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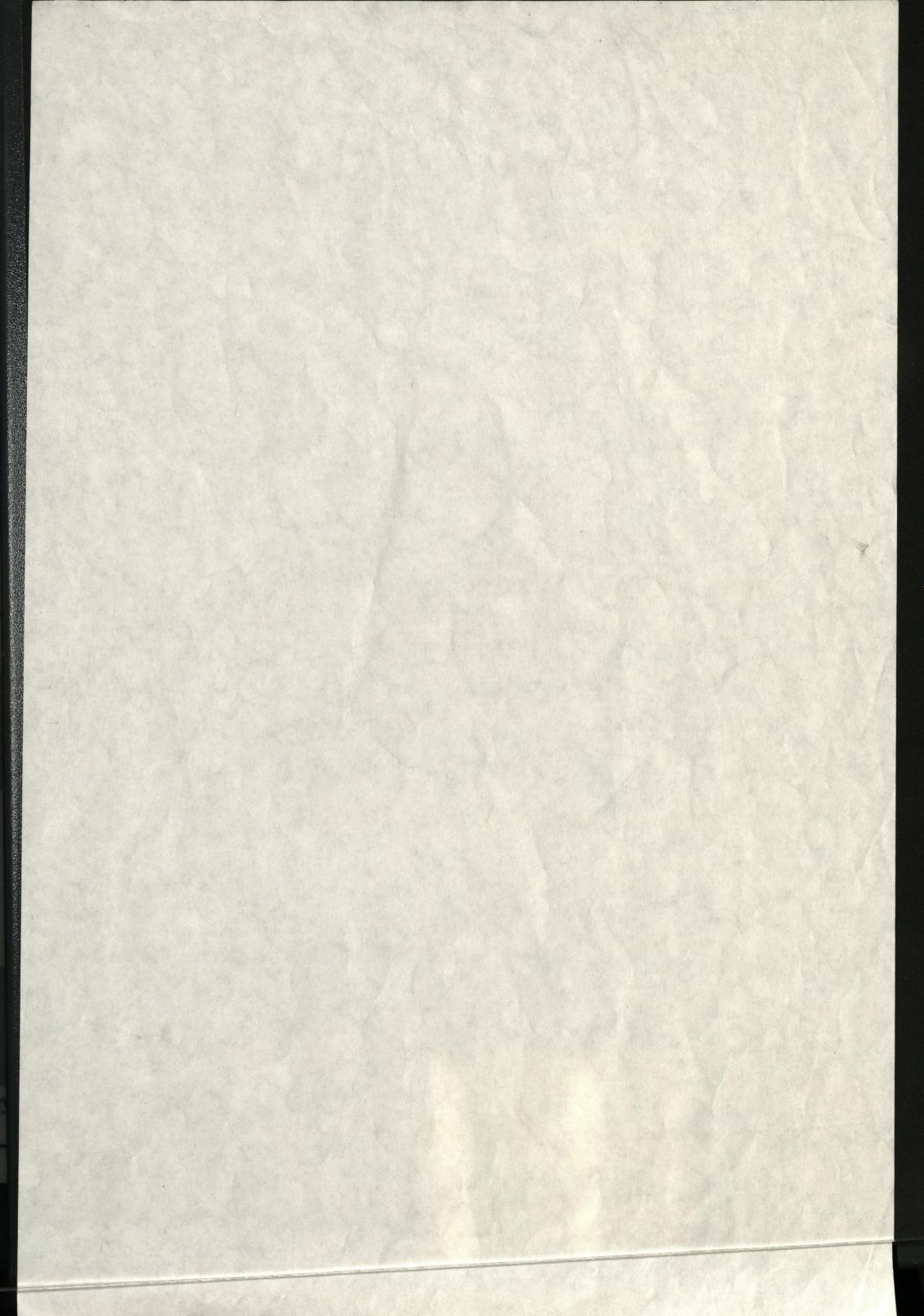
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POSTGRADUATE STUDIES UOP



University of the Pacific School of Dentistry





OBJECTIVE











he University of the Pacific School of Dentistry is located in the heart of

San Francisco, one of the world's most distinctive metropolitan centers. Since its incorporation in 1896 as the College of Physicians and Surgeons, the School has been recognized as a major resource of dental education in the western states. In 1962, the College of Physicians and Surgeons amalgamated with the University of the Pacific; and in 1967 new facilities were completed for the present dental school and dental research center.

Equipment and facilities are constantly updated, setting the pace for new and better methods of delivering dental care.

The Division of Postgraduate Studies provides a dynamic multidisciplinary program of continuing education to members of the dental and other health professions. Our objective is to offer the highest quality postgraduate programs available in the country today. To accomplish this goal successfully, the Division has created an opportunity for the researcher and clinician to present current information in both the clinical and classroom settings.

We hope you will join the numerous dental professionals who have found that dental education at UOP is an "uncommon experience".

MINI-RESIDENCIES

The University of the Pacific School of Dentistry is proud to present these unique, intensive study programs led by outstanding experts in each respective field. Please call the Division of Postgraduate Studies to receive further information regarding these mini-residency programs and to receive an application for enrollment.

Oral Surgery
Mini-Residency Program,
Phase I & II

UOP School of Dentistry

his mini-residency program is intended to provide intensive clinical training for general practitioners wishing to refine and extend their skills in office oral and maxillofacial surgery procedures. Our goal is to make the practitioner competent and comfortable with complex exodontia involving flap reflection, bone removal, and/or sectioning of a tooth.

Phase I of this program will provide variable exposure in several areas of primary concern in office oral and maxillofacial procedures. Only two residents will be accepted per session. Each session will be comprised of eight consecutive Friday afternoons. Direct care to patients will be emphasized.

Phase II of the mini-residency program is a continuation of Phase I with emphasis on detail, refining techniques, speed building, and making the practitioner more comfortable with these procedures. Only two residents will be accepted per session. Each session will be comprised of ten consecutive Friday afternoons. Successful completion of Phase I of this mini-residency program is a prerequisite for registration for Phase II.

Hospital Dentistry
Mini-Residency Program

UOP School of Dentistry

mini-residency program that provides hands-on practical experience in the delivery of dental services in the hospital. It builds on the theoretical knowledge from the two-day didactic course on Hospital Dentistry which is presented each July at UOP. That course or equivalent background is a pre-requisite to this mini-residency program. Each student will participate in at least four operating room dentistry procedures. In addition, there may be some experience providing dental consultation for patients admitted to other services. Applicants must be able to attend four consecutive Thursday meetings.

OSHA Safety Standards: Pathogens and Hazards in the Dental Office

William M. Carpenter, DDS, MS Eve Cuny, CDA, RDA Peter Jacobsen, Ph.D., DDS

Six dates & locations:

San Francisco
Santa Rosa
Sacramento
San Jose
Concord
Thursday, January 21, 1993
Thursday, March 18, 1993
Thursday, May 20, 1993
Thursday, June 17, 1993
Thursday, July 22, 1993

SHA, EPA, FDA, DHS... the numerous OSHA requirements can be overwhelming. This course will show you how the bloodborne pathogens, injury and illness prevention, hazard communication, medical waste, and hazardous waste regulations from three separate government agencies can be integrated into a single office safety program.

This program is intended for the **entire dental team**. It constitutes information which must be included in the dental employee **yearly OSHA training program**. OSHA regulations require that all employees with occupational exposure be provided the opportunity to participate annually in a training program held during regular working hours. This program will satisfy this requirement and is affordable for the entire dental office to attend.

Topics to be covered include:

- Exposure control plan
- Work practice controls
- Engineering controls
- Aerosol safety
- Infection control
- Post-exposure protocols
- Hepatitis, AIDS, and tuberculosis

Information involving the handling of hazardous chemicals that are used in the dental office as well as proper handling and disposal of various waste products will also be discussed.

You will receive compliance checklists detailing what must be done to meet OSHA standards and a self-test so that you can run a mock OSHA inspection in your dental office.

The unique team of dental educators are trained in infectious diseases, oral medicine, OSHA regulatory compliance, private general dental practice, and dental assisting. They have an appreciation for office dynamics and the changes associated with regulatory compliance and infection control.

Dr. Carpenter is an Associate Professor and Chairman of the Department of Diagnostic Sciences at UOP. He holds Fellowship and Board Certification status for both the American Academy of Oral Medicine and the American Academy of Oral Pathology.

Ms. Cuny is the Infection Control Coordinator for UOP and has been involved in product evaluations, regulation compliance, the development of infection control protocols, and the education of students, faculty, and staff members in infection control procedures.

Dr. Jacobsen is a Diplomate of the American Board of Oral Medicine, past Chairperson of the Council on Dental Therapeutics of the ADA, Director of the Oral Medicine Clinic, and Head of the Oral Diagnosis and Treatment Planning Section at UOP. He also maintains a private practice in general dentistry in San Francisco.

Tuition: \$85 per person

Registration: 8:30 AM

Credit: 7 units

Program: 9:00 AM - 5:00 PM

Locations: Meeting sites are being confirmed. You will re-

ceive notification regarding the location of the program upon receipt of your registration.

Check your letter of confirmation for details.

9th Annual Charles A. Sweet, Sr. Memorial Lecture: Orthodontic Treatment for Borderline Extraction Cases

Gerald Samson, DDS

Saturday, February 20, 1993 UOP School of Dentistry

erhaps some of the most perplexing sets of questions that can challenge a clinician are encountered in "Borderline Extraction" patients. These patients present unique and multifaceted situations that require creative solutions. The conscientious individual is left without any substantial body of literature, or catalogue of biomechanical techniques upon which to rely. Questions linger as to which cases are genuine extraction, serial extraction, and true borderline extraction. Further prognostic and biomechanical uncertainty exists when deciding to begin with a non-extraction approach, and then assess variabilities in individual treatment response.

For those of us who treat orthodontic patients, the reality is that not all patients respond in similar ways to the same treatment methods. Therefore, the more experienced clinician will survey his or her treatment plan and answer these questions prior to the initiation of corrective therapy: "What if this treatment method doesn't work?", or "Is this a borderline extraction, or true extraction situation?", and, "Am I wasting time and effort by attempting non-extraction?", "If extraction becomes necessary, which teeth are best selected for removal" or "What if I achieve 50% or 75% correction but can't get complete resolution of the problem?"

To improve the rate of success in orthodontic cases, treatment options are essential. For the more challenging cases, these biomechanical choices are particularly crucial. Then, when faced with a lack of treatment response, the sophisticated clinician is prepared. The first treatment option was planned and the degree of treatment challenge anticipated. The treatment method is modified before the treatment time has become excessive; before the parents have become alarmed, and before the clinician has developed a defect in his or her digestive system.

This seminar will highlight clinically effective orthodontic treatment methods and treatment options for borderline extraction patients. These will include an array of orthodontic and dentofacial orthopedic methods.

Participants are assured of an unusually informative continuing education experience centering on the clinically festive highlights inherent in the Borderline Extraction topic.

Dr. Samson has been a featured speaker for numerous regional and national meetings including the national meetings of The American Academy of Pediatric Dentistry, the American Board of Pediatric Dentists, and the American Society of Dentistry for Children. He is a Diplomate of the American Board of Orthodontics and has been named as special dental consultant to the United States Army. Dr. Samson maintains a full-time private practice in orthodontics and dentofacial orthopedics in Marietta, Georgia. Because of his special interest in clinical modification of dentofacial development, Dr. Samson's private practice is essentially limited to "growing" patients.

Tuition: \$165 Dentists; \$145 Auxiliaries

(includes lunch)

Registration: 8:30 AM

Credits: 7 units



19th Annual Yosemite Program: Thriving on Conflict

Peter A. Glaser, Ph.D. Susan R. Glaser, Ph.D.

Thursday, Friday & Saturday, March 11-13, 1993 Yosemite Lodge and Ahwahnee Hotel, Yosemite, CA

he dental profession's substantial commitment to practice development is enviable and understandable.

Normal pressures can make a practice feel like a battleground. Pressure often continues at home, too, as family members become ensnarled in practice pressure fallout. These pressures can tear the interpersonal fabric of practice and family or provide the stimulus to generate an even stronger team commitment.

Peter A. Glaser, Ph.D. and Susan R. Glaser, Ph.D. combine 20 years each of knowledge as professors and researchers at the University of Oregon with their consulting experience working with thousands of dental professionals throughout the United States. Their numerous articles in professional dental journals and a recent book and tape series for dentists and their staffs are all incorporated in this program to provide fresh insight on the inner workings of the dental practice.

Specifically, this program assists dental professionals and their spouses to develop choices and strategies for strengthening the human foundation of their practice and home life. Participants learn to:

- Understand the hidden dimensions of human communication
- Raise and resolve difficult issues
- Convert criticism and conflict into positive growth
- Develop a power of hearing what is said and not said
- Clarify misunderstandings
- Build the staff into a quality team
- Motivate excellence through the power of encouragement

This annual event is held at the Ahwahnee Hotel and Yosemite Lodge in one of the most beautiful national parks in the United States—Yosemite National Park.

The fee for this program includes all breakfasts, breaks, and a wine and cheese reception held on the first evening of the program.

Upon receipt of your registration, a hotel reservation form will be mailed to you which includes information on hotel room rates. You are responsible for making your own hotel reservations. The hotel reservation deadline is February 9, 1993. All program registrations and hotel reservations are processed on a first-come, first-served basis. Any hotel reservations received after February 9 will be handled on a space available basis. We encourage you to register as soon as possible to ensure a space for this popular event.

Tuition: \$240 Dentists; \$215 Spouse/Auxiliary

(program only)

Schedule: Thursday, March 11

5:00 - 5:30 PM, Registration 5:30 - 7:30 PM, Reception

Ahwahnee Hotel

Friday & Saturday, March 12-13 8:15 - 9:00 AM, Breakfast 9:00 - Noon, Program Yosemite Lodge

The 7th Annual Frederick T. West Lectureship: Orthodontic Stability and Relapse

Robert M. Little, DDS, MSD

Saturday, March 20, 1993 UOP School of Dentistry

hoices between extraction and non-extraction treatment have always confronted orthodontists.

In the early days of modern orthodontics, non-extraction was the usual choice. Later, extraction became the preferred treatment, sometimes in 80% to 90% of all patients. The reasons included esthet-

ics and stability. Recently, opinion has moved toward non-extraction,

again citing esthetics as an important factor.

But what do we really know about stability? Long-term evaluation of treated orthodontic patients has been of interest to faculty and graduate students at the University of Washington for over 30 years. Dr. Little will share with you information that has been gathered over the years from a large sample (over 600 patients) of pre-treatment, post-treatment, and long term follow-up case records. This study continues to expand, providing insight into the dental, facial, and skeletal effects of various treatment strategies.

Current methods of handling various problems, the advantages or disadvantages of popular strategies, and suggested clinical guidelines will be discussed including:

Stability and relapse

- Bicuspid extraction
- Incisor extraction
- Non-extraction
- Arch development
- Generalized spacing
- Untreated normals

Mixed dentition guidance of eruption

Serial extraction

- Strategies
- Stability and relapse

Arch asymmetry (subdivisions)

Dr. Little is a professor of orthodontics and director of the graduate program in orthodontics at the University of Washington. His numerous publications constitute some of the best and most authoritative research in the area of stability of orthodontic treatment. Dr. Little's clear and engaging style of presentation has made him one of the most popular speakers in orthodontics today.

Tuition: \$165 Dentists; \$145 Auxiliaries

(includes lunch)

Registration: 8:30 AM

Credits: 7 units



Overcoming Difficulties in Local Anesthesia

James S. Dower, Jr., DDS

Two dates:

Saturday, April 3, 1993 Saturday, May 1, 1993 UOP School of Dentistry

one-day workshop designed for dentists and hygienists who want to master some of the difficulties in local anesthesia. The objective is to offer the dental practitioner an opportunity to gain confidence in having mastered these difficulties through a combination of lecture, demonstration laboratory, and hands-on clinical participation. Special emphasis will be placed on mandibular block anesthesia and anesthetizing accessory innervation to mandibular posterior teeth.

Program topics:

Lecture

- Correct usage of the various local anesthetics
- Determining the cause of incomplete anesthesia
- A systematic approach to obtain complete anesthesia
- New 1990 guidelines for the prevention of subacute bacterial endocarditis
- New guidelines for working on patients with a medical prosthesis
- Drug and local anesthetic interactions

Demonstration Laboratory

- Review range of osseous landmarks on skulls
- Demonstrate osseous landmarks for the Gow-Gates
 Mandibular Block Injection
- Demonstrate osseous landmarks for more successful inferior alveolar anesthesia

Clinic Demonstration and Participation

Participants will be divided into small groups to practice these techniques:

- Review range of osseous and soft tissue landmarks
- Learn techniques of successful mandibular anesthesia
 - Gow-Gates Mandibular Block Anesthesia
 - · Correct landmarks for inferior alveolar anesthesia
 - Injections for blocking accessory nerves that often innervates mandibular teeth
- Techniques of anesthetizing maxillary quadrant of teeth with two injections
- Painless nasopalatine injection (really!)
- Nearly atraumatic greater palatine injection

Each course participant will receive the 96-page illustrated text, Introduction to Dental Local Anesthesia, by Evers and Haegerstam. All course materials will be provided.

Dr. Dower is an Assistant Professor in the Department of Operative Dentistry at UOP. He has been the Co-Director and Director of UOP's Clinical Local Anesthesia Course since 1979. Dr. Dower maintains a private practice in San Francisco.

Tuition: \$275 (Enrollment limited to

18 participants)

Registration: 8:30 AM

Credit: 7 units

Multirooted Endodontics Workshop

Alan H. Gluskin, DDS William W.Y. Goon, DDS

Four Sessions Beginning June 18, 1993 UOP School of Dentistry

his lecture and demonstration laboratory course has been designed for general practitioners who wish to incorporate and simplify premolar and molar endodontics into their practice. The lectures will be augmented by slides, a manual, and printed supplements. Various endodontic situations encountered in multirooted teeth will be demonstrated on plastic models and simulated molar teeth. Three laboratory periods will be utilized for participants to prepare access cavities and complete intracanal and root canal obturation procedures using lateral condensation. Participants are encouraged to bring pre-operative and recall radiographs of clinical cases for discussion in a seminar setting.

Dr. Gluskin is Associate Professor of Endodontics and Chairman of the Department of Endodontics at UOP School of Dentistry.

Dr. Goon is Associate Professor of Endodontics and Course
Director of Preclinical Endodontics Technique at UOP School of Dentistry.

Tuition: \$825

Registration: 8:30 AM, June 18, 1993

Dates: June 18 - 19; July 16 - 17, 1993

Credit: 28 units

Program: 9:00 AM - 5:00 PM

Implant Dentistry Study Clubs

UOP School of Dentistry

mplants have become a common treatment modality in dentistry that offer both the practitioner and patient new technology in the restorations of normal oral function. Implants can offer near normal function to patients that traditional techniques cannot.

UOP offers an endosteal implantology study club that is composed of three modules listed below. Participants have the option of taking the complete endosteal study club (11 sessions) or have their choice of the following modules:

Module I Basic Endosteal

Module II Intermediate Endosteal

Module III Implant Prosthodontics

These programs have been developed to provide the basis from which a practitioner can expand his/her practice in this exciting field.

Faculty

Course Director: Dr. Lawrence Lum

Attending Clinicians: Dr. Lauren Anderson, Dr. Dan Cobb

and Dr. Larry Gilman

Instructors: Dr. Russell Coleman,

Dr. Larry Garetto,

Dr. Tim Geraci, Dr. Bill Lacefield, and

Dr. Jesse Osier

continued on the following page

CALL
In Your Registration:
In CA 1 - 800 - 922 - 4UOP
Outside CA (415) 929 - 6486

Complete Endosteal Implantology Study Club Eleven Sessions Beginning January 8, 1993

OP offers this complete endosteal implantology study club that combines the basic, intermediate, and prosthetic modules described below. It is designed to give participants maximum exposure to the placement and restorations of endosteal implants.

Tuition: \$3,150

(Participants can anticipate an additional expense of approximately \$4,500 for the purchase of a starter implant system and a motor-handpiece system.)

Registration: 7:30 AM, January 8, 1993

Dates: Jan. 8, 9, 10; Feb. 6, 7; Mar. 13, 14;

Apr. 17, 18; May 8, 9, 1993

Credits: 88 units

Program: 8:00 AM - 5:00 PM

Module I - Basic Endosteal Implantology Nine Sessions Beginning January 8, 1993

asic Endosteal Implantology is a study club that is designed to provide the absolute beginner with

enough information and skills to begin placing and restoring a rootform implant for simple fixed prosthetic applications such as a 3 unit
bridge or a single tooth replacement. The program contains basic science material essential for the conduct of implantology, detailed instruction on surgical and prosthetic procedures, and hands-on training
in both the laboratory and clinical settings including four sessions of
one-on-one supervised surgeries. It will be necessary for each attendee to provide his or her own patients. Upon completion, the attendee will be able to diagnose, place and restore one or two implants
for crown and bridges cases.

Tuition: \$2,650

(Participants can anticipate an additional expense of approximately \$4,500 for the purchase of a starter implant system and a motor-handpiece

system.)

Registration: 7:30 AM, January 8, 1993

Dates: Jan. 8, 9, 10; Feb. 6, 7; Apr. 17, 18;

May 8, 9, 1993

Credit: 72 units

Module II - Intermediate Endosteal Implantology Nine Sessions Beginning January 8, 1993 Module III - Implant Prosthodontics
Four Sessions Beginning February 6, 1993

n intermediate program designed for the doctor who has minimal experience in placing endosteal implants. The program contains basic science materials necessary for the understanding of endosteal implantology. It will provide in-depth training in all restorative phases of implantology, including simple fixed restorations, complex fixed or fixed-detachable restoration and overdenture fixation. Instruction on blade implant procedures will also be included. Participants will have four one-on-one surgical sessions supervised by experienced clinicians who have a total clinical experience of 45 years in implants. Participants will be expected to provide their own patients for this study club. Upon completion, the attendee will have a thorough grounding in all phases of endosteal implantology when there is adequate available bone.

Tuition: \$2,650

(Participants must provide their own complete surgical kit of the system of their choice as well as their own motor-handpiece delivery system.)

Prerequisite:

UOP's Beginning Endosteal Implantology Study Club or other hands-on implant course with course director's approval.

Registration: 7:30 AM, January 8, 1993

Dates: Jan. 8, 9, 10; Mar 13, 14; Apr. 17, 18; May 8, 9, 1993

Credit: 72 units

Program: 8:00 AM - 5:00 PM

his program will provide didactic training for clinicians who are only interested in restoring implants placed by an implant surgeon. Treatment planning will be emphasized and a working knowledge of the surgical placement of implants will be provided. Upon completion, participants will have an in-depth understanding of the components and step-by-step procedures involved in implant prosthodontics.

Tuition: \$1,000

Registration: 7:30 AM, February 6, 1993

Dates: Feb. 6, 7; Mar. 13, 14, 1993

Credit: 32 units

Program: 8:00 AM - 5:00 PM

See Page 12
For Registration
Information

Neuromuscular Gnathology Study Club

Dwight Jennings, DDS Lawrence S. Witter, DDS

Six Saturday Sessions Beginning February 20, 1993 UOP School of Dentistry

t has been stated that the greatest problem in dentistry is finding the optimum homeostatic jaw position. Improper jaw position causes serious medical and dental sequelae. This study club is designed to explore different techniques for finding the homeostatic jaw position. A wide assortment of functional diagnostic techniques used in the examination, differential diagnosis, treatment, and stabilization of patients will be discussed and demonstrated through lecture and case presentations.

Applications of neuromuscular instrumentation (electromyography, computerized jaw tracking, TENS) to document the craniomandibular dysfunction and to quantify changes in diagnostic craniomandibular relationships will be presented. A comprehensive philosophy for doing TMD diagnosis and treatment, functional jaw orthopedics/orthodontics, and prosthodontic rehabilitation based on functional concepts will be presented.

Program topics:

- TMD diagnosis and treatment
- Orthodontic treatment planning
- Prosthodontic treatment and planning
- Managing the pain patient
- Developmental causes of musculo-skeletal imbalances
- Muscular contraction versus muscular contracture
- Current controversies

Dr. Jennings has worked with the integration of neuromuscular concepts in his diagnosis and treatment of periodontics, prosthetics, orthodontics, and head and neck pain during the past ten years. He has pursued studies extensively in orthopedics, orthodontics, nutrition, and postural imbalances. His practice is limited to the diagnosis and treatment of musculo-skeletal disorders (TMD), orthodontics, and orthopedics. He maintains private practices in the East Bay and Sutter Creek, California.

Dr. Witter has been practicing neuromuscular dentistry for 23 years and has a wide base of experience with special emphasis in orthopedics, orthodontics, implants and musculo-skeletal disorders (TMD). Dr. Witter maintains a private general practice in San Francisco, California.

Tuition: \$800 for first-time participants

\$400 for continuing participants

Registration: 8:30 AM, February 20, 1993

Dates: Feb. 20, Apr. 10, June 12, Aug. 21,

Oct. 23, Dec. 11, 1993

Credit: 42 units

Additional UOP Services For the Dental Practitioner

The University of the Pacific School of Dentistry provides the following services for dental practitioners:

Facial Pain Research Center - A multi-disciplinary center for research and treatment of facial pain. Patients with TMJ/myofacial pain, atypical facial pain, burning mouth, neuralgias and cluster headaches may be referred to this clinic. Hours: Wednesday through Friday, 8:30 AM - 5:00 PM. (415) 929 - 6611.

Oral Medicine Research Clinic - A resource for the diagnosis and management of oral/medical problems such as oral ulcerative lesions, oral epithelial changes, altered contours in normal oral anatomy, and oral/facial pathology evident in radiographs. Hours: Tuesdays, 8:30 AM - 5:00 PM. (415) 929 - 6611.

Oral and Maxillofacial Surgery Clinic - This service includes removing teeth and treating diseased tissues, injuries of the mouth and jaws, and orthognathic surgery. Monday evening appointments are available. (415) 929 - 6473.

Orthodontic Clinic - Provides complete evaluation, diagnosis and treatment for a wide range of oral facial development problems. (415) 929 - 6555.

Pacific Oral Pathology Laboratory - A comprehensive oral pathology laboratory offering diagnostic and biopsy services to the dental profession and their patients. (415) 929 - 6560.

Pediatric Dentistry Clinic - Comprehensive care is provided for children ages 3-13 with emphasis on preventive care. A special program for disabled children is available. (415) 929 - 6550.

Practice Listing Program - A monthly publication, produced free of charge by the Department of Dental Practice, to list practice/career opportunities, associateships, practice sales, etc. is available for dental health professionals. (415) 929 - 6426.

Special Needs Clinic - This program provides care to people with disabling conditions, physical limitations and special medical needs. (415) 929 - 6675.

Sterilizer Monitoring Service - A biological monitoring service for the private dental office to assure that the best possible infection control techniques are being practiced. (415) 929 - 6610.



GENERAL INFORMATION

Registration

There are three ways to register for our programs:

- MAIL the attached registration form along with your payment to: The Division of Postgraduate Studies, 2155 Webster Street, Room 101, San Francisco, CA 94115-2399.
- FAX your registration form to us at (415) 929-6654
- CALL in your registration to us at: (800) 922-4UOP In California or (415) 929-6486 Outside California

Early registration is encouraged for all programs since enrollment is limited for many of the study clubs and participation courses. Registrations are processed in the order in which they are received. If a limited enrollment course is already filled, you may request your name be placed on a particular study club's priority list. However, this does not guarantee you a space in the following year's program. Registrations are processed in the order in which they are received. Upon receipt of your application and tuition/deposit, confirmation of your registration will be mailed to you.

Participants register in Room 101, first floor lobby, for all courses held at the University. Participants are responsible for their own meals, unless otherwise specified.

Study Club Deposits

A deposit equivalent to one-half of the total tuition fee is required for registering in any study club, unless otherwise noted. The balance will be due at the time of the first meeting.

Course Credit

The University of the Pacific School of Dentistry is authorized to award California continuing education credits by the California State Board of Dental Examiners. Please refer to each course description for the specific number of continuing education credit hours. One unit of credit is awarded for each hour of instruction.

Special Tuition Discounts

Sign up for any three courses at one time and the least expensive is free of tuition. All three courses must be taken during the same academic year. 1992 graduates of UOP are entitled to two free lecture courses upon submission of graduation coupons. P&S Club Members earn important tuition remission credit for Postgraduate Studies courses as follows:

- Dollar-A-Day Club Member: \$50 coupon toward any Postgraduate Studies course
- Donations of \$500 or more: \$100 coupon toward any Postgraduate Studies course for every donation of \$500.

Call (415) 929-6432 for further information on becoming a member of the P&S Club.

Refunds

All UOP Postgraduate Studies programs have a money-back guarantee. Your tuition is 100% refundable if you are not completely satisfied with any of our programs.

Other than tuition refunds, the University of the Pacific School of Dentistry is under no financial obligation to reimburse participants for airline tickets, hotel reservations, or any other costs incurred should the need to cancel or reschedule programs arise.

Payment Methods

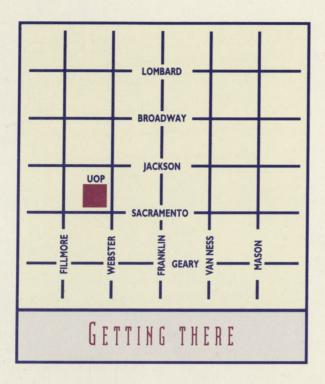
We accept cash, checks, VISA or MASTERCARD. All checks should be made payable to UOP School of Dentistry and mailed with the application form. Special payment arrangements can be requested by participants of particular study clubs depending on the circumstances. Call the Division of Postgraduate Studies for further information.

Location

Unless otherwise specified, all courses are held at the University of the Pacific School of Dentistry, 2155 Webster Street, San Francisco, CA 94115. Room assignments will be announced at registration. The only entrance of the school open to the public on weekends is the loading dock area next to the inside garage located on Sacramento Street. Take the elevators to the first floor to register in Room 101.

Parking

On Saturday and Sunday parking is available on a first-come, first-served basis at the UOP School of Dentistry's outdoor parking lot located on Sacramento Street adjacent to the School. The lot will be attended between 8:00 - 9:00 AM. For courses held on weekdays, a public parking facility is located at the corner of Clay and Webster Streets.



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From Marin:

Take 101 South (Golden Gate Bridge) to Lombard. Continue on Lombard (East). Turn right on Webster Street (South) approximately 12 blocks.

From East Bay:

Take 80 West (Bay Bridge) to 101 North (Golden Gate Bridge). Exit at Fell/Laguna Street. Continue on Fell Street (West) and turn right on Webster Street (North) about 2 miles.

From the Peninsula:

Take 101 (North) toward Civic Center. Exit Fell/Laguna Street. Continue on Fell (West) several blocks. Turn right on Webster Street (North) about 2 miles.

From BART:

Take BART to the Embarcadero Station. From the Embarcadero Station, take the #I California MUNI bus line to the corner of Sacramento and Webster Streets.

Public Transporation:

Bus Routes
I California
22 Fillmore
Sacramento and Webster
Sacramento and Fillmore
Jackson and Fillmore
Fillmore and Jackson

Registration

You will receive acknowledgement of your enrollment by mail. Registration will be accepted in order of receipt. Please duplicate & complete one form for each registrant.

State of License		
License Number		
Name	Firet	Middle
	MD DRDH DRE	
Office Address		
City	State	ZIP
Office Phone		
Home Address		
City	State	ZIP
Home Phone		
Preferred Mailing Addre	ess	□ Home
School Graduated		Year
Specialty: □ Endodontist (17) □ Oral Surgeon (20) □ Military (23)	Periodontist (18) Prosthodontist (2) General Practition	Pedodontist (19)) Orthodontist (22) er (24)
Membership:		
□ ADA(10) □ ACD (13)	□CDA(11) □PCSO(14)	☐ AGD(12) ☐ PORG(15)
PLEASE ENROLL ME! least expensive is free or	(Sign up for any three co	ourses at one time and the
Course		
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Amount Enclosed \$ Cash (CA) Check (CK)	☐ Visa (V) ☐ Mastercard (MC)	P&S Coupon (PS) PGS Coupon (PC)
Check / Card No		
Expiration Date S	ignature	
For Office Use Only		
By: Date:		
Please make all checks payable to UOP School of Dentistry.		

Please make all checks payable to UOP School of Dentistry Send completed application with payment to:

Division of Postgraduate Studies University of the Pacific School of Dentistry 2155 Webster Street, Room 101 San Francisco, CA 94115-2399

or call (800) 922-4UOP in California or (415) 929-6486 outside California

University of the Pacific School of Dentistry

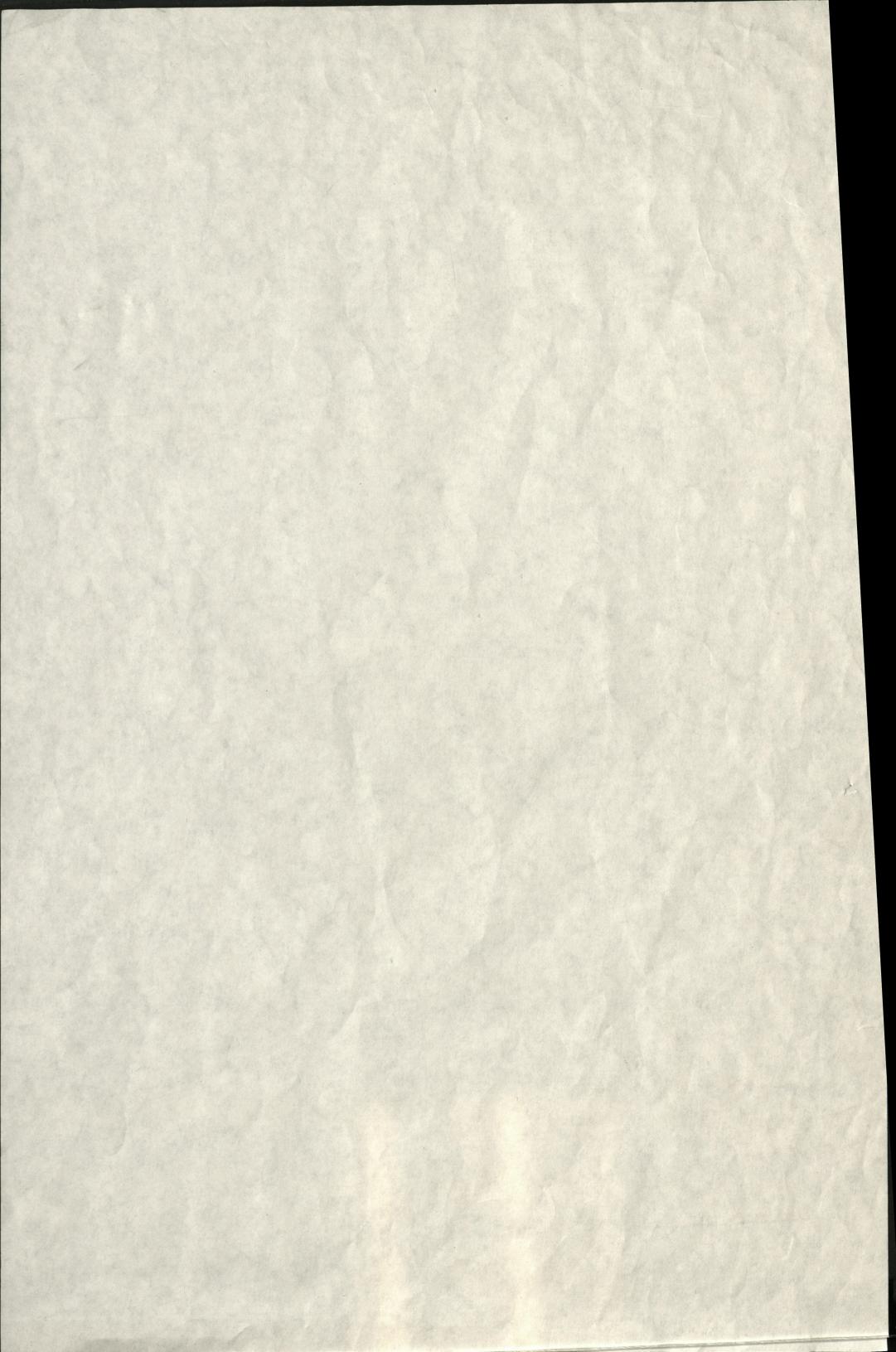
2155 Webster Street San Francisco, CA 94115 - 2399

Address Correction Requested

Non Profit Organization U.S. Postage Paid Permit No. 1080 San Francisco, CA

UOP Education: THE UNCOMMON EXPERIENCE

Study Clubs
Mini Residencies
Lectures and Workshops



A PACIFIC PROFILE

SCHOOL HISTORY: The College of Physicians and Surgeons was founded in 1896 and included programs in dentistry, medicine, and pharmacy. Starting in 1918, the College focused its education programs solely on dentistry.

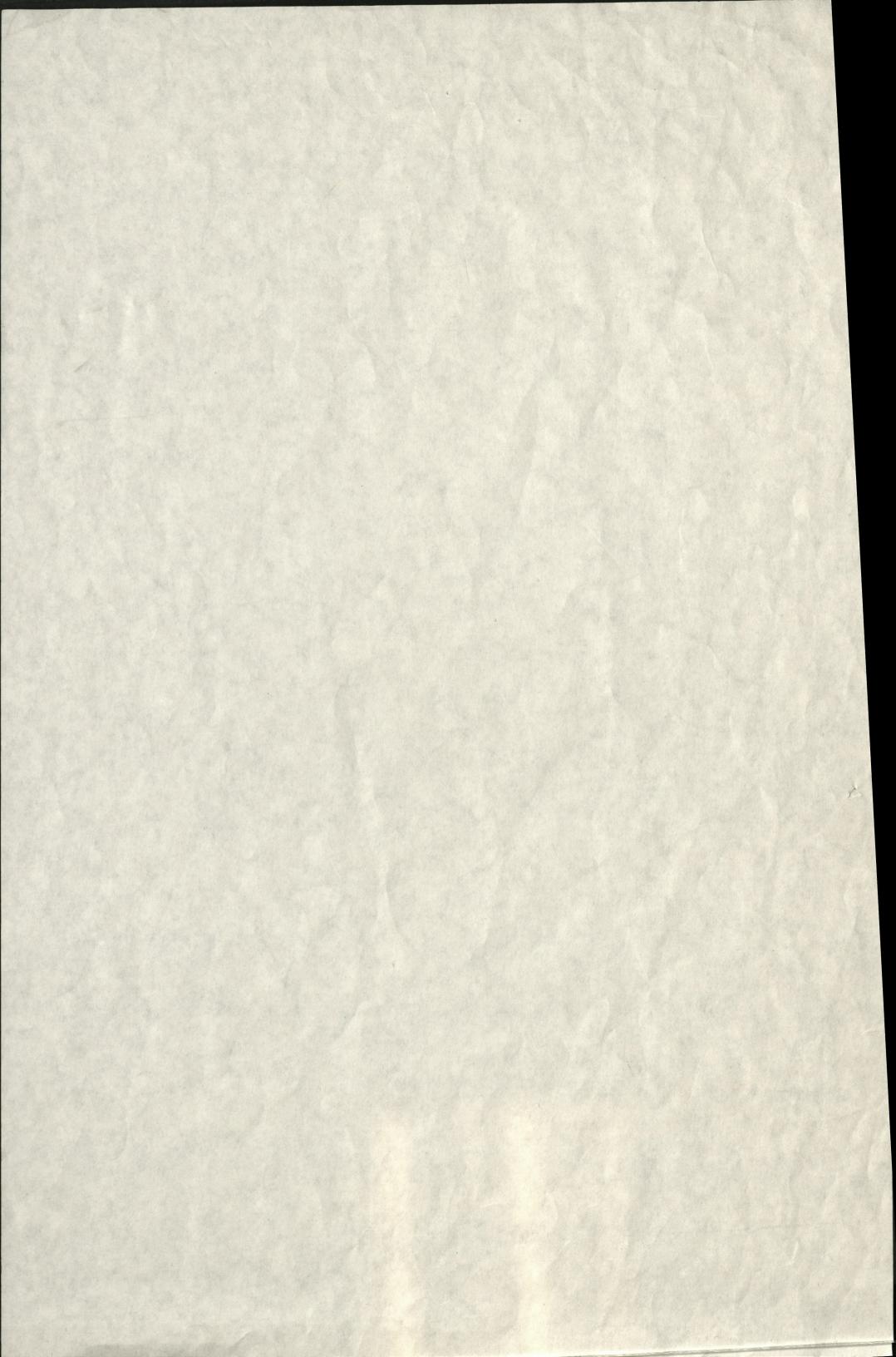
In 1962, the College of Physicians and Surgeons amalgamated with the University of the Pacific. The main university campus located in Stockton is a liberal arts university that offers graduate and undergraduate programs in a variety of disciplines. The third campus of the UOP system is the McGeorge School of Law located in Sacramento.

The facility, completed in 1967, went through an extensive remodeling program in 1985 — updating the speciality clinics, building a new entrance on Sacramento Street, and creating a patient information area. In the last seven years, other capital improvements included the remodeling of conference rooms, seminar rooms, the orthodontic clinic, and departmental offices, the addition of new chairs and lights in our main clinic, and the brand new pediatric clinic. The building has been 90% remodeled in the past ten years at a cost of \$12 million (all costs are by supported by alumni, foundation, and private gifts — not tuition dollars). The two remaining projects are the renovation of preclinical simulation laboratories on the third floor and faculty offices on the fifth floor.

CURRENT ENROLLMENT: The School of Dentistry has 401 students enrolled in the three-year program leading to the Doctor of Dental Surgery degree. This program, the only one of its kind the U. S., enables students to complete four academic years of instruction in three calendar years, thus allowing students to enter practice or speciality programs one year earlier than any other dental school.

Last year more than 1,300 individuals applied for admission to our DDS program, making UOP's applicant pool the largest and one of the most competitive in the country.

There are 20 students in our International Dental Studies Program. This course of study is open to dentists who have graduated from foreign dental schools. This two-year intensive program was started in 1989 and includes a full-time curriculum of both clinical and academic training.



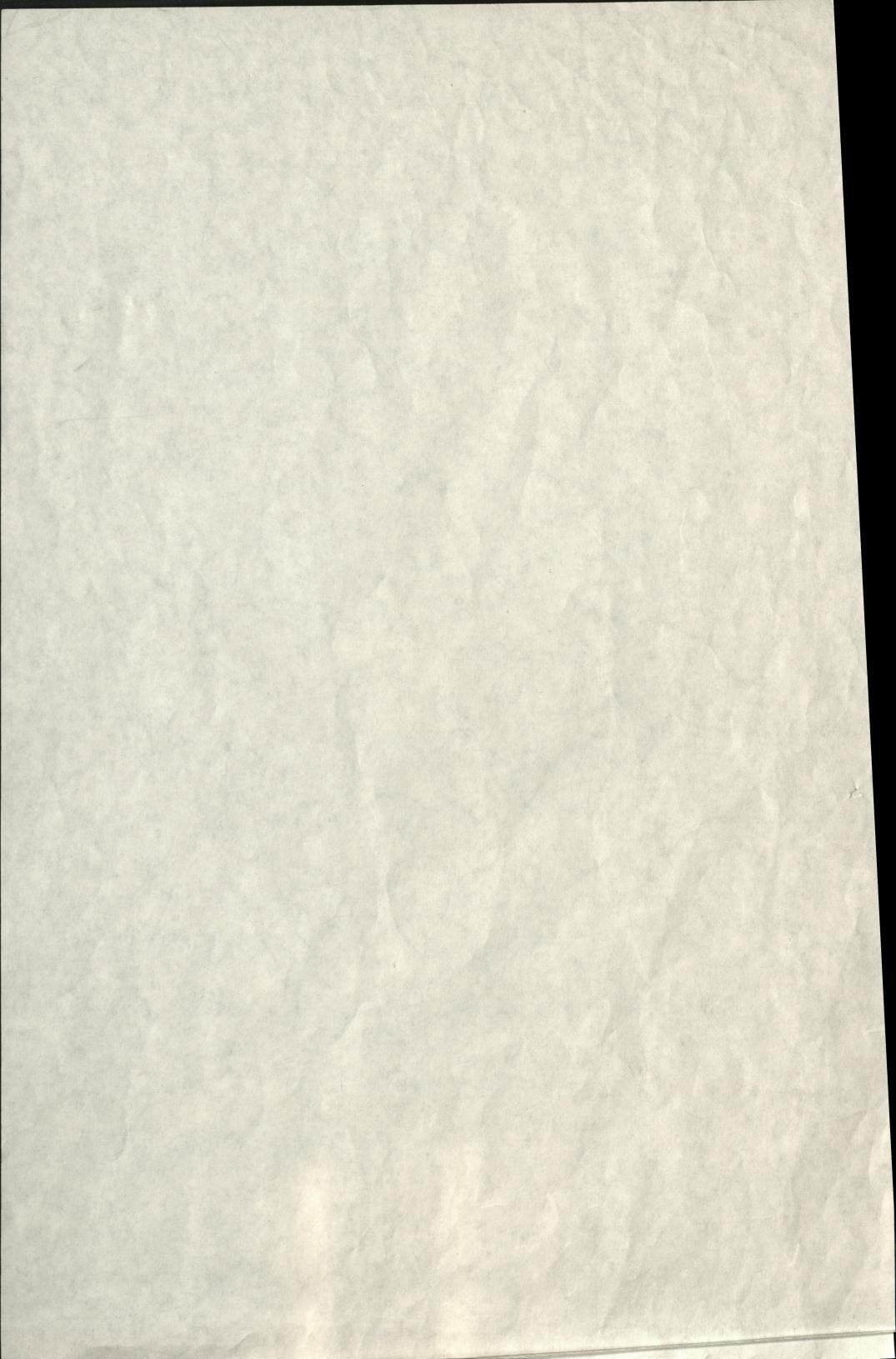
Additionally, we have 10 students in our two-year graduate program in orthodontics leading to a Master of Science in Dentistry degree. This program is highly competitive with over 100 applicants applying each year for 5 resident positions.

A new addition to our academic offerings is the Advanced Education in General Dentistry Program, designed to provide additional in-depth training during a one-year paid internship covering all aspects of dentistry with a particular focus on hospital procedures and treatment of medically compromised patients. Currently we have 10 residents in the program.

THE CLINIC: The goal of the clinical program is to give students practical experience while offering patients low-cost, high quality care. Patients are assigned to a care coordinator who discusses the patients' needs and the services offered by the school. Each patient is assigned to a dental student who, with faculty supervision, is responsible for the comprehensive care of the patient. This relationship is much like that of a dentist and patient in private practice. Students begin clinical rotations during their second year but receive a great deal of clinical exposure during their first year. The School of Dentistry's mission is centered on clinical dentistry taught in a humanistic environment. We are proud of the clinical abilities of our graduates as they are poised to enter private practice or speciality programs.

OTHER IMPORTANT POINTS OF NOTE:

- We recently had an Accreditation Site Visit and passed with flying colors.
 According to the results, UOP is one of the finest programs in the country.
- UOP had the largest applicant pool in the country last year with one out of every four applicants applying here.
- UOP has one of the lowest loan default rates in higher education. This means
 that our graduates are ethical and professional in their obligations to repay loans
 and that they are successful in practice.
- We have a program in personal and professional ethics and stress personal and professional growth.



- We have a very strong student government.
- We have a very strong and supportive alumni association that supports student life and recently endowed a \$110,000 student scholarship fund.
- A strong infection control monitoring program is in place throughout the School.
- UOP is involved with organized dentistry. All students are members of the American Student Dental Association and the California Dental Association.
- UOP graduates have assumed major leadership roles in organized dentistry. Our graduates are active in local, state, national, and international dental associations.
- UOP stresses diversity. Our students range in age from 19 to 49 and were
 educated in more the 50 undergraduate and graduate majors, and include several
 M.D.s, hygienists, and recipients of Master's Degrees and DDS degrees from
 other countries. Most students have baccalaureate degrees.
- Faculty/student relationships are unique and are built on our humanistic educational model. Faculty are willing and able to help students develop into excellent practitioners through a combination in individual, group, and clinical instruction.

