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**All Students
Invited To
The Dedication**



PACIFICAN

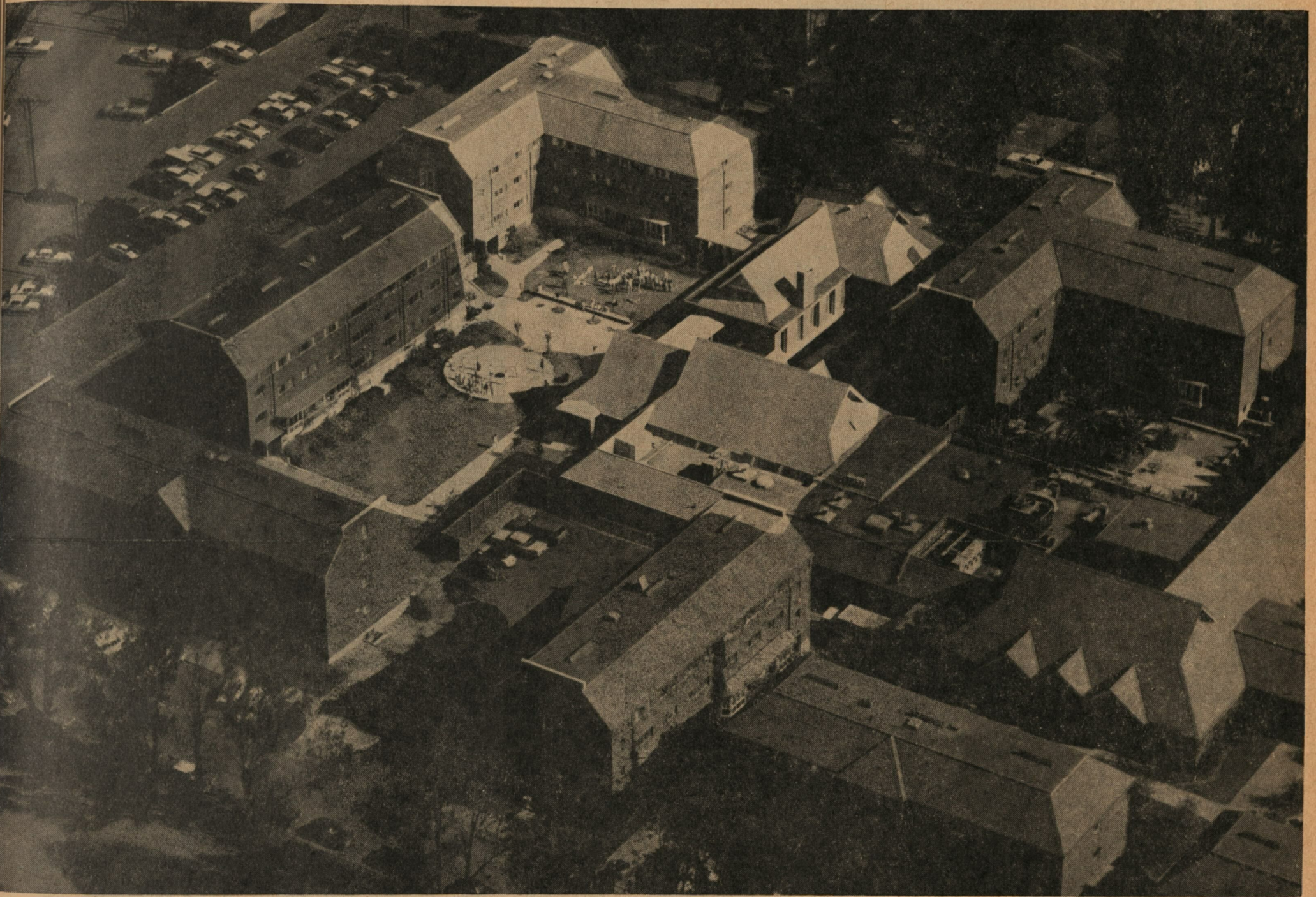
**A
Pacifigan
Feature**

Vol. 67, No. 10

UNIVERSITY OF THE PACIFIC, Stockton California 95204

October 20, 1967

Callison College Dedication



Dedication Program

TUESDAY 3 p.m. At Quad Parking Lot.

PROCESSIONAL

"March for the Sultan Abdul Madjid" Donizetti

University of the Pacific Concert Band

James Douglass, Director

INVOCATION

William H. Stegall, Jr.

Minister of St. Peters Methodist Church

SPEAKERS

Dr. Robert E. Burns University of the Pacific President

Tara Fischer Callison College Student

Dr. Lawrence Meredith Callison College Faculty Member

Dr. John M. Bevan Academic Vice President

Dr. Larry A. Jackson Callison College Provost

Dr. Wendell Phillips

"Oil, War and Archeology in the Arab World"

FILM

WEDNESDAY—7:30 p.m. At Conservatory Auditorium

"Qataban and Sheba," a two-hour film presented by Dr.

Wendell Phillips depicting his explorations and excavations

in Southern Arabia between 1950 and 1965.

The Unique Callison Curriculum

by **MARTY McCLELLAN**

"We want students to be concerned with what is happening to them, not grades," says Dr. Larry Jackson, Callison College provost, about Callison's system of withholding student grades until graduation.

"Students will be not in the dark about their work; they will be notified if failing or not working up to their capacity," said Jackson.

The Callison curriculum for the freshman year includes Heritage of Man, a six unit course taught by a team of four professors composed of Weldon Crowley, Gilbert Shedler, John Morarty, and Lawrence Meredith.

Freshmen are also required to take Scientific Thought, taught by Boyd Mathias; Socio-economics, instructed by Katherine Tisinger; and Anthropology from Lars Gantzel.

Each teacher has a unique way of instruction. For instance, Heritage of Man meets three times weekly for lectures to the whole student body and in individual seminar groups two times a week.

Lars Gantzel has lectures twice a week in Anthropology in addition to a twenty minute dialectic with each student at a set time each week. Every Thursday night an Anthropology movie is shown in the lecture hall.

As part of the Socio-economics and Anthropology courses, Miss Tisinger and Gantzel require three hours of work in South Stockton each week. So far students have become involved in the Taft Community Center, Project Head Start, tutoring elementary schools, helping mentally retarded, and working with juvenile delinquents.

Dr. Mathias' scientific thought

course includes a two hour seminar each week with approximately 20 students, besides three lectures per week. Earlier in the year Mathias initiated a "Star Party" which was held out on the soccer field. All the students came to watch the stars and formations through telescopes supplied by several members of the Stockton community.

A unique innovation to be initiated this year is a month of independent study. During January students will have their choice of Indian studies from "Seminar on Nehru and Gandhi" to "Politics in the 20th Century India" and others. Students will be divided into groups to investigate the subjects which interest them.

Language requirements will be fulfilled in the sophomore year when a six unit course in In-

(Continued on Page 2)



Dr. and Mrs. Ferd Callison

Mighty Mouse And The Skinner Box

"We might be glorified rats." Preceptor Moore rocked forward on the couch and jammed a thick thumb into the bowl of his pipe. "Now, maybe you remember that Bevan referred to treating people as if the world were one great skinner box. You don't know what a skinner box is? Well, it's an experimental box used in the field of psychology, used for studying conditioned responses to a controlled environment."

Questioned about the topic of his speech written for the chapel service tomorrow, the big man puffed contemplatively as he warmed to his subject. "You see, the only difference between us and the rats may be that we have consciousness. In the speech I'm pleading for an awareness so that we can then control, or at least compensate for our limitations." Jabbing the air with the pipe's stem he drove home his point "... as long as we go along without seeing forces which are conditioning and molding us ... we are carrying on animal responses."

"Any way you look at higher education it's predicated on the fact that you will become a community." The transition from the general analogy to the university scope is made. "If higher education is dedicated to training leaders ... we've got to train

them with as much awareness of the multiculture as possible. This is what Callison is trying to do."

Here was the problem, he said, the whole human race is caught in an overwhelming pressure of forces of which we are ignorant, but, "... the individual has the capacity to make changes in his own life ... and environment," and "Our self consciousness must be international awareness." The limits of the university become the limits of the world ... "You can't pretend that China doesn't exist, for example. I personally believe that ... we are headed for a crisis confrontation with China. Now what do we do — do we blunder into this, or do we meet it with awareness ... understanding?"

Are schools of Callison's nature the answer? Moore left no doubt saying, "I don't see Callison as being the answer to this, but rather as being part of UOP which is part of the national aspect, part of the whole thing. Callison hasn't established a real precedent — Covell is a tremendous example of multicultural awareness ... there are other examples."

"So, the idea is really not new. It was here before Callison. We've just given it hands and feet ... Hands and feet to push back the walls of the great skinner box."

Callison Curriculum

(Continued from Page 1)
dian language will be given for two semesters in India. Language will be available in the junior and senior years, but not mandatory.

"Our curriculum will prepare students for almost the same number of majors as any other liberal arts program," commented Jackson, "except math and science, which can be taken in summer school."

In the junior year, mandatory

courses are Comparative Revolutions: French, American, and Russian, and a course in either Chinese Civilization or African Studies. Foreign language is available and the rest of the curriculum is open to electives.

During the senior year a thesis is required which will pertain to the chosen major. Language will be available, but the rest of the curriculum is reserved for electives.

A Pacifican Feature

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\$2.5 Million Gift

The Donors: Dr. & Mrs. Callison

Dr. and Mrs. Ferd W. Callison's gift of \$2.5 million in real estate in the Nob Hill area of San Francisco has made possible the founding of Callison College.

Announcement of the donation and of Callison College was made by President Robert E. Burns at the Founder's Day Convocation on March 6, 1966.

Dr. Callison is a specialist in abdominal surgery and gynecology.

He is a 1918 graduate of the College of Physicians and Surgeons in San Francisco which has since merged with Pacific as the School of Dentistry of the University of the Pacific. In 1918 the school was giving degrees in medicine.

Dr. Callison was born in Fall River Mills, California in 1893. After graduating from medical school, he served as visiting surgeon at the French Hospital and later as resident physician at St. Francis Hospital in San Francisco.

Dr. Douglas Moore To Speak In Chapel Service Tomorrow

A spirit of internationalism will permeate the chapel service tomorrow. In keeping with the official opening of Callison College, the theme of international understanding will be reflected in the costumes worn by chapel students and in the music featured for the service.

A new hymn from Nigeria will be presented with drum accompaniment. Spanish, Chinese, Hawaiian and Indian music will also be represented at the unique service.

Dr. Douglas Moore, Preceptor of Callison College, will speak on "Mighty Mouse and the Skinner Box." A graduate of Texas Wesleyan College and the Boston University School of Theology, Dr. Moore earned a doctorate in psychology from Boston U.

Formerly Dean of Students and Director of the Humanities program at Southwestern College, Winfield, Kansas, Dr. Moore was honored by the SWC student body last spring when he was awarded for being the "outstanding faculty member at Southwestern, and as the man who contributed most to academic excellence and real freedom in student affairs."

Callison Includes Independent Study

One aspect of the Callison College program which is rarely mentioned is something which highlights that college's curriculum.

In the freshman, junior and senior years, each student will take a month off from classes for independent study.

The idea was brought to UOP from Florida Presbyterian by Dr. John Bevan, the Pacific's new academic vice president.

The year is to be divided into three terms, the first will end be-

In 1954 he was named president of the Polyclinic in San Francisco.

Dr. Callison's endeavors have not been centered in medicine only. He is the founder of three life insurance companies, the president of the San Francisco chapter of the National Safety Council, the San Francisco Garage and Parking Association and the Downtown Center Corporation.

He also is a director of the

San Francisco Bureau of Government Research, vice president of the National Parking Association and a past president of the Commonwealth Club of California.

Dr. Callison is a member of the Elks, Masons, Alpha Kappa Kappa and the University of the Pacific Board of Trustees.

He is married to the former Viola Harms who will be unable to attend the dedication ceremonies due to illness.



The Provost of Callison College is Dr. Larry A. Jackson. (pictured above) Prior to coming to Pacific, Dr. Jackson served as director of a student center at the University of Munich and as director of Santiago College in Chile. He joined the UOP faculty as Dean of the Chapel and was named Callison College Provost in 1962.

KUOP Plans Cable Link Up Soon

Last year the PSA allotted over \$1500 to KUOP-AM, the student-operated, closed-circuit campus radio station.

The money was to be used to install cables to Frats and Sororities. The cable laying was completed over the summer by an outside contractor, but to date the Frats and Sororities are still without satisfactory reception.

Callison Includes Independent Study

fore Christmas vacation. The independent study will take place in the second term which will last the month of January. Callison's third term corresponds to COP's second.

For the students, it will mean one month of specialization in some aspect of eastern affairs.

Some of the possibilities offered will be: Gandhi, politics since Nehru, comparative revolutions, Zen and Yoga, mysticism and myth, and the political development of India in the 20th century.

New amplification units were to be installed in each building by Rod Rigg, chief engineer for both the FM and the AM stations. Many of these units are either not installed, or not functioning. KUOP-AM was scheduled to begin campus-wide operation October 1, according to Jim Irwin, manager of the AM station.

Mr. Rigg stated: "It is not merely a matter of plugging in this equipment and turning it on. It is necessary to experiment and make delicate adjustments. We have not had ample time to do the job properly, however I hope to have the Greeks wrapped up by the end of the week."

Construction of the units was begun during the summer, but many of the units are not yet completed. Mr. Rigg stated that "barring unforeseen circumstances, the project should be completed with a solid day's work on each building."

Indian Campus to be in Bangalore

by JUDY PROULX

Partly through correspondence with Harish Marinda, an Indian industrialist, Callison College's overseas campus was designated as Bangalore, Mysore State, India.

Other possible sites were explored—Kuala Lumpur, Bangkok, Karachi, New Dehli, and Lahore, but Bangalore was chosen largely because it presented an environment to which Americans could adjust. In the words of Provost Jackson, "Bangalore is an optimistic city . . . it represents a moving India."

The overseas campus is an attempt to immerse students in a non-western culture, an emerging nation, and a fuller awareness of the world's people and problems.

Placing the venture in the sophomore year was a significant decision on the part of administrators. "The sophomore year is a year when students may wonder why they are not in the excitement of the outside world. We hope that this experience will give them the opportunity to have that excitement and pursue a meaningful kind of education at the same time," Jackson elaborated.

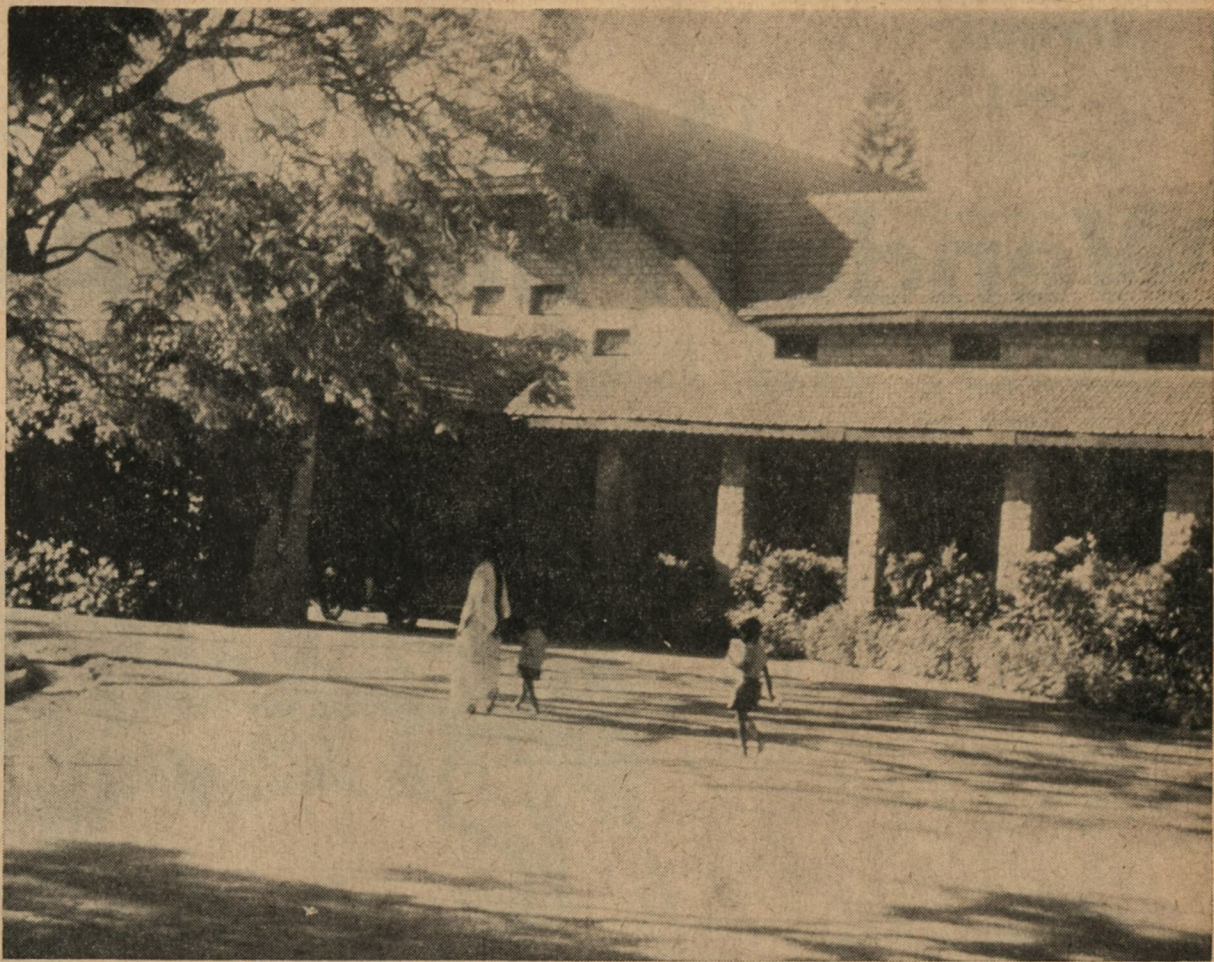
That "meaningful kind of education" will include a five-week cram course in one of three Indian languages, a continuing language study, history of Indian civilization, economic development, religion, study of peoples of south India, and the inevitable field project among the native population.

LIFE IN THE PALACE

Probably for the first year only, Callison will establish living quarters in the Palace Hotel, situated in a suburb of the sprawling city of Bangalore. The entire hotel has been leased for the exclusive use, since, Jackson feels, "the needs and desires of students seldom mix with those of the guests in a commercial hotel."

Slightly more than a mile from the University of Bangalore, which will furnish most of the teaching faculty, the Palace Hotel has been described as "... a good place, but rather primitive . . . run by a Muslim, so there'll be no problem getting beef." Diet will alternate between American and Indian cuisine. Two people will share living quarters in each of the two-room flats. One room, of course, is for sleeping, while the other is a "sitting room." Extra quarters are being built by the college because existing facilities are not adequate for long range plans.

Who will go on this trek to the Far East? Contrary to popular understanding, not every Callison student will necessarily go. The trip involves more than adventure, it involves changing a value system, says Jackson. People who go must "have self-discipline enough not to do some things even when they are acceptable by American standards. We will make an impact on the Indian people."



One of the Buildings where Callison College classes will be held next year in Bangalore, India.

Language Courses To Be Given in India

by PEGGY LARGE

Callison students are going to spend the '68-'69 school year in Bangalore, India. Callison students are not studying any languages this year.

"First of all," says Dr. Larry Jackson, Callison's distinguished provost, "one of the reasons we chose to go to India is that all classes are taught there in English."

India has such a wide variety of languages and dialects within its boundaries that, possibly for political reasons, it has not chosen one of them as the common language for the schools.

Instead, the country continues to use the English which was used throughout the time of British domination.

Of course, the students won't spend all their time in classes. There are going to be occasions when it will be necessary to talk with people who don't speak English. To prepare for such situa-

tions, an intensive language course will begin when the college reaches Bangalore.

The school in which the students will have their language training, the United Theological College, is an ecumenical college sponsored by the United Church of South India primarily to train missionaries. The method used is a crash course in conversation taught by a native Indian.

The Callison students will be able to choose between Hindi,

the predominantly used language of much of India, and Kannada, the prevalent language in Bangalore.

Although these 12 units of language are all that is required of Callison students, they will have the opportunity to continue the language when they return to the UOP campus their junior year.

Plans are also being made to offer Chinese and possibly Russian to the returning students.

Callison Faculty—Student Teas

"There is too much formality in education."

"The purpose of these teas is to chat and I enjoy this."

"Callison is well on the way to answering Marshall McLuhan's criticisms of modern education and meeting the needs of students of the mass media."

Professors at Callison College, as is evidenced by their preceding comments, are concerned with modern college education. Callison is attempting to rectify the formality of college education through closer professor-student relationships.

This was first initiated at Callison in September during the school's orientation at Monte Toyon where students and faculty not only met in discussions but

also played volleyball, hiked to the beach, and ate together.


Professors often have open-house where students are invited for an evening of talk, singing, and socializing.

On Tuesdays and Thursdays the basement of John Ballantyne Hall is used as an informal gathering place where refreshments are served. Kip Anderson, Callison student, is in charge of the affairs. Faculty wives and students take turns providing refreshments.

At last Thursday's tea, Randy Wong, Kirk Wachtmann, Judy Proulx, and Karen Marston entertained by singing the Callison song, "Where Are You Bound?", which was composed by Randy and Kirk.

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Wendell Phillips—American Sheik



Famed Explorer To Speak Here Tomorrow

by CHRIS NEARY

Famed explorer, archeologist, economic advisor, author and lecturer, Dr. Wendell Phillips, will address tomorrow's Callison College dedication audience.

Dr. Phillips will be speaking on "Oil, War and Archeology in the Arab World," a subject that no other American could speak upon with greater authority.

The incredible career of Wendell Phillips is of an endless scope.

After graduation with honors from the University of California at Berkeley in 1943, Phillips served in the U.S. Merchant Marine in the South Pacific and Europe.

In 1947, with the backing of Fleet Admiral Chester Nimitz and President Robert Sproul of the University of California, Phillips conceived, organized and directed the largest scientific expedition ever to leave the United States, the Cairo to Capetown

University of California African Expedition.

Following this expedition, he founded and headed The American Foundation for the Study of Man which microfilmed for the Library of Congress the entire library at the Monastery of St. Catherine's in the Sinai Peninsula.

As a result of heading several archeological expeditions into South Arabia in 1952, the Bal-Harith Tribe honored Phillips by giving him the title of sheik. No other American has ever received this honor.

The Imam of Yemen then invited Phillips into Yemen to discover and excavate the great moon temple of the Queen of Sheba's capital city.

After discovering the site of the temple and coming within several days of uncovering the temple, Phillips and his expedition were forced to flee the country due to political strife in Yemen.

The young explorer and his expedition entered Oman in 1952 at the request of Said Bin Taimur, Sultan of Oman. Phillips and the Sultan soon became good friends and Phillips was appointed his economic advisor and representative and Director of Antiquities. Phillips has proudly maintained the position to this day.

In Oman, Phillips has excavated the ancestral home of Sinbad the Sailor and Sumhuram and the ancient frankincense spice capital.

The Sultan gave Phillips the oil concession for Dhofar, a dependency about the size of Ohio, in 1953 which made the explorer a multi-millionaire. With his holdings estimated at 100,000 square miles, Phillips is recognized as the world's largest oil concessionaire.

As a result of this fantastic career, Wendell Phillips has become an international figure.

He has received honorary degrees from Marietta College, University of Redlands, College

of Emporia, Withworth College, Calvin Coolidge College, Sterling College, Colorado State University, Trinity University, Pacific University and Kyung-Pook National University (Korea).

He has written *Qutaban and Sheba*, *Unknown Oman* and *Oman, A History*. He is currently completing a literary project on the lives of Jesus and Mohammed which will be published

next year. Phillips is also working on a series of scholarly volumes on South Arabian archeology.

Phillips is also a war correspondent for Scripps-Howard and is presently planning on going to Vietnam.

If the University were to require that all campus speakers have the extensive background of Phillips, there would be only one eligible speaker.

Film To Show View of Arabia

An exclusive view of the South Arabian peninsula, an area rich in oil and archeological treasures, will be unveiled by Dr. Wendell Phillips Wednesday at 7:30 p.m. in the Conservatory Auditorium.

Dr. Phillips is the noted archeologist, multi-millionaire, explorer and economic advisor to the Sultan of Oman, who is the ruler of the nation which sits astride the Indian Ocean and the Persian Gulf.

In his presentation, Dr. Phillips

will combine his remarks on the emergence of Oman with the screening of a two-hour film depicting his pioneer explorations and excavations in Southern Arabia from 1950 to 1965, including his work at Marib, the fabled capital city of the Queen of Sheba.

Dr. Phillips is the principal speaker for tomorrow's dedication of Callison College.

The film will be open to the public with no admission charge.