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Winter 2-9-1989

## The Pacifican, February 9, 1989

University of the Pacific

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# EXTRA! Voter's Handbook Inside



## the Pacifican

University of the Pacific, Stockton, CA 95211

Volume 79, Issue 14

February 9, 1989

Since 1908

### Debate draws small crowd

Robert Gale  
News Editor

The candidates competing in the upcoming ASUOP General Elections spoke to a sparse crowd at the ASUOP Presidential/Senatorial Candidate's Debate Tuesday night. Less than a dozen students attended the event.

UOP students will have another chance to examine the field of candidates at the Candidate's Forum today during Pacific Hour (noon) in the McCaffrey Center patio.

Each of the presidential and senatorial candidates gave a short speech and was given an opportunity to pose questions to the other candidates. The questioning was then opened to members of the audience.

Most of the discussion between presidential candidates Kim Austin, Michelle Miller and Chinh Vu dealt with the claims and promises of their respective opening comments.

Austin asked Vu where he would get the money to carry out his ideas of bringing two major concerts to campus and requiring senators to write to their constituents.

Miller charged that Vu's idea of establishing the ASUOP President as a non-voting member of the Board of Regents has been tried unsuccessfully by several previous presidents.

Vu replied that they were only ideas.

Vu, referring to Austin's pledge to be responsive to the students, asked, "What if the students want something that ASUOP can not do?" Austin replied that compromises can be made.

Miller asked Vu how he proposed to deal with his lack of experience with UPBEAT and the ASUOP Executive Board. Vu replied that he had gained experience with the Executive Board through his work at the *Epoch*.



ASUOP presidential candidates Chinh Vu, Kim Austin, and Michelle Miller cross-examine each other.

When asked by Vu what specific plans she had to communicate with the students, Miller replied that she would maintain contact with students through on-campus organizations and a newsletter.

The majority of activity among senatorial candidates was in the sophomore class race--the only one in which the number of candidates exceeds the number of seats available.

Overall, six of the eight class senator candidates showed up for the debate. Only one of the senatorial candidates chose to ask a question of his fellow candidates.

ASUOP Elections Coordinator Acsa Hitchens blamed student apathy for the low turnout.

Hitchens said that ASUOP might do more advertising for the next election, but that, "We don't have the budget to advertise for every event during elections."

ASUOP put up one set of fliers at the beginning of the semester that announced all of the events. Each of the candidates was also urged to announce the debate during campaigning.

### Pacific professors win Susan B. Anthony award

Chrissy Storkan  
Staff Writer

Three UOP faculty members have been chosen to receive the Susan B. Anthony Women of Achievement Award. Retired history professor Fay

Goleman, communication professor Durlynn Anema, and education professor Judith Van Hoorn will be honored at a Feb. 15 banquet in Raymond Great Hall, along with seven other distinguished San Joaquin County women.

The banquet is sponsored by the San Joaquin County Commission on the Status of Women.

Beverly McCarthy, founder of the Susan B. Anthony Award, says, "I felt we needed something in the community to honor the memory of Susan B. Anthony and her hard work on behalf of women's rights."

Those honored by this award are chosen based on their contributions to the advancement of women through their profession or volunteer services. "Besides making significant contributions in society," added McCarthy, "they also must have done something to improve the status of women."

Goleman, who retired 13 years ago from her position as a history professor at UOP, is receiving the award for over 40 years of community service in Stockton. Goleman has founded a number of social service agencies in Stockton, as well as trained people in social services at COP and elsewhere in the community. Three different governors appointed her to advisory boards having to do with social and community issues. Upon her retirement in 1976, Goleman was given the Distinguished Faculty Award by UOP.

Goleman was nominated by Dr. Sally Miller, a history professor at UOP, and one of last year's recipients. "It is very nice to have recognition at the home base. There is a very good feeling attached to all of this."

Anema, a professor in the communication department, was nominated for the award by the Harriet Chalmers Adam Society in Stockton for her outstanding work in the media. Previously, she spent time at UOP as the director of Life Long Learning, a continuing education program.

Anema has written and collaborated on several textbooks, and is

planning to write a biography pertaining to Harriet Chalmers Adam. Currently, Anema writes an article on senior citizens twice a month for *The Stockton Record*, and has concentrated a great deal of publicity on older women in our society.

"I try to focus on a lot of the positive things older women can be doing. If we would only mine the resources of the elderly in our society, there's quite a lot that could be accomplished," noted Anema.

Van Hoorn, a professor in the School of Education, is receiving the award for her promotion of peace. She was nominated by several local groups, one of which is the

Peace and Justice Network. Van Hoorn is an active researcher on the topic of peace and conflict resolution, and has presented many workshops in the community as well as through UOP on this issue. Van Hoorn has been an in-

dustrious participant in several community organizations that focus on conflict resolution and peace issues, such as the Bilateral Nuclear Freeze initiative in 1982. She has also served as education coordinator for Head Start in San Joaquin County. She served with the Peace Corps in Korea from 1967-69.

At the moment, Van Hoorn is involved in an international study on adolescents in various nations to see how they view the future. Since her research on various aspects of peace conflict began in 1983, she has obtained financial support from UOP. Recently, Van Hoorn was named research scholar by the Center for Psychological Studies in the Nuclear Age.

The award ceremony begins with a 5:30 p.m. reception and is followed by dinner at 6:15. Municipal Court Judge Rollene McIlwraith will be speaking.



Dr. Fay Goleman



Dr. Durlynn Anema



Dr. Judith Van Hoorn

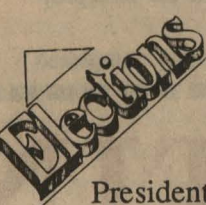
### COPA candidates run unopposed

Sara Schoeder  
Staff Writer

The College of the Pacific Student Association (COPA) has announced the candidates for its 1989-90 elected offices.

Each candidate is running uncontested. The official candidates are Sam J. Maselli, president; Karen Ash, vice president; Richard Carrigan and Michelle Glau, ASUOP senators; and Catherine Sahlin, sophomore assemblyperson.

The offices to be filled are: president, vice president, two ASUOP senate seats, and eight COPA Assembly seats. The COPA Assembly is compiled of 10 people: two sen-



#### COPA Candidates

Elections: Feb. 14-15

President  
Vice President  
ASUOP Senators (two seats)

Senior Assembly (two seats)  
Junior Assembly (three seats)  
Sophomore Assembly (three seats)

Sam J. Maselli  
Karen Ash  
Richard Carrigan  
Michelle Glau  
(no candidates)  
(no candidates)  
Catherine Sahlin

Write-in candidates accepted

iors, three each of juniors and sophomores, and two freshmen. The freshman positions are filled in the fall

through applications.

Each position has only one candidate, but write-in candidates

### COP Council seeks child care ideas

Wendy Reeves  
Staff Writer

Early last semester, the COP Council decided to address the subject of a university-based child care center. The Council is seeking input on this idea from the various sectors of the UOP community.

The *Stockton Record* pointed out on Nov. 29, 1988 that 51 percent of the women with children under the age of one are working outside of the home. This number is increasing and the COP Council recognizes the need for quality day-care here at UOP as

well as in the Stockton Community. Gwenneth Browne, philosophy professor and council member, points out, "There will be a new wave of faculty in here soon and they may be more likely to come and stay if we can make logistics of everyday life more civilized." Younger faculty members as well as re-entry students are more likely to have small children and would benefit from an on-campus child care center.

The money would have to come from a donor and ideally an entire new structure would be built.

Another member of the COP Council, English Professor Doug

Tedards, noted that Stockton's American Savings and Loan has a model day-care center. "The center has been in American Savings since 1983 and is just enormous. There is a one to eight ratio of supervisors to children and it is licensed to hold 150 kids. They even have a shuttle bus that transports American Savings employees from various branches to the center so they may eat lunch with their kids," said Tedards. He also said that American Savings wrote a handbook for those who are interested in starting a day-care center.

A letter is being sent out by the COP Council to the various depart-

ments on campus asking for feedback on the idea. The letter points out that funding for a child-care consultant is being looked into by the San Joaquin County Board of Supervisors. In addition, Delta College is also researching a way to supply on-campus child-care. The letter invites comments and concerns relating to the possibility of day-care at UOP and would especially like to hear of "special suggestions for how to approach this issue within the university and in the community."

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# Presidential candidate interviews

Editor's note: The following excerpts are condensed from interviews conducted by Staff Writer Robert Baxter.

## Elections

### Kim Austin

**What have you done in the past (specific items) to communicate with your constituents?**  
The most important thing that I've done is "word of mouth." You force someone to read something or to respond, but if you're [face-to-face], it's two-way communication.  
I know a lot of people on campus because I'm involved in a lot of things. That's how I talk to people. I tell people that I really don't know, I still ask them questions. Since I work in ASUOP, they often ask me questions about the organization. I

feel that I'm well known on campus.  
**Why does your specific experience in student government make you prepared for the job?**  
Basically, I have a "working" knowledge of ASUOP. A working knowledge is different than a viewing knowledge. I'm the only candidate who has worked in all three areas of ASUOP.  
I'm a senator, I'm on the Senate Finance Committee so I know the budget inside and out, I've been an UPBEAT Chairman for two years and I've worked on UPBEAT committees for three years. I also work for Concerts and Graphics and I work for the General Manager doing things such as registration.

In order to completely understand ASUOP and to effectively administrate it, you need a working knowledge of it. Being there is one thing, doing it is another.  
Outside ASUOP, I have leadership and management experience. I was the assistant manager of a bakery with 30 employees. This is important because ASUOP is a business as well as a student government organization.  
**What experience do you have with the University administration?**  
Contrary to student opinion, I get along with President Atchley. As vice president of an honor society, I've worked with Tom Van Schoor. I know Judy Chambers, Gary Putnam,

and others just by interviewing them through *The Pacifican*.  
I already have a working relationship with these people. I'm not afraid to voice student opinion, regardless of who I'm speaking to.  
**If a situation arises plotting the administration versus the students, what steps would you then take?**  
First, I would want to get the facts straight and I might also voice my opinion. But if I voice my opinion, it would be mine, not the students'. My opinion wouldn't influence my representation of the students.  
If I believe something, that's one thing, but I'm not elected to

make the opinions of the students. When I go to the administration, I'm talking as a student representative, not Kim Austin.  
**What makes you a better candidate than your opponents?**  
One, I have a working knowledge of all aspects of ASUOP. Two, I'm extremely dedicated. When I say I'm going to do something, I do it when I say I'll do it, and I do it to the absolute best of my ability. I keep my promises. That's important because when I say something is going to happen, it happens when it's going to happen.  
I'm totally dedicated to working for the students. I don't work just nine to five, but rather until the job is

done right. I say it's not a job, it's a belief.  
I've worked in all three areas of ASUOP. Combined, they've all helped give me a total knowledge of ASUOP. I've learned all the legislative and the technical constitution and budget through Senate. I've learned a lot about programming and leadership through UPBEAT. Working for the Executive Board, I've learned about the other things.  
I'm not running for power or prestige. I believe in ASUOP and I want to help the students.

### Michelle Miller

**What have you done in the past (specific items) to communicate with your constituents?**  
I've been on the Senate at the University of Washington at Seattle. I've been Secretary of the Senate at UOP. At UW we did several things to communicate to our constituents. One, we continually rotated to the different living groups; each senator wrote monthly letters to their specific constituents, a limited amount of time.  
At UOP, I see two ways of communicating. One, as UPBEAT this year, I've instigated the UPBEAT update. That's a small letter from me trying to update UPBEAT as a whole and how it can help all students, faculty, and staff grow. It talks specifically about all of our departments and what we're doing. It's something we want to go out bi-weekly throughout the semester.  
I think that the ASUOP President needs to be someone who's involved on campus, lives on campus, and who's out there actually working with the students, involved with the issues that are affecting the students and hearing what they are

saying. As an RA this year, I've seen what an effect that can have. People in my hall have become involved and have taken a stand on things simply because they understand what's going on because I've conversed with them.  
With my residents, I can communicate with them daily, finding out what's happening with them. I've seen them run into many barriers and sometimes I've been able to help them find a way around it. I write a letter called RA Rap, which I put out to tell my residents when there is information I want to get out to them and I don't get a chance to tell them personally.  
**Why does your specific experience in student government make you prepared for the job?**  
I feel that several roles I've played have given me a very diverse understanding of the organization. One, I feel that a large role of the president is to run the services and the executive board.  
Currently, as UPBEAT chair, I run an executive board. I am also the only candidate that sits or has sat on the Executive Board so I've seen

how it runs. I understand now the functions of each of the services.  
Another role that many do not notice is that I am currently an ASUOP secretary. You are continually the front line for questions that the students have about what is going on inside the office and in the services because you're the one answering the questions.  
Within the Senate, I've worked continually many different leadership channels at the UW and here as Secretary of the Senate, I saw how our Senate worked. I think that all around I've worked with or for a lot of the services within ASUOP.  
As far as leadership, I feel that being an RA is very strong training for being a leader, a communicator and being a doer because you constantly must work with many outside forces in the university.  
As a member of Delta Sigma Pi [business fraternity], I've earned a good background of leadership skills by working in many different organizations as a leader. With the UPBEAT board, you must continually work with them to accomplish the same goals as well as being the leader that they expect you to be. I feel that that's comparable to what the President has to do in the office.

**What experience do you have with the University administration?**  
One strong administrator that I work with on campus is Jim Paull, director of the McCaffrey Center. I work with him through strong binds with UPBEAT. I've also worked with the McCaffrey Center Board of Directors, which I sit on this year.  
As an RA, I've worked strongly with the Office of Student Life and Dean Barr, Jess Marks, Judy Chambers, and Greta Henglein.  
As UPBEAT chair, I've worked with Atchley in leadership functions. I think that I've have had a strong enough base to have a good relationship with him.  
As a student here at UOP, I am putting myself through school and therefore I know the Financial Aid Office inside and out and I've worked with the director of Financial Aid quite a bit so I know what people go through there.  
**If a situation arises plotting the administration versus the students, what steps would you then take?**  
First, as ASUOP President, it is important to find out what more than just a small group is wanting. As president, it is the role to represent the students as a whole. When you

understand that, that's when you need to advocate with the students. You just don't take the first student who walks into your office and say, "Oh that's what the students want."  
I think that by and large, the administration will listen to the voice of the students. You need to portray it in a positive manner and you need to be well informed of all of the facts and from that point, it's continually being persistent and communicating with the administration.  
Depending on what the issue is, there are many different people you might be working with, whether it is one of the people you might be working with, whether it is one of the vice presidents, Student Life or directly with President Atchley. If you're not getting anywhere, it's finding another channel to work through. When you have strong working relationships like I think I have with a lot of the administration, you can go to one of them and say, "How can I get this accomplished?" and they will be willing to help you.  
You need to find out exactly what the majority of the students on campus want and from then it's your job to completely advocate what the students want it to be whether you want or not.

**What makes you a better candidate than your opponents?**  
My first strongest point is experience. I think that I've held the most diverse positions as far as qualifications for ASUOP President. I think that I understand all facets of ASUOP better than my opponents. I'm the only one who has sat on the Executive Board. It's direct experience on campus and especially on campus.  
The only position that I haven't directly held is a senatorial position which I've held on other campuses. But I've seen how our Senate works directly. So I think that I have the broadest sense of experience by far.  
Second, I think a major, major point is accessibility. I think that it's a very important point that I live and will live on campus. I will be directly involved in the upcoming issues on campus and will be accessible and around the students and finding out what their reactions are.  
Third, I think it's my ability to realize results. I think it revolves around my leadership skills as far as working directly with people. I think I have the best ability, working through and with the students in the office and administration, at realizing results.

### Chinh Vu

**What have you done in the past (specific items) to communicate with your constituents?**  
Being an ASUOP Senator representing my class for three years, I must say that I'm the only senator to write to my constituents. In my first year, because of financial difficulty, I didn't have a chance to write to each of my constituents, but I did make some brief semester reports and posted them around campus.  
Just a few weeks prior to the elections, I sent out a letter to encourage some of the interesting students to apply for the sophomore senatorial positions.  
In my sophomore year, I tried to organize a sophomore class voice to balance two-way communication between students and their representatives. I also wrote to let them know what I did during that period so I

could hear what criticisms they might have had about my work.  
In my third [year], I continued to write to some students who I felt I could really communicate with. I only wrote to 20 percent because of a shortage of money. I asked those people that I wrote to, to share the news with other students.  
**Why does your specific experience in student government make you prepared for the job?**  
Because I've been an ASUOP senator since my Freshman year, Chairman of the Student Issues Committee for two years and the Election and Bylaws Committee this year, I've had a lot of interaction with the administration on issues. I've met [administrators] on a one-to-one basis and also in a group.  
In this position, I feel that I have an advantage of interacting with the administration and also having the opportunity to share my viewpoints and discuss issues with my fellow

students. The President needs to be in a position where you can talk with students and, at the same time, be able to deal with the administration. If a President isn't able to talk to both, then it's not two-way communication.  
**What experience do you have with the University administration?**  
Certain specific instances come to mind. For instance, I talked with Stanley Green about putting ASUOP mailboxes in each hall. When I had a early Saturday final and was not able to get a meal before because the dining hall was closed, I talked to Jon Lewis about changing the dining hours on Saturdays so everyone feels better before their tests.  
I also talked to Dr. Atchley about the ARA issues and I saw him several times in the dining halls. I had the opportunity to discuss the GPA issue with Dr. Bill Barr and Dr. Oscar Jarvis. I feel very confident that I will continue to be a good source of

defense for the students in voicing their opinions.  
**If a situation arises plotting the administration versus the students, what steps would you then take?**  
When I am informed that there is change by the administration which will affect the students, the first thing I would do is ask the administration to publicize the change. Why is the change being made? What effect will the change have on students and how will the administration go about making this change?  
With the information that I get and the information and opinions that I get from the Senate and the President's Council, I will publicize the change to the students letting them know both the positive and negative sides of the issue.  
Then I would conduct a campus-wide survey to find out what students really want and what kind of solutions they think are correct.

Then, based on that, I can talk to the administration.  
At this point I can't say what I would do. I would want to stand neutral and let the students know what is happening, then find out what they want and then voice their opinions. I would express my concerns even if they differ from the student's, but if the majority of students disagree, then I would voice their opinions and go along.  
**What makes you a better candidate than your opponents?**  
I think that the experience that I've acquired through ASUOP has taught me so much about the overall operation in ASUOP. I would say that being a senator for three years, I've seen all the files to know what the previous people have done and what we can do to improve it [ASUOP].  
I've learned to be a good communicator with the students and administration. I think my agenda

stands out. I have a goal to make ASUOP a better place for all students. I want to make ASUOP the best for all students. After all, it's their money.  
With the effort, commitment and dedication that I've shown as a Senator and the experience that I've acquired, I have what it takes to be a good leader. I'm not sure if I'm a better candidate than the other two. They may be stronger than me in certain areas but I would say overall that I have a better agenda. If I'm elected, I think I will do a good job as President.

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## The solution to apathy is student unity

Student apathy, the cliché used to describe anemic student involvement, is alive and well on our campus. At the ASUOP candidate's debate last Tuesday, of the more than 3,000 currently enrolled UOP students, fewer than six showed up to hear the candidates address the issues. (Not counting the press and candidates.) Why is it that students fail to concern themselves with the elections and the issues? Although there are many causes, including chronic indifference among students, there is another reason for our lackluster motivation.

ASUOP, as an organization, provides many benefits and opportunities for students. The ASUOP Grocery Store, travel services, Annex, and graphics services provide management and employment training for students. Overseeing those operations through the budget allocation process is the ASUOP Senate. (Handling over \$340,000 is nothing to sneeze at.) This body is also charged with representing students on a wide-range of campus committees. Most of the positions provide leadership training and growth opportunities, among other benefits.

Simply put, while students may be aware of ASUOP services -- even to the point of taking them for granted -- they have little idea of what ASUOP is about. Students don't see or hear about the Senate passing bills on our behalf. For most students, the only bills they see, feel, and hear about come from the Finance Office.

Second, many students don't even know who their representatives are. Recent attempts at correcting this lack of information, judging by the number of candidates running for office, was mixed, at best. The slide show at the beginning of the year, shown before UPBEAT films, drew lots of laughs but no inspired talk about going up to ASUOP and getting involved. It is possible some senators made an effort to communicate with their constituency, however, that communication was not reflected in the turnout for the debates.

Although the war on student apathy may never be won, the battles from year to year can. An effective communications campaign that stresses not only fun, but the importance and credibility of student involvement is the key. Besides going out and talking to individual students, ASUOP can target student groups, orientations, and other social gatherings. Furthermore, posting minutes and agendas of meetings, as well as the pictures and names of representatives in a conspicuous place (possibly the hallway adjacent to the ASUOP offices) will increase the visibility of ASUOP.

Still, no matter how hard it tries, ASUOP cannot fight the battle against student apathy alone. It must be a group effort. The collaboration of the various student groups and representative organizations on campus will be needed. We at The Pacifican admit to a lack of coverage regarding past ASUOP operations. However, we stand ready and willing to work with ASUOP toward informing students on the activities of our student government. The challenge goes out to the rest of the campus community to do the same. Don't just complain, get involved.

Express yourself...  
Write to The Pacifican



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The Pacifican is published every Thursday, except during vacations and final exams week, by students of the University of the Pacific. Comments from readers are welcome and strongly encouraged. Guest columns and letters to the editor must be submitted in typed form by Monday at noon. All letters to the editor must have a verifiable signature, local address and phone number. The Pacifican staff reserves the right to edit all submitted materials. Editorial comments reflect the views and opinions of the majority of The Pacifican editorial board, unless personally signed.

If you notice any discrepancies in The Pacifican please notify us either in writing or by calling the office at 946-2114.

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Editorial 946-2114

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## Letters

### Two wrongs don't make a right

Dear Editor,

I must admit that I am a bit confused over the purpose of the little demonstration that took place in front of the Ratt on Thursday afternoon. I read the flyers these people were handing out and yes, it seems they *do* have a reason to be upset. If what I read was correct, a certain letter of opinion was refused publication in *The Pacifican*. I read the revised version of this letter, as well as a second letter written in support of the first (this second letter also went unprinted). Both letters were well written and supported their arguments in a clear and concise manner.

Assuming these letters conformed to the Letter Policy as stated in *The Pacifican*, there seems to be no reason for refusing to print them. After all, why present the opinions of members of the university community on the one hand while filtering out those considered to be distasteful with the other. Censorship is not something to be undertaken lightly, no matter what the circumstances.

And yet it is precisely this last sentence that makes Thursday's demonstration so ridiculous. Here is a group of people understandably upset over what they perceive as a denial of their right to freely express themselves, but do they present their argument in a rational, adult manner? No.

Instead, they resort to exactly the same type of action against which they are protesting! This protest of censorship took the form of collecting as many copies of the *Pacifican* as possible, and publicly destroying them. Am I crazy, or is it completely asinine to fight censorship with censorship? Is there any difference between Thursday's little paper burning party and somebody destroying all the copies of an edition of *Newsweek* or the *Stockton Record*

for an equally valid (and arguably vain) reason?

To further illustrate the complete lack of forethought that went into last week's protest, let me point out that the very letter whose omission from the paper was the spark of the demonstration was itself in protest of somebody destroying political flyers! Can it be wrong to destroy one person's literature, and right to destroy another's? What kind of twisted logic is this? Is it not possible that some of the very same people who would have liked to have read those flyers might also have enjoyed reading the school newspaper? Granted, there are literally hundreds of copies of the *Pacifican* left about the campus each week, and the demonstrators were naturally unable to destroy them all, but this in itself is not an intelligent defense of last Thursday's actions. Is Hitler to be excused for his atrocities simply because he didn't succeed in massacring *all* the Jews?

Neither does the fact that the protestors were successful in drawing attention to their grievance excuse their methods. The end does not justify the means, my friends. If this were indeed the case, why not forgive Ted Bundy of his multiple murders on the grounds of population control?

Don't get me wrong. There is nothing inherently wrong with protesting an infringement of one's rights. After all, that is the basis upon which our nation was founded. But clearly a little more thought should be put into choosing a method of protest appropriate for the cause.

Clark W. Hutchinson

Editor's Note: The "certain letter" referred to above was not refused publication in *The Pacifican*. In fact, *The Pacifican* suggested that it be printed as a letter to the editor. This recommendation was declined.

### Sounds like censorship to me

Dear Editor,

UOP students rarely take the initiative to express their opinion publicly. Therefore, I consider this a rather conservative campus. When one student did step forward to voice her opinion, you felt it necessary to eliminate the article completely. Failure to print this article led students to protest by burning a copy of *The Pacifican* in McCaffrey Center last Thursday.

Quite honestly, I was surprised to see such a demonstration on campus. Yet, more surprising was the fact that one of your editors ran from the scene to avoid the issue. Isn't this more important than your scoop on President Atchely's illegal parking?

As a journalist, one of your essential purposes is to provide accurate information of events and issues to all students in this university. Ignoring criticism and denying the reality only lead to a distortion of the facts. If events continue to occur in the future, you and *The Pacifican* have failed to serve our needs.

### People are the losers

Dear Editor,

This is in reply to Mr. Kelly's letter last Thursday concerning the war in El Salvador. He brought up a number of points which led me to respond more detail here.

The people of El Salvador, it is clear, are the obvious losers in the "intensity conflict," so defined by the US military. Not only can it be argued that the FMLN are terrorists engaging primarily in targeting military personnel, but innocent civilians have undeniably also been caught up in the war. By the same standards, and worse, the government's own military led by far right ARENA party holding over 50% of the National Assembly are responsible for thousands of death squad executions of political opponents, random air bombings of villages assumed to be controlled by the guerillas, and countless documented human rights violations against innocent civilians. Again I ask, where can the people turn to? US aid has helped to prevent a takeover of El Salvador but has failed to solve the underlying social problems of unemployment, land redistribution, adequate medical care, adequate education, and general standard of living.

Contrary to the author's statement, the Durate government backed out of the 1984 peace talks unwilling to compromise with the rebels, showing true colors by only paying lip service to the Arias peace plan. Mr. Kelly applied that the guerillas are solely responsible for this year's low coffee yields. I believe that oversimplifies the case and is a perfect example of troubled times this country is going through. Migrant laborers are the worker supply for picking coffee. It is incredibly dangerous because of war, and difficult because of the government's restrictions on travel. Migrant workers to pick coffee throughout the country, thus, low yields result.

The people, above all else, want an end to the war that has claimed over 70,000 casualties in the last eight years. Only through talks with all factions involved can a solution be brought about. By shutting out the FMLN from roundtable peace negotiations, as Mr. Kelley suggests, a solution will not be accomplished until at least 70,000 more innocent victims needlessly killed.

Tony Glean

### Lets get the figures straight

Dear Editor,

As a member of the Senate Finance Committee, I would like to correct a figure that was used incorrectly in two separate articles of last week's (Feb. 2, 1989) *Pacifican*. The total operating budget of ASUOP is not \$180,000. The current operating budget for ASUOP for the current year is \$346,600.

The funds for the budget come from ASUOP fees, workstudy, and grocery store income. The funds are distributed to such areas as the constituent schools, clubs, *The Pacifican* and the ASUOP Programs and Services budget which includes the various departments of ASUOP (such as Graphics and The Annex), the operating expenses of the office, and UPBEAT programs such as Films, Outdoor Recreation, and the Gallery.

Individual budget requests are prepared by each department, those requests are submitted to the Senate Finance Committee who then creates a balanced budget from the submissions. The final budget for the coming year is approved and voted on by the entire Senate in April.

Questions regarding the budget may be directed to members of the Senate Finance Committee (me, Eric Kjeldgaard, Angela Wilson, Brenda Beasley, Dave Bagenski, Sherry Bargagliotti, and John Carmichael), Gillian Murphy, General Manager of the ASUOP Office, or Sandy Tilton, ASUOP Leadership Development Specialist.

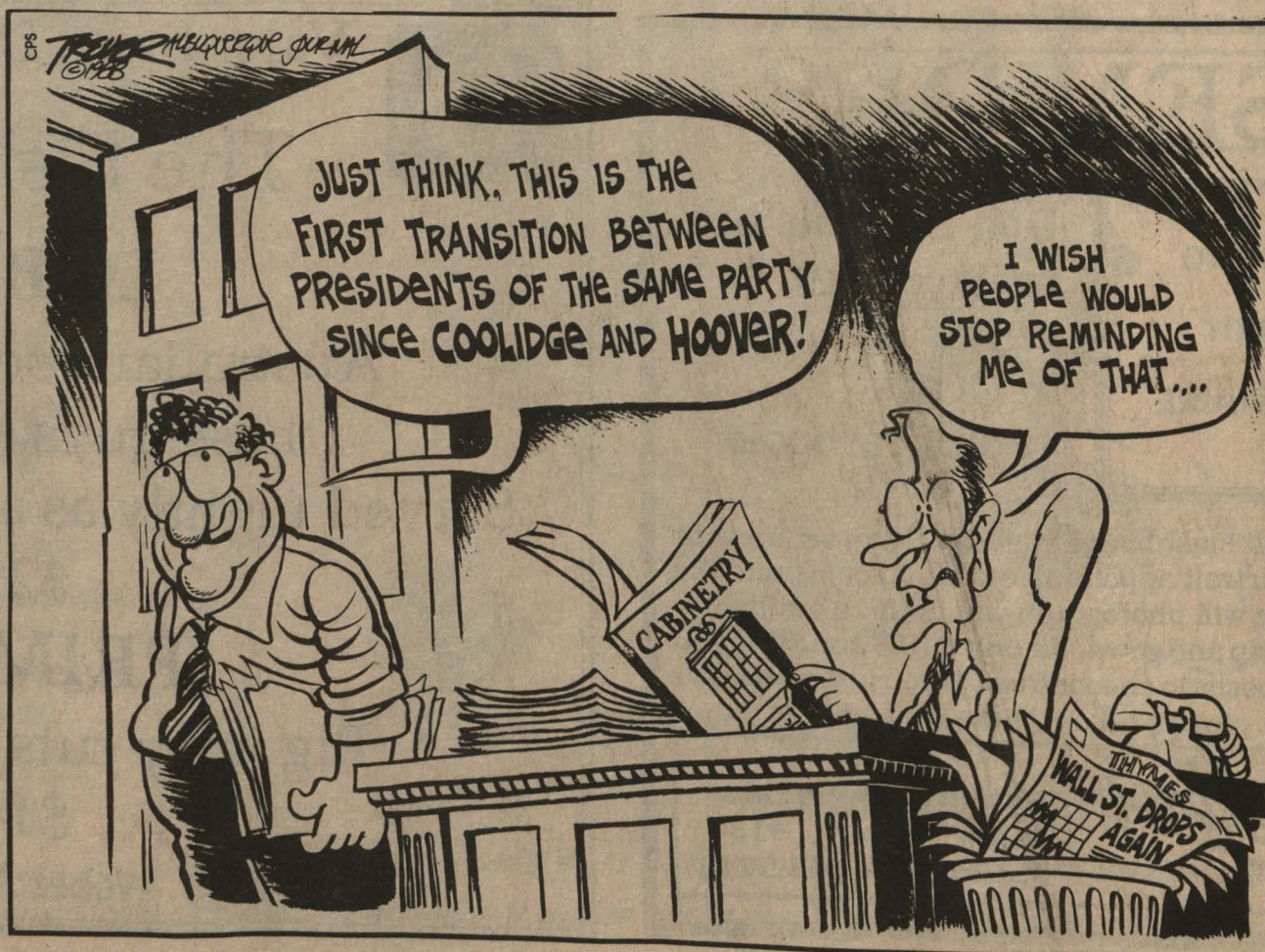
Kim Austin

### Letters to the Editor policy

Do you have something to say but not enough time to write a massive paper on the subject? *The Pacifican* has a perfect way to get your idea, comment or suggestion out into the open! Express yourself with a letter to the editor. Comments from our readers are welcomed and strongly encouraged. The following are policy guidelines for submitting a publishable letter to the editor.

1. All letters submitted to the editor for publication in *The Pacifican* must be signed and accompanied by a verifiable address and phone number, if possible.
2. Please limit the length of the letter to 150 words, typed and double spaced. Hand written letters will not be published.
3. Deadline for submission of a publishable letter is Monday at noon.
4. The Editorial Editor reserves the right to edit any letters for clarity of length, without changing the original intent of the letter if published.

Letters to the editor may be addressed to *The Pacifican*, Editorial Editor, Campus Mail, or University of the Pacific, Stockton, CA 95211.



opinion  
Faculty wor  
Pacific: Ope  
Ron Imbough  
Professor of History  
Now that we are in the midst  
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to challenge faculty within the College  
to reflect on the apparatus we face:  
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load? Since the workload committee  
reported that a five-course teaching  
load is not out of line with comparable  
institutions, the presumption is that  
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Yet it does not seem compatible with  
the existing workload standard to  
insist that faculty must become more  
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amount of teaching.  
Clearly, something has to give.  
Either the teaching load within the  
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COP faculty since the early '70s  
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However, are COP faculty any better  
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What makes the ASUOP president  
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Lots of enthusiasm and an ability  
to communicate with students."

Marco Billaroman  
Senior  
Mechanical Engineering



## Faculty workload in the College of the Pacific: Opening up for discussion

Ron Limbaugh  
Professor of History

Now that we are in the midst of a workload review, I am writing to challenge faculty within the College of the Pacific to reflect on the apparent dilemma we face: how can we expand research opportunities for a majority of faculty on this campus and still retain a five-course teaching load? Since the workload committee reported that a five-course load is not out of line with comparable institutions, the presumption is that our workload is not going to change -- that is, in terms of the number of courses taught per year. Yet it does not seem compatible with the existing workload standard to insist that faculty must become more productive while doing the same amount of teaching.

Clearly, something has to give. Either the teaching load within the College has to increase, opening the door to alternative service for those who wish to engage in serious research, or the bulk of UOP research will continue to be done outside the College of the Pacific.

COP faculty since the early '70s have argued that a five-course load is conducive to good teaching, and that as a university noted for its teaching quality, faculty should have the optimum teaching environment. However, are COP faculty any better teachers than their colleagues in other schools and colleges of the university? Clearly the five course standard does not apply to all schools on campus. It has apparently never applied to the Conservatory of Music or to the School of Education faculty. Even within some COP departments, a five-course load is inadequate to service students in the major. Yet those who teach more than five courses per year apparently are not also engaged in major research projects. On the other hand, some schools and some departments evidently have developed internal alternative service schedules which allow some faculty to teach more and others to balance reduced teaching with increased research.

To better understand the pedagogical rationale for COP's five-course standard, as well as to add perspective to the workload problem, it may be well to briefly review the history of the five course load on this campus. When I arrived on campus in 1966, the university was still geared to a traditional 24 unit load, with each course counting one, two, or three units of credit. Fractional courses dotted departmental offerings, and most faculty had three or more preparations per semester.

"What we have, then, is a mixture of two incongruous curricular systems, based on almost incompatible philosophical underpinnings."

although meeting only three times or less per week per course during the 15 week semester.

The Danforth revolution in 1970 changed both the load requirement and the course unit standard. The Danforth package, adopted by the College faculty after many hours of campus planning and debate, emphasized faculty and student creativity, non-traditional courses, college-wide curricular planning, interdisciplinary experiences, and flexible, even student generated, majors. It abolished traditional general education requirements, downgraded department heads to democratically-elected clerks, and gave individual faculty more power over both curricular and non-curricular academic matters. Holistic education, intellectual and moral relativism and participatory democracy -- the credos of the New Left in

the 1960s -- came to the UOP campus with the Danforth plan.

Then came the post-liberal backlash, the "me decade" of the 1970s, and the conservative agenda of the 1980s. Subsequently we bowed to declining student interest and unsystematically dumped certain components of the Danforth program, including the liberal learning (general education) package, winter term and the 13 week semester, but retained other components, including the four unit course standard and the five-course load.

What we have, then, is a mixture of two incongruous curricular systems, based on almost incompatible philosophical underpinnings. The post-liberal curricular changes of the 1970s and '80s have taken us back to fixed standards of evaluation, education for careers instead of life, traditional curricular models for liberal arts and sciences, and a departmental near-monopoly on curricular development. Yet both our curricular rationale, especially in promotional and recruiting brochures, and our curricular structure, to some extent reflect the largely-discredited liberal education idealism of the Danforth era.

Is it any wonder, then, that faculty are both confused and perplexed about the nature of, and the motives behind, the workload report? Before we vote on the report itself, I think it is imperative to consider it in the context both of the curricular changes we have undertaken in the last two decades and of the large educational mission of the institution. If we faculty are now to be judged by the amount of research we do, then we must not only clearly understand the implications this new emphasis has on the teaching component of our workload, but we must also comprehend the change this will have on our traditional identity as a teaching institution.

## Deficit challenge faces America

Marie Cassell  
Staff Writer

So, the "wimp" won! George Bush, now president of the United States, proved to be no "wimp." When the going got tough during the campaign, he fought, quite dirty at times, but with zeal. That same tenacity will be needed to defeat the nation's number one problem.

Now that Bush has assumed the mantle of leadership, he faces a more formidable adversary. Ironically, this opponent came with his new position. To the victor goes the spoils, and the nation's number one problem, the budget deficit. However, Bush is not alone in this confrontation. Every citizen of this country is faced with it as well.

At the close of 1988, the deficit was a whopping 190 billion dollars. The interest payments alone on this growing monster are in the millions of dollars per year. Coupled to this debt is still more debt, like the 100

billion dollar bailout of the crippled Savings and Loan industry. The question is where will the necessary funds come from in order to whittle down the deficit to the 123 billion dollars mandated by law for fiscal 1990?

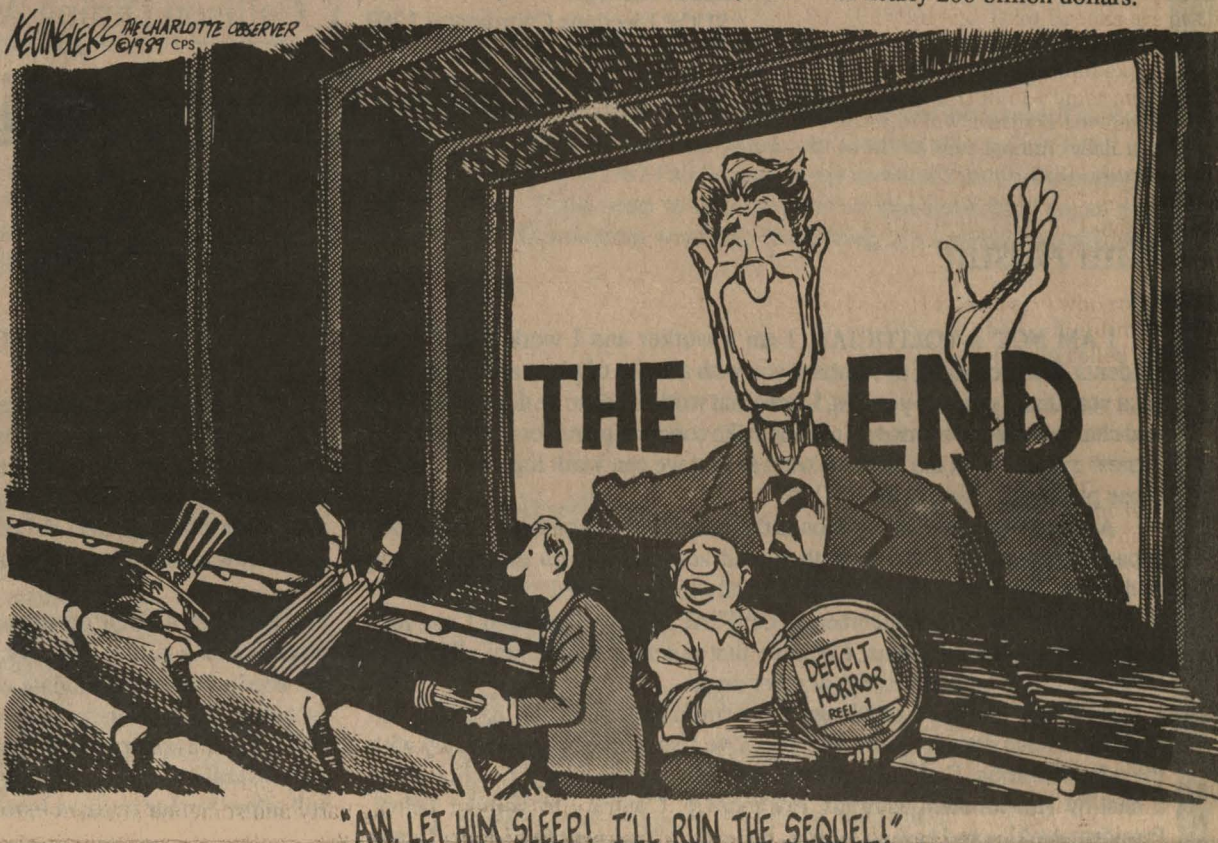
That question has to be answered by everyone because ultimately the government will have to cut programs and generate more revenue, meaning more taxes for you and me. What's uppermost in some people's minds is which programs will get cut. Cuts in social programs, social security, medicare, aid to college students, the military, and other areas will impact the entire social spectrum of American society.

Bush promised no new taxes while reducing the deficit. How will he accomplish that feat? His critics say that he won't be able to avoid increasing taxes and cutting expenditures. They're betting that he will be completely overwhelmed by the enormity of the situation, and, that

eventually, he will give in and tell the American people the truth: the only way to reduce the deficit is by creating new revenue (read taxes).

Perhaps the primary incentive for a reduced deficit could be the increase in value of the US dollar to foreign currencies. It would reduce the number of bonds the US would need to sell on the World Market. This would create a drop in competition for investment vehicles on the world markets thus reducing interest rates paid by the US.

Simply put, it doesn't matter whether or not one voted for him. George Bush is the president, and he's faced with problems that are not his alone. While there's a general agreement on the need to reduce the deficit, how it will be accomplished remains unclear. We'd all prefer no new taxes and no cuts in social programs, as promised by Bush during his campaign. However, that's a little unrealistic when faced with a deficit of nearly 200 billion dollars.



General guidelines for Opinion Page submissions:

1. Please limit any submission to a maximum of 1500 words.
2. All submissions must be typed and double spaced. No hand written submissions will be accepted.
3. Topics should be of a timely nature and relevant to the university community.
4. The Editorial Editor reserves the right to edit any submission for clarity or length, without changing the original intent of the document if published.
5. All submissions for publication must be in by Friday at noon unless arrangements have been made with the Editorial Editor to the contrary.

Opinion page submissions can be sent to *The Pacifican*, Editorial Editor, Campus Mail, or University of the Pacific, Stockton, CA 95211.

## An insiders guide to the ASUOP elections

Timothy Rohde  
Senior Staff Writer

On Feb. 14 and 15, you will have a chance to decide who the next ASUOP president will be. But if you are like most people, you probably won't bother to vote -- the usual turnout for an ASUOP election is around 400 people. This is really a tragedy, because the ASUOP president is the most influential student on campus. And since we all pay \$105 to ASUOP each year, it is to our advantage to have a say in how our student association is run.

What makes the ASUOP president the most influential person on campus? First and foremost, this

person serves as a mouthpiece to the administration. The ASUOP president is regularly consulted for student opinion on a wide range of issues, issues like the recent ARA controversy. So the president can have a decisive hand in many decisions that directly affect all students. The president's other task is to run the operations of ASUOP. This means that he or she sees that your \$105 is spent wisely. The president is responsible for hiring all ASUOP department managers in charge of areas like concerts, the grocery store, and travel services.

So what is the illusive quality you should look for when picking your next president? Most people

will vote for someone they know, whether they feel this person has the qualifications for the job or not. This is probably not the wisest way to go. The person that fills the president's shoes must be able to run the business side of ASUOP, be a student

"... the president can have a decisive hand in many decisions that directly affect all students"

advocate on endless committees, and somehow still find time to be a student.

The president's biggest task is making sure that the system doesn't fly by without him or her. It is very

easy for a president to take office, dutifully attend all committee meetings, meet regularly with many people, and accomplish very little. The president must somehow find new ways to make ASUOP expand and offer new services for all students. If you don't think this is true, try and come up with three things any ASUOP president has done while you have been at UOP. Still thinking? You shouldn't have to.

So listen to what each candidate has to say. What are they promising? Can they actually deliver what they say they want to accomplish? Who seems to know what they are doing? Can this person represent your feelings accurately to the administra-

tion? Will this person disagree with the administration if that is what the students want, or will this person shy away from confrontation? You should consider all of these factors when making a decision.

You should choose someone who can fill the huge shoes of ASUOP president and offer you the best services and representation possible. However, before you check a name on that ballot next week, think about everything the president has to do and choose the person you think can serve you best. And most importantly -- be sure to vote. If you don't, you'll have no right to complain if things don't go the way you want them to.

## Pacific Talks...What qualities do you think are important for being an ASUOP President?

"Lots of enthusiasm and an ability to communicate with students."

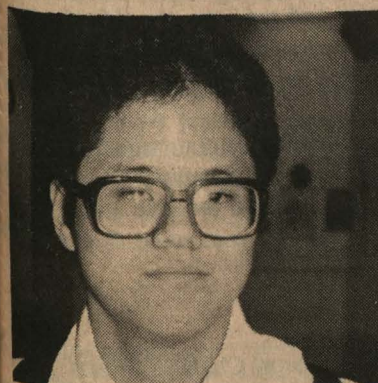
"Dedication to and knowledge of the job, the workings of the student body and administration. Also, motivation, skill, which are a must to combat student apathy."

"I think the next ASUOP president should continue the tradition of addressing the concerns of the pharmacy students that Eric Kjelgaard initiated."

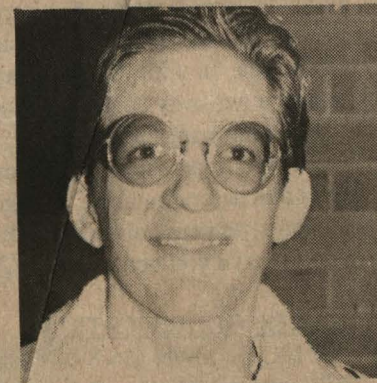
"The person needs to be open to student's opinions and ideas. Also, the person would have to be willing to get out and talk to different student groups."

"The person should have a general knowledge of the school and the attitudes of the students."

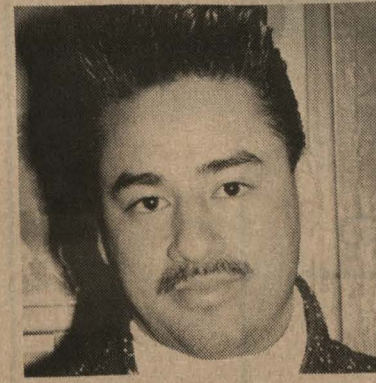
"He/she needs to be intelligent, knowledgeable, and able to lead and interact with people. In short, a doer who is understanding of the needs of the students."



Marcos Billaroman  
Senior  
Mechanical Engineering



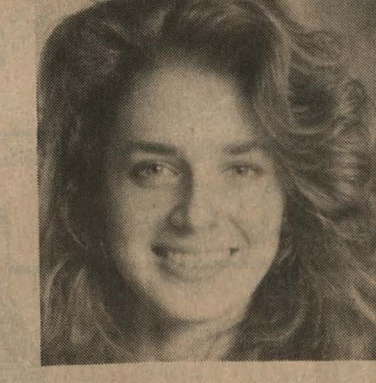
Raymond Anselmo  
Sophomore  
Communication



Eric Guzman  
2nd Year Pharmacy



Rebecca Bartlett  
Sophomore  
Elementary Education



Karen Carissimo  
Sophomore  
English



Patti Terzakos  
Senior  
English/Psychology



## Campus news notes

## Officials denied takeover

OROVILLE, CA (AP) -- A Butte County Superior Court ruled Jan. 24 in Oroville that Chico State University officials could not take over the school businesses operated by the associate students organization.

Judge Reginald Watt said the businesses, which reportedly are worth about \$6 million a year, could not be acquired by the administration without just cause.

Chico State President Robin Wilson had sought permission to take over the businesses, which include the campus bookstore and restaurants, because he said the students were incapable of operating them properly.

But Watt disagreed, saying there was no evidence that the businesses were poorly run.

Watt also urged the students and the administration to return to the bargaining table to work out their differences.

## Drug users leave campus

BOWLING GREEN, KY (CPS) -- Schools already are drug-free, a Western Kentucky University professor has asserted.

The reason is that students are getting high off campus instead. A "scant" two to three percent of all adolescents use drugs on their school grounds, Western Kentucky University professor Ron Adams found in a study of student drug use.

"We don't have a 'school drug problem.' We have a community drug problem," argued Adams, who conducted the survey for PRIDE (Parents Resource Institute for Drug Education), an Atlanta-based group.

Adams did conclude that teenagers' use of drugs and alcohol was "epidemic."

More than two-thirds of the high school seniors he surveyed said they drank beer. More than half drank hard liquor, and 25 percent smoke marijuana.

They favored ingesting it all in the privacy of cars or their own homes, not in schools.

Adams added his survey found inner city kids used drugs less than students in other areas. "We may be laboring under a false impression that the majority of drug use occurs with inner city black kids."

## Grads need remedial courses

DENVER (CPS) -- More than a third of the students -- 36 percent -- who graduate from high school in the South need remedial courses to move on to college-level work, the Southern Regional Education Board (SREB) has found.

It's not much better elsewhere. Southern college freshmen are "right in with everybody, no worse and no better," said SREB research associate Dr. Ainsley Abraham, who conducted the study.

"The only national study done on this showed that 37 percent of students entering college needed remedial math, 29 percent needed (remedial) reading and 31 percent needed (remedial) writing," Abraham said.

The number "far exceeds any reasonable estimate of those students who may be 'falling through the cracks of secondary education,'" SREB reported. "The implications of these large numbers are serious."

"Colleges have always admitted students who were underprepared. Some students are admitted who don't have all the requirements in one area or another," Abraham explained.

Some say it's because of the nature of high schools.

"The need for remediation is the downside of minimal (high school) graduation requirements because some students are just working for what they have to do to get that diploma," noted Frank Burnnett, executive director of the National Association of College Admissions Counselors.

Reforms at the high school level will help, "but there will always be some students who slip through the cracks even if the schools were perfect," said SREB's Abraham.

"Right now, it's just that there are very large numbers."

## School officials ban calendar

PINEVILLE, LA (CPS) -- Administrators at Louisiana College have halted sales of a fundraising calendar featuring campus students in bathing suits, fearing it was giving the Baptist school a "playboy" image.

Aimed at raising money for the college's chorus, the Men of Louisiana College calendar, which even campus President Robert L. Lynn characterized as "about as scintillating as a Sears catalog," was tame enough that the local Alexandria Daily Town Talk published a photo from it.

However the photo, which was of a male student in a hot tub with two female classmates, generated complaints.

"I thought it was in very poor taste for a Christian college," said Rev. Charles Hutzler, pastor of the Alpine Baptist Church. "I was outraged. It makes us look like we're liberal or something."

Lynn decided to halt the sales of the calendar after others advised him it could give the 800-student college which is supported by the Louisiana Baptist Convention, a playboy image.

Only 23 Louisiana College calendars were sold when Lynn banned them, but students seemed to agree with their president's view of its modesty.

Kandy Key, one of the women in the hot tub picture, said her mother and members of her church tease her about the photo, "but basically they didn't see anything wrong with it."

Another student in the hot tub shot, John C. Smith, said of the notoriety the incident was giving him, "I love it. I'm becoming a cult star."

## "Profscam": Profs are overpaid, underworked

College-bashing book proposes eliminating tenure

DENVER (CPS) -- Professors who curl up by the fireplace with this winter's new book about what's wrong with colleges -- Charles Sykes' "Profscam" -- might end up throwing it in. This hotly debated expose depicts academicians as overpaid, underworked prima donnas who "almost singlehandedly...destroyed the university as a center for learning."

College teachers, Sykes said, are no good.

They have been made fat and complacent by tenure, he charged, which frees them to abandon their students in favor of chasing money and prestige through office politicking, useless research and big grants.

"They have distorted university curriculums to accommodate their own narrow and selfish interests," Sykes writes.

These interests are so trendy that they produce "curriculums that look like they were designed by a game show host," Sykes added in an interview.

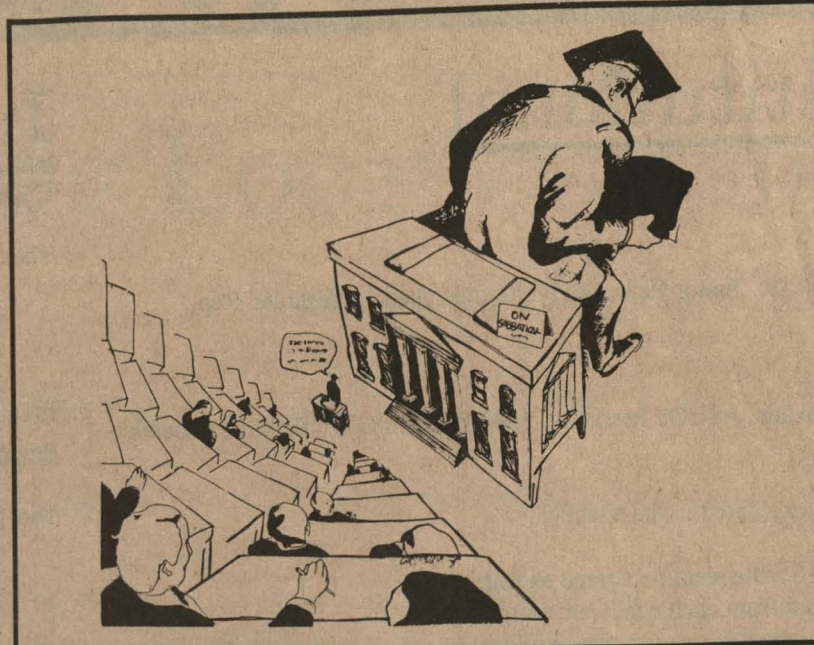
To Sykes, professors are responsible for a variety of ills like "pseudoscience," "junkthink" and "twist(ing) the ideals of academic freedom into a system in which they are accountable to no one."

"A lot of undergrads go to some of the most prestigious universities in the country, like the University of Michigan, Berkeley, even Harvard, based on the reputations of their professors," Sykes said.

"What they find is something very different from what they and their parents have been led to expect. They think they'll be learning at the feet of those professors and what they find is, if they see those professors at all, it's as a blur in the parking lot."

Sykes maintained it can all be changed by eliminating tenure.

Such a proposal, naturally, is not without detractors. Sykes' idea, noted Dr. Jonathan Knight of the American Association of University



Professors (AAUP), would destroy academic freedom.

"Sykes says eliminating tenure will keep everybody on their toes," Knight said. "More likely it'll keep everybody on their knees."

Many of the ages' greatest thinkers -- from Socrates to Jesus to Galileo to Freud to even certain scholars during the McCarthy era in the United States -- lost jobs, money, reputations and even their lives for pursuing ideas that the political or religious leaders of their day found offensive.

Tenure arose as a way to protect them and the masses of more anonymous college teachers from the political whims of administrators, who might otherwise succumb to community pressures to punish professors engaged in misunderstood or unpopular research.

The author who wants to dump tenure is, ironically, himself the son of a professor, the late Jay G. Sykes, who was a journalism professor at the University of Wisconsin-Milwaukee.

"Profscam" grew out of a 1985 article written by the senior Sykes for Milwaukee Magazine, then, was edited by his son. In the piece en-

titled "The Sorcerers and the Seven-And-A-Half-Hour Week," the senior Sykes accused his colleagues of poor work habits.

"It generated a gigantic response," the younger Sykes, who is a journalist, recalled. "The letters and calls indicated that this thing had touched a nerve. The administration and lots of faculty (at the University of Wisconsin-Milwaukee) were outraged. But some faculty, students and parents said, 'Yeah, this is absolutely correct.'"

After his father's death, Sykes set out to develop the article into a book and, in the process, came to focus on the quality of college teaching.

He found that most professors teach only seven-and-a-half to nine hours a week. They leave instructing and guiding students to grad assistants, who, Sykes said, now comprise a "bitter academic underclass" often of foreigners who can't speak understandable English.

"I have to admit I was appalled," Sykes said, "at how deeply ingrained the contempt for teaching is."

People who like and are good at teaching often don't get tenure because they may not be good at pub-

lishing, Sykes contended.

"To be a teacher in higher education is virtually to commit professional suicide," he said.

It would be different without tenure. "Tenure corrupts, enervates and dulls higher education," Sykes wrote in "Profscam."

Knight, one of Sykes' most vocal critics, disagreed emphatically.

"Sykes believes that by eliminating tenure, you'll weed out the deadwood and the incompetents, people won't get free rides," Knight argued. Yet bosses who hire incompetents often are loathe to admit later they made a hiring mistake, and untenured teachers would be unlikely to risk angering their bosses by asking to weed out their bad colleagues.

Consequently, it's likely Sykes' system would lead to more deadwood, not less, Knight maintained.

Without the job security tenure gives them, Knight added, the best professors would move on to where the real money is: private industry.

"If you're a computer scientist earning \$50,000 a year at a university without tenure," Knight hypothesized, "why should you stay when you can go to the Silicon Valley and get \$100,000 and also don't have tenure?"

Dr. Robert Kreiser, also of the AAUP, added Sykes' correct estimate that professors spend less than nine hours a week teaching "misrepresents the workload."

Professors, Kreiser said, spend a lot more time "preparing for classes, meeting with students and researching."

While a professor at the University of Rochester, Kreiser said he worked between "40 and 60 hours a week."

But even Knight conceded talented professors are dismissed when they fail to devote as much time to research and publishing as their tenured colleagues. "Sometimes the very finest teachers are let go."

## advertising concepts

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intern  
Vietnamese forces co  
Southeast A

Tony Gleason  
San Jose  
There is deep rooted fear in Southeast Asia that the killing fields will return to Kampuchea (formerly Cambodia) if Vietnamese troops return by September. Pol Pot's Khmer Rouge, who held power from 1975 to 1978 and committed horrendous atrocities towards their own people, have the capability of military taking control in the power vacuum that will be created when the Vietnamese occupation forces withdraw.

It seems obvious that if international forces are not installed before the withdrawal, chaos and civil war might come to Kampuchea in full strength.

Vietnam invaded Cambodia after Pol Pot's disastrous rule which resulted in one to two million deaths from execution and starvation. Pol Pot and most of his followers were able to escape into the Cambodian jungle following the invasion. However, in an attempt to revitalize its own economy through international trade with its affluent neighbors, Vietnam has decided to extri-

## Education

UOP may be leading

Liane Silver  
Staff Writer

Throughout the U.S., leaders in education are talking about the latest phenomenon on a college campus: international education.

In the last decade, enrollment in foreign-born students has increased from 9,809 in 1979 to 23,454 in 1987. This increase has sparked a fascination by many students and faculty alike in Asian languages, politics and culture.

Colleges trust the trend is strong and their language departments and study abroad programs for international students are growing.

University of San Francisco. The trend is responsible for sparking this new growth in international studies within the field of education.

However, for some the trend toward international education is trendy. Despite an increase of approximately 12 million American students studying here in the states. In 1987, a report titled "Educating for the Future" stated that the U.S. is so ill-prepared to deal with an interdependence of more about us than we are about them.

Some examples of our global interdependence are: the U.S. remains the only major world power who do not speak the local language.

-Forty percent of American foreign-born students require no world language as a condition for admission.

-Thirty-four states require no world language as a condition for admission.

-Forty percent of American foreign-born students require no world language as a condition for admission.

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Vietnamese forces consider withdrawal

## Southeast Asians fear more "Killing Fields"

Tony Gleason  
Staff Writer

There is deep rooted fear in Southeast Asia that the killing fields will return to Kampuchea (formerly Cambodia) if Vietnamese troops withdraw by September. Pol Pot's Khmer Rouge, who held power from 1975 to 1978 and committed horrendous atrocities towards their own people, have the capability of militarily taking control in the power vacuum that will be created when the Vietnamese occupation forces withdraw.

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Vietnam invaded Cambodia after Pol Pot's disastrous rule which resulted in one to two million deaths from execution and starvation. Pol Pot and most of his followers were able to escape into the Cambodian jungles following the invasion.

However, in an attempt to revitalize its own economy through increased trade with its affluent neighbors, Vietnam has decided to extricate itself from this expensive occupation. Thailand previously led ASEAN -- the Association of South-east Asian nations -- on a boycott of Vietnamese trade until a withdrawal of Vietnamese troops occurred.

The Soviet Union has also been pressuring Vietnam to withdraw so Moscow can improve relations with Beijing, which supports the Kampuchean rebel opposition. One of China's demands of Moscow, if a long awaited summit between them is to occur, is to withdraw Vietnamese troops from Kampuchea.

Currently, there are four factions operating in Kampuchea. The Hanoi-backed Phnom Penh regime, consisting of former Khmer Rouge military officers purged by Pol Pot in the 70's and driven into alliance with the Vietnamese, have an estimated 50,000 troops. These forces, poorly trained by the Vietnamese, were given control over the war last July. Three rebel factions operate under the united coalition of Democratic Kampuchea and hold the United Nation's seat for Kampuchea.

The Khmer Rouge, supported by China since 1975, is the strongest of the three with approximately 25,000 to 35,000 troops. They far outnumber the combined non-communist resistance groups. Traditionally, the Khmer Rouge has been increasing their underground networking in anticipation of the withdrawal.

The other significant faction

within the coalition is Prince Norodom Sihanouk's estimated 15,000 troops. The Prince has been the leader of the tri-coalition and is recognized as the only national figure capable of uniting the country. He ruled Cambodia as monarch from 1953 to 1970. The former prime minister, Son Sann, now heads the non-communist Khmer People's National Liberation Front, an almost insignificant force in the coalition.

ASEAN, Laos, the tri-coalition, Vietnam, and the Phnom Penh regime have been involved in peace talks since meeting for the first time



in Jakarta on July 25. Just two weeks ago, China and Vietnam agreed that if Vietnam withdraws all of its troops by September, China would cease its aid to the tri-coalition. China has

been pressured by Western leaders and ASEAN nations to accept the fact that the Khmer Rouge's return to power is unacceptable.

The program, which is devised by rebel leaders, calls for the disbanding of the present Kampuchean regime, and the appointment of Prince Sihanouk as interim head of a coalition government. This will be followed by elections supervised by international peace-keeping forces, which Japan and other Western nations have agreed to support.

Vietnam and Phnom Penh object to international forces and an interim government, and so far say they will hold elections after the withdrawal.

It seems obvious that if international forces are not installed before the withdrawal, chaos and civil war might come to Kampuchea in full strength. Even if peace is worked out among the forces involved, Kampuchea and Vietnam will still be faced with the huge economic disaster incurred by the last 20 years of turmoil.

Just two weeks ago, the Thai prime minister announced that Thailand is looking forward to helping a Kampuchean settlement be reached. This comes as another major optimistic sign that peace can be accomplished in the region.

The fear of the Khmer Rouge is real, but the prospects of peace and democracy in Kampuchea are greater.

## Pacific Rim: Opportunities and difficulties

Howard E. Moseley  
Guest Writer

A recent report by the accounting firm Coopers & Lybrand tells corporate strategists that there is no Pacific Rim. In a telephone interview with the Los Angeles Times, Grady E. Means, author of the report, said, "We would never counsel our clients to ignore the Pacific Rim, but we feel its strategic relevance has been overstated."

The cultural, political and geographic diversity of the area, according to the report, makes the idea of lumping the Pacific Rim into one market unthinkable.

Means, an economist and director of Coopers & Lybrand's strategic management services group in Washington, added, "People talk about dominating the Pacific, but they forget the fact that we are not talking about places right around the corner."

It is complicated. And, if you are a corporate strategist, you have to understand that there is no simple way to get into it." Dr. Dennis Flynn, professor of economics at UOP, assures all his students that the Pacific Rim economy is "really, really out there." However Flynn with the report in that conceptually the Pacific Rim is not a coherent, unified thing. Flynn argues that Pacific trade is 400 years old and in general has been a mutually beneficial relationship.

"American scholars are psychologically focused on our European heritage. We look eastward for our roots. Manifest destiny ended at the Pacific Coast," Flynn explained in *The Pacifican* article, "The Pacific Rim economy: our friend not foe."

Likewise, Flynn stated, "All East Asians have been preoccupied with China, and to a far lesser extent with Europe (even further to their west). Americans and Asians have been standing with their backs to each other while the Pacific Rim Economy is evolving well into its fifth century."

The perception of an abrupt emergence in Pacific Rim strategy (or non-strategy), education, and now

political attention can be misleading. Flynn sees danger for the California economy if the mystification of any "Asian economic menace" were to strengthen protectionist attitudes or legislation.

The key to understanding Pacific trade for

economists like Flynn is ocean transportation. The existence of a "Pacific Lake" means the Pacific Rim includes all the major coastal cities with ports, not just the trillion dollar economy of the Asian region.

The Coopers & Lybrand report was optimistic about the expanding South American market. If a successful solution to the high debt problems in the south can be orchestrated, the report maintains, corporate strategists will find incentive to invest in Latin America.

## Education becoming increasingly international

UOP may be leading the trend for international undergraduate education

Lianne Silver  
Staff Writer

Throughout the U.S., leaders in education, business, and government are talking about the latest phenomenon in American colleges: the trend towards a more international education.

In the last decade, enrollment in foreign languages has significantly increased, especially in areas like Chinese where enrollment of American students increased from 9,809 in 1977, to 16,891 in 1986, and Japanese, which jumped from 10,720 to 23,454. This increase in Asian language study illustrates a fascination by many students with the region known as the Pacific Rim. This fascination has sparked a demand for college teachers that specialize in Asian languages, politics, history, or economics.

Colleges trust the trend is strong and have accordingly increased the size of their language departments and study abroad programs, including some new undergraduate programs for international studies at UC San Diego and University of San Francisco. The theory of an emerging Pacific Rim is responsible for sparking this new growth on the west coast. In the past, students of international studies went to school on the east coast where the emphasis was on European affairs.

However, for some the trend toward international education is a problem because it is trendy. Despite an increase in language study, less than 50,000 of approximately 12 million American college students study abroad each year. Concern that this trend is shallow can be heard from many foreign students studying here in the states. In a recent LA Times article one Japanese born student at USC complained, "they just want to understand enough so that they can do business. I wish they would study more about the people."

Last December, the Council on International Educational Exchange released a report titled "Educating for Global Competence." The report states that despite the fact that the U.S. is so internationally involved, Americans are not prepared to deal with an interdependent world. Citizens of other nations are learning more about us than we are about them and as a result "we now have another kind of deficit in our 'balance of education' with other countries."

Some examples of our global incompetence:

- The U.S. remains the only major world power with no language requirement for entrance in its foreign service. As a result, key posts are filled by ambassadors who do not speak the local language and cannot read the local newspaper.

- Forty percent of American foreign-area scholars cannot conduct research in the language of their specialty.

- Thirty-four states require no world history course in their high schools. The report also based a need for increased study abroad programs on evidence of our growing interdependence with other nations.

- Thirty-three percent of U.S. corporate profits are generated by international trade.

- Foreign individuals and corporations hold investments of \$200 to \$300 billion in American manufacturing companies.

- Four out of five new jobs in the U.S. are generated as a direct result of foreign trade.

The report recommended that American colleges and universities expand

their study abroad programs for other disciplines as well, especially for students of sciences, engineering, business, and education. They warned that a failure to do so will "irreversibly diminish the world status of the United States." Americans who go abroad, the report stated, tend to be "high achievers and risk-takers" and are "predominantly white females from highly educated professional families, majoring in the social sciences or humanities." American students also prefer to study primarily in Western Europe.

UOP may be leading the trend for international undergraduate education on the west coast. With the opening of the School of International Studies on the Stockton campus, more study abroad programs have been added and the language department has been expanded to include Russian and Chinese. The idea that these programs are for SIS students only is a myth. The benefits, including the recent increase in classes with an international emphasis, are for everybody.

Some professors think that new and better programming is not enough. Dr. Robert Dash of the Modern Language and Literature department feels, "The GE requirements in international and cultural areas at UOP do not...create a true international awareness. What the university graduate in the U.S. knows about other cultures wouldn't hold a candle to others' knowledge of us." Dr. Dash emphasizes, "We have a responsibility to overcome our own arrogance and come to realize that we are part of the world and not the world."



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### Working Students May Owe Taxes

Many students with summer or part-time jobs can not claim exemption from federal income tax withholding, according to the Internal Revenue Service.

Because of changes made by the Tax Reform Act of 1986, anyone who may be claimed as a dependent on another person's return is not entitled to a personal exemption on his or her own return. Therefore, many students who can be claimed as dependents on their parents' or another person's tax return cannot claim exemption from withholding for 1989, especially if they have investment income, such as interest on savings accounts.

### PROTESTANT WORSHIP SERVICE



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Gwen Dugan	Lynn Robie
Tami Estep	Rosy Salcedo
Julia Gestiv	Miriam Watson
Amy Iwamoto	Sharon Yamashita
Michelle Lounibos	



## On the town

## CONCERTS

**Amy Grant** will be appearing at Arco Arena in Sacramento on Tuesday, Feb. 28 at 7:30 p.m. Tickets are \$18.50 reserved.

**The HotHouse Flowers** will be performing at the Fillmore in San Francisco. The show will be on Wednesday, Feb. 15 at 7 p.m. Tickets are \$15.50 and \$17.

**The Neville Brothers** will be appearing on Thursday, Feb. 16 at the Fillmore in San Francisco at 8 p.m. Tickets are \$18 and \$19.

**Cheap Trick** will be performing on Wednesday Mar. 1, at 8 p.m. The concert will be at the Henry J. Kaiser Convention Center in San Francisco. Tickets are \$18.50 in advance.

**REM** will be in concert at Arco Arena in Sacramento on Monday, Mar. 13. Tickets are \$18.50 in advance and the show begins at 7:30 p.m.

**The Pursuit of Happiness** will be appearing at the Fillmore in San Francisco on Friday, Feb. 17 at 8 p.m. Tickets are \$10 in advance.

## McCAFFREY CENTER THEATRE

Tonight at the McCaffrey Center Theatre, "Real Genius" will be showing at 7 and 9:30 p.m. It will also be playing on Saturday at 7 p.m. This weekend, "Memories of Me" will be showing Friday at 7 and 9:30 p.m., Saturday at 9:30 p.m., and Sunday at 2, 7, and 9:30 p.m.

## McCAFFREY CENTER GALLERY

The UOP Gallery is currently showing sculptures by nine California artists. The exhibit will be shown through March 3. The group, "California Stone Sculptures," is a professional organization whose work is done primarily in stone. A reception will be held on Wednesday, Mar. 1, from 5-7 p.m. in the UOP Gallery. Wine and hors d'oeuvres will be served and admission is free.

The Gallery is located on the second floor of the McCaffrey Center and is open Monday through Friday, 9 a.m.-9 p.m. and Saturday and Sunday, 3-9 p.m.

## ALVIN AILEY DANCE TROUP IN SACRAMENTO PREMIER

The eminent Alvin Ailey American Dance Theater will perform for the first time in Sacramento on Tuesday and Wednesday, Feb. 14-15, at 8 p.m. in the Sacramento Community Theater. On Feb. 14, they will perform "Night Creature," "Sweet Otis" and "Revelations," and on Feb. 15 they will perform "Devining," "Tell It Like It Is," "Shards" and "Stackup."

Reserved seat tickets for the company's Feb. 14 and 15 performances are \$25, \$18 and \$12.50 for the general public, and \$18, \$12.50 and \$5 for students with valid ID's and children. Tickets may be purchased at the UC Davis Campus Box Office, Freeborn Hall, or may be charged by phone at (916) 752-1915, TDD#: (916) 752-7117. Tickets are also available at the Sacramento Community Center Box Office, 14th and L Streets, (916) 442-7827, and at all BASS/TICKETMASTER centers, or by phone at (916) 923-2277. For more information call UC Davis Arts & Lectures at (916) 752-2523, TDD#: 752-7251.

## JOB OPPORTUNITIES

**CONCORD, CA** -- The deadline for the receipt of applications for part-time employment this summer at the Concord Pavilion is Tuesday, Feb. 28. All applications must be received by 5 p.m. at the Concord Pavilion, 2000 Kirker Pass Road, 2885 Concord Boulevard, or 2151 - F Salvio Street (Salvio Pacheco Square) in downtown Concord, or the Concord Youth Council Employment Office at 1957 Pardside Drive.

The Concord Pavilion is accepting job applications for the 1989, May through October, Concord Pavilion summer season. Openings exist for security agents, ticket sellers, ushers, parking attendants, maintenance personnel, concession workers and more.

The nationally-renowned Concord Pavilion has played host to Bette Midler, Sting, Kool & The Gang, Alabama, Debbie Gibson, The Vienna Philharmonic and many more big-name stars from the world of entertainment.

Pavilion job applications are available at the Concord Pavilion, the Concord Department of Leisure Services, the Concord Personnel Department, 1957 Parkside Drive across from the Farrel A. Stewart Civic Center, and the Concord Box Office. You may also receive an application by sending your request with a stamped, self-addressed legal-size envelope to: Summer Employment, Concord Pavilion, P.O. Box 6166, Concord, CA 94524-1166. The deadline is Feb. 28.

## Elisabeth's Dream: an "original" band

Elise Keeley  
Staff Writer

If you're a Grace Covell resident and you've been hearing a lot of noise coming from the basement on Sunday and Tuesday nights, it's most likely that you're hearing the band "Elisabeth's Dream" at work.

The band has been together for four months and in that short time has developed their own unique style and sound. Elisabeth's Dream consists of four UOP students -- Joseph Andranian (guitar, vocals), junior Reed Bender (bass), sophomore Bryan Capsavage (keyboards), and sophomore Erik Risbrudt (drums).

Some people who caught the band's act last week at McFly's described their sound as everything from REM to The Church. However, guitarist Andranian does not like to compare the band's sound to anyone in particular. "I think I'm speaking for Erik, Reed, and Bryan when I say



Reed Bender, Erik Risbrudt, Joseph Andranian and Bryan Capsavage

that we dislike pigeon holing. Obviously people are going to say we sound like something they're familiar with like Echo [and the Bunnymen] or The Cure, especially

they aren't too familiar with the type of music. But our originals are exactly that -- we did write them, said Andranian.

Elisabeth's Dream has written a number of original songs which are proof of their creative element and talent. They also perform covers of material like The Byrds' "Eight Miles High," and newer songs like Los and Rockets' "Holiday on the Moon." Over break they recorded eight of their original tracks which they are making available.

The reaction to last week's performance at McFly's was more than positive. People were both surprised and impressed by this up and coming band which we'll be hearing a lot more from in the future. Keep your eyes open for show dates; and, if you have made you interested in hearing their tape or hiring Elisabeth's Dream, please contact Joseph or Reed at 478-5641.

## "Cousins" is relatively funny

Kenton Lewis  
Staff Writer

Is your sense of humor playing hide and seek with you -- and winning? Do you find yourself searching the dictionary each time you hear the word "fun" because the meaning keeps eluding you? Have the corners of your mouth suddenly

caught a case of acrophobia? Well, I've found a way to recapture both your humor and memory while putting a smile on your face. The cure is "Cousins," a movie starring "Three Men and a Cradle" Ted Danson and the beautiful Isabella Rossellini.

Relatively speaking (pardon the pun), "Cousins" promises more than just an entertaining two hours. It offers great acting, witty one-liners, and a hilarious knack for perfect timing throughout the comedy/romance.

The film begins at the festive wedding of Larry's (Danson) elderly uncle Phil, who marries Maria's (Rossellini) mother. The two meet after the drunken reception when they find that both their spouses have suspiciously disappeared.

While waiting for the couple to return, they become acquainted. Larry, a charming ballroom dance instructor who dreams too much to hold a responsible job, describes his past jobs to the legal secretary. Shortly after, Larry's wife, Tish (Sean Young), and Maria's husband, Tom, come back after a rather long drive saying that his brand-new BMW broke down, "explaining" their tardiness.

Growing suspicious of her not-so faithful husband, Maria decides to discuss her concerns with Larry over lunch the next day. Instantly

they form a friendship, with strong undercurrents of a "little extra." Thus, being loyal adults, they agree not to endanger their family lives and remain friends.

Although the relationship is platonic, Larry and Maria revenge their unfaithful mates by making it "seem" as if they are having an affair. Of course this causes numerous tense and comical situations throughout the movie. There is only one problem -- can they prevent those undercurrents from pulling them into a sea of guilt and jeopardizing their

home lives?

Every scene contains clever one-liners that leave the audience rolling in the aisles. In one scene, Larry and Maria call in sick to spend an afternoon together picnicking by a lake.

At a sensitive moment, she asks him if he's ever cheated on his wife. "Once," he confides, "in monopoly." The expectation of a serious reply creates a perfect twist to the joke.

Another time, during a relative's wedding (there were many weddings!), Larry and Maria take a walk, vanishing the way that Tom and Tish disappeared at Uncle Phil's reception. Upon their return, the waiting spouse fumingly asks where they went. Innocently, Larry replies, "We went for a walk. My feet broke down, so we were a little late getting back."

The film's main theme is the marriage and relationships, and makes trivial otherwise serious situations such as infidelity, depression and divorce. Danson and Rossellini are perfect for their parts, and there's a solid cast behind them to add flavor that leaves a pleasant aftertaste.

Despite a few cliched instances, the movie proves refreshingly original to the end. So take a break from those books, and throw away your dictionary for awhile because the lighthearted comedy "Cousins" must to see!

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Young Democrats

It's about

Phanie Gandy

Gary Putnam has married a lot of people in his day.

Rumor has it, though, that the wedding on March 5 will be much more special than the others.

Putnam has sent dozens of couples (not himself) into wedded bliss -- as the UOP chaplain. On this special Sunday, he'll take on a different role: that of the groom.

His bride, much to the cheers and hurrahs of the campus community, will be Gillian Murphy, ASUOP's general manager.

News of the upcoming wedding spread out in December, once Murphy and Putnam had set a date. Some students and fellow employees registered shock: "You mean they were going to get married?"

This surprise is most likely the result of an effort by both to maintain individual professional roles on campus.

"It's about time," was another popular response, coming from people who had seen the relationship grow over the years. Putnam and Murphy have known each other for over twelve

years.

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# It's about time for the wedding

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They also perform cover  
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ets" "Holiday on the Moon."  
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ginal tracks which they  
reaction to last week's  
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People were both surpris  
ressed by this up and com  
which we'll be hearing abo  
m in the future. Keep you  
n for show dates; and, if  
e you interested in hear  
or hiring Elisabeth's Dream  
contact Joseph or Reza

aphanie Gandy  
Staff Writer

Gary Putnam has married a lot of people in his day. Rumor has it, though, that the wedding on March 5 will be much more special than the others. Putnam has sent dozens of couples (not himself) into wedded bliss -- as the UOP chaplain. On this special Sunday, he'll take on a difficult role: that of the groom. His bride, much to the cheers and hurrahs of the campus community, will be Gillian Murphy, ASUOP's general manager. News of the upcoming wedding leaked out in December, once Murphy and Putnam had set a date. Some students and fellow employees registered shock: "You mean they were going to get married?" This surprise is most likely the result of an effort by both to maintain individual professional roles on campus. "It's about time," was another popular response, coming from people who had seen the relationship grow over the years. Putnam and Murphy have known each other for over twelve



Gary Putnam and Gillian Murphy will tie the knot on March 5 in Morris Chapel.

Jeff Stewart — Pacifcan

ifornia followed. They have worked together in several capacities since then. Last summer the two decided to set a date and get married.

Although there have been jokes and ribbing about Putnam doing the "Wedding Shuffle" and performing his own wedding ceremony, he'll leave the officiating to a close friend. Putnam is responsible for having written the wedding service as well as the wedding vows.

Putnam sees the occasion of his wedding to Murphy as a "celebration of a process" and that it doesn't come as any surprise.

"A wedding is not so much a singular event as it is a process. Two people become wedded over a period of time. 'It's when you want those you love closest to you,' said Putnam.

The ceremony will be even more personal in that it will include Putnam's two daughters. The wedding party will also include Murphy's two brothers and her sister. Most of Murphy's family will be traveling from Ireland to attend the wedding which will be held in Morris Chapel.

years (talk about courtship).

It all began when they worked together in Iowa. The way Murphy describes it, Putnam walked in and she said to herself, "Who is this good looking guy?" That was in 1976.

Later they found themselves cast as the lions in a church rendition of the play "Daniel and the Lions' Den." Participation on a softball team, a visit to Ireland to see her family, and each one moving separately to Cali-

## Dig up earth treasures

Showgoers of the 37th Annual Gem and Jewelry Earth's Treasures Show are in for a real treat on the weekend of February 18-19, at the Scottish Rite Temple, 33 W. Alpine. Forty-eight display cases of the gem and jewelry art can be viewed from 10 a.m. to 6 p.m. on Saturday and 10 a.m. to 5 p.m. on Sunday. The Stockton Lapidary and Mineral Club sponsors this well-attended show where the public can shop dealers selling jewelry, cut and uncut gems, findings and supplies and equipment for the hobbyist, as well as enjoy the talents of local and out-of-town exhibitors.

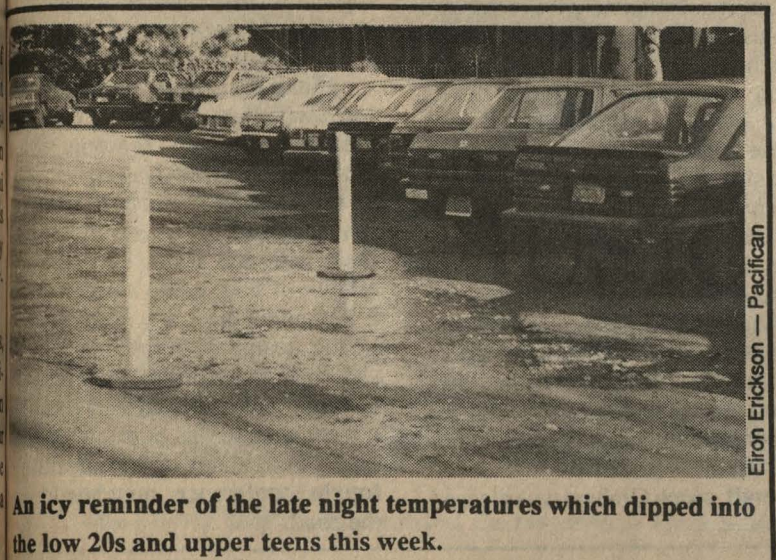
Of special interest this year is the artistic work of Mr. Robert (Bob) O. Buck, an accomplished lapidary of well over 40 years, who will display his nationally acclaimed American Bald Eagle Gemstone Picture which has not been publicly shown since 1967. Mr. Buck crafted his "Artistry in Gemstone," piece by piece, out of opalized petrified wood and other gemstone materials in a way that gives this one of a kind art endeavor a three dimensional effect. Over one year in the making, this 27" tall by 24" wide gemstone

"painting" is considered by Mr. Buck to be his best work. Tiring of the usual gem cutting and being inspired by a piece of opalized Nevada petrified wood with feather-like markings, Mr. Buck conceived the idea of making pictures of birds from stones. This new challenge resulted in a parakeet named Cisco. A later gemstone picture of an owl measuring 10" by 12" and Cisco, the parakeet, will keep the American Bald Eagle company in the display case "Aviary."

A first time display of individually handcrafted dishes made of porphyry will also be shown.

As if all of the above were not enough, there will be demonstrations involving gemstone fashioning, silversmithing, silver inlay work, faceting, square wire jewelry making, silver engraving, and much, much more.

A small donation of \$1.50 for adults and \$1 for students will be made with children under 12 admitted free. Plan to bring the family and/or friends. Door prizes will be given hourly, and food and refreshments can be purchased.



An icy reminder of the late night temperatures which dipped into the low 20s and upper teens this week.

Elion Erickson — Pacifcan

## UOP Calliope tunes up

eryl Zierman  
Staff Writer

Calliope, UOP's annual literary magazine, is striving to create a better magazine for itself, but it cannot be done without your help. The 32 page booklet is due to be released to the public on April 7, at a reception and student reading.

The magazine, published by students, for students, by a staff of students, is urging you to participate in

this time honored tradition. The magazine has been on campus since 1865, and students are encouraged to make submissions and keep Calliope going for at least another 124 years.

Poetry, prose, short stories and one-act plays as well as black and white photos and sketches are eligible for publication.

Entry forms may be obtained in the ASUOP office. The deadline is 5:00 p.m., Feb. 28.

**CHILI PEPPER**  
restaurante y cantina  
BEHIND THE HOLIDAY INN





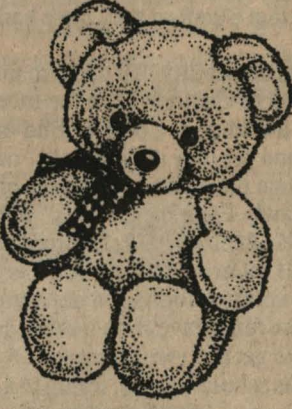
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**UOP Night**  
99¢ Cocktails till close  
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## Valentine's red tape

Don Sherman  
Staff Writer

Valentine's Day! When a young man's wallet turns to dust...no, that's not it. Does anybody out there know where we get this peculiar little holiday from? I actually looked it up in three different books. Though none could conclusively verify the origin of the day, they all generally agreed that there were two St. Valentine's -- both were bishops of Rome, both lived a long, long time ago, albeit not simultaneously. The first one was tossed into the slammer and (this isn't going to be pretty) he was beaten with clubs, then beheaded. The second one choked to death on a fish-bone. Happy?

So where did this lovely, syrupy-sweet day come from? To better serve my audience, which is primarily composed of my editor, myself and, my mother, I asked those "in the know." My first phone call, naturally, was to the Pentagon. I spoke to a Lieutenant Colonel Mack D. Neif in Public Affairs.

Me: "Lieutenant Colonel Neif? This is Don Sherman of The Pacifcan newspaper, in Stockton." Him: "The Press! My God, whatever it is, we didn't do it! I was always in favor of budget cuts. And I don't even know John Tower. Somebody asked me yesterday, 'Where is John Tower?' I thought they were talking about a building!"

Me: "Colonel Neif, take it easy. I'm with a college newspaper. I just wanted to ask you about Valentine's..."

Him: "You don't know Sam Donaldson, do you?"

Me: "No. I just wanted..."

Him: "College paper?"

Me: "Yes. Now, what do you..."

Him: "No comment."

My next stroke of genius was to call that last bastion of conservative "thinkerism," the Hoover Institute at Stanford University.

Us: "Hello, Hoover Institute?"

I've got this little upright vacuum that doesn't have any suction. No, just kidding...

Them: "Click."

Evidently democracy has a limited sense of humor. I knew that I would have to take chances now. I would have to call in some old favors. My next call was to a man whose identity, for reasons of national security, cannot be divulged. I'll call him "Mr.X."

Don: "Sorry to bother you, sir. I was just wondering if you still had that private phone number for the White House?"

Mr. X: "Sure thing, Don. I think I've got it right here on my desk. Come on up for Spring Break, Mama makes a mean Baklava during Easter."

Don: "Thanks for the offer, but I'm kind of in a hurry right now. Can you find that number?"

Mr. X: "Any minute now. Remember, I'm on your side, vote for the little guy! Greek Governors make better losers...er, I mean lovers. No, Kitty, it was just a joke. Ah, here it is, 1-212-555-5467. Of course you know, Don, that this number is a completely bogus reproduction to protect the privacy of the President, don't you? I can't believe that I actually said 'bogus'."

Don: "Sorry about that, sir. You see, you're being reprinted in a California newspaper."

Mr. X: "Well, keep in touch!"

In a matter of minutes, I was on the phone with a man who is considered by many people, to be the most well liked person in the United States. After I got Ollie off of the phone, I spoke with President Bush.

Moi: "Sir, I just have this one little question for you. Where did Valentine's Day come from?"

Le President: "Why, you could have just asked Danny, Donny. He's back from his Latino thing now. But since you asked me, I'm gonna tell ya, from the same thousand points of light that got me elected. Gotta go. Sleep tight. Stay the course! Good night!"

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# The 1989 ASUOP Elections

## VOTER'S HANDBOOK

Dear ASUOP Voter,

Another year has passed and by the activities of the past few weeks it has become evident that ASUOP Elections are here again. As a voter, you play a very important role in the student body elections. Please read these two pages of the Pacifican very carefully and consider all the information you are given before making your decisions.

This handbook provides you with a statement from each of the candidates as well as the proposed amendment to the ASUOP Constitution. The candidates will be involved in a forum on Thursday, February 9, 1989 at noon in the McCaffrey Center patio.

If for some reason you cannot vote during the specified times, absentee ballots will be available in the ASUOP office beginning Monday, February 13, 1989. In order for the absentee ballots to be counted, they must be in the ASUOP office by 5pm on Wednesday, February 15th.

Please remember that you must have your Pacific Express Card with you in order to vote!

Sincerely,  
Acia F. Hitchens  
ASUOP Elections Coordinator 1989

### Voting Locations and Times

	Tues. Feb. 14, 1989	Wed. Feb. 15, 1989
McCaffrey Center Patio	10:00a.m. - 4:00p.m.	10:00a.m. - 4:00p.m.
Pharmacy School Lobby	10:00a.m. - 4:00p.m.	10:00a.m. - 4:00p.m.
Grace Covell Dining Area	4:30p.m. - 6:30p.m.	4:30p.m. - 6:30p.m.
Elbert Covell Dining Area	4:30p.m. - 6:30p.m.	-----
Callison Dining Area	-----	4:30p.m. - 6:30p.m.

### Presidential Candidates

#### Kim Austin

I AM NOT A POLITICIAN. I am a worker and I work hard for the students. I am not going to bombard you with a series of plans and "agendas" for a year that is not here yet. Yes, I agree that work needs to be done in ASUOP and changes need to be made. I cannot make concrete plans for next year until I know exactly what the students want so that we can work together to make those plans and changes for ASUOP.

An area I do intend to work on is the budget. As a member of the Senate Finance Committee I am more than well acquainted with the budget and budgeting processes. One area that needs to be worked on is UPBEAT. Although I have been a member of UPBEAT for two years and I am very supportive of our programs, I believe that much of the money allotted to UPBEAT could be better spent in other areas.

I am not afraid to challenge the administration in the name of the students. I have done it before and won. I've also worked cooperatively with the administration. Both tactics work and both are necessary in maintaining a healthy student-administration relationship. Contrary to popular belief, President Atchley and I get along fine, last year's "parking controversy" is not an issue between us.

I am the only presidential candidate who has actually worked in all three areas of ASUOP. I do so currently as a Junior Class Senator and member of the Senate Finance Committee, the UPBEAT Outdoor Recreation Chair, and as an employee of both ASUOP Graphic and ASUOP Concerts. This provides me with a WORKING KNOWLEDGE of all aspects of the organization, a knowledge I feel is vital in being able to successfully run and administrate an organization.

I am EXTREMELY DEDICATED to what I do. If I commit to do something I not only do it when I say I will but I do it to the absolute best of my ability. I am dedicated to ASUOP--I live in Stockton and spend a lot of my vacation time during both winter and summer working on programs, like getting the best possible deal on ski trips and working with bands for orientation dances.

I am as ACCESSIBLE as any on-campus student. I spend most of my time on campus during the week and because I do not have a dorm room to retreat to, I usually spend my time between classes working at ASUOP. I probably spend less time in my apartment than most on-campus students spend in their residence halls.

I am not running for president for reasons of power or prestige--those aspects are not important to me. I am not in it to help me get a good job or to look good on my resume--I am an English major with no career goal in politics or "business" arenas. I am running for president because I BELIEVE IN ASUOP and our motto of "STUDENTS SERVING STUDENTS." I believe that the students want and need an ASUOP president with a working knowledge of the organization, brave leadership, and above all, total dedication to representing YOU, the students of UOP.

#### Michelle Miller

##### "REACH FOR RESULTS"

An ASUOP president must possess numerous qualities in order to be effective. There are a number of responsibilities to the position, many of which affect you, the students, directly or indirectly every day. In the issues and decisions that will face the Association and our student body over the next year, I ask that you elect me as your president for I possess the experience, know-how, and ability to realize positive results.

In order for an ASUOP president to be effective, he or she must understand the process which guides our association and have the desire and ability to meet our needs. I am the candidate with the most diverse involvement in ASUOP as well as the University as a whole. This year as UPBEAT executive chair, I have had the opportunity to interact with various members of the University Administration, accomplishing effective results and creating a respect that will allow further positive involvement.

The President is also directly responsible for management of all ASUOP Services. If I am elected, you will be assured an experienced leader who will provide the best possible services to you. As the only candidate who has been on the ASUOP Executive Board as well as my experience as chairman of the UPBEAT Board, I feel I best understand how to effectively manage the ASUOP Office and best serve the UOP students.

An ASUOP president must be aware and in touch with the issues affecting the students. I feel a president should live on campus, close to the action and close to the issues. My year as an RA has given me the opportunity to not only see, but experience first hand many issues affecting the students. As a transfer student after my freshman year, I have also seen what another campus has to offer, giving me a different perspective to work from. As the primary representative of the students, your president must be knowledgeable in all areas of the campus, and have the ability to communicate the students' voice.

There are many issues I would like to see the Association focus on in the upcoming year, including: a direct liaison relationship with ARA, a system of students selling books directly to each other, a clubs council, stronger campus unity and communication, an assessment of ASUOP Services and Programs, an increase in physical fitness facilities, and an increase in quality of student programming. It is the most important to elect a strong leader with the experience, skills and dedication to advocate the students and create results. Through my involvement on campus, I am aware of UOP's strengths as well as its potential. I believe as your president I would possess the motivation and ability to achieve our potential.

WE CAN ACHIEVE THIS BY ELECTING  
MICHELLE J. MILLER  
Our next ASUOP President  
I invite you to "Reach for Results"

#### Chinh Vu

At the January 17 senate meeting, as I announced my resignation from the position as chairman of the Senate Elections and Bylaws Committee, I began to feel the busy and chaotic weeks of campaigning ahead.

Being an ASUOP senator representing my class for three years, I am proud to say that I am the only senator to write to my constituents, to legislate to require all senators to attend committee meetings regularly, to order to keep the Senate going strong, to organize Sophomore Class Club (SVC) to enhance two-way communication between students and representatives, and to make a recommendation to RHA to have a representative in each residence hall. Recently, for the first time, under my chairmanship, the Elections and Bylaws Committee has begun to formulate a plan to require all class and off-campus senators to write and communicate with their constituents. Although this may not sound very important, it is, in fact, the major legislation to move forward that the Senate will take in this realm. Another concern is a great risk to involve in the ASUOP Senate, I spend most of my time helping the Epoch Yearbook as photographer. As last year's Assistant Editor and Head Photographer, I had the opportunity to learn about the different clubs and organizations on campus. The experience of the Senate Finance Committee competency that I have acquired from the ASUOP Senate, Epoch Yearbook, and UPBEAT have allowed me to gain confidence in my organizational and leadership abilities. Thus, I think I have the qualifications to be ASUOP President. The following is a brief agenda, a campaign message that I would like to share with all of you.

**STUDENT-ADMINISTRATION RELATIONS:** My goal would be to have a better relationship with the administration. This requires that the students' opinions must be taken into account by the administration. Any proposed changes are to be finalized. As ASUOP President, I will work closely with Dr. Atchley on a regular basis, to assure that any issues that concerns among students will be considered by the administration. It is our knowledge why the change is made, what effect it will have on students, and the administration will go making the change.

Because the Board of Regents approves most of proposals made by the administration, I will also propose that the ASUOP president be a non-voting member to the Board of Regents. By giving students a voice in university decision-making, the administration would become attentive and responsive to students' concerns.

**PRESIDENT'S COUNCIL:** Besides my duty as ASUOP president, I will work closely with the Senate, UPBEAT, and the Executive Board, I will establish a President's Council which will consist of some of the most knowledgeable ASUOP senators, UPBEAT members, and a few interested, capable students. The Council's tasks are to evaluate every program under ASUOP, UPBEAT and make full recommendations to the Senate for improvements. Whenever an issue arises that creates concerns among students, the President's Council will cooperate with the Senate to conduct a campus wide survey and to find out what you as students really want and possible solutions you may have to offer. The Council will also assist my plan to speak to all living groups, clubs, and organizations throughout the year.

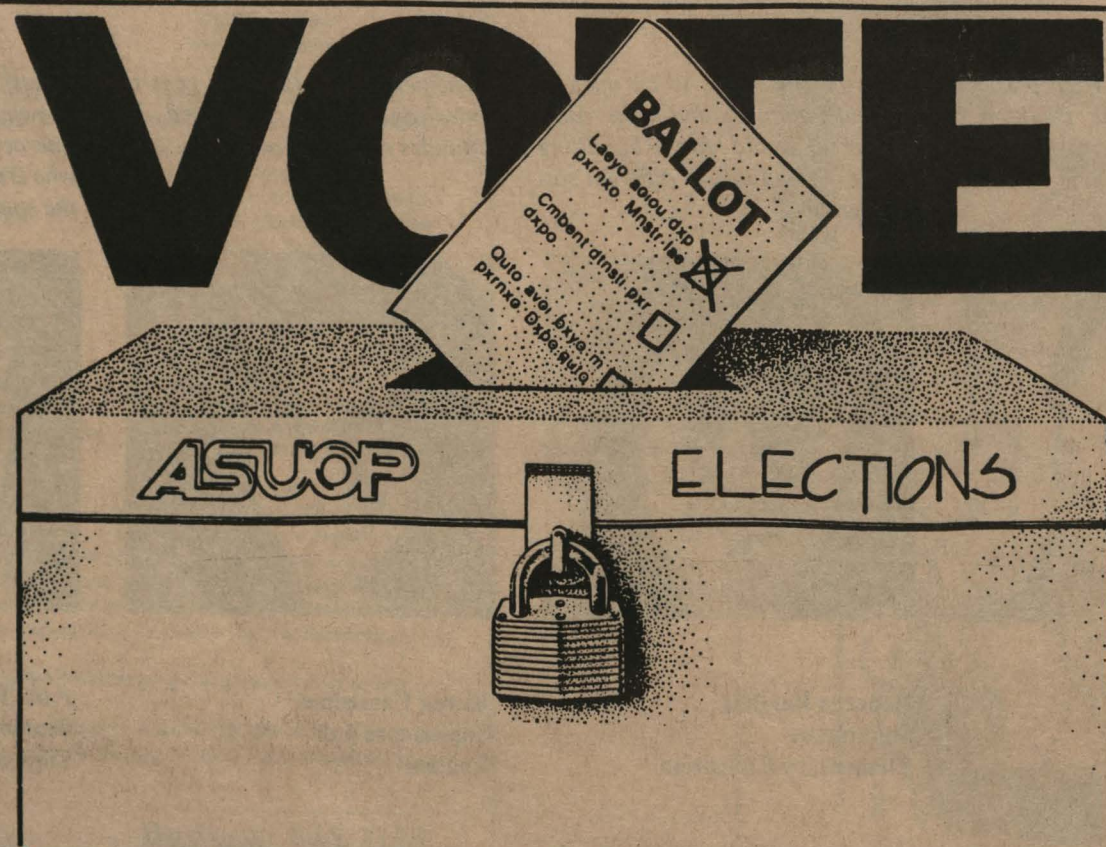
**PACIFIC FORMAL:** Under my administration, ASUOP will sponsor major concerts and one campus wide formal--the PACIFIC FORMAL. This formal is to offer all of us the opportunity to be together, to have great fun, a memorable time, and to create within ourselves a spirit and a sense of belonging to our School, the University of the Pacific.

**MONTHLY LETTER:** As president, I will keep all students informed of monthly events and activities to be held on campus. A monthly letter will be sent to those of you who live off-campus as well as to those who live on campus. This may be the first. It will include a schedule of sports events, films, lectures, recitals, new programs and services, etc.. Moreover, periodically include a section asking you to give feedback on issues that affect you. In addition, I will also use *The Pacifican* as another medium to enhance two-way communications.

In summary, the essence of my campaign is communication. I will work hard improving communication between and among all components of the campus community, especially as relates to the role and the responsibilities of the ASUOP president. I will continue to be your voice, to serve you and to serve you better. Please VOTE!!

##### LIST OF QUALIFICATION:

**FRESHMAN (86-87):** Freshman Senator, Chair of Senate Elections and Bylaws Committee, Epoch Yearbook Photographer, Chair of UPBEAT Auctions Committee, Emerging Leaders graduate, Tour Guide.  
**SOPHOMORE (87-88):** Sophomore Senator, Speaker of the ASUOP Senate, Chair of Senate Elections and Bylaws Committee, Assistant Editor, Yearbook head photographer, Tour Guide, Proctor for Math Resource Center.  
**JUNIOR (88-89):** Junior Senator, Chair of Senate Elections and Bylaws Committee, Epoch yearbook Photographer, Proctor for Math Resource





## Proposed Constitutional Amendment

Timothy Rohde, Speaker of the Senate; Louise Ito, Junior Rep.; Gaylynne Castleberry, Freshman Rep.; Wendy Hoeffer, Sophomore Rep.

for the full approval of:

Tim Kjeldgaard, ASUOP President; Norman Allen, ASUOP President, 1987-88; Tim O'Neill, ASUOP Leader-Emeritus, 1980-88

There is a need for a renovated Senate as explained in the attached,

Resolved that the membership of the ASUOP Senate shall be altered as follows:

Section 5.21: There will be two Senators elected from each academic class.

Section 5.22: The two candidates polling the highest from each class will become the two senators from that class. The candidate polling third highest will become the first Alternate Senator from that class and the candidate polling the fourth highest will become the second Alternate Senator from that class.

Section 5.23: One Senator will be elected from each constituent school. . . .

Further Resolved that this proposal, once passed, cannot be revoked or altered in any way between the time of passage and its placement on the ballot of the 1989 ASUOP General Elections.

Clause: Once passed by the Senate, this proposal will automatically be placed on the ballot of the 1989 ASUOP General Elections. Upon passage, this proposal will go into effect beginning Fall of 1989, meaning the two highest polling Senators in the Class Senator elections will become Senators, the third highest being Alternate and so forth.

## Class Rep. Candidates

### Sophomore

#### John Carmichael

My only aim as a senator, or for that matter, as a student, is to inspire growth... Growth in myself and in the University. I think every great life dares, and as senator, I encourage my classmates to take risks. For the first time, under my leadership, I would like to see a more fervent interest in the University at Pacific. One of the most effective ways for a student to gain notoriety is through a strong athletic program. I advocate greater student participation and Senate will take in this realm. Another concern of mine is to improve the community. It is a great risk to involve ourselves in the lives of others, but this environment could be a place where we can be a part of the growth of the community. As your frosh senator, I have been an active member of the senate finance committee, I have passed legislation, and I have tried to branch out in my organization to communicate with my classmates. Branching out is a tough thing to do, because you run the risk of being intrusive or hoaky. I am losing this fear, and I am taking an additional year on the senate would benefit myself and my fellow classmates. I don't take life seriously, and I try not to see the world through a veil. I'm thankful to be a student here and I want to show that gratitude through my actions."

John H. Carmichael

#### Joel Perez

##### STATEMENT OF QUALIFICATIONS

##### PRESENT POSITIONS:

- Freshman Class Senator
- Student Issues Committee Member
- Active member in John Ballantyne Hall
- Member of Open Assembly School of International Studies

##### PAST ACHIEVEMENTS:

- Delegate to the National Young Leaders Conference in Washington D.C. 1988

##### How Students,

Serving you as Freshman Class Senator has been an honor as well as a learning experience. In late August of 1988 I took on the role of Freshman Class Senator, a role I knew would deserve a lot of time and effort. The time has come to when we must decide who to represent us as next year's Sophomore Class Senator. I am running for this seat with a great deal of enthusiasm. I am majoring in International Affairs and Commerce at the School of International Studies. I am very concerned about my constituents and I urge you to let me know any problems that you may have. I have been active in bringing you events such as Speakers Bureau, that benefit you, the student! I believe that being a senator has given me the experience to serve you well next year as Sophomore Class Senator!

Sincerely,  
Joel Perez  
Freshman Class Senator

#### John Seabreeze

##### "MAKE A DIFFERENCE!"

A list of qualifications or a campaign slogan does not decide who is the right candidate for an office. A well defined set of goals and objectives does. That is why I make it no secret what my goals, both public and personal, are and how I intend to accomplish them.

We must all remember that this is OUR university and as a distinct set of students, next year's sophomore class, we should always strive to let this be known. Continuing the efforts and programs of my predecessors to ensure that the student voice is the most important voice on campus is my number one goal. ASUOP offers us many opportunities to be directly involved in the decisions of our campus and I plan on expanding that role of students through more in-depth involvement. Expressing the direct concerns of next year's sophomores to the leaders of our school is also another one of my goals. It is not my job to decide what is right or wrong for you, it is my job to work for a solution. I am not just one voice, but the voice of every sophomore.

Like all candidates for an office, I have my personal goals and am proud to share them. Being a senator for the sophomore class would allow me to gain experience, confidence, and prepare for my future goals, but most of all, it would realize my number one goal in life and that is to leave a mark of accomplishment everywhere I go. Making a difference is a goal I hope that you have and I encourage you to get involved, a good way to accomplish this.

Thank you for taking time to read my letter and I strongly encourage you to take the first step in making a difference at YOUR university by voting on election day.

I pledge my best to YOU, the next Sophomore Class of UOP,

John R. Seabreeze

#### Hayden Watson

##### Qualifications:

1. I am currently a freshman and will have completed 40 units by the end of this semester.
2. I have a cumulative G.P.A. of 2.7

##### Positions:

1. I was class president in my sophomore year, ASB vice-president in my junior year and ASB president my senior year.
2. I was California Association of Student Council (CASC) representative for region two my senior year.
3. I was C.S.F. secretary my junior year.
4. I was chosen California Boys' State Rep. from my high school as a senior.

Hello, classmates! My name is Hayden Watson and I am currently running for the office of Sophomore Class Senator. I have had three years of experience in school politics from the offices which I held in high school. I enjoy having the opportunity to listen to people's point of views on different subjects, and I find it challenging to try and make the necessary improvements needed to satisfy the majority of the students. I have had an interesting transition from high school to college, but now I want to serve my fellow classmates by serving in the ASUOP Senate. Thank you for your support.

Hayden Watson

## Information on Proposal

### Current Status

The Senate currently consists of:

1. three (3) class reps for each class
2. two (2) reps from each constituent school
3. one (1) rep each from IFC, Panhellenic Council, RHA
4. one (1) rep for all off campus students

for a total of thirty-two (32) senators.

### Proposal

This proposal would reduce the size of the Senate from 32 to 20, with the membership being as follows:

1. two (2) reps from each class
2. one (1) rep from each constituent school
3. one (1) rep each from IFC, Panhellenic Council, RHA
4. one (1) rep for all off campus students

The above proposal would return the Constituent School vote to a ratio equal with class Senators, a ratio of eight each. This is what was originally intended when the Senate was revised four years ago, with 12 votes each. But with the addition of the School of International Studies and the University College this is no longer the case.

### Background

The initial idea for changing the size of the ASUOP Senate was first thought of by the Speaker of the Senate, Tim Rohde during the Fall 1987 semester. The idea sprang out of the continual frustration over senators who did not fulfill their responsibilities and a simple lack of smooth functioning. The 1987 Fall Senate survey revealed that most senators feel that a few people do all the talking and all the work. People seem to take the position that since there are so many senators, others will make up for their lack of work. Committees were also functioning at a less than possible level of efficiency.

## Junior

### Steve Robinson

#### Qualifications

Major: Business Administration  
Concentration: International Management  
G.P.A.: 3.08  
Will have completed 66 units by the end of this school year.  
Activities

#### Freshman:

Active member in the International Association of Students of Economics and Commerce (AIESEC).

I pledged the professional business fraternity, Delta Sigma Pi. I held the position of vice president of the pledge class.

#### Sophomore:

Active in Delta Sigma Pi  
I served on membership committee.

I am presently serving as the ritual chairman.

I am presently serving on the professional activities committee.

I am working as a grocery store clerk at the ASUOP Grocery.

#### Dear Friends,

Good day, I am Steve Robinson and I am a candidate for the position of junior senate. Stated above are some of my qualifications, but you as voters cannot choose a senate representative based on these facts alone. I am hard working, dedicated, and I am willing to follow through or instigate programs that would be advantageous for us, as students. In order for the senate to know what you want to be accomplished, there must be more interaction between the senate and the junior class. I am not only asking for your vote, I am also encouraging you to communicate to the senate your comments, questions, and criticisms about what is done at the University of the Pacific. One thing that I would like to see at UOP is more pride from the students. We have a lot to be proud of here and running for the senate is my way of showing my pride.

I would like to see the continuation of the Speakers Forum sponsored by the ASUOP Senate and such programs that give students the opportunity to express their views. I will see that your opinions on issues and programs will be heard and considered by the senate.

With your valuable input, I will serve the junior class to my best ability. I will be there to represent you. Thank you. A VOTE FOR ME IS A VOTE FOR PRIDE.

YOUR FRIEND,  
STEVE ROBINSON

## Senior

### Wendy Hoeffer

#### Qualifications:

#### Positions held in high school:

1. Class President- Soph., Junior, and Senior
2. Vice President C.S.F.
3. Vice President G.A.A. (Girl's Athletic Assoc.)
4. Secretary/Treasurer Drama Club
5. Team Captain- Basketball, Softball, Volleyball

#### Positions held in College (UOP):

1. Sophomore Senator 87-88
2. Student Safety Committee Member (fall 87)
3. Finance Committee member (spring 88)
4. Junior Senator 88-89
5. Speaker Proteem 88-89
6. Student Issues Committee member (fall 88)
7. Students Issues Chairperson (spring 89)
8. Co-Chairperson Student Advisory Board 88-89
9. Community Involvement Program student rep. 88-89

#### Statement:

I feel I have the qualification and experience to be the Senior Senator. I am also involved in other committees which help broaden my knowledge of what is happening on campus. I have enjoyed my previous positions and have held them with responsibility and enthusiasm. From my experiences I have learned a great deal about the Senate and how it operates. I hope that I am able to pass on my knowledge and give guidance to the senators who are new in the coming year whether I am voted in as Senior Senator or not voted in. Please vote and be involved with your school government. We are here for you! Thank you.

## Tina Royce

#### Junior

Newport Beach, Ca.  
Communications Major  
Public Relations emphasis  
Three years of High School Student Government

One of the main reasons for my running for the office of Senior Senator is that I love UOP.

This University has helped me grow to be the person I am today. No one ever stops growing or learning, and neighbor does a University. With my strong leadership abilities I feel that I can assist the University and my fellow student body to grow and learn together.

The Pacifican has to the best of its ability reproduced the written statements submitted by each of the Presidential and Senatorial candidates, as well as the amendment to the ASUOP Constitution. The publication of these statements constitutes the only Voter's Handbook which will be available for this year's election.

cast your

ballot



sports

TIGER TRACKS

Thursday, February 9

Men's Basketball at Long Beach State 7:30 p.m.  
Women's Basketball at UC Irvine 7:30 p.m.

Friday, February 10

Softball hosts St. Mary's 5:00 p.m.  
Women's Tennis at Fresno State 2:00 p.m.  
Men's Tennis at San Jose State 2:00 p.m.

Saturday, February 11

Men's Basketball at New Mexico State 7:30 p.m.  
Women's Basketball at UC Santa Barbara 7:30 p.m.  
Men's and Women's Swimming at Fresno State Noon  
Baseball at San Diego State 5:00 p.m.

Sunday, February 12

Softball at California 1:00 p.m.  
Baseball at San Diego State 1:00 p.m.

Tuesday, February 14

Softball at Santa Clara 5:00 p.m.

Wednesday, February 15

Golf at Hawaii All Day

CLAW MARKS

Charmon Logan set a new Big West record by hitting seven three-point shots in the Lady Tigers' Jan. 16 basketball game against Long Beach State. She finished with 25 points.

INTRAMURALS

Intramural basketball is now underway five nights a week (Sunday through Thursday) in the Main Campus Gym. Fifty teams representing eight different leagues are vying for championship t-shirts. Basketball Division Leaders

Men's A

KAATN Gang 1-0  
I.M. Guys 1-0

Men's B

Running Rebels 1-0  
Air Jackson 1-0  
High Rollers 1-0  
Phive Phyling Phis 1-0

Napolean B

A-C Almost 1-0  
Archania 1-0

C(Orange)

Set Shot 1-0  
Asian Invasion 1-0

Upcoming Intramural Events:

Schick Super Hoops will get underway on Feb. 10 in the Spanos Center.

Outdoor soccer and softball entries open Feb. 13. For more information, contact the intramural office at 946-2716.

The Jock Shop By Tom Gregory Sports Editor

The Cardinal

Somewhere down the line we've all been taught how to make a word plural. For example, when speaking of a UOP sports team we say "the Tigers," adding an "s" to Tiger to signify there are many Tigers. It is for this reason that when a newspaper prints "the Stanford Cardinal," most people, due to the fact that they would never accuse Stanford of a grammatical error, think that the newspaper has made a typing error.

Unfortunately, the newspaper is then hit with a barrage of people claiming that the paper always forgets to put an "s" at the end of Cardinal. Then, when they are told that Stanford is responsible for the missing "s," they have a hard time believing that a school known for its academic excellence is responsible for such nonsense.

Well, believe it, because Stanford University purposely omits the "s." Thus, when reading an article about one of the school's athletic teams you'll find a sentence such as, "Today the Stanford Cardinal took on the Pacific Tigers..."

When researching this topic, I failed to find one underlying reason why Stanford does such a thing. However, I did come up with an array of different motives that Stanford may have had in mind when implementing the no "s" rule.

The first possibility that came to mind was that Stanford didn't have an "s" on the end of Cardinal from the time the school was first established, thus it became a tradition. Come to find out, Stanford's mascot was originally an Indian, and yes they did put an "s" on the end to make it plural. It wasn't until 1974, when the American Indians protested, that the mascot was changed to the cardinal. Even then, the "s" was present when speaking of the Stanford Cardinals. Around 1977, Stanford began to drop the "s," and before long the press was referring to the school as the Stanford Cardinal. According to the school's sports information department, "we did it just to be different."

But there must have been a better reason than that. Maybe the school did it in order to get even with the press. After all of the hounding that reporters do, maybe the school was just trying to aggravate them in return. Or, it is possible that it was a publicity ploy to get sportswriters like myself to write about Stanford.

Another possibility is that Stanford, being one of the most prestigious universities on the west coast, wanted to let everyone know that even the Cardinal can make a mistake. Highly unlikely!

Well there are dozens of other possibilities, but we may never know the real intent behind the absent "s." Perhaps this explanation by a worker in the school's sports information department is most convenient: "We simply didn't want to be another boring bird."

Basketball plays tough, but loses three

Derrick Kau  
Senior Staff Writer

The UOP basketball team fell to 5-13 overall and 1-7 in conference after suffering losses last week to Fresno State, Fullerton and Washington.

At Fresno, Jervis Cole and a tough Fresno defense played a major role in the Bulldogs 69-52 win over UOP. Cole scored a game high of 16 points and had three steals while the defense held UOP's offense to 18 points below their season average of 70 points a game.

Besides that, Pacific center Don Lyttle was plagued with foul trouble and was never a factor in the game. Carrying the load for the Tigers was Daryl Wolfe, who tallied 14 points on seven of 11 shooting. Wolfe also had two steals.

"We were in the game most of the way before we got stuck in a rut at 44-42 and then they just outscored

us with 12 straight points," said Dell Demps.

"Their defense took us out of what we wanted to do," said Wolfe. "We did not execute the way we are supposed to, and to top things off, our defense fell apart in the last five minutes."

The Tigers then returned home for a match-up with Fullerton. The visiting Titans' Cedric Ceballos and Brent Calvin scored 24 and 22 points, respectively, to lead Fullerton to a 79-75 over-time victory.

"If you shut down Ceballos, you shut down Fullerton. Obviously, we did not do that, plus we committed too many turnovers," said Lyttle.

"We had our chances to win this game but we turned the ball over trying to get the last shot. We had our chances to win but we blew our opportunities. We needed this game," said Wolfe.

The Tiger attack was led by a trifecta of players: Lyttle, Reggie Ricks and

Chris Fox. Lyttle and Ricks scored a team high 20 while Fox added 16. Lyttle also provided 10 rebounds and Ricks hit six three-pointers.

Next, Pacific headed up north to face Pac 10 member Washington in a non-conference encounter. However, the Huskies were not very gracious hosts, upending the Tigers 89-70. Washington's standout guard Eldridge Rescanner scored 32 points, the most any player has scored this season against UOP, and Mark West contributed 17 points.

The Tigers had all sorts of shooting problems, hitting just 10 of 18 from the free-throw line and a dismal 16.7 percent from three-point land.

"They did not let us shoot from the outside, it was apparent by the fact we only made four outside shots the whole game including our two of 12 from the three-point line," said Coach Bob Thomason.

Pacific actually out-rebounded the

Huskies 40-35 and Lyttle, Fox, and Wolfe combined for 39 of the team's 70 points.

The Tigers will play at New Mexico State before returning home to play UC Irvine on Feb. 16. The Aggies of New Mexico State have been the only conference opponent that the Tigers have defeated thus far. Lyttle feels that, "They (Aggies) definitely do not want to lose to us again, but we do what we did to them last time, dominating the boards and playing good defense, we should win."

"We need to play good perimeter defense against Irvine because that is what they did to beat us in the meeting," said Thomason. The Tigers lost 90-88 in the last encounter.

Sophomore forward/center Scott Hemsath will be sidelined for the rest of the season due to torn ligaments in his left ankle which suffered in the Tigers' game two weeks ago against New Mexico State.

First half hurts Ladies

Ruth Kennedy  
Staff Writer

If the Lady Tigers were able to skip the first half of their last two games, or at least cut out the first few minutes of the first halves of them, they might have had a chance to defeat either UNLV or Cal State Fullerton this past week.

The Lady Tigers lost 64-55 to UNLV at home despite playing the second half of the game to a tie against the nationally ranked Lady Rebels. Even behind the one-two punch of center Julie Szukalski from the inside, with 23 points, and Charmon Logan from the outside with 22 points, the Lady Tigers could not overcome a first half deficit of nine points.

The nine point difference in the game was decided mostly on free throws. UNLV converted 17 of 25 free throws, while UOP could only make five of their 13 free throw attempts. UNLV also out-rebounded the Lady Tigers while they were on offense, often getting second and

third shots each time they controlled the ball.

In the 80-61 loss to Fullerton, the Lady Tigers were buried in the early minutes of the game by the sizzling performance of the Lady Titans' Jill Matyuch, who quickly scored all of her 18 points in the first half. Pacific was left to rely upon only the inside half of their Szukalski-Logan attack as the Lady Tigers only attempted one shot from outside of the key in the first half.

The Titans easily handled Pacific's ineffective attempts to go to a full-court press and took advantage of an uncharacteristically passive Pacific offense in seizing a 17 point lead in the first half of the game. Once again, the Lady Tigers came back and played well in the second half, but could never surpass their opponents' lead. Szukalski led UOP with 22 points and seven rebounds.

The Lady Tigers meet their next opponent tonight at 7 when they travel to UC-Irvine.

Trotter heads Lacrosse

Rob Sangster  
Staff Writer

Who runs around in a helmet and shoulder pads while wearing only a pair of shorts over his legs, and can throw a little ball over 100 miles an hour with an odd-looking stick? A UOP lacrosse player, of course!

University of the Pacific's lacrosse team has begun its 14th season as a club sport, and the new season is predicted to be a successful one -- at least in terms of improvement.

The team is now under the direction of new coach Steve Trotter. Trotter, also a professor in the School of Education, has already been a great asset to the team as they work toward a winning season.

There are a few of the club's members who really stand out. Two freshmen, Hayden Harmen and Ben Budnitz, are currently starting in the mid-field. According to Trotter, "They are both already excellent lacrosse players, and have three more years to develop."

After a two-year absence from the

position, senior Dan Tester has returned to the goalie box, the spot he occupied in 1986. Tester is known for his high number of saves, and will provide an important boost to Pacific's defense. Steve Fick will also play an important defense role for the Tigers.

Part of Pacific's strength this year is due to the team's new-found depth. Trotter feels that he can field three strong midfield lines, a necessity for any competitive lacrosse team. Todd Davis, Juan Marquez, Kirk Bailey, Brian Morgan, and Tre Musco will see a lot of action in the midfield. Senior Marquez stated, "The team is definitely on an upswing, and it has a great future. After three years on the team I have never seen this much enthusiasm and dedication. These guys are a great bunch."

The Tigers have fallen in their first two contests against UC Davis and Santa Clara. They will be shooting for a win when they take the field this Saturday against Cal Poly. The game will start at 11 a.m. at the Brookside Field.

Tennis blanked by Stanford

Mark Gilbert  
Staff Writer

Gordon Graham, UOP women's tennis coach, led his team against a tough opponent Wednesday afternoon when the Lady Tigers met up with highly ranked Stanford in a home match that proved to be a decisive victory for the Cardinal.

Ten matches were played during the overcast afternoon, all 10 were won by Stanford. Seven players participated in singles matches for the Tigers and the top six in doubles. Playing in the number one single's position for the Tigers, Leslie Powell provided the toughest challenge of the afternoon for the visiting Stanford team.

Overall, coach Graham was pleased

with his team's performance and opportunity to play a powerhouse like Stanford. Graham stated, "The top three players had good success in matches, although none of the matches went more than two sets."

Since the Lady Tigers are a young team with three freshmen, four members and no seniors, coach Graham appropriately observed, "An opponent, it's hard to beat a team like Stanford but you want to play them well and attempt to raise the quality of your game a notch."

Although the Lady Tigers are a young team, a promising season should lay in front of them. Coach Graham said, "Tough early season opponents such as Stanford should help us come out on top of close fought conference matches down the road."

Classifieds

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California's largest independent department store will be interviewing Thursday, February 16, 1989 for our executive training program. Opportunities in: buying, personnel, operations, management, MIS, and financial control.

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PERSONALS

To Laura:

You're our favorite 3rd room-mate. We miss you, because we haven't seen you lately. Come by and take advantage of the room. Love, Your Green & Green Sisters

To Corina:

Thanks for convincing me to go to Berkeley with you. It was great! Especially the Figi's and the guys sleeping on the sidewalk in skirts. I'll never be the same. Love, Jenny

Lynn -

You're one-third of the way there. Hang on, the best part is yet to come.

Love, Your Red and Green sis

MUELLER, FREELING, SUSIE, TRACY, MINDY, RACHEL, CATHIE AND ANDREA!!!!

EVERYONE MISSES YOU!! enjoy yourselves, your Country and hurry back soon!! Don't forget to write! Theta love shines around the world

To Kristy -

Your big sis couldn't be any luckier or happier to have you in her life.

Awesome Big/Little Sis combination. Delta Love, Sheryl

To Jody -

I am so happy to see Delta and dolphins on you. Friends are wonderful, but sisters are everlasting. Delta Love, Sheryl

Rachel,

Psyche up for a great semester. Love your big sis Kristann

Alpha Chi Omega pledges,

Good job with RFin' the Active and get psyched for your retreat.

Banana -

Get excited! A semester of baseball games and Arroyo's awaits us! Love, Kirsten

Jenie,

Your Red and Green sisters know you're awesome. Katy and Louise