



5-19-2007

University of the Pacific Commencement

University of the Pacific

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UNIVERSITY OF THE
PACIFIC

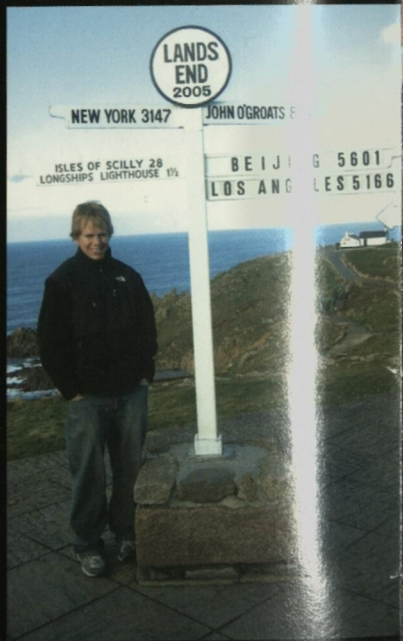


**University of the Pacific
Commencement 2007**

Saturday, May 19, 2007 — 9:30 am

Alex G. Spanos Center

University of the Pacific
Stockton, California





University of the Pacific

Commencement

Saturday, May 19, 2007 — 9:30 am

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University of the Pacific
Stockton, California

ACADEMIC PROCESSION

Simalee Smith-Stubblefield, University Marshal

Deans, Students and Faculties of the University (In Order of School's Founding)

Robert S. Cox (Interim)
College of the Pacific — 1851

Fred Gertler (Interim)
Library — 1851

Stephen C. Anderson
Conservatory of Music — 1878

Patrick J. Ferrillo
Arthur A. Dugoni School of Dentistry — 1896

Elizabeth Rindskopf Parker
McGeorge School of Law — 1924

Lynn Beck
Gladys L. Benerd School of Education — 1924

Phillip R. Oppenheimer
Thomas J. Long School
of Pharmacy and Health Sciences — 1955

Phillip R. Oppenheimer (Interim)
Research and Graduate Studies — 1956

Ravi K. Jain
School of Engineering and Computer Science — 1958

Chuck Williams
Eberhardt School of Business — 1977

Margee M. Ensign
School of International Studies — 1987

Emeriti Faculty

Order of Pacific Recipients

Kenneth Beauchamp
Donald DaGrade
Douglas Smith
Philip Wile

Distinguished Faculty Award Recipient
Stephen W. Wheeler, Professor of Accounting
Eberhardt School of Business

Outstanding Student Leader Award Recipients
Shellynne Allen
Dan Hammer

Academic Officers

Lawrence Frederick
Associate Provost/Chief Information Officer

Thomas M. Rajala
Associate Provost for Enrollment

Margee M. Ensign
Associate Provost for International Initiatives

Robert J. Brodnick
*Assistant Provost for Planning, Innovation,
and Institutional Assessment*

Barbara L. Shaw
Assistant Provost for Professional and Continuing Education

Lisa Cooper
Acting Assistant Provost for Diversity

Members of the Presidential Party

Shellynne Allen, *Student Commencement Speaker*

Sarah Chollar, *Student Commencement Speaker*

Melissa D. Deliramich, *'07 Senior Class Gift Representative*

Elizabeth Johnson, *'87, President, Pacific Alumni Association*

Elizabeth Griego, *Vice President for Student Life*

Ted Leland, *Vice President for University Advancement*

Patrick D. Cavanaugh, *Vice President for Business and Finance*

Philip N. Gilbertson, *Provost*

Members of the Board of Regents

Dianne Philibosian, *Chair, Board of Regents*

Robert T. Monagan, Jr., *President's Medal of Achievement*

Jerry G. Gaff, *Honorary Degree Recipient*

Sakena L. Yacoobi, *Honorary Degree Recipient*

John T. Chambers, *Honorary Degree Recipient*

Donald V. DeRosa, *President*

Brian E. Klunk, *Chair, Academic Council, Mace Bearer*

Class of 1957

PROGRAM

Provost Philip N. Gilbertson, Presiding

Music Prelude *Pacific Concert Band*
Dr. Eric Hammer, Conductor

Announcer *Professor Gary Armagnac*

Guests will please remain seated during processional.

College/Schools Processional *Pacific Concert Band*

Platform Party Processional *Pacific Concert Band*

Class of 1957 Processional *Irva (Rickson) Rageth '37*

Pacific's Alma Mater *The Pacific Singers*
Dr. Edward Cetto, Director

Pacific, Hail!

Lois Warner Winston '23, '58, arr. Dr. Cetto

Invocation *The Reverend Lori Sawdon*
Regent

National Anthem *Nichol Hallberg '07*
Pacific Concert Band

The Star-Spangled Banner
Francis Scott Key

Welcome *Philip N. Gilbertson, Provost*

Presentation of *Melissa D. Deliramich '07*
Senior Class Gift

Outstanding Student Leader Award *Elizabeth Griego*
Vice President, Student Life

Student Commencement Speakers *Shellynne Allen*
Sarah Chollar

Conferring of the *Donald V. DeRosa, President*
Distinguished Faculty Award *University of the Pacific*

Conferring of the Order of Pacific *President DeRosa*

Conferring of *President DeRosa*
President's Medal of Achievement

Musical Selection *Brubeck Institute Jazz Quintet*
Cassandra
Dave Brubeck '42

Conferring of the Honorary Degrees *President DeRosa*
Regent Philibosian

Remarks *John T. Chambers*

Conferring of Degrees *President DeRosa*

Alumni Induction *Elizabeth Johnson '87, President*
Pacific Alumni Association

Closing Comments *President DeRosa*

Pacific's Alma Mater *Audience led by*
Pacific Singers and the Class of 1957
 Pacific, Hail!
Lois Warner Winston '23, '58

Benediction *Reverend Sawdon*

Benediction Recessional *Pacific Concert Band*

Platform Party, Graduates and Faculty will recess.

Graduates will proceed immediately to their
Diploma and Hooding Ceremony location

Families and friends should proceed directly to their
chosen Diploma and Hooding Ceremony.
Complimentary snacks are available at each
Diploma and Hooding Ceremony site.

Locations are designated on a campus map on page 22-23.

SPECIAL AWARD

Robert T. Monagan, Jr.

President's Medal of Achievement

From President of the student body of his high school to Speaker of the California Assembly, Robert T. Monagan, Jr. has served all three levels of government: local, state and federal. After losing his first election for a seat on the local city council, Monagan's wife Ione vowed never to go through another campaign. Little did she know campaigns would become an essential part of the couple's lives for decades. Monagan has also led numerous organizations and taken on successful business ventures. He recently completed his service on the University of the Pacific's Board of Regents after sixteen years of dedicated service, nine years as Chair of the Board.

Monagan graduated from Pacific in 1942 with a Bachelor of Arts degree in business administration after achieving a varsity letter in basketball and serving as Pacific's student body president. It was during college that he met his future wife, Ione Angwin, who also served as Pacific's student body president. After graduating, he served as a reserve officer in the United States Coast Guard from 1943 to 1946.

Monagan's political roots were planted in Tracy, California, where he was elected to the city council in 1958 and then elected as the city's Mayor a few years later. Before becoming a councilman, he served as Secretary Manager of the Tracy Chamber of Commerce and worked as an administrative assistant to the late Congressman Leroy Johnson.

In 1960, he was elected to California's 12th Assembly District and served as an Assemblyman until 1973. During his tenure, he rose to leadership quickly, becoming Minority Leader in 1964, and was reelected by his Republican colleagues every year he was in office except during his tenure as Speaker, from 1968 to 1970. With Monagan as the chief presiding officer, the Assembly developed and passed far-reaching legislation aimed at protecting the environment, equalizing the current tax structure, and eliminating wasteful spending and unnecessary costs in the state's welfare program.

His numerous leadership positions included being President of the National Conference of State Legislative Leaders and being on the Executive Board of both the Council of State Governments and the National Legislative Conference.

Monagan was a founder and partner of the insurance-real estate firm Monagan-Miller-McInerney Insurance, which grew from a one man operation in 1954 to the largest agency of its kind serving

HONORARY DEGREE
JERRY G. GALT
Doctor of Humane Letters, honoris causa

the city of Tracy and its surrounding area. He withdrew from the partnership after he was appointed by President Nixon to Assistant Secretary for Congressional and Intergovernmental Affairs in the United States Department of Transportation in 1973.

In 1985, the California Assembly, with the California Senate concurring, presented Monagan with a resolution, which stated, "Throughout his career in both the public and private sector, the Honorable Robert T. Monagan, Jr. has served well the people of this state." The resolution included naming the portion of Interstate 205 from I-5 to I-580 — which includes the city of Tracy — the Robert T. Monagan Freeway.

Never drifting too far from public service, he published a book in 1990, titled "The Disappearance of Representative Government: A California Solution" and in 1993 co-chaired the California Citizens Budget Commission under the support of the Center for Governmental Studies. The commission included 25 members who represented the state's public and private sectors.

Monagan was one of the most influential Board of Regents members in shaping the future of the University of the Pacific, serving as chair of a successful fundraising campaign in the 1990s, chairing the Board of Regents from 1993 to 2002, providing steady leadership during a transition in the Presidency, and chairing the search for the university's president in 1994-95.

Monagan has been honored numerous times for his distinguished career, including being named California Conservationist of the Year by The California Wildlife Federation and Outstanding Alumnus by Pacific.

In 2001, the University honored both Robert and Ione with the naming of Monagan Hall, a new apartment style residence hall on the Stockton campus. In 2002, the Omega Phi Alpha chapter of Delta Upsilon alumni honored him with the establishment of the Robert T. Monagan Award for Distinguished Service. The award is presented to Pacific alumni who uphold a standard of excellence through lifetime service to their fraternity, university and country, and who define and perpetuate the legacy of the fraternity just as Monagan has done. He continues to serve the University as a member of the Advisory Board of the Jacoby Center for Public Service and Civic Leadership.

HONORARY DEGREE

Jerry G. Gaff

Doctor of Humane Letters, *honoris causa*

Few people have had as much influence on improvement of higher education as Jerry Gaff. Through his teaching, numerous studies, projects, professional activities, and appointments, Gaff has contributed to the improvement of undergraduate education, the strengthening of general education programs, the preparation of future faculty, and programs dedicated to faculty development and excellence in teaching.

Currently affiliated with the American Association of Colleges and Universities, Washington, D.C., as a Senior Scholar, Jerry Gaff began his teaching career at Pacific as a teacher in Raymond College (1967-1970), one of the University's innovative and experimental cluster colleges. Gaff studied and published his findings on this model ("Innovations and Consequences: A Study of Raymond College, University of the Pacific," 1967; and "The Cluster College," 1970), also consulting with a number of institutions about creating alternative educational models.

During the 1970s he was a leader in promoting the development of faculty not only as researchers but as effective teachers and members of an academic community. He published his ideas in "Toward Faculty Renewal" (1975), "College Professors and Their Impact on Students" (1975), and other works, helping to drive and guide the creation of faculty development centers at many institutions.

Gaff served as dean at Hamline University and taught at Hobart and William Smith Colleges, University of the Pacific, UC-Berkeley, CSU-Sonoma, and CSU-LA in the fields of Sociology and Psychology. He was director of the project on institutional renewal through the improvement of teaching at the Society for Values in Higher Education, Washington, D.C. He is the author or editor of more than a dozen books and over thirty articles and reviews in the field of higher education. Gaff received a B.A. from DePauw University, 1958, and a Ph.D. in Psychology from Syracuse University, 1965.

During the 1980s he worked on curriculum issues and assisted scores of institutions to strengthen their undergraduate general education programs. His works, "General Education Today" (1983), "Strong Foundations: Twelve Principles of Effective General Education Programs" (1994), and "Handbook of

HONORARY DEGREE
Salma L. Yacobi
Doctor of Law, Juris Doctor

the Undergraduate Curriculum: A Comprehensive Guide to Purposes, Structures, Practices, and Change" (1997), are heavily cited and consulted. Gaff was the founding director (1992-2002) of Preparing Future Faculty (PFF), an initiative to help doctoral students prepare for careers in teaching. As a result of grants awarded by this program, dozens of universities now sponsor PFF programs.

Gaff was a Fellow of the American College Testing Program, 1971, and received the "Friend of Graduate-Professional Students" Award from the National Association of Graduate and Professional Students, with Anne Pruitt-Logan, for the Preparing Future Faculty Program, 2000. The Jerry G. Gaff Faculty Award, bestowed annually by the Association for General and Liberal Studies, was named for Gaff in 2003. The award recognizes contributions to teaching and leadership in general and liberal studies at the recipient's university.

Gaff is a member of the American Association for the Advancement of Science, American Association of University Professors, American Psychological Association, American Sociological Association, Professional and Organizational Development Network, and Society for Values in Higher Education. He was a long-time member of the American Association for Higher Education.

Through his early career as teacher/scholar in Pacific's Raymond College, Gaff both contributed to and shared widely the Pacific tradition of innovative and distinctive education. His work in strengthening the preparation of teachers and advocacy for programs throughout a faculty member's career resonates strongly with the high value Pacific places on excellence in teaching. His passion for strong, effective general education programs as the core of an undergraduate education made him an ideal consultant (2002-2004) in Pacific's recent initiative to strengthen the learner-centered model of general education through the distinctive Mentor and Pacific Seminars and breadth courses. Gaff's significant contributions have been felt throughout higher education through his consultations, writings, and encouragement of diverse initiatives at many institutions.

HONORARY DEGREE

Sakena L. Yacoobi

Doctor of Laws, *honoris causa*

Sakena Lida Yacoobi, '77, is the founder and executive director of the Afghan Institute of Learning (AIL). Under her leadership, AIL now serves 350,000 women and children annually in Afghanistan and Pakistan.

She was born in Herat, Afghanistan, the third largest city in the country, yet when she left to attend University of the Pacific in the early '70s, she was the first woman in the city to attend college in the United States and the first member of her family to attend college.

Yacoobi earned her Bachelor of Arts degree in Biological Sciences from Pacific in 1977. She earned a Master's degree in Public Health from Loma Linda University in 1981. In the 1980s, she worked as a health consultant in California and Michigan, and taught biology, mathematics and psychology at D'Etre University in Grosse Pointe, Michigan.

While in the United States, her country erupted into civil war, was invaded and occupied by the former Soviet Union and was taken over by the Taliban when the Soviets withdrew. That war forced hundreds of thousands of people into refugee camps. Yacoobi became involved. From 1992-95, she worked for the International Rescue Committee (IRC) in Pakistan, coordinating the education program for girls, increasing the number of refugee girls enrolled in IRC schools from 3,000 to 15,000 in one year.

In 1995, she founded the Afghan Institute of Learning in Pakistan, an underground organization that defied Taliban law and educated women and children in Afghanistan. With a staff of 480, mostly Afghan women, AIL operates 18 learning centers and 4 health clinics in the two countries that focus on maternal and child health, providing hundreds of thousands of people in remote villages with their only source of health care. Educational programs help women gain skills and achieve economic independence.

Yacoobi also has educated people around the world about the plight of her native country. She was a delegate to the United Nations Millennium Forum for non-governmental organizations in New York in 2000, the Roundtable on Women's Leadership in Rebuilding Afghanistan sponsored by

HONORARY DEGREE
John T. Chambers
Doctor of Law, honoris causa

UNIFEM and the Belgian government in Brussels in 2001, and the UN Population Fund Conference on Gender Violence in Slovakia in 2002.

She has been a speaker on women's rights, education and healthcare at numerous international conferences, including the California Governors Conference on Women and Families and the International Institute for Peace Education in South Korea, Turkey and Greece. Yacoobi is a member of the Board of Directors of the Global Fund for Women, advisor to the Women's Learning Partnership, and member of the Agency Coordinating Body for Afghan Relief. She also is co-founder and vice-president of Creating Hope International, a Michigan-based non-profit organization that provides education and health assistance to people around the globe.

Her inspiring work has received wide recognition. She received the 2003 Peacemakers in Action Award from the Tanenbaum Center for Interreligious Understanding, the Recognition of Service Award from two local governmental bodies in Afghanistan, and the Bill Graham Award from The Rex Foundation. Yacoobi and AIL jointly received the 2005 Democracy Award of the National Endowment for Democracy and the 2004 Women's Rights Prize from the Peter Gruber Foundation. She was one of 1,000 nominated jointly to receive the Nobel Peace Prize in 2005.

In March, 2006, she received the Citizen Leader Award from the Jacoby Center for Community and Regional Studies in the College of the Pacific, and spent a week on campus teaching and working with groups of students. In 2006, she received \$480,000 over three years from the Skoll Foundation to support her work as one of sixteen International Social Entrepreneurs of the year. She has inspired the development of Pacific's proposed Global Center of Social Entrepreneurship.

She has said that her educational and mentoring experiences at Pacific helped her gain the leadership skills to develop programs that have made a difference to thousands of people in her native country. She sees education as a means to escape poverty and provide opportunities for women and families.

HONORARY DEGREE

John T. Chambers

Doctor of Laws, *honoris causa*

John Chambers, 54, is Chairman and CEO of the San Jose-based Cisco Systems, the recognized worldwide leader of networking equipment for the Internet. Under his leadership, the company has grown from \$1.2 billion in annual revenues in early 1995 to about \$30 billion. Making good on his early (1990s) forecasts about the importance of the Internet economy, Chambers' leadership enabled Cisco to withstand and respond to a devastating crash in stock values and billions of dollars in inventory write-offs in 2001. Fortune Magazine has ranked Cisco 11th on its list of 100 Best Places to Work in America and as one of America's Most Admired Companies.

Chambers joined Cisco in 1991 as senior vice president, Worldwide Sales and Operations, and became President and CEO in January, 1995. In November 2006 he also was named Chairman of the Board. Prior to joining Cisco, Chambers spent eight years at Wang Laboratories and six years with IBM. He received the bachelor's degree in business (1971) and J.D. (1974) from West Virginia University. He received a M.B.A. in finance and management from Indiana University (1975).

Colleagues, competitors, and industry analysts cite Chambers' high energy, relentless optimism, extraordinary communication skills, and willingness to let go of the past as keys to his personal and professional success. Chambers is passionate about the importance of corporate citizenship, arguing that giving back to society brings benefits that far exceed any cost. He believes that the most successful and strongest companies have the greatest obligation to give back, because it's the right thing to do, as well as being good business.

The John T. Chambers School of Engineering and Computer Science Technology Center was selected by the University of the Pacific Board of Regents during their January 2007 meeting as the name of a new building to be built near the center of campus. Chambers has said "I truly believe that the Internet and education are the two great equalizers in life, leveling the playing field for people, companies, and countries worldwide."

He has received dozens of awards for both industry and professional leadership. In 2006, Chambers was named the Best CEO in America in the "Telecommunications, Data, Networking" category by Institutional Investor magazine,

and was awarded the Excellence in Corporate Philanthropy Award (2004) from the Committee to Encourage Corporate Philanthropy, an international forum of more than 120 CEOs and board chairpersons. He received the Woodrow Wilson Award for Corporate Citizenship (2004) from the Woodrow Wilson Center for Scholars of the Smithsonian Institution.

Other awards include the International Partner Award (2005) from the California Israel Chamber of Commerce, the Smithsonian Lifetime Achievement award, and the Presidential Award: Ron Brown Award for Corporate Leadership (2004) from the Business Council. He is a two-time winner of the "Best Investor Relations by a CEO" award by Barrons and IR Magazines.

In 2006, Chambers co-led a U.S. delegation of business leaders to form the Lebanon Partnership Program to provide resources for ongoing reconstruction in that country. In 2005 he received the Award for Corporate Excellence from Secretary of State Condoleezza Rice for Cisco's co-sponsorship of the Jordan Education Initiative, a partnership with King Abdullah II of Jordan and the World Economic Forum.

He recently served as Vice Chairman of President George Bush's National Infrastructure Advisory Council, providing industry experience and advising on information systems security issues. He also served on Bush's Transition Team, Education Committee, and President Bill Clinton's Trade Policy Committee.

Through Chambers' leadership, Cisco's corporate citizenship embraces ethical and environmentally friendly business practices, employee diversity, volunteerism, and global, regional, and local grants and donations. He spearheaded efforts to improve educational opportunity for children in the Gulf Coast Region after Hurricane Katrina through the 21st Century Schools initiative.

Cisco has given support to dozens of nonprofits including the Second Harvest Food Bank in Manteca, NetHope, and Hands-on Network. The Networking Learning Academy and Health Academy are two of Cisco's world-wide e-learning initiatives, targeting less developed countries. The Girls in Technology

Initiative supports educational efforts to encourage girls to choose high-tech careers.

Mr. Chambers exemplifies the citizen leader ideal that is the mark of a Pacific graduate. As a child, he struggled with but overcame dyslexia by developing his own ways of learning and absorbing information. This effort taught him that he could overcome anything by studying a problem and taking action. His visionary leadership at Cisco Systems in the volatile technology industry has provided not only a vehicle for personal success, but a world-wide platform for practicing corporate citizenship, generously supporting education, health, technology, and basic life needs initiatives around the world as well as in California.

PROFILE OF PACIFIC

University of the Pacific is an independent, co-educational university serving more than 6,000 students on three campuses in Northern California. It was established by pioneer Methodist ministers in 1851 as California's first chartered institution of higher learning. Pacific has earned widespread recognition for its student-centered approach to education, its many firsts and innovations, and the accomplishments of its 55,000 living alumni.

As an innovator and leader in higher education, Pacific provided the West Coast with its first medical school in 1858 (which later became part of Stanford and today is California Pacific Medical Center), its first coeducational campus in 1871, and its first conservatory of music in 1878. In the 1960s, Pacific was the first university in the nation to offer "cluster colleges." It was the nation's first to offer an undergraduate teacher corps program, the first to send an entire class to an overseas campus, the first to establish a Spanish-speaking inter-American college, and the first to offer a four-year graduation guarantee. By moving from San Jose to Stockton in 1924, Pacific became the first private four-year university in the Central Valley. Shortly after occupying the new campus, Pacific established one of California's earliest schools of education. It was renamed the Gladys L. Benerd School of Education in 1992 in honor of the alumna's endowed gift.

Pacific has enjoyed extraordinary stability in administration. Only five presidents have headed the University since locating in Stockton. Dr. Donald V. DeRosa began his service in 1995 as the fifth President since 1924 and the 23rd since 1851.

The University experienced its greatest growth and an expansion into graduate professional education under the administration of Dr. Robert Burns (1947-1971). The School of Pharmacy opened in 1955. It is now the Thomas J. Long School of Pharmacy and Health Sciences, in honor of the benefactor and Regent who, with his brother Joseph Long, founded Longs Drugs Stores. In 1956 the graduate school was created, and in 1957 the School of Engineering was established. In 1962, the College of Physicians and Surgeons, a school of dentistry founded in San Francisco in 1896, was acquired by the University and became the San Francisco campus. In 2004, the school was named the Arthur A. Dugoni School of Dentistry in honor of its dean of 26 years. It was the first time any university in the U.S. or Canada had named its dental school for the current dean.

A new concept in higher education in the United States found expression in the establishment of cluster colleges in

the 1960s. These colleges adapted the Oxford and Cambridge model to an American setting, integrating faculty and students into living and learning communities. The first, Raymond College, was established in 1962. A second followed in 1963 with the opening of Elbert Covell College, the first bilingual-bicultural college in the country. A third, Callison College, was established in 1967 and focused on non-western studies with a year of study in an Asian culture. The cluster colleges were ended in 1982. However, their emphasis on global education continued in a new School of International Studies, the first university-based undergraduate school of international studies in California. The learning community concept of the cluster colleges was strengthened in College of the Pacific, the liberal arts and sciences core of the University, recognized for preparing responsible citizen leaders who will contribute in lasting ways to careers and communities.

The expansion of graduate professional education continued when McGeorge College of Law, an independent law school founded in Sacramento in 1924, merged with the University in 1966 as the McGeorge School of Law. In 1977, the department of business administration in College of the Pacific was reorganized as the School of Business and Public Administration. In 1995 it was renamed Eberhardt School of Business in honor of the Eberhardt family's endowed gifts. In 1985 programs designed specifically for adult "re-entry" students were reorganized and revitalized through University College, with further reforms and expansions a decade later in a Center for Professional and Continuing Education.

As the University's Sesquicentennial Year of 2001 approached, a new era of expansion and innovation began. In 1992 Pacific offered the nation's first "four-year guarantee," a promise to students that they will graduate on time if they meet certain requirements or they will not be charged additional tuition for courses necessary to finish the degree. Accelerated programs were initiated by President DeRosa, enabling students to complete undergraduate studies in combination with professional degrees in pharmacy, law, dentistry and business in one to three fewer years than required at many other universities.

In 1999 jazz legend Dave Brubeck and his wife Iola, both Pacific graduates, announced that their papers, recordings and memorabilia would be deposited at Pacific for study and research. In response to this gift, a treasure of historic American music and memorabilia, President DeRosa announced formation of The Brubeck Institute for the study, promotion and performance of American music.

Adding emphasis to the Sesquicentennial Celebration in 2001, Pacific completed or launched more than \$40,000,000 in new construction and facilities improvements, including a 200-person residence hall, the first in more than two decades, an Art and Geosciences Center, a science laboratory building and a \$21-million health sciences learning center and clinic. Since then, the University has added a second new residence hall, greatly expanded its student fitness center and completed a new Humanities Center. It has now completed an addition and renovation of the library. The law school in Sacramento is planning to add new housing and conduct a major renovation of its library. The dental school in San Francisco has state-of-the-art facilities. In October 2006, the University broke ground on a new University Center and a new Biological Sciences Center on the Stockton campus.

Pacific's progress and leadership in higher education have earned national recognition. The University has been listed as a "Best Value" (Top 50) by U.S. News and World Report for six consecutive years and is ranked among the top 100 national universities in the country, based on such factors as the University's graduation rate, class size, student/faculty ratio, acceptance rate, alumni giving and number of students who were in the top ten percent of their high school class. The Stockton campus was ranked as the fifth most beautiful campus in the nation, among Princeton, Harvard and Yale universities. The three professional schools, dentistry, law, and pharmacy, have all achieved national prominence.

In August, 2006, the University announced it exceeded its comprehensive campaign goal of \$200 million by 2007 a year early. With the recent announcement of a \$100 million estate gift by Bob and Jeannette Powell, former Regent and current Regent, the campaign has achieved over \$325 million.

The University is guided by a new strategic plan, Pacific Rising, 2008-2015, adopted by the Board of Regents in April 2007. The plan presents the core values, aspirations, commitments and strategic directions for Pacific.

The six commitments are...

- *innovation and creativity across the University.*
- *distinctive programs recognized for their quality, uncommonness, and sustainability.*
- *collaborative, multidisciplinary programs that integrate liberal arts and professional education.*

- *preparing the whole student, especially for responsible professional and civic leadership in a global context.*
- *strategically expanding and improving partnerships among its alumni and in local, regional, national, and global communities.*
- *resource growth and management to support ongoing improvements in the quality of education and service.*

The complete plan can be viewed at www.pacific.edu/ipc.

SCHOOL AND COLLEGE BANNERS

School and college banners signifying each of the academic units of the University precede a unit's faculty in the procession and are displayed during the ceremony. The color of the banner symbolizes the academic discipline.

College of the Pacific — The golden yellow field of this banner represents the sciences, while the white letters signify the arts and humanities. Founded in 1851, the College is Pacific is the largest and oldest academic unit.

University Library — This banner's lemon-yellow color represents the library sciences. The Library has supported teaching, learning and scholarship since Pacific's founding in 1851. It is home to many special collections, including the papers of naturalist John Muir and musician Dave Brubeck.

Conservatory of Music — The tradition of representing music with the color pink originated at Oxford University. Pacific's Conservatory, established in 1878, is the oldest university-affiliated school of music in the West.

Arthur A. Dugoni School of Dentistry — The lilac color of dentistry form the field for this banner. Founded in 1896 as the College of Physicians and Surgeons, the School became part of the University in 1962. It is named in honor of the alumnus who served the School since 1978 as its dean.

McGeorge School of Law — Purple, a color traditionally associated with royalty and governance, represents the law. Named in honor of its founder, the School opened in 1924 and merged with Pacific in 1966.

Gladys L. Benerd School of Education — The light blue field signifies disciplines related to education. The Benerd School is named in honor of the distinguished alumna who provided it with an endowment. It was founded in 1924 when the University moved to Stockton.

Thomas J. Long School of Pharmacy and Health Sciences — Pharmacy is represented by olive green, a color associated with healing herbs. The School, established in 1955, is named for the benefactor and regent who, with his brother Joseph, founded Longs Drug Stores.

Research and Graduate Studies — Red-orange signifies this division, which was established in 1956 as Pacific expanded its graduate degree offerings.

School of Engineering and Computer Science — This banner's orange represents the engineering disciplines. Pacific's School of Engineering and Computer Science was founded in 1958 from a department that dates to the 1930s.

Eberhardt School of Business — The School's banner features an olive brown field. Founded in 1977, the school was renamed in 1995 in honor of the Eberhardt Family's endowed gifts.

School of International Studies — Peacock blue symbolizes the field of international studies. The School, one of only six undergraduate schools of its kind in the nation, opened in 1987.

HISTORICAL SIGNIFICANCE OF THE MACE

Originally, a weapon of offense used in medieval warfare by a king or a noble, the mace has been refined to a symbolic device used on ceremonial occasions. The mace, as an academic symbol, dates back to 16th-century England when Queen Elizabeth I presented a replica of her own royal mace to the corporation of the University of Oxford. She ordered that it be used in all ceremonies to represent the royal presence and the authority given to the university to grant degrees under the royal insignia. King Charles I made a similar gift to Cambridge University in 1625.

Robert E. Burns, Pacific president from 1946-1971, asked Stuart Devlin, an internationally-known London silver designer, to create University of the Pacific's mace. It was commissioned in recognition of the University's transition from a college to a university and was first used at a Founders Day ceremony on March 6, 1966. Constructed entirely of silver with a gold plated seal of the University in its head, the mace weighs 15 pounds and is approximately four feet long. It was a gift from Mrs. Winifred Olson Raney, a regent of the University. The mace is displayed at all official University functions, including Commencement and Convocation. It is traditionally carried by the chair of the Academic Council to symbolize the role of the faculty in university governance.

SIGNIFICANCE OF ACADEMIC REGALIA

Distinctive academic dress can be traced back to the universities of the Middle Ages when students and faculty of universities wore the robes of the clergy. Today three ranks of degrees are distinguished through variations in the robes, which also indicate the discipline and the university that awarded the degree.

In the United States, gowns generally are black, although a few universities have adopted other colors for their doctoral gowns: Harvard, crimson; Yale, blue; Chicago, maroon; Dartmouth, forest green. The field of learning in which the degree is awarded is shown by the color of the edging of the hood, and in some cases by the color of the facing and crossbars on the doctoral gown. Some of the more frequently seen colors are: white (Arts and Letters), pink (Music), dark blue (Philosophy), light blue (Education), scarlet (Theology), golden yellow (Science), lilac (Dentistry), olive green (Pharmacy), and purple (Law). The colors of the lining of the hood are those of the institution awarding the degree. For example, University of California colors are gold and blue; Stanford University, cardinal red; University of Michigan, maize and azure blue; University of the Pacific, burnt orange and black. An olive green tassel is often worn on the cap to signify the field of Pharmacy, although generally bachelor's and master's tassels are black. Doctoral tassels generally are gold. The left side of the mortarboard is the proper side to wear the tassel after graduation. An individual's degree is revealed by the type of gown and width of the edging on the hood.

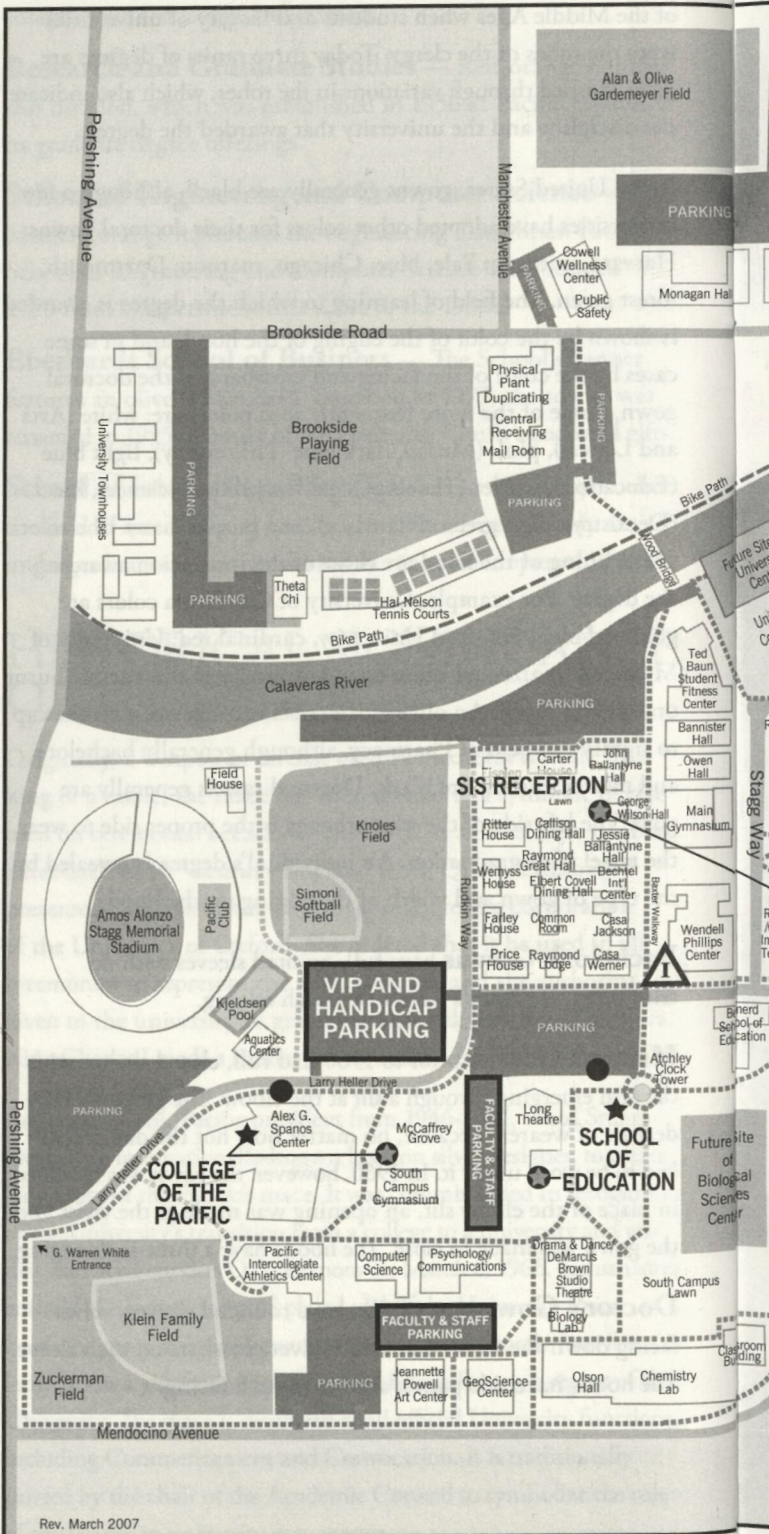
Bachelor's Gowns have full, pointed sleeves with no trimming. The hoods have a two-inch edging.

Master's Gowns prior to 1960 had full, closed sleeves with the arm emerging through a slit at the elbow. The gown was the despair of wearers because, no matter how hot the day, a coat had to be worn under it. In 1960, however, the gown was modified; in place of the elbow slit, an opening was made at the wrist and the gown was made to close. The hoods have a three-inch edging.

Doctor's Gowns are of silk, have rounded sleeves, velvet facing down the front, and three velvet crossbars on each sleeve. The hoods have side panels and a five-inch facing.

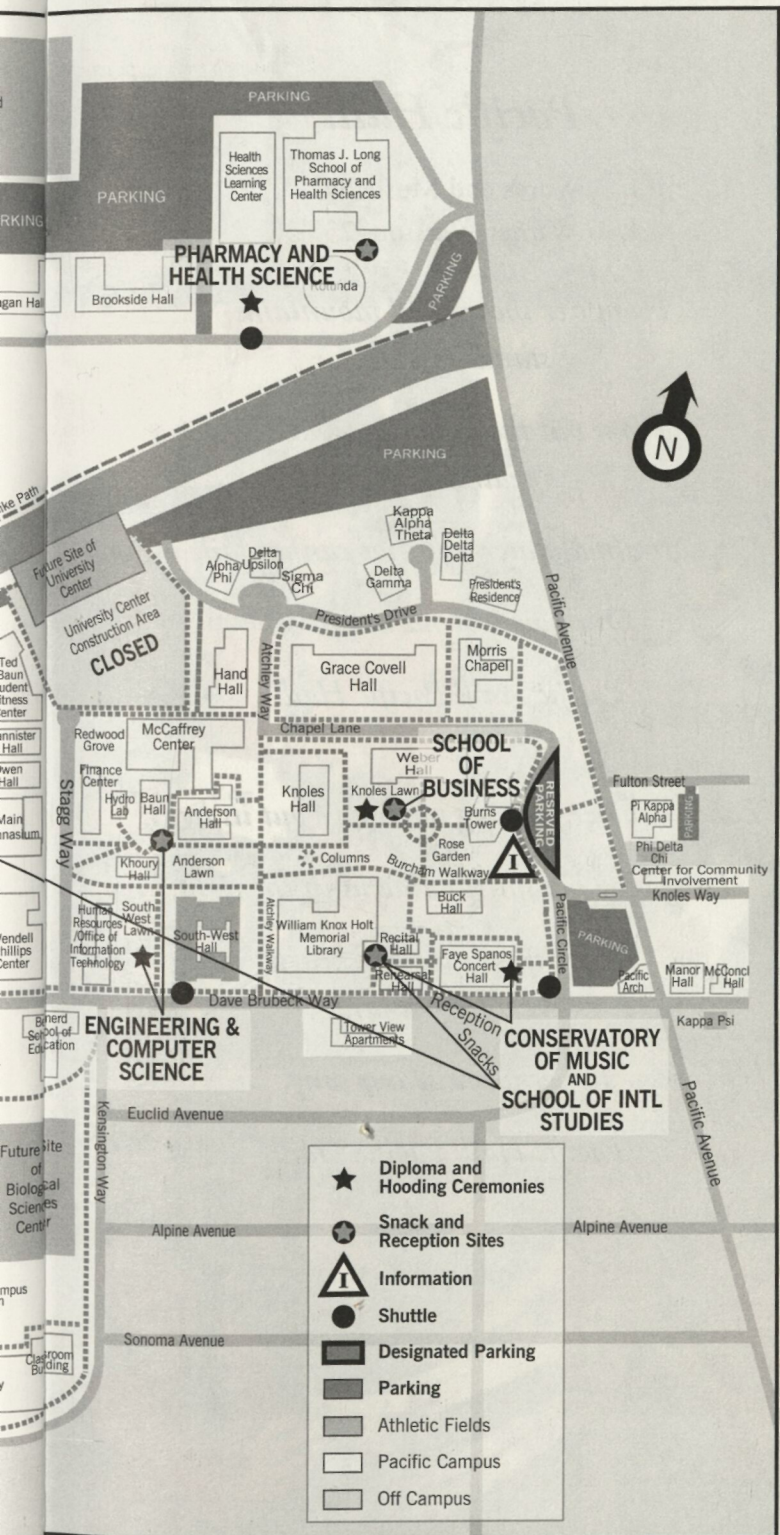
COMMENCEMENT 2007

DIPLOMA AND HOODING CEREMONY



Rev. March 2007

CEREMONIES AND RECEPTION SITES





Pacific Hail!

Words and Music by
Lois Warner Winston '23, '58

*From o'er the rugged mountains
standing high;*

*From out the broad low valleys,
'neath the sky;*

Our alma mater calls, we cannot fail,

Our voices blend in praise,

Pacific Hail! Pacific Hail!

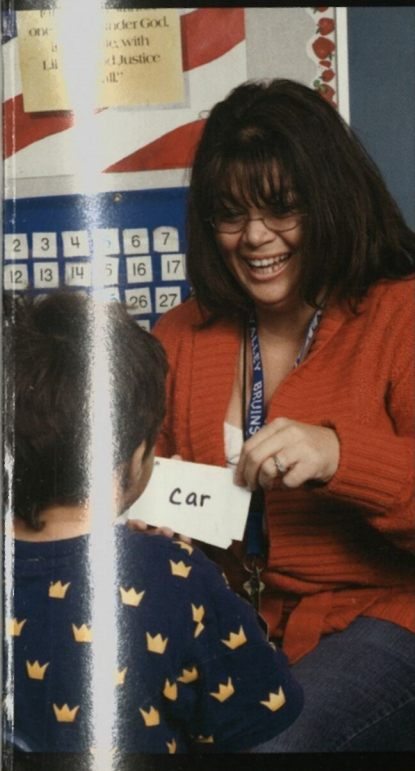
Long may her flaming torch give out its light;

Long may her spirit guide us in the right;

*To her we pledge our hearts,
We dare not fail;*

To her we raise our song,

Pacific Hail! Pacific Hail!



*Pacific is a pioneering institution
that has distinguished itself
nationally through a long tradition
of innovative firsts.*

Pacific was the first:

Chartered Institution of Higher Education in California

Chartered Medical School on the West Coast, 1858

Independent Co-educational Campus, 1871

Conservatory of Music in the West, 1878

To Introduce Cluster School Concept in the West

Four-Year Private Institution in the Central Valley
of California

To Offer an Undergraduate Teacher Corps Program

To Send an Entire Class to an Overseas Campus

To Establish a Spanish Speaking Inter-American College

University-Based Undergraduate School of International
Studies in California

University to Offer a Four-Year Guarantee

University to Offer Matching Cal Grants

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