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Pacific Alumni Association

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UNIVERSITY OF THE PACIFIC

# PACIFIC REVIEW

FALL  
1970

STOCKTON - SAN FRANCISCO - SACRAMENTO

05



## the President's ANNUAL REPORT





# PACIFIC REVIEW

The Quarterly Magazine of the University of the Pacific  
Volume Five, Number One  
Fall, 1970

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- 3 **The President's Annual Report.** Dr. Robert E. Burns, now beginning his 25th year as president, outlines the progress of the University during the past two decades and reveals some plans for the future.
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- 21 **Homecoming—1970.** No comment because this part of the book goes to press two weeks before Homecoming. We're holding page 21 open — if it is blank, you will know we didn't quite make it.
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- 22 **Tiger Tracks.** The new jobs, wives, husbands, honors, retirements, etc. of Pacific alumni. Here's another department where your contributions are welcome.

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# the President's ANNUAL REPORT

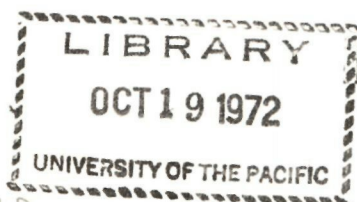
□ As we move into the 1970's, higher education is beset with countless reports of disaster. Student unrest, faculty dissension, financial distress, campuses politicalized, presidential resignations, corporation disenchantment, and economic depression seem to have taken over the news from the campuses during the past year.

These things do exist to some extent on all campuses, including the University of the Pacific. At the same time, many of these same problems also exist in business and industry. However, all too often in the day to day reports from higher education the very real positive actions go unnoticed. It is the intent of this report to point out some of the progress made at the University of the Pacific during recent years and to look at the years ahead.

The growth of the University of the Pacific has been spectacular in the past twenty years as indicated by accompanying charts and graphs. However, there has been another kind of growth which I believe is even more significant and that is in the scope and mission of the University.

In 1950 the University, then College of the Pacific, offered only upper division programs and one year of graduate study. We were busily preparing for the centennial observance the following year and there were about 750 students on campus. Tuition that year was \$250 per semester. There were 50,000 volumes in the library and we subscribed to only 300 periodicals. Fallon House opened that year at Columbia State Park. The 147 faculty members offered work in 23 majors. Ogden Nash, Walter White and Adolph Menjou were visiting speakers that year. The Quonset huts were known as the "home of the rugged individualists" and students were involved with athletics. Dave Gerber engineered a major event of the year with a 100-car caravan of students going to San Francisco to convince Bay Area newspapers that Eddie LeBaron was indeed an all-American. That same year students went from door to door in Stockton raising \$20,000 for the construction of the stadium through the sale of scrip.

Ten years later, 1960, we still were College of the Pacific but we had added a School of Engineering, a School of Pharmacy and a Graduate Division. The library had 78,000 volumes and the number of periodicals had increased to 500. Tuition had gone



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up to \$437 a semester and enrollment was 1,600 full-time students. Dr. Tully C. Knoles, who had brought the School from San Jose to Stockton, died. The annual Alumni-Parent Day program featured discussions on "Liberal Arts in the Age of Specialization." A commentary on the times also can be seen in a Hollywood film produced on our campus that year. It was "High Time" starring Bing Crosby, Fabian and Tuesday Weld. The nation's "beat" generation had come and gone and the hippies were yet to arrive.

It is doubtful that higher education has ever undergone as rapid a change as it did during the decade of the 60's. Starting with the Free Speech Movement at Berkeley in 1964 and ending with the Cambodia Crisis in the spring of 1970 it would seem that higher education has been in constant turmoil. Institutions that have not been able to change with the times, have suffered the most.

Fortunately, the University of the Pacific has a long tradition of remaining flexible enough to meet the challenges of change. When it became obvious that large numbers of young people would be seeking higher education in the 60's, we established cluster colleges so that our tradition of close personal relationships between students and faculty could be maintained while our size increased. When McGeorge School of Law in Sacramento and the College of Physicians and Surgeons in San Francisco sought university amalgamation, we were able to provide it for the mutual benefit of all concerned. When it became clear that students deserved a larger voice in their education, students became members of every policy-making committee in the University.

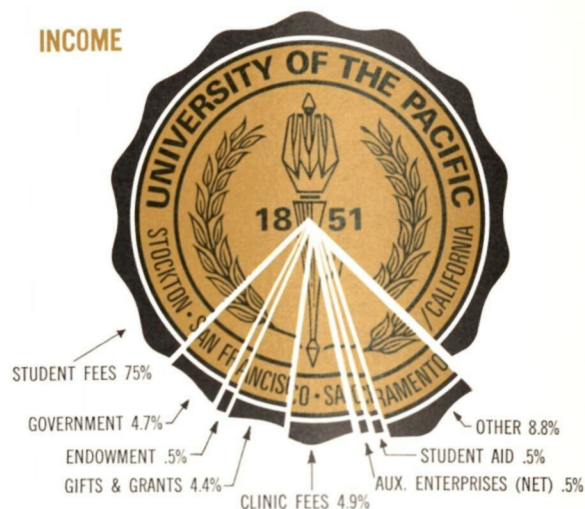
Many of the changes reached a culmination during the past year. As we enter the decade of the 1970's we are a new and revitalized University.

For example, the College of the Pacific this year has an entirely new approach. The freshman year is devoted to helping the student set his own goals and direction. The traditional college-wide requirements for graduation have been dropped and the academic year has been re-arranged to give students one month of independent study between two four-month semesters. Individual departments now set the requirements for their majors. Also, unit requirements have been replaced by courses, and courses are linked to help students relate information from one field to another.

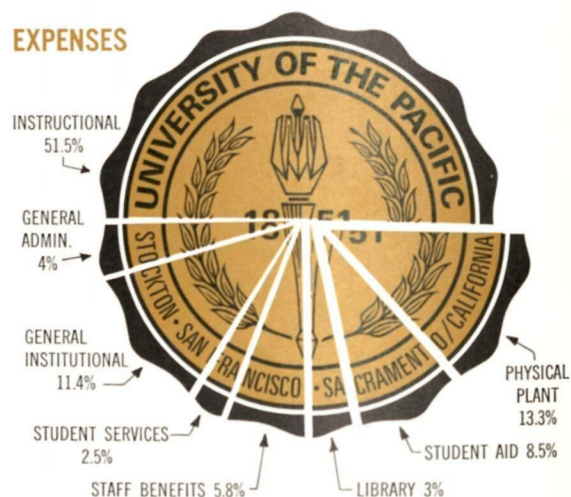
The School of Engineering program also is entirely new and offers students practical experience and an income while pursuing their studies. It now is a five-year program, and the students spend approximately half of their final three years on the job and the other half in the classroom. It is estimated that the student can earn as much as \$10,000 while completing the program.

\$14,812,000  
1969-70

## INCOME



## EXPENSES



## TOTAL UNIVERSITY BUDGET

The UOP budget doubled in one decade, quadrupled in the next—a spectacular increase, illustrated by the bars at right.





The School of Pharmacy also has undergone considerable change with the completion of its new facility north of the Calaveras River. This school now operates eleven months of the year on a tri-mester basis. At the same time its curriculum has been changed so that, in addition to the traditional emphasis on the pharmaceutical sciences, the student now also obtains greater insight into the social and economic implications of health care. The student we are training today, the pharmacist of 1975, will be an integral part of the health care team.

Even though our cluster colleges are new, they continue to change with the times. Elbert Covell College this year opened a study center in Costa Rica, thereby giving North American students an opportunity for a Latin American experience. Latin America students can, through this plan, gain experience in another country. Callison College, which has been very successful with its sophomore year in India and will graduate its first class this year, has initiated a program in Mexico for students who wish additional experience in another culture after the India experience. Raymond College has expanded its programs to offer a fourth year so the student can further develop his special interest on this campus, abroad or at another institution.

Change also has taken place and continues at other schools. The School of Education, for example, has pioneered in the development of the undergraduate Teacher Corps and the State supported "New Careers in Education" program. The Conservatory of Music continues its excellent programs and has developed new methods of teaching through the use of closed circuit television.

Still another change has taken place on the graduate level with the development of the Graduate School of Medical Sciences in San Francisco. This

highly specialized School is offering advanced work in the fields of learning disabilities and visual sciences. The School of Dentistry is developing new methods of teaching to incorporate more extensive use of the dental assistant, thereby freeing the dentist for contact with more patients. McGeorge School of Law is in the process of developing a new concept in courtroom design and this year will begin construction of its first on-campus residences.

These are among the most obvious changes that have been made to keep the University of the Pacific at the forefront of higher education.

Perhaps even more significant than these basic curriculum changes is the change of student interest. Students continue to be involved with the community, but the emphasis has greatly changed. Freedom marches in Alabama, sit-in's in Berkeley, confrontations with administrators and faculty throughout the nation are evidence of the change and its progression.

The Black man, the Chicano, the Indian, the hungry and the oppressed have become the rallying points for many students throughout the nation. However, it must be kept in mind that not all students have the same interest. There still are many students interested in the athletic event, the sorority and the fraternity.

In effect, during the 1960's the areas of student interest have greatly expanded. As a result the University has expanded its areas of interest. Involvement may have become a cliché, but it still describes what has happened. This year the University of the Pacific will be conducting more than thirty specific programs involving students with some aspect of the community. These range from Pharmacy students talking with high school students about drug abuse to the federally financed Teacher Corps.

In addition to these University sponsored programs, the Pacific Student Association is developing its own program designed to bring nationally known individuals to the campus for in-depth discussions on National Priorities.

When the academic year ended last spring there was widespread speculation that the involvement of students had reached the point where campuses would become politicalized. This will not happen at the University of the Pacific. It is not the mission of this University to become a political pressure group. Indeed, we are prohibited by law from becoming that kind of an institution.

Any educator predicting what will occur in the 1970's must do so with caution. Few of us could have imagined what happened in the 1960's and it is doubtful that the coming decade will be any less hectic.

The University of the Pacific most certainly will maintain its flexibility to meet change. We also will continue to be an open campus where ideas can be freely exchanged. There will be controversy, and at

TYPICAL EXAMPLES OF 20 YEARS OF GROWTH

Item	1949-50	1959-60	1969-70
Instructional expense .....	\$437,000	\$1,068,000	\$5,756,000
Physical plant expense.....	\$111,000	\$227,000	\$1,483,000
Student aid .....	\$59,000	\$227,000	\$944,000
Faculty-staff benefits .....	\$17,000	\$102,000	\$652,000
Library expenditures .....	\$16,000	\$81,000	\$338,000
Student services .....	\$29,000	\$88,000	\$285,000
Library volumes .....	50,000	78,000	243,000
Enrollment .....	1,271	2,114	4,634



times conflict. Controversial speakers will continue to visit our campus. However, it should be noted that these speakers seldom indoctrinate students. Our students question, challenge and evaluate what is said and done and weigh it in the context of other ideas and concepts both in and out of the classroom.

While the future may be uncertain, there are several specifics which may be of interest.

We are in the midst of planning a fourth cluster college. There is some financing available for this at the present time, but it certainly will not be launched until it can be totally financed. Planning is centered around an orientation in business administration, although it will depart from the traditional concepts of business administration education and place greater emphasis on the social implications of doing business today.

Further expansion of educational facilities north of the Calaveras River also is projected for the near future. Architects currently are at work on preliminary plans for a new science center to join the Pharmacy Center and the Cowell Student Health Center on the North Campus. This facility is being designed to greatly augment the science programs on the Stockton campus.

At the same time, we are planning construction of new residence halls north of the Calaveras River. South and West residence halls will be converted into facilities for the School of Education when these new residences are complete. Also, North Hall will eventually become headquarters for the College of the Pacific.

In recent years there has been a dramatic change in student housing, and as a result we are moving toward a more flexible housing program, giving students an option of apartment type living as opposed to the more traditional dormitory setting.

One of the most pressing needs on campus is for a facility to unify the student body. As the campus has grown, both in size and in number of component parts, it has become increasingly difficult for the entire student body to remain in close contact. Communications on campus is becoming increasingly difficult, and fragmentation of activities is both costly and time consuming. For that reason, we are hoping when financing becomes available to start construction of a student center to serve as a focal point for all student activities. It could be adjacent to the Anderson Y and ultimately tie in with the entire Anderson Hall complex for the utilization of dining and meeting facilities.

The University Library is yet another area that needs immediate attention. Library holdings on the Stockton campus have rapidly grown to more than 175,000 volumes and 2,610 periodicals, and the University's role in Western History has increased in importance. Both make it imperative that a

second wing be added to house our Western History and other important collections, such as the John Muir papers which were placed on permanent loan to us last year. Some financing is available, but actual construction must wait for complete financial support.

We also are developing plans to alleviate the crowded conditions for athletic programs. There have been times in the past when intercollegiate athletics overshadowed even academic achievement on this campus, just as it did on many other campuses throughout the country. This does not exist at the University of the Pacific today. We have a balanced athletic program, and intercollegiate athletics is only one aspect of the total.

Construction will start soon on an olympic-size swimming pool adjacent to the tennis court on the North Campus. There is a great need for a sports pavilion to house the numerous intra-mural and extra-curricular athletic activities as well as the extensive physical education program. This also would provide a solution to crowded seating conditions for our basketball games.

On the intercollegiate level, we have aligned ourselves with a new athletic conference, the Pacific Coast Athletic Association, and this promises to be rewarding not only in terms of the level of competition but also financially.

These items are easily projected. The need for each of these facilities is upon us today and they must be constructed quickly. Other projections are not easily made. What will the graduate of 1974 need to prepare him for life in 1984? How must the curriculum change to meet these needs? How will the future be financed? These and other difficult questions are being asked today of faculty, students, and administrators.

These also are questions which every alumnus and every individual concerned about the future of higher education and, indeed, the future of the country must ask. The answers will be found, and the University of the Pacific will be among the first to put them into practice.

As the University enters the new decade, it is in an excellent position to meet the challenges of the '70's. We have the flexibility to innovate and establish new programs. We have the nucleus of programs which provide students and faculty with methods of becoming involved in the solutions of social problems of today, and finally, we have the scope which makes us international.

In 1970, the University of the Pacific is truly "innovative, involved and international." This is a result of the strength we gained in adapting to the rapid changes of the 1960's.

*Robert E. Burns*  
Robert E. Burns, President



# To Establish New Horizons

BY JAMES L. NORVELL,  
Director of Development

□ In a recent meeting with the Alumni Association Board of the University of the Pacific, President Robert E. Burns shocked his audience with the statement that "The Pacific of your day is dead as a dodo!" Dr. Burns then cited examples to prove the campus of "yesterday" no longer exists — and will not return.

He urged each alumnus to change or adjust to his "new" Alma Mater. The inevitableness of change is always before us; in some cases slow and not too painful, but in other instances it pounds and grates at our nerves like a jack-hammer shattering the calm of early morn.

The change which has taken place on Pacific's campus has really happened in the last decade. Fortunately, the change at Pacific has been taking place in a more meaningful, more purposeful, more effective manner than has been true on many campuses.

It may well be that the Pacific change is setting a course of action for all higher education.

It was said recently that the University of the Pacific is "innovative, involved and NOW international." Taken in perspective, this would seem to be a most apt descriptive phrase for California's first chartered institution of higher education.

As the University enters the Decade of the 'Seventies and her 119th year of existence . . . and as a great portion of higher education is considered to be at a point of



*James Norvell, with 18 years of fund raising experience, has been director of development at Pacific since October 1964. He came to the University from Yale Law School, where he was director of development; prior to that, he held similar posts at Beaver College, University of Pittsburgh, and with the American Cancer Society. He holds a B.S. degree from Western Illinois University.*

crisis, or in some specific instances, beyond the point of no return . . . it would be well to briefly examine where she has been, where she is going, how she will get there — and what will it cost!

Throughout her first 72 years in San Jose and the last 46 in Stockton — not to mention the outreach into San Francisco, Sacramento, Dillon Beach, Columbia State Park, India and Costa Rica — Pacific has constantly attempted to expand the limits of her capabilities in pursuit of a primary objective: to provide a truly qualitative educational experience for its thousand of students.

## A VITAL FORCE

At the outset of the Decade of the 'Sixties, the administration added a second objective which was in keeping with its pioneering philosophy: to become a truly vital force in the role higher education plays in America and the world. To achieve both these objectives, Pacific became more innovative and more resourceful. In becoming so,

some people were upset that these changes were taking place, but a far greater number were excited over the new thrust, and over the opportunity to establish new horizons. This is evidenced by the many new "investors" and the upgrading of individual giving.

It is and has always been expensive to maintain or improve upon high quality education. It will not be inexpensive to attain the more recently established objective of becoming a vital force in education which, in itself, will enable Pacific students to participate in a higher quality educational experience which is taking place on "the cutting edge" of our changing society. Both quality and change are always more financially taxing than anything short of quality and different from a status quo situation.

Some institutions across the country have crumbled. Others are trembling in their financial dilemma and it is important to recognize that Pacific is also vulnerable. But, the course by which an institution



may escape being victimized by a slow, nagging financial strangle requires simultaneous planning and action on a number of fronts.

One area in which this planning and action must take place is that of development or fund raising. Two factors demand serious, constant, and priority attention by everyone who has an association with or an interest or investment in *this* University: a substantial increase in the endowment base in order to provide a higher level of income from that important source; and a far greater emphasis on the matter of broadening and deepening the contributions to support the annual operational budget.

In looking at the budget support requirement — after considering tuition and fees, the limited income from endowment, and income from auxiliary enterprises — a 4% portion remains to be realized from voluntary gifts and grants. Based on the projected 1970-71 University budget of \$19.1-million, that 4% figure would approximate \$765,000, substantially greater than Pacific has ever achieved in the past. This amount does not include any funds which would be given for endowment or capital improvements. Obviously, now is not the time to attempt to hang on to the past, but to attempt to establish new horizons of support.

Any successful fund raising venture is a people-to-people program . . . committed volunteers and staff convincing others to make a meaningful investment. It is not solely a staff responsibility, nor is it entirely a volunteer responsibility. It is a team effort of the highest challenge.

A national news magazine recently said, “. . . college students and their parents are being hit from two sides . . . education costs are up . . . money is tight and financial aid to students from government sources is falling off . . . and the big squeeze is hitting the universities, too.”

Certainly, Pacific is in no sense immune to that “big squeeze.”

## 

Historically, due to the rising costs of everything, a university needs to stay in business — and this has been particularly true in the highly competitive market place for faculty — it has been necessary for governing boards to most reluctantly authorize tuition increases on a regular and continuing basis. At Pacific, it has been necessary to increase tuition during the 'Sixties from \$876 in 1960 to a \$2,300 base today.

At the same time, government assistance for the benefit of students is falling off. In 1969-70, the Uni-



**JOHN KUIKEN**  
Director,  
Corporate Relations

versity received \$740,252 of such funds. This year, it is down to \$676,927, a “drop” of \$63,325 and yet enrollment continues to grow. The combination of increased enrollment plus increased tuition and the government “drop,” means that the University must close the gap with funds from its own resources if qualified and needy students are to have the opportunity to seek their personal new horizons at *this* institution.

The University has always provided funds for academic scholarships. In 1960 it was \$45,000. This year it has been projected at \$454,000! The terminology “from its own resources” in practicality means that funds have to come from either endowment income or from new contributions which must be re-generated each year.

With increased enrollment comes a parallel need for an increase in library holdings. Only so many books may be added before more space and more people are needed to handle the additional volumes! The ripples keep moving across the surface with each student who jumps into the pool. Our enrollment

this fall is up over the 1960 figures by some 3,400 students.

Our library holdings are listed at 175,000 volumes, 2,610 periodicals and 4,000 reels of microfilm. These figures represent a doubling of the number of volumes and periodicals and almost a 1,000 percent increase in microfilm.

These are merely some of the factors which keep *this* University on the uphill climb . . . just so it may remain level, if not advance.

These and other mind-boggling figures have prompted the University to place greater and greater emphasis on its need for the unrestricted gift and to greatly intensify its Annual Giving Program — the basic mechanism by which the budget support contributions are generated. We need to broaden our request for support, be more consistent, hit harder and with greater regularity, and to seek increasingly greater numbers of dedicated volunteers among alumni, parents and friends.



**ROWLAND FISHER**  
Director,  
Annual Giving

The broad-based portion of any forward-moving development program is the Annual Giving Program, essentially geared to individuals. Vital to the future of any institution is a high percentage of participation at a meaningful gift level from each of these constituent groups.

YOU do have a role to play, an important two-fold role: to contribute to the University to the maximum of your capability and interest on a regular and continuing basis, and to assist in finding and developing additional new prospects who may well be convinced to make an investment in this “innovative, involved and NOW international” university.

People have historically ques-



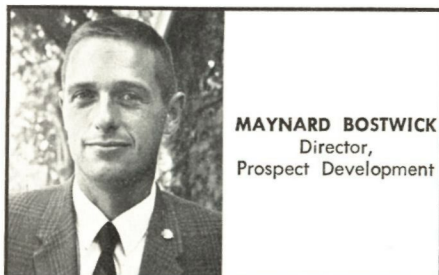
tioned whether the smallness of the contribution they were capable of making "... is large enough to make any difference." I remind you that the truly great and generating factor behind the discovery of the cure for polio was millions of small gifts which came out of thousands upon thousands of homes across America, primarily through the "Mother's March."

Naturally, the BIG gift makes the difference, but EVERY gift has meaning, and assists in its own way.

Contributions of all sizes are helpful. For example: a gift of \$5 could put another book in the library, \$25 will purchase a classroom chair, \$100 will buy a microscope, \$575 offsets a fourth of one tuition, \$1,150 will pay a half-tuition, \$1,725 takes care of three-quarters, and one of those \$2,300 checks will cover a full tuition.

How about your "investment?"

Aside from the sheer joy of giving, of knowing that you have helped individuals by helping an institution, the balance of the calendar year is an important period for both YOU and the University ... especially for YOU ... since Congress was more considerate of donors and recipients than anyone expected.



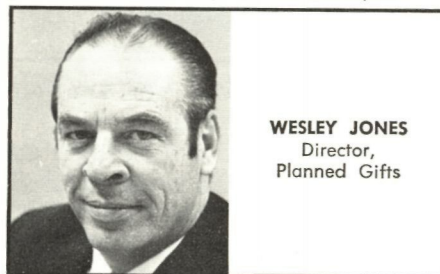
**MAYNARD BOSTWICK**  
Director,  
Prospect Development

At a recent conference, Conrad Teitell — a recognized expert legal counselor and consultant in the field of taxes related to philanthropy — stated:

"It is an axiom of giving that the higher the tax bracket, the larger the tax savings. There are a number of provisions in the Code (Tax Reform Act of 1969) which will put many donors (or potential donors) in a higher tax bracket this year than they will be in next year.

These provisions in the law make it more beneficial to give this year rather than wait until next year:

"(1) This year we have a surtax. Next year, being an election year, we have no surtax. Therefore, the donor will be in a higher tax bracket this year and the same deduction will save more in taxes this year than next. A new provision of the Code is a maximum tax. Top rate is now 70%, but starting next year the top rate for earned income (income earned by working, salaries, professional fees, will be 60%.



**WESLEY JONES**  
Director,  
Planned Gifts

"(2) Gifts of appreciated property. Actually, the incentive for gifts of appreciated property (securities and real estate) has increased over the old law. The top rate on capital gains used to be 25%. That still holds true for the first \$50,000 of capital gain, but starting this year, capital gains over \$50,000 will be taxed at 29½%. Next year at 32½%. After that, at 35%. Under the provisions which exempt charitable gifts of appreciated property from the capital gains, you not only get exempt from the old capital gains tax, you are exempt from the new and higher tax.

"There is also a new minimum tax. Under certain circumstances, one-half of the gain which used to escape tax is now subject to a 10% tax, but if you give away your property (to Pacific, for example), this new tax is also avoided."

For the person who is not in a position to make a large gift, the new tax situation offers additional incentive, too.

"Q. How much can an individual give?

"A. In general an individual may give up to 50% of his adjusted

gross income to a qualified charitable organization.

"Q. What about a corporation, can it give and deduct the gift?

"A. Yes, up to 5% of its taxable income may be deducted each year. Here's how it works: during the taxable year the board of directors authorizes the contributions, and the payment of these gifts must be made on or before the 15th day of the 3rd month following the close of the year. For example: The Able Corporation Board of Directors decides to give \$10,000 total to five charities. If the fiscal year ends April 30th of each year, the gifts may be made on or before July 15th, but deducted in the taxable year.

"Q. Suppose an individual wants to give more than the allowable 50%, or a corporation wants to give more than the allowable 5%?

"A. This is possible, using the carry-over privilege. It is often advisable, too, when a person receives a bequest or has unusual earnings. It is also true when a corporation has an outstanding year.

The carry-over privilege permits a person or corporation to carry over excess contributions made in one year into the five succeeding tax years."

#### YOU HAVE A ROLE

The task which lies ahead for Pacific (both volunteers and staff) is a challenging one, but the rewards are gratifying. To become deeply "involved" by virtue of making a significant "investment" of your time, talent and treasure in the University of the Pacific is extremely gratifying.

We invite you to become "involved," and by so doing you will insure Pacific of continuing to be "innovative, involved and international" ... a true credit to you whether you are an alumnus, a parent or a friend.

At Pacific, there is a definite opportunity to establish new horizons.



# Totalitarianism Vs. The Will to Freedom

## *The World Youth Assembly*

By DENNIS WARREN '70

□ Long-haired young men, bra-less women, art shops and underground political - entertainment clubs are what Greenwich Village is all about.

This summer the famous Village also became the temporary home of 650 envoys who had converged on New York for the first United Nations World Youth Assembly.

Youthful representatives from 106 countries and 126 non-governmental organizations wandered the bohemian maze on the West Side. There were the South African Freedom Fighters, the Algerian Freedom Fighters, members of the National Liberation Front of North Vietnam, representatives from ABDALA, an anti-Castro Cuban refugee organization and youthful participants from nearly every section of the free and not-so-free countries of the world. There, too, was my roommate from the Solomon Islands, who had never seen a television set, nor ridden in an elevator, before coming to New York City.

The World Youth Assembly was billed by some as an international Woodstock. It was billed by others as a communist plot for youthful subversion—and by others as a unique opportunity for opening lines of communication between future national and international figures. The stated purpose of the United Nations gathering was to bring a representative cross section of the world's youth together and for them to assess the current state of the world, to define what young people want for the 1970's and to propose a strategy for creating new patterns for joint youthful action.

In reality, the World Youth Assembly proved to be another chapter in the ageless struggle of men fighting for the power to control other men and other men's minds. The romanticism and idealism that



*Dennis Warren, 22, graduated last June with a double major of political science and rhetoric. At Pacific he was a national debate champion on the topic of foreign policy and world peace and was the founder of LUV (Let Us Vote), a national campaign to lower the voting age. Last year, he served on the Stockton Grand Jury. He was one of five students selected to represent the U.S. at the World Youth Assembly. He is now a student at McGeorge School of Law.*

is Greenwich Village was somehow lost during the tedious meetings at the U.N. complex as a struggle developed between the youthful forces of liberalism and democracy, on the one hand, and the forces of totalitarianism and oppression, on the other.

The happenings of the World Youth Assembly were both a warning and a sign of hope. They were a warning that there are those youthful forces who are devoted, like their elders, to stamping out the freedoms and principles to which this nation and its youth are dedicated. It was a sign of hope that the majority of the world's youth sincerely desire to better understand one another in order to further the causes of peace and to improve the quality of global life. The Assembly was also an event of major importance in terms of reflecting the sentiments of the majority of the world's youth and in establishing contact between future national and international figures.

The Eastern European and Arab countries came with the intent of manipulating the Conference and its reports for world propagandistic purposes. For these people, and their governments, the Conference had little to do with "communication" or "dialogue for the future." These hand picked, skillfully equipped government representatives came with their goal of manipulation expertly planned. A single

example should leave little question about this plan:

As the Assembly began, four commissions were established as scheduled. They were on the topics of World Peace and Security, Environment, Education and Development. The six hundred and fifty representatives were to be divided equally among the four commissions. I entered, according to the American Delegation plan, the World Peace and Security Commission, believing that it would be the most challenging as well as the one commission of most crucial importance. (It must be pointed out that the United States Delegation was one of the few that could honestly claim to be under no governmental control. Each U.S. participant was a completely free agent, and I firmly believe that this speaks well of our government.) Disagreement arose in the Commission over acceptance of the appointment of a Palestinian Refugee by the steering committee of the Assembly, as Chairman of the Commission. It was argued, and rightly so, that this young fellow could hardly be considered a neutral figure as chairman. A rigorous debate began which lasted nearly two hours.

As the debate dragged on, I noticed a large influx of new faces onto the commission floor. So great was this influx that by the end of the debate there were nearly three hundred and twenty-five represen-



tatives in the one commission meeting. A representative of the British Delegation called for a credentials check by pointing out that there was reason to believe that the Commission was being packed. The Chairman agreed and immediately demanded of the Commission, "Would all of those who are in favor of allowing everyone in the room to vote and participate in this Commission, please raise your hand!" The Commission was now hopelessly and, even worse, officially packed. The "neutral" chairman was elected, and from that point onwards no point of order, nor any motion, nor any resolution could pass the Commission without the approval of the aforementioned block of European and Arab countries.

It is of considerable interest to note that while many of the Conference members opposed the oppressive conditions existing in Eastern Europe, they were at the same time quite willing to align themselves with the Soviet Block and Arab States as long as it appeared profitable. The common link of alliance was the belief in Marxist or

Neo-Marxist theory of revolution as a liberating force.

Now that the leftist block had gained control of the crucial commission of the Assembly, its members chose to resort to more brutal tactics to obtain their objectives. Among other things:

—Representatives of Taiwan, South Korea and South Vietnam were all shouted down from the Commission floor and not allowed to express their views.

—Several delegations, notably those from Eastern Europe and the Arab States, were being paternally coached by representatives of their governments on the Commission floor.

—The speaking order in the Commission was intentionally tampered with several times in an unsuccessful attempt to deny a United States Representative (myself) the opportunity to express his views.

—"Professional youths", such as the forty-four year old head of the Soviet Delegation, were allowed to participate as youth representatives in the commission proceedings.

Parliamentary procedure, for these people, represented only a time-consuming and unnecessary western detour from the attainment of their success. When the ethic of the western parliamentary man was confronted by the hoodlum ethic of the totalitarian state, the western man was defeated. Those who came to the World Peace and Security Commission idealistically seeking communication were crushed by leftist oppression. Those who came with the intention of "playing fair" suffered the same fate. The Eastern Block and Arab States demonstrated in the halls of the United Nations for the entire world to see that there truly is such a thing as "left fascism."

The Commission floor was not the only place where this phenomenon manifested itself. During social engagements, Arab delegates would casually hand out post cards to western representatives depicting bombs dropping on the "Holy

Land" with the inscription "*napalm is the means.*" Black radicals toured unsuspecting African representatives through the black Harlem districts telling them that only Jewish people own housing units in Harlem and that the Blacks who live in that area are used as guinea pigs in the local white hospitals.

The upshot of this fanatical domination of the World Peace and Security Commission was the production of a highly anti-American, anti-Western report that was unbalanced and that will be used as a strong propaganda tool by those who oppose the United States of America. The report cites numerous "transgressions" of the United States, while, at the same time, failing to mention countless other international crimes committed by other foreign nations. This is not to say that this nation is correct in all she has done or is doing. It is to say that a report, purportedly representing the views of the majority of the world's youth, should express their true opposition to all forms of exploitation and oppression by all parties and that the report should be a non-propagandistic one.

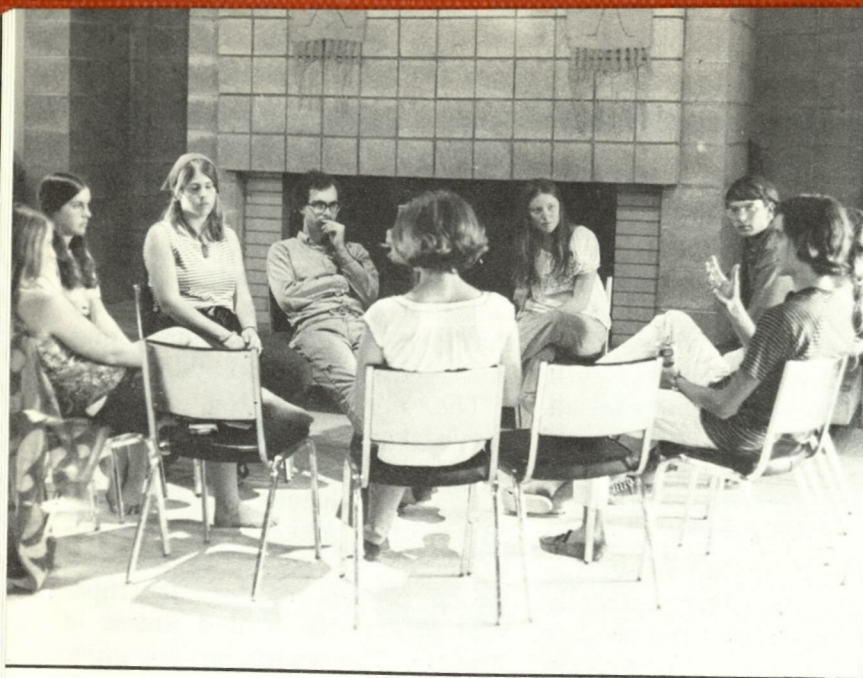
This was not the case. The anti-American, anti-Western forces had so effectively mobilized support that it was only with great difficulty that I finally was able to begin the mobilization of participants to condemn the oppressive moves of the Soviet Union into Czechoslovakia.

The importance of this report cannot be lightly discounted. The reaction of the world press to one speech that I delivered to the Commission is indicative of the coverage that this report can expect to receive. I found it necessary, during the proceedings, to make a statement of personal policy. The statement contained four parts: (1) A condemnation of the Soviet invasion of Czechoslovakia and the suppression of Eastern European peoples; (2) An indication that U.S. South-east Asian policy became misdirected in the mid-sixties when U.S.

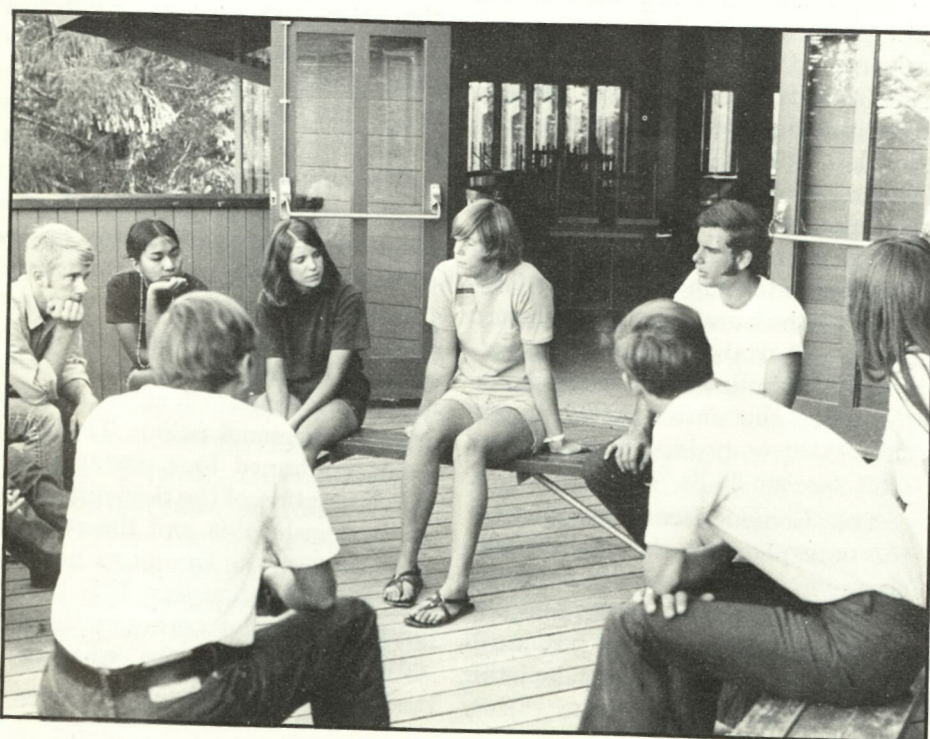
(Continued on page 22)







# Freshman Camp



□ Anderson Y's annual Freshman Camp drew about 120 students this year to a wooded retreat near the Russian River.

During the three day session, students studied the theme *Protest: A Form of Communication and Human Understanding*. Speakers included:

—Elija Turner, a member of the Black Caucus of Oakland, who showed a film of his group's efforts to influence the selection of a new school board superintendent and the violence which erupted when police were brought in to disrupt their peaceful protest.

—Carl Oglesby, philosopher of the new left, a founder of the SDS, now a faculty member of Massachusetts Institute of Technology and the Cantor for the study of Democratic Institutions, who spoke about the recent history of protest, and its probable future shape.

—A spokesman for the John Birch Society, who was scheduled to appear, cancelled at the last minute and sent instead a 1½-hour film titled *Anarchy USA* which showed scenes of violent protest all over the world and depicted all protest as communist inspired and controlled.

—Ponce Ruiz, a Brown Beret leader, who outlined the goals and strategy of the Mexican-American protest movement and gave his group's version of the recent riot in Los Angeles in which newspaper columnist Ruben Salazar was killed by a deputy sheriff. He ended his talk with the militant salute shouting "Viva La Raza—power to the people," urging his audience to shout with him.

—Dale Heckman, new dean of the UOP Chapel, spoke on the value of non-violence to the protest movement. At the end of his talk he asked the audience to shout the words "Kraft dem volk," Kraft dem volk", then asked what they meant. "Power to the People", said a German-speaking student. Concluded Heckman, "I'm old enough to remember those words from Nazi Germany, and they still send a little shiver up my spine."



# Campus Notes

By RICHARD DOTY  
Director, News Bureau

## New Careers in Education

□ University of the Pacific has been selected as the only school in California to receive funding for a state pilot project aimed at training minority students for teaching positions in disadvantaged neighborhoods.

Named "New Careers in Education," the program is essentially a state version of the undergraduate Teacher Corps, a federal program pioneered at UOP two years ago.

Approximately 18 upper division college students from Stockton and Sacramento are now receiving preservice training at Pacific under New Careers. Their special courses include teaching techniques, school and the community, teaching the disadvantaged, teaching problems and developing communication skills.

After five weeks of preservice, which concluded August 21, the students were assigned to schools where they spend four hours each day in a teaching intern capacity and four hours in classroom learning at Pacific.

The students also are required to become involved in a community based education project, such as tutoring youth for 10 hours each week.

A total of \$120,000 is available for the pilot program, which officials hope will be expanded in future years in a fashion similar to the successful Teacher Corps. Most of the funds for the program are from the state and Teacher Corps with the UOP Community Involvement Program aiding in financing tuition costs. The students receive a \$75 stipend each week.

Legislation creating New Careers was authored in the California legislature by Assembly Speaker Robert Monagan (R-Tracy), a UOP alum-

nus. "One of the biggest problems we have to face in educating children in ghetto or low income areas is the lack of rapport between the teacher and his pupil," declared Mr. Monagan. "Many white middle class teachers, no matter how dedicated, have trouble relating to black or brown children raised in environments marked by deprivation and different social values. I believe this can be remedied by bringing into the system a sufficient number of teachers who will have, in addition to teaching skill and academic standing, a childhood background similar to that of their students."

The 18 students, who range in age from 19 to 33, include five Blacks, seven Mexican-Americans, one Caucasian, and five representatives of other minority groups. All have at least 60 units of college work, according to Horace Leake, supervisor of the program at Pacific. He said successful completion of the New Careers program, which takes two years, will bring each student a baccalaureate degree and partial fulfillment credential to teach.

Competition for the 18 openings made possible by the funding available was extensive; 44 students were interviewed for the 11 slots in Stockton and 22 were considered for the seven positions in Sacramento.

## Chemistry Fellowships

□ A new area of federal programs to help educate students from disadvantaged backgrounds will be explored at Pacific this fall.

Whereas many programs of this type concentrate on providing a general education at the undergraduate level, UOP will begin a program to teach chemistry at the graduate level.

Under the auspices of a \$27,000 grant from the U. S. Office of Education, five students with a B.S. degree in chemistry will study at UOP. After two semesters and one complete summer session, plans call for the five to receive a Master of Science in Chemistry degree.

Pacific is one of the few schools in the country with such a program, explained Dr. Emerson Cobb, head of the chemistry department. Dr. Cobb said a prime aim of the program is to train junior college teachers of chemistry; the five students thus will be able to return to their home areas in this capacity.

Recruiting of candidates for the program was on a nationwide basis, and the five include four Blacks and one Caucasian. The group comes from Washington, D.C., Georgia, Mississippi, Alabama and Fresno. Criteria used in selecting the students included the economic and financial backgrounds of the family and type of training received at the undergraduate level. "We are primarily concerned with the candidate's potential and background rather than with his actual proficiency at the time of application," Dr. Cobb said.

"It is anticipated," he added, "that this fellowship program will not only have the immediate effect of improving the quality of higher education personnel but will eventually help fill the larger need, the education of the disadvantaged."

Among the courses scheduled for the five students is a special seminar on the problems of instruction pertaining to disadvantaged students. The total program involves 20 units, plus research and thesis work.

"The most distinctive feature of this fellowship program is our attempt to identify and train disadvantaged students who will in turn have a personal commitment to apply their skills, both scientific and social, to the further education of the disadvantaged," concluded Cobb.

The chemistry department at UOP is staffed by a nine-member faculty and offers B.A., B.S., M.S. and Ph.D. degrees in chemistry. Major areas of study are organic chemistry, physical chemistry, biochemistry, analytical chemistry and inorganic chemistry. The chemistry department was first organized at UOP in 1910.



## Mexican-American Studies

□ A Mexican-American Studies Program began this fall at UOP.

Academic Vice President Alistair McCrone said the university-wide program was created in response to student requests, and to fulfill a desire by the University faculty and administration for a series of courses in this area. A Black Studies Program started at UOP last year.

Miguel M. E. Navarrette of Sacramento has been hired as full-time director of the program. He will be assisted in a part-time capacity by Salvador Alvarez, an associate professor of Mexican-American Studies at San Jose State College.

Mr. Navarrette explained that two three-unit courses will be offered this semester, and the emphasis for enrollment will be toward juniors, seniors and student teachers. "We want to give the students who will be graduating some idea of what they can expect from the Mexican-American student," he explained. The courses also will be scheduled in the late afternoon and evening so teachers in the area can attend.

The classes will be taught at the School of Education; they will be "The Mexican-American in Contemporary Society" and "The Chicano Child and the Public Schools." The former will be taught by Mr. Alvarez as a repeat of the class offered by him this past summer as part of a UOP institute on "Race, Deprivation and Human Dignity."

The class will be an analysis of the socio-economic and political problems confronting the Mexican-American, in both urban and rural settings, and an attempt to find solutions to these problems.

Mr. Navarrette will teach the second course, which will study the roles and responsibilities of public education in dealing with the Spanish-speaking child.

Mr. Navarrette, 37, recently obtained a master's degree in social science at Sacramento State College. While there he participated in a fellowship program with the Mexican-American Education Project. This involved work in the areas of anthropology, education, history, and social science as they relate to Chicano and Spanish speaking children.

The new director comes to Pacific from a job as consultant in the Bureau of Community Service and Migrant Education, Division of Compensatory Education, State Department of Education. He has experience with Head Start programs, has traveled in Mexico and throughout the Southwest and holds a B.A. degree in elementary education from Fresno State College. Mr. Navarrette was appointed an associate professor in the UOP School of Education.

An educator for 10 years, he served three years as an elementary school principal in an impoverished neighborhood in Fresno. He has educational credentials in the fields of general elementary, adult classes, guidance and elementary administration.

## Dental Scholarships

□ A new program for minority students has been established at the University of the Pacific School of Dentistry as a result of a \$64,000 grant to the school from The James Irvine Foundation.

The grant is to fund scholarships for four students in their freshman and sophomore years at the school. Four students will be admitted to the program this fall and four more will be added in the fall of 1971.

In announcing the grant, Dr. Dale Redig, dean of the school, said, "Despite the efforts of alumni, students and faculty to encourage competent minority students, the school has lacked a source to lighten the financial burden of the minority student, which in nearly all instances is greater than that of other students. This grant will make it possible for us to include those capable members of our society who have historically been excluded on the basis of social or economic standing."

Dr. Redig pointed out that the first two years of dental school are the most expensive. After satisfactory completion of the sophomore year, students are eligible to compete on an equal basis with other

*"It's a Beautiful Day," a rock festival sponsored by the Pacific Student's Association on Sept. 20, was just that — a beautiful day. Some 4,000 Pacific students and other young people lounged on the stadium turf and listened to the amplified sound of five famous rock groups. There were beards and bare feet, a few jugs of wine, and here and there the odor of "grass". There were also a few ugly-looking motorcyclists. But not a policeman was in sight all afternoon, and it was one of the most orderly crowds ever seen in the stadium — a Beautiful Day.*





students for limited scholarships and/or request loans, which are more easily available to students in their junior and senior years.

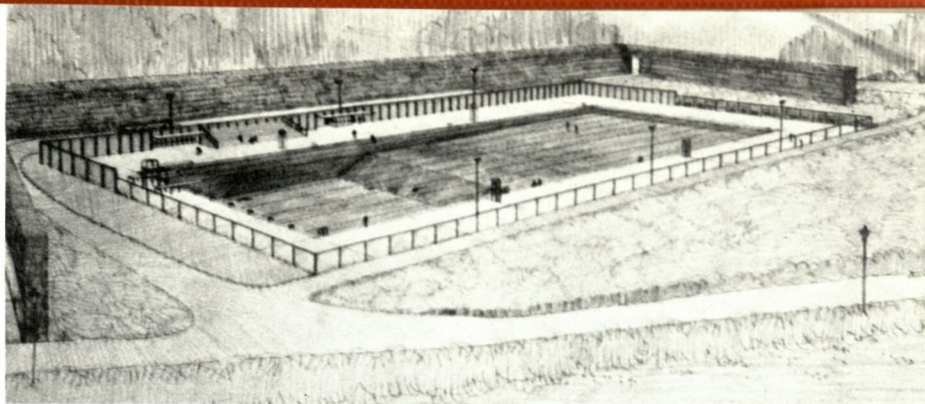
Costs for the freshman year at the University of the Pacific School of Dentistry total \$4,992. Of this amount, \$2,352 is for tuition and \$2,000 is for instruments and supplies. The balance is for books and other miscellaneous items. In the second year, the cost of instruments and supplies drops to \$1,500 and in the junior and senior years to \$646 and \$53 respectively. Total cost for the senior year is \$2,610.

The scholarship program, funded by The James Irvine Foundation, is designed for students who are residents of California. Dean Redig stated that the disproportionate ratio of Black, American Indian and Spanish-speaking dentists to the general minority population is well-known.

"Of necessity," he said, "these groups have had to either avoid dental care or resort to inadequate treatment. It is our hope that a trained cadre of health professionals representing minorities will serve as a catalyst to stimulate goals and services related to all types of health care. The program funded by The James Irvine Foundation is a very strong impetus."

It is anticipated that some students admitted under this program may need tutorial assistance. Numerous students and faculty members at the school have already volunteered their services. It also is anticipated that a different criteria for admissions will be necessary for socio-economically disadvantaged applicants.

At the UOP School of Dentistry, all minority students are being given interviews regardless of past academic records. They are judged in an interview designed to determine their total individual responsibility, achievements, maturity and motivation. Also, students have been selected to serve as "back-up" interviewers to aid in the assessment of the prospective candidates.



*Plans are now being made for a new Olympic-size swimming pool to be constructed on the North Campus by next June. It will replace the present small pool, built in 1932, which is now inadequate for Pacific's athletic and recreational programs. The pool will be 50 meters long, 25 yards wide and hold 540,825 gallons of water. Nine lanes will be roped the full length of the pool for AAU competition, and water polo will be played across the deep section. Depth of the pool will vary from 12 feet to three feet, six inches. There will be one and three meter diving boards, plus installation of a "wave dampener" to meet Olympic, NCAA and AAU rules. The interior of the pool will total 72,110 cubic feet.*

### NIH Dentistry Grant

□ A significant increase in full-time faculty and various supportive personnel was made this year at the School of Dentistry in San Francisco as a result of a \$304,568 grant from the National Institutes of Health.

This grant, in connection with other recently approved institutional advancement grants from the National Institutes of Health, Department of Health, Education and Welfare, brings the total for improvement of the school to more than \$1 million for the 1970-71 academic year.

Full-time faculty added as a result of the \$304,568 grant are in the following areas: anatomy, biochemistry, physiology, pharmacology, pathology - histology, orthodontics, operative, endodontics, periodontics, oral surgery, pedodontics and prosthodontics. The grant also finances additional clerical and technical personnel at the dental school.

Two grants, awarded in previous years, have been renewed for \$193,000 and \$442,591, respectively. Another grant, for the advancement of utilizing dental auxiliary personnel was renewed in the amount of \$80,000 for the coming year.

In announcing the receipt of these grants, Dr. Dale F. Redig, dean of the school, stated, "The continuation of former grants and the addition of the newest award will make it possible for the School of Dentistry to continue its efforts to strengthen curriculum, improve student-faculty ratio, and move toward full-time faculty with reduction of part-time and volunteer faculty.

In commenting on the importance of federal support for the school, Dean Redig said that while alumni support to the school is high, higher than most similar institutions, and tuition among the highest in the nation, there seems to be little chance for program maintenance or advancement without federal assistance. He emphasized that this is true of nearly all health education programs in private universities, as well as many state supported institutions.

The school had the equivalent of 59 full-time instructors last year. It is committed to increasing this to 115 by June 30, 1975. There presently are 96 volunteer faculty who provide teaching service at the school without remuneration. Services provided by the volunteer faculty is equivalent to that which could be provided by 12 full-time teachers.



## Doctor of Arts in English

□ An unusual new degree program aimed toward improving the training of college level English teachers will begin this fall at Pacific.

Named the Doctor of Arts in English program, the three-year graduate course will replace the traditional Doctor of Philosophy in English.

Pacific thus will be joining other innovative colleges and universities throughout the U.S. who are moving away from the Ph.D. as an advanced degree in college level English instruction. Just two other West Coast schools are believed to now have the D.A. in English, which only started about five years ago, and UOP will be the first in California to offer the course.

"Our Doctor of Arts offers a model centered on English language and literature in a context of the arts and kindred disciplines in the humanities and social sciences," explained Dr. John Seaman, head of the UOP English Department. The aim is to train two and four-year college teachers of English "for the kind of positions that we feel will be most needed in the 70's."

He said traditional degree programs emphasize scholarly research and often ignore or leave to chance the candidate's potential as a teacher. "The D.A. program was brought about by an awareness that scholarly competence should be closely related to the teaching role," Seaman explained. "The Ph.D. program has turned out good scholars, but not always good teachers."

At UOP, where some applications already have been received, the program is based on the premise that college level English teaching requires competence in common instruction, and often reading, and that a knowledge of other disciplines is highly desirable.

Basic features of the new program involve courses being organized topically, instead of by historical period. There will be a major change in the conventional teaching

assistant program to a new teaching internship arrangement.

The students will have the opportunity to develop broader interests in diversified areas, including the creative or performing arts as a field of concentration. Foreign language requirements will be altered.

Except for two required courses and a certain balance in language and linguistics, course requirements will not be standardized. Instead, they will be determined by the background of preparation and professional aims of the candidate.

## Outstanding Educators

□ Five educators at University of the Pacific are listed in the 1970 edition of "Outstanding Educators of America".

Selected were Dr. J. Marc Jantzen, dean of the School of Education; Dr. Edwin Ding, professor of economics and history at College of Pacific; Dr. Donald Pace, professor of physiology at the School of Pharmacy and director of cellular research; Dr. Margaret Cormack, professor of international studies at Callison College, and Dr. Marvin Malone, professor of pharmacology at the School of Pharmacy.

Dr. Jantzen has been on the UOP staff since 1940 and dean of the School of Education since 1944. A Hillsboro, Kansas, native, he holds advanced degrees from the University of Kansas. Dr. Ding, a native of Foochow, China, has been a UOP faculty member since 1948. He holds advanced degrees from the University of Southern California and Harvard.

Dr. Pace, who joined the Pacific faculty in 1966, is a native of Wilkes-Barre, Pennsylvania. He holds advanced degrees from Duke University. Dr. Cormack, who came to UOP last year from the University of California at Berkeley, holds advanced degrees from the University of Kansas and Columbia University. Dr. Malone, a native of Fairbury, Nebraska, came to Pacific last year. He holds advanced de-

grees from the University of Nebraska.

"Outstanding Educators of America" is an annual program designed to recognize and honor those who have distinguished themselves by exceptional service, achievements and leadership in education.

## Chemistry Meeting

□ Dr. Paul Gross, professor of chemistry at University of the Pacific, attended an International Conference on Carbohydrate Chemistry at Paris, France, this summer.

Dr. Gross was one of approximately 200 carbohydrate chemists from throughout the world who attended the event. The UOP faculty member presented a paper dealing with his research on amino sugars. He has conducted extensive research in this field under grants from the National Science Foundation, and has published numerous articles on the subject in professional journals.

Amino sugars are of interest to chemists because of their relationship in the structure of the exoskeleton in invertebrates such as the crab, grasshopper and other marine and land animals. Evidence has been uncovered that the amino sugars may be related to bacteria growth in these areas.

Dr. Gross, a native of Germany and graduate of the University of Berlin, traveled to Germany after the close of the Paris meetings to present lectures at Munich, Berlin and Vienna and to confer with authorities in his area of research.

## Danforth Fellowships

□ If you are a woman teacher whose career has been interrupted, and wish to go to graduate school, you may be eligible for a Danforth Fellowship worth as much as \$4,000. For details write: Director, Graduate Fellowships for Women, Danforth Foundation, 222 South Central Ave., St. Louis, Missouri 63105.



## Tissue Culture

□ "Environmental Biology and Tissue Culture" was the name of a special symposium organized and conducted in Washington, D.C., recently by Dr. Donald Pace, professor of physiology and pharmacology at the School of Pharmacy.

The presentation by Dr. Pace was before approximately 1,000 scientists at a meeting of the Tissue Culture Association. The UOP faculty member is a noted expert on cancer research and air pollution.

The symposium covered various areas of environmental pollution, including the action of pesticides on cells, the effect of various cancer-producing chemicals present in air and water as pollutants, the influence of environmental agents on pulmonary function and the use of tissue cells in detection of viruses in the environment.

## Fulbright Grants

□ In a rare occurrence, German majors from the University of the Pacific Foreign Language Department have received Fulbright grants two years in a row to study in Europe.

Patrick Bohnak, a high honors graduate last June, has been selected to study German literature at the University of Marburg during the upcoming academic year.

Last year Patrick O'Bryon graduated from Pacific and received a similar Fulbright to study at the University of Marburg, which is located in Germany.

Both Bohnak and O'Bryon are Stockton residents. They are the only UOP students who have received Fulbrights upon graduation in the last several years.

Ross Moerman, right, broadcasts from City Council Chambers over KUOP-FM. Seated next to him are William Lopp, left, and James Irwin, center, Director of Broadcasting.

## KUOP Broadcasts City Council Meetings

□ Stockton residents can follow the deliberations of their city council every Monday evening without leaving home thanks to a new service offered by KUOP, Pacific's FM radio station.

Since June, KUOP has been broadcasting live and direct from the council chambers, providing Stocktonians with an additional media of information about this vital area. Previously, the only news from the city council came through relatively short accounts in the *Stockton Record* and occasional commercial radio and television stories. Now the citizen of Stockton, if he wishes, can hear every word said during every council meeting.

This service has been well received by the public according to James Irwin, Director of Broadcasting for UOP. Since June the station has received written notes of appreciation from about 50 persons, plus many phone calls. Typical of these is the following: "I find the city council broadcasts most informative, as well as very entertaining. I feel like I know our councilmen so much better—as well as the city manager and mayor. Please don't discontinue this privilege."

The broadcasts are made through the cooperation of the city council which voted permission for KUOP

to hook into the council chamber public address system. One council member did not favor the broadcasts, however, saying that it would make the council a public forum for the "Hippie element." And, at first, there were a few people who appeared before the council who seemed to be more interested in making speeches than in conducting business.

But the majority of the councilmen are enthusiastic supporters of the broadcasts. Councilman Manuel Silveria, who in the past has complained about biased coverage in the *Stockton Record*, said that the KUOP broadcasts are showing the public what really happens at council meetings. He read a letter at one meeting from Mrs. Alfred Andrew Mayer of Stockton saying that the broadcasts had given her an entirely different view of Silveria:

"The *Stockton Record* reports pictured you as somewhat of a wild-eyed dissenter instead of the informed, honest, intelligent councilman that you are," she wrote. Mr. Silveria said that he had received a number of similar letters.

The broadcasts are produced primarily by two students, William Lopp, Public Affairs Director for KUOP, and Ross Moerman, Production Manager.





## New Appointments

□ Gerald Hewitt has been named Preceptor of Callison College.

Mr. Hewitt came to Pacific from Whittier in September 1969 when he was appointed assistant professor at Callison. He received his B.A. degree in English and political science from the University of Notre Dame and his M.A. degree in political science from the University of Chicago. He currently is working toward his Ph.D. degree.

Mr. Hewitt, 29, is a native of Los Angeles. He is married and has two children.

He replaces Dr. Weldon S. Crowley who resigned to accept an administrative position at a new college in New Jersey.

□ Wesley J. A. Jones of Colorado Springs, Colorado, has been named Director of Planned Gifts at Pacific.

Mr. Jones, 47, has 22 years experience in the fields of deferred giving, trust fund development and estate planning. His work at Pacific will encompass these areas, according to Carl S. Miller, UOP Vice President for Institutional Advancement, who announced the appointment.

The new UOP staff member comes to Pacific after seven years with a national securities brokerage firm in Colorado Springs. He was a regional vice president and was in charge of trust fund acquisitions and estate planning for individual clients.

Mr. Jones previously worked for life insurance companies in various management positions from 1951 through 1963. He also served three years as managing director of an international trade association. He holds a B.A. degree from Carleton College and M.B.A. degree from Stanford University.

The new UOP official replaces L. Victor Atchison, who resigned to become vice president for development at Ripon College in Wisconsin.

□ Dr. Chester Williams of Terre Haute, Indiana, has been named director of the Callison College Overseas Study Centre in Bangalore, India.

Dr. Williams is the first person named to the director's job on a permanent basis. He will be in charge of the Callison sophomore class, which departed August 27 for a year's study at Bangalore.

Approximately 85 students, the largest group ever to participate in the program, comprise the third sophomore class to make the India trip.

Dr. Williams, 51, comes to his new assignment from Indiana State University, where he has been in charge of the Teacher Corps for the past six years. From 1960 to 1964 he worked with UNESCO in Paris as an educational planner for two non-Western nations—Somalia and W. Samoa. He has traveled extensively throughout the world. He served as a tour guide for trips to the Soviet Union, Poland and Czechoslovakia and has visited Africa, Mexico, India, Australia, Greece and Malaya.

Dr. Williams holds a B.A. degree from Dartmouth. Higher degrees in educational administration include a M.A. and Ph.D., both from Yale. He has taught at several schools, including North Texas State, University of Oklahoma and Wichita State University.

□ Daniel Bava, a parish worker from St. George's Catholic Church in Stockton, has been named executive secretary of the Anderson Y.

The new secretary, 27, is a native of Modesto who graduated from the St. Patrick's College at Menlo Park in 1964. He received a B.A. degree in philosophy and then went on to St. Patrick's Seminary. He was ordained as a priest in 1968 and soon after assumed his duties at St. George's in the south area of Stockton.

Mr. Bava speaks Spanish fluently, and his duties at the church have included close work with students,

parents and community groups. He is a licensed counselor and member of the Integrated Equal Opportunity Coalition of Stockton.

Mr. Bava worked with college students at Stanford and the University of California at Berkeley while attending St. Patrick's. His duties here will include counseling and community involvement projects for UOP students. Mr. Bava said he also hopes to have the Anderson Y become more involved in campus and community affairs.

□ Yvonne Allen of Stockton has been named director of the Community Involvement Program (CIP) at the University of the Pacific.

Miss Allen, a 1969 graduate of Raymond College, assumed her new position as successor to Dr. John Diamond on September 1. Diamond resigned recently to take a teaching position in Georgia.

CIP, now in its second year, was organized through a Ford Foundation grant and contributions by UOP faculty members. The University waives tuition fees for the CIP students. The program enables financially needy students from Stockton to receive a college education at Pacific. Approximately 130 students were enrolled last year, and Miss Allen explained that the goal for the upcoming academic year is 200.

The new director was in charge of tutoring for CIP after her graduation from Raymond. She was born in Vallejo and later moved to Denver, Colorado. She attended school there before enrolling at Raymond. While attending Raymond she served as college student body president. She also has been active in the Black Student Union at UOP.

Named to succeed Miss Allen as tutorial director for CIP is Al Ortiz, a 1970 honor graduate of College of the Pacific at UOP. Mr. Ortiz, a CIP student while attending Pacific, is from Tucson, Arizona.



# In Memoriam

## Elbert Covell

□ Elbert Allen Covell, vineyardist and philanthropist, died July 25 at his Woodbridge, California, home at the age of 96.

During the past decade, Mr. Covell's generous contributions to the University of the Pacific made possible the establishment of Elbert Covell College, the first Spanish-speaking college in North America. His contributions also helped build the Robert E. Burns tower and equip KUOP, Pacific's powerful FM radio station.

Born in San Leandro on February 5, 1874, Mr. Covell moved to Woodbridge in 1888 when his father, Allen T. Covell, started a vineyard there. He later took over his father's business and also, with his brother George, developed a 270-acre vineyard in Stanislaus county. His later investments in California land and in stocks and bonds enabled him to retire from active farming at the age of 40. Thereafter he took an active part in community affairs. He helped organize the Cherokee Vineyard Association and was its president for many years. He was a charter member of the Lodi Chamber of Commerce, chairman of the advisory committee of the Lodi branch of the Bank of America, and an active member of the Woodbridge Masonic Lodge. He was also a charter member of the Lodi Hi-12 Club.

Mr. Covell received his education in Fresno and at the old San Joaquin College in Woodbridge. During his long and productive life he traveled over much of the world; he celebrated his 89th birthday in the Fiji Islands. He was one of the first persons in the county to own an automobile, and he continued to drive his own car into his 9th decade. His hobbies were cars and electronic devices. He played one



Elbert  
Covell

game of golf in his life — "hit the ball and walk, hit the ball and walk," he said. "It reminded me too much of the days I spent following the south end of a north-bound horse pulling a plow."

Mr. Covell became a member of the University Board of Regents in 1958, serving much of his term as treasurer of that body. His wise counsel as well as his generous contributions played a large part in Pacific's remarkable growth during the past few years.

Despite his dislike for publicity — he tried to dissuade his fellow regents from naming the college after him — Elbert Covell received many honors during his life. In 1962 students of Elbert Covell College unveiled a portrait which hangs in the college dining room, and the Lodi Rotary Club made him an honorary member for his outstanding contributions to education. In 1964 the Lodi District Chamber of Commerce named him "Citizen of the Year". On his 96th birthday he received telegrams of congratulations from many prominent state and national leaders.

Elbert Covell, active and in good health until just two weeks before his death, was a frequent and welcome visitor to the campus. His many friends among students and faculty will miss his kindly presence here.

## Burton Rokes

By ELLEN DEERING

□ Silver-haired, soft spoken, New Hampshire born, Burton E. Rokes, Commander (Ret.) U.S. Navy, passed away in Stockton on the second of July at the age of 79. Graduating from the Naval Academy of Annapolis and the Naval War College, a career officer, Commander Rokes served in World War I; he retired in 1940, but was recalled to staff duty in Hawaii at the outbreak of World War II. In June 1943, he was assigned to establish the U.S.N.R. V-12 Training Unit at the College of the Pacific—a demanding assignment in a new program developed to immediately increase officer personnel for the needs of the services. Working effectively with Dr. Tully C. Knoles, then President of the College of the Pacific, this unit contributed a well-trained contingent of academically strong and technically trained officers to the U.S. fighting forces.

Honest and forth-right, exacting in demands of his men, yet kind and sympathetic with those who found the demands of the program too great, he rejoiced with those who succeeded. He was a great admirer of Dr. Knoles and Coach Alonzo Stagg, and the three could often be seen together discussing football as well as academic matters. It was from this V-12 Unit that Coach Stagg developed his so-called "Wonder Team of 1943".

During the Rokes' residency in Stockton, they made many friends, so when his second retirement occurred, he and his wife, Muriel, purchased a home at 2904 Bonnie Lane, where he enjoyed greeting the many former V-12 trainees who dropped in for pleasant fellowship.

Mrs. Rokes will continue to reside in their home in Stockton.



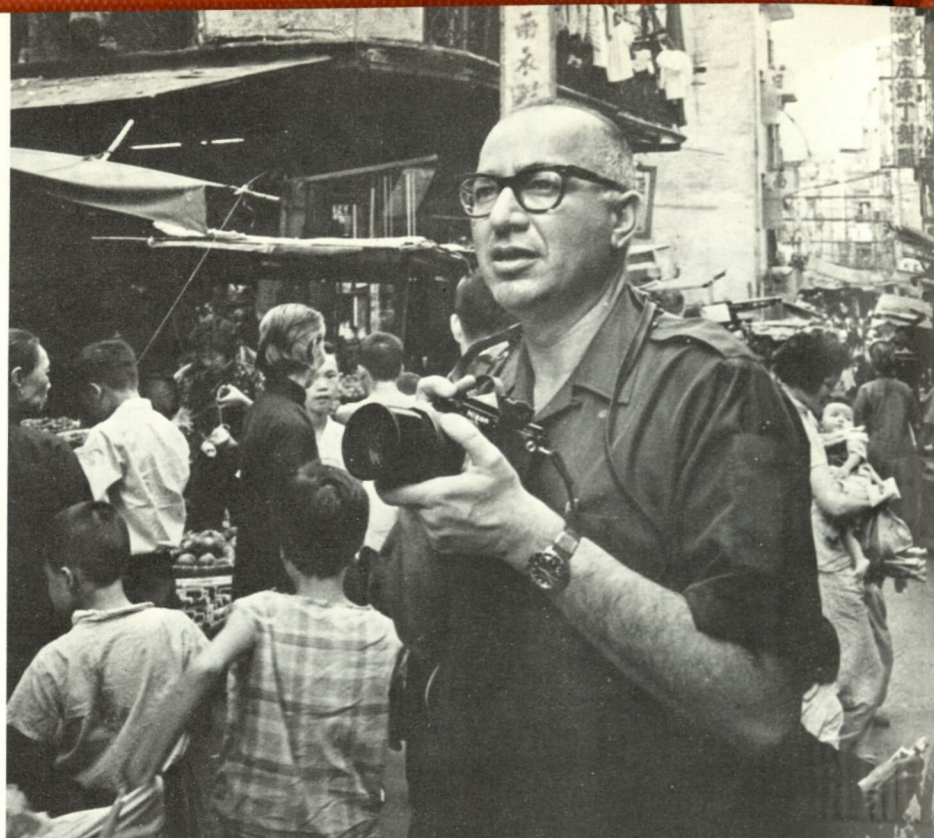
# Meet . . . Maynard Frank Wolfe

□ Maynard Frank Wolfe, '55, is an international free-lance photographer whose home and studio are in Hong Kong, but whose beat is the entire world.

Frank, an Army photographer during the Korean War, was one of the best yearbook photographers Pacific had ever seen. He still carries fond memories of his days at Pacific and of professors Richard Reynolds and Earl Washburn of the Art Department.

After graduating from COP in 1955, Frank went to New York where his talent earned him photo assignments in the theatre industry. His pictures of the stage production of "Camelot", with Richard Burton and Julie Andrews, received wide publication in magazines and on record album covers. His success in theatre photography brought an assignment as still photographer during the shooting of the motion picture "Butterfield 8." This film earned Elizabeth Taylor her first academy award, and also earned Frank a solid reputation in the movie industry which has brought him scores of film assignments in the years since.

After a few years in New York, Frank's assignments began to be mostly overseas so he started looking around for a more convenient



base from which to operate. A look at the globe and at airline schedules convinced him that Hong Kong was a central location for assignments in Europe and Asia. So he packed his cameras and wife, former actress Edwina Moquin, of San Francisco, and moved there.

Since then, Frank has been one of the busiest free-lance photographers in the world. His picture stories in color and black and white have appeared in practically every major magazine in the United States and Europe. He has made the cover of approximately 50 issues of LIFE, SATURDAY EVENING POST, THE LONDON TIMES MAGAZINE, and other international publications. Among his more memorable stories: A dazzling pictorial essay in PLAYBOY of the filming of the James Bond epic "You Only Live Twice," and a cover story for LIFE titled "A Japanese in Every Jet." For the latter, Frank had to travel to Tokyo, Honolulu, Jamaica, Miami, New York, and Frankfurt.

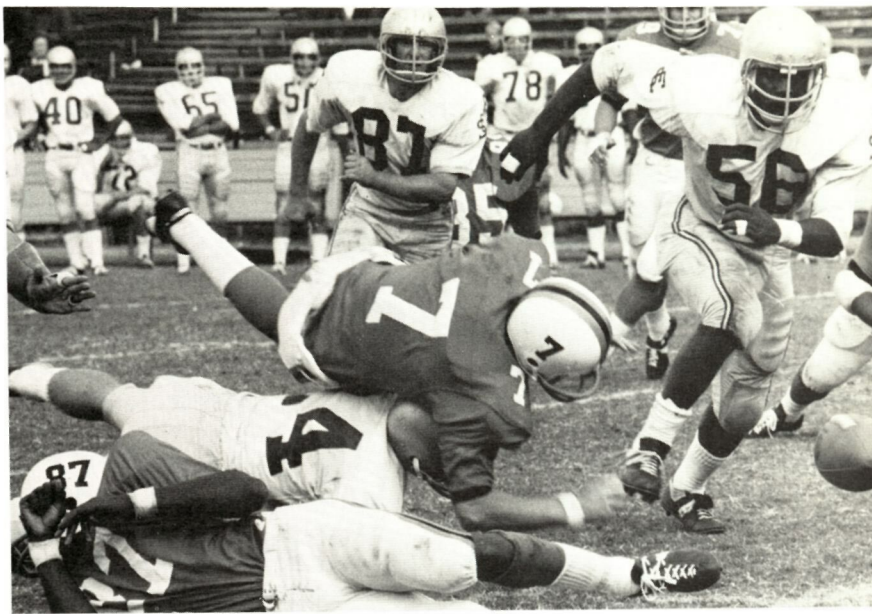
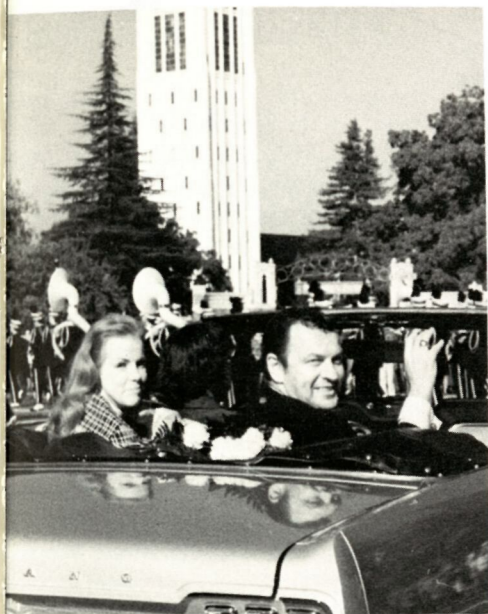
Frank has had many assignments in Viet Nam during that long and dreary war, but perhaps his most remarkable war photo was made at a GI rest and recreation

area on the island of Taiwan. Appearing in TIME magazine in December 1957, the photo shows a young war-weary U.S. Marine luxuriating in a Japanese-style bathtub with two lovely unclothed Chinese girls. It was a beautiful and amusing photo to most Americans, but it got the Nationalist Chinese government very uptight. The two girls were fired from their jobs, and the hotel was closed for a period—reportedly by order of Generalissimo Chiang himself.

Frank has photographed many of the world's most famous men and its most beautiful women, dividing his time between magazine assignments, advertising accounts, and motion pictures. He uses Nikon cameras, and works hard and fast. During the filming of "The Sand Pebbles" in Hong Kong, Taiwan, and Hollywood, he made 3,000 color and 2,000 black and white still shots.

When asked to name the most beautiful woman he has photographed, Frank backs off and says "take your pick of the following: Elizabeth Taylor, Susannah York, Ursula Andress, Julie Andrews, Candice Bergen, Mie Hama, Daliah Lavi—and my wife, Edwina."





# HOMECOMING

UOP . . . 47, Santa Clara . . . 23



## ALUMNI OF THE DECADE AWARDS

Ronald Loveridge '60, College of the Pacific;  
Douglas Haner '65, Raymond College; J. G. Pan-  
tojo '67, Elbert Covell College; Anastosios Vre-  
nios '63, Conservatory of Music; Horace Leake  
'62, School of Education; Ronald Shelly '65,  
School of Engineering; Dino DeRanieri '63,  
School of Pharmacy

## HOMECOMING QUEEN

Josephine Talamantes, Senior  
Elbert Covell College

## PARADE GRAND MARSHALL

David Gerber '50



## World Youth Assembly

(Continued from page 11)

troops began fighting a Southeast Asian land war; (3) A condemnation of the oppressive conditions existing in the Assembly itself; and (4) A plea for sincerity and reason on the part of delegates and a call for unity.

This simple but straight-forward statement by one member of the Commission received coverage in eight foreign countries. A report by the entire Commission will receive even larger press coverage and huge distribution by those who find it to their liking.

While it is easy to dwell on the unfortunate aspects of the Assembly, much that took place was encouraging. There were three commissions (Education, Environment and Development) other than the World Peace and Security Commission. These commissions dealt at some length with substantial issues in an atmosphere of cooperation and friendship when compared with the painful struggle inside the Peace Commission. The final reports of these commissions were productive works and represent general "international bills of rights". These reports, which are being presented to the General Assembly of the United Nations, should be examined carefully.

After attending the World Youth Assembly, it is my firm conviction that neither American youth nor the average American are fully aware of both the threat and the hope that their overseas counterparts represent. Responsible, youthful U.S. forces are taking an increasing role in the process of change. It is essential to this nation's future that these youthful forces be thoroughly knowledgeable about the field of international relations. Lines of communication must also be opened between youthful leaders here and abroad.

Where communication exists there is a potential for cooperation and understanding. Where no communication exists there is doubt

and suspicion. Several steps should be taken to this end:

—Seminars, conferences, and lecture series should be conducted to better inform youth in general of the nature of the world of international relations they are inheriting.

—Exchanges between youthful leaders here and abroad should be arranged at regular intervals to establish a working relationship between future national and international figures. For example, I have been invited by the central youth bureau of the Soviet Union to tour that nation's cities and factories and meet some of her youthful leaders. The Department of State has expressed interest in this trip, and complete willingness to help in any way possible. I am currently in the process of seeking financial assistance for the tour.

—Small international conferences or small national conferences including youthful foreign observers should be held on a regular basis. The international conferences in Ottawa in 1971, in Stockholm in 1972, and the national White House Conference on Youth in 1971 are meaningful first steps in this direction.

—Finally, a single, unifying organization must emerge to act as a "national switchboard" to connect groups here and abroad to facilitate the aforementioned projects. This may mean the bolstering of current, yet faltering, youth organizations or the creation of a new and independent center.

If we do not begin now we will never be able to heed the command of Isaiah to lift the heavy burden and allow the oppressed to go free. If free men do not persevere the forces of oppression will crush them.

### NOTE to ALUMNI

There has been an increase in the price of the Alumni Chairs advertised in the last issue of the *Pacific Review*.

#### New Prices:

Cherry Arms .....	\$32.00
Black Arms .....	\$31.00
Side Chair .....	\$19.00

## TIGER TRACKS

### 1900-1939

JAMES RICHARD HOUGHTON '24 is retired, but is preparing a book for publication. DR. EDWAR LEE '26 has been honored by the United Methodist Church for his 35 years of service with the Chinese Community Church in Oakland.

MURL DODSON '32 is Director of Guidance at Kingsburg High. He is serving a two year term as State President of the California Scholarship Federation.

WALLACE HALL '32 retired from the presidency of the West Valley College and 35 years service in the public schools. West Valley students have named their new student center the Wallace W. Hall Building.

DOROTHY MAHIN '33 has retired from active teaching in Lodi.

### 1940-49

GAIL SCHEERE GOTT '40 is listed in the latest *Who's Who of Women in America and the West* (Marquis Publishers). Her son Rudy is a UOP senior law student.

ARTHUR RELFE '43, a vice president of Wells Fargo Bank, has been appointed head of the Mortgage Warehousing Department.

RICHARD GOETHALS '44, a Los Angeles attorney, recently provided a portion of the orientation program for new members of the Bar in Southern California.

JUNE HONS '47, her husband, Bob, and son, Emile, recently displayed their artistic abilities in a family show at the Periwinkle Art Gallery in Pacifica, California.

DR. ROBERT GREGORY '48 has been appointed Associate Professor, Recreation, Idaho State University.

ROBERT CAMPBELL '49 is in his sixth year as a probation officer. Bob also is a part-time pastor in his home town of So. Weymouth, Mass.

### 1950-59

KENNETH LONERGAN '50, Superintendent of Placer County Schools, is a candidate for re-election to the post.

GLORIA FARTHING CASTLEM M.D. '51, is on the full time attending staff at Children's Hospital of Los Angeles as Associate Director of the Adolescent Clinic and Instructor of Pediatrics at USC School of Medicine.

MRS. MARILYN MCKAY DUNGAN '51 has been elected president of the Hayward California Branch, American Association of University Women.



REV. VERNON R. KRAFT '51 is now pastor of Stockton Covenant Church in Stockton.

LAURA SAUNDERS FRANCIS '52, recipient of the outstanding alumna of the year award presented by the Dept. of Art, recently has had two one-woman shows at The Pacific Art Center and Hagen Gallery Museum.

BOB ANDERSON '54 has been appointed manpower planning and development officer for Kaiser Steel Corp. Bob is headquartered at Kaiser Center in Oakland.

DARREL HANDEL '56 Asst. Prof. of Music Theory at the University of Kansas received a \$2,000 Research Grant to study musical motion and shape as they relate to aural comprehension.

CESARE CIATTI '56 has been named product manager—stainless plates, tubing and bar products in the commercial department of the U.S. Steel Corp., Pittsburgh, Pa.

LOLA JOHNSON '56 has been awarded the first Distinguished Teaching Award at Stanislaus State. Lola is working on her doctorate at Pacific.

DAVE HENCH '57 has been appointed Asst. Mgr., Sheet and Strip Sales, for Kaiser Steel Corp.

LARRY VINSONHALER '57 has been appointed chief of the Repayment and Statistics Branch, Division of Irrigation in the Bureau of Reclamation's Region One Office in Boise, Idaho.

JIM DURFLINGER '57 after completing his masters degree at Pacific has returned to Concord High School as Music Dept. Chairman and Director of Bands and Orchestra.

JOHN CORSON '57 received a certificate of advanced professional studies from Pacific School of Religion. On the 1st of July, John became pastor of the Alum Rock United Methodist Church in San Jose.

JOHN SYLVESTER '58 has been appointed vice president of Property and Casualty Insurance Div., Smith, Towle, and Co., Inc., Palo Alto, Ca.

EZANE McDOW CRUMB '59 and RHODERICK ELIN '61 have opened the Learning and Counseling Center in Stockton.

GEORGE FASEL '59 is moving to Columbia, Missouri, where he will be Associate Professor of History at the University of Missouri. In April, Rand McNally published his new book *Europe in Upheaval: The Revolutions of 1848*.

## 1960-69

JOSEPH P. DEWEES '60, M.A., has earned his DED from the University of Northern Colorado.

NANCY SCHEU KENYON '60 is teaching first grade in Huntington Beach. The Kenyon's home is Costa Mesa.

JERRY DORN '60 has completed his M.A. degree in physical education at Colorado State College. He is head track and field coach at the McLane High School in Fresno.

ARLENE HUNT '61 announces the birth of her second child, Christopher, born Dec. '69.

BETTY SHORE HUNT '61 has retired from supervising student teachers at the University of Washington and now tends son Joseph who is just over a year old.

JUDITH HANSHUE LOZANO '62 and her husband, both printmakers, have been having shows recently including one at the Rogue Gallery in Medford, Oregon. ERNST PUSCHER '62 and wife Beverly announce the arrival of their daughter, Beverly Jayne.

GARY AND LINDA LERNER '61 live in Kailua, Hawaii, where Gary is Chief Psychologist, Veterans Administration, for Hawaii, Guam, and American Samoa.

BEVERLY FINLAY '63 is a social work supervisor in Sacramento and lives on a horse ranch.

WELDON MOSS '63 was married to Suzanne Moore of Bellevue, Wash. in June.

BILL BARKER '64, in addition to his radio work, church, and local school programs, found time this summer to provide more than a dozen programs to various Red Cross Convalescent Hospitals.

LOREN ZELLER '64 has earned his Ph.D. in Spanish from the University of Iowa.

JAMES MEEK '65 (Pharmacy) is now managing a drug company pharmacy in Escondido. Jim also is the father of a boy born in early June.

RUTH GRAMS UPHOLD '65 and husband Jim announce the birth of their son, Peter Roy.

NANCY STOTZMAN '65 reports she changed her name to Phillips in 1969. Nancy and her husband Mack reside in Bakersfield.

RICHARD THOMAS '65 has been elected a director of the Middle Rio Grande Development Council, Del Rio, Texas.

JOHN '66 and JANE '65 FRUTH are active alumni. John, having passed the Bar, is a tax attorney with Standard Oil. Jane is doing research for Chevron Chemicals.

STEPHEN WAY '66 has been promoted to assistant manager of San Leandro Industrial Office of United California Bank. PATRICIA A. BETTS '66 is a USAF captain serving as an administrative officer at Chicksands RAF Station, England.

FRANCES ACKER '65 became Mrs. E. P. Charlton, II this summer. Frances was married in San Mateo.

THOMAS COLLINS '66 has completed work on his Ph.D. in Theatre at Indiana State. He will teach Speech and Drama at Wisconsin State University—Platteville.

MORRILL W. PEABODY '66 has been ordained to the Sacred Order of Priests in service at St. Paul's Episcopal Church in Visalia, California.

MARY CHRISTINE NORRIE '67 was married to Richard Philbrick in Seattle in June. The newlyweds are traveling in Europe.

JAY '66 and JANET '67 GOBLE are in Forest Park, Ill. where Jay is completing his dentistry study at Loyola University. Janet is a speech therapist.

JULIE PARSONS BANKS '67 received the degree of Master of Social Welfare at UCLA. Julie works for the Los Angeles County Department of Adoptions.

JAMES WEAVER '68 is on active duty as a USAF Sgt. at Bien Hoa AB, Vietnam. He is a radio operator in the 19th Tactical Air Support Squadron.

CRAIG ROHRBOUGH '68 has been promoted to Captain in the USAF. He is a weapons controller at Kingsley Field, Ore.

LINDA MAY '68 flies across the Atlantic as a stewardess with Pan American World Airlines. Her home base is in Washington, D.C.

DICK '66 and MARLA '68 GENTRY are living in Aurora, Colorado where Dick works in wholesale textiles, and Marla teaches special education.

E. RUSSELL FISH '68 has completed a training course in restaurant management for the "Mr. Steak" national chain and has opened his own store in Denver.

AARON EPSTEIN '68, McGeorge School of Law, has been promoted to City Editor of the Sacramento Bee.

KATHY CHILCOTE '69 has been attending the Academy of Music in Siena, Italy, for a summer workshop.

MARY ALICE WILSON '69 has earned a masters degree in Librarianship from Emory University in Atlanta.

MELVIN DE LA MOTTE, JR. '69 received an MA from Rutgers University in June. ROBERT BURCELL '69, Doctor of Education, has been named Vice Principal of Lathrip High School in Fairbanks, Alaska.

## 1970

JERRY BATES '70 Pharmacy has accepted a position with Long's Drug Stores in West Covina, California.

PATRICK COLLINS '70 has graduated from Army Engineer Officer Candidate School and commissioned as a 2nd Lt. in ordnance. He is stationed at Sacramento Army Depot, Sacramento, California.

### CORRECTION

USF-UOP Basketball, Jan. 9, 12:30 p.m. Post-game (not pre-game) refreshments at the Shadow Box, 3535 California Street.



## LIBERAL ARTS COLLEGES



COLLEGE OF THE PACIFIC



RAYMOND COLLEGE



ELBERT COVELL COLLEGE



CALLISON COLLEGE

## PROFESSIONAL SCHOOLS



CONSERVATORY OF MUSIC



SCHOOL OF EDUCATION



SCHOOL OF PHARMACY



SCHOOL OF ENGINEERING



SCHOOL OF DENTISTRY

McGEORGE SCHOOL OF LAW



GRADUATE SCHOOL

GRADUATE SCHOOL OF  
MEDICAL SCIENCES

The official name of this institution for legal purposes is "University of the Pacific, a California Corporation located in Stockton, California."

The Office of Estate Planning Programs was established by the University to assist individuals and their advisors in the area of deferred gifts. Gifts by Will and through life income agreements have a major role in the advancement of the University. For information and assistance please telephone (209) 946-2361, or write to: Office of Estate Planning Programs, University of the Pacific, Stockton, California 95204.

## CAMPUS CALENDAR

- |             |   |
|-------------|---|
| Nov. 1      | Drama: <i>The Beaux Stratagem</i> —Rotunda, 8:00 p.m. (Also October 23, 24, 25, 30, 31) |
| Nov. 3      | Resident Artist: GABRIONI TRIO, 8: 15 p.m.  |
| Nov. 5      | PAT PAULSON, Conservatory, 8:15 p.m.  |
| Nov. 7      | Football, San Diego State at UOP, 7:30 p.m.   |
| Nov. 8      | Mu Phi Epsilon Sterling Staff Concert, 8:15 p.m.  |
| Nov. 9-10   | Colliver—Pope John XXIII Lectures, all day  |
| Nov. 10     | Orchestra Concert, Conservatory, 8:15 p.m.  |
| Nov. 11     | Visiting Artist: ERMELER DUO, 8:15 p.m.   |
| Nov. 12     | University Dames Evening Program, Gold Room   |
| Nov. 13-14  | College Speech Tournament, 8:00 a.m.-10:00 p.m.   |
|             | Football at Colorado State, 1:30 p.m.   |
| Nov. 17     | Resident Artist: CHARLES SCHILLING, organ   |
| Nov. 21     | Football at University of Hawaii, 8:00 p.m.   |
|             | Jazz Band Concert, Conservatory, 8:15 p.m.  |
| Nov. 24     | Resident Artist: FACULTY WOODWIND QUINTET   |
| Nov. 26-29  | Thanksgiving vacation   |
| Dec. 1      | Basketball, Cal State, Hayward, Stockton Aud.   |
| Dec. 2      | Resident Artist: GEORGE NEMETH, French horn   |
| Dec. 4-5    | Drama: <i>The Typists; The Tiger</i> —Rotunda   |
| Dec. 5      | Basketball at Fresno State  |
| Dec. 7      | Raymond Winter Term begins  |
| Dec. 8      | Resident Artist: WILLIAM C. DOMINIK, clarinet   |
| Dec. 11     | Winter Band Concert, Conservatory, 8:15 p.m.  |
|             | Basketball at UCLA  |
| Dec. 12     | The Nutcracker Ballet, Conservatory   |
|             | Basketball, Wyoming, Stockton Civic Auditorium  |
| Dec. 13     | THE MESSIAH, Conservatory, 3:00 p.m.  |
| Dec. 14     | Basketball at Portland University   |
| Dec. 18     | Basketball at Seattle University  |
| Dec. 19     | Christmas Vacation begins   |
| Dec. 21     | Basketball, Western Michigan, Stockton  |
| Dec. 23     | Basketball at San Jose State  |
| Dec. 28-29  | Basketball Tournament at Las Cruces, N.M.   |
| Jan. 4      | Winter Session begins   |
| Jan. 5      | Resident Artist: DAVID GOEDECKE, trumpet  |
| Jan. 7      | Basketball, Santa Clara, Stockton Auditorium  |
| Jan. 9      | Basketball at University of San Francisco   |
| Jan. 12     | Resident Artist: WOLFGANG FETSCHKE, piano   |
| Jan. 14     | Basketball, Univ. of Nevada, Las Vegas, Stockton  |
| Jan. 16     | Basketball at University of Nevada, Reno  |
| Jan. 22, 23 | Opera performance, Conservatory, 8:30 p.m.  |
| 24          |   |
| Jan. 23     | Basketball at Santa Clara University  |
| Jan. 27     | Basketball, San Jose State, Stockton Auditorium   |
| Jan. 30     | Winter Session ends   |



CALIFORNIA'S FIRST CHARTERED INSTITUTION OF HIGHER EDUCATION