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Pacific Weekly, December 15, 1966

University of the Pacific

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Merry Christmas

Dress Forum Allowed 'Noise'

By JANELLE GOBBY

The student forum on dress standards met Tuesday night to discover that in the final analysis, they and any other student groups on this campus are powerless.

The matter of dress regulations, for example, is ultimately decided by the Personnel Committee which is directly responsible to the Board of Regents. Students are free to make recommendations, or as one student put it, "to make a lot of noise," and that is about all.

Mrs. Hazel Brown, and Drs. Harry Meredith and Weldon Crowley served as panel for the discussion which was attended by approximately 97 people. Supporters of current dress standards were few in number.

Issues Expand

What, then, did the dress forum discuss and/or accomplish? It raised the issue of the policy and philosophy behind a university which advocates such regulations. Kathy Griffith, president of AWS, cited precedent and tradition as the rationale behind the dress regulations. Faculty member John Davlin countered by asking, "Is what you put on your back a matter of personal taste or majority rule?"

The real issues of the question became apparent when the argument was advanced that the dress

of Pacific co-eds reflects an image of the institution to the financial supporters of UOP. Gene Bigler, vice president of PSA and a student at Raymond, said that he was told by members of the administration that visitors were not encouraged to visit Raymond College because the attire of students might prove offensive.

Bigler said that the changes in dress regulation could be "symbolic of many changes needed to make UOP recognize its full potential as an institution of higher learning."

Student Reaction Vital

Another issue of relevance was outlined by Janet Wyler, president of Covell Hall, when she said that real student initiative was necessary before any action could be expected from the Personnel Committee. Kathy Griffith said, "The Personnel Committee has never rejected any recommendation made by AWS Council."

The issue evolved, then, to the role which the student should play, given limitations, in the total university perspective. Should UOP students, and COP students in particular, serve as public relations mannequins conforming to conservative views of student life? Should UOP students quietly accept any dictate with which they are presented?

Or should university students make known their own particular

identities and voice concern over policies which inhibit or restrict them? Or better still, do universities, and this one in particular, pattern their educational systems after the prejudices of the benefactors, or strive for the highest level of education possible with full attention to academic and personal freedom?

The forum closed unresolved. Action will be taken after Christmas by the AWS in the form of a questionnaire to be submitted to all women students, evaluated, and presented to the Personnel Committee.

Following the forum, the student rights and initiative committee of the PSA met and did nothing.



Last Sunday the University of the Pacific celebrated the Christmas season with its annual presentation of "The Messiah" by members of its orchestra, chorus and soloists under the direction of J. Russell Bodley.

PACIFIC WEEKLY

Vol. 65, No. 17

UNIVERSITY OF THE PACIFIC, Stockton 4, California December 15, 1966

PSA Promises Course Evaluation

The Pacific student body, a group which has been forced to depend on the grapevine and rely on hearsay for much of its mis-

information about course content, will find a friend when it returns to campus after the Christmas holidays.

This friend is a booklet entitled "Pacific Tiger Tracks-Student Guide to Courses and Departments," a student-organized, student-edited, and student-published evaluation of 150 general elective courses in the Pacific curriculum.

Published under the auspices of the PSA Communications Commission, the booklet is the result of a project organized by Communications Commissioner Bob Fields and containing contributions of the 40-member Academic Evaluation Committee.

"Pacific Tiger Tracks" is an attempt to fill a void which exists in the registration ritual, and will attempt to supplement the inadequate Pacific Catalog. Says Commissioner Fields, "It's definitely something we can use. It is vital on any campus to evaluate the faculty and course content."

The first edition of the booklet, which will be available Jan. 4, will contain little student opinion. It will contain descriptions of each department followed by general comments on most of the general elective courses offered by that department. These descriptions of the department and its courses have been prepared by students majoring in that particular department.

The booklet will contain from 80 to 100 pages, published on glossy paper much like the Knolens address book. Included along with the description of each department will be a caricature of the department chairmen, done by Jeff McCaslin. The booklet will be on sale in the bookstore and possibly in the administration building, at a cost of 25¢ per copy.

Fields is hoping that this edition of "Tiger Tracks" will not be a one-shot affair. He says, "we would like to see it happen next year and thereafter." One idea which he expressed is that the Academic Evaluation Committee could itself be included as a formal course in the curriculum, with the staff members of the Committee given grades and units for their work. This is the format presently followed by the Pacific Weekly and the Naranjato. If the Academic Evaluation as a formal course in the University curriculum, Fields expressed belief that "the project would be self-perpetuating."

Faculty support of the project has been almost unanimous, according to Fields. Several members of the faculty have suggested that future editions of the booklet take a more critical attitude toward course content than this edition has. Both President Robert E. Burns and Academic Vice President Wallace Graves have endorsed the project.

Dean Ling Lauds DP Course System

Attention all students and faculty members who feel they have too many classes, too much reading, and too little time: The administration of DePauw University feel they have a solution to this problem. It's called the course system.

Dr. Ling, Associate Dean of DePauw University, gave a lecture on the course system to approximately seventy members of UOP faculty on December 1. Dr. Ling explained himself as "not an expert of the system, but rather a victim of it." The course

(Continued on page 5)

De Bone's Latin Art Accents Holiday

Stockton's holiday season will be appropriately accented this year by an exhibition of religious paintings from Cuzco, School of Spanish Peruvian colonial art. The collection, owned by Dr. Georges DeBone, is partially on loan to the Pioneer Museum and Higgins Galleries where it will be shown through Jan. 2.

DeBone is an assistant professor at Raymond College. He has been collecting the paintings for fifteen years and lived for some time in Peru.

The collection is symbolic of a peculiar era in American history. DeBone defines that which is Western Hemispheric as American and this particular tradition as American Baroque.

The period in question begins when the Spanish came to the New World and the Incan Empire was incorporated into the vast territories of the Peruvian vicereignty. And as the area was torn by civil strife, the indigenous population was readily influenced by Spanish tradition: The 'conquista' of the land was followed by the far more important 'conquista' of the souls."

There were several vehicles of conversion and reverence; one was art. The production was controlled and paid by the Catholic church. The subject matter was limited to biblical stories, lives of



American Baroque Madonna

(Continued on Page 9)

Jolly Old St. Nicker

Well, here we go again — Merry Christmas and all that jazz. It's always so nice to be able to sit back in our modern society and appreciate all that we have achieved. With our skill and ingenuity we have been able to take a religious celebration and turn it into a commercial field day; reducing Christmas to an X which takes the place of Christ and a "g" which sums up the whole mess.

And there is the school factor. It is great to escape for a while but with everyone expecting you to show up for class (perish the thought) up to the last day and throwing tests and stuff like that, it almost isn't worth it.

It seems that the best racket at this time of year would be to don the old red suit, pick up a bell, a bowl and a pillow and go into business on some likely street corner. Everyone is ready to give to the needy at good-ole Xmas time and who could be more needy than a student working his way through four exorbitant years at a pillar (post?) of higher learning.

Perhaps the school could provide a few courses which could prepare the student for his vacation employment. The music department could provide invaluable assistance. First of all, instruction in the proper technique of bell ringing would be a must, and a few voice lessons to get the proper resonance into that "Yo-ho-ho" would pay untold dividends.

The PE department could provide helpful tips on posture and the proper conditioning which would be necessary to wave that bell throughout an eight hour work day. Perhaps weight training would help.

A helpful hint from the neighborhood sociologist might provide assistance in selecting the most productive corner in town — after all, one needs every bit of preparation possible to succeed in this modern, competitive world.

An obvious necessity would be a couple of business courses to prepare the Jolly-old-St. Nicker to manage and invest his newly accrued wealth.

Upon a thorough investigation of the whole matter it has become obvious that there is more here than meets the eye (or the pocket-book). Perhaps an inter-departmental major could be worked out so that with proper counseling and guidance a Pacific student could be in some fashion prepared to hit the streets competitively with his fellow Nickers from other chimney flues of truly higher learning. If plans are undertaken right away, next year could be a truly Merry Xmas at good University of the Pacific.

The Christmas holidays mean a great many different things to such a diverse student-body as is packed onto a college campus. For most it is a chance to get away from the pressure of class and dorm, and to relax and reacquaint one's self with such strangers as parents and brothers and sisters. There are old friends to see and the usual rounds of social gatherings at church and home.

For many there are term papers to construct or the beginning of finals drudgery. And, most important and valuable of all, there is the opportunity to sit down and gain a little perspective. Rare, indeed, is the individual who doesn't find time, somewhere in the course of the vacation to sit and reflect a bit. The chance to sit back and take stock of what things were like last Christmas and what things might be next year are sobering to freshman and senior alike.

At this time when the world — even Viet Nam — takes a deep breath, and pauses for a moment to reflect the impact of a lonely birth nineteen centuries ago, it is all too easy to absent one's self from the picture. There is always a necessity to take stock of where one has been and where one is going, and the path which must be traveled to get there.

Engaged

Nonny Minton, Carter House to Ulf E. Stauber (Mt. View), Hamburg, Germany.

PINNING

Jim Fuller, Tri Delta to Bruce White, Phi Sigma Kappa.

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COP—What Do Students Say

by Melanie Thomas

This is the "Age of the Cluster College" here at UOP, or so it seems. The projected Callison College has already recieved plenty of publicity, Raymond remains in academic isolation, and Covell College has yet to be copied on another university campus. But what about COP? It doesn't really have anything unique about it, and seems to get lost in the shuffle.

Recently, College of the Pacific students were asked to express their views about their role in the university program. They were asked the general question, "Do you feel COP is second rate?" The first, and actually quite normal, response to this question was, "Second rate to what?" Students asked "Second to what in overall education, facilities, the clusters and on other campuses?"

As far as education, the majority of interviewees felt the total COP education was good. "The introductory courses, especially freshman English, should be upgraded and made more challenging" stated a junior history major. A senior with the same major praised the excellence of the history department, but felt, "Some of the educational courses for teaching are ridiculous!" Another candidate for graduation this June worried, "I wish COP would be more selective in accepting students."

"You really have to get an education," felt a sophomore student. "This college is set up for people who want a diploma and not an education." A freshman who came here mainly on scholarship confessed that "for \$3000 a year you should get more." More what he failed to state.

The major gripe of COP members was the apparent lack of facilities. "COP is definitely second rate in facilities," expressed a junior co-ed. "But, of course, that's mostly due to lack of money. We don't get any subsidies like the state schools do." A

sophomore complaint ran, "Cluster colleges—they get all the new facilities." One junior posed the question, "Why can't all this money being used to create beautiful women's dorms be used to construct new classrooms?" A transfer from Cal Berkeley summarized the problem nicely, "As long as science and art remain in the quonsets, COP will remain second class. The new building program is great."

Not many anti-cluster sentiments found expression, except with regard to facilities. "We have just as good professors as Raymond, but they carry too much of a load," replied a senior. A contrary freshman remark "Raymond has better professors."

COP won a favorable rating compared to other campuses. A sophomore transfer exclaimed, "It sure beats my junior college!" Even a transfer from Cal Berkeley liked her new environment better.

"It's not second rate," one freshman thought, "but it's not really first rate either. Sort of in between."

The above answers to the original question express only a sampling of COP opinion. One sophomore co-ed gave an origin-

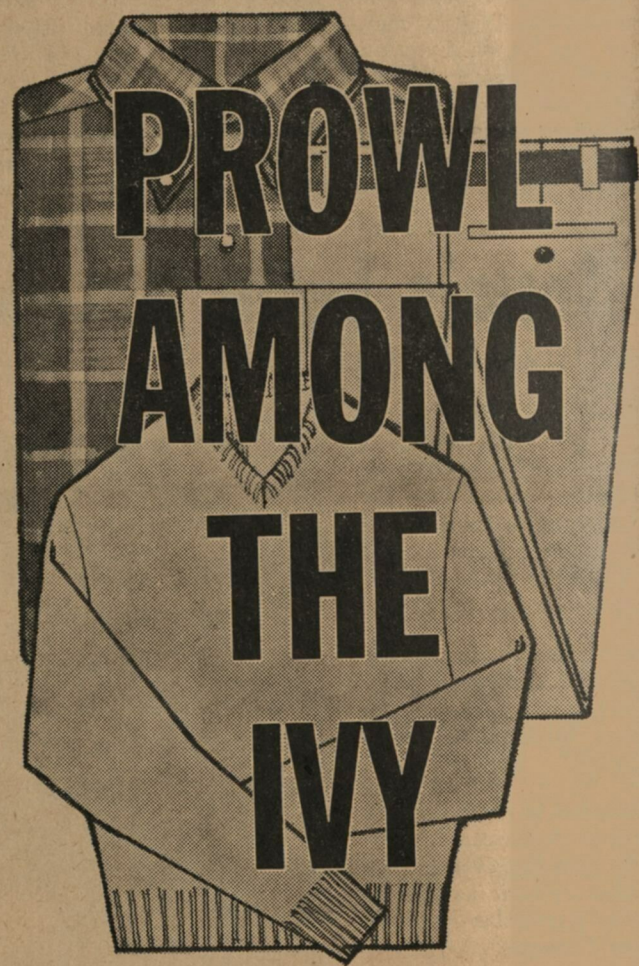
al reply which could well be thought over by all faculty members and students alike: "What makes you think it's second rate?" Anyone out there got

PW Faculty Survey

Last week, the Pacific Weekly attempted to survey the faculty with questions concerning sizes and the "course system." One professor wrote that he liked "poorly designed questionnaires—like this one," and "sampling procedures—like the one and 'failure to use careful investigative techniques at this size and place.'"

Nevertheless, 44 professors (this writing) chose to respond to the survey and/or return questionnaire. Regardless of the option that they held regarding the form itself, they apparently decided that it could provide a valuable opportunity to express their thoughts as faculty members and members of the university community.

The Pacific Weekly wishes to thank those who answered and urge the remainder of the faculty to follow up with a response.

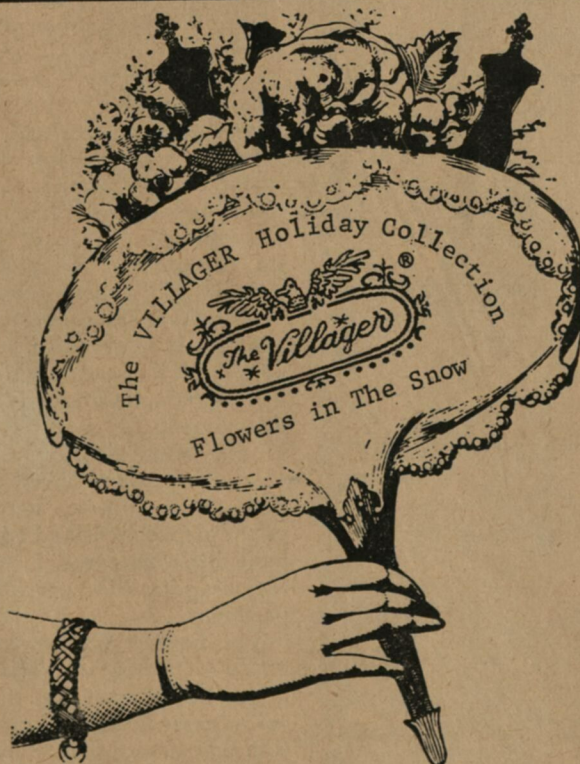


Macy's Macy's Tiger Shop; prowl around and hunt up your favorite selection of ivy mutton-down shirts and V-neck sweaters — or tapered ivy slacks. Snare names like h.i.a., Haggar, A-1, Towne and King and Levi's (R), Happy hunting and a merry, merry! During the Christmas break-days, draw a bead on



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KNOBBY

Fairbrook's Responsibilities Include Food-Housing Direction

Many controversies have arisen concerning Dr. Paul Fairbrook's plans for renovation of the End Zone. This was evidenced by a motion at the recent senate meeting which censured him for a decision made in his capacity as food and housing director.

Fairbrook also seems to be fielding newly found power in another direction, according to Pete Morales, Raymond College Senator. Morales claims that Fairbrook cancelled the request from Raymond College seniors who wished to remain in the dorm over Thanksgiving vacation to correct final examinations and papers.

Amid these problems, students may well wonder what Fairbrook's new position as food and housing director entails. Fairbrook feels that it is his job to act as a "liaison between students, deans and provosts on the one hand and the maintenance people on the other." He is responsible for the physical operations of running the residence halls and conducting good residence hall programs. Fairbrook is instrumental in such decisions closing the residence halls during vacations and coordinating all university meals.

His position combines housing and food concerns in an effort to bring these two facets of student life together because they are so interrelated. Fairbrook said, "Now there is one person responsible to the administration and this curbs confusion and aids co-ordination."

However, he is not directly responsible to the administration. Fairbrook is under Controller, Mr. Lloyd Stuckey and he must report to and get approval from Stuckey. Up another notch is Mr. Robert E. Winterburg, financial

vice president, to whom Stuckey is responsible. The ultimate say in all University matters comes from President Robert Burns.

A student committee headed by a junior, Priscilla Wood, works closely with Fairbrook. This committee is the student voice in housing and food matters. Miss Wood said, "Mr. Fairbrook is easy to work with in all respects except one: he likes to take credit for student suggestions. In many instances when we suggest something to Fairbrook, he does not like it but a week later, he adopts a new student proposal as his own revolutionary idea."

Mr. Stanley Green is Fairbrook's housing assistant. Fairbrook said, "Mr. Green must see that all of my responsibilities are carried out." Green has been a great help to Fairbrook this year and was hired to assist Fairbrook exclusively.

Aside from the End Zone, Fairbrook's latest project involves planning four new residence halls to be situated across the Calaveras near the proposed pharmacy school. A faculty committee headed by Fairbrook is working out plans for the dorms.

They will be programmed on the concept of coeducational housing. Fairbrook advocates coeducational housing because it, "is not an artificial but rather a natural way to live."

Tentatively these high rise dorms will have more book space and less corridor space. Each of them will house 250 students for the growing university complex. Fairbrook said that, "although UOP will definitely expand, it will grow in a healthy way because we will protect the intimacy and efficiency currently existing."

Students Arise for 'Free Reading'

Dear Editor:

"You can't close the library now. I still have ten pages to write." Or, "Good Lord, it does not open for three more hours!!"

Students Arise! Free speech? We haven't even free reading yet at this school. Revise the library hours.

Presently the library, Irving Martin in particular, keeps rather limited hours. You can't study there late at all, and on Sundays you can't study early Friday, when they are open from eight to five is the only day that seems justified.

Below are the present library hours and my proposed library hours:

Present hours	Proposed hours
Monday	Monday
Tuesday	Tuesday
8 a.m.-10 p.m.	8 a.m.-12 p.m.
Wednesday	Wednesday
Thursday	Thursday
Friday	Friday
9 a.m.-5 p.m.	9 a.m.-10 p.m.
Saturday	Saturday
8 a.m.-5 p.m.	9 a.m.-10 p.m.
Sunday	Sunday
2 p.m.-10 p.m.	10 a.m.-12 p.m.

Following are valid reasons, I believe, for the change:

1) We pay \$1600 each year and have a right to the library for these late hours.

2) School is to gain knowledge, at all times—for some of us our most productive times are late at night. The library should be available to us.

3) Because men as well as women, in some instances, have unlimited hours, the library should be available to them at these times.

4) During exams, especially, the library should stay open until at least one o'clock in the morning. The dorm is not conducive to good study habits.

5) Students are known to be excellent procrastinators. Keeping the library closed at night will certainly not help this condition, or make it easier for them to do their work.

6) It is recognized fact that studying in the library is the best place to study because of the lack of distractions.

7) Strange but true: some people like to study on Saturday night.

8) Even stranger: after attending church (?) on Sunday morning (the early service) students like to spend the day, especially if it happens to be raining, in the library catching up on last week's work. Who knows, they might even do some of next week's work.

9) The library is, perhaps, the most important tool of the student. Pencils you can carry with you. The library you can't.

So, I ask you, students and administration, are we sick \$900,000 worth of the time? Or, perhaps, do we study enough to justify the expenditure of perhaps at the outside, \$20,000 more a year to keep the library within reach of the students?

The question of whether or not the librarians want to work is of little significance here. We can get some that do! I'm sure, too, that the school can afford keeping the library open. So the question is: will they? ? ?

I should very much like a reply from the administration, not the head librarian.

Sincerely
Lawrence A. MacDonald

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Letters To The Editor

Housing Director Gives Explanation

Why Students Locked Out for Vacation

I am pleased to note that the P.S.A. Senate showed the good sense to table the resolution of Pete Moralis which dealt with the inability of a few Raymond students to remain in their dorms during Thanksgiving recess. It would have been unfortunate if the Senate had acted without knowing both sides of the argument. It may interest your readers to know that what some may have termed a "legalistic" attitude is in more simple language, merely a concern over the safe-keeping of the valuable personal possessions of student residents.

Experience has shown us that whenever a building is largely unoccupied, and its entrance doors left unlocked, it is an open invitation for thieves to come in and ransack the place. For this, and other reasons, we have made it a practice to house those few students who must remain here over the holidays (mostly foreign students) in one or two buildings. The Raymond students involved were given the privilege of mov-

ing to another dormitory — a privilege which they chose not to take advantage of. Most universities close their dorms up tight at recess time; we happen to be a bit more flexible. I hope that we shall never be so flexible or permissive that we will make allowances for a few which may hurt the many.

Sincerely,
Paul Fairbrook
Director of Housing
and Food Service

P.S. Let me take this occasion to urge all student residents to take their valuable possessions, especially such items as jewelry, home with them during the Christmas recess!

Fee Increase

The office of Wallace Graves, Academic Vice-President, wishes to give students due notice that the registration fee has been increased to \$100 effective this coming semester.

Covell College Dissatisfied With 66 Naranjado Coverage

An open letter of complaint:

We students of Elbert Covell College are unable to understand the lack of interest in our college shown by the editors of the 1965-66 Naranjado.

We were limited to six pages, very little in comparison to the other university organizations. Names were misspelled, students were mis-identified, and to top it off, on the last page of the pictures of the faculty members appears a person in no way associated with ECC, while many of our professors were omitted. There seems to be a total lack of artistic or logical planning.

The photographers of the Naranjado were present at many of our most representative events but the Naranjado chose to use only one photograph, dealing with a fire in the quads, which was not set by a Covell College student.

We Covell College students wish to put on record our in-

dignation at the lack of interest and responsibility which we consider a definite blow to our interests and to the interests of the University at large.

Fernando Zumbado
President of Alianza Estudiantil

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What Happened To The Small Classes

In the Pacific Weekly of November 30, Dr. MacIntyre emphasized "that the question is really what the students want. The University exists for the students. What are the students. What are the students getting?"

I have now managed to wade through three issues of the P-Weekly containing articles stating, how many of the administrative and staff members feel concerning the "Crowley-Callison Affair", (It sounds like a Man From Uncle Production. Perhaps at this point we need Napoleon Solo to solve the "Crime" in question!) but, not once has there been any comment from a student or students, the true victims involved.

Yes, Dr. Moule's article could be said to be "an intemperate unscholarly and uncharacteristic diatribe." However, sometimes in order to keep issues from being swept away in the Calaveras current-it takes columns of "an intemperate, unscholarly and uncharacteristic diatribe" nature to achieve any action whatsoever.

I must admit I came to the COP campus with a rather idealistic attitude in mind. I was impressed with the physical aspects of the University but, more importantly, the thought that I would be an individual within the University nucleus and not just another IBM electron. The feeling that I would have the personalized attention of some of the most outstanding scholars in the University complex was there also.

Needless to say, my idealistic attitude soon diminished. The physical aspects remained the same! however, I haven't quite decided what happened to the small classes and what is happening to some of our finer professors.

I am fully aware of the fact that the intimacy of the cluster colleges is enticing enough to attract even our most qualified

maintenance men, but what about us? What are we going to be left with?

As has been intimated, the COP campus is the hub from which all of the cluster colleges are to revolve. However, hubs when not well cared for have a tendency to break down.

Will this happen to COP? Will the better professors begin looking toward the smaller colleges, and if they do will we eventually end up with "second-class" instructors? I think so. If our classes begin to grow even larger with the yearly influx of students will we lose all evidence of a close "student - teacher" relationship? I think so.

Dr. Moule has brought these issues into the open. We should face them, not criticize him or any other professor who has the courage to speak out when he feels an injustice has been done.

I can't help but be reminded of the words of Ralph Waldo Emerson: "The voyage of a best ship is a zigzag line of a hundred tacks. See the line from a sufficient distance, and it straightens itself to the average tendency. Your genuine action will explain itself and will explain your other genuine actions. Your conformity explains nothing."

D. J. Kingwell
Alpha Chi Omega

WCAC Champs!

Temporary Transfer at Texas Western Rates Tigers Even with 66 NCAA Champions

Dear Editor,

I am hoping very much that you might be able to find the space to print the enclosed letter in an up-and-coming issue of the Pacific Weekly. I wrote it in my Sociology class at Texas Western College, amidst two of the starting basketball players, and since the letter concerns them, and some judgements which I doubt they would take kindly to, I have risked possibly my life in the endeavor. Again, I hope you might print it. Thank you very much.

Sincerely yours,
John Shreve

Dear Editor:

As a temporary transfer to Texas Western College, it has been my opportunity to watch the NCAA basketball champions in action. It is true that this team, rated second only to the fantastic UCLA team has tremendous potential in All-American Bobby Joe Hill, assisted by their giant center, David "Big Daddy" Lat-

tin, fast and agile Willy Cag Wee Willy Worsley, and so up and coming reserves. But I sincerely believe that they can be handled by Coach Edwards and the Tiger team I followed in 1965-66. It is for this reason that I am anxiously waiting the Spring semester, at which time I can return to Pacific to play "Sweet Georgia Brown" for WCAC champions!

Sincerely,
John Shreve

INTERESTED IN AN OVERSEAS CAREER?



DR. ROBERT L. GULICK, Jr.
will be on campus
DECEMBER 15, 1966

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Graves Explains Course System

by Glen Nissen

What are the recent rumors about a "course system" at Pacific?

According to Wallace Graves, academic vice president, the possibility of completely revising the curriculum is being given serious consideration to determine the feasibility of a change to the course system.

What is the Course System? Basically, Graves stated, it "reduces the number of courses offered," but "increases the scope and depth" of each course. Instead of the present unit-oriented system, each course would be the equivalent of four units. A limited number of halfcourses would be offered in some of the applied fields such as music and art. To qualify for a baccalaureate

degree, a student would take about thirty to thirty-three courses rather than the typical forty-one to forty-six courses.

Graves said that the course system is under consideration for two main reasons. First, he feels that undergraduate courses are "divided up too much." Students do not have equal understanding in all courses, and sometimes fail to see the relationships between courses. The course system, by combining some classes, would provide a "more successful learning experience."

The second reason for consideration is that each faculty member would have a smaller number of courses to teach. The number of different subjects each professor teaches in a year would be diminished from six or so to

about four. Graves said that this system would help professors have "more time to prepare" so they could gain more knowledge and could "relate their material better."

The time schedule would provide for four or five 50-minute classroom meetings per week. However, Graves expects that professors would not depend as much on classroom meetings in the learning process.

More use would be made of independent study or small group discussions to allow "greater flexibility to the professor" and "less routine" for the student.

Another possible feature of the course system is an alteration of the academic calendar so that the first semester would end at the start of Christmas vacation. The extra three or four week period that would be provided either in January or May could be used for "short trips, short courses, or research," according to Graves.

The student would either be able to "concentrate on one subject in his major," or possibly be able to "sample new areas." Some thought is being given to having no grades for the courses in the short term.

Graves would favor a short term such as this for its educational value, and also because he feels that the time after Christ-

mas is presently a "lame duck" period.

The course system "might slow down the rate of increase of the faculty," added Graves. The present faculty could be used in a more efficient manner. However, teaching personnel would still be added in areas inadequately covered and also to meet a growing enrollment.

Success of the course system at other liberal arts schools has led to its current study at Pacific. In the past few years, Graves said, about fifty other institutions have experimented with the course system, and most have "voted to adopt it as the regular system."

Some of the other schools include Occidental in California, St. Olaf College, Colgate University, DePauw University, and Beloit College.

In his study of the plan, Graves has found it usually "appeals to students," but faculty approvals are "somewhat qualified." For example, at St. Olaf College, the initial use of the course system was prepared enough, but it was not sufficiently supervised. Schools generally find there is some confusion at first, but that good administration makes it worthwhile.

The study of the course system at Pacific was started this fall. Although it normally takes about two years to plan such a trans-

ition if it takes place, Graves was hopeful that the system might be used on a trial basis next fall. However, he also emphasized that such a change "cannot be rushed too much."

By Feb. 1, each department is required to turn in a tentative Course System plan to Graves. The plan must show the changes that would be necessary within the department to convert to the new system. These plans will be thoroughly considered to determine if such a system is feasible at Pacific.

Graves is hopeful that this review of the academic programs of each department will be valuable even if the course system is not adopted. The study will make it necessary to "look critically" at some established areas to determine if they are really being operated in the most efficient and effective manner. For example, serious consideration is now being given to possible alternatives to the Bible and Western Civilization requirements.

Graves said that he hopes a decision can be made "before the end of the year" whether the course system will be used at Pacific. Because he feels that such a system would be beneficial to the student, Graves is urging all those concerned to make a "careful and critical examination of it."

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Phi Sig Protest

Pep Leaders Resign, Why?

Recent resignations of Head Yell Leader Richard Ranson and Rally Commissioner Jay Hammer have prompted many members of the PSA to assert their individual assumptions for these actions.

Despite Vice-President Gene Bigler's opinion that Ranson could not take administrative criticism and that he had a "personal problem," Ranson himself declares he would still be a yell leader today if his fraternity, Phi Sigma Kappa, were still functioning on campus.

"When the administration of this University brands every member of my fraternity as an irresponsible trouble maker and threatens to expel from school any member making public demonstrations of any form," he asserted, "then I think I'm doing the school and myself a big favor by getting out of office."

"Naturally, there were other reasons for my quitting . . . My hands were tied by the Administration. All I had to do was use one fourletter word Friday or Saturday night, and I could expect a conference Monday morning. The Administration was just entirely too domineering."

Ranson also mentioned that he felt UOP was a "pseudo-Methodist" institution and he could not understand why it should not be

allowed to use a few yells which contained "less than pure Christian wording" just like Stanford, UCLA, USC, etc.

Lack of financial support was another of Ranson's gripes. "Most of the yell leader costumes were bought by us guys," he said. "Each costume runs about \$70 to \$80."

Commenting on student support, Ranson termed the general student body "apathetic." He felt they were "fair-weather supporters." "They're right behind you when the team is ahead, but when things don't look so good they couldn't care less . . . And then at Friday night rallies they expect you to entertain them, not lead them."

Hammer resigned the same day as Ranson because of what he called "interest conflicts." Hammer is active in drama as well. He was criticized a great deal this year for not being present at a rally which took place when he was performing on the stage.

Bigler noted that Hammer also had a "personal" problem but would not comment any further.

There seemed to be a general consensus of opinion that although Hammer and Ranson were aware of each other's thoughts of resigning, both did so without the influence of the other.

As for new office holders, Bigler reported that there seemed to be a general concern among students to fill the vacancies. Thus, by virtue of loose constitutional interpretation the situation was

Continued on Page 11)

Ling Said . . .

(Continued from Page 1)
system has been in effect for two years at DePauw.

The course system has two major objectives. The first is to allow students to concentrate on only four courses per semester instead of possibly five or six. Essentially, one course equals four units by our system.

A second objective is more flexibility. The number of class meeting per week is left up to the individual professor and his students. A class may not meet at all during one week in deference to outside reading, and then meet four days the following week for discussion. Dr. Ling noted that this greater flexibility so far has been met with great faculty approval.

Under the course system, there are nine areas of graduation requirement. These include: once course in communications (English and speech), one course in foreign language, fine arts, philosophy or religion, literature, non-western area, and P.E. Two courses are required in natural sciences. A major is required, but no minor.

In addition, students are allowed to take one course per semester on a pass or fail basis. This allows them to take courses outside of their major without jeopardize their grades for graduate school. Another aspect of the course system is a reading period before finals. This is not required for students, but professors are available for discussion. All reading assignments must be given five weeks in advance, so students may stay home and do the reading if desired.

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Students Favor Tolerant Sex Code

What does the UOP student think about free love—what is it and how does it differ from free sex? Does its seemingly increasing presence demonstrate a wide severance between conduct and code? Should society accept or tolerate current movies toward sexual freedom?

Varied individuals on the Pacific campus were asked these questions. Of the approximate 30 students interviewed, many different and at times startling views were expressed. Though no test has been given to determine the validity of the students' views, their remarks, if honest, could be an indication of future social and moral adjustments.

Most students favored toleration and experimentation of free love, in the sense of an emotional and sexual affection between male and female, regardless of the couple's marital status. But commitment and responsibility between the two parties was deemed imperative.

"If sexual intercourse is the ultimate act of love between two unmarried people who believe they are in love," asserted student government leader, "then, yes, I will go against everything society has taught me and condone free love."

Upholding this view was an engaged coed who added, "Love is a relationship between two peo-

ple with a great deal of responsibility involved. Wherever a relationship with deep emotions exists, there is always a desire and possibility for sexual affection which I do not believe should be restrained, but allowed to flow providing there is responsibility and definite commitments to individuals involved."

"There can be no such thing as free love," argued a sociology major, "for two very obvious reasons: One, man is possessive and, two, man cannot possibly love everyone."

A Raymond College coed supported this view when she announced, "I just can't see how anybody can believe in it (free love). Love is never free, nor is sex. There's always a cost—financially, physically, emotionally, socially . . . And of course the girl always pays the higher price."

A freshman pondered the subject for a minute and then rather violently asserted, "Sex is a sin—EVEN at college."

A number of students felt there was a definite difference between free love, sex with love, and free sex, sex without any enduring emotional involvement. There were a few who supported free sex, but not as many as those who upheld free love.

"Let's face it," commented an

ex-sailor turned UOP pharmacy major, "sex with and without love is an integral part of our society. This is not to say that everyone is copulating indiscriminately, but that those who want to make love do. They are not immoral; rather, they are merely gratifying a physical urge and paying the highest compliment two people can pay one another."

Virginity was not a requirement for the wife of one student. "I could care less if my wife will be a virgin," he stated. "It's more important to me that she is kind and understanding."

A business major theorized divorce rates would decline if couples would determine their sexual compatibility before marriage. "If you're going to spend the rest of your life with someone," he remarked, "you might as well know what you are getting in for."

One student felt sexual promiscuity was much more prevalent on four year college campuses such student, an education major than on two year campuses. "If you're going to a J.C., chances are you're living at home and so you are influenced almost entirely by your parents. At a four year college, you cut the apron strings. You can test your values and really think for yourself."

When this student was asked

his opinion concerning the valence of sexual affection on Pacific campus, he shrugged. "It's here, but I don't know the rate is any higher here than in non-religious oriented schools. My guess is that it would be about the same."

Many students declined comment about anything related to the subject of free love. One such student, an education major, replied "My opinion about sex is that it's none of your business. Sex is a personal thing; you make your own decision and keep it to yourself."

The discrepancy between sexual code and actual sexual conduct was noted. Most students assumed society is abiding by the code as demonstrated by its protective, and often felt over-protective, prescribing of contraceptives.

"Unless you're 21 and have a very liberal-minded doctor, you better forget pills," declared a coed.

Supporting the view that contraceptives should be made easily obtainable to college students was this view from a political science major: "Too many people associate morals with only. But mores are much more than this. They are things of responsibility—that of earning your Ph. D. without having to take time out for marriage and unwanted children," for example.

One art major felt that availability of contraceptive devices and thorough sex education only encouraged sexual promiscuity.

An English major disagreed with him. "Contraceptives are only an indication of the large numbers of unmarried girls indulging in free love, not an encouragement. A girl who is in love is probably going to have sexual relationships regardless of protection."

Perhaps the reader might be somewhat astonished to read his formerly-thought-complacent Methodist University might be a haven for changing sexual morality. Maybe it is. But nevertheless a great many UOP students do not identify any immorality in their views & practices, but their attitudes as a natural thing toward sexual freedom.

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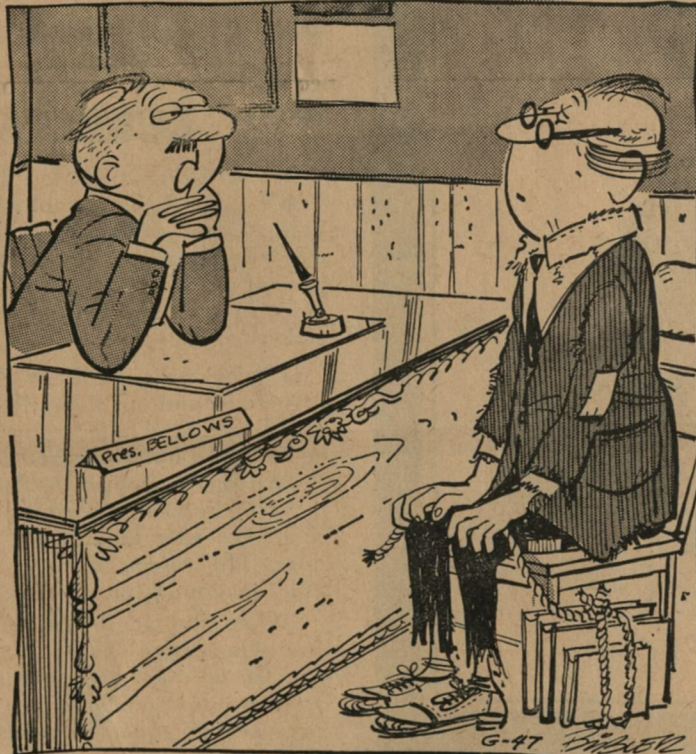
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The Value of Man

Humanists Discuss Sex and Marriage

Anderson "Y" International Room was used to discuss "Sex Without Marriage—A Humanist Viewpoint," on the eve of Dec. 12.

Humanist Society President Steve Hollander conducted this first forum while Chris Scott served as vice president and Ann Pentacost acted as secretary. These officers were self appointed in an attempt to organize the society into a strong group at Pacific.

Humanism, a philosophical movement which came into existence shortly after the Renaissance, places its sole value on man as the center of the universe. During this period, man began to challenge church doctrine and to become a thinking rational being.

Hollander also stated the University "has taken steps against sexual intercourse at Pacific." It has done this by forbidding women to live off campus and condemning co-educational dorms. Surprisingly, most of the women at the meeting defended this administrative policy while the men agreed that it had little or no real worth.

After reading several quotations from the Bible, Hollander said that he "thought the relevancy of God was irrelevant to the humanistic point of view." He also stressed what he thought to be the anti-sex passages of the Bible.

Other controversial issues such as legalized prostitution, the age of consent, and biological aspects of sex were discussed but the

meeting ended on an indecisive note. Although no new solutions were formulated, humanists did propose many interesting theories which will be explored at future meetings.

Hollander expressed his hope that the humanism club will become a strong society at Pacific "We will try to present the students with a non-theistic attitude," he said. He feels that the society may be fighting a battle "because the personnel committee gave us a grudging approval with the hope that we will fail."

The club membership fee is \$10 annually, and includes such benefits as the Humanist Magazine, admittance to all conferences and meetings and a humanist book.

The humanist feels that sexual intercourse is a natural and beautiful human expression, as long as there exists complete honesty between the individuals involved. This is not to say that two people need be in love to enjoy sexual pleasures. Two people who honestly agree to a sexual relationship for the sole purpose of sexual enjoyment may also find a very fulfilling and rewarding understanding.

According to Hollander, Marriage is not a necessary factor to a sexual relationship between two people. However, the ideal humanistic attitude stems from a love-based foundation in the pursuit of sexual endeavors.

Hollander advocated a trial marriage as a possible solution to the ever increasing divorce rate. Several students issued immediate protest to this theory. One girl said, "Why even get married?" Another student claimed that "if this were to be instituted, men might just turn in their wives to a used wife lot at the end of the six months." The occurrence of a third party in the trial marriage inevitably would create a catastrophe.



As the tower chimes rang out in Christmas medley, hundreds of students wound their way around campus Sunday in candlelit procession together at the conservatory for an evening of caroling.

Tigerguide

Thursday, December 15
Delta Delta Delta Christmas Party for Underprivileged Children, 7-9 p.m.
Friday, December 16
Faculty Christmas Dinner and Dance — Social Hour 7:00 Social Hour 7:30 Dinner
Saturday, December 17
Christmas Vacation
Basketball over Vacation
Saturday, Dec. 17—Valaparis (here)
Tuesday, Dec. 20 — University of Portland (here)
Wednesday, Dec. 21 — University of Portland (here)
Friday, Dec. 23 — Uni. of Missouri (here)
Tuesday, Dec. 27 — W.C.A.C. Tourney — San Jose Civic Auditorium
Wednesday, Dec. 28 - 30 — W.C.A.C. Tourney
Wednesday, Jan. 4
Classes Resume 8 a.m.
Advance registration for Spring thru January 9th
Raymond High Table—Tarmo Pato "Meaning and the Self: A Crisis in the Visual Arts"
Friday, Jan. 6
Film — "La Dolce Vita"
Delta Upsilon Pledge Dance 8:30 - 12:30
Saturday, Jan. 7
Basketball — St. Mary's College (there)
WRC Volleyball Sportsday — UOP
APHA School of Pharmacy Dance 9-12:00
International Club Meeting — 7:30-10
Delta Delta Delta Formal Dance 8-1
Tuesday, Jan. 10
Chapel — Keith Swagerty
Wednesday, Jan. 11
Raymond High Table — Film 8 p.m.
Friday, Jan. 13
Basketball U.S.F. (here)
Saturday, Jan. 14
Basketball—Santa Clara (her)
Aftergame Dance — P.S.A.
International Club Meeting 7:30 — Top of the Y

Saunday, Jan. 15
Opera Afternoon
Monday, Jan. 16
Dead Week
Tuesday, Jan. 17
Chapel-Weldon Crowley 11:00
Wednesday, Jan. 18
Steak Dinner
Friday, Jan. 20
"Y" Film — "The Connection"
Convert Audition 7-11 p.m.
Saturday, Jan. 21
Music Conservatory Scholarships Auditions
Monday, Jan. 23
Final Examinations Thru Jan. 31
Monday, Jan. 30
Basketball — Fresno State (here)
Friday, Feb. 3
Basketball—Loyola (there)
Sunday, Feb. 5
Freshman orientation

FINAL EXAMINATION SCHEDULE Fall Semester, 1966-67

EXAM HOUR	Monday Jan. 23	Tuesday Jan. 24	Wednesday Jan. 25	Thursday Jan. 26	Friday Jan. 27	Saturday Jan. 28	Monday Jan. 30	Jan. 31
9:00 to 11:50	Classes Meeting Regularly MWF 8:00	Classes Meeting Regularly MWF 9:00	Classes Meeting Regularly MWF 3:00	Classes Meeting Regularly MWF 10:00	Classes Meeting Regularly MWF 11:00	Saturday Classes meet for Final Exams	Classes Meeting Regularly MWF 1:00	Classes Meeting Regularly MWF 2:00
1:00 to 2:50 (2 unit courses)	All Sections of English 1a, 1b, 1c and English 2	Classes Meeting Regularly TTh 1:00	Classes Meeting Regularly TTh 3:00	Classes Meeting Regularly TTh 8:00	Classes Meeting Regularly TTh 9:00		Classes Meeting Regularly TTh 10:00	Classes Meeting Regularly TTh 2:00
1:00 to 3:50 (3 unit courses)								
4:15 to 6:00 and 7:15 to 9:00 or 9:50	Lecture as Usual	Lecture as Usual	Final Exams for these classes	Final Exams for these classes			Final Exams for these classes Tuesday	Final Exams for these classes



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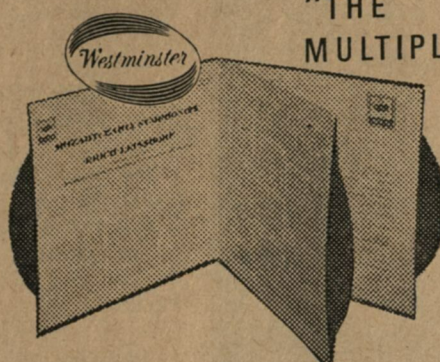
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To Us, Christmas Is . . .

Midterms are nearly over; eight more days are left for shopping; ski racks are being fastened securely to car tops — Christmas vacation begins tomorrow.

As Pacific students begin their holiday, what meanings does this season hold for them?

A sophomore said that he is going to be free for two weeks which he plans to sleep.

"I'm going to Houston," said a junior, "Southern hospitality and all those sweet smelly 'chicks'."

Another junior said that it is special time to be with his family.

"The holidays means that I'm

going to see my parents for the first time in a year," said a senior girl. She lives in Hawaii. She said, "It will be a time for sunshine and a sun tan."

A junior said, "Christmas is when I have brothers and sisters again."

"The holidays give me an opportunity to catch up on studies," said a soph, "but I won't study."

A sophomore student looking at Christmas institutions said, "I don't like Christmas because society crams too much into it. I hate to go shopping with hoards of women pushing, shoving and gouging at store merchandise."

A senior said that he loves to

go shopping in the "City with all the people."

A freshman said, "I think the season's too commercialized, but I still think it's great."

"I don't like the material aspects," said a soph. "Too make Christmas meaningful people ought to give gifts to worthwhile organizations or make their own gifts for others." He said that then there might be "more meaning behind gifts."

A senior said, "I don't like the pressure in our society to sometimes give gifts out of obligation. Some people don't realize that tokens of good wishes don't have to be reciprocated."

"You get stupid things," said senior, "which don't mean anything." He said that there is too much artificial fussing around. He said, "My sister is nineteen, and she still wants all of her presents to be a surprise."

A freshman said, "I love Christmas because everybody's cheerful. It's a fun time to help other people."

A Latin American student said that he would be missing Christmas festivities at home in Peru. He said that Christmas festivities began the first week in December and continue until Christmas day.

"Christmas is a state of mind", said a sophomore. He said that this state of mind is often just limited to the holidays. He said that the Christmas spirit should pervade each day and not just a few days of the year.

A freshman said, "The holidays offer me the time to really 'think it over' because school life runs at a pretty rapid pace, and I don't really have the time to just sit down and think."

Vacation begins this afternoon and as the New Year rapidly approaches students again have the opportunity to do whatever they like best.

The Urbach-Michelson Spirit Wins

The annual winter formal — Holly Happydays" was sponsored by PSA-AWS Friday night, December 9, at the Scottish Rite Temple. Highlighting the big event was the crowning of Kathy Urbach and Steve Michelson as the most spirited couple.

Other spirit candidates included Kathy Dettweiler, Toby Lorenzen, Mary Hayes, Karen Foxwell, Lynn Francis along with Dana Nye, Jack Townsend, Jack Layland, Tom Wilson, Jim Hughes, and Rodyll Barkley.

Mr. and Mrs. Santa, none other than John Foy and Roni Belardi, visited the dance to partake in the coronation of Kathy and Steve. After the coronation, couples continued to circle the floor to the tunes of Ted Neilson and his band.



Chairman of the dance was Kathy Shoemaker who, assisted by her committees, made the night a memorable one for many.

Helping Kathy were Marcia Erwin and Kathy Hekerman, Marja Hofmann, Bev. Bennett, Doreen Chan, Linda Fawcett and

Latin Art Displayed During Holiday Season

(Continued from Page 1)

Paintings, historical scenes of Inca days and didactic lessons (i.e. The Horrors of Hell). This tradition flourished from 1560 to 1820.

The Cuzco school was the most prolific and the most important in merit of its artistic and socio-economic as well as religious — spiritual achievements. This school is one of the best examples how Christian iconography has penetrated and

changed forever a native Indian art."

The Quechua Indians of the area had the ambition to paint in the European style of the times Spanish Baroque. There were also Flemish influences, Flanders having been a Spanish colony. The artists, who largely remained anonymous as their works were considered "offrendas" to the Church, possessed a very high degree of artistic talent. The European traditions were complemented by Indian habits of using flowers, gold tooling and elaborately carved frames. But in their hands the style became rich and stiff, "hence its celebrated and well-known Byzantine quality."

But just as abruptly as it was born, Cuzco School of Colonial Painting came to an end with Empire: "It was too closely related to everything that all at once became hateful and hated: "Spanish, European and Catholic."

What Do Students Prefer?

As previously reported, the results of a student poll concerning the renovation of the End Zone were released at last week's Senate meeting. Those results, tabulated from 300 returned questionnaires, appear below.

Would you prefer changes in price (lowering),	YES	NO
decor, etc.	99.9%	
Do you like the idea of self-service (cafeteria style)?	61 %	39 %
Do you prefer being waited on to cafeteria style	66 %	34 %
Do you like the idea of vending machines?	62 %	38 %
Do you like the idea of Anderson Dining Hall food for hot plates?	28 %	72 %
Do you prefer keeping the booths rather than putting in tables and chairs?	73 %	27 %
Besides normal snack items, do you think there should be a specialty (i.e. French-dip sandwich, spaghetti, or chile)?	84.5%	13.4%
Do you think Delta students should continue to participate?	36.5%	58 %
Do you want a juke box?	77 %	23 %
Music piped-in?	69 %	30.5%

Covell Festival Closes Successful

By CARLOS MEZA

The Second Annual Latin American Festival closed successfully the program of cultural activities for the fall semester at Covell College.

In the presence of many visitors from all the social groups in campus, and members of the faculty, the Covellians performed a very interesting program which included songs, plays, folk-dances, and pantomimes.

Among the most remarkable numbers there were the performances in guitar by Juan Flores and Susy Baldwin, and the song "Granada" by Esteban Contreras accompanied by Nancy Erano-sian and Janet LarRieu.

"The Night Before Christmas" and "Reflections", both very charming skits, had the partici-



Covell College Festival entertainers pause to rest a minute from the evenings variety of performances.

Pacific sororities have been keeping pace with the fast approaching Christmas season. Their many activities include preparations for the Christmas pageant, the campus tradition of "pixying" their sisters, and giving Christmas parties for underprivileged children.

Alpha Chi Omega began their Christmas fun last Sunday. House members invited guests for an informal dessert. Saturday, second and third graders from South Stockton are coming to enjoy a Christmas tree, Santa Claus, and refreshments with the Alpha Chi pledges.

Delta Delta Delta has been busy with Christmas preparations also. Last week the faculty was invited over for an informal tea. Presently Tri Delta is hosting an art exhibit. On display are paintings, jewelry, sculpture, and ceramics. The entries have been submitted by UOP faculty and students.

Delta Gamma joined in the holiday spirit with a tea last week honoring their mothers and alums. On the agenda for next week is a dinner exchange with Gamma Phi Beta. This will be the first of a series of dinners to include all the sororities and fraternities. Recently Delta Gamma was proud to initiate the ninety-third national collegiate chapter of DG at Sacramento State college.

Gamma Phi Beta is sharing in the Yuletide spirit by hosting Christmas parties for the pledges of other houses. Sometime next week they are planning to go Christmas caroling with the men of McConchie Hall.

Kappa Alpha Theta began their Christmas festivities with a formal last Friday evening. This annual dinner-dance was held in the Pump Room. A welfare Christmas party is planned for Wednesday. Santa Claus will be there to spread cheer to many underprivileged children.

Until later—Merry Christmas!
Helen Ernst

tion of talented American students of Covell.

"El Estudiante de Salamanca", a play by Jose de Espronceda, was a good expression of the artistic skills of the Latin American students.

Other numbers in this multi-faced program provided the Festival with an international flavor; among these nice performances were A Night at the Ballet (by Karen Emmons, Rogelio Brarda, Janet LarRieu, and Guillermo Pantoja), and the polkas played by Juergen Fronz, a student from Germany.

Pacific — St. Mary's Game Will Open WCAC Tournament In San Jose

The Pacific Tigers, defending WCAC champions, will meet St. Mary's in the WCAC tourney's opening game on Dec. 27 at San Jose.

The WCAC is known to be a rough conference, and the Tigers have much respect for its teams.

Members of the Pacific Varsity Basketball team feel that Santa Clara, which turned in a 16-11 record last year, will be their toughest WCAC opponent. The Broncos are gifted with the return of two starters from last season's squad, Mike Gervasoni, who was Santa Clara's top scorer last season with 341 points in 27 games for a 15.8 average, and Bob Heaney, who tallied 14.9 a game during league action. Art Gilbert, past versatile guard for Pacific, believes that Santa Clara will be weak at the center position and will lack sufficient height to stop the bigger teams. Coach Dick Garibaldi feels the addition of two outstanding freshmen players from last year, Ron Lane and Bud Ogden, will add more scoring consistency to the team.

Pacific's next strongest opponent will be Loyola, which came on very strong at the end of last season with five victories out of seven starts. Steve Michelson, junior guard for Pacific, rates Loyola as the dark horse of the league. Loyola is a junior-dominated team blessed with the return of many lettermen. Heading the list of returnees are senior Ken Peterson, a consistent defensive threat and a strong rebounder, junior Rick Adelman, last year's second leading scorer for the team, junior Dick Zem-

bol, a strong rebounder and voted last Season's most improved player, and Jim Halbur, a strong contender for the center position.

Mike Cemino, St. Mary's head coach, anticipates a better than average team balance this season with the return of many standouts and some promising prospects up from the frosh team. Gilbert commented that although the team would have greater depth the Gaels would be weak at the guard positions. Gil Loesch, the Gael's 6-7 center, Joe Callaghan, who averaged 14.1 points a game last season, and Jerry West, a member of the All-WCAC second team in his sophomore year, head the list of returning lettermen. Leading prospects from last season's frosh team are Ken Kelly, Vern Berry, and Rick Holmbeg.

The University of San Francisco will not repeat as Pacific's arch rival this season. New head coach Phil Vukicevich considers this season a rebuilding one, especially in the front line. The one bright spot in the USF lineup is Larry Blum, who keyed up with Russ Gumina to form one of the best backcourt combinations on the West Coast last season. Besides the return of Dennis Black, Don Snyder and Art Wilmore, the Dons will be plagued with inexperience.

The Pepperdine Waves, the "cellar squad" for the last two seasons, has a good opportunity to improve their record this campaign. With the return of seven lettermen and the recruitment of six top-notch junior college trans-

fers Coach Dick Dowell has high hopes for all-WCAC performer Tandy Holmers, who averaged 20.4 points per game to only trail Keith Swagerty in the scoring department. Other probable standouts will be Steve Ebey, who averaged 13.4 points per game, Hal Grant, a 6-9 center from Murray State, and James Johnson, a top contender for the forward spot.

The San Jose Spartans will be rebuilding their front line this season. Coach Dan Glines stated "there's adequate experience but how fast the replacements for the front line will be is a major concern this season." Top returnees for the Spartans are forward Steve Schlink, a constant scoring threat, John Keating who returns for his third season as a starting guard, and Dee Denzer, a 6-9 center.

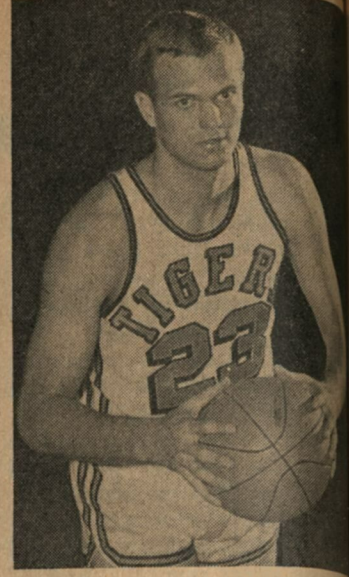
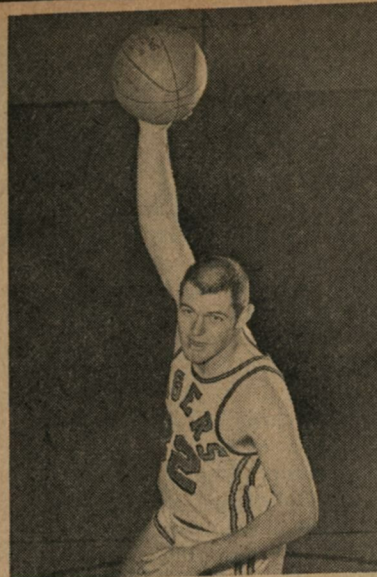
New head coach Ralph Barkey of the Santa Barbara Gauchos is quite optimistic about the outlook for the 66-67 campaign. Barkey feels the major punch for the Gauchos will be Howard Demmelmaier, a player of great quickness and good ball handling ability and Dick Kolberg, a sharpshooter who averaged 12 points last season.

Burns-Jackson Tour Middle East

A team of UOP administrators will leave San Francisco by plane Jan. 4, for a seven-week tour of the Middle East. President Robert Burns, Dr. Larry Jackson, and Ted Baun president of the Board of Regents, are planning the trip to search for an overseas site for the new history oriented Callison college, of which Jackson is provost.

At a press conference in San Francisco, Burns outlined the tour, which is being financed by a grant. They plan visits to sites in Thailand; New Delhi and Bangalore, India; Karachi and Lahore, Pakistan and Beirut. The types of site under inspection are old universities, hotels and existing YMCA's.

Also on the trip, Dr. Burns plans to present a program in the interest of a fine arts center on campus in Lisbon, Portugal. In Japan, he will contact the head of the Muto Corporation concerning the renewal of a Japanese-American relations fund. Mr.



Pictured above are the familiar faces of the two scoring leaders for Pacific's road-trip to the Midwest. On the left is Keith Swagerty (32) who collected 17 points in the Nebraska game, and 25 points in the Kansas game. On the right is Bob Krulish who fouled out in both games, but managed to average 16 points for the trip.

Coach Zimmerman Once Trained Valparaiso University Crusaders

Valparaiso University of Indiana, a well trained ball club, will meet Pacific at home this Saturday.

Why are they well trained? Because Darell Zimmerman, Pacific track coach, coached the majority of Valparaiso's starting lineup while he was freshman basketball coach there two years ago.

Those players he coached included: Ken Rakow (6-6), center; Dick Jones (5-11), guard; Tom Wagner (6-1), guard; Richard Briars (6-3) forward; and Vern Curtis, forward.

Zimmerman told the Pacific Weekly of how Vern Curtis had given him, "Quite a scare." It was during pre-season practice when Curtis was taking a shot, and then suddenly fell to the floor. Zimmerman said, "I thought he was dead." Curtis came to after a few minutes and explained that he has a heart murmur which accounts for such spells every year during pre-season.

The Valparaiso Crusaders are

now 5-0 for the season, and presently ranked 16th in the College division of the NCAA. They finished last season with a 19-9 record with a 10th place ranking. Among those 19 wins, Valparaiso scored over 100 points times, and over 120 points times.

The Crusaders are in the Indiana Collegiate Conference along with Butler, DePauw, Ball State and Evansville, last year's national champions. Zimmerman said he felt that the Indiana Collegiate conference, ICC, was, "the toughest small college conference in the nation."

Valparaiso is playing Washington tomorrow night, and will not arrive in Stockton until Saturday morning.

Valparaiso will come to Stockton with wins over St. Procopius 105-101 in overtime; Hope College 74-62; and a clean sweep over Carthage, Concordia, and Moorehead in the Crusader Classic last week.

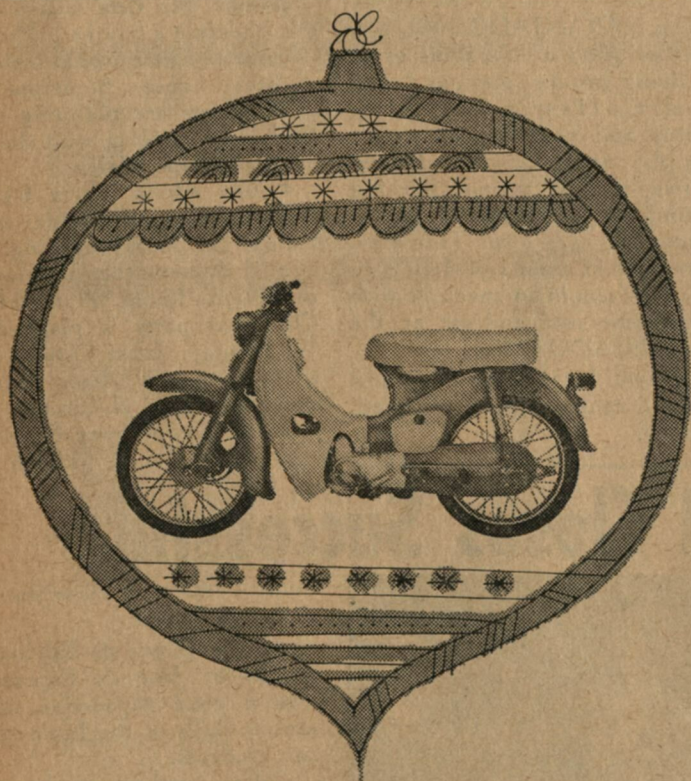
Muto, a Pacific alumnus, began the program many years ago in hopes of fostering East-West relations. It was discontinued during the War and Burns hopes to see it reinstituted.

Their main interest, the site for Callison college, will result in the selection of a suitable building or complex, its outfitting and occupation by the first sophomore class of the college in the fall of 1968. In the summer of 1967, several faculty members and the university academic vice president Wallace

Graves will go to the new campus to develop the local contacts with the community.

The three men on their stop in the major communities to ask for help with the local arrangements from former students and parents of former students.

New students will begin enrolling at Callison college next fall. At first the plans were to spend the third year in some emerging study of Asia or Africa but now it is limited to the Near East. The entire emphasis of the program is international relations in the modern world.



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Pacific Bubble Bursts In Midwest

A frustrated squad of Pacific varsity basketballers arrived home yesterday after a disappointing trip to the Midwest, but they will find there is no rest for the weary. Coming off consecutive defeats at the hands of Big Eight powerhouses Nebraska and Kansas, the Tigers face a schedule which calls for four games in the next eight days.

The weary Tigers must play a total of eight games during the Christmas "vacation," including the annual W.C.A.C. Tournament at San Jose.

The Bengals had hoped to vault into the national rankings with wins over the nationally-ranked Cornhuskers of Nebraska and the Jayhawks of Kansas, but it was not to be.

The Cornhuskers threw a full-court press at the Tigers and the Tigers responded with 23 ball control errors that cost the Tigers dearly. Nebraska opened up a commanding 15 point lead halfway through the first half and although Pacific played their hosts to a tie in the second half, they were unable to even terms the rest of the game they couldn't overcome the early deficit.

The Tigers were able to connect on only 16 of 31 attempts from the charity line, a statistic which hurt the Tigers as much as their ball control errors. Bob Krulish led the scoring for Pacific, pouring through 24 points before fouling out in the closing minutes of the game. Keith Swagerty added 17 points and 12 rebounds to the cause, despite being double-teamed most of the night. Joe Ferguson, who seems to have won the starting job at the guard spot, added 11 as the Bengals fell, 90-78.

The tempo of the Pacific-Kansas game was much different. After a see-saw first half, the Tigers trailed 33-27 at the half-time intermission. Beginning with the second-half tipoff, however, the Jayhawks buried Pacific with nine straight points to open up a fifteen-point advantage that stood up throughout the remainder of the contest.

The closest Pacific was able to get to Kansas after that was a nine-point spread at 49-40. Bob Krulish fouled out soon after that and the Tiger attack bogged down. Keith Swagerty paced the Bengal scoring attack with 25 points but he had little help from his mates in the scoring department. Bob Krulish added eight points, Joe Ferguson seven and David Fox collected 6 as the Tigers ended up on the short side of a 70-54 verdict.

While the varsity was absorbing their first two defeats of the season, the Tiger frosh were disposing of Menlo J.C. and Merritt College for their third and fourth wins of the young season.

Paced by Joel Perisho's 29 points and 28 by Fred Carpenter, the Ti-Cats beat Menlo 88-75 last Friday. Bill Clapperton added ten points to the Pacific win.

Four men scored in double figures as the frosh disposed of Merritt College, 71-63, last Saturday night. Joel Perisho led the scoring with 19 points, Bill Stricker and Fred Carpenter added 14 while Bill Clapperton tossed in 12.

Through the first five games of the season, the Ti-Cats have four men averaging in double figures. Joel Perisho leads the scoring parade with a 19.6 average, followed by Fred Carpenter with an 18.8 mark, Don Miller is at 11.8, and Bill Clapperton is averaging 11.4. Bill Stricker, the other starter, is just under the double-figure cutoff with a 9.6 mark.

Besides leading the scoring, Perisho and Carpenter are the leading rebounders with 63 and 47 retrieves, respectively. As a team, the freshman are averaging 81.6 points per game while holding their collective opponents to an average of 68.3.

Alumni Office Sponsors Sunday Dessert

December 4th was the date of the first in a series of Alumni Sponsored desserts for the three Vice-Presidents of the University and students. This is the second year that the Alumni Office has hosted these Sunday evening sessions where students can ask questions about University policy and development.

A group of some fifty students met at Delta Gamma Sorority with the three Vice-Presidents of the University: Mr. Thompson, Vice-President for Development; Mr. Winterberg, Vice-President in charge of Finance; and Dean Graves, Academic Vice-President. The group represented students from COP, Covell College and Raymond College.

The students who participated were very pleased with the opportunity this offered for talking

with the Vice-Presidents. The exchange of ideas among the students from the various colleges was another rewarding aspect of the evening.

The Vice-Presidents have expressed their enthusiasm for the communication with the students which this program provides. They are anxious to share ideas with the students and to hear the students' comments.

Sunday, January 8th, is the date of the next dessert and meeting with the Vice-Presidents. It will be at 7:00 p.m. at Kappa Alpha Theta Sorority. On February 12th Covell College will host the dessert. Anyone who would be interested in attending is welcome. Please contact Chris Norrie at Delta Gamma about any questions which you might have.

Resignations . . .

(Continued from Page 5)

remedied by inserting another year's worth of Ranson's former office and by discussing a committee, set-up to carry out the duties of rally commissioner.

Although Bill Moon is presently official in his new capacity, a resolution which would allow the four class presidents to take charge of directing rallies has been tabled until the next senate meeting scheduled for January. At that time, Bigler will present the resolution once again to the Senate after having already discussed the measure with the class presidents.

Both Bigler and Moon favor this move because of its "light distribution of work on four individuals rather than the former burden on one."

Ranson, however, feels there will be too many differink opinions and thus chaos. "I know how hard it is just to get together with one person on a deal like a rally. You both have your own way of doing something."

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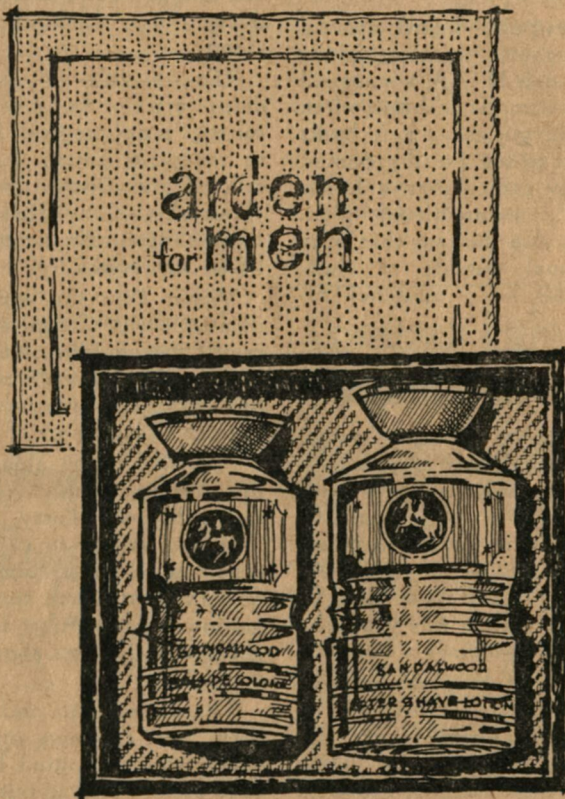
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Petition on Women's Dress

By JESSICA McLACHLIN

Recently a petition concerning dress regulations was circulated on campus. It was offered in an attempt to shed light on the present dissatisfaction for regulated dress standards outside of the classroom. Approximately 690 signatures of women and men, students and professors, agreed that the responsibility of dress outside the classroom should be shifted to the individual.

On December 2, the Associated Women Students representatives held a discussion with rationale for and against the present system. The opinions varied in desires from slight modification to complete abolishment of the present rules.

ARGUMENTS

The sorority and Covell Hall women generally agreed that they would not be directly affected because of existing house rules and regulations. They did feel that some modification was in order.

Carter House felt that all dress regulations should be abolished. They admitted a fear of extremism, but felt they should be given the chance and freedom to show initiative, good judgement and maturity. Eiselen House supported the petition fully and agreed with Carter House that college aged women students are able to meet and handle the situation.

One viewpoint heard around campus against such revisions suggested that U.O.P. is a formal and pretty campus and that when friends and guests visit, it looks much nicer to see a well-groomed young lady rather than a hord of cut-off, sweat-shirted girls. There was also the fear that once going casual outside of class, there would be a tendency to-

wards casualness in class, leading eventually to sloppiness and a haphazard attitude about appearance.

ALTERNATIVES

Of major interest was the possibility of women students wearing pants in the library. It was found that the head librarian has nothing against girls wearing pants in the library and would not object to it, especially if it would be more comfortable. In past years he has merely received a standardized letter asking the library personnel to please regulate the women student's clothing according to existing standards.

In trying to reach a general conclusion, four alternatives were voted on: 1) complete freedom with discrimination left to the individual, except in the classroom; 2) no restrictions except those enforced by the living

groups; 3) no restrictions on campus wear outside of class, except that clothes should be in good taste, as suggested by A.W.S.; and 4) complete abolishment of any restrictions or regulations.

NEXT STEP

The most popular view was expressed by the number three statement. It was felt that the suggestion gave the needed freedom, without endangering the classroom attire. It was agreed that off-campus attire should be left to the individual's judgement.

The next step to be taken in the fight for freedom will be to take a poll of the women's living groups. The suggestions and opinions tallied up, along with the decision of A.W.S. board will be submitted to the Personnel committee and action will hopefully be taken by the second semester.

Sloppy Thinking

Davis: Dress Affects Attitude

By JEANNY DOBBINS

Dean Catherine P. Davis, UOP dean of women, quoted as saying "Sloppy dress leads to sloppy thinking". According to a survey of UOP women, this opinion is rather isolated. Almost unanimously those interviewed felt that casual clothes neither induced sloppy thinking nor looked sloppy.

"To be able to wear casual dress after class," one girl stated, "is only logical. It is easier to study in pants. I am more relaxed and, instead of worrying about whether my slip is showing, I can concentrate more completely on my books."

Vickie Ferrario, senior, commented that, "Casual clothes decrease the amount of dress competition. Most people prefer comfort to their favorite cashmere sweater, at least part of the time."

"I'd like to be able to go to the library from the dorm," stated Mureen Terry, freshman, "without having to change from capris to a dress. Sometimes it doesn't seem worth the effort to get into a dress. After all, I'm not going to a fashion show, only to study."

These comments and more like them are common on campus. They were prompted by the recent petitions, put forth by A.W.S. in an attempt to make after class dress a responsibility of Pacific women—without so many restrictions.

"Hopefully we're mature enough to decide a simple thing like what to wear. I've been doing it for years. I'd much rather study the Victorian era than

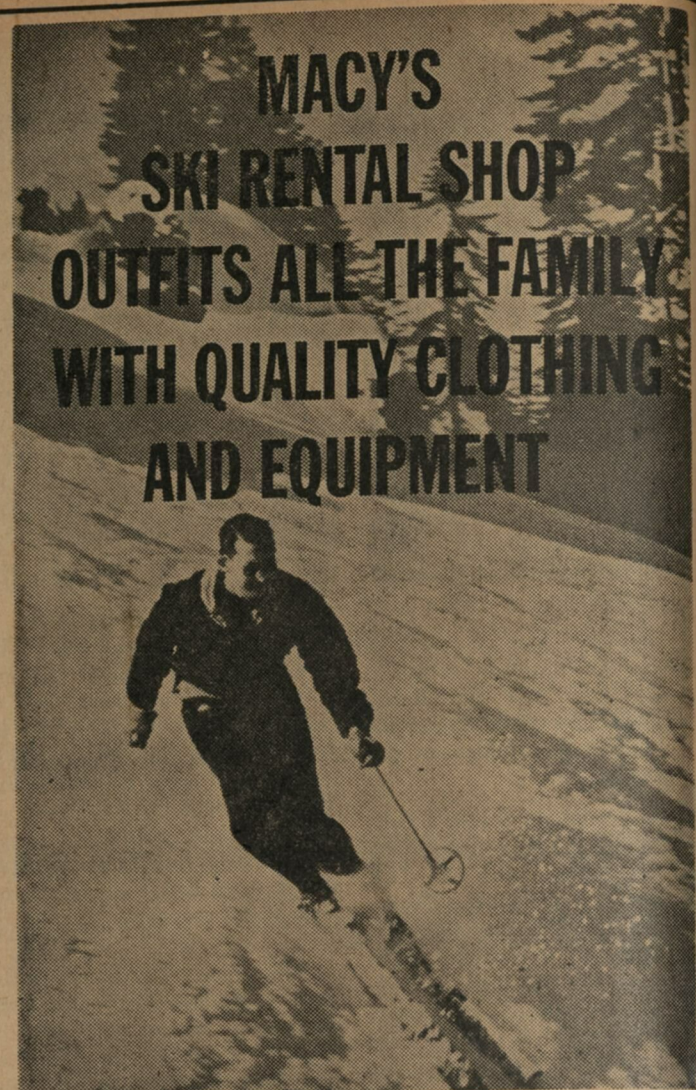
participate in it," Leslie Malloy, freshman, was quoted as saying.

An exchange student stated, "The amount of underwear too often revealed by young ladies depositing themselves on the library floor gives cause to much embarrassment among students. This problem could be eliminated by wearing pants."

Marilyn Prince said, "If I have to drown in the rain and mud while running the big triangle, (from dorm, to library, to End Zone), I, at least, want to do it in casual clothes rather than destroy my good clothes and shoes."

Dr. Walter Nyberg was heard to say that he would sign the dress petition if he could find one.

An astute junior pointed out that academic standards are higher in many universities where casual clothes are permitted.



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Driver to Compete

The National Cotton Council has announced that UOP co-ed Pam Driver will compete with 19 other girls in the national finals for Maid of Cotton in Memphis, Tennessee, Dec. 27-28. As winner of the California Maid of Cotton title earlier this year, she automatically becomes a finalist.

Pam is the daughter of Mr. and Mrs. Wesley Driver of Greenbrae. Majoring in art, the green-eyed, blond-haired junior is a member of Gamma Phi Beta sorority, the Panhellenic representative to the PSA Senate, and 1966 theme girl of the San Joaquin County Fair.

The title winner will make her first appearance at the Cotton Bowl Festival in Dallas before starting on an international fashion and goodwill tour.

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