5-10-2007

The Pacifican May 10, 2007

University of the Pacific

Follow this and additional works at: https://scholarlycommons.pacific.edu/pacifican

Recommended Citation

https://scholarlycommons.pacific.edu/pacifican/343

This Newsletter is brought to you for free and open access by the University of the Pacific Publications at Scholarly Commons. It has been accepted for inclusion in The Pacifican by an authorized administrator of Scholarly Commons. For more information, please contact mgibney@pacific.edu.
$100 Million Donated to University of the Pacific

Patrick Giblin
Pacific Media Relations

(Stockton, Calif.) – Bob and Jeannette Powell have made an estate gift of $100 million to University of the Pacific to establish the Robert C. and Jeannette Powell Fund. During the coming months, University officials and the Powells will consider Pacific’s priorities and funds.

"We are so pleased to announce this magnificent gift that will have an enormous effect on Pacific today and in perpetuity," said Don DeRosa, president of Pacific. "Bob and Jeannette have been long-time supporters of Pacific and education in general. We will now begin a planning process, with the Powells’ significant involvement, that will advance this university to a higher level of achievement. Our goal is to make the University of the Pacific the most distinctive, student-centered national university in the West."

The process will assure that the use of these funds is highly selective, DeRosa said. Though no specifics have been determined, the university will propose that a significant portion of the Powell Fund be used to ensure that Pacific becomes the best university it can be.

"Bob and Jeannette have been long-time supporters of Pacific and education in general."

-Donald DeRosa

Nobel Peace Prize Winner Shirin Ebadi Speaks

Arash Scott Benham
Sports Editor and
Jennifer Hite-Smith
Managing Editor

Shirin Ebadi was elected as one of the first female lawyers in Iran in 1975. However, after the 1979 Iranian Revolution in which hardline Islamists took power, she was forced to step down from her position. Women were "too emotional" to be lawyers under the new Iranian interpretation of Islamic Law. Since then, Ebadi has campaigned for human rights, especially those of women and children in Iran.

Shirin Ebadi’s fame became an international phenomenon after receiving the Nobel Peace Prize on December 10, 2003. The first Iranian and the first Muslim to receive this distinguished award, Ebadi took advantage of her newfound prominence by bringing attention to the injustice that has taken over her beloved homeland.

The school of International Studies hosted a lecture and book signing by Ebadi on Thursday May 3, 2007. The human rights activist did not disappoint, bringing the audience at Faye Spanos Center to their feet with her honesty and breakdown of events leading to today.

She spoke of the use of Islamic Law in Iran, saying, "The government is using Islam as an excuse to tell women what to do." She explained that there have been a variety of different interpretations of Islam, and the interpretation of the Iranian government is not, in her opinion, correct. "It is not Islam that oppresses women, it is a working interpretation of Islam that presses women."

Yet it was more than just hearing Ebadi that was breathtaking – let alone almost a star struck feel. Ebadi is not a star, nor actress, nor athlete, nor pop star; but the crowd just gazed in admiration, mesmerized by her courage and her strength.

As a lawyer, Ebadi is a voice who saw with her own two eyes the evils of governments and their atrocities. It is deeper than that; she saw her own colleagues, her own friends, and members of her own family building the trap that became radical Islam in Iran.

It is deeper than that still; Ebadi was the lawyer for many families in cases where the government forcefully brought chaos and death unto its own people. But again, it is...
Our Staff
Editoral Staff
Editor-in-Chief Erin Birmingham
Managing Editor Jennifer Hite-Smith
Adviser Prof. Dave Frederickson
News Editor Andrew Mitchell
Perspectives Editor Priscilla Park
Lifestyles Editor Mikey Vu
Sports Editor Scott Behnam
Copy Editor Marty Bormolini
Design Editor Jeseka Snider
Staff Writers Linda Lopez
Nicole Van de Star
Photographers Dan Cammarano
Tina Brehmer
Website Admin Nick Hansen

Business Staff
Business Manager & Advertising Manager Parmbir Mann
Distribution Erin Birmingham

Questions? Comments?
Phone: (209) 946-2115
Fax: (209) 946-2195
Advertising: (209) 946-2114
News: pacificannews@pacific.edu
Lifestyles: pacificanlifestyles@pacific.edu
Perspectives: pacificanperspectives@pacific.edu
Sports: pacificansports@pacific.edu

Mailing Address:
The Pacifican
3601 Pacific Avenue
Stockton, CA 95211

Advertise With Us
• Display Ads
• Classified Ads
• Inserts

Please Contact Advertising @ (209) 946 - 2114
or email pacificanads@pacific.edu

The Pacifican staff meets every Thursday at noon. Meetings are in the McCaffrey Center. Everyone is invited. We want to hear from you!
still deeper than all of this; Ebadi is just a person who wants the same dreams for her daughter as for her sons. So she took a stance and as every person who has stood up for righteousness knows, it comes with a heavy price. Imprisoned, threatened and constantly harassed Ebadi set and became her mission. The story of Shirin Ebadi goes from jail cells to universities all across the world. Ebadi’s purpose is to bring attention to a righteous cause. A cause for freedom and equality for women and children in her beloved country and the world.

Shirin Ebadi is a symbol, an icon for a generation that has essentially lost itself in the idea of human cause. The human cause for our generation has become Iraq and Afghanistan. The fight against terrorism leads to the ideology that war is the price for freedom and democracy, but this is far from truth. These wars were cleverly brought on with lies and conspiracies as Ebadi’s lecture discussed in her brief history of America policy.

Addressing the issue of contention between Iran and the United States, Ebadi expressed, “I hope we will be able to establish a peace between our two countries.” The crowd erupted in applause.

Ebadi’s daily battles in her homeland have nothing to do with politics nor economics. For example, Shirin Ebadi has to ask her husband or father if she can work, let alone go outside. Other examples include: needing two women to equal one man as a witness in courts, and extreme difficulty for women to get a divorce while a man can have up to four wives and does not need a reason to get a divorce. Equality is not an option. And even with this handicap, Ebadi strives everyday for her countrymen, women and children to make Iran and the world a better place. She said, “these
Let Us Appreciate Our Education

by Sarah Collor

I would like to recognize and honor the administration, distinguished faculty, staff, and graduating class of 2007. Each one of us has a story to tell about our lives and how we came to be here. I am proud to be standing before you today, and I would like to share my story.

Just a few years ago I was living a very different life. I was homeless and living on the streets of Los Angeles. I never dreamed my future would entail a college degree, but I believed it was important to take advantage of the opportunities presented to me. I worked through an apprenticeship in a tattoo shop, but my career as a tattoo artist was cut short when I was disabled in an auto accident and lost a few fingers.

I took advantage of the opportunities presented to me. With the help of the California Office of Rehabilitation, I was able to enroll in San Joaquin Delta College, and soon became the first in my family to earn a college degree. I appreciated the education I received from Delta, for giving me the opportunity to see my potential. The real hard work began when I graduated from Delta and had to adjust to Pacific.

It took some time to adjust to the university. The courses were much more challenging, professors were intimidating, class sizes were too small to hide and go unnoticed, and students seemed very intelligent and prepared for this type of education. I felt that I did not belong here.

Slowly, I began to build relationships with my professors and fellow students. There were many special opportunities offered through the University, and I did my best to actively participate in research and student organizations. The support and attention professors provided encouraged me to persevere through the difficult times, bolstered my self-confidence, encouraged me to pursue graduate education, and helped me become a truly competitive candidate for study at the doctoral level. As a psychology major, my education has provided me with a new perspective on the world and insight concerning human behavior.

I have worked extremely hard to become an independent student and I am grateful for the government assistance and federal programs that allowed me to pursue higher education. I am proud to announce that I will be attending the University of California, Riverside this Fall to begin working towards a Ph.D. in Psychology specializing in Systems Neuroscience.

Although each of our life stories may be very different, we share our Pacific education. We have all worked hard to get here, suffered through the demanding coursework, kept going even when we wanted to give up, and are now standing on the threshold of a new adventure, ready to begin the next phase of our adult lives.

Our Pacific education has prepared us to enter the workforce and contribute to our respective fields. We have proven you can set goals and achieve them, we have learned to think critically, to work with others, and now we are prepared for the challenges to come.

Education has improved my life, and provided me with the opportunity to create my own exciting future. My time at Pacific has taught me that it does not matter where you are from, or what your family is like, or how much money you have, what matters when you get here is what you think, what you have to say, and what you want to do. The most important thing is what you will do next.

Thank you and congratulations graduating class of 2007!

When Did We All Grow Up?

By Shellyne Allen

When I was asked to talk about my Pacific experience, I spent quite some time preparing. Okay, I’ll be honest: I freaked out. How am I supposed to fit everything I’ve experienced into something short enough not to put people to sleep? Well, I can’t. Sorry everyone, I hope you brought your pillows! I’m kidding. I decided that what is most important about my experience is what I’ve learned, both inside and outside the classroom.

I think one of the first things we learn coming to college is independence. I know a lot of students who live close enough to go home every weekend, but I was 300 miles away. My parents were far from me. I think I threw a party. I was going to make decisions for myself. I didn’t realize how hard it would be without someone telling me what to do. But I adjusted and learned to make those decisions.

And then I went to Tokyo, Japan. Studying abroad brings a whole new level to independence. When I found myself in difficult situations, I had to figure out how to resolve them. When I returned from abroad, I didn’t just know how to care for myself, I wanted to.

I think that independence helped foster self-confidence. When I entered this university, I was a very shy freshman. Then I took mentor. Participation is 25% of the grade? I learned to speak up very quickly. Then I joined the African American Student Union. I think I had been to three meetings when they asked if I would help sing the Black National Anthem for Alice Walker. The next year I chaired our formal and had to welcome attendees, sing the Black National Anthem, and lead the opening prayer. I still don’t know how I held onto that microphone. More recently, I hosted the entertainment for Black Family Heritage Day and realized that I have come a long way from that shy freshman I used to be.

Part of that confidence comes from greater responsibility. We begin to take care of ourselves. Once we’re in college our parents don’t know our grades on every assignment (thank goodness), we are in charge of our own academic achievements, and we become responsible for our health and well-being.

Some of us take on responsibility through leadership in our extracurricular activities. I’ve held many leadership positions since I’ve been here and have learned a lot. As a leader you may not always get the credit, but you will always get the blame. It takes a certain level of responsibility and maturity to handle that. (If anyone has figured it out, please let me know.)

As involved as I’ve been, I’ve learned the value of time management. I stopped having free time my sophomore year. I would advise everyone to buy a planner; it has saved my life. There is a component to time management: that I didn’t understand until my senior year. The word “no” will allow for more blanks spaces in your planner. Don’t say “no” to everything, but you can’t say “yes” to everything either.

Independence, self-confidence, responsibility, leadership, time management...when did we all become adults? I swear just yesterday I was crying because I couldn’t–wait, that was yesterday. I guess I’m not quite doing growing yet. Well, that’s a relief because the rest of my life would have been pretty boring.

It’s important to remember that we’re not done growing. As freshmen we entered this new experience with the knowledge that things were going to change. We didn’t know what to expect and I bet most of us were scared. Now we’re graduating and we’re about to enter a new experience with the knowledge that things are going to change. We don’t know what to expect and I have to question those who claim they aren’t scared. But we face these new challenges a little more prepared. We know we’re going to continue to grow, and that’s something we’ve done all our lives. I may not know how to build a bridge, but I do know how to learn.
What has Four Years of College Done to me

By Nick Hansen
Columnist

As the year comes to a close and the graduating class prepares to pass their finals and walk across the stage, we as students look back at the four years most of us have spent at Pacific. Everybody takes a different path when coming here but we all end up with a similar ending.

I first came to Pacific on Profile Day during my senior year of high school. My parents were busy that day so I drove out here by myself, not knowing that I would end up taking that trip many more times before I got my diploma. I finally ended up coming here to start anew. No one from my high school came to Pacific. I could be whom I wanted and make a name for myself.

Pacific seemed to have it all: close to home, wired dorms, decent food and a great teacher to student ratio, something I don’t think I could have received at a larger four year institution.

Freshman year was a major personality-changing event. I went from the computer nerd, non-socialite in high school to a member of Pacific’s co-ed spirit squad. The knowledge that my close friends were upper-classmen made it seem as though I had a place and purpose in this University.

The engineering classes I took were difficult, but not harder than those that I took in high school. Sure I was challenged and tried to do my best work, but for classes where I wasn’t interested, I didn’t try.

I began to see that I was studying the wrong major when I didn’t show up to one of my finals and ended up taking Calculus 1 three times in a row without passing. After my freshman year I was on academic probation.

I received a letter in the mail saying that if I didn’t get my grades up in two semesters, I would no longer be a student of the University. I took me nearly three semesters to change that GPA, and to this day I wonder why I was never kicked out. Perhaps Pacific knew I had potential, and I just had to come to my shining-star moment.

One of the best things I feel I ever did for myself while at Pacific was changing my major to Communication. Sure, it may be easy but I feel like I just connected with the subject matter. Coming from a technical background helped make the work in class easier.

Most students take Public Speaking and hate it. I on the other hand loved it. Most students take Comp 25 and hate it; again, I loved it. I took Comp 25 as a ‘filler course’ an ‘easy A’ if you will.

Aside from classes and the interactions with my professors, college is also about learning how to handle social interactions with others who have different mindsets on certain topics. People say all the time that college is about the diploma and getting a job in the field in which you studied, but that’s not entirely true. College is about learning what you do and don’t want to do.

In the four years that I have been at this school I have met a ton of people, I have built some amazing things, I have made a name for myself. Be it good or bad that is up for you to decide.

Four years of college has opened my eyes to a society beyond the reaches of the bubble that I came from. It has shown me that not all people think alike. It has brought upon new ways of looking at things, it has prepared me for the world to come. Pacific has prepared the class of 2007 to succeed in life after college; it is now in our hands to make something of it.

A New Beginning For Freshman

Farewell

By Deeno Sadel and Nicole Van De Star-Silva
Columnist

Hello Freshmen!
We are now at the end of the semester, and today is the first day of finals. In only a couple of days, our freshman year will officially be over. Some of our fellow freshmen do seem happy about stepping into their sophomore year; nevertheless, while it is admittedly a good feeling to be done with our first year of college struggle, some seem too happy about it to the unhealthy point where they experience temporary amnesia and forget that they still have to face their possibly biggest struggle of the semester - finals. Finals are especially a huge disadvantage for procrastinators (which too many of us are), because when you never did your studying little by little everyday, cramming the whole five encyclopedia-like textbooks of your five classes which involve reading and memorizing a gazillion chapters of godlike terms, formulas and definitions in only a few days will only make you want to pull your hair out and curse under your breath as comments like “I never knew we had to learn this junk!” constantly escape from your mouth.

Remember that the last thing we want to learn in our freshman year is procrastination. Buckle down, freshmen!

I find it quite amusing how Deena had just described the infamous cramming session. I feel as though she used me as her muse. As a well noted procrastinator myself, I would like to leave you with these words, “finals are hell, but in the end all is well!”

The only good that comes with Spring semester finals, is the fact that summer vacation is just around the corner. For those of you who were lucky enough to have no finals at all, you are able to get an early start at summer fun, for those of you who have quite a finals, buckle up, your time will come. However, for those of you who have decided to treat yourself to a wonderful session of summer school, I suggest you use your week break wisely, I suggest you sleep as much as possible, because if you are one of those students who decided to take a science course over the summer, you can kiss your bed goodbye. At this time, I would like to have a moment of silence in order for all of you to give your condolences for your fellow classmates, who are about to suffer the harsh reality of the “dead summer”. As for Deena and myself, we fall into category number three.

I remember at the beginning of the school year, I made all of these wonderful plans for summer vacation, like taking a road trip to Canada, but then after a wonderful meeting with my advisor, I found out that because of my crappy high school education, and being behind on math, the only possible way for me to graduate in five years (Bioengineering student) would be to take summer school. I guess you could say that my plans drove away.

On a lighter note, I would just like to say that I hope all of you have a wonderful summer vacation no matter how you spend it. I hope your first year at college was better than you imagined and that you plan on coming back.

I hope all of you have a wonderful summer vacation no matter how you spend it. I hope your first year at college was better than you imagined and that you plan on coming back.
**Tiger Nights: Worth the Ride**

The final Tiger Nights carnival of the year attracted many Pacific students. They were able to enjoy bull riding, air brush tattoos, human bowling, and many other fun activities.

Photographs by Dan Cammarano

---

**Jen Ross teaches Pacific dance**

By Nicole Eicholtz

Guest Writer

Many students at Pacific enjoy The University of the Pacific’s dance program. Beginners and advanced dancers sign up for the ballet, tap, jazz, and modern electives. It’s safe to say that dancing at Pacific just wouldn’t be the same without the woman who teaches it all—Jennifer Ross. To match her talented teaching and performing skills, Ross has an incredible story about her dancing background.

Ross has experience with companies that have taken her to Europe, LA, San Francisco, Sacramento and Stockton. She has even done some choreography at Delta College. She said, “I’ve danced in places you wouldn’t believe—Nothing naughty, but...”

After she began to start a family, Ross opened her own dance studio, teaching at night, and working with her dad, making custom murals for people’s homes during the day.

On a day like any other, in the year 1999, Ross was alone, working on one of the murals when she lost her balance on a ladder 11 feet in the air. She landed on concrete tile, causing paralysis and a number of broken bones. Ross remembers that, “In my panic, the thing that worried me most was how I would be able to pick up my son.” Even though she couldn’t walk, Ross managed to drive herself home, through what seemed to be some sort of miracle. She contacted her family, who rushed her as quickly as they could to the hospital. The doctors realized, as time passed, that the chances of Ross walking again were probable, but only because of her determination. She went ahead with all of the operations; some of which are still to come. Little by little she was able to gain enough strength to eventually walk independently down the street.

A day later, she received a phone call offering her a teaching position at the University. Without thinking about her mobility difficulty, she accepted without hesitation. Characteristically of Ross, she pulled through and improved her condition through palates and yoga and still continues to successfully teach all of the dance classes offered here at Pacific. Ross owes part of her inspirational success to having a strong work ethic, taking care of her body and having determination. Her story is truly inspirational. Former dance student Rhobe Bulahan says, “She is a really talented woman, funny, and super patient. She seemed like an amazing down-to-earth person, and I hope I look as good as her when I get older!”
$100 Million
continued from page 1—

continues to be accessible to talented students of all economic backgrounds.
The Powells said it was important that the donation be announced now during
the University’s current campaign, “Investing in
“I’m very fond of University of the Pacific and I know the Powells are too.
It’s a great university that has wonderful programs for students and the community.”
- Ed Westgate

Excellence: The Campaign for Pacific,” in the hope that more people would be encouraged to support Pacific.
The campaign was launched in 2000 with the goal of raising $200 million to increase scholarship endowments at Pacific and to fund facilities enhancements such as the University Center and the Biological Sciences Building, both currently under construc-

Ryan Forester held his last concert at the Summit on Tuesday May 1st. Forrester made an effort to hold a show about once a semester as a student. Forrester is grateful for support from his friends, about 80 students showed up for the event.

Seniors! Your Commencement Tickets are Waiting for You!!!

Don’t Be Left Out

COMMENCEMENT 2007

Saturday May 19th, 9:30 am
in Alex G. Spanos Center

This is where your degree is conferred. So pick-up your tickets NOW at the Box-Office!!!
Bring your student I.D.!

For all the latest information go to www.pacific.edu/commencement
Fear and Loathing on a College Campus

“No More Pencils, No More Books, No More Teacher’s Dirty Looks”

By Mikey Vu
Lifestyles Editor

Well, it’s that time of the year again everyone. When it’s time to collect those empty cardboard Keystone boxes, throw away all your empty Febreze bottles, and start saying your goodbyes. There’s a good chance by the time this hit’s the proverbial newsstands that many of you will already be enjoying a breezy beginning of summer back at home. But for the seniors, the graduating class of ‘07, you will be moving on towards a new chapter in life. A new chapter in which many of you will start working and finally enter the “real world.” That’s a world without Tuesday morning hangovers, ramen, and 3 A.M trips to Taco Bell. It really makes me nostalgic, and it’s a shame we don’t have yearbooks like in grade school anymore. Those good ol’ yearbooks that everyone would just carry around so that all of the people that you “kind of knew” could sign it with half hearted, non committal statements like: “TTFN!” or “K.L.T!” (keep in touch), and my personal favorite, the gut busting crowd pleaser, “Have a summer!” Those were the days weren’t they. When to be cool, all it took was some gel pens and scratch-and-sniff stickers to make the perfect yearbook entry. Hell, you could just play a game of mad-libs with most yearbook entries. Such as, “Hey (name of person)! I’m going to totally miss your (insert something about person) this summer! Remember that one time in Mr./Mrs (teacher name) ‘s class where (insert trivial event that connects the both of you)? That was so (adjective)! (Insert abbreviated parting words such as TTYL).” Then just add some hearts, flowers, or some other shit like that, and you’re all set! Man. Those were the days.

Cherish the out of the ordinary times, that’s my best advice to you. Cherish those moments that you will never be able to participate in again for the rest of your life, and relish in it. Where else are you going to be able to see people playing indoor football in the hallways? After lunch campus golf? Putting your roommates bed in the men’s bathroom? It’s sad that college is an experience that only lasts so long. You freshmen are only starting your lives at Pacific. There are more experiences to be had for you, more mayhem to cause, and more importantly, you will no longer be freshmen. Sophomores, as juniors, you guys will be in collegiate limbo, old enough to carry some sort of authority on campus, but not yet old enough to buy wine coolers. Juniors, as seniors, you will be starting on the final stretch of your crazy college experience. Some of you are even going abroad, never to be seen again by a large chunk of your friends. Better take damn good care of yourselves S.I.S kids. And to the graduating class of ‘07, we salute you. It’s been fun while it’s lasted eh? I leave you with my final parting words of wisdom, “You know the day destroys the night, night divides the day, Tried to run, Tried to hide, Break on through to the other side.” I’m sure as hell going to miss everyone. It’s been one hell of a ride, TTYL, K.I.T! <3 <3

The revolution continues.

Computers. Music. Now the iPhone. Apple continues to change the face of personal technology and this is your chance to be part of the revolution.

We are hiring qualified people to join the iPhone team in Elk Grove. If you’re looking to inspire customers with technology that empowers their lives and get your foot in the door at Apple, this is one opportunity you don’t want to miss.

Join us for an Open House on May 16th on Apple’s campus in Elk Grove. You’ll have the opportunity to learn more about Apple and interview with hiring managers.

This event is invite only, so call 1.866.238.6785 to reserve your spot today.

apple.com/jobs/us/sac

We are committed to diversity. Apple is an Equal Opportunity Employer.
How To Keep Up With Finals

By Katie Thompson
Guest Writer

With graduation only a few weeks away, students are dreaming of summer days free of responsibility. But those 3 months of freedom aren't here yet. One thing stands in the way: finals, the last week of school that is just jam-packed with deadlines.

So while students struggle to keep up with tests, 10 page papers, and projects, they're bound to run out of energy at some point. What do they do to help them battle through?

There are those students who may procrastinate and put everything off until the last minute. But setting up camp in the library with a week's supply of Rockstar bucks isn't my idea of fun. So here are some efficient ways of getting through your last demanding days at Pacific.

Jojo Reuland organizes her tasks for the week with a list of priorities. "I make to-do lists of all my projects and papers. It helps me plan out my time for the whole week instead of just one day. That way I don't get swamped with everything I have to do."

Mel Demel likes to study in groups. "I like to have other people around me when I have to study. Getting different perspectives from classmates helps me understand the concepts of the class more."

It all depends on your preference and what works for you. Some might want complete silence when they're studying and others may need background music to keep them focused. Whether you make flashcards or highlight your textbook until it's soaked through with ink, it's up to you. Just remember to take small breaks during studying to keep your mind from getting overwhelmed and always get plenty of sleep the night before a test.

Good luck!
THE PACIFICAN

HOROSCOPES

Lyrical Astrologist Priscilla Park
provided by www.dailyhoroscopes.com

1/20-2/18 Aquarius
You will find your thoughts turning toward short trips to tourist places you have never seen or looking for camping spots for future enjoyment.

3/21-4/19 Aries
Perhaps the creative side of you is in need of setting free. If you have not laughed lately, now may be the time. Put your goals in perspective and then go and enjoy being with friends this evening in a social atmosphere.

4/20-5/20 Taurus
You are out front and personable today. Your personal appearance is important and you put a lot of thought and effort into how you appear or come across to others at this time.

5/21-6/21 Gemini
You seem to have direct insight into what is worthwhile and worthless in a situation. You have ways of cutting to the important parts of a situation.

6/22-7/22 Cancer
You are painstaking and deliberate when it comes to sorting through ideas today. You look for what is lasting and solid, although you will spend less time than most on research.

7/23-8/22 Leo
This is a day you will be feeling some positive energy dance around every move you make. With this going for you, you can make your wishes known.

8/23-9/22 Virgo
In your personal life, this can be a time of getting rid of old habits and creating new patterns that will make your life easier to navigate.

9/23-10/22 Libra
There is a sense of value and valuing that may find you lavishing affection on those near you this evening.

10/23-11/21 Scorpio
You are highly analytical today and impulsive behavior is not without a purpose. You may perceive how to proceed with plans and decisions about a particular professional matter today.

11/22-12/21 Sagittarius
Your attitude is forever onward and upward toward bigger and better things. Everything conspires to value and brings out your unique qualities.

12/22-1/19 Capricorn
You are productive and work well with others today. Your inner resources and emotions are accentuated. Expect a sense of support and good will from those around you.

COMICS

©2008 John Krosa
www.blo-online.com

©2008 John Krosa
www.blo-online.com

Sudoku

To solve the puzzle, each row, column and box must contain each of the numbers 1 to 9.

Challenging

2 8
9 2 4
2 8 7 1
3 6
7 9 6 4
8 6 4 1
9 2 7 2
2 9

Answers to this week's Sudoku:

©2007 KathyGail.com
End of the Year

Rec Sports Power Rankings

OUTDOOR SOCCER POWER RANKINGS
END OF SEASON

Rnk/Prv Rnk  Men’s Competitive
1. #2 Delta 9 – Sigma Chi finally wins its first championship of the year
2. #1 Samba– Nicco and Co. just fell a little short
3. #3 The Fugglies– This explains why our men’s club team is so bad
4. #4 King of the Castle– And here I thought Pikes knew how to play soccer

Men’s Moderate
1. #1 Kappa Psi – These guys are really soccer players who dabble in pharm school
2. #1 Polo – A monumental collapse by Polo in the semis will steal with the team all off-season
3. #4 Sigma Chi – Sigma Chi needs to evaluate it RecSports training program this summer...Embarrassing
4. #3 Freedom – Since when are the lowly S.F. Giants more important than a RecSports playoff game...You guys won the cup?
5. #5 Jackson – A valiant effort guys...Bevo!
6. #6 Yayoers – The Yayoers franchise is in desperate need of soccer talent for next year

Men’s Recreational
1. #1 Kings of Mediocrity – Team won the title but a little sandbagging might have been involved
2. #1 The Gorgonzolas – Townzen’s eyes are already glowing as the flag football season is only months away
3. #3 Y God Y – Pike continued its mediocrity in men’s soccer
4. #4 Beyond the Hype – Team should stick to basketball
5. #5 Bulldogs– Should rename themselves poodles after the season they had

Women’s Competitive
1. #1 Corona #2 – Helm & Chen were spotted crying tears of joy
2. #2 Delta Gamma – DG was KO’d in the championship
3. #3 Delta Delta Delta – Forfeited out of league
4. #4 Underdogs – Forfeited out of league

Women’s Recreational
1. #1 Kool Kids – The Hawaiians outlasted Theta in an epic championship game
2. #2 Theta + Golden just didn’t have enough help to pull off the upset
3. #3 Jzelleck – It was an early exit for the girls from Jzelleck
4. #4 Alpha Phi – Forfeited out of league

Co-Rec Competitive
1. #1 Better Looking Team – Berger goes out with a championship...He will go down with P.S. as one of the best ever
2. #2 No Brakes – 2nd place is the first loser
3. #3 Kappa Psi – My pre-season favorites disappointed greatly
4. #4 Ritter Strikers – Decided that forfeiting to Better Looking Team was the better option
5. #5 Brad DelP 4 Eva – Needless to say, Jesse Kasten did not leave his mark on the RecSports program

Co-Rec Recreational
1. #3 Nalu Shredders – The Nalu Shredders came out of nowhere...These Hawaiians don’t know the word quit
2. #2 We Don’t Play Soccer – Meyer-Abbott tried to will his team to a title
3. #4 Townhouses – The team forfeits in the playoffs...Not earning much respect
4. #1 Gangster Lady Bugs– The team had enough talent to beat anyone in the division
5. #3 Cincinnati Bowties – Trust me...That name will not fly next year

In the Wake of the Week

By Scott Bohnam
Sports Editors

Volleyball
Three Pacific athletes received prestigious awards in their respective sports,
Junior Pekka Seppanen was named to the second team All-America team.
Seppanen tore up the Big West finishing the year with 468 kills, 40 service aces and 211 digs.
Petersson earned all Big West Conference honors.
Thomas Petersson has been invited by the NCAA to compete in its Golf championships on Karsten Golf course in Arizona.
Petersson was a first team All Big West performer.

Golf Course
Indianapolis, Indiana - Senior Thomas Petersson has been selected to compete in the 2007 NCAA Championships on May 17-19.
Petersson was the sixth individual selected in the West Region and will compete at Arizona State’s Karsten Golf Course.
Thomas, an All Big West First Team selection this season, will be making his first appearance at the NCAA Regionals.
He led the Tigers this past season with a 73.0 stroke average over 12 tournaments and finished the year with a third place finish at the Big West Championship and 14 rounds under par.

Improving over last season’s Big West All-Conference Honorable Mention selection Petersson will represent the Big West along with the UC Irvine team and Cal Poly’s Geoff Gonzalez.
Students file into a dark room and fill the available chairs and spill onto the floor. A man sits behind a desk facing them with a piece of white paper in his hands. He seems nervous. He asks the students to close their eyes and focus on the sound of their breath. He asks them to imagine themselves in a budding romance here on campus. Images of holding hands and feelings of contentment and happiness go through the students’ minds but then two people scream “FAGGOT!” and the students’ eyes fly open in fear. Hearts pounding, the students are startled and confused. This situation was a reenactment of an event that actually happened on the University of the Pacific’s Stockton campus. The man behind the table explains that this is the type of hatred some homosexual couples confront in their lives.

This was one of four scenarios that students experienced on Saturday, May 5 at the Tunnel of Oppression. The Spruce and Pine Rooms were transformed into four small stages for performances of oppressive situations. The residence hall staff for the North Area buildings: The Townhouses, Monagan, Brookside, Manor, Cowell, McCaffrey, and McConchie organized and acted in the provocative performances.

The other three displays depicted: a small group of students having a racist conversation about Muslims while watching the news about Iraq, a classroom setting in which students rushed other students to finish a quiz—neglecting the feelings of the other students who may have been dyslexic, and a reenactment of the tasering of Mostafa Tabatabainejad by campus police at the UCLA library earlier this year.

According to Townhouse GRD Kelly Ammendolia, “The scenarios were tailored to fit the unique dynamics of Pacific’s campus in order to relate to students on a more personal level. In many cases, participants were asked to actively engage in the scenes by taking a quiz, creating mental pictures, or sitting at tables with actors during the role play.”

When the groups came out of the Tunnel they gathered around the group moderator Joanna Royce-Davis, Dean of Students, to discuss what they saw, thought and felt. “The event was designed to raise awareness within students about oppression on campus and in our society through depictions of various ‘isms.’ Our Tunnel was adapted from a similar program used on many college and university campuses across the country. The Tunnel of Oppression program, in its many forms, has won national acclaim for its efforts to promote issues of social justice,” said Ammendolia.

Interested in Public Service?
Now You Can Earn Your Certificate in Civic Leadership!!!
Ideal for Careers in Government and Non-Profit Organizations

For More Information Contact
Dr. George Condon
Jacoby Center for Public Service & Civic Leadership
Wendell Phillips Center, Room 128
(209) 946-7405

Brought to you by:
Jacoby Center for Public Service & Civic Leadership
Center for Professional & Continuing Education and Division of Student Life

Crossing the Finish Line: an Olympic feat comes to Stockton

Tiger Bar Sports held a fundraiser at Brookside Country Club Saturday, May 5, to raise money so that an Olympic Training Center can be built on the Delta. Deena Kastor, Olympian and holder of the U.S. women’s marathon record, was the guest speaker. She is pictured here setting the record. If you wish to donate money or time to this cause contact Amy Acuff at (916) 753-4354.