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Pacific Alumni Association

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BULLETIN

of the



Pacific Review

and Alumni Issue



MARCH

1960

Pacific Progress Report

The

Pacific Alumni Association

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BULLETIN of the COLLEGE of the PACIFIC

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EDITORIAL STAFF: Arthur Farey, Joan Ulrich, Mel Nickerson, Jenean Horstman.

The year 1960 has started as one of bright promise for the College as its "pursuit of excellence" and emphasis on quality in all aspects of campus life has reached fruition in various ways in the short time since the ushering in of the new decade.

The first big event of the year—especially for 400 campus coeds—was the naming of the Women's Residence Hall. Long dissatisfied with the impersonality of the name, the hall residents had urged the selection of a more appropriate title for the largest building on the C.O.P. campus.

Thus, at a banquet held on January 20, the coeds' dreams came true when the three-story E-shaped residence was formally named Grace A. Covell Hall in honor of the prominent Modesto businesswoman, civic leader, and former member of Pacific's Board of Trustees.

Mrs. Covell unveiled the name, which is fashioned in bronze letters above the main entrance to the building, in ceremonies held after the banquet.

Responding to President Robert E. Burns' announcement of the name change at the banquet, Mrs. Covell said, "I can't tell you what this means to me. I have been sitting here wondering whether this occasion is only an iridescent dream. It is wonderful to realize that it is a concrete thing. I have never had a daughter of my own; now I can claim 400 of them."

Mrs. Covell has generously underwritten a large portion of the cost of the \$1,575,000 structure which was financed principally by a loan from the Housing and Home Finance Agency of the federal government.

The dormitory contains over 90,000 square feet of floor space and includes 200 rooms for students and apartments for supervisors. Special facilities include two large lounges, six smaller recreation rooms, a library, a dining hall, and two large enclosed patio areas.

ALUMNI COLLEGE COMING

"Liberal Education in the Age of Specialization" will be the theme of the Annual Alumni College and Parents Day to be held April 30.

Bringing alumni back for a day in the classroom and giving parents a look at the inner workings of the College, the program will feature 10 outstanding Pacific lecturers and the annual Alumni Banquet.

See next month's *Review* for complete details and watch for your folder with program and reservation form.

Word Is Quality

The pride of the "Covell girls" was further reflected in their winning Band Frolic skit which was built around their new name as they elected as first woman president "Grace A. Covell."

Also mirroring the emphasis on quality in the institution's physical facilities, construction has been started on a new residence hall for 44 women. The two-story structure, located behind Manor Hall, will contain one three-girl and 19 two-girl bedrooms, a living room, housemother's quarters, and, in the basement, a recreation room, laundry facilities, and cooking and storage units. It will be finished in brick veneer and plaster to harmonize with other campus buildings. The dormitory is being financed with a \$154,000 Community Facilities Loan granted to C.O.P. in August.

On the academic side of the Pacific picture, the College music therapy program, the only major curriculum offered in the subject west of Kansas, received full accreditation by the National Association for Music Therapy in January.

The College is one of an initial group of 12 from throughout the nation meeting the requirements for the newly established program, according to Miss Betty Isern, assistant professor of music education and music therapy and head of the music therapy program.

Accreditation was granted after a thorough study by an N.A.M.T. committee of the courses offered in the curriculum and the staff qualifications. Each music therapy student must serve a six-month internship in an approved psychiatric hospital to meet accreditation requirements.

Pacific was one of the first schools in the United States to offer courses in music therapy. Under the direction of Mrs. Wilhelmina K. Harbert, a pioneer in the specialized field and founder of music therapy work at C.O.P., a major curriculum was set up in 1946.

The music therapy curriculum includes approximately 64 hours of music courses, 15 hours of psychology, and eight hours of sociology, in addition to four specialized music therapy courses.

Commenting on the new accreditation program of the national association, Miss Isern said the plan is "putting teeth" into the music therapy program.

"The formal emphasis on music therapy is still in its infancy," she explained.

Pacific also will add to its educational facilities an electronically equipped Modern Language Laboratory in the near future. The \$17,000 project has been underwritten by Mrs. Winifred G. Olson, member of the Board of Trustees from Turlock. The laboratory will have a group of tape recorders and playback instruments installed in individual study cubicles so that a student will be able to hear both an expert and himself speak in the foreign language. The development of the program, which has been found to lead to a quicker and more effective learning of foreign languages, will begin in the fall.



Mrs. Grace A. Covell accepts a bouquet of roses from Erlinda Bigornia of Vallejo, president of the newly-named "Grace A. Covell Hall," formerly Women's Residence Hall.

ALUMNI + BUSINESS = PARTNERS

Guy H. Harris of Pittsburg made a \$25.00 gift to the Alumni Fund in January, but it will be worth twice that to the 1959-60 Fund.

Here is how—and it's a tip to certain other alumni who may also be in a position to make similar double value contributions.

With his check, Harris included a form provided by his employer, the Dow Chemical Company. The form was signed at the College to certify receipt of the gift, and then mailed to the office of the company. In February, Dow Chemical returned another \$25.00 check to match the original gift from Harris dollar for dollar. Total: \$50 for C.O.P. progress.

Many corporations and business firms throughout America, recognizing the importance of alumni gifts to higher education, are now matching the gifts of their employees to colleges and universities of their choice, up to certain limits. Most companies will provide full information to employees and forms for certification purposes to accompany their contributions.

The known list of sixty-nine concerns now participating in matching gift plans is published on page 10. Pacific alumni are urged to check it before sending their gifts to the 1959-60 fund. The list of cooperating firms is growing. Inquiries from Pacific alumni to industrial employers will help to make it grow further.

This industry-alumni matching fund program is one concrete demonstration of the influence that alumni performance will have on the future funding of higher education. There is other evidence.

In February, the College of the Pacific submitted an application to the Esso Education Foundation of New York for a grant to purchase scientific equipment and apparatus for use in the teaching programs of the biological and physical science departments. An encouraging preliminary response has been received, a letter which says, "... we will certainly give your request every consideration."

The letter continues, "In the meantime, we would be delighted to receive any factual information that you might have with respect to your alumni; that is, how many go on to do graduate work and in what areas, what careers do they follow, *what percentage of them and in what amount support the College of the Pacific* ..." Whether or not Pacific receives several thousand dollars from the Esso Foundation for advancement of its basic science programs is hanging partly on how much impressed the foundation officers may be with the fact that in 1958-59 26.8% of Pacific alumni made gifts to their alma mater in the average amount of \$8.76. The percentage of participation is relatively high; the average amount of this gift relatively low among other U.S. colleges and universities.

The ultimate measure of the effectiveness of any college is its product. A college exists to produce alumni. They constitute its objective. What this product con-

tributes to society is, in the long run, the only basis upon which society may judge the quality of the institution—and estimate its obligation to assist in perpetuating the institution. What alumni say about the future of independent, higher education in America is going to be the big voice.

Even the trustees of the College of the Pacific are applying this gauge in their own giving to the College. Last year they personally contributed \$1000 to the Annual Fund for each percentage point increase in the number of alumni givers—regardless of the amount given. This year, after the Fund passes the \$14,981 mark, the trustees will match gifts dollar for dollar.

There never was a time when the gift of an alumnus was worth more to Pacific. The face value of the gift may in some cases be doubled by employers matching contributions—it may be tripled by the trustees' matching gift. Beyond these specific measures every gift will add to the power of Pacific to command the further assistance of foundations and agencies organized today to help in the national task of financing higher education.

Letters from class secretaries are beginning to reach Pacific alumni everywhere now. Leading the field now in class participation in the 1959-60 Fund are the half-century graduates of the class of 1908—54%. Quick response from others will rapidly bring the 1959-60 fund up to and past last year's figure to the level where every gift earns a big bonus for Pacific.

TIPPETT LECTURE HELD

Can moral and spiritual values be taught?

Yes, but teachers themselves are the most critical factor in the whole process of transmitting values, Dr. Theodore M. Greene of Scripps College declared in answer to this critical question when he delivered the fifth annual Tippet Lecture on campus March 5.

"You really have to believe in your stuff with all your heart, and then you must love students enough to transmit it to them. Students are smart about this. They quickly spot both the phony and the authentic teacher," the noted teacher and writer in the humanities continued.

The lecture series was established in 1956 by Dr. Donald H. Tippet, resident bishop of the San Francisco Area of the Methodist Church, as a permanent forum for discussions relating to religious perspectives in higher education.

Now sponsored by the C.O.P. Faculty Christian Fellowship, the lecture annually draws to the campus professors from throughout Northern California for a day of discussion about the relevance of Christianity for the academic community and their own disciplines.

The Noble Story

Some of the features which most distinguish the College of the Pacific today are traceable not so much to institutional decisions as to the visions and application of certain faculty and staff members, motivated by institutional loyalty.

The Pacific Marine Station at Dillon Beach, Marin County, an unusual mark of distinction for Pacific in the field of the biological sciences, is a case in point. Now this remarkable Pacific extension has become a monument—certainly a living, growing monument—to its founder and first director, professor in the Pacific Department of Zoology since 1929, chairman since 1932, Dr. Alden E. Noble, who died on Feb. 19 at home in Stockton.

As early as 1933, Dr. Noble pioneered the Dillon Beach location for life science study and research. His patient, painstaking exploration of the Pacific coast line revealed the area at the confluence of Tomales Bay and Bodega Bay to be the richest habitat for the greatest variety of marine life from the Gulf of California to Canada. The facility that has developed there, constructed principally soon after World War II, makes Pacific known among the principal universities of America and the world as a center of research.

Notable scientists teach at Pacific Marine Station or come there to pursue significant scientific investigation. One of them, Dr. Joel W. Hedgpeth, succeeded Dr. Noble as resident director of the station in 1957. For Pacific students generally, the station has provided the most striking experience for the understanding of the basic life science, biology.

Although he was the first to acknowledge the aid and support of others, Pacific Marine Station would not exist today but for Dr. Noble's quiet work and his quiet insistence that it must exist. It will continue as his true memorial.

Born February 27, 1899, in Pyongyong, Korea, Alden Noble was the son of Methodist missionary parents. His two surviving brothers, Dr. Elmer R. Noble and Dr.

Glenn A. Noble, are also biological scientists. His sister, Mrs. Henry Apenzeller, is a missionary to Korea. He is survived also by his wife, Elsa E. Noble, and four children: Mrs. Jack Copsey of Arcata, Arthur of Mill Valley, Nikki Lee and James Alden, both of Stockton.

Dr. Noble was a graduate of Ohio Wesleyan University, earned a Master of Science degree at Ohio State University, and his Doctor of Philosophy degree at the University of California. He was appointed to the Pacific faculty in 1929. He became a widely-known research authority in the specialized fields of protozoology and parasitology, first identifying several new species of minute animals parasitic in marine forms. The scientific name of one of them is *Benedina noblei*. In 1952, he delivered the second annual Pacific Faculty Research Lecture, *Biological Time Bombs**. Many of his research articles have been published in scientific journals.

With all this, Dr. Noble was also a great teacher. Fuad Nahhas, one of his graduate students, speaking at the memorial service held for him in the Morris Chapel on February 23, said, "As a young scientist he advised me to publish as much as possible in order to become established, but to remember there-

after that it is quality, not quantity, that counts. He told me, 'I have done my share; perhaps not as much as I should. But this is not important to me because of my pride in the contributions to knowledge made by my students.'"

One of them, Dr. Donald Lehmann, is associate professor of zoology at Pacific.

Dr. Samuel Meyer, academic vice-president of Pacific and himself a biological scientist, said in the same service, "He was a true son of science who exemplified those characteristics most desirable in the college teacher, dedicated to the belief that teaching is a significant profession, teaching with affection and enthusiasm, illustrating in the life of Pacific the full significance of Christian higher education and the role of the church-related college."



*A few of the printed copies of the lecture are available. They will be forwarded on request from the Office of Public Relations without charge.



Dr. Willis N. Potter, dean of graduate studies, has recently returned from a five-month sojourn in Syria, where he had an opportunity to observe the temper of the country and its changing educational system. He served as a Smith-Mundt visiting professor of educational psychology at the Syrian University of Damascus in 1951-52.

In the twelfth century there lived in the eastern Mediterranean region a Kurdish warrior now known as Saladin who became the Moslem hero of the Third Crusade. His emblem, the Eagle, has been made the official symbol of a new Middle Eastern nation, the United Arab Republic, which was formed only a little more than two years ago. It may be that some of the spirit of Saladin, not merely in a military way but also in deeply felt devotion to a cause, has entered with the emblem into the new nation, the UAR.

The union of Egypt and Syria which produced the UAR in 1958 must be considered one of the most interesting political science events of that decade. Although the areas involved are comparatively small, the event has special significance because it took place in what is variously known as the "unstable," the "volatile," the "explosive" Middle East. It was here (more specifically at Damascus in Syria, the Northern Region of the UAR) that I spent an agreeable and peaceful sabbatical semester in the fall of 1959.

The ancient town of Damascus, this "market of the desert," is a white city within a green oasis. Mahomet is said to have called it "a pearl set in an emerald." The term is still appropriate. Damascus was an old city in the earliest of Bible times, and many things have happened to it since then. It was Saladin's favorite place and his tomb is there in the old quarter.

Damascus is burdened with its history—a history which affects today the psychology of its people. Situated at the crossroads of three continents, it has been conquered and pillaged by foreign invaders again and again. In all its long existence it has enjoyed relatively

few years of freedom, peace and calm. Its present-day inhabitants are products of an unrelenting pressure of events.

ANCIENT AND MODERN

In a vague and undated past, a cluster of huts must have huddled on the south bank of the River Barada, which flows through a gorge of the western mountains to water the oasis. Modern Damascus has the form of a huge, three-pointed star, with Merdjes Square at the center and the sections known as Kassaa, Midan, and the Mohajurine extending to the points. As in many Old World cities, the astonishing contrasts of old and new are everywhere, and the visitor comes to take them as a matter of course. There are the narrow, winding, stone-paved streets bordered by the mud-walled dwellings of the poor, and not far away the wide, sunny boulevards and squares with many-balconied apartments and pleasant trees. The donkeys, horses, and mules of the huckster and the laborer mingle with trucks, buses, and modern cars of almost every European and American make. Overhead fly airliners, military jets, and helicopters.

In the bazaar or souk areas (such as the somewhat crooked Street Called Straight) the workers in brass, copper, gold, silver, leather, and wood sell directly to the customer from their small alcoves, still untouched by industrial revolution, while in the suburbs modern factories mix their smoke with the formerly clear air of the oasis.

For Damascus has, in large part, gone modern in the last decade and a half, and so have its sister cities of Aleppo, Latakia, Homs, and Hama in the Northern Region. They take pride in the evidences of modernity. They have an up-and-coming air, as if to say, "We'll show those people who called us 'backward'." This is a kind of pioneer spirit, somewhat negative and defensive in tone, but positive enough in its thrust into the future.

Despite two extremely dry years, and resultant decrease of agricultural production, the economy of the Northern Region, UAR, seemed to be booming in the fall of 1959. Export-import business was increasing with the other Arab nations, with western Europe and the satellite countries of eastern Europe, and with the United States. Banking was demonstrating great growth in a land where banks had been traditionally distrusted and where savings were most often hidden in some secret place about the house or garden.

Damascenes say that a new factory is opened in the Northern Region every day. This can be believed, as one sees the outskirts of any of the cities. Industrial planning includes broad expansion of manufacturing in the fields of textiles, food products, metallurgy, construction, and petroleum. For example, in August of 1959 a large new refinery began operations at Homs to handle crude oil from the Southern Region (Egypt), as well as Syria's own oil, only recently discovered in profitable quantity.

Eagle of Saladin

by DR. WILLIS N. POTTER

Northern Region businessmen believe that Syria, integrating her economy with that of Egypt within the UAR, will presently be manufacturing all she needs, except certain heavy machinery.

MEASURES FOR BETTER LIVING

In any case, the people's income and the standard of living in the Northern Region have considerably improved since this peregrinating professor's earlier visit to the Middle East in 1951-52. The improvement has resulted in part from certain measures of social and economic reform, most of which had their beginnings before the union with Egypt and which now have been considerably accelerated. They include the "abolition of feudalism," as related to land ownership and the utilization of soil resources; repeal of the Syrian Tribal Law and the consequent placing of 150,000 Bedouins under the laws of regular citizenship; formation of rural co-operatives in large numbers; relief for individuals and areas in distress; and health services, particularly in maternal and child welfare. The most enthusiastic patriot would admit these measures are only imperfectly carried out as yet, but he would point to encouraging progress.

This same evaluation in terms of progress can be applied to education, my special interest and area of investigation during my sabbatical stay. With a high percentage of illiteracy, with customs and tradition still opposed to universal education in some quarters, and with serious shortages in school funds, adequately prepared teachers, and suitable buildings, the Northern Region has its hands full of educational problems. It must be said that the Syrians have attacked these problems with energy and zeal, if not always with research and careful planning. They have done so especially since 1946, date of independence from the foreign mandate, in spite of many political vicissitudes—changes of government and ministry personnel—which have been far from conducive to educational growth.

Before the creation of the UAR, the three Arab nations of Egypt, Syria, and Jordan joined in a Treaty of Cultural Unity in 1957 to promote intellectual and educational solidarity. This movement toward cooperation in the solution of common educational problems has been significant since the Treaty, especially of course between the Egypt-Syria regions. The exchange of teachers, instructional and administrative ideas, and teaching materials has been helpful.

SCHOOLS FOR NATIONAL NEEDS

The point to remember is that these Arab countries, like many other new nations of Asia and Africa, are trying to develop indigenous systems of education to

satisfy their own particular needs. This is no easy process, since practically every former colony or mandated region has performed a certain amount of commitment to some foreign type of schools. Educational objectives, methods, and materials have been transplanted from the "mother" country and often become generally accepted, even traditional, in the colony or mandate, without much attention to local needs.

In the quarter century following World War I, the Syrian schools found their patterns in France. Much may be said for what was accomplished in those years, but at best it must be admitted that education in Syria then was not Syrian, but French, with a little admixture of other foreign elements.

The Northern Region of the UAR, like the Syrian Republic of 1946-58, has set itself the task of ending the French culture influence within its borders, except as that influence and those ideas are useful to the new Arab nation. This does not mean the rejection of French culture as a part of liberal education. It does mean the elimination of the rigidity and sterility in curriculum, methodology, and testing that have characterized Syrian-French education. Other influences, including those of the United States, are increasingly evident as Syria goes about building a school system for a contemporary Arab society.

Education authorities in the Northern Region accorded me full cooperation and made it possible for me to visit and observe in 27 institutions over a period of several weeks. The institutions ranged in level from nursery schools to teacher training schools and Damascus University. I saw government or public schools, private schools of many types, and UNRWA schools for Palestinian refugee children.

As compared with 1951-52, teaching methods are less formal. The atmosphere for learning in the classroom, laboratory, and shop has been considerably relaxed, without apparent loss of discipline and control. Teachers on the average are better prepared and better paid. There are many new school buildings, reducing the number of classes meeting in crowded and unsuitable quarters. Progress is being made in the technical, agricultural, and commercial education which the country so badly needs.

Damascus University has grown in eight years from some 2500 students to 10,000. Under new leadership there are plans for erection of a University City and the extension of the curriculum into areas of graduate research and advanced degree programs. Years of effort and huge sums of money will be needed, with continuity and high quality of administration, to reach such objectives.

These, then, are some of the changes that have recently come about and some of the hopes for the future in the Northern Region of the two-year-old-republic.

WHITHER THE UAR?

Q. Is the United Arab Republic at present a democracy?

A. No. There is a constitution according to which executive power is vested in the President within the conditions provided by that constitution. These include a central government with three vice-presidents and numerous central ministers, plus an executive council, with a president and executive ministers, for each of the two Regions, Egypt and Syria. A National Assembly is provided for, but has not yet been elected. An independent judiciary is likewise required. A framework of democracy has been drawn, but the structure is functionally incomplete.

Q. Who governs the United Arab Republic now?

A. President Gamal Abdul Nasser, with the help of some of his executives, notably his strongest vice-president Field Marshal Abdel Hakim Amer, governor in the Northern Region.

Q. Do Syrian citizens have confidence in Nasser's leadership?

A. They do.

Q. When will the Republic become a democracy?

A. When the nation is ready (response of government officials).

Q. Has the union with Egypt been good for Syria?

A. Yes, generally speaking, because it has provided thus far a relative stability which was badly needed. In terms of economic and social progress, judgment must be reserved for the present.

Q. What about political parties?

A. No political party is legal in the UAR at present. This includes the Communist party and also the Baathist party which was largely instrumental in bringing about the union.

Q. Is the formation of the Republic a significant step toward realization of the dream of Arab unity?

A. It is too soon to answer. One may only remark that there are strong centrifugal, as well as centripetal, forces in the Arab world.

If Saladin were to leave his tomb near the Grand Mosque of the Omayyads some pleasant spring evening to walk in the streets of Damascus, he would be pleased to mingle with the cheerful crowds, to hear about the United Arab Republic, and to find his Eagle everywhere. At the same time he would be astonished to see the dazzling neons advertising such items as British radios, Swiss watches, and American razor blades and washing powder. He would hardly know his "market of the desert."

A VISITOR

"It seems that about the only job you don't need a degree for in the United States is the Presidency."

This is one of the provocative observations on American higher education made by Robert T. Robertson, Fulbright lecturer from New Zealand, during his recent visit on the College of the Pacific campus.

Robertson said the only people who go to college in his country are those who need specific degrees to qualify for their chosen vocation, such as medicine or high school teaching. Most New Zealanders go from high school into an apprenticeship in the occupation they wish to enter.

Thus, the colleges in America are doing the training jobs for many industries that the industries themselves have to do in his country, he remarked, citing radio-television courses as examples.

"In the United States, it seems as if almost everyone seems to need a course in "how to be" something before he will enter that profession," he continued.

The educator is a lecturer in English at the University of Otago in Dunedin, New Zealand. The institution, which has a student body of around 2,000, is the oldest university in the country, having been founded in 1869 by the Scots, and is famed as the "southernmost university in the world." He has spent the last year as a professor of English at the University of Texas and the University of California and has visited colleges and universities from Richmond, Virginia, west.

Robertson found three main contrasts between higher education in New Zealand and C.O.P., the first private college he had visited for any length of time.

First, he was impressed by the reputation for athletics that Pacific has.

"There is no formal recognition of college teams by the institutions in New Zealand," he said. If the students want a team, they must take the initiative in forming it and providing for it. The university provides no coaches or faculty advisers, although the teams often recruit coaches from the city.

The faculty doesn't stay completely out of the sports picture, however, he added. Some of them have formed a group that will play any student team in any sport.

He also contrasted the campus setting and uniform architecture of the Pacific buildings with the situation in his homeland. There the universities are just a collection of colleges scattered all over town and the various colleges themselves often consist of a group of buildings of varied architecture placed close together.

Robertson thought the American campuses could take one phase of the New Zealand campus life to complete their picture, however—the wearing of academic gowns by the students and faculty.

The educator also was impressed with the beauty of Irving Martin Library, stating that their universities have nothing like this.

LOOKS AT U.S. EDUCATION

Third, the Fulbright lecturer was surprised to find many students leaving college with both a degree and teacher certification.

"In New Zealand," he explained, "those entering elementary teaching do not go to the universities but go to special two-year teacher training schools. Those going into secondary education need only a university degree; no special teacher training is required."

In describing some of the aspects of the New Zealand university system not found, or rarely found, in the U.S., Robertson went back into the educational history of his country.

There are five universities in New Zealand, he explained, four teaching institutions and the federal University of New Zealand. Each of the four schools first mentioned provides education in the arts, science, law, and commerce. Each also has specialized schools, with each specific school serving the entire country. The University of Otago, for example, has the only medical, dental, mining, home science, and physical education schools in New Zealand.

These special schools were created as a need was expressed, the educator said; so the mining school is the oldest at Otago. He saw nothing that corresponded to

this, he said, until he visited Chico State, where the agriculture curriculum was developed in response to a community need.

Much in contrast to the United States, there are no private universities in New Zealand, Robertson said. The government pays all the educational costs, except examination fees, for its scholars and gives many students annual stipends of about \$160 in addition.

The New Zealand institutions are three-year schools, instead of four-year, the educator noted. There also are no such things as courses. The academic program is laid out on a yearly basis of study.

One of the greatest contrasts between the two countries is their educational philosophies, Robertson said. The general tenet in New Zealand, according to the lecturer, has been "If a student wants a well-rounded personality, that's his job." The universities try to educate a student well in one subject, so that a student majoring in English literature (the colleges, incidentally, offer no grammar courses, assuming this is a function of the high schools) becomes well-versed in his field, but takes no courses outside of his major field.

There is a movement now to provide for a more liberal education, however, the Fulbright scholar stated. For two years, Robertson has been teaching a pilot study class in the dental school and a special English course in the medical school.

One of the most useful things he has learned during his sojourn in the United States is that there can be a give-and-take between the faculty and students in classes of 30 or above, he said. There are two methods of education in his country, he explained—the large formal lecture of several hundred and the seminar, which is begun at the freshman level and never contains more than 13 students.

Generalizing on the American educational scene as a whole, Robertson was impressed by the tremendous responsibility that education in the United States has assumed for the jobs done by the home, church, and community in New Zealand.

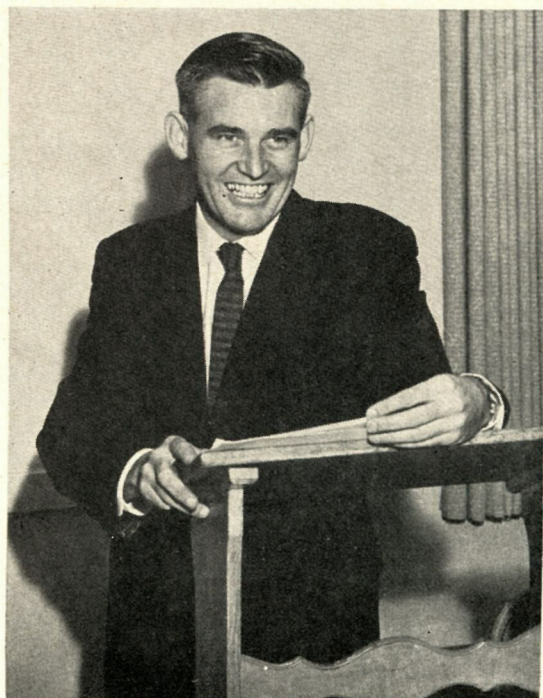
"The American teacher, for example, often counsels students on personal problems, something that would be the responsibility of parents, pastor, or friends in my country," he explained.

The New Zealand instructor said he had great admiration for the American teachers.

"They work far harder and are much more patient than we are," he said, "and also give time both at school and during after-school hours."

"It's a wonder they aren't sucked dry of energy and inspiration long before they are 35," he observed.

"The future of America truly lies in its teachers," Robertson concluded.



Mr. Robert T. Robertson, visiting lecturer from New Zealand, discusses American education at a C.O.P. meeting of the American Association of University Professors.

?

Do you work for one of these firms which matches the gifts of its employees to the colleges of their choice:

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 The Fafnir Bearing Company
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 General Electric Company
 The General Foods Fund, Inc.
 General Public Utilities Corporation
 Gibbs & Hill, Incorporated
 Glenn and Company
 The Glidden Company
 The B. F. Goodrich Co.
 W. T. Grant Company
 Gulf Oil Corporation
 Harris-Intertype Foundation
 Hewlett-Packard Company
 The Hill Acme Company
 J. M. Huber Corporation
 The Jefferson Mills, Incorporated
 The Johnson Foundation
 Jones & Laughlin Steel Corporation
 Kaiser Steel Corporation
 Walter Kidde & Company Foundation
 Walter Kidde Constructors, Inc.
 Koiled Kords, Inc.
 Lehigh Portland Cement Company
 McCormick & Company, Inc.
 McGraw-Hill Publishing Company
 Manufacturers Trust Company
 The Merck Company Foundation
 National Distillers & Chemical Corp.
 The National Lead Foundation
 The National Supply Company
 The Northrop Corporation
 Owens-Corning Fiberglas Corp.
 Pennsalt Chemicals Foundation
 Phelps Dodge Foundation
 Pitney-Bowes, Inc.
 Reliable Electric Company
 Schering Foundation
 The Scott Paper Foundation
 Smith, Kline & French Foundation
 Tektronix Foundation
 Towers, Perrin, Forster & Crosby, Inc.
 United Clay Mines Corporation
 Wallingford Steel Company
 The Warners Brothers Company
 John Wiley & Sons, Inc.
 Williams & Company, Inc.
 Young & Rubicam Foundation

Could you suggest to your company that it join with those listed above in matching employee gifts to the colleges

?

"SUMER IS

A medieval poet once wrote, "Sumer is icumen in," and, with the approach of summer, people lightly turn to thoughts of vacations! College of the Pacific is again sponsoring, or participating in, a variety of spring and summer activities to "fill the bill" for anyone with between three days and two months of vacation time.

Tops on the agenda of Pacific offerings for summer fun is the two-week family camp sponsored by the Alumni Association. Scheduled for July 16-30 at beautiful Silver Lake in Amador County, the camp offers an organized program for all members of the family, but leaves plenty of time for relaxation, visiting with college friends, and informally meeting other alumni.

Included in the varied offerings of the camp, which is owned and staffed by the City of Stockton, are fishing, swimming, campfires, craft programs for children and adults, games, and nature study. Horseback riding and boating facilities are available.

Accommodations include floored tents or cabins, with all meals eaten at the camp lodge. Weekly prices, including lodging and three meals a day, are as follows: Adults, \$32; 13-17 years, \$25; 6-12 years, \$17; 2-5 years, \$9; under 2 years, no charge. Cabins are \$1 a day extra.

Bruce Deane '53 is camp manager, and his wife Nancy '53 will serve as camp hostess. Representatives of the Alumni Association also will attend as program coordinators.

Further information on the all-family camp is available from the Alumni Association office on campus.

For those who wish to get an early start on touring, the 13th annual Missions Tour will leave the campus on April 9 for an eight-day excursion to all the famed Franciscan missions from Sonoma to San Diego.

With Mr. and Mrs. Reginald R. Stuart of the California History Foundation as tour director and hostess, the group, which will be limited to 36, will hear the stories of the missions from Professor J. Randolph Hutchins of the Pacific history faculty and from the priests at the various missions.

One of the highlights of the trip will be an evening at Padua Hills north of Claremont to see an early California play by the internationally famed Mexican players.

Two units of college credit may be earned for work taken in conjunction with the tour.

A "quickie" spring trip will be the semi-annual tour to the William Randolph Hearst castle at San Simeon. Scheduled for May 6-8, the tour will also include a stop in Monterey to see a performance at the First Theatre. Mr. and Mrs. Reginald R. Stuart will serve as trip guides.

Trips to parts of the country rarely visited by the Western traveler will be featured in the 50-day Japan tour being conducted by Dr. Harold S. Jacoby, professor of sociology at C.O.P. and a visiting professor at Yamaguchi University in 1956-57.

Open to 20 interested persons, the tour will sail from Seattle on June 30 and return by air to San Francisco

ICUMEN IN"

on August 18. The party will travel to a great extent by bus and train and will eat, sleep, and bathe in the Japanese fashion during its 32-day stay on the islands of Shikoku and Honshu.

The groups will visit Shimizu, Stockton's sister city; Hidaka, a typical Japanese village; Takamatsu and Matsuyama, the major cities on the infrequently visited island of Shikoku; and Nara, the Eighth Century capital of Japan, as well as the more popular tourist sites.

A highlight of the trip will be a week in Yamaguchi, a small city in Western Japan. Tour members will have a leisurely opportunity to meet and live with the people in a town largely unaffected by Western travelers. A special committee in the community is planning visits to homes and meetings with local leaders.

Also included on the agenda is a train journey up the "backside" of Japan along the Japan Sea, a trip seldom taken by tourists.

Tour members may register for up to four units of college credit.

For those who have never visited our 49th state, Dean Edward Betz will lead a 16-day tour to Alaska. Assembling in Seattle on August 13, the group will fly to Vancouver, B.C., where they will board a cruise ship for a two-day trip up the famed Inside Passage to their first port of call, Ketchikan.

Other Alaskan spots to be visited include Juneau, for a look at the Mendenhall Glacier; Skagway, where the "Days of '98" celebration will be in progress; Fairbanks; McKinley National Park; and Anchorage, for excursions to the Matanuska Valley farming area and Portage Glacier.

Tour members also may take one of three Arctic Circle tours during a three-day stay in Fairbanks. Offered are a circle trip to Kotzebue, an Eskimo village on the Arctic Ocean, and Nome; a journey to Point Barrow, the farthest northern point of habitation on the American continent; and a tour of Fort Yukon on the Arctic Circle.

The Alaskan visitors will return to Seattle via air on August 29. Optional credit may be obtained for the tour.

A chance to look "into" rather than "at" things, especially the educational system of 16 countries, is the main purpose of the European tour being sponsored by the California Teachers Association, Central Coast Section.

The tour, which leaves June 16 by jet plane from New York and returns August 21, is under the direction of Dr. J. Marc Jantzen, dean of the School of Education; Elliott J. Taylor, C.O.P. director of admissions; and Donald R. Sheldon, Stockton deputy superintendent of schools.

The tour groups will travel together through England, Norway, and Sweden. Three options are then offered. The basic tour, under the guidance of Mr. Sheldon, will continue through Germany, Austria, Italy, France, Switzerland, Belgium, and Holland.



VACATIONING: A Pacific family enjoys the sun and sand at the Alumni Association camp on Silver Lake in Amador County.

Optional excursion A, led by Dr. Jantzen, will take interested persons on a 13-day tour of Helsinki, Leningrad, Moscow, Warsaw, and Prague before rejoining the basic tour group in Vienna.

Optional tour B, with Mr. Taylor as guide, will go to Helsinki, Leningrad, Moscow, Kharkov, Tbilisi, Odessa, Istanbul, and Athens before completing its journey through Italy, Austria, and Germany.

The tour, which may be taken for six units of credit, will include seminars in London, Bergen, Stockholm, Copenhagen, Bonn, Munich, Vienna, Rome, and Paris.

The California Teachers Association also is sponsoring a summer South Pacific tour, with Dr. John Sticht, C.O.P. professor of geology and native of Tasmania, and Mr. Sam Cazzano, president of Redwood Travel Advisors and Hallmark Tours, as directors.

An optional six-unit course in human and economic geography and the political and social structure of the South Pacific area will be taught by Dr. Sticht as an additional means of understanding the area and the people to be visited.

The tour, Dr. Sticht believes, is the first of its kind from the United States. It will include trips to the seldom-visited south island of New Zealand and the interior of the northern island.

Sailing from San Francisco on June 29, the tour includes stops at Papeete, Tahiti; Auckland, Rotorua, Queenstown, and Wellington, New Zealand; and Sidney and Melbourne, Australia.

Some of the highlights of the tour will be a visit to Port Arthur, the convict settlement abandoned about 1856, and the thermal pools and "fireless cookers" of Rotorua.

Three alternate routes are offered for the return trip to the U.S. Trip A will be by sea, with stops in the Fijis, Pago Pago, and Honolulu. The boat will dock in San Francisco on August 30. Return trip B will be by air, with stops in Nandi, Korolevu, and Suva in the Fijis. Trip C will go by air with the Trip B group to Suva and there will join the Trip A contingent for the return cruise.

Complete brochures listing costs and accommodations and further information on all tours may be obtained from Elliott J. Taylor, Director of Tours, C.O.P.

Pacific Junior Sports Program

The C.O.P. physical education department will extend its service from the Pacific student only to the community when it offers its Pacific Junior Sports Program for the second year this summer.

Scheduled to run from June 20 to July 15, in order to correspond with the first summer session, the plan offers a balanced program of recreation for 9- to 13-year-old-boys and girls in the Stockton area.

The "baby" of Arner Gustafson, assistant professor of physical education and director of the summer session, the program is the culmination of several years of thinking by the

department of the needs of the community.

"The weakest part of the physical education program in schools seems to be at the elementary level," Gustafson explained, "and so we thought a summer program could be of value."

A variation of the plan that has met with such success at the University of Oregon, California, and Stanford, the Pacific "school" will meet from 8-12 a.m. five days a week under the direction of four C.O.P. professors.

Schedule for the boys includes one hour each day of tennis, swimming, gymnastics, and baseball. Girls

will participate in tennis, swimming, tumbling and trampoline, and modern dance for an hour daily. All the college facilities will be made available for use by the pre-teeners.

Every child will be tested for physical fitness before and after participation in the program and will receive a certificate of achievement after he completes the program, Gustafson said.

Alumni in the Stockton area who are interested in enrolling their children in the program may obtain further information by writing the physical education department or calling HOWard 6-6400.

The Boosters

Stockton Quarterback Club

Since its organization in 1948, the Stockton Quarterback Club has given \$92,500 to Pacific to underwrite scholarships awarded for athletic ability—material evidence that the sports loving public which wishes the College to provide major spectator events is willing to help foot the bill, even beyond the purchase of admission tickets.

Contributions of the QB's reached the above total on March 4 when Tom George of Stockton, seventh president of the boosting group, presented Pacific President Robert E. Burns with a check for \$4500. There will be more coming after the annual spring practice prevue game in May.

In 1958 the Club agreed to provide the College with sufficient funds to sustain fifteen full tuition scholarships. Last year \$11,000 was turned over for this purpose, an amount equal to \$733.33 for each fifteen athletes. George hopes the total will exceed \$12,000 in 1960.

The Quarterback Club claims members throughout the state. They pay ten dollars for an annual "sawbuck" membership, fifty dollars for a "Half Century" membership, or one hundred dollars for "Century" membership status. A membership goal of 100 is the 1960 target. Alumni, community followers, and Pacific friends generally are all well represented in the membership.

Alumnus Leon Eakes '37 was the first president of the non-profit corporation. Six others have also been former students: William Scott, Fred Van Dyke, Sherwood Norton, Ed Fay, Jr., Clifford Wisdom, and George.

Memberships are invited at any time. George urges alumni to send a check addressed to Stockton Quarterback Club, P. O. Box 1473, Stockton, California.



Quarterback President Tom George presents a check for \$4,500 on behalf of the statewide organization to President Robert E. Burns.

KEEPING UP with the ALUMNI

1913

LEROY BRANT, director of the musical group for more than 30 years, once again was on the podium for the annual presentation of the "Messiah" by the San Jose Municipal Chorus. He has taught music in San Jose for more than 40 years, is the founder of the Institute of Music, the oldest private academy of music presently existing in San Jose, and has been a frequent contributor to "Etude" magazine.

1921

LORRAINE KNOLES and Mrs. G. WARREN WHITE (RUBY ZAHN) were cited at a recent luncheon meeting of the Stockton A.A.U.W. as outstanding examples of what women are doing, and how well they are doing, in America today. Miss Knoles is a professor of history at Pacific and Mrs. White is a noted artist. Other Pacific graduates named were Mrs. ELIZABETH EVANS CHAPMAN '28, Central California news editor for the *Stockton Record* and state president of the Business and Professional Women's Clubs; and Mrs. ELLIS HARBERT '33, music therapy consultant at C.O.P.

1924

NEIL PARSONS is observing his 15th anniversary as superintendent of the Acalanes High School District this year. During this time, he has seen enrollment increase eight-fold and three secondary plants added to the district and has supervised school construction doubling the size of Acalanes High.

1927

JAMES CORSON has resigned as superintendent of the Modesto city schools to accept a position as executive secretary of the California Association of School Administrators. Assuming his new position on July 1, Corson will deal mainly with public relations.

1930

Mrs. EMMA BAUMGARDNER, former professor at the College and now secretary of Christian Social Re-

lations, Woman's Society of Christian Service, California-Nevada Conference, is one of eight women chosen from all areas of the United States to lead reactor groups at the National Seminar of Christian Social Relations in Greensborough, North Carolina, this year. She also is a member of the Conference Board of World Peace and Board of Social and Economical Relations.

1931

RALPH CRAWFORD has begun writing a column under the title "The Family Counselor" for the *Lamont Reporter*. Now minister of the Lamont Community Methodist Church, he has taken much training in the field of human relations and has served as a counselor to hundreds of people.

1933

RICHARD PARSONS, who attended here in 1933, has been named president of the Valley Morris Plan. A 25-year veteran of the finance business, he has been with Morris Plan since 1941.

1934

CORINNE (LE BOURVEAU) KEMPSKY writes that she and her husband PHILLIP are now living in Libya, North Africa, having left California in late November. She is planning to teach in the elementary school maintained by the oil companies for children of their employees.

LOUIS WINDMILLER, who received his master's degree in 1934, has assumed a position as Director of Placement at C.O.P. He retired in June as the dean of administration and registration at Stockton College.

1936

JIM BAINBRIDGE, president of the Pacific Alumni Association, was recently awarded the Silver Beaver, the Boy Scouts' highest award from a local council to a volunteer for his distinguished service to boyhood in

his community. He served for several years on the Executive Board of the Yosemite Area Council and this year is Council vice-president. Bainbridge also is commissioner from the Pop Warner Football League and president of District 10, Little League.

1938

GEORGE BRALYE x38 is now chief engineer of the domestic heavy construction division of the Utah Construction and Mining Company in San Francisco.

1939

WALTER VAN SANDT has joined the University of California's Lawrence Radiation Laboratory, Livermore, after 13 years as spectroscopist with the Bureau of Occupational Health, State Department of Health, Berkeley. In his new position, he will set up a spectroscopy laboratory to study special problems in industrial hygiene chemistry.

GEORGE BLAUFUSS, past president of the Alumni Association, has been appointed to a two-year term on the Napa City Planning Commission.

1940

J. HAWORTH JONTE is the new Southern District Counselor of Alpha Chi Sigma, national professional chemistry fraternity. His district includes Southeast Texas and Southern Louisiana. A member of the South Texas professional chapter of the organization, he has served as treasurer and is presently serving as secretary. He is a research chemist with Texaco, Inc. at their Exploration and Production Research Laboratory in Bellaire, Texas.

1941

NORMAN LAMB recently appeared as soloist with the Sacramento Philharmonic Orchestra, playing William Walton's "Concerto for Viola and Orchestra." He is now music super-

visor of the Sacramento City Unified School District and is first violist with the philharmonic orchestra.

1947

JOHN NAZRO has been elected elected president of the Alameda Republican Assembly. Long active in the GOP organization, he is an insurance broker and vice-president of the Alameda City Planning Board.

1948

ROBERT GREGORY, with the Y.M.C.A. in Los Alamos, New Mexico, writes that "the Gregory family is enjoying their new home and the Y.M.C.A. here has some very great possibilities for community betterment, particularly among the high school age. Being a new community, Los Alamos has some interesting facets which would make Dr. Harold Jacoby's eyes glow and his ears stick up sharply with a tingle of fascination!"

LOWELL JENSEN, justice of the peace in Newman and a partner in Pacific Business Services, has been elected to the Yosemite Area Council Executive Board of the Boy Scouts.

1950

THOMAS OLEATA was the subject of a Faculty Club "This Is Your Life" program in Atwater last month. He has been superintendent of the Atwater elementary schools since 1952.

1952

LESTER WESTLING, who was ordained a priest of the Episcopal Church in 1956, has been transferred to the Philippine Islands Episcopal Missionary District. At his new post, he will serve as chaplain of the Eastes School of Igorot children at Baguio, Luzon, and will work with 22 congregations, including 4000 Christians, in the mining area of Baguio. Pastor for the past three and one-half years at the Church of the Good Shepherd in Berkeley, Westling will be accompanied to the Philippines by his wife and five-month-old daughter.

JAMES CORSON and his wife have been selected as associate directors

for the Sacramento Y.M.C.A. European Friendship Tour which will attend a world-wide Y.M.C.A. Youth Conference in Amsterdam, the Oberammergau Passion play, and the Olympic games in Rome. Minister of education at the First Methodist Church of Sacramento, Corson has been active in the Y.M.C.A. since childhood. He now is a member of the Midtown Y Men's Club and is serving on the Youth Service Committee of the Central Branch.

1953

DON ROBINSON is district Scout executive for the Yosemite Area Council of the Boy Scouts.

1954

Reverend JOSEPH JOHNSON has been installed as president of the Springfield, Illinois, branch of the National Association for the Advancement of Colored People.

1956

ROBERT YAZDI, now living in Merced, returned to the Pacific campus January 17 as main speaker at a World Religion Day program.

WILLIE CHOI is back in his homeland of Korea after a tour of several cities in the United States and Western Europe. While in Florence, Italy, he purchased a soap factory and is overseeing its assembly and operations management.

1958

JACKIE COKER returned to her alma mater on February 5 for a short visit during semester break from her studies at the University of California. She will return to the Berkeley campus for another semester of graduate work and then hopes to work as a team with her companion, Dorothy Klaus, for the State Department of Education as a home teacher and counselor for the adult blind and deaf-blind.

DONALD PAT MCGUIRE was commissioned a second lieutenant in December after completing an officer candidate course at the Marine Corps Schools, Quantico, Virginia. He is now attending an eight-month course for new officers.

WILLIAM MENDENHALL x58 recently was promoted to specialist four in Germany where he is a member of the 58th Signal Company. A clerk with the company in Kaiserslautern, he entered the Army in October, 1958, and went overseas last April.

1958 graduates were much in evidence at the December gathering of C.O.P. alumni held in the home of Dean BERNHARD and JOYCE (GRISWOLD) ANDERSON, both '36, at Drew School of Theology, Madison, New Jersey. Present were DON BALDWIN, WESLEY and HAZEL (VANCE) BROWN, CHARLES and JANICE (LAUGHLIN) KRAHENBUHL, and GLEN DAVIDSON. Others in the group were NEAL FAWCETT '56 and TONY FADELY '59. The group viewed slides of Morocco and Europe taken by Davidson last summer and also pictures of missions around the world which Baldwin collected in 1958 on his globe-circling tour.

ED RANKIN, a second year student in the Episcopal Church Divinity School of the Pacific in Berkeley, spent last summer as assistant in the Episcopal Mission of St. Stephan's in Ketchikan, Alaska.

1959

BILL MCGREGOR, former senior class president and now a U.S. Steel trainee, met another Pacificite, SHERWOOD NORTON '41, in a Chicago hotel recently while both were attending conventions in the "Windy City." Norton is now manager of the Security Title Insurance Company of Sacramento.

DONNA RUX has been appointed to the post of music therapist in the department of rehabilitation services at Napa State Hospital. She recently completed six months of clinical training at the Meninger Foundation, Topeka, Kansas.

1960

Mrs. SID SMITH (JOAN WEMPLE), who received her degree in January, has started teaching the second and third grades at Waverly Elementary School in Stockton.

Married

BRUCE HILL '61 and Frances Cooney in Christmas holiday rites in St. John's Luthern Church of Antioch, hometown of the pair. The couple is making its home in Stockton while the groom completes his pharmacy training.

MARTHA MCGROUTHER '58, Alpha Theta Tau from San Francisco, and Lt. (jg) Harold Eddleman from Kannapolis, North Carolina, in a candlelit service at St. Luke's Episcopal Church, San Francisco, in late January. Listed in the 1958 edition of "Who's Who in American Colleges,"

the new bride and her husband are living in Los Altos while he is stationed at Moffett Naval Air Station.

RICHARD MILLER '60, member of Alpha Kappa Phi, and Anna Lagorio in December 20 rites in Holy Cross Church, Linden, hometown of the bride and groom. The newlyweds are residing in Stockton until the groom receives his degree as an education major.

MARILYN OLIPHANT '57, Zeta Phi, and John Jensen, Bakersfield College graduate, in a January ceremony in the First Presbyterian Church

of Bakersfield, hometown of the couple. The bride and groom are living in Bakersfield, where Jensen is employed as a sheet metalist.

FRED CHAPMAN '58 and Barbara Anne Jones in a post-Christmas ceremony in the Wayside Chapel, Los Gatos. The newlyweds are living in Los Gatos while the groom serves as a San Jose fireman.

NATILIE ALBERTSON '47 and Dean Russell in a December, 1958, ceremony recently announced by her parents in Stockton. The groom is in business in Palm Desert, where the couple is now living.

Births

An early Christmas package was delivered to Glenn '57 and Charmaine Shellcross when Adele Maureen was born in Stockton on December 12. The charmer joined two brothers and a sister for her first vist from St. Nick.

Good things came in pairs to the Wes and Hazel (Vance) Brown household in Madison, New Jersey, on February 8 when Amy Lee and Laura Marie made their debut. The proud—and busy—parents are both '58 graduates. Pop is completing his training at Drew School of Theology.

Carlton Eric is the name of the newcomer in the John Wilcox household in Stockton. Born January 9, the infant is the son of the former Inge Hoekendijk '57.

A son, Tim Alan, was born to Judy (Mossman) x'58 and Clarence Baker '59 on July 17. The family is now residing in Farmington.

Richard Wilbert is the name selected by Don '53 and Betty (Evans) Giles for their first son born November 30. Richard joins a five-year-old sister Marty in the Giles

household. Pop is on the faculty of the State Teachers' College at Monmouth, Oregon.

It's Number Five for Tony '46 and June (Wilde) '54 Reid. Rebecca joined two brothers and two sisters in the Reid household on December 9. Reid, a former technical director of the Pacific Theatre, is now managing director of the Eaglet Theatre in Sacramento.

Shaun Theresa is the name of the John '50 and Joyce Rich baby born December 10.

In Memory

CLARE R. NELSON '29 passed away in Santa Cruz on January 28. A longtime resident of Kingsburg, he was active in the local Masonic Lodge and organized the Kingsburg-Selma chapter of DeMolay. He also was a member of the Tehran Shrine Temple, a charter member of the Tehran Shrine Patrol, and a former

trustee of the Kingsburg Elementary School District. He was a poultry geneticist. The alumnus is survived by his widow, Anne; two sons, Vance and Monte, of Stockton; and a daughter, Mrs. Greta Williams, of Sacramento,

Mrs. RALPH EMERSON (IONE CUNNINGHAM) '25 died in the Uni-

versity of California Hospital in December. A resident of Antioch, she had remained active in college events, serving recently on the planning committee for a Parents Day program. A member of Epsilon Lambda Sigma, she is survived by her husband and two sons.

Campus Events

baseball

Santa Clara	March 22	Stockton
Nevada	March 26	Nevada
USF	March 29	USF
Nevada	April 2	Stockton
Santa Clara	April 5	Santa Clara
Cal Aggies	April 8	Stockton

track

Cal Aggies	March 19	Stockton
Humboldt State	March 21	Stockton
Four-School Meet	March 26	Stockton
S. F. State	April 2	Stockton
Chico State	April 9	Stockton

swimming

S. F. State	March 18	S. F. State
Cal Aggies	March 25	Davis
San Jose State	April 1	San Jose State
St. Mary's	April 8	Moraga

golf

San Jose State	March 25	San Jose
Santa Clara	March 29	Santa Clara
USF	March 31	Stockton
St. Mary's	April 5	Stockton
Sacramento State	April 7	Sacramento

tennis

St. Mary's	March 18	Stockton
Chico State	March 25	Stockton
Fresno State	April 1	Fresno
USF	April 5	Stockton
Cal Aggies	April 8	Stockton

MARCH

SUN.	MON.	TUE.	WED.	THU.	FRI.	SAT.
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

music

MARCH 27

Friends of Chamber Music

APRIL 4

Home Band Concert

APRIL 6 - 9

Annual Band Tour
Tuesday concerts, 8:15 p.m.
Sunday concerts, 4:00 p.m.

special events

MARCH 25, 26

California History Institute

MARCH 26

High School Debate Tournament

tours

APRIL 9 - 16

13th Annual Mission Tour
Mr. and Mrs. Reginald R. Stuart,
Tour Conductors

For information and reservations on all tours write: Director of Tours, College of the Pacific, Stockton, or call HOward 4-7781, Ext. 20.