



5-20-2006

## School of International Studies Diploma and Hooding Ceremony

University of the Pacific

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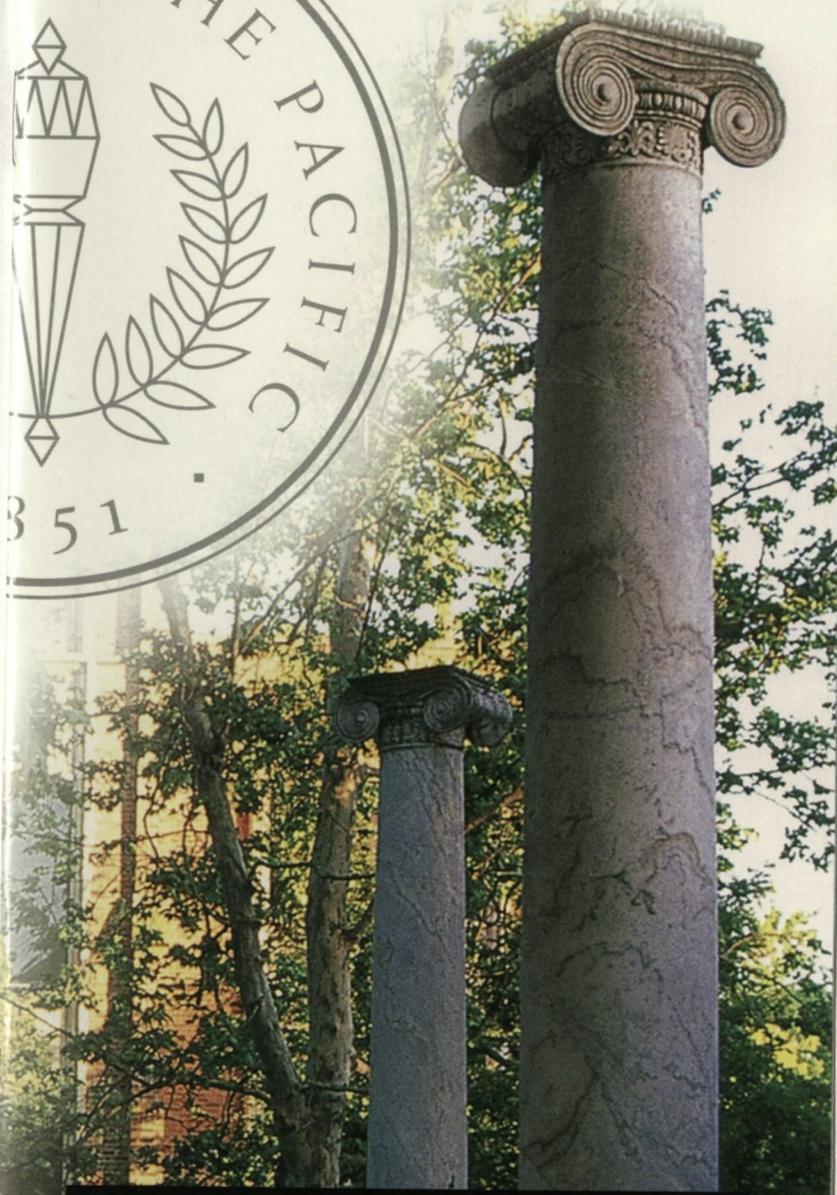
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UNIVERSITY OF THE  
**PACIFIC**



*School of  
International Studies*  
*Diploma and Hooding Ceremony*  
MAY 20, 2006, NOON





SCHOOL OF  
INTERNATIONAL  
STUDIES

DIPLOMA AND  
HOODING CEREMONY 2006

Saturday, May 20, 2006  
Noon

*Faye Spanos Concert Hall  
University of the Pacific Campus  
Stockton, California*



## Academic Procession

OUTSTANDING TEACHER OF THE YEAR

BANNER BEARER

BOARD OF REGENTS MEMBERS

DEAN OF THE  
SCHOOL OF INTERNATIONAL STUDIES

OFFICERS OF THE UNIVERSITY

SCHOOL OF INTERNATIONAL STUDIES  
ADVISORY BOARD MEMBERS

DEAN OF ADMISSIONS, EMERITUS

FACULTY OF THE  
SCHOOL OF INTERNATIONAL STUDIES

CANDIDATES FOR THE  
BACHELOR OF ARTS DEGREE

CANDIDATES FOR THE  
MASTER OF ARTS DEGREE

FACULTY MARSHALS

# Program

*Dean Margee M. Ensign, Presiding*

## ORGAN PRELUDE

*Dr. Charles Schilling  
University Organist  
Professor of Music, Emeritus*

*Prelude and Fugue in D Major – Handel*

*Fantasia in G Minor – Pachelbel*

*Fanfare on Pacific Hail! – Schilling*

## PROCESSIONAL

*Pomp and Circumstance, March No. 1 in D – Edward Elgar*

## INVOCATION

*E. Leslie Medford, Jr., M.A.  
Dean of Admissions, Emeritus*

## WELCOME

*Dean Ensign*

## SPEAKERS

*Trisha Lin Bury*

OUTSTANDING GRADUATING SENIOR

*Rufaro Gwarada*

REPRESENTING THE SENIOR CLASS

*David E. Keefe, Ph.D.*

ASSOCIATE PROFESSOR

## PRESENTATION OF THE CLASS OF 2006

### REMARKS

*Gerald Hildebrand  
Chair, SIS Advisory Board*

### INDUCTION OF THE GRADUATES

*Alejandra Palafox Baker '99  
Pacific Alumni Association*

### CONCLUDING REMARKS

*Dean Ensign*

**PACIFIC'S ALMA MATER**

*Jonathan E. Betts  
Graduating Senior*

*Pacific Hail! – Lois Warner Winston, COP '23, '58*

**BENEDICTION**

*Mr. Medford*

**RECESSIONAL**

*Schilling*

*Ode to Joy – Beethoven*

*A reception honoring the graduates of the  
School of International Studies will be held immediately  
following the ceremony in George Wilson Hall.  
Parents, students, faculty, honored guests and friends  
are cordially invited to attend.*

**PARTICIPANTS**

*Banner Bearer*

*Jarek N. Stanley*

*Faculty Marshals*

*Laura Bathurst, Gigi Gokcek*

*Ushers*

*Andrew Summers, Spencer Ton*

**FACULTY DIPLOMA AND HOODING CEREMONY SPEAKER  
(CHOSEN BY THE GRADUATING CLASS)**

*David E. Keefe, Ph.D.*

**OUTSTANDING CONTRIBUTION  
FROM A FACULTY MEMBER**

*David E. Keefe, Ph.D.*

*David W. Latta, Ph.D.*

*Steven G. Sample, Ph.D.*

**OUTSTANDING TEACHER OF THE YEAR**

## Degrees Conferred

### *Bachelor of Arts*

Marcus James Arraj  
 Amy Elizabeth Baird\*\*  
 Alissa Barrett  
 Jonathan E. Betts\*  
 Paul Ryan Bothwell  
 Sarah Elizabeth Bulley\*\*\*  
 Paula Burt Heisecke\*\*  
 Trisha Lin Bury\*\*\*  
 Amy M. Curlee  
 Brittany Kathryn Eddy  
 Marco Fuentes  
 Cassandra Gaines  
 Matthew Garner\*  
 Akil Ahmed-Vernon Gibbs  
 Michael Lee Gottfredson\*  
 Tyson Daria Gustafson\*  
 Rufaro Gwarada\*\*\*  
 Michele Nicole Lehman  
 Elisa-Rachel Louise Peterson  
 Loan Chau Pham  
 Jacob Baylon Schumacher  
 Steven Scott Sciarrino  
 Jarek Neal Stanley\*\*  
 Jeffrey Colin Swartz  
 Jenny Paola Vega  
 Jeffrey M. Yost  
 Willa Ying Zhen\*

### *Master of Arts*

Antimo Cimino  
*Intercultural Relations*  
 B.A., Portland State University,  
 Portland, OR, 2001  
 Thesis: *Hi'iaka Meets*  
*Terpsichore: An Exploratory*  
*Study of the Connections Between*  
*Intercultural Communication*  
*and Dance*

Pamela Lynn Polk  
*Intercultural Relations*  
 B.S., Northeastern University,  
 Boston, MA, 1988  
 Thesis: *Intercultural Competence*  
*for Public Health Nurses*

### *Phi Kappa Phi*

Amy Elizabeth Baird  
 Sarah Elizabeth Bulley  
 Paula Burt  
 Trisha Lin Bury  
 Jarek N. Stanley

\*Cum laude    \*\*Magna cum laude    \*\*\*Summa cum laude

*The list of names as it appears in this program includes actual and potential graduates for the 2005-2006 academic year. The above "graduation with honors" distinctions are contingent upon final grade point average calculations at the completion of all relevant degree requirements. The official list of graduates and honors awarded for each graduation date of the 2005-2006 year is maintained by the University Registrar.*

## Awards of Excellence

### AMBASSADOR RICHARD PEDERSEN AWARD FOR ACADEMIC EXCELLENCE

*Sarah Elizabeth Bulley*

### OUTSTANDING GRADUATING SENIOR FOR HIGH SCHOLARSHIP, SERVICE TO SIS AND CHARACTER

*Trisha Lin Bury*

### DEAN'S AWARD

*Paula Burt*

*Rufaro Gwarada*

### HEWITT/SMITH AWARD

*Jonathan E. Betts*

### STUDENT DIPLOMA AND HOODING CEREMONY SPEAKER (CHOSEN BY THE GRADUATING CLASS)

*Rufaro Gwarada*

### OASIS AWARD

*Amy M. Curlee*

### STUDENT AFFAIRS AWARD

*Alissa Barrett*

*Tyson Daria Gustafson*

### WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES

*Sarah Elizabeth Bulley*

*Trisha Lin Bury*

*Rufaro Gwarada*

*Paula Burt*

*Jarek N. Stanley*

### FACULTY DIPLOMA AND HOODING CEREMONY SPEAKER (CHOSEN BY THE GRADUATING CLASS)

*David E. Keefe, Ph.D.*

### OUTSTANDING CONTRIBUTION FROM A FACULTY MEMBER

*David E. Keefe, Ph.D.*

*Bruce W. LaBrack, Ph.D.*

*Susan G. Sample, Ph.D.*

### OUTSTANDING TEACHER OF THE YEAR FOR 2005-2006

*Susan G. Sample*

## History of the School

THE SCHOOL OF INTERNATIONAL STUDIES (SIS) is the newest school at University of the Pacific. It grew out of the innovative programs of two of the three former "cluster colleges" (Callison and Elbert Covell) and the international majors offered by College of the Pacific. The first graduate in an international discipline was Richard Pedersen, valedictorian of the class of 1946, who became Deputy U.S. Representative to the United Nations Security Council, Ambassador to Hungary, and President of American University in Cairo. He is now a member of this school's Advisory Board.

SIS was established in 1987 with a gift from George and Isabelle Wilson. Funded by a grant from the Consortium for the Advancement of Private Higher Education, faculty designed an interdisciplinary program, which combines the study of politics, economics, history, anthropology and geography. Under the leadership of the first dean, Dr. Cortlandt Smith, the school was recognized for its unique approach to the study of international affairs.

In April 2003, the University announced a \$200 million Comprehensive Campaign, "Investing in Excellence," to launch an aggressive effort to build Pacific's endowment for scholarships, faculty, and programs, and to invest in new facilities and renovation. SIS is raising \$5 million for faculty positions and scholarships. Endowed faculty positions that attract the most accomplished faculty, endowed scholarships that attracts the best students from the nation and the world, and new and dynamic facilities to accommodate the expected growth will enable SIS to achieve its full potential as a leader in international and intercultural studies.

The school's program has evolved to emphasize its character as a professional school. Cross-cultural training and study abroad are central to the curriculum. All SIS students are required to study overseas. Students gain competency in a second language; they develop research and analytical skills; and many pursue internships to gain insight into the many career options available to them. SIS graduates have taught international relations in Uganda, advised U.S. corporations

in China, worked for the government of Chile, worked in banking in Japan, reforestation in Mali, and food distribution in Central Asia. They also sail the Pacific Ocean protecting whales, and work with the Russian Duma in Moscow.

There is a special type of student who comes to SIS—the person who gets excited hearing a foreign language, who can't wait to get on a plane for an exotic destination, who wants to make a difference in our world. The small size of this school epitomizes Pacific's student-centered approach to learning with personalized attention and close contact among faculty and students.

In the spring of 2001, SIS, in partnership with the Intercultural Communication Institute in Portland, Oregon, established a distinctive Master of Arts program in Intercultural Relations (MAIR). The MAIR degree provides students with the skills and understanding to respond appropriately to the challenge of working across cultures in both national and international organizations, and to meet the demands of managing and harnessing complex cultural diversity in our increasingly multicultural society.

## Faculty and Staff

**LAURA A. BATHURST**

ASSISTANT PROFESSOR

**GENE E. BIGLER**

VISITING UNIVERSITY PROFESSOR/PRACTITIONER

**DIANNE K. BRUCKNER**

DIRECTOR, CALIFORNIA INTERNATIONAL STUDIES PROJECT

**MARTIN BURT**

VISITING PROFESSOR, SOCIAL ENTREPRENEURSHIP

**MARGEE M. ENSIGN**

DEAN & PROFESSOR

**KATHLEEN M. HASTINGS**

COORDINATOR

**ARTURO GIRALDEZ**

PROFESSOR

**GIGI GOKCEK**

ASSISTANT PROFESSOR

**RON HERRING**

DIRECTOR, CALIFORNIA INTERNATIONAL STUDIES PROJECT

**KATRINA A. JAGGEARS**

COORDINATOR, MAIR PROGRAM & LECTURER

**DAVID E. KEEFE**

ASSOCIATE PROFESSOR

**BRUCE W. LABRACK**

CHAIR, MAIR PROGRAM & PROFESSOR

**HOWARD E. MOSELEY**

INSTRUCTOR

**GREGORY C. ROHLF**

ASSISTANT PROFESSOR

**SUSAN G. SAMPLE**

ASSOCIATE PROFESSOR

**ELENA S. SAVELIEVA**

INSTRUCTOR, AREA STUDIES IN RUSSIAN

**JEAN MARIE STRATIGOS**

VISITING PROFESSOR

**MARY-LOU TYLER**

ASSISTANT TO THE DEAN & DIRECTOR OF STUDENT AFFAIRS

**SUSAN L. WELTER**

ACCOUNT TECHNICIAN

**JENNIFER L. WOOD**

ADMINISTRATIVE ASSISTANT,  
CALIFORNIA INTERNATIONAL STUDIES PROJECT

## Profile of Pacific

UNIVERSITY OF THE PACIFIC is an independent, co-educational university serving more than 6,000 students on three campuses in Northern California. It was established by pioneer Methodist ministers in 1851 as California's first chartered institution of higher learning. Pacific has earned widespread recognition for its student-centered approach to education, its many firsts and innovations, and the accomplishments of its 50,000 living alumni.

As an innovator and leader in higher education, Pacific provided the West Coast with its first medical school in 1858 (which later became part of Stanford and today is California Pacific Medical Center), its first coeducational campus in 1871, and its first conservatory of music in 1878. In the 1960s, Pacific was the first university in the nation to offer "cluster colleges." It was the nation's first to offer an undergraduate teacher corps program, the first to send an entire class to an overseas campus, the first to establish a Spanish-speaking inter-American college, and the first to offer a four-year graduation guarantee. By moving from San Jose to Stockton in 1924, Pacific became the first private university in the Central Valley. Shortly after occupying the new campus, Pacific established one of California's earliest schools of education. It was renamed the Gladys L. Benerd School of Education in 1992 in honor of the alumna's endowed gift.

Pacific has enjoyed extraordinary stability in administration. Only five presidents have headed the University since locating in Stockton. Dr. Donald V. DeRosa began his service in 1995 as the fifth President since 1924 and the 23rd since 1851.

The University experienced its greatest growth and an expansion into graduate professional education under the administration of Dr. Robert Burns (1947-1971). The School of Pharmacy opened in 1955. It is now the Thomas J. Long School of Pharmacy and Health Sciences, in honor of the benefactor and regent who, with his brother Joseph Long, founded Longs Drugs Stores. In 1956 the graduate school was created, and in 1957 the School of Engineering was established. In 1962, the College of Physicians and Surgeons,

a school of dentistry founded in San Francisco in 1896, was acquired by the University and became the San Francisco campus. In 2004, the school was named the Arthur A. Dugoni School of Dentistry in honor of its dean for 26 years. It was the first time any university in the U.S. or Canada had named its dental school for the current dean.

A new concept in higher education in the United States found expression in the establishment of cluster colleges in the 1960s. These colleges adapted the Oxford and Cambridge model to an American setting, integrating faculty and students into living and learning communities. The first, Raymond College, was established in 1962. A second followed in 1963 with the opening of Elbert Covell College, the first bilingual-bicultural college in the country. A third, Callison College, was established in 1967 and focused on non-western studies with a year of study in an Asian culture. The cluster colleges were ended in 1982. However, their emphasis on global education continued in a new School of International Studies, the first university-based undergraduate school of international studies in California. The learning community concept of the cluster colleges was strengthened in College of the Pacific, the liberal arts and sciences core of the University, recognized for preparing responsible citizen leaders who will contribute in lasting ways to careers and communities.

The expansion of graduate professional education continued when McGeorge College of Law, an independent law school founded in Sacramento in 1924, merged with the University in 1966 as the McGeorge School of Law. In 1977, the department of business administration in College of the Pacific was reorganized as the School of Business and Public Administration. In 1995 it was renamed Eberhardt School of Business in honor of the Eberhardt family's endowed gifts. In 1985 programs designed specifically for adult "re-entry" students were reorganized and revitalized through University College, with further reforms and expansions a decade later in a Center for Professional and Continuing Education.

As the University's Sesquicentennial Year of 2001 approached, a new era of expansion and innovation began. In 1992 Pacific offered the nation's first "four-year guarantee," a promise to students that they will graduate on time if

they meet certain requirements or they will not be charged additional tuition for courses necessary to finish the degree. Accelerated programs were initiated by President DeRosa, enabling students to complete undergraduate studies in combination with professional degrees in pharmacy, law, dentistry and business in one to three fewer years than required at many other universities.

In 1999 jazz legend Dave Brubeck and his wife Iola, both Pacific graduates, announced that their papers, recordings and memorabilia would be deposited at Pacific for study and research. In response to this gift, a treasure of historic American music and memorabilia, President DeRosa announced formation of The Brubeck Institute for the study, promotion and performance of American music.

Adding emphasis to the Sesquicentennial Celebration in 2001, Pacific completed or launched more than \$40,000,000 in new construction and facilities improvements, including a 200-person residence hall, the first in more than two decades, an Art and Geosciences Center, a science laboratory building and a \$21-million health sciences learning center and clinic. Since then, the University has added a second new residence hall, greatly expanded its student fitness center and completed a new Humanities Center. It is now completing an addition and renovation of the library. The law school in Sacramento is planning to add new housing and conduct a major renovation of its library. The dental school in San Francisco has state-of-the-art facilities.

Pacific's progress and leadership in higher education have earned national recognition. The University is ranked in the top four "best values" of doctoral level universities on the West Coast, is included in many top ten or top five lists for attention to students, financial aid, career placement and student counseling, and for the Stockton campus, which was ranked as sixth most beautiful campus in the nation. The three professional schools, dentistry, law, and pharmacy, have all achieved national prominence.

In 2002 the University adopted its second six-year Plan, and in April 2003 it announced a comprehensive campaign to raise \$200 million by 2007. By April 2005, the University had raised more than \$153 million. The Dugoni School of

Dentistry had exceeded its \$50 million goal and established a new goal of raising \$65 million by June 2007.

The University is guided by a vision statement that inspires us to achieve excellence: "University of the Pacific will be among the best national universities, known for linking liberal arts and professional education at both undergraduate and graduate levels through distinctive, innovative curricular and co-curricular programs of exceptional quality and high value. Pacific will become a national leader in the creative use of experiential learning and leadership development."

## School and College Banners

SCHOOL AND COLLEGE BANNERS signifying each of the academic units of the University precede a unit's faculty in the procession and are displayed during the ceremony. The color of the banner symbolizes the academic discipline.

### *College of the Pacific*

The golden yellow field of this banner represents the sciences, while the white letters signify the arts and humanities.

Founded in 1851, the College is Pacific's largest and oldest academic unit.

### *University Library*

This banner's lemon-yellow color represents the library sciences. The Library has supported teaching, learning and scholarship since Pacific's founding in 1851. It is home to many special collections, including the papers of naturalist John Muir and musician Dave Brubeck.

### *Conservatory of Music*

The tradition of representing music with the color pink originated at Oxford University. Pacific's Conservatory, established in 1878, is the oldest university-affiliated school of music in the West.

### *Arthur A. Dugoni School of Dentistry*

The lilac color of dentistry form the field for this banner.

Founded in 1896 as the College of Physicians and Surgeons,

the School became part of the University in 1962. It is named in honor of the alumnus who served the School as its dean since 1978.

### ***McGeorge School of Law***

Purple, a color traditionally associated with royalty and governance, represents the law. Named in honor of its founder, the School opened in 1924 and merged with Pacific in 1966.

### ***Gladys L. Benerd School of Education***

The light blue field signifies disciplines related to education. The Benerd School is named in honor of the distinguished alumna who provided it with an endowment. It was founded in 1924 when the University moved to Stockton.

### ***Thomas J. Long School of Pharmacy and Health Sciences***

Pharmacy is represented by olive green, a color associated with healing herbs. The School, established in 1955, is named for the benefactor and regent who, with his brother Joseph, founded Longs Drug Stores.

### ***Research & Graduate Studies***

Red-orange signifies this division, which was established in 1956 as Pacific expanded its graduate degree offerings.

### ***School of Engineering & Computer Science***

This banner's orange represents the engineering disciplines. Pacific's School of Engineering and Computer Science was founded in 1958 from a department that dates to the 1930s.

### ***Eberhardt School of Business***

The School's banner features a olive brown field. Founded in 1977, the school was renamed in 1995 in honor of the Eberhardt Family's endowed gifts.

### ***School of International Studies***

Peacock blue symbolizes the field of international studies. The School, one of only six undergraduate schools of its kind in the nation, opened in 1987.

# Pacific Hail!

WORDS & MUSIC BY  
LOIS WARNER WINSTON, COP '23, '58

*From o'er the rugged mountains  
standing high;*

*From out the broad low valleys,  
'Neath the sky;*

*Our Alma Mater calls,  
We cannot fail,*

*Our voices blend in praise  
Pacific Hail! Pacific Hail!*

*Long may her flaming torch  
Give out its light;*

*Long may her spirit guide us  
In the right;*

*To her we pledge our hearts,  
We dare not fail;*

*To her we raise our song  
Pacific Hail! Pacific Hail!*

*School of International Studies*

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*(209) 946-2650 • [www.pacific.edu/sis](http://www.pacific.edu/sis)*



# UNIVERSITY OF THE PACIFIC

*First Chartered Institution of  
Higher Education in California*

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*First Chartered Medical School on  
the West Coast, 1858*

---

*First Independent Co-educational  
Campus, 1871*

---

*First Conservatory of Music  
in the West, 1878*

---

*First to Introduce Cluster School  
Concept in the West*

---

*First Four-Year Private Institution  
in the Central Valley of California*

---

*First to Offer an Undergraduate  
Teacher Corps Program*

---

*First to Send an Entire Class to  
an Overseas Campus*

---

*First to Establish a Spanish Speaking  
Inter-American College*

---

*First University-Based Undergraduate  
School of International Studies  
in California*

---

*First University to Offer a Four-Year  
Guarantee that Assures Completion  
of a Bachelor's Degree*

---

*First University to Offer Matching  
Cal Grants*