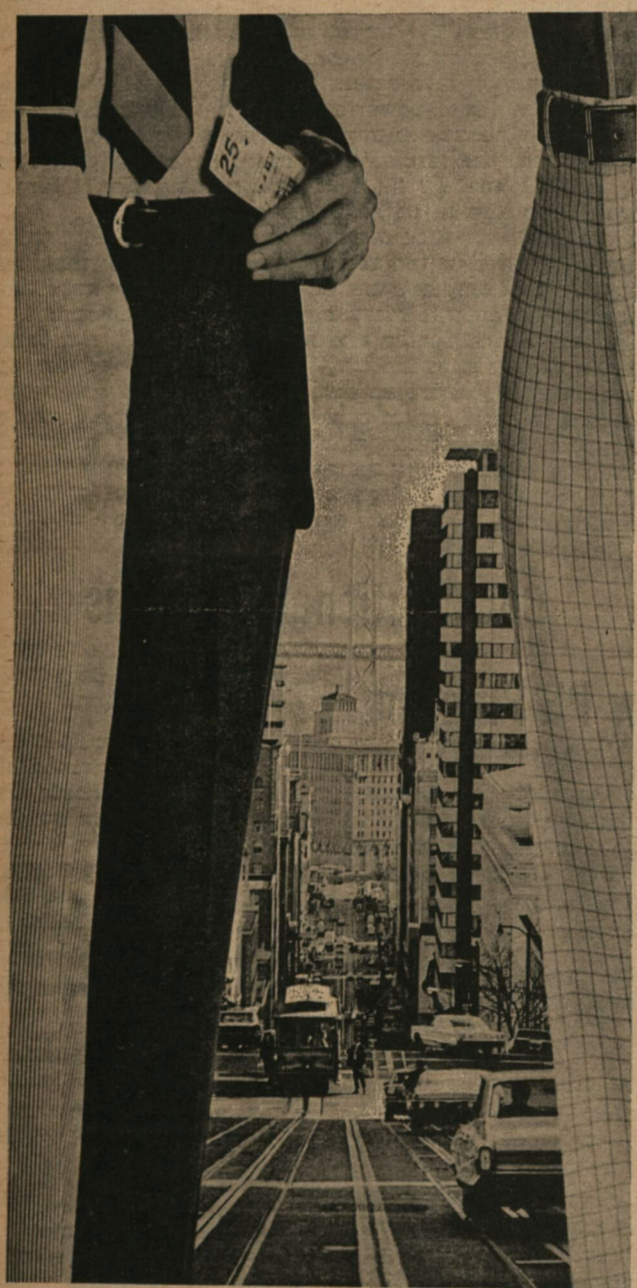
The interested students would be then subjected to a "bar exam" to determine their knowledge of campus law and their other qualifications. Those students who pass the "bar" would be entitled to begin active practice of campus law. They would participate in the judicial process at Pacific by advertising for clients, and or being appointed as defense attorneys by the courts.

A campus bar association would fill a void in the present judicial system at Pacific. It would aid in the administration of fair and impartial justice. It would offer an opportunity for students interested in law to take an active part in the judicial system, and it would help to eliminate the "Kangaroo" nature of campus legal procedure.

—JAY PRESTON

ENGAGEMENT:

Diana Louise Robb, Gamma Phi Beta, to Russell Lebow, Alpha Gamma Rho, Chico State.



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—puppets by Persels



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