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PACIFIC REVIEW

UNIVERSITY
OF THE PACIFIC
JUNE, 1972

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Inauguration and Commencement

Stanley E. McCaffrey was inaugurated as the 21st President of the University of the Pacific in outdoor ceremonies May 26.

The ceremony was attended by delegates from 127 other American universities and colleges and from 35 learned societies, plus hundreds of alumni, friends, students and faculty members.

The inaugural was the first event of commencement weekend in which 791 degrees were presented to students in the various divisions of the University.

Greeting the new president on behalf of Higher Education in general was University of California President Charles J. Hitch, who said: "In 1972, this oldest of all California Colleges and Universities has a new president who brings to it new hope and new promises that the old objectives—the march toward the highest education for humanity will be brought ever nearer. On behalf of the University of California and the thousands of universities throughout the land and across the world, let me wish for all of you and for Stanley Eugene McCaffrey, an academic life of joy and accomplishment, with the full realization of all that you seek together.

Let me tell you a little about Stan McCaffrey and the University of California. As an undergraduate of Berkeley, he made the nearly impossible seem easy. He played varsity football and baseball, was student body president, and made Phi Beta Kappa as well. He graduated with honors. At that point, our alumni association decided that they had never seen such potential for improving their public relations. They signed him up as a field representative. His job

was to travel throughout the United States, Canada, and Europe and visit alumni groups. Sounds to me like the perfect way to break into educational administration. In fact, in many ways it beats being president.

President McCaffrey served the navy with distinction for five years during World War II, following which he returned to the university briefly as coordinator for veterans affairs. He then joined the world of private enterprise before responding once again to the call of the old school tie. For the next eight and one half years he was executive secretary of the California Alumni Association. During this time he not only brought the association to a high point of service to its members and to the university, but also he was developing a personal reputation as a dynamic young executive with a very promising future. He came to the attention of my great predecessor, Robert Gordon Sproul, and in 1957 was appointed by the regents to be Vice President, Executive Assistant—a high distinction for a man not yet 40.

I am telling you this for two reasons. For one I think you ought to know that Stanley McCaffrey has had the training and experience to be president of this university and that all of us at UC are very proud of him. Secondly, however, I am delivering a warning of sorts to all of you Tiger fans. No matter how long or how well he serves as president or what heights Pacific attains under his leadership, Stan McCaffrey always will have a bit of blue and gold in his heart along with a good deal of orange and black. I'm afraid it's a permanent condition."



STOCKTON, SAN FRANCISCO,
SACRAMENTO, CALIFORNIA
COSTA RICA • JAPAN • INDIA

COLLEGE OF THE PACIFIC / RAYMOND COLLEGE / ELBERT COVELL
COLLEGE / CALLISON COLLEGE / CONSERVATORY OF MUSIC /
SCHOOL OF EDUCATION / SCHOOL OF PHARMACY / SCHOOL OF
ENGINEERING / SCHOOL OF DENTISTRY / McGEORGE SCHOOL
OF LAW / SCHOOL OF MEDICAL SCIENCES / GRADUATE SCHOOL

President Stanley E. McCaffrey, right, chats with other members of the Inaugural Procession just prior to the ceremony. Left to right are: Christopher A. Green, President, Pacific Alumni Association, Ted F.

Baun, President, Board of Regents, Merlin J. Guilfoyle, Bishop of the Stockton Diocese of California. Dr. Hitch was accompanied by a large delegation from U.C.

Building to Meet New Challenges

Address of Stanley E. McCaffrey on the occasion
of his inauguration as President
of the
University of the Pacific
May 26, 1972, Stockton, California

According to the strict observance of the traditions of most professions in our society, I suppose that for the past six months I have been "practicing presidency" without a license. But the installation that has just occurred is no less moving to me because of its timing. There is no adequately descriptive term for this period of time during which it has been my duty and privilege to have undertaken and discharged the responsibilities as President of the University of the Pacific. It has not been strictly speaking a "period of probation" or of "apprenticeship"—although I suspect that the symbols of office just bestowed might have been withheld had I spectacularly flunked the course! But on reflection, this period of time of working in the office seems to have been entirely salutary. It has been a period of learning, of orientation, of coming to know more about our University. For one thing, prior to being officially installed, I have been afforded the happy opportunity of meeting and coming to know many of those to whom we say farewell at this Commencement and in the some nine individual Commencement exercises to be held at our various schools and colleges this weekend and next. And those friendships enrich this occasion with a joy and pride I could not have experienced if this were my first appearance here.

A second advantage of the now accepted academic custom of a briefly deferred inauguration is that it affords another welcome opportunity for me to express the thrill that Beth and I have felt in being invited to join the University of the Pacific. The warm and friendly reception we have been given by everyone—students, faculty, staff, alumni and the community—is something we shall always remember and cherish. This reception and the support you have reflected make the prospect of confronting the challenges and opportunities we find here less awesome than they would surely be otherwise.

As enthusiastic as I felt about the University of the Pacific when I was appointed last October, the opportunity afforded me in these intervening months to come to know our University causes me to be even more enthusiastic today. I have been enabled in this time to come to know our institution—its people, its problems, its programs, its hopes and aspirations. And, as a result, I stand before you today as one not just with the excitement of a thrilling new opportunity, but a deep-seated enthusiasm and belief, based on study, knowledge and conviction.

Yes, the experience of these past months has given me the basis—authority, if you will—for the thoughts I wish to express on this occasion. Today I can say with more credibility than a total newcomer—"I have come to know the University of the Pacific . . . I like it and I believe in it!" And I can share with our most devoted senior faculty and alumni a strong conviction that it is important that those things that Pacific has represented in the past and stands for today, continue to have significant impacts upon this community, this state, this nation, and this world, in the challenging years to come.

These are times in American higher education when almost nothing seems certain. Long-cherished goals of our colleges turn out to be creatures of a given time, superseded by new missions that are assigned to us as the course of society shifts direction first one way and then another. Lord Snow's two cultures of science and the humanities and the more modern two cultures of the sensate and emotional response to

reality on the one hand and intellectual and political response to reality on the other, tend to divide us, not only in terms of goals, but in terms of the ways we elect to get there. Knowledge and its record expands so fast that each year, just to keep abreast of it, a major library must purchase books equal in number to five percent of all the titles published since Gutenberg invented the printing press. The utility of knowledge changes rapidly with a dynamic technology—until we must ask with Dartmouth's John Kemeny, "What do we say to all our students when we realize that a significant fraction of them will end up in a profession that hasn't been invented yet?" And among many people, the very certainty of the coming sunrise is considered a subject susceptible to question. We are urged in the morning to preserve our environment for the coming generations, only to be assured before nightfall that the effort is purely academic because our tomorrows are already numbered.

I mention these conflicting and often bewildering notions to suggest that the world served by a university today is anything but neat and tidy. It is puzzling. It is something disturbing. Living in it will always be a challenge. Living in it successfully will always require understanding as much about the world as we can, realizing that no one of us can any longer pretend to understand it all, and learning to rely upon one another to provide the many links in the chain of comprehension that are needed to make the world less savage and mysterious.

It is to forging that chain of comprehension that colleges and universities devote their most persistent efforts. But as knowledge expands, and as we lose our ability to agree on what it is that every man must know to live and act effectively, colleges and universities can no longer rise according to a single pattern. Charles William Eliot said when he was inaugurated as president of Harvard in 1869, "The University must accommodate itself promptly to significant changes in the character of the people for whom it exists." That simple assertion is certainly no less valid today, and we could do no better than to re-assert on this occasion that a modern university must be a flexible institution, adapting and readapting itself to new challenges and to new ways of doing its good works.

To act upon this conviction, however, requires first that we clarify our conceptions of a university, for we must not be held rigid by our reluctance to give up certain ideas that no longer have validity.

I have already mentioned one such idea—falsely perceived finiteness of knowledge. From much that we read and hear about universities today, the impression is given that they have been built to house knowledge itself. Actually, any idea that knowledge can ever be confined within the boundaries of a single campus is nothing but a human conceit. Even if a college could be built to house the totality of what we know today, it would be out of style—hopelessly so—tomorrow. Knowledge and technology are constantly and rapidly expanding. Universities cannot be built to contain them—and if they could be built, they would probably deter rather than advance human learning. So we must not even entertain the notion that Universities are in some way the home of all that man knows. Instead, we must view them as centers for the activities of both knowing and learning."

We should also reconsider the notion that a university is in any way confined to a single place. In its formal endeavors, the University of the Pacific already reaches far beyond the campus gates. It is found in education offered in special programs throughout the state and, indeed, in many countries abroad. It is found in the informal public service of its students, faculty members, and staff. I have been deeply impressed by the outstanding record of many of

our students and faculty in rendering volunteer service in the schools, churches, neighborhoods, and government activities of Stockton and the San Joaquin Valley areas as well as in Sacramento and the Bay Area. Through these endeavors, they make not only their own great contributions felt, but also carry the University of the Pacific into the mainstream of our society. I am proud and thrilled that our students are deeply involved in significant community service that includes work with Teacher Corps, New Careers, service as teaching aides, classroom assistants and in many other exciting community service programs. In all, conservative estimates indicate that students in the several University of the Pacific Colleges, Schools and departments contribute at least a total of 6,000 hours of volunteer service to our communities every week. It is clearly consistent with the idea of a university responsive to changing needs to encourage such endeavors and thereby recognize that its own work is not confined by physical boundaries.

Yet another example of the boundlessness of the University of the Pacific is provided by our international orientation. In recent years, our University's international interests have taken particularly interesting directions through the Latin-American emphasis of our Elbert Covell College and the focus on the nonwestern, intercultural experience of our Callison College, as well as the arrangements we have for education abroad in countries in Europe and Asia.

Recently, James Perkins, former president of Cornell and now chairman of the board for the International Council of Educational Development said, "Only as international perspectives become integrated into the work of most scholars and students will there be a full affirmation of the international dimension of higher education." We should be proud that the University of the Pacific has moved boldly into this area and that at our institution international programs are, indeed, an integral part of education rather than something separate.

Another restraining notion in higher education is the one that identifies a university's work almost exclusively with the younger generation. It is true that a University can be most readily observed in action in the campus classroom. But I believe that the University of the Pacific is also in action throughout our society in the lives of our more than 15,000 alumni. Each of them carries something of our University into the world after they leave us, and their wide geographic dispersion tends further to obscure the physical boundaries of our institution. Moreover, this should remind us that the endeavors of the university are also related to those who have surpassed what is usually considered the "college-going age." This identification with learning and serving throughout adult life may be made more easily in the future as the University of the Pacific joins other institutions to extend educational opportunities to persons who for one reason or another were unable to take advantage of them in their youth. Great Britain's spectacularly successful Open University, Japan's University of the Air, Sweden's Radio University and similar programs in our own country have demonstrated not only the validity but also the feasibility and desirability of such educational programs whereby persons employed full time can make educational progress toward a degree. Here at Pacific we are establishing a University College which will afford such opportunities. Once higher education becomes an enterprise for all ages—and for a lifetime—opportunities for University service become still further expanded. One promising by-product of this development is that some of the generational differences that have divided our nation in the past may be rendered less severe as young and old

alike participate more equally in both educational and occupational endeavors.

Another untenable notion is that the life of the mind and the life of the spirit are not compatible. An important enriching dimension of our University is its religious heritage. While our institution no longer has an official affiliation with the church, this religious heritage strengthens and enriches us. Surely if institutions are the shadows of the men who build and manage them, they are best served and strengthened by the faith held and practiced by all of us who engage in their endeavors.

As we build for the future we must also avoid the constraints of conformity. Harold Hodgkinson, author of the Carnegie Commission's study, "Institutions in Transition," has alerted us none too soon to the stubborn tendency of America's colleges and universities to seek to emulate our most famous and successful institutions. The tragic result, too often, has been the development of second or third class Harvards, Stanfords, Michigans and Californias, where first rate institutions built to their own visions might otherwise have risen. I can agree wholeheartedly, therefore, with one observer of American Higher Education who urges us to "relish freedom from institutional conformity." As he says, "We should light our lamps from the torches of insight and experience, but should find our own way."

It is in "finding our own way" that the University of the Pacific has been singularly adept for more than 120 years. Under the guidance of such enlightened and dedicated leaders as Dr. Tully Knoles and Dr. Robert Burns, this institution has never been allowed to develop as a pale shadow of some other college or university. We have always been, instead, as Dr. Burns reminded us on the occasion of his own inauguration 25 years ago, pioneers. We can claim an amazing number of "firsts . . ." We were, for instance:

The first chartered institution of higher education in California.

The first co-educational campus in the West.

The first university-affiliated Conservatory of Music in California.

The first medical school in Northern California (later it became part of Stanford and today is Pacific Medical Center and the location of our School of Medical Sciences).

First in the nation to establish cluster colleges.

First in the West to emphasize cooperative engineering programs.

First to operate its School of Pharmacy on an 11-month basis.

First to establish a Spanish-speaking inter-American college.

First in the nation to operate an undergraduate Teacher Corps Program.

First to send an entire class to an overseas campus.

It should be evident from this impressive list that the University of the Pacific has been building and developing as a flexible, responsive institution, virtually from the date of its establishment. It has always responded promptly to new needs and circumstances.

There is no longer any secret that this is a time of crisis both for our University and for all independent institutions of higher learning across the land. We are caught in a "financial crunch" that is the natural consequence of the national economic situation, dropping college enrollments and rising costs of rendering educational services. This is not the first time of crisis for our private colleges and universities . . . but some predict it could be the last—that this time it is "life or death."

I testify before you today, in undertaking these important new responsibilities, the University of the Pacific is not going to stand idly by

and see itself slowly die away. In the words of a great football coach, we will not "lie bravely down to die but shall fight like hell to live."

In that same spirit, let us then resolve to overcome the crisis that now confronts us. More than that, let us at the same time get on with the business of building our flexible University so that we not only survive the crisis, but emerge from it stronger than ever. We in California know the dangers in which flexible structures stand and how they come tumbling down in turbulent times if they do not rest deeply on strong foundations. Thus, as we meet this challenge, in all we endeavor to do we shall be guided by three all-important fundamental principles which shall constitute the rock-solid foundations upon which we shall build for the future.

Our first guiding principal will be to maintain the Quality which has characterized this University since its earliest days. Quality is the hallmark of a great University and has been Pacific's hallmark all through the years . . . from the time that our Conservatory of Music was our best known program . . . until today when our offerings in a broad spectrum of courses in the liberal arts and professions are regarded as among the finest in the land for their excellence. "Belt-tightening" we may have to undergo, but never at the sacrifice of Quality. We want "Quality" and "Pacific" always to be synonymous.

Another basic principle—our second—that has been characteristic of our University through the years is that excellent learning can be achieved only by excellent teaching. This is an institution where the faculty is devoted to teaching—to good teaching. There is a saying here that "Pacific Cares" and certainly this applies to our faculty and their concern for their teaching of students. Our faculty members engage in writing and research and perform these pursuits well . . . but never at the expense of effective teaching. This is a pillar upon which this institution has been built and, in my opinion, upon which it must continue to be built.

Closely related to this commitment to good teaching is what I believe to be our most precious characteristic, that of the closest possible faculty-student relationships. This is not just a fictitious quality at Pacific. It is real, alive and working. Ask any Pacific student . . . freshman or graduate . . . from COP, from the Cluster Colleges, from our Professional Schools. They will testify. Faculty members are interested in their students. They know them. They care about them. This is one of the precious qualities of a small independent university, which must, at all costs, be preserved and maintained. It is a priceless virtue of this institution that makes a student's career here not only a valuable period of learning but an enriching and unforgettable experience of life.

The third principle which we must protect and ever maintain is that of independence. This is the characteristic which makes this and other independent universities so valuable to American Higher Education. The ability to experiment . . . to try new approaches, to innovate . . . to change to meet new conditions . . . to respond to new challenges . . . these abilities stem from the freedom of independent institutions. We are not bound by governmental regulation or restriction. We are not bound by tradition, although we respect it. We are free to move . . . free to respond . . . whether it be to innovate by establishing cluster colleges, new international programs, new engineering offerings, the creation of new types of health sciences education. These are all hallmarks of independent higher education . . . and certainly of Pacific. And this freedom, in the final analysis, is perhaps the most important quality the independent college has to contribute to higher education. Freedom has its problems—especially with respect to

finances—but its values far outweigh the problem it presents. So we hope always to be able to innovate, not just for the sake of innovation, but for the sake of pioneering, of keeping at least one step ahead of the rest, of making a contribution to higher education and, indeed, to our society.

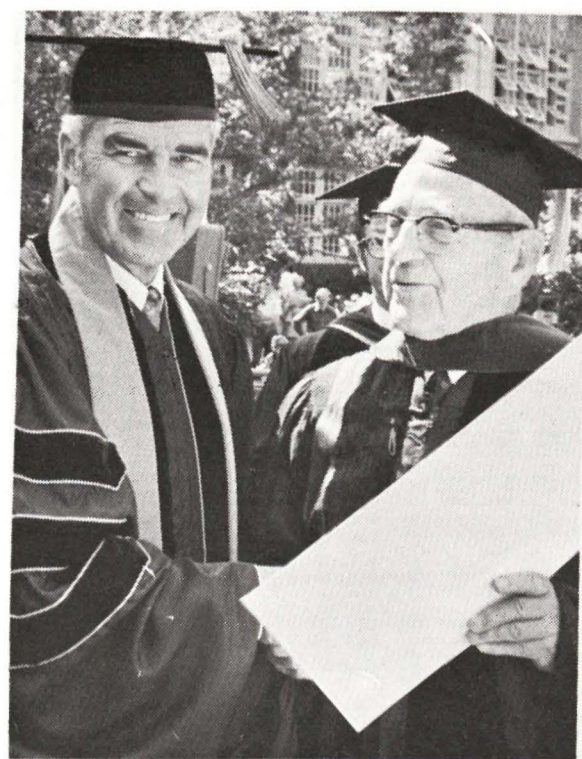
Finally, if we are to meet this challenge—like any person or institution in time of crisis—we need the belief, the faith, the support of our family and friends. Along with all other elements of higher education—public and private—we share in the "financial crunch." Our institution is heavily dependent upon tuition as a principal source of income. And we do not wish to price young people out of this University . . . to deprive them of the priceless opportunity to enrich their lives by attending here. Thus we must look to other sources for assistance. State and Federal governments may help—we need their support and I believe it will increase. But indications are that government support will not in the near future be a major source of financing. Thus it is to our family—our alumni and friends—that we look for increased interest and assistance. It is not just to save an institution that we look to you. It is not just to Preserve Pacific. It is to assure that those qualities which have made this a great institution may be preserved, that continuing generations of students may have the opportunity and benefit of a fine educational experience here. Moreover, it is to enable this independent University to remain strong . . . to continue its pioneering leadership, to make its significant contribution to the meeting of new problems, to respond to new challenges, to remain a strong bulwark of strength as an institution of independence and of freedom.

As we face the future, as we confront the challenges before us, we do so as a team. If a university ever was a "one-man show"—And in my opinion it never was truly so—certainly that is not the case today . . . and it will not be the case in my presidency of this University. I believe in sharing . . . in working together . . . in communication, mutual concern and understanding . . . and in full participation in the process of problem-solving and of planning for the future. During these past six months that I have been here, we have worked that way, as our students, faculty and alumni will attest. We are in what might be called the "participatory process" even today as we have four vitally important task forces engaged in serious study and consideration of basic University problems, each group consisting of representation of students, faculty, administration and alumni. As President, I don't relinquish my responsibilities, but I welcome the participation of all members of the University community as we work together to solve our problems.

Yes, along with most other independent institutions of higher learning, we of the University of the Pacific face a crisis. But we face it not in fear. We face it with confidence. We meet it with zest. We are confident because we have a great past, a solid foundation upon which to build. We have qualities which have endured the test of time and which form the base from which we can continue to make significant progress. The future to us is not a discouraging one. It is challenging and exciting. We know our University, so splendid in the past, can be even greater tomorrow. It can not only provide a quality education for new generations of students, and pioneering in educational innovations, but can make a vitally significant contribution to the enrichment of lives not only in northern California but, indeed, of society throughout the world. It is toward that high goal that we dedicate our efforts and toward which we shall strive. With your help—and that of friends of Pacific everywhere—this will be a greater University of the Pacific tomorrow . . . and that will be the better for mankind.



Ted F. Baun, President, Board of Regents places the orange sash of office on President Stanley E. McCaffrey during the inauguration ceremonies. Later (right) President McCaffrey conferred an honorary degree of Doctor of Public Service upon Warren G. Atherton, Stockton civic leader. Other honorary degrees this year were awarded to: Congressman Wilbur D. Mills, Sportscaster Howard Cosell, Pharmacist Joseph M. Long, Lawyer Lou Ash, and Judge Richard Chambers



Inauguration and Commencement

Commencement Speakers

Inauguration and Graduate School

Christopher A. Green '58,
President Pacific Alumni Association
David Bennett '72, President ASUOP
Walter Payne, Chairman, Academic Council
Charles J. Hitch, President,
University of California

College of the Pacific

Edward Beagle '72
Louis Leiter, Professor of English

Raymond College

Mike Wagner, Professor of Social Sciences

Callison College

Lawrence Meredith, Professor of Humanities

Elbert Covell College

Gerry Mirassou '72
Yolanda Quezada '72
Elliott J. Taylor, Dean of Admissions

Conservatory of Music

Virginia Short McLaughlin,
Emeritus Professor of Music

School of Education

Cherylann Block Sabraw '72
Xavier A. Del Buono, Assoc. Superintendent
State Department of Education

School of Engineering

Ronald Shelly '65
Manager, Operations-Planning Division
Texas Instruments, Inc.
John Clyde Goble '72

School of Pharmacy

Stanley E. McCaffrey, President,
University of the Pacific
Howard Appell '72

School of Dentistry

Wilbur D. Mills
Chairman, Committee on Ways and Means
U.S. House of Representatives
Randall Robert Maahs '72

McGeorge School of Law

Howard W. Cosell
Attorney and Sports Broadcaster
Edwin J. Bouillon, Jr. '72
Glendalee Pierce Garfield '72

Welcome to the New President

"Our Alumni are proud of Pacific and its educational heritage and are anxious that this University continue to impart to its students the quality of education we as alumni have grown to admire over the years. We are confident, as we greet and welcome you today, that you will pledge yourself to preserve, to maintain, and spur on our University. Our confidence has already been earned by you in your positive approach to alumni affairs. We wish you well in your considerable endeavor to orchestrate all of us for the good of Pacific. This will include, I am sure, sessions in muting the brass while mollifying the string section. Pacific alumni pledge their continuing support to you and to our University. We are willing and, hopefully, ready to contribute more to this University."

Christopher A. Greene '58
President, Pacific Alumni Association

"Mr. McCaffrey, the students of this University welcome you because we are confident of your ability to direct this school to meet the challenges of the present and of the future. As we are all too painfully aware, higher education is in the midst of a severe and prolonged crisis. The cries for classroom relevancy of the past few years are muted—not by the solution of the problem, but by the louder cries caused by the tight financial situation. A small private University like Pacific is well equipped to deal with the first problem of classroom relevancy, but is especially hard hit by the second."

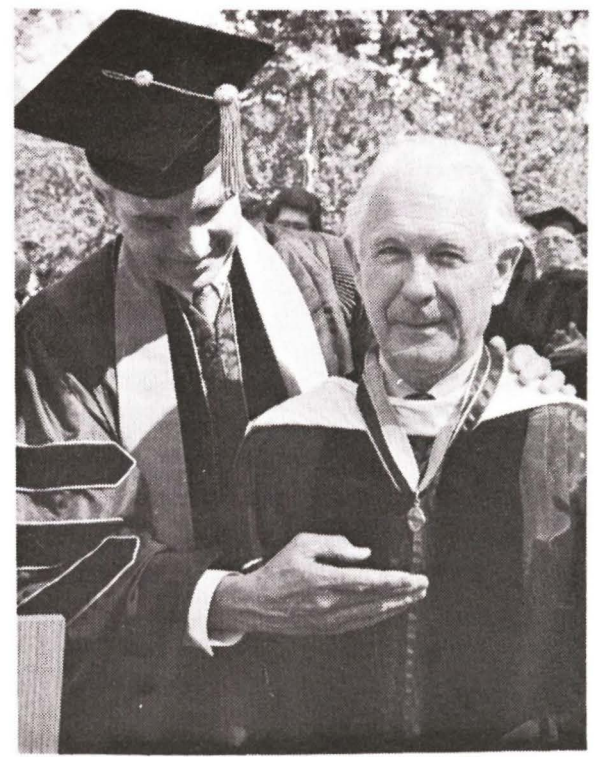
David Bennett '72
President, Associated Students,
University of the Pacific

"In assuming the presidency, you have already demonstrated your deep concern and open-mindedness toward the needs of this University. Your concern for academic excellence is clear. Your concern for the viewpoint of all the sections of our Pacific community is equally clear. Your openness to mutual inquiry into our affairs is well demonstrated. Your openness into the widest inquiry into the truth is most welcome. Added to this you embody a warm, personal image and style that should insure unity and, hopefully, will effect on-going reconciliation of the many interests that necessarily lie within our community."

As Pacific moves forward in its long-standing pursuit of academic excellence, the faculty feels a quickening sense that the many aspects of true excellence which we have been pursuing are now indeed within our reach. The present burden of selectivity is perhaps the greatest that the University has ever faced. The faculty wishes you clear vision to know and to nurture those values which Pacific has come to represent, and to sense the demands and shape the responses that face a university in each new academic year."

Professor Walter Payne
Chairman, Academic Council

The Order of Pacific is awarded to Elliott Taylor, retiring Dean of Admissions, right, by President McCaffrey. Other recipients of the Order of Pacific during the various commencement ceremonies this year were: Edwin Ding, professor of economics and history, Clair C. Olson, professor of English, J. Russell Bodley, professor of music, and Lucas Underwood, professor of musicology. During the inaugural, President McCaffrey renamed the administration building "Knoles Hall," in honor of Pacific's 19th president Tully C. Knoles. Dr. Knoles' widow, Emily, photo lower right, was present for the ceremony. Some 2,000 persons, students, faculty, alumni, friends, newsmen, and delegates from other colleges and universities attended the inaugural ceremony on the broad lawn west of Burn's Tower. It was a hot afternoon, and many in the audience abandoned their chairs for shady places under the trees. Others created their own shade with inauguration programs.



UOP's SUMMER THEATRE

By Richard Doty, News Bureau Director

For eight weeks each summer, the 100-year-old Fallon House Theatre in Columbia State Park comes alive with activity reminiscent of the time when the historic Gold Rush community was one of the largest towns in California's famous Mother Lode region.

During this time students from the University of the Pacific, located 75 miles away at Stockton, become involved in learning all phases of the theatre with a dedication and gusto aimed in one direction—a quality production.

"We have two guiding principles for all activity at Fallon House," explains Dr. Sy Kahn, director of the UOP Drama Department and Executive Director of the 23-year-old Columbia program. "And these are the excellence of the production and good of the company. All our decisions are weighed in this light."

The "excellence" referred to by Kahn was achieved many times last summer, when nearly 8,000 visitors attended 41 performances at Fallon House. Because the productions were presented in repertory, the 20-member student company was faced with a hectic schedule of rotating shows on a nightly basis throughout most of the eight-week-season.

This means a student may have the lead in a play one night, work on the lighting for another show the second night, serve as a stagehand for a third production on the next evening and have a minor role in a fourth play the next night.

With the students receiving college credit for the programs, they pay a sizeable tuition that has been increasing annually at Pacific—a privately supported University. This figure reached \$700 last summer but failed to dampen the enthusiasm of the youthful performers. There is a limited scholarship fund, and the students even helped to defray some of the costs by staging an extra benefit performance.

"I could never follow the schedule we have by myself," explains Debbie Simon of San Francisco, a UOP graduate student and three-year veteran at Columbia. "Each day is like three or four days compressed into one. You have a responsibility to the entire show, not just your area. When one person doesn't carry his load, it hurts everyone connected with the show."

Kahn agrees.

"Every student must learn every task that is part of the theatre," he emphasizes. "The Fallon House program is a total immersion in the theatre that, I think, creates a permanent change in the students. They learn to accept a tremendous amount of responsibility, develop a high level of tolerance for other people and learn grace under pressure. Fallon House is no place for the inexperienced or immature actor."

Although the students average seven hours sleep per night, there are occasions when circumstances demand less. A typical day begins with clean-up duty at the theatre and dormitory directly after breakfast. Most of the morning involves rehearsal, set construction and work on props and costumes. This is repeated after lunch for a large portion of the afternoon.

The set for each night's performance is arranged in the late afternoon and the company then gets cleaned up for dinner. A brief relaxation period precedes curtain call.



Student actors Doug Haverty of Fresno and Jane Patton of San Leandro clown in front of Fallon House Theatre during a rehearsal

break. The UOP actors perform for some 8,000 People during the summer theatre season.

Then comes one of the five shows, which this summer will consist of the musical *You're A Good Man, Charlie Brown*, the mystery *Exit The Body* and the comedies *A Flea In Her Ear*, *Play It Again, Sam*, and *How The Other Half Loves*.

After each show concludes—usually around 10:30 or 11 p.m.—the set is removed so the stage for the next day's rehearsals can be arranged.

"Our program is unique because we produce five plays in 27 days, which is less than six days for each one," explains Kahn. "With the number of rehearsals increasing as the season progresses, the fifth play becomes the most difficult of all," he adds, "because the company already is rehearsing and staging four other plays."

Because the setting for the company is a historic Gold Rush town (Columbia) that has been restored as a state park, the company also must carry on its everyday tasks amid numerous tourists and onlookers. "Our students certainly become public relations conscious in a hurry," notes Kahn, "as they realize they are always

being watched—whether it be through their work in the theatre or actions off stage."

As executive director of the Fallon House program for the past two years, Kahn is the first to admit that the pace is hectic for the students—most of whom want to pursue a career in some phase of drama. But he is proud of the company's productions.

"We conduct a professional theatre, and to think otherwise is not accurate," he declares. "The only aspect that could possibly be construed as amateur is the youth of the actors."

Debbie, who wants to teach drama, sums up her feelings on the program as "a total commitment to the theatre. In Stockton we have other responsibilities and classes, but at Fallon House it is just the theatre—24 hours a day for eight weeks—and I love it."

"I don't know of any other theatre that can do five full productions on a professional level in the time we do," concludes Kahn, who frequently sounds amazed himself when reflecting upon the accomplishments of UOP's Fallon House Company.

What Haven't
we told you
that you
wish we had?

The Pacific Review has attempted during the past few years to keep you informed about the ever-changing UOP campus. We have printed articles about students, faculty, research, academic innovation, and campus activities.

We'd like to hear from you if there are things you'd like to know more about. Drop a card to: Editor, Pacific Review, University of the Pacific, Stockton, California 95204.

Tiger Tracks

1900-1939

Hazel Dixon Dewey '09 passed away on April 12, 1972.

The Reverend Peter Ruff '15, a retired minister of the First United Methodist Church, passed away on April 2nd in Bakersfield.

Neil D. Warren '27, emeritus professor of psychology at USC and former dean of its College of Letters, Arts, and Sciences, received an honorary LL.D. degree from the University of Southern California.

Earl McDonald '29 was honored at a surprise luncheon where he received a watch as a retirement gift after 46 years of service. He was Vice President and Secretary at Super Mold Corp.

1939-1949

Marilyn E. Miner '48 was a group speaker at the National Council of Teachers of English at the November convention on the subject of "Creative Writing in the Middle School." She has also written a new book on creative writing titled *No More Blank Papers—A Gathering Of 22 Creative Classroom Writing Experiences*, published by IMED, Los Angeles.

Truman L. Carlson '48, former Director of Real Estate for San Francisco's Bart Co., has accepted a position involving administration of site acquisition, design, construction, remodeling and maintenance of Northern California Crocker Banks, south to Fresno Region.

Elizabeth F. Libby Benjamin '48, assistant professor of Education, and Admissions Counselor for the University of Alaska, and President of the State Personnel and Guidance Ass'n. has been elected Secretary-Treasurer of Western Association of Counselor Educators and Supervisors.

F. R. "Ted" Collins '49, principal of Fairview Intermediate School in Lafayette, has written that his wife, Lynne O'Brien Collins '48, passed away on April 22nd in Walnut Creek from cancer.

Dr. Calvin D. Catterall '48, accepted the gavel of the Presidency of the National Association of School Psychology in a ceremony at its Annual Convention held in Chicago last March. He will officially take office July 1st.

Gerald L. Haines '49, recently completed his Doctorate in Education (Ed.D.) at the University of Southern California. His dissertation dealt with the identification of attitudes that can deter drug abuse.

Joseph F. Hodson '49, owner-operator of The Trophy Shop in Stockton passed away on November 30th after a long illness.

1950-1959

James Kaneko '50, an instructor at American River College, was a judge for the eighth annual Cordova Art Festival.

Mike Monnich '50 has been named executive secretary of the San Joaquin Medical Society filling the post vacated by Boyd Thompson '43, who was elevated to the newly created post of executive director.

Dr. Jane A. Westfall '50, associate professor in the department of physiological sciences of the College of Veterinary Medicine at Kansas State University, Manhattan, will be a research investigator at the Marine Biological Laboratory, Woods Hole, Mass. June 11 to July 27.

Dr. Clarence Hall '50 has been appointed Associate State Superintendent of Public Instruction in charge of the Division of Instruction beginning on July 2.

William "Bill" Hecomovich '52, of Seigler Springs announced his candidacy for the position of Supervisor of District One, Napa County.

Rev. John A. Nastari '52, was featured speaker at the Lake Oswega, Oregon 4th Annual "Community Prayer Breakfast with the Mayor."

Norman E. Woodbury '52, was named executive director and principal lobbyist of the California Municipal Utilities Association in Sacramento.

Dr. Thomas D. Wogaman, superintendent of the Greenburgh Central School District in White Plains, New York, has accepted the job of superintendent of Corvallis Schools in Oregon.

Harald W. Berndt '53, formerly with Metro District Office of J. C. Penney Co. in Seattle as sales and merchandise manager, is now manager of the new Pearl Ridge Shopping Center Penney Store which opened May 17th in Honolulu, Hawaii.

Bruce W. Shore '56, is leaving the Department of Physics at Kansas State University to take a position with the Theoretical Physics Division of the Lawrence Radiation Laboratory, Livermore, California.

Ronald W. Pearce '57, has been appointed assistant vice president in charge of corporate planning by Allstate Insurance Companies in their home office in Northbrook, Illinois.



1960-1971

Dr. Judith Newton '60, was guest speaker at a luncheon held by the Women's Society of Christian Service of the First United Methodist Church in Porterville.

Wayne N. "Nels" Rasmussen '60, was nominated to the Sacramento Transit Authority by the City Council and Mayor Richard Marriott.

Dr. Harold F. Rahmlow '60, who heads the Zimmerman Adult Learning Laboratory at the American College of Life Underwriters, is co-author of a new book *Writing Instructional Objectives* in the field of educational technology.



Arlene Cox Hunt '61, who has just returned from a four-year assignment with Bell Telephone Laboratories in New Jersey, is now working in San Francisco for Pacific Telephone.

Sylvia Ghiglieri '61, associate professor of music at Stanislaus State College, presented a solo recital in the Mainstage Theatre at Stanislaus State College in Turlock in April.

Mrs. Jan Beekman '61, currently teaching kindergarten in Hillsborough, California, will repeat as director of the North Hillsborough primary summer school scheduled to run from June 26 through August 4, in two semesters this year.

Jack Briner '62, is leaving a major banking system to join Placer National as loan supervisor for all banks, including Rocklin, Auburn, Citrus Heights, Roseville, and the drive-up at Sunset Shopping Center.

Captain Theodore R. Heil '62, has received his second award of the U.S. Air Force Commendation Medal at Clark Air Base, Philippines. He was decorated for meritorious service as chief of the internal information division, and as chief of the community relations division, Directorate of Information at Headquarters, Fifteenth Air Force, March AFB, California.

Anastasios "Ernie" Vrenios '62, performed in concert for his home-town Turlock Community Concert series.

Jim Tuttle '63, opened his own real estate office in Los Gatos after four years of working in the area.

Joan Campbell Kaul '63, and her husband, Jim, welcomed a baby girl on March 19th, 1971.

Phyllis Mraz Mallory '63, was elected Faculty President at Bakersfield College for the academic year '72-'73. She is an assistant professor and chairman of the Speech Dept.

Donald C. Watkins, AB '64, MA '65, passed the final Oral Examination for the Ph.D. degree in Clinical Psychology at Temple University, Philadelphia, Pa. on April 12th. The title of his dissertation was "The Effects of Hypnotic Suggestions on the Alcoholic Withdrawal Syndrome."

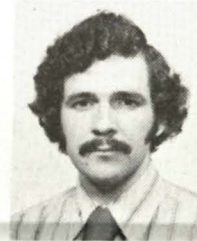
Truman L. Gates '64, was appointed new administrative assistant of West Anaheim Community Hospital.

Peter E. Davis '66, has been named attorney for the head offices of Metropolitan Life in San Francisco.

Eugene R. Mullen '66, announced the birth of their second child, Richard Patrick, on January 2nd, 1972. Daughter, Cynthia, 2 years, welcomed her little brother home.

Thomas Honey '66, and Mary Patricia Curtis of Sausalito were married April 8th at Christ's Episcopal Church in Sausalito.

Sydney T. Wright, Jr. '67, has received the doctor of medicine (M.D.) degree from Washington University School of Medicine. He is entering the practice of medicine as an intern in medicine at Grady Memorial Hospital of Emory University, Atlanta, Ga.



Juan Carlos Martin '68, (Covell) and Nancy Leason '72 (Covell) have set July 21st as their wedding date. Juan works for the International Division of United California Bank in Los Angeles and Nancy has obtained a teaching position in the first grade of a private school in Pasadena.

Terry T. Hay '68, recently was presented the Army Commendation Medal in Germany.

Richard Scott '69, hosted a benefit performance at Woodland High School to raise money for the WHS band trip to Victoria, B.C.

Tom Adams '70, First Lieutenant in the Marine Corps, is serving with a Battalion Landing Team cruising through Southeast Asia. He's also been to Singapore, Japan, Hong Kong, and the Philippines. He is currently stationed in Okinawa, and will be going to Korea. At present, Tom is the company commander.

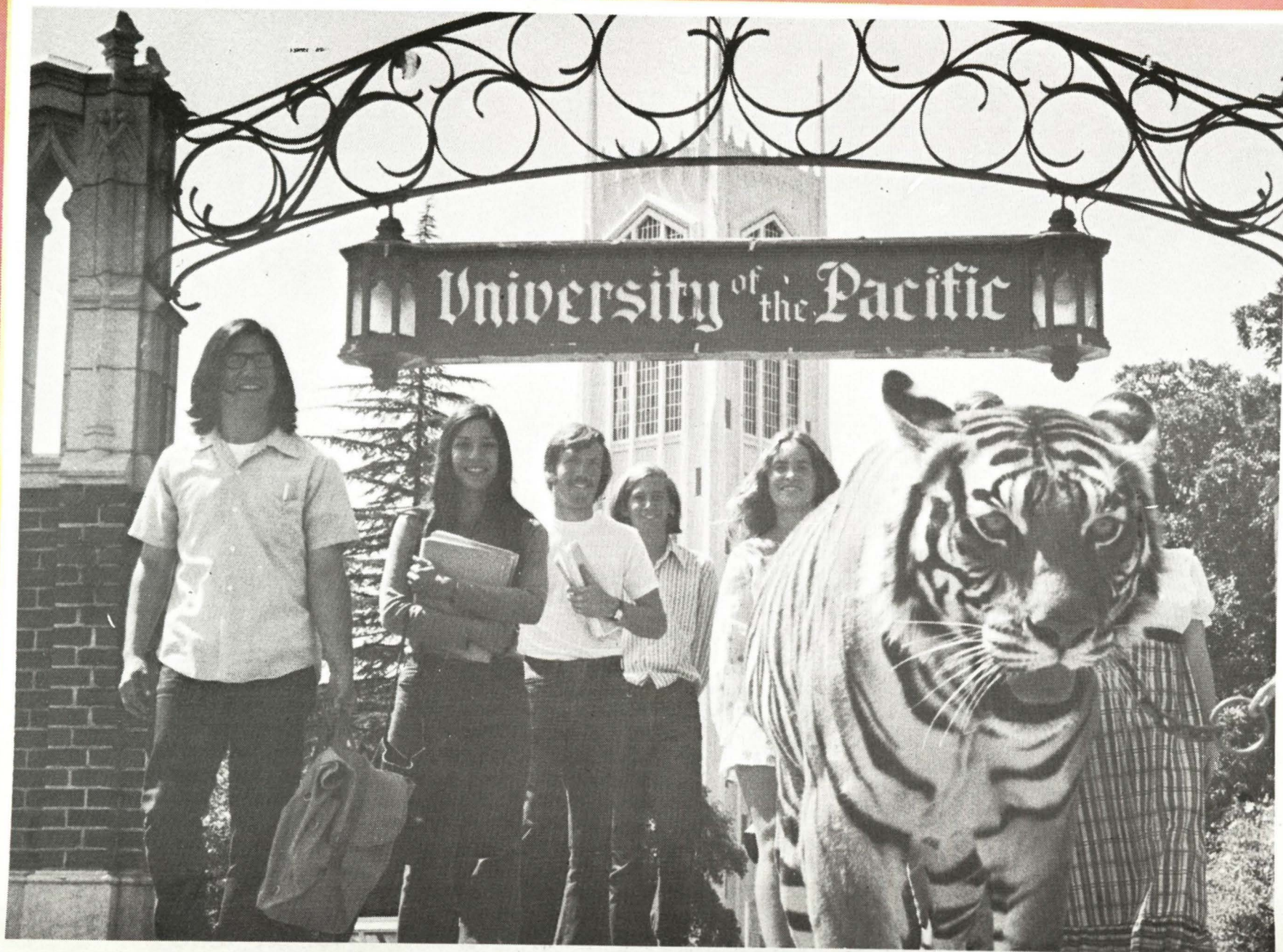
Miles E. Anderson '70, recently was promoted to Army Specialist Four while serving with the 1st Cavalry Division (Airmobile) near Bien Hoa, Vietnam.

Helen Yep '71 and Lloyd H. Watanabe '71 were married in the Stockton Buddhist Church. The couple will live in Hayward.

Gene Franks '71, after an extended vacation in Mexico and completion of an intensive training program in Studio City, California, has been assigned as the Marketing Representative for the Mobil Oil Corporation in San Diego, California.

Army Private John S. Knapp III '71, recently completed eight weeks of basic training at the U.S. Army Training Center, Armor, Ft. Knox, Kentucky.

Todd Barton '71, has returned as Assistant to the Music Director of the Oregon Shakespearean Festival for his second season.



OUT FOR A STROLL—Athletic teams at Pacific have been called "Tigers" throughout most of the school's 121-year history. But until recently no live tiger had ever stalked through the Stockton campus. Then Walt Disney Productions came to Pacific to shoot a feature motion picture titled "The World's

Greatest Athlete." They brought along "CG," a trained tiger who proved to be a hit with the students—many of whom followed her wherever she went. And she went just about wherever she pleased.

Dental School Alumnus . . .

Dr. Herbert Yee Named Pacific Regent

Dr. Herbert Yee, a Sacramento dentist since 1948, has been named to the University of the Pacific Board of Regents.

His appointment was announced May 16 by Board President Ted F. Baun at a meeting of the Regents at Pacific's McGeorge School of Law in Sacramento.

Yee, active in Sacramento community affairs for several years, is the senior member, and a past president, of the California State Board of Dental Examiners and member of American Dental Association's Council on Dental Education.

He is a Fellow and Counselor of the International College of Dentists, Fellow of the American College of Dentists, and has been active with the Western Association Dental Examiners and Dental School Deans, and the Dental Auxiliary Advisory Committee of the California Community Colleges.

Yee is a 1942 graduate of Sacramento High School who attended Stanford University and Pacific Union College. He graduated from the UOP School of Dentistry (then known as the College of Physicians & Surgeons) in San Francisco in 1948. He has served the dental school as president of the alumni association, member of the alumni association

executive committee, and as chairman of the school's annual fund drive.

In community affairs, Yee has been active in the United Methodist Church and has served as president of the Sacramento branch of the American Cancer Society, president of the Capital Lions Club, district governor for Lions International, director of the American Red Cross, director of the Sacramento Camellia Festival, vice president of the Sacramento Chinese Benevolent Association, member of the Sacramento Board of Education Advisory Committee, and member of the City of Sacramento Memorial Commission. In 1970 he attended the White House Conference on Children, and he is founder and a director of the Bank of Sacramento.

President Stanley McCaffrey praised the selection of Yee as a Regent of the University. "The achievements of Herbert Yee in both his profession and in service to the community are outstanding," declared McCaffrey, "and the leadership qualities that have made him such a success will be of great value to the University. He will not only make a valuable contribution in connection with our interest in dental education but in the overall program of the University, as well."

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