



Winter 1-1-1968

## Pacific Review Winter 1967-68

Pacific Alumni Association

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UNIVERSITY OF THE PACIFIC

# PACIFIC REVIEW

WINTER  
1967-68

STOCKTON - SAN FRANCISCO - SACRAMENTO

## A COLLEGE IS BORN

### CALLISON COLLEGE

*Dedicated to international understanding*

#### FERD W. CALLISON

Physician, businessman, philanthropist, Ferd W. Callison is a man of vision whose gift of two and one-half million dollars endowed a new college dedicated to the promotion of understanding between the western and eastern worlds.

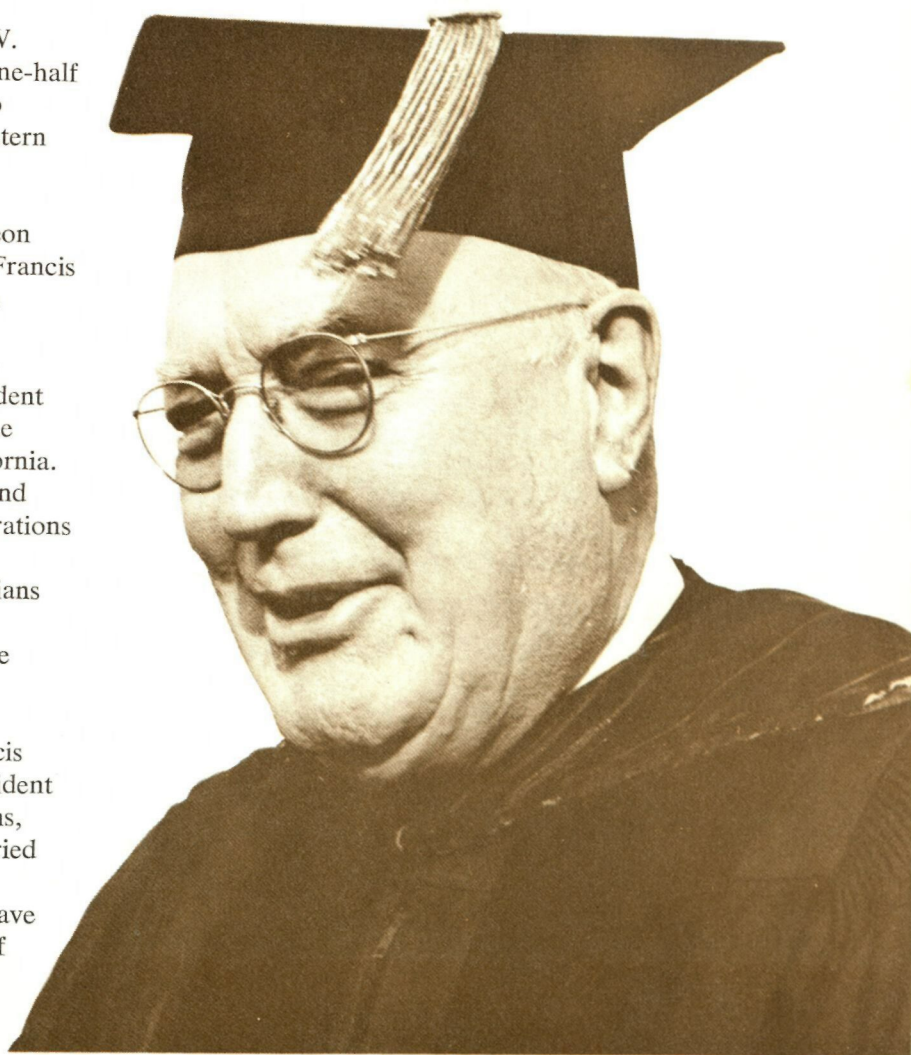
Born in 1893 in Fall River Mills, California, Dr. Callison has served for 40 years as visiting surgeon at French Hospital and as resident physician at St. Francis Hospital in San Francisco. Since 1954 he has been president of Callison Memorial Hospital.

Dr. Callison is a director of the San Francisco Bureau of Governmental Research, and a past president of the Commonwealth Club of California and the Building Owners and Managers Association of California. He is the founder of a life insurance company and serves as president and director of a number of corporations in San Francisco.

He is a 1918 graduate of the College of Physicians and Surgeons when it was still a medical, dental and pharmacy school and which has since become the University's School of Dentistry.

Mrs. Ferd Callison was born and educated in San Francisco. She met Dr. Callison at the St. Francis Hospital in 1919 where he was serving as a resident physician and Mrs. Callison, then Miss Viola Harms, was serving as a registered nurse. They were married in 1920.

The Callisons have no children of their own, but have an abiding interest in the education and welfare of young people. Their newly created family of 80 men and women in the Callison College charter class will grow to 250 during the coming four years.





# CALLISON COLLEGE

## DEDICATED TO INTERNATIONAL UNDERSTANDING

□ The University of the Pacific's newest cluster college was dedicated in a colorful outdoor ceremony on the afternoon of October 24, 1967—United Nations Day.

Principal speaker was Dr. Wendell Phillips, explorer, archeologist and economic advisor to the Sultan of Oman.

Other speakers were President Robert E. Burns, Academic Vice President John Bevan, Callison Provost Larry Jackson, Callison student Tara Fischer, and Callison faculty member Lawrence Meredith. Excerpts from their talks are printed on these pages.

In his address, titled *Oil, War and Archeology in the Arab World*, Dr. Phillips said, "we are here for one reason, and that's to pay honor to a great and wonderful man, Dr. Ferd Callison.

"I will do that at the end of my journey; until that time we have got to travel through many countries, through many time changes, and do a bit of exploring, because we are all explorers here this afternoon and the greatest explorer here with us is Dr. Callison himself, and to him we do honor with our presentation."

Dr. Phillips then painted a fascinating picture of his explorations on the Arabian peninsula, telling of the climate, history and the character of the people of that little-known region, citing the great civilizations that grew and flourished, then died. He said that this should be a lesson to America: "There is nothing wrong with making money. It's

OUR SPEAKER THIS AFTERNOON *has, in a unique way, taken the world as his challenge. An American, proud of the finer institutions which America has achieved, and yet thoroughly able to see America through the eyes of men of different cultures and different traditions. A man who remains unapologetically Christian after having explored other faiths. A wealthy man who is not a materialist. A businessman who takes time to be scholarly. An idealistic man, who even in a very cynical age dares to hope that man has the imagination and the ingenuity to solve the problems which threaten his existence. A man in love enough with education to fly more than 6,000 miles to be with us and to suffer through hours of debilitating time change. It is with pleasure and appreciation that I present Dr. Wendell Phillips.*—LARRY JACKSON, provost, Callison College.

what you do with the money — that's what is important. The distinguished guest we are honoring here today—look what he has done with money, and that's to the benefit of all of us and to the benefit of America.

"But we should not be self-complacent in our pride of America and America's accomplishments, because we've only been the United States of America for approximately 175 years and the great kingdom of Qataban with its capital city of Timna reigned supreme for 1200 years; the Sabaan Kingdom for 1500 years; then, within a short period of time they were buried under the sand and they disappeared. When I went to college, and I'm sure when these distinguished faculty members went to college, they never heard of the Sabaan Empire, the Qatabanian Empire, the Hadhranian and the Ausanian Empires, and so we should be very careful, for this could happen to the United States of America. We've only been here 175 years and there are

danger signs, there are cracks appearing in our own civilization."

Dr. Phillips spoke of the extreme importance of oil to the Arab world, but indicated that it was a two-way street. "I tell my Arab friends, 'You have all the oil in the world; now the only reason the oil is worth more than the sand is because we in the Western world buy it, and if we don't buy it, you are stuck with the oil and it isn't worth anything.' And they are beginning to get the point. When they shut off the oil during the recent hostilities, it did not really pay them and the oil is back flowing again in the Arab world."

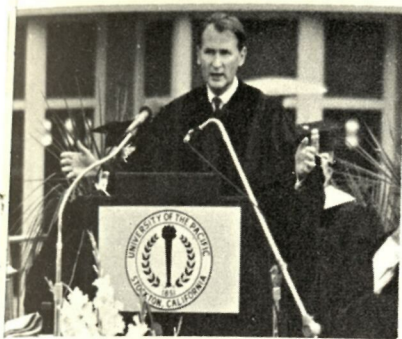
Dr. Phillips said that the great tragedy of the Arab-Israeli conflict is the refugees. "Yes, I'm concerned with the situation in the Arab world, but I'm concerned with the refugees. This is the problem; the suffering of women and children who are completely homeless, who have no food, who are completely dependent upon us."



EARL WASHBURN PHOTO

The ceremony began with an academic procession which included representatives of 36 California colleges. In the photo (left) are mace bearer Dr. Donald K. Wedegaertner, associate professor of chemistry, COP; Dr. Robert E. Burns, president, University of the Pacific; Dr. Wendell Phillips, principal speaker; Ted F. Baun, president, Board of Regents; Dr. Ferd W. Callison; Robert R. Winterberg, financial vice president, UOP; Dr. Larry Jackson, provost, Callison College; Tara Fischer, student, Callison College; Dr. Thomas S. Thompson, vice president for development, UOP.





Wendell Phillips

IT HAS FALLEN OUR LOT to be pioneers in the cluster college idea, as distinguished from the group system. This is the kind of plan which can encourage innovation and experimentation—rare birds in American higher education. America needs to embrace these elements. The end results of our first two colleges of this type, Raymond and Elbert Covell, have exceeded our expectations, and as the history of colleges go, they are still aborning. Nurtured in their founding by the rest of the University, it is expected that fresh ideas will flow throughout all of our colleges. Today a new and different idea is born in Callison College. Academically its concept is exciting, and financially it is endowed by Dr. and Mrs. Ferd Callison. The student body has been carefully selected. The new faculty is eager in its task, and the physical facilities are obviously quite sufficient. The first fruits of this new venture will be four years away at commencement in June, 1971. Our expectations are high.—ROBERT E. BURNS, president, University of the Pacific.

□ It is our plan to confront our students with the amenities and conflicts of culture, and to arouse within them feelings of anxiety which should intensify their search for meaningful and applicable values, and to aid them in evolving an understanding of themselves and their studies in relation to culture, creation and the Creator.

We are determined to open new horizons for our students, employing intellect and faith as probing and vitalizing forces. We propose to inspire in them a strong sense of moral obligation for involvement in leadership in local and global affairs. We are determined to present the warfare of the human soul as the fascination of all history in a setting which cherishes freedom of responsible thought, unfettered by arrogant assertions and pious devotion to blind tradition.

We are determined to place a sword into the hands of their vision and to help them become compatriots known for the keen minds they have in their hearts, to encourage them to search fearlessly to rise above partisanship and prejudice, to advocate wisdom without conceit, fellowship without snobbery and learning without supercilious self-centeredness.

Upon graduation of our students we hope to present men and women who

are competent and concerned human beings, committed to the service of mankind and the further development of their skills and achievement and being.

This is our challenge; but in turn the challenge of our students who, taking their task seriously, help to create a community in which the group is committed to the individual, and in turn the individual to the group in their pursuit of learning. A community which is always relevant and vibrant, but which is disciplined to see beyond the senses and reach beyond the immediate grasp. A community of young and younger scholars aware of each other, working together, teaching the significant boldly to each other; a community serving and served by the university which gave it birth and nurtures it.

We hold in our grasp a new institution. It shall not slip through our fingers. We take a tight grip, yet not so tight that what is decided for it today will be for it forever. We will be firm and flexible in our approach, ready for change as reason and emotion and experience dictate. We will build together for today, tomorrow, and tomorrow's tomorrow. Let us not fail in a role we cannot avoid.—JOHN M. BEVAN, academic vice president, University of the Pacific.



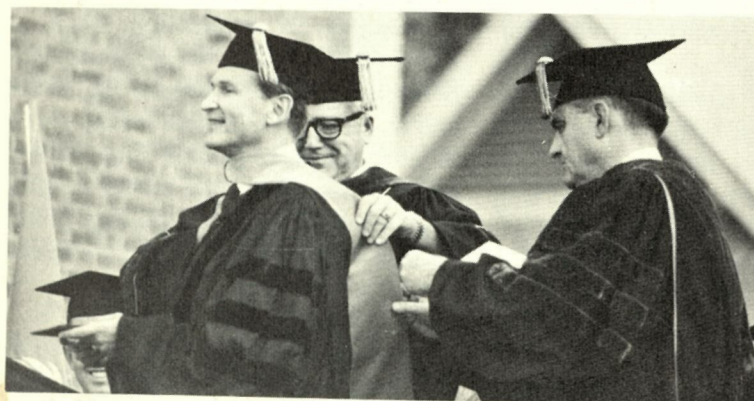
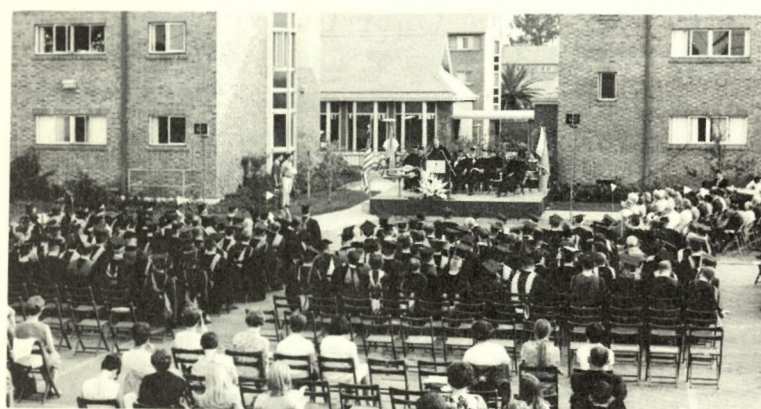
Returning to his tribute to Dr. Callison, Dr. Phillips said, "And now we come to the time to pay tribute to a dear friend who is with us and to his wife who is ill in a hospital. Our thoughts go out to her, our prayers go out to her; we know her thoughts come back to us.

"The concept of cluster colleges is a unique concept, just like the whole University of the Pacific which was California's first chartered institution of higher education. It has been a unique institution; it's had a unique history. The idea of sending students in their sophomore year, the entire class, to Bangalore, India is a magnificent, unique conception, almost frightening.

"And so, Callison College is born to us. A new class will soon go to India where they will meet an entirely different type of civilization, environment, climate, political situation. They'll be able to test in a comparative study, make an analysis of American mores, they'll be able to compare our own religious heritage and I think they'll be richer for it. And I think what has been pioneered here by President Burns, by Provost Jackson, by the distinguished regents and faculty of this eminent University will soon be copied by other colleges and universities.

Now I have traveled very widely; I have lectured at many colleges and universities and I have had many experiences with American philanthropy, but it is a rare thing for one man who has distinguished himself in the field of medicine to give his money in an entirely different field of endeavor. This is unique. For that we pay tribute today and we give our fond salaams and alohas to Dr. Ferd Callison and to Mrs. Callison for their very generous contribution."





*The dedication setting (left) was on the north side of Callison College quadrangle. The Callison Charter Class (top) stood to be recognized at one point during the program and the speaker, Wendell Phillips, was awarded an honorary degree by President Burns and Vice President Bevan. The citation read: "Wendell Phillips, as we inaugurate a new college, with an innovative curriculum designed to educate men for global responsibility, it is appropriate to honor a son of California who is literally a citizen of the world and as comfortably at home in Oman, in Bangkok and Kenya as in your birthplace in Oakland. In recognition of your work as an explorer, your untiring efforts to bring new understanding to man by revealing to him his origins, and by your continuing dedication to education, to personal witness, to publication and to the work of your foundation, I have the honor, by a vote of the faculty and the Board of Regents, to confer upon you the degree of Doctor of Public Service."*

□ The creation of Pacific was a plastic genesis. Pacific has changed its name three times, the location of its main campus three times, the texture of its co-education three times. It responded to educational trends in 1935 by becoming an upper division college and reversed that move in 1951. It expanded into graduate offerings, opened new schools in and away from Stockton and, faced with the alarming liberal arts competition, chased a dream of Oxford on the Calaveras; a cluster of ideas, dedication and dissonance. Pacific has even escalated and de-escalated its football programs according to the prevailing winds for athletic hawks and doves.

This traditional Pacific plasticity has been so much in the news of late in law and medical science that one begins to

live here among the ivy symbols of stability awaiting for new acquisitive wonders to spring forth.

And it is just this perpetual state of wonder, this creative anxiety, this ability to act and react, to renovate, to recognize opportunity and respond to need that has given Pacific whatever greatness it possesses.

No one who knows anything about this University doubts that it is more than stabilized by richly conservative styles of being human. But there is also deeply ingrained in that conservative model an exhilarating capacity for taking risks, for opening onto the future, and for grinding labor that allows that future to be more than a dream.

Today our fathers bring forth a new college conceived in the controlling

image that no campus world must be safe. The earth has exploded with possibilities and problems, and every student who has not shed his insularity in contact with that total world deserves at least one campus where such shallowness is structured out headlong.

And so it is this day that we salute a genesis and an exodus, a beginning and a going out. This dedication is thanksgiving, neither maudlin nor perfunctory, a thanksgiving to President Burns and the Board of Regents of the University of the Pacific for a peculiarly human blend of vision, gumption, courage and grace, and that last word is central and final, for grace is the favored ability to respond appropriately to situations of stress.—LAWRENCE MEREDITH, *associate professor, Callison College.*





Tara Fischer

□ We are here today because of the dedication to education two people have. They have challenged us, the students of Callison College, to learn and understand our roles in today's world as they have learned, understood and made successes of their own roles. We are here today to recognize and to thank Dr. and Mrs. Ferd W. Callison.

The achievements of these two people are impressive and important. Now the president and director of several corporations in San Francisco, Dr. Callison is still proud that, with the help of his wife, he worked his way through medical school. In fact it was here that the Callisons first crossed the path of the University as Dr. Callison received his medical degree from the College of Physicians and Surgeons which is now Pacific's School of Dentistry in San Francisco. As a member of UOP's Board of Regents, Dr. Callison learned that the University was thinking about a new cluster college. He and his wife decided that this was a hope which they could help realize. It was somewhere that they could put their money where it would do the most good.

We have received from the Callisons a portion of their achievements. We owe to them a responsibility. We, too, are now called Callison. There is much work ahead of us and many struggles. In the next four years we will have to learn much and understand more of this new endeavor. Today we accept that challenge and we say to Dr. and Mrs. Callison: thank you very much.

—TARA FISCHER, student, Callison College



Among the most interested spectators was Wendell Phillips' mother, Sunshine Phillips, shown with Mrs. Robert E. Burns (above, left). Dr. Phillips introduced her as: "gold miner, motorcycle racer, explorer." Drs. Callison and Phillips were engulfed in a crowd of interested spectators after the ceremony (above) and many stayed on for refreshments served in the Callison quadrangle (left).



# PACIFIC CHAPEL *commitment with challenge*

By JACK WHITE, director of publications



THE CHURCH IS NOT REACHING the college-age student in 1968. The same statement has been made many times before but there are evidences that the condition is more true at this time. A few colleges are having regular Chapel services but in all honesty we must admit on the basis of statistics that these services are poorly attended. The problem is getting someone who speaks to this age.

The college Chapel service is conceivably different from the traditional Sunday morning church service. I believe it should be designed to stir up the student—to arouse him—to make him uncomfortable and dissatisfied with the world about him. If this is not done, we perpetuate the status quo and thus there is no progress. If we do not want empty pews on Tuesday mornings, then we must try for provocative presentations—presentations that cause a student to think, to question, to accept, to reject, to understand, to mature, and thus in the higher sense—to worship!

Our college Chapel services are not designed for our community friends. They are welcome to attend but must do so with perspective. They must not think that what is done is sacreligious. A college and university town must try to understand what is being attempted and by its special position must take this in stride. A university chaplain, highly trained and selected with care, is always in charge of our services. He works ahead many months on a pattern of activities. He is trying to lead students, not by one presentation, but by many, to a meaningful faith.

Our policy will be to move ahead with our traditional stand on academic freedom and religious freedom. The price for anything less than this is too high—so high we cannot afford it. This policy of freedom—to think, to hear, to discuss and to speak, is our most precious heritage.—DR. ROBERT E. BURNS, president.



□ A brass band marches down the sacred aisle; a troupe of bearded musicians, crouching in the sanctuary, blasts out electronic noise through huge woofers and tweeters while students dance in the aisle. Timothy Leary, bearded and barefoot, sits crosslegged on the floor and in a barely audible voice speaks of a new religion who's sacrament comes from a test tube. Another speaker proclaims a new moral freedom through the "Playboy Philosophy"; another shouts "Cool it for Jesus," and still another solemnly says "God is dead."

Pacific's Tuesday morning Chapel service is no longer a safe retreat for students who want only to re-confirm their life-time beliefs. It has become a place for re-examination, for questions, for controversy.

And there is no question about the controversy. Many alumni and members of the local community are disturbed enough to write letters to the newspaper and to telephone the University. Some cry heresy and threaten to cut off financial support. But the complaints are invariably from people who were not present, but who received their information from incomplete newspaper or radio coverage of the event. They assume that when Bettina Aptheker spoke she made converts to communism; when Timothy Leary said "Turn on, Tune in, Drop out," students took his advice; when Thomas Altizer said that "God is dead," they believed him.

Nothing could be further from the truth. To those in the chapel, Timothy Leary revealed himself as a tired man,

*In a thoughtful mood (top) students file out of Morris Chapel after a recent Tuesday morning service. The programs nearly always result in campus-wide discussion. Music in the Chapel is usually provided by a conventional choir, but sometimes the University Marching Band performs. On two occasions the Miller Blues Band of San Francisco has provided the loud, bold sounds that today's young people enjoy.*



ld before his time, a prophet with  
melly feet, more to be pitied than fol-  
owed. Bettina Aptheker served only  
to expose further the barrenness of a  
philosophy which has no relevance to  
human nature. And Thomas Altizer, a  
genuine creative theologian, served to  
inspire creative thinking in his audi-  
ence. If God can die, He can exist.

This challenging concept in Chapel  
services was introduced two years ago  
by Lawrence Meredith, dean of the  
Chapel, and has proved highly popular.  
Many of the services are filled to over-  
flowing and some have been held in the  
larger Conservatory auditorium. The  
speakers are available to students later  
in the day for questions. These discus-  
sions have been lively. Pacific students  
are not awed by the speakers and they  
give critical rebuttal to their arguments.

Not all the Chapel services feature  
controversial speakers. Some of the best  
ones have been by Pacific faculty mem-  
bers and students. An example of one  
of these, *Broken Images; Uncharted  
Seas*, by Callison College Provost Larry  
Jackson is printed in this issue.



Dean Meredith

Dean Meredith's  
concept of the  
Chapel is that "it  
should expose stu-  
dents to the full  
spectrum of reli-  
gious appreciation.  
It should strive to  
maintain openness.

"The University is a community of  
inquiry and therefore actively seeks the  
widest possible range of responsible  
opinion on a given subject consistant  
with both taste and scholarship. The  
Chapel is the University in microcosm  
and therefore actively incarnates that  
unapologetic openness and responsible  
freedom that must characterize our  
total community. The Chapel is obvi-  
ously not necessarily worship in any  
traditional sense, but a variety of ap-  
proaches to the enrichment and deline-  
ation of the possibilities of humanness."

Of the letters to the editor protesting  
Pacific's Chapel program, Meredith  
says, "They could not be considered  
serious critiques because the authors  
did not attend the Chapel in question.  
Writing a letter like that is like writing  
a review without having read the book."

## Broken images: uncharted seas

By LARRY JACKSON, provost, Callison College  
Presented in UOP Chapel, December 5, 1967

□ Three years before he died in Octo-  
ber, 1965, Theologian Paul Tillich gave  
a lecture in Germany entitled *Frontiers*.  
In this lecture Tillich explored what was  
a recurring theme in his theology.

He explored the many frontiers —  
boundaries — which are universally hu-  
man. For it is the personal destiny of  
each of us to live on many boundaries,  
between the value system given to us by  
our parents and the value system which  
we evolve for ourselves; on the bound-  
ary between the past and the future; on  
the boundary between the broken im-  
ages of a disintegrating culture and an  
unknown tomorrow; on the boundary  
between an agrarian past and an urban  
future; on the boundary between na-  
tionalism and internationalism; on the  
boundary between selfishness and com-  
munity responsibility; on the boundary  
between personal needs and larger  
needs, between middle class society and  
bohemianism; on the boundary between  
the safety of what we know and the  
threat of strange customs and other cul-  
tures; and on the boundary between  
East and West.

This late address of Paul Tillich, and  
his life and theology, and your existen-  
tial situation, serve as the inspirations  
for this address.

Life on the boundary, on the frontier,  
is full of tension and movement and  
anxiety. Every student lives anxiously  
on the boundary between the value sys-  
tem given him by his parents and his  
culture and that value system which he  
is in the process of evolving for himself.  
And this generation finds this boundary  
to be especially trying. All around us we  
see students in despair about the major  
institutions of their culture . . . the fam-  
ily, the nation, the law, the university.  
. . . We see them anxiously venturing  
beyond the known toward a yet ill-  
defined newness, and we see them  
tempted to retreat from a responsible  
search to *anarchy*, to *bohemianism*, to  
utopian enclaves of retreat.

Though religion has often been used  
as a safe port into which to retreat from

the storms of one's times, a womb from  
which to hide from the threat of the  
boundary, true religion, universal reli-  
gion, religion which forces a man hard  
against the question of what it means to  
be human, gives us the *courage and the  
necessity* to cross frontiers, so that we  
can find a third area of freedom be-  
tween our known and the known of  
others. This need of religion to force  
us beyond the known, beyond that  
which we are already a part of to a  
knowledge of that which others are a  
part of, explain, no doubt, the nature  
of the Chapel services arranged here by  
Chaplain Meredith.

He is not letting us use religion, any  
kind of neat theological formulation, as  
a womb into which  
we can safely hide  
from the storms of  
our time. For reli-  
gion starts with  
man's existential  
situation, with the  
situation of conflict  
and tragedy, of am-  
biguity and estrangement.



Larry Jackson

And how do we understand this? By  
reading and celebrating here the classic  
documents of religion? Partly, but only  
partly. To really understand the situa-  
tion we are in today we have to look  
honestly at all the evidence; we have got  
to study carefully the art and literature  
and philosophy of those who are pas-  
sionately inquiring into the nature of  
life in our century. Because modern  
literature and art and movies and drama  
and music are mirrors expressing the  
situation we are in, we have to examine  
them here, in this so called "religious"  
place.

What these expressions say to us,  
over and over, is that there is a gap be-  
tween what man essentially is, and what  
he might be, they say to us that our con-  
temporary culture, one frontier within  
which we are all dwelling, is sick and  
distorted, and we had better find the  
courage to move beyond it to that which  
is new.

Continued on page 8





*Lively discussions usually result after a Chapel service when the speaker visits a classroom or lounge. Here, theologian Thomas Altizer trades thoughts with students of religion.*



*Students are amused and exhilarated as they watch an unusual treatment of theology by means of comic slides in "The Gospel According to Peanuts," presented by Robert Short, author of the best-selling book by the same name, and Charles Schultz, creator of the popular comic strip.—Good Grief, Charlie Brown!*



*"The Playboy Philosophy" was presented in the form of a lively debate between Dr. Allen J. Moore, dean of students, Claremont School of Theology (left) and Anson Mount, associate editor of Playboy Magazine.*

## Broken images: uncharted seas

Through crossing borders, moving beyond the frontier, a man can acquire new dimensions in his life. Think about your childhood. There was the time when you moved into a new neighborhood and you were afraid and threatened by the strangers on the block, and you did not venture beyond the frontiers of your own yard for in your yard and with your family you had safety and familiarity and comfort.

But slowly, finally, you ventured beyond and you met new people and you enlarged your life and you finally found yourself feeling safe beyond a frontier which at first seemed very threatening. This teaches us an important lesson. *Peace appears where, in personal as well as in political life, an old boundary has lost its importance and thereby its power to occasion disturbance and fear, even if it continues as a partial boundary.*

When destiny leads us to the frontier of our being, to the edge of that with which we are comfortable, it forces us to decide whether to fall back upon that which we already are and know, or to transcend what we are and know to something larger and new. This is what is happening to you at college, and this is what is happening to all kinds of people in our world today. If that which we see beyond the frontier or what we are appears threatening we often become fanatical defenders of our present reality. There are many, many people today who have a basically narrow frame of reference, who have an unenlightened view of "Americanism." People, who, through affluence and the fruits of technology, have been able to see far beyond our physical borders. They have gotten glimpses, ever so inadequate, of other cultures and other ways of doing and thinking.

Some of these people have had the courage to react in depth to these experiences and to enlarge their world and to find a new peace as they extended their frontiers.

But others have been driven further into themselves and have been so threatened that they have become fanatical defenders of *their* country, *their* political philosophy, *their* kind of people.



And this kind of fanaticism is not only inspired by physical frontiers. Think of the situation in the University. Many young students come to the University—to COP and Raymond and Calhoun—from the security of tightly bounded thinking and belief, who are led here to the frontier of other thinking and belief; who realize what they themselves are in the mirror of others; who experience the potential but are not mature enough for it; who fall back upon the old certainties, but now affirm them fanatically with the aim of eliminating the frontiers which they cannot pass over. We see this drama enacted all too frequently in the classroom.

The aggression of the fanatic is the result of his weakness, his anxiety about crossing over borders, and his incapacity to see that realized in others which he has suppressed in himself.

It happens too, and I would like for students going to India to listen carefully, that a student with great doubts toward his own spiritual world, will cross the frontier, find in the new beliefs a tightly bounded security, then fanatically close the door on his past and develop a counter-aggression against it.

There is also the case of the student who cannot benefit from an experience in a foreign culture because the demand of really trying to come to understand the other culture produces too much anxiety and throws a student back to the safety of that which he knows. The encounter with the stranger, which is the challenge to cross the frontier, becomes the occasion of a foreign-hating fanaticism.

A man can never grow until he has the courage to cross frontiers, to rise out of himself, even when this rising out of self causes upheaval. It is a task of education to nurture the courage and necessity for this moving beyond frontiers, for education not only must inculcate and deepen our appreciation for that which is our own, no matter how great that may be, but also forces us to encounter thoroughly that which is outside of our own—that which is beyond our frontiers.

Here, of course, I am talking not only about physical frontiers, but intellectual

frontiers, I am talking not only about the desirability of studying in India and Europe and South America, but also about the need to thrust you into new frontiers in philosophy and art and religion and politics. To educate is to encourage one to cross over from that which is merely one's own.

Now, let me close with a contradiction. To have the courage to cross borders, to enlarge one's world by moving into the world of others, a man has to know who he is. An individual suffering from a serious "identity" crisis, is not ready or able to move with courage across frontiers. Each of us has a particular past because we have a family with a unique history and we are part of a people with a particular past and we are a part of a religious tradition which has nurtured in us strengths and weaknesses, insights and blind spots; and until we have come to terms with our own particular pasts, and know what our *essential limits are*, we cannot safely appropriate the newness which lies beyond the frontier.

Education has got to help you know who you are before it pushes you too quickly to the task of crossing borders, yet you will never find out who you are, what your essential nature is, without taking the risk of rising out of what you already are and looking boldly at that

which is new and of other worlds. That is your burden, your pain, but your glory.

What I have been doing today is trying to tell you what I think education is all about. It confronts you with two basic tasks . . . to discover who you essentially are partly by coming to know your past, and, second, to enlarge your personhood and your culture by rising above yourself, by crossing and re-crossing the borders that circumscribe your life and the life of your culture.

Both of these tasks are dangerous. Many will fall by the wayside. And because ours is an era of upheaval and of storms which have broken the securities of the past, many will despair of moving responsibly to a new and meaningful age. They will prefer to retreat to the safety of a known past, even if that past is eroded to the point of being unable to sustain their weight for long. Or they will retreat to bohemianism. Or fantasy. Or some kind of totalitarianism. But some will have the humanity to venture ahead, knowing that danger has never been a reason to prevent life from actualizing its potentialities.

Maybe this is what Paul meant when he admonished us "to be fools for truth's sake."

## CHAPEL SPEAKERS AND TOPICS 1966-1967

Lawrence Meredith, UOP	<b>A Tale of Two Cities: Athens and Jerusalem</b>
J. Wesley Brown, UOP	<b>The Ivy Eyeshade, or Myopia in Utopia</b>
Herbert Reinelt, UOP	<b>Observing, Looking On, Becoming Aware</b>
Bruce Rahtjen, St. Paul School of Theology, Methodist	<b>Zion to Babylon</b>
Rabbi Bernard Rosenberg	<b>Jewish Service</b>
Robert Blaney, UOP	<b>Frozen of Chosen</b>
Cecil Williams, Glide Foundation	<b>Cool it for Jesus, Man</b>
Father Joseph O'Looney	<b>Campus Unrest: Berkeley Revisited</b>
Paul Abrecht	<b>Colliver Lecture</b>
Hans Uffelmann, University of Missouri	<b>An Existentialist Approach to Facts and Values</b>
Joseph Batond-Blazek, UOP	<b>Incarnation or Reincarnation</b>
Keith Swagerty, UOP student	<b>Venture for Victory</b>
Timothy Leary	<b>Turn On, Tune In, Drop Out</b>
Lawrence Meredith, UOP	<b>Is This Trip Necessary?</b>
John Williams, UOP	<b>The Prophetic Voice of Modern Literature</b>
Rev. Hap Cribb, "Blue Collar Priest"	<b>Sensitizing the Eye and Ear: Experiments on the Fringe</b>
William Nighswonger, Sonoma State College	<b>Vietnam: The Immorality of Either-Or</b>
Virginia Short McLaughlin, UOP	<b>Religion and Music</b>
Anson Mount, Playboy Magazine and Allen J. Moore, Claremont School of Theology	<b>The Playboy Philosophy</b>

Eugen Rosenstock-Huussy, University of California	<b>Religion and Higher Education</b>
Rev. Cecil Williams, Glide Foundation	<b>A Celebration of the Death of God</b>
Carl Talbot, UOP	<b>Religion and Modern Drama</b>
Berndt Kolker, UOP	<b>Love of Money is the Root of All</b>
B. Davie Napier, Stanford University	<b>Religion and the Modern Student</b>
Fred Inman, UOP	<b>Religion and Modern Science</b>
Robert Short and Charles Schulz	<b>The Gospel According to Peanuts</b>
Lawrence Meredith, UOP	<b>Serendipity and the Promise of Pacific</b>
Lawrence Meredith, UOP	<b>The Higher Table</b>
John Bevan, UOP	<b>The Ultimate Computer</b>
Cedric Dempsey, UOP	<b>Athletics in Academia</b>
Sy Kahn, UOP	<b>Masada: Freedom or Death</b>
Douglas Moore, UOP	<b>Mighty Mouse and the Skinner Box</b>
Ernest Lyons, Stanford	<b>The Alchemy of the Spirit</b>
Mowry Baden, UOP	<b>Art</b>
John Howard Griffin, Novelist	<b>Black Power and Whitewash</b>
B. Davie Napier, Stanford	<b>The Problem of Unbelief</b>
Bettina Aptheker, University of California student	<b>Anarchy or Community: the College Revolutionary's Quest for Values</b>
Larry Jackson, UOP	<b>Broken Images; Uncharted Seas</b>
Bishop James Pike	<b>The New Morality in Swaddling Clothes: Love Came Down at Christmas</b>



# Campus Notes

By JERRY WEAVER, *director,*  
*News Bureau*

DR. ANDRES RODRIQUEZ-FRAGA, assistant professor of physics, has received an appointment as Consultant for the Latin American International Lecture Program of the United States Atomic Energy Commission at the Oak Ridge Institute of Nuclear Studies in Tennessee. He will assist in the preparation of course materials for the International Program while he continues on the faculty at Pacific. He recently wrote a book for the AEC titled "USOS Pacificos De La Energia Atomica," now in use in the International Program in Ecuador.

Rodriquez-Fraga has been on the Pacific faculty since 1964. Born in Havana, Cuba, he received his Doctor in Science degree from Havana University.

☆ ☆ ☆

DR. WILLIAM P. BACON, associate professor in the School of Education, has received a commendation medal from the U. S. Air Force for his service to the Air Force ROTC. Prior to joining the faculty at Pacific this fall, Dr. Bacon was Chief of Curriculum for the Air Force ROTC, conducting planning for 177 schools in the country. The presentation of the medal and citation was made at a special luncheon on the Pacific campus.

☆ ☆ ☆

A scholarship fund has been established in honor of Registrar ELLEN DEERING, by members of the Pacific Association of Collegiate Registrars and Admissions Officers. Members of the Association honored her at a surprise luncheon at their annual meeting in Palm Springs for her long contributions to education. She helped organize the Association 41 years ago and is known to her fellow registrars and admissions officers as the "Dean of Registrars in the West."

Miss Deering has been at Pacific since 1926. According to David Windsor, admissions officer at the University of Arizona, Miss Deering's "contribution to hundreds of registrars and admissions officers personally over the years

as counselor, friend and teacher has been unmatched."

Her friends and associates throughout 12 western states, western Canada and Guam, have started the "Ellen Deering Scholarship Fund." Other friends of Miss Deering may also contribute to the fund.

☆ ☆ ☆

DEAN GORDON D. SCHABER of the McGeorge School of Law has been elected as the presiding judge of the Sacramento Superior Court. A Superior Court Judge for less than three years and the youngest of the 14 men on the bench, Dean Schaber becomes the court's top administrator. The presiding judge assigns trials to various departments each day and attempts to keep the flow of litigation moving swiftly and evenly. He also handles most of the lawsuits calling for prompt action, such as petitions for injunctions and writs.

☆ ☆ ☆

Pacific students scored 11 points above the national norm mean on the National Physical Fitness Tests. The tests were given to 700 students in the activity classes of the Department of Health, Physical Education and Recreation. The mean score of Pacific students at 61.4 percentile is compared to the national mean score of 50.

☆ ☆ ☆

GRACE CARTER RICHARDSON, a former member of the University Board of Regents, died in December at the age of 81.

Mrs. Richardson came to Pacific in 1914 and served as secretary to two Pacific presidents, John L. Seaton and Tully C. Knoles. She was elected to the Board of Regents in 1942. In more recent years she became an honorary regent.

☆ ☆ ☆

DR. PETER A. HELFERT, associate professor of education, Elbert Covell College, has been named a consultant to the National Education Association's Commission on School Plant Design.

Dr. Helfert was formerly director of the University of New Mexico Learning Materials Center and a member of the University School Plant Planning Service consulting staff, specializing in library, audio-visual, foreign language and English language arts facilities.

DR. IVAN W. ROWLAND, dean of the School of Pharmacy, has been appointed to the newly formed Pharmacy Committee to the State Department of Professional and Vocational Standards. Purpose of the group will be to advise and consult with the Department Director and bring to his attention all legislative proposals affecting the State Pharmacy Board.

☆ ☆ ☆

The University's Department of Modern Languages will present a performance of Moliere's "Tartuffe" in the Conservatory Auditorium on April 2. This performance in French will be done by le Treteau de Paris, a theatrical group from Paris that is appearing at the University under the auspices of the Services Culturels of the Republic of France. They will appear at 8:00 p.m.

☆ ☆ ☆

MRS. BETTY ISERN HOWERY, chairman of the Music Therapy Department, has been elected president of the National Association for Music Therapy.

A faculty member in the Conservatory of Music since 1958, Mrs. Howery was installed as president of the Association during its general convention in Atlanta, Georgia.

Before coming to Pacific, she was a public school music teacher in Onaga and Ellinwood, Kansas, and a music therapist at Parsons State Hospital in Kansas.

☆ ☆ ☆

Ten secondary educators from Guatemala were on campus in November, taking part in a seminar in modern mathematics. They were participating in an International Teacher Development Program, which is administered by the Office of Education of the Department of Health, Education and Welfare, in cooperation with the Department of State.

The project covers the curriculum and teaching of mathematics in today's secondary schools with some perspective on what is being done at the elementary level. Each of the Guatemalan teachers studied several topics and compared teaching methods used in Guatemala with those used in the United States.



Seminar director and coordinator was EDRO OSUNA, associate professor in the School of Education. The Intra-university faculty included members from the School of Education, Elbert Howell College and the Department of Mathematics in the College of the Pacific.

☆ ☆ ☆

Two grants for the summer of 1968 have been received from the National Science Foundation.

One grant of \$21,570 is for an institute for elementary mathematics teachers. Some 36 teachers from the Lincoln Unified School District in Stockton will participate in the project which is designed to improve mathematics instruction and curricula. DR. FRANK GENTRY, professor of mathematics, will direct the project.

The second grant is \$16,780 for summer research in marine biology at the Pacific Marine Station at Dillon Beach. The funds will permit the participation of seven local high school teachers in a two-month project under the direction of DR. EDMUND SMITH, director of the Pacific Marine Station.

☆ ☆ ☆

A new course in dental hygiene will begin in September with classroom courses at Cabrillo College in Aptos and clinical experience at the School of Dentistry in San Francisco. Second-year dental hygiene students will spend one day a week at the dental school in practical training during the two-year course. On completing the program, students will be qualified for the state license examination as dental hygienists.

☆ ☆ ☆

The traditional Christmas performance of Handel's "Messiah" was presented on December 10. DR. J. RUSSELL ODLEY conducted both the University Chorus and the University Orchestra in the performance. Two members of the San Francisco Opera Company were featured as vocal soloists. They were MARGERY TEDE, mezzo-soprano, and LICO SERBO, tenor. Serbo is a 1963 graduate of Pacific. Other vocal soloists were KATHRYN CHILCOTE, soprano and PHILLIP MCKAY of Fresno, bass-baritone. Both are junior music majors at Pacific.

DR. EUGENE WISE, associate professor of social sciences at Raymond College, recently was presented with the 1967 "American Quarterly Award." This award, made annually by the National American Studies Association, is given for the article published in the "American Quarterly" which best exemplifies that publication's stated aim—"aid in giving a sense of direction to studies in the culture of the United States, past and present."

The award was made for his article "Political 'Reality' in Recent American Scholarship: Progressives v. Symbolists," published in the summer issue.

☆ ☆ ☆

DR. ALONZO BAKER, who taught Russian history, international relations and political science at Pacific for 18 years, has recently published a book titled "Religion in Russia Today."

Dr. Baker has made three trips to Russia as part of his life-long study of the country and he concludes that even though official Soviet policy is directed toward the eventual elimination of religion, it will never happen.

Dr. Baker is currently on the faculty of Loma Linda University in Riverside, California. His book is illustrated with color photographs of churches, syna-

gogues and mosques still in use in Russia.

☆ ☆ ☆

Under provisions of the National Defense Education Act, the University will conduct a summer institute in English for 38 teachers who instruct grades 7 through 12.

The institute, to be conducted June 24 through August 16, will be under the direction of DR. CHARLES CLERC. The institute will offer educators the opportunity for advanced study in English in relation to classroom applicability along with study in the use of new instructional materials.



*Opera returned to Pacific this year when Dr. Lucas Underwood's opera class presented selections from several well-known works in an evening of musical entertainment at the Conservatory.*



*It isn't often that a graduate student, doing research on a famous person, has direct access to that person, but Mrs. Shirley Jennings (above) has found herself in that happy situation. She is doing a doctoral (Ed.D.) dissertation on Howard Pease (left) famed author of 22 novels for children. Mr. Pease was born and raised in Stockton; his writings for adolescent boys started a trend in children's literature that is still being followed, according to Dr. Dewey Chambers, assistant professor in the School of Education (right). Mr. Pease has opened his files and personal records to Mrs. Jennings for her research on the genesis of his novels.*



## Two new members elected to University Board of Regents

□ Two San Franciscans have been elected to the Board of Regents of the University.

They are Mrs. Frederick J. Early and Edward W. Westgate. Both were elected to the 36-member Board for terms expiring in 1969.

Mrs. Early, a graduate of the University of Chicago, is very active in community affairs in the San Francisco Bay Area. She is a member of the Board of Trustees of the Pacific Medical Center (formerly Presbyterian Medical Center) in San Francisco; is a member of the Board of Trustees of the National Brain Research Foundation in Chicago; is a member of the Board of Directors of the Donaldina Cameron House; is a member of the Professional Advisory Committee of the Montessori School for Emotionally Disturbed Children in Marin County; and is a Provisional Member of the Citizen's Advisory Committee of the Los Guilucos School for Girls in Sonoma County.

Edward W. Westgate is president of



Mrs. Early



Mr. Westgate

the Westgate Development Co. and owner of Westgate Enterprises, land developers and builders.

A native Californian, he was born in Rio Vista and is a graduate of Stanford University. During World War II, he served as a civilian executive in the Economic Warfare Division in Europe, North Africa, the Middle East and South America.

After the war, he became interested in land development in the Stockton and Sacramento areas and was soon identified with a number of multi-

million dollar projects. In partnership with Swinerton and Walberg Co., prominent California builders, Mr. Westgate built and now operates the Sheraton Maui resort hotel in Hawaii.

He is also responsible for the first high rise condominium apartment built in Honolulu which was completed in 1965. Other building projects of the Swinerton and Walberg Co. and Westgate venture in the Pacific include the Pago Pago Inter-continental Hotel in Samoa and a resort condominium project on the island of Maui.

Mr. Westgate is responsible for a number of successful projects in the San Joaquin Valley and the Bay Area, including the Park Woods residential development in Stockton and the Camelback complex in Walnut Creek. Currently, his major interest is the multi-million dollar Silverado residential-recreational development in the Napa Valley.

He is a 32nd-degree Mason and a Shriner, Ben Ali Temple.

## Library receives rare Lincoln books

□ The University library has received an excellent collection of publications on Lincoln from the estate of Milton Henry Shutes, an Oakland physician who died last year at the age of 84.

Dr. Shutes practiced Ophthalmology in Oakland for 36 years until his retirement in 1950. His collection of Lincolniana was a life-time avocation. His first contact with Pacific came two years ago through Professor Coke



Dr. Shutes

Wood. After visiting the University, he expressed his favorable impression of our historical program by arranging to leave his entire book collection to the University library.

James Riddles, director of Libraries, says: "We consider this addition to our library resources one of the most significant in the history of the school. At

least three-fourths of the material collected by Dr. Shutes was new to our library and some of the items are quite rare. For instance the copy of Robert Sherwood's *Abe Lincoln in Illinois* is autographed by Raymond Massey, who played the part of Lincoln in this Pulitzer prize-winning play. Edwin Markham, in addition to autographing his *Lincoln and Other Poems*, has written the final stanza of the title poem on the fly leaf. Lincoln's signature is on a court document inserted in one of the books, a collection of poetical tributes to Lincoln published in 1865.

"The most valuable items in the collection are the least impressive physically. They consist of a complete series of the pamphlet series entitled *The New Gospel of Peace*, published anonymously between 1863 and 1866 and are now valued at several hundred dollars. The University may now claim to have an unusually good collection of Lincolniana and it is our intention to add to this collection and keep it up to date."

## EDUCATIONAL TELEVISION BEGINS FOURTH YEAR ON CHANNEL 13



Richard Yip is currently presenting a 10-week television classroom series on "Exploring Painting with Acrylic Polymers." Approximately 800 viewers throughout the 15-county primary viewing area have requested course outlines. One unit of upper division college credit can be earned by those who enroll in the course which concludes March 16. This program is presented in color. Mr. Yip is a Pacific graduate and special instructor of Art.

Professor Walton A. Raitt will present the next 10-week college credit television course, beginning March 23, titled "The United Nations: Myth and Reality."

The Education Department of McClatchy Broadcasting sponsors the programs each Saturday, 9 to 10 a.m.



## McGeorge graduates again score high

□ Eighteen of the McGeorge School of Law June 1967 graduates successfully passed the fall bar examination. The statewide average for successful completion of the fall examination was 49 percent. McGeorge graduates averaged 72 percent, achieving a three-year average of 79 percent.

"As I have said many times," Dean Gordon Schaber emphasized, "we do not look upon these statistics as the results of a contest.

"We do, however, feel that these statistics reflect the fact that McGeorge is offering a sound legal education and is entitled to a place among the soundly administered, high quality legal institutions in the country."

Dean Schaber also pointed out that Sacramento County's Superior Court is now 28.6 percent McGeorge graduates.

Of the 14-man Superior Court bench, Oscar A. Kistle, Albert H. Mundt, William A. White, and Elvin F. Sheehy are McGeorge alumni. Dean Schaber recently succeeded Judge Sheehy as presiding judge.

## Colliver Lectures: "Youth Alienation"

□ "Youth—Alienation and Identity," was the theme of the 11th Annual Colliver Lectures held November 27-28.

Speakers were Dr. Ross Snyder, professor of Religious Education, Chicago Theological Seminary and Dr. Merton P. Strommen, director of Church Youth Research, Minneapolis

Dr. Snyder called for "a new generation of adult men" to bring youth out of its doldrums. "Young people," he said, "cannot respect the commercial go-getter who hasn't time to read a book and who really carries with him an infantile form of Christianity which he learned from his grandparents." He said that great masses of the younger generation will continue being estranged from the general social system unless more mature men wake up to present day realities. "Most of them have nothing to

say but the usual clichés. They exist in a vacuum of commercialism."

Snyder's talk was devoted mainly to explaining how youth becomes alienated from the rest of society and sets up a social structure of its own, leading to resentment and "a wish to smash the system." He said, "it all begins when the so-called 'in-groups' exclude those who do not conform to their preconceived identity patterns." Snyder termed high school team cliques as the most vicious of any in American life, and said that parents and teachers are responsible for nurturing them.

Dr. Strommen said that the youth of every subculture, even the hippie, longs within for two basic elements in life: love and a purpose for living.

He said that "establishing identity is thwarted in homes today where alienating parents raise alienated children to be part of an alienated society," and called for a new approach to break this cycle. "This can be done as youth are helped to be part of another family, a non-kindred family made up of friends who care," he said.

More and more, Strommen said, it is apparent that the "important essential in helping others to personal significance is the human qualities of empathy, warmth and genuineness—communicated to them by nonspecialists; carefully selected lay people acting as surrogate parents."



*Central Methodist Church was the setting for the opening session of the 11th Annual Colliver Lectures. On the platform are President Robert E. Burns (seated) and Dr. Ross Snyder.*

## Rotary Club, Tavener collections added to Library

□ The Stuart Library of Western Americana has recently received two important additions to its collection.

A new Rotary Library has been set up as a separate unit within the Stuart Library; it will house Rotary Club records, correspondence, bound volumes of Rotary Club bulletins and many other items of historical significance to the Rotary Club of California. The Stockton Rotary Club plans to offer a new scholarship to advanced students of history and sociology for directed study at the Library on some aspect of Rotary. The Library was first suggested by Leland D. Case, a former editor of *The Rotarian*, at the time he was Curator of the Stuart Library.

The other addition to the Stuart Library is a manuscript of a research study on Mark Twain and Bret Harte by Margaret B. Tavener.

Miss Tavener, one-time teacher, counselor and dean at Stockton College, was a devotee of scholarly research. During a ten-year period, from 1951 to 1961, Miss Tavener made a thorough research of the writings and lives of Mark Twain and Bret Harte. Her chief interest was in the Mother Lode phase of the respective men, but she has also included all their interests as reflected in their writings, in the history of the period and in the comments of others about them.

The results of her research include mounted photographs which she took of the locale of their stories, with her accompanying annotations. A bibliography of the writings of each author is also included.

The material was presented to the Stuart Library by the mother of Miss Tavener, Mrs. Minnie B. Tavener of Elk Grove and by Miss Ina Marmon of Stockton, in the hope that it will serve as a source of valuable information to those who have an interest in these two American writers who hold an important place not only in the literary tradition of California but also in our country as a whole.



## New Foundation at Dental School

□ Establishment of The Dr. Byron J. Thayer Foundation to further the academic program at the School of Dentistry in San Francisco has been announced by University President Dr. Robert E. Burns.



Dr. Thayer

Named for Dr. Byron J. Thayer of Santa Barbara, a 1924 graduate of the School of Dentistry (formerly the College of Physicians and Surgeons), the Foundation has been established with an initial gift from Dr. Thayer that will amount to approximately \$200,000. Dr. Thayer says that the Foundation will ultimately total between \$1.5 and \$2 million in endowment.

Income from the foundation, according to Dr. John J. Tocchini, dean of the School of Dentistry, will assist the School in furthering its academic program.

"Unlike many foundations that specify the use of the funds for a given area, this one will be somewhat flexible so that we can use the earnings from this Foundation to support faculty salaries and to purchase needed equipment and dental supplies," Dr. Tocchini said.



"Also income can be used for scholarships for needy students."

Dr. Thayer practiced dentistry in Taft, Calif., from his graduation from dental school until 1956 when he retired and moved to Santa Barbara to pursue his interest in the stock market.

A Board of Trustees has been established to administer the income from the Foundation.

Dr. Thayer has five children. They are Byron J. Thayer, Jr., of Orange; Frank James Thayer, a senior at the UC—Santa Barbara; Susan Thayer, Bruce Thayer and David Thayer. He and his family live at 722 San Roque Road in Santa Barbara.

While living in Taft, Dr. Thayer was known for his generous financial support of several community projects.

## P & S Club to hold first annual ball

□ The P & S Club, now in its charter membership year, is launching a major activity in the future of the University's San Francisco campus.

The P & S Club is designed to perpetuate for all time the name College of Physicians and Surgeons, by which the School of Dentistry, University of the Pacific, was known from 1896 to 1962. The Club has three major goals:

1) To raise sustaining funds for the School's annual and mounting financial requirements;

*Pharmacy Dean Ivan W. Roland, President Robert E. Burns, Contractor Charles Plumb and a television cameraman were on hand in early January as construction began on Pacific's new \$4.3 million School of Pharmacy project. A few days later the site was well excavated as shown in the panoramic photo below.*

2) To support dental care for handicapped children, and

3) To raise public esteem and the image of the dental school among professional groups by setting a new record in annual support by alumni and friends of the school, and by sponsoring one of San Francisco's finest social affairs.

To further the goal last stated above the Club's first annual Gold, Silver, and Ten Ball will be held in the Grand Ball room of the Fairmont Hotel in San Francisco on Saturday evening, Feb. 24. Among the events on the evening program will be the presentation of certificates honoring those observing the Golden Anniversary as P & S graduates.

Approximately 300 persons are expected to attend the ball, which, in addition to honoring the 50-year graduates, will also take special note of the alumni who were graduated 25 and 10 years ago.

Dr. Clarence E. Butler, a member of the P & S Class of 1934, is chairman of the Club.

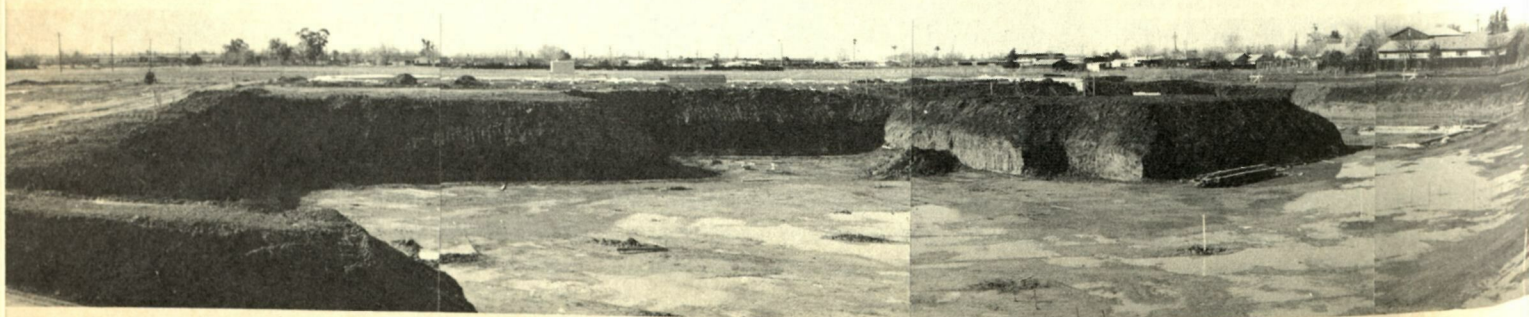
## Clausen Lectures feature Theobald

□ "Needed: A Compassionate Revolution" will be discussed in the open and unobstructed style characteristic of Robert Theobald who is the 1968 Clausen Lectures speaker.

Three lectures, all open to the public with no admission charge, are scheduled: Feb. 29, 8 p.m., in Morris Chapel; March 1, 8 p.m., in Grace A. Cove Dining Hall; and March 2, 9:30 a.m., in Morris Chapel.

Theobald is a British socioeconomist who has been studying, since 1957, the effects of affluence and abundance on the American socioeconomy.

The lectures are named in honor of Henry C. Clausen, president, California Scottish Rite Foundation.

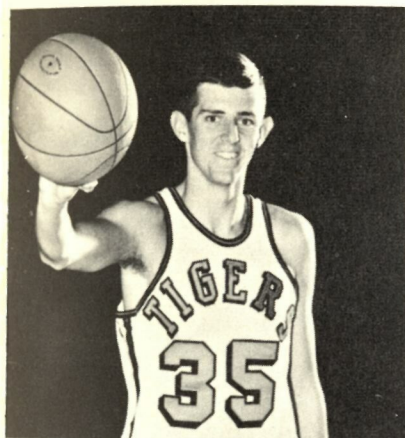






# TIGER SPORTS

by John Marks Sports Information Director



Tom Jones, 6-9, Sophomore Center

## Watch the Tigers on television

Feb. 10 UOP vs USF

Feb. 17 UOP vs St. Mary's

Game time, 1:45 on the following stations: KCRA, Sacramento; KGO, San Francisco; KNTV, San Jose; KVIQ, Eureka; KRCR, Chico; KRCL, Reno.

## 1968 BASEBALL SCHEDULE

DATE	OPPONENT	PLACE	TIME
Feb. 27	UC Davis	A	3:00 p.m.
Mar. 2	SF State (2)	A	1:00 p.m.
Mar. 5	Stanford	A	3:00 p.m.
Mar. 6	UC Berkeley	H	3:00 p.m.
Mar. 8	Univ. of Arizona	A	3:00 p.m.
Mar. 9	Univ. of Arizona (2)	A	1:00 p.m.
Mar. 13	Sonoma State (2)	A	1:00 p.m.
Mar. 16	Univ. of Nevada (2)	H	1:00 p.m.
Mar. 19	Sacramento State	A	2:00 p.m.
Mar. 23	Fresno State (2)	H	1:00 p.m.
Mar. 26	Stanislaus State	A	3:00 p.m.
Mar. 29**	Pepperdine	H	2:30 p.m.
Mar. 30**	Santa Clara (2)	H	1:00 p.m.
Apr. 2	Sacramento State	H	3:00 p.m.
Apr. 6**	San Jose State (2)	A	1:00 p.m.
Apr. 8-11	San Diego MCRD		
	Easter Tournament	A	
Apr. 13**	UC Santa Barbara (2)	A	1:00 p.m.
Apr. 17**	Santa Clara	A	3:00 p.m.
Apr. 19**	Pepperdine	H	2:30 p.m.
Apr. 20**	Loyola (2)	H	1:00 p.m.
Apr. 23	UC Davis	H	3:00 p.m.
Apr. 25	Lodi Crushers	A	8:00 p.m.
Apr. 26**	Santa Clara	A	3:00 p.m.
Apr. 27**	San Jose State (2)	H	1:00 p.m.
Apr. 30**	St. Mary's (2)	A	1:30 p.m.
May 2	San Diego Marines	H	3:00 p.m.
May 4**	U.S.F. (2)	A	1:00 p.m.
May 7	Cal State Hayward (2)	H	1:30 p.m.
May 8	Stanislaus State	H	3:00 p.m.
May 11**	St. Mary's (2)	H	1:00 p.m.
May 24-25	NCAA District Playoffs		
May 30-June 1	NCAA District Playoffs		
June 10-15	NCAA Finals, Omaha, Neb.		

\*\*Indicates West Coast Athletic Conference Games

## Tigers off to fine start . . .

The University of the Pacific Tigers, who for the past two years have won the West Coast Athletic Conference, are off to a fast start in this young season with a fine 11-2 record. The Tigers, who are loaded with "youth," won nine straight games before encountering a loss to Nevada Southern University in the finals of the Las Vegas Classic. The only other loss, which came at the hands of a hot shooting San Jose State, was Pacific's first WCAC league loss in 25 outings. The race for the league championship looks like a real tight one between Santa Clara, USF, Loyola, San Jose and Pacific; and a league record of 11-3 could well be enough to walk off with the crown in this well-balanced race.

The Tigers are being paced by two sophomores, Tom Jones, a 6-9 center from Danville who is averaging 17.5 points per game, and sophomore guard Fred Carpenter, 6-5 from Torrance who is going along at a 15.2 clip. Juniors Robby DeWitt, 6-5 from Susanville, and Pat Foley, 6-5 from Sacramento, along with senior Steve Michelson, 6-1 from Walnut Creek, round out the starting five.

Following finals and the semester break, the Tigers will return to action against Far Western Conference members San Francisco State and the University of Nevada, and then return to league play.



## 1968 VARSITY SWIMMING SCHEDULE

DATE	OPPONENT	PLACE	TIME
Dec. 15	Modesto Racquet Club	A	4:00 p.m.
Jan. 12	Hayward State	H	3:00 p.m.
Jan. 13	California	A	11:00 a.m.
Jan. 27	SF Olympic Club	H	11:00 a.m.
Feb. 2 & 3	Gold Coast Relays	USCB	All Day
Feb. 8	Chico State College	A	2:00 p.m.
Feb. 9	Oregon State College	A	7:00 p.m.
Feb. 10	University of Oregon	A	2:00 p.m.
Feb. 15	UC Davis	H	4:00 p.m.
Feb. 22	SF State College	A	4:30 p.m.
Feb. 22	SF Olympic Club	A	8:00 p.m.
Feb. 24	Fresno State College	H	2:00 p.m.
Feb. 29	Arden Hills Swim Club	H	4:00 p.m.
Mar. 2	Univ. of Santa Clara	H	11:00 a.m.
Mar. 8	San Jose State College	H	3:00 p.m.
Mar. 14, 15, 16	NCAA College Division		
	Regionals, Fresno		
Mar. 21, 22, 23	NCAA College Division		
	Nationals, Atlanta, Ga.		
Mar. 28, 29, 30	NCAA University Division		
	Championships		

## 1968 TRACK AND FIELD SCHEDULE

DATE	OPPONENT	PLACE	TIME
Mar. 2	Chico State	A	1:30 p.m.
Mar. 9	Cal State-Hayward	H	1:30 p.m.
Mar. 16	UC-Davis	A	1:30 p.m.
Mar. 20	UC-Davis, Hayward		
	LA State Hayward		1:30 p.m.
Mar. 30	Claremont Relays	A	11:00 a.m.
Apr. 6	Oregon Southern	H	1:30 p.m.
Apr. 13	SF State, Chico State	A	1:30 p.m.
Apr. 20	Westmont Relays		
	Santa Barbara		12:00 noon
Apr. 26-27	Mt. Sac Relays	Walnut	11:00 a.m.
May 4	All Comers	H	1:30 p.m.
May 10-11	West Coast Relays Fresno		6:00 p.m.
May 18	NCAA Regional	Davis	9:30 a.m.
May 25	Modesto Relays Modesto		6:00 p.m.
June 7-8	NCAA National Meet		
	College, Hayward		
June 13, 14, 15	NCAA—University		
	Division, Berkeley		
June 20-21	Pacific AAU Cham-		
	pionships, Sacramento		



## Foundation at UOP will honor Bishop

□ The California-Nevada Conference of The Methodist Church has announced the creation of the Bishop Donald Harvey Tippet Foundation at the University of the Pacific.



*Bishop Tippet* received in local churches on Sunday, Feb. 25. Annual income from the Foundation fund will be used toward the maintenance and enhancement of the Chaplaincy at the University. Students and faculty from various denominations share common interests and concerns through participation in the functions of the Chaplaincy.

Bishop Tippet will retire from active status in July after 20 years service as a bishop of The Methodist Church. He also has been a member of the University Board of Regents for the past 20 years. The Bishop Donald Harvey Tippet Lectures were established in his honor at Pacific in 1956.

Members of the 396 churches under Bishop Tippet's supervision will be given the opportunity of supporting the project through contributions to be

### "YOUR WILL IS A REFLECTION OF YOUR LIFE"

*This is the true feeling of those most experienced in the subject, and it may be expanded to say, "What you do with your estate is as noble or ignoble as your thoughts of life."*

*In life, Walter B. Sampson had a keen interest in young people. He liked the outdoors and had a zest for living. His will reflected his noble thoughts since it designated \$30,000 from his estate for the establishment of an endowed scholarship at the University of the Pacific. The Walter B. Sampson Memorial Scholarship is now assisting worthy students at the University as well as reflecting his goals through the lives of students for generations to come.*

*Mr. Sampson was manager of the former Smith and Lang department store in Stockton for 22 years. He died in December, 1965.*

*As an endowed scholarship, only the income from the \$30,000 gift will be awarded each year, thereby providing a continuous scholarship resource. More and more individuals who believe in privately-supported higher education are finding this to be a meaningful type of estate decision. These gifts also provide vital assistance to the University's need for increased scholarship funds. Contact the University Estate Planning Program office for prompt information or assistance on this or other types of estate gifts.*

#### LIBERAL ARTS COLLEGES



*College of the Pacific*



*Raymond College*



*Elbert Covell College*



*Callison College*

#### PROFESSIONAL SCHOOLS



*Conservatory of Music*



*School of Education*



*School of Pharmacy*



*School of Engineering*



*School of Dentistry  
San Francisco*



*McGeorge School of Law  
Sacramento*

#### GRADUATE SCHOOL



CALIFORNIA'S FIRST CHARTERED INSTITUTION OF HIGHER EDUCATION