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Pacific Alumni Association

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PACIFIC REVIEW

February

1942

Volume

16

Number

1

THE COLLEGE IN WARTIME

Dr. Tully C. Knoles

•
TRAINING FOR BUSINESS IN THE
LIBERAL ARTS COLLEGE

Ovid H. Ritter

•
RELIGIOUS EDUCATION — OR ELSE

George H. Colliver

•
PACIFIC ALUMNI ASSOCIATION

News and Notes

•
CAMPUS ANNOUNCEMENTS

•
DEDICATION OF THE MORRIS CHAPEL
and Christian Education Unit

THE PACIFIC REVIEW

Official Publication of the Pacific Alumni Association

ARTHUR FAREY '29, *Editor*

ROBERT E. BURNS '31, *Alumni Editor*

CHARLES WARMER '36, *Business Manager*

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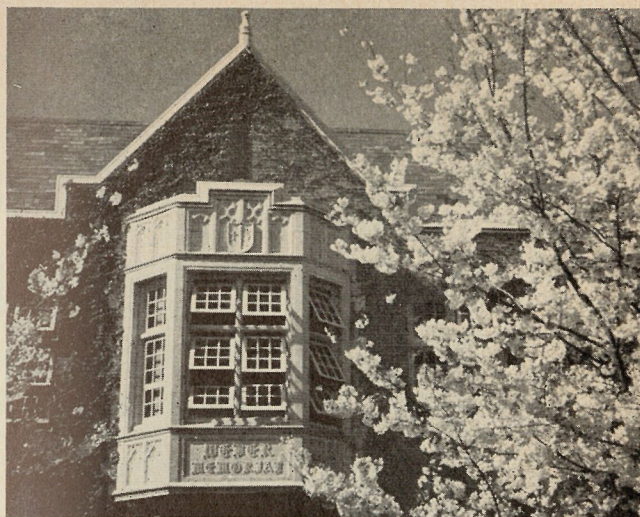
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**To the
Readers
of the
Pacific
Review**

We continue to be pleased by the many responses to the new PACIFIC REVIEW. Letters from points as distant as Cleveland and New



York have been received, expressing appreciation for the magazine.

In these times, especially, we believe that the leaders of thought in the Colleges of America need a suitable medium for reaching the reading public. The REVIEW attempts to provide this means, as well as to keep you posted on campus events and alumni activity.

To solidify the place of this publication among college periodicals we need to build our subscription foundation. Will you use the form provided below to place your subscription with us?

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The Pacific Review

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The College in Wartime

by

DR. TULLY C. KNOLES

The Government of the United States wants, and probably needs, every available man in the nation above the age of twenty in some form of service, military or otherwise. General Hershey is on record, by word of mouth and in writing, that he desires to stop all enlistment and to depend entirely upon the process outlined in the Selective Service Act. I think most of us would agree with him were it not for two facts:

FIRST, it does not seem quite fair to literally hundreds of thousands of young men who know their own minds and their own circumstances to force them to wait more or less uncertainly until the exigencies of the lot system of the Selective Service Act can operate. This writer is sure that the voluntary enlistment of a great number of second generation or American born Japanese immediately after Pearl Harbor saved us on the Coast from very serious Filipino-Japanese race riots.

SECOND, there has been little evidence that local Selective Service Boards have had the information, time, or inclination to perform their tasks so as to get the results in the allotment of the nation's man power. Perhaps too much was asked of the local Boards.

In spite of General Hershey's strong position, the Marines and the Navy both insist on continuing the policy of enlistment.

All of this discussion seriously affects the numbers of young men who are continuing in college, and also to some extent the types of courses to be taught for the duration of the war. It, also, will have a real bearing upon the calendars of the colleges and it may be it will affect the high schools as well.

Undoubtedly, the fixing of the lower age level for the Selective Service Act was a compromise reached after the theory was advanced that the colleges might so arrange their programs as to permit students to graduate from the traditional 8-4-4 school system by the age of twenty. It is obvious that the Army is not so anxious to have college trained men as are both the Marine Corps and the Navy, but it is now possible for the college course to be completed in most colleges in three years.

It is doubtful whether many women will either desire or be encouraged to take the accelerated program, so that in preparing for the new calendar men, principally, have been kept in mind.

In this article I shall not discuss the many suggestions that have been made for the shortening of the high and even the elementary school training. At least the discussion has gone far enough so that the Presidents of the American Colleges are on record favoring the plan to permit the average student to complete his college training before being called by the draft into the service.

Several plans have been suggested to bring about this result; all of them mean greatly curtailed vacation periods. Some schools will have trimesters of sixteen weeks each, allowing only four weeks of vacation scattered throughout the year. Some schools will have four quarters of twelve weeks each. This plan is in operation in some places and has been for many years. It seems to be quite satisfactory where tried, particularly in the case of institutions normally having a fair sized summer session. Other schools will continue the present semester plan with two summer sessions of varying lengths, each according to cus-

tom, tradition, climate, etc. The College of the Pacific has been following this plan for some years. A regular student who does not have to earn his way may do regular work for three years, take three summer sessions and three post sessions and receive his degree by the end of the third post session. Vacations, however, will be few and far between under this plan. In addition to this general scheme the calendar at Pacific has been set up for next year so as to reduce the spread of days, but not their number, by nearly two weeks.

One other situation should be called to mind. Some colleges and universities in the East and Middle West have advertised that they will take high school students of exceptional ability who have done only three years of work and enter them in the accelerated program. It is definitely understood that only those recommended by high school faculties should be so admitted. I doubt very much whether this plan will be followed by any college in California.

None of us, I am sure, would favor the accelerated program except in time of extreme emergency. Continuous attendance in school for practically the entire year would be too heavy a strain upon both students and teachers if it

lasted for more than a few years. The plan would work but there would be a great deal of feverishness about it, and there would be many more serious health situations develop than there are now.

It would be possible for teachers to teach full time for a limited number of years, but they should be allowed, for instance upon the quarter system, to accumulate rights to vacations on the same plan as now—one quarter out of four, so that after a few years of continuous service a year or more might be spent in further study and travel on full pay.

Something must be said for the student, aside from his physical ability, to endure such protracted study. Many, if not most students, have to work some of the time to make enough money to go to college, and if that is not feasible during the school year, work must be pursued in summer and in other vacation periods. It would seem that the student without financial resources could not make enough use of the accelerated program to make it profitable for all concerned without additional aid. Certainly an extended N.Y.A. grant would not be satisfactory, for N.Y.A. work done during school sessions would not be adequate for support.

Something should also be said

in behalf of the schools and colleges who change their whole order of procedure in order to aid both the government and the students. A suggestion that comes naturally is why not during the emergency have administrators and teachers serve the longer period without additional pay? In some cases doubtless this will be the solution, but it should not be where any other plan can be devised.

Some institutions are already operating on the quarter or semester summer school plans on financial arrangements with professors that will not have to be modified. Undoubtedly, also, some institutions not located in key positions may not be called upon to change their ordinary functioning. However, in the cases of students and institutions needing subsidies for real services, aid should be forthcoming from the Federal Government. After mature deliberation and adequate discussion the College Presidents, at their recent meeting in Baltimore, adopted the following resolution, numbered eight:

"We recommend that an immediate study be made by the National Committee on Education and Defense and the United States Office of Education Wartime Com-

(Please turn to page 19)

Training for Business In the Liberal Arts College

by

OVID H. RITTER

I am very happy to have the privilege of discussing the place of a department of Business Administration in a Liberal Arts College. Because of the professional nature of the training offered by the Department of Business Administration, the question is frequently raised as to the justification of such a course in a Liberal Arts College.

This department at the College of the Pacific was definitely an evolution from small beginnings. It did not come into existence full-fledged. The start of this work came in 1926 when the writer of this article, then an officer of one of the Stockton banks, was requested by the Department of Economics here to offer what was called a practical course in the field of banking. Following this, the work of this practical course and the standard course in Money and Banking were merged and an additional course was provided in the

Fourteen years of foreign trade management in Shanghai and Hong Kong and a decade of domestic banking were a part of the unusual business background which O. H. Ritter brought to the College of the Pacific where he has been comptroller since 1930 and executive vice president since 1940. He has given the College both an efficient business administration and an academic department of Business Administration, which already claims the second highest departmental enrollment. Under his direction the campus has become one of the beauty spots of all interior California and five new buildings and a unique outdoor theatre have been constructed. Off the campus he is interested in Rotary Club, avoids making weekend dates in order to care for his own garden, and serves as president of Stockton's Haggin Memorial Art Galleries and the San Joaquin Pioneer and Historical Association.

field of Ocean Transportation and Foreign Trade, which has since evolved into the practical business course of Foreign Trade. Proceeding from this start, courses have been successively added in Introductory Accounting, Second Year Accounting, Advanced Accounting, Cost Accounting, and Auditing. At about this time, a major in Business Administration was authorized and two years later a full-fledged department in Business Administration was created under the chairmanship of the writer, who by this time had become Comptroller of the college on a full

time basis. Additional courses in the Mathematics of Finance, Investment Analysis, and Business Statistics were added.

Then came the move into the field of Real Estate with the offering of a course in Title Insurance and Escrow and a course in the Principles and Practices of Real Estate. Finally the curriculum was rounded out by the introduction of courses in the Principles of Insurance, the Principles of Marketing, and Industrial Management.

In the meantime, in accordance with the growing demand for it, a course in Taxation Principles and Procedures was offered in the field of Corporation and Personal Income Tax as required under both the Federal and State laws, and in line with the needs of this agricultural area, our Advanced Accounting study was enlarged to embrace the field of agricultural cooperatives. From the start in the year 1926, then, to the present time has evolved the department of Business Administration in response to definite demand, and in accordance with the needs of the area as those needs appear from time to time.

I think that the aims and objectives of our work in this department at the College of the Pacific, together with the practices fol-

lowed in the teaching of this work and the organization of the curriculum, give the answer to the question of justification for a department of Business Administration.

In the first place, while the objectives of the course in Business Administration look to professional competence in the field of business, the greatest care has been taken not to sacrifice the broad, general training of a liberal arts education to the needs of professional training. This is evident from the fact that not one single requirement of the liberal arts course in the general cultural field has been waived. All of the regular requirements in science, in language, in literature, in history, and the social sciences have been carefully maintained so as to insure that at graduation the student in business administration will have completed all of the regular college requirements as laid down in the curriculum of the liberal arts course.

In the second place, emphasis is definitely placed upon the content of the classes in Business Administration to the end that such study, while contributing to the professional competence of the student, should be so taught as to bring out all of the possible cultural and educational advantages inherent therein which would

make a contribution to the adjustment of the student to his proper place in the social order and would contribute to his appreciation and understanding of the higher values to be found in a highly organized civilization such as ours.

For example, Accounting is presented in such a way as to develop professional competence in the field, but at the same time every opportunity is taken to develop all of the social implications involved and to create a sense of moral responsibility to society through the study of the effect of the various practices involved.

As a consequence of this program, it is our aim to have students in the freshman and sophomore years in the Junior Colleges, who plan to major in Business Administration in the College of the Pacific, confine themselves very largely to the regular work of a liberal arts course, limiting the professional courses to Accounting and Law, both of which courses very definitely contribute to the realization of professional competence and a liberal education.

When the student transfers to the College of the Pacific as a major student in Business Administration, emphasis continues to be placed on the liberal arts aspects

of training, plus increased emphasis upon the professional subjects which contain a substantial proportion of cultural value as well. The Department of Business Administration came into being as a result of a very definite demand on the part of students for training in this field. It is, in reality, no more of a department apart from the Liberal Arts College than is the teacher training work which is already found in many Liberal Arts Colleges.

It serves particularly the need for a combination of professional and educational training for those young men who do not wish to enter the field of teaching or other professions, and who feel the financial pressure to become self-supporting as soon as their undergraduate work is completed.

We believe at Pacific that we have met this need and as a justification for this belief, we point to the rapid increase in the number of majors in the department and to the generally high caliber of the students enrolled, and to the academic reputation the courses generally have developed as having definite value from the professional standpoint, and educational value in the field of social and cultural relations.

Professor of Bible and Religious Education at Pacific since 1920 and director of Chapel services, George H. Colliver and his department are now installed in the education unit of the beautiful Morris Chapel which will be dedicated on April 19. After 22 years of patient, scholarly, devoted effort, the inspired work which he founded is about to come into its own. Colliver has "practiced what he preaches," applying his principles of religious training through his service to churches and Chinese young people's groups. He is sought after throughout the state for leadership in youth conferences and institutes. The intensity of his belief in the fundamental place of religious education in the future of American life is reflected well in the accompanying article.

If any one needed further proof of the values of religion the dire events of the days through which we are passing have furnished it in abundant measure. I have just listened to the message of Britain's prime minister to our congress and to the world. Like our own president he makes reference to the need for Divine guidance and the blessing of God or all our effort is to no avail. The facility with which the prime minister quotes scripture is typical of Britain's greater statesmen, symbolical of the depth of scholarship of many of Britain's leaders and evidence of the spiritual verities which underlie the strange amalgam which is Occidental culture and civilization.

Religious Education -- or else

by

PROFESSOR

GEORGE H. COLLIVER, S.T.B.

Unless these men are merely talking for effect and with their tongues in their cheeks, what they say must have great significance for those who believe our greatest hope is in the values of our faith. Religious education means that we take our faith seriously. It implies that our major hope is in spiritual wealth and that we believe this so completely that, whatever else may or may not be done, the moral and spiritual undergirding of our future citizenship shall not be neglected. This task must come first in the plan and program of the church.

But, paradoxically, this has not been true in the church in the past, nor is it happening today. What the explanation of this strange anomaly may be does not concern us now. What we are concerned with immediately is, What do we seek to accomplish through Religious Education?

What results may we legitimately expect from a task well and faithfully performed?

In the first place, and basic to all human progress, we can form and transform human character. Perhaps the biggest lie ever perpetrated, a lie much bigger than any of Hitler's, is the falsehood that human nature can't be changed. As a matter of fact, it is the only thing in the world that can be changed, completely transformed, made according to any pattern that may be desired. The youth of dictator nations indicate conclusively what can be done when nations set themselves to the emotionalizing of certain ideas and ideals. Benjamin Kidd long since indicated the philosophy of this process. If Christian people really believe their gospel, they will proceed scientifically, systematically, and with single purpose to form and transform our human nature. It can be done or our gospel is a myth. It must be done or humanity perishes.

If the times through which we are passing have anything to teach us, and they seem to have plenty, then the Church with its emphasis upon justice, kindness, and brotherhood has the supreme word for humanity. We have been told to let the Church be the Church and

there is evidence that this admonition will be better followed today than at any time in the past. If the Church is to fulfill its function it must be a thoroughly spiritual institution. Its weapons must be spiritual, its values eternal. It must not lose itself in the immediacies of the moment or the relativities of the hour. It must speak the Word of God to this and to every generation, to our time and to all times.

Consequently, if the Church is to fulfill its high task, it must have a spiritually prepared leadership and laity. It need not be large to be mighty. Witness our Quaker brethren. "My strength is as the strength of ten because my heart is pure." But this finesse of spiritual power does not come by chance. Jesus said of certain demonic forces: "These come not out except by prayer and fasting." Heretofore there is considerable evidence that we have left results largely to chance and wishful thinking. A spiritually-disciplined church can come only by the most careful planning and selfless effort. Otherwise God is mocked and what is reaped has no relationship to what is sown.

A radio commentator, recently referring to the resources at our command today in battling for

freedom, mentioned that first and chiefest was our youth. He immediately remarked that we had not done all that we might in the recent past to prepare them for the struggle. Much has been said and written to point out the weaknesses and limitations of our youth. Doubtless, these strictures are true, but youth is not to blame. The old song, "You Made Me What I Am Today" applies to youth's predicament. The older generation must shoulder the blame. These youth came into this world candidates for whatever type of humanity the older generation might wish to develop. If greed, libertinism, ostentation, the blase spirit have taken their toll, youth is not at fault.

Religious Education would emphasize that childhood and youth are our most precious wealth and that every stimulus to right thinking and righteous living should be given. And let us not forget that the example of a godly life is the most potent force for influencing growing life. The transmission of the spiritual inheritance of the race to the oncoming generation is our primary concern; all other matters must assume secondary attention. A morally and spiritually prepared youth must be a major objective.

If what Prime Minister Church-

ill and President Roosevelt have been emphasizing is at all true then a spiritually undergirded nation is of primary concern. This is being pointed out in time of war when we are forced to think, to see things steadily and see them whole. But peace needs victories no less than war. It was the blindness, stupidity, and willful folly of our time of peace that forced us into the inferno of the present. Truly humanity learns the hard way. The old adage may be quoted with awful appropriateness at this hour:

"When the devil was sick, the
devil a saint would be;
When the devil was well,
'To hell,' said he."

It would be unkind and very painful to make application of the insight of this couplet to our situation today. But it does seem that we humans should learn after a while. Stanley Jones reminded us sometime ago that men do not break the ten commandments, rather they break men. The prophets of Israel said the same thing eight centuries before Christ. Amos of Tekoa put it tersely: "You do not run your horses on the cliffs; you do not plow the sea with oxen. Neither can you turn justice into wormwood and the fruit of righteousness into lies."

There is no desire to preach;

merely to suggest that moral and spiritual values are essential in the life of a people. Repudiations of leagues of nations, flagrant violations of eighteenth amendments in high places and in low, tea-pot dome scandals and the sin of allowing humans to starve in the midst of plenty, such things are opposed to a moral and spiritual order that cannot be flouted.

We know the better but follow the worse. "Righteousness exalteth a nation but sin is a reproach to *any* people." Ancient Israel was taught that simple lesson at terrific cost. Will America learn the same lesson any more easily? Religious Education is based on the assumption that the scripture is approved of history and experience and proposes to act in the light of truth completely illustrated.

At the beginning of the nineteenth century von Humbolt told the German people, "Whatever you want in the life of your people put into your schools." There is abundant evidence that the Germany of the past quarter century is the direct product of a long process of teaching and training. Likewise, Japan has learned all too well the Occidental ways of force over two generations. Here are illustrations on a grand scale of what can be done by the educational

process. What these have done for purposes of destruction and evil, the Christian church can do for constructiveness and for human well being.

Persons with righteous aims and purposes, a spiritual church, a morally-prepared youth, a spiritually-girded nation—these are the legitimate objectives of an enlightened religious education. The achievement of them is specifically the responsibility of the Christian church.

Some would argue that it is too late and that humanity is headed straight for the pit, nothing can now save us from the doom which awaits us. The answer to this jeremiad is that humans have faced crises before. God is infinitely patient and long suffering and, above all, He does not seem to be in a hurry. We may have to suffer even beyond our worst fears but if it means that we shall at last learn that "the judgments of the Lord are true and righteous," then good may come from evil as has so often occurred in times past. At all events history attests the truth of the disjunction—it is religious education—or else.

• • •
**Buy Defense Bonds
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Pacific

Summer Session

The 17th annual College of the Pacific Summer Session schedule will include the basic five weeks' Stockton section extending from June 22 to July 24, a three weeks' post session at Zephyr Point on the Nevada shore of Lake Tahoe, and a six weeks' Music Tour of America guided by Conservatory Dean John Gilchrist Elliott, from June 26 to August 7.

Designed especially for students who need to meet special requirements for degrees or credentials, teachers and school administrators who wish added background and teaching efficiency, and advanced students and adults seeking study in current world problems or other specific fields, the Summer Session this year also includes new courses to help speed up the four year college course for men who will become subject to the national draft.

Full utilization of Pacific summer work makes possible completion of all requirements for the

A.B. degree in a three year period at Pacific, according to Registrar Robert E. Burns. A tightening of the academic calendar for 1942-43 is also anticipated to conserve further time.

Dr. J. Marc Jantzen, Director of the Summer Session, announces that a staff of 27 regular Pacific teachers augmented by eight visiting instructors will comprise the faculty to offer 100 courses in 14 departments of study.

Among the visiting professors appointed for the first time are Thomas W. Chapman, assistant superintendent of the Lodi schools since 1934, who will teach in the fields of the elementary curriculum, supervision of instruction and administration; Donald B. Cramer, of the State Advisory Committee for Adult Education, who will instruct in this rapidly expanding field; Ivan H. Linder, principal of Palo Alto High School since 1936; Dr. Joseph S. Roucek, noted sociologist and lecturer on world affairs who has been lecturer and instructor in several American and European colleges and universities; and Doris F. Standerfer, art instructor in the Stockton School system.

The Tahoe session, featuring biology, education, history, and political science will again be headed

by Erford McAllister, of the San Mateo Junior College faculty.

Dean Elliott's personally conducted music tourists will hear symphony concerts in New York, Chicago, Philadelphia, and at Lake Chautauqua; opera in St. Louis, Central City (Colorado), and Cincinnati; enjoy Broadway's summer stage fare and visit music instrument factories, publishing houses, and prominent schools of music.

At Stockton and Lake Tahoe, fine recreational facilities are an

attractive feature. The Lake and the Sierras speak for themselves, while the Pacific Recreation area provides swimming as well as equipment for a dozen different outdoor and gymnasium sports.

Pacific Summer Theatre's popular playbill, directed again by De-Marcus Brown, provides at once excellent practical theatre experience for participants, and unique summer entertainment for all.

Complete catalogues of the Summer Session are now available.



New Campus Radio Studio

From the small office in the Conservatory to a complete wing of the new Women's Hall Annex on the campus, the radio studio moved during Christmas vacation. Complete renovations will mean an investment of \$35,000 in the Campus Studio. All on the lower floor, the new location includes a 20 by 27 broadcast room, two 8 by 12 offices, and a large combination control room for recording and broadcasting. Twelve hundred dollars in sound equipment was purchased from Treasure Island last spring to make the Campus Studio the most completely equipped college studio on the Pacific coast. John Crabbe is director.



Pacific Enrollment

Despite the inevitable drain on America's campus population during the war, College of the Pacific enrollment is remarkably stabilized, according to the report of Robert E. Burns, Registrar. Spring semester enrollment of full time students has decreased only 14 per cent from the fall level. Part of the shrinkage is normal, second semesters always enrolling fewer than the fall term.

California Poppies

After John McCrae's "In Flanders Field"

In quiet fields our poppies grow,
On rounded hilltops and below
Where scalloped rows of highway lie.
Soft clouds dust powder on the sky
And through our scene their shadows blow.

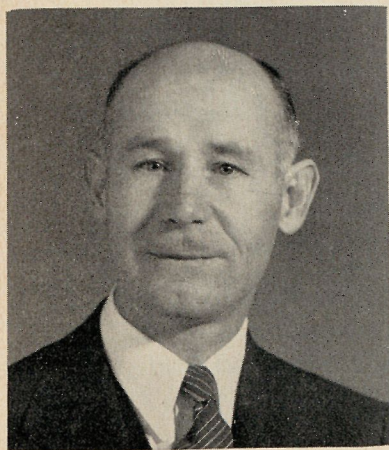
We are the quick. We live to sow
And yearn that God will new life grow
To satisfy, to please the eye
In quiet fields.

In dreadful awe we wait to know
Of fields where ploughs — from swords — may glow.
We make our pledge to earth and sky
Where nature's peace all wars defy,
That one day, man, through you can go
In quiet fields.

—Anne Waterman Lowe.

The Morris Chapel and Christian Education Unit

When James Chamberlain Baker, bishop of the California Area of the Methodist Church, dedicates the Morris Chapel and Christian Education Unit on Sunday, April 19, the College of the Pacific will have a truly beautiful edifice designed for, and devoted solely to Christian training and spiritual inspiration in student life for the first time in its ninety-one year history. The dream of Percy F. Morris, Pacific trustee and Berkeley layman, with the generous



PROFESSOR GEORGE H. COLLIVER



BISHOP JAMES CHAMBERLAIN BAKER

aid of hundreds of California friends and alumni of Pacific, will have been realized in a structure of impressive dignity and architectural excellence.

Just how much the Morris Chapel will mean to the new life of California's oldest college can only be measured through many college generations in terms of the service to be rendered by the growing group of Christian leaders who will be trained within its halls—in terms of the thousands of future students whose campus experience will be enriched and deepened by its influence—in terms of the many Pacific youth who will repeat their



3 STREAMLINED TRAINS



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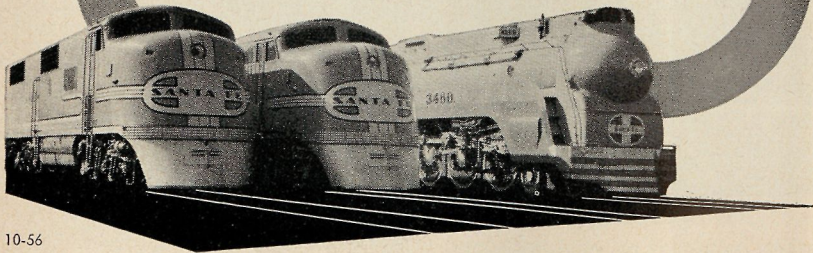
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10-56

marriage vows before the sheer loveliness of the inspiring chancel. Methodist campus tradition at its finest will be enshrined here.

The cornerstone of the structure was set in place at an umbrella shrouded ceremony on a somber December afternoon, just one week after America was plunged into world war. The building will begin its service during the warm, radiant spring weeks when the Pacific campus will give it a setting of broad green lawns, spreading trees, and brilliant blossoms. The shining, copper sheathed spire, lifting impressively from a gleaming terra cotta base, may be dulled and weathered by many suns and rains before peace comes again to America. But it will stand. "A prophetic project in these times," said Dr. N. A. Christensen, who directed financial organization for the Morris Chapel.

With the educational wing already completed and the classrooms now in use, the interior work of the chapel itself is in its final stages. For weeks visitors have been attracted daily, drawn by the beauty and fine detail of the chapel and its furnishings, and especially by the great stained glass windows which grace the east and west elevations of the nave. A stately unit of three towering lan-

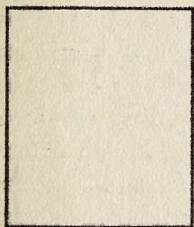
cet windows is the background of the chancel. A great rose window overlooks the choir balcony at the east end of the nave. Both are superb in design, striking in color and rich in traditional Christian symbolism. Valued at more than \$15,000 these beautiful windows were first installed in the great San Francisco Temple Church. Units of them were later used in Treasure Island's Temple of Religion during the Golden Gate Exposition. Gift to the College of Temple Church, they were originally presented by Rolla V. Watt, president of the Pacific Board of Trustees when the College was relocated in Stockton, Dr. Otto G. Freyermuth, and Dr. G. B. Hamilton.

Friends of the College and of Christian Education are most cordially invited to attend the significant ceremonies of dedication, at three o'clock on the afternoon of Sunday, April 19.

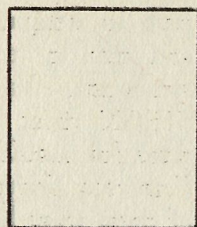
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(Continued from page 5)

mission as to the needs for and bases of Federal financial assistance to higher education for students and institutions, including Junior Colleges, for the duration of the emergency in order that the training of students for national service may be accelerated."

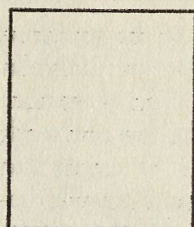
Defense Bonds and Stamps Now Will Serve America and at
the Same Time Provide for the Future Advance of
the College of the Pacific



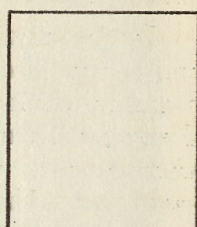
25¢



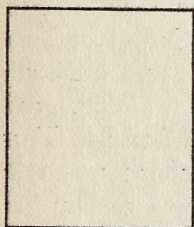
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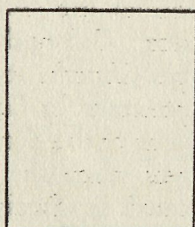
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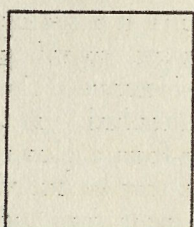
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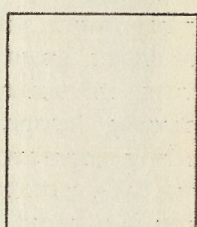
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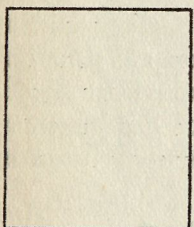
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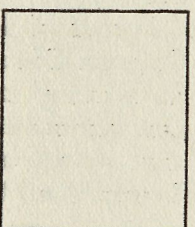
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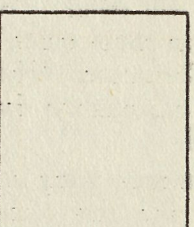
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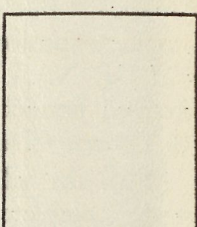
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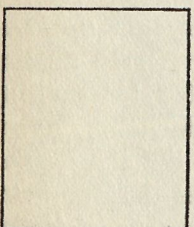
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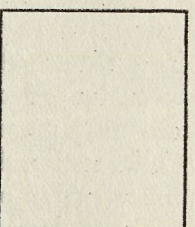
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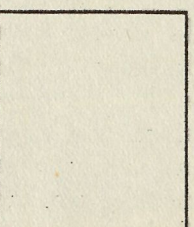
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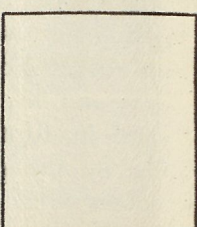
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\$3.50



\$3.75



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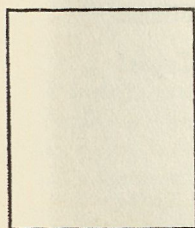
You can help our country by purchasing defense savings stamps and bonds; you can double their effectiveness by giving them to the College of the Pacific.

Your gift of defense savings stamps and bonds to the College of the Pacific will help support the Alumni Living Endowment in its appeal for help for the library. It will enable the library to have a defense fund of its own. It will give it reserves from which it can draw. Do a double duty—give your surplus for defense and victory. Share your defense and victory dollars with the College of the Pacific Alumni Living Endowment.

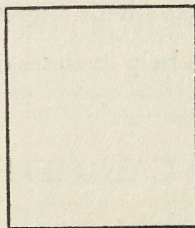
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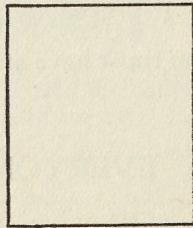
For DEFENSE — VICTORY — and EDUCATION.



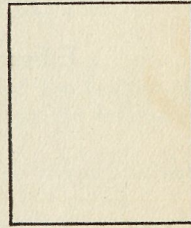
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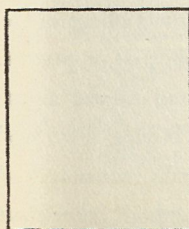
\$4.50



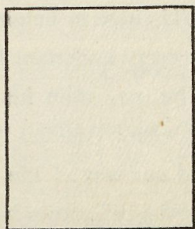
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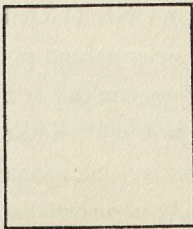
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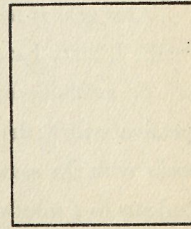
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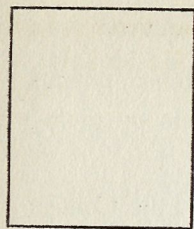
\$5.50



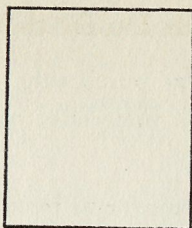
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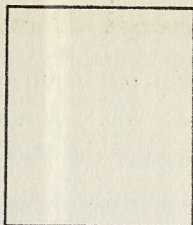
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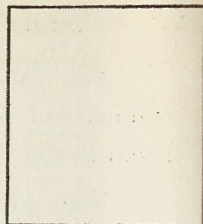
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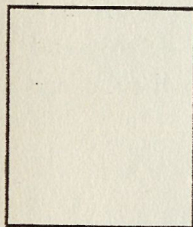
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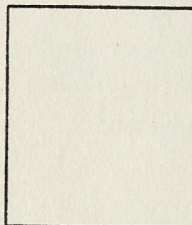
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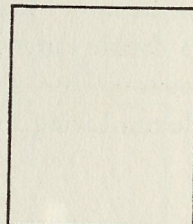
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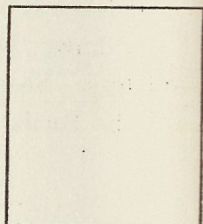
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\$7.50



\$7.75



\$8.00

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Our goal is to have ONE THOUSAND share in helping the College of the Pacific Library have a defense fund so that every important book, past or present, will be available to every student so that he may train his mind toward a perspective which the future will require. Defend America by buying guns and books with the same money—guns to defend our way of life, books that may lead students to a solution of international and social difficulties by methods other than by blood and steel.

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Dorothy Brown Is Blue Net Editor

All scripts for Blue Network programs originating in Hollywood must now pass the critical eye of Dorothy Brown '28, who is an old-hand at wielding the blue pencil. An assistant continuity editor for over five years, Miss Brown has just been placed in complete charge of the department in Hollywood by Don E. Gilman, vice president in charge of the Western Division of the Blue Network Company, Inc. Perhaps no one in the business has a more well-rounded knowledge of radio production than the new editor-in-chief. She has come up to her present position from various departments in the broadcasting plant, having served her apprenticeship in sales, sales promotion and production. In her early thirties, her knowledge and judgment are such that much older heads in the industry seek her opinions and advice.



The College of Pacific's annual version of Mardi Gras will be staged the evening of March 20 at the Stockton Civic Auditorium. The unique and creative talent displayed in costuming, the striking decorations, the elaborate ceremonials of the crowning of both a King and Queen of Mardi Gras and the complete spirit of congeniality that characterizes this one, big, all-campus, social event make it a sought after event.

Paid members of the Pacific Alumni Association will be admitted on presentation of their cards. Other former students may purchase tickets at \$2.50 the pair.

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Alumni Personals

1922

SHORT. Virginia Short '22, director of the Stockton High School Orchestra, will be the guest conductor at the Fifth Regional Band, Orchestra and Chorus Clinic in Los Angeles, February 20.

1924

ROBERTSON. Hazel Glaister Robertson '24, director of the Palo Alto Children's Community Theatre, discussed "Child Morale in the National Emergency" in Stockton on February 8 as guest speaker of the Drama Festival.

1928

WHEELER. David Wheeler '28 returned in December from Argentina, where he had been engineer on the construction of a power house. He is now married and lives at 1751 Campus Road, Los Angeles. (See marriages.)

1929

CHASTAIN. Harold Chastain '29 again will teach courses in Education at the University of California Summer Session.

KENNEDY. Dr. Gerald Kennedy '29 has been the speaker for several Chapel services at the College lately.

1933

HARTER. Gordon B. Harter 'x33 is living in Palo Alto, studying Medicine at Stanford University.

HELSLEY. Hilary Helsley 'x33, scoutmaster of American Legion Troop No. 4 of Napa, was awarded the Silver Beaver for distinguished service to boyhood at the annual meeting of the Silverado Area Council, at Vallejo, February 14, 1942.

SANFORD. Bishop Louis Sanford 'H33 of Fresno has resigned as bishop of the San Joaquin Missionary district of the Episcopal Church.

STANFORD. Donald Stanford 'x33 is the author of a volume of poems entitled "New England Earth and Other Poems." He is a member of the University of Nebraska department of English.

WHALEY. Clarence Whaley '33 is working for the state at present in San Diego.

1934

HUBBARD. Harry D. Hubbard '34, Stockton author, has written "Vallejo," dealing with life of Gen. Mariano Vallejo and North American history, which has just come off the press of the Meador Publishing Co. of Boston.

SINGH. Gurdial Singh '34 is still

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College Book Store

W. H. MORRIS, Manager
WM. E. MORRIS '32, Asst. Manager

working in pictures in Hollywood and his new address is 1964 Argyle Ave., Hollywood.

1935

ADAMS. Kenneth Adams 'x35, 908 Willow Glenn Way, San Jose, is now representative of the Chilean Nitrate Sales Corp. of Los Angeles.

HARRINGTON. Dr. Donald Harrington 'x35 has taken over the practice of Dr. Percy Gallegos of Stockton who has been called by the navy.

1936

MARTINOVICH. Phil Martinovich 'x36 is pro football's leading field goal kicker (plays for New York Americans) with nine field goals and the longest goal kick of 54 yards to his credit for the 1941 season.

TULLY-KENISTON. Movies made by Jean Tully '36 and Rachael Keniston 'M43 of the Stockton High School mathematics department were shown February 20 at a nation-wide convention of the National Council of Mathematics Teachers in San Francisco. The movies have to do with the subjects of laws and currency of lines and triangles.

1937

BAER. Roger Baer '37, former football end, coached Ripon High through their league football season undefeated.

CRABBE. Mr. and Mrs. John Crabbe '37 (Bobbin Gay Peck '38) have purchased a new home in Caldwell Village in Stockton.

1938

KEITHLEY. Jerry Keithley '38, formerly vice-principal of Roosevelt Grammar School, Stockton, is athletic coach at Schneider Vocational School in Stockton.

SMITH. Jean Smith '38 is now em-

ployed in the Light and Power department of the city of Pasadena.

1939

BOWER. Barbara Bower '39 has been appointed music instructor in the Crescent-Elk grammar school for the spring term.

JOHNSON. Al "Swede" Johnson 'x39 was working for a construction company on Midway Island during the Japanese attack. Last message received shortly after the first assault stated he was well.

KOEHLER. Ed Koehler '39, a Stockton city engineer, has purchased a home in the new residential section south of the campus.

O'HANLON. Junan Bronzich O'Hanlon '39 has gone east to join her husband, Pilot Frederick O'Hanlon of Pan-American Lines, who was recently transferred from the China Clipper. Her address is Pres. Harding Apts., Apt. 3D, 4233 Kissena Blvd., Flushing, L. I., New York.

SCOTT. Lucian Scott '39, formerly of Carmel High School, is now the Assistant Field Director of the American Red Cross at Fort Richardson, Alaska. The San Francisco Office of the Red Cross recently cited the former Pacific stage star, for unusual service in Alaska.

1940

BECKER. Bill Becker '40, former Weekly Editor, is police reporter for the Arizona Republic in Phoenix.

BROADDUS. Bob Broaddus 'x40 is studying medicine in Cleveland, Ohio.

CHARETTE. Lee Charette 'x40 is now in Modesto with the State and Federal Employment Office, after pass-

ing the civil service examination highest in local area.

ROSE. Dale Rose '40, assistant district supervisor of W.P.A. adult education, is carrying out an Americanization program from Sacramento to Merced among those eligible for citizenship.

1941

MANARY. Vivian Manary 'x41 is attending school in Rochester, New York.

SPRAGUE. June Sprague '41 has left the Comptroller's office of the college to take a position with the war department offices in Stockton.

WILKINSON. Bob Wilkinson 'x41 is co-operator with his brother of an oil station in Phoenix.

1942

MORRILL. Janice Morrill 'x42 is working for the Standard Oil Co. in San Francisco.

NEISSNER. Edwin E. Neissner '42 has accepted a position in the Lodi Elementary Schools.

Betrothals

BOVEY-RILEY. Robert Bovey '40 to Lynne Riley 'x42 in Stockton in January, 1942.

BROWN. Virginia Brown '37 to Lt. Gilbert Doolittle in San Francisco, December 22.

BUGBEE-IRWIN. Lois Bugbee '42 and Al Irwin '42 on January 8 in Stockton.

CHARLES-WENNHOLD. Jack Charles 'x37 and Margaret Wennhold '37 in December, 1941.

DURST-GARRISON. Aline Durst '40 and Fred Garrison 'x41 in Petaluma on December 27, 1941.

GHOLZ-McKAIG. Edwin Gholz '39 and Florence McKaig 'x43 in Bakersfield on January 1, 1942.

GRIMSHAW. Phyllis Grimshaw '41 to Barre Stephens on December 24 in Stockton.

JONTE. Haworth Jonte '40 to Eloise Bailiss on December 25, 1941.

McBRIDE. John McBride 'x41 to Evelyn Browne, December 24 in Stockton.

McWILLIAMS. Hugh McWilliams '40 to Antoinette Chinchiole on February 14.

NORTON. Sherwood Norton '41 and Charmaine Cash in Oakland on December 25.

WILSON. Lucille Wilson '42 to George Pemberton on January 4 in Stockton.

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WIRTH. Virginia Wirth '41 to Cadet William Roberts.

VAN HELLEN. Louise Van Hellen '31 to Howard Anderson in Monrovia, Calif., on December 28, 1941.

• • •

Deaths

CURTIS. Dr. Heber D. Curtis, director of University of Michigan Observatory, former faculty member of the University of Pacific.

POSTON. Ella V. Poston 'x83 in Pomona on July 16, 1941.

TURNER. William B. Turner '79 in San Luis Obispo on December 25, 1941.

• • •

Marriages

BAKER. Janet Baker '36 to Walter Brandstad in Reno on December 31.

BOSCOE. Donald Boscoe 'x31 to Mary McNoble in January, 1942.

BRAYLE. Captain George Brayle '39 to Edna Henriques in Redding in September.

BUDIN. Harriet Budin 'x42 to Lt. H. C. McClellan in Reno on December 28.

COOK-MORRALL. Bob Cook and Jean Morrall '40 at Phoenix, Arizona, on January 7, 1942.

DENNY. Ed Denny '42 to Lynn Warner in Nevada on May 18, 1941.

ELDER. Ellis Elder '31 to Mary Brennan in Salt Lake City on December 30, 1942.

FINK. Elizabeth Fink '41 to Lt. Ellsworth Powell in Stockton on December 6.

HALL. Dr. Wallace W. Hall 'M32 to Elizabeth Clauss in San Francisco on December 22, 1941.

JONES. David Jones '41 and Nedra Stinson 'x41 in Reno, Nevada, in December, 1941.

KOLLN-HOLTON. Dorothy Kolln '39 to Arthur Holton 'x42 in Pleasanton on February 2, 1942.

KRASNOW. Audrey Krasnow '40 to Dr. Paul Finklestein in February, 1942.

MILLER-TANNER. Beverly Miller '41 and Glen Tanner '41 in San Pedro in January.

MORRILL. Lewis Morrill, Jr. '40 to Roxene Hafele in Oakland on December 27.

RAUSCH-HAWLEY. Hertha Rausch '39 to Howard Hawley 'x39 in Stockton December 20.

RAWLES. Gayle Rawles '39 to Ben C. Tarnutzer, Jr. on December 24.

SHAUER. Beth Shauer '42 to Dean Simpson in San Fernando on December 28.

SHELDON. Inez Sheldon '37 to Charles S. Holt in Las Vegas, Nevada, on January 1, 1942.

SINGLETON-STABLER. Lt. John Singleton 'x41 and Phyllis Stabler '42.

TREVARROW-WESCOTT. Rosalie Trevarrow 'x42 and Lt. Dell Wescott '41 in San Diego on December 16.

VAN GELDER. Dorothy Van Gelder '39 to Charles D. Clark at Coeur d'Alene, Idaho, on January 3, 1942.

WHEELER. David Wheeler '28 to Elsa Hudson in Buenos Aires, Argentina, on March 1, 1941.

• • •

Births

AKERS. To Mr. and Mrs. Everett Akers 'x37 a daughter named Nancy on December 15, 1941, in Stockton.

(Please turn to page 31)

Pacific Poet Honored

The only man ever to receive a Ph.D. degree from the College of Pacific was Dr. Henry Meade Bland, late Poet-Laureate of California. In 1887 Dr. Bland received from Pacific his bachelor of philosophy, in 1889 his master of philosophy, and in 1889 his doctorate. The Edwin Markham Poetry Society of San Jose published an anthology, The Laureate's Wreath, a collection of poetic tributes in Bland's honor composed by outstanding Californians. The society also arranged the purchase of his private library and manuscripts. A book-length biography is in preparation by M. S. Peterson of the University of Nebraska. Latest honor to Bland's memory is the placing of a bronze portrait plaque in the new library building at San Jose State College, where the poet was professor of English for thirty-three years.

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Pacific Basketball

At this writing the College of the Pacific basketball varsity is preparing to finish the season in true dramatic fashion battling the Chico State Wildcats in a two game series with the championship of the Far Western Conference at stake. Pacific must win two straight to come home with the title. In many ways Ralph Francis has produced this year one of the finest basketball aggregations ever to represent Pacific. In a schedule, tough all the way, Pacific to date has won 12, lost 9 contests. Almost a hundred points ahead of their all opponent score, the Tigers have tallied 847 points, which is "point-a-minute" basketball, an average of just better than 40 per game.

Perhaps the brightest achievement of the season in the eyes of Pacific rooters was the double defeat which the Bengals handed to San Jose State College by scores of 52-38 and 40-37. More impressive to sports writers was Pacific's 30-23 defeat of the University of San Francisco after having dropped an opening game to the Dons by only a two point margin. Toughest game to lose was the five minute overtime fracas at Santa Clara which went to the Broncos by the narrowest possible margin,

one point. Santa Clara and St. Mary's were the only teams to defeat Pacific twice. The Franciscans scored a double win over the California Aggies in a Far Western Conference series, and split series with Fresno State and with the star studded Stockton and Mather Field Flying Cadet teams. All games with club organizations were Tiger victories.

Individual scoring has been well distributed, as it is intended to be in Coach Francis' well conceived, double pivot, five man in motion, "continuity" system. Tall Bob Nikkel, alternating at center and forward has scored 205 points, student body president Bob Monogan tallied 164, Ken Rogers has tanked 123 points, Bob Henning 101, Joe Johns 97, Clare Slaughter 72, Johnny Camicia 41, Jack Toomay 28, Art Jensen 13 and Ian Hutcherson 1.

In the estimation of bay region sports writers the Tigers advanced from a "strictly Class B" rating in the early season to recognition as "those tough College of Pacific Tigers" before the season was two-thirds complete. John Peri, Stockton Record sports editor, rates the current Tigers as one of Pacific's best all time cage teams, and ranks Center Bob Nikkel among the best collegiate basketball talent on the

Pacific Coast.

Nikkel's 205 points represent a new season scoring record on the Pacific records, and by the time Nikkel has played through the Chico series he should set up a figure that will really be something for future "casaba tossers" to shoot at.

Already looking ahead, Francis may possibly have five members of the squad back next year. Of the starting regulars, Forward Clare Slaughter is the most likely to be on deck, and there is just a chance that Bob Nikkel will be on the job another year. Reserves Johnny Camicia, Jack Toomay and Art Jensen, all of whom have developed rapidly, are expected to be back.

(Continued from page 28)

COLTON. To Mr. and Mrs. Arthur Colton (Gladys Pagel '32) a daughter Artys, in August, 1941.

HOWSE. To Mr. and Mrs. Elwood Howse '33 (Esther Webster 'x36) a daughter named Esther Webster, on December 30, 1940.

KNOLES. To Mr. and Mrs. Tully C. Knoles, Jr. '32 (Bea Satterlee 'x31) a daughter named Leslie Jean, in Menlo Park on December 1, 1941.

LORENTZOS. To Mr. and Mrs. Harry Lorentzos (Janet Garvine '38) a son.

ORTON. To Mr. and Mrs. Dwayne Orton 'M33, first son named Lawrence Dwayne on January 8 in Stockton.

PARLIER. To Mr. and Mrs. Dale Parlier, a daughter in February, 1942.

RIPPEY. To Mr. and Mrs. Tom Rippey '38, twin daughters named Lee and Lynne on October 1, 1941, in Phoenix, Arizona.

RITCHIE. To Mr. and Mrs. David Ritchie '33, a son, Brian.

SPOONER. To Mr. and Mrs. John Spooner '39 (Dorothy Tamblyn '34) a daughter named Joan in Stockton in January, 1942.

STEVENS. To Mr. and Mrs. Tom Stevens 'M32 a child in Taft on October 19, 1941.

TEST. To Mr. and Mrs. Lloyd Test (Verna Dunstan '39) a son, Ernest Allen.



In the Service

AKERS. Marion Akers '40 was drafted early in February, and had to resign his teaching position in Oakland.

ALEXANDER. Ben Alexander '38 has enlisted in army air corps and is in training at Randolph Field.

BRAYLE. George (Kip) Brayle '39 is now captain in the army engineers.

DEAN, SHEA, VIEIRA, ZIOCK, JOHNSTONE. John Dean '42, F. T. Shea 'x42, Doug Vieira 'x41, J. E. Ziock, and J. M. Johnstone are all cadets at the "University of the Air," naval station at Corpus Christi, Texas.

DOYLE. Bill Doyle 'x39 is stationed at Newport, Oregon.

FULMER. Elroy Fulmer '26, one of Pacific Little Theatre's stars during the first years on the Stockton Campus, and outstanding Honolulu theatre producer for several seasons, is joining the Navy morale division in Hawaii.

GAY. Dave Gay '41 is a draftee at Camp Wallace, Texas.

GEORGE. Al George '42 is also an aviation cadet at Corpus Christi, Texas.

GRIFFITHS, IRWIN. Trevor Griffiths '40 and Al Irwin '42 are being trained in physical education for the navy in Virginia under Gene Tunney.

HALL. Dr. Robert Hall 'x38 has been ordered to report for duty with the navy with the rank of lieutenant, junior grade, in the Naval Reserve Dental Corps.

HARRISON. Bob Harrison 'x41 is in the air corps at Lemoore, California.

HANSEN. William Hansen 'x43 reported for duty in the army ground school in January.

HARVEY. Harry Harvey '41 has been claimed by the Naval Reserve.

HELLMAN. Francis Hellman '40 is in the anti-tank battery at Fort Ord.

HYDE, JONES, LANCELLE, NOBLE, PINKERTON. George Hyde, David Jones, Eugene Lancelle, Bob Noble, Peter Pinkerton, all band members who left in January for the army band at Stockton Field.

INGLIS. Weston Inglis '40 enlisted in the Navy and is in the foods division.

IRISH, DOWNS, CROSS. Art Irish '40, Bob Downs '41 and Roger Cross '41 are in the Naval Air Corps.

JACOBSEN. Eric Jacobsen '41 has enlisted.

KELLY. Walt Kelly '40 is in the Army Air Corps.

LACEY. Sgt. Al Lacey '29, is now stationed at the 9th Crops Area Motor Supply and Repair Depot at the Port of Stockton.

LAMB. Norman Lamb '41 is now at Stockton Field in the air corps band

after being with the engineers in Missouri.

LEWIS. Jim Lewis '42 has left classes for a naval assignment.

LONG. Clayton Long '40 is at Fort Rey, Sitka, Alaska, as a private.

LYONS. Jack Lyons 'x40 is a cadet at Williams Field, Chandler, Arizona.

McARTHUR. Edwin McArthur '29 has been accepted as a Chief Specialist in Physical Education and leaves shortly for training under the supervision of Gene Tunney at Norfolk, Virginia.

McWILLIAMS. Hugh McWilliams '40 has been transferred from Las Vegas, Nevada, to Stockton Field, serving as assistant in the civilian post of physical education director.

MARTIN. Elton Martin '40 has been accepted by the Naval Reserve.

MEARS, TILSON. Dwayne Mears '41 and Jere Tilson '41 have left for Quantico, Virginia, to enroll for officers' training in the Marines.

MONOGAN, HUNIFELD, WARKENTIN, SCHNEIDER. Bob Monogan, P.S.A. prexy; Bill Hunifeld, Naranjado editor; Vernon Warkentin, football star; and Dick Schneider, theatre player, are among the seniors enlisted in the Naval Reserve, Class V-7 and will report for duty after graduation in June.

MOORE. Carl Moore '41 and Rex Tanberg 'x38 are in the air mechanics school at Sheppard Field, Wichita Falls, Texas.

OLMSTED. Burton L. Olmsted '38 recently received his wings in the army air corps.

(To be continued in next issue)

A Register of All Pacific Students in Military Service

Alumni Editor Robert E. Burns has included in this issue of the **PACIFIC REVIEW** a list of some 50 Pacific Alumni who are now serving the armed forces of the United States. We know the list is not complete. Will you help us to develop a comprehensive record of the military service of all Pacificites? If you are enlisted in any branch of service or know the names and the situation of others in service, will you please utilize the forms below to forward this information to the **PACIFIC REVIEW**?

For the Service Register

To Robert E. Burns
College of the Pacific
Stockton, California
Full Name

Years at Pacific

Branch of Service:..... Rank.....

Division, Regiment and Company

Service Record

(Date Entered, Promotions, etc.)

Years at Pacific

Full Name

Branch of Service:..... Rank.....

Division, Regiment and Company

Service Record

(Date Entered, Promotions, etc.)



Pacific Professors in National Defense

Dr. C. G. Patton of the Physics Department has been called to Special Defense Research work at the University of California, for the National Physics Department. Although the laboratories are on the Berkeley campus, Dr. Patton's work is not in affiliation with the University.

Edward M. Gardner, associate professor in the Department of Engineering has been granted a leave of absence to accept an appointment as an electrical engineer for the Panama Canal Third Locks Project. Gardner will fly to his new post in the Canal Zone via Mexico City.