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Pacific Alumni Association

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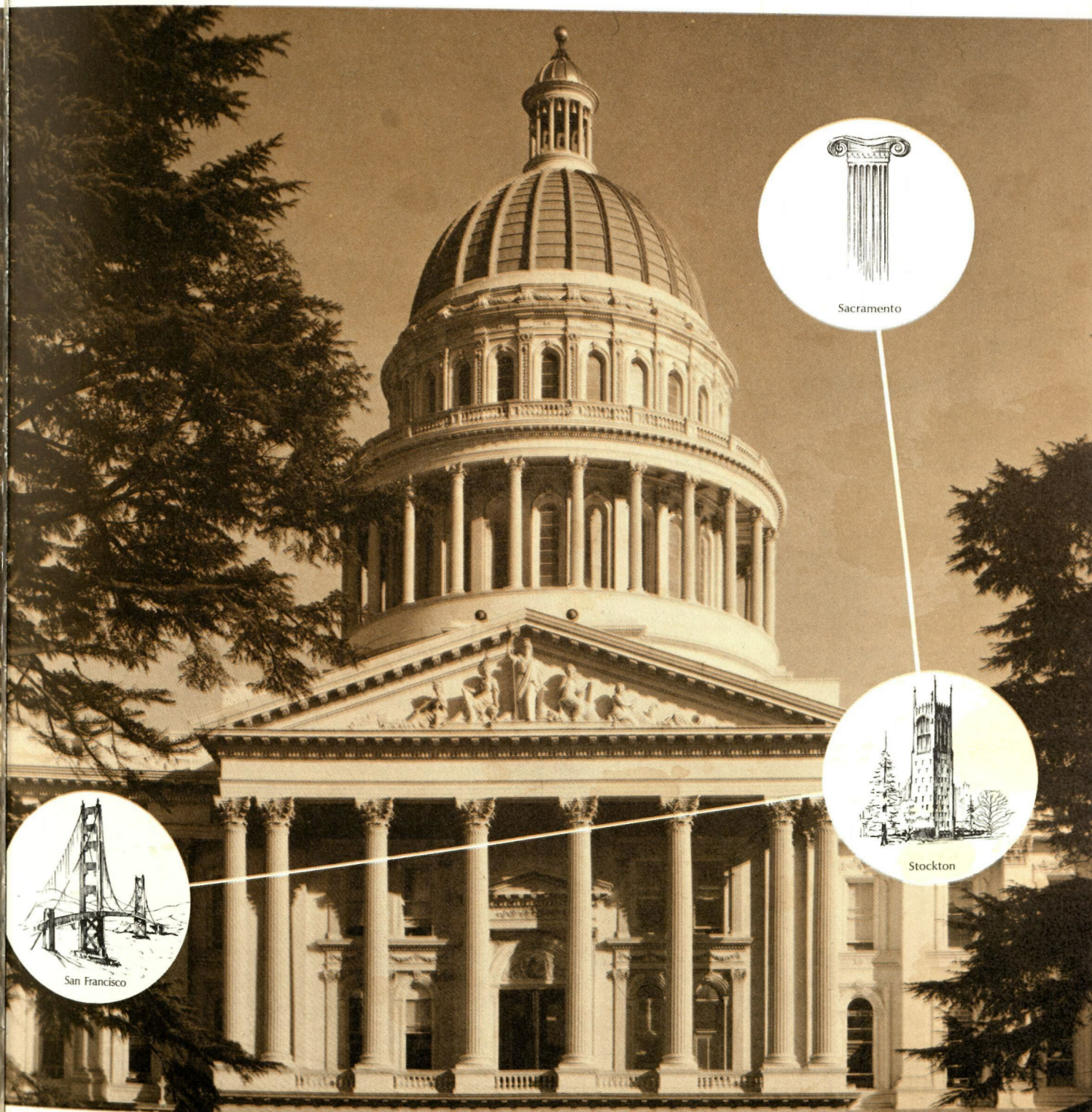
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UNIVERSITY OF THE PACIFIC

PACIFIC REVIEW

WINTER
1967

STOCKTON - SAN FRANCISCO - SACRAMENTO



Sacramento

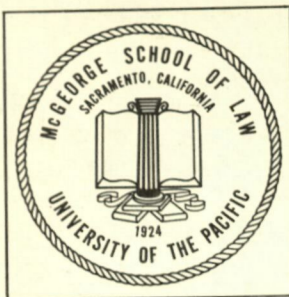


Stockton



San Francisco

SACRAMENTO: SITE OF UOP'S THIRD CAMPUS



Introducing McGeorge School of Law Pacific's sixth professional school

□ The amalgamation of McGeorge College of Law in Sacramento with the University of the Pacific on October 26, 1966, was the culmination of years of study and negotiations between these two institutions of higher learning.

"It is natural for the University of the Pacific, as the first institution of higher education chartered by the state of California, to have a campus located in Sacramento," President Robert E. Burns said during the news conference.

"Here the University will continue its 116-year identity as a privately-supported institution. Here the University's quality and pioneering spirit will be extended in the sound reputation built by, and now continuing in what will be known as the McGeorge School of Law of the University of the Pacific."

McGeorge College of Law was founded in 1924 by the late Verne A. McGeorge in order to serve the men and women of the Sacramento area who wished to secure professional training in law. Its record of performance bears out how ably this objective has been fulfilled:

Twenty percent of the practicing lawyers in the Sacramento-Stockton area are alumni of McGeorge.

Among the 17 law schools in California, McGeorge ranks fifth in the percentage of graduates passing State Bar examinations.

Results of the Fall 1966 examinations show McGeorge School of Law to be moving even higher with first-time examinees scoring 86.9 percent, as com-

UOP
Dr. Thomas S. Thompson
vice president, development;
Robert R. Winterberg,
financial vice president;
Dr. Wallace B. Graves,
academic vice president;
President Burns;

McGEORGE
Hon. Sherrill W. Halbert,
Board Chairman;
Dean Gordon D. Schaber



pared with the 52.5 percent statewide average. More than two-thirds of McGeorge graduates have passed the last five Bar examinations on the first try.

With a current enrollment of 350 students, the school has quadrupled in size of student body and facilities in the last 10 years. Its attractive and meticulously-maintained campus facilities are located at 3252 Fifth Avenue.

The University will continue the McGeorge evening school program that has filled such an essential need and has become so highly recognized during the past 40 years. In September 1967, day law classes will begin.

"At a later time, the University will also establish evening law school classes on our Stockton campus, using McGeorge law school faculty," Dr. Burns said.

Superior Court Judge Gordon D. Schaber, who has served as dean of the McGeorge College of Law since 1957, will continue in this capacity and also become a member of the University's Executive Policy Committee.

New full-time faculty members are being appointed to prepare for the

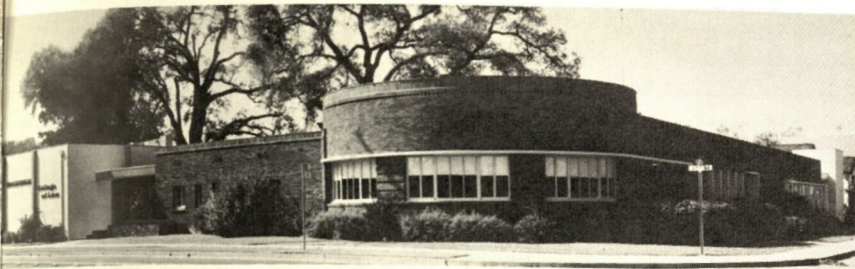
launching of the day school program. Two named to date are Charles W. Luther, professor of law and assistant dean, and Claude D. Rohwer, professor of law. Amalgamation with the University and establishment of day classes are two key factors in McGeorge gaining American Bar Association accreditation. Achievement of this accreditation by 1969 would be retroactive to 1966 graduates.

McGeorge is accredited by the Committee of Bar Examiners of the State Bar of California. It is approved by the State of California and by the Veterans Administration for educational benefits.

Concurrent with the amalgamation, all McGeorge graduates who hold a bachelor's degree from another institution are being awarded the Juris Doctor (J.D.) degree. This replaces the Bachelor of Laws (L.L.B.) degree previously granted.

The former McGeorge Board of Trustees has become an Advisory Board to the School; its chairman, Federal Judge Sherrill Halbert, will become a member of the University Board of Regents.





DEAN
SCHABER



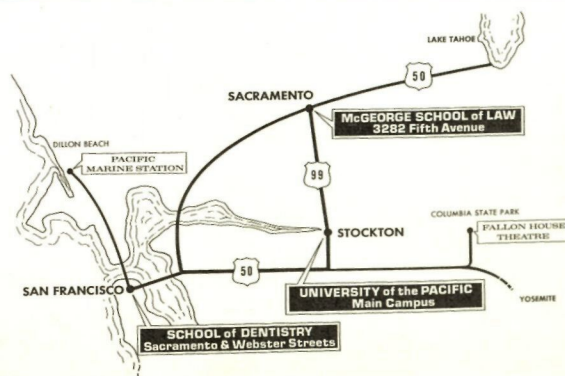
McGeorge staff includes (from left): Mrs. Gary Schaber; Gary V. Schaber, administrative assistant dean; Alice J. Callaway, assistant librarian; Thomas J. Ford, business manager; Anna Rose Fischer, registrar-comptroller; Dean Schaber; Addalou Stamm, administrative secretary; Hon. Sherrill Halbert, Board Chairman.



"The significant progress made by the University of the Pacific during the past ten years is evidence of dynamic leadership and a firm belief in the value and necessity of privately-supported education in our democratic society. McGeorge has likewise progressed significantly during this period and has strived to demonstrate the value of its educational program in Northern California and fill the great need in legal training. The amalgamation of these similarly dedicated and progressive institutions should give a new spirit of pride and enthusiasm to all connected with McGeorge.

"The strength of association and the determination to succeed will hopefully better enable us to serve the needs of our community, our students and our faculty. All of us will do everything within our power to merit the great confidence being reposed in the McGeorge School of Law of the University of the Pacific.

We call upon all who may be reached by this message to join with us in our continued quest for academic excellence in law."





The author of the article below, Carl E. Wulfman, chairman of the Department of Physics, College of the Pacific, joined the faculty in 1961 after teaching at the University of Texas and Defiance College (Ohio). He has been active in research as well as teaching. His papers have been published in the Journal of the American Chemical Society, Journal of Organic Chemistry, The Journal of Chemical Physics and others. He has also presented papers at scientific gatherings including the International Symposium on Molecular Structure and Spectroscopy in Tokyo. Dr. Wulfman received his Ph.D. as a Fulbright Scholar at the University of London. He will return to England during his sabbatical next year to study at Oxford under a National Science Foundation Science Faculty Fellowship.

90% of the scientists born since 1400 A. D. are alive today.

The volume of scientific literature is doubling every ten years.

Professional education is increasingly dependent upon physical science.

The routine work of white collar workers is being taken over by computers.

□ These are some of the realities which education must face. In this article I would like to say a little bit about them and about how we are attempting to face them in the Physics Department at UOP.

Though some are excited by the prospect of the rapidly opening frontiers of knowledge, few desire to meet the knowledge explosion by doubling the amount of factual information they learn every ten years! How then are we all to keep from becoming obsolete? In science the solution to this problem is quite clear, and is especially transparent in physics. There are fundamental ideas in science, few in number, and the rapidly increasing knowledge of science usually involves only a rapidly increasing rate of application of these principles to a large variety of situations. In recent years the number of fundamental ideas in physics have even been reduced so that it is now possible to teach physics as an application of perhaps a dozen basic ideas to an immense diversity of situations; to the particles of the atom, to the molecules of chemistry and the molecular systems of biology, to electronics, to geology, to automobile design, to the galaxies of the universe.

However, if simple principles are to govern a wide variety of special cases, these principles must necessarily be abstract. The mode of their application to individual instances may then be, and usually is, far from obvious. The teacher

and the student must become, ever increasingly, experts in the application of abstract ideas to concrete problems in immense diversity. They must become practical natural philosophers.

At the same time that the professor and the student are learning to think on ever more abstract levels, there is a more subtle challenge awaiting them:

The advent of the computer makes routine thinking a waste of time. One computer can do the routine mathematical and logical work of a whole host of very competent people. Today, for some of our research in the physics department, we rent time on a digital computer that can do in one minute computations that would take one of us a full year—and we would make mistakes! The computer frees us to devote our attention to ideas and people, and it can do the same for every one, but this is the second challenge:

To communicate with the computer one must be eminently careful and logical. A computer does exactly what you tell it—no more, no less—it has absolutely no discretion and it can just as easily flash an ERROR sign in your face as give you to ten digits an answer you were seeking. But though one must be eminently logical and careful when communicating with a computer, one must be a dreamer to have ideas worth communicating, either for application or for testing.

A dreamer is a person who jumps to conclusions, for a new idea is nothing else but a thought that does not clearly follow logically from previous knowledge or thought. The problem of the professor then is not just to help his students to learn to think abstractly, but rather it is to help them to learn to think carefully one moment, while another moment allowing ideas to promiscuous-



ly pop into their heads without benefit of logical sanctions. After an idea is born and breathing, then is the time to deal with it logically and without prejudice. The requirement of logic must never become so deeply embedded in the mind that one subconsciously filters out budding ideas before they can become consciously noted.

motion of the object is described by the abstract "laws of motion."

In these courses both non-science and science students learn how to program a straight-forward but lengthy problem on the University's digital computer. Most students are excited by this and force themselves to do the necessary careful thinking. In addition, they come

eye reports to us and which the laws of physics govern. In this and other courses we use many strategies to help the student develop his mental abilities. Thus in Atomic Physics, the students read the original papers of Rutherford, Schroedinger, Bohr, Einstein, and others whose discoveries established modern physics in the period 1900-



I believe that the challenge of helping students to think abstractly in these complimentary ways is the challenge of liberal education today, and the challenge is clearest in the sciences. What then are we doing about this challenge in the Physics Department?

First of all we are trying to insure that we have the time to communicate with students so that we have a fair idea of what is happening in their minds. This means small classes—and the more difficult the transformations of the mind one is seeking, the smaller must be the class, for the more difficult the transformation the more one must interact with the student to help him bring it about.

Secondly, we try from the very beginning courses to get the student to consider a few general principles as primary and to see that all else is simply a variety of special applications of a few great organizing principles. Since these principles are abstract it is necessary to give the student a great deal of aid in applying them to concrete instances.

Thus in the Elementary Physics courses the motion of objects is recorded by taking Polaroid photographs of them with a flashing light so that the student has an immediate moment by moment record of the successive positions of the object in space. The student can then analyze these pictures and see how the

away from the experience having some notion of the sort of tasks that can be delegated to a computer. The creative side of physics is dealt with in a variety of ways. In my sections, we emphasize the puzzle-solving aspect of science, and discuss the inspired guess work involved in great scientific discoveries. In ways like these we try to help the beginning student develop a small matched set of mental tools that will be of use to him for the rest of his life.

The Atomic Physics course is the first advanced course physics majors take. In it one of the most difficult ideas to understand is the idea that the laws of science do not govern the detailed behavior of individual atoms, electrons, and so forth. Rather, the rules of atomic physics are like the rules of insurance companies which can tell you that there is one chance in 55,000 that you are going to die in an automobile accident on the freeway on Labor Day weekend. Dr. Fred E. Inman and his students recently designed and built an apparatus which demonstrates this idea very nicely. It counts the number of particles of light that fall in a number of very small areas of an image, say the image of a landscape. The student quickly discovers that this number is not, and cannot in theory or in practice be, determined exactly but fluctuates about an average. It is this average that our

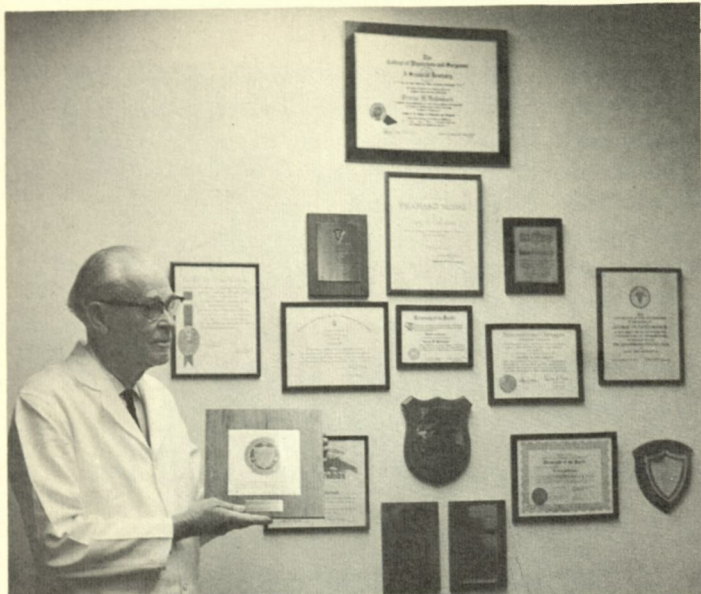
1930. Only by becoming familiar with the work of great scientists can the student develop sensible guidelines for his own creative work. Some of our students have begun research with us as early as the end of their sophomore year.

Because of the early emphasis we place upon teaching students to make abstract ideas concrete, our upper division students can fill in many of the details of a subject themselves. We can therefore concentrate on helping them to thoroughly understand principles. This enables us to offer fewer advanced courses than most institutions, though according to a recent American Physical Society study, our offerings turn out to be much the same as those of most outstanding undergraduate departments in the nation. This, and the fact that in the past four years every one of our physics majors has gone on for the Ph.D., reinforces our belief that we and our students are not backward in accepting the challenges of modern science.

$$Y_{10} = \left(\frac{3}{4\pi}\right)^{1/2} \cos\theta = \left(\frac{3}{4\pi}\right)^{1/2} \frac{z}{\rho_0};$$

$$Y_{1\pm 1} = \left(\frac{3}{8\pi}\right)^{1/2} \sin\theta e^{\pm i\phi};$$





Famed dental research laboratory will move to UOP Dental School



*Dedication Day: Sunday, May 7
Mark your calendar*

□ The George M. Hollenback Research Associates, of Encino, Calif., with an international reputation in the field of dental materials, will move to Pacific's San Francisco campus in April, 1967.

Renowned as a dental scientist, Dr. Hollenback opened his research laboratories in 1957, following 50 years of dental practice. He will establish his laboratory in the new \$8.5 million building of the School of Dentistry, now being completed at the corner of Sacramento and Webster Streets in San Francisco.

The design of the new building provides that the complete top floor will be for research. Dr. Hollenback's laboratory will be located just below the research floor of the nine-story building. The space allocated will be somewhat larger than his present facility in Encino, which covers 1,280 square feet.

Two of the three researchers who have been with him in Encino for the past nine years will make the move to San Francisco. They are John Shell, a metallurgist, and Andrew Villanyi, a physicist.

Dr. Hollenback's ties with "P&S" have been close for many years, especially since its amalgamation with the University of the Pacific in July, 1962. He has contributed large sums to the building fund of the dental school, which is the only privately-supported dental school in Northern California.

For many years, Dr. Hollenback has been professor of prosthetic dentistry on the Pacific faculty, commuting by air from Los Angeles.

A native of Coldwater, Kan., Dr. Hollenback was licensed by that state to practice dentistry, and began his practice in Kansas City, Kan., in 1907. He moved his practice to Montana in 1908, and in 1919 moved again to downtown Los Angeles. Twenty-nine years later he moved his practice to Encino and then, in 1955, retired from private practice altogether.

However, Dr. Hollenback was not prepared to remain idle. He felt that the dental profession had a strong need for improved dental materials. Therefore, he opened his Research Associates laboratories at 17000 Ventura Boulevard in Encino in 1957. Since that time, the dental scientist, now 80, has made many of his own instruments, as well as electric ovens and measuring devices because there were none of these items on the market which would satisfy his particular needs.

Due to its international reputation, the laboratory is visited frequently by dentists from foreign countries and every state in the union. They come for varying periods to learn about the testing of materials and to participate in the research accomplished there.

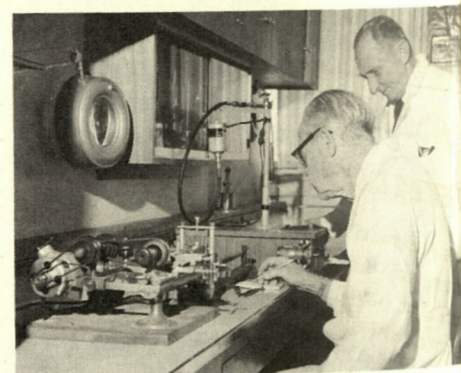
The Hollenback Research Associates is believed to be the only privately-financed and supported dental materials testing and research laboratory in the United States.

When he occupies his new quarters in the new dental school building at 2155 Webster Street in San Francisco, Dr. Hollenback will have a machine

shop, four laboratories, a photo lab, a constant-temperature room and offices for his staff.

Dr. Hollenback has published more than 100 scientific papers. His office wall is literally covered with plaques and certificates given for scientific achievement in the dental and dental materials fields.

One plaque, the Wilmer Souder Award, is "for outstanding and meritorious dental research, by the Dental Materials Group of the International Association for Dental Research." Dr. Hollenback is only the seventh person



Dr. Hollenback (left) is shown with his associate Andrew Villanyi in their Encino research laboratory checking measurements of edge strength and homogeneity of metal specimens. The machine they are using is capable of 144 tests over a four-hour period.

in history to have received this latter award. He was recognized for his distinguished service by the University of the Pacific in 1964 with an honorary Doctor of Science degree.

STIMULATING EXCHANGE OF IDEAS AMONG THOSE IN PLANNING, DESIGN, CONSTRUCTION, MAINTENANCE



Tenth Highway-Public Works Conference

□ The University's School of Engineering will sponsor its tenth annual Highway and Public Works Conference on March 7-8-9, featuring five technical symposia on topics of current interest, according to Dean Henderson McGee.

A special meeting for the Sacramento Chapter of the American Public Works Association is being planned as part of the Conference on March 8. Other program highlights include:

TUESDAY, MARCH 7—Robert S. Latchaw, Contra Costa County's assistant director of public works; Warren R. Mendel, executive vice president of the Engineering and Grading Contractors Association; and George A. Sherman, chief of the California State Division of Industrial Safety, will collaborate on the topic of "Engineer-Contractor Relationships" during the morning session. The afternoon session features a discussion on "Evaluation of Esthetics from the City/County/State Viewpoint" with Donald E. Crump, landscape architect of Stockton; A. C. Estep, engineer of design, California State Division of Highways; and Robert E. Grunwald, planning consultant of Hanford.

WEDNESDAY, MARCH 8—Sessions have been designated for symposia dealing with recent developments in construction methods and practice with portland cement concrete and asphalt concrete. Participating in the morning session are Leigh S. Spickelmire, assistant construction engineer, California State Division of Highways, on "Slip-Form Paving;" Ralph H. Spannenburg, engineer with the Portland Cement Association of Los Angeles, on "Quality Concrete for Public Works;" and Robert G. Spencer, city engineer of Burbank, on "Service Cuts and Repairs in Concrete Pavements." Two State Highway representatives are scheduled for the afternoon. J. F. Jorgensen, construction engineer, will present "A Critical Look at Asphalt Concrete Specifications" and Ernest Zube, supervising materials engineer, will review "Recent Compaction Studies by the California State Division of Highways."

THURSDAY, MARCH 9—The concluding technical session on Thursday morning will be devoted to the symposium on Public Works. Herbert G. Crowle, director of public works,

County of Alameda, will present his views on "Effective Public Works Management and Personnel Training Programs." David K. Speer, county surveyor and road commissioner of San Diego County, will lead a discussion on "Application of Computer Methods to Public Works Programs." Don R. Andres, solid waste consultant with the State Department of Public Health, will review "Recent Developments and Programs for Disposal of Solid Wastes."

Other featured speakers at the three luncheon sessions are Dr. Robert E. Burns, University president, with his annual address on the opening day; Professor Amos E. Neyhart, director emeritus of the Institute of Public Safety, Pennsylvania State University, with an analysis of "Traffic Safety—Fact or Fantasy" on Wednesday; and Cecil Murphree, vice president of Stolte, Inc., in a discussion of the thought-provoking topic, "A Double-Barreled Canon of Ethics" on the closing day.

Registration information for the Conference can be obtained from Dean Henderson McGee.

New Science Center planning moves ahead

□ Priority effort continues to be given to planning and fund-raising for a new Science Center, backed by a \$50,000 grant from the Aerojet-General Corporation to support these initial activities.

Even though an over-all program of notable reputation continues to be offered by UOP in the science field, classroom and laboratory space limitations are threatening to limit further growth in chemistry, physics, biological sciences, geology, geography, and mathematics.

A preliminary concept for an \$8-million Science Center has been established through the guidance of Campus

Architect Leonard Abbott. First priority will be given to a specialized facility for chemistry and physics at an estimated cost of \$3-million. This would provide a completely new building of approximately 85,000 square feet with lecture classrooms, seminar rooms, teaching laboratories, faculty offices, conference rooms and research laboratories for both undergraduate and graduate level programs.

One of the emphases to be further expanded in the new building plan is the training of college chemistry teachers at the graduate level. A total of 78 college teachers of chemistry have completed one or more years of their doctoral studies at UOP in the last five years.

The project presents the opportunity for a major donor to undergird the con-

tinued quality of the University's teaching results in the science field through a significant gift to a most worthy cause. A gift of \$10,000 has just been received from the Keck Foundation in Los Angeles. This helps to support a program built on competent faculty whose interest focuses on the individual.

The Departments of Chemistry and Physics in the College of the Pacific carry the primary teaching responsibility for the physical science education of 900 of the University's 3240 students currently enrolled. They also service specialized programs including pre-professional and professional training. Over 200 medical doctors have received their pre-professional training here; 82 percent of the UOP chemistry graduates have continued their education in graduate schools.



NAMED IN MEMORY OF
JOHN THORNTON WOOD
NOVEMBER 4, 1929 - JANUARY 22, 1949
SON OF MR. AND MRS.
DONALD B. WOOD

Wood Memorial Hall

□ Library service to the students and faculty of the University will be greatly enhanced by the recent opening of Wood Memorial Hall, an addition to the Irving Martin Library building.

Students will have twice as many study spaces, with much more privacy and greater comfort than they had before. All of the old wooden chairs and tables have been replaced with modern upholstered chairs and walnut tables or individual study carrels.

Color has been added through wall-to-wall carpeting in blue-greens and gold, with bright accent colors in chair and sofa fabrics. The old monolithic study-hall atmosphere is gone; in its place we have numerous small study areas, with no table seating more than four students. Special lounge furniture is available on each floor for those who want the maximum in comfort.

Temperature in the new addition is zone-controlled through a combined heating and cooling system that is quiet and draft-free. Lighting has been greatly improved; students have more than twice as much light for reading in the new addition. Fluorescent tubes filter light through the finest glass lenses for glare-free uniform illumination.

Other conveniences include an elevator and special smoking areas on the landings of the north stair well.

The third floor houses the new Spanish language collection and the education library, and offers a panoramic view of the campus through spacious windows of tinted thermal glass. The second floor is divided into two areas by a glass partition which separates a quiet reading area from the general reserve book reading room.

The first floor is divided into four areas. The basic reference collection is housed in center book stacks surrounded by reading tables. The Reference Department office has two glass walls to permit visual communication. A darkened room behind the elevator shaft houses a battery of microfilm and microcard readers and a reader-printer.

The memorial plaque and photograph of John Thornton Wood are hung in the attractive conference and rare-book room which has a special outside entrance of its own.

Unknown to most students, and unseen by all but the mailman and book salesmen are the dozen staff members who work in the basement of Wood Memorial Hall every day. This bright and colorful room is piled high with books — approximately 10,000 at this writing. Here, books are ordered, re-



James A. Riddles, director of libraries, who wrote the article on this page, is shown unveiling a drawing of a proposed south wing of the Martin Library during dedication ceremonies of Wood Memorial Hall. The new addition has barely brought library capacity up to present needs; the south wing will be needed within a very few years to serve the expanding University population.



Mr. Donald B. Wood

ceived, cataloged and prepared for the shelves. Moving this operation out of the old building has made it possible to install compact storage shelves in the old work-room to house back-files of periodicals formerly stored in various attics and basements around the campus.

In all, the addition has enlarged the library to nearly twice its original size. Enough shelves are available to hold the entire book and periodical collection for the first time, and enough study spaces are available for all but peak student use.

Ground was broken in March 1965 at Founder's Day for the new structure. The \$579,304 project was financed with a \$172,759 federal grant from the U.S. Department of Health, Education and Welfare, a federal loan, and Mr. and Mrs. Wood's gift of \$233,400.

Wood Memorial Hall adds 16,344 square feet to the library, doubles the seating space for students, and increases the shelf space by 89,000 volumes. University Library holdings now total 150,000 volumes.

The building was designed by Howard G. Bissell and Associates, and built by Roek Construction Company.

Dedication Ceremonies

for Wood Memorial Hall were held on October 24 on the front steps of the library. Participating were Jim Hughes, student body president, Mrs. Fay Goleman, chairman of the faculty library committee, President Robert E. Burns, and University Librarian James Riddles. Gene Bigler, student body vice president, served as master of ceremonies. The University band provided music for the occasion.

Built on the north side of the main library, the three-story structure, plus basement, more than doubles the floor space of the library. It was named Wood Memorial Hall in recognition of a gift made to the University by Mr. and Mrs. Donald B. Wood of Lodi in tribute to their late son, John Thornton Wood.

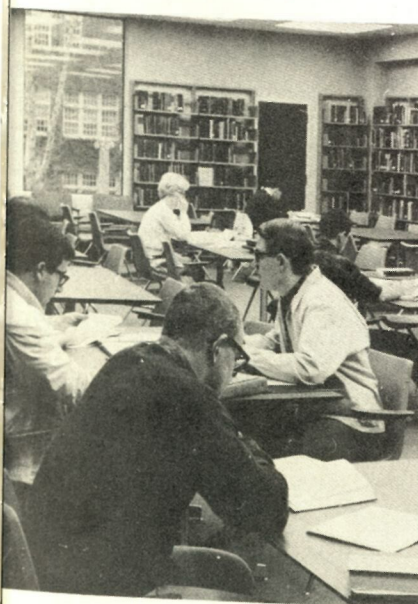
Mrs. Goleman was principal speaker. She paid tribute to the men and women who worked through the years to make the new library possible. Referring to Mr. Wood's contribution, she said, "And so to you, Mr. Wood, we owe a debt of more than thanks. Through this facility you have made hope visible. You have rekindled our optimism. With this gift you inspire, encourage, and challenge us to make the library collection equal to the beautiful space awaiting it. Rest assured, that for countless generations of students and faculty, Wood Memorial Hall will become a cherished and unforgettable part of their lives. For all of this we do thank you."



Mrs. Fay Goleman (top, right) finds an appreciative audience for her library dedication speech. After the ceremony, three Pacific Regents chat on the library steps. Left to right are: Mr. Ted Baun, Dr. A. E. England, Mr. George Wilson.



Wood Memorial Hall is a three-story wing connected to the Irving Martin Library. It has enlarged the library to nearly twice its former size. Blue-green and gold carpeting combine with comfortable new furniture to make Wood Memorial Hall an inviting place for study. The aisles are wide in the stack areas to permit easy browsing; lighting is brilliant but glare-free; the temperature is controlled without noise or drafts. Small tables and individual study carrels give privacy and aid concentration. The big book-covered room at right is the basement workroom where new books are received and catalogued.





A portrait of the great South American general and statesman, Simon Bolivar, was presented to Elbert Covell College by the Republic of Venezuela on Oct. 28 at a banquet held for the occasion in the college dining hall. Señor Fernando Lopez Contreras (left), Consul General of Venezuela in San Francisco, presented the painting in the name of President Dr. Raul Leoni. Provost of Elbert Covell College, Dr. Arthur J. Cullen, participated in the formal acceptance ceremonies.

\$967,990 gift from Cowell Foundation

□ The total cost of a new student health center on the Stockton campus will be underwritten by a \$967,990 gift from the S. H. Cowell Foundation of San Francisco. Foundation president Max Thelen announced the gift to President Burns by letter on Nov. 14.

According to President Burns, this is the largest gift the University has ever received from a private foundation.

"This gift covers 100 percent of the construction and equipment costs and the University does not have to underwrite any part of the project from our own resources," Dr. Burns said.

Planning and construction will require at least two years. The site is under study.

The proposal to the Cowell Foundation provided for a two-story building with full basement with a total of 29,000 square feet. Other features specified were ten treatment rooms; 35 beds on the second floor; surgery and cast rooms; three ear, nose and throat treatment rooms; two doctor's offices each with examination room and common waiting room; staff apartments and lounge; x-ray with storage; waiting and dressing facilities; four offices and a library for psychiatric purposes.

This total facility will be one of the finest of its kind. It replaces West Memorial Infirmary, constructed in 1924, which was the gift of Mrs. Charles M. Jackson in memory of her parents and brother.

The University has outgrown the nine-bed facility, according to Dr. Burns, but "the building continues to be useful and will be remodeled for current academic needs, perpetuating the donor's memorial purposes."

the University of the Pacific synonymous with the highest educational achievements to be found in any part of the world. He started his search in 1948. The results continue to add up as a sound investment for students, faculty and the full range of donors whose gifts help make the educational experience at Pacific an exceptional one.

BEGINS 20th YEAR AS PRESIDENT

Dr. Burns keeps international perspective; travels to select Far Eastern campus site

□ With only a brief nod, along with his prevailing radiance that says, "Let's get on with the job," Robert E. Burns acknowledged a tribute from the University Board of Regents at their October meeting for the beginning of his 20th year in the full range of presidential responsibilities. The distance traveled in the make-up of Pacific since his inaugural day of June 16, 1947 can be compared with the distance of his current travels—around the world with a specific purpose.

Board Chairman Ted F. Baun, Callison College Provost Dr. Larry Jackson and President Burns made a flying departure for the Far East on January 4th to select a campus site in Asia for the new Callison College. Their seven-week tour through Japan, Thailand, Malaysia, India, Pakistan and Lebanon will result in the selection of a location within the non-Western world where Callison students will spend their sophomore year, directly involving themselves in a learning experience close to the problems and aspirations of an emerging nation.

All that surrounds this venture is symbolic of President Burns' leadership. He is closely tuned to the experience and attitude of the Board of Regents. He depends on the effective delegation of responsibilities such as is evident in his choice of three vice presi-

President Burns (left), Board Chairman Ted F. Baun and Dr. Larry Jackson.



dents to directly supervise the academic, financial and development affairs of the University. With the ever-changing scene and ever-mounting demands being placed on higher education, President Burns is among the most energetic in responding to the challenge of his position.

But he is among the first to acknowledge the importance of other faculty and administrative leaders in achievement of over-all results. Thus, his part in a major gift such as the one just received from the S. H. Cowell Foundation involved the work of many individuals.

Satisfying the financial needs of a privately-supported University is one of the most pressing problems and one to which President Burns gives himself wholeheartedly. His current trip includes personal presentations for major gifts to the University.

Throughout his 20th year, or any future year of his working life, Robert E. Burns carries a commitment to make

Thomas S. Thompson awarded honorary degree for leadership in fund-raising

□ Pacific University in Forest Grove, Oregon, recently honored one of its alumni, and with it, they brought recognition from the academic community to the college and university development officer as an integral part of educational administrative team.

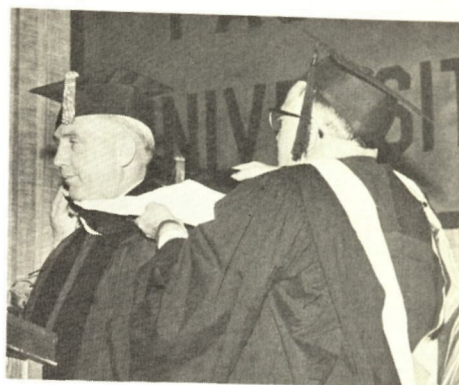
Thomas S. Thompson, vice president for development at the University of the Pacific since August 1963, received an honorary Doctor of Humane Letters degree at the Pacific University Mid-Year Commencement on Dec. 18, 1966.

Dr. M. A. F. Ritchie, president of Pacific University, said that "considering the talent in the field and higher education's dependence on these men, we decided to honor Tommy not only

to recognize his considerable talent but also to do our part to spotlight this critical and specialized area of work now being carried on by development directors.

"I'm convinced that the future of higher education, especially private education, rests largely with creative development men like Tommy Thompson."

Dr. Thompson is a 1938 Pacific University graduate. He has administered private gift programs exceeding \$1-million a year since 1957. He received his Master's degree from Oregon State University and has done advanced work at the University of Washington, University of Oregon, Oregon State Univer-



sity and George Washington University.

He served in the Air Force in World War II and the Korean War, retiring from reserve military service after 22 years as a lieutenant colonel. Since 1952, he has directed successful development programs at Lewis and Clark College, Washington University and Knox College as well as the University of the Pacific.

Distinguished guest conductors featured at Pacific Music Camp

□ Twelve distinguished and experienced conductors will participate in the 22nd Annual Pacific Music Camp scheduled to begin June 18.

Dr. Preston Stedman, dean of the Conservatory of Music, is producer of the 4-week Camp; band director James Douglass is educational director.

Conductors for the senior camp orchestra section are: Arthur Fiedler (Boston Pops Orchestra), Carmen Dragon (Hollywood Bowl Orchestra), Leo Kopp (St. Paul Civic Opera), and Ralph Matesky (Stockton Symphony and UOP Symphony Orchestra).

Band directors are: William Revelli (University of Michigan), Benton Minor (El Cajon High School Band), Frank Piersol (Iowa State University), William Rhoads (University of New Mexico), and Robert Soder (jazz band clinician).

Choral conductors will be: Robert Commanday (San Francisco music critic), Jester Hairston (noted composer, arranger and clinician from Hollywood), and J. Russell Bodley, UOP choral director.

Pacific Music Camp provides a com-

John R. Lindow (right), president of the Sacramento Valley Pharmaceutical Association, is shown presenting a check to Dr. Ivan W. Rowland, dean of the UOP School of Pharmacy. The \$500 check represents the balance of the Association's 1966 treasury. The money will be applied to funds being raised to construct the new \$3.6 million School of Pharmacy Center.



bination of private study experience with group performances under these distinguished faculty and conductors.

Four one-week junior camps are operated for 6th, 7th, 8th, and 9th grade students. Senior camps are operated for 9th, 10th, 11th, and 12th grade students.

This summer of musical activity is designed for both the advanced junior and senior high musician. A good balance between concentrated effort and recreation activities makes Pacific Music Camp a real summer growth experience. Further information can be obtained from Dr. Preston Stedman, Dean of the Conservatory of Music.

Conservatory fire

□ Pacific's 43-year-old Conservatory of Music building suffered extensive damage in a fire of undetermined origin on the evening of Jan. 11.

The blaze started in a third floor storage closet and spread quickly into the hallway and up into the attic, destroying partitions, ceilings and musical instruments. The roof was also badly damaged and the auditorium will have to be repainted due to smoke and water stains. Two organs and nine pianos were completely destroyed. Repairs to the structure will cost \$52,883, and will require approximately 60 working days.

COLLIVER LECTURES:

Christian action needs new guidelines

□ Dr. Paul Abrecht, executive secretary of the Department on Church and Society with the World Council of Churches, Geneva, called upon Christians to take part in a period of great Christian renewal and spiritual power as his main emphasis at the Tenth Annual George H. Colliver Lectures on Nov. 29-30.

"It is apparent that we are in desperate need of new guidelines for our Christian action in the world," he said.

"We live in a revolutionary world situation in which the security, welfare, interests and ideas of Western peoples will no longer be dominant."

He further stressed that the Western era of world history is over because its period of unrivaled control of world affairs is ended. This, he said, has profound implications for the Christian churches.

He said that churches will be judged by their ability to interpret God's will for the freedom of all mankind from past restraints.

"Ever since the modern world began to take shape around us, the churches of the West have had a great struggle to define their positions on revolutionary change. Generally speaking, they have been negative, and the great revolutions of modern history which have created our democratic technical society have only been discussed by the church in a negative manner," he declared.

"There is now a new demand that the church clarify its attitude toward revolutionary change and reject a purely negative approach. This is producing a difficult new debate in our churches.

"There are some who believe that Christian social thinking has been far too static, but that a new dynamic social ethic relevant to our times can only come as the church itself becomes involved in and identified with the difficult and even violent transformations which are taking place," he said.

The Colliver Lectures are sponsored by Pacific's Department of Bible and Religious Education and the Northern California-Nevada Council of Churches.

In Memoriam

JOHN H. STICHT, chairman of the Department of Geology and Geography, passed away in October at the age of 60. Born in Queenstown, Tasmania, Australia, Dr. Sticht joined the University faculty in 1946. He was named chairman of the Department in 1954. He was one of Pacific's most popular teachers. His enthusiasm for geology was an inspiration to his students. A great traveler, Dr. Sticht was a discriminating collector of rare books and minerals. He was an early explorer of the mountains of Tasmania where a peak was named in his honor.



ALLAN BACON,* professor emeritus of the organ, died in December at the age of 80. Born in Missouri, Mr. Bacon joined the Pacific faculty in 1922 in San Jose and moved with the school to Stockton in 1924. He wrote many articles on music and authored two books. Upon his retirement ten years ago, he received Pacific's highest honor, the Order of Pacific. Mr. Bacon was organist for several local churches and was a founder of Phi Mu Alpha music fraternity at Pacific.

HOWARD G. BISSELL, one of the architects who drew up the original plans for the University's Stockton campus, died in December at the age of 78. Mr. Bissell had been continuously active in the architectural work of the campus right up to the time of his death, designing many of the existing buildings including Morris Chapel, Conservatory of Music, Robert E. Burns Tower, Wood Memorial Hall and the cluster colleges. He had also served as planning director for the City of Stockton and San Joaquin County.



The National Co-Chairman for the new Pharmacy Center Program, Mr. Arthur O. Hanisch, died on December 29 following an operation. As president of The Stuart Company, vice president of Atlas Chemical Industries, Inc., and a member of the board of The Pharmaceutical Manufacturers Association, Mr. Hanisch had earned the respect of the pharmaceutical industry for his character and integrity in all that he did. His strong belief in a broad liberal arts background for people in professional fields was a motivating factor in his acceptance of an important leadership role with Pacific's School of Pharmacy. It was here he found his personal philosophy in action. Although his unexpected death establishes a tremendous leadership void in The Pharmacy Program, the industry in which he labored and the world which he lived suffers the greater loss.



Arthur O. Hanisch

*Former students and friends of Professor Allan Bacon have started a memorial scholarship fund for students of the organ. More than \$1,300 has been pledged so far. Gifts for this purpose should be sent to the Dean of the Conservatory.

UNIVERSITY OF THE PACIFIC ESTATE PLANNING

FEW OF US think of ourselves as philanthropists, yet given the persistence of private enterprise, we all are. Elected governments encourage us in this. Through consideration of income tax and estate tax laws, gift benefits are shared between donor and recipient and the national welfare is better served.

Support need not be instant. Indeed, important support is often deferred, certainly planned. Endowment for the establishment of a Faculty Chair in a teaching field, scholarships and buildings—all can be and usually are created by deferred gifts. Deferred giving can be designed to provide current income for the donor and at the same time guarantee his interests are forever benefitted. It can be a form of self-fulfillment.

The possibilities and mechanics of deferred giving may appear forbidding at first glance. However, in fact, they are not, yet there must be the desire to explore them.

Life Income Agreements, Trusts, Life Insurance Contracts, Wills . . . these are the everyday tools of people who assume responsibilities beyond themselves through the instrument of deferred giving. The flexibility of these tools is great. Individually-planned for the donor, all are integral parts in the support of valued enterprises. All have previously played a vital role in the future of the University of the Pacific and are doing so at this very moment.

Here are a few examples of thoughtful Estate Planning by individuals who had a desire to support a noble purpose and who selected specific methods tailor-made to their particular estate problems:

CHARITABLE TRUST—Mrs. Horace Patton, a friend of the University, established a Charitable Trust with securities she owned. She will receive the earned income of securities during her lifetime. After that the total value of the gift will be used as directed by her in a Charitable Trust Agreement. The University's share of this Trust will be more than \$25,000 and will be used as she has directed for education of students at the University who are preparing for full-time Christian service. By taking this action, Mrs. Patton has reduced her estimated estate tax and her income taxes and eliminated the capital gains tax.

LIFE INCOME AGREEMENT—Miss Miriam Burton, an alumnae of the University, transferred property to the University in exchange for an annual income for the rest of her life. Ultimately the University will receive \$50,000 through the thoughtful and careful planning of Miss Burton. In the meantime, she is guaranteed an income for as long as she should live. She has eliminated estate tax on the property transferred, reduced the capital gains tax and avoided most of her income taxes for the next six years.

GIFT BY WILL—Mrs. Florence Cunningham, also a University alumnae, directed in her Will that the University was to receive part of the residue of her estate to assist the research area of the California History Foundation. This significant bequest amounted to \$26,564 and will allow the work Mrs. Cunningham was interested in to continue.

BEQUEST OF ARTICLE—Mr. Edgar Kierluff, a friend of higher education, left a portion of his sizeable library to the University to supplement volumes used every day by the students and faculty. Mr. Kierluff reduced the taxes on his estate because gifts to the University are deductible, and, at the same time, he has provided teaching tools which will be used for years to come.

BARGAIN SALE—Mr. and Mrs. John N. Ballantyne used a method called Bargain Sale of appreciated securities to provide the University with more than \$100,000 in 1966, establishing scholarship aid for students with financial needs. Mr. Ballantyne sold the University appreciated securities at his original cost. The University then received as a gift the appreciation on those securities. If Mr. Ballantyne had sold the securities on the open market for their present value, he would have had to pay a sizeable capital gains tax. By selling them to the University for his actual cost, however, he not only eliminated the capital gains but also created a gift deduction which will reduce his income tax.

These and many other methods of giving are available to those who are interested in supporting the University. One or more may fit your personal needs and provide an avenue for your interest in giving to the worthwhile purposes served by this 115-year old institution of higher learning.

To assist donors, the University has established an Estate Planning Program designed to provide information on methods of giving and to assist the prospective donor and their advisors when a gift is contemplated. If you would like to receive information regarding methods of thoughtful giving, write or call collect L. Victor Atchison, Director, Estate Planning Program, Burns Tower, University of the Pacific, Stockton, California 95204. (Telephone [209] 466-4841). All communications are held in strict confidence.



L. Victor Atchison

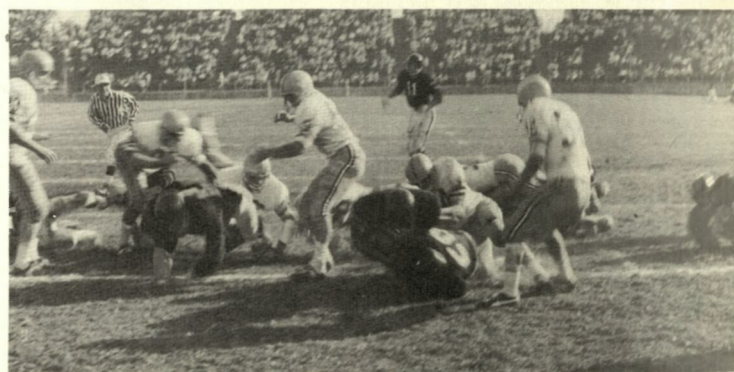
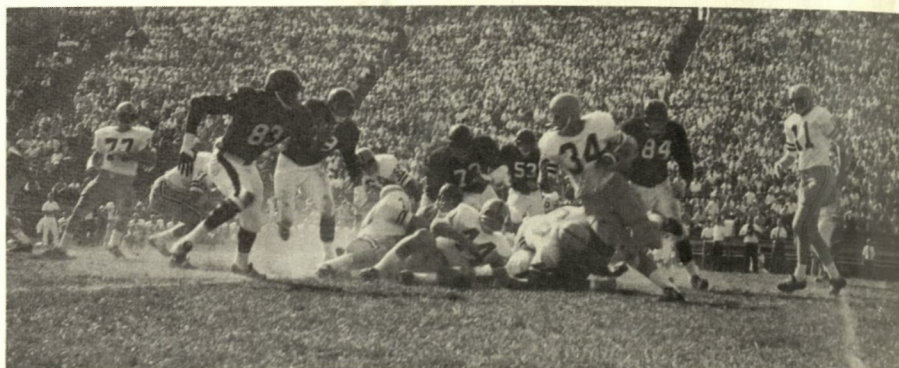


TIGER SPORTS

by John Marks Sports Information Director

"New look" Tigers have great season

□ The University of the Pacific Tiger "New-Look" Football team, under the leadership of Doug Scovil, had its finest season in three years with a respectable 4-7 record. The Tigers, sparked by a new coaching staff, a new system, and new uniforms, had a total of 31 new faces in the form of junior college transfers who helped to bolster the program. Names that became as common as household words in Stockton were "General" Bob Lee, the Tigers fine quarterback who, in his first season at Pacific, passed for a total of 1,228 yards and 12 touchdowns, "Jumpin" Jack Layland, fullback, who gained a total of 830 yards in only 9 of the 11 games; and Walt Harris who sparked the defensive backfield. The Tiger's finest hour of the year came on homecoming with a 38-35 thrilling victory over San Jose State. This was Pacific's first win over the Spartans in six years, and hopefully it set a pattern for years to come.



Some of the exciting action in the Homecoming game with San Jose State is shown in these two pictures. At top, Tiger Defensive End Raydell Barkley (83) sets himself to nail the San Jose ball carrier. Below, Tiger Fullback Jack Layland dives for a touchdown.

Scovil named "Coach of the Year"

□ Pacific's head football coach, Doug Scovil, has been named "Coach of the Year" by the Northern California Football Writers Association.

The honor came in recognition of Mr. Scovil's achievement in dramatically improving the quality of the Pacific team. The Tigers won as many games during his first year as coach (4) as they had won during the entire three previous years.

It was the third such award for Coach Scovil. He had previously been named "High School Coach of the Year" while at Sacred Heart High School in San Francisco, and "Junior College Coach of the Year" at San Mateo Junior College.

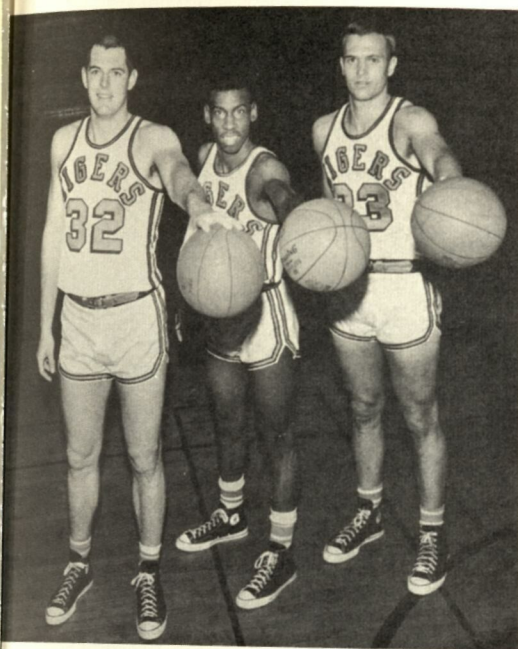
A native of San Francisco, he was a quarterback at the then College of the Pacific in 1949-1951 and set a record as the school's number five all-time passer.

His first coaching position started at Sacred Heart in 1954. In 1957 his team won its first city title. He later became head coach at San Mateo, where his teams compiled a 35-7-6 record and won three "Big Eight" titles.

Prior to coming back to his alma mater last year, he served as assistant head football coach at the United States Naval Academy, Annapolis, where he gained nation-wide recognition for his role in the development of Navy's star quarterback, Roger Stauback.

Scovil's award was the second within a year made to Pacific's coaching staff. Dick Edwards was voted Northern California Basketball Coach of the Year last season when the Tigers won the West Coast Athletic Conference championship.





Pacific's "Big Three," Keith Swagerty, Dave Fox, and Bob Krulish.

Tigers take Tourney

□ The defending West Coast Athletic Conference Champions, University of the Pacific, captured its first West Coast Athletic Conference Christmas Basketball Tournament recently as they defeated St. Mary's, 98-68, U.C. at Santa Barbara, 75-73, and USF 59-51. It looks as though the Tigers might never let go of the championship trophy it received there for that was the final WCAC Christmas tourney scheduled. In that tournament Pacific placed Dave Fox and Keith Swagerty on the All-Tournament Team, and Bob Krulish received honorable mention. The Tigers starting Five appears to be set for the remainder of the season with Bob Krulish and Bob Jones at the forwards, Keith Swagerty at the center spot, and Dave Fox and Bruce Parsons at the guards. Heavy play will also be seen by guard Joe Ferguson and forwards Robby DeWitt, Pat Foley, and Ron Selim. All looks well for head coach Dick Edwards and his Tigers as they drive for Corvallis, Oregon and a crack at the NCAA Western Regionals.



Dr. Paul Stagg

Paul Stagg resigns

□ Dr. Paul Stagg, director of athletics, has announced his resignation effective at the end of the present school year. In accepting his resignation, University President Robert E. Burns said, "Dr. Stagg came to the University as athletic director in 1961 to help us move from a single emphasis on football to a balanced program in all the major areas of intercollegiate athletics. This he has done. We now have competitive teams in football as well as basketball, track, swimming and baseball. His work has reflected the insight and manner of his father, Amos Alonzo Stagg. Pacific has enjoyed a unique combination of leadership from this illustrious family in the athletic world for which we are most grateful. Out of our great respect for Dr. Stagg, we have accepted his resignation with regret but with lasting appreciation for his contribution to our athletic program and what will be our direction in intercollegiate athletics or the future."

1967 SWIMMING SCHEDULE

Feb. 3-4	Gold Coast	Relays	Away
Feb. 10	Chico St. Col.	Home	
Feb. 11	San Jose St. Col.	Away	
Feb. 14	U.C. Davis	Away	
Feb. 21	San Francisco St.	Home	
Feb. 24	U.C. (Berkeley)	Home	
Feb. 25	Fresno St. Col.	Away	
Feb. 28	Arden Hills	Away	
Mar. 3	U. of Santa Clara	Home	
Mar. 9-10-11	NCAA Col. Div.	Reg. Champs.	Away
Mar. 16-17-18	NCAA Col. Div.	City of Commerce Champs	
Mar. 23-24-25	NCAA Univ.	Champs.	Away

1967 TENNIS SCHEDULE

Feb. 11	U.C. (Davis)	Home	
Feb. 14	Delta Col.		
Feb. 17	Modesto	Home	
Feb. 21	Cal. St. (Hayward)	Away	
Mar. 3	Modesto	Away	
Mar. 7	S. F. St. Col.	Away	
Mar. 9	S. J. St. Col.	Home	
Mar. 10	St. Mary's Col.	Away	
Mar. 16	S. J. St. Col.	Away	
Mar. 21	Sac. St.	Away	
Mar. 28	U.C. (Davis)	Away	
Mar. 30	U. of San Francisco	Home	
April 5	U. of Santa Clara	Home	
April 18	U. of Santa Clara	Away	
April 20	Sac. State	Home	
April 25	Cal St. (Hayward)	Home	
April 27	U. of San Francisco	Away	

1967 FOOTBALL SCHEDULE

Sept. 16	U. of Idaho	Home	
Sept. 23	U.C. at Santa Barbara	Home	
Sept. 30	West Texas St. U.	Away	
Oct. 7	U. of Montana	Away	
Oct. 14	Utah St. U.	Away	
Oct. 28	San Jose St. Col.	Away	
Nov. 4	Colo. St. U.	Home	
Nov. 11	Fresno St. Col.	Home	
Nov. 18	Long Beach St. Col.	Home	

1967 VARSITY TRACK SCHEDULE

Mar. 4	Chico St.	Home	
Mar. 11	Santa Clara Youth Village, Sonoma State	Home	
Mar. 18	Hancock Inv.	Away	
Mar. 25	Claremont Relays	Away	
April 1	San Francisco St. U.C. (Davis)	Home	
April 8	So. Oregon	Away	
April 15	Chico St. Sonoma St.	Away	
April 22	Westmont Relays	Away	
April 29	U.C. (Davis)		
May 6	Sonoma St.	Away	
May 13	U. of San Francisco Santa Clara	Home	
May 20	West Coast Relays	Away	
May 27	NCAA Reg. Modesto Relays	Away	
June 9-10	NCAA National	Away	

1967 GOLF SCHEDULE

Feb. 15	St. Mary's	Away	
Feb. 17	Chico St.	Away	
Feb. 24	Cal.-Davis	Away	
Feb. 28	Cal. St.	Away	
Mar. 2	Sac. St.	Away	
Mar. 10	Santa Clara	Away	
Mar. 14	U. of San Francisco	Away	
Mar. 17	Cal.-Davis	Away	
Mar. 23-24-25	Far Western Intercol. Tour. at Santa Cruz		
Mar. 31	U. of San Francisco	Away	
April 4	Cal. St.	Away	
April 7	St. Mary's	Away	
April 11	Sac. State	Away	
April 27	Santa Clara	Home	
May 5	WCAC League Tournament	Away	
May 9	U.C. (Berkeley)	Away	
May 11	U.C. (Berkeley)	Away	

1967 BASEBALL SCHEDULE

Mar. 1	Sac. St.	Away	
Mar. 4	Sonoma St.	Away	
Mar. 7	Stanford	Home	
Mar. 8	U.C. (Davis)	Away	
Mar. 10	U. of Nevada	Away	
Mar. 11	U. of Nevada	Away	
Mar. 14	Fresno St.	Away	
Mar. 20-24	Easter Tour. San Diego Marines		
Mar. 30	U.C. (Berkeley)	Away	
April 1	San Jose State	Away	
April 5	Chico State	Home	
April 8	St. Mary's	Home	
April 11	U.C. (Davis)	Home	
April 15	San Jose State	Home	
April 19	Hayward State	Away	
April 22	U. of San Francisco	Away	
April 25	Stanislaus St.	Home	
April 26	Sac. St.	Home	
April 29	St. Mary's	Away	
May 2	San Francisco St.	Home	
May 5	San Diego Marines	Home	
May 6	U. of San Francisco	Home	
May 9	Stanislaus St.	Away	
May 26-27	NCAA District Playoffs		
June 2-3	NCAA District Playoffs		
June 12-17	NCAA Finals	Away	

CAMPUS CALENDAR

CELEBRITY SERIES

- Feb. 16 Dr. Alvin M. Weinberg, *Director,*
Oak Ridge National Laboratory
 Mar. 2 Erskine Caldwell, *Author*
 April 11 Dr. Thomas Altizer,
"Death of God" Theologian

RAYMOND COLLEGE HIGH TABLE 7:45 p.m. in Great Hall

- Feb. 8 Jasper Rose,
"Painting Against Photography"
 Feb. 15 Karl Ulrich Schnabel, *Pianist*
 Feb. 22 Todd LaPorte,
"Science, Technology, and Public Affairs"
 Mar. 1 Art Film:
"Before the Revolution"
 Mar. 8 Trio Italiano de Archi,
Chamber Music Ensemble
 Mar. 22 Art Film, *"The Quiet One"*
 Mar. 29 Eric Hoffer, *Author*
"The Nature of Change"
 April 5 Frans Reynders, *Mime*
 April 12 Abba Schwartz, *"The Open Society"*
 April 26 Radomiro Tomic, *"Role of the Christian*
Democratic Party in Chile"
 May 3 John Tucker, *"The Nature and*
Consequences of Adaptation"

CONSERVATORY OF MUSIC

- Feb. 4 Pacific Music Clinic
 Feb. 9 Visiting Artist: Guillermina Perez
 Higereda, *Soprano*
 Feb. 12 Resident Artist: Mary Bowling and
 Edward Shadbolt, *Pianists*
 Feb. 21 Visiting Artist: Ira Lehn, *Cellist*
 Feb. 24-25 Band Frolic
 Mar. 7 Orchestra Concerto Concert
 Mar. 28 Resident Artist: Elizabeth Spelts, *Soprano*
 Mar. 31 Visiting Artist:
 Selvio Carrizosa, *Guitarist*
 April 1 Orchestra Day



THE UNIVERSITY OF THE PACIFIC PARENTS' ASSOCIATION has been given a new dimension with a new name and a new framework for broader organization operation. Members of the Executive Committee, shown above from left, are: Mrs. Ernest L. Smith, Mr. and Mrs. Helmer Johnson, Mr. Ernest Smith, Mrs. Robert Payne, Mr. Lloyd Stuckey, Mr. Robert Payne, Mr. and Mrs. Arthur Sherman and Parents' Relations Director Don Smiley.

Other members of the Executive Committee are: Mr. and Mrs. Wilson C. Kelly, Mr. and Mrs. Samuel Kaplan, Dr. and Mrs. John Parker, Mr. and Mrs. A. P. Wilder, Mr. and Mrs. John L. Lodato, Mr. and Mrs. Marvin McCray Jr., Mr. and Mrs. Fred Miller, Mr. and Mrs. Joseph Patton, Mr. and Mrs. John M. Quinn, Mr. and Mrs. William P. Wood and Dr. and Mrs. Philip Loechler.

Forty-seven parents now make up the Board of Directors. President Robert J. Payne, Vice Presidents Kelly, Kaplan, Parker, Sherman, Smith and Secretary-Treasurer Wilder have pledged themselves to strong leadership of the group for the purpose of providing a more effective channel of communication between parents as an organization and the University faculty and administration. Also, they seek a more effective liaison among parents individually and collectively for implementing University needs and goals.

LIBERAL ARTS COLLEGES



College of the Pacific



Raymond College



Elbert Covell College



Callison College

PROFESSIONAL SCHOOLS



Conservatory of Music



School of Education



School of Pharmacy



School of Engineering



School of Dentistry
 San Francisco



McGeorge School of Law
 Sacramento

GRADUATE SCHOOL



CALIFORNIA'S FIRST CHARTERED INSTITUTION OF HIGHER EDUCATION