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Pacific Alumni Association

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# Pacific Review

VOLUME 68, NUMBER 3

THE UNIVERSITY OF THE PACIFIC

NOVEMBER 1980

## The Quest For Excellence



How well does Pacific do in undergraduate education?

Quite well, according to results compiled from two surveys completed last year among alumni and current students.

The systematic surveying of alumni began in the summer of 1978 when questionnaires were sent to 1977 graduates. Last year surveys were made of 1974 and 1978 graduates, and three graduating classes are being surveyed this year. Data from the 1974 and 1978 graduates were compared last spring, shedding considerable light on the effectiveness of UOP education and on some trends that seem to be developing.

"The information these alumni have provided will be very helpful as we continue to improve the education experience at Pacific," says Dr. Clifford J. Hand, academic vice president.

Another study completed last year had to do with student's expectations of a college education and an assessment of the extent to which they felt their institutions were meeting these expectations. For several years, Pacific has been one of 13 colleges and universities in a nationwide project on developing and implementing general education programs. More than 1,600 students from these institutions participated in this survey.

"The responses of UOP students are interesting in themselves, and are particularly interesting when compared with responses from other colleges and universities," Hand said.

In the alumni survey, graduates were asked to evaluate the quality of their undergraduate preparation for advanced study. The 1978 graduates rated their preparation somewhat better than those in 1974, although among both groups more than 60 percent of the respondents felt their undergraduate educations at UOP prepared them "quite well" or "excellently" for further study.

The responses indicated, however, that there has been a significant drop in the number of graduates going on for advanced study. Graduates of 1974 responded that 43 percent had attended further schooling. Nearly 10 percent less of the 1978 graduates gave a similar response.

Dr. Lee C. Fennell, dean of academic institutional research and university registrar, analyzed the study. He explained that some graduates work for several years before returning to school, and this difference probably will narrow somewhat.

"The magnitude of this difference suggests there may be a definite decline of the percentage of 1978 graduates going on to further schooling," he said.

While graduate study is one measure of effectiveness, employment is another criteria.

Among 1974 graduates, 83 percent reported that they currently were working full time and 50 percent of these

Continued



# Pacific Review

Volume 68, Number 3, November 1980

Richard Doty, Editor

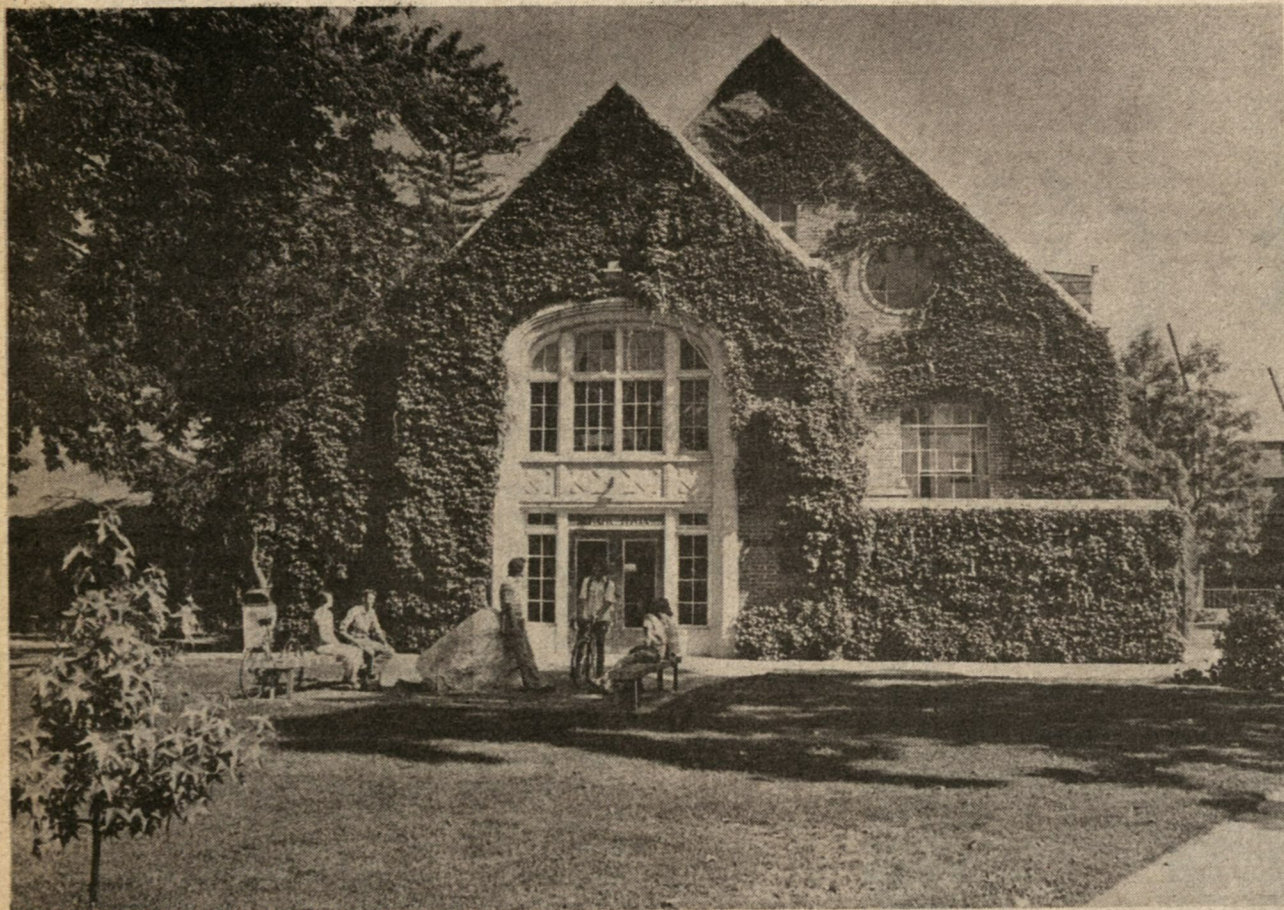
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in their chosen careers. Of the 1978 graduates, 62 percent said they were working full time and 62 percent reported that their job has career potential.

A little less than half (46 percent) of the 1974 graduates and nearly 60 percent of the 1978 graduates reported that their work was directly related to their undergraduate fields of study.

Both classes also were asked if they would take more, the same amount, or less work in several specific areas if they were to take their undergraduate education again.

More than half of each group responded that they would take more work in the use of computers, development of writing skills, internships or on-job learning, and oral communications. The highest response (54 percent) was the "development of writing skills."

In the student survey, participants were asked to assess their attitude about the effectiveness of their education in the areas of general education, elective courses, and courses in their major.

Overall, 86 percent of the Pacific students rated either moderate or very high satisfaction with general education courses; 82 percent rated moderate or very high satisfaction with elective courses, and 92 percent rated their major courses in this area.

Another reaction of the survey was designed to assess student satisfaction with the general climate of the University. Students were given an activity or attribute of the University and

asked to indicate if there was "too little," "about the right amount," or "too much" of this activity or attribute.

For example, 65 percent said that about the right amount of time is spent studying in relation to socializing, 75 percent said there is about the right amount of "warmth and friendliness of students," and 74 percent reported there is about the right amount of opportunity to "get to know and learn from one another on campus."

In summarizing this survey, Hand says a large proportion of Pacific students have attitudes and expectations that are consistent with the broader goals of the University.

There are numerous examples of outstanding achievement throughout the University.

School of Engineering students have won seven of the top 21 places in a consulting engineers competition during the past four years. Most engineering graduates receive more than one job offer before they graduate, often at salaries over \$20,000 per year.

The past year, 100 percent of the music education graduates were placed in jobs by this fall. There also are numerous examples of Conservatory alumni who have achieved distinction as performers.

In the School of Pharmacy 182 students took the state board exam and 174 passed on the first attempt. Similarly, McGeorge School of Law regularly ranks at or near the top in the percentage of students that pass the bar exam on their first attempt.

Also, graduates of the dental school consistently perform well on the state and national exams. Last year 77 percent of

the Pacific graduates who applied to dental schools were accepted, while the national average is closer to 50 percent.

Hand feels that Pacific is much stronger than it was when he joined the faculty as an English professor in 1955 and he offers some historical perspective on how well the University is performing.

"When I joined the faculty there were only about 1,700 students on campus and the faculty was quite small," Hand recalls. "There were only four members of the English Department faculty, for example, and every student had to meet requirements in English to graduate." Hand can recall that few students plan to do advanced academic work after graduating from Pacific. He said the College had a reputation as being a "country club type school."

Today there are nearly 300 members of the faculty on the Stockton campus, 72 percent of them hold the earned doctorate.

Hand feels the development of the cluster colleges is a major factor in the strengthening of Pacific over the past years.

"President Burns felt that the development of the cluster colleges as relatively autonomous units would eventually improve the entire institution by placing pressure on the College of Pacific to re-evaluate its programs," Hand says.

He feels that the cluster colleges add intellectual vitality and vigor to the university and that the growth of the 1960s made it possible to bring in many new young faculty members.

"American graduate education is very good, and the faculty that came during that time, and since, improved the quality of education in all areas of the University," Hand says.

Hand also feels that the growth and development of the professional schools are major factors in the overall improvement of the University. When he joined the faculty relatively few students were going on to graduate or professional schools. Today, more than half of the degrees granted by the University are professional schools.

Another factor that has been significant for the professional schools is the push for accreditation and the raising accreditation standards.

"In recent years the agencies accrediting the professional schools have raised their standards and have taken a much larger role in dictating requirements," Hand says. "As the need to be accredited increased, the professional schools strengthened their programs."

Today, nearly all programs are accredited by the various professional accrediting agencies. The School of Education, for example, is one of the few on the west coast that has all of its programs accredited from the bachelor's degree to the doctorate.



Hand feels that the past several years have been devoted to reunifying a campus that became fragmented in the 1960s. "We have been consolidating and building on what's here," he says. "The development of the School of Business and Public Administration is an example of making a good program within the College of the Pacific and making it even stronger as a separate school." Another example he cites is the merging of the programs from Raymond and Callison Colleges into the College of

the Pacific. These had become relatively small schools but with some excellent faculty members.

"We have been able to expose more students to these excellent teachers by making them more accessible to the students in College of the Pacific," he says. He points out that the same is true for some of the programs of these colleges, which have been merged into College of the Pacific through the Center for International Programs and the Center for Integrated Studies.

"In the future we will build on good, well-staffed programs that are central to our mission," Hand says.

The University's admissions office reports that among prospective students UOP is noted for its solid academic reputation and that most students cite this as their main reason for selecting Pacific.

This reputation has been built on a tradition of a talented faculty, diverse programs and a continuing quest for excellence.

—D.M.

## A Professor's View

Things brought me to Pacific and two other, pleasant surprises have helped me here. Originally, I was attracted to the University because of its flexible and diverse programs. As a young professor with an interdisciplinary Ph.D., I did not want to get stuck in an English department where I pretty much remained in one specialization, teaching the same courses over and over again every year. At Pacific, within the extensive range of literature studies, I was able to shape courses in film, European Literature, and interdisciplinary topics such as literature and technology. This diverse preparation keeps me renewing and rechallenging my professional goals. I figure if I keep the creative juices flowing it can only benefit students.

In fact, the diversity of Pacific's courses is one of the most attractive features of the campus. Certainly, at one of the larger mega-universities, the variety of courses may be greater, but the advantage of Pacific is that the students can gain a sense of continuity in their program of studies. First of all, class sizes tend to be relatively small. A professor comes to identify the face of a name, usually comes to know the personal idiosyncrasies about the student, and might, on occasion, become friends with a given student. Alternatively, the student can approach the professor, take more than one class with him, find out by sharing classes with other students who live and study with the same people and the same teachers over the years. That sense of intellectual and personal community is vital, given the anonymity and indifference that can color a larger, more fragmented campus. At Pacific, excellence of teaching is encouraged. Certainly research and writing are encouraged, but it's one thing for a professor to know his subject matter, and another for him to communicate with his students with light and enthusiasm. After all, we just feed students information. The primary purpose of any class is to help students how to think, to learn, to analyze and synthesize, to make informed

judgments. Even with the current influx of students into professional and pre-professional programs, Pacific's commitment to the liberal arts is essential. To know about one's culture, its art and social organizations, to know about one's self in relation to that art and society, is the basis for all education. The best job in the world is no substitute for a lively and perceptive mind. Training is one thing, but education is something else. UOP wants to educate.

Diverse curriculum and emphasis on quality teaching originally brought me to Pacific. But there was a second, more personal reason — the proximity of the campus to San Francisco. One of the world's great cities, its rich cultural offerings, opera, film, theater, museums, and concerts, its cosmopolitan restaurants and shops, is within an easy drive. Pacific has an advantageous location. Within the Stockton community, it retains its identity, independent of but not isolated from the city. If Pacific were located in a larger city, it might be overwhelmed. Hence there is something of the "ivory tower" or "town and gown" atmosphere about the place.



Diane Borden

Though Stockton itself has unique charms — at once rural and suburban, it has the ethnic color that so typifies the American mythos. And yet, on any weekend, one can tap the rich offerings of San Francisco.

Two pleasant surprises emerged as I came to teach at Pacific. The architecture, design, and landscaping are unique to the California scene. When I first saw UOP, an image came to my eye: the archetypal college. Brick and ivory, serene and pastoral, it seemed to have been packed and carried whole from a New England, or even an "old" England, setting. As a native Californian, I was used to the wood and stucco of "instant" institutional architecture. The aesthetic dimension of one's environment is vital. Pacific has a physical beauty which is a pleasure in itself. It also seems to have imported the seasonal cycles from its East Coast and Old World parallels. One comes to look forward to autumnal leaves, winter fogs, and spring blossoms.

Perhaps my most pleasant surprise at Pacific was the quality of the students. I had taught briefly at a large state university where student abilities ranged from brilliance to illiteracy. There was something attractive and satisfying about facing all kinds and "types" of people in the classroom. Pacific students, on the surface, are more homogeneous, but there are subtle and distinct differences that one learns to appreciate. Overall, students are receptive, bright, and serious. Sure, I would like to see more intellectual brilliance and inventiveness now and then. But, on the other hand, there is something very rewarding about watching individual students mature and develop as you share classes with them through three or four years. The naive freshman one remembers can become the star of a senior seminar.

Good students, good colleagues, good curriculum. Combine that with the courtesy and good will that so characterize the UOP ambience. Idylls are rare these days, but Pacific benignly endures.



# A Living Testamen To Immigrant



*Sally Miller is a professor of history and coordinator of a research project dealing with first generation immigrants in Stockton.*

An exciting project is underway at the University, based on the fact that Stockton is a city with an extraordinarily diverse population. Figures may suggest that Stockton is a medium-size city, probably of 140,000 in the 1980 census. But it is hardly the stereotype of a non-metropolitan inward-looking inland city with a sameness among its people and a narrowness in outlook.

On the contrary, since Stockton's founding in the 1840s by Captain Weber (a German immigrant, it should be noted), the city has been a multi-ethnic community. Stockton was originally a city which played host to travelers en route to seek out the gold of the foothills, and it soon became home to Chinese, Basque, and Jewish retailers, restaurateurs, miners, and farmers, among others. The early diversity of the community established a pattern for the future.

The most recent demographic picture indicates that Stockton's residents come from England, Spain, Germany, Holland, Italy, Greece, Poland, Hungary,

Yugoslavia, Lithuania, Russia, Lebanon, China, Japan, India, the Philippines, Southeast Asia, Mexico, and other Latin American countries.

A current project at UOP, sponsored by the Center for Integrated Studies and the Women's Studies program, recognizes this culturally rich heritage. It seeks to record the experiences of first generation immigrants before they disappear. Some 50 individuals from a variety of ethnic communities have been interviewed this summer by project staff members.

The interviews have been limited to women because it is acknowledged that much less is known about the female immigrant experience than the male.

In order to locate potential interviewees, a number of local churches, agencies, and other community organizations which serve various ethnic groups were contacted. Through this outreach a list of local immigrant women

was compiled. The majority who were contacted were willing — and in some cases quite eager — to discuss their experiences and to have them taped and transcribed.

Using the methodology known as "history", and working with a questionnaire especially designed for the project, two to three-hour interviews were conducted with each person. In some instances, enthusiasm for the project overcame language barriers. Volunteers helped with simultaneous translations, for example, in Japanese and Spanish.

In the most unusual case, one interview was held in a nursing home with a group of immigrants. They all agreed to share their lives with our interviewers. Many of the interviewees are quite elderly, as in this case, but some are relatively young or of middle-age.

The interviews have explored such matters as describing their journey to United States, either the individual alone or in family groups; settling in Stockton being a pupil unfamiliar with the language and the customs in the school becoming acclimatized; joining or forming groups within the various ethnic communities; experiencing first jobs, courtship, and marriage; rearing children from the perspective of two cultures; growing old in the adopted country and wondering whether the heritage of the family will survive in later generations.

On the basis of this information, a previously unexplored picture of Stockton's earlier years is emerging. None of the interviews reach back to the 49'er era, of course. Nevertheless, the lives being traced present a view of Stockton over the decades from a variety of angles. The city is seen by individuals as varied as World War I era European immigrants to the so-called Asian "bo people" of today.

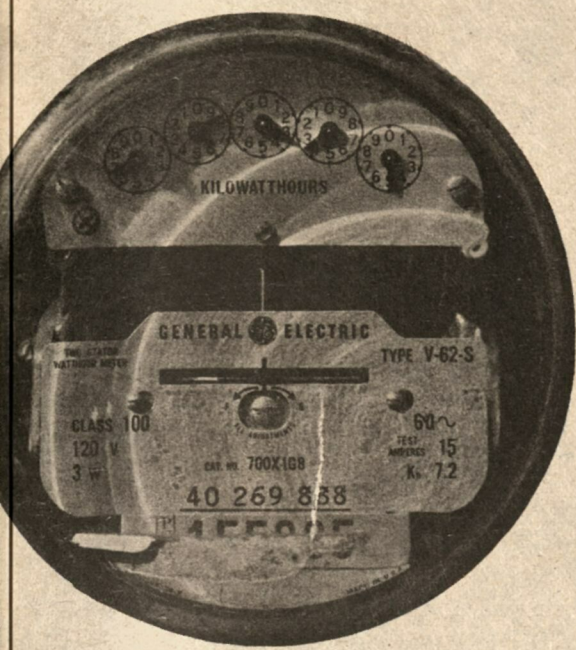
It is a pleasure for me, and indeed education, to serve as coordinator of the project. Those involved in this work hope to win foundation support to make possible to hold a "town-gown" series of seminars or conferences. Some of the interviewees could discuss their experiences before an audience, with specialists in various subjects and cultures. The interviewees would also have the opportunity to compare their own life patterns.

Eventually, the results of this project will be published as an article or book. The tapes will be deposited for future scrutiny by students and other scholars at the Holt-Atherton Pacific Center for Western Studies.

Thus, an exciting and worthwhile project will result in a living testament to those who have added so much to the development and enrichment of our local area.

Commentary is an article reflecting the opinion of the author on an item of interest to a member of the University community.





# The ENERGY CRUNCH

early everyone who has received a utility bill during the past several months has been somewhat shocked by the amount. The University is no exception. The total bill for the 1980-81 fiscal year is expected to be about \$1,452,000, according to Ross Morton, director of the university's physical plant. Had it not been for several energy conservation programs established during the past several years, the utility bills could be even higher. Rates have increased between 65 and 80 percent during the past year alone, according to Morton. Energy consumption, however, has decreased during the past five years. Use of electricity on the main campus has dropped 18 percent and natural gas use is down 27 percent since the 1975-76 school year.

A major effort was undertaken last summer to reduce energy usage on the Stockton campus by changing most office hours to 7:00 a.m. to 3:30 p.m., with most air conditioners turned off by 12:30 p.m. at the beginning of the peak usage and the highest rate period. This move alone resulted in an estimated savings of more than a half-million kilowatt hours, or about \$37,000, during the combined months of June, July and August. This was the latest in a long series of conservation measures initiated by Morton and his physical plant staff. Most of the measures have simply made common sense, but in some areas we had to spend money to reduce energy use," Morton says.

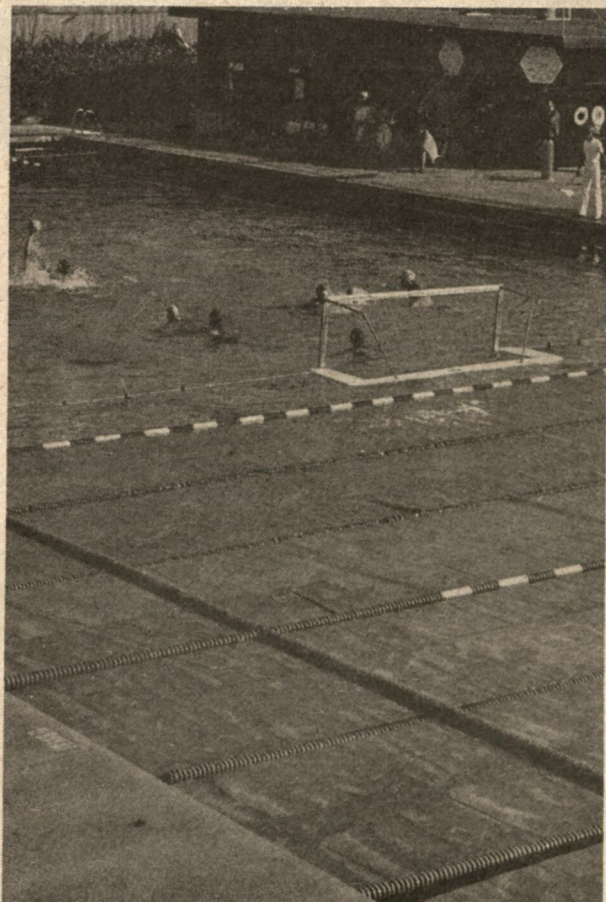
The University swimming pool is cited as an example. Morton says that \$10,750 was invested for a thermal blanket for the pool. The cost, however, was recovered through greatly decreased heating bills, and the cover "paid for itself in three months and eight days", according to Morton. Energy use at the pool has been cut in half since 1975-76.

Morton also cites the experience with the swimming pool as an example of finding unique solutions. He contacted several other schools and found that pool covers often went unused because they

were too large and cumbersome for one person to handle. Instead of one large cover, Morton had the cover made in lane-width strips so that if just one or two swimmers were using the pool, only the necessary space had to be uncovered. This also made it possible for one person to easily cover and uncover sections of the pool.

The effort to conserve energy also presented complications in some of the buildings that were constructed in the 1960's, when energy usage was not a consideration. The designers of these buildings, such as the School of Pharmacy, Wendell Phillips Center, and Irving Martin Library, were more concerned with precise temperature control. Windows do not open in these buildings, and all air must be circulated.

All circulated air in these buildings is first cooled to below 60 degrees and then



A thermal blanket at the swimming pool saves energy by keeping portions of the pool covered while other sections are being used.

reheated to the desired temperature. This meant that it actually required more energy to keep a building at the suggested 78 degrees last summer than to have it considerably colder.

Conservation was achieved in these buildings by shutting down the entire systems for an hour during peak usage time and letting the building gradually warm, but not to unbearable levels. A similar approach is used at the University Center.

Another savings has been realized in the residence halls by reducing the temperature of the warm water from 140 degrees to 105 degrees. Also, all boilers were equipped with timers so that they would not be on during periods when warm water is not needed.

Even the light fixtures throughout the campus have come under scrutiny. The light level is checked in all offices and classrooms. Whenever possible bulbs have been removed while others have been replaced with low-energy-consumption type lamps.

With the dramatic increase in the price of gasoline, the University has gradually been replacing many of its maintenance vehicles with electric carts. Morton says that most of them are used and have been obtained from a Southern California amusement park.

Physical plant crews also are paying close attention to seals around the windows and doors as they carry out ongoing maintenance and outside painting.

The School of Dentistry also has been actively involved in energy conservation and in 1978 installed a solar water heating system that was the first in a high rise building on the West Coast.

Energy conservation also was a consideration in the design of the new Spanos Center, now under construction on the Stockton campus. About half the elevation of the building is below ground level, with the earth providing insulation.

Also, the roof is being constructed with three inches of decking and a reflective surface on the top. An existing boiler, originally intended for use to heat a swimming pool that never was constructed when the property was used by Delta College, has been modified to be more energy efficient. The building has no windows, and once it is brought to the desired temperature, it should be easily maintained, according to campus architects.

Even with these considerations, it is estimated that the utilities for the Spanos Center will cost about \$50,000 per year, and this will have to be passed on to users of the facility.

Morton is sure that costs for energy are bound to increase over the years, even if less energy is used due to the shortage of fossil fuels. It also is certain that efforts will continue — and even be expanded — to make all members of the University community aware of the need to conserve.

—D.M.



# ENRICHING A MUSICAL HERITAGE

When Carl Nosse was a toddler, his parents would take him to concerts in the park, civic light opera, and the symphony orchestra.

"My mom used to say she could put me down in front of a bandstand, come back an hour later, and I would still be there listening to the music," he recalls with a chuckle.

If one were to take Carl Nosse to a bandstand today and come back an hour later, the chances are he would still be there listening to the music.

Some things never change.

For Dr. Carl E. Nosse, the new dean of the Conservatory of Music, one thing that hasn't changed is his love for music: Attending concerts in the park as a youngster, playing the trumpet at age eight, going to college on a music scholarship, completing graduate school to pursue an interest in writing music, composing 15 choral works during the past several years, writing an occasional rock tune, and serving as a college music professor and administrator.

These examples show a lifetime of interest — and the range of this interest — for the new dean.

"In my mind I'm continually writing a piece of music," he explains in saying there is tremendous personal satisfaction from this creative process. "I like all facets of music, but if I had to pick one event to attend it would probably be a symphony orchestra concert."

Most of his published work are choral pieces, but he also has written five major orchestral works, seven major wind ensembles and numerous chamber and solo compositions. Several have resulted in awards for his efforts.

Nosse came to UOP from Florida State University, where he was coordinator of undergraduate studies at the School of Music. During 10 years at the school he earned his doctorate in composition and then joined the faculty as an assistant professor in music composition. He later was vice provost of the division of the fine and performing arts.

Nosse candidly admits that he wasn't particularly interested in Pacific until he did some research on the University and Conservatory.

"I found some significant factors that excited me about the position and gave me enthusiasm to actively pursue the job," he explains. "It is a unique school on the West Coast — a private institution with a small but select student body and well staffed by a good quality faculty — some with national reputations. It also receives strong support from the central administration, and, most important, there was the challenge to do something — like giving the school increased national prominence."

"For example, we have programs in music therapy and music management that aren't available at many schools. We need to publicize these facts more and increase the promotion of the Conservatory."



"There are schools in this country that radiate a feeling of charisma through both the faculty and students, and we want to achieve that level of energy and enthusiasm at the Conservatory. We want to encourage, and provide, an atmosphere where students and faculty can study, perform, and create to the peak of their capacity."

Nosse, 47, talks about these factors in the framework of challenges that lie ahead for the Conservatory. Two words that come up frequently are integrity and quality. "We want to help generate an enthusiasm that reflects the integrity of the art being performed. We also want to increase slightly the number of students and seek out more extremely talented students. And we want to improve the physical facilities and make them attractive and functional. In all our efforts

we must maintain the integrity and quality of our programs, the art of music and wealth of tradition we have here."

Nosse realizes these goals will not be easy to attain, but the support needed from the central administration and music faculty is there to help make it happen. "I am absolutely impressed with the total University, particularly the faculty in the Conservatory," he says enthusiastically. "They have an eagerness to excel. The administration also is very supportive."

Nosse also was enthusiastic about his interest in the arts throughout America. In talking to the new dean one of the things he will do is cite these statistics from a column by sports writer Red Barber: Last year in the U.S. more people bought tickets to see ballet than to watch professional football. Last year in the U.S. more money was spent on the purchase of classical music recordings than on the purchase of tickets to all the baseball games played in the American and National Leagues.



# Fulbright Scholars To Visit Pacific

"I enjoy telling people about these statistics, because they clearly show a high level of interest in the arts in this country," explains Nosse. "Music is in a good posture internationally, and particularly in the U.S. It is so much more accessible than it used to be, with the number of symphonies, ballet groups, lyric operas and college and university groups. It also is interesting that in times of economic stress, education and the arts have flourished."

In Stockton, one of the things Nosse would like to see is more cooperation among all the groups engaged in cultural activities of a musical nature, ideally with the Conservatory as the hub. "It stands to reason that all of us can work together, and I would hope that when we reach a point of having a central location for equipment storage, a library, facilities and funding, that the Conservatory could handle this task."

Before the new dean went to Florida State he spent 13 years directing a music program for the Avalon School District in Pittsburgh, Pennsylvania, which is near the community of Irwin where he was raised. He decided it was time to leave Avalon when "the enjoyments started to recycle themselves." It was also during his time that he completed his master's degree from Duquesne (his B.A. is from Markio College in Missouri), and became seriously interested in composition. Florida State was recognized as one of the leading schools of music in America, and they had outstanding personnel in composition who attracted me to the school," Nosse explains.

While in Florida, one of the projects Nosse became interested in was writing rock music. "In writing rock, as free as it sounds, the compositional structures are more inhibiting for the creative writer," he explains. "In rock there are definite formulas, and they also tend to inhibit you. I haven't written any rock music in quite a while, but I may do it again some day."

Through his 27 years in the music field, Nosse has developed a philosophy about his profession. First is that education is the single most important element. "Music has always been taught by every civilization in modern history," he notes. Second is "to preserve the historical tradition of our inheritance and maintain the integrity and quality of this musical heritage." Third is "to recognize the needs of the musician as related to the society in which he lives and prepare students for this, which I like to refer to as career oriented opportunities."

Dr. Carl E. Nosse has spent his career in music. As the new dean at the Conservatory of Music, he has a clear grasp of the challenges ahead. He will be working in the coming years to make these challenges a reality, with integrity and quality.

—R.D.

The Fulbright Program, which annually brings some of the brightest scholars in the world to American colleges and universities, will soon bring an increasing number of these individuals to Stockton.

A Fulbright Visitors Program has been established at the University to allow these noted academicians to visit the campus while they are spending a year in residence at a major American college or university.

"We have occasionally attracted Fulbright scholars in the past," explained Dr. Clifford J. Hand, academic vice president, "but this program will increase our opportunity to have these caliber of people visit Pacific."

Ann Helm, director of the Office of International Services, said the Council for International Exchange of Scholars, which administers the Fulbright Program, provides funding for these people to visit selected institutions for a two to three day period while they are in this country for a year of study. "We hope to attract at least two per semester to our campus," she added.

There will be two this semester.

Muzaffer Ahmad, professor of economics at the Institute of Business Administration at the University of Dacca in Bangladesh, will be on campus November 12 & 13. He is spending this academic year at Boston University and is an authority in the international business field.

The second Fulbright guest will be Dr. Angelina Pollak-Eltz, professor of anthropology at the Catholic University A Bello in Caracas, Venezuela. She is spending this year at Syracuse University as a specialist on the Afro-American family and religion of South America. She will be on the Pacific campus November 20-21.

"Our basic motivation for participation in this program is a desire to emphasize the importance of international affairs in American life as well as to increase intercultural awareness and the appreciation of attitudes and points of view other than our own," explains Dr. John Wonder, director of the Center For International Programs. This Center, along with the Office of International Services, is arranging the Fulbright Visitors Program with the cooperation of university departments and/or schools related to the expertise of the guest scholar.

For example, the School of Business and Public Administration is helping with the arrangements for the visit by Ahmad, and the Sociology Department, Black Studies Department and Center For Integrated Studies are assisting for the visit by Pollak-Eltz.

This program was developed after Dr. Masahiko Aoki, a professor of economics at Kyoto University in Japan, visited Pacific last spring while studying as a Fulbright scholar at Harvard University.

"The visit by Dr. Aoki was a very enriching experience for all of us who had an opportunity to interact with him,"

explained Dr. Roy Childs of the Sociology Department. "I was teaching a class on organizational theory at the time which involved a study of the organization of the modern corporation in a variety of settings," said Childs. "Dr. Aoki is an expert on the organization of the Japanese corporation, and we were thus able to hear from someone from a society which is overtaking our own economically. Many of his comments were contrary to much of what you read and hear about Japanese corporations, and what he had to say was very enlightening for both myself and the students."

While Aoki was on campus for three days he visited selected classes, lunched with the Japanese Speaking Society of America and was involved in informal talks with faculty, staff, students and community residents. He also presented a public lecture on "Economic Factors Affecting the U.S. and Japan."

The schedule for the two upcoming Fulbright guests will be much the same, according to Ms. Helm. "Within practical limits sufficient time will be planned to allow the individual scholar to meet as many people as possible and to participate in a wide variety of activities during their stay," she said.

Both of the Fulbright visitors have impressive credentials.

Professor Ahmad holds a Ph.D. degree in economics from the University of Chicago and later served as adviser to the president of Bangladesh with ministerial rank. He served as Division Chief of the Bangladesh Planning Commission and is the author of books dealing with public enterprise and labor-management relations in Bangladesh. A third book, **Public Enterprise in a Developing Economy**, is due to appear shortly.

Dr. Pollak-Eltz was born in Austria and educated in Europe and the U.S. She has been at the university in Caracas since 1970 and is the author of several books. Her work has been published in journals in Europe, North America and South America. Her expertise includes Afro-American cults in South America, the black family in Venezuela, Afro-American culture in Venezuela, and Indians in Venezuela.

Perhaps the best statement on the value of having these scholars visit Pacific was expressed by Paul Oritt, an assistant professor in the School of Business and Public Administration. Dr. Aoki addressed his class on international business last spring. "These situations provide the students with a firsthand example of what international business is like in another environment while giving them a chance to compare textbook theory to reality. Everyone benefits when you can expose this caliber of person to our people; these are the broadening experiences that universities are all about," Oritt said.

—R.D.



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Yosemite is a favorite destination for backpackers, and UOP students are no exception.

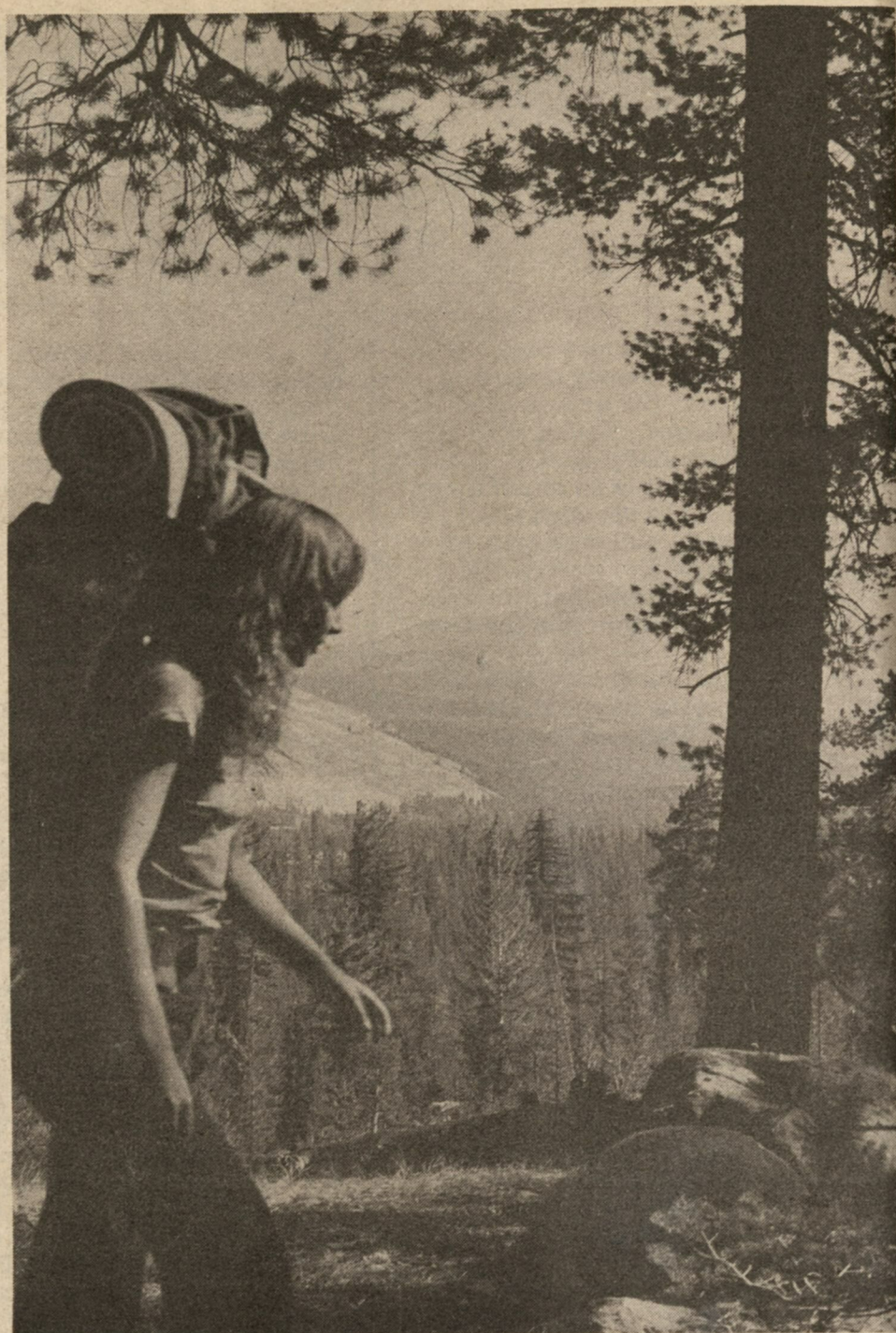
Last month a group of 15 spent a weekend in the Cathedral Lakes region of Tuolumne Meadows, where the elevation varied from 8,000 to 10,000 feet and the high country beauty of Yosemite can be enjoyed without the crowds that are normally clustered in the more popular valley area.

These students hiked in on Saturday and returned on Sunday. They received a surprise during the night when a foot of snow fell, and they were forced to use some winter camping principles to deal with the inclement weather.

The Pacific Wilderness Experience, an organization at the University Center, arranges several backpack trips each semester for Pacific students. Yosemite is one of the favorite destinations, but the group also has toured other sections of the Sierra Nevada range and the coastal mountains.

These pictures were taken by Susan Shinkai, a UOP pharmacy student and avid backpacker who participates in most of the Pacific Wilderness Experience trips.

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# Hiking High





# In The Country





# UOP Today

## Enrollment Up

Fall enrollment figures at the University show a slight increase over last year. Dr. Lee C. Fennell, university registrar, reported that the fall semester enrollment stands at 6,004. This includes 4,126 on the Stockton campus, 409 at the School of Dentistry in San Francisco, and 1,469 at McGeorge School of Law in Sacramento. The 6,004 compares to a figure at the same time last year of 5,859. Two schools with noticeable increases are the School of Engineering, up from 357 to 413, and the School of Business and Public Administration, up from 493 to 554. COP, the largest liberal arts college at the University, showed an increase from 1,591 to 1,625. The University's full-time equivalent enrollment on the Stockton campus is 3,959, compared to 3,913 a year ago.

## Matching Gifts Aid University

The contributions by firms with matching gift programs continue to make an impact at the University, according to the Office of Development. In the University fiscal year 1979-80, the Pacific Fund received matching gifts from 47 different firms representing 68 individual gifts for a total of \$22,841.

These gifts to the Pacific Fund provided important operational revenue to the University, said Tom Mooney, director of the Fund. He said there is a growing trend on the part of business corporations to match gifts made by directors, employees, and stockholders to colleges and universities across the land. Some firms match gifts one dollar for one dollar while some firms contribute two or even three dollars for each dollar contributed to the University.

Mooney said, "The University is extremely interested in this program, as it brings dollar support to Pacific from such a wide and varied group of organizations. The University benefits from corporate support it might not otherwise receive. We sincerely hope that every friend, parent or alumni of Pacific would take advantage of such matching gift programs if the firm they are related to has one."

Most corporate matching gift programs call for the donor to secure a form that is sent along with the contribution to the University of the Pacific to be completed by the Development Office, verifying that the contribution has been received.

Approximately six percent of the annual budget of the University comes from gifts to the Pacific Fund, noted Mooney, who said corporate matching gifts are an important source of the annual support program.

## Colliver Lectures

The 24th Annual George H. Colliver Lectures were held on the Pacific campus on October 27 & 28, with the featured speakers being Dr. Alan Geyer, the first executive director of the Churches' Center for Theology and Public Policy, and Mayor Donald M. Fraser of Minneapolis, Minnesota. "Responsible Christianity for the 80's: Peace and World Order" was the theme for the event.

The lectures, named after the founder of the Religious Studies Department at the University, have been the subject of a fund-raising drive in recent months that has generated \$82,000 toward a \$100,000 goal. Bishop Wilbur Choy of the Northern California-Nevada Conference of the United Methodist Church is honorary chairman of the fund drive. Co-chairmen are Skipper Yee of Stockton and retired San Francisco postmaster Lim P. Lee. All three are Pacific graduates.

## Overseas Travel In January

Mexico, Africa, Austria, England, France and Honduras will be among the stops for University students who participate in the January Winter Term. The one-month program gives students the opportunity to study off campus, and a selection of overseas courses is normally available. As in previous years, these courses also are open to alumni and friends of the University on a space available basis. Two classes, one dealing with the international relations of Mexico and the other with schools and communities, will visit Hermosillo, Mexico. The cultural activities of Vienna, Austria and London, England will be the focus of a class that will visit operas, theatres, art galleries and museums. The Caribbean Island of Roatan (Honduras), will be the scene of a course on island and marine biology that will include scuba diving. A class on world cities will spend a week in both Paris and London. A safari to Kenya in East Africa is planned to study the behavior of a variety of animals. Persons interested should contact the Center for International Programs at (209) 946-2591.

## Historical Journal

The third in a series of four articles on the history of the Stockton Public Library is featured in the current issue of *The Pacific Historian*. The quarterly journal on Western history and ideas is published by the Holt-Atherton Pacific Center For Western Studies at the University. The fall 1980 issue also announces the appointment of Dr. Lawrence R. Murphy as editor of the publication. Murphy, the UOP dean of continuing education and summer sessions, also is a professor of history who specializes in the West. He succeeds Martha Seffer O'Bryon, who retired. Other articles in the current issue include white attitudes toward Indians in California after the Civil War, Desire Fricot of Mother Lode fame, and David Kalakaua, the last king of Hawaii.

## Scandinavian Cruise For UOP Alumni

The Pacific Alumni Association has arranged for a 20-day cruise next summer to Scandinavia. The July 27-August 14 tour will be for alumni, parents and friends of the University. Included in the trip will be a flight to Copenhagen and cruise up the west coast of Norway, with stops at Trondheim, Molde, Flaam, Bergen and Oslo. Those on the tour will view numerous fjords and the Svartisen Glacier before returning to Copenhagen from the North Cape. Dr. Robert Cox of the UOP English Department will be the guest lecturer on the trip for the Royal Viking Line. Dr. Kara Brewer, director of alumni and parent programs, and her husband, David, will escort the UOP contingent. For more information on the cruise, contact the UOP Alumni Office, Stockton, CA 95211.

## CSF Day

California Scholarship Federation students from high schools throughout Northern California visited Pacific for CSF Day on October 15. Some 900 students from 60 schools between Mount Shasta and Visalia were the guests of the Admissions Office. Included in the activities was information on the academic programs of the University, tours of the campus, a luncheon, and lectures by UOP professors from such fields as physics, English, drama, religious studies, international studies and philosophy.

## Education Program Meeting In Chico

An informational meeting concerning doctoral program work in Chico by the University's School of Education was held last month. Dr. Oscar T. Jarvis, dean of the school, said the purpose was to explain the doctoral program in educational administration that is planned to be offered in part at Chico State. A similar program started last spring for the Fresno area at Fresno State University. "We wanted to explain to prospective students the various features of our doctorate in educational administration, including the amount of coursework that would be taught in Chico and the amount of work that would be required on our Stockton campus," Jarvis said. He added that such a program would be focused primarily toward educators in Chico and the surrounding area who are interested in school superintendency positions, public central office personnel, principals and community college administrators.

## Housing Aid Sought For Pharmacy Students

Each semester approximately 50 School of Pharmacy students leave the campus for their externship training in a community pharmacy. Occasionally, a student will select a desirable pharmacy site, but have difficulty locating suitable and affordable housing. Because of this, the pharmacy school is seeking assistance from alumni and friends of the University. If you have an extra room to rent or know about reasonable housing in your community, please contact Greg Matzen, director of the externship program, at the School of Pharmacy, University of the Pacific, Stockton, CA 95211 or telephone (209) 946-2301. The school hopes enough people will respond to develop a resource pool of potential housing locations from San Diego to Redding.

## Development Committee

The formation of a Development Advisory Committee has been announced by Dr. Stanley McCaffrey, president of the University. Dr. Roger L. Reimer of the School of Education faculty will be the chairman of the committee, which will work with the Development Office in examining new and improved methods of obtaining unrestricted gifts in support of the operating budget.



# University Calendar

## Nov. 3 - Nov. 9

**Tuesday, November 4, Resident Artist Series, Don DaGrade, bassoon, Conservatory of Music, 8:15 p.m.**  
**Thursday, November 6, Women's Swimming, Home vs. Stanford, 2 p.m.**  
**Saturday, November 8, HOME-COMING Football, Home vs. San Jose State, 2 p.m.**  
**Sunday, November 9, Volleyball, Home vs. UC Santa Barbara, 4 p.m. (at Delta College)**

## Nov. 10 - Nov. 16

**Tuesday, November 11, Soccer, Home vs. St. Mary's, 2 p.m.**  
**Resident Artist Series, Charles Schilling, organ, Conservatory of Music, 8:15 p.m.**  
**Thursday, November 13, Volleyball, Home vs. San Jose State, 7 p.m.**  
**Drama, "Marat/Sade," Long Theatre, 8 p.m.**

**Friday, November 14, Drama, "Marat/Sade," Long Theatre, 8 p.m.**

**Saturday, November 15, Soccer, Home vs. UOP Alumni, 2 p.m.**  
**Volleyball, Home-Wendy's Classic, 3 p.m. (at Delta College)**  
**Drama, "Marat/Sade," Long Theatre, 8 p.m.**

**Sunday, November 16, Volleyball, Home-Wendy's Classic, 3 p.m. (at Delta College)**

## Nov. 17 - Nov. 23

**Tuesday, November 18, Volleyball, Home vs. Cal, 7 p.m.**

**Thursday, November 20, ASUOP Forum — Dr. Raymond Rodriguez, Genetic Researcher, "Genetic Engineering and Its Impact on Society," University Center Theatre, 8 p.m.**

**Drama, "Marat/Sade," Long Theatre, 8 p.m.**

**Friday, November 21, Drama, "Marat/Sade," Long Theatre, 8 p.m.**

**Saturday, November 22, Football, Home vs. Fullerton State, 1:30 p.m.**

**Drama, "Marat/Sade," Long Theatre, 8 p.m.**

## Dec. 1 - Dec. 7

**Tuesday, December 2, Collegium Musicum, Morris Chapel, 7 p.m.**

**Resident Artist Series, Warren Van Bronkhorst, violin, Conservatory, 8:15 p.m.**

**Thursday, December 4, Men's Basketball, Home vs. University of Nevada, Reno, 8 p.m.**

**Friday, December 5, University Opera and Choruses, Long Theatre, 8:15 p.m.**

**Saturday, December 6, Men's Basketball, Home vs. L.A. State, 8 p.m.**

**University Opera and Choruses, Long Theatre, 8:15 p.m.**

**Sunday, December 7, University Opera and Choruses, Long Theatre, 8:15 p.m.**

**Art Exhibit - "Current Interactions" - Chisato Watanabe, Marilyn Hansen, Kim Howard and Bradley Woo, University Center Gallery, November 3 through November 21.**

**Art Exhibit — "Bruce Duke" Ceramics, Reynolds Gallery, November 6 through November 26.**

**Art Exhibit - "All University Student Art Exhibit," University Center Gallery, December 3 through December 12.**

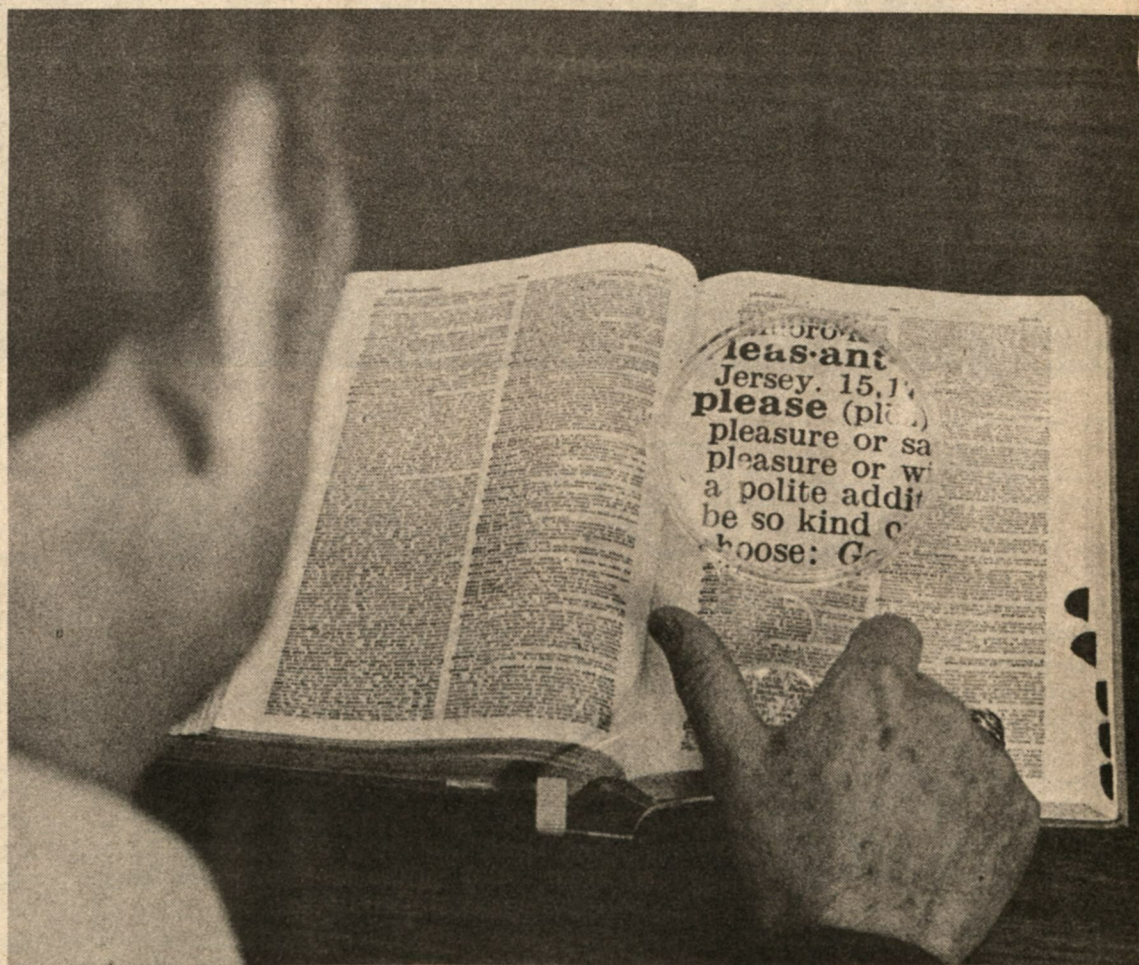
For more information call:

ASUOP	946-2233
Art Department	946-2242
Conservatory	946-2415
Drama Department	946-2116
University Center	946-2171

# PACIFIC HAS A WORD FOR YOU: PLEASE

Often one word means many things. Take "please" for example. At Pacific we strive to please—our students, our alumni, our friends.

By contributing to the Pacific Fund, it will certainly please you to realize how much you are doing to assure the continued excellence of the programs at the University.



Please... **The  
PACIFIC  
FUND**





# The Greatest Tiger Of Them All

Larry Heller has had a lot of kids in his 70 years. He can't remember exactly how many, but he gets Christmas cards from about 400 of them every year.

Larry's "kids" are all boys, and they have something else in common — they played football for UOP sometime since 1944.

The white-haired Stockton businessman has been a familiar "father" figure on the Tiger sideline since the days when Pacific played in old Baxter Stadium. Although no one keeps official records on such things, Larry's mark of not having missed a game in 31 years (more than 325) may be unsurpassed.

"I missed eight games between 1944 and 1950, but I haven't missed any since then," Larry said. "I go on all the road

trips — I figure I've traveled over a million miles with the Tigers."

Those travels have taken "the greatest Tiger of them all" (a title given him by former Sports Information Director Jay Goldberg) to Alaska, Hawaii, and many of the other states.

Does a UOP football demon possess this otherwise sane man?

"He's dedicated, I'll tell you that," understated long-time friend Libby Matson of the Physical Education and Recreation Department. "Once he attended his brother's funeral in Chicago on Saturday afternoon, then caught a plane to Arizona to be at the UOP game that night. He made it in time."

"I enjoy football, I enjoy traveling, and I enjoy the players," Larry explained.

It was Larry's love of travel that started this whole love affair. "I heard there were empty seats on the chartered flights and fans could go along if they paid their way. I had such a good time on that first trip that I decided to make it a habit."

The team no longer flies by charter, and Larry no longer pays full fare. Since the mid-fifties UOP has paid part of Larry's ticket in exchange for his services as a statistician. It's not hard to pick out the West Coast's oldest numbers man as he stands among the players on the sideline — Larry barely stands five feet tall, he wears an oversized Tiger coat, and at least half a dozen pencils dangle from his mouth.

Not many would mistake Larry for a head coach, but a fan at Purdue University did just that — with embarrassing consequences for Larry.

"This drunk came rolling out of the stands at halftime," Larry remembers, "and started yelling at Moose Myers, our head coach. Moose didn't want to hear it, so he turned to the drunk and said 'I agree, the UOP coach is a jerk.' Then he pointed at me and said to the drunk, 'And there he is.'"

The players speak kindly of this slightly eccentric fan. The team addresses him as "Mr. Heller", and most road trips find this little round man telling a group of intent players about the "good old days" of UOP football.

"I think football at UOP is just as exciting for the fans now," Larry said, "but it was more fun for the players in the old days."

"There was a lot of spirit — big rallies for the team, a caravan to the airport — and the home school always provided entertainment for the players. Now it's more of a business. Players fly in, go to the hotel, go to meetings, play the game and fly home."

"The players are bigger, stronger, and more intelligent now, but I was more



impressed with the athletes who played both defense and offense back in the forties and fifties."

Larry's most vivid memory comes from his seemingly favorite period. The year was 1950, and the Tigers trekked to Baton Rouge to play Louisiana State.

"We had one black player, Eddie Macon, who went on road trips," Larry remembers. "We were completely taken by surprise when the hotel we were booked into wouldn't let Eddie stay there. That was bad enough, but the day of the game LSU wouldn't even let Eddie into the stadium. I can't tell you how badly I felt for Eddie."

Larry truly likes the young men with whom he travels. "UOP seems to recruit football players who also are gentlemen. Of all the hundreds of players I've met, I can only remember three who I didn't think were outstanding young men. One reason is the school has always put academics first. I can remember many games where a player, sometimes a starter, had to sit out because his grades weren't up to par."

Larry was born in Chicago and developed his love for sports while selling peanuts at Chicago Stadium. During this time he met the head coach at the University of Chicago. Years later, when Larry moved to Stockton, this friendship was renewed. The coach was Amos Alonzo Stagg.

Larry came to Stockton in 1944 to work as a branch manager for a floor covering company. Two years later he took a job at the Harold W. Thompson Company, where he still works as the contract manager. Because he's the manager, he can take days off to don his Tiger hat and coat and watch his boys play. He misses only a handful of work days a year for all his travels.

When basketball began to gain popularity at UOP under coach Dick Edwards, Larry spread his allegiance to include the basketball Tigers. Although he doesn't make all the road trips, he hasn't missed a game in California since 1963. He keeps statistics for the local radio broadcasters.

UOP presented Larry with the Service Award in 1971, and the Athletic Department has honored him on many occasions. The Most Valuable Player trophy for the basketball team and the Offensive Player of the Year Award for the football team are named after Larry.

Larry says he'll never retire. "I'll work my job and travel with the Tigers until I can't get onto the airplane — then I'll still make the home games."

UOP fans hope Larry Heller makes the home games for many years — it just wouldn't be a UOP football game without the greatest Tiger of them all standing on the sideline with a few pencils in his mouth.

—D.W.M.

## Bright Future For Sports Medicine

There is an increased emphasis on fitness in America today, and this is a cause of concern for Dr. J. Connor Sutton.

Sutton directs the sports medicine program at the University's Department of Physical Education and Recreation. He will be one of the first to tell you there are many rewards for someone who takes a serious interest in fitness.

"But there are a lot of uninformed people out there who are not aware of the hazards. Many people don't know what is proper exercise," he said.

The sports medicine program at Pacific trains people to deal with this situation, according to Sutton. "It is important to get to the public and educate them. Where are they going to get this information without programs like ours?" he asks.

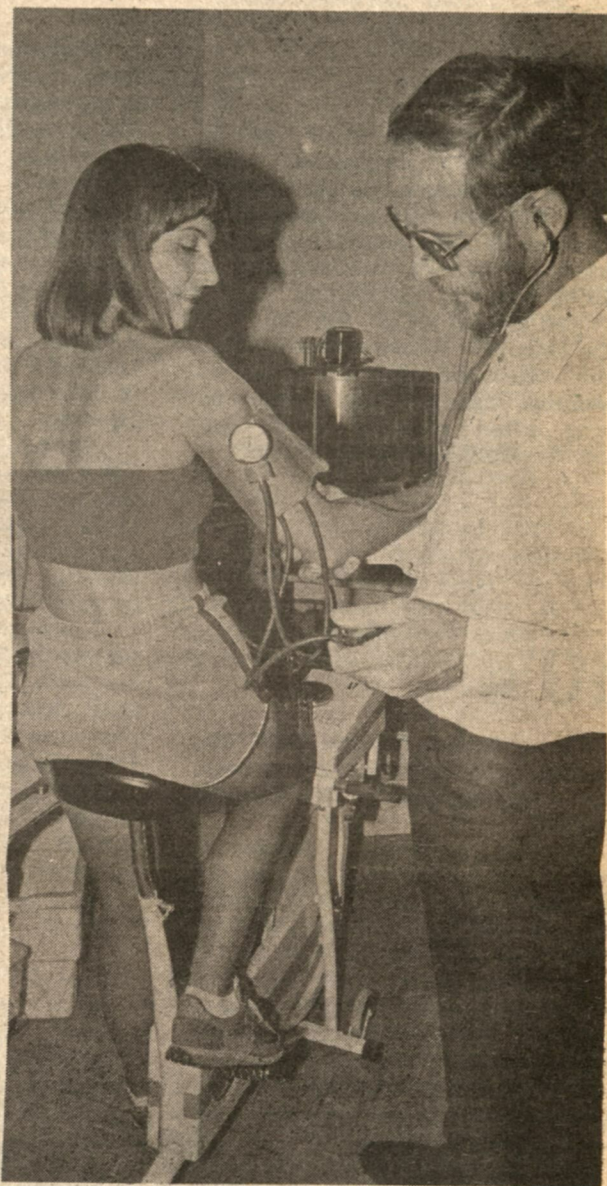
"We aren't claiming things like running and jogging are a panacea, but it is important to realize it can help improve the quality of your life. You will sleep better, work better, feel better, have an improved self image and have a more efficient cardio-vascular system."

One of the most popular courses Sutton teaches is heart, exercise and nutrition, with enrollments of 100 to 150 each year. In this course the students get involved in monitoring their blood pressure and checking their body fat. They also receive a computerized nutrition analysis, have blood tests to check for cholesterol and other factors, and go through a stress test on a stationary bicycle.

Other courses in the sports medicine program include the clinician in sports medicine, physiology of exercise, kinesiology, and sports medicine. Students in the sports medicine area often take course work in such related fields as chemistry, physiology and biology.

There are now about 35 students in the program, according to Sutton. "Our program appeals to those interested in coaching and training, working at cardiac centers and fitness centers, and becoming physical directors at places like the Quail Lakes Athletic Club in Stockton, Sportsmen of Stanislaus operation in Modesto and YMCA's."

Sutton, who has been at UOP since 1963, earned his doctorate in exercise physiology. He has spent a year at the



Connor Sutton checks the blood pressure of Tammy Shanholtzer, a graduate student in physical education, while she pedals a stationary bicycle to increase her heart rate. This equipment, part of the sports medicine program, is located in a physiology laboratory on campus.

Institute of Environmental Stress at the University of California at Santa Barbara as a research physiologist, and he also spent four months at the University of California in San Diego Medical Center as a researcher in the cardiology department. He has coached such sports as swimming, water polo and tennis at UOP, but retired from this to concentrate on teaching and the sports medicine program.

The future, he notes, looks bright. The University has approved the establishment of a human performance laboratory on campus. When it becomes a reality, Sutton hopes to have it equipped with a battery of sophisticated testing equipment for sports medicine.

"With the addition of this lab our program should grow, and we will be better able to serve the University and Stockton community," he concluded.

—R.D.



# TIGER TRACKS

## 20's

**George Knoles, COP '28**, is currently living in Stanford with his wife **Amandalee Barker Knoles, COP '30**. He is an Emeritus Professor of American History at Stanford University and is listed in WHO'S WHO IN AMERICA.

**Cyril Owen, COP '29**, and his wife Dorothy recently celebrated their 50th wedding anniversary in Yosemite Valley. They reside in Aptos after retiring from the Stockton Unified School District.

## 30's

**Fanny Archer Adcock, COP '30**, and her husband Kenneth are both retired and living at Incline Village, Nevada.

**Armine Poladian Berberian, COP '30**, is presently a homemaker in Loudonville, New York, where she lives with her husband Dieram.

**Herbert Hall, COP '30**, is living in Clearlake Park with his wife Bobbie. He is a surveyor and mapper for Wilsey & Ham Engineers.

**Bernita Salmon Hobin, COP '30**, is a retired school teacher who currently lives in Stockton.

**Edwin Sweet, COP '30**, is a minister in the United Methodist Church, California-Nevada Conference. He lives in Stockton with his wife Ruth, a homemaker.

**Winifred Wilson Brown, COP '34**, has retired from teaching and is residing in Whittier with her husband Roy, a retired dispatcher for the Arcadia Fire Department.

**Eugene Fuller, Engineering '35**, and **Elinor James Fuller, Conservatory '35**, live in El Cerrito, where Eugene is a Manager/Dealer with Soule Steel Company.

**Roger Jacoby, COP '35**, is Senior Vice President for Fidelity Savings & Loan in Berkeley. While living in Berkeley with his wife Calinor he is active on the boards of Goodwill Industries, East Bay YMCA and the Commonwealth Club of San Francisco. He is also a member of Oakland Rotary and a Regent at John F. Kennedy University.

**Adelene Young Winter, COP '35**, is a retired elementary teacher. She lives in Carmichael with her husband William, a retired accountant.

**Hathale Ancill Cushnie, COP '36**, is a homemaker living with her husband Robert, a retired sugar executive, in Lanai City, Hawaii.

**Nicholas Demas, COP '36**, formerly Nicholas Demakopoulos, is currently living in Stockton with his wife Virginia. Nicholas is a physician.

**Roland Meidinger, COP '36**, lives in Jamestown, North Dakota with his wife Shirley. He is President of RE Meidinger Co., a real estate firm in Jamestown.

**Ellen Henning Pohl, COP '36**, is a retired teacher for the Elk Grove Unified School District. She resides in Sacramento with her husband Herbert.

**Ernest Spafford, COP '36**, and **Elizabeth Abbott Spafford, COP '36**, are currently living in Walnut Creek. Both are retired instructors from Delta College, where Ernest taught chemistry and Elizabeth taught English and history.

**Laurence Littleton, Conservatory '37**, resides in Galt with his wife **Frances Baker Littleton, COP '38**. Laurence is a retired principal for Galt High School and Frances is a retired medical social worker. Laurence received the Galt Citizen of the Year Award for 1979, and is District Governor of Lions International for 1980-81.

## 40's

**Carl Gastman, Education '40**, is a retired deaf education instructor for the State of California. He resides in San Francisco.

**Harold (Hal) Kniveton, COP '40**, is self-employed as a farmer in Eltopia, Washington, where he lives with his wife **Lovella Hawley Kniveton, COP '40**.

**Paul Lutz, Conservatory '40**, is retired from the music department at Escalon Unified School District and living in Escalon with his wife Val.

**Pauline Crawford Ramsey COP '40** and **William Ramsey COP '41**, live and work in Hayward. Both are Adult Education Instructors of Music for the substantially handicapped in the Hayward Unified School District.

**Miriam McCormack Conover, COP '48**, resides in Orinda. She is an Administrative Assistant to her husband William, a Certified Financial Planner. She is involved in several community organizations, including the San Francisco Bay Area Association of Girl Scouts and the American Association of University Women.

**William Graves, COP '49**, lives in Los Angeles, where he is an instructor and chairperson in the English Department for the Los Angeles City Schools.

**Dana Gay Eriksen Horgan, COP '49**, is a first grade teacher for the Napa Valley Unified School

District. She lives in Napa with her husband John, an engineer for Pacific Telephone.

**Elizabeth Kauka, COP '49**, resides in Honolulu, Hawaii, where she is a teacher in the Department of Education for Roosevelt High School.

**Stanley Lichtenstein, COP '49**, is presently Chairman of the Broadcasting Department at Chabot College in Hayward. He resides in Oakland with his wife Diane, an Administrator for Roxanne Mankin Investment Company.

**Bob McGuire, COP '49**, lives in Pleasant Hill and is the Women's Track & Field and Cross Country Coach at California State University, Hayward. His wife Lorlei is an Interior Design Consultant for Macy's of California.

**Nancie Pelaroque Scudder, COP '49**, is an Elementary Teacher for the Richmond Unified School District. She lives in Berkeley with her husband John, a teacher/coach for the Oakland Unified School District.

**Jimmie Torvik, COP '49**, is self-employed as a Contractor/Builder in Glenbrook, Nevada, where he lives with his wife Molly.

## 50's

**Walter Jefford Jr., COP '50**, is presently a Controller for the Coastal Division of Western Farm Service Inc., in Oxnard. He resides in Newbury Park with his wife Georgia.

**Moss Little Pickering, COP '50**, is a Learning Handicapped Resource Specialist for the Stockton Unified School District. She lives in Stockton with her husband **Edward Pickering, COP '49**.

**Robert Satterlee, Education '50**, lives in San Diego with his wife Mary. Robert is currently Assistant Transportation Engineer for CALTRANS.

**William Awbrey, COP '51**, is the Vice President of Sales & Marketing for Pacific Coast Producers in Santa Clara. He lives in Atherton with his wife Mary.

**Robert DuRee, COP '51**, is currently teaching Adaptive Physical Education at both Concord High School and Clayton Valley High School in Concord. He resides in Martinez.

**Vernon Kraft, COP '51**, is living in Antioch, where he is Pastor of the Evangelical Covenant Church. His wife Beverly is a bookkeeper for a medical office.

**Robert Merdinger, COP '51**, Administrative Assistant, Vice President for San Joaquin Federal Savings & Loan Stockton. He and his wife Margaret, a retired nurse, reside in Stockton. Robert is a past President of Rotary Club, Stockton Safety Council and Controller Society.

**Howard Pearce, COP '51**, lives in San Jose with his wife Vivian. He is Executive Director of the Santa Clara County Medical Society and has been past President of the Medical and Dental Bureau of America and past Chairman of the California Medical Executive Conference.

**Robert Reelhorn, COP '51**, and his wife Betty live in Stockton where he is Chief Cost Accountant for San Joaquin County. Robert is member of the National Association of Accountants and involved in Stockton Little League.

**Darrell Thomas, COP '51**, lives in San Leandro, where he is Minister for the First United Methodist Church. His wife Doris is employed by the San Leandro Unified School District and is organist for the First Presbyterian Church in Hayward.

**Harriet Deaver Bell, Education '52**, is currently a third grade teacher for Brea-Olinda Unified School District. She resides in Fullerton with her husband **Dan Bell, COP '50**, a professor of mathematics at Fullerton College.

**Marianne Tuttle Dryden, COP '57**, is a Speech and Language Therapist for the Pasadena Unified School District. She lives in Pasadena with her husband **Frank** who is Vice President and General Manager for PRC Tour Consulting Engineers.

**Mary Stella Polsinelli Flynn, Education '57**, is a Coordinator of the Activity Center and Advanced Programs for Millbrae School District. She and her husband **John**, a Senior Engineer at Stanford Linear Accelerator Center, live in Millbrae with their two children.

**Robert Maxwell, Education '57**, lives in Merced with his wife **Jean**. Robert is Superintendent for Merced School District and his wife is Vice Principal of Merced Unified High School.

## 60's

**Lynn Engdahl, COP '60**, is Vice President of A/C<sub>1</sub>/M<sub>2</sub> Real Estate Inc., and President of Cascade Overview Development Enterprises. He resides in Portland, Oregon, with his wife DeeDee.



**Kenton Dean, Engineering '61**, resides in Stockton. He is employed by Wilson-Murrow International as a Civil Engineer/Land Surveyor.

**Robin Drury Jarvis, COP '61**, is Designer/Project Coordinator for Construction in Soquel. She and her husband Robert, General Contractor and Owner of JS Construction, live in Soquel with their two children.

**Louis Bussey, COP '62**, and **Anifer Knorr Bussey, COP '64**, live in Port Washington, Wisconsin with their two boys. Lou is the new Plant Manager for Aldrich Chemical Company of Milwaukee.

**John Milton, COP '64**, is a Certified Public Accountant for Rogers & Lybrand in Los Angeles. He lives with his wife Linda Kaye and their four children in Hacienda Heights.

**Gail Abeloe, COP '65**, is owner of "The Granary" in Cupertino. Her husband Gary Sprader is an engineer for Hewlett-Packard. The couple reside in Sunnyvale.

**Alfred Fagundes, Pharmacy '65**, is a Pharmacist for Anderson Brothers Pharmacy. Alfred, his wife Barbara Jo and their two sons reside in Amador City.

**Patricia Johnson Foster, Education '65**, lives in Walnut Creek with her husband Dennis and their two children. Patricia is Elementary School Librarian for Diablo Unified School District.

**Laura Ledden Kritz, COP '65**, is Western Europe Sales Representative for the Silverdett Company. She is living in Augsburg, Germany with her husband Victor.

**Fred Straub, COP '65**, is President of Straub Food Products in Stockton. He and his wife **Cynthia Roenigk Straub, COP '67**, live in Stockton with their two children. Cynthia has been President for the Morada-Davis Chapter, President of the Tri Delta Chapter and Treasurer for the Children's Home Auxiliary.

**John Thomas, COP '65**, is Western Regional Sales Manager for CMP Publications. He lives in Los Gatos with his wife Carolyn, a free-lance designer.

**Frances Botto Camagna, Pharmacy '66**, is a Pharmacist for Gil-Jer, Inc., in Modesto. She lives with her husband Raymond and their son in Hughson. Frances is active in a local community service club and is past president of the Central Valley Pharmaceutical Association.

**Beatrice (Beverley) Brown Cobb, COP '66**, is a Central TCD Clerk for Security Bank of Nevada. Her husband David is an Insurance State Manager for American Fidelity Assurance. They reside in Sparks, Nevada with their one son. Beatrice has previously been chairman of the Book Club of AAUW and has held several offices in the Women's Philanthropic Association.

**Holly Patmore Frost, COP '66**, is an Advertising Account Supervisor for HMK Advertising, Inc. She resides in Wayland, Massachusetts.

**Richard Gentry, COP '66**, is Vice President for Wesco Fabrics, Inc., in Denver, Colorado. His wife **Marla, COP '68**, is self-employed as an Interior Designer. They live in Aurora, Colorado with their two children.

**Donna Stokes Peterson, COP '66**, is currently a Spanish and French instructor at Delta College in Stockton. She and her husband Wesley, an instructor for Lincoln Unified School District, reside in Stockton.

**Karen Heinrich Shea, COP '66**, her husband Ronald and their three children reside in Orange. Karen is a Medical Technologist and homemaker, her husband is Account Manager/Computer Salesman for Compusource, Inc.

**Gene Bigler, Raymond '67**, is an Assistant Professor of History and Political Science at Hendrix College in Conway, Arkansas. He lives in Conway with his wife Karolin, an Executive Tri-lingual Secretary in Little Rock.

## 70's

**Harold Copp, Pharmacy '70**, is a Pharmacist in Oakdale. He lives in Oakdale with his wife Ninette, a Medical Technologist, and their two daughters.

**Pamela Wentworth Costa, Conservatory '70**, is self-employed as a teacher of voice and piano. She lives in Tracy with her husband Gerald and their daughter. She is presently Choral Director for the Tracy Community Theatre.

**Richard Gibbe, Raymond '70**, resides in Houston, Texas, where he is an Executive Producer for Hayes Productions. He produced and directed the Spectrum Deaf Theatre for PBS television and produced "Beauty & the Beast", the first dramatic show done completely in sign language.

**Kathleen Fairbrother Guthrie, COP '70**, is a Marine Biologist living in Burlingame. Her husband James is an Architect for Goes, Guthrie & Associates.

**Nancy Cunningham Mangini, Pharmacy '70** and **Michael Mangini, Pharmacy '71**, reside in Redwood City with their daughter. Nancy is a Pharmacist at Redwood Clinic Pharmacy and Michael is a Pharmacist for Lock Drug Company.

**Scott McKerchner, COP '70**, is a Research Biologist for Texas A & M University. Scott, his wife Ruth and their two children reside in College Station, Texas. The McKerchners plan to move in January to Philadelphia, where Scott will be associated with Temple University Medical School.

**Wayne Quigley, COP '70**, is currently a Football Coach for Granada Hills High School. He lives in Woodland Hills with his wife Sandy and their two children.

**John Read, COP '70**, is a Life Insurance Agent for New York Life in Stockton. His wife Ellen is employed by St. Joseph's Hospital as Division Director of Nursing. They reside in Stockton with their two sons.

## IN MEMORIAM

**Frank Hughes, COP '28**

**Robert T. Gregory, COP '48**

**Bryan Binyon, SBPA '78**, is currently Senior Analyst for Conoco Natural Gas Products in Houston, Texas. Bryan resides in Houston.

**Kimberly Bradstreet, Conservatory '78**, is currently a Rehabilitation Therapist for Porterville State Hospital. She lives in Visalia and is working on her Master's Degree of Art in Teaching. She is a member of the National Association for Music Therapy, Mu Phi Epsilon Music Sorority, Kappa Alpha Theta Sorority and was named Miss Tulare County for 1980.

**Christine Malone Abbott, COP '79**, is currently a Speech and Language Specialist for the Stockton Unified School District. Her husband **J. Anthony Abbott, McGeorge School of Law '78** is a practicing attorney with Bainbridge & Sternfels in Lodi. The couple reside in Lodi.

## 80's

**Patricia Ashworth Brock, Pharmacy '80**, is living in Rogers, Arkansas with her husband Roger and their three children.

**Donald Foley, COP '80**, is living in Salem, Oregon, where he attends Willamette University. **Cathy Prior Foley, COP '80**, is employed as a Key Punch Operator for U.S. Fundraisers in Salem.

**Margaret Lipper, COP '80**, is a Bilingual Kindergarten Teacher for Edgemont School in Riverside. She resides in Sunnymead, where she is Vice President of the American Association of University Women (Riverside), a member of Puppeteers of America and is the author of "Puppetry in Education."

# Any News For Tiger Tracks?

We need your assistance to keep this section going! Let us know about your latest job promotion, move to another location, retirement, or other activities that would be of interest to your classmates and friends from Pacific.

Obviously, the **Pacific Review** wants only accurate, up-to-date news items, so we publish only information that comes to us through your letters and notes (no rumors). This works to everyone's benefit.

So, please take a few seconds to complete this form for **Tiger Tracks**. Please also let us know if you have moved recently, changed your name, or if our computer thinks you are someone else.

Name	Maiden Name	
Address		
City	State	Zip
School (COP, Pharmacy, Etc.)		
News for Tiger Tracks		

Send to Alumni Office, UOP, Stockton, CA 95211



# Pacific Review

November 1980

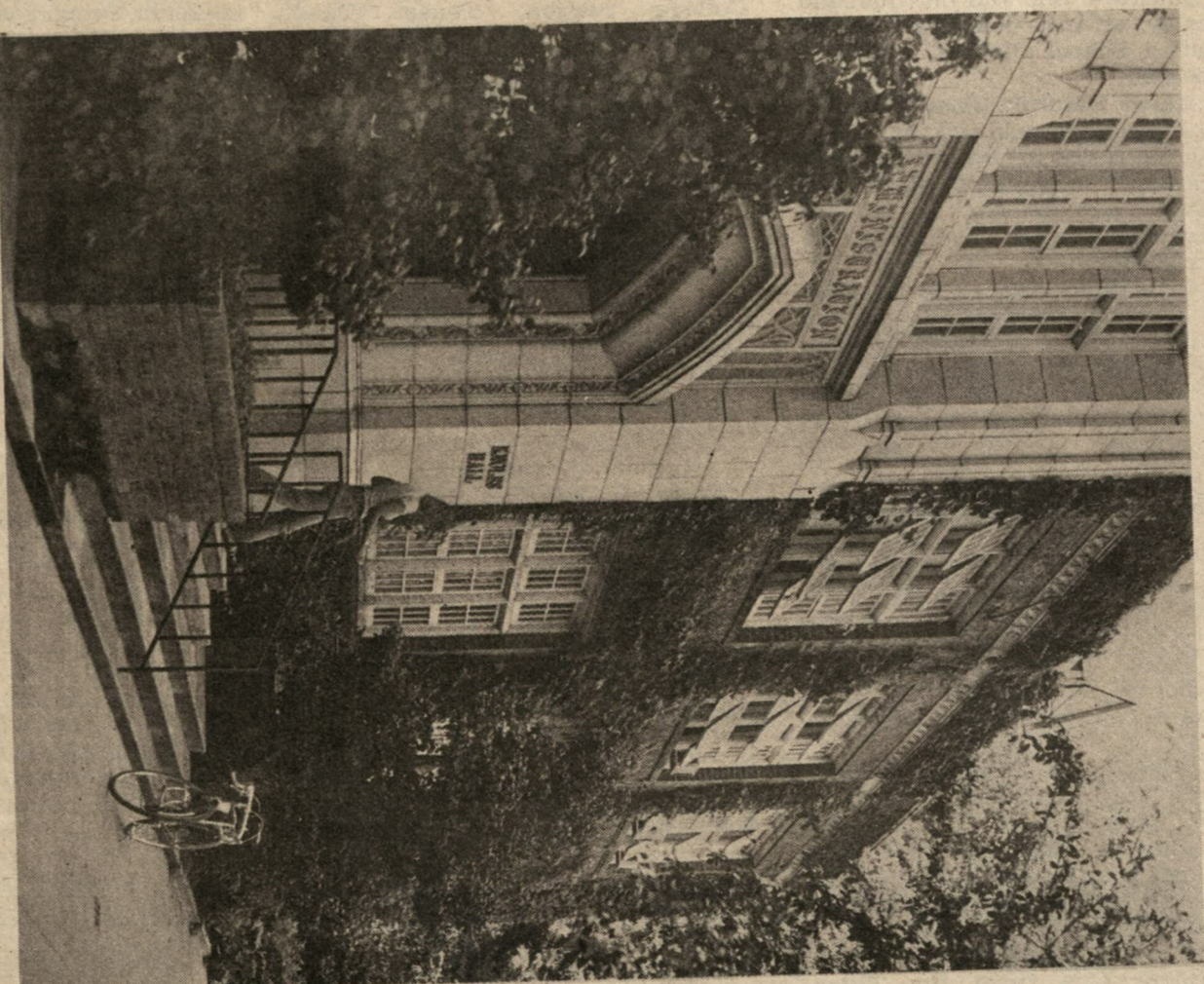
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# Pacific Review

THE UNIVERSITY OF THE PACIFIC

NOVEMBER 1980



*The quest for excellence: A continuing process at Pacific.*