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PACIFIC REVIEW

ISSUE



College of the Pacific



Raymond College



Elbert Covell College



Callison College



Conservatory of Music



School of Education



School of Pharmacy



School of Engineering



School of Dentistry



The Graduate School

FOUR COLLEGES FOCUS ON LIBERAL ARTS



University
OF THE PACIFIC

STOCKTON, CALIFORNIA

□ Contemporary civilization faces a fearful dilemma. Never before has society demanded so much and so many kinds of specialized knowledge in the management of its economic, political and cultural systems and at the same time so much needed a general understanding of these systems and what they are doing to the heart and soul of man. What is even more confounding is the fact that societies like ours are rapidly coming to depend almost exclusively upon their institutions of education to grapple with this dilemma and resolve it. That is precisely what John J. Corson had in mind when he predicted that by the year 2000 the university would be the most powerful of all the institutions of American society.

The University of the Pacific has seen this challenge and is moving out bravely and hopefully to meet it.

THREE FIRM COMMITMENTS HAVE BEEN MADE TO THE UNDERGRADUATE STUDENT:

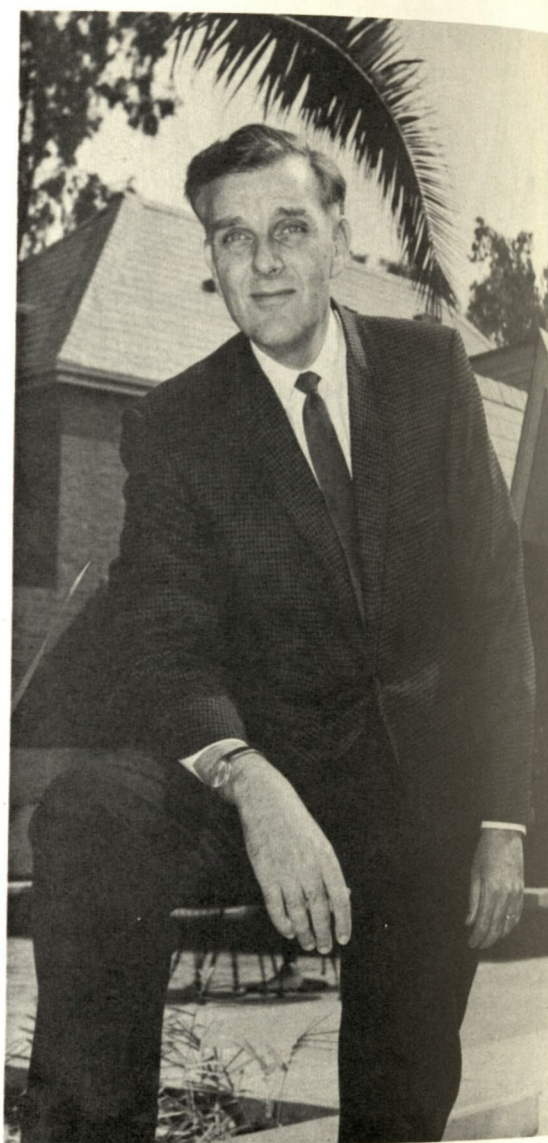
First, the liberal arts and sciences still constitute the most effective curriculum for leading the individual to an understanding of the consequences of his beliefs and upon which to build areas of specialized knowledge and skills.

Second, the complexness of modern technological societies requires a variety of liberal curricula and learning systems. The University, therefore, has established four undergraduate liberal arts colleges, each with a somewhat distinctive academic program and pedagogic style. Additional colleges will be created as the University moves toward the 21st century.

Third, these colleges will be intimate communities of students and faculty. No one opens his heart or exposes his deepest concerns to strangers.

This is our trust.

This is also the essential thrust of the University of the Pacific in the days ahead.



DR. WALLACE B. GRAVES, *Academic Vice President*

COLLEGE OF THE PACIFIC?

Why I thought it was now the *University* OF THE PACIFIC.

This type of reaction is today no longer as frequently encountered as it was a few years ago when what had been the College first took on the title of University.

But there remains considerable misunderstanding and uncertainty as to how the *new* College of the Pacific fits into the total University picture.

Structurally, the College of the Pacific is composed of 19 departments organized along the lines of the scholarly disciplines, most of which have been in existence for many decades. A few changes have been made in recent years:

- the separate Departments of Botany and Zoology now function as a single Department of Biological Sciences;
- the Department of Economics and Business Administration has brought together what were once two departments;
- more recently, the Department of History and Political Science was divided into two departments.

With such a heritage, it is understandable that one of the foremost objectives of the College of the Pacific is, and continues to be, undergraduate and graduate instruction in the several disciplines represented by these departments.

Inevitably, the College stands for a measure of specialization. Its students are expected to select an area of special study and, as a condition of graduation, to acquire a measure of competence in that area.

A second role which has been inherited from the past has been that of the College's service to the professional schools and programs of the University. To avoid duplication of instruction and to promote the most advantageous use of facilities, all instruction, for instance in mathematics and the natural sciences necessary to the program in engineering and pharmacy, is given in the College. Likewise, the School of Education relies on the College for foundation study in psychology and sociology.

A third responsibility growing out of its special past has to do with the liberal education objectives of the University as a whole.

Pacific has long required all students to take a spectrum of courses designed to widen the student's horizons, deepen his understandings, and strengthen his intellectual skills. These courses have, perforce, fallen almost exclusively within the jurisdiction of particular departments now within the College. Thus, all students, whether in the College, or in the several professional schools, must take work in such fields as Bible history and literature, English composition and literature, the history of Western civilization. Not unwillingly, the College has accepted this responsibility,



College of the Pacific



DR. HAROLD S. JACOBY, *Dean*

and seeks ways to insure the continuation of this type of broad-University requirement.

Over the four years of its existence as a distinctive unit within the University structure, these inherited responsibilities have dominated the activities of the College—and they will continue to have importance.

Increasingly, however, the College is seeking to discover and formulate objectives and responsibilities of its own consistent with the continuation of its inherited responsibilities. It is too early to do more than speculate on the nature and direction of these new developments, but they are present in the intellectual ferment which is taking place within the faculty and student body of the College.

In the performance of these functions, excellence is the norm constantly in mind.

We seek—and have been highly successful in securing—the services of a distinguished faculty, distinguished not alone by their scholarly achievements in their areas of specialization, but in their skill and concern for good teaching.

We seek to maintain a student-faculty ratio which permits the faculty members to know their students, and the students to become personally acquainted with their instructors.

Above all, we seek to develop a curriculum that is relevant to the educational needs of the day, and an intellectual environment that makes of the educational experience a joint adventure of student and teacher.

Yes, Virginia, there *is* a *College* of the Pacific, and it is proud of the part it is playing in the life of the University.



Raymond College



MR. BERNDT L. KOLKER, *Provost*

THE RAYMOND COLLEGE PROGRAM

is a humanistic response
to a technological challenge.

There is an urgent need for such a program of undergraduate education because our society demands that we develop ever more technical skills to manage an increasingly complex environment.

In acquiring these skills, students run the risk of gaining a high degree of proficiency in a single field on too narrow a base of understanding.

The Raymond College program provides a broad base of understanding upon which the student can subsequently develop the skills of his profession or business. Raymond College has designed a curriculum which integrates the Humanities, the Physical and the Social Sciences into one broad continuum.

All students,
whether interested primarily in
physics or philosophy
take a parallel program of courses.

The Raymond student learns to see and deal with the world first and foremost as an educated human being. Having gained the capacity for that viewpoint, he becomes qualified to acquire the crafts of specialization.

In planning the Raymond College curriculum, earnest consideration was given to the fact that the dynamics of professional and graduate education demand more and more time of the student. In order to reduce the number of years required for the entire educational process, Raymond College designed an intense *three-year* curriculum which prepares the student to enter with confidence either graduate school or professional school in the fourth year after his graduation from high school.

A Raymond student spends his three years in an

environment which continually stimulates his intellectual curiosity and his creative energies.

Each of his three years is divided into *three* terms and in each term, he takes *three* courses.

These courses are conceived of as a total educational experience which includes

- mathematics and foreign language;
- an integrated science sequence in physics, chemistry, and biology.
- two sequences in social science, including psychology, sociology, economics, American studies, and studies of the non-Western world;
- and a sequence in the Humanities which includes world literature, philosophy, fine arts, and religion.

Class meetings at Raymond are 60 minutes long, and in each term there are as many as 62 to 63 such meetings. Thus, each term at Raymond has the weight of a traditional semester, and the three-year Raymond program in effect comprises nine rather than the conventional eight semesters.

The classes and seminars are generally limited to 15 persons. This provides close personal contact among students and between students and professors. Close contact is enhanced by the residential nature of the College, and by the emphasis on personal participation in all aspects of academic and student life.

Raymond has been called an experimental college because it explored and tested ways in which the best of classical Oxford and Cambridge philosophy could be wedded to the over-riding educational need of the day:

To give strong foundations
of critical understanding
to the men and women who,
in their respective professions and
as parents of a new generation,
will be shaping the 21st century.

ELBERT COVELL COLLEGE: *a proving ground*

In three short years, Elbert Covell College, the Spanish-speaking college of the University of the Pacific, has achieved national and international acclaim. High schools, colleges and universities throughout the Americas—North, Central, and South—have written letters and sent representatives to learn more about its academic program, to study its technique of educational pioneering and to evaluate its results in the preparation of leaders in the Americas.

High schools, colleges and universities are requesting course descriptions, lists of textbooks and collateral readings.

Many have suggested cooperative exchange programs for students and faculty, who, in this first Spanish-speaking college of the United States, are creating a unique contribution to inter-American relations.

This contribution is based on sound, academic experiences in the classroom which are humanized through daily contact in the residence halls, dining hall, and social center, bringing to this living and learning innovation the deeper understanding between all the English and Spanish-speaking Americas.

Facts, theories, assignments for research in the library; examinations, term papers, oral reports: they are all present and in the proper proportion, just as they are in all well-established liberal arts colleges. The required number of units for a degree, the necessary grade point average, the general education requirements, the requirements for each major: these, too, are present, just as they must be in the soundly developed liberal arts college.

Yet, in Elbert Covell College, there is more.

The constant testing of language and cultural challenges, the constant demand on student and teacher alike to learn to live together in spite of differences which must be preserved, these are the subtle yet significant demands that make this, indeed, the proving ground for the inter-American specialist in this century and beyond.

Emotionally and intellectually, each student is judged in *two* cultures, in *two* languages.

Each student must learn from his academic and social experiences to draw the best from his cultural heritage *and to do his share in adding to it.*

He must learn at the same time
to penetrate into other values

and other values of behavior.

He must learn to work constructively
and harmoniously

with these other values

while he maintains and champions his own.

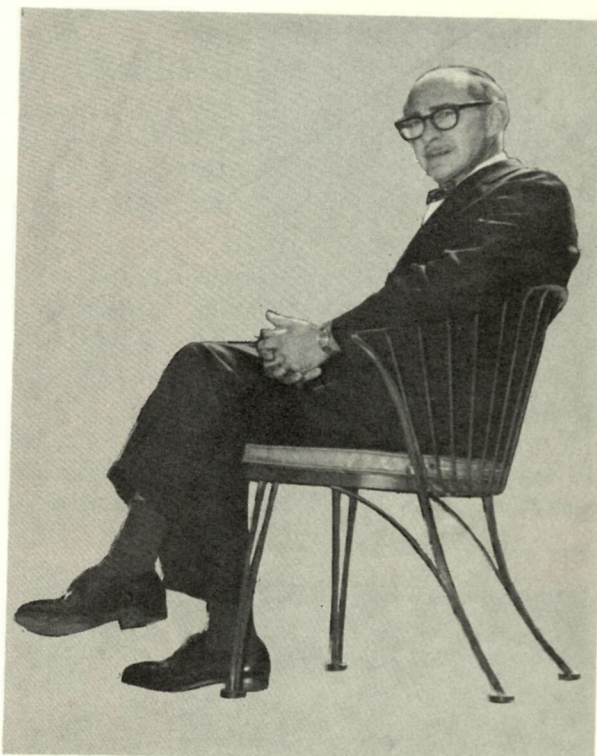
Fascination for inter-American relations, once removed from the textbook, once entered into actively, requires more than a liberalizing, broadening series of courses and understanding of professors.

A preview of intercultural human problems and solutions must be provided at the undergraduate level. This preview, as a screening process, must be so accurate that many young men and women will come to realize that theirs is not the temperament, theirs is not the skill

necessary to devote their lives successfully to active inter-American participation. It also must crystallize the reality of inter-American careers for those who do have the temperament and necessary skill.

Like many other liberal arts colleges, Elbert Covell College trains both North Americans and Latin Americans to become bilingual professionally and socially in English and Spanish. It prepares each student in his choice of a major that matches the critical academic needs of the Americas today: the sciences and mathematics, economics and business administration, teaching and school administration.

Elbert Covell College



DR. ARTHUR J. CULLEN, *Provost*

Unlike other liberal arts colleges, Elbert Covell College adds to language skills that in turn add to academic achievement.

Young people

from all social and economic levels

from all the English and Spanish-speaking

American republics

are able to learn

about themselves and about each other.

Here is a proving ground where these future adult leaders learn to live together for mutual benefit.

A REPORT issued by Harvard in 1952 clearly defines the characteristics of a liberally-educated man:

"The liberally-educated man is articulate, both in speech and writing. He has a feel for language, a respect for clarity and directness of expression, and a knowledge of some language other than his own. He thinks rationally, logically, objectively, and knows the difference between fact and opinion. . . . He is perceptive, sensitive to form, and affected by beauty. His mind is flexible and adaptable, curious, and independent. He knows a good deal about the



DR. LARRY A. JACKSON
Provost



Callison College

*Charter
Class
Fall 1967*

world of nature and the world of man, about the culture of which he is a part, but he is never merely 'well-informed'. . . . He has convictions which are reasoned, although he cannot always prove them. . . . He has values, and he can communicate them to others not only by word but by example. . . . Service to his society or to his God, not personal satisfaction alone, is the purpose of his excelling.

"A liberally-educated man demands freedom. 'We call those studies liberal,' wrote a Renaissance educator, 'which are worthy of a free man.' Education designed to free individual human beings from the limitations of ignorance, prejudice, and provincialism makes sense only in a free society and can flourish only within such a society."

One thing which those writing the above report did not face is the fact that for more than a century, American liberal arts colleges have assumed that it is enough to open a man's mind to the traditions of the Western world. Until very recently these colleges have had no substantial concern with the cultures and histories of Asia, the Middle East, or Africa.

The problem which faced those planning the Callison College curriculum was how to retain the proven values of general, liberal Western-oriented education, yet rescue the student from Western provincialism so that he would be prepared to live in a world which demands as thorough an understanding of the philosophy of the Peking student as of the philosophy of Camus.

In order to allow a student to devote substantial time to acquiring an understanding of the non-Western world, the Callison curriculum does not force a student to repeat, in college, courses which are well taught in the modern American high school. Callison planners feel that this quite justified confidence in what the high schools are now doing will cure the serious disillusionment and lethargy which has so often characterized the work of freshmen and sophomore students forced to repeat work already covered on the secondary level.

The freshman student at Callison will not have a course in math, or history as traditionally taught, or even English composition. If a student demonstrates an inability to write clearly and correctly, he will take a remedial course on his own time.

To insure that Callison students develop an empathy with non-Western peoples, they will be required to spend their sophomore year in residence in a non-Western country. Although this experience will be under the supervision of members of the Callison faculty, most of the teaching will be done by scholars from the host country. The country to which the class will go will be selected for its intrinsic interest and for its suitability as a place in which to study the classic social and economic problems of all emerging nations.

The overseas experience has been placed in the *second* year of the Callison program so that the student will have ample time upon returning to the main campus to develop a major. It is felt that the experience in an emerging nation will significantly influence the quality of the intellectual quest which will characterize the junior and senior years.

Language study will fall in the third and fourth years of the Callison program. To delay foreign language study until this time will allow a student to select a language which will aid and foster his vocational aspirations, and it should change the language requirement from an "academic hurdle" to an exciting opportunity to gain a tool needed for meaningful living in our time.

The Callison student can develop his major through requirements and electives offered at Callison and through electives offered by other branches of the University. Possible majors include history, political science, area studies, economics, literature, religion, geography, philosophy, and sociology.

We believe that the Callison curriculum can free a man for meaningful living in his time.

Horace Mann once dared to admonish Antioch students to "be afraid to die until you have won some victory for humanity." Callison College dares to hope that its students might help build bridges of understanding between East and West.

□ **PAULINE FREDERICK**
United Nations correspondent for NBC, spoke October 5 at a special campus lecture as one of the distinguished news correspondents visiting the area through arrangements made by KCRA-TV, the local National Broadcasting Company affiliate.



In her 13th year with NBC, Miss Frederick has gained an eminence in a field traditionally dominated by men. She was named "Woman of the Year" in 1964 by the American Association of University Women and has also won the Theta Sigma Phi National Headliner Award as the outstanding woman in radio, the George Foster Peabody Award for her coverage of the UN, and the Du Pont commentator's award for "outstanding work in the field of interpretative radio reporting."

Miss Frederick got her start interviewing wives of diplomats and selling the stories to the Washington Star. She later wrote for the North American Newspaper Alliance and then covered assignments overseas.

□ **LISA HOBBS**
San Francisco newspaperwoman and author of the best-selling book, "I Saw China," was the first speaker of the University's 1966-67 Celebrity Series.

With her background as foreign correspondent in Europe and Asia, she was the first staff reporter of a United States newspaper to enter Communist China in almost ten years. In the summer of 1965, she managed a 4,000 mile tour in Red China. Throughout the 21 days of her journey, she had the opportunity to record what she saw, heard, and experienced.

Dr. Alvin M. Weinberg, director of the Oak Ridge National Laboratory, is the next speaker on February 16. Erskine Caldwell, noted author, appears

on March 2; and Dr. Thomas Altizer, "Death of God" theologian, on April 11.

In addition, a symposium on "The Drug Takers" was held Oct. 21-22.

All of the lectures are open to the public with a small admission charge.

□ **DR. PAUL ABRECHT**

Executive secretary of the Department on Church and Society with the World Council of Churches, will be the featured speaker at the Tenth Annual George H. Colliver Lectureship at the University on Nov. 28-29.

Dr. Abrecht will present four lectures on the theme: "Church Strategy in Social Change."

Five section meetings will have outstanding leaders:

Dr. Georgia Harkness, professor of theology, emeritus, Pacific School of Religion, on the topic: "Toward a Theology of Social Change;"

Dr. Robert Rankin, chairman of the Department of Sociology-Anthropology, Chico State College, on the topic: "The Process of Social Change—Insights of the Social Sciences;"

The Rev. Lewis Durham, director of The Glide Foundation, San Francisco, on the topic: "The Christian Man in Changing Society—A Strategy for the Church Dispersed;"

Dr. Robert Moon, pastor of St. Mark's Methodist Church, Sacramento, on the topic: "The Local Congregation in Social Change;"

Dr. Albert Rasmussen, professor of religion and society, Pacific School of Religion, on the topic: "The California Church in a Changing California."

Registration is \$3 per person, \$5 for husband and wife, or \$1 per lecture. For further information, contact Dr. Arthur Maynard, Department of Bible and Religious Education.

The Lectureship was established in 1957 by Dr. George H. Colliver and has now become a living memorial to his dynamic leadership. Financing of the Lectureship is in part by an endowment established by the late Mrs. Alice S. Faris and in part by the generous contributions from friends and associates of the late Dr. Colliver.

The Colliver Lectureship Foundation has been established with the goal of

making the Lectureship independent of annual solicitation. A minimum of \$50,000 is required to permanently endow the Lectureship. Gifts in any amount may be sent to the Department of Bible and Religious Education. A special emphasis is being made on the endowment goal during this tenth anniversary program.

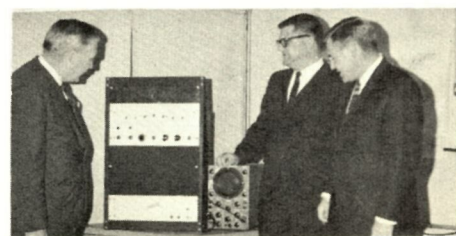
□ **DR. R. COKE WOOD**

professor of history at the University and chairman of the Division of Social Sciences at San Joaquin Delta College, has been the first lecturer sponsored by the Rockwell D. Hunt Foundation at UOP. The Foundation sponsors lecturers and scholars on California history as one of the activities of the California History Foundation.

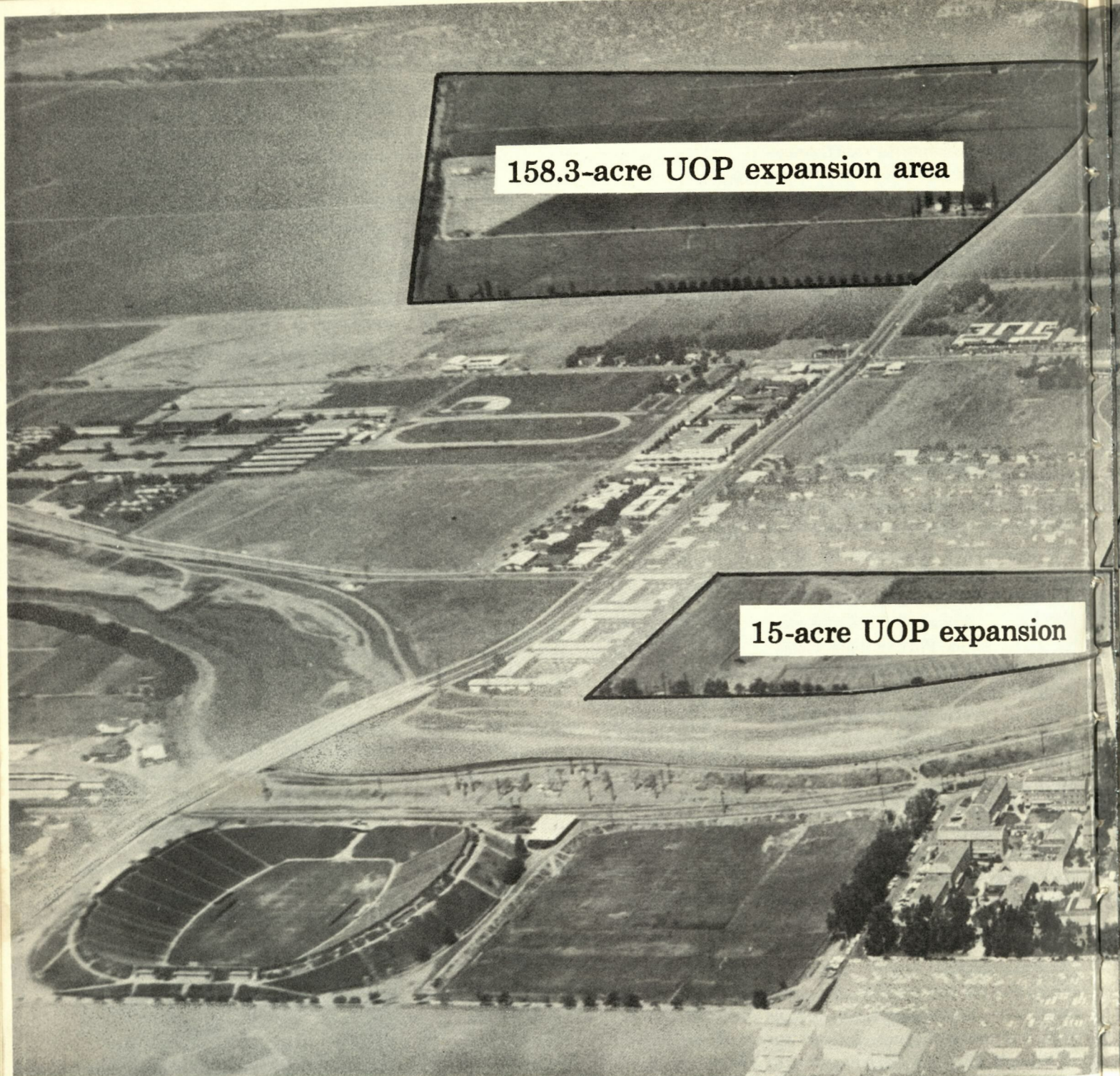
Dr. Wood serves as executive secretary of the Conference of California Historical Societies with headquarters at Pacific.

Under this new appointment, he will teach a graduate seminar this semester on Western Americana.

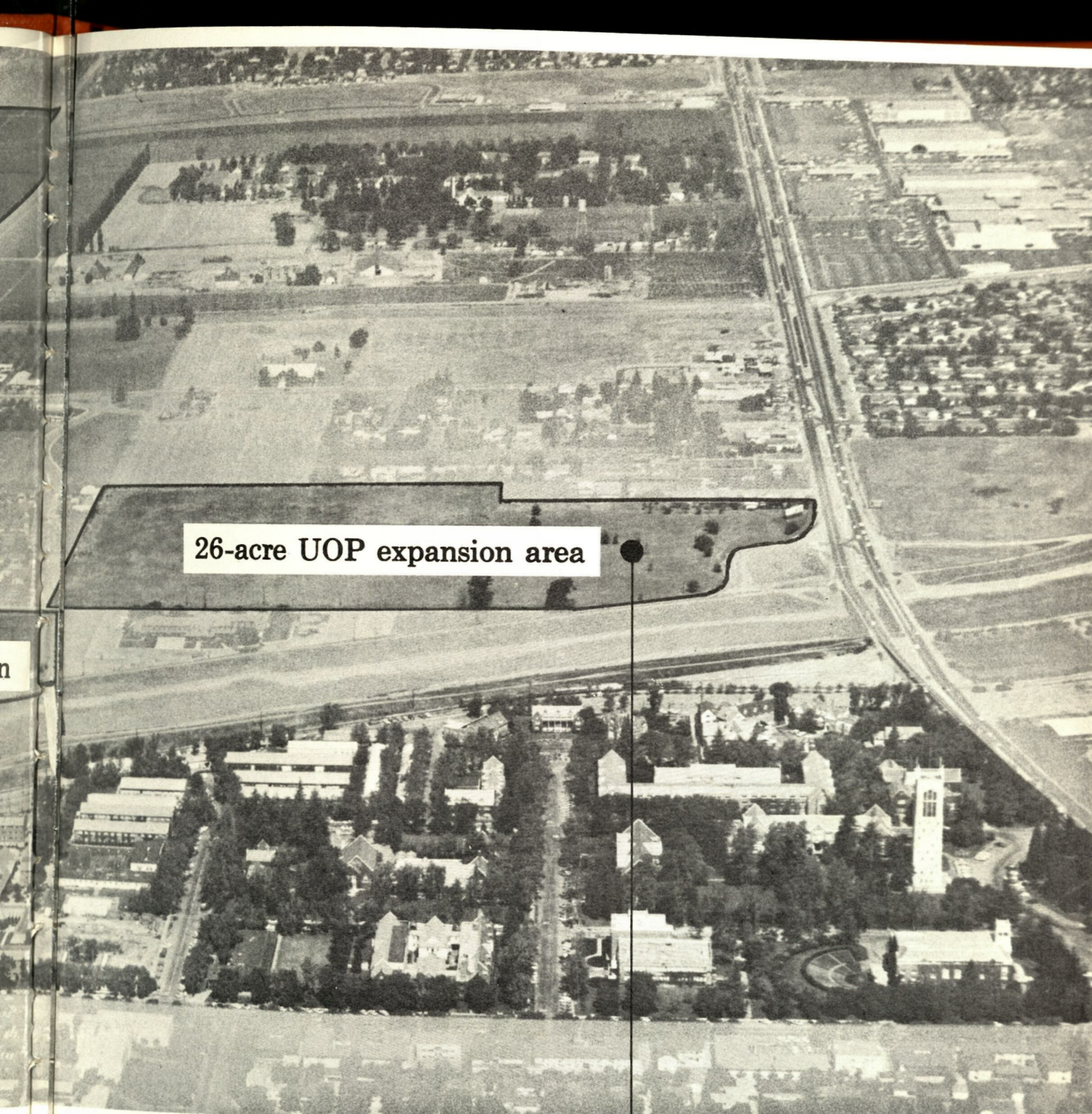
Dr. Wood is currently conducting an educational television course on KOVR (Channel 13) titled "California in the Twentieth Century." This 10-week 1-credit extension course is the eighth program presented every Saturday from 9 to 10 a.m. as a cooperative project between the University of the Pacific and the Education Department of McClatchy Broadcasting.



Nuclear physics research at the University will be aided by this multi-channel pulse-height analyzer recently donated by Hewlett-Packard Company of Palo Alto. John H. Klinger (right), nuclear applications engineer in HP's Frequency and Time Division, presented the analyzer to Thomas S. Thompson (left), vice president for development, and Dr. Fred W. Inman, associate professor of physics, for installation in the University's physics laboratories.



THE PACIFIC EXPANSION PICTURE POINTS NORTHWARD ACROSS THE CALAVERAS RIVER IN THREE PROPERTY SITES TOTTALLING 200 ACRES. A CONNECTING FOOT BRIDGE IS BEING PLANNED TO SPAN THE RIVER AT THE SOUTHEAST CORNER OF THE 15 ACRE PLOT. NEW TENNIS COURTS HAVE BEEN BUILT IN THIS AREA. BUS TRANSPORTATION IS PROVIDED FOR TENNIS CLASSES. PURCHASE OF THE 158.3 ACRES OF STATE FARM PROPERTY IS BEING FUNDED BY THE SALE OF 171 ACRES OF UNIVERSITY PROPERTY LOCATED 1¼-MILE WEST OF STAGG HIGH SCHOOL. THE EXISTING CAMPUS COVERS 71 ACRES. PRESENT VALUATION OF THE TOTAL STOCKTON CAMPUS IS NOW \$22,496,755. A NORTH CAMPUS MASTER PLAN IS BEING DEVELOPED.



26-acre UOP expansion area

The new \$3.6 million School of Pharmacy will be the first major construction project north of the Calaveras River. It will be located in a 6-acre site adjoining Pacific Avenue. Groundbreaking ceremonies were held Oct. 30 during Homecoming in order that a maximum number of pharmacy alumni could participate in this significant event. Contracts will not be awarded for construction until sometime after the first of the year. The rotunda will house five auditoriums. All large lecture classes will be conducted here plus continuing education seminars, refresher and post-graduate courses.



Academics international is now traditional



□ One of the challenges faced by the modern university is that of attuning young minds to the concerns of the world community.

The University of the Pacific has demonstrated its own vitality in this regard. Its students and faculty do more than read and talk about foreign affairs; each year more and more of them walk the streets of distant cities and converse with their citizens. In itself, the University's campus population is internationally cosmopolitan.

A quick count shows at least 20 faculty members were born and raised in foreign countries. Of the many who have traveled, studied and taught extensively abroad, five faculty in the School of Education specialize in University-sponsored summer foreign tours for teachers. Dr. J. Marc Jantzen, dean of the School, coordinates this program and gives leadership to an annual spring tour which carries the support of the California Teachers Association. For the fourth time in the last five years, his itinerary includes observations of the Russian school system.

Faculty who just returned from sabbatical leaves or special projects participated in or were the principal lecturers in professional meetings in Yugoslavia, Spain, Italy, Germany, Cairo, England, Scotland, India and most of the Latin American countries.

With one college in the University conducting its instruction in the Spanish language, more than half of its students are native born Latin Americans. In addition, there is a leavening of foreign students in all the other colleges and professional schools.

Pacific was the first university in the Western United States to establish a course in Islamic and Arab studies, thereby recognizing the modern importance of the Islamic civilization which gave us the philosophy of Aristotle and the beginnings of mathematics. For the

past 12 years, this course has been taught by Professor Rom Landau who has written 42 books during his long career as a student of the Middle East. He spends every summer in Morocco as the guest of King Hassan II.

The University will take a giant step into Eastern culture two years from now when the entire sophomore class of the new Callison College will jet to the Orient for a year's study.

Meanwhile, the parade of students to and from international thought centers multiplies. One phase of this activity is conducted through University affiliation with the Institute of European Studies in the cities of Freiburg, Madrid, Paris, Vienna and Nantes.

For the past five years, the School of Education has sent seniors to Durango, Mexico as a part of their student teaching assignments. Here they teach English to pupils attending the bilingual schools. A reciprocal arrangement is developing and two Mexican teachers

from Durango will be on the Pacific campus this summer.

Still other Pacific students are getting first-hand knowledge of foreign nations by spending a semester at Drew University in Madison, New Jersey where they commute two days each week to the United Nations headquarters in New York. There they meet formally and informally with representatives of member countries.

As a means of bringing all this world family together at one time and place, the University's Anderson YM-YWCA annually sponsors the International Festival with the assistance of the International Students Club, World University Service and the Pacific Association of World Affairs. It is strategically timed to a pre-Christmas date (this year on Dec. 9-10) when an elaborate array of imported gifts are put on sale from all parts of the world. Proceeds help underwrite operating costs of the sponsoring organizations. As many as 400 students are involved in this project.

The University of the Pacific has just become the first California institution and one of the eighteen schools cooperating in the Carl Duisberg Society work-study program.

Five young German students arrived for the opening of the fall semester under the sponsorship of this non-profit



Professor Rom Landau is shown with Moroccan students during his visit to that country last summer. Having spent the past 18 summers in Morocco and written 42 books about Arabs and the Middle-East, he has built a distinguished reputation and the following of a celebrity throughout that area. On each visit he is now interviewed extensively by newspaper and television reporters as well as being hosted frequently by the King and government officials. Professor Landau lives in San Francisco and commutes to Stockton every Wednesday during the academic year to teach his class in Islamic and Arab Studies.

program which is supported by the German Federal and State Government, industry, trade unions, employers' associations and a number of individuals. Each student who qualifies must be between the ages of 22 and 30, single, with at least two years' college education and have completed training plus experience in their chosen field. Applicants are screened and must pass rigid testing, including a fluent knowledge of the English language. Since the program is open to American students, they must be fluent in the German language.

Participants are advanced half the amount of their expenses which each must pay back within six years.

Each of these students will study in his chosen field until Feb. 1. During this study period, the University starts a job placement process, contacting firms and arranging interviews. At the end of the study period, the students begin an 18-month period of employment in American companies. The companies pay a salary according to the students' qualifications and in line with the prevailing salary scale. With this income, the students support themselves and save to repay the amount each was advanced.

Dr. Wallace B. Graves, academic vice president, has been appointed to the Society's Advisory Board composed of 16 representatives from American business and industry and leaders in government and education.

Carl Duisberg (1861-1935), whose name the Society bears, was a German chemist, researcher, scientist and leader in industry. He was one of the pioneers of the idea to create possibilities for young German industrial workers to go abroad for practical training in their fields, and to invite young foreigners to come to Germany for the same purpose. The Society was founded in 1949 by former Work-Study Program participants, who were in the United States as trainees in the early 1920s on a program sponsored by Carl Duisberg.

Anyone interested in learning more about the qualifications of these young men for possible employment should contact Mr. Richard Williams, dean of men, or Mr. J. A. Thomason, director of placement, at the University.

Six Pacific coeds model the Austrian dirndls they brought back after last semester's study in Vienna under the Institute of European Studies program. Left to right (back row) they are: Ellen Torrance, Kathy Reiter, Vicki Relfe; (front row) Judy Edwards, Bonner Williams, Carolyn Towne.



The annual International Festival at Anderson "Y" features a world bazaar where gift items from many countries are sold. David Gitao (left), of Nairobi is shown with Sandra Moon. David's brother Jim graduated from Pacific in 1964 and is now an official of the Kenya Government in the Office of Economic Development. Amon Nsekela, who received his M.A. at Pacific in 1960, is Kenya's Secretary of the Treasury.

Thirty-four countries are presently represented in the University student body: Argentina, Afghanistan, Canada, Caroline Islands, Chile, Colombia, China, Costa Rica, Cuba, Ecuador, El Salvador, Germany, Guatemala, Honduras, Hong Kong, India, Indonesia, Japan, Jordan, Kenya, Liberia, Mexico, Nicaragua, Norway, Panama, Pakistan, Paraguay, Peru, Philippines, Saudi Arabia, Spain, Uruguay, Venezuela; the rest of the student body is from 39 states.



Five students from Germany, studying under the Carl Duisberg Society work-study program are shown with Richard Williams (right), dean of men. They are (from left), Heiko Hiemer of Frankfurt (industrial engineering), Harald Filling of Dortmund-Mengede (business administration-marketing and sales), Jurgen Fronz of Idar-Oberstein (business administration-economics), Mannfred Purssner of Sindelfingen (business administration-purchasing), and Peter Sickmann of Dusseldorf (management engineering).

□ MORE THAN 100 Western history buffs gathered at the summer home of President and Mrs. Robert E. Burns in Columbia State Park for the 10th Annual Rendezvous of the Jedediah Smith Society on Oct. 1.

Principal speaker at the meeting was Methodist Bishop Donald Harvey Tippet of San Francisco. His address, titled "Shake Hands with Jed Smith," dealt with the personality of the first overland explorer of California.

"Jed Smith stood out not only as a leader, but as a man," Bishop Tippet said. "In a violent country, he avoided violence, always regretting the necessity of killing to save his own life." He was deeply religious; he didn't smoke, and seldom drank. He was not profane, and was never accused of being a "squaw man."

In the most primitive of living conditions, Jed Smith maintained a standard of cleanliness beyond that of the other frontiersmen. "He shaved every day he possibly could," Bishop Tippet said, "in marked contrast to the usual bearded mountain man."

The Jedediah Smith Society was organized and incorporated in 1957 to collect historical source material on the early trail-blazer, trapper and map maker whose story was nearly lost to history through fire, vandalism, ignorance, jealousy and other factors. From records as far away as London and Mexico City, the Society has been able to piece together the mosaic of a great life.

Smith was the first American to travel the Southern and Central routes to the Pacific, the Oregon-California trail and the first to cross the Sierra Nevada. He was the first to traverse the West Coast from San Diego to Vancouver, and he made maps for those who came after. All this, and more, he accomplished in just nine years before dying with an Indian arrow in his back at the age of 32.

The Society is headquartered in the California History Foundation offices at the University of the Pacific library. Warren H. Atherton is president. Dr. Leland D. Case serves as secretary-treasurer.



Chicken a la Sacajawea was one of the menu specialties served with style and imagination by the University Food Services at the Jedediah Smith Society Tenth Annual Rendezvous. Membership in the Society is open to anyone interested in studying the life of this renowned pioneer and the Western history events of his lifetime. Contact Mr. John Higgins, membership chairman, UOP. Membership includes quarterly issues of the Pacific Historian.



"Topping out" the new building for the School of Dentistry, College of Physicians and Surgeons, in San Francisco called for a giant molar to match the giant proportions of this construction project. Dr. John Tocchini, dean of the School, holds the specially-made symbol while Dr. George M. Hollenback (right) shovels the last gallon of cement as "filling" for the tooth and President Burns observes the operation. Interior of the building will be completed during the winter months and moving to the new facility will begin early next year.





Seniors at the School of Dentistry, College of Physicians and Surgeons, have begun a new course designed to introduce the dental student to the importance of hospital dentistry as an integral part of the profession. The course has been developed with the cooperation of Mary's Help Hospital in Daly City.

In the picture above, Mrs. Lois Mercurio, emergency room nurse, demonstrates the use of a laryngoscope to students James C. Danielson (second from left), George E. Bunnell, Jr. and Dennis E. Burt. Dr. John P. Roffinella (left), chairman of the dental school's Department of Oral Surgery, is in charge of the course together with Dr. George L. Torassa, president of the medical-dental staff at the hospital.

"The patient is not just an object with heart, lungs and kidneys, or head, neck and oral cavity," said Dr. Roffinella. "He is a whole being, needing the dentist and physician as the clinical team backed and assisted by the nursing, other paramedical and administrative staffs of the modern hospital."

"The intent of this course is to again bring the dentist and physician together as a solid team with the nursing and administrative staffs wherein the patient will benefit, as well as the physician and dentist, reawakening to the assistance each can give the other."

Dr. John J. Tocchini, dean of the School of Dentistry, has been appointed as the only dentist on a nine-member advisory committee to develop plans for the \$38 million expansion and modernization of the U.S. Public Health Service Hospital in San Francisco.

□ E. GIFFORD UPJOHN, M.D.

has accepted National Honorary Chairmanship of the new \$3.6 million Pharmacy Center project.

Chairman of the Board of The Upjohn Company of Kalamazoo, Mich., Dr. Upjohn is a member of the Board of Directors of the Pharmaceutical Manufacturers Association and the American Foundation for Pharmaceutical Education. He will give leadership to the fund-raising campaign among the national pharmaceutical corporations.

"We feel extremely fortunate to have a man of this stature join the University of the Pacific in this project which is timely and strategic to serving the needs of the pharmacy profession and pharmaceutical industry," Dr. Burns said.

"We are extremely proud of the academic reputation achieved by our School of Pharmacy in the short period of eleven years under the able guidance and leadership of our dean, Dr. Ivan W. Rowland. The stature of Pacific's pharmacy school is further endorsed by men like Dr. Upjohn who are taking active roles in the pharmacy school campaign."

Two other chief executives in the pharmaceutical industry have accepted positions as National Co-Chairmen in the nationwide pharmacy campaign:

Arthur O. Hanisch, president of The Stuart Company in Pasadena, Calif., and C. B. William Howell, president of Geigy Pharmaceuticals in Yonkers, N. Y.

These three executives are assisting with arrangements for three geographical meetings during the months of November and December involving corporation chief executives of major manufacturing, wholesale, and retail pharmaceutical firms. Meetings have been scheduled in Chicago, New York, and Los Angeles. President Burns is participating in these and other presentations to individual industries with

Dean Rowland. A goal of \$650,000 has been set for corporate support.

A total of \$1,991,383 has been committed as of this date from all sources to the \$3.6 million project. This includes a matching grant from the Federal government of \$1,624,683 that was awarded under the Health Professions Educational Assistance Act of 1963. Pacific was the first pharmacy school in the nation to qualify for such a grant and the grant was more than \$1 million higher than the next largest grant awarded.

James L. Norvell, University director of development and director of the pharmacy campaign, reports 23% of the \$1,226,000 corporation and foundation goal has been pledged.

"This area of support will be inspired by Pacific's enthusiastic and loyal pharmacy alumni who have achieved their goal of \$30,000 in pledges to the Alumni Memorial Lounge project," Mr. Norvell said.

"Under the leadership of Robert Jackson '61, this young group of pharmacy graduates announced on May 11 of this year that they would achieve this \$30,000 pledge by Homecoming



Dr. Upjohn



Mr. Hanisch



Mr. Howell

on Oct. 29. They did it! And their victory is a testimonial to their appreciation for the kind of education they received under the faculty of our School of Pharmacy. It is also the vital testimonial to all who ask, 'what are your own alumni doing?'

"Considering the short period of time these graduates have been working in their profession, and their limited number, the answer is one of resounding strength and confidence in Pacific's School of Pharmacy."

Community pharmacists of California are in the process of being organ-

ized for support to the project with a goal of \$362,000. This involves contact with the 4,000 pharmacies and 12,000 registered pharmacists of California.

Pacific's Pharmacy Associates, under the leadership of William E. McDermott Jr., is pacing itself to a goal of \$60,000—twice that of the alumni. Each Pharmacy Associate pays \$60 annual dues in addition to his building fund pledge. This indicates the degree of interest these non-alumni pharmacists and pharmacies take in Pacific's educational program.

A solid core of leadership is moving this major project forward. Ground-breaking for the new Pharmacy Center on Oct. 30 further confirmed the bold initiative of the University faculty and administration that continues to be built on the endorsement and strong partnership among professional pharmacy leaders.



□ The Reverend Doctor Alfred W. Painter has been elected to the University Board of Regents.

Minister of the Silverado Methodist Church in Long Beach, Dr. Painter is well acquainted with the University. From 1950 to 1956 he served as coordinator of student religious activities and was associate professor of philosophy at Pacific. During this time he also was secretary of Anderson "Y" and served as executive secretary of the Stockton Council of Churches.

Dr. Painter is chairman of the Adult Work Committee of The Methodist Church Southern California-Arizona Conference and a member of the Conference Board of Education Executive Committee. He is also a member of the Long Beach Red Cross and Long Beach Council of Churches Board of Directors.

For the De Marcus Brown Theater

University campuses, including that of Pacific, are dotted with new buildings named for people—distinguished alumni, teachers, and generous donors. How the assignment of names is distributed among the three categories, we don't know, but we have an impression that generous donors enjoy a lead, probably followed by distinguished but now deceased faculty members.

In this context of construction, the University of the Pacific has undertaken a modest finance campaign in behalf of a building that will honor a distinguished professor who is exceedingly lively in a very lively art, the theater. Former students who are now teachers or whose names are in top billing are leading this enterprise in honor of De Marcus Brown.

The need for a campus theater exists undeniably, and this cause is personified in the teacher for whom it will be named. A good cause and a good man. This should be an unbeatable combination.

STOCKTON RECORD EDITORIAL OCTOBER 11, 1966

□ "Few instructors have given so much to so many as has DeMarcus Brown. Now the opportunity is presented to those who have received abundantly from him to give generously to him. The DeMarcus Brown Theatre will be a living tribute to a great life and a magnificent service. You are invited and urged to contribute to its realization."

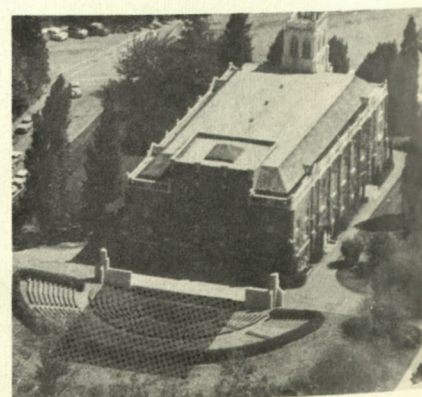
These are the words of Dr. F. Melvyn Lawson '28, superintendent of schools for the Sacramento City Unified School District and general chairman of the project to raise \$150,000 to build a new theatre named in honor of DeMarcus Brown.

Plans are being drawn to build the theatre on the site of the present outdoor theatre west of the Conservatory auditorium.

Designed as an intimate, compact theatre workshop for instruction and training rather than exhibitions, these theatre specifications have made the work of DeMarcus Brown notable. They are timely in this project as "Marc" directs his usual exhilarating array of productions during the next three years. He organized Pacific Theatre in 1924.



Hollywood star Jo Van Fleet plays a featured part in the film "Cool Hand Luke" currently being shot in Stockton. The 1955 Academy Award winner returned early for this year's Homecoming and a welcome reunion with her former teacher, DeMarcus Brown. Site of the DeMarcus Brown Theatre is shown below.



The University of the Pacific "New-Look" Tigers of 1966 got off to a quick start this season with a convincing 30-7 win over the highly regarded Diablos of Los Angeles State College before some 12,000 enthusiastic fans in Pacific Memorial Stadium. The Tigers, outfitted in new uniforms (traditional Princeton stripes), feature a complete "New-Look" with a well-balanced attack, and an array of outstanding ball players.

Jack Layland, a hard-driving fullback from San Pablo, is currently ranked 8th in the nation in rushing, with a 5.8 per carry average.

Bob Lee, from San Francisco, after four games, has gained the number one signal caller spot for the Tigers. In four games Bob has completed 32 of 62 passes for a .516 percentage. He is ranked 20th in the nation in scoring. He also kicks field goals and PATs, ranking 22nd in punting.

Leading the defense is corner linebacker from Stockton, Raydell Barkley, who is highly sought after by the pros. It's a great year for the "New-Look" Tigers.



Bob Ricoli grabs a T.D. pass against Montana.



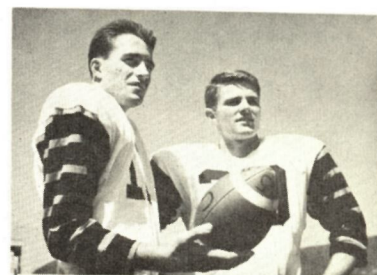
Raydell Barkley, LB



Jack Layland, FB



Bob Lee, QB



Frosh: Rand Bergstrom, QB; John Nahigan, HB

1966-67 VARSITY BASKETBALL SCHEDULE

Dec. 1	Cal State Hayward	Away	Mar. 10	Santa Clara	Away
Dec. 3	Hardin-Simmons	Home	Mar. 11	USF	Away
Dec. 10	U. of Nebraska	Away	Mar. 17-18	West Reg.	
Dec. 13	U. of Kansas	Away		NCAA	
Dec. 17	Valparaiso U.	Home	Mar. 24-25	Finals NCAA	
Dec. 20	U. of Portland	Home			
Dec. 21	U. of Portland	Home			
Dec. 23	U. of Missouri	Home			
Dec. 27	WCAC Tourney	San Jose Civic Auditorium			
Jan. 7	St. Mary's Coll.	Away			
Jan. 13	USF	Home			
Jan. 14	Santa Clara	Home			
Jan. 28	Japanese Olympic Team	Home			
Feb. 3	Fresno State	Away			
Feb. 4	Loyola	Away			
Feb. 9	Pepperdine	Away			
Feb. 11	UCSB	Away			
Feb. 18	San Jose	Home			
Feb. 23	St. Mary's Coll.	Home			
Feb. 25	Loyola	Home			
Mar. 3	Pepperdine	Home			
Mar. 4	San Jose	Away			
Mar. 4	UCSB	Home			

1966 CROSS COUNTRY SCHEDULE

Nov. 4	Track Club
Nov. 12	San Francisco State & Cal State at Hayward
Nov. 19	University of San Francisco

1966 WATER POLO SCHEDULE

Nov. 2	S F State	UOP
	11:00 A.M.	
Nov. 4	UC at Santa Barbara	
	4:00 P.M. Santa Barbara	
Nov. 5	West Coast Tournament	
	All Day Santa Barbara	
Nov. 9	San Jose State	UOP
	3:00 P.M.	
Nov. 11	UC at Berkeley	UOP
	3:00 P.M.	
Nov. 12	Fresno State College	
	3:00 P.M. Fresno	
Nov. 16	S F Olympic Club	S F
	8:00 P.M. San Francisco	
Nov. 21-22	Nor. Cal Tournament	
	To be decided	
Nov. 26	Trip to BYU with football team	Provo, Utah

1966 SOCCER SCHEDULE

Nov. 1	CCSF	Home
	3:30 P.M.	
Nov. 5	Chico	Away
	2:00 P.M.	
Nov. 11	San Jose State	Away
	8:00 P.M.	
Nov. 12	Santa Clara	Away
	1:00 P.M.	
Nov. 19	NCAA Reg. Play-offs	
Nov. 26	NCAA Quarter-finals at Mid-West	
Dec. 1	NCAA Semi-finals at Univ. of California	
Dec. 3	NCAA Finals at Univ. of California	



TIGER SPORTS

by John Marks Sports Information Director



WCAC CHAMPS OPEN PRACTICE—The 1966-67 basketball season should be the greatest in Pacific's basketball history. Last season was the greatest to date for the Tigers, winning the West Coast Athletic Conference championship for the first time in the school's history and representing the league in the NCAA Western Regionals. Coach Dick Edwards' Tigers finished the season with an overall record of 22-6; WCAC was 13-1. The Tigers lost only two men of last year's squad: starting forward Don Odale and reserve guard Art Gilbert. The Tigers' three "big guns," Keith Swagerty, Bob Krulish and David Fox, returned this year as seniors, and more important as seasoned ball players. Bruce Parsons, a starting guard from last year, is also back.

ANNOUNCEMENT

ON OCTOBER 26, 1966
THE McGEORGE COLLEGE OF LAW OF SACRAMENTO
OFFICIALLY BECAME THE
McGEORGE SCHOOL OF LAW
OF THE
UNIVERSITY OF THE PACIFIC

PRESIDENT BURNS MADE THE FOLLOWING STATEMENT AT THE SACRAMENTO NEWS CONFERENCE:

Last Saturday (October 23), the Board of Trustees of the McGeorge College of Law and yesterday (October 25), the Board of Regents of the University of the Pacific, approved the amalgamation of the University and the McGeorge College of Law.

This amalgamation, which is effective today, is the culmination of years of study and negotiations between these two institutions of higher learning.

To conform with the naming of the University's five other professional schools, the College will be known as the McGeorge School of Law of the University of the Pacific, and will remain in Sacramento.

Judge Gordon D. Schaber, who has ably served as Dean of the McGeorge College of Law since 1957, will continue in this capacity and will become a member of the University's Executive Policy Committee. This Committee is the top policy making body among our deans, provosts and administrative officers. A full-time

Academic Assistant Dean will be added to Dean Schaber's staff.

The University will continue the McGeorge evening school program that has filled such an essential need and has become so highly recognized during the past 40 years. In September 1967, we will begin day law classes. Dean Schaber and his fine staff are now going to proceed in obtaining additional faculty members for these day classes. At a later time, the University will also establish evening law school classes on our Stockton campus, using the McGeorge law school faculty.

It is natural for the University of the Pacific, as the first institution of higher education chartered by the State of California, to have a campus located in Sacramento. Here the University will continue its 116-year identity as a privately-supported institution. Here the University's quality and pioneering spirit will be extended in the sound reputation built by, and now continuing, in the McGeorge School of Law.

A more complete introduction of the McGeorge School of Law will be presented in the Winter issue of the Pacific Review.



CALIFORNIA'S FIRST CHARTERED INSTITUTION OF HIGHER EDUCATION