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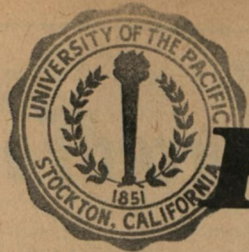
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Dean McGee To Retire After Leading Two Lives

By CHERYL FONG

Dedication to a career and to a school describes the life of Henderson McGee, Dean of Pacific's School of Engineering. Now, 46 years after his first glimpse of COP where he spent five glorious years as an undergraduate, Dean McGee will retire at the end of the academic year.

One of the earliest graduates of Pacific's engineering program, he returned to his alma mater in 1962 to serve as head of the Engineering school after

completing a successful 35-year career as an engineer in the United States Army. Upon his retirement from the Army, Dean McGee was Assistant Chief of the Engineering Division in the Sacramento District. He now completes his second career.

Dean McGee is both "happy and sad to leave the students, the faculty and other members of the academic community with whom he has been closely and intimately and enjoyably associated."

In looking over his "two lives,"

he remarked: "I've had an opportunity to observe and practice engineering, first, in the field of civil engineering, and second, as an engineering educator. I can only conclude that engineering education, as I see it, is one of the most satisfying and rewarding experiences that an engineer can engage, and this is particularly so at an institution such as UOP where there is a mixture of professional and intellectual disciplines all in one campus."

President Robert E. Burns re-

members Henderson McGee as "the snappiest and cleverest yell leader that COP ever had." Continuing this enthusiasm and interest in Pacific affairs after his graduation in 1927, Dean McGee is an active participant in alumni activities. Having served two terms on the Pacific Alumni Association Board of Directors and one term as president of the PAA, he is also active on the School of Engineering Alumni Council.

Although he will be enjoying his second retirement at the end of the term, Dean McGee will no doubt maintain his close connections with Pacific as he has in the past. For as Dr. John Bevan stated on the Dean's retirement, "He truly represents a University man."



Dean Henderson McGee

Drama Founder to Retire

By ROBERT GREENSTREET

There are approximately 7,392 regular school days in forty-four years. Add to those days the eighteen summer sessions spent at Fallon House in Columbia and you come up with many years of dedicated service to the University. DeMarcus Brown, founder of the UOP drama department (in 1924) is retiring 2 years early because "I've been teaching acting for 37 semesters. I think it's time to quit. I want to relax from a long, strenuous routine."

When first informed of Professor Brown's retirement, most drama students (as well as President Burns) reacted with a sort of shock. The news was not without warning, but it was incredible nevertheless. The common response was that "this is all a farce," that Brown's retirement simply could not be true. And yet, as Brown puts it, "I'm looking forward to a long period of doing as I please."

However, the dedication indicated by his many years of hard labor in the field of drama will not let Brown quit entirely. He will continue to preside over Fallon House (UOP's summer session drama institute) which he considers "a rare and special sort of experience."

Perhaps those same words could describe the pleasure derived from performing under Brown. He feels very strongly that "people cannot be taught to act. They can only be exposed to the acting experience." Brown has found most of his students "astonishingly receptive" to this sort of self-learning process. President Burns adds that perhaps the greatest part of Brown's technique stems from allowing his students the freedom to create.

No one knows who will try to step into the void created by Brown's departure. Brown himself "would hope it would be someone with a completely fresh point of view."

Brown proposes to close his last season with a bang. His grand finale includes the pro-

duction of two world premiers. Both *The American* and *The Sudden and Unexpected Re-Education of Horse Johnson* have yet to be performed for an audience.

In honor of Brown's numerous years of service to the University, President Burns proposes



DeMarcus Brown

the erection of the "DeMarcus Brown Theatre" on the site of the present outdoor theatre. Refusing to predict any date for the actual construction, he states that "we're in the process of accumulating funds now." Brown desires a small theatre because he feels "the day of big theatre is past." He prefers a "small theatre with many performances" because it provides much more "experience for the actors and a more intimate audience experience."

But Brown's real memorial is already indelibly etched into

the pattern of mankind. He says "the thing I've wanted most was for people to have an appreciation and enjoyment of theatre and for students to use theatre as a way of developing life." Of course, Brown's career has been studded with many of the commonly-accepted measures of success. President Burns refers to the "large number of former UOP students on Broadway, in radio and in television." But he, like Brown himself, feels this to be secondary to Brown's greater achievement.

Brown reflects that "people are always concerned about the big names, and there's a long list of them. New York and Hollywood are filled with those names. But teachers — Frank Williams, Al Mueller, Greydon Milam — people who work in community theatre, those who have learned to enjoy theatre are more important to me than all the big names." President Burns adds that Brown has been "an inspiration to his students" and that his "students' achievements are the hallmark of his work."

MENTAL HEALTH

A 10-week internship program in mental health is being sponsored by UOP's summer session and the California Department of Mental Hygiene.

The program is open to any student who will have completed his sophomore year, and will involve courses at UOP as well as service in state mental hospitals.

Applications may be acquired from the Dean of the Summer Sessions, UOP.

Dr. Bevan's Independent Study an 'Aha!' Experience

"Independent study gives the student the opportunity for what I call the 'aha!' experience," quipped Dr. John Bevan, Academic Vice-president, about the independent study program which was recently initiated at Callison College.

Instead of taking finals after Christmas, Callison finished the first semester before the holidays in order to devote the month of January to independent study. During this month the students chose a topic about India in which they were especially interested and conducted individual research.

Bevan, who brought the idea with him from Florida Presbyterian College, suggested it be applied to Callison. According to the dean, almost sixty schools throughout the nation have adopted the independent study concept of learning.

He added that sometimes the independent study month is in January, or that some schools have introduced it following the second semester. Calling independent study "the most mature kind of effort in learning," Bevan explains the essence of independent study in this excerpt from his own article. "Designed to develop the qualities of self-discipline in pursuits requiring the student to be the prime explorer, the winter term asks him to work without customary routine of classroom and lecture hall on a

single problem growing out of his other studies or offered by a professor and to present his findings in final form."

"I see more opportunity for the development of independent study in COP than in the cluster college system," added Bevan, explaining that the less rigid structure of COP's curriculum would enable juniors and seniors to pursue a topic on their own for a semester, with the permission of the professor. Attending lectures and taking tests would be optional, but at the end of the semester the student would be expected to turn in a sizeable paper about his topic.

In an article Bevan wrote last October he sums up the need for a revamping of the contemporary college experience as he states, "Meaning of the total (college) experience fades as students skip and jump from one class to another never being able to sink their teeth into any one thing long enough to derive real sustenance.. They become proficient jugglers attempting to accumulate enough hours, quality points and credits to qualify for a diploma." Bevan thinks that the independent study concept will help to remedy this problem.

In April Dr. Bevan will be traveling to Ohio as the keynote speaker for a conference on the independent study program.

Graduate Student Association to be Formed

The graduate students of Pacific have received tentative approval from the Student Personnel Committee for their new graduate association. Final approval will be forthcoming when a completed constitution is sub-

mitted. Also, in accordance with the intentions of the Steering Committee, the Graduate Council has agreed to give an ex-officio seat on the Council to GSA once it has been formally recognized.

The GSA is now planning to complete its constitution and hold elections within the next few weeks. Plans are also under consideration to expand graduate representation and participation in University life. The Steering

committee for the GSA has announced that it hopes to bring to the campus this Spring a speaker of interest and concern to the entire academic community.

ART EXHIBIT

A One-Man Art Exhibition by Marian Wiederrich will be shown in the Pacific Art Center at Pacific through Saturday, February 24.

Mrs. Wiederrich, married and the mother of five has managed over a period of years to produce a large number of paintings and sculpture. She has studied with such nationally recognized artists as John Leach of England and Octavio Medellin of the Dallas Museum.

FINANCIAL AID

Any student planning to pursue graduate studies next Fall at a University or College in California is invited to apply for a ten-year, interest free loan of \$1,000 provided from an estate administered by the Bank of America. Applications and instructions may be obtained by contacting the Financial Aids Office, 109 Administration Building. Application deadline is May 17, 1968.

STUDY TOUR

Pacific is offering a 57-day study tour of Germany and Europe this summer, led by Mrs. Ilka Hartman, instructor in German and European History at the University.

Tiger Paw Notes

Leaving Los Angeles on June 29 and returning on August 24, three different courses for credit will be taught on the tour.

Lectures, discussions and readings will be done throughout the trip. There will be ample opportunity, according to Mrs. Hartmann, for free time to follow individual interests and there will be stops for exploration in music, art, religion, and the social life of the cities visited.

Full information on the tour can be obtained by contacting Mrs. Hartmann or Dr. Elliott Taylor, Director of Tours, at the University of the Pacific in Stockton.

SUMMER SESSION

Would you like to study the cultures of Africa, or China, or of India, or of Japan? Or would you rather study about Britain, the Caribbean area, Germany, Latin America, or the Near East? These are all available to you for an "on the spot" summer experience.

Pacific is one of nine colleges and universities cooperating in a Summer Institutes Abroad, according to J. Marc Jantzen, Dean

of Pacific's Summer Sessions.

These foreign study programs, for six semester hours of credit, are planned for academically qualified students providing historical perspective and meaningful insight into contemporary issues, and the ideas, literature, and arts of major cultural areas of the world. Ask for a folder giving further details at the Summer Sessions office, Room 208 Owen Hall, or at the Admissions Office in Room 105 Administration Building.

Pinnings

Nancy Northon, Delta Gamma, to Steve Parshall, Phi Kappa Tau

Ginger Armstrong, COP, to Richard Grimm, Phi Kappa Tau
Wendy Maxson, Gamma Phi Beta, to Dave Rein, ATO, San Luis Obispo

Anne Wagner, Gamma Phi Beta, to Steve Hempel, ATO, San Luis Obispo

Joan Pliler, Delta College, to Ray Guidi, Phi Delta Chi

Vickie Schimke, Lodi, to Goddon Kost, Phi Delta Chi

Brenda Kashiwagi, Sacramento State, to Jerry Negata, Phi Delta Chi

Marta Girtler, Delta Delta Delta, to Jerry Wallace, Phi Delta Chi

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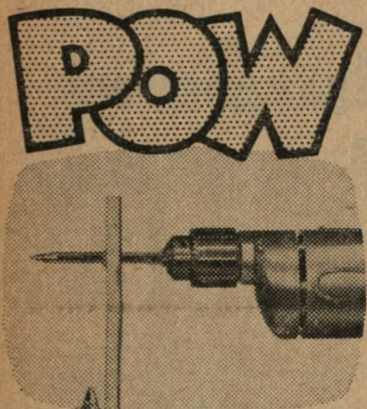
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Letter

Enforced Food Regulations

Dear Editor:

I would appreciate it if you would let the students in the university residence halls know that beginning with the second semester, we shall have to be more strict in the enforcement of meal ticket and dress requirements than we have been this past semester. The reason for this is that a small minority of the students have taken advantage of our "free flow exchange system" by which any contract meal ticket holder can eat in any dining hall at any time (except on certain occasions such as a hall's or college's dress dinner etc.). We have had students give their meal tickets to their friends living in town and then claim they forgot their own in the room; we have had others simply push our student cashiers aside and muscle their way into the serving line. On Sundays, when the revised

and liberalized dress regulations merely require a dress shirt, dress slacks, and ties from the men (plus coats up to Easter), we have had men in blue jeans and T-shirts come into the dining halls and push their way past the cashiers.

Everyone in Food Service would like to maintain a friendly and personal relationship to our students. A meal ticket is impersonal — and so is the enforcement of a dress regulation. Nevertheless, when there are large numbers involved, the enforcement of some rules becomes a necessity — even if it appears to be hard and unfriendly.

I would like to appeal to our students for their understanding of the problem and their complete cooperation.

Paul Fairbrook
Director Housing and Food Service

Undergraduates Eligible
For Coolbrith Poetry Prize

POETRY CONTEST

University of the Pacific undergraduates are eligible to compete for the Ina Coolbrith Memorial Poetry Prize. Winners of the Prize will receive monetary awards ranging from \$25-\$125 in addition to having their names announced in the Commencement Bulletin of the University of California, Berkeley.

Manuscripts should be typewritten and should bear some distinguishing mark in place of

the author's name. Each manuscript should have attached to it a sealed envelope bearing on the outside the author's distinguishing mark and containing his name, address, and class, so that the anonymity of the author can be preserved. Pacific students have won the prize several times in the past.

Poems should be submitted no later than March 15 to Dr. Olson, Chairman of the English Dept.

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Education, Politics, Business vs University Money Shortage

By JAMES BUCKLEY

Educators, politicians, and businessmen are voicing increasing alarm over what they find to be the steadily deteriorating financial position of America's small independent colleges and universities. It has become apparent that these institutions are finding the problem of surviving amid spiraling costs and hopelessly inadequate revenues increasingly difficult.

University presidents, corporation presidents, and Governors are pooling their intellectual, financial, and legislative resources in an effort to find a solution to the persistent and challenging problem of increasing student enrollment without sacrificing traditionally high levels of quality.

President Robert E. Burns of the University of the Pacific cites the fact that the small independent college or university "cannot expect the tuitions of students, the grants of philanthropic foundations, or the gifts of industrial corporations to carry the full cost of educating the tidal wave of students in the light of the explosion of new knowledge."

EDUCATION COSTS

The Council for Financial Aid to Education reports that it costs a private institution between \$500 and \$800 more to educate a student than at a tax-supported institution. Added to this is the fact that at a tax-supported institution the student pays on an average only 10% - 20% of the total cost, the remainder being absorbed by the taxpayer. This can be contrasted with the independent college or university where the student must pay an average of 50% - 60% of the actual cost. The rest must be made up from income on endowments or from voluntary gift supports. Furthermore, these private institutions cannot raise tuitions beyond current levels without bankrupting the student, and if trends continue, the cost not covered by tuitions will increase to nearly 60% or 70% of the total cost. Where this 60% - 70% will come from is the main concern of these educators, businessmen, and politicians.

As Dr. Burns sees it, there are three alternatives: 1) Lodge all activity in the hands of the state — independent institutions would throw in the sponge; 2) These institutions could attempt to maintain their corporate structure, finance themselves as much as

possible and then accept a subvention from the state, but this is one small step away from the politicians; 3) The present system could be continued — the independent and the public institutions complementing one another.

DIFFICULT CHOICE

Burns admits this last choice is the most difficult. But he prefers it, assuming business and industry will work together with independent education. Dr. Burns believes that private education is becoming increasingly dependent upon corporation executives for lay leadership and financial support. His belief reflects the growing realization that privately operated business and privately-supported higher education have similar concerns.

The focal point of this financial crisis is that there are not enough corporations enlightened enough to realize that big business's coveted supply of competent, educated manpower can only be as good as the system that produces it, and as a result, the aid to independent colleges and universities given by business and industry amounts to no more than a trickle of what they can give.

All too often, however, the educator seeking financial aid for his institution faces the question, "If there is a public need for more educational facilities why should we try to meet it through private effort? Why not just leave the job to the government?" It is this kind of pessimism that leads Michigan's Governor George Romney to state that "difficiencies in future support of higher education and other public service needs are less likely to occur in the area of governmental activity than in the area of private, voluntary effort."

ROMNEY BLAMES

The Governor places the blame for this pessimism on those who

are in a position to bend private means to public ends, but fail to do so. He believes that too many people have lost sight of the untold potential of private effort for the public good, and "the simple fact is that the freedom, innovation, and progress of our society depends to a very high degree on its pluralism."

One of this nation's top executives, Stuart T. Saunders, Chairman of the Board of the Pennsylvania Railroad Co., is an aggressive and outspoken advocate for increased corporate aid to independent higher education. It is his belief that business owes a debt to, and cannot afford to pass up investment in, the nation's independent colleges and universities. Saunders comments that "Independent colleges train today's management, evaluate today's problems, and provide us with realistic attitudes and practical approaches to business management." He further stresses this idea by pointing out that "American business and industry must never be deluded into thinking that they will discharge

their obligations toward higher education by their tax monies. Businessmen have a greater responsibility than ever before to see that the colleges receive enough private support to keep their independence."

STATISTICAL RESEARCH

Statistical research confirms Mr. Saunders' statements. A study by the National City Bank of New York in 1961 showed that out of 200 top executives in the nation's 100 largest corporations, 132 had attended privately controlled institutions. In addition, the Report of the Council for Financial Aid to Education shows that out of 471,000 alumni from 83 independent institutions, 41.8% are employed in business and industry — 4.7% more than in all the professions combined. In recent years the Federal government admits that it has been turning increasingly to private institutions of higher learning for the skills it needs to meet the new challenges of advancing technology and world leadership.

These statistics are in sharp

contrast to the fact that corporate support to independent colleges and universities has been too little and too late. In 1964 corporate contributions to higher education amounted to less than 1/2 of 1% of their net income before taxes. Leading economists believe that corporations should be giving between 2% and 3% of their pre-tax net income to higher education in lieu of the advantages they receive from it. It is also incredible that corporate enterprise has been supporting, on any well organized basis, our system of higher education for only fifteen years.

A group of enterprising and enlightened Cleveland businessmen have taken a step in the right direction by contributing 1% of their pre-tax net income to independent institutions of higher learning. Since the government permits up to a 5% contribution as a tax deduction, it is hoped other corporations will follow the Cleveland example and fulfill their obligations to higher education.

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Tigers Back On Victory Trail After 78-67 Win

A 78-67 victory over St. Mary's at Richmond Auditorium last Saturday ran the Pacific Tiger's WCAC record to 4-4 and an overall season record to 15-5.

The Tigers led the entire game, although St. Mary's frequently rallied to within three points. After the Gaels had reduced Pacific's lead to 63-60 in the fourth quarter, the Tigers pushed on to their biggest lead of the game of 14 points in the closing moments of the contest.

Sophomore Bill Stricker, who Coach Dick Edwards calls the most improved member of the Tiger team, led the Pacific's scoring attack with 18 points. Sophomores Fred Carpenter and Tom Jones scored 15 points and 13 points respectively, while Pat Foley rounded out the double figure scores with 10

points. Steve Michelson and Joel Perisho both scored eight points and Robby DeWitt and Bill Clapperton both had three points.

Defensively the Tigers controlled the boards easily with 6-8 Bill Stricker leading the Tigers in that department. Big 6-9 center Tom Jones held St. Mary's Harold Bunton to six points and to zero points during the first half. Pat Foley also had his usual fine defensive game.

For the first time in many seasons, St. Mary's did not foul the Tigers as the Gaels had 20 infractions called on them compared to Pacific's 21. In this department, the Tigers capitalized while St. Mary's did not. Free throw percentages at half-time read; Pacific 91%, St. Mar-

y's 30%. Field goal percentages were; Pacific 45%, St. Mary's 35%.

The Tigers have led the league in free throw percentages throughout the season with an average hovering around 80%. Tom Jones and Fred Carpenter have traded back and forth the individual league free throw percentage lead. As of last week, Carpenter was fifth in the nation in this department, but may have dropped a place after Saturday's game when he scored only one of two at the charity line.

The only other position that the Tigers have held in the national top ten is team rebounding, although they are now in among the second ten.

St. Mary's was sparked by senior forward Jerry West who led the game with 20 points. Other Gaels in double figures were Jim Clay with 13 and Rich Holmberg with 11 points.

Although the Tigers were virtually eliminated from the league race after losses to Santa Clara and San Francisco, they will most likely have the deciding vote as to who will become league champion. Of the six remaining games, three are with the league's top three contenders for the crown.

The Tigers will also have an opportunity to avenge four of their five losses. Since the Tigers have lost only one pre-league game and four league games, it speaks well of the tough and well balanced WCAC.

The Freshman squad edged the St. Mary's frosh 93-87 to retain first place in the mythical WCAC Freshman race. In that game, Vic Crawford paced the team with 26 points and Robbie Sperring followed with 24 points.

The Frosh squad is now 15-1

on the season and is on a 13 game winning streak. The lone loss was at the hands of Merced College early in the season.

Next week the Varsity makes its annual Southern swing with games at Pepperdine and Loyola. One of the most exciting games last season was at Pepperdine when the Waves nearly upset the Tigers. Dave Fox in his usual pressure excellence swished the winning score with an outside bank shot with six seconds left to preserve a victory and a perfect League season. The Frosh will meet Stanford and UC at Davis on their home courts.

At St. Mary's, Pacific went with an entire sophomore lineup during part of the second half. With this year's Frosh squad combined with the bulk of this year's young varsity team, the Tigers may well be on the prowl again next season.

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Tiger Tankers Defeat Davis

Senior Donn Livoni starred last Friday in the Pacific-Davis Swim Meet. Livoni started his destruction of the record book by swimming a 1:51.8 200 yard freestyle, breaking his own school record and a five year old pool record.

Then, after a short rest, he went on to win the grueling 200 yard butterfly. As if this wasn't enough, he anchored the 400 yard freestyle relay and had to come from two body lengths behind to win. He did it in outstanding fashion and thereby led his team, of which he is the captain, to a 64 to 51 win over the Aggies.

Senior Phil Strick was another triple winner, winning the 50 and 100 yard freestyle, and being a member of the pool record breaking medley relay team with Bill Breeden, Mike Martin, and Steve Donahue.

Greg DeCristofaro, in his first meet since he recovered from a knee injury, captured both the one- and three-meter diving events. Greg is also a senior.

Pacific's swimming team is developing into one of the strongest teams ever assembled at Pacific. During semester break the swimming team traveled to the Santa Barbara Relays. There, they missed third place by one-half point to San Diego. Phil Strick set meet and pool records in the 50 freestyle and the 100 yard butterfly and went on to receive the Helms Trophy for the most valuable swimmer at the meet.

Donn Livoni and Bill Breeden took second and third in the 100 yard backstroke events. Then in the last event of the meet Livoni, Strick, Donahue

and Martin teamed up to destroy the school record in the 400 yard free relay in the time of 3:21.1.

The following weekend Pacific's team traveled north to Chico and Oregon. At Chico, Pacific had to win the last relay to win the meet. Here Strick anchored with a :48.6 split to catch and beat the Chico anchorman.

In Oregon things didn't go too well. Pacific dropped meets both to Oregon State and to University of Oregon. However, Pacific didn't give up without a fight. Strick stretched his record of no dual meet defeats in the 50 to 9-0, and took the 100 free event, at which he also has yet to be matched. Donn Livoni set a school standard in the 200 free which he was to beat again against Davis.

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Only Anacin has this special fortified formula. It's not found in any other product. See if Anacin's exclusive formula doesn't work better for you.

