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In the news

COP Dean candidate to visit ... Dr. John E. Bassett, a candidate for the position of dean of the College of the Pacific, will be visiting campus on Monday and Tuesday, April 17-18. According to a press release from Interim Academic Vice President Lee Fennell, Dr. Bassett is one of the top candidates from among 150 applicants to succeed Dr. Roy Whiteker, who will be retiring this summer after 13 years as dean of COP.

Dr. Bassett is a professor of English and has served as chair of the English department at North Carolina State University since 1984. Between 1970 and 1984, Professor Bassett taught in the English department at Wayne State University. A specialist in American literature, he has published three books and more than two dozen journal articles and book chapters. Dr. Bassett's resume is on reserve at the circulation desk in the Library.

All members of the University community are invited to attend an open meeting with Dr. Bassett from 3:30 to 5 p.m. on Monday, April 17, in the Gold Room. The session will include a brief presentation by the candidate, a period for questions and answers, and a reception with refreshments.

Business forum today ... The impact of the savings and loan crisis on local financial institutions will be discussed during the Pacific Business Forum, to be held on Thursday, April 13, at 11:30 a.m. in the Gold Room.

Douglass Eberhardt, executive vice president of the Bank of Stockton, and David Rea, president and chairman of the board of Stockton Savings and Loan Association, will head the discussion.

The event is sponsored by the Student Association of the School of Business and Public Administration, the School's dean's office and Delta Sigma Pi.

Admission is free and the event is open to the public. For more information, contact the Office of the Dean, UOP School of Business and Public Administration, 946-2476.

Chambers wins national award ... Judith M. Chambers, vice president for student life, recently received the National Association of Student Personnel Administrators' (NASPA) Fred Turner Award for Outstanding Service.

The award was presented to Chambers at the annual NASPA conference held earlier this month in Denver, Colo. "We are all proud of Judy's recognition, which is richly deserved," says President Bill L. Atchley. "This brings distinction to UOP as well as Judy."

The Fred Turner Award is given to a person who has been a NASPA member for at least 10 years, demonstrated leadership performance and contributed above and beyond the normal service required by positions of leadership.

Chambers has been active in NASPA at the state, regional and national levels. She served as regional vice president and director of the NASPA/ACE Institute for Chief Student Affairs Officers in 1983 and 1984, and was appointed to the board of directors of NASPA in 1984 as director of communication services. In 1985, she was elected president of NASPA, a position she held for one year.

United Way honors Atchley, faculty ... President Bill Atchley and five faculty members were recently honored by the United Way of San Joaquin County at its annual meeting on March 27.

Atchley was recognized for his service as chair of the Blue Ribbon Keel Club. Gwenn Browne of the philosophy department and Harvey Williams of the sociology department were acknowledged for chairing the Special Response Fund Committee and the planning department.

Peggy Rosen of the School of Pharmacy was appointed to the United Way's Board of Trustees. Sally Rivera, director of the Community Involvement Program, and George Blum of the history department were re-elected to the Board of Trustees for three-year terms.

Special graduation petitions due tomorrow ... COP students who will not complete their graduation requirements until this summer may petition to participate in the commencement exercises this May. The proper form is available in the COP Deans' Office, WPC 110, or in the Registrar's Office in Knoles Hall.

According to Acting Assistant Dean Erling Erickson, students in good standing who have 15 units or less that can be completed at UOP this summer have a good chance of having their petitions approved.

The deadline is April 14. For more information, contact the COP Deans' office at 946-2141.

Professor named Schoolmaster of the Year ... Dr. John V. Schippers, UOP School of Education professor, recently received the 1989 Schoolmaster of the Year Award from San Joaquin County Office of Education.

The award was given Schippers in recognition of his 27-year tenure as a professor in the School of Education. Schippers was also honored for advancing progress in the areas of science education and minority recruitment, directing the nation's first undergraduate Teacher Corps program, and managing student teaching placement and supervision of elementary and secondary student teachers for 18 years.

Schippers, who came to UOP in 1962, received his bachelor's degree in biology in 1953 at Simpson College. His master's and doctorate degrees in education were earned at the University of Iowa in 1955 and 1962.

COP considers language requirements

Robert Baxter
Senior Staff Writer

The College of the Pacific is exploring the possibility of incorporating a foreign language requirement into its curriculum. "The entire proposal is still up in the air," said Dr. Barbara Sayles, chairman of the department of modern languages. She added, though, that, "If the proposal is approved, we must then try to provide for it."

The department of modern languages has recommended a four semester sequence of classes or passage of a proficiency test during orientation.

Surprisingly, few universities nationwide require students to learn a foreign language. In 1965, 89

percent of all U.S. universities and colleges had a language requirement. In 1983, the number had dropped to an all-time low of 43 percent. The number increased to 58 percent in 1988.

The Association of Governors has strongly recommended changes in foreign language instruction, warning of a serious risk of losing the economic well-being of the United States. "The United States is not well prepared for international trade," said Governor Gerald L. Baliles of Virginia in a *New York Times* interview. "We do not know the languages, the cultures or the geographical characteristics of our competitors."

Dr. Robert Dash, professor of Spanish, explained that the language

requirement proposal was partly in response to the presidential committee report "A Nation at Risk," that "pointed out the dismal state of foreign language instruction in the U.S. -- calling it a security risk. At this point, colleges across the nation began to respond by reinstating language requirements."

The COP General Education Committee brought up the language requirement idea two years ago. Since then, the proposal has not been met with general agreement in the rest of the University.

"The controversy deals with the idea of whether language should just be a G.E. or a skill," stated Dash. "The department believes that the mastery of a foreign language is far more than a skill and should

therefore be part of any general education program."

Dash also explained that the controversy doesn't just apply to "need" to learn a foreign language but also the availability of enough staff to support a language requirement at present for a semester level," said Dash. "I believe that the language must be meaningful and two, manageable don't think that the University or would provide adequate resources without substantial increases in funding or reallocation of personnel."

Dash also proposed his alternative to the four semester requirement which takes into consideration Santa Clara. (see COP, page 12)

Intensive summer language study offered

An intensive, immersion-type language school is being established this summer by the University of the Pacific at its Alumni Camp and Conference Center on the Feather River near the Northern California town of Blairsville.

Participants will be able to earn a full year of foreign language credit during six-week programs for Spanish, French and German and nine-week programs in Japanese, Chinese and Russian. Beginning, intermediate and advanced students will be accommodated.

The special summer school is designed for college-level students and public school teachers. Requirements for teaching credentials also can be met through the school.

The students will be "immersed" in the foreign language during all classes and extra-curricular activities. Participants pledge that they will speak only the target language in and out of class.

All programs begin on June 18. The six-week programs in French, German and Spanish will conclude



UOP's intensive summer language camp is nestled in this Sierra hide-away along the Feather River.

on July 30. The Chinese, Japanese and Russian programs will continue through Aug. 20.

Tuition, room and board for the six-week programs is \$2,930. Costs for the nine-week programs total \$3,865.

Participants in the programs will be housed in facilities at the historic Feather River Inn. While the historic main lodge will be used for classes and meals only, adjoining cabins and chalets, which have been modernized, will be used for housing.

Lifelong Learning classes continue in April

Wine tasting, community health issues, family therapy and computers are among the course subjects offered by the UOP Office of Lifelong Learning in April.

"Self-Hypnosis: Learning Tools for Change" will be offered on Saturday and Sunday, April 15 and 16, 9 a.m. - 5 p.m., in room 213 of WPC. Cost is \$75 for one unit of credit.

"Contemporary Issues in Community and Personal Health" will explore contemporary health issues such as drug use and abuse, human sexuality, fitness, nutrition, weight control and community health. It will be held on Sunday, April 16, Saturday, April 22, Sunday, July 23 and Saturday, July 29, 8:30 a.m. - 5 p.m. Class will meet in room 210 of Knoles Hall on April 16, July 23 and July 29; and in room 140 of WPC on April 22. Cost is \$96 for two units of credit.

"Cross-Cultural Encounters, Part II: Communicating with Non-Verbal Language" will be offered on Friday, April 14, 4-10 p.m., and Saturday, April 15, 8 a.m. - 6 p.m., in room 211 of Knoles Hall. Cost is \$55 for one unit of credit.

Four education courses will be offered, including "Solving Dis-

ciplined Problems in the Classroom," which will be held on Saturday, April 15, 8 a.m. - 5 p.m., in room 210 of Knoles Hall. Cost is \$55 for one unit of credit. "Education Reform: Trends, Issues and You" will be offered on Saturdays, April 15 and 29, 8:30 a.m. - 5 p.m., in room 207 of Knoles Hall. Cost is \$55 for one unit of credit. "Sexually Victimized Children," a course presenting child sexual abuse problems, prevention programs and treatment programs, will be held on Friday, April 21, 6-10 p.m., and Saturday, April 22, 8 a.m. - 9:30 p.m., in room 214 of WPC. Cost is \$55 for one unit of credit or 15 contact hours for nurse.

Three math courses will be offered, including "Mathemagic for Young People," designed for children ages 9-15. This introductory three-dimensional geometry course will be held on Mondays, April 17 and 24, 4-6 p.m., in room 233 of the Classroom Building. Cost is \$45. "Mathemagic Design," structured for students who have taken "Mathemagic for Young People," is limited to four participants. It will be held on Tuesdays, April 18 and 25, 4-6 p.m., in room 233 of the Classroom Building. Cost is \$45.

"Mathemagic for Teachers: An Introduction to Mathematical Art," designed for teachers and other adults interested in the connection between three-dimensional geometry and art, will be held on Mondays, April 17 and 24, 7-9 p.m., in room 233 of the Classroom Building. Cost is \$55.

Two English courses will be offered, including a hands-on travel writing workshop entitled "Travelers! Sell Your Stories!" It will be held on Saturday, April 15, 9 a.m. - 4 p.m. and Sunday, April 16, 9 a.m. - 3 p.m., in room 122 of WPC. Cost is \$85. "Exploring the Creative Process Through Poetry," will be offered on Saturday, April 29, 9 a.m. - 5:30 p.m., and Sunday, April 30, 9 a.m. - 4:30 p.m., in room 119 of WPC. Cost is \$75.

"Intermediate Wine Appreciation" will be held on Mondays and Wednesdays, April 19, 24, 26 and May 1, 3 and 10, at 7:30 p.m., in room 226 of the Classroom Building. Cost is \$65.

"Introduction to Interior Design" will be offered on Saturday, April 22, 9 a.m. - 3 p.m., in room 119 of WPC. Cost is \$35.

For more information, contact the Office of Lifelong Learning, 2424.

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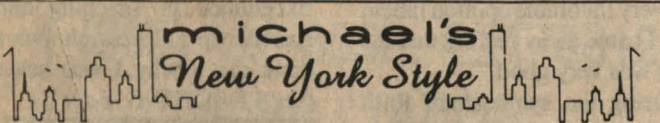
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Christina Barnes
1987-88 News Editor

The founding of an institution for higher learning was already in the mind of Isaac Owen when he arrived in California on Sept. 22, 1849.

Due to the hard work and dedication of Owen and others (including such men as Edward Bannister, William Taylor and Rev. J. P. Durbin), plans quickly developed.

On July 10, 1851, a charter was granted for California Wesleyan College. The College was to be a Methodist institution with the honor of being the first college to receive a charter in the state of California. The site selected for its establishment was Santa Clara.

The first instruction began in September under Professor and Mrs. Edward Bannister on the corner of 2nd and San Fernando streets in San Jose. Bannister also acted as principal at this time. Mrs. Bannister taught in the female department and was named Preceptress when the department was officially declared "Female Collegiate Institute."

The following year, 1852, the institution's name was changed to the University of the Pacific.

In 1858, the first degrees were



Isaac Owen

awarded to members of a class consisting of five young men and five young women. The establishment of a medical department also began in 1858, offering the first program of medical instruction on the West Coast. This department later became the Cooper Medical College, and then the Medical School for Stanford University.

With the start of the Civil War in 1861, conditions became disastrous to the institution's survival. At this time, Rev. G. R. Baker proposed that a 435-acre tract of land between Santa Clara and San Jose

be purchased and then subdivided into residential lots. Twenty acres were reserved for a campus, to which the University transferred in the fall of 1871.

The Conservatory of Music originated in 1878, the first in the West to be formed as part of an institution of higher education. It became a renowned part of the institution, and in 1882 the degree of bachelor of music was conferred upon a candidate.

On May 26, 1885, Napa College Institute, originated by Methodists in 1870, was incorporated as Napa College. In 1896, the College was incorporated into the University of the Pacific.

William Westley Guth, president from 1908 to 1913, approved the change of the University of the Pacific's name from "University" to "College" in 1911 because the institution's structure was not that of a university. It remained under that name until 1966, when the name was changed back to University of the Pacific.

During 1917, the nation entered World War I and again conditions became disastrous for the University. Yet it pulled through under the leadership of Tully C. Knoles.

At the time of the relocation to

Stockton in 1924, the citizens of Stockton, led by the Chamber of Commerce, subscribed \$250,000 for the construction of buildings for the institution's new site. The School of Education was established during the same year.

The School of Pharmacy was organized in 1955, followed by the organization of the Graduate School the next year. In 1957, the School of Engineering was established.

The College of Physicians and Surgeons in San Francisco became UOP School of Dentistry in 1962. Raymond College opened the same year.

McGeorge School of Law merged with UOP in 1966. In 1967, Callison College opened, and in the next year the School of Medical Sciences formed in San Francisco, only to be discontinued in the mid-1970s. The University College was established in 1972.

In the mid-1970s, three "cluster colleges" were closed, followed by the establishment of the School of Business and Public Administration in 1977. With the formation of the School of International Studies in 1987, the University took on the configuration that exists today.

UOP to educate at Asparagus Festival

Sara Schroeder
Asst. News Editor

For the second year in a row, UOP will bring its Kids' College to Stockton's annual Asparagus Festival at Oak Grove Park April 22 and 23.

Sponsored by the UOP Office of Lifelong Learning and co-sponsored by Apple Computer, the Kids' College will focus on a theme of technology and space. Both children and adults can participate in classes and programs in computers, science, rocketry and space technology.

This year's theme is exhibited by a toothpick model of the Star Trek ship, the USS Enterprise. The theme is employed throughout the Kids' College tent. The tent will feature five rooms, each offering a variety of programs. KUOP will be participating, providing 20 to 25 entertainers throughout the day.

Kids can discover Apple computers in the "Starfleet Academy - Stockton Campus," sponsored by OnLine Computers. "Cadets" will register for the 45 minute classes. A "transporter" with light and sound effects will be at the entrance to the classroom. Uniformed "Starfleet officers" will assist cadets. They will be guided through Microsoft

Works software and then allowed to play a network Star Trek game. Cadets will receive certificates and free gifts.

The "Space Theater" will hold half-hour and one-hour presentations by UOP students and faculty. The engineering department will display robotics, solar cooking, a super-conductor and a micro-mouse. A magic show will be performed by Benson Wong, president of the chemistry fraternity. The physics department plans an astronomy show.

Kids can learn how to make rockets in 45 minute classes taught by the Young Astronauts Club in their booth, aptly named "Young Astronauts' Rocket Shop." Models of the kits available will be in the front of the booth. Each participant's cost will be the price of the balsa wood kits, plus \$1.

The admissions office will offer a forum where various department representatives can promote their departments and UOP. Visitors will be able to inquire about the University.

The College will be open both days of the festival for children ages 9 to 15. Some events will charge \$3.

Don Duns, department of Lifelong Learning, is the UOP co-ordinator for the event, assisted by UOP student Jennifer Presten.

Black Greek organizations strong and proud at UOP

Marie Cassell
Staff Writer

Although most UOP students are aware of the existence of Black Greek organizations, many know little about them. Alpha Phi Alpha, Alpha Kappa Alpha, and Omega Psi Phi are all Black Greek organizations that have active chapters at UOP. Although their heritage is black, they accept members of any race.

The Black Greek letter movement began as a way for Black students to maintain close association and unified support for one another on college campuses. "It brings together people of similar education and background outside of a familial setting, and it offers a different perspective," said Marian Whitte, a member of Delta Sigma Theta's Lambda Tau chapter at UOP.

The first Black fraternal organization, Alpha Phi Alpha began at Cornell University in 1906 as a symbol for friendship and the promotion of academic excellence. Others soon followed. In 1908, the first Black Greek organization on a Black college campus was founded at Howard University. And by 1922, the number of Greek letter organizations with an African heritage had grown to eight. Alpha Phi Alpha, Alpha Kappa Alpha, Alpha Phi Alpha Psi, Omega Psi Phi, Delta Sigma Theta, Zeta Phi Beta, Phi Beta Sigma, and Sigma Gamma Rho are the major active ones today.

As times changed, so did the Black Greek system. In response to the times, the groups faced the challenge and began using their talents, energies and resources to develop and implement social action which would result in progress for their people and the world. Today, these eight groups continue to strive for excellence and cohesiveness through

the National Panhellenic Council.

However, there are slight differences among the groups and other non-Black Greek organizations. These differences are what give each group a distinct character and is why people choose to pledge one group over the others.

"All of the groups are basically the same in their beliefs, but my fraternity was founded on the ideas of brotherhood and caring for one another," said Victor Minniefield, a member of Omega Psi Phi fraternity.

"My fraternity stands for brotherhood, scholarship, and service, with brotherhood being the most important. The similar experiences that we go through during the pledge process bind us all together," said Kevin O'Neal, a member of Phi Beta Sigma fraternity.

"Alpha Phi Alpha encourages scholarship, manly deeds and love for all mankind," said Lamont Smith, a member of Alpha Phi Alpha.

Each person must go through an application and interview process before he or she is accepted. Then he or she must go through the pledging process, which was decreased from 6-8 weeks to a maximum of 4 weeks in 1986.

"Non-Black Greek organizations consider our program to be hazing because we dress alike and walk in a line," said Smith. "But, our pledge process doesn't include alcohol which we consider to be an impurity."

An important factor is that these organizations are non-discriminatory. The main emphasis is strength — enhancing those qualities of the pledges so their weaknesses become their strengths. Even though the Black Greek organizations' roots are deep in the Black culture, the ideas and beliefs they promote are universal.

p.m. with a brief introduction. This will be followed by a 20 minute talk by each of the guest speakers, a question period, a short break, discussion groups, and reports on the conclusions of each group.

Di Franco said, "We are trying to come together as a community on the issue of trying to improve the quality of the University." Concerned about the students' input, di Franco said, "We would like students to participate in this important issue."

TEACHING

(Continued from page 1)

remarked Best. "I have several books and probably 40 articles."

About UOP, Best stated, "One of the things I have recognized is that it is a high quality institute."

Math professor and chairman of the Academic Council, Roland di Franco, organized the entire event. "We looked for faculty members at similar institutions who were distinguished teacher/scholars."

The symposium will begin in the Faye Spanos Concert Hall at 2

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The origins of an oil spill

The recent oil spill disaster off the Alaska coast has caused quite a controversy among the public. As this 20th century version of the "black death" snakes its way toward important fish hatcheries, many people are calling for tough action against Exxon. Although Exxon is clearly at fault, why do the American people always end up footing the bill (the clean-up cost is estimated in the billions of dollars) for these corporate blunders? The reason is simple enough-- deregulation.

Deregulation proponents, among them Ronald Reagan and George Bush, claim that the benefits of this economic free trade policy outweigh the costs. When the government allows corporations to operate unhindered by bureaucratic red-tape they are more efficient. Efficient operations mean a strong and competitive American industry that produces jobs, better wages, and a better standard of living for society. While it might work for some industries, for others, it is not the case.

Let's put the oil industry aside for a moment and look at some other examples of this deregulation policy.

Take the savings and loan industry for example. After industry complaints of unfair trade restrictions, the government repealed many regulations in the name of economic free trade. Unfortunately, the competition it created proved the downfall of many savings and loans (and banks). Now the government, or better put, the taxpayers, are saddled with the prospect of spending over \$500 billion to bail out the savings and loan industry. Thus, in the name of deregulation, taxpayers are forced to provide corporate welfare payments because of unsound management practices.

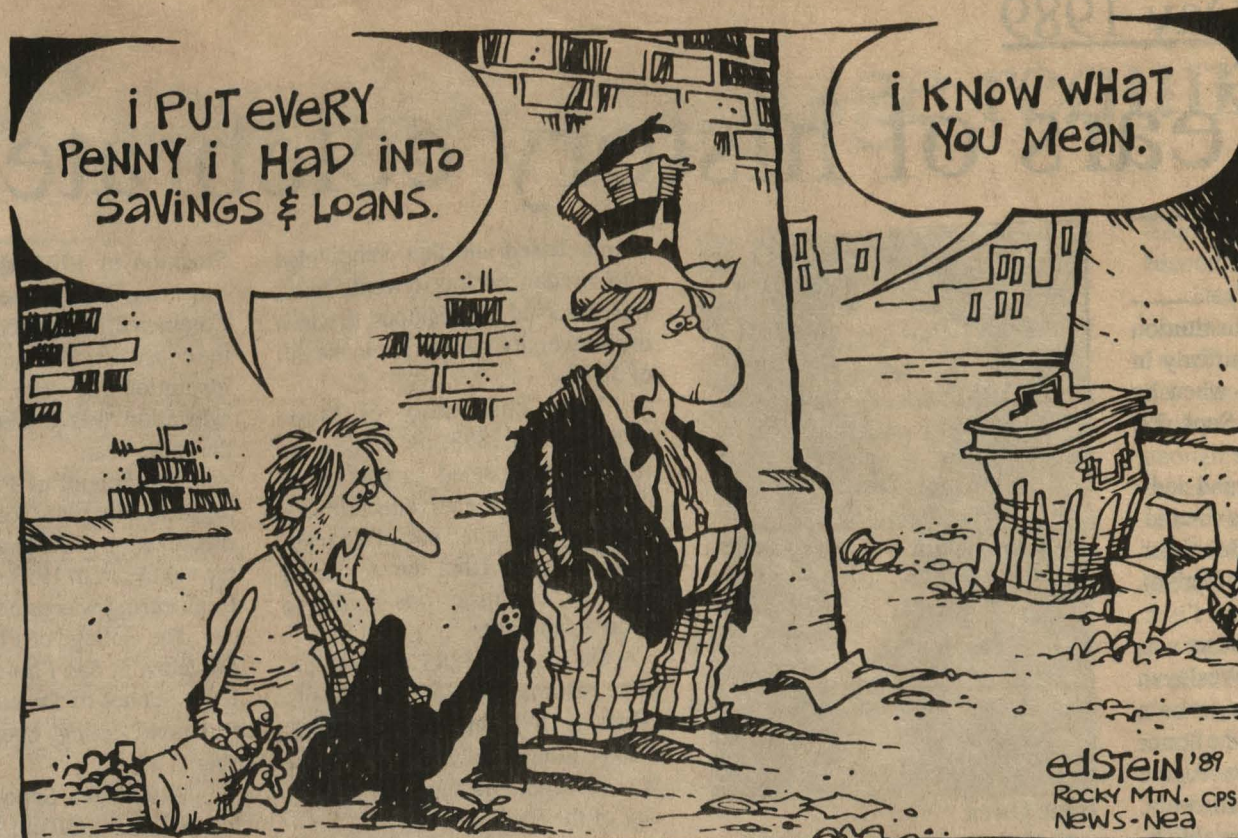
Another example is the airline industry. Remember when flying used to be a relatively worry free endeavor? Well, after the airline industry whined about regulation, the government obliged them with deregulation. Unfortunately, instead of producing more competition, deregulation has resulted in the demise of many airlines. The survivors, saddled with debt, fly old aircraft because most cannot afford to replace their existing fleets. Although the occasional cut rate fares are a bonus for flyers, thanks to deregulation, the recent rash of fatal and near fatal accidents has compromised passenger safety.

How does deregulation come into play with the Alaskan oil spill disaster? One has to look at the old regulation guidelines for constructing oil tankers in the United States. The tanker that ran aground, the Exxon Valdez, was built during the late '70s. At that time there were regulations that called for all U.S. built oil tankers to be constructed with a double hull. The idea was simple enough. If the tanker was in an accident, the double hull construction would provide a buffer and greatly reduce the possibility of a major spill, like the one in Alaska.

So why wasn't the Valdez built with a double hull construction? As the ship was being laid down, oil corporations and the shipbuilding industry claimed that the regulations on tanker construction created an unfair burden on the industry. They could not compete with foreign companies who built their ships with single hulls. Also, the chances of a spill were so remote that a double hull was not needed. By the time the government relaxed the regulations, the Exxon Valdez was already over half complete. However, clairvoyant oil executives had anticipated the repeal of the regulations and, in order to save a few million in construction costs, built the ship as a single hull vessel from the outset, before the regulations were repealed!

Unfortunately, the remote chance of a spill touted by the oil industry is now a grim reality. Thousands of animals are dying or already dead along the Alaska coast. Thousands of fishermen and others dependent on the environment for their livelihood are facing economic ruin. It will take at least a decade, if not more, to reverse this tragic disaster. However, Exxon not only saved a few million in ship building costs, they have used the spill to raise gas prices while shifting the burden of the clean-up to the taxpayers, thanks to deregulation.

Is it the job of our government to go around wet-nursing corporate executives who, by planning for profits instead of safety, create public disasters from time to time? Clearly when the thought of profits overcomes common sense our government must be responsible enough to enact and enforce regulations that protect the health and welfare of the public, and the environment. If we don't, the Alaska disaster may just be a forerunner of worse things to come.



Letters to the Editor

Rock abuse must stop

To the UOP Students,

The painting of the Engineering rock has a long history at UOP, and one that the Division of Student Life would like to continue to support. However, it has become increasingly difficult to support an activity that, as evidenced this past month, has somehow begun to solicit acts of vandalism to various other University property such as retaining walls, trees, and concrete surfaces around the area where the rock is located.

The position of the University has been to approve this painting activity so long as one's artistic license is limited only to that of the rock. I wanted to advise you, however, that any other attempts to paint University property will be recognized as a form of vandalism, and will be dealt with accordingly. Any group found to have participated in such acts will be held responsible for the complete cost involved in refurbishing any and all property. In addition, there may be further disciplinary action.

The Engineering students have spent time and energy designing an attractive space for the rock. If we are unsuccessful in deterring the trashing of this space, painting the rock will have to become a tradition of the past. I expect and will appreciate your cooperation on this issue.

Judith M. Chambers
Vice President
Student Life

Fraternity makes amends

Dear Editor,

As pledges of the Alpha Phi Omega service fraternity, we feel compelled to take responsibility for our actions. We would like to extend our most sincere apologies to the engineering department, to the administration, and to all others whom we have offended with our over-zealous spray paint cans. We now realize what our mistakes were and have taken steps to correct them by cleaning up the tree and bricks.

We would like to point out, however, that we were not the first organization to paint areas besides the rock itself. Other than the grass, we only painted on areas where paint already existed.

It has come to our attention that the two other organizations that painted the surrounding area were fined. Since that money was obviously not used to clean up the area, we would like to suggest that it go toward funding a sign which would clearly state that only the rock itself is to be painted.

Once again, we are very sorry for any unhappiness we have caused, and as pledges of Alpha Phi Omega, we look forward to being of better service to you in the future.

Scott Gerbert
Kimberly Harbison
Jerome Maese
Robyn Morris

Changes will reward publishing, not teaching

Dear Editor,

At a recent program for parents, Dr. Lee Fennell read some comments from freshmen and alumni of UOP. They all stated that the best thing about UOP was the interest the faculty took in the undergraduate student, and the resulting close student-faculty relationship. This relationship is being challenged by changes proposed for faculty evaluation.

The changes appear in the preliminary report of the Special Professional Relations Committee. These changes, if adopted, would reward scholarly activity instead of teaching. The changes give "lip service" to teaching excellence, but one example will show what the intent of the changes really is. Annual faculty reviews are being proposed. This might be a good idea, but teaching is not to be reviewed. The report states, "...such evaluations [of teaching performance] will not typically occur as apart of the annual review." Teaching is not going to be reviewed, so faculty will spend their time doing those things that will be reviewed.

In his inaugural address, [former] President Burns said, "Pioneer or perish." Changing UOP into another of the many "publish or perish" institutions is hardly pioneering. We need not follow this well traveled pathway.

Rewards can be given to those who combine excellent teaching with scholarly activity without requiring that every faculty member produce significant research results. The proposed changes will cause us to lose many excellent teachers and the excellent student-faculty relationship that we now have.

George Schroeder
Professor of Electrical Engineering

The bureaucrats' dilemma

Dear Editor,

There are few who understand our last, and mostly unexplored, frontier: the workings of the intellectual mind. Even fewer understand what happens when a large collection of these minds are placed together in the crucible of education. One might be tempted to assume that this whirlpool of scholarly activity would pose few problems when challenged to create functional education plans. But alas, we seem to suffer, like other bureaucracies, the adverse consequences of communication problems.

We are in the process of defining the term "Scholarly Endeavor" and it would appear that we are each playing the dual roles of Humpty Dumpty and Alice. You will remember that Alice, being slightly confused about what was being said, was informed by Humpty Dumpty that: "When I use a word, it means just what I choose it to mean- neither more, nor less." The problem here of course, is that we don't all make the same "choice" and, as a result, some strange translations often occur as opinions are passed from one group to another.

The prose that follows is an example. This is the modified version of a document which found its way into my mailbox. While the origin is unknown, one might suggest that it came from a former bureaucrat who, in a career destroying fit of intellectual honesty, attempted to define "accountability." The reader might also note that this document is fully reversible in terms of the administrative structure.

David Clack
Professor of Engineering

ENGLISH TO ENGLISH TRANSLATION: AN EXAMPLE OF ARTIFICIAL INTELLIGENCE

In the beginning was the Plan.
And then came the assumptions
And the assumptions were without form
And the Plan was completely without substance
And the darkness was upon the faces of the Professors
and they spake unto Committee X saying:
"It is a crock of ---, and it stinketh."

And Committee X went unto Committee Y, and sayeth: "It is a pail of dung, and none may abide the odour thereof."

And Committee Y went unto Committee Z,
And sayeth unto them:
"It is a container of excrement, and it is very strong, such that none here may abide by it."

And Committee Z went unto the Administrators,
And sayeth unto them: "It is a vessel of fertilizer, and none may abide its strength."

And the Administrators went unto Committee Y,
And sayeth unto them: "It contains that which aids growth, and it is very strong."

And Committee Y went unto Committee X,
And sayeth unto him: "It promoteth growth, and is very powerful."

And Committee X went unto the Professors,
And sayeth unto them: "This powerful new plan will actively promote the growth and efficiency of the University."

And the Professors looked upon the plan,
And saw that it was good.

AND THE PLAN BECAME POLICY

Do you have something to say but not enough time to write a massive paper on the subject? *The Pacifican* has a perfect way to get your idea, complaint or suggestion out into the open! Express yourself with a letter to the editor. Comments from our readers are welcomed and strongly encouraged. The following are policy guidelines for submitting a publishable letter to the editor.

1. All letters submitted to the editor for publication in *The Pacifican* must be signed and accompanied by a verifiable address and phone number if possible.
2. Please limit the length of the letter to 150 words, typed and double spaced. Hand written letters will not be published.
3. Deadline for submission of a publishable letter is Monday at noon.
4. The Editorial Editor reserves the right to edit any letters for clarity or length, without changing the original intent of the letter if published.

Letters to the editor may be addressed to *The Pacifican*, Editorial Editor, Campus Mail, or University of the Pacific, Stockton, Ca. 95211. Phone: 946-2114.



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The Pacifican is published every Thursday, except during vacations and final exams week, by students of the University of the Pacific. Comments from readers are welcome and strongly encouraged. Guest columns and letters to the editor must be submitted in typed form by Monday at noon. All letters to the editor must have a verifiable signature, local address and phone number. The Pacifican staff reserves the right to edit all submitted materials. Editorial comments reflect the views and opinions of the majority of *The Pacifican* editorial board, unless personally signed.

If you notice any discrepancies in *The Pacifican* please notify us either in writing or by calling the office at 946-2114.

The Pacifican office is located on the third floor of Hand Hall, University of the Pacific, Stockton, California 95211. Office hours are Monday through Friday, 10 a.m. to 5 p.m. or by personal appointment.

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Michael Novak
American Enterprise Institute

(*Collingdale Times*) Salman Rushdie, that theoretical anti-Westerner and trendy leftist, has taught us a number of important lessons. The controversy over his book, *The Satanic Verses*, has also illustrated, with great clarity, what is at stake in the debate over Western Civilization courses at many leading universities.

Now we know that our literary establishment believes in absolutes. At least in one absolute. Socialist journal list Christopher Hitchens intones the Western Creed: "the absolute right of free expression and free inquiry."

If not absolute, this truth may be self-evident to us and to our literary establishment. It appears not to be self-evident to the Ayatollah Khomeini. Or to millions of Muslims.

Most places on earth, in fact, do not believe in the absolute right of free expression and free inquiry. In historical perspective, the idea is a relatively new one. The Ayatollah is quite right: it is a Western idea. And so, maybe the world does need the West, after all. Certainly Mr. Rushdie does and so do other writers and thinkers.

Which makes it so odd that so many writers and professors have for years preferred Third Worldism to the West. One writer called this white "the cancer of the human race." Others say the West should not "impose" its values on the Third World.

But now, thanks to Mr. Rushdie, Western writers do want to impose

Pacific Talks

"Exxon should be responsible cause they should have stricter regulations on their employees."



Options for strengthening ASUOP operations

John Arvizu
Editorial Editor

Now that the flap over constituent funding is over, thanks to the hard work of our student leaders reaching a compromise at the last hour, it is time to look at some of the underlying reasons for the problem, including what the compromise amendment did not address.

Although the future looks bright, things like the amendment controversy have exposed two areas in need of change. First, as the amendment process works right now, a student, or organization, can petition the student body for changes to the constitution. Only 10 percent of the student body must sign the petition before the amendment is placed before a general vote of the students. The ASUOP Senate can also place an amendment before the students by enacting legislation with a majority vote of approval.

The problem with this policy is not the fact that a change can be made, it lies with the votes necessary in a general election to carry the amendment. Only a simple majority of students voting is re-

quired to pass an amendment. Thus, if only ten people vote and nine out of ten vote for it, the amendment becomes part of the ASUOP constitution.

Clearly, the current amendment policy needs change. As it is presently written, a minority of students might pass legislation, based on their special interests, that could adversely affect the entire student body (like the original amendment 3.3).

However, if a full two-thirds of the students voting to pass the amendment, with at least ten percent of the student body voting, the possibility of minority legislation being passed would be decreased. It would also force the proponents of an amendment to inform the students of its impact. Judging by this last election where 402 students voted (over 10 percent), and 354 voted for the compromise (88 percent), it sounds workable.

The second area of ASUOP that is in need of change deals with finances. No, I'm not talking about committee motivation, or trips, or constitutionally mandated expenditures. I'm talking about incentives for frugal spending, or saving money.



Planning for the future allows additional funds for constructive change.

As the system works now, any ASUOP allocations not spent by student organizations during the year revert back to a pooled fund and are spent anyway. Thus the incentive for saving, or not spending the total allocation, is gone. Even worse, if constituents don't spend their whole

allocation in one year, they might not get as much for next year. A policy such as this can only promote wasteful spending, much like our federal government (although not as extreme).

What could be done is simple (at least in theory). For those stu-

dent organizations funded by ASUOP, and even ASUOP itself, any money not spent during the year could revert to a trust account for each individual organization. The benefits of this type of program are enormous. For clubs and student organizations it means that money saved won't be taken away. Thus they would be inclined to plan more for events. Better planning equals better, more cost effective events. Having the savings sitting in a trust account gathering interest means more money to spend for unexpected expenses or having access to cash for really big events.

Another area where this type of program can be useful, after a few years, is with the administration. Let's face it, money is power. However, power effectively and positively used can provide benefits for all. Having a kitty to bolster credibility will help students negotiate for campus improvements that can benefit the whole community well into the future.

The problems with implementing this type of system are rather difficult. The problem is not with the accounting policy, it's more of-

ten with the administration. They often fear that money might be unwisely spent. However, if the proper checks and balances are incorporated that problem can be eliminated. Selling the proposal to administrators may be another story.

Some may say that it doesn't work. I am here to tell you your wrong. I have been a part of an organization that started, before my time of course, with a budget of \$10,000. Because of the hard work of students looking at the long term the present budget is over \$500,000 a year with savings of over half a million dollars. That money in the bank produces more than \$40,000 a year in interest alone!

ASUOP is just like any other student organization at its base. Considering the changes I have proposed here could reap benefits for years to come. However, the consideration of such a policy will require a radical rethinking. We will have to move from a me, me, me attitude to one that looks at the whole with the future in mind. I'm ready to talk about it anytime (except during finals week) you are.

What the Salman Rushdie Affair Teaches: Study the West

Michael Novak
American Enterprise Institute

(*Collegiate Times*) Salman Rushdie, that hypocritical anti-Westerner and trendy leftist, has taught us a number of important lessons. The controversy over his book, *The Satanic Verses*, has also illustrated, with great clarity, what is at stake in the debate over Western Civilization courses at many leading universities.

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And so, maybe the world does need the West, after all. Certainly Mr. Rushdie does and so do other writers and thinkers.

Which makes it so odd that so many writers and professors have for years preferred Third Worldism to the West. One writer called the white race "the cancer of the human race." Others say the West should not "impose" its values on the Third World.

But now, thanks to Mr. Rushdie, Western writers do want to impose

their values on the Third World. Western culture is a tiny minority in a sea of cultures with shockingly different values. If we insist our values to be superior, we must offer good reasons.

Does the Ayatollah understand why there is a right to free expression and free inquiry? Does he know how such rights came to recognition and were institutionally secure? To understand, one has to read the Western books (from Milton, Locke, Mill and Madison to Vatican II) that argued for, defined and explained those rights, and know the histories of the long and arduous struggles that have secured them in so few places on earth.

This presents a problem. Since many of our universities are not even imposing these Western classics on their own students, it may seem odd to want to impose them on grown men and women not of the West.

But Salman Rushdie may have changed this. After building a high reputation in London by excoriating the West in book after book, Mr. Rushdie has shown us why universities should require all students to study more carefully the classic books of the West. And by contrast, the literature of Islamic, African, Asian and other cultures.

It is not enough to learn about the precious values that some Westerners forget when speaking ill of the West. It is necessary to learn why other cultures do not share these values.

Salman Rushdie has taught us that, on some crucial matters, cultures are not equal. On some matters

and in certain dimensions, some cultures are better than others. Those that protect free inquiry and free expression are better, for example, on that point, than others.

It is all well and good to talk about "one world," "interdependence," and "cross-cultural interchange," but if all this noble talk is to be conducted uncritically, without attention to particular values (and to the classic arguments that vindicate them), it is only babytalk.

Some differences are worth dying for. Free inquiry is one such difference. Free expression is another. World War II was fought to prevent a thousand-year Reich from banishing both. The long, gray war against communism has had a similar purpose.

Already many Moslems have expressed shame at the Ayatollah's murderous threats. Powerful reasons exist for respecting free inquiry and free expression, and most of the world is coming to realize them. Glasnost itself bows to them.

Here in America, our framers conceived of an experiment in "ordered liberty," a liberty confirmed in law and self-control, and guided by temperance, justice, courage and wisdom. The fantasy that a republic could survive without such virtues, James Madison said, is "chimerical."

The reason we believe in free inquiry and free expression is that the mind by its nature seeks the truth; it can be trusted, even though it often errs, is distracted, or is pulled aside by passion and bigotry. Given more stimulation, it is more likely to sail straight as an arrow.

The reason for free expression and free inquiry is so that reflection and choice may be practiced in as wide a field as possible, and so that truth may be singled out amidst error. But truth, reflection and choice are to be served in a spirit of respect.

And that is the final lesson that Salman Rushdie teaches us. Yes, he had a right to free expression and free inquiry--at least, among us he had that right. But for causing pain

and embarrassment to millions of his fellow Moslems, for the outrage of mocking (even in a literary dream) the founder of their religion, he does not win our respect.

He is free to write what he believes, but we are also free to withhold from him our respect. Free expression invites freely given disapproval. Protect him, yes; respect what he wrote, no.

Not all of us in the West are

secular. Indeed, in America, most of us are religious--and respectful of other religions besides our own. (Distributed by the Collegiate Network)

Michael Novak, a nationally syndicated columnist, holds the George Frederick Jewett chair at the American Enterprise Institute. His newest book is *Free Persons and the Common Good* (Madison Books).



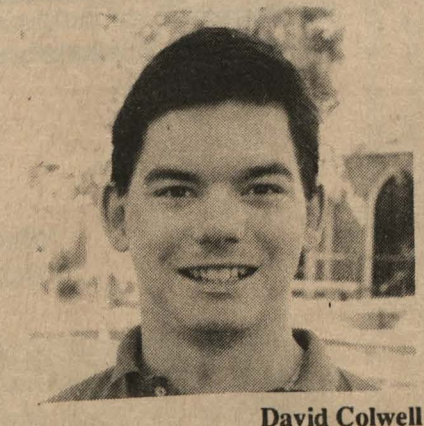
Pacific Talks...Who do you think should be responsible for the damages and the clean-up of the Exxon oil spill?

"Exxon should be responsible because they should have stricter regulations on their employees."



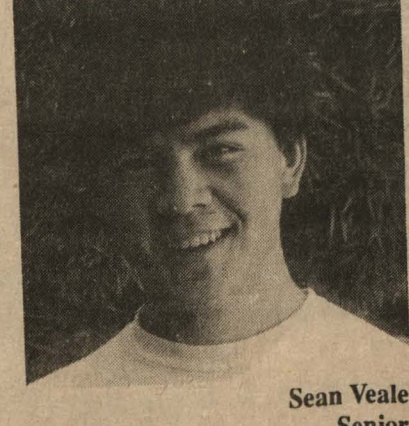
Amanda Spence
Sophomore English

"I think the costs should be divided between Exxon and the government because of negligence on Exxon's part and because the government reallocated clean-up resources."



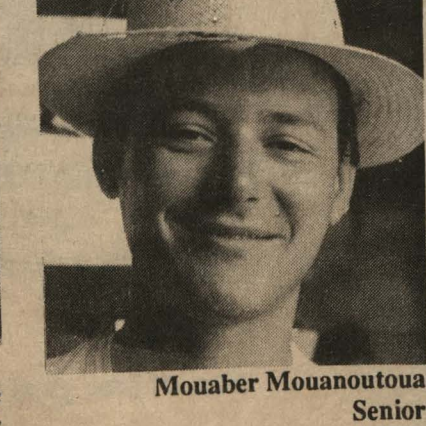
David Colwell
Junior Business

"Exxon should be responsible because they made the mess. The government should help, though."



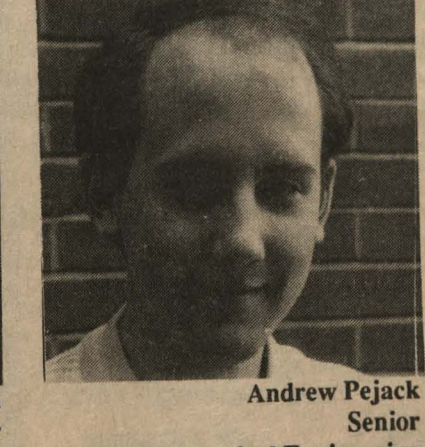
Sean Veale
Senior Economics

"I feel that Exxon is responsible for the actions of their employees."



Mouaber Mouanoutoua
Senior Electrical Engineering

"Although the spill was not a direct result of company policy, Exxon is still responsible for its effects. What really irritates me is the fact the oil companies are using this for an excuse to raise gas prices even though the amount of oil lost is only a drop in the bucket for them!"



Andrew Pejack
Senior Mechanical Engineering

"Because Exxon should be responsible for the conduct of their employees, they should absorb the costs [of the clean-up]."



Brendan O'Hearn
Sophomore International Studies/Japanese

across the nation

Campus news notes

Town-campus relations "good"

WASHINGTON, D.C. (CPS) — Despite frequent disputes about noise and disorderly student conduct, college towns generally like having campuses next to them, a new report by the National League of Cities (NLC) has found.

Eighty-six percent of the mayors the NLC asked characterized their relations with local higher education institutions as either "very good" or "good." Only one college town mayor — whom the NLC refused to name — termed his relationship as "poor."

The mayors cited traffic and parking, housing shortages, the cost of providing city services to the campuses (which are tax-exempt, and thus don't help pay for them) and "student behavior" as the worst problems they face.

Profs may have to teach more

MADISON, WIS. (CPS) — College professors in Wisconsin would have to teach class at least 12 hours a week to get their paychecks, if a bill introduced in the state legislature March 23 is passed.

"My constituents complain that so few professors teach anymore, their kids can't get into required courses," said state Rep. Bob Larson, a former college administrator himself, at a press conference explaining his bill.

"Some students have to stick around five years or more to complete what's supposed to be a four-year program," he said. "Meanwhile, their professors enjoy gobs of free-time for research and consulting."

Larson claimed professors at the main University of Wisconsin campus at Madison teach an average of six hours a week.

Students favor sixties

WASHINGTON, D.C. (CPS) — In its latest report of the best and strangest-selling knickknacks in campus stores around the country, the National Association of College Stores (NACS) has found a revival of "sixties" products.

"Sixties everything and anything are selling well," summarized Mavis Clark of the Ohio-based group that tracks campus store trends.

She noted that tie-dyed items are still selling briskly, along with "albums by Jimi Hendrix and Janis Joplin, 'message songs' from Tracy Chapman and Michelle Shocked, albums by the Grateful Dead, bright plastic, clattering bangles that kids wear all the way up one arm and huge, loopy earrings."

Students, Clark said, "would rather be hippie than yuppie."

Coca Cola kicked off campus

SOUTH HADLEY, MASS. (CPS) — Mount Holyoke College students have voted to kick Coca Cola products off campus.

Students at nearby Smith and Amherst colleges reportedly are trying to organize similar boycotts in protest of the Atlanta corporation's ties to segregationist South Africa.

Ninety percent of the students at Mount Holyoke's Northampton, Mass. campus turned out at a March 6 referendum, approving the measure by a 2-1 margin. The results, however, are not binding on the campus food service department.

The American Friends Service Committee (AFSC), which has been trying to gather support for a Coke boycott on various campuses, argues the company — which sold most of its South African holdings in 1987 — still pays taxes to the South African government on its licensed products.

Mount Holyoke was the first campus in the country to endorse the boycott, AFSC organizer Arthur Serota said.

Officials at Coca Cola headquarters in Atlanta declined to comment.

Entries sought for bad writing contest

SAN JOSE, CALIF. (CPS) — If the writing is bad, San Jose State University Professor Scott Rice wants to see it.

For the seventh year in a row, Rice is asking collegians and faculty members around the country to submit samples of truly bad writing.

He's looking for "mixed-up metaphors, excruciating syntax, pun-gent puns, calcified clichés and insipid similes," he said, in what he calls the Lord Edward Earle Bulwer-Lytton Fiction Contest.

Last year's winner was Franklin College senior Rachel Sheeley, who entered the contest for her magazine writing class. Her opening line maps the course of romance between a fast, racy woman named Porsche and her lover, Alfa Romeo: "Like an expensive sports car, fine-tuned and well-built, Porsche was sleek, shapely and gorgeous."

Sheeley modestly credits "practice" for success.

"I just hope it won't hurt my chances of getting a job," she added. Rice picked April 15 as the deadline, a date, he noted, already synonymous with great American creative writing.

To enter the Lord Edward Earle Bulwer-Lytton Bad Fiction Contest, contest organizer Scott Rice asks bad writers to submit their stories typed on 3"x5" index cards.

The author's name, address and phone number should be on the back of the card. There is no limit to the number of submissions, but each must be on a separate card.

Send entries to Bulwer-Lytton Fiction Contest c/o English Department, San Jose State University, San Jose, Calif., 95192-0090.

Applications are now being accepted for Coordinator positions for the 1989-1990 Anderson Y Center staff.

Positions include:

- Publicity Coordinator
- Office Manager
- Tutor Program Coordinator
- Special Events Coordinator

The Anderson Y Center is the student-run community service center at UOP. All coordinators establish program goals, recruit volunteers, do program planning-implementing and evaluating. Join our staff for a challenging experience!

Call 946-2444 for more information.

President suspended for fake degree

Witchcraft, fake diplomas and lawsuits rock a community college

TUCSON, ARIZ. (CPS) — Pima Community College suspended its president March 15 because he claimed to have a master's degree that, in fact, he never earned.

The traumatic suspension of Diego Navarrete Jr., who has headed the community college just outside Tucson, Ariz., for three years, however, turned out to be just the start of two weeks of turmoil that has featured accusations of embezzlement, more fake degrees and even witchcraft.

Lawsuits have been filed, petitions calling for the board members' resignations circulated and, ultimately, students' ability to transfer their credits to other campuses threatened.

The school's accrediting agency, moreover, has put Pima's academic status in limbo.

"It's pretty wild," said Brian Young of the Los Angeles-based Educational Information Center for Junior and Community Colleges. "You just don't hear about that too often."

In climax to months of conflicts between Navarrete and Pima's Board of Governors, the board suspended Navarrete, claiming he lied about his academic credentials.

But board member Karleen Kaltenmark, who led the probe of Navarrete's diplomas, apparently has some credential problems of her own. On a prior employment application to the college, Kaltenmark is listed as having a master's degree, but she too has only a bachelor's degree.

In response to the scarcity of postgraduate diplomas on the campus, a local bar has begun giving out free "master's degrees" to Pima students.

Others are taking the matter more seriously. "There is a fear of the college falling apart," said student leader Greg Bond.

"These people are playing games with our educations," added Lorene Howard, another student who is circulating a petition asking that three of Pima's four board members resign.

Faculty, staff and alumni groups also have started petitions asking board members to step down.

The state attorney general has joined the fray, targeting Kaltenmark. A civil suit accused her of living outside the district she is supposed to represent on Pima's board.

And news accounts contain

accusations that Kaltenmark practices witchcraft.

"It's okay to be a witch," said Carole de Senneville, editor of *The Aztec Press*, the student paper the Board of Governors attempted to force to bring more "positive news" in February, 1988, "but she lied about it."

Kaltenmark, who apparently disconnected her telephone, couldn't be reached for comment.

Pima students, not to be left out, sued March 29 in Arizona Superior Court, alleging the board had tried to intimidate student critics into silence by having them investigated in much the same way it investigated Navarrete.

"A number of students have been investigated by the board," Bond charged. "Kaltenmark has been asking for our phone numbers, social security numbers and addresses." The suit calls for an end to the "investigations," which Bond termed a "violation of freedom of speech and expression."

The attorney general also is looking into allegations that board

member Carole Miller used a school rental car and computer for her personal use.

Howard, Bond and others also contended the board members are ineffective because they frequently bicker among themselves. A Jan. 4 press conference announced a new era of cooperation on the board, and ended with the members arguing among themselves.

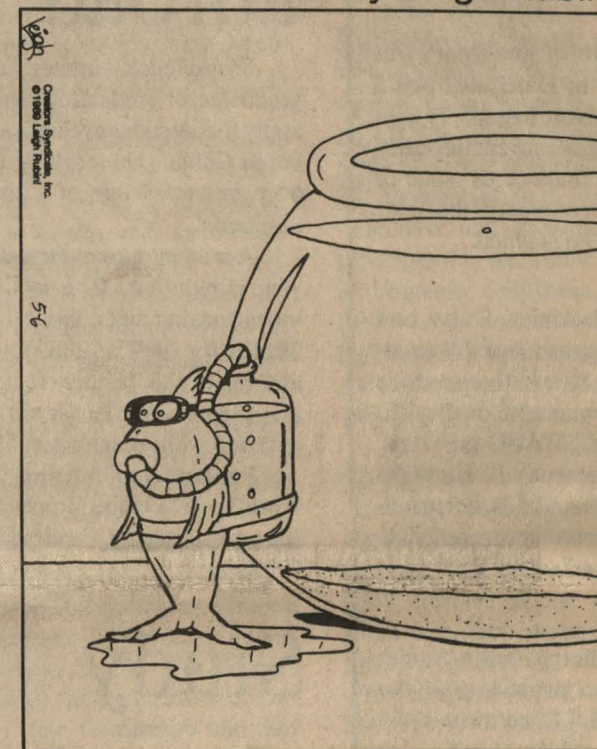
Such problems convinced the North Central Accreditation Association to put the school on probation — a sort of academic purgatory — March 3.

The association will re-evaluate the school in March 1990. If the problems aren't cleared up, the school could lose its accreditation, which would mean students would not be able to transfer most of their academic credits if they go on to a four-year college.

Probation has frightened a lot of students, and convinced others to go elsewhere. "The enrollment next fall will be substantially lower because of this," Bond predicted.

Rubes

By Leigh Rubin



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OFFER EXPIRES AUGUST 1989

Global
Status
Report

Zine al-Abidine Ben Ali was sworn in for a five-year term as the new president of Tunisia. He has pledged to open up Tunisia's political system and has declared amnesty for all political prisoners.

A decree issued by the Presidium of the Supreme Soviet allows Soviet citizens and businesses to lease land for 50 years, sublease land, and pass land on to their children. This revision of property rights was prompted by the disastrous state of the Soviet economy.

A state of emergency was declared in Haiti on April 5 when a revolt began. The established government has eased the restrictions of the state of emergency as most of the fighting has been stopped.

South Africa, Cuba, and Angola agreed April 9 to allow U.N. forces to supervise the disarmament and withdrawal of SWAPO guerillas. This agreement will allow the plan for Namibia's independence to continue on schedule and will end recent fighting.

Conflict between Soviet troops and protesters in the Georgia S.S.R. continues. 16 people were killed last Sunday as troops cleared the streets of protesters. The Soviet Presidium passed a decree which makes insulting or discrediting the government illegal. This decree was made in an attempt to prevent further unrest in the area.

Indonesia's enormous rain forests, which make up ten percent of the world's rain forests, are being depleted at a rate second only to that of Brazil's. Logging in the forest is a growing contributor to global warming. The Indonesian government is taking steps to protect the forests, but officials maintain that logging can not be cut back without international help.

Carroll talks development

Tony Gleason
Staff Writer

What happens to business executives when they retire? Ask Thomas Carroll, president and CEO of International Executive Service Corps (IESC), who was this year's Woodrow Wilson Visiting Fellow for the School of International Studies. Carroll spent April 3-5 on campus and spoke at World on Wednesday.

IESC matches retired business executives from the US with companies in the Third World who have problems with their current operations. IESC has sponsored over 12,000 of these matches with remarkable success. David Rockefeller founded the service in 1964. Last year, IESC arranged approximately 700 matches.

The executives who are sent usually have 30,40, or 50 years of experience in the business of the

company they are sent to help. They usually stay for two to three months and work closely with the business, applying their knowledge. IESC pays all expenses of the executives and their spouses through funding from the U.S. Agency for International Development, fees from the host company, and contributions from American businesses.

"There is an enormous talent pool on which to draw," Carroll said at World on Wednesday. "The average age [of these executives] is 66 years." IESC has 32 offices around the world and is involved with a "Tremendous number" of countries; even China, Hungary, and the Soviet Union have recently come to IESC for consultation. "IESC's skill is in placing the right people with exactly the right corporation," maintained Carroll.

IESC firmly believes that development is much better than relief. One motto of the company is,

"The best way to send an idea around the world is to wrap it in a man." Carroll is a strong believer in the benefits of private enterprise. He contrasted the economic systems of East and West Germany, North and South Korea, and Mainland China and Taiwan as examples that with the same historical cultures in each of those sets of countries, the standard of living is much higher in those systems that are based on free enterprise.

Carroll attended the Monday night OASIS meeting and informally discussed topics ranging from U.S. foreign embassies to his beliefs about development and the Third World. On Tuesday, Carroll presented a noon workshop on "Ethics in Business" in the School of Business. Also, he attended one of professor David Keefe's economics classes to discuss his thoughts about economics.

See Europe this summer

Three decades ago American college students first heard of the unique travel opportunities available through Club Europa. Today, and more than 125,000 student explorers later, Club Europa ranks as one of the largest college student tour organizations in the world, with annual summer trips not only to Europe, but to Russia, the Far East, China, Australia, and, periodically, to Egypt, Israel, Africa and South America.

In anniversary festivities at their Europa House headquarters at the University of Illinois, Dr. Wilhelm Stuerzenbecher, executive director, announced celebration activities for 1989, which include new Europe, Australia, and China itineraries, plus new special events on all programs, "from Austrian river rafting to biking in Beijing."

Addressing an enthusiastic crowd of staff and past participants, Stuerzenbecher attributed Club Europa's long success to "our commitment to the student travelers ... responding to their needs and wishes, and meeting their ever-changing travel goals." According to Stuerzenbecher, students on a limited budget do understand the concept of volume discounts -- an advantage of Club Europa group travel that escapes solo travelers.

He noted some of the most popular Club Europa activities include Alpine skiing, Club Med sports,

outback hot air ballooning, and Mediterranean sailing. "They want the museums and monuments, of course, but much more. They don't just want a photo at the Acropolis -- they want to live the Greek Island life as well. We're dealing with much more active students in 1989, and much more sophisticated."

In closing remarks at the ceremony, Roland Stemmler, Club Europa founder and chairman of the board, said, "We've seen tens of thousands of friendships and romances span the miles and the years. We've watched students enjoy incredible learning adventures and share endless laughter every travel day. I like to think we've made more than a small difference in the lives of our students ... that we have helped make them more aware of their world, more in tune with political and social issues, more open to and tolerant of new ideas and cultures, and more in touch with themselves."

Club Europa is the largest division of the International Student Exchange, Inc. For free information, call Club Europa at 800-331-1882. References of area past participants are provided automatically. Former Club Europa travelers from your campus community are invited to write for their free 30th Anniversary Newsletter: Club Europa, Europa House, 802 West Oregon Street, Urbana, IL 61801.



Cambodian teenagers from Park Village performed a variety of traditional Cambodian folk dances at the Serey Soporne New Year dance last Saturday.

Namibian battle for peace continues

Alice Becker
Staff Writer

South-African-led security forces and SWAPO (South West Africa People's Organization) battled in Northern Namibia on April 1, despite the enactment of UN Resolution 435. The resolution called for the withdrawal of South Africa from Namibia and independence for Namibia under UN-supervised elections. Cuba is to withdraw its first 3,000 of 50,000 Angolan troops.

South Africa accused SWAPO of sending armed men into Namibia from Angola in breach of the UN peace plan. It threatened to end the project if the incursions continued. Under the UN plan, SWAPO gueril-

las are required to stay at least miles north of the border.

While the UN peace plan not appear successful at easing tension in Namibia, British Prime Minister Margaret Thatcher is planning for a constructive engagement -- which emphasizes quiet pressure over overt criticism on Pretoria plan of apartheid. According to Professor John Barrett of South Africa's Institute of International Affairs: The settlement in Namibia the improved relationship between Pretoria and President Josiah Chissano of Mozambique; and Soviet Union's emerging role as promoter of negotiations to regional conflicts.

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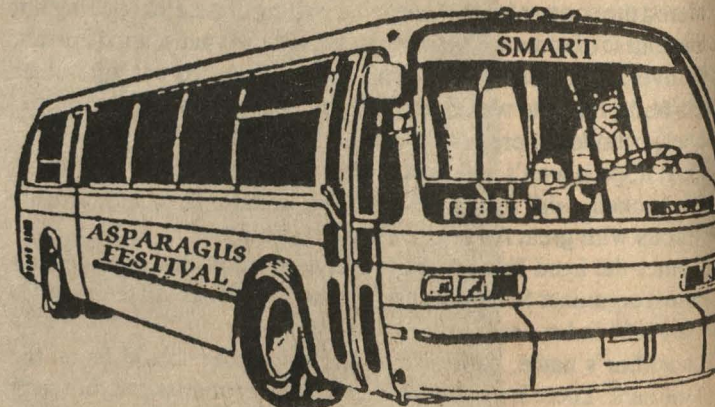


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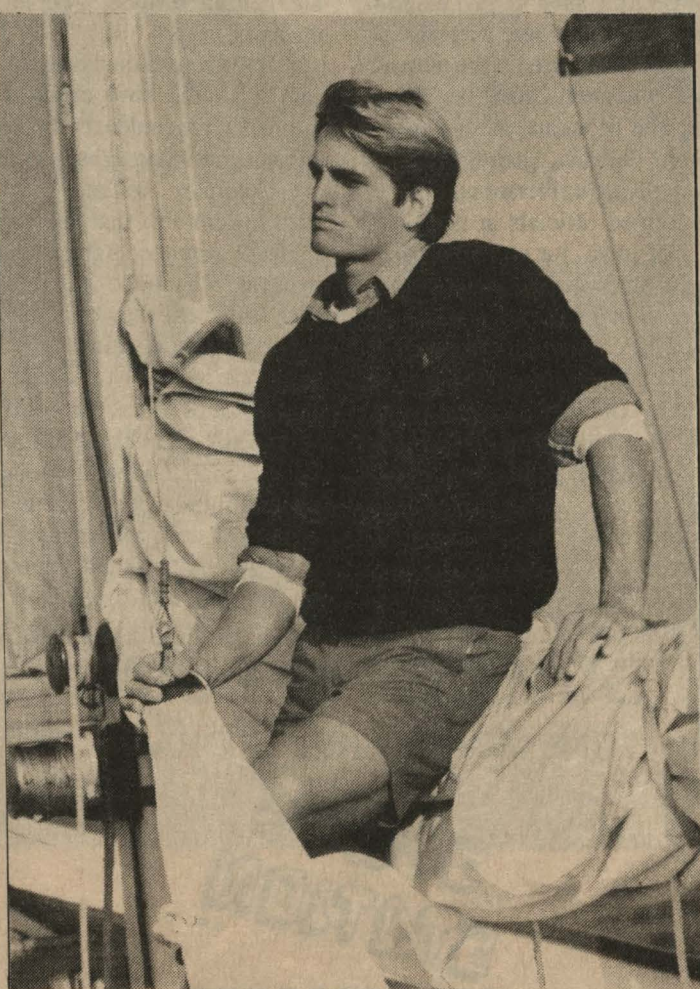
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feature

Fun Run benefits kids

The Stockton community will have a chance to get a little exercise, have a little fun and help children with cancer by participating in the 10th annual Delta to Delta Fun Run on April 15.

Participants have the choice of one or four mile course, and prizes will be awarded to top finishers in

both events. The race begins on the UOP campus, behind the Tri Delta sorority house, at 9 a.m. All proceeds will benefit the UC Davis Pediatric Cancer Unit. Registration before the race will begin at 8:30 a.m. The entry fee of \$7 includes a free race t-shirt. For more information phone 946-9373.

A crude neighbor

Don Sherman
Staff Writer

From the Associated Press, April 9, 1989: "Thousands of gallons of crude oil scooped from Prince William Sound could be sold to pave highways, according to Exxon spokesman Henry Beathard."

As I read this in my Sunday paper, happily munching on "All Sugar Preservo" cereal, my neighbor Ed Curmudgeon started screaming loudly from his front lawn. Masochist that I am, I walked out on the front porch to investigate. "What seems to be the problem Ed?" I said, not fully realizing just how brain-damaged he really was.

"Oh me, oh my! It seems that my 1984 Guzzler Motors, 12 cylinder, Terminator touring sedan has run aground. Oh dear, and it seems to have ruptured the crankcase which, incidentally, holds 12 gallons of pure Alaskan crud...I mean, crude."

I didn't want to ask, but as an articulate human being, I felt it necessary to put words to my thoughts. "So?"

"Isn't it painfully obvious to you, young man? Now I'll have to apply for Federal assistance to clean up this terrible spill! Oh heavens! I must, of course, enlist the help of concerned neighbors to help in this massive, but negligible disaster."

"You're asking me to help you clean your mistake?"

"How can you not be concerned for the wildlife that will be endangered by this tragedy? It just makes me sick! Won't you help me, puh-leeze?"

"What wildlife? All that I see is some crabgrass and a flea-bitten Chihuahua."

"Narrow-minded, narrow-minded you! I'd better call my tax-person, H & R Glop, and have this clean-up written off of my '89 taxes. I'll have to replace the lawn. Then there's the repair of the car itself. Of course, the Feds and the neighbors will absorb most of the burden. And I can have the insurance company reimburse me for any out-of-pocket expenses. Oh yes, and I'll have to raise the prices at my bakery 30 percent, to help boost my spirits."

"Why do you need to raise your prices if you're going to be reimbursed, write most of it off, and have essentially free labor contribute to the clean-up, anyway?"

"You obviously slept through economics class! I'm maximizing profits to buffer against any future drawbacks concerning today's little mishap, silly!"

"One question, Mr. 'Fortune 500,' what are you going to do with the polluted grass?"

"Sell it as a fireplace wood-starter."

This guy was so slick, he paled the 10W-40 puddling at his feet. "Ed," I said, "up to now I've forgiven you for all of your little charades—that time you claimed your boiler had a 'melt-down' in your basement, or what about when you told all the customers at your bakery they'd have to pay a price increase because your windmill broke down. I'd always chalked it up to oxygen deprivation, maybe your mother dropped you on your head as a child, I don't know. But now Ed, this has gone too far. You're constantly manipulating other people to pay for your mistakes. Haven't you got a conscience?"

"Is Bush the 'Education President'?" he said. "Is Dan Quayle Jack Kennedy? Is Jim Wright above reproach? Is Oliver North a national hero?"

"All right, all right. I get the point. You figure because the leaders of the country get away with so much, you're no worse. But Ed, you're not in the government. You can't claim to be doing this 'for the good of the country.'"

"It's not just the government Don. What did Exxon say the day after the spill? 'Let's be thankful that we have oil to spill.' What did Pan Am say after flight 103 blew up? 'It wasn't economically feasible to check all the luggage prior to boarding.' It's the latest trend, college boy. The human equation just doesn't fit into a profit/loss column. You'd better face up before you graduate 'Magna Outa Job.'"

What was happening to my neighborhood? Had some evil alien plot secretly replaced my fine neighbors with 'Folger's Instant'? Had the spirit of Spiro Agnew taken possession of kindly, old Mr. Curmudgeon?

"It's just the 'American Way' Don. And I'm just an American in love with America! Besides, if you look at an oil slick just right, it seems to contain every color of the rainbow. And you know what's at the end of the rainbow, don't you?"

"Exxon stock?"

"You may be salvaged yet!"

UOP and USC: the "missing" link

Alan K. Davis
Guest Writer

Editor's note: The following article has been condensed from a manuscript entitled, "Robert Maclay Widney: Early UOP's Multi-Faceted Gem Who Still Sparkles Today." Alan K. Davis graduated from UOP in 1972 and it is his hope that the far-reaching accomplishments of Widney be recognized by UOP and foster a greater pride in the University's rich heritage.

A complete copy and citation of sources of the manuscript is available at the Holt-Atherton Center for Western Studies, located in the Main Library.

As I headed home to the Los Angeles area, I returned to a place seemingly far removed from my college. "What does Los Angeles have in common with UOP?" I asked myself. For many years, it seemed there was no common tie between them.

But one day in 1986, as I was reading "Ride the Big Red Cars" by Spencer Crump, a paragraph on page 19 caught my attention. It told of a person named Robert Maclay Widney who had graduated as valedictorian from the University of the Pacific, Santa Clara in 1863. This man had graduated from UOP and had also lived in Los Angeles! And I was also curious: who was this Robert Widney, and what did he do?

I began researching Widney at some Los Angeles historical archives. He had put phenomenal energy into helping Los Angeles to grow from a sleepy, wild west town into a modern metropolitan city. But, although he had once made a name for himself, time had since obscured him.

Widney was born on Dec. 3, 1838 to a prosperous farming family living near Piqua, Ohio. In frontier America, the quality of education in elementary schools was sometimes very meager. Any student attempting to go beyond the lessons was punished. But Widney—desiring to know more—did most of his learning at home and challenged himself with questions about what he read. Using this search-and-question study method, Widney developed a very keen mind.

In 1858, Widney began studying at the University of the Pacific in Santa Clara. Immediately upon graduating as valedictorian of his



Robert Maclay Widney, UOP 1863 Valedictorian, is credited as being the founding father of the University of Southern California.

class in 1863, Widney was elected professor of mathematics by the University. During his professorship, school finances were so poor that the board of trustees voted to suspend all classroom teaching. But Widney suggested to the board that until school finances improved, he would teach at partial pay, allowing the remainder of his pay to be divided and added to the meager salaries of the other professors. The idea was accepted and Widney helped to sustain the educational process during one of UOP's worst financial crises. He taught nine classes a day.

On top of his teaching schedule, Widney also studied law. After he was admitted to the California State Bar in 1865, he submitted his resignation to the University. For the next two years, Widney worked as a geologist and mining engineer for the rugged mining camps of Nevada.

In Feb. 1868, Widney arrived in Los Angeles aboard the Concord Stagecoach. The Los Angeles of 1868 was a dusty, small frontier pueblo of about 4,300 people. It hardly seemed a likely place for the birth of a major city, but when Widney arrived, he saw in this town a great potential for growth.

Widney opened a real estate office at the corner of Main and Arcadia Streets in a one-story adobe

building. Widney went to work promoting Los Angeles by advertising in major city newspapers across America and Europe, spelling out the wonders of Southern California. Later that year, Widney married his UOP schoolmate Mary Barnes in San Francisco.

Widney, foreseeing the future educational needs of Los Angeles, attempted to establish a college. Hoping to obtain land and money for the proposed school, he approached Abel Stearns, a prominent rancher. (Stearns did not accept the idea initially, but regularly asked Widney of the progress he was making.) In 1871, Widney decided to make his final approach to Stearns, but Stearns died around that time from surgical complications and the college dream—for the moment—seemed to have died with him.

During that same year, Widney was appointed by the governor of California to be the 17th District Court judge for the counties of Los Angeles, San Bernardino and San Diego—a position he held for two years. (During this time, Widney continued to work towards promoting Los Angeles and gained the respect of his fellow residents and colleagues. Widney also continued his law career and practiced before the U.S. Supreme Court in 1877.)

The Southern Pacific Railroad,

in its design for the construction of a rail line to San Diego, planned to circumvent the Los Angeles area. The Los Angeles residents in 1872 were divided on the bond issue which would entice the railroad to build its line to Los Angeles instead. Widney published a pamphlet, at his own expense, in which he argued very powerfully about the benefits of having the railroad come to this city. As a result, the residents overwhelmingly voted in favor of the bond, and the Southern Pacific built its line to Los Angeles.

Widney revived his Los Angeles college building plans in 1879. In May, he prepared a trust deed to donate land for the campus and endowment, and to name the school the University of Southern California. USC opened its doors on October 6, 1880. Thus Widney is credited by many historians of his day as being the founding father of the University of Southern California.

In 1888, Widney received his Doctor of Laws degree from his alma mater, UOP. Besides being one of the first to graduate from this school, he now had the added distinction of being the University's first doctoral degree recipient.

Most of Widney's career life had centered on law and real estate, both of which he continued until the time of his death. Widney summed up his life accomplishments in a letter sent to California historian, Dr. Rockwell Hunt in June of 1926: "For over half a century, I have participated in the wonderful growth of Southern California...I opened the first real estate office and started the boom that has never stopped—and probably never will, until civilization collapses."

Widney died on Nov. 14, 1929. He had been very proud to be an alumnus of UOP, and in an interesting way, he made this known. Upon opening Widney's personal scrapbook (housed at the Huntington Library in San Marino), the very first item one finds is the letter Widney wrote in honor of the College of the Pacific's 1926 Diamond Jubilee celebration.

I have now learned that UOP and Los Angeles do have something in common: Robert Maclay Widney. He has given the University a rich heritage to be proud of, and has left Los Angeles with a thriving community.

California Historical Society/Thor Title Insurance, Los Angeles — Photo cropped

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On the town

CONCERTS

Lou Reed, with special guest, **The Feelies**, will be performing at the Berkeley Community Theatre on Tuesday, April 18. Tickets are \$19.50 and the show begins at 8 p.m.

Mike and the Mechanics, with special guest, **The Escape Club**, will be appearing at the Berkeley Community Theatre on Thursday, April 27 and on Friday, April 28 at the San Jose Civic. Both shows begin at 8 p.m. and tickets are \$18.50.

Bon Jovi will be in concert at the Shoreline Amphitheatre on Saturday, April 28 and Sunday, April 29 at 8 p.m. Tickets are \$19.50 reserved and \$17.50 lawn.

The Bangles will be performing at the Warfield in San Francisco on Monday, April 17. Tickets are \$18 and the show begins at 8 p.m.

The Replacements will be appearing at the Warfield on Wednesday, May 10. Tickets are \$18 and the show begins at 8 p.m.

The Fixx will be in concert Tuesday, May 9 at the Fillmore in San Francisco. Tickets are \$17 and the show begins at 8 p.m.

Elisabeth's Dream will be performing in the McCaffrey Center today from 12 to 1 p.m.

Damn Hoover will be in concert at the McCaffrey Center Saturday, April 15 from 10 p.m. to midnight.

CONSERVATORY OF MUSIC

Two of UOP's three choruses will perform a concert of American choral music on Tuesday, April 18, at 8:15 p.m. in the Faye Spanos Concert Hall. The 25-voice Oriana Choir, a chamber ensemble of women's voices, will be conducted by graduate student **John Montanero**. Their program features music by Randall Thompson, Michael Hennagin and Scott Joplin. **William Dehning**, the Conservatory's Director of Choral Activities, will conduct the 50-voice University Chorus in 20th century pieces by Americans Vincent Persichetti and Daniel Pinkham. Also on the program is a work by Howard Hanson, one of the Conservatory's deans in the early 1920's.

Admission to Conservatory events is a \$2 scholarship donation; students are admitted free of charge. For more information about Conservatory events, call 946-2415.

The Symphonic Wind Ensemble and Friends will present in the 7th Annual Concert in the Park on Sunday, April 23 at 4 p.m. The concert will take place at Knoles Lawn (behind Burns Tower) and admission is free. Free lemonade, cookies and chairs will be provided, but blankets and picnic lunches are encouraged.

Excerpts from "The Magic Flute" by Wolfgang Amadeus Mozart will be presented by the Opera Production class of UOP's Conservatory of Music on Saturday, April 15, at 8:15 p.m., with a special children's matinee on Sunday, April 16, at 3:00 p.m. Both performances will be in the Faye Spanos Concert Hall. Admission is by a \$2.00 scholarship donation; UOP students and children under 12 will be admitted free of charge. Tickets will be available at the door one hour before each performance.

FREDDIE HUBBARD IN CONCERT AT UOP

ASUOP Concerts will present **Freddie Hubbard** and the UOP Jazz Band on Friday, April 21 at 8:15 p.m. in the Faye Spanos Concert Hall.

Hubbard was recently voted as the best trumpet player in the world by a "Down Beat" magazine readers poll. He has spread his extraordinary jazz sound with appearances throughout the globe, including Japan and all of Europe.

The concert will cost \$6.50 for students and \$9.50 for general admission. Tickets are available through BASS ticket outlets and the UOP box office.

COMMUNITY MUSIC THERAPY PROJECT

The Community Music Therapy Project presents a recital featuring exceptional students from the Lodi, Stockton, and Manteca area in the Recital Hall Sunday, April 16 at 4 p.m.

FOUNDERS DAY

UOP will be celebrating Founders Day as California's first chartered university on Friday, April 14. The celebration will begin with the All-University Convocation at 11 a.m. and will conclude with the Founders Day Finale Buffet and Ball at 7 p.m. All UOP students, staff and faculty are invited to attend. Reservations can be made through the office of the President.

Solo Class showcases talent

Kirsten Miles
Staff Writer

It is 11:30 on a Friday morning and you have a couple of hours to kill. It is too early to use your meal card at the Rathskeller, too early to catch some really effective rays, and who wants to do homework on a Friday? Are you looking for a productive and cultural way to spend your Friday afternoon? The answer: attend Solo Class in the Faye Spanos Concert Hall.

Solo Class is held every Friday at noon and usually lasts about 45 minutes. Although Solo Class is aimed primarily at Conservatory students, who are required to take it every semester, anyone is welcome and encouraged to attend.

Solo Class gives Conservatory students an opportunity to perform for their peers and faculty. Occasionally, faculty members also perform in Solo Class. Usually only part of a larger work is performed, rather than the entire work, so that several students have the chance to perform each Friday. Often students play in Solo Class prior to their recitals in order to prepare for the event. As sophomore Sue Brubacher commented on what it is like to play in Solo Class, "Peers are supportive, but also very critical. It makes you feel better knowing that they have all been in the same position."

The length of Solo Class varies depending on how many soloists or ensembles perform. Last Friday's Solo Class, which featured seven groups, lasted only 45 minutes. The



A Conservatory student performs at last Friday's Solo Class.

performance featured a group playing one movement from a quintet for piano and strings by Schumann, a flute solo by Michio Miyagi, and the Phi Mu Alpha Beta Pi Chapter 1989 Pledge Song.

The musicians occasionally throw a little humor into their performances. Last Friday, Cheryl Rist, soprano, and David Wayne, tenor, sang a duet from the Puccini opera, "La Boheme." As Rist, wearing a royal blue taffeta formal and glittering jewelry, sang her first note, Wayne ran on stage, with a look of true love on his face. The two gazed rapturously into each other's eyes as they

sang. As the song came to an end, Rist and Wayne, still singing, strolled off stage, hand in hand. The stage empty except for the pianist, the audience laughing merrily, the duet hit their final notes. Unexpected extras such as this happen quite frequently in Solo Class, which adds to the enjoyment and entertainment.

You can expect quality performances in Solo Class. The students that perform have spent a great deal of time preparing and polishing their pieces for their performance. Many of the students in the Conservatory are currently playing in professional groups, such as the Stockton and

Lodi Symphonies, so there is definitely an abundance of talent.

If you have a free hour on Friday afternoon, head over to the Faye Spanos Concert Hall, located in the Conservatory of Music, and attend Solo Class. It is an opportunity to hear talented musicians and a wide variety of music. If you think Solo Class isn't your cup of tea, come anyway; you may be surprised at what you find. But you'd better hurry; there aren't many Fridays left in the semester.

Opera performed at Conservatory

Rhonda Filer
Entertainment Editor

UOP's Conservatory of Music will soon be presenting the opera, "Tosca," by Giacomo Puccini. The Conservatory will also be presenting a "Tosca" symposium, featuring Giorgio Tozzi, a world-renowned bass-baritone.

"Tosca" will be presented on Friday, April 28 and Saturday, April 29 at 8:15 p.m. in the Faye Spanos Concert Hall. The principal roles will be sung by upcoming singing professionals and will feature a professional orchestra composed of UOP Conservatory faculty and Stockton Symphony members. Secondary roles will be performed by UOP Conservatory students and choruses will be sung by the Pacific Singers

What: "Tosca"

When: April 28, 29; 8:15 p.m.

Where: Faye Spanos Concert Hall

Prices: \$25, \$20, \$15, \$10 for reserved seating

(formerly the A Cappella Choir), the Stockton Chorale and the Lincoln High School Girls' Choir.

"Tosca" is set in Rome in 1800 and will be sung in Italian with English subtitles. The opera is about human comedy and tragedy, as well as political ideals, love and jealousy. The opera will be directed by Mark Ross Clark, director of opera at UOP and will be conducted by

George Buckbee, opera theatre music director.

Giorgio Tozzi will be the Guest Artist-in-Residence during the week of April 24-29 and he will be giving a special "Tosca" symposium during that week. Tozzi has performed with the San Francisco Opera, the

Metropolitan Opera in New York and other opera houses throughout the world. He was also nominated for a Tony Award for Best Actor on Broadway. Information about Tozzi's schedule can be obtained from UOP Opera Director, Mark Ross Clark at 946-2832.

Reserved seating prices for "Tosca" are \$25, \$20, \$15 and \$10. Tickets can be obtained from the University Box Office (946-2474). For more information about the opera or other Conservatory productions, call 946-2415.

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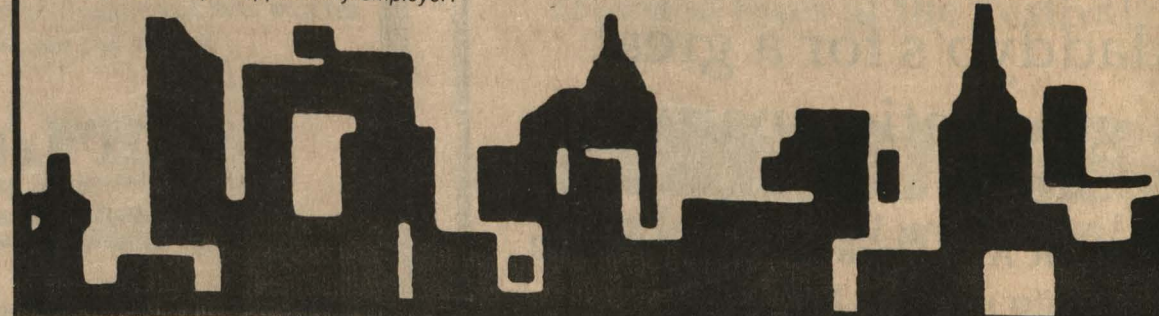
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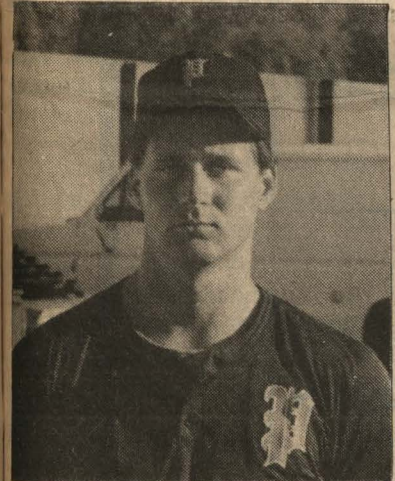
Thursday, April 13	Men's Tennis at Foothill College	2:00 p.m.
Friday, April 14	Softball at San Diego	1:30 p.m.
	Baseball vs. San Jose State	7:00 p.m.
	Men's Tennis vs. UC Santa Cruz	2:00 p.m.
Saturday, April 15	Baseball vs. San Jose State	1:00 p.m.
	Softball at Cal State Fullerton	2:00 p.m.
Sunday, April 16	Baseball vs. San Jose State	1:00 p.m.
Monday, April 17	Women's Tennis vs. UC Davis	2:00 p.m.
Tuesday, April 18	Women's Tennis vs. Fresno State	2:00 p.m.
	Baseball vs. California	3:00 p.m.

Flippo carries big stick

Mike Schneider
Assistant Sports Editor

You might not see him all around campus or at the next party you go to, but if you go to Billy Hebert Field, the site of the UOP baseball team's home games, Robert Flippo will make himself visible.

Robert, sometimes better known to his teammates as "Flip," is in the process of following a strong first



Mike Schneider — Pacifican

Baseball player, Robert Flippo season with another successful one in his senior campaign as the Tigers' catcher and as the best power hitter. He's known for his strong arm and tough defense behind the plate, and currently leads the team with four home runs this season.

Robert came to Pacific from nearby Lodi, and played two years at Delta College after starring at Lodi High School, where he also played four seasons on the basketball court as a guard. The main reason why the Tigers were able to grab him away from some other, more distant schools was that he had already played a few summer-league seasons in high school under UOP's head coach Keith Snider.

Robert is glad he made that decision now, for reasons both on and off the baseball diamond. He says he's happy at UOP and likes the small size of the University and the chance to get a more personalized education. Coach Snider has also been a helping influence on him. "I think I might not have had a chance at playing professional baseball in the future if it were not for Coach Snider," Robert says. "He really helped me to stay calm and focused on the field -- to stay in control -- which is what I needed."

Robert describes himself as a laid-back type of person who gets along well with his teammates, but often prefers to spend most of his time by himself off the field. Although Robert doesn't call himself a "goody two-shoes," he doesn't drink or usually go to parties, and he attributes much of his baseball success to this lifestyle. He exercises and lifts weights in his spare time, and is known as one of the team's

most dedicated players. During games, Robert is noted for his intensity and is invariably an aggressive baserunner and hitter. He wears number 15, the same number as his baseball idol, the late star catcher for the New York Yankees, Thurman Munson.

The Yankees rank as Robert's favorite team, and he received a long look last year by scouts from their organization near the end of the season. This spring, he will obtain his bachelor's degree in psychology. Following that, he strongly hopes to get drafted, so he can continue to do the thing he loves best -- play baseball. However, he won't let himself be crushed if he doesn't achieve his goal. "This year, for the first time in my life, I realized that when you get right down to it, baseball is just a game," Robert said. "If professional baseball isn't in the cards for me, then that's the way it is. I realize that I have a long life ahead of me, and I'm going to enjoy it whatever ends up happening."

If things don't work out on the diamond, Robert wants to go back to school and get his master's degree in psychology, and hopes to stay involved in baseball, as possibly a sports psychologist or a coach. When he has the time, he'll also try to pursue his new hobby, waterskiing. At some point, Robert would like to do some extended traveling -- he spent a few weeks playing baseball at a tournament in Australia in 1987 and would really like to one day return.

If there was one thing Robert would not do again, it would be the beginning of last year's final matchup with Cal State Fullerton, even though the Tigers ended up beating the highly-ranked Titans. Near the end of warmups, he was supposed to chase down a bunt and throw out an imaginary runner at second. He got a hold of the ball, but threw it so wildly that it slipped out of the side of his hand and flew into the Fullerton visiting section, scattering about 20 fans. That must have been what kept them so quiet all afternoon.

One thing Robert would really like to see is the reappearance of more Tiger fans, specifically students, at the team's games. "We had a bunch of guys come out earlier in the season, mostly a group of football players, and they got on the other team so bad that they couldn't even turn some of their routine plays," he said. "It really helps to get some support when you're at home, and all the other teams we play have good home crowds. I know that the field isn't right here on campus, but it'd really help the team if more people came out. Shoot, we'll even go back there [to campus] and pick them up."

Softball team stumbles in conference play

Derrick Kau
Senior Staff Writer

The No. 20 Lady Tiger softball team continued to run into trouble in conference play, going 1-5 last week to bring their Big West record to 4-10 and their overall record to 20-16.

In Las Vegas last week, UNLV exploded for four runs in the fifth inning to survive 4-2. The Lady Tigers put together a last inning comeback but they still fell short.

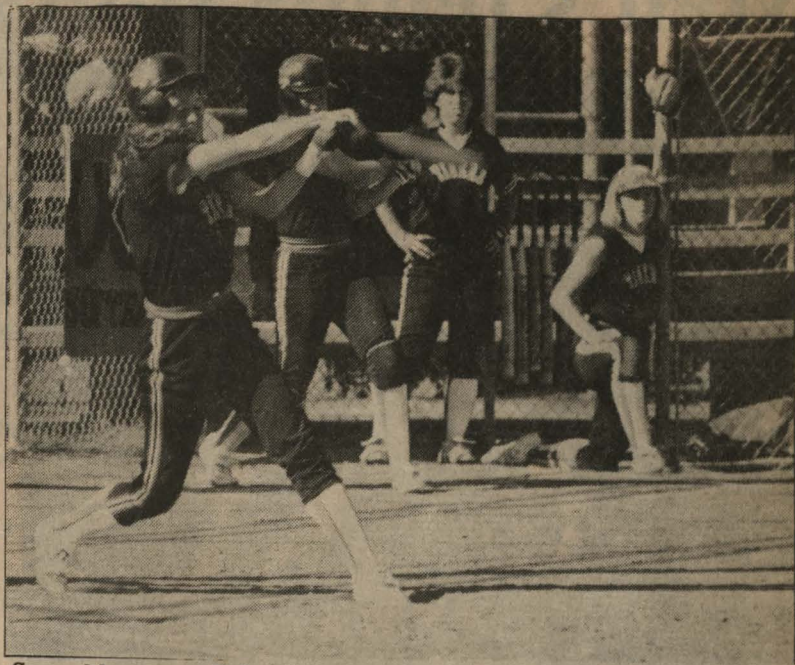
In the second game, Pacific won 2-0 behind the pitching of Sue Cardinale, who went the distance throwing a five-hit shutout ball. Meanwhile, Nita Brunner and Sara Paul

provided all the offense that was needed. Both went 2 for 3 at the plate and accounted for both runs.

The Lady Tigers returned home to meet No. 5 Cal State Fullerton. In game one, the Titans scored one in the first inning and four in the fourth to win 5-1, also capitalizing on four Pacific errors.

In game two, Fullerton inched across a run in the seventh to pull out a 1-0 victory. For Pacific, Cardinale went all the way in both games.

The Lady Tigers will continue league play tomorrow when they travel to take on San Diego. That game will be followed on Saturday by an away game against Cal State Fullerton.



Sumaya Agha — Pacifican
Second baseman, Prim Walters strikes at the ball.

Problems continue for UOP baseball team



Jeff Stewart — Pacifican
Scott Graddy attempting to lay down a bunt.

Mark Gilbert
Staff Writer

The Tigers continue to struggle, although they have received strong pitching performances from their starting rotation. Starting last Friday, March 31, The Tigers opened division play by traveling to Cal State Fullerton. The Big West conference contains five ball clubs which are currently ranked in the top 20 in the national poll--including Fullerton. It seems one could easily find a legitimate argument for the Tigers' struggles in early conference play.

As conference play opened, the Tigers dropped a tough game to Fullerton, a game that epitomized their problems. In this game, Jim Yanko, who possesses the lowest ERA in the Big West (1.49), pitched a four hitter, losing 2-0.

The second game of the three game series proved to be less exciting for the Tigers for two reasons. First, they lost the game decisively, but more significant was that starting pitcher D.J. Heller suffered a hyperextended left elbow. The loss of Heller would have been disastrous for the Tigers as they head into the heart of conference play, but

fortunately he is expected to return to the lineup right away.

In Sunday's closing game of the series, Tiger pitching shined as Todd Deck picked up an important victory for the Tigers. Deck pitched 10 innings, giving up only two runs, striking out five, walking four and winning 3-2. For his efforts in Sunday's game, Deck was named Co-Big West player of the week.

On Wednesday night the Tigers played the Ports in an exhibition game. The Ports will let the Tigers take all the gate receipts to benefit their program.

This weekend the Tigers' pitching staff will again be put to the test as they face 14th ranked Long Beach State. The following weekend, the Tigers will host the San Jose State Spartans who are currently sitting on top of the Big West conference.

Although the Tigers' record is not as they would like it to be, they are still an exciting team to watch. They are strong in all areas of the game: pitching, hitting and fielding. Pitcher Greg Enloe said, "I feel Deck, Yanko and Heller are as good of a starting rotation as the Big West contains."

Pepsi Challenge offers volleyball excitement

College students from the Sacramento and North Coast areas will get a chance to welcome back summer and test their volleyball skills when the First Annual Pepsi Collegiate Challenge is held at Sacramento State University on April 22.

The Pepsi Collegiate Volleyball Challenge is a series of intramural volleyball tournaments open to any college student who is not a member of an NCAA men's or women's volleyball team. All regional tournament play will be held at Stanford University, UC Berkeley and Sacramento State.

Entry fee to the Pepsi Collegiate Volleyball Challenge is \$15 per four-person team, with each member receiving an official tournament T-shirt or tank-top and eligible to win prizes such as Kenwood compact disc players and clothing from I Dig Sportswear.

Teams will be vying for more than prizes as the top 10 teams from the Sacramento State regional tournament will be invited to compete for the Northern California Collegiate Championships April 29 at Main

Beach in Santa Cruz. The top 10 teams will compete against finalists from regional competitions at Stanford and UC Berkeley.

To enter, pick-up an entry form at the intramural office and send it along with \$15 to: Pepsi Collegiate Challenge, P.O. Box 56208, Sherman Oaks, CA 91413. For more information, contact Craig Elledge, CE Sports and Entertainment, (818) 905-6461.

The Jock Shop

by Tom Gregory
Sports Editor

On March 20, Baseball Commissioner Peter Ueberroth made it known that major league baseball was conducting an investigation into the allegations brought against Cincinnati Reds manager and future Hall of Famer Pete Rose.

According to the charges, Rose was active in gambling on baseball games and as a result, had accumulated high debts. It has also been suggested that Rose attempted to evade income taxes. If Rose was ever found guilty of these charges, he would face either a one year suspension or more seriously, a lifetime suspension which would ultimately hinder his shot at the Hall of Fame.

At this point in the game, with all of the media attention, it's easy to point fingers at Rose. But I find that all of the released information has been incomplete and unconvincing; thus I withhold from making any remarks. However, it's interesting to think about what it would mean to the baseball world if Pete Rose was found guilty and exiled from the game.

Although Rose's off-the-field attitude has often been criticized, his all-time record of more than 4,192 hits makes him a living definition of a baseball hero. As far back as I can remember, Rose has been a fixture of the game. In fact, what former little leaguer doesn't tremble "doing a Pete Rose," the head first slide Rose made popular; which

became a measuring stick for a boy's toughness. If you didn't do a "Pete Rose" when given the chance, well heck, you were just a wimp.

After working hard for his on-field accomplishments, Rose picked up the nickname "Charlie Hustle." Rose is always a prime example for coaches to use when trying to get their teams to work hard and stay alert. I remember one particular game when Rose was playing first base for the Philadelphia Phillies and displayed his hustle on a foul pop-up. The catcher called the ball and got in position to make the catch. Rose, even though it was a routine play that the catcher would more than likely make, proceeded to shadow the catcher. As it turned out, the catcher bobbled the ball into the waiting hands of Rose.

Small things like this have helped Rose carve his name in the history books. I'm sure there has been at least one incident involving Rose that clearly stands out in the minds of baseball fans, and thus the empty feeling that would result if Rose was found guilty would be inexplicable. For many children and adults, the image of Rose as a hero would be distorted. "Doing a Pete Rose" would come to be a term used for people who get themselves into trouble, and the label "Charlie Hustle" would refer to baseball bookies hustling bets. This seems to be a rather perverse way for a baseball legend to end his career.

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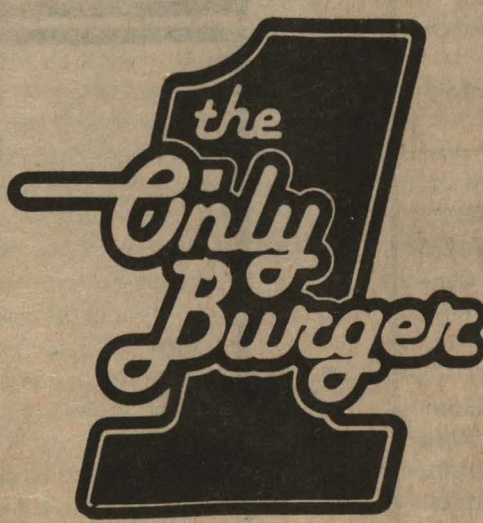
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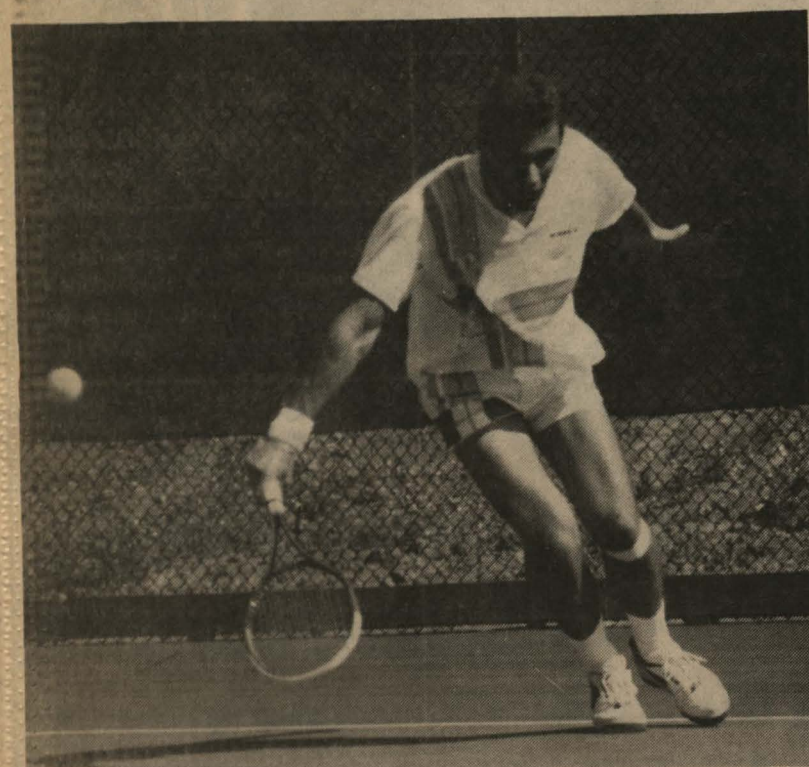
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Men's tennis splits, women lose two



Pacific's Igor Vultec takes a backhand swing.

Derrick Kau
Senior Staff Writer

The UOP men's tennis team split their last two matches, beating

Lewis and Clark 7-2, and losing to Santa Clara, 5-1. Meanwhile, the Lady Tigers dropped matches to Washington, 5-4 and Cal, 8-5.

The men saw solid perform-

ances from their top three players, Igor Vultec, Kenny James, and Mike Sandoz, as each captured singles victories in the match against Lewis and Clark. However, Vultec was the only winner for the Tigers against Santa Clara. "Our top players can hold their own against anybody," said head coach Dick Ricks.

The women's squad also gained victories from the top three singles players, as well as the No. 1 doubles team.

"We lost to a good Washington team, but we were decisively better in the four matches we won," said coach Gordon Graham. "Unfortunately, we lost some heart breakers that would have given us the win."

At Berkeley, the Lady Tigers found out why California is so highly revered, as the Bears blanked Pacific. The Lady Tigers put up a tough fight at No. 1 singles. The feature match was between Lisa Matsushima and one of the nation's top 25 players, Lisa Albano. The two duelled for 3 hours and 15 minutes before Matsushima was topped 7-5, 7-6 (8-6). Matsushima trailed in all three sets, 5-3, 5-3, 5-2. After the match

was over, Matsushima suffered from heat exhaustion.

The men's team will tune up for Santa Cruz with one of the matches to the junior college, Foothill. The women's team will be playing Santa Clara, UC Davis, and Fresno State.

COP

(continued from page 2)
eration the limited resources of the department as well as an alternative to the requirement for those students who, for one reason or another, are deemed incapable of learning a second language. "My proposal would require students in this category to take specific courses dealing with foreign culture to replace the remaining number of semesters [in foreign language] that they need," said Dash.

Dr. Michael Sharp, professor of German, supports the four semester language proposal with some reluctance. "Educationally, I think it's a marvelous idea," said Sharp, "but as a practical idea, it seems to be a little hazy. It needs some serious consideration before it can happen."

Intramurals

SOFTBALL STANDINGS AS OF MARCH 30TH

A League B League T/Th

Hanabada Boys 3-0
Archania 2-0
SAE 2-2 Shleprocks 1-0
Ten Run Rule 1-1
Bulldogs 1-2
Sloshball Express 0-4

Phis at Bat 2-0
Jackson 2-0

All Park All-Stars 1-1
Archania 1-2
Phis in the Field 1-2
Aces High 0-3

B League M/W

Quaaludes 2-0
Island Horizons 1-0, 1 tie
SAE 1-0, 1 tie
AKL 0-2 3 Men & the Babes 1-1
SAE Pledges 0-2

Co-rec M/W

John B. 3-0
Jackson Dodgers 2-0
Defending Champions 2-0

Ball & Socket 0-1
Asian Invasion 0-3
AICS 0-3

Co-rec T/Th

Bad News Bulldogs 2-0
Priceless 1-0
Phis and Phemales 1-1
Delta Sigma Pi 0-1

Gomers 1-0
The Naturals 1-1
Our Crew 0-1
Team Fletch 0-1

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'87 Honda Spree. Low miles, good condition. It's in Stockton. I'm not. Call Ann (415) 376-2551 evenings.

Furniture: computer, desk, bed and couch. Will sell as a group or separately. Call 477-3092 or (916) 334-3825.

For sale: 1978 Corolla, excellent condition. \$1000 or best offer. Call 477-3092 or (916) 334-3825.

ATTENTION - GOVERNMENT HOMES from \$1 (U-Repairs). Delinquent tax property. Repossession Call 1-602-838-8885 ext. GH7481.

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PERSONALS

Albertina--
I missed you! I'm glad you're back. Thank you for being such a wonderful friend. I love you,
Roksana

Tracey--
You're the greatest. Thanks for always being there when I need you. I love you,
Roksana

Tonya!
Thanks for being such an awesome mom! Please keep in touch! Luv ya!
Jenie

Cathy!
You were the greatest green sis! Thanks for being yourself! Luv you!
Jenie

Louise!
Thank you for all of your support. You're the best pledge trainer! Luv,
Jenie

Veralynn!
You wonderful woman! Let's keep in touch, O.K.? Thanks for all the great times! Luv you!
Jenie

Charles Matthew Swinden:
Violets are blue,
Roses are red,
If Andi don't get her money
Youse gonna wish youse was dead
Guido

Hey! You there! Come to the International Spring Festival on April 15, from 11-5pm at Knoles Lawn! Be there or be cuboidal!

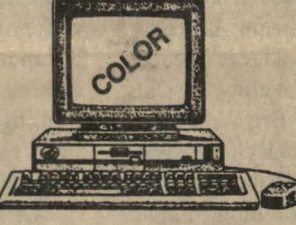
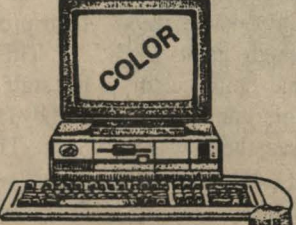
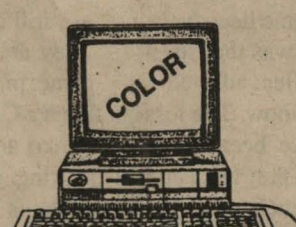
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McCaffrey Center Conference Room

Representatives of IBM will be on hand to demonstrate these three PS/2 models along with the free software packages.