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Collaborative academic partnerships: Support for international students' library research success

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Collaborative Academic Partnerships: Support for International Students’ Library Research Success

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Friday, June 2, 2017
Learning Objectives

1. Explore incoming international students’ library research experiences and academic support needs to better understand campus collaborative priorities.

1. Enhance professional capacity to support transition of international students through designing collaborative campus orientation programs that address support needs for library research and academic success among growing international student populations.
Activity # 1
Think about and describe your own experience transitioning to higher education.

1. What was most challenging?
2. How did you feel?
First-year student difficulties:
- Searching library portals
- Comprehending scholarly materials
- Interpreting faculty expectations
- Searching Google inadequate
- Misunderstanding academic libraries

Project Information Literacy, "Learning the Ropes: How Freshmen Conduct Course Research Once They Enter College" (2013)
Our Study
Finding # 1

Adapting to a new (academic) culture can be a challenge
Finding # 2

Libraries as a Refuge
Finding # 3

Libraries need to raise awareness of their resources and services
What would collaborative academic services for international students look like?
Activity # 2
Concerning our findings...

1. What are the most important needs/issues on your campus related to how international students transition to their new academic environment?

2. How could collaborating with your library help you address these issues?
Designing an inclusive program to support international students’ transition
Activity # 3
Activity 3 (Part 1): Design

- Individually – answer questions on worksheet
- 2 minutes
Activity 3 (Part 2): Design

- With a group/partner – fill in part 2
- 10 minutes
What did you learn today that you can take back to your organization?
Thank you for participating!

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