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## Pacific Review June 1976

Pacific Alumni Association

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## Optimistic Job Outlook for UOP Graduates

This is not the time to be graduating from college, according to numerous media reports that paint a bleak picture of thousands of graduates without job opportunities.

But what is the situation regarding graduates at University of the Pacific? Are the nationwide trends applicable here and are our students heading from commencement lines to unemployment lines?

Comments from various deans, administrators and students indicate this will not be the case, and they point to the academic reputation of the university as a primary reason Pacific graduates are able to secure jobs.

"With the job market we have today the facts still exist that there are more college graduates than entry level jobs," explained William J. McGregor, director of placement. "Our students have to be prepared to face this situation. But, on the other hand, our graduates are from so many diverse academic fields that we feel there is no reason they should not be employed if they are properly prepared and motivated."

McGregor, who faces the job market situation daily from the side of both students and employers, cautions graduates that "we can't guarantee a job because of a college degree. But we can work with the graduate through a career planning process to help identify his or her

**"... There are more college graduates than entry level jobs..."**

personal characteristics and for what type of jobs these traits would prove to be a valuable asset. How to prepare resumes, letters and introduction and handle yourself in an interview are just part of the services we provide."

McGregor said the best opportunities at this time for UOP graduates seem to be in the areas of engineering, business administration and pharmacy. Students facing the most difficulty will be those with degrees in the social sciences and humanities, which involve such areas as history, literature, economics, philosophy, communication arts and English, he said.

Kathy Lazurus, a philosophy major from San Rafael is a graduate facing this problem. "I'm going to work for a year in the Bay Area, but I don't have any specific job in mind," she said. "I hope to go to graduate school in philosophy at Berkeley... After that I have no idea what I am going to do. I have thought about teaching," she added.

Some students combine majors to

**"... It is always a terrible time to be graduating..."**

increase their job prospects after graduation, and one of these is Robert Scott of Stockton, who majored in English and drama. "This summer I am going to be at a summer theater in Minnesota. After that I will be going to the Neighborhood Playhouse School of the Theater in New York, where I will receive theater training and be involved in productions," he said.

Agreeing with McGregor's viewpoint on engineering is Dr. Robert L. Heyborne, dean of the UOP School of Engineering.

"None of our graduates over the past several years has had much difficulty in finding employment consistent with his or her training and interest," said Heyborne. "The prospects seem a little better than usual this year; at least there is more activity in the interviewing process and there seems to be more hiring taking place."

The UOP engineering school, which graduated some 30 students last month, has programs in civil engineering, electrical engineering and management engineering. The dean feels all three areas have sufficient openings for UOP graduates, and entry level jobs are paying in the \$12,000 to \$13,000 range annually. "I have heard that civil engineering graduates are having some problems finding employment, but this certainly isn't true for us; our graduates are very optimistic."

Heyborne said the main reasons for success in placing engineers is the cooperative education program. This was started in 1970 and alternates periods of classroom

instruction with on-the-job training in engineering for the students. "Our graduates have at least a year of work experience by the time they graduate," he noted, "and many of the co-op employers want them back on a full-time basis after they secure their degree."

Another dean voicing enthusiasm over the placement of graduates is Gordon D. Schaber at McGeorge School of Law in Sacramento. "McGeorge graduates of the past few years have found excellent employment opportunities, despite the continuing barrage of gloomy articles and reports that are being made about the prospects for legally related employment," Schaber said. He noted that more than 75 per cent of the graduates have jobs six months before being admitted to the bar and entry level salaries average in the \$15,000 per year range.

"We feel it is the visibility of our program at this time, the record our graduates have been making, the preparation of the graduates for the many diverse areas of law that are available and the wide geographic disbursement of our graduates—who total 325 this year," he said.

Another dean who cited the

geography angle as a help in placing graduates is Dr. Oscar T. Jarvis at the School of Education.

"We think it is an advantage that our school is located away from a large metropolitan center like San Francisco and Los Angeles, as this gives our graduates the opportunity to student teach in the many diverse settings available in San Joaquin County instead of being clustered in a concentrated urban environment.

Jarvis voiced comments similar to Schaber in citing the accomplishments of previous graduates—and the fact that many of these people are in leadership positions—as resulting in a

**"... The prospects seem a little better than usual this year..."**

reputation for quality people from UOP.

The UOP educator said graduates in such fields as bilingual education, early childhood education and special education will probably have the best prospects at jobs. Graduates in secondary teaching, primarily in the social science areas mentioned earlier by McGregor, will

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Bill McGregor works with graduates through a career planning process to help them identify their job goals.



# Improved Job Prospects Await Current Graduates

(continued from page one)

have the most difficulty, Jarvis feels.

He also added that with the new state requirements for teaching credentials, many students unable to find a job upon graduation can return for a fifth year to work toward an advanced credential or degree. Jarvis estimated the starting salary for education graduates to be in the \$8,800 range, and he said there were some 50 graduates this year.

Similar salary estimates for graduates from the Conservatory of Music were reported by Dean Preston Stedman. Students there are trained in music education, music therapy, music history, theory-composition and performance. "Only our graduates in music therapy and music education enter the job market now; students in the other three invariably go on to further training and/or graduate school," he said.

**Alumni, parents and friends who know of any job openings are invited to send the information to the Public Relations Office, University of the Pacific, Stockton, CA 95211.**

Dr. Stedman said graduates from the Conservatory—there were about 50 this year—have done well in finding employment in music education and music therapy "unless they are particular on a location."

Two graduates in performance going on for further studies are Elizabeth Bills from Denver, Colorado and Jackie Cederwall from Monterey. "I plan to take voice lessons and get a job doing anything," said Bills. "I'm going to try out for singing roles in shows while living in Stockton for a year. Then I will move to a larger metropolitan area where I will have a better chance of getting roles."

Cederwall will be attending Indiana University to pursue her interest in clarinet. "After that I would really like a college or junior college job teaching music . . . I have wanted to be involved in music since junior high school, and at UOP I have been able to get the feel of what it would be like to teach."

Raymond College at UOP is one area where you might find considerably less optimism about the job market because of the college's emphasis on a basic liberal arts education.

Provost Berndt Kolker feels just the opposite.

"What we do at Raymond is prepare students to perceive opportunities and needs that are not properly filled and to move in on these situations," he declared. He believes the 45 Raymond graduates this year will enter such fields of service as teaching, business and government or go on to professional

schools like law.

"It is always a terrible time to be graduating," Kolker said, "Everyone who graduates and has any sense is scared and that is very healthy. This is what separates those who are creative and imaginative from those who are followers." He said some graduates may find jobs to mark time while developing something

very specific, but he doesn't feel there will be any unemployment.

What all these comments mean, perhaps, is that the job market may not be very encouraging for today's graduate—but for the 1,320 students who just received degrees from UOP the future is more promising than at many other colleges and universities.

## \$600,000 Gift Presented UOP by Thomas J. Long

A gift of \$600,000 to University of the Pacific has been received from the Thomas J. Long family of Walnut Creek.

The funds will finance improvements in the School of Pharmacy and make possible a move for the Drama Department from the pharmacy school rotunda to the South Campus facility previously known as the Agriculture Building.

"The Agriculture Building will be remodeled considerably to accommodate our Drama Department activities," explained President Stanley E. McCaffrey, "and this gift also will make possible renovation of the Speech Arts Building on the South Campus." Included in the new drama facilities will be a studio theater, stagecraft areas and drama

classrooms.

The UOP president said the Speech Arts complex will be named the Long Theatre, "in recognition of the distinguished service and generous benefactions of the Thomas Long family."

Long, chairman of the board of Longs Drug Stores, has been an active member of the UOP Board of Regents since 1969. His wife, Billie, attended UOP and their daughter, Sidne, graduated in 1971 as a drama major. Thomas Long has supported McGeorge School of Law in Sacramento and with his brother, Joseph, made a \$750,000 gift to the School of Pharmacy in 1972.

Improvements on the facilities will begin this summer, with a tentative completion date set for the start of school in the fall.

## Renovation Is Completed At UOP Dental School

Construction has been completed on a \$700,000 renovation and expansion of the main clinic at UOP's School of Dentistry in San Francisco.

The result is an ultra-modern environment for the teaching and practice of "four-handed sit down dentistry" comparable to the most up-to-date private dental office or group practice. The school's former 12,000 square-foot main clinic has been expanded to 14,500 square feet by adding adjoining space occupied by the Pediatric Dentistry Clinic, which has been moved to a different floor.

The new main clinic has 139 clinical stations divided by full walls into three distinct areas. These areas operate independently as Group Practices A, B and C, each with its own administrator, team of instructors, patient records department, and room for sterilizing instruments and issuing pre-set trays.

The clinical stations have more than adequate space (about 50 square feet) around the dental chair, and are separated from each other by half walls and work counters for

semi-privacy. Screens atop the counters divide the work surfaces of adjacent stations. Each station is equipped with a modern fully reclining chair and a compact mobile unit.

A wash basin is located at the aisle end of the counters. For ease of maintenance, the walls are covered with vinyl, the half walls are topped with stainless steel, and the counters are laminated with Formica. A different accent color is used in each group practice area. These three colors—brown, green and orange—are repeated in a plaid 2-foot wide wallpaper border that runs along the ceiling to unify the three areas.

The project also corrected structural defects in the clinic floor. Polyester resin terrazzo has been installed over the old uneven floor to level it out.

The entire clinic renovation was financed by a \$700,000 grant from The James Irvine Foundation. Dr. Dale F. Redig, dean of the school, and Dr. Robert H. Christoffersen, assistant dean for clinical affairs, directed the project.



Group Practice A area (above) is one of three areas in the new main clinic at UOP's School of Dentistry.



# Names in the News

**Suzanne B. Hanser**, assistant professor in music therapy, has been appointed to the editorial board of the "Journal of Music Therapy."

**Larry L. Pippin**, professor of political science at Elbert Covell College, contributed articles on "Argentina" and "Panama" to the "1976 Americana Annual." He also authored the coverage of "Colombia," "Ecuador," "Guatemala," and "Venezuela" in "Collier's 1976 Yearbook."

**Robert L. Anderson**, associate professor of physics, has coauthored an article included in an international collection of contributions in honor of Louis de Broglie. He also is the coauthor of an article published in the first issue of a new journal, called "Letters in Mathematical Physics." In addition, the National Science Foundation has granted \$100,000 to Anderson and three other researchers from the University of Iowa, Georgia Institute of Technology, and the University of Warsaw. The three-year project is titled "Non-Linear Problems of the Field Theory."

**Carl E. Wulfman**, professor of physics, has had an article accepted for publication in "Chem. Phys. Ltrs." and is the coauthor of another article to appear in "J. Phys." (London). Also, the university has received a \$9,500 grant from the Research Corporation to support Wulfman's research on "Aspects of the Group Structure of Atomic and Molecular Physics."

**Tapan Munroe**, associate professor of economics, has been selected by the National Science Foundation to be a reviewer in their Division of Advanced Environmental Research and Technology.

**Bill Rotz**, a senior Marine Science graduate student at UOP's Pacific Marine Station (Dillion Beach), has been conducting a detailed study for almost two years of several enzymes present in the minute marine clam, *Transenella* spp. Enzymes are proteins which regulate most all functions in animals, and are direct products of chromosomes. By using a sensitive biochemical technique known as "starch-gel electrophoresis", Bill has been able to determine that chromosomal differences exist among two local *Transenella* species and that these differences probably are related to the different habitats the two species occupy.

Bill's thesis research will be completed shortly at Dillon Beach, and is a part of the ecological research program conducted by Marine Station staff and students.

**Rhonda Brown** of Scottsdale, Arizona has been elected president of the Associated Students at Uni-

versity of the Pacific (ASUOP).

Brown, a 20-year-old junior, won the election as a write-in candidate over two other contenders. She is majoring in international studies at UOP's Callison College, a liberal arts cluster college emphasizing international and intercultural studies.

The new ASUOP official, who has resided in India as part of the Callison program, will assume the presidency in the near future and serve during the 1976-77 school year. This year she was ASUOP director of academic affairs, and she also has served as a member of the Callison student-faculty council and Callison academic standards committee.

She is a 1973 graduate of Saguaro High School in Scottsdale.

**Paul Matteucci**, a junior at Callison, was elected vice president. Matteucci is from South San Francisco.

**Dr. Howard Bowen** and Dr. John Minter, authors of a continuing study of the financial and educational condition of 100 independent colleges and universities, of which UOP is one, visited the campus this spring to take a look at UOP's situation.

After meeting with various people, they concluded that the university was in good condition and the administrative staffing normal in comparison with other institutions, and that UOP's long range planning efforts are con-

sidered sound and progressive.

**Theodore A. Olsson**, assistant professor of English as a Second Language at Elbert Covell College, has been awarded a fellowship to the Third Annual University of California at Berkeley Bay Area Writers Project Summer Institute. As a fellow and teacher/consultant Olsson will participate in this intensive seminar on the teaching of English Composition.

**Richard Tenaza**, assistant professor of biological sciences, had a paper, titled "Wild Mynahs Mimic Wild Primates," published in the February 19th issue of "Nature."

**Edward S. Betz**, dean of All-University Programs and vice president of the National Collegiate Athletic Association, District VIII, was appointed chairman of the newly established committee on women's athletics. The nine person committee will recommend policies which hopefully will bring men's and women's athletics to a more common ground.

**Sy Kahn**, chairman of the drama department, had his article, "Tennessee Williams' The Red Devil Battery Sign: A Commentary" accepted for publication in "Tennessee Williams: A Collection of Critical Essays" (Prentiss-Hall).

**J. Marc Jantzen**, professor of education, conducted six different educational travel tours of Russia

this spring. Stops, with emphasis on visitations to schools and educational institutions, were scheduled at Leningrad, Moscow, Tbilisi and Kiev.

**John W. Schippers**, professor of education, has returned from a professional semester in New Zealand where he and his wife, Sally, visited educational institutions. He participated in numerous science teaching workshops in cooperation with the New Zealand Department of Education.

**Roger Mueller**, associate professor of Literature, will spend two months in Concord, Massachusetts, this summer studying American Transcendentalism. He is one of 12 professors chosen on a nation-wide competition to participate in a seminar sponsored by the National Endowment for the Humanities and directed by Walter Harding, a nationally-known Thoreau scholar and editor.

**Dr. Mueller** will serve as a resource person for discussion of the impact of the Orient on Transcendental thought, an area in which he has worked for some time. His Ph.D. dissertation explored images of the Orient in nineteenth century Transcendental periodicals. In addition, he has published articles in the field and is currently working on a biography of one of America's earliest Orientalists, Samuel Johnson, a second-generation Transcendentalist.

## New Gifts Create Scholarship Funds

The John A. McCarthy Foundation has made a \$200,000 grant to the university to endow student financial aid at the Stockton and Sacramento (McGeorge School of Law) campuses.

The endowment will enable the university to award several John A. McCarthy Scholarships annually in memory of the Northern California industrialist whose estate created the foundation. Active for many years in the cement business, McCarthy was prominently involved in the construction of Hetch Hetchy Dam and the Posey Tube connecting Alameda and Oakland.

Many philanthropic individuals and organizations favor the memorial scholarship form of support for higher education. Through such scholarships, the memory of an outstanding or dearly-loved person can be extended long beyond the person's lifetime, in a manner that gives aid to a needy student, recognition to an outstanding one, or both.

A recent example of a memorial scholarship at Pacific is the Paul L. Davies, Sr. Memorial Scholarship

endowed with a gift of \$40,000 from a lifelong friend, Sam Hamburg.

Established also this year was the Elizabeth E. Rice Scholarship, created by Marion Rice Neufeld, COP '28, in memory of her mother "Mom" Rice, who managed the Cub House, remembered by all Pacific Half-Century Club members.

## How to Relax Discussed In UOP Summer Course

How to relax was the subject of a special three-week course that was scheduled last month at UOP.

Dr. Douglas W. Matheson, a professor in the Psychology Department, taught "Progressive Relaxation and Autogenic Training" as part of the summer intersession program.

Matheson had taught similar courses before because of his interest in this area of psychology. He feels the need to relax has increased in recent years because people face more stress in their everyday life than 10 or 20 years ago.

"People must learn to control stress if illness is to be avoided," he said. "We must be able to relax, and most people simply don't know

how. This can create problems because many scientists feel that people who are stressed for extended periods of time increase the risk of developing psychosomatic disorders, such as ulcers, tension, migraine headaches and hypertension."

The course was designed to provide people with practical knowledge and experience to elicit the "relaxation response." Those enrolled learned techniques of breathing, muscle exercises and how self suggestion can induce relaxation. Also included was hypnosis demonstrations and the use of certain biofeedback electronic equipment.



# Title IX Has Effect on UOP Intercollegiate Athletics

by Dave Schoonover  
Sports Information Director

What do Title IX, ABC Television, and the student uprisings of the late '60s have in common?

They have all had a dramatic effect on intercollegiate athletics in this country, and have contributed to what some educators and administrators feel is a looming crisis in college sports.

University of the Pacific, however, is blessed with some remarkably farsighted and innovative thinkers in these programs, and is among the few schools daring to take the lead in redirecting the course of athletics on college campuses.

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex at schools receiving federal aid, meaning every school in the country. The guidelines for implementing Title IX, which have gone into law, describe the steps that must be taken by intercollegiate athletic departments to give women equal opportunity to compete.

This creates a problem for most athletic departments which are already strapped by tight budgets and increasing costs at the same time that universities are trying to cut back support to athletic programs to keep overall costs down. UOP is no stranger to this problem, in spite of tremendous support from an understanding administration, directed by President Stanley E. McCaffrey,

himself a former college athlete of some stature.

Even so, UOP is in a better position financially than many schools which have had to depend on their student bodies for support (from student body fees), and which find that support drying up or evaporating completely.

One of the results of such budgetary problems has been an increased emphasis on athletic revenues and fund-raising. ABC television, which owns the contract for NCAA regular-season football telecasts, pours nearly \$40 million per year into the coffers of college and university athletic departments.

UOP Athletic Director Ced Dempsey has recently been named to the NCAA's Television Committee, one of the most prestigious committees of the national body. In that role, he will be able to help assure that TV revenues are shared equitably among football schools.

At the same time, UOP is lucky to have one of the leading athletic fund-raisers on the West Coast, Pacific Athletic Foundation Director Lew Cryer.

And Pacific is among those schools searching alternatives for a solution to the problems posed by Title IX. Dempsey has published an article on the subject, and Dean Ed Betz has just been appointed chairman of the NCAA's Women's Intercollegiate Athletics Committee.

But those are all problems of today to be dealt with. What of the future?

Dempsey outlines four major

areas of concern among athletic departments today: Title IX; division of the NCAA's University Division (highest level of competition) into Division I and IA for football; conference reorganization, and ethics.

Ethics?

"Athletics is really just a mirror of our society," he said, "so it reflects the same problems of society. The pressure to raise money has turned athletics into a big business, and it also has the same problems as big business.

"In business, success is financial; in athletics, it is determined by winning. But it takes money to develop a winning program, and athletic programs have adopted the attitude of big business, that whatever it takes to win is OK.

Dempsey believes that the quest for money and its resultant drive for "winning at all costs" has led to increased hedging on NCAA rules regarding recruitment and payment of athletic scholarships.

"Winning really is rewarded, no matter what it takes to win," he said. "That's why it's a problem. We need to develop a more ethical approach to athletics."

At present, the main topic of concern seems to be conference reorganization. Dempsey is the chairman of the Reorganization Committee of the PCAA, and is working closely with the West Coast Athletic Conference (WCAC) and the Pacific-Conference (Pac-8) in developing different concepts of league structures.

He was instrumental in the restructuring of the PCAA this winter to allow participation by a university in as few as one sport. This has led to UC Santa Barbara coming back into the conference, and the PCAA is currently accepting inquiries from UC Irvine, Los Angeles State, and Cal Poly (San Luis Obispo) about limited participation.

As chairman of the Reorganization Committee, he is joining in talks with representatives of the WCAC and the Pac-8 to discuss a possible West Coast Federation of Schools, with leagues organized on the basis of regional competition in separate sports, and possibly allowing for different levels of competition within each school. The most immediate effect of this will be a probable PCAA-WCAC alliance in baseball and soccer next year, with the two conferences combining and forming North-South Divisions. UOP would be playing San Jose State and Fresno State from the PCAA, and USF, Santa Clara, St. Mary's, and Nevada (Reno) from the WCAC in the North Division.

"This would allow for flexibility within institutions that have different philosophies in different sports," said Dempsey. "It would also help cut costs by localizing travel, and would maximize regional rivalries and aid income that way.

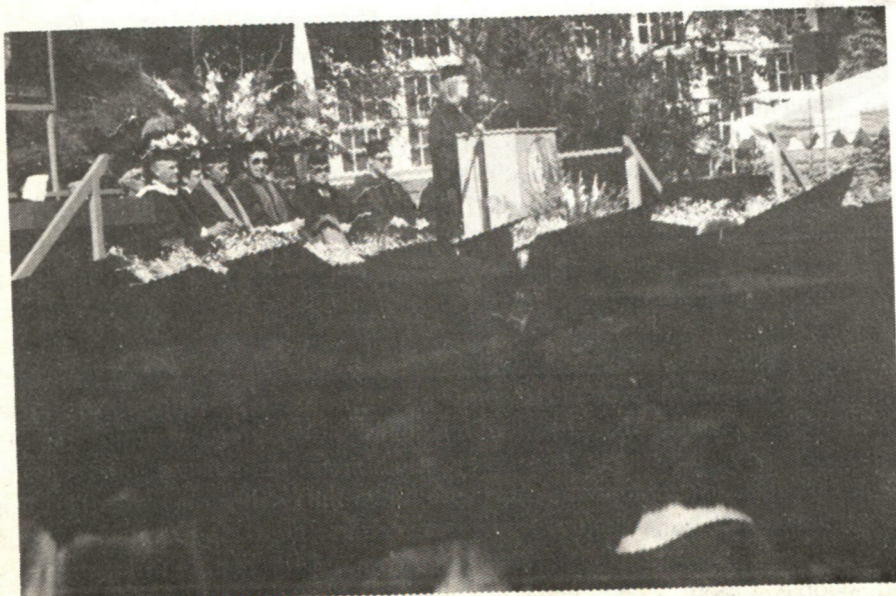
Now we have the opportunity to lead in the development of a new concept in college sports, and we are going to follow the opportunity," he concluded.

## Commencement Again

The 119th commencement exercises at UOP have come and gone. And with it have passed some 650 graduates who received their diplomas during the May 21-23 weekend event. Much will be remembered about the weekend, its speakers and graduates.

Below, Karen Akerson, COP, delivers the commencement address before her graduating class. The Rev. Dr. Abraham K. Akaka enhanced his commencement message with a song on his ukulele at the All-University Convocation.

And Mrs. Pearl Shaffer Sweet received her degree, some 52 years after beginning a college career. Mrs. Sweet was a member of the first freshman class on the Stockton campus of UOP. She was nearing completion of her degree in music in 1928 when she had to halt her studies. Mrs. Sweet is one of 22 family members who have attended UOP.







# C.O.P. NEWS

College of the Pacific, The Largest Liberal Arts College at University of the Pacific

## Associates Pay Tribute to Retiring Faculty Members



R. Coke Wood

### R. Coke Wood

by Ronald Limbaugh  
Professor of History

The cutting edge of the frontier had not completely swept through Oklahoma Territory in 1905 when Richard Coke Wood was born. The son of an itinerant Methodist preacher, Coke had just gotten a good start in elementary school when his family moved to Bishop, California, in the heart of Owens Valley.

It was a propitious moment for the young Oklahoman, for the area was embroiled in a controversy that almost triggered a civil war between Owens Valley farmers and Los Angeles County developers. Indelibly marked by the affair, later he would write a master's thesis and in 1972 a book, **Owens Valley As I Knew It**.

After high school days, Coke crossed the border to Reno, where he drove a taxi while attending the University of Nevada. Later he studied at the University of Hawaii and at the College of the Pacific where he received a bachelor of arts degree in 1932 and an M.A. in 1934.

A bout with tuberculosis interrupted his career, but while convalescing at the Bret Harte Sanitarium in Murphy's, California, he began what became a major interest in the California Mother Lode. To it he returned in 1950, having earned a Ph.D. with Phi Beta Kappa honors from the University of Southern California. At Murphys, where he had helped restore the oldest stone buildings, he established the Old Times Museum, now a Mother Lode Landmark.

Along with teaching and writing, Coke was a prime leader during the '50s and '60s in developing local

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### Harold Jacoby

by Malcolm Moule,  
Professor of History

The popular concept of a university professor's role in life is that of a somewhat sheltered soul, protected from the harsh realities of a troubled world by the delightfully insulated ivory tower of purely academic activity. He may address a local service club on occasion; he may be active in the work of a church; he may even dabble in local politics, but dedicated involvement seldom extends beyond the boundaries of the campus. It must be admitted that this popular concept is likely to have a solid basis in fact more often than not. But there are exceptions!

Consider the case of Dr. Harold S. Jacoby, retiring this spring after forty-three years in the supposedly sheltered world of academe. But, let's not call him Dr. Harold Jacoby. He was "Jake" as a varsity basketball



Harold "Jake" Jacoby

player, a member of the class of 1928 (the first to attend classes on the Stockton campus). He was "Jake" as a newly hired professor in 1933, as chairman of the sociology department from 1939 to 1963, and as Dean of the College of the Pacific from 1962 to 1968. And today, no one can walk along the creaking corridors of Bannister Hall without

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### Leonard O'Bryon

by Robert Kreiter  
Professor of Modern Language  
and Literature

Leonard O'Bryon has been a professor at this university for thirty-seven years. He taught multidisciplinary courses before the term was invented, and with Fred Farley, Fred Steinhauer, Malcolm Moule, and others, drew up to 20% of the student body into elective courses they conceived, and in the evening—thanks to the inspiration provided—to their porches and living rooms. The thousands of students he has taught, and the hundreds of majors, can be found from one end of the country to the other, and in careers too numerous to count, but ranging, thanks to his



Leonard O'Bryon

counseling and inspiration, from the State Department to university teaching.

Students testify constantly to his calm, easy manner, the way he has of drawing good German from even the most timid amongst them. One recent student writes:

By being at all times friendly and

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### Fay Goleman

by Harold S. Jacoby  
Professor of Sociology

Fay Goleman, Professor of Education and Sociology, will retire in June 1976, after almost forty years of service to the University and to the community.

Such a sentence is easily written, but it doesn't even begin to hint at what those four decades represent by way of achievement and contribution.

A graduate of the University of Chicago, with an M.S.S. degree from Smith College, Fay arrived in Stockton in 1937 as the wife of Irving Goleman, then a new faculty member in COP and Stockton College, in the fields of English and world literature. But in an age that had yet to hear of "women's lib," Fay found it successfully possible to combine her position as wife and—in 1938—

### William Nietmann

by Herbert Reinelt  
Professor of Philosophy

When William D. Nietmann was appointed Chairman of the Philosophy Department in 1946 by President Tully C. Knoles, philosophy regained the departmental status that it had lost during the depression. Nietmann immediately set to work to reorganize the student Philosophy Club as a base for financial support and restored the Pacific tradition of bringing pre-eminent philosophers to the campus. This practice developed into the annual Tully Cleon Knoles Lectures in Philosophy. In 1955, the Philosophy Club became affiliated with Phi Sigma Tau, the national honorary society in philosophy. The U.O.P.

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William D. Nietmann

mother, with an active application of her training and talents in social work, both in teaching and in agency operations.

Three children were born to Fay

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Fay Goleman





director of the U.S. Educational Foundation in India, program director for reference, research and information at the Institute of Advanced Projects at the East-West Center in Honolulu, and program director of the Center for South Asia Studies at the University of California at Berkeley. She came to UOP from the Berkeley campus and holds a Ph.D. degree in international education from Columbia University.





# THE INTERAMERICAN of Elbert Covell College

## PROVOST REPORTS ON RECENT LATIN AMERICA TRIPS

by  
**Gaylon Caldwell,**  
Provost

Covelianos past and present are always interested in each other because of the remarkable personal and intimate nature of relationships within our cluster college. But you seem unusually fascinated about incoming students. Your questions are inevitably: "How many?" and "Who is coming from *'mi tierra'*?" and my answer never varies: "Ask me in September!" This is because the matriculation of Latinos remains a mystery until the very last minute.

Three of us recently visited Latin America in order to meet with alumni, parents of former and present students, and to talk face-to-face with prospective covelianos. I made the long trip to Santiago de Chile in March and visited Asunción and Lima before returning to the campus; Clark Shimeall left for Central America the day after my return; and within a day or two of Professor Shimeall's return Gary Hoover, of the Admissions Office, visited Venezuela, Colombia and Ecuador.

What we have to report takes on unusual interest because of the dramatic change in the "beca" situation during the past several years. The fund to help pay tuition and fees for Latin American students, which had been extremely generous in the past, has been drastically reduced. In fact, it has been lowered to the point that we don't even talk about them to inter-

ested students any more. This has made our recruiting style very different than in the past: No longer do we visit as many schools and binational cultural centers as possible—instead, we carry an excellent film made by Marilyn Schlosser and Mark Bender under the direction of Dr. Richard Sandell and show it at private meetings in the homes of parents of Covell stu-

dents. On occasion we may show it at a school, but only if the counselor or headmaster considers it to be of real interest. This "rifle" approach has pretty well displaced the "shot-gun" method of former years.

Our assumption is that there are at least 50 students in Latin America each year who have both the desire and the financing to come to Elbert Covell College and the scholastic

ability to "aprovechar la oportunidad." From this number we believe a selection can be made which will keep the enrollment small enough to preserve the advantages of the cluster college while keeping enrollment high enough to assure our institution is economically viable and, equally important, to guarantee promising students for your alma mater.

## OEA: EXPERIMENTO EN ENTENDIMIENTO

by  
**Humberto Villamil T.**

Elbert Covell College en el transcurso del año académico posee inolvidables acontecimientos inter-americanistas, los cuales reflejan no solamente el sabor multicultural de las Americas, sino el conocimiento intelectual a través del aprendizaje de las realidades hemisféricas y mundiales. Es así como el pasado veintiocho de abril se llevó a cabo la IV Conferencia del Modelo de la Organización de los Estados Americanos, cuyo tema de discusión fué el controversial "Derecho del Mar".

Una actividad académica y cultural que ofrece un estudio concienzudo del tema a tratar, una serie de pasos en el proceso de la organización y desenvolvimiento del evento y un aprendizaje protocolario lo cual finaliza en un día significativo en donde las diferentes delegaciones de los países miembros representados

por los estudiantes, hacen gala de ser voceros de sus pueblos y a manera de experimento se encamina a la mutua solución de las problemáticas existentes.

En esta ocasión la Asamblea, presente y votante, tuvo el agrado de tener como oradores invitados al Dr. Stanley McCaffrey, Rector de la Universidad, el Dr. Ezekiel Ramírez, Asesor General de la Conferencia y el Dr. Walton Raitt, Director del Programa de Relaciones Internacionales, quienes con su participación dieron un toque de simpatía y distinción a nuestro propósito. Durante la sesión del debate general, los veintitrés países miembros en sus respectivas lenguas nativas expusieron sus posiciones y se vislumbraron los diversos intereses e ideales de cada una de las naciones con relación al mar y sus derechos. Al momento de la discusión de las varias proposiciones presentadas por once países, los cuales mostraron rutas de posibles soluciones a la problemática, se hizo mención de aspectos críticos nacionalistas que

no dejaron de ser puntos candentes de discusión y diálogo.

El desarrollo paulatino y ordenado de la conferencia fué la base de una entretenedora expectativa por parte de la audiencia, así como de especial cuidado y análisis por parte de las delegaciones. Al momento de la decisión, aquel instante en el cual cada país hace uso del derecho del voto, diez proposiciones elegibles no fueron aprobadas por la mayoría requerida, lo cual refleja en cierta forma la similitud entre un experimento serio y de mucha entereza con la realidad de un mundo que augura entendimiento, pero que para alcanzarlo es necesario enfrentar obstáculos para brindar una mutua cooperación.

Para nosotros los estudiantes dicha actividad deja una inquietud, una experiencia, un recuerdo que puede ser la base de futuros reales en los cuales con el empeño y dedicación interamericana trataremos nuevamente de comprender y ser comprendidos.

## OEA STUDENTS LISTED

The following students participated in the IV Conferencia, Modelo De La Organización De Los Estados Americanos:

Asesor General - Dr. Ezekiel Ramirez; Presidente - Humberto Villamil T.; Vice Presidente - Myriam Castañeda; Secretaria - Gloria Villa; Argentina - Teresa Fonseca, Irma Rivas; Barbados - Richard Figueroa; Bolivia - Ana Cajias, Roberto Recio; Brasil - Ligia Estrella, Ramón Rivera; Colombia - Glenhda Forero, Jorge Valencia; Costa Rica - Cheryl Rodden, Luis Jiménez; Chile - Sharon Farringer, Rodrigo Montt; Ecuador - Mary Wyatt, Donna Hope; El Salvador - José Medrano, René Vaquerano; Estados Unidos - Danielle Klingler,

Josseline Aroway, Xavier Castellanos; Guatemala - Dorothy Hatch, Juancarlos Barillas; Haití - Pat Kamalnai Cafferty; Honduras - Grace Timms, César Dubón; Jamaica - Leticia Kawas; México - Chandra Umipeg, Julio Hallack; Nicaragua - Nancy Ganz, Martín Aguado; Panamá - Liduina Martín, Larry Robinson; Paraguay - Luis Madueño, José Saurini; Perú - Yajaira Requena, Marco Sumarriva, Fernando Eléspuru; República Dominicana - Pedro Marchena; Trinidad Y Tobago - Nancy Nighswonger; Uruguay - Lizeth Mahomar, Eduardo Torrealba; Venezuela - Josefina DiGiacomo, Ana Ortiz.



En el auditorium del Servicio Informativo y Cultural de la Embajada de los Estados Unidos en El Salvador le fue entregado al profesor Alfonso Hernández Quintanilla el diploma de profesor Honorario de Inglés como segundo idioma, dado por el profesor Clark Shimeall por parte del Elbert Covell College. Al acto concurrieron numerosos discípulos, amigos y familiares del profesor Hernández Quintanilla como las figuras incluyendo por arriba: (izquierda a la derecha) Profesor Clark Shimeall, Lic. Elena Morán, Profesor Alfonso Hernández Quintanilla, el señor Sam Moskowitz, Encargado de Negocios de la Embajada, y Jesús Orlando Castro.





# RAYMOND NEWSLETTER

## Changes in Academic Study At Raymond Are Explained

The new Raymond College curriculum which was briefly discussed in the fore-going issue of the "Pacific Review" has now been approved in principle by the various university committees to which the Faculties and the Administration have delegated the task of academic quality control. Herewith, then, a brief description of the main features which distinguish the new program from the current curriculum.

While many of the future graduates of Raymond College will continue to enter graduate and professional schools, the new curriculum is designed to meet also the needs of a growing number of students who will wish to do no academic work beyond the B.A. degree.

Therefore, beginning in September of 1977, the College will offer an education which will allow students to explore and understand

"... designed to meet  
the needs of a growing  
number of students..."

more adequately increasingly complex problems and the values which must govern their solutions. With such an education, graduates of the College can confidently make the career decisions which will confront them during their working lives.

Accordingly, an education at Raymond College will be based on a curriculum which will:

- 1) lead to a B.A. degree over a four-year period,
- 2) arise from a foundation of broadly designed courses in the humanistic tradition, and
- 3) contain, as one important element, interdisciplinary concentrations which draw on the best faculty resources available in any division of the university.

The program consists of **Entry Courses** which lay the foundation for the curriculum; a liberal arts **Core** of nine courses distributed into three broadly-interdisciplinary areas; an **Area of Concentration** selected from among six options; and the **Senior Workshop**. (See below for detailed descriptions). The areas of the Core are called "Humanistic Studies" (humanities and social sciences; "Society and

Environment" (social sciences and natural sciences), and "Science and Culture" (natural sciences and social sciences).

The areas of concentration consist of interdisciplinary groupings of Raymond courses and courses in other units of the university. The proposed Areas of Concentration are: Literature, Self and Society; Philosophy, Society and Action; Creative Expression/Dance; The History of Ideas; The Philosophy and Methods of Science, and American Studies.

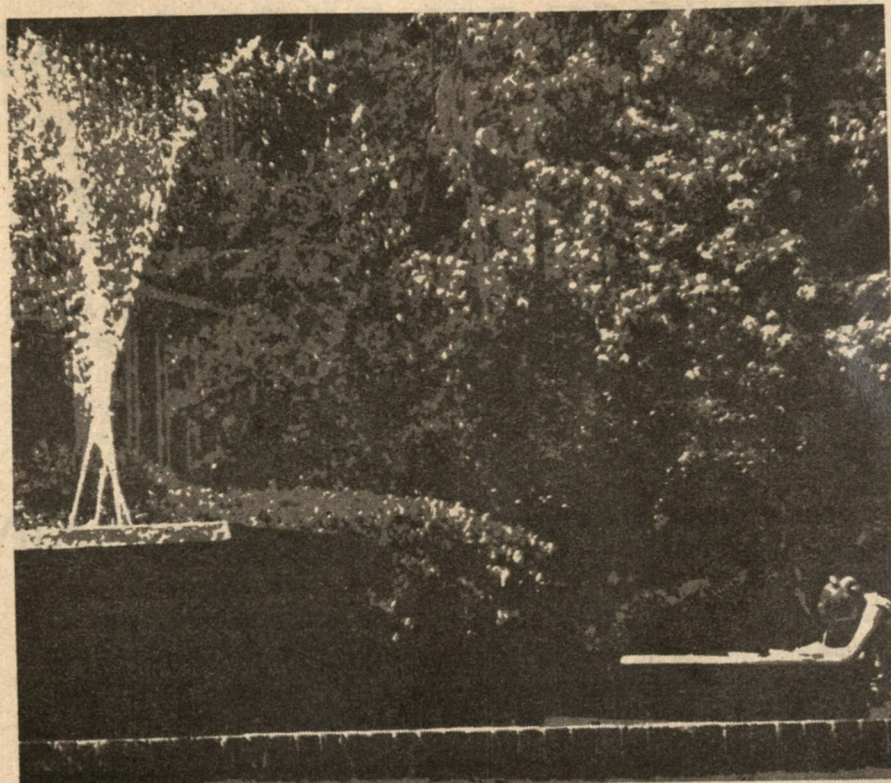
Generally speaking, the concentrations do not belong to any one area of the Core, but are seen to rest on the core as a whole. The concentrations differ slightly in the number of requirements and the options available in meeting these requirements. Typically, a concentration consists of 10 to 15 courses selected from specific Raymond, Callison or C.O.P. courses to achieve a balance of areas or perspectives.

**Entry Courses** are designed to introduce the beginning student to interdisciplinary education in terms of both style and content. These courses come at or near the beginning of a student's work in the college.

**Core Courses** comprise the central grounding in liberal arts for the Raymond student. The courses address the interdisciplinary challenge most specifically and profoundly. They occur throughout the student's work at the college but will most likely be taken in the first two or three years. It is expected that all core courses will be Raymond College courses.

**Concentration Courses** are specifically planned to further the student's learning in one of the interdisciplinary concentrations offered by the college. While some core courses may serve as part of a program in a concentration, concentration courses as such do not serve the goals of the core and can not satisfy both expectations. Concentration courses will normally be taken in the latter portion of student's career, after he/she has opted for a particular concentration. Relevant courses in all units of the University may be concentration courses.

The **Senior Workshop** is normally a two course sequence taken



The new Raymond College curriculum program will allow students to confidently make career decisions.

in the final year of study, designed to stress the integration of the student's learning. It is required of all students taking a Raymond degree.

In rounding out their programs, students may also enroll in any of the following types of courses, depending on each person's educational objectives.

An "Elective Course," which most broadly defined, is an accredited course (e.g. regularly offered for academic credit) at the University of the Pacific that is taken by a Raymond student and which is not to fulfill any of the program requirements of the college. Any course offered at Raymond that is above,

"... courses address the  
interdisciplinary challenge  
most specifically..."

beyond, or outside the requirements for that sort of course may be taken as an elective. Course work accepted for transfer credit by the University Admission's Office may meet specific program requirements; otherwise it will count as elective work. It is anticipated that a Raymond student will be able to take 10-13 (four unit) elective courses, depending on the requirements of the concentration selected, and the use made of Winter term courses.

"Independent Study" has traditionally been an important part of the Raymond program. It is anticipated that after a period of

transition between the present program and the proposed program, in which there may be an unusually high demand or need for independent study, that students will be less likely to seek such work. Independent study will normally be undertaken to strengthen a concentration. Independent study cannot meet Entry requirements and will only be allowed to meet Core requirements on petition to and approval of the Academic Affairs Committee of the college.

"Internships" are seen as learning experiences undertaken outside the University, initiated and supervised by the college, and subject to the evaluation of both the field supervisor (who may at times hold the status of Adjunct Faculty) and the faculty of the college. Internships serve either as part of a concentration or as elective work.

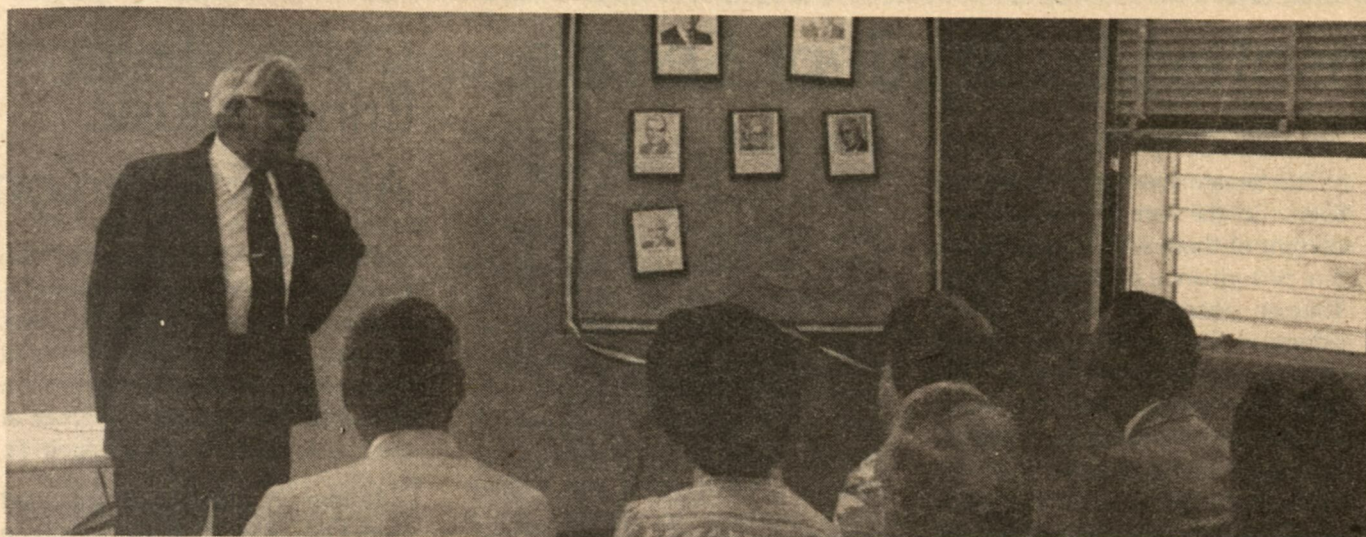
A good deal of work still remains to be done, especially in the refinement of the Concentrations, in working out arrangements with other Divisions of the University, or with the Departments of College of the Pacific. The Raymond Curriculum Committee, architects of the new curriculum, are planning to spend much time this summer in developing these refinements and in laying the groundwork for the requisite relationships with their faculty colleagues in other parts of the university.

The Committee must also design for faculty approval procedures for students entering in the Fall of 1976.





# PACIFIC EDUCATOR



Pedro Osuna was one of six professors emeritii honored on Pacific Day.

## Teacher Corps Head Addresses Annual Banquet

The thirteenth annual J. William Harris lectureship featured the director of the National Teacher Corps, Dr. William L. Smith, of Washington, D.C. Speaking at the education banquet on Pacific Day, April 24, Dr. Smith delineated his predictions regarding "Education for the 1980's."

"Greater collaboration between the public schools and higher education is imperative for successful teacher education," Smith declared. He insisted that the future emphasis will be on in-service or education for professional improvement.

Smith was presented a citation of appreciation and achievement by President Stanley E. McCaffrey, in recognition of his leadership as National Director of Teacher Corps.

## Emeritus Personnel at School Recognized

Eight deans and professors emeritii of the School of Education were honored in a fitting ceremony on Pacific Day, April 24th, when individual photoplacs of each of the honorees were unveiled.

The photoplacs, now hanging on the walls in the dean's suite, bear the image of the professor emeritus, his title and inclusive years at the university along with a concise

inscription describing each professor's career.

Honored deans emeritii are: J. William Harris, 1910-1955, first dean of the School of Education, 1924-1944; and J. Marc Jantzen, at U.O.P. since 1940, dean of the School of Education, 1944-1974.

Honored professors emeritii are: Edward Esser, 1950-1956; Marion O. Pease, 1929-1962; Willis N. Potter,

1947-1967; Pedro Osuna, 1959-1967; Rollin C. Fox, 1955-1971; and Lloyd H. King, 1954-1974.

The photoplac gallery, a project of the Education Alumni Council, is intended to give appropriate recognition to those professors who have achieved emeritus status and to preserve the record of their professional service.

## Exceptional Children's Council Is Active Group

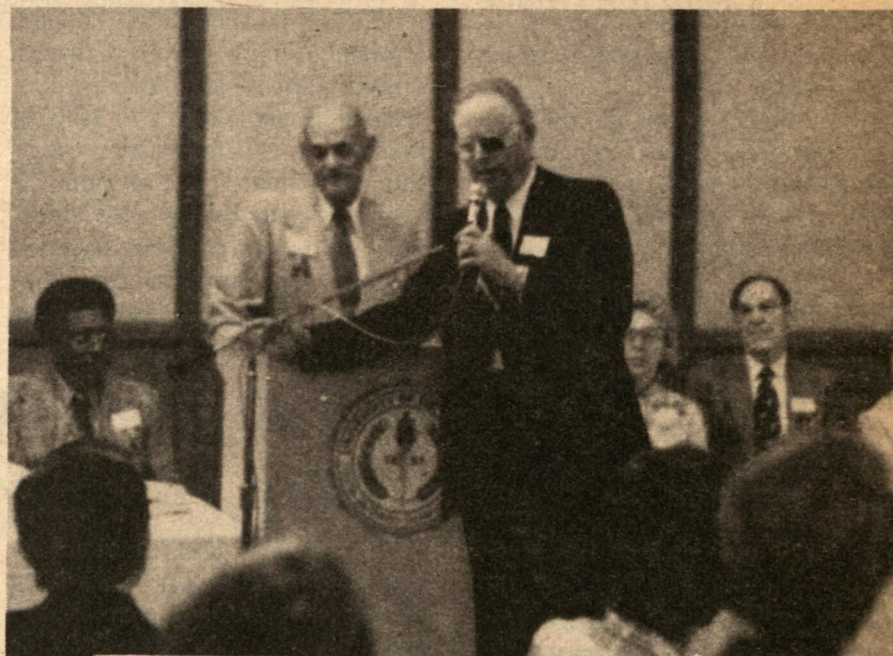
Student activities and involvement throughout the year attest to the success of the Student Council of Exceptional Children, those students who are devoted to the needs of handicapped children, through special education, music therapy, and speech therapy.

A group of 10 attended state sessions of the California Council of Exceptional Children and three delegates represented the council at the national convention in Chicago. Numerous programs were scheduled by the local chapter. Don Evans, director of Special Education for Stockton schools, made a presentation on using the available community services available for

children.

Under the direction of Dr. Hugh McBride, director of Special Education, students experience the techniques of working with children having special needs. They observe, participate in behavior modification practices, language assessment, and problem and reasoning assessment.

Lou Ann Fraguero, Jerry Panella, Jerry Manley, Emelynn Tramell, Cindy Halladya and Sue Flatt have been the student officers during the past year. With the election of new officers, additional projects and new interest areas will be projected for next school year.



Leslie Knoles (left) introduced Kenneth Rowland as "Education Alumnus of the Year" during Pacific Day festivities.

## Rowland Recieves Citation

Dr. J. Kenneth Rowland, Ed. D. '58, was recognized as "Education Alumnus of the Year" in the final event of the annual Education Dinner, April 24.

As superintendent of the Yosemite Junior College District, Modesto since 1967, Dr. Rowland has experienced a career of outstanding educational success. Since coming to the campus as a teacher of business in 1939, he has held every existent administrative office.

Dr. Rowland's devotion to duty and his leadership skills have served as a model for his associates. He has served the profession and his community in an outstanding way. His Pacific Alumni friends wish him well as he contemplates his announced retirement.

Presentor of the citation of honor was Leslie G. Knoles '41, longtime associate of Dr. Rowland at Modesto Junior College.

## Honor Students Named

At the Awards Presentation Ceremony on Pacific Day, April 24, the following students were cited for honors:

- Outstanding Service to SCTA—Steve Bialostok
- Outstanding Service to ASSE—Tony Bugarin and Cindy Hill
- Who's Who in American Colleges and Universities—  
LuAnn Fraguero and Alice Gates Lewis
- Parent-Teacher Scholarship Award—Anne Bailey

The following School of Education awards were given out: outstanding candidate for high school credential, Daniel Tejano; elementary credential, Rolanda Desrosiers; childhood education, Anne Bailey, and special education, Jerry Manley.





## CONSERVATORY NOTES

### Programs Sponsored by Student Senate

This past school year has been a very eventful one for the Conservatory of Music. Upon reviewing the many achievements of the year, it is easy to overlook the accomplishments of the Conservatory Student Senate, the representative student body organization for the Conservatory. The small but active Senate has played a role in sponsoring some of the most important musical events of the year.

In the fall, the Senate helped to sponsor the UOP visit of renowned composer Virgil Thomson. Mr. Thomson visited several classes and met with many students and faculty members. In addition, the Student Senate, in conjunction with the College Opera Association in San Francisco, sponsored the UOP visit of baritone Alan Titus, who was appearing in "The Magic Flute" at the

San Francisco Opera.

The Senate sponsored three more events in the spring. The most important of these was the first Stockton performance of Western Opera Theater since 1968. WOT, a subsidiary of the San Francisco Opera, performed the comic opera "The Barber of Seville." The next event was the appearance of the Portland Symphony String Quartet, followed by the performance of San Francisco pianist Joan Squire, who performed works of contemporary composers Henry Cowell and David Ahlstrom. In addition to these concerts, the Senate also co-sponsored the appearance of jazz pianist Oscar Peterson.

The Conservatory Senate is already planning activities for next year. The Senate is attempting to

bring a wide variety of musical events to UOP which would encompass many styles of performance. Attempts will also be made to bring well known musicians to the Stockton campus in order to visit with students and faculty. Still another plan which the Conservatory Senate will implement in the next year is the buying of a number of season tickets to the Stockton Community Concert series and making them available to students on a complimentary basis. This will help supplement a number of tickets which the Conservatory Office buys annually and gives to Conservatory students. The Senate is also considering the possibility of buying tickets to the fall San Francisco Opera season through the San Francisco Opera Guild and selling them to students at half-price.

### Woodwind Groups Involve Many Students

Almost 50 students are involved in our woodwind ensemble program. The 11 groups are coached by Dr. DaGrade, Professor Tatman, Dr. Dominik and Graduate Assistant Phil Knight.

The students during the fall semester were organized into five woodwind quintets, one woodwind quartet, one clarinet quartet, one saxophone quartet, two trio sonata

ensembles, and one woodwind trio. Selections rehearsed and performed by these groups were by such composers as Villa-Lobos, Ibert, Loeillet, Handel, Reicha, Haydn, Cambini, Arnold, Taffanel and Bozza.

Each ensemble rehearses twice a week, once with an assigned coach and once alone. Once a month a recital is held during class hours when each group performs. Selected ensembles perform on the Conservatory Solo Class. Also, these

ensembles frequently play for young audiences in local public schools. Each semester a number of these ensembles appear in an evening recital at the Conservatory.

The ensemble program affords each student the opportunity "to play one on a part" and to solve musical problems of interpretation and performance skills in a more personalized and intimate setting than is usually possible in larger ensemble groups.

### UOP Symphony Major Student Music Ensemble

The University Symphony is one of several major student ensembles in the Conservatory of Music. It is the principal large performing ensemble for all string instrumentalists and for numerous wind players and percussionists. In addition to its own public performances the symphony performs major works with the University Chorus and operas with the Opera Theater. The annual Conservatory Commencement features a concert by the University Symphony with graduating performance majors as soloists. Periodically the orchestra serves as a laboratory class for students in composition, orchestration, and conducting classes.

During the 1975-76 school year the University Symphony featured works by American composers in its performances.

### Anne Mischakoff Enriches String Faculty Members

The full-time string faculty has been enriched this year by the addition of a professional violist, Anne Mischakoff. During the early fall, a string trio was organized consisting of Warren van Bronkhorst, violin, Miss Mischakoff, viola, and Ira Lehn, cello. They presented a concert on November 4 which included "Trio in C minor" by Beethoven, "Fantasy" by Britten (with oboist Neil Tatman), and "Serenade" by Dohnanyi.

Shortly after the trio performance the group expanded to a string quartet with the addition of violinist Mutsuko Cooper. The newly-formed quartet gave its first performance on March 17, 1976. The group has selected "Sierra String Quartet" as its name.

The members of the quartet are all experienced professionals.

Warren van Bronkhorst has been concertmaster of the Honolulu Symphony Orchestra, violinist in the Rochester (N.Y.) Philharmonic, first violinist of the Illinois String Quartet, and violinist of the Gabrioni Trio. Mutsuko Cooper has been a member of the Honolulu Symphony, concertmistress of the American Symphony (N.Y.) under Stokowski, and is currently concertmistress of the Stockton Symphony. Anne Mischakoff has been a chamber music performer in concerts with her father, famed violinist Mischa Mischakoff. Ira Lehn has been solo cellist of the Tulsa Philharmonic, assistant first cellist of the Rochester Philharmonic, and cellist with the Alard Quartet and the Gabrioni Trio.

### CMEA Meet Brings Music Alumni Reunion

The annual convention of the California Music Educators Association in Los Angeles, April 11-15, was the scene of a reunion of a group of Conservatory alumni at a reception hosted by Dean Preston Stedman at the Los Angeles Hilton on April 13.

Alumni in attendance included Mark Pash (BM, 1974), Gary Colburn (BM, 1971), Allan Davis (BM, 1972), Tom and Betty Lawrence (BM, 1952), Joe and Betty Axup (BM, 1951), John and Kathryn Farr (BM, 1935; BA, 1937), Carl Porter (BM, 1972), Leighton Edelman (BM, 1948), Wilma Stephens (BA, 1950), Sam and Barbara Kamilos (BM, 1952; BA, 1955), John Rando (BM, 1952), Nina Heinrichs Carter, Bob Flentge (BM, 1958) and Henry Avila (BM, 1958).

Conservatory faculty and staff included Dr. and Mrs. L. H. McQuerry, and Mr. and Mrs. David Goedecke.

### Opera Theatre Yearly Events Are Mentioned

The Opera Theater plans one major production a year with orchestra, scenery, and costuming. This year, on February 13 and 14, the Opera Theater presented Menotti's "The Medium" and Puccini's "Gianni Schicci."

Some opera excerpts were presented to the California Federation of Women's Clubs on April 21 at the Stockton Inn.

Opera Theater is also represented in the College Opera Association, and students attend both the San Francisco Opera and the Spring Opera.

Future plans include a possible production of Stanworth Beckler's "The Catbird Seat," and the Offenbach operetta, "Orpheus In the Underworld."

Students in Music Education participate in Opera Theater as part of their degree program. Graduate students are required to sing a major role when their major is Voice Performance. Undergraduate Voice Performance majors are required to take the course in preparation for singing careers.





### Future of Clinical Pharmacy Discussed

by  
Richard S. Jacobs

Part one of this report on clinical pharmacy at UOP in the April issue of the "Pacific Review" dealt mainly with an explanation as to what the pharmacy student experiences when receiving his clinical training in any one of the eleven clerkship hospitals.

Part II will deal mainly with the future of clinical pharmacy at UOP, programs currently being considered for implementation within one to two years, and how the pharmacy student may use his talents after graduation and the opportunity for him to practice clinical pharmacy both in the hospital and community settings.

Regardless of the type of practice a pharmacist is engaged in, his knowledge often times is only as good as his ability to communicate it. Since the role of the pharmacist of today is assuming more and more of the role of a drug information specialist, he must have both the capabilities and motivation for rapid retrieval, evaluation and communication of the variety of drug related information he is likely to be faced with. To this end, UOP has established a course in drug information. While as not yet officially a part of the curricula, it would offer the pharmacy student the chance to develop and exhibit the skills needed for handling and disseminating drug information. As with clinical clerkships, most of drug information currently being disseminated relates to the hospitalized patient. However, the purpose of the drug information course would be to show the student the ways in which he might implement and provide drug information services regardless of the setting of his pharmacy practice.

Often times when the subject of clinical pharmacy is brought up, particularly as it pertains to a university teaching program, the question is raised concerning the viability and marketability of the end product and whether or not the education the student gains as a part of his clinical pharmacy training can be realistically applied to the daily practice of pharmacy. The answer to this question lies in the fact that the practice of clinical pharmacy is only as viable as the imagination of the individual willing to explore the ways in which the service he provides goes beyond the traditional

role of dispensing of medications to the dissemination of drug information. If any individual is willing to take his skills, knowledge, and imagination to geographic locations other than California or the West Coast (where clinical pharmacy is being practiced both on an inpatient and outpatient basis) then the answer to the question is yes, there is many an opportunity to put into practice what was taught in both the classroom and practical settings of pharmacy school.

Placement services (such as the American Society of Hospital Pharmacists) publish monthly logs of available clinical positions for

"... pharmacist is  
lagging behind in  
the delivery of  
health care ..."

those wishing to pursue them. While many of these are within the inpatient setting reminiscent of university training programs, more and more are becoming associated with outpatient clinics and rural ambulatory care clinics. The Appalachian Pharmacy Program and types of clinical pharmacy services offered by the Public Health Service as well as many universities, offer other means for an individual to practice clinical pharmacy. All that is required is a little imagination, and initiative to realize that

clinical pharmacy is not only practical, but often times necessary as the only means of good health care delivery to those who need it most.

Finally, the question is often raised concerning the future of clinical pharmacy and the fact that other health professionals are taking steps to upgrade themselves and offer a greater service to the patient. A prime example is the rapid growth of the nurse practitioner and paramedics. Over the past few years, the responsibility given these individuals by members of the medical profession has increased greatly, to the point that even within the community of Stockton, many physicians utilize the nurse practitioner to screen patients for the physician, so that on many occasions, the patient will no longer have to wait endless hours to be examined by the physician but can receive essentially the same (if not better) care from the nurse practitioner. Paramedics likewise have assumed a greater role in health care by their presence during emergency or traumatic situations, offering first aid to the patient on the spot (such as with cardiac arrests). Where has the pharmacist been? For the most part lagging behind in the delivery of health care.

Much of this slow growth is often attributed to resistance by members of the other health professions (i.e. physicians). However, this may be

### Pharmacy Faculty Aided UOP Television Programs

The university-sponsored weekly television series, "Pacific Weekly," has concluded its season. And it is time to thank all the faculty, staff, students and community members who were involved in preparing the background and technical information that was used in the School of Pharmacy's health portion of the show.

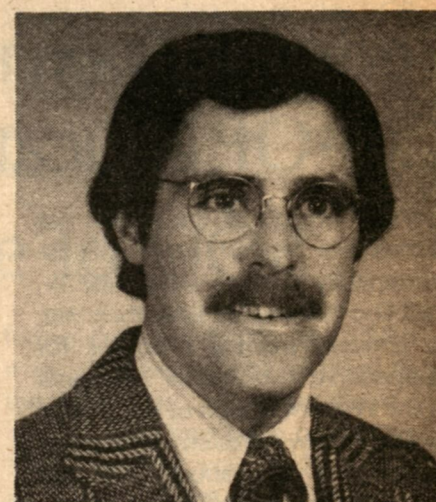
The portion, known as "Howie's Spot" and represented by Dr. Howell Runion, attempted to acquaint the viewer with the university's School of Pharmacy, the responsibilities of the community pharmacist and various basic health care considerations.

Special thanks goes to: Mrs. Sandra McNett for illustration and Chester Brown for film. In addition,

technical advise and content consultation was provided by Dr. Brown, Dr. Chaubal, Dr. King, Dr. Catania, Dr. Sarnoff, Dr. Joyce Matzen, Professor Christopherson and Instructors Jacobs, Sutton and Sylvestri.

Many adjunct professors were also involved along with other professional health care personnel: Fred N. Fowler, M.D.; Bruce Nickols, M.D.; Dr. Chard, Pathologist at San Joaquin County Hospital; Mr. King, Director of Pharmaceutical Services, San Joaquin County Hospital, and Mr. Bob McDonald, Nuclear Medicine, St. Joseph's Hospital.

In addition, many students at the school contributed their time in preparation of film sequences.



Richard S. Jacobs

an attempt for justifying an overall lack of confidence among the majority of pharmacists practicing today. Recently in San Diego, the U.S. Naval Hospital sponsored a three-day seminar on the use of para-medical personnel in the delivery of health care. Since the military is governed by a different set of policies and procedures than the health profession of the public, often what is piloted within the military ranks is the forerunner for future delivery of public health care. It was pointed out that within the military today, para-medics and nurse practitioners are now in the position of being able to prescribe medications. This immediately brings forth the question of why the pharmacist is not providing this service. As was pointed out during the seminar by both pharmacists and para-medical personnel, there has been apparent resistance in getting the pharmacist rightfully involved in this delivery of health care. The interesting point is that the resistance is being generated not by the physicians or nurses (both of whom indicated a willingness and need for pharmacist participation) but from within the profession itself. Many pharmacists (clinical or not) lack the necessary self confidence to assume their proper place in the delivery of health care. Through the awareness of the UOP faculty and support of the preceptors of both the internship and clinical clerkship programs, attempts are being made and fruits of the labor realized, to instill the needed confidence within the pharmacy graduate. For as other health professionals continue to grow and expand and assume many of the responsibilities that should now be held by pharmacists, the question most likely to be raised by members of the pharmacy profession as to why pharmacy has continued to lag behind can be answered by looking only as far as the profession itself.





# PACIFIC ENGINEER

## Federal Training Grant in CO-OP Education Presented

The University of the Pacific has received a federal grant of approximately \$50,000, under Title IV, Part D, of the Higher Education Act, to conduct training programs for Cooperative Educational personnel in the Western Region of the United States. A new "Western Center for Cooperative Education" will be established on the UOP campus on July 1, 1976, with facilities in the School of Engineering, Baun Hall. Under the guidance of Dean Robert L. Heyborne, the Western Center for Cooperative Education will be directed by James T. Godfrey, who also serves as Director of Cooperative Education and Student Development for UOP's School of Engineering.

With the establishment of the Western Center for Cooperative Education, UOP joins three other universities in offering Cooperative Education training throughout the country on a regionalized basis. Northeastern University in Boston, the University of South Florida in Tampa, and the University of Detroit operate the Northeast, Southeastern and Midwest Centers for Cooperative Education, respectively. In addition, eleven other colleges and universities throughout the country are funded under Title IV-D but for much more specialized or localized training programs.

The first of several short-term training programs—A Western Regional Institute on Cooperative Education—will be offered in San Francisco on August 10-13, 1976, in cooperation with the Midwest and Southeastern Centers for Cooperative Education. The program will include presentations from national CO-OP leaders in government, industry, and higher education, plus small-group seminars for special interests (e.g., Community College, CO-OP). Four additional three-day institutes will be conducted throughout the year at several locations in the West—tentatively one in the Rocky Mountain region, one in the Pacific Northwest, one in Stockton, and one at another location to be decided. Emphasis will be on the development of CO-OP employment opportunities for students in all kinds and levels of post-secondary Cooperative Education Programs and on the special concerns of employers. The Western Center will

also conduct two one-day workshops for high school and community college counselors to provide a general background on Cooperative Education. Follow-up consulting services will be provided to colleges, universities and employers participating in the institutes and workshops described above, including opportunities for inexperienced CO-OP administrators to visit and observe established CO-OP offices such as University of the Pacific.

As a "warm-up" for the coming year's training activities, an Institute on Cooperative Education in Engineering and Technology was conducted at the Stockton Holiday Inn (with some of the sessions on the UOP campus) on March 23-26, 1976. Jointly sponsored by the Mid-



The School of Engineering's 250-pound cement canoe won third place in this year's second annual Cement Canoe Contest sponsored by the student chapters of the American Society of Civil Engineers in California. Above, four students take the "White Fish II" out for a trial run.

west Center for Cooperative Education at the University of Detroit, this institute was highly acclaimed by the 23 participants, including a Community College President from the State of Washington. Leadership was provided by Donald Hunt,

Director of the Midwest Center, George Miller, Director of the Southeastern Center, Dean Heyborne, Mr. Godfrey, and a number of University and Employer representatives who served as speakers and panel members.

## Purdue Faculty Member to Join Staff

We extend a very warm welcome to Ms. Donna Frohreich, who will be joining the staff of the School of Engineering in July. Ms. Frohreich will be replacing Mrs. Charlotte Cleveland, who is resigning her position as Assistant Coordinator of the Cooperative Education Program because she and her husband are beginning a family.

Ms. Frohreich comes to the University of the Pacific from Purdue University where she has been an Assistant Professor in the Department of Freshman Engineering. Donna received her M.A. in Education with special emphasis on counseling and college student per-

sonnel administration from Stanford University in 1967.

Donna directed an extensive program at Purdue to attract and retain women students in Engineering. She developed and taught an "Engineering Seminar for Women," a course on study methods for Engineers, and

a mini-course on successful job-hunting for students in Engineering and Science. In 1974-75 she was named as the "Dow Outstanding Young Faculty Member" for the Illinois-Indiana Section of the American Society For Engineering Education.

## New Professor Announced

The School of Engineering is pleased to announce that Dr. Edward B. Evans has been appointed as Associate Professor in the Civil Engineering Department. His appointment will become effective September 1976. Dr. Evans comes to

the University of the Pacific with an extensive academic background and professional experience in the area of Material Science.

Dr. Evans was awarded his Ph.D. degree in Metallurgical Engineering from Case Institute of Technology in 1958 where he was on the teaching staff for several years following graduation. Since that time, Dr. Evans has taught at Florida State University and Manatee Jr. College, Bradenton, Florida. While at Manatee Jr. College, he was the coordinator of Electromechanical Design Drafting Technology. In addition, he has worked in industry for many years and as a metallurgical consultant throughout his professional career. Dr. Evans has published over 30 articles in various technical journals. The subject area for these publications ranged from applied X-ray diffraction relative to residual stresses, to energy materials, for the Apollo fuel cell, space electric materials and nuclear fuel.

## Student Engineer Attends Regional IEEE Conference

The Central Area, Region 6 of the Institute of Electrical and Electronic Engineers, Inc. (IEEE) held its annual Student Paper Contest on Saturday, May 1, on the campus of California State University at San Francisco. Ms. Kathy Guinn, an Electrical Engineering student in our School of Engineering, after successfully winning the local paper contest, went to this Central Area Competition where she was awarded third place for her paper entitled, "Measuring the Optical Rise Time of Ultra-Fast Electrooptic (POCKELS) Devices." Ms. Guinn has been work-

ing on this project in conjunction with her CO-OP assignment at Lawrence Livermore Laboratory and her senior project.

First place went to Charles Tan, University of California at Berkeley, for his paper on "Interfacing I.B.M. Card Reader to HP25." Second place was awarded to Larry F. Widigen, California State University at San Francisco for his paper on "An Accumulating Buffer."

All three papers will be printed in the Central Area, Region 6 Student Paper Journal, published by the Central Area branch.



# UOP Psychology Students Help Retarded Children

Tommy couldn't even grasp a shoe lace; now he can tie his shoes and does so with great pride.

Billy had no play skills; not he is learning to entertain himself independently for several minutes at a time.

Susie was unable to control her toilet habits; now she can go to the bathroom unattended.

Tommy, Billy and Susie are three youngsters at the Stockton State Hospital who are being helped through a program involving University of the Pacific psychology students and hospital personnel.

The three are among a group of 30 developmentally disabled children who have been institutionalized for years. Until the current program started last fall they would have had little hope of ever leaving a hospital environment.

What changed things for Tommy, Billy and Susie—which aren't their real names—was a \$140,000 hospital improvement program grant

awarded to the Valley Mountain Regional Center in Stockton. Personnel from the children's program at the hospital and UOP are combining efforts to teach basic skills to the youngsters so they can break a life cycle of institutionalization.

UOP participation involves some 10 students working on the staff on a part-time basis and 25 volunteers from behavior change classes. The university has B.A. and M.A.

programs in applied behavior analysis. "Our students are using every behavior change skill they have been taught," explained Dr. John R. Lutzker of the Psychology Department faculty. "They are learning to produce significant behavior change in retarded children in a short space of time, and they are learning to work in a community environment. It is very heart-warming to see the students interact with these youngsters," he

added.

Dr. John Mabry, project director at the hospital and an adjunct professor in psychology at UOP, feels the rewards of this program—which includes numerous hospital personnel in addition to the UOP students—come in giving the institutionalized youngsters "some chances of gaining skills ordinarily not possible in this length of time."

## Jacoby: 'Unparalleled' Service to UOP

(continued from page five)

knowing that the smiling man whose office door is always open is "Jake." So let's consider the case of "Jake," first in terms of his contribution to the vitality of the UOP campus, and then in terms of involvement in public life.

No one has been more closely identified with Pacific. If one single

achievement were to be mentioned in regard to his role, it would probably be that during the stress and strain of the 1960s, he, almost single-handedly, (and not without opposition) developed identity and academic integrity for the College of the Pacific. A long list of his other work for the University could be presented, but a statement made by

former President Robert Burns says it all: "His service and devotion to the University are unparalleled."

What work needed to be done in Stockton? Jake was ready, willing and able. Among other things he was active in the YMCA since his student days and served as chairman of the board many times over; he has been a member of the Council for Civic Unity, of the Stockton Community Council, a leader of the United Crusade, and a member of the board of the Sister City Commission. Somehow he found time to provide forty years of leadership to the Central Methodist Church, and is currently serving as chairman of the Council of Ministers.

During the war years, Jake was a chief officer in the Tule Lake relocation project (1942), the Midwest regional director of the resettlement program (Chicago, 1943), and worked as an officer in the United Nations Relief and Rehabilitation administration in Egypt, Palestine and East Africa. 1956-57 found him on the other side of the world as visiting professor (under the Asia Foundation) at Yamaguchi University in Japan. This, as with all of his activities has been the basis for many continuing friendships. After resigning the Deanship of COP in 1968, he spent three years as professor and Dean at Millsaps College in Jackson, Mississippi, returning to his first love, teaching sociology at the University of the Pacific in the fall of 1971.

At the present time Joyce and Jake have a particular interest in Ann Arbor, Michigan, where one son, Jonathan, is a building contractor, and another, Stuart, is working on his doctoral dissertation in American history.

Though officially retiring, one suspects that he will never leave either the academic life—particularly his long-standing research in the role of East Indians on the West Coast of North America—nor his continuing involvement in community affairs. And, his greatest joy may well be that throughout the United States, and much of the world, his students are carrying on the tradition of service to society.

## Fay Goleman Active in Civic Affairs

(continued from page five)

and Irving—Deborah, Judith, and Daniel—but their arrival did not occasion any significant cessation of her career activities. In terms of public recognition she was often overshadowed by her talented husband, who, as the years went by, became a living legend as a classroom teacher—a legend which, since his death in 1962 has been immortalized in the Irving Goleman Center at San Joaquin Delta College. But though she took great pride in being known as Irving's wife, in her quiet and competent way she built her own career and her own reputation.

On campus, Fay's classroom teaching in the areas of social work and family relations has always comprised the core of her University service, for which she was honored in 1965 by elevation to the rank of full Professor. But, in 1951, she participated in the establishment of the Clinical services program in the School of Education, and joined its staff as psychiatric social worker. For ten years, beginning in 1960, she was the University Director of an annual summer mental health work-study program, operated cooperatively with the State Department of Mental Health. Among other responsibilities, she served as chairman of the Library Committee, and, more recently, as chairman of the Affirmative Action Committee, in both instances giving extremely effective leadership in bringing about forward steps in University life.

In the community she was one of the leading spirits in the founding of Stockton's Family Service Agency, and she served for two terms as

president of the Stockton Community Council. Subsequently, she was elected president of the San Joaquin chapter of the Mental Health Association. For these and other activities, in 1970 she received the John R. Williams Award for distinguished community service.

Farther afield, she received appointments from three Governors—Warren, Knight and Pat Brown—to membership on the State Advisory Committee on Children and Youth. She was a member of the Northern California Family Relations Council, and was regularly sought after to serve as participant on program panels and as consultant to local projects and organizations in the areas of welfare services.

Had she wished to, Fay could readily have gained prominence

merely by basking in the reflected glory not only of her late husband, Irving, but of her brother, Alvin Weinberg, a world famous physicist and one-time Director of the Oak Ridge National Laboratory; her son, Daniel, presently on the editorial staff of "Psychology Today", and five grandchildren. But Fay, through the years, has been a person in her own right, making significant and invaluable contributions to her world wherever she entered it. Those of us who have known and worked with Fay, have grown and benefited by reason of her quietly applied skills of working with people, her ability to raise penetrating questions, and her never-failing good humor and sparkling friendliness. And we are glad she has been among us these past four decades.

## Ellen: A Dream Girl



In the spirit of tradition, UOP's Omega Phi Alpha again participated in their annual spring sing this May. And for the 51st time, Ellen Deering, registrar emeritus of the university, was serenaded as one of the fraternity's two dream girls. The other dream girl chosen was Lisa Shellhaas, a Delta Delta Delta sorority member from Sacramento.—Photo by Stockton Record



# Tiger Tracks

'52

**Lois Offenbacher, School of Education**, moved to Birmingham to accept a position as instructional design specialist with the Office of Educational Development of the School of Medicine at the University of Alabama in Birmingham.

**Jack C. Giles, COP**, has recently been appointed chief of Radio Production for the American Forces Radio and Television Service in Hollywood. He has been associated with ARFIS for over 20 years.

'53

**A. David Donnelly, COP**, recently received his doctorate from California Graduate School of Theology. He is presently pastor of Glisan Street Baptist Church in Portland. His wife is a school teacher in Portland where they live. They have three sons, ages 22, 19 and 15.

'59

**Bruce W. Gledhill, COP**, has been named sales manager of Gilmore Envelope Corporation, San Francisco. He is a member of the President's Club of the San Francisco Chamber of Commerce, and of Business Forms Management Association. He and his wife, son and daughter reside in San Mateo.

'60

**Dr. Judith Newton, COP**, recently was commissioned as a World Division missionary for the United States Methodist Church. She will leave for Japan in the fall. This year she published a contemporary hymnbook, "Went to a River."

'61

**Archie Trammell, COP**, editor of Business and Commercial Aviation Magazine, has been awarded, along with two additional editors, the Earl D. Osborn Award. The award is given in recognition of the most outstanding writing and reporting effort on behalf of general aviation in any print or broadcast media. Their report was titled, "The Fuel Situation." Archie resides in Greenwich, Connecticut.

'67

**Robert H. Davies, Jr., COP**, has been transferred with the Goodyear Company from

Berea, Kentucky to Detroit as district sales manager for the Industrial Brake Division. He lives with his wife and three daughters in Grosse Pointe, just outside of Detroit.

**Don Moroz, COP**, is living in Regina with his wife and three children. He was recently appointed to the position of deputy-minister of the Department of Culture and Youth for the Government of Saskatchewan.

**Janet La Rieu Pantoja, Elbert Covell College**, is working with JALA Skills Bank in Sacramento. The major objective of this project is to assist Latinos in obtaining employment with government agencies.

'68

**Jesus Orlando Castro, Elbert Covell College**, married Sandra Emilia Ramirez on April 3 in San Salvador, El Salvador.

'71

**Carlos T. Alcantara, Elbert Covell College**, has been promoted from unit sales manager in Los Angeles to sales training specialist in Cincinnati, Ohio. The company, Proctor and Gamble, is headquartered in Cincinnati. His latest assignment involves the conducting of sales seminars in their overseas subsidiaries.

**Dr. Jerry Griffin, School of Pharmacy**, after several years as assistant professor of Clinical Pharmacy, College of Pharmacy, and Instructor of Family and Community Medicine, School of Medicine, University of New Mexico, is currently a medical student in the Ph.D. to M.D. conversion program at the Autonomous University of Juarez, School of Medicine Chihuahua, Mexico. The program is based on the 24-month program at the University of Miami. Besides medical practice, he would like to return to teaching clinical pharmacy and medicine after finishing his graduate medical education.

'72

**Laurie Dawson, COP**, married Glenn Sharp of San Francisco on May 1, 1976. Glenn is currently in the United States Navy stationed in Charleston, South Carolina.

'73

**William W. Crawford, Elbert Covell College**, delivered a paper to the TESOL Conference in New York on the topic, "How Does Intonation Mean?"



C. E. "Swede" Righter and Mrs. Righter are shown here with Diana Lee Clouse, Director of Alumni, on the occasion of the presentation of a special scrapbook of mementos representing his many years as head football coach. The book was compiled as part of the "Swede" Righter Reunion held during this past Homecoming celebration.

**Daniel C. Tobin, School of Pharmacy**, and his wife, Bettina, are the parents of a baby boy, born March 17.

**Wendy W. Blecha, School of Education**, accepted a position as executive assistant with Schauer Printing Company, Inc. a printing and publishing company. In her spare time she is writing poetry and finishing the manuscript on her second children's book.

'74

**Bruce Proctor, COP**, received his Master of International Management degree in 1975 and accepted a position with Continental Illinois National Bank in Chicago as a management trainee in the International Banking Department. He is currently living in Chicago and expects his first overseas assignment within the next two-and-a-half years.

**David Murphy, Callison College**, has received three promotions in six months at the New York Exchange.

**Izzy Brinkly, Callison College**, is just about to graduate from a one year course in ad-

vertising. She hopes to get a job through the faculty at her advertising school in New York.

**Bill Stelling, Callison College**, is living in Soho, New York and designing clothes for a small manufacturer.

**Lisa Bachman, Callison College**, is working as a probation officer for the San Joaquin County Family Counseling Diversion Project. He plans to attend Graduate School here at UOP.

**Theodore G. Ohi, COP**, has been hired for the Summer as technical director for the Santa Fe Opera, Santa Fe, New Mexico.

**Bill Ketchum, Callison College**, is attending USC School of Law.

**Katie Minkler, Callison College**, is working for Planned Parenthood in San Francisco.

'75

**Kathy Tanaka, Callison College**, will attend Hastings Law School this fall.

**Steve Pfeffer, Callison College**, is a sales representative for Douglas Leigh Transit Advertising in New York City. He hopes he will be in a position in the near future to start an enterprise of his own.

**Arnoldo Torres, Elbert Covell College**, is working as a legislative correspondent for Senator John Tunney. He is also studying for his master's degree in Public Administration in Urban Affairs, American Urban Affairs at the American University in Washington, D.C.

**Cleo Alvarez Carrillo, Elbert Covell College**, gave birth to her first child, Amy Arlene, on April 17 at Dameron Hospital in Stockton. She and her husband, Israel, plan to remain in Stockton for the near future.

**Susan Tucker, Elbert Covell College**, is doing her student teaching at the American School in Mexico City.

## In Memoriam

**Howard Rowe, COP '18**, has recently died. **Feam Brown, COP '21**, died on February 4, 1976.

**Faith French, COP '19**, died on June 16, 1975 at the age of 82. From 1919 to 1921 Faith taught Art and Storytelling in the Territorial Norman School in Honolulu, Hawaii. She retired from active teaching in 1953 after teaching kindergarten in Santa Barbara, Madera and Stanislaus counties.

**Marion Lazar Shawver, COP '71**, died on December 19, 1975. She had taught history and physical education at Sierra High School in Whittier for four years.

## Class of 1926 Joins Half Century Club



The Half Century Club initiated its new members—Class of '26—during its commencement weekend festivities.

Above, some of the approximate 50 members of the class assemble for a group photograph.



# Nietmann Founded Pacific Philosophy Institute

(continued from page five)

chapter was the first Phi Sigma Tau chapter in the state of California. In 1966 Nietmann became national president of the honorary society. The Philosophy Club was an exciting part of the university community. Students wrote and presented their own papers. These were then much discussed and debated by their fellow students. Interchanges with other universities, such as St. Mary's College and San Jose State University became part of the program. Joint colloquia with students from COP and other colleges were instituted for a number of years at Eagle Cotate in Columbia. Professors within U.O.P. who held positions in opposition to each other were invited to appear and debate their points of view before the club.

Among his most notable contributions to the University were the

founding of the Pacific Philosophy Institute and the "Philosophy Forum," a quarterly journal in philosophy. Beginning at Lake Tahoe and later moving to Asilomar, the Philosophy Institute attracted several hundred students each year over a period of twenty years. At some of the early Institutes, monographs written by well-known philosophers would be discussed with the philosophers present to respond to students questions. The Institute became a gathering place for numerous philosophers in Northern California. They were part of the Institute staff. With his wife, Grace, as registrar, secretary, librarian, bookkeeper, and general handy woman, the Institute flourished. It would be hard to overestimate Grace's contribution to the Institute. She provided a warm and sympathetic ear, while Bill was

keeping the sessions on their exact and intricate schedule, trying to find lost faculty, getting students out of jail (on rare occasions) and making sure the academic work of the Institute was performed.

In 1961, the "Philosophy Forum" became the basic text for the Institute. Each addition of the "Forum" had a thesis author, two counter-thesis authors whose task was to evaluate and criticize the thesis article, and an assessment article. The issues of the "Forum" for the year focused on a particular problem and that problem became the focus of the Institute. The thesis and counter-thesis authors were invited to attend. Their writings were discussed and they had opportunity to respond to student questions. The informality of the Institute, the richness of its intellectual discussions, and the gen-

erous good will of the Nietmanns made thousands of friends for the University around the state.

As Institute Director and editor of the "Forum," many doors were opened to Nietmann. In addition to invitations to speak at a number of American universities he lectured in Germany, Yugoslavia, India, Panama and Argentina. In Peru he spoke under Fulbright auspices. He presented papers at three world congresses and three inter-American congresses of philosophy and participated in the International Seminar in World Philosophy at the Center for Advanced Study of Philosophy in Madras and the communist summer school at Korcula. He had the relatively unique experience of being an unofficial Protestant observer at the second Vatican Council in Rome.

Dr. Nietmann presented the 1962 Faculty Lecture at the University under the title "The Intellectual Enterprise." In addition to one text book, he has published more than two dozen articles in scholarly journals. Another product of the Philosophy Institute was the Tully Cleon Knoles Fund. In 1968, when Nietmann resigned as Chairman of the Philosophy Department, director of the Philosophy Institute and editor of the "Forum," he was designated the first Tully Cleon Knoles Research scholar in Philosophy under the Knoles Fund. As a result of this appointment he has continued to teach the Knoles Seminar. He continues in his position as Knoles Research Scholar even though he is retiring from active teaching as a member of the department. A specialist in existential phenomenology, Nietmann is now writing a commentary on the works of Maurice Merleau-Ponty.

Professor Nietmann was a respected and stimulating teacher. He developed self-correction pedagogy for teaching Philosophy. He believed that the teacher ought not to do for the students what students could do for themselves. His favorite device was to set a problem for students to solve and work with them in the process of solution, asking questions and helping them to clarify their answers.

The Nietmann's came to Pacific after twelve years serving in the Methodist ministry. While in Stockton, Nietmann founded and was the first Pastor of St. Paul's Methodist Church. Both Bill and Grace earned their A.B. degrees at West Virginia Wesleyan College. He received a degree in Theology and a doctorate in Philosophy from Boston University where he received the Roswell R. Robinson and Borden Parker Bowne Fellowships. The Nietmann's have two children, William Jr. and Rena-Grace. They are both UOP alumni.

## Career of O'Bryon Spans Decades

(continued from page five)

available to students for further explanation or information as we were blundering our way through first year German he made us feel at ease and always free to ask questions. From the beginning he encouraged and helped us efficiently to express ourselves in the language. This course as well as the course in Spoken and Written German provided me with a very sound basis and enthusiasm for more advanced studies.

It's hard to believe that this calm, sophisticated, civilized man used to spray with his water pistol those hapless pedestrians who walked beneath the grated balcony of his father's dental office in Lawrence, Kansas, or that he attempted to finance an elopement, at age eight, by picking and selling violets on the campus of the University of Kansas. He has degrees in Business Administration from the University of Kansas and from the Harvard Business School. He is a member of Phi Beta Kappa, and of Phi Kappa Psi. He has worked in the foreign department of Irving Trust at number 1 Wall Street, for the State Department, and, very agreeable task, as tour guide in Europe for groups of damsels (remember the violets?) from Wellesley, Vassar and Smith.

He then recycled himself, before it was fashionable, and thanks to a two-year fellowship from the University of Kansas, and two years more with a Humboldt Fellowship, received his doctorate in German from the University of Marburg. His dissertation, written in German, treated "The German Fleet Policy Before the First World War."

He saw the rise of Hitler, attended

many of his speeches, was wise enough to finish his degree, and to move on to France and Italy, and to further studies there, where he added French and Italian to the English, Spanish and German he possesses so expertly.

After his father's death, and back in Kansas, he commuted by motorcycle to work as German professor at Baker College, and was hired in German, but also as Director of Libraries by Knox College in 1937. Marmie was president of her sorority there, and hated that blond German with the Irish name for failing her sorority sisters. They're together nonetheless, and have been in Stockton since 1939, minus three

years spent with the Department of State beginning in 1943; he was the officer in charge of German prisoners of war in the United States. He could have continued with the Department of State, but was drawn back to his students by urgent letters from Tully Knoles. Both he and Marmie have rendered exceptional services to the university, he teaching German, French, Spanish and Italian languages and literatures, she as editor of the "Pacific Historian." Among his seven children there are five B.A.'s and more on the way; Patrick was awarded a Ph.D. in German from Princeton this Spring and is following brilliantly in his father's footsteps.

## R. Coke Wood Involved In Several Historical Groups

(continued from page five)

history programs and organizations throughout California. He helped set up the Conference of California Historical Societies on the University of Pacific campus with Rockwell D. Hunt in 1953. In 1958, along with Dr. Hunt, Glen Price and V. Covert Martin, Coke launched the Stockton Corral of Westerners and has continued to serve as an officer ever since.

He is also active in that arcane historical organization known as E Clampus Vitus and has served as Grand Clampus Historian and editor of **The Clampers** magazine. Recently 300 or more Clampers and other citizens gathered on the University of the Pacific campus for dedication of a bronze plaque honoring him.

From 1950 to 1971 Coke taught history concurrently at San Joaquin

Delta College and the University of the Pacific. Until he retired this year, he was at the University of the Pacific full time, serving as Director of the Pacific Center for Western Studies as well as occupying the Rockwell D. Hunt Chair in California History.

In recognition of his long years of public service and scholarship, Coke was made "Mr. California" in 1969 by concurrent resolution of the State Legislature. More recently he was appointed to the California Bicentennial Commission, a position he still holds.

Despite these and many other honors, Dr. Wood is still Coke to his friends. And many hundreds of former students remember him as the inspiring teacher who opened their eyes to the exciting history of the Golden State.



# PACIFIC REVIEW

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STOCKTON, SAN FRANCISCO,  
SACRAMENTO, CALIFORNIA

COLLEGE OF THE PACIFIC/RAYMOND COLLEGE/ELBERT COVELL  
COLLEGE/CALLISON COLLEGE/CONSERVATORY OF MUSIC/  
SCHOOL OF EDUCATION/SCHOOL OF PHARMACY/SCHOOL OF  
ENGINEERING/SCHOOL OF DENTISTRY/McGEORGE SCHOOL  
OF LAW/SCHOOL OF MEDICAL SCIENCES/GRADUATE SCHOOL

## Calendar of Events

### JUNE

**Friday, 11** — End of intersession  
**Sunday, 13** — First Student and  
Parent Orientation, through  
Tuesday, June 15  
**Monday, 14** — Beginning of first  
summer session  
**Thursday, 17** — Second Student  
and Parent Orientation,  
through Saturday, June 19

### JULY

**Friday, 16** — End of first summer  
session  
**Monday, 19** — Second summer  
session begins  
**Sunday, 25** — Annual folk dance  
camp, through August 7

### AUGUST

**Monday, 9** — Robert A. Taft In-  
stitute of Government Seminar,  
through August 20  
**Friday, 20** — End of second

summer session

**Saturday, 21** — Third Student and  
Parent Orientation, through  
Monday, August 23  
**Wednesday, 25** — Fourth Student  
and Parent Orientation,  
through Friday, August 27  
**Tuesday, 31** — Fifth Student and  
Parent Orientation (Mini)

### SEPTEMBER

**Saturday, 4** — All campus Bar-  
becue, Anderson Lawn  
**Saturday, 11** — Football at Air  
Force Academy (Colorado  
Springs)  
**Saturday, 18** — Third Annual  
President's All-University Con-  
ference, 9 a.m.-4 p.m., Speech  
Arts Building, South Campus;  
Football—Idaho, 7:30 p.m.  
**Saturday, 25** — Football—  
Hawaii, 7:30 p.m.

# PACIFIC REVIEW



What does the job market  
Offer the Graduate  
Of Today?