



5-17-2008

University of the Pacific Commencement

University of the Pacific

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UNIVERSITY OF THE
PACIFIC

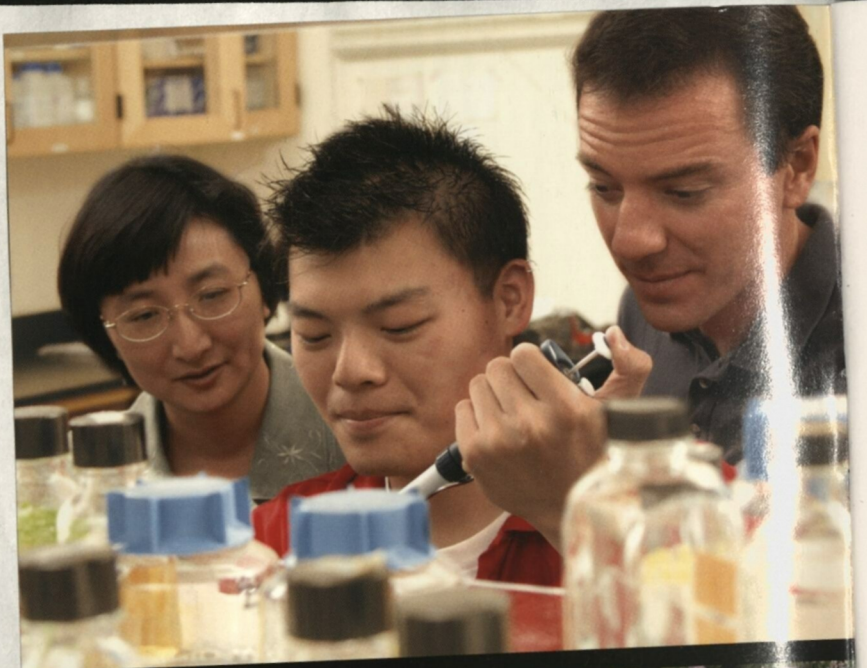


**University of the Pacific
151st Commencement**

Saturday, May 17, 2008 — 9:30 am

Alex G. Spanos Center

University of the Pacific
Stockton, California





University of the Pacific

Commencement

Saturday, May 17, 2008 — 9:30 am

Alex G. Spanos Center

Stockton, California

ACADEMIC PROCESSION

Simalee Smith-Stubblefield, University Marshal

Deans, Students and Faculties of the University (In Order of School's Founding)

Thomas W. Krise
College of the Pacific — 1851

Fred Gertler (Interim)
Library — 1851

J. William Hipp (Interim)
Conservatory of Music — 1878

Patrick J. Ferrillo
Arthur A. Dugoni School of Dentistry — 1896

Elizabeth Rindskopf Parker
McGeorge School of Law — 1924

Lynn Beck
Gladys L. Benerd School of Education — 1924

Phillip R. Oppenheimer
Thomas J. Long School of Pharmacy
and Health Sciences — 1955

Jin K. Gong
Graduate Studies — 1956

Ravi K. Jain
School of Engineering and Computer Science — 1958

Chuck Williams
Eberhardt School of Business — 1977

Margee M. Ensign
School of International Studies — 1987

Emeriti Faculty

Order of Pacific Recipients

Bruce LaBrack
Edwin Pejack
John Phillips
William Topp

Distinguished Faculty Award Recipient
Craig Vierra, Professor of Biological Sciences
College of the Pacific

Outstanding Student Leader Award Recipients

Joshua Foster
Kristina Juarez

Academic Officers

Lawrence Frederick

Associate Provost/Chief Information Officer

Thomas M. Rajala

Associate Provost for Enrollment

Margee M. Ensign

Associate Provost for International Initiatives

Barbara L. Shaw

*Associate Provost for Professional
and Continuing Education*

Jin K. Gong

*Associate Provost for Research, Collaborative Programs and
Dean of Graduate Studies*

Robert J. Brodnick

*Assistant Provost for Planning, Innovation
and Institutional Assessment*

Berit Gundersen

*Assistant Provost for Curriculum, Administration
and Special Programs*

Jace Hargis

*Assistant Provost for Faculty Development and
Director of the Center for Teaching and Learning*

Lisa Cooper

Interim Assistant Provost for Diversity

Members of the Presidential Party

Joshua Foster '08, *Student Commencement Speaker*

Adam Ellison '08, *Senior Class Gift Representative*

Michael Kattelman '94,

Senior Vice President, Pacific Alumni Association

Elizabeth Griego, *Vice President for Student Life*

Ted Leland, *Vice President for University Advancement*

Patrick D. Cavanaugh, *Vice President for Business and Finance*

Philip N. Gilbertson, *Provost*

Members of the Board of Regents

Dianne Philibosian, *Chair, Board of Regents*

Terry L. Maple, *Honorary Degree Recipient*

Donald V. DeRosa, *President*

Lydia K. Fox, *Chair, Academic Council, Mace Bearer*

Class of 1958

PROGRAM OF PROCESSION

Provost Philip N. Gilbertson, Presiding

Prelude *Pacific Concert Band*
Dr. Eric Hammer, Conductor

Announcer *Professor Gary Armagnac*

Guests will please remain seated during the processional.

College/Schools Processional *Pacific Concert Band*

Platform Party Processional / *Pacific Concert Band*

Class of 1958 Processional *Jane (Stuart) Donaldson '38*

Invocation *The Rev. Dr. Donna L. McNiel*
University Multifaith Chaplain

National Anthem *Laura Sudduth '08*
The Star-Spangled Banner
Francis Scott Key

Welcome *Philip N. Gilbertson, Provost*

Presentation of Senior Class Gift *Adam Ellison '08*

Outstanding Student Leader Award *Elizabeth Griego*
Vice President for Student Life

Student Commencement Speaker. *Joshua Foster '08*

Conferring of the *Donald V. DeRosa, President*
Distinguished Faculty Award

Conferring of the Order of Pacific *President DeRosa*

Musical Selection. *Brubeck Institute Jazz Quintet*
In Your Own Sweet Way
Dave Brubeck '42

- Conferring of the Honorary Degree *President DeRosa*
Regent Philibosian
- Remarks *Terry L. Maple*
- Conferring of Degrees *President DeRosa*
- Alumni Induction *Michael Kattelman '94*
Senior Vice President
Pacific Alumni Association
- Closing Comments *President DeRosa*
- Pacific's Alma Mater *Michelle Godin '08*
Pacific Singers
Dr. Edward Cetto, Director
- Pacific, Hail!
 Lois Warner Winston '23, '58, arr. Dr. Cetto
- Benediction *Reverend McNiell*
- Benediction Recessional. *Pacific Concert Band*

Platform Party, Graduates and Faculty will recess.

Graduates will proceed immediately to their
 Diploma and Hooding ceremony location.

Families and friends should proceed directly to their
 chosen Diploma and Hooding Ceremony.
 Complimentary snacks are available at each
 Diploma and Hooding Ceremony site.

Locations are designated on the campus map on page 18–19.

HONORARY DEGREE

Terry L. Maple

Doctor of Laws, *honoris causa*

Terry Maple '68 is the president and CEO of the Palm Beach Zoo. For nearly two decades he ran Zoo Atlanta, one of the nation's most prestigious zoos. Dr. Maple is also the Watts Professor in the School of Psychology at the Georgia Institute of Technology and director of the Georgia Tech Center for Conservation and Behavior. His leadership in the area of zoo reform and his scholarly work in the area of conservation have led him to be recognized as an eminent conservationist.

A highly published author, Maple recently co-wrote "A Contract with the Earth" with former Speaker of the House Newt Gingrich. Maple worked in the mid-nineties with biologist E.O. Wilson and other prominent scientists to convince Speaker Newt Gingrich to protect the Endangered Species Act. Maple's friendship with Speaker Gingrich sparked the emergence of "Green Conservatism," an alternative, market-based, environmental movement.

When Maple was appointed director of the Atlanta Zoo in 1984, it was ranked one of the ten worst in the nation and had lost its accreditation. Within a year, the zoo was rehabilitating and preparing many new exhibits for the zoo's centennial year a few years later. A mere ten years after losing its accreditation, the Atlanta Zoo hosted the national conference of the American Zoo and Aquarium Association. The Georgia Wildlife Federation recognized the Atlanta Zoo under Dr. Maple's leadership in 1991 with its Conservation Organization of the Year award and further recognized Dr. Maple with the Special Conservation Achievement: Endangered Wildlife Award in 1996. In 1999 the Atlanta Zoo became one of only three zoos in the U.S. to house giant pandas from China. The Atlanta Zoo is now a model for research and conservation on a global level.

Dr. Maple is internationally recognized as an expert on the behavior of great apes. His behavioral approach to design is the foundation of Zoo Atlanta's innovative gorilla exhibit (The Ford African Rain Forest) which opened in 1988 and is considered one of the most important gorilla facilities in the world. Zoo Atlanta's unique facility was the first of its kind to exhibit a population of gorillas, and no comparable exhibit has ever generated a more productive program of research.

Dr. Maple is a past president of the American Association of Zoos and Aquariums and is currently a professional Fellow in this organization. He is a Fellow in both the American

Psychological Association and the American Psychological Society. Maple is the author and editor of 120 scientific publications and founding editor of the journal *Zoo Biology*. In addition to "Contract with the Earth," his books include "Saving the Giant Panda" and "Ethics on the Ark: Zoos, Animal Welfare and Wildlife Conservation."

Dr. Maple received his undergraduate degree in psychology from University of the Pacific in 1968. He received his master's (1971), and his PhD (1974) in psychobiology from the University of California at Davis. In 1971, he studied for a year at the University of Stockholm as a Rotary Foundation International Graduate Fellow. After his PhD, he was awarded a prestigious Giannini Foundation Post-doctoral Fellowship for research in Biomedical Science at the UC Davis School of Medicine. He was recruited to Atlanta in 1975 to serve on the faculty of Emory University. He moved to Georgia Tech in 1978, retaining his research affiliation with Emory's Yerkes National Primate Research Center.

At Pacific, Maple played baseball under Tom Stubbs. He was co-captain of the varsity baseball team in 1967 and 1968, and the team's Most Valuable Player in 1967. The 1968 team was inducted into the Pacific Hall of Fame in 2000. In 2004, Maple was honored with the Amos Alonzo Stagg Award recognizing the lifetime achievements of former student-athletes. He has helped to endow scholarships named for Stubbs and his first academic mentor, Martin T. Gipson. In 1988, the Pacific Alumni Association awarded Maple its Distinguished Public Service Award.

Dr. Maple exemplifies two core values of Pacific: responsible leadership and community engagement, as well as the aspirational value to promote sustainability through learning, practice and collaboration. His career-long devotion to public service has broadened into service that promotes sustainability in a global context. He has demonstrated these engagements through teaching, writing and research and with his work nationally with zoos. In "A Contract with the Earth," Maple encourages citizen leaders to accept the responsibility of global environmental leadership.

Dr. Maple and his wife Addie currently reside in the Village of Tequesta in Martin County, Florida. They have raised three daughters and a pug named Darwin.

UNIVERSITY AWARDS

Distinguished Faculty Award Recipient

Craig Vierra, *Professor of Biological Sciences*
College of the Pacific

Eberhardt Teacher/Scholar Award Recipients

Cynthia Eakin, *Associate Professor of Accounting*
Eberhardt School of Business

Nicholas Waldvogel, *Associate Professor and Director
of the University Symphony Orchestra*
Conservatory of Music

Order of Pacific Recipients

Bruce LaBrack, *Professor of Anthropology*
School of International Studies — 33 years

Edwin Pejack, *Professor of Mechanical Engineering*
School of Engineering and Computer Science — 23 years

John Phillips, *Professor of Sociology*
College of the Pacific — 32 years

William Topp, *Professor of Computer Science*
School of Engineering and Computer Science — 38 years

2008 Faith Davies Student Leadership Awards Recipients

Outstanding Student Leaders

Joshua Foster

Kristina Juarez

Jesse Marks Co-Curricular Award

Daniel Cammarano

Jennifer Shore

Student Organizations of the Year

Rho Delta Chi

Outstanding Student Organization Advisor

Kari Murphy

Dochterman Outstanding Junior Scholarship

Nicholas Grainger

Michael Krieger

Anderson Y Community Service Award

Rhythm Inc.

Pacific Fund Philanthropy Award

Council of University Social Entrepreneurs

Pacific Tiger Award

Academy of Student Pharmacists

Karen DeRosa Outstanding Graduate

Student Leader Award

Heidi Goettl

PROFILE OF PACIFIC

University of the Pacific is an independent, coeducational university serving more than 6,000 students on three campuses in Northern California. It was established by pioneer Methodist ministers in 1851 as California's first chartered institution of higher learning. Pacific has earned widespread recognition for its student-centered approach to education, its many firsts and innovations and the accomplishments of its 55,000 living alumni.

As an innovator and leader in higher education, Pacific provided the West Coast with its first medical school in 1858 (which later became part of Stanford and today is California Pacific Medical Center), its first coeducational campus in 1871, and its first conservatory of music in 1878. In the 1960s, Pacific was the first university in the nation to offer "cluster colleges." It was the nation's first to offer an undergraduate teacher corps program, the first to send an entire class to an overseas campus, the first to establish a Spanish-speaking inter-American college, and the first to offer a four-year graduation guarantee. By moving from San Jose to Stockton in 1924, Pacific became the first private four-year university in the Central Valley. Shortly after occupying the new campus, Pacific established one of California's earliest schools of education. It was renamed the Gladys L. Benerd School of Education in 1992 in honor of the alumna's endowed gift.

Pacific has enjoyed extraordinary stability in administration. Only five presidents have headed the University since locating in Stockton. Dr. Donald V. DeRosa began his service in 1995 as the fifth President since 1924 and the 23rd since 1851.

The University experienced its greatest growth and an expansion into graduate and professional education under the administration of Dr. Robert Burns (1947-1971). The School of Pharmacy opened in 1955. It is now the Thomas J. Long School of Pharmacy and Health Sciences, in honor of the benefactor and University Regent who, with his brother Joseph Long, founded Longs Drugs Stores. In 1956 the graduate school was created, and in 1957 the School of Engineering was established. In 1962, the College of Physicians and Surgeons, a school of dentistry founded in San Francisco in 1896, was acquired by the University and became the San Francisco campus. In 2004, the school was named the Arthur A. Dugoni School of Dentistry in honor of its dean of 26 years. It was the first time any university in the United States or Canada had named its dental school for the current dean.

A new concept in higher education in the United States found expression in the establishment of cluster colleges in the 1960s. These colleges adapted the Oxford and Cambridge model to an American setting, integrating faculty and students into living and learning communities. The first, Raymond College, was established in 1962. A second followed in 1963 with the opening of Elbert Covell College, the first bilingual-bicultural college in the country. A third, Callison College, was established in 1967 and focused on non-Western studies with a year of study in an Asian culture. The cluster colleges were absorbed into the rest of the University in 1982. Their emphasis on global education continued in a new School of International Studies, the first university-based undergraduate school of international studies in California. The learning community concept of the cluster colleges was strengthened in College of the Pacific, the liberal arts and sciences core of the University, recognized for preparing responsible citizen leaders who will contribute in lasting ways to careers and communities.

The expansion of graduate and professional education continued when McGeorge College of Law, an independent law school founded in Sacramento in 1924, merged with the University in 1966 as McGeorge School of Law. In 1977, the department of business administration in College of the Pacific was reorganized as the School of Business and Public Administration. In 1995 it was renamed Eberhardt School of Business in honor of the Eberhardt family's endowed gifts. In 1985, programs designed specifically for adult "re-entry" students were reorganized and revitalized through University College, with further reforms and expansions a decade later in a Center for Professional and Continuing Education.

As the University's Sesquicentennial Year of 2001 approached, a new era of expansion and innovation began. In 1992 Pacific offered the nation's first "four-year guarantee," a promise to students that they will graduate on time if they meet certain requirements or they will not be charged additional tuition for courses necessary to finish the degree. Accelerated programs were initiated by President DeRosa, enabling students to complete undergraduate studies in combination with professional degrees in pharmacy, law, dentistry and business in one to three fewer years than required at most other universities.

PROFILE OF PACIFIC

In 1999 jazz legend Dave Brubeck and his wife Iola, both Pacific graduates, announced that their papers, recordings and memorabilia would be deposited at Pacific for study and research. In response to this gift, a treasure of historic American music and memorabilia, President DeRosa announced formation of The Brubeck Institute for the study, promotion and performance of American music.

Adding emphasis to the Sesquicentennial Celebration in 2001, Pacific completed or launched more than \$40,000,000 in new construction and facilities improvements, including a 200-person residence hall, the first in more than two decades, an Art and Geosciences Center, a science laboratory building and the \$21-million Health Sciences Learning Center and Clinics. Since then, the University has added a second new residence hall, greatly expanded its student fitness center and completed a new Humanities Center. It has now completed an addition and renovation of the library. The law school in Sacramento is planning to add new housing and conduct a major renovation of its library. The dental school in San Francisco has state-of-the-art facilities. In Fall 2008, the University will open a new University Center and a new Biological Sciences Center on the Stockton campus.

Pacific's progress and leadership in higher education have earned national recognition. The University has been listed as a "Best Value" (Top 50) by U.S. News and World Report for seven consecutive years and is ranked among the top 100 national universities in the country, based on such factors as the University's faculty resources, graduation rate, class size, student/faculty ratio, acceptance rate, the percentage of alumni who give to the University and the number of students who were in the top ten percent of their high school class. The Stockton campus was ranked by College Admission Essay as the fifth most beautiful campus in the nation. The three professional schools of dentistry, law and pharmacy have all achieved national prominence.

The University exceeded its comprehensive campaign goal of \$200 million by 2007 a year early. With the announcement of a \$100 million estate gift by Bob and Jeannette Powell, former Regent and current Regent, the campaign ending in 2007 achieved over \$325 million.

The University is guided by a new strategic plan, *Pacific Rising, 2008-2015*, adopted by the Board of Regents in April 2007.

The plan presents the core values, aspirations, commitments and strategic directions for Pacific. The six commitments are:

- *Innovation and creativity across the University.*
- *Distinctive programs recognized for their quality, uncommonness, and sustainability.*
- *Collaborative, multidisciplinary programs that integrate liberal arts and professional education.*
- *Preparing the whole student, especially for responsible professional and civic leadership in a global context.*
- *Strategically expanding and improving partnerships among its alumni and in local, regional, national, and global communities.*
- *Resource growth and management to support ongoing improvements in the quality of education and service.*

The complete plan can be viewed at www.pacific.edu/ipc.

SCHOOL AND COLLEGE BANNERS

School and college banners signifying each of the academic units of the University precede a unit's faculty in the procession and are displayed during the ceremony. The color of the banner symbolizes the academic discipline.

College of the Pacific — The golden yellow field of this banner represents the sciences, while the white letters signify the arts and humanities. Founded in 1851, the College of the Pacific is the largest and oldest academic unit.

University Library — This banner's lemon-yellow color represents the library sciences. The Library has supported teaching, learning and scholarship since Pacific's founding in 1851. It is home to many special collections, including the papers of naturalist John Muir and musician Dave Brubeck.

Conservatory of Music — The tradition of representing music with the color pink originated at Oxford University. Pacific's Conservatory, established in 1878, is the oldest university-affiliated school of music in the West.

Arthur A. Dugoni School of Dentistry — The lilac color of dentistry forms the field for this banner. Founded in 1896 as the College of Physicians and Surgeons, the School became part of the University in 1962. It is named in honor of the alumnus who served as dean of the School from 1978 to 2004.

Pacific McGeorge School of Law — Purple, a color traditionally associated with royalty and governance, represents the law. Named in honor of its founder, Verne Adrian McGeorge, the School opened in 1924 and merged with Pacific in 1966.

Gladys L. Benerd School of Education — The light blue field signifies disciplines related to education. The Benerd School is named in honor of the distinguished alumna who bequeathed the school with an endowment. It was founded in 1924 when the University moved to Stockton.

Thomas J. Long School of Pharmacy and Health Sciences — Pharmacy is represented by olive green, a color associated with healing herbs. The School, established in 1955, is named for the benefactor and Regent who, with his brother Joseph, founded Longs Drug Stores.

Research and Graduate Studies — Red-orange signifies this division, which was established in 1956 as Pacific expanded its graduate degree offerings.

School of Engineering and Computer Science —

This banner's orange represents the engineering disciplines. Pacific's School of Engineering and Computer Science was founded in 1958 from a department that dates to the 1930s.

Eberhardt School of Business — The School's banner features an olive brown field. Founded in 1977, the school was renamed in 1995 in honor of the Eberhardt Family's endowed gifts.

School of International Studies — Peacock blue symbolizes the field of international studies. The School, one of only six undergraduate schools of its kind in the nation, opened in 1987.

HISTORICAL SIGNIFICANCE OF THE MACE

Originally a weapon used in medieval warfare, the mace evolved by the 12th century into a symbolic device used on ceremonial occasions and borne before monarchs, mayors and parliaments. The mace, as an academic symbol, dates back to the 15th century at the University of St. Andrews in Scotland. The use of maces as symbols of academic authority spread to other universities in the British Isles and from there to America.

Robert E. Burns, Pacific president from 1946-1971, asked Stuart Devlin, an internationally-known London silver designer, to create University of the Pacific's mace. It was commissioned in recognition of the University's transition from a college to a university and was first used at a Founders Day ceremony on March 6, 1966. Constructed entirely of silver with a gold plated seal of the University in its head, the mace weighs 15 pounds and is approximately four feet long. It was a gift from Mrs. Winifred Olson Raney, a Regent of the University. The mace is displayed at all official University functions, including Commencement and Convocation. It is traditionally carried by the chair of the Academic Council to symbolize the role of the faculty in university governance.

SIGNIFICANCE OF ACADEMIC REGALIA

Distinctive academic dress can be traced back to the oldest universities of the Middle Ages, including Bologna (1088), Paris (12th century) and Oxford (1167), when the earliest students and faculty of universities wore the robes of the clergy. Today three ranks of degrees are distinguished through variations in the robes, which also indicate the discipline and the university that awarded the degree.

In the United States, gowns generally are black, although a few universities have adopted other colors for their doctoral gowns: Harvard, crimson; Yale, blue; Chicago, maroon; Dartmouth, forest green. The field of learning in which the degree is awarded is shown by the color of the edging of the hood and in some cases by the color of the facing and crossbars on the doctoral gown. Some of the more frequently seen colors are: white (Arts and Letters), pink (Music), dark blue (Philosophy), light blue (Education), scarlet (Theology), golden yellow (Science), lilac (Dentistry), olive green (Pharmacy) and purple (Law).

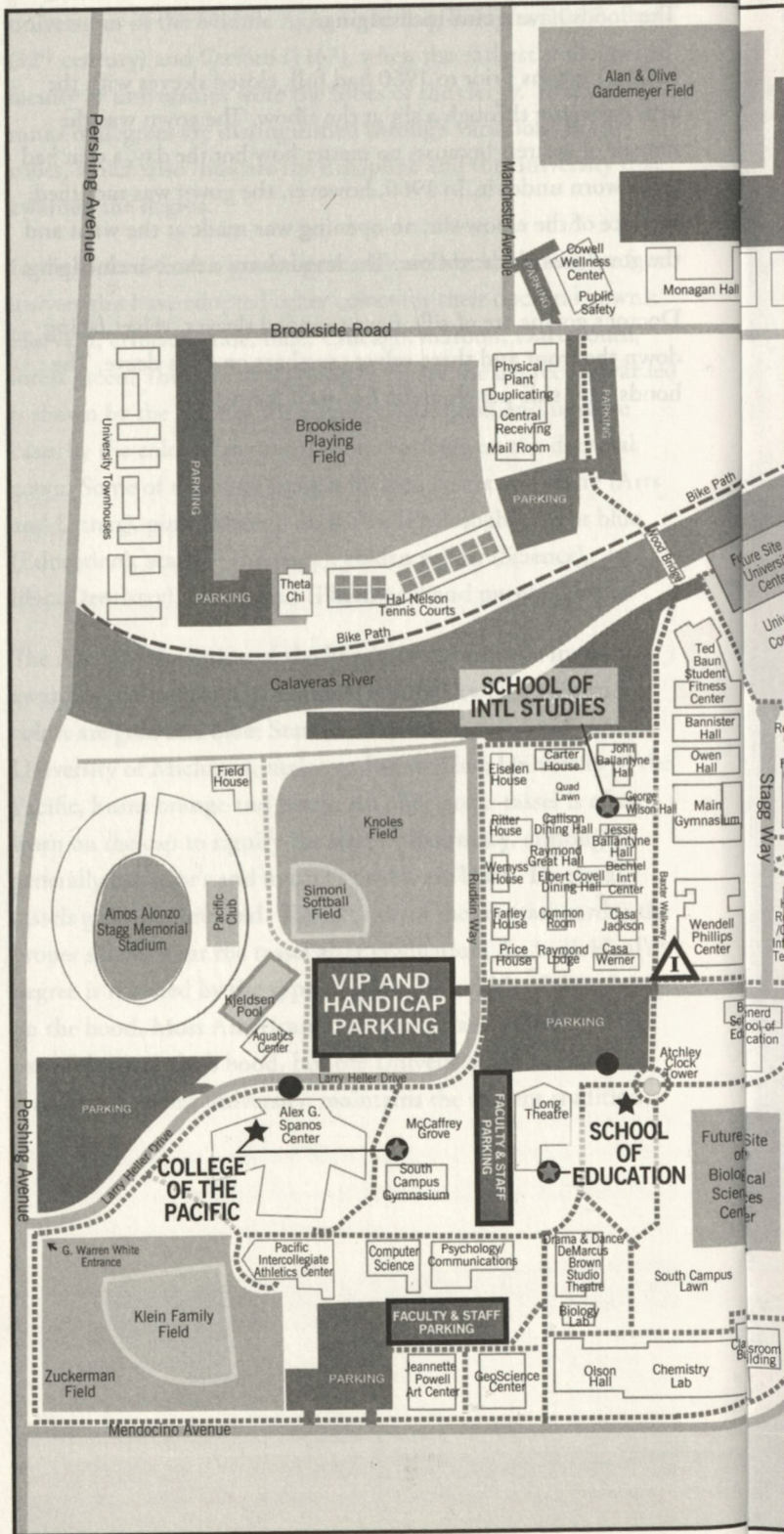
The colors of the lining of the hood are those of the institution awarding the degree. For example, University of California colors are gold and blue; Stanford University, cardinal red; University of Michigan, maize and azure blue; University of the Pacific, burnt orange and black. An olive green tassel is often worn on the cap to signify the field of Pharmacy, although generally bachelor's and master's tassels are black. Doctoral tassels generally are gold. The left side of the mortarboard is the proper side to wear the tassel after graduation. An individual's degree is revealed by the type of gown and width of the edging on the hood. Most American universities have abandoned the use of the bachelor's hood, but the University of the Pacific, as California's oldest university, maintains the ancient tradition.

Bachelor's gowns have full, pointed sleeves with no trimming. The hoods have a two-inch edging.

Master's gowns prior to 1960 had full, closed sleeves with the arm emerging through a slit at the elbow. The gown was the despair of wearers because, no matter how hot the day, a coat had to be worn under it. In 1960, however, the gown was modified; in place of the elbow slit, an opening was made at the wrist and the gown was made to close. The hoods have a three-inch edging.

Doctor's gowns are of silk, have rounded sleeves, velvet facing down the front and three velvet crossbars on each sleeve. The hoods have side panels and a five-inch facing.

COMMENCEMENT 2008 DIPLOMA AND HOODING CEREMONY





Pacific Hail!

Words and Music by
Lois Warner Winston '23, '58

*From o'er the rugged mountains
standing high;*

*From out the broad low valleys,
'neath the sky;*

Our alma mater calls, we cannot fail,

Our voices blend in praise,

Pacific Hail! Pacific Hail!

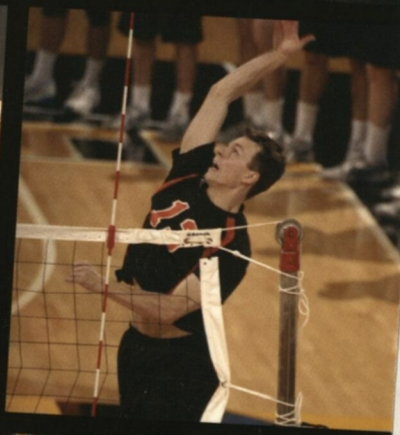
Long may her flaming torch give out its light;

Long may her spirit guide us in the right;

*To her we pledge our hearts,
We dare not fail;*

To her we raise our song,

Pacific Hail! Pacific Hail!



Pacific Firsts

University of the Pacific was the first:

Chartered Institution of Higher Education in California

Chartered Medical School on the West Coast, 1858

Independent Co-educational Campus, 1871

Conservatory of Music in the West, 1878

To Introduce Cluster School Concept in the West

Four-year Private Institution in the Central Valley of California

To Offer an Undergraduate Teacher Corps Program

To Send an Entire Class to an Overseas Campus

To Establish a Spanish Speaking Inter-American College

University-based Undergraduate School of International Studies in California

University to Offer a Four-year Guarantee

University to Offer Matching Cal Grants

UNIVERSITY OF THE
PACIFIC

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www.pacific.edu