



6-1-1960

Pacific Review June 1960 (Bulletin of the College of the Pacific)

Pacific Alumni Association

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Recommended Citation

Pacific Alumni Association, "Pacific Review June 1960 (Bulletin of the College of the Pacific)" (1960).
Pacific Magazine and Pacific Review. 167.
<https://scholarlycommons.pacific.edu/pacific-review/167>

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BULLETIN
of the



Pacific Review

and Alumni Issue



JUNE
1960

Pacific Alumni Association

James Bainbridge	'36	Turlock
<i>president</i>		
Mel Nickerson	'56	College of the Pacific
<i>executive-director</i>		
Beck Parsons	'38	San Jose
<i>vice-president</i>		
Mary Ann Kirsten	'50	Stockton
<i>secretary</i>		
Bernard Piersa	'48	Stockton
<i>treasurer</i>		
Howard Bailey	'34	Sacramento
Beverly Barron	'31	Sonora
Rodney Branson	'44	Oakland
Fred Busher	'56	Stockton
Mariam Burdo	'33	Sebastopol
Earl Collins	'49	Woodland
Harold Jacoby	'28	Stockton
Clyde Jones	'40	Ballico
Henderson McGee	'27	Sacramento
George Odell	'31	Sacramento
Dale Rose	'39	Stockton
Ken Stowell	'40	Lodi
Jack Streblow	'50	Napa
Warren Townsend	'48	Fremont
Frances Wolfrom	'47	Stockton
Sherwood Norton	'41	Sacramento

ex-officio members

Ronald Loveridge	'60	Pacific Student Association
<i>president</i>		
Bill Fowler	'60	Senior Class
<i>president</i>		

BULLETIN of the COLLEGE of the PACIFIC

Vol. 47

JUNE, 1960

No. 6

PUBLISHED ten times a year: once in the months of January, February, September, October, November and December, and twice during the months of March and May.

PACIFIC REVIEW issues are published monthly October through May.

ENTERED as second class matter at the Post Office, Stockton, California, April 15, 1924, at special rate of postage provided for under section 1102, Act of October 3, 1917.

EDITORIAL STAFF: Arthur Farey, Joan Ulrich, Mel Nickerson, Jenean Horstman.

in review

Alumni

Beck Parsons '38 accepted the president's gavel from Jim Bainbridge '36 to highlight the annual Alumni Association banquet held April 30.

Attending the last event in the one-day "campus" course for Alumni College and Parents Day, over 200 alumni elected the organization's slate of officers for the coming year and saw three C.O.P. graduates receive special honors.

Parsons, supervisor of child welfare and attendance in the San Jose Unified School District, is immediate past vice-president of the Alumni Association, and served as president of his freshman class, earned seven letters in basketball, tennis, and track, and was affiliated with Rho Lambda Phi during his undergraduate days.

The election of Parsons adds another chapter to the family's Pacific history. The combined years spent at C.O.P. by the Parsons total 53, with two Parsons children on the student roster now. In addition, the new president is married to the former Charlene Hull '42, whose mother taught at the Academy in San Jose and attended the University of the Pacific.

Mel Nickerson, executive director of the Alumni Association, noted that, just as his father was president of the organization during Pacific's memorable last year on the San Jose campus in 1924, so Parsons will head the group during Pacific's 110th anniversary as it again becomes the University of the Pacific. Also, Parsons will be the only Pacificite who has a son, as well as father, who will have attended both the College and the University of the Pacific.

New vice-president is Henderson McGee '27, who now is assistant chief of the engineering division of the U.S. Army Engineer District, Sacramento. A member of Rho Lambda Phi and yell leader for three years while in college, McGee has served on the Board of Directors for a year and recently was co-chairman of the Sacramento Alumni Club dinner.

Mrs. Francis Colville Wolfrom '47 was elected secretary. An elementary school teacher in Stockton, Mrs. Wolfrom has been a member of the Board of Directors for two years and also has served as chairman of the Alumni College for two years.

Taking over the financial reins is Jerald Kirsten '47, newly-elected treasurer. A member of Rhizomia and

ON THE COVER: Some of the highlights of college life, culminating in the Commencement ceremony, are pictured in a photograph created by Mr. Earl Washburn, assistant professor art.

Elect New Officers

for several years graduate manager of athletics at Pacific, Kirsten is now manager of Lyman and Keister, a public accounting firm in Lodi.

Elected to the Board of Directors were Mrs. John Spooner (Dorothy Tamblyn) '34, Mrs. Walter Genuit (Betty Behney) '43, Dale Rose '39, and Fred Busher '56, all of Stockton; George Odell '31 of Sacramento, and Monroe Hess '50 of San Jose.

Alumni Fund Council members selected for four-year terms at the banquet event are Jack Hyman '50, Stockton; Don Payne '50, Napa; Bruce Orvis '50, Farmington; Robert Wilson '49, Costa Mesa; Robert Nikkel '42, Sacramento; and Monroe Hess '50, San Jose.

First on the list of award recipients was James Bainbridge, who was cited "for outstanding service and leadership as president of the Pacific Alumni Association."

Manager of the Turlock office of the Pacific Telephone Company, the active president attended approximately 20 C.O.P. alumni and development meetings throughout the state during his year in office. The Pacific citation is the latest in the long list of awards for Bainbridge, who also recently received the Silver Beaver Award of the Boy Scouts.

Bernard Piersa, Stockton certified public accountant, received the Association's Outstanding Service Award, given in special recognition of service to the alumni organization and the college.

A 1948 graduate and treasurer of the Association for the past three years, Piersa was cited for the work he has done in stimulating and investing alumni funds. Under his direction, the \$8,000 Alumni Association fund has grown to \$14,000, with the income from the investment financing a scholarship sponsored by the group.

Piersa is the fifth person to receive the award, which is only presented occasionally. It was first awarded in 1955 to Mrs. Celia McKaig '28. In 1958, Mr. and Mrs. Ted Baun were the recipients, and in 1959 Monroe Hess was honored.

Dr. Richard F. Pedersen '46, who is now chief of the political section of the U.S. mission to the United Nations, was the recipient of the Distinguished Alumnus Award "in recognition of notable achievement."

Returning to campus to speak at a student convocation and at the Alumni College matinee, Half Century Club, and Alumni banquet, Pedersen entered the U.S. State Department service in 1950, joined the mission to the U.N. in 1953, and rose to his present position in 1959. He was selected as one of the "Ten Outstanding Young Men of the Nation for 1956" by the Junior Chamber of Commerce.

Others who have been honored as distinguished alumni are Dr. Rockwell Hunt, 1956; L. Eugene Root, 1957; and Jo Van Fleet, 1959.

HONORED: Jim Bainbridge '36, 1959-60 Alumni Association president, accepts a plaque citing him for "outstanding service and leadership" from president-elect Beck Parsons '38 at the annual Alumni Banquet.



Alumni Giving Incentive Award

1958 - 1959

*for distinguished achievement in the development
of alumni support*

Honorable Mention

College of the Pacific

*A Program sponsored by American Business and Industry
and administered by the American Alumni Council*

James Stewart
PRESIDENT AMERICAN ALUMNI COUNCIL

Spotlight on Pacific

In the 1958-59 national summary of alumni support for colleges and universities, Pacific is in the spotlight.

Based on these annual compilations, the American Alumni Council cites unusual progress in nine classifications of institutions. Pacific is listed in the category of "Private Universities." Tulane and the Massachusetts Institute of Technology tied for the first award. Pacific, along with such impressive company as Northwestern, Princeton, Stanford, and Vanderbilt, shared the third spot and received an honorable mention citation. It is a distinct honor among the more than 1000 institutions whose alumni efforts are registered with the AAC.

The "distinguished achievement" which won the Pacific citation was the remarkable lifting of alumni participation in the Pacific Annual Alumni Fund from 6% to 27% in 1958-59. The effort was sparked by a challenge of the C.O.P. trustees who offered a \$1000 bonus for every percentage point of increased participation over the 6% response of 1957-58. The result: 1762 contributors gave \$14,000, an average gift of about \$8.20. The percentage of participation is safely above national averages. The average gift is lower. A Fund Council headed by Monroe Hess organized the campaign and planned policy and strategy with Donald G. Smiley, Executive Director of the Fund.

New emphasis and new trends are evident in the current year, September 1, 1959, to August 31, 1960, for which Clyde Jones heads the Fund Council. The pattern of the solicitation of gifts has been switched from a geographical to chronological basis. Class chairmen are the key figures in the campaign rather than the area and regional chairmen of 1958-59. Hence, in the partial report which follows, the fund receipts to May 12, the tabulation is by graduating classes.

To date, the average gift is about \$11.00, approximately 34 per cent better than the \$8.20 of last year. On the other hand, the pace of participation is lagging; with three-quarters of the Fund year gone, the number

of contributors is considerably less than three-quarters of last year's 1710 givers. A real push by class chairmen and their aids in the last three months, however, can radically change this picture.

Although the summary on the next page was compiled May 12, at press time the fund total had passed the \$14,000 mark of last year. From here on in until the closing date of August 31, every added gift will earn a dollar-for-dollar bonus contributed personally by members of the Pacific Board of Trustees. This is the previously announced "incentive" plan of Pacific's guardians for the 1959-60 drive.

Nationally, college alumni have become the biggest single source of funds with which colleges may bridge the gap between established income (endowment, tuition and fees, etc.) and annual expenditures. Locally, this is not true yet at Pacific, but the tremendous progress made by alumni under the Fund Council programs of the past two years reveals a potential that in time may well be a principal factor in the progress of Pacific.

Across the nation alumni giving in 1958-59 represented almost one-fourth of all voluntary support reported by 1,143 institutions. This includes many capital gifts as well as contributions through the organized annual funds. In total, more than 1.7 million alumni gave \$199 million to their alma maters.

The published report of the American Alumni Council from which the above summary figures are quoted has become an important document not only to the colleges, but to foundations, corporations, government agencies, and philanthropy in general. It is accepted as the official measure of alumni financial support. "Is the institution supported by its own?" is a common criterion for determining whether outside support is deserved.

Although the alumni fund idea dates from 1890 at Yale University, only 26 were identifiable by 1923. Momentum increased steadily thereafter. In the decade of the 1950's the movement became a major phenome-

non in American philanthropy. More than half of the funds tabulated in 1958-59 were established during this ten-year span.

How is Pacific doing comparatively among other Pacific Coast schools and among institutions similar in size and character? Compare C.O.P.'s 27% participation and \$8.20 average gift with these:

U. of Nevada	13.8%	and	\$ 5.00;
Portland U.	15.6%	and	\$ 5.36;
Stanford U.	22. %	and	\$53.10;
U.S.C.	18.8%	and	\$23.50;

U. of California	11.3%	and	\$10.09;
Whittier College	12.3%	and	\$13.09;
St. Mary's College	28. %	and	\$28.78;
Occidental College	32.6%	and	\$24.45;
Pomona College	32.4%	and	\$23.06;
Redlands U.	44.1%	and	\$42.47

These comparisons show Pacific well among the leaders in percentage of response—well down among the followers in average size of gift. Several of the funds sampled above have been established much longer than Pacific's. Wait till next year!

Box Score *Pacific Annual Fund* 1959-'60

REPORT AS OF MAY 12, 1960.

CLOSING DATE, AUGUST 31.

CLASS CHAIRMAN	YEAR	PER CENT	AMOUNT
Elva Thomas Porter	Pre-1900	46.0	\$447.00
Roy Fulmer	1900	14.3	7.50
J. Emmet Clark	1901	12.5	5.00
E. Grace Ward	1902	42.8	35.00
Gertrude Fillmore Gray	1903	21.4	40.00
E. MacKerricher Tibbetts	1905	50.0	10.00
Rose Moody Hart	1906	60.0	20.00
Mabel Penny Mallory	1907	50.0	30.00
Catherine Hughes Atkinson	1908	50.0	328.00
Patty L. Stevens	1909	66.7	62.50
Robert Atkinson	1910	33.3	55.00
Margaret Anderson Parker	1911	21.4	25.00
Gideon Berger	1912	15.4	30.00
Monreo Potts	1913	36.4	216.00
Miriam Tonkin Kocher	1914	13.3	2.00
Mahlon Young	1915	29.2	182.50
Letitia Hastings Bailey	1916	30.0	32.00
Wilbur Bailey	1917	27.0	82.00
Chester Talbot	1918	10.0	37.50
Esther Frazer Gravance	1919	14.3	75.00
Homer Bodley	1920	10.0	20.00
Dolly Bonetti	1921	20.4	112.50
Erford McAllister	1922	12.2	125.00
Marjorie Hixon Bodley	1923	21.5	114.50
Paul Easterbrook	1924	23.4	345.00
Fred Busher	1925	24.6	236.00
Les & Louise Irely	1926	17.4	135.75
Marlitt Stark	1927	33.6	482.00
Clarence Royce	1928	25.3	567.00

CLASS CHAIRMAN	YEAR	PER CENT	AMOUNT
Bill Klein	1929	16.6	306.00
David Miller	1930	14.1	253.75
George "Smoke" O'Dell	1931	21.8	410.50
Evelyn Sawyer Mott	1932	22.3	299.75
Glen Odale	1933	15.4	193.75
Howard "Hod" Bailey	1934	13.7	291.25
Fred Dodge	1935	12.4	312.00
James Bainbridge	1936	14.5	276.00
Tom George	1937	12.7	172.00
Beck & Charlene Parsons	1938	18.5	234.00
Ernie Reed	1939	18.3	206.50
Trevor Griffith	1940	14.5	200.00
Sherwood Norton	1941	17.1	535.50
Robert Nikkel	1942	16.5	279.50
Weldon West	1943	12.2	157.00
Quincy Hamilton	1944	11.3	73.00
Ione Angwin Monagon	1945	12.4	105.00
Helen Arbois Sobezak	1946	11.3	119.50
Jerry Kirsten	1947	12.5	156.00
Bill & Beckie Fox	1948	14.6	362.50
Jack Hyman	1949	13.5	238.00
Don Payne	1950	17.6	455.50
Bob Eberhardt	1951	13.2	446.00
James Corson	1952	14.2	199.00
Geoff Thomas	1953	10.1	122.50
Norman Harris	1954	16.4	623.88
Don Johnston	1955	2.9	77.40
Fredrick Busher	1956	7.6	121.25
Tommy Kay Hall Smith	1957	10.6	116.00
Don Baldwin	1958	8.2	185.50
Jack & Elaine Willoughby	1959	10.0	59.00

TOTAL CLASS GIFTS	15.0	\$11,610.88
Alumni gifts to the Knoles Foundation, Hunt Chair, Colliver Fund, and Anonymous Gifts		731.00

TOTAL ALUMNI FUND	\$12,441.88
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The Knoles Lectures

When Dr. Paul L. Holmer of the University of Minnesota delivers the twelfth annual Tully Cleon Knoles Lectures in Philosophy June 11, he will be the first philosopher in the series begun in 1949 to speak without the presence of the man in whose honor the lectureship was established. Only the Galgiani portrait of Dr. Knoles will look down on the Anderson Social Hall occasion.

Professionally an historian, Dr. Knoles was no less a student of philosophy, thoroughly conversant with the concepts of the principal thinkers of the ages and the evolution of philosophical thought in western civilization. It was the rich evidences of his scholarly devotion to this field that prompted Dr. William Niemann, Chairman of the Pacific Philosophy Department, to establish the annual lectureship bearing the Knoles' name.

Begun by personalist Ralph Tyler Flewelling, one-time Knoles' colleague at the University of Southern California, the sequence of speakers for the lectureship is distinguished. The 1960 renewal presents one of the most sought after, a much published writer and outstanding lecturer appearing at principal universities across the nation.

Dr. Holmer will speak on *Philosophy and the Common Man*, a subject which would appear to be directly to the point of the original purpose

Dr. Paul L. Holmer



of the lectureship—philosophy for the common man. The "common man", however, does not imply the unthinking man.

Reflecting this principle is the institution of the Knoles Lecture Fellows, for 1960 a group of 16 teachers from 16 California junior and community colleges who are recognized as serious students in the various areas of investigation. Most of them are not teachers of philosophy. Their place is to listen critically and then, at a session following the formal address, to confront the lecturer with questions and engage him in direct discussion which will require him to put his philosophical cards on the table.

The unique structure of the Knoles Lectures makes them an exciting and stimulating intellectual adventure—and an engaging social experience, too, for the 4 p.m. lecture is followed by the 6:30 Knoles Banquet, before the final discussion session at 7:30. Reservations for the banquet, as well as orders for printed copies of Dr. Holmer's lectures, are available on order to the College Office of Public Relations.

The Knoles Lecture Fellows for 1960 are Dr. Henry J. Osner, Modesto Junior College; William B. West, San Jose City College; Cornelius Oldenburg, Sacramento City College; Dr. Robert E. Huffman, Stockton College; Harold P. Hill, Yuba College; Bernard Johnston, Contra Costa College; Emily B. McCain, Porterville College; S. Frankian, Los Angeles City College; Dr. Woodrow Hansen, Napa College; Edna Keough, Bakersfield College; A. William Rumley, Fresno City College; Leonard E. Grote, Diablo Valley College; Harvey Hansen, Santa Rosa Junior College; V. Elmo Daley, Sierra Junior College; Alan Tory, College of San Mateo; and Edwin Field, American River Junior College.



Grote



Hansen



Frankian



Johnston



Huffman



Field



Daley



Keough



McCain



Oldenburg



Hansen



Rumley



West



Hill

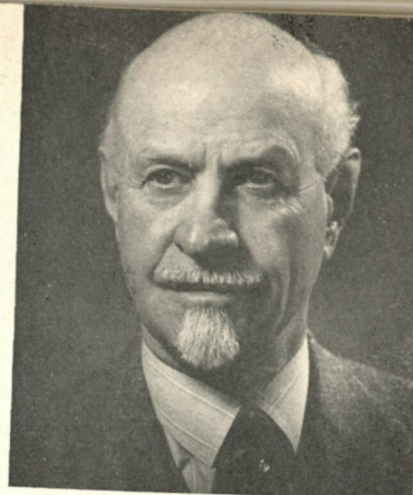


Tory

Shades of the Past

by DR. TULLY C. KNOLES

Reprinted below is a Morris Chapel talk by Dr. Knoles which shows his enduring interest in philosophy which is now preserved through the annual Knoles Lectures. Although Dr. Knoles, like Socrates, was not a writer, his fine style in oral composition is no less distinguished than the best prose. The talk was first published in the December, 1953, edition of the Pacific Review.



So far as we know people have always believed in the presence of disembodied spirits. From the Greeks we hear the expression "Shades" or "Shadows" of the bodily presence of the departed who has been taken across the River Styx.

The Jews had their problem with witches or mediums who could call back the departed. King Saul prohibited their practice; yet when he was in an extremity he had the "witch or Endor" call up Samuel who told the king of his impending death.

In modern times we have the cases of Clarence Darrow, who did not believe in life after death, but who promised, if he persisted through death, to appear to friends. He did not. Houdini and Conan Doyle did expect to return and report to their friends. But they did not.

However, there is another way of conferring with those who have gone before. Many years ago, I was intrigued by the fact that neither Socrates nor Jesus wrote anything for prosperity. Long ago I read Xenophon's *Memorabilia* and Plato's *Phaedrus* and the *Dialogues*. I have read in English and in Greek the *Evangelists* of the New Testament. But to me all of these were the writings of reporters calling up, in some instances after the lapse of many years, actions and conversations.

Xenophon and the synoptic writers of the Gospels have given us snapshots of their teachers, while Plato and John have given us oil paintings or character interpretations, usually in a fine literary form.

Very early in my studies I became suspicious that Plato's use of the dialogue was not merely a literary device, but that it enabled him to put questions in the mouths of various characters and to get answers from Socrates and others that, if they had been the expressions of Plato, would have caused him to be condemned as Socrates had been. Socrates left no writing and was dead. Plato desired to live and teach.

After a while I caught the spirit of the method, and for nearly half a century it has been my custom to while away otherwise tedious hours of travel by carrying on "dialogues" or "conversations" with great persons of the

past—even Plato himself. But Plato has the advantage over me; his master wrote nothing and you cannot check up on him.

It is a joy after a day of hard work, culminating in an address in some distant city, to drive home through the night surrounded by all of the pressures of a materialistic civilization. With my hands on the wheel directing a highly coordinated machine over a smooth highway, I can hear by radio a play, a symphony, a musical comedy, simple or sophisticated entertainment, speech or forum, or news gathered from all over the world. And I can have each of those at will. Or I can turn off the radio and sit resting. Or, as often happens, I call in some of my friends from the distant past and have a pleasant, stimulating time conversing with them and listening to their arguments. It is amazing how this play acting will enlarge and focus one's reading.

Among all my nocturnal visitors Plato is the one whom I enjoy most, for the thinking of the past has funneled through him, and many of our problems in philosophy go back to him. I have Plato in pretty good control, for always I can slyly ask, "Are you speaking the thought of Socrates, or are you saving Plato by attributing them to Socrates and his admiring friends?"

Plato of course belittles the mechanism upon which I depend even as I am speeding through the night. "I don't deny these substances or their movements but they are not real. The form, the universal, the Idea, God, constitutes reality. I am so certain of this," he said to me on one occasion, "that I'll posit the Idea was before, is in, and shall be beyond the existence of any particular thing in the world. The universal is more real than the particular, and indeed is the only real."

Of course we talk of many things, Plato and I—mathematics, ethics, politics, statesmanship, and religion. But in and through all of them shines the Logos, the expression of an idea.

Sometimes Aristotle, as he did when he was a pupil of Plato in the Academy, intrudes. Once he said, "Yes, Plato, there are universals and there are particulars. There is form and there is idea. But substance is capable of innumerable forms as determined by the mind, and the hand directed by this mind. See the different forms I make in my hand out of this damp earth?" And so it goes on with them—Plato, a thinker withdrawing

from matter, and Aristotle, an experimenter, a naturalist, a logician, and the subconscious founder of induction.

Plato reported to me once that Socrates tried in vain to resolve the Heraclitic flux and the electric static on the phenomenal plane, and failed. But he found that, in mind, changes in physical form and even physical substance carried the continuity of the self on the noumenal plane.

My dialogues with St. Augustine are brief, for he mixes sin and piety, religion and politics, scholarship and oratory, and withal keeps his Platonism clear for Neo-Platonism.

When Greek culture was banished from the Eastern Roman empire it was eagerly welcomed in Arabia. Here Averroes in Spain intrudes and asserts, "My Arabic ancestors gave Greek culture a home and it nourished us. But while Platonism and Neo-Platonism flourished in the West, we leaned toward Aristotle, and with our skill in numbers by reason of our system of notation we delivered a scientific rational process. This we carried into Europe in the eighth century. While the great St. Augustine helped to fasten Realism as a philosophy upon the Christian world, we reactivated Nominalism and the struggle was on."

Fortunately St. Aquinas is often among my callers in the night. St. Thomas tells me that he discovered the resolution for philosophy and theology by outlining the possibility of the truths of nature being established by reason, and those of religion by faith. Thus he made possible the ecclesiastical transfer from Plato to Aristotle. He was happy when he could say, "As John the Baptist was precursor of Christ in spiritual things, so Aristotle was precursor of Christ in natural things."

Do you notice how some of my visitors are saints and some are not? Well, the ones who did not teach in harmony with ecclesiastical authority were not canonized! So when Abelard comes in to talk about conceptualism, he has no saintly halo! Plato said "Universalis ante rem," Aristotle said "Universalis post rem," while Abelard said "Universalis in Re."

I remember one journey when I talked with John Locke and Bishop Berkeley. Locke was insisting that all knowledge comes through sense perception, that even memory is a sense perception with the added sensation that it has been experienced before. Berkeley retorted that he preferred the theory that the mind was the receiver of perceptions which were qualities and not things.

So it is fun to talk with Descartes about "I think therefore I am," and to Kant about categories and the categorical imperative. And so through the age of enlightenment to the scientism of today. Today, perhaps, through mathematics led by Einstein, and through Oriental philosophy led by Radhakrishnan, we are moving toward intuitionism. On other nights and under other pressures, I have had dialogues with the great mathematicians, Euclid and Archimedes, Leibniz and Newton, Ptolemy, Copernicus, Galileo, and so on to astrophysics.

And what a time I had with Darwin, Marx, and Strauss! These men did not produce evolution, communism, and Biblical criticism, but they stimulated them

and their interrelations, and out of them came modern biological science, social studies, and the social gospel. Of course they were aided by Huxley, Tyndal, Spencer, James, Dewey, Bergson, Bowne, and a host of others. Get the habit of conversing with these great minds. You do not have to agree with them, and they do not agree with one another.

First I thought of the Shades of the Past as the departed who, through Mediums, might return and confer with men and women. Scientific proof of this possibility is lacking, but man still believes in it. Then I found my method of invoking the shades of great intellectuals through their writings and their interpretations. Now I want to practice this art in the area of religion.

We know of the historical Jesus only through the writings and interpretations of others. For, like Socrates, he did not write. Nor was he careful to be understood. He gave no creeds or dogmas; he was content to teach in parables and to live in the essentials of his message. He was not interested in epistemology or in any scientific method or understanding. He was only interested in being the Logos (Plato's concept alluded to by John)—expressing the life of God in human form, limitations, and relations. He said that he would build his church, but he gave no forms or organization. He did not formulate a body of faith or of essential beliefs. The only continuity he sought was that of a body of men and women who would strive to live as he had lived.

Now I maintain that Jesus can be called in to a series of dialogues outlined by the memoirs of his reporters, Matthew, Mark, Luke and John. And I have only to suggest what a mine for development has been found here for sermons, essays, and books through the centuries. But Jesus has stimulated other types of teaching as well: Brother Lawrence wrote "Practicing the Presence of God," Thomas A'Kempis penned "The Imitation of Christ," and more recently Sheldon has given us "In His Steps." This method of interpretation is inexhaustible.

In Jesus' certainty of his unity with God, he said, "the Father and I are One," and in his confidence of the fact of his return to the Father, he was led to say "If I go away I will pray the Father and He will send another Comforter that He may abide with you forever, even the spirit of truth . . . I will not leave you comfortless, I will come to you." This word "Comforter" is the Latin equivalent of the Greek "Paraclete" meaning one called to the side for help. Thus there is available the continuous presence and communion of the spirit. Unlike the "demon" of Socrates which only restrained from evil, spirit makes one strong in temptation, and constrains toward the good. He comforts in sorrow and rejoices with happiness.

There is a final remark I would like to make about my communion with "Shades of the Past."

Communion connotes a two-way experience: It is not only prayer, it is conversation. Quakerism has carried this idea to its conclusion in the practice of "the leading of the spirit." God waits only for humanity to receive the spirit and its leading to establish the Kingdom of God.

The Changing Scene

Absent from the campus scene when the fall semester opens will be several Pacific alumni who have become an important part of the academic and administrative life of their alma mater.

Topping the list of "absentees" will be Mel Nickerson, executive director of the Pacific Alumni Association, who will take a year's leave of absence to do graduate work. The 1956 Pacific graduate has been awarded a fellowship to study college administration at the Center for the Study of Higher Education at the University of Michigan.

The Center was first begun in 1950 when the University initiated some course instruction and consultative service on higher education. In 1957, it received a \$400,000 grant from the Carnegie Corporation of New York. Applicants for admission must have a year of graduate work or college administrative experience.

Nickerson will attend seminars on the problems of higher education and will travel with educational accreditation teams observing counseling and guidance, curriculum planning, public relations and development, and admissions practices.

The Alumni Association director was a star debater, vice-president of Blue Key, and Pacific Student Association president, and was listed in "Who's Who In American Colleges and Universities" during his undergraduate years.

Nickerson was named Alumni Association director after his graduation and has directed the reorganization and extension of the alumni office and files and developed an extensive activities program through alumni clubs and regional meetings throughout the state.

Donald Smiley will combine his duties as Alumni Fund director with the duties of the Alumni Association executive director during Nickerson's absence.

Also on a year's leave of absence will be Arner Gustafson, assistant professor of health and physical education. A 1949 C.O.P. graduate who received a master's degree from his alma mater in 1954, he will

spend the year at the University of Oregon completing his course work and residency requirements for a doctor's degree.

A Pacific faculty member for the last three years, Gustafson is specializing in the areas of anatomy and physiology. For his doctoral research, he plans to study the effect of prolonged exercise on the red cell count in human blood.

Another prominent campus personality leaving will be Miss Judy McMillin, member of the Class of 1958 and, for the last two years, assistant dean of women.

Miss McMillin has accepted a position as dean of women at Mount Union College in Alliance, Ohio.

The alumna, who, at 24, will be one of the youngest deans in the nation, will go to her post at the 900-student Methodist-related liberal arts college in mid-August.

The new dean has combined administrative duties, teaching duties as a speech instructor, and academic studies during her two post-graduate years on campus and will receive a master of arts degree in speech in June.

Named Outstanding Senior Woman in 1958, Miss McMillin served during her undergraduate days as president of the Associated Women Students, secretary of the student body, secretary of Women's Recreation Association, treasurer of the Council of Religious Activities, a Spur, and a Knolen. She also was listed in "Who's Who in American Colleges and Universities."

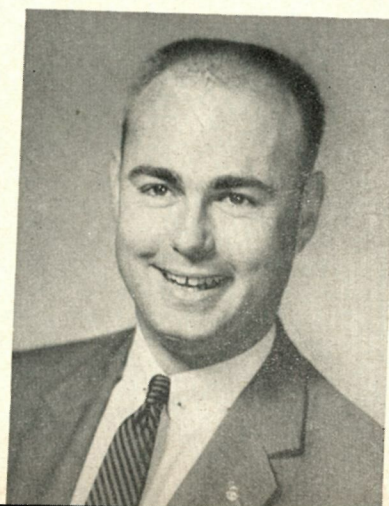
Dr. Kenneth Stocking will leave his post as professor and chairman of the department of botany to become assistant professor of biology at Fresno State College.

A 1933 C.O.P. alumnus who received his master's degree from Pacific in 1941, Dr. Stocking will be supervising secondary teaching candidates in science and continuing his instruction in science for elementary school teachers in his new position.

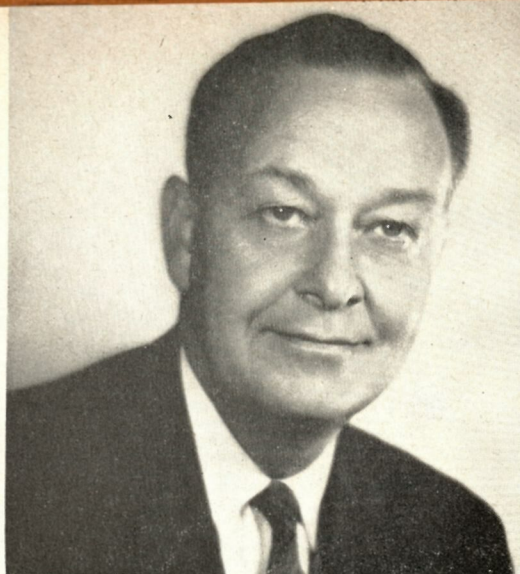
The botanist joined the Pacific faculty in 1951 and was appointed department head in 1958. He has been active in the campus chapters of Phi Delta Kappa, education honorary, Phi Kappa Phi, and Beta Beta Beta.



Judith
McMillin
New
Dean



Mel
Nickerson
On to
Advanced
Study



PACIFIC'S 103rd Commencement

COMMENCEMENT SPEAKER: Dr. Norman Topping

Pacific's 103rd Commencement exercises will mark the end of an era as over 400 students receive the last degrees conferred by the College of the Pacific. Inscribed on the diplomas of the 1961 graduates will be the University of the Pacific, the name under which the institution was first founded and the name it will again adopt on January 7 of the coming year.

Speaker for the ceremony, scheduled for 7 p.m. in Baxter Stadium, will be Dr. Norman Topping, president of the University of Southern California.

Born in Flat River, Missouri, the birthplace of Pacific's president Dr. Robert Burns, Dr. Topping is the second USC alumnus to become chief executive officer of the Los Angeles institution, just as President Burns now heads his alma mater. The speaker received both his bachelor of arts and his doctor of medicine degrees from USC and served as vice-president for medical affairs of the University of Pennsylvania for six years before assuming his present position in 1958.

Nationally known for his research and administrative work in both medicine and education, Dr. Topping was in the U.S. Public Health Service for 16 years, rising to the rank of assistant surgeon-general and associate director of the National Institutes of Health in Bethesda, Maryland.

An expert on viral and rickettsial diseases, the speaker is a member of numerous medical, scientific, and civic organizations. He currently is chairman of the Advisory Committee on Research of the National Foundation, which passes on all grants for research projects sponsored by the Foundation.

Stepping to the stage after the commencement address will be approximately 329 baccalaureate and 100 advanced degree candidates.

The estimated breakdown of the bachelor's degrees includes 266 Bachelor of Arts degrees, 19 Bachelor of Music degrees, 12 Bachelor of Science degrees, 6 Bachelor of Science in Engineering degrees, and 26 Bachelor of Pharmacy degrees.

Making up the advanced degree total will be an estimated 85 Master of Arts degrees, 6 Master of Science degrees, and 7 Master of Music degrees. Two Doctor of Philosophy degrees in Asian studies also will be awarded, according to Dr. Willis N. Potter, dean of graduate studies.

Dr. J. Marc Jantzen, dean of the School of Education, will present approximately 176 credential candidates. Of these, 101 will be general elementary; 36, general secondary; and 39, in eight other specialized fields.

Although every parent will thrill as his or her son or daughter, clad in academic robes, steps to the stage, for 17 parents, the sight will be especially significant. They will be watching the culmination of four years of study for their offspring at the same institution from which they, too, received the precious piece of parchment that designated them college graduates.

Heading the list of second generation graduates will be Ronald Loveridge, 1959-60 student body president and son of Fay and Doris Lundquist Loveridge. Others claiming two Pacific alumni as parents are Janet Barron, daughter of George and Irene Vinsonhaler Barron; Melvin Hanson, son of Karl and Margaret Jessup Hanson; and Marlee Stark, daughter of Marlitt and Frances Russell Stark.

Graduates with Pacific fathers are Dorothy Busher, daughter of Fred Busher; Mrs. Frances Easterbrook Burkes, daughter of Harold Easterbrook; Nancy McGee, daughter of John McGee; Sonja Johanson, daughter of V. E. Johanson; Richard Miller, son of David Miller; Kiyoshi Kawasaki, son of Tihei Kawasaki; and Joyce Francis, daughter of Harold Francis.

The former Helen Moody and Alice Beninghoff will be watching their daughters, Pamela Derby and Catherine Wilson respectively, receive their diplomas.

The Commencement Day program will begin at 10:30 a.m. in the Pacific Conservatory Auditorium with the annual baccalaureate service. Bishop Donald Harvey Tippet of the San Francisco Area will deliver the sermon.

Pacific - A Summer Place

"Summertime" — but the languid strains of the George Gershwin song won't typify the College of the Pacific as it maintains its quick pace of the regular school year with a full program of summer activity.

For the 35th year, C.O.P. will offer summer school sessions for the June-to-September scholar. Scheduled for June 21 to July 22 and July 25 to August 26, the two five-week programs will include courses applicable towards the bachelor and master's degrees, as well as the doctor of education and several teaching, administration, supervision, and pupil personnel services credentials. An outstanding group of visiting faculty members will join with Pacific professors for the summer study program.

In addition to the regular summer school sessions, two science institutes, financed by grants from the National Science Foundation, will be staged on the campus.

A ten-week institute, beginning on June 20, will feature programs in chemistry, physics, and mathematics for 50 high school teachers. The purpose of the project, being underwritten by a \$75,000 NSF grant, is three-fold, according to Dr. Herschel Frye, assistant professor of chemistry and institute director.

"It is designed to aid and strengthen the fundamental knowledge of the teacher; acquaint the teacher with the more recent developments in chemistry, mathematics, or physics; and instill an enthusiasm in the teacher that will enable him to stimulate an interest in his students leading them to consider the sciences as a profession," he said.

A second institute will bring 18 outstanding high school sophomores and juniors to the campus on June 13 for a six-week session in chemistry, physics, and mathematics. Designed to stimulate the interest of the promising high school student in the scientific fields, the institute will combine a lecture-demonstration program in the morning with directed study and work on individual science projects by the students in the afternoon.

The program, made possible by a \$4300 NSF award, "is geared to the students with high scientific aptitude and great enthusiasm—the ones who will become the leaders in these fields in future years," Dr. Jesse Binford, assistant professor of chemistry and institute director, stated.

Also scheduled are three special workshops for teachers. Set up to provide an orientation in the structure, trends, and processes of modern business is a five-week workshop in the understanding of business and industry. The course will combine classroom instruction with observation in one of the more than 20 Valley companies participating in the project.

A workshop in the curriculum and methods of kindergarten-primary education will be held during the first summer session, and a supervising teacher workshop is scheduled for July.

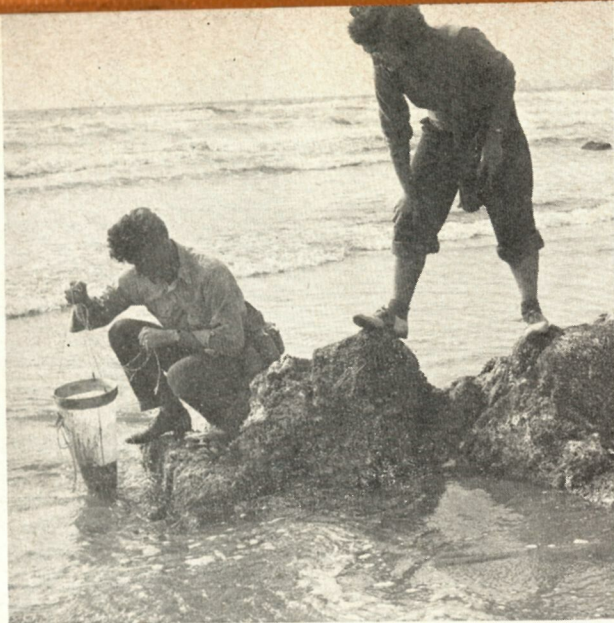
Other special programs on campus will include the 15th annual Pacific Music Camp, the largest enterprise of its type in the West. With a total of 800 participants expected over the June 10 to July 24 period, the camp will provide a five-week program for senior division students and one-week programs in band, orchestra, chorus, and twirling for junior students. The students, selected on the basis of their musical skills and abilities, will perform under outstanding guest conductors. Scheduled for appearances on the podium during the 1960 session are Dr. Kurt Herbert Adler, Constantin Bakaleinikoff, Dr. Giovanni Camajani, Jester Hairston, and Leo Kopp.

The strains of the trombones and violins will fade into the sounds of swishing skirts and clicking heels which will characterize the 13th annual Folk Dance Camp, to be held July 25 to August 6.

Dances from 25 nations, many of them being taught for the first time in the United States, will be the bill of fare for the 400 enthusiasts who are expected to come

FALLON HOUSE: Students will once again be readying sets for the drama troupe's 11th repertory season.





DILLON BEACH: Specimen collectors at work.

from throughout the nation over the two-week period. Additional international flavor will be added by the staff members, some of whom will be traveling from such far-away places as Lebanon and the Philippines.

Church activities also play an important part in the Pacific summer program.

The last strains of "Pacific Hail," marking the end of the 103rd Commencement ceremonies, will barely have been lost in the breeze before more than 1000 Northern California and Nevada Methodist ministers, lay representatives, and their families converge on the campus for the 112th Annual Conference June 14-19.

The five-day program will be followed in late July and mid-August by two sessions of the School of Missions and Christian Service sponsored by the Woman's Society of Christian Service. The four-day program of assemblies, study classes, and clinics will bring a total of 450 women to the campus.

Another specialized school, the Western Jurisdiction School for Courses of Study, will be held on campus from July 27 to August 23. Approximately 50 supply pastors from seven conferences are expected to participate in the four-week training school, which was established by the Methodist Board of Education.

Also on the summer calendar in late August is the 50th annual convention of the Northern California-Nevada Lutheran Walther League.

C.O.P.'s summer activities aren't confined to the Stockton campus.

The houselights will go up on July 2nd to herald the opening of the 11th season of the Pacific summer drama troupe at historic Fallon House Theatre in Columbia State Park.

Under the direction of De Marcus Brown, the summer players will present five plays, ranging from music to comedy to drama, during their six-week repertory season, performing every night except Monday.

The drama students gain experience in all phases of the theatre—from stage technique to set painting—

during the summer season, and their efforts have been rewarded by ever-growing audiences for their productions through the years.

An added attraction for the troupe will be their new living quarters—Eagle Cottage, a famous structure of the 1850's which is now being restored.

Complete schedules of dates and the plays to be offered during the 1960 season may be obtained by writing the C.O.P. Public Relations Office.

At the Pacific Marine Station, located at Dillon Beach on Tomales Bay, eight high school and college instructors will participate in a seven-week research program for teacher training made possible by an \$11,870, National Science Foundation grant.

The teacher-students will participate in a research project involving the techniques of oceanographic surveys, will form a research team to investigate the interrelations of the environmental factors and the distribution of life on Tomales Bay and the adjoining ocean, and will attend special seminars and discussions as well as regularly scheduled classes at the Marine Station.

Dr. Joel Hedgpeth, Marine Station director, said the teachers will participate in research activities at a professional level in order to improve their understanding of the subject matter, strengthen their capacity to motivate able students to consider careers in science, and stimulate their interest in professional activities.

At another beach site, located at the tip of the Monterey Peninsula, participants in the 13th annual Philosophy Institute will discuss "Philosophy and the Common Life." Assembling at Asilomar Beach State Park, the group will examine "what it is TO BE and to be HUMAN" under the guidance of eminent philosophers from Princeton, Duke, Minnesota, George Washington, and Grinnell, as well as schools in Oregon and California. From one to five units of credit can be earned during the five, nine, thirteen and seventeen-day sessions which begin June 16.

FOLK DANCE CAMP: "Swing your partner" to a Russian polka.



"What Shall I Do, Counselor?"

by DEAN EDWARD BETZ



Edward Betz has combined his duties as dean with the direction of the college testing program for the past nine years.

In this article, he tells about a new testing program in which the institution is participating which may help advisers answer more effectively the guidance questions of those they counsel.

In September, 400 freshmen will begin what most of them hope will be four years of education at the College of the Pacific. The selective admissions policy of the College gives them every right to expect that they will succeed, for each has been admitted on evidence that he is "college calibre." C.O.P. has no ruthless policy of eliminating as many weak freshman as possible; on the contrary, it is hoped that all will make the grade and continue toward the degree. A failing student is an economic liability to the College; for, if fewer students progress to advanced classes, these become more expensive to teach and the administrative costs per student rise.

The hope that no student will fail is not an expectation, and each year a small percentage are disqualified. With each passing year, higher education presents a greater challenge to the entering freshmen, for there is simply more to learn and the relationships among the various fields of learning have become more and more complex. At the same time, the demand of our time for excellence has stepped up the process; this means that

professors are demanding more and better work and the competition among the students is keener. It is no wonder that colleges are concerned over the problem of student failure and how to prevent it. The problem is further complicated by the fact that all the forces a college or university can bring to bear cannot insure the success of its students. The key lies within each individual, and the function of professor and adviser alike is to stimulate the student to "open the right doors."

CAUSES OF FAILURE

An analysis of student failure shows that the causes can be grouped in four categories. Our concern is for the fourth of these, but let us briefly examine them all.

1. **INADEQUATE PREPARATION.** The freshman may enter college without adequate preparation because he did not apply himself in high school, because his course of study was poorly planned, or because he was the victim of unskilled or uninspired teaching.

2. **ABSENCE OF MOTIVATION.** The current emphasis on the real values of higher education has not been of long enough duration to alter the concept that "anybody who is anybody" goes to college these days. Some who fail have no clearly understood reason for being in college, and in truth some fail in order to get out of doing something into which they have been pushed.

3. **MISCELLANEOUS PERSONAL PROBLEMS.** Ill health, overwork, worry over money, family problems, and even falling in love—if this is rightly called a problem—are occasional causes of failure.

4. **INADEQUATE SELF-APPRAISAL RESULTING IN WRONG CHOICES.** Even with adequate preparation and normal motivation, a student may fail if he attempts an academic program for which he is not suited. Why does the student in this category make a wrong selection of a major?

In the first place, we must recognize the innate difficulties involved in self-appraisal. The student may know himself less intimately than does a skilled counselor; too often he mistakes alertness for intelligence, interest for aptitude, and enthusiasm for skill. Even in the face of a consistently mediocre to poor record in high school, the prospective student who is seeking admission will say, "I know I can make better grades in college if I just have the chance"—and occasionally one does. Pressures from family and friends may affect the student's judgment so that in good faith he makes a wrong choice. These pressures frequently are the result of parental desires that their son follow in their footsteps. Occasion-

ally a high school counselor will have urged a student to attempt a course of study for which he is not suited. Society brings its pressures, too. Medicine, dentistry, engineering, and the law have always been high on the status ladder, and, currently, science has been glamorized as never before.

In order to assist students to make wise choices as to major fields and vocational objectives, Pacific assigns each an adviser and, since the re-establishment of the lower division in 1951, has used standardized "placement tests." The assessment of personality by the testing process has made significant strides since the days of the I.Q. Even though basic information concerning the student's academic aptitude and his English and reading ability is made available to the adviser from placement tests, much remains to be done in the process of evaluating his potentialities for academic success in various areas, however. Every adviser has to face this problem with one or more of his freshman advisees. "Will this course be too difficult for me?" "Should I attempt that major?" "Which of these two areas of study am I better fitted to study?" Faced by questions like these and equipped with the student's high school transcript and three or four bits of test data, the adviser assists the freshman as best he can.

WASHINGTON GUIDANCE PROGRAM

Many an adviser has wished for a technique which would give him more information to help the inquiring student. The Washington Pre-College Differential Guidance Program now in use at the College of the Pacific gives the adviser specialized data about entering freshmen that enable him to answer most of the new student's questions about his aptitude—even better, it points out the answer to the student himself. This program, developed by Dr. Paul Horst of the University of Washington Division of Counseling and Testing, brings together high school grades in six areas, age, sex, and the results of a battery of tests in such a way that the student's potentiality is assessed in the academic areas from Art to Zoology as well as supplying his "all-college" potential average.

To develop the statistical data to make this program possible, several thousand University of Washington freshmen were given a battery of tests, including tests of academic aptitude, reading ability, skills in English, achievement in social science and math, verbal comprehension, and mechanical knowledge. These results, along with the high school grade point average in English, math, foreign language, science, social science, and academic electives and the students' age and sex were recorded and stored for future reference. Four years later, when these students had completed their university work, the actual grades received by each were recorded and regression equations developed. Given enough cases and the application of the actuarial principal, it is possible to "predict" the chances out of 100 that a student will get good or poor grades with a certain pattern of test scores and high school grade point average. The statistical work involved is enormous and is possible only by the use of electronic computers. This program

is in use in nearly every college in the State of Washington and involves a state-wide high school testing program. The College of the Pacific is the only college in California using this Guidance Program. Let us see how it works.

After a freshman has been admitted to Pacific, he is asked to come to the campus for testing on one of three dates during the spring and summer or to report to one of two localities in central and southern California for testing. If he lives at a distance, he may take the tests at the College during Orientation in the fall. The test results and the other significant data are sent to the University of Washington at Seattle for processing. In due time, back to the campus comes a set of Guidance Data Sheets for each student. These sheets contain all the information previously sent, key English and reading scores for the English department, and, of most importance, the Predicted College Grades in all the major areas as well as the student's predicted all-college average.

Before we proceed, a word on the word "predicted." In the sense that it is used here, it is not a crystal ball term. No one using this program or interested in advising students believes that one can examine past records and current test data and foretell what any specific individual will be able to accomplish. The term is used rather in the actuarial sense in a manner not unlike its use in insurance. This is the empirical approach; hundreds of actual test records have been examined and compared with grades finally received. Thus, when the Data Sheets indicate that student "A" has a predicted grade of 20 in Biology, it means that 50 other cases out of 100 like his were in the upper half of the class in biology. A score of 24 puts him in the 70 per cent group; 28, in the 85 per cent group; and a score of 33 would indicate that 95 out of 100 cases like his made grades in Biology that put them in the upper half of the class. On the other hand, if his score in Biology is 12, he has only 15 chances out of 100 of being in the upper half of the class. Each student is provided with a chart on which he can transcribe his "Predicted Grades" in every area from Art to Zoology, as well as his all-college average.

In interpreting this program to freshmen, great care is taken to impress upon them that it is designed to give them more information about themselves and to show their relative strengths and weaknesses and is not designed to assign them to specific majors. It is stressed that this program is an excellent guidance device but is not perfect; for not only are testing and grading likely to be in part inaccurate, but this program cannot take into account the human factor. Student "A" with a score of 12 in Biology has 85 chances out of 100 of being below the middle half of the class—but in actual cases like his, 15 students were in the upper half. The challenge is put directly to him; how will he respond? Will he put in the extra time, the extra energy, the above-average attention he will need in order to excel in this subject? The odds are against him, but he can upset the odds.

MAJOR SELECTION HELP

The significance of this program in selecting a major is immediately apparent. As we indicated earlier, some students are likely to become "pre-med" majors under pressures of various sorts. The student who does this in the face of low predicted scores in sciences and math is taking a tremendous risk. Will he be able to sustain the drive essential over a four-year period to excel in chemistry, zoology, physics, and math? Would it be wise for him to sample a science in his freshman year rather than to jump into the complete pre-med program? In what areas does he have high scores? Does he have any basic interest in these other areas? These are questions which the adviser is likely to raise.

Students whose predicted scores are relatively high proceed to select majors which interest them and may feel confident that their ultimate success lies directly in their hands. Students whose scores are relatively low are pre-warned that college may be difficult; their reaction to this objective warning is of course dependent upon their personality characteristics. The great value of the program is readily apparent when extremes in scores are noted. Students have been awakened to the possibilities of taking certain majors by seeing that they have aptitudes which were heretofore not realized. On the other hand, abnormally low scores which stand out among normal or high scores provide a potent warning. Two cases will provide illustrations of this point.

Student "B" lives some distance from the College and took the tests during Orientation in September. In the meantime, he had registered as an engineering major. His high school grades were satisfactory in science and math, and one would not have "guessed" that his choice was anything but a satisfactory one. Very soon he began to run into trouble in engineering and math; in the meantime, his Data Sheet arrived and showed his lowest potentiality to be in engineering, a one chance out of 100 of doing well in that field. None of his scores were particularly high, but he had considerable interest in a field quite unrelated to engineering. He shifted to it, and in two semesters pulled himself off probation. He is now on his way to a happy and successful college career. In counselling with him concerning his original choice of a major, we noted that he had come from a small rural high school and there his math instructor had urged him to go into engineering.

Student "C" likewise came from a distance and got his Predicted Scores well after he had registered. His lowest scores were in chemistry, engineering, physics and pharmacy. He was a pharmacy major. At the end of the first semester, he was on second probation. During a counseling session his scores were discussed with him and he was questioned as to the wisdom of going ahead in pharmacy. He insisted that this was what he wanted, and he continued with the science and math courses necessary for this major. At the end of the second semester, he was hopelessly down in grade points and was disqualified.

How accurate are these "predictions"? Certainly one would not generalize from these two specific cases. We are maintaining complete records by departments on all students who entered as freshmen and participated in this program. It will take several years before enough data can be amassed on each department to make statistical studies valid. Observations have been made of the effectiveness of the program to predict all-college averages. Of nearly 400 freshmen in the first class to use the program, at the end of two semesters nearly three-fourths made grades within one-half a grade point of the prediction. At the end of the first semester, the current freshman class results were almost exactly the same. This is evidence of some significance that this program may give us good guide lines as to the potentialities of each student. If so, it will be an invaluable tool to be used with care by the adviser as he assists the uncertain student to make a selection of a major.

SEVEN GET DANFORTH GRANTS

Seven C.O.P. teachers will be at institutions from California to Israel this summer under the auspices of Danforth Foundation grants. Pacific was awarded a \$10,000 sum from the organization last year to be used over a three-year period to aid Pacific teachers in advanced summer study.

Recipients of the 1960 grants are as follows:

Paul Winters, assistant professor of speech and forensics coach, for continuation of his doctoral studies at Stanford University.

Richard Settle, assistant professor of speech, for work towards his doctorate at Michigan State.

Arner Gustafson, assistant professor of physical education, for doctoral work at the University of Oregon.

Ronald Santoni, assistant professor of philosophy, for completion of his doctoral dissertation at Boston University.

Dr. Lawrence Osborne, professor of English, for the study and appraisal of English religious documents written at the time of John Milton at the McAlpin Library of Union Theological Seminary, New York City.

Dr. Clifford Hand, assistant professor of English, for continuation of a study of the relation of the political thought of James Kirke Paulding to his literary practices at the University of California library, Berkeley.

Dr. Arthur Maynard, professor of Bible, for partial support of his participation in a graduate workshop in Israel sponsored by New York University.



LOOKING TO THE FUTURE: Dr. Robert E. Burns shows Lynn Crigler, freshman class president, part of his beginning Hall of Fame. Pictured are Dave Brubeck, Wayne Hardin, Janet Leigh, Bernhard Anderson, Joseph Knowland, Richard Pedersen, Eddie LeBaron, Gerald Kennedy, and L. Eugene Root. Out of camera range are the photos of George Mehren, Jo Van Fleet, and William Miller.

The President's Hall of Fame

America has its "Who's Who," Cooperstown has its "Baseball Hall of Fame," and now Pacific has its own "Hall of Fame."

In October, President Robert E. Burns hung on the walls of his outer office 12 pictures, the first in his private Hall of Fame of former Pacific students and alumni who have gained nationwide, and in some cases international, recognition in many phases of life.

Starting off the gallery is Dr. George Mehren, a student during 1936-37, who is now chairman of the Giannini Foundation of agricultural economics at the University of California, Berkeley. He is an expert in market theory, price theory, the organization of agricultural marketing, and statistical price analysis and serves on several world-wide committees.

Jo Van Fleet '37 is noted for her work in the theatre, motion pictures, and television. She received an Oscar as best supporting actress in 1955 for her work in "East of Eden" and was honored at Pacific's 1959 Alumni College as the year's "distinguished alumnus."

Dr. William J. Miller, Class of 1900, is known as outstanding geologist. Now retired, the alumnus had a long career as a teacher of geology at UCLA and is the author of a widely-used geology textbook.

Representing the music world is Dave Brubeck '42, one of the nation's leaders in progressive jazz. Brubeck has also distinguished himself for his stand for the brotherhood of man, refusing to accept engagements which would discriminate against colored members of his organization.

Going from a Tiger to Tecumseh is Wayne Hardin '50, coach of the United States Naval Academy football team. A Tiger coach in 1952, Hardin was head coach at Porterville Junior College before accepting the Navy assignment in 1959.

Janet Leigh '47 is the second female member of the Hall of Fame, also teaming with Miss Van Fleet in

representing the entertainment world. Miss Leigh, in private life the wife of actor Tony Curtis, is a popular motion picture star.

Dr. Bernhard Anderson '36 has been dean of the School of Theology at Drew University for the past six years. The outstanding educator-churchman previously taught at the University of North Carolina and Colgate-Rochester Divinity School.

Joseph R. Knowland, a student during 1890-91, is the publisher of the *Oakland Tribune*. He also served for many years as the chairman of the State Commission of Beaches and Parks.

Another noted governmental figure is Dr. Richard Pedersen '46, chief of the political section of the U.S. mission to the United Nations. The C.O.P. graduate was named one of the "Ten Outstanding Young Men of the Nation for 1956" by the U.S. Junior Chamber of Commerce and in April received his alma mater's "Distinguished Alumnus Award."

One of the greatest names in college and professional football for over a decade has been Eddie LeBaron '50. An All-American and for the past 10 years quarterback for the Washington Redskins, LeBaron has now retired from football to begin a law practice in Texas.

Bishop Gerald Kennedy '29, is bishop of the Los Angeles area and is now president of the Council of Bishops of the Methodist Church. He received a Doctor of Sacred Theology degree from Pacific at a special convocation in October, 1952.

The last photograph in this beginning Hall of Fame is that of Dr. L. Eugene Root, group vice-president of Lockheed Aircraft Corporation in charge of its recently formed Electronics and Avionics division. The executive who, for four years was head of the Lockheed missiles and space division at Sunnyvale, was awarded an honorary doctor's degree by his alma mater in 1958.

faculty research lecture

Aspects of Creativity

"If goals are set which are sufficiently magnetic, the metal in the students will react in the proper direction."

This was the challenge Mr. Richard Reynolds issued at the 10th annual Faculty Research Lecture May 16 while urging a more creative approach in teaching methodology.

Speaking on "Aspects of Creativity," the C.O.P. art department chairman said, "Increasing numbers of students of contemporary educational practices are becoming more than mildly suspicious of the methodology still widely in use which seems to favor the deadening process of 'spoon-feeding' the student. The technique of using scholars to spew forth predigested evidence and expecting the menu to be consumed in its entirety and regurgitated upon demand, is not having the hoped-for consequences."

He does not believe in overthrowing the teaching of the fundamental tools, however, he emphasized; but he suggested that teachers find ways of making the student himself discover his needs for the tools.

"Yet we contrive to organize our pigeon-holed, departmentalized courses in such a way as to deny the student any sense of discovery. He must try to share, in a vicarious manner, such little thrills as his scholarly professor chooses to expose from his own experience," the speaker pointed out.

Mr. Reynolds suggested that teachers take the reactions of some of the geniuses of the ages to their own creative processes as indications of the teaching direction they might follow to find "the way out of the forest of isolated details and into the clearing of conceptual emphasis."

"Progress, whatever that may imply, leaves a trail of definite steps, each of which helps to form the uphill climb of education and each of which was the end product of a creative art somewhere in its beginning," he explained.

After quoting from the experiences of Ghiselin, Einstein, and Nietzsche, the speaker commented that they show that "the teacher somehow must get at the roots of the human mechanism for imaginative thinking, set up his situations, and so stimulate the individuals that they cannot prevent themselves from completing the cycle of progress in the unfolding of a creative piece of work."

What kind of teacher can bring this process about? Mr. Reynolds answered this by quoting the basic three requirements of an effective teacher offered by Dr. Melvin Tumin, associate professor of sociology and anthropology at Princeton University. These are (1) "The teacher must care about teaching," (2) "The teacher must be in his own behavior, visibly, evidently, and unmistakably, all the things he desires his students to be and wants them to become. The teacher, in short must be a living model of a creative person in the classroom," and (3) the teacher "must really care deeply about growth and development in (students)" and "must care about these equally in all the (students)" in his classroom.

The need for creativity in the educational experience becomes more apparent when viewed in the light of the unavoidable factors in business and industry which discourage an individual's creative potentialities, Mr. Reynolds said.

Mr. Reynolds remarked that, although various outside agencies have been doing much to encourage research in institutions of higher learning, this research is geared in a certain direction by these agencies. He urged that the institutions themselves attempt to extend this use of the creative process throughout the entire educational program.

Turning to the question of what characterizes a creative person, Mr. Reynolds described the recent research project of Dr. Frank Barron, University of California research psychologist for the Institute of Personality Assessment and Research, one of the many studies that have been carried out for over a decade in an attempt to find out what the people who can be described as "original" are like.

Although not providing an answer to the question of creativity, the Barron studies did show that creative people preferred abstract line drawings they considered "dynamic" rather than ordered and also were more independent in their judgment.

Mr. Reynolds also cited the work of Dr. Viktor Lowenfeld of Penn State University and Dr. J. P. Guilford of the University of Southern California. Working independently of each other, the two arrived at the same eight attributes of creativity: 1) sensitivity to problems, 2) fluency of ideas, 3) flexibility, 4)

THE LECTURER

Mr. Richard Reynolds, 1960 Faculty Research Lecturer, has been a member of the Pacific faculty since 1939, excluding his Naval service during the war, and chairman of the art department since 1948.

A graduate of the University of California, he received his master's degree from Pacific and has done additional study with Rudolph Schaefer and at Moholy-Nagy's School of Design at Mills College.

Both a sculptor and a painter, he has exhibited his works widely and is a frequent prize winner. He has had articles published in "Arts and Architecture Magazine," "College Art Journal," and the "Pacific Review."

A former president of the C.O.P. chapter of Phi Kappa Phi, national scholastic honorary, he has been listed in "Who's Who in the West" and is affiliated with a number of art associations.

originality, 5) redefinition and the ability to re-arrange, 6) analysis or the ability to abstract, 7) synthesis and closure, and 8) coherence of organization.

Looking at these eight attributes of creativity more closely, the speaker noted that each offers possibilities in teaching methodology as well as pointing to "specific keys that are challenges to education."

In closing Mr. Reynolds presented a series of questions originated by Dr. Ernest Hilgard of Stanford University to use in determining whether or not an educational program is encouraging creativity.

The Hilgard five-point investigation dealt with student initiation of independent inquiry, the satisfaction of students with small evidences of creativity, the judging of a student's work individually rather than by group norms, adequate time for development of interests not necessarily within the academic disciplines, and progressive changes in the student toward greater diversity of talent rather than greater conformity.

Copies of the full text of the lecture will be available soon upon request to the Public Relations Office, C.O.P. Also available are copies of Mrs. Wilhelmina's Harbert's 1959 lecture and a limited number of the lectures from previous years.

THE LECTURES

The Faculty Research Lecture series, first suggested by Dr. Rockwell D. Hunt, was begun in 1951 as a part of Pacific's Centennial Year celebration. An outstanding faculty member is selected each year to present a paper at the annual event. The name of the lecturer is announced one year prior to the event, giving the speaker adequate time to do the necessary research for the important occasion. Thus, at the recent lecture, Dr. Joel Hedgpeth, director of the Pacific Marine Station, was named as the speaker for the 11th annual lecture in 1961.

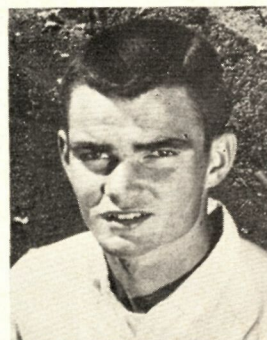
Dr. Malcolm was the first lecturer, speaking on "Religion and Statesmanship." Other lecturers and their topics have been Dr. Alden Noble, "Biological Time-Bombs," in 1952; Dr. Clair Olson, "The Emerging Biography of a Poet," in 1953; Dr. Ned M. Russell, "Group Learning in Clinical Psychology," in 1954; Dr. Allan Bacon, "Music of the Future," in 1955; Dr. Harold Jacoby, "A Half-Century Appraisal of East Indians in the United States," in 1956; Dr. George Collier, "Experiments in Character Education," in 1957; Dr. Ernest Stanford, "Redwoods Away," in 1958; and Mrs. Wilhelmina K. Harbert, "Music Therapy: Whence, What, Why—How and Whither?" in 1959.

The complete text of each address is published following the lecture and is available on request from the Public Relations office.

Zimmerman, Loveridge Honored

A second-generation Pacificite and a Pacific speech teacher were honored recently with awards presented on campus.

Ronald Loveridge, son of Fay and Doris (Lundquist) Loveridge, both Class of '32, was named Outstanding Senior Man. Gordon G. Zimmerman, assistant professor of speech, was selected as the Outstanding Faculty Member of the 1959-60 academic year by the Pacific Student Association.



Loveridge, who received the James H. Corson Award, is a political science major who intends to go into college teaching. He is PSA president and a former student affairs commissioner and is a member of Blue Key, Phi Kappa Phi, and the tennis team. The award recipient is listed in the 1959-60 edition of "Who's Who in American Colleges and Universities."



Zimmerman, a C.O.P. faculty member since 1957, was awarded the perpetual Tully Knoles plaque. The presentation was first made in 1954 in honor of the 78th birthday of the former chancellor.

The speech teacher was co-chairman of the 1960 Parents Day and Alumni College, chairman of the 1959 Tippet Lectures, and faculty representative to the personnel committee. He also has helped with the annual Freshman Camp, has accompanied the forensics squad to various tournaments, and is a member of the "Y" board. He is president-elect of the C.O.P. chapter of Phi Kappa Phi, honorary scholastic society.

DR. WALLACE WAIT RETIRING

Ending a long career in the educational field, Dr. Wallace Waite will retire in June as professor of philosophy.

A professor of educational psychology at Colorado State College for 21 years and one of the first to participate in army psychological testing, he was appointed to the C.O.P. staff in 1956.

Dr. Wait, who will keep his home in Stockton, expects to do research work and consulting in school systems and some writing after a vacation.

The Associates In The Pacific Picture

"Seeing the vital place and purpose of Pacific"

Organized in 1953, the Associates of the College of the Pacific are a group of more than 300 civic, professional, and business leaders resident throughout California and in other scattered areas throughout the United States. They support the progress of the entire Pacific program, help to interest well-qualified prospective students, assist in fund programs, represent Pacific in many communities, and provide consulting groups for many of the academic departments and special projects of the College.

In 1959, the Associates structure at Pacific was strongly augmented by the organization of the Pacific Women Associates, bringing more than one hundred of the distaff side leaders into the active service of Pacific.

Although alumni of Pacific are well represented in the Associates membership, and a few of the trustees of the College are also members, the Associates stand in a unique relationship to Pacific and communicate its story in a different way from alumni and trustees. They provide the best and most active channel yet devised to link the campus and its far-flung community.

The fundamental routines of the Associates are indicated in its structure of standing committees assigned to these areas: wills and bequests, special gifts, student recruitment, and public relations.

To begin with, the Associates create a body of related citizens who are informed about the College. Through the annual fall and spring general meetings, and through monthly executive committee luncheons, Associates learn about the structure of Pacific, its objectives, its problems, its projects, and its processes. Detailing the nature and program of the College is complex, and a body of

responsible community leaders with a comprehensive understanding of the institution is an invaluable public relations asset.

The idea of Associates for Pacific was developed by Jess R. Rudkin, assistant to the president, who sensed this need for better, high level community relations for Pacific. Out of his many years of putting the Pacific cause before people he has learned, too, that capable citizens need causes commensurate with their abilities and resources. He has made Pacific a vital cause for many of them.

Associates took the leadership in organizing the quarter-million-dollar project to furnish and equip one-and-a-half-million-dollar Covell Hall; Associates have sustained interest and support for the annual Collier Lectures in Religious Education until a generous donor—of Bakersfield—was inspired to underwrite the basic annual expense of this community service project; Associates are assembling funds to make it possible for a Pacific senior, Ann Windweh of Napa, to accept an invitation to tour Europe and Russia with a national student group; Associates have put outstanding student candidates in communication with the office of admissions; Associates have introduced Pacific development officers to many capable donors.

Insurance man Stuart C. Gibbons is current President of the Pacific Associates, but he has been preceded by a banker, a retail business owner-manager, and an automobile agency executive. The first president of the Pacific Women Associates is Mrs. Howard Bissell, leader in many creative church, educational, and community organizations. None of these are the educational products of Pacific. All of them see the vital place and purpose of Pacific in the California higher education picture and devote their leadership to it despite personal associations with other institutions.

Stuart Gibbons, president of the Associates, places a check in a Russian cookie jar to kick off the fund that will help Ann Windweh, senior from Napa, participate in a YMCA-WYCA student exchange tour to Russia.



The Word's The Thing

Sixty-eight trophies. Almost 2390 speeches in competition with representatives from 100 colleges in 25 different states.

This is the statistical record of the 1959-60 Pacific forensics squad. Behind these impressive, but somewhat cold, figures, lies a program emphasizing student initiative and offering to all interested students the kind of experience which 100 per cent of all businesses interviewed in a recent survey desired and which Maxwell D. Taylor regarded as the most helpful part of his background for his position as Chief of Staff.

The Pacific forensics program extends back to the 1920's and lists among those connected with it in the past President Robert E. Burns, Dr. Richard Coke Wood, and Lawton Harris, all of the Pacific faculty; and Dwayne Orton, former debate coach who is now editor of "Think" magazine. Always carried on on a fairly large scale, the program has seen its greatest recent growth since the end of World War II under the direction of Dean Edward Betz and Mr. Paul Winters, who has been coach since 1956.

The program is motivated by sheer student desire, according to Winters. Although some debate activity may be taken for credit—many of those participating do it solely for the experience gained or their interest in it.

Every student has a chance to participate in at least one tournament, Winters said. There is usually a general tournament held near Stockton at the beginning of each semester which all the students can enter, he explained. From these, some indication of their future performances can be ascertained.

Are all those who participate in the program experienced debaters? Certainly not, Winters is quick to state. Some come into the college program with previous debate experience in high school or college; others come without any experience but with an interest in the activities or a desire to get some debate experience to aid them in their intended vocations, such as law.

New students interested in debating may choose their own debate partners. After some exposure to the field, however, Mr. Winters attempts to pair the debaters so that they blend into a well-balanced team—a good orator with a good extemporaneous speaker, for instance.

Debate activities are only a part of the forensics program. Although beginners usually are interested in competing in debate, interpretation, or oration, many of them soon branch out into other events, such as extemporaneous speaking and after-dinner speaking.

How is the forensics program handled? Student initiative is the key, according to Mr. Winters. Although he is available to tutor and assist the students in every way possible, the squad members do their own research on debate topics and other presentations and select their

own readings. One of the most important ways in which he helps, Winters said, is by familiarizing the students with the rules and idiosyncracies of the various tournaments in which they compete.

In selecting between the Aristotelian and Ciceronian schools of technique, Pacific has chosen the former, emphasizing the search for truth and knowledge rather than the pure speaking qualities, the forensics coach said. Although excellent vocal quality is an added advantage, Winters said, those who do not possess this to any outstanding degree can compensate for its lack by knowledge, preparation and organization, and outstanding material. These are the emphases at Pacific and the statistics prove their worth.

Of the 40 students who competed in at least one of the 12 tournaments attended this year, 25 won trophies and 22 of these were for first places. Included in this group are Ginger Ivers, who this spring competed in men's division debate and frequently placed in one of the top three spots, and Lynn Engdahl, part of the Pacific team that won the national Pi Kappa Delta tournament last year and a top debater this year. Also on the squad are Monroe Taylor, a blind minister who has started his college training again as a freshman majoring in speech, and Geraldine Kahle, a freshman who topped the list of trophy winners with 13 for the past season. Team efforts brought six sweepstakes trophies to roost in the forensics display case.

Prospects for the coming year? Good, Winters predicts enthusiastically. Only five of the regular squad members are scheduled for graduation in the next two seasons.

What are the benefits of a strong forensics program? In addition to the oft-mentioned advantage of training a person to think and speak easily while on his feet, Mr. Winters rates as of top importance the training of the student to 1) do intelligent research and 2) organize.

On the lighter side, the squad at its tournaments is able to meet and associate with contestants from other colleges to a degree realized in few other competitive situations, he concluded.

DR. JANTZEN HONORED

Dr. J. Marc Jantzen, dean of the School of Education, was honored recently as "Outstanding Educator" of the year by the Stockton area chapter of Phi Delta Kappa, national honor fraternity for men in teaching.

During the award presentation, he was cited for his service to the College, to the community, and to education in general. He also was mainly responsible for the establishment of the campus Phi Delta Kappa chapter.

The Campus News Front

THREE GO TO LATIN AMERICA

President Robert E. Burns; Dr. Samuel Meyer, academic vice-president; and Dr. Arthur Beckwith, native of Argentina and head of the business administration department, will leave Pacific the middle of June for a 45-day study tour of Latin America.

Purpose of the journey, according to Dr. Burns, is to investigate the possibility of establishment of a program of inter-American studies at C.O.P.

The program would be of a faculty and student exchange nature, he explained.

The group will visit cultural societies, colleges, and universities throughout Latin America.

NEW DOCTORAL DEGREE ESTABLISHED

Pacific will formally initiate work in September leading to its new degree offering, Doctor of Philosophy in Teaching, Dr. Robert E. Burns announced recently.

The doctoral program was approved by C.O.P.'s Board of Trustees to meet the increasing need for breadth as well as depth in the training of potential college teachers and administrators.

The first departments to present curricula leading to the degree will be chemistry and English.

Candidates in both departments will be required to meet the general requirements for a doctor's degree, which include (1) mastery of a field of study, (2) meeting of foreign language requirements, and (3) advanced research and dissertation.

In addition, they must do directed teaching at the college level and take courses which will guarantee their competence as teachers. Offered in the curricula will be a seminar in college teaching and courses in general and adolescent psychology, history and philosophy of education, and educational measurements for those who have not taken such work previously.

In order to guarantee breadth as well as depth to their training, the candidates will be encouraged to select a minor field of study related to their major.

Both the English program, headed by Clair C. Olson, and the chemistry curriculum, under the direction of Dr. Emerson G. Cobb, will require the equivalent of three years of advanced work beyond the bachelor's degree or two years of work beyond the master's degree, a year of which must be in residence at the college.

The first of such programs leading to a doctor of philosophy degree in teaching was established in the United States about 10 years ago, according to Dr. Willis N. Potter, dean of graduate studies at Pacific.

The need for such a program was made evident in the 1947 report of the President's Commission on Higher Education, he said.

The Commission's investigating committee found the most conspicuous weakness of the graduate programs at the time was a failure to provide potential faculty

members with the basic skills and art necessary to teach. They recommended a realistic program of preparation if the objectives of higher education were to be reached.

REAL ESTATE PROGRAM SET FOR FALL

Another curricular development scheduled for the fall is a new program in real estate.

The undergraduate curriculum, underwritten by the Stockton Realty Board, Multiple Listing Service, and American Institute of Real Estate Appraisers, will be a field of specialized preparation in the department of business administration. The department already has emphases in management, accounting, and marketing.

When fully developed, the program will have the largest group of undergraduate courses in real estate on the West Coast, according to Dr. Arthur Beckwith, chairman of the business administration department.

A \$500 grant from the American Institute of Real Estate Appraisers, Northern California Chapter No. 11, received recently by the College started the fund for the new curriculum. Further grants from the participating organizations will underwrite the program for a two-year period.

The beginning curriculum will include courses in Real Estate Principles and Practices and Real Property Law in the fall and Applied Principles of Real Estate, City Planning, and Principles of Real Estate Appraisal in the spring.

NEW SOCIETIES ESTABLISHED

Three national honorary and professional societies have established chapters on the C.O.P. campus during the past academic year.

A chapter of Alpha Epsilon Delta, honorary pre-medical and pre-dental society, was installed in March, replacing Phi Phi Sigma, a local society organized last year.

To be eligible for membership, students must be high sophomores and have an over-all scholastic average of 2.8, or B minus, and a 3.0, or B, average in science.

The national organization, founded at the University of Alabama in 1926, now has 170 active chapters and 17,000 members. Other California chapters are located at USC and the University of Redlands.

On May 1, 37 coeds were formally initiated as charter members of Alpha Lambda Delta, freshman women's honor society. The society, organized to encourage superior scholastic attainment among freshmen women in institutions of higher learning, was first established at the University of Illinois in 1924 and became a national organization in 1926.

The most recent of the three new societies is Alpha Chi Sigma, national men's professional chemistry society, which formally received its charter late in May.

Affiliation with the chemistry organization culminates three years of work by the campus Chemistry Club, the petitioning organization. The C.O.P. chapter, Beta Pi, joins California chapters at U.C., UCLA, Stanford, and Occidental, as well as 50 active collegiate chapters throughout the nation.

To be eligible for membership, students must be high sophomores or above and intend to make chemistry a career. Colleges sponsoring chapters must have chemistry departments recognized by the American Chemical Society.

FOUR ON SABBATICALS

Four C.O.P. teachers from four departments will take sabbatical leaves during the 1960-61 academic year.

On leave for the whole year will be Miss Helen Dooley, professor of art, and Dr. Arthur Beckwith, head of the business administration department.

Miss Dooley will go to New Mexico and Mexico to paint during the fall. In the spring, she will return to

the campus to work on a film strip on the development of art education and to prepare a teacher's manual for publication.

Dr. Beckwith will spend a year traveling extensively through Latin America doing research on central banking. A former president of the United States bi-national center at Cordoba, Argentina, he also will do a private evaluation of such centers during his travels. The centers divulge the American way of life and culture in Latin cities, assist in teaching English, and serve as clearing houses for the selection of scholarship recipients.

Plans are still indefinite for Chris Kjeldsen, associate professor of health and physical education, who will be on a sabbatical leave in the fall. The Kjeldsens will either take a tour of Europe or he will do research on physical education programs in West Coast schools.

Miss Edna Gehlken, professor of home economics, will spend the fall semester observing interdepartmental programs, similar to the Family Life Education program offered at Pacific, in schools throughout the country.

QUEENS OF THE MAY



Football players, swimmers, and other masculine members of the campus community took a back seat this month to two beauties who were honored during May campus festivities.

Ginger Ivers (left) proved that beauty can mix with brains and talent when she was named as Outstanding Senior Woman at the Annual Woman's Day banquet. Vice-president of the student body, Ginger received the Beulah Watson award in recognition of her outstanding service and leadership at the college. The Reno coed was the first president of 400-woman Covell Hall and



has been a star member of the forensics squad for the past three years. Her affiliations include Pi Kappa Delta, honorary forensics society; Phi Kappa Phi, honorary scholastic society; and Knolens, senior women's honorary.

Reigning over the 1960 Mardi Gras festivities was Susan Palmer (right), Kappa Alpha Theta junior from Los Angeles. The 19-year-old blonde, an education major, shared the royal throne with "Ugly Man" Wayne Hawkins, varsity football star.

PACIFIC SPORTS ROUND-UP

by BILL TUNNELL

NINE GO PRO

The formation of the new American Football League has opened up job opportunities for many of College of the Pacific's former players who, for one reason or another, didn't figure to hold down positions in the well-established National League.

Four former Tigers have already signed contracts with the new group, while several more have indicated an interest in trying out for club jobs.

Eddie Macon, a flashy halfback of the 1949-50-51 era; Jack Larscheid, another halfback for the 1956-57-58 squads; Wayne Hawkins, last year's starting Bengal tackle; and end Jerry Schweitzer, of the 1955 team, have already signed to play in the new league.

Macon, a recent addition to the Oakland Raiders, was noted in Pacific annals for his record-setting performances in both track and football. Although a large number of his gridiron marks were erased last season by Dick Bass, Macon still holds three individual marks for Pacific Memorial Stadium.

Larscheid understudied Bass in the 1956 and 1958 seasons, but had the first string job all to himself during the 1957 campaign when "Rapid Richard" was shelved with a broken leg. "Mighty Mouse" took advantage of the Bass vacancy to climb to the eighth rung on Pacific's all-time ground-gaining list.

Hawkins held down a starting tackle berth for the Bengals for two seasons. Coach Jack Myers contends that Hawkins was one of the finest linemen ever to wear the Orange and Black.

Schweitzer was little known at Pacific since injuries hampered him from playing more than one season of ball. He played part of last season with the Los Angeles Rams.

In addition to those already signed to the new football league, former Pacific footballers Bob Mazzuca, Ken Castles, and Tom Flores expect to try out for berths.

Turning to the National League, three Pacific gridders will join N.F.L. teams after graduation.

Bass, a number one draft choice of the Los Angeles Rams and Pacific's all time ground-gaining champion, came to terms with the L.A. club after several tempting offers from the new league.

Bob Denton, last year's starting tackle opposite Hawkins, was the sixth draft choice of the Cleveland Browns and signed to play for the Ohio group.

Speedy Ola Murchison was also drafted sixth by the San Francisco 49'ers and has signed to take his pass-catching talents to the Bay Area organization.

In other sports, Leroy Wright, the great basketball star of the past three seasons, was a number two draft choice of the World Champion Boston Celtics. Because of a knee injury that curtailed his college career, however, word is still out on whether or not he will be able to play.

Also in line for a professional sports career is footballer Joy Gritts, who expects to sign momentarily with the American League baseball team, the Washington Senators. Gritts was one of the batting stars of the Bengal horsehiders and held down the third base berth.

'60 Football Sched.

Sept. 17	-	U. of Washington Seattle
Sept. 24	-	Marquette U. Stockton
Oct. 1	-	U. of Hawaii Stockton
Oct. 8	-	Villanova U. Philadelphia
Oct. 22	-	Washington State Pullman
Oct. 29	-	U. of Idaho Stockton
Nov. 5	-	San Jose State Stockton
Nov. 12	-	Utah State Stockton
Nov. 19	-	Iowa State Stockton
Nov. 26	-	Fresno State Fresno

The 1960 Tiger footballers, will head into fall drills knowing they will be meeting some of the roughest

college football clubs in the nation during their upcoming campaign.

The Bengals, who play four on the road and six big home games, will lead off the season in Seattle against the University of Washington Huskies, who won the Rose Bowl in a cakewalk over Wisconsin last January.

The Tigers will open their home slate against their traditional rival, Marquette. The Milwaukee eleven came West last year and received a thumping at the hands of the Bengals, but word from the Midwest has it that the Warriors are greatly strengthened this year.

Following Marquette, the 50th state will ship over the Hawaii Rainbows to do battle with the Tigers. Pacific edged out a meager 6-0 victory over Hawaii last year in the Islands.

The Bengals will take to the road following the Hawaii contest to meet Villanova in Philadelphia and then travel to the Palouse Country to play Washington State in Pullman. Villanova is a new entry on the Tiger schedule, while Washington State is a regular home-and-home foe who tripped Pacific last season by a 20-12 count.

The Hungries then will return home for a four-game stand which will include Idaho, San Jose State, Utah State, and Iowa State. The Vandals of Idaho fell before the Tigers last year, as did San Jose, which will be looking for a victory against C.O.P. for the first time in seven years. The traditional rivalry of San Jose and C.O.P. will be heightened by the fact that the clash will be the Homecoming game. Iowa State, a member of the Big Eight conference, is on the Bengals' schedule for the first time.

The Bengals close out the season on the road, meeting traditional rival Fresno State.

Ticket applications for the 1960 games may be acquired by writing Mrs. Marge Powell, ticket manager, at the C.O.P. Athletic Department. Season ducats priced at \$18 for the six contests. Applications should designate in which section ticket-holders wish to sit and the number of tickets they wish to order.

KEEPING UP *with the* ALUMNI

1927

CLARENCE BUTTLER x'27 was recently named supreme worthy master of Delta Sigma Delta, national professional dental fraternity. A specialist in periodontology, he has dental offices in San Francisco and Oakland and has been a lecturer in periodontology at the College of Physicians and Surgeons in San Francisco.

1930

Mrs. HERBERT SOUTHGATE (ISOBEL FLETCHER) was listed in the first edition (1958-59) of "Who's Who in American Women." Now living in Annandale, Virginia, the C.O.P. alumna often sees Col. MARGARET BARTH '30, who is now stationed in Washington, D.C.

1932

FRED SPOONER has been elected president of the Stockton Teachers Association for 1960-61. He is principal of Stockton Junior High School.

1933

VIRL SWAN, instrumental instructor for Vallejo Senior High and director of the Vallejo Symphony and the Junior Symphony Orchestra of the Greater Vallejo Recreation District, was a recent guest conductor with the Napa Symphony Orchestra. A former president of the Vallejo Fine Arts Council and the Northern California Junior College Music Educators Association, he directed "Scottish Fantasie" by Max Bruch.

Mrs. ALMA SANDERS ANDREWS, who received her master of arts degree in 1933, is currently living in San Jose and is active in all phases of the music volunteer program at the Palo Alto Veterans Hospital and Agnews State Hospital. The programs are under the auspices of the Red Cross and Mu Phi Epsilon. Mrs. Andrews was affiliated with the Mu Eta chapter of Mu Phi while at Pacific and now is active in the San Jose alumni alumni chapter.

1937

Dr. EDWARD SIMONSEN, president of Bakersfield College, is a new addition to the 1960-61 edition of "Who's Who in America." The C.O.P. alumnus first joined the Kern County High School District at East Bakersfield High School in 1938. After serving with the U.S. Marines, he became dean of men and administrative assistant to the president at Bakersfield College and assumed the presidency in February, 1958.

1943

FRANK BESSAC is now a lecturer in anthropology at Lawrence College in Appleton, Wisconsin.

1946

RALPH FONTANA was singled out in a recent USC report as a typical example of the 35.8 per cent of day class students that are married. Fontana, an English teacher for 11 years at Polytechnic High School in Riverside and at Chaffey High School in Ontario, attended USC at night and Chaffey College to get the proper entrance units after deciding four years ago on a dental career. Married to the former JACQUELYN GEYER '46 and father of a 10-year-old boy and 12-year-old girl, Fontana commutes from the USC campus to his home in Ontario on weekends since Jacquelyn is now employed in the El Camino Elementary School District. She will teach in the Inglewood Unified School District next year, however. Now a first-year dental student, Fontana told interviewers, "It's costing me about \$40,000 in lost income to become a dentist, but I think it's worth it."

1948

THOMAS McKEEGAN, co-owner of Bravo and McKeegan, men's clothiers in Stockton, was appointed to the presidency of the Stockton Merchants Association at a special directors meeting in March. Former vice-president of the organization, he stepped into the top post when the president resigned.

1950

A symphony by MALCOLM SEAGRAVE was selected for performance at the annual symposium of student compositions at the Eastman School of Music in late March. The work was played by the Eastman-Rochester Orchestra under the direction of Dr. Howard Hanson. Seagrave currently is a candidate for the doctor of musical arts degree in composition at the New York music school.

1951

DICK CLAUS has been appointed program director for the new Sacramento FM station KHIQ. Since 1955, he has been classical music director of KIDD in Monterey.

1953

Dr. RUSSELL KIRCHER, who received his master's degree from Pacific in 1953, was recently named director of guidance and pupil personnel services, a new position in the Sacramento City school system. A recipient of a doctor of education degree from Stanford in 1959, he currently is president of the Sacramento City Principals' Association and a member of the executive board of the California Elementary Administrators Association. He was principal of Fremont School in Sacramento before receiving his appointment.

Mrs. DUANE ERICKSON (DONA SCOTT) writes that she is being kept busy by her two children, four-year-old Kim Brian and two-year-old Diane Elizabeth as well as a new home in Davis. Her husband is employed by the Morris Plan of California in Sacramento.

The JACK KERN family is now living in Cupertino after four years in Bakersfield. The C.O.P. alumnus is an underwriter in the Palo Alto-Sunnyvale area for New England Mutual Life Insurance Company. His wife, the former Ione Cunningham x'53, '57, "keeps the home fires burning" for the C.O.P. alumnus

and their three small children—Michael, 5½; Juliann, 3; and Jimmie, 1½.

Mrs. BURLEY HOWE (LILIA INOSANTO) '53 is now living in Long Beach where her husband is a Congregational minister. She is the mother of Melody, 2, and Celeste, 1.

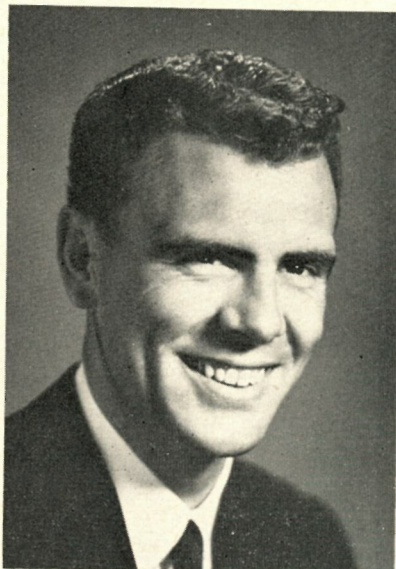
1954

DON JOHNSON, M.A. '54, is now teaching at Uniontown School near Placerville. He previously was on school faculties in San Joaquin County.

"Methodism's Challenge in Race Relations: A Study in Strategy" by J. PHILIP WOGAMAN was recently published by the Boston University Press, with a forward by Edward K. Graham, dean of the Graduate School of Boston University. Wogaman notes in the preface to his book, taken from his doctoral dissertation, that "The crucial challenge to Methodism in race relations is posed by the contradiction between its deep commitment to fellowship without racial barriers, on the one hand, and the racial segregation which is typical of most of its own life as a church, on the other." Stating that "the challenge is to discover ways of bridging the gap between the present realities and the normative commitment," the former PSA president notes that his study is "an attempt to do this by utilizing the insights of the social sciences in planning for the effective racial desegregation of the Methodist Church."

1956

DWIGHT CASE has been appointed sales manager of Stockton-Sacramento station KRAK. The former manager



of the C.O.P. radio station also has been lecturing at colleges in the Sacramento area on radio station sales management.

CES CIATTI is now service representative for the Columbia-Geneva Steel Division of United States Steel Corporation. He was appointed to his new post in January.

1958

ELIZABETH STANLEY, who received her master of social work degree in 1959 from Smith College,

has had her master's thesis published in the periodical "Smith College Studies in Social Work." The work, entitled "School Social Workers' and Teachers' Attitudes Toward Problem Behavior," was done in connection with a field placement assignment in Rochester, New York.

Mrs. ROBERT SHELTON (PAT ZUMWALT) is now settled in Cavite City in the Philippines, where her husband is stationed with the U.S. Navy. Their new home is located about seven miles south of Manila across the bay. Besides making curtains, painting bathrooms, and hanging pictures, the C.O.P. alumna is keeping up with her speech therapy by working with two children of Navy families.

1959

GEORGE SILVA, member of the School of Pharmacy's first graduating class and now a second lieutenant in the Army, recently completed the military orientation course offered at Brooke Army Medical Center, Fort Sam Houston, Texas.

EDMUND SMITH, who received his master of arts degree in zoology in 1959, is now a graduate fellow at the University of Sao Palo in Brazil. During his first week there, he went hunting and bagged a 6' 7" crocodile, a beast which had not been seen by his supervising professor at the University in all his 25 years in Brazil.

Married

JACK GRISS '62 of Las Vegas and Hollywood and Alicia Blair of Las Vegas in a January 19 ceremony in Las Vegas. The newlyweds are living in Stockton while the groom, a business administration major, is completing his education.

DWIGHT CASE '56 and Virginia Smith, both of Sacramento, in Morris Chapel on March 20. They are living in Sacramento where Case is sales manager for station KRAK.

BETSY CARR '59, a member of Delta Gamma, and JACK MEEKS '56, a member of Omega Phi, in July rites in Reno. The alumni are living in Plymouth where Meeks is coaching at the Preston School and his wife is substitute teaching for the county.

MARJORIE GLEMSTEDT, Pacific graduate student, and Douglas Schuman, both of Stockton, in a home ceremony on February 19. The groom is employed at Cloverleaf Farms, while the bride is doing her practice teaching.

SHARON PERKINSON of Loomis, former C.O.P. student, and DON OLIVER '57 of Merced, in St. John's Presbyterian Church, Reno, on March 5. The groom, who received his master's degree from Pacific in 1959, is now stationed at Lackland Air Force Base, Texas. He was drum major and a member of Omega Phi Alpha while at Pacific. The bride served as president of Orchesis.

MARY BETH "MICKEY" BABB '59 Kappa Alpha Theta from Corning, and JOE MALPASUTO '60, of Van

Nuys, in Reno on April 9. The bride, former song girl, Mardi Gras queen, and PSA secretary, is completing her requirements for her secondary credential. The groom, member of the varsity football team for three years and now president of Block P, will enter law school in the fall.

SHIRLEY SALINI '51, Epsilon Lambda Sigma member from Stockton, and John Jacobs of Merchantville, N.J. in an April 21 ceremony in Las Vegas, Nevada. The couple are residing in Stockton where she is a kindergarten teacher and he is executive director of the Stockton Redevelopment Agency.

Births

Dr. Glenn '35 and Elizabeth Young increased their family by one when Eleanor Elizabeth was born November 5. The Young family lives in Garden Grove.

John Holden, Jr., joined the John '33 and Dorothy Finger household on March 16. The Fingers make their home in Oakland.

James '58 and Jean Crockett welcomed their firstborn, Chenoa Denelle, on January 30 in Heidelberg, Germany. Pop, who is completing his term in the Army, is a former manager of C.O.P.'s station KCVN. The Crocketts will be returning to the states soon.

Diane Elizabeth joined five-year-old sister Denise in the Sacramento home of the Edward Sorichettis on December 15th. Mom is the former Phyllis Duval '46.

CATHERINE SPOONER, former Epsilon Lambda Sigma member, and FRANKLIN H. WILBUR, affiliate of Omega Phi Alpha, in a home ceremony on April 10. The groom, affiliated with Theta Alpha Phi, drama honorary, is a drama, English, and speech teacher at Franklin High School in Stockton. The bride is a second grade teacher at Stockton's McKinley School.

NORMA CORSON '59 and Marvin Wigley Jr., both of Stockton, on April 16 in the Church of the Wayfarer, Carmel. They are living in Stockton where the groom is a jewelry designer and manufacturer.

It's a girl for Faye Barnes '55 and Gary '59 Lowes. Jenny Susan was born in Stockton on March 25.

A second child, Steven Kyle, was born to Mr. and Mrs. G. J. Sharp on November 19. Mom is the former Valerie Clinkscales '48.

Dick '57 and Dorothy Cummings became parents of a boy, Gary Michael, on March 11. The Cummings are living in Santa Clara.

Douglas Lowe Clayton joined the Norman Clayton household in Sacramento on February 15. Pop '43 is associate research technician with the Bureau of Research of the State Department of Social Welfare.

Bob '62 and Clarajane '61 Goux welcomed a son, John Augustine, on April 14 in Stockton.

BARBARA TURNER '58, Zeta Phi from Merced, and Lt. Garrett Sidler, U.S. Military Academy graduate from Arcadia, in late May rites in Carmel Presbyterian Church. The newlyweds will make their first home in North Carolina where the groom is working towards his master's degree in nuclear engineering.

SCOTT PICKERING '59 of Stockton and Ann Mathewson of Turlock in a morning ceremony April 9 in the First Methodist Church of Turlock. The newlyweds are living in Chico where the bride is a junior at Chico State College.

Stanton Monroe Smith picked his mother's birthday, May 7, for his first appearance at the Palo-Alto-Stanford Hospital. Proud parents are Mr. and Mrs. Raymond M. Smith (Susan van der Laan '57).

Mr. and Mrs. Charles E. Hoffman Jr. welcomed a son, James Richard, last September. Pop is a member of Class of 1956.

Kenneth Keil joined sister Robin Lee, 4, and brother Mark William, 3, in the Robert E. Stone household on February 20. Mom is the former Marcia Keil '55.

It's a charmer for the Carl Horstmanns (Jenean Frane '55), born on May 17 in Stockton. Lisa is occupying the nursery in her parents' new home on East Swain Road in Stockton.

Dr. STANFORD New Chairman

Dr. Ernest E. Stanford, chairman of the department botany who retired in 1958 after 33 years on the Pacific faculty, was recently named chairman of the sciences division at Pikeville College in Pikeville, Kentucky. Dr. Stanford, who joined the Pikeville faculty in September as a biology instructor, will head the institution's program in biology, chemistry, geology, physics, and mathematics.

Dr. BURNS Conference Delegate

President Robert E. Burns was one of 14 laymen and ministers who represented the Northern California-Nevada Conference at the world-wide general conference of the Methodist Church held in Denver on April 27-May 11. Also a delegate in 1952 and 1956, Dr. Burns is a member of the church's commission on higher education and is a past president of the National Association of Methodist Schools and Colleges.

Announcing

The Pacific Alumni **Summer Camp** *Story*

SETTING: Silver Lake in the beautiful Sierras of Amador County

TIME: July 12 - 24, 24 - 31 (Come one or both weeks)

STARRING: All Pacific alumni and their families

SUPPORTING CAST: Bruce Deane '53, camp manager
Nancy Deane '53, hostess
Mel Nickerson '56 Alumni Association director
Don Smiley, Alumni Fund director

PLOT: Players are seen enjoying a vacation at its best, combining an organized recreation program for all members of the family with plenty of time for relaxing. Included are fishing, swimming, nature study, campfires, games, good food and accommodations in floored tents or cabins, and excellent Pacific fun and fellowship:

COST: Weekly for lodging and three meals a day

Adults - - - - - \$32.00

13 through 17 - - - - - 25.00

6 through 12 - - - - - 17.00

2 through 5 - - - - - 9.00

Under 2 years - - - - - No Charge

Cabins: \$1.00 per day extra

CASTING: Immediately. For a complete brochure and application blanks, clip the coupon below.

Clip and mail to — — — — —

ALUMNI SUMMER CAMP, COLLEGE of the PACIFIC, Stockton 4

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Campus Events

JUNE

SUN.	MON.	TUE.	WED.	THU.	FRI.	SAT.
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

commencement week

JUNE 10

Commencement Concert
Conservatory Auditorium, 8:30 p.m.

JUNE 11

11th Annual Knoles Lecture in Philosophy
Anderson Social Hall, 4:00 p.m.
Banquet
Anderson Dining Hall, 6:30 p.m.

JUNE 12

Baccalaureate Service
Pacific Auditorium, 10:30 a.m.
Commencement Exercises
Baxter Stadium, 7:00 p.m.
President's Reception
Anderson Social Hall, 9:00 p.m.

summer calendar

academic

JUNE 13 - JULY 22

National Science Foundation Institute for
High School Students

JUNE 16 - JULY 6

13th Annual Philosophy Institute
Asilomar Beach State Park

JUNE 20 - JULY 22

First Summer Session

JUNE 20 - AUGUST 26

National Science Foundation Institute
for Teachers

JULY 25 - AUGUST 26

Second Summer Session

JUNE 20 - AUGUST 5

National Science Foundation Institute
for Teachers
Pacific Marine Station

music

JUNE 19 - JULY 24

Pacific Music Camp

theatre

JULY 2 - AUGUST 14

Columbia Summer Drama Troupe
presents its 11th repertory season
Opening play: "Ten Nights in a Barroom"
Fallon House Theatre in Columbia
Curtain time nightly, 8:30 p.m.
Closed Mondays

special events

JUNE 14 - 19

Methodist Annual Conference

JULY 25 - AUGUST 6

13th Annual Folk Dance Camp

JULY 25 - 30, AUGUST 15 - 19

Women's Society of Christian Service School
of Missions

JULY 27 - AUGUST 23

Western Jurisdiction School for Courses
of Study