



1-1-1967

Winter and Spring 1967 Student Announcements

Raymond College

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12/15/66

UNIVERSITY OF THE PACIFIC CALENDAR
OF EVENTS
DECEMBER 12, 1966 thru JANUARY 14, 1967

MONDAY	DECEMBER 12	Eiselen House - Caroling Band Rehearsal - 4:00 - 6:00 p.m.
TUESDAY	DECEMBER 13	Basketball: UOP vs. Univ. of Kansas (there) Chapel: Joseph Botond-Blazek "Seasonal Happening" "Incarnation or Reincarnation" 11:00 a.m. UOP Bandorama Concert 8:15 p.m. Conservatory Open Forum - Women's Dress Rules 7:30-9:30 Grace Covell P. S. A. Elections - 8:00 - 5:00 p.m. World Affairs Council - Raymond Great Hall Speaker, Dean R. Hinton "Dollars and Nato"
WEDNESDAY	DECEMBER 14	Raymond High Table - Mary Holmes, Artist, "Death of the Imagination" - 8:00 p.m. Christmas Dinner on campus Delta Upsilon Christmas Party for Needy Children 6-9 p.m.
THURSDAY	DECEMBER 15	Delta Delta Delta Christmas party for Underprivileged children - 7:00 - 9:00 p.m.
FRIDAY	DECEMBER 16	Faculty Christmas Dinner and Dance - 7:00 social hour 7:30 dinner - Great Hall
SATURDAY	DECEMBER 17	Christmas vacation begins Basketball: Univ. of Valparaiso (here)
TUESDAY	DECEMBER 20	Basketball: UOP vs. Univ. of Portland (here)
WEDNESDAY	DECEMBER 21	Basketball: UOP vs. University of Portland (here)
FRIDAY	DECEMBER 23	Basketball: UOP vs. University of Missouri (here)
SUNDAY	DECEMBER 25	Christmas
TUESDAY	DECEMBER 27- 28-29-30	Basketball: W. C. A. C. Tourney at San Jose Civic Auditorium
WEDNESDAY	JANUARY 4, 1967	- CLASSES RESUME 8:00 a.m. Advance Registration for Spring from 1/4/67 through January 9th RAYMOND HIGH TABLE - Tarmo Pasto "Meaning and the Self: a Crisis in the Visual Arts"
FRIDAY	JANUARY 6	Y Film - "La Dolce Vita" Delta Upsilon Pledge Dance 8:30 - 12:30 p.m.
SATURDAY	JANUARY 7	Basketball: W.C.A.C. League Game
SUNDAY	JANUARY 8	
MONDAY	JANUARY 9	
TUESDAY	JANUARY 10	- Chapel: Speaker - Keith Swagerty - 11:00 a.m.
WEDNESDAY	JANUARY 11	Raymond College High Table - Film - 8:00 p.m.
THURSDAY	JANUARY 12	
FRIDAY	JANUARY 13	Basketball: U. O. P. vs. U.S.F. (here) Opera - Conservatory
SATURDAY	JANUARY 14	Basketball: U. O. P. vs. Santa Clara (here) Opera

IMPORTANT

In order to prevent further misunderstanding, please note the following:

1. Official transcripts of record are prepared and mailed by the Office of the Registrar. They are sent only upon written request, and at a cost of one dollar each after the first free copy to which every student is entitled. Forms for this purpose are available at Miss Deering's office in Room 107 in the Administration Building on the main campus.
2. Term letters are prepared in the office of the Dean of Student Life and do not automatically accompany Raymond transcripts. See Mary Haynie if you wish copies sent to graduate schools, fellowship selection committees, or for any other academic purpose. There is a charge of one dollar for this service.
3. Letter grade equivalencies of Raymond evaluations are sent only upon express request of another institution or for scholarship consideration. Neither letter grades nor a grade point average appears on Raymond transcripts, but this information is available whenever needed. Our experience to date indicates that it is generally necessary to do so only in case of undergraduate transfer.

EP/mh
1-3-67

RAYMOND COLLEGE WEEKLY BULLETIN

VOL. V. No. 13

January 5, 1967

Thurs.	Jan. 5	UOP Advance Registration for Raymond Students January 5th and 6th. (Mrs. Betz - Registrar's Office) Please obtain concurrent enrollment forms from Mary Haynie - Provost's Lodge. JAZZ - POETRY SESSION with DON GREY Raymond Great Hall - 8:00 P.M. Admission 25¢
Fri.	Jan. 6	Y - Film: "La Dolce Vita" - CANCELLED
Sat.	Jan. 7	Basketball: UOP vs. St. Mary's College (there) HAMLET - Playbox - 8:30 P.M.
Tues.	Jan. 10	Chapel: Speaker: Keith Swagerty
Wed.	Jan. 11	HIGH TABLE - Art Film: "Nothing But A Man" - 8:00 P.M. Dinner: 6:30 Faculty Committee Meetings: 5:15 Faculty Meeting: 6:15

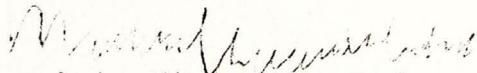
Jan. 5, 1966

Dear Student,

The next meeting of the International Club will take place ~~Saturday~~, January 7, at 7:30 p.m., and will be held at the Top of the Y. Mr. Davidson, of the U. S. Department of Justice, will speak on the requirements of foreign students in the United States. Everyone is invited to attend.

We would like to take this opportunity to remind all foreign students that every alien must register his or her address during the month of January. Forms are available at the Post Office.

Sincerely yours,


Mauricio Vieira da Cunha
International Club President

12/9/66

PRICE HOUSE RESIDENTS
Winter Term, 1966-1967

101	Boyd Mathias	302	Peter Morales (Proctor)
202	Pete Claudius	303	Bill Kiskadden
	Robb Thurston		Bob Walker
203	Charles Davis	304	Mark Cooper
	Eric LaForge		Bill Smith (C. O. P.)
204	Gary Alcorn	305	Allan Keislar
	Lynn Root		Don Stadtoer
205	Ralph Purdy (Assistant Resident)	307	Charles Graham
206	Roger Olsen		Storm Gill
	Russ Fish	308	Joe Mathews
207	Syd Wright		Ken Marr
210	Roman Leverenz	310	Dave Allred
	Dwight Evans		Bill Wacker
211	Frederick Hahn	311	John Dyer
	Antonio Modica		Richard Perlman
212	Richard Lockett	312	Ed Abbott (C. O. P.)
	Richard LeDoux		Lew Lewandowski
213	Dave Murray	313	Richard Schaffer
	Ray Kolling		Pete Pumphrey
214	Quincy Bragg	314	Jim Lynch
	Seth Bates		Steve Chapman
215	Wade Adams	315	Richard Irons
	Alonzo Valentine		Art Swanson (C. O. P.)
216	Douglas Ruddell	316	Carl Schwarcz
	Bob Davis		Rob Henderson

1st floor Price 462-9824
2nd floor Price 462-9594
3rd floor Price 462-9128

RITTER HOUSE RESIDENTS
Winter Term, 1966-1967

101	Dale and Jeanne James Head Residents	301	David Farrell Richard May
201	Russ Pagle Brian Kerss	302	Richard Evans Don Lundberg
202	Dave Wellenbrock Greg Finnegan	303	Jack Singleton Jonathan Gill
203	Gene Bigler (Proctor)	304	Bill Bargeman Tom Preece
204	Ron Newark Guy Woodward	305	Mark Wardrip Ralph Frey
205	Ken Ishibashi Ken Mowry (C. O. P.)	306	William McKinnon Michael Simmons
206	Jay Greenberg	307	Norman Harris Bob DeLaPaz
207	Peter Hopkins Robert Marble	308	Elliot Norquist Chuck Holm
210	Douglas Kroesch Robert Campbell	310	Bryan Shaner Paul Parsons
211	Robert Tanner Roy Williams	311	Gregory Hoag Bob Wells
212	John Leland	312	Geoffrey Fricker Gregory Graves
213	Richard Marks Wes Mattox	313	Wes Triplett Peter Dennison

1st floor Ritter 462-9559
2nd floor Ritter 462-9231
3rd floor Ritter 462-9485

FARLEY HOUSE RESIDENTS
Winter Term, 1966-1967

101	Paula Murton (Assistant Resident)	211	Wendy Bryan
106	Meghan Robinson		Pamela Moore
107	Cathy Foreman	212	Mary Zimmerman
108	Roby Whipple		Cheri Jones
110	Paulette Marwedel	213	Jane Humes
111	Carol Miehle	214	Margie Farr
112	Jeri Harper		Lynda Lee (C. O. P.)
113	Sandy Egenberger		
114	Hope Glaser	302	Phyllis Windrem (Proctor)
	Loralee Wyant	303	Bonnie Richardson
			JoAnn Robinson
202	Patricia Fisk	304	Marcela Lewin
	Helen Silveira		Deena Perry
203	Barbara Scott	305	Elizabeth Asay
	Penny Cole		Ann Bower
204	Darcy Jeter	306	Jean Macnab
	Carol Williamson		Toni Hanush
205	Edna Turner (Proctor)	307	Diane Raby
206	Carol Hearne		Jackie Mall
207	Sue Olson	310	Carter Bomberger
	Connie Cushing		Charlene Jaffee
210	Marcia Miller	311	Louise Giovannoni
	Iris Nicholson		Yvonne Allen
		312	Joyce Sasaki
			Winifred Fringle
		313	Ginny Barklow
		314	Jerilyn Spafford
			Rebecca Drizigacker

1st floor Farley 462-9808
2nd floor Farley 462-9458
3rd floor Farley 462-9146

WEMYSS HOUSE RESIDENTS
Winter Term, 1966-1967

101	Karen Hancock (Assistant Resident)	211	Kathy Mumm
106	Barbara Wade		Shirley Sasaki
107	Judy Tahl	212	Claire Imbert
108	Peggy Valier		Marcia Jackson
110	Eileen Fordyce	213	Linda Morgan
	Sara Smith		Rebecca Oaks
111	Linda Coombes	214	Terri Thomas
	Lynda Taylor		
112	Laura Dixon	302	Janet Korn (Proctor)
	Mary Alice Wilson	303	Mary Cupples
113	Laura Macnab	304	Mary Crenshaw
114	Phyllis Johnson		Natalie (Tash) Hrenoff
	Caren Glotfelty	305	Debbie Chown
			Lorna Lazzerini
202	Marilyn Miller	306	Ann Strohauer
	Laurel Koepernik		Nan Woolrych
203	Barbara Bell	307	Sue Larson
	Susan Sarracino		Gail Upton
204	Debbie Dorcey	310	Karen French
	Dorothy Wilson		Margaret Howard
205	Cheri Quincy (Proctor)	311	Linda Perszyk
206	Sheri Herman		Karen Lystra
	Lisa Atkinson	312	Trudy Simon
207	Jill Bradley	313	Linda Sherrill
	Christine Saed		Vibeke von der Hude
210	Jamie Dalton	314	Terrell Miller
	Arleen Eymann		Jane Bryson

1st floor Wemyss	462-9176
2nd floor Wemyss	462-9270
3rd floor Wemyss	462-9809

PRICE HOUSE RESIDENTS
Winter Term, 1966-1967

101	Boyd Mathias	302	Peter Morales (Proctor)
202	Pete Claudius	303	Bill Kiskadden
	Robb Thurston		Bob Walker
203	Charles Davis	304	Mark Cooper
	Eric LaForge		Bill Smith (C. O. P.)
204	Gary Alcorn	305	Allan Keislar
	Lynn Root		Don Stadtner
205	Ralph Purdy (Assistant Resident)	307	Charles Graham
206	Roger Olsen		Storm Gill
	Russ Fish	308	Joe Mathews
207	Syd Wright		Ken Marr
210	Roman Leverenz	310	Dave Allred
	Dwight Evans		Bill Wacker
211	Frederick Hahn	311	John Dyer
	Antonio Modica		Richard Perlman
212	Richard Lockett	312	Ed Abbott (C. O. P.)
	Richard LeDoux		Lew Lewandowski
213	Dave Murray	313	Richard Schaffer
	Ray Kolling		Pete Pumphrey
214	Quincy Bragg	314	Jim Lynch
	Seth Bates		Steve Chapman
215	Wade Adams	315	Richard Irons
	Alonzo Valentine		Art Swanson (C. O. P.)
216	Douglas Ruddell	316	Carl Schwarcz
	Bob Davis		Rob Henderson

1st floor Price 462-9824
2nd floor Price 462-9594
3rd floor Price 462-9128

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204	Ron Newark Guy Woodward	305	Mark Wardrip Ralph Frey
205	Ken Ishibashi Ken Mowry (C. O. P.)	306	William McKinnon Michael Simmons
206	Jay Greenberg	307	Norman Harris Bob DeLaPaz
207	Peter Hopkins Robert Marble	308	Elliot Norquist Chuck Holm
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211	Robert Tanner Roy Williams	311	Gregory Hoag Bob Wells
212	John Leland	312	Geoffrey Fricker Gregory Graves
213	Richard Marks Wes Mattox	313	Wes Triplett Peter Dennison

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2nd floor Ritter 462-9231
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	Loralee Wyant	303	Bonnie Richardson
			JoAnn Robinson
202	Patricia Fisk	304	Marcela Lewin
	Helen Silveira		Deena Perry
203	Barbara Scott	305	Elizabeth Asay
	Penny Cole		Ann Bower
204	Darcy Jeter	306	Jean Macnab
	Carol Williamson		Toni Hanush
205	Edna Turner (Proctor)	307	Diane Raby
206	Carol Hearne		Jackie Mall
207	Sue Olson	310	Carter Bomberger
	Connie Cushing		Charlene Jaffee
210	Marcia Miller	311	Louise Giovannoni
	Iris Nicholson		Yvonne Allen
		312	Joyce Sasaki
			Winifred Pringle
		313	Ginny Barklow
		314	Jerilyn Spafford
			Rebecca Drizigacker

1st floor Farley 462-9808
2nd floor Farley 462-9458
3rd floor Farley 462-9146

RAYMOND COLLEGE WEEKLY BULLETIN

Vol. V. No. 14

January 12, 1967

- | | | |
|--------|---------|---|
| Thurs. | Jan. 12 | Faculty Christian Fellowship. Dr. Jerry Briscoe will speak on the subject "Support Our Stockton" committee. Grace Covell Small Dining Room. |
| Fri. | Jan. 13 | Basketball - U. S. F. - Civic Auditorium |
| Sat. | Jan. 14 | Basketball - Santa Clara - Civic Auditorium
BARTOK QUARTET (Hungary) presented by Friends of Chamber Music. Great Hall - 8:15 |
| Mon. | Jan. 16 | Community Concert - GINA BACHAUER, Pianist
Jr. High School Auditorium |
| Tues. | Jan. 17 | Chapel: Dr. Weldon Crowley, speaker. Chapel Choir will sing.
Pacific Woodwind Quintet - Great Hall - 8:15 p.m.
<u>FIRE DRILL 11:00 p.m. (DETAILS TO BE ANNOUNCED)</u> |
| Wed. | Jan. 18 | Faculty Committee Meetings 5:15 p.m.
<u>High Table Dinner - 6:30</u>
A program of Ensemble Music will be presented by Charlene Brendler and David Lungren, pianists; Phillip McKay and Cathryn Chilcote, vocalists; and Richard Scott, accompanist.
Great Hall - 8:15 P.M. |

11/17/67

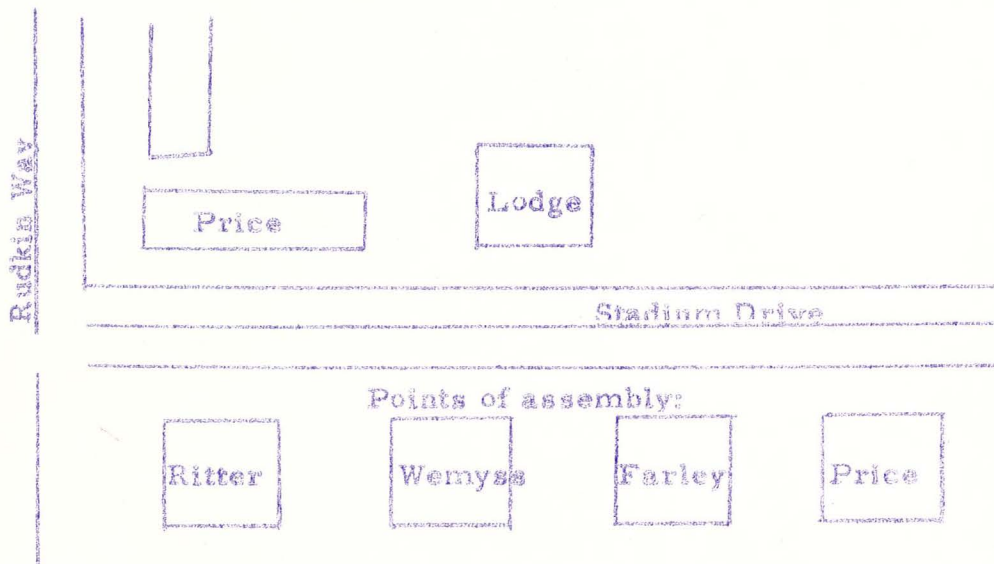
NOTICE

At the request of the Stockton Fire Department there will be a university-wide fire drill this evening (Tuesday, January 17) at 11 o'clock. Please pay careful attention to the following instructions:

- (1) When the fire alarm sounds, the dormitories are to be evacuated with all possible speed. Don't lock your door. Outside doors to each house will be locked to prevent loss. Leave the dormitory by the nearest exit:



- (2) While the proctors are checking the buildings, students are to assemble in the Delta parking lot across Stadium Drive from the Provost's Lodge. There will be a roll call for each dormitory under the direction of the residence staff.



This drill is an inconvenience, we realize; but last week's fire in the Conservatory demonstrates its necessity. As soon as everything and everyone have been accounted for, an all clear will be announced. Your forbearance and cooperation will be much appreciated.

Edmund T. Peckham
Dean of Student Life

EP/mh

RAYMOND COLLEGE WEEKLY BULLETIN

Vol. V. No. 15

January 19, 1967

Thurs.	Jan. 19	"Tom Jones" Feed - 6:00 p.m. Great Hall
Fri.	Jan. 20	"HAMLET" - 8:00 p.m. - Playbox "Y" Film - "The Connection" 7:30 and 9:30 p.m.
Sat.	Jan. 21	"HAMLET" - <u>8:30</u> p.m. - Playbox
Sun.	Jan. 22	San Joaquin Youth Orchestra Winter Concert Stockton Jr. High School Auditorium - 3:30 p.m.
Tues.	Jan. 24	LAST DAY TO CHANGE SCHEDULES
Wed.	Jan. 25	Faculty Meeting - 5:15 - Lodge HIGH TABLE - Dinner: 6:30 Program: 8:00 - Two Films: "Triumph of the Will" "Battle of Russia"
Thurs.	Jan. 26	11:00 A.M. CHAPEL SERVICE Dr. Timothy Leary - "L.S.D. as a Religious Experience" Dr. Leary will be in the Common Room for a discussion hour with faculty and students following lunch.
Sat.	Jan. 28	Japanese Olympic Basketball Team - Civic Auditorium 8:00 p.m.

MEMO

TO: MEMBERS OF MR. HAND'S CLASS IN RWL I

FROM: C. J. Hand

RE: Paper on The Odyssey or Don Quixote

The essay on either The Odyssey or Don Quixote originally due January 30 will be due February 6 at the class meeting. There will be a discussion of the first voyage of Gulliver on February 6. The discussions on February 2 and 3 will be devoted to Don Quixote.

Essays may, of course, be submitted before February 6.

CJH:wr

WHAT THE ARMY'S ALL ABOUT

GENERAL GEORGE S. PATTON, JR., ADDRESS TO HIS TROOPS, (1945) :

"Men! This stuff we hear about Americans wanting to stay out of this war--not wanting to fight--is a lot of bullshit. Americans love to fight, traditionally. All real Americans love the sting of clash of battle. America loves a winner. America will not tolerate a loser. Americans despise a coward. Americans play to win. That's why America has never lost and never will lose a war, for the very thought of losing is hateful to an American.

"You are not all going to die. Only 2% of you right here today will be killed in a major battle. Death must not be feared. Every man is frightened at first in battle. If any man says he isn't, he's a goddamned liar. But a real man will never let the fear of death overpower his honor, his sense of duty to his country and to his manhood.

"All through your army career, you've bitched about what you call 'this chicken-shit drilling.' That drilling was for a purpose: instant obedience to orders and to create alertness. If not, some sonofabitch of a German will sneak up behind him and beat him to death with a sock full of shit.

"An army is a team. It lives, sleeps, eats and fights as a team. This individual hero stuff is a lot of crap. The bilious bastards who wrote that kind of stuff for the Saturday Evening Post don't know any more about real fighting under fire than they know about fucking.

"Even if you are hit, you can still fight. That's not bullshit either. . . Every damn man has a job to do. Each man must think not only of himself but of his buddy fighting beside him. We don't want yellow cowards in this army. They should be killed off like flies. If not, they will go back home and breed more cowards. We've got to save the fucking for the fighting men. Brave men will breed more brave men.

"Remember men! You don't know I'm here. . . Let the first bastards to find out be the goddam Germans. I want them German bastards to raise up on their hind legs and howl: 'Jesus Christ! IT'S THE GODDAMNED THIRD ARMY AND THAT SONOFABITCH PATTON AGAIN!'

"We want to get the hell over there and clean the goddam thing up. And then we'll have to take a little jaunt against the purple-pissing Japs and clean them out before the Marines get all the credit.

"There's one great thing you men will be able to say when you go home. You may all thank God that thirty years from now, when you are sitting at the fire with your grandson on your knees and he asks you what you did in the Great World War II, you won't have to say: 'I shoveled shit in Louisiana!'

FOR INFORMATION ON ALTERNATIVES TO THE DRAFT, CONTACT:

students for a democratic society
4319 Melrose Street
Los Angeles, California 90029
Phone: (213) 686-9335

Biology at Raymond
January - 1967

The following suggestions and comments are offered for any student interested in the life sciences.

I. I have a collection of career pamphlets available. It has been my experience that students are unaware of the vast diversity of opportunities in biology.

II. For those interested in preparing for graduate work in biological sciences:

- A. Mathematics -- Calculus and Statistics if possible.
- B. Physics -- The core course plus a one-half course overload, preferably concurrent, to complete the standard introductory course.
- C. Chemistry -- The core course plus one-half course as above. Also, at least one, one and one-half courses from the following options:
 - 1. Raymond tutorial in qualitative organic chemistry (and starting in 1968 a second tutorial will be offered).
 - 2. Quantitative analysis at COP
 - 3. Organic chemistry in summer school after the intermediate year.
- D. Biology -- Core course plus one-half course as above.
COP - Comparative anatomy or comparative embryology
Senior project -- one-half course (or more) each term during the senior year. A specific research topic and literature survey coupled with a broad reading list using the research topic as a point of focus and integration. A variety of projects are available based on study of the shrimp, Palaemon macrodactylus, introduced into the San Francisco Bay and estuarine system probably in the early 1950's and on the non-cellular slime mold, Physarum.

III. IF there is student interest, and IF there is staff time available, the following may be offered as tutorial, seminar or independent study.

- A. Human Ecology -- the interaction between man and his environment. Water, both clean and polluted, will be used as the main example and point of focus. (With Mr. Wadman and hopefully, a social scientist.)
- B. The Biology of Perception -- readings and some laboratory exercises on a variety of topics from the physiology of the nerve cell to the influence of culture on perception. (With Mr. Gaff and Mr. Baden).

Some of the above may have to be modified during the academic year 1967-68 while I am on leave.

John S. Tucker

RAYMOND COLLEGE WEEKLY BULLETIN

Vol. V. No. 16

January 26, 1967

- Sat. Jan. 28 Japanese Olympic Basketball Team - Civic Auditorium
8:00 P.M.
- Mon. Jan. 30 Dr. Timothy Leary "LSD As A Religious Experience"
Chapel - 11:00 A.M.
Dr. Leary will be in the Common Room for a
discussion hour with faculty and students following
lunch.
- Wed. Feb. 1 5:15 - Faculty Committee Meetings
6:30 High Table Dinner
8:00 Jerry Gaff - "Raymond College Exposed: An
Exercise in Modern Numerology"
(A closed meeting for Raymond faculty and students
only.)
9:30 College Council Meeting - Common Room
- UOP Semester Break

LIBRARY HOURS DURING THE UNIVERSITY OF THE PACIFIC SEMESTER BREAK:

Tues.	Jan. 31	8 - 6
Wed.	Feb. 1	9 - 6
Thurs.	Feb. 2	9 - 6
Fri.	Feb. 3	8 - 5
Sat.	Feb. 4	9 - 1
Sun.	Feb. 5	Closed
Mon.	Feb. 6	9 - 6
Tues.	Feb. 7	9 - 6
Wed.	Feb. 8	8 - 10 (Regular Hours)

January 30, 1967

TO: Raymond Students

FROM: Edmund Peckham

At its meeting last Wednesday the Raymond faculty agreed to concentrate upon a single specialization examination in lieu of senior comprehensives, thereby discontinuing the triad area exams administered in the past. The specialization examination will be handled by the faculty member in charge of the student's final term of senior specialization, in consultation with any other faculty members involved in his past specialization studies. The examination will count as part of his final term's work, thus necessitating no general faculty review.

Students whose principal interests lie in the fine arts or natural sciences may elect to complete a senior project rather than an area of specialization examination, if this is deemed advisable by their faculty supervisors. Students may also initiate and plan an interdisciplinary senior essay, designating three readers from at least two different disciplines (one of the three to serve as the major essay advisor), who will conduct an oral examination on the basis of the completed essay as a substitute for the specialization examination. The project will be assigned five units of credit and will be evaluated like any other course.

EP/mh

RAYMOND COLLEGE WEEKLY BULLETIN

Vol. V. No. 17

February 2, 1967

Fri. Feb. 3 Basketball - UOP vs. Loyola (there)

Sat. Feb. 4 Basketball - UOP vs Pepperdine (there)

Sun. Feb. 5 Dennis Crockett, High School Organist - 4:00 p.m.
Conservatory

Wed. Feb. 8 UOP Classes begin.

5:15 Faculty Meetings
6:30 High Table Dinner
8:00 Jasper Rose (University of California - Santa Cruz)
"Painting Against Photography" Great Hall

Friday 11:15 Mike

Copies of the Gaff report, "Raymond College Exposed" are available at the Provost's Lodge.

Attention Seniors: The book entitled: An Assessment of Quality in Graduate Education is available on a loan basis at Provost's Lodge.

Mowry Baden will exhibit his paintings and sculptures at the University of California - Berkeley in the Funk Gallery, beginning in April.

February 2, 1967

TO: Raymond Students

FROM: Edmund Peckham

Upon the recommendation of the College Council, Open Dorms within the Raymond quadrangle will be extended to include Saturday afternoon. The regulations set by the Representative Council and administration earlier in the year will still apply.

1. Doors must be open at least two feet from the door sill (one foot from the bookcase);
2. Doors must be open when entertaining members of the opposite sex;
3. Doors must be unlocked when persons not entertaining members of the opposite sex are in their rooms;
4. Doors may be locked when the room is not in use.

Beginning this weekend (February 4-5), hours for inter-dormitory visitation will be from 1:30-5:30 p. m. on Saturday and Sunday and on Wednesday evenings from 8:30 (or after High Table) to 11:00 p. m.

EP/mh

ON
WILSON COLLEGE FLAG POLE 9:30 AM
SATURDAY***** SATURDAY ***** SATURDAY

MARCH

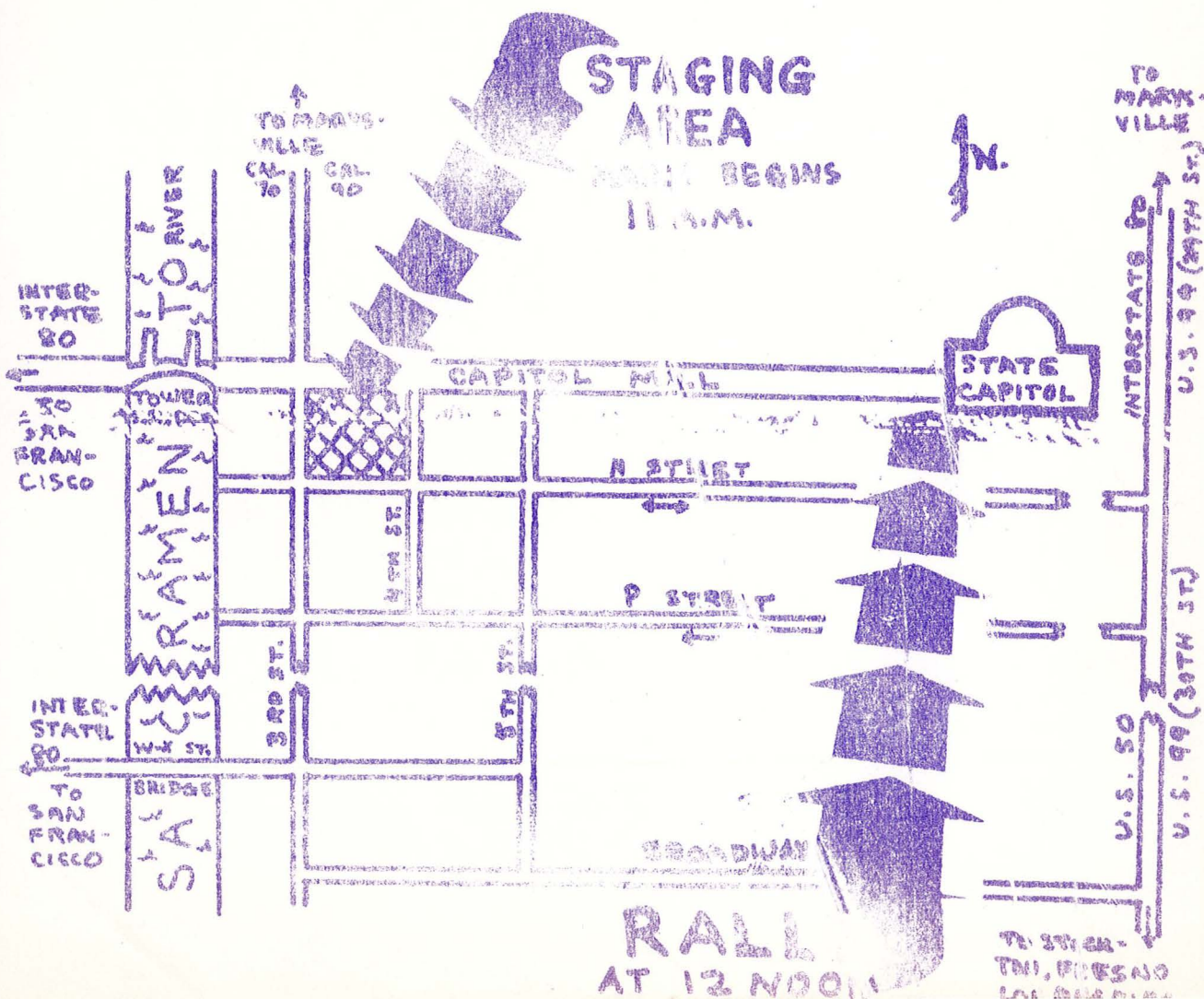
ON SACRAMENTO

saturday

Feb. 11, 1944

PROTECT HIGHER EDUCATION

MARCH AGAINST TUITION AND BUDGET CUTS



February 6, 1967

TO: RAYMOND STUDENTS AND FACULTY

FROM: Berndt Kolker, Provost

February 11, 12, and 13 have been designated as a
three day weekend for all Raymond students and Faculty.
The faculty are requested to give no assignments.

K:mh

RAYMOND COLLEGE WEEKLY BULLETIN

Vol. V. No. 18

February 9, 1967

Thurs.	Feb. 9	8:00 p.m.	Basketball - UOP vs. Santa Barbara (there) HAMLET - Playbox
		8:15 p.m.	Guillermina Perez Higereda - Soprano - Visiting Artist Series Recital- Morris Chapel - No admission charge.
Fri.	Feb. 10	3:30; 7:30 & 9:30 p.m.	Film: "Lilies of the Field" - Top of "Y" (MSM Amigos Work Project Benefit Film)
		8:00 p.m.	HAMLET - Playbox
Sat.	Feb. 11	8:00 p.m.	Basketball - UOP vs. San Jose State - Civic Auditorium
		8:30 p.m.	HAMLET - Playbox
Sun.	Feb. 12	4:00 p.m.	Faculty Recital: Mary Bowling and Edward Shadboldt, Pianists. Great Hall
Tues.	Feb. 14	8:15 p.m.	Senior Organ Recital - Janet Anderson
Wed.	Feb. 15	5:00 p.m.	Faculty Meeting - Lodge
		6:30 p.m.	Dinner
		8:00 p.m.	HIGH TABLE - Karl Ulrich Schnabel - Piano Recital - Great Hall
Thurs.	Feb. 16	8:00	<u>Celebrity Series:</u> Dr. Alvin M. Weinberg - Director Oak Ridge National Laboratory

2/9/67

To Raymond Students and Faculty

From Lewis Ford, Clifford Hand, Carter Bomberger, Debby Chown,
Lorna Lazzerini, and Allan Keislar

Write or wire your Congressman, John J. McFall (15C.D.), your
Senators, Thomas Kuchel and George Murphy, and Walt W. Rostow, Assis-
tant to the President expressing your views on the War in Vietnam,
particularly that the truce be extended to an armistice. Public
Affairs telegrams of 15 words may be sent at a special rate of
93 cents. Individual letters and telegrams are of more worth in
influencing officers of government than petitions or group circulars.
Send your letters or wires to the following addresses:

Rep. John J. McFall
House Office Building
Washington D.C.

Sen. Thomas Kuchel and
Sen. George Murphy
Senate Office Building
Washington D.C.

Mr. Walt Whitman Rostow
Assistant to the President
White House
Washington D.C.

George H. Mahon
Chairman, House Appropriations
Committee
House Office Building
Washington D.C.

L. Mendel Rivers
Chairman, House Armed Services
Committee
House Office Building
Washington D.C.

February 10, 1967

STUDENTS AND FACULTY:

In order to accommodate both our High Table program on February 15, and the requirements of the Raymond students participating in the dress rehearsal of "Blood Wedding", we must make some changes in time.

DINNER will be served at 7:00 P.M., at the Elbert Covell Dining Hall.

The program of the evening, Karl Ulrich Schnabel, will begin at 7:45 P.M., in Great Hall.

IMPORTANT

- All Raymond Campus -
Community Meeting
- Tonight in the Common
Room at 6:45.

TO: Raymond Community
FROM: Berndt Kolker

Your attention is called to the fact that Dr. Alvin Weinberg will be the University speaker in the Celebrity Series on Thursday, February 16.

Dr. Weinberg is not only an outstanding scientist but also one of the leading thinkers in our scientific community who is deeply concerned about the implications of scientific development on our social and political institutions.

I would recommend him to all of you who can find the time to attend his lecture.

BK:wr

2/15/67

RAYMOND COLLEGE WEEKLY BULLETIN

Vol. V. No. 19

February 16, 1967

Thurs.	Feb. 16	8:00 p.m.	<u>Celebrity Series</u> : Dr. Alvin M. Weinberg - Director Oak Ridge National Laboratory Grace Covell Dining Hall
		2:30 -4 p.m.	Dr. Alvin M. Weinberg will be in Common Room for conversations with Raymond students and faculty
		8:00 p.m.	<u>BLOOD WEDDING</u> - Great Hall
		8:00 p.m.	<u>"Hamlet"</u> - Playbox Theater International Festival
Fri.	Feb. 17	8:00 p.m.	<u>BLOOD WEDDING</u> - Great Hall <u>"Hiroshima Mon Amour"</u> - Y Film, 3:30, 7:30 and 9:30 p.m. <u>Hamlet</u> - Playbox Theater International Festival
Sat.	Feb. 18	8:00 p.m.	Basketball UOP vs. St. Mary's College Civic Auditorium
		8:30 p.m.	<u>Hamlet</u> - Playbox Theater International Festival
Tues.	Feb. 21	8:15 p.m.	Ira Lehn, Cellist - Great Hall
Wed.	Feb. 22	5:00 p.m.	Faculty Meeting
		6:30 p.m.	Dinner
		8:00 p.m.	<u>HIGH TABLE</u> - Todd La Porte, U.C. Berkeley, "Science, Technology and Public Affairs."

RAYMOND COLLEGE WEEKLY BULLETIN

Vol. V. No. 20

February 23, 1967

Thurs. Feb. 23	8:00 p.m.	Basketball: UOP vs Loyola - Civic Auditorium
Fri. Feb. 24	7:30 p.m.	<u>Band Frolic</u> - Scottish Rite Temple
		Biology trip starts before lunch
Sat. Feb. 25	7:30 p.m.	<u>Band Frolic</u> - Scottish Rite Temple
	8:00 p.m.	Basketball: UOP vs Pepperdine - Civic Auditorium
Sun. Feb. 26	4:00 p.m.	Graduate Recital - Donald Dollarhide, pianist.
Tues. Feb. 28	11:00 a.m.	Rev. Hap Cribb - "Sensitizing the Eye and the Ear: Experiment on the Fringe"
Wed. Mar. 1	5:15 p.m.	Faculty Meeting - Provost's Lodge
	6:30 p.m.	High Table Dinner
	8:00 p.m.	Art Film: "Before the Revolution" - Great Hall
	9:00 p.m.	College Council Meeting
Thurs. Mar. 2	8:00 p.m.	<u>Celebrity Series</u> : Erskine Caldwell, author

February 24, 1967

TO: Raymond Faculty, Seniors, and Intermediates
FROM: Jerry Briscoe
SUBJECT: History of U. S. Foreign Policy Course

For the first time, Foreign Policy will be the chief topic of a course in the American sequence.

Because the involvement of the United States in world affairs from 1898 to the present includes the most eventful years in our diplomatic development, we will use sections of this period, including the Spanish-American War, World War I, World War II, and the Cold War as testing grounds for several schools of criticism concerning international relations. We will include the isolationist, the utopian, and the realistic points of view, attempting to put them in place beside developments in the world so that we can create our own "position" from which to judge relationships.

In Ideals and Self-Interest in America's Foreign Relations, Robert Osgood examines the two trends seemingly simultaneously at work: our inclination to moralize, and our inclination to see power advantages in overseas developments. In E. H. Carr's The Twenty Years Crisis, 1919-1939, we find the legalistic view of foreign policy under sharp attack, and giving way to greater realism.

The involvement of the United States in World War II can best be pursued from the memoirs described in Roosevelt and Hopkins by Robert Sherwood.

For the postwar period, John Spanier's World Politics in an Age of Revolution describes the transformation in power relationships which has taken place after World War II, while William A. Williams, taking the long view, criticizes the development of American policy throughout this century in The Tragedy of American Diplomacy.

I will be happy to discuss the class.

JB:wr

February 28, 1967

TO: THE RAYMOND COMMUNITY

RE: Art film to be shown at High Table March 1, 1967

"BEFORE THE REVOLUTION"

written and directed by Bernardo Bertolucci; photography by Aldo Scavarda; music by Gino Paoli. With Francesco Barilli, Adriana Asti, Alain Midgette, Morando Morandini. Italian dialog with English subtitles.

The title of this movie derives from Talleyrand: "Only those who lived before the revolution knew how sweet life could be." The story was written and directed by poet Bernardo Bertolucci at the remarkable age of 22. It is a probing look at a bourgeois youngster coming of age--a revolutionary theorist who tries to preach against the church, against his parents, and against himself. The suicide of an abnormally sensitive poorer friend leads him to take a closer look at himself, to dally with Marxism and to become involved in a love affair with his aunt--a woman as beautiful as she is disturbing. But Bertolucci's hero is too deeply rooted in the bourgeoisie to become a revolutionary--he actually fears change and has a "nostalgia for the present."

Pauline Kael, Life

"This movie expresses what it means to be young with the lyricism and narcissism and self-consciousness of the intelligent young...Bertolucci has the kind of talent that breaks one's heart: where can it go, what will happen to it? The greatest achievement is that you come out of the theatre, not dull and depressed the way you feel after movies that insult your intelligence, but elated. Before the Revolution doesn't widen the screen; it makes you widen your eyes.

BK:wr

DATE: March 1, 1967

TO: Raymond Students
FROM: Edmund T. Peckham
RE: Housing Assignments for the 1966-1967 Spring Term

It is imperative that we begin to look ahead now to housing assignments for the Spring Term. Please indicate on the bottom of this form your choice of a room and roommate. Students presently occupying a room have priority over other claimants.

There will be a limited number of single rooms available. Priority will be given to senior and intermediate students, in that order. You may express a preference for a single room, if you wish; but, as you complete the form, do not assume that your request will be granted.

Housing forms must be returned by Friday, March 10. Students who fail to respond will be assigned space at the discretion of the residence staff.

ROOMMATE PREFERENCE:

ROOM PREFERENCE:
(by dorm and number)

PRESENT ROOM ASSIGNMENT:

PRESENT ROOMMATE:

Signature

EP/mh

REGISTRATION SCHEDULE FOR SPRING TERM, 1966-1967

Tuesday, February 28:

Pick up Schedule of Classes and a Work Sheet from Mary Haynie in the Lodge.

Thursday, March 2 (noon):

Deadline for submission of all Special Scheduling petitions (see below). Faculty Academic Affairs Committee meeting Thursday afternoon.

Friday, March 3:

Return completed work sheet to Mrs. Haynie. (Assume approval of all Special Scheduling requests unless specifically directed to the contrary.)

NOTICE: Class and seminar assignments will be made over the weekend on the basis of the work sheets submitted. Failure to submit your work sheet on Friday may eliminate you from a desired class.

Monday, March 6:

Pick up Registration Book and approved Work Sheet from Mrs. Haynie. Fill out Registration Book and complete your financial arrangements at the Business Office, etc., on Monday and Tuesday.

Tuesday, March 7:

All Registration Books are to be completed, stamped, and returned to Mrs. Haynie at the Lodge by 5:00 p.m. FAILURE TO DO SO WILL RESULT IN A \$10.00 LATE REGISTRATION FEE.

**Approval is necessary for any form of special scheduling (Independent Study, Senior Specialization, enrollment in the special seminars and tutorials listed on the Spring Term schedule, or classes taken elsewhere within the university. Forms for this purpose may be obtained in the Lodge.

The same procedure should be followed with respect to proposals for a senior project or interdisciplinary senior essay, either of which will substitute for the specialization examination to be administered this spring in lieu of senior comprehensives. These petitions must be thought through carefully and must be accompanied by a tentative course description and bibliography as well as the signatures of participating faculty members.

As above, all Special Scheduling petitions are to be submitted by noon on Thursday, March 2.

EP/mh
2-28-67

RAYMOND COLLEGE
SCHEDULE OF CLASSES
SPRING TERM, 1966 - 1967

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-9:30	RWL L. Williams, F-2 RWL Hand, P-1 Intermediate German Sayles, F-1 Intermediate French Burke, Office Advanced Spanish deBone, W-1 Psychology Gaff, R-2 Religion Rice, R-1	RWL RWL Int. German Int. French Adv. Spanish Psychology Religion	Supervision Supervision Supervision Supervision Adv. Spanish Supervision Supervision	RWL RWL Int. German Int. French Adv. Spanish Psychology Religion	RWL RWL Int. German Int. French Adv. Spanish Supervision Religion
9:45-10:45	RWL J. Williams, F-1 RWL L. Williams, R-1 Advanced French Burke, Office Economics Wagner P-1 Philosophy Ford, W-1 Psychology Gaff, R-2	RWL RWL Adv. French Economics Philosophy Psychology	Supervision Supervision Supervision Supervision Supervision Supervision	RWL RWL Adv. French Economics Philosophy Psychology	RWL RWL Adv. French Economics Philosophy Supervision
11:00-12:00	RWL J. Williams, F-1 Math Analysis II Mathias, P-2 Intermediate French Burke, R-1 Intermediate French deBone, W-1 Advanced German Sayles, F-1 Economics Wagner, P-1 Religion Rice, R-1 U.S. Foreign Relations, Briscoe, Lodge	RWL Math Anal. II Supervision Int. French Supervision Economics Religion For. Rels.	Supervision Math Anal. II Int. French Int. French Adv. German Supervision Supervision Supervision	RWL Math Anal. II Supervision Int. French Supervision Economics Religion For. Rels.	RWL Math Anal. II Int. French Int. French Adv. German Economics Religion For. Rels.

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1:00-2:00	Biology (see schedule attached) Tucker, Science Center and ALH Physics (see schedule attached) Lark, Science Center and ALH Math Analysis II MacDonald, P-1 Math Analysis II Mathias, P-2	Math Anal. II Math Anal. II	Math Anal. II Math Anal. II	Math Anal. II Math Anal. II	Math Anal. II Math Anal. II

OTHERS:

RWC (3 sections: Botond-Blazek)
RWC (1 section: Blum)

TBA
TBA

Special Seminars and Tutorials:

Monumental Sculpture (5)	Baden	TBA
The Philosophical Implications of Biblical Theology (5)	Ford	TBA
The Problematic Rebel (5)	J. Williams	TBA
Finite Mathematics (5)	MacDonald	TBA
Intermediate Analysis (2 1/2)	MacDonald	TBA
Differential Equations (2 1/2)	MacDonald	TBA
Topology (2 1/2)	MacDonald	TBA
Boolean Algebra (2 1/2)	MacDonald	TBA
Real Functions (2 1/2)	MacDonald	TBA
History of Mathematical Thought (2 1/2)	MacDonald	TBA
Introductory German (2 1/2)	Sayles	TBA
Pre-Medical Physics (2 1/2)	Lark	TBA
Introduction to Marine Sciences (2 1/2 or 5)	Tucker	TBA

LECTURES:

Psychology (4:15 Monday, Common Room)
French (4:15 Tuesday, Common Room)
Religion (4:15 Tuesday and/or Thursday, Ritter 1)

NOTE:

Additional independent study and senior specialization will be arranged on an individual basis. Petitions are to be submitted for review by the Academic Affairs Committee before noon on Thursday, March 2.

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PHYSICS					
1:00-2:00	Lecture, ALH	Lab A, SC	Lecture, ALH	Lab B, SC	Lecture, ALH
2:15-3:15	Disc A, ALH	↓	Disc B, ALH	↓	Disc ALH
to 4:00					

BIOLOGY					
1:00-2:00	Disc A, SC	Lecture, ALH	Disc B, SC	Lecture, ALH	
2:00-3:00	Lab A, SC	↓	Lab B, SC	↓	
to 5:00	↓		↓		

RAYMOND COLLEGE WEEKLY BULLETIN

Vol. V. No. 21

March 2, 1967

Thurs.	Mar. 2	8:00 pm	Celebrity Series: Erskine Caldwell, author Scottish Rite Temple
		1:00 pm	GOLF - UOP vs Sacramento State - Swenson Park
Fri.	Mar. 3		BASKETBALL UOP vs San Jose State - (there)
	"Y"	3:30, 7:30, 9:30	Film: "Zorba the Greek" MSM Amigos Benefit
Sat.	Mar. 4	8:00 pm	BASKETBALL UOP vs. UC at Santa Barbara
		1:00 pm	BASEBALL - Sonoma State vs UOP (there)
Sun.	Mar. 5	4:00 pm	Junior Recital - Edith Kinner, Elizabeth Van Loensels and Carol Wright - Great Hall
Tues.	Mar. 7	11:00 am	Chapel: Dr. William Nighswonger "Vietnam: The Immorality of Either-Or."
		3:00 pm	BASEBALL UOP vs. Stanford - Home
		8:15 pm	Concerto Concert (Orchestra) - Great Hall
Wed.	Mar. 8	3:00 pm	UOP vs. UC at Davis - there.
		5:15 pm	Faculty Meeting - Provost's Lodge
		6:30 pm	Dinner
		8:15 pm	HIGH TABLE - Friends of Chamber Music "Trio Italiano de Archi" ensemble. (Season ticket not required)

REGISTRATION SCHEDULE FOR SPRING TERM, 1966-1967:

Thursday	March 2, (noon)	DEADLINE for submission of all Special Scheduling petitions.
Friday	March 3:	Return completed work sheet to Mrs. Haynie. Assume approval of all special scheduling requests unless specifically directed otherwise.

NOTICE: Class and seminar assignments will be made over the weekend on the basis of the work sheets submitted. Failure to submit your work sheet on Friday, March 3, may eliminate you from a desired class.

Monday, March 6:	Pick up Registration Book and approved Work Sheet from Mrs. Haynie. Fill out Registration Book and complete your financial arrangements at the Business Office on Monday and Tuesday.
Tuesday, March 7.	All Registration Books are to be completed, stamped, and returned to Mrs. Haynie at the Lodge by 5:00 p.m. FAILURE TO DO SO WILL RESULT IN A \$10.00 LATE REGISTRATION FEE.

PRICE HOUSE RESIDENTS
Spring Term, 1966-1967

101	Ralph Purdy (Assistant Resident)	303	Joe Mathews
			Bob Walker
202	Robb Thurston	304	Mark Cooper
203	Charles Davis		Bill Smith (C. O. P.)
	Richard Perlman	305	Allan Keislar
204	Roger Olsen		Don Stadtner
205	Peter Morales (Proctor)	306	David Farrell
206	Russ Fish	307	Charles Graham
207	Syd Wright		Storm Gill
210	Roman Leverenz	308	Eric LaForge
	Dwight Evans		Lynn Root
211	Larry Hahn		Doug Ruddell
	Tony Modica	310	Dave Allred
212	Richard Lockett		Bill Wacker
	Richard LeDoux	311	John Dyer
213	Dave Murray		Jon Gill
	Ray Kolling	312	John Hardham (C. O. P.)
214	Richard Marks		Pete Claudius
215	Wade Adams	313	Richard Schaffer
	Lon Valentine		Pete Pumphrey
216	Bob Davis	314	Jim Lynch
			Steve Chapman
302	Ken Marr	315	Richard Irons
	Ed Abbott (C. O. P.)		Art Swanson (C. O. P.)
		316	Carl Schwarcz
			Rob Henderson

1st floor Price 462-9824
2nd floor Price 462-9594
3rd floor Price 462-9128

RITTER HOUSE RESIDENTS
Spring Term, 1966-1967

101	Dale and Jeanne James Head Residents	303	Jack Singleton Quincy Bragg
201	Russ Pagle Brian Keras	304	Bill Bargeman Tom Preece
203	Gene Bigler (Proctor)	305	Mark Wardrip Ralph Frey
204	Elliot Norquist	306	William McKinnon Michael Simmons
205	Ken Mowry (C. O. P.)	307	Norman Harris Bob DeLaPaz
206	Jay Greenberg	308	Woody Woodward Ron Newark
207	Peter Hopkins	310	Bryan Shaner Paul Parsons
210	Douglas Kroesch Robert Campbell	311	Gregory Hoag Bob Wells
211	Robert Tanner Roy Williams	312	Geoff Fricker Gregory Graves
212	Greg Finnegan	313	Wes Triplett Peter Dennison
213	Wes Mattox		
301	Richard May		
302	Richard Evans Don Lundberg		

1st floor Ritter 462-9559
2nd floor Ritter 462-9231
3rd floor Ritter 462-9485

FARLEY HOUSE RESIDENTS
Spring Term, 1966-1967

101	Paula Murton (Assistant Resident)	212	JoAnn Robinson
106	Meghan Robinson	213	Roby Whipple
107	Cathy Foreman	214	Margie Farr
108	Sue Dills (C. O. P.)		Lynda Lee (C. O. P.)
110	Paulette Marwedel		
111	Carol Mische	302	Phyllis Windrem (Proctor)
112	Jeri Harper	303	Barbara Scott
113	Sandy Egenberger		Penny Cole
114	Sue Olson	304	Deena Perry
	Becky Drizigacker	305	Elizabeth Asay
			Loralee Wyant
202	Patricia Fisk	306	Marcie Lewin
	Jean Macnab		Helen Silveira
203	Carol Williamson	307	Ann Bower
	Darcy Jeter		Jackie Mall
204	Terri Thomas	310	Carter Bomberger
205	Edna Turner (Proctor)		Charlene Jaffee
206	Carol Hearne	311	Louise Giovannoni
207	Bonnie Richardson		Yvonne Allen
	Connie Cushing	312	Joyce Sasaki
210	Marcia Miller		Winifred Pringle
	Iris Nicholson	313	Gianny Barklow
211	Wendy Bryan	314	Jerilyn Spafford
	Pamela Moore		Toni Hanush

1st floor Farley 462-9808
2nd floor Farley 462-9458
3rd floor Farley 462-9146

WEMYSS HOUSE RESIDENTS
Spring Term, 1966-1967

101	Karen Hancock (Assistant Resident)	212	Claire Imbert
107	Judy Tahl		Marcia Jackson
108	Peggy Valler	213	Linda Morgan
110	Eileen Fordyce		Rebecca Oaks
	Sara Smith	214	Cheri Jones
111	Linda Coombes		Hope Glaser
	Lynda Taylor		
112	Laura Dixon	302	Janet Korn (Proctor)
	Mary Alice Wilson	303	Mary Cupples
113	Laura Macnab	304	Mary Crenshaw
	Nancy Chappell		Mary Zimmerman
114	Phyllis Johnson	305	Debbie Chown
	Arleen Eymann		Lorna Lazzerini
		306	Ann Strohauer
202	Cheri Quincy (Proctor)		Nan Woolrych
203	Barbara Bell	307	Sue Larson
	Susan Sarracino		Gail Upton
204	Debbie Dorcey	310	Karen French
	Dorothy Wilson		Margaret Howard
205	Kathy Mumm	311	Linda Perszyk
206	Sheri Herman		Karen Lystra
	Lisa Atkinson	312	Trudy Simon
207	Laurel Koepernik	313	Linda Sherrill
	Tina Saed		Vibeke von der Hude
210	Jamie Dalton	314	Terrell Miller
211	Marilyn Miller		Jane Bryson
	Shirley Sasaki		

1st floor Wemyss 462-9176
2nd floor Wemyss 462-9270
3rd floor Wemyss 462-9809

March 9, 1967

TO: Raymond Students and Faculty

FROM: Edmund Peckham

The regular end-of-term procedures will be operative on Friday, March 10. All classes will meet that day. However, please note this change in time (but not place):

<u>Regular hour</u>	<u>3/10/67</u>
8:30	8:00-9:00
9:45	9:10-10:10
11:00	10:20-11:20
1:00	11:30-12:30

Any laboratory or special classes normally held on Friday afternoon will be rescheduled earlier in the week. Lunch on the 10th will be at 12:30.

Attendance is required (and absences will be reported by the faculty) on both Friday, March 10, and Monday, March 20. A five dollar fine will be assessed for each unexcused class out. If travel plans or other unavoidable circumstances may prevent your attendance, please explain the situation to me in advance before you leave the campus.

EP/mh

RAYMOND COLLEGE WEEKLY BULLETIN

Vol. V. No. 22

March 23, 1967

Friday	March 24		Final Basketball - N. C. A. A. A Cappella Choir at Yosemite ELECTRICITY WILL BE OFF FROM 1:00 to 4:00 P. M.
Saturday	March 25		Final Basketball - N. C. A. A. A Cappella Choir at Yosemite
Tuesday	March 28	8:00 am 11:00 am	UOP classes resume Chapel: Anson Mount and Dr. Allen J. Moore, "The Playboy Philosophy"
Wednesday	March 29	5:15 pm 6:30 pm 8:00 pm	Faculty meeting - Provost's Lodge Dinner HIGH TABLE - Eric Hoffer, author, "The Nature of Change"

ANNOUNCEMENTS

TERM LETTERS will be distributed in mailboxes on each Friday until all are completed. This is due to the present lack of office help and the secretarial daily workload.

MOWRY BADEN'S work appears in an article in Art in America, March - April, written by Peter Selz and Harold Paris.

N. D. E. A. LOANS are now available and can be picked up from Mr. Berbano on second floor tower. This is advance #2--not the April 4 advance.

TIPPETT LECTURES--April 1 through 4.

RAYMOND COLLEGE WEEKLY BULLETIN

Vol. V, No. 22

March 30, 1967

Friday	March 31	3:30, 7:30, 9:30 8:15	"Y" Film - The Condemned of Altona Concert - Selvio Carrizosa, Guitarist Selective Service Examinations on campus
Saturday	April 1	8:00 am	Orchestra Day - all day - Conservatory Track - S. F. State and U. C. at Davis - Here
Sunday	April 2	8:00 pm	Tippett Lecture - Great Hall "The Chaos of Pagan History"
Monday	April 3	8:00 pm 8:15 pm	Tippett Lecture - Elbert Covell "The Creation of Progress" La Salle Quartet (France) - Great Hall
Tuesday	April 4	11:00 am 8:00 pm	Chapel - Dr. Eugen Rosenstock- Huessy Tippett Lecture - Great Hall "From Hallowe'en to Labor Day"
Wednesday	April 5	6:30 pm 8:00 pm 8:00 pm 2:00 pm	Dinner HIGH TABLE - Frans Reynders, Mime, arranged by the Arts Program of the Association of American Colleges Playbox: "Ideal Husband" Baseball - Chico State - Here

RAYMOND COLLEGE WEEKLY BULLETIN

Vol. V. No. 24

April 6, 1967

Thursday	April 6	8:00 pm	Playbox: "Ideal Husband"
		8:00 pm	Pacific Humanist Forum - Rev. Levi Wright, "Evolution"
		8:30 pm	Modern Jazz Quartet - Conservatory
Friday	April 7	3:30, 7:30, 9:30	"Y" Film - "La Strada" (It-54)
		8:00 pm	Playbox: "Ideal Husband"
		8:00 pm	Dr. J. Herbert Hollomon, Under-secretary of Commerce - Great Hall
		8:15 pm	Lili Chookasian and Stockton Chorale Stockton Jr. Hi. School Auditorium
Saturday	April 8	8:00 pm	Dr. J. Herbert Hollomon, Under-secretary of Commerce - Great Hall
		8:30 pm	Playbox: "Ideal Husband"
Sunday	April 9		All University Student Art Show
Monday	April 10	7:30 pm	Studio Theatre - "The Bad Seed"
Tuesday	April 11	11:00 am	Chapel: Rev. A. Cecil Williams, Minister of Worship, "A Celebration of the Death of God"
		8:00 pm	Celebrity Series: Dr. Thomas Altizer, "Death of God" Theologian
Wednesday	April 12	7:30 pm	Studio Theatre - "The Bad Seed"
		5:15 pm	Faculty meeting - Lodge
		6:30 pm	High Table Dinner No High Table Program

ANNOUNCEMENTS

Lost and Found: A gold, oval locket. Opens up but no pictures inside. May be claimed in Lodge.

DATE: April 12, 1967

TO: Raymond Students and Faculty
FROM: Off-Campus Housing Committee
RE: College Council report from Off-Campus Housing Committee

The Off-Campus Housing Committee met three times. A questionnaire was formulated and well accepted by the students. With the overwhelming support for an experimental run, the proposal was taken to the faculty and was accepted. Mr. Kolker took this proposal of an experimental (trial) run for off-campus housing to President Burns and was turned down.

Burns' advice for any student wishing off-campus housing was: "to seek one's education elsewhere."

President Burns' rationale entailed the preservation of the "cluster college" ideal. Speaking for the Board of Regents moreover, Burns noted that it would be financially impossible. Any experiment which might serve to disrupt the present situation was viewed unrealistic and virtually impossible.

Geoff Fricker
Chairman

GF/mh

DATE: April 12, 1967

TO: Raymond Students

FROM: Edmund Peckham

At its last meeting the faculty approved the following schedule for end-of-year academic activities:

1. COMPREHENSIVES (week of June 11-16, 1967)

Monday: Literature and Civilization (morning)
Tuesday: Language (morning and afternoon)
Wednesday: Natural Sciences (morning)
Thursday: Mathematics (morning and afternoon)

2. Senior Essays and Senior Projects must be completed at the latest by noon, June 8. There will be a faculty meeting on Friday afternoon, June 9, to review graduating seniors. Earlier deadlines may be arranged individually by the faculty.
3. No classes will meet and no assignments will be due after Friday, June 9.
4. Pre-registration for the Fall Term will be held during the week of May 15. Tentative lists of course offerings for 1967-1968 will be distributed on May 8.

EP/mh

RAYMOND COLLEGE WEEKLY BULLETIN

Vol. V No. 25

April 13, 1967

Thursday	April 13	8:00 pm	Celebrity Series: Dr. Thomas Altizer - "The Death of God" - Theology - Conservatory
		8:00 pm	Playbox - "An Ideal Husband"
Friday	April 14	1:30 7:30	"Y" Film - "Breathless" (Fr-59)
		9:30	
		8:00 pm	Playbox - "An Ideal Husband"
Saturday	April 15	1:00 pm	Baseball - San Jose State vs UOP, Billy Herbert Field
		8:10 pm	Playbox - "An Ideal Husband"
		8:30 pm	San Francisco Symphony - Stockton Junior High School Auditorium
Tuesday	April 18	11:00 am	Chapel - Dr. Carl Talbot, Assistant Professor of speech at COP - A Readers Theater Production
		8:15 pm	Graduate Recital - Darryl Schilling - Conservatory
Wednesday	April 19	5 pm	Faculty meeting - Lodge
		6:30 pm	High Table Dinner No High Table Program

ANNOUNCEMENTS

Lost and Found: A silver watch with expansion band; brand name "Kent". May be claimed in Lodge.

A blue folder with notes; found in the Common Room Wednesday morning. May be claimed in Lodge.

RAYMOND COLLEGE WEEKLY BULLETIN

Vol. V. No. 26

April 20, 1967

Friday	April 21	3:30, 7:30, 9:30 8:15 pm	"Y" Film "Aren't We Wonderful?" (Ger-58) Student Recital - Marion Hansen, Mezzo Soprano; Allen Goss, Violinist
Saturday	April 22		Baseball - University of San Francisco vs UOP - there
Sunday	April 23	3:30 pm 7:30 pm	San Joaquin Youth Orchestra with Sacramento - Stockton Junior High School Pope John 23rd - Scholar in Philosophy Patric Heelan - Fordham University - Anderson Lecture Hall
Monday	April 24	7:30 pm	Pope John 23rd - Lectureship - Anderson Lecture Hall
Tuesday	April 25	3:00 pm 11:00 am	Baseball: Stanislaus State vs UOP - Home game Chapel - <u>Dr. Berndt Kolker</u> - "Love of Money is the Root of All"
Wednesday	April 26	3:00 pm 5:15 pm 6:30 pm 8:00 pm	Baseball: Sacramento vs UOP - Home game Faculty meeting - Provost's Lodge High Table Dinner Radomiro Tomic (scheduled program) cancelled--in its place--a panel "Trans Eucalyptus Curtain Conference or U. S. Policy in Vietnam" - featuring Bill Bargeman, Allan Keislar, Steve Bryton, and Dennis Warren - Discussion groups follow panel

ANNOUNCEMENTS

LATIN AMERICAN DINNER: "International Dinner", April 22, was to be held at Elbert Covell Hall Center, changed location to First Presbyterian Church, at El Dorado and Vine. Time: 7:00 pm Price: \$1.50 adults; \$1.00 students and children.

April 20, 1967

TO: Raymond Faculty and Students

FROM: J. B. Briscoe, Gene Bigler, Roger Olsen, Janet Korn,
and Ken Marr

Subject: Trans-Eucalyptus Curtain Conference on U. S. Policy
in Vietnam Wednesday, April 26, 8:00 p.m.

To follow up the All-University Study Day on U.S. Policy in East Asia, we will offer an opportunity to Raymond Students to meet with a selected group of College of the Pacific and Covell students to discuss together the policy of the United States in Vietnam.

Two College of the Pacific students, probably Steve Bryden and Dennis Warren, together with two Raymond Students, Bill Bargeman and Allen Keislar, will participate in an opening panel in Great Hall at 8:00 o'clock. After discussion from the floor, the conference will move to lounges throughout the quadrangles to continue discussions with student leadership.

The students invited from the University of the Pacific will bring us some of the viewpoints they brought out as leaders of the discussions in the All-University Student Day.

Please help us by your participation!

JB:wr

April 25, 1967

Reprinted without permission
for Raymond Faculty and Students
by
John S. Williams

THE RISKS OF MARIJUANA

by David Sanford, Associate Editor
The New Republic
April 22, 1967

A young man from the state of Washington, Kerrigan Gray, was arrested on the night of his twenty-second birthday for making two sales of marijuana to an undercover agent of the Seattle police narcotics division. Gray had been an on-and-off student at Everett Junior College and one of many "fringies" who hung around the University of Washington. He met the cop who arrested him in a coffee house near the university; the two became friends; Gray got his friend some pot.

Gray was tried and convicted on two counts of selling marijuana and sentenced to concurrent 20-year terms in the state prison at Walla Walla. (The attorney who prosecuted the case tried unsuccessfully to get consecutive sentences which would have had Gray behind bars beyond the year 2000.) Since May 4, 1965 Kerrigan Gray has been behind bars. He spent the first 14 months in maximum security-in quarters with murderers, rapists, and hardened addicts.

Recently, he has been put in medium security; that is, he has a room of his own and limited freedom of the grounds (he must stay within sight of the armed guards on the walls). He is taking a computer programming course and after nine months training may be able to get a job outside the prison working for a state agency. Even so, he will have to return to his prison quarters every night. When he has served a total of seven and a half years he will be eligible for parole.

The worst thing that can happen to a person who smokes pot is prison, not addiction. The worst thing about marijuana is the laws against it, which should be repealed. The most recent authoritative view of the medical effects of marijuana is chapter 8 of the President's Crime Commission Report (February) which deals with "Narcotics and Drug Abuse." "Marijuana is equated in law with the opiates, but the abuse characteristics of the two have almost nothing in common," the report concluded. "The opiates produce physical dependence. Marijuana does not. A withdrawal sickness appears when use of the opiates is discontinued. No such symptoms are associated with marijuana. The desired dose of opiates tends to increase over time, but this is not true of marijuana." In short marijuana is not a narcotic, it is not physically addicting, one does not develop a tolerance to it. Nor, the report continues, does its use lead to addicting drugs.

Marijuana can lead to a "psychic dependence" in certain people who unlike occasional experimenters find it so necessary that they do, in the current phrase, drop out. A political activist at Cornell who belonged to several student government committees quit his positions so he would have more time to smoke pot. Dr. Robert Liebert, a Columbia University physician, sees some daily users, potheads, in therapy. If they have anything in common it is a feeling of alienation and withdrawal from their parents, teachers and other students and a feeling of being set upon (recurring dreams about cops). But Liebert says that his pothead patients did not come to him because they smoked pot but because they had other problems.

Students one talks to on college campuses, especially those who affiliate themselves with organizations such as LeMar (Legalize Marijuana) seem to have a rote patter which goes something like this: Marijuana is less hazardous to health than cigarette smoking, less toxic, less habituating than alcohol. And what's more there is no associated hangover after the experience is over. At last health officials seem to agree and are reduced to arguing that just because it is no worse than alcohol doesn't make it good, and that just because alcohol is legal doesn't mean that we should encourage more vices. If such prohibitionist logic does not pay off, they have a clincher: Marijuana is against the law. This is the one indisputable assertion of the antipots.

The Federal Narcotic Control Act of 1956 reflected a trend toward increasing penalties for drug offenses. Possession of a narcotic (heroin, synthetic opiates, cocaine and, erroneously, marijuana) is a federal crime carrying a mandatory minimum sentence for a first offense of two to 10 years. A second offense is punishable by five to 20 years, a third 10 to 40. Timothy Leary, the prophet of LSD, was sentenced in Texas to 30 years and a \$30,000 fine for possessing one-half ounce of pot. Selling marijuana is a felony carrying a fixed-minimum five to 15 year sentence for a first conviction. (State laws are in some instances still more barbaric. In Colorado, a second offense sale of marijuana to anyone under 25 is a capital crime.)

The Federal Narcotics Bureau, established in 1930, was the logical successor to the prohibition agencies and put the prohibitionist mentality to work suppressing marijuana. The Bureau has long been convinced that the root source of narcotics, including pot, is organized crime--the Cosa Nostra, the Mafia, or what have you. But the Bureau's activities seem more and more to be centered on the small-time operator, the student who got it from a friend in New York who got it from a friend of Joe Bananas'. (If organized crime is the Source the average college user is unaware of it. The student is more likely to grow it in a window box or smuggle it in from a romp in Mexico in the spare tire of his car.) The Narcotics Bureau and other concerned agencies use the same tactics--informers and entrapment--with college kids that they use to get the big guys in the Mafia. Chuck Hollander, who follows the drug scene for the National Student Association, said in a speech at Fairleigh Dickenson University earlier this month that the Bureau fails to distinguish between a student who sells pot to a friend as a favor and the operators of a highly profitable narcotics ring. He accused the Bureau of using "spying, paid informers, wire tapping, mail tampering and illegal search and seizure, " to bust college kids.

Stigmatizing Results

The number of people unlucky enough to end up in prison for 20 years on a marijuana rap is relatively small. But getting caught with pot in hand or merely advocating marijuana, has results which are, at a minimum, stigmatizing. In January, New Jersey police narcotics agents arrested five Princeton students and charged them with possession of marijuana. As in most of the recent college cases, the cops had an agent posing as a town hippie, gathering information. A month after the bust, four of the five students "voluntarily" quit school for reasons of "personal health."

Last semester a Duke University senior was sent up before a disciplinary committee for allegedly using marijuana. Subsequently her admission to Duke's medical school was withdrawn. A University of Washington history professor, who did not yet have tenure, was dismissed for "radical" statements he had made in favor of marijuana. Last week the student senate president at Iowa State University in Ames admitted using marijuana; an organized campaign has been launched to impeach him for "gross malfeasance."

Nothing makes hotter newspaper copy than a good dope raid, especially if it involves college students. And few things are more upsetting to college officials than to see a page-one banner headline such as that which appeared in the Detroit Free Press January 25, implicating Wayne State University: "Lightning Raids Trap 56/ In LSD and Marijuana Ring/ Majority Are WSU Students." The public's overreaction to marijuana is at least in part a reflection of the press' willingness to assume that pot is (1) a dangerous drug and (2) worth scare headlines.

On January 24, the entire 22-man Detroit police narcotics bureau, seven federal narcotics agents, five customs agents, three members of the Michigan state police intelligence bureau and one Food and Drug Administration agent moved in, more or less in concert, on "suspected dope dens" in the area around Wayne State University. They confiscated a quantity of marijuana and of what they thought was LSD (lab tests later indicated that it was not) and arrested a Wayne State English instructor and a number of what they thought were Wayne students (Joseph Brown, the head of the police narcotics bureau in Detroit said a majority of the 56 arrested were Wayne students. The Free Press article that quoted him said 21 were students at Wayne--something less than a "majority.")

From reading the papers, the university thus got the impression that perhaps 28 of its students and an instructor had been caught with narcotics--LSD as well as pot--that there was a dope "ring", and that everyone there was a bearded booted beatnik. None of these things was true. Only four were students, the instructor was in the building but not in the "dope den" and is suing the Detroit police for \$350,000 for false arrest, the LSD turned out to be something else, some of the arrested persons didn't know each other and were certainly not part of an organized ring, and none of the implicated Wayne State students were unkempt beatniks.

Unfortunately, the university did not know these things at the time and in a moment of hysteria issued a hasty press release stating that any university employee involved would be "suspended immediately," and that students would similarly be subjected to "immediate suspension pending a hearing" of a university non-academic disciplinary committee. Some of the arrested students stopped attending classes for a short time because they had read, in the Detroit News, that they had been kicked out of school.

Officials at Wayne have since repented of their too quick response to inaccurate and sensational newspaper accounts. Even if the reports had been true, they now believe they should not have reacted as they did. No students were suspended and Duncan Sells, Wayne's Dean of Students, says none will be even if they are convicted of narcotics violations.

At first, Sells says, the university wanted "to get off the hook that the press had put us on in the public eye." Later, Wayne took a more sober view. It is not interested in helping the cops entrap student users, it is not even going to tell students not to smoke pot. Rather, the university feels that its principal responsibility is to point out that society is not as broad-minded as Wayne State, that to sell a nickel bag (\$5) of marijuana to a friend may be a favor for which one will pay with several years of his freedom.

This is the second of two articles.

RAYMOND COLLEGE WEEKLY BULLETIN

Vol. V, No. 27

April 27, 1967

Thursday	April 27	1:00 p.m.	Golf: Santa Clara vs UOP - here
Friday	April 28	11:00 a.m.	Califian Akis - Congressman from North Carolina - Conservatory
		7:30 p.m.	Madi Gras Rally - Conservatory
Saturday	April 29	1:00 p.m.	Baseball: St. Mary's vs UOP - there
		8:30 p.m.	Madi Gras Dance - Civic Auditorium
Sunday	April 30	4:00 p.m.	Student recital - Mary Mattos - Violin, Viola recital
		7:00 p.m.	*Concert - Great Hall
Tuesday	May 2	11:00 a.m.	Chapel: Dr. B. Davie Napier, Dean of the Chapel, Stanford University and author of <u>Song of the Vineyard</u>
		2:00 p.m.	Baseball: San Francisco vs UOP - here
		8:15 p.m.	Senior recital - Paula Fairall
Wednesday	May 3	5:15 p.m.	Faculty meeting - Provost's Lodge
		6:30 p.m.	Dinner
		8:00 p.m.	High Table: <u>John Tucker</u> , Faculty Research Lecturer for 1967 - "The Nature and Consequences of Adaptation"
		8:00 p.m.	Playbox: "The Secret Life of Walter Mitty" (musical comedy)

ANNOUNCEMENTS

Lost in Great Hall, Thursday, April 20, a red cardigan sweater. Belongs to Charlene Brendler in Carter House.

*Concert - Great Hall - Sunday, 30th - 7:00 p.m.

A concert of Hebrew, Jewish, and Israeli music, sponsored by Raymond College.

The ensembles consist of Dr. Jacobson, violin; Mrs. Doris Byron, violin; Mrs. Ruth Saphir, cello; Charles Behrens, clarinet; and Wayne Nadeau, piano. All are musicians with the Stockton Symphony.

The public is invited. There will be no admission charged.

Court Record, May 4, 1967

Court Justice: Bob Tanner

Jury: Paulette Marwedel
JoAnn Robinson
Louise Giovannoni
Jack Singleton
Ralph Frey

Time: 7:30 pm, Thursday May 4, 1967

Charge: Social Irresponsibility and Dangerous Misconduct

Accused: Peter Claudius

The elected Chief Justice, Richard Evans, declared that because of his close involvement with the proceedings prior to the trial he felt it unwise that he preside over the case, and recommended to the Representative Council that Bob Tanner be appointed temporarily to that responsibility. The approval of the Council was obtained on May 3, 1967.

The accused requested that all proceedings be made open to the Community; this request was followed with the exception of a number of witnesses who asked that their testimony be given only to the jury and the accused, as is their constitutional right.

The accused pleaded guilty to the charges and proposed that the following action be taken:

1. That he submit an undated letter of resignation, to be used in the event of any further infractions of this sort.
2. That he be placed on social probation for the remainder of the school year.
3. That he be required to obtain psychiatric aid.

In light of what the Court feels to be Peter's full acceptance of the responsibility for his actions and his genuine concern for the welfare and integrity of this community, the unanimous recommendation of this Court is that Peter's proposal be accepted, subject to certain modifications that appear below:

1. That Peter Claudius submit an undated letter of resignation to the Provost, and that the Provost be requested by the Chief Justice to use this letter in the event that any further substantiated infractions of this particular sort, whether they occur on campus or off, are brought to the attention of the Chief Justice. This condition will apply for the remainder of Peter's career as a student at the College.

2. That Peter Claudius be placed on Social Probation for the remainder of the year. Social Probation in this case is defined as follows: that if any subsequent infractions of the regulations of the College are reported, other than those provided for by the previous condition, that the appropriate action will be determined by the Provost and the Dean of Student Life, i.e., that Peter Claudius will have no recourse to the Student Court.
3. That Peter Claudius be required to obtain competent psychiatric aid ^{within} ten days after the close of these proceedings.

In light of the serious implications of this case for the entire College, the Court feels it necessary to make further comment upon its decision. The Court wishes to strongly recommend that this case establish a precedent for all further considerations of infractions of this sort. That is, that any student found guilty of this particular offense during the academic year, whether on campus or off, will be required to withdraw from the College immediately. The Court further wishes to impress upon Peter, and equally upon the rest of the College, the seriousness of this offense, and the necessity for the fullest cooperation from all members of the community in refraining from such activity and in taking immediate action in any further observed violations.

Respect fully submitted,



Bob Tanner,
Acting Chief Justice

RAYMOND COLLEGE WEEKLY BULLETIN

Vol. V. No. 28

May 5, 1967

Friday	May 5	3:30, 7:30, 9:00 p.m. 12 p.m.	"Y" Film - "Raisin in the Sun" (USA-'61) Baseball: San Diego Marines vs. UOP - here. Golf: WCAC League Tournament - San Jose. Playbox: "The Secret Life of Walter Mitty"
		8:00 p.m.	
Saturday	May 6	all day 11:00 a.m.	Parents Day Baseball: University of San Francisco vs. UOP - here. *Music Festival, Great Hall.
		8:00 p.m.	Playbox: "The Secret Life of Walter Mitty"
		8:30 p.m.	
Sunday	May 7	8 a.m.-noon 4 p.m. 8 p.m.	Strawberry Breakfast - Anderson "Y" lawn. Senior Recital - Janet Anderson, Organist San Joaquin Youth Orchestra, Spring Concert - Central Methodist Church.
		all day	Founders Day - Dedication of the Dental School in San Francisco.
Monday	May 8	all day 8 p.m.	Golf - UOP vs. University of California at Berkeley - there. Studio Theatre - Campus - Morris Chapel - "A Sleep of Prisoners"
Tuesday	May 9	11 a.m. 8 p.m.	*Chapel: Dr. Fred Inman, Associate Professor of Physics at UOP. Studio Theatre - Campus - Morris Chapel - "A Sleep of Prisoners"
		8:15 p.m.	Graduate Piano Recital - Paul McCurdy
Wednesday	May 10	6:30 p.m. 8 p.m.	Spurs - Initiation and New Officer Elections. Playbox: "The Secret Life of Walter Mitty"
		5:15 p.m.	Faculty Meeting - Provost's Lodge.
		6:30 p.m.	High Table Dinner. No High Table Program
		8 p.m.	Film: "One Potato, Two Potato" - Great Hall.

ANNOUNCEMENTS

Music Festival - Great Hall - Saturday, May 6 - 8:00 p.m.

Theme: "The Oneness of Mankind"

Sponsored by the UOP Baha'i Club. No admission charged.

*Chapel - Dr. Inman will speak on "Religion and Modern Science"

TO: Raymond Community

FROM: Gene Wise

SUBJECT: Report on Conference of Union for Research and Experimentation, held at Shimer College April 26-29

I have been asked by some faculty to write up parts of my report on the Shimer Conference on "Climates of Learning and the Innovative Process." I assume that my report in the May 3 faculty meeting (and another one to be given May 10 to the College Council and interested students) sufficiently conveys my own general impressions. Consequently, I shall restrict myself here to only a few highlights.

To revise Rousseau, I would say that the Conference was dominated by a single unexamined assumption: "The student is born free, but is everywhere in chains." Clustering around this assumption were several associated tenets--"the system" is by definition archaic and mediocre, "innovation" is by definition relevant and productive of quality, and innovation is produced by heresy and democracy. Professors from even ranking schools like Antioch felt that quality education is necessarily relevant, variable, open, tolerant and democratic. Yet when I raised questions which from our Raymond experience seem obvious--relevant to what? variable for what? tolerant in the name of what?--it was equally obvious that they had not yet thought clearly on these problems. They had, it seems, made final values of instrumental ones; yet they had never been allowed to see the consequences of their own ideals because the "systems" at their own schools were apparently so rooted and conventional that proposed innovations had never been fully implemented. Because we have so fully assimilated our own innovations, on the other hand, and because we almost literally have no substantial old order to over-
-reat, we have been called upon continuously to face the consequences of our own ideals.

As a result, I believe our thinking is at a much more "mature" stage than that of most small colleges who propose to reform and improve the quality of their education. In short, we seem to have moved "beyond ideology."

I did feel, however, that most of the other colleges attending the Conference (the Union is composed of Antioch, Bard, Goddard, Hofstra, Illinois Teachers College--North, Monteith, Nasson, Sarah Lawrence, Shimer and Stephens--faculty, administration and students from several other colleges attended also) either have more relaxed social regulations than Raymond or more relaxed enforcement of their regulations. Indeed, in talking with students from other colleges, I sensed an almost complete reversal of our situation--they felt restive and powerless academically but relatively satisfied, powerful (and seemingly responsible) socially. At Antioch, for example, each living unit chooses whether to have 24-hour open dorms; Goddard closes inter-dorm visitation from midnight until 8 in the morning, but the Dean (with whom I talked at length) appears to take a relaxed attitude towards infractions of this rule.

Other colleges seem to have a drug problem at least as widespread as ours, but again have not been quite as exercised as we over it. Most, however, do maintain a clear distinction between marijuana on the one hand and LSD or addictive drugs on the other, a distinction which students generally seem willing to accept (this was especially true at Bard, where a couple of years ago two top students on LSD became permanently disabled as the result of their "trips").

These regulations must naturally be seen in context. It may be that because of the size and intensity of our community, we must maintain stricter regulations than other schools. There is, I am sure, truth in this contention; yet events of the last few weeks suggest that we are far from striking an effective balance.

The most relevant part of the Conference for our purposes was the comparison of Raymond and Shimer, reported on by Mildred Henry of Berkeley's Center for the Study of Higher Education. Miss Henry's study was based on a series of tests administered to the 1966 incoming freshmen, and several in-depth interviews of Raymond and Shimer students. There is some question as whether Shimer is on a par with, say, Antioch or Sarah Lawrence, yet on at least two criteria--GRE scores and the Intellectual dimension of George Stern's widely-used College Characteristics Index--Shimer ranks among the top small colleges in the nation. Given the limitations of these measuring scales, I think nonetheless that Raymond-Shimer comparisons are at least as instructive for us as Raymond-COP comparisons.

The study indicated that Shimer's student body is ethnically and religiously far more heterogeneous than Raymond's, that as entering freshmen their basic intelligence is somewhat higher and that they come from families with more formal education and a more intellectual orientation than those of Raymond students. Raymond's 1966 freshmen are predominantly WASPs, Shimer's includes a higher proportion of Jews, Negroes, etc.

Miss Henry discovered that this heterogeneity carries over into social life and thought. Shimer students are more vibrant and lively, more relaxed and friendly and tolerant than Raymond students. Their student body is more fragmented into intellectuals, jocks, socialites, politicians than Raymond's, and they are apparently able to tolerate this diversity with relative ease.

Our students, on the other hand, appear to Miss Henry more tense and nervous, less divided into various groups but simultaneously less tolerant of even loosely-formed divisions. Relationships with faculty also appear somewhat more tense than at Shimer (I must re-emphasize that Miss Henry conducted these interviews the day after our first drug controversy broke).

But--and this evidence suggests, perhaps tragically, that all positive values cannot be clustered together into a single community--Raymond students are far more intense intellectually and more deeply committed to the values of critical inquiry than are Shimer students. The significant influence on Shimer students tends to be other students; at Raymond, faculty provide the most significant influence. Though relations between faculty and students at Shimer are generally friendly, 50% of the students say they are "not challenged" in class (Jerry Gaff reports that only 10-15% of Raymond students answered likewise). 97% of our 1966 entering freshmen said Raymond is distinctive and unique, 89% of the Shimer freshmen reported likewise for their institution.

On the Omnibus Personality Inventory, the national average for basic emotional disturbance (I must take experts'--like Paul Heist's--word that this Inventory is well validated, and that the criteria for basic emotional disturbance is seriously needing psychiatric aid) of entering freshmen is around 15-20%. Shimer doubles this at about 30-4 %, Raymond halves it at about 8-10%. Our experience here suggests that this fact is incredible, and it may well be. But it may also suggest that the basic psychic stresses here result from the press of the intellectual environment, and that they might diminish if the environmental press were reduced. This further suggests that the more paralyzing conflicts suffered by Raymond students are perhaps temporary and--depending upon one's attitude toward intellectuality--maybe a necessary transition stage in intellectual maturation.

None of this evidence is of course conclusive. It is valuable only to the extent that it is made usable--that is, tested out on our own experiences at Raymond. If usable, this data might generate new categories with which to evaluate and order our experience or perhaps reveal some forces of which we are unaware (e. g., Miss Henry's

evidence suggests that Raymond women are more lively and "swinging" than the men--my impression is that this is not confirmed in overt behavior--does this suggest that the Raymond environment inhibits women more than men?}

The evidence does, however, at least suggest one dilemma which I find vexing. For the liberal intellectual, the values of an open society--with its attendant heterogeneity, tolerance, flexibility and spontaneity--should be obvious. Most of those at the Conference assumed that the same values should predominate in an intellectual community also. And, I suppose that in the best of the multiversities, they do predominate. But I wonder if they can be made final values--as they virtually ought to be in an open society--in the small college which pretends to intellectual quality? There is undoubted intellectual quality at Shimer, and the vitality of the community is suggested by Miss Henry's studies. Yet 20% of the Shimer student body left last term, and, though this was abnormal because of an acute administrative crisis, it is apparently normal that a large number of Shimer students leave after their first two years. Apparently few of their students plan careers in college teaching, whereas a high proportion of ours--well over a majority of our brighter students--anticipate teaching careers.

It affronts my liberal sentiments to suggest that our success in cultivating a sense of intellectual dedication may be due to the relative homogeneity of both student body and faculty at Raymond. I genuinely hope this may not be the case; but if it is, we must be prepared to think long and hard about admissions and hiring policies in the future. Bourgeois Westernized values have serious shortcomings, but they may nonetheless be closely related to values of intellectual commitment. I am not now making a case for the possible connection, but it is worth serious reflection and open discussion.

Several other recommendations emerge from my experience at the Conference. Some are mainly impressions, others based on substantial evidence. Take each for what it is worth.

--- We simply must spare time and money to send administrators, faculty and students to conferences like this (recently a conference was held on cluster colleges at Pomona and to my knowledge no one from Raymond attended, or perhaps even knew about it). Our smallness and intensity cause all of us to become insular, to judge ourselves absolutely rather than comparatively. Faculty and students--and administrators--all across the country are crying out for opportunities we take for granted at Raymond, and continually complain about. Speaking metaphorically, we rate, say, 95% on a 100% scale. Because we are so insular, however, we often turn all our efforts to decrying the unaccomplished 5%, failing to realize that other schools are spread out around 40% to 70%. We must obviously avoid smug complacency, but when we sometimes endanger the 95% by complaining about the remaining 5%, perhaps a measure of comparative pride would be useful for us. One way of attaining it is to discover what other schools are doing and thinking.

--- In this same context, I would encourage us to reflect long and deeply before making any basic change in the Raymond academic program--such as moving to a 4-year institution, opening up the core curriculum, widely employing letter grades, etc. We have built something very precious at Raymond, and I'm not sure any of us realizes just how we've accomplished it, or what is fundamental and what incidental. We must, I believe, inform ourselves more fully with empirical information from Jerry Gaff's studies and from the Berkeley Center, as bases for making fundamental policy decisions. We obviously cannot stand still--especially with this mercurial generation of students--but we

ought to be acutely aware of the breadth, depth and quality of student discontent on any particular issue before we make substantial alterations.

--- Some schools--among them Macalester in Minnesota--are now dividing the calendar year into two 14-week regular terms and one 6-week inter-term (extending, I think, from Thanksgiving through January). Raymond's program would prohibit any such inter-term, but we might watch the development of these 14-week terms. We often feel harrassed in putting into 13 weeks what most schools do in 17 or 18. But if the norm increasingly becomes 14 instead of 18, perhaps we might become more flexible in our own program, allowing perhaps brief breaks in what is now an extraordinarily intense--and sometimes rut-producing--calendar year.

--- At the Conference were 5 Directors of Institutional Development. Holders of the position usually direct research being done on their institution--doing on a large scale what Jerry Gaff does here--and in addition serve as a clearinghouse for reflective thinking and innovation at the institution. They read widely in the literature of higher education, keep faculty, administration and students apprized of relevant developments, attend educational conference, establish relations with foundations, encourage innovative programs, etc. At Pacific most of this work is now done by administrators whose main duties lie elsewhere. With the rapid expansion of the cluster colleges and the present turmoil in COP, it seems that the University might consider establishing such a position (a staff rather than a line position, working mainly in an advisory capacity) to provide more order and coherence in its expansion and progress.

--- In an exceptionally detailed study of student responses to faculty members, Prof. Sally Cassidy of Monteith's Social Science Division discovered that from the student point of view one-year replacements are virtually invisible. Not a single one-year replacement was ever named by any student either as a friend, as a model for personal or

intellectual behavior or as having been a meaningful influence in his educational development. With up to 1/4 of our faculty on leave for the next few years, we ought to pay careful attention to a potential problem with temporary replacements. Indeed, in cases of exceptional difficulty, we might consider either not replacing a particular individual (simply not offering that component of the curriculum during his absence, replacing it with independent study--this would cause attendant problems, especially in sequence courses, but it would acknowledge what should be obvious here--that the quality of our instruction finally lies with an excellent faculty and not primarily with courses). Or we might also consider, again in exceptional cases, temporarily replacing someone who appears irreplaceable in a given area with an available person in an allied area (if no suitable economist were available during Mike's absence, say, he might be replaced with an anthropologist or a geographer).

--- We should strive to establish closer relations with colleges of like quality --Shimer, Goddard, New College Hofstra, Reed, Pomona--both for informational purposes and for possible faculty and/or student interchanges.

--- Prof. Cassidy in her Monteith study also found that 7/8 of the students discovered their most meaningful faculty member in the first year, only 1/50 after the second year. This emphasizes the importance of the freshman year. It may be that our freshman instruction is exceptional, but we have not as a faculty discussed problems and opportunities unique to that year, especially in light of the sort of evidence Prof. Cassidy's study offers.

PRE-REGISTRATION

Advance registration for the Fall Term of the 1967-1968 school year will be spaced over a ten-day period in order to make possible a better considered selection of courses for next year's intermediate and senior students. The registration schedule is as follows:

1. Saturday, May 13
Distribution of instructions, work sheet, and Fall Term class schedule.
2. Monday & Tuesday, May 15-16
Selection of proposed special or independent study programs for the Fall Term. Several special scheduling opportunities will be available, as listed herein. Enrollment in each is to be individually arranged in conferences with the teacher (or teachers) concerned. Petition forms are available at the Provost's Lodge.
3. Wednesday, May 17
Work sheets and special scheduling petitions due at NOON. Unusual petitions will require approval by the Faculty Academic Affairs Committee, which is to meet that afternoon.
4. Thursday & Friday, May 18-19
Beginning of formal pre-registration. Obtain approved work sheet and registration book in Provost's Lodge at noon on Thursday, confer with faculty adviser, fill in pages as directed. (FOR THOSE STUDENTS WISHING TO CHANGE FACULTY ADVISERS, FORMS ARE AVAILABLE AT THE LODGE.)
5. Monday & Tuesday, May 22-23
Complete pre-registration in the Business Office (and other university offices in case of scholarships and loans) in the Administrative Building.

****NOTICE: A \$100.00 ADVANCE DEPOSIT IS REQUIRED AT THE TIME OF PRE-REGISTRATION.**

Return work sheet and registration book with adviser's signature and Business Office stamp to the Lodge. AFTER 5 P.M. ON TUESDAY A \$10.00 LATE REGISTRATION FEE WILL BE ASSESSED.

Please save this announcement and follow the instructions carefully.

1967-1968 RAYMOND COLLEGE SCHEDULE

FALL TERM

8:30

Introductory French (Burke)
Advanced German (Sayles)
Intermediate Spanish (a)

Freshman English (Bruce)
Freshman English
(J. Williams)

Fine Arts (Baden)
Sociology (Rice)
Psychology (e)
Non-Western World
(Botond-Blazek)
Political Science (Briscoe)

(10 classrooms)

9:45

Intermediate French (Burke)
Intermediate German
(Sayles)
Advanced Spanish (a)

Freshman English
(L. Williams)
Freshman English
(J. Williams)
Freshman English (Kahn)

Fine Arts (Baden)
Philosophy (Ford)
Sociology (Rice)
Non-Western World
(Botond-Blazek)
American Civilization (Wise)

(11 classrooms)

11:00

Advanced French (Burke)
Introductory German
(Sayles)

Freshman English
(L. Williams)
Freshman English (Bruce)
Freshman English (Kahn)

RWC (Sheldon)
Philosophy (Ford)
Psychology (e)
American Civilization (Wise)
Political Science (Briscoe)

(10 classrooms)

1:00

Physics (2 sections) (b)
Chemistry (accelerated)
(2 sections) (Wadman)

Introduction to the Modern
World (6 sections) (Mathias
& Staff)

RWC (Sheldon)

(7 classrooms + science
center)

SPECIFIC CLASSROOM ASSIGNMENTS WILL BE MADE IN THE FALL.

WINTER TERM

LANGUAGE:

Introductory French (Burke)
Intermediate French (Burke)
Advanced French (Burke)
Introductory German (Sayles)
Intermediate German (Sayles)
Advanced German (Sayles)
Intermediate Spanish (a)
Advanced Spanish (a)

MATH AND
SCIENCE:

Chemistry (2 sections) (Wadman)
Biology (accelerated) (2 sections) (c)
Freshman Mathematics (MacDonald; d)
(6 sections, 4 levels) (to be arranged)
Math Analysis (2)
Advanced Math Analysis (1)
Elementary Calculus (2)
Calculus (1)

LITERATURE AND
CIVILIZATION:

RWL (6 sections) (Kahn, J. Williams, Bruce)
RWC (6 sections) (Botond-Blazek, Sheldon)

TRIADS:

Religion (2 sections) (Rice)
Philosophy (2) (Ford)
Economics (2) (Wagner)
-Psychology (2) (e)
-Non-Western World (2) (Baden)
American Civilization (2) (Wise)
Foreign Relations (2) (Briscoe)

FACULTY POSITIONS AS YET UNCOMMITTED:

Spanish (a)
Physics (b)
Biology (c)
Math (d)
Psychology (e)

SPRING TERM

Intermediate French (Burke)
Advanced French (2 sections) (Burke)
Intermediate German (Sayles)
Advanced German (2 sections) (Sayles)
Intermediate Spanish (a)
Advanced Spanish (a)

Physics (accelerated) (2 sections) (b)
Biology (2 sections) (c)
Science, Technology, and Environment
(2 sections) (Wadman)
Freshman Mathematics (4 sections)
Advanced Math Analysis (2) (d)
Calculus (2) (MacDonald)

RWL (6 sections) (Kahn, J. Williams, Bruce)
RWC (4 sections) (Botond-Blazek, Sheldon)

Fine Arts (2) (Baden)
Religion (2) (Ford)
Economics (2) (Wagner)
Sociology (2) (Rice)
Non-Western World (2) (e)
United States History (2) (Wise)
Political Science (2) (Briscoe)

SPECIAL SCHEDULING THUS FAR ANNOUNCED:

	<u>FALL TERM</u>	<u>WINTER TERM</u>	<u>SPRING TERM</u>
Baden	-----	Drawing	-----
Botond-Blazek	Seminar: "The Search for Authenticity; Existential Psychological Approach with an Emphasis on Love, Will and Psychedelic Experience."	-----	-----
Ford	Tutorial: "Whitehead and Phenomenology".	-----	-----
Kolker	-----	Seminar: "Regional and Area Planning."	Seminar: "Regional and Area Planning."
MacDonald	Intermediate Analysis I Finite Math I Vector Analysis	Abstract Algebra Topology	Intermediate Analysis II Finite Math II Differential Equations
Sayles & Baden	Seminar: "German Expressionism." (2 1/2 units)	-----	-----
Wadman	Pre-Medical Chemistry (2 1/2 units) Quantitative Analysis (5)		

RAYMOND COLLEGE WEEKLY BULLETIN

Vol. V. No. 29

May 11, 1967

Thursday	May 11	11:00 a.m.	Honor's assembly - Conservatory
		1:00 p.m.	Golf: University of California at Berkeley vs UOP - Swenson Park (here)
		7:30 p.m.	San Joaquin Regional Association of Math Teachers
		8:00 p.m.	Playbox: "The Secret Life of Walter Mitty"
Friday	May 12	3:30, 7:30, 9:30	"Y" Film: "Red Balloon" and "Parable"
		7:00 p.m.	School of Education Recognition Dinner - Callison Dining Room - 6:30 Social Hour
		7:00 p.m.	Delta Upsilon Spring Formal
		8:00 p.m.	John Osborne's "Look Back in Anger" - Great Hall - Free Admission
		8:00 p.m.	Playbox: "The Secret Life of Walter Mitty"
		8:15 p.m.	Recital: Sherrie Gilmore, pianist; Creighton Yip, Sax; Phyllis Downs, Soprano, Louis Campbell, Mezzo-soprano - Conservatory
Saturday	May 13	8:00 p.m.	John Osborne's "Look Back in Anger" - Great Hall - Free Admission
		8:30 p.m.	Playbox: "The Secret Life of Walter Mitty"
Sunday	May 14	4:00 p.m.	Pacific Woodwind Quintet - Conservatory
Tuesday	May 16	11:00 a.m.	Chapel: Robert Short, Author of <u>The Gospel According to Peanuts</u> - Special guest Charles Schulz, creator of Peanuts cartoon strip
		8:15 p.m.	Chorus and Orchestra Concert - Conservatory
Wednesday	May 17	5:15 p.m.	Faculty Meeting - Provost's Lodge
		6:30 p.m.	High Table Dinner
		8:00 p.m.	Studio Theatre: "Squaring The Circle"
		8:00 p.m.	Playbox: "The Secret Life of Walter Mitty"

May 16, 1967

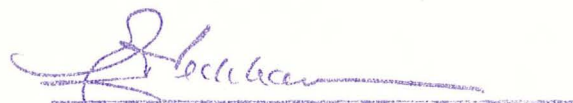
To the students and faculty:

The undated petition of Peter Claudius to withdraw from Raymond College has been accepted as of May 16, 1967.

Since May 4, the date of his trial before the Student Court, Peter's actions and problems have occupied the major share of the time of the administration of this college. The administration can not so dedicate itself to the concerns of one individual that it is forced to neglect its responsibilities to the entire student body and the institution.

Moreover, the best professional advice available to us gives no assurance that Peter's difficulties will not recur or intensify during the remainder of the year.


Berndt L. Kolker
Provost


Edmund T. Peckham
Dean of Student Life

K-P/mb

May 17, 1967

CHANGES IN REGISTRATION

1. Because of advance registration at the College of the Pacific, work sheets for Fall Term classes need not be returned to the Lodge until Thursday. They will be checked and available for completion of preregistration on Monday. Registration books may be obtained from Mary Haynie at that time.

PLEASE NOTE: Raymond students have been requested to defer making financial arrangements at the Business Office and Scholarships Office until Monday afternoon.

2. Class changes:

- a. Psychology will not be offered during the Fall Term, but rather in the Winter and Spring.
- b. Mr. Wise's course in American Civilization should bear the subtitle, "The Intellectual and 20th Century America".
- c. Non-Western World is offered each term next year. It is a required course for all Raymond students, effective with the fall, 1967. Together with any two courses in American Studies, (U.S. History, American Civilization, Political Science, U.S. Foreign Relations), it completes the newly designated triad in Area Studies.
- d. Add to your list of classes a third section of Readings in World Civilization, with Mr. Botond-Blazek, time to be arranged.

EP/mh

May 17, 1967

TO: Raymond Faculty, Freshmen, and Intermediates

FROM: J B Briscoe

SUBJECT: Seminar to be offered in Fall, 1966

"Constitutional Law: The Supreme Court and Civil Rights"

Because a major part of the Supreme Court's attention in the years since 1945 has been devoted to the enforcement and interpretation of the constitutional protections of civil rights, both against officials of the federal government and against officials of the state, I wish to offer a seminar on the subject.

The seminar will meet weekly, will involve the reading of cases, and the writing of research papers.

Readings will include such materials as Barrett, Bruton, and Henbold, Constitutional Law: Cases and Materials; the Chandler series, Leading Decisions of the United States Supreme Court; and Pritchett and Westin, The Third Branch of Government: Eight Cases in Constitutional Politics.

JBwr

DATE May 19, 1967

TO: Jim Lynch

FROM: Edmund Peckham

Your petition for special scheduling was approved at today's meeting of the Academic Affairs Committee. You may now register accordingly for the Fall Term

EP/mb

cc: Mr. Wise

Approval is for "Studies in the Westward Migration".

ALL SCHOOL WATERMELON
FEED

SUNDAY 6:30

KNOWLES FIELD

FACULTY INVITED

NEW COMMON ROOM POLICY

The Common Room will be straightened up and locked as usual at 1 am on week days and 2 am on Friday and Saturday nights. Students in the Common Room at that time may remain and will admit others who wish to use the Common Room after it is locked. At no time is the Common Room to be unlocked or the door left open after lock up.

All students are held strictly on their honor and their responsibility towards their fellow students to uphold the following stipulations:

1. All social regulations are to be upheld.
2. The Common Room is to remain in an orderly and neat condition.
3. All activity after 1 am on week days and 2 am on Friday and Saturday nights is to be restricted to study, conversation, and quiet listening to music.
4. The last students to leave will be responsible for turning off the lights and stereo and making sure the doors are tightly shut so that they are locked.
5. Any violations of these stipulations will result in the immediate termination of this policy.

NOTE: The public is reminded that the Common Room is for the sole use of members of the Raymond Community and their guests.

William L. Bargerman

William L. Bargerman
Common Room Manager

RAYMOND COLLEGE WEEKLY BULLETIN

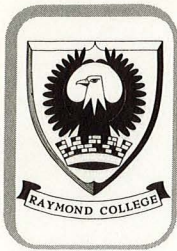
Vol. V. No. 30

May 18, 1967

Thursday	May 18	11:00 a.m.	Awards Assembly - Conservatory
		7:30 p.m.	Pacific Humanist Forum - Conservatory
		8:00 p.m.	Playbox: "The Secret Life of Walter Mitty"
		8:15 p.m.	Studio Recital - Vocal & Piano
Friday	May 19	3:30, 7:30, 9:30	"Y" Film: "The Weekend" (Dk-63)
		7:00 p.m.	Faculty Research Lecture - Elbert Covell Dining Room
		7:30 p.m.	West Hall Car Rally
		8:00 p.m.	Playbox: "The Secret Life of Walter Mitty"
		8:00 p.m.	Studio Theater: "Squaring the Circle"
		8:15 p.m.	Composer's Club Recital - Conservatory
		9:30 p.m.	Covell Hall Dance - Grace Covell Hall
Saturday	May 20		Alumni Day
		1:30 p.m.	Spring Football Game
		8:30 p.m.	Playbox: "The Secret Life of Walter Mitty"
Sunday	May 21	2:00 p.m.	Senior Art Show - Reception 2:00 - 4:00
		3:00 p.m.	Band Home Concert - Conservatory
Monday	May 22	8:15 p.m.	Graduate Recital - Eugene Lancelle - Trumpet Conservatory
Tuesday	May 23	11:00 a.m.	Chapel: cancelled
		7:00 p.m.	WRA Intramural Swim Meet
		8:15 p.m.	Senior Recital - Hilton Jones - Conservatory
			All Campus Outdoor Bar-B-Q
Wednesday	May 24	5:15 p.m.	Faculty Meeting - Lodge
		6:30 p.m.	High Table Dinner

ANNOUNCEMENTS

Many volunteer opportunities will again be available through the Volunteer Bureau this summer for college students. Recreation and crafts group leaders, office workers and receptionists are in great demand. Students interested in social work with the handicapped and retarded are also needed. Those with Spanish-speaking abilities are especially needed in several agencies. Interviewing for interested students will be held at Anderson "Y" Wednesday, May 24th, from 10 a.m. to 12 noon. Detailed information and applications may be obtained from Mr. Stevens' office, or by calling the Volunteer Bureau, 214 N. California, 455-5991. Office hours are Tuesday, 9 to 12, and Wednesday through Friday, 9 to 3.



MEMORANDUM

May 24, 1967

TO: Gene Wise
FROM: Ed Peckham

Thank you for your note explaining the need for Jim
Lynch to enroll in American Civilization this fall. His regis-
tration has been changed accordingly.

EP/mh

cc: Henry Lynch ✓

RAYMOND COLLEGE WEEKLY BULLETIN

Vol. V. No. 31

May 25, 1967

Friday	May 26	8:15 p.m.	A Cappella Choir Home Concert - Conservatory
			Baseball: NCAA District Playoffs
Wednesday	May 31	5:15 p.m.	Faculty meeting
		6:30 p.m.	High Table Dinner

ANNOUNCEMENTS

Lost and Found: Brown, leather, tobacco pouch found in Price House lounge. May be claimed in Lodge.

Housing assignment forms are due on June 2.

JOINT BULLETIN-RAYMOND COLLEGE AND THE UNIVERSITY HOUSING OFFICE

Re: Closing of University Residence Halls in Raymond College

All University of the Pacific residence halls in Raymond College will close following the completion of Spring Term on June 16th. Any student required to stay on campus after that time must make prior arrangements with Dean Peckham. This requirement applies to all, including students REMAINING ON CAMPUS FOR THE SUMMER SESSIONS. Students remaining on campus from the end of the Spring Term to beginning of the 1st Summer Session will be charged a fee of \$4.75 per day for room and board. Students remaining for the Summer Sessions must move to the designated Residence Hall immediately following the close of Spring Term, because all other halls are needed for the Summer Conference Programs which begin, June 17th. Halls designated for Summer Sessions: Casa Jackson--Undergraduate men, Jesse Ballantyne--Undergraduate women.

DEPARTURE PROCEDURES

1. Turn in your linen to the Head Resident or designated representative. Make certain you retrieve your linen card or have it destroyed. Students who fail to return linens in this manner will be charged full replacement costs.
2. Close and lock your windows and replace screens.
3. Remove all: Trash, bricks, lumber, personal furniture, clothing, books, posters, bottles, do it yourself projects and any personal items. (Additional charges will be made for removal of these items that are left in the room.)
4. RETURN ALL BEDS TO THEIR PROPER ORDER (i.e. mattress, box springs, frame). You will be charged full replacement costs if any of these items are not found in your room.
5. Lock your door and turn in the key. Key deposits will be refunded by your Head Resident.
6. The contents of your room will be inventoried by a member of the resident staff. All losses and damages will be charged to your business office account. Roommates Will split such costs, unless other arrangements are made. If you feel there is some loss or damage for which you should not be charged, or if there is some loss or damage that needs to be "explained" please request that your room be inventoried before you leave campus.

The final meal served in campus dining facilities will be dinner on Friday, June 16, 1967.

Edmund T. Peckham
Dean of Student Life

Stanley A. Green
Assistant Director of Housing

RAYMOND COLLEGE WEEKLY BULLETIN

Vol. V. No. 32

June 1, 1967

Wednesday	June 7	5:15 p.m. 6:30 p.m.	Faculty meeting in the Lodge High Table dinner
Friday	June 9		No classes will meet and no assignments due after this date
Monday	June 12	9:00 a.m.	Faculty meeting in the Common Room
Wednesday	June 14	5:15 p.m.	Faculty meeting in the Lodge Senior Bar B Q (Details to be announced at a later date)
Thursday	June 15		Faculty-Senior Tea in the afternoon AWARDS DINNER (Details to be announced at a later date)*
Friday	June 16	1:00 p.m. 12:00 noon	Faculty meeting in the Common Room Final meal served (cafeteria style)

ANNOUNCEMENTS

COMPREHENSIVES (Week of June 11-16, 1967):

Monday	Literature and Civilization (morning)
Tuesday	Language (morning and afternoon)
Wednesday	Natural Sciences (morning)
Thursday	Mathematics (morning and afternoon)

*Attendance at AWARDS DINNER (Thursday evening, June 15) will be mandatory.

Also, although no classes will be scheduled on Friday, June 16, students concerned about their academic status within the College are encouraged to remain on campus until the Friday afternoon end-of-term faculty meeting is concluded.

The dormitories will be closed at 6:00 p.m. on Friday, June 16.

June 2, 1967

TO: Raymond Students
FROM: Edmund Peckham

Permission to use the Common Room after hours was granted for purpose of study, not sleeping. No blankets, pillows, sleeping bags, or other bedding are allowed there.

We have received a number of complaints from Housing and Maintenance which stem from abuse of this late study privilege. If they recur for any valid reason, the Common Room will again be closed at the regular hour.

EP/mh

FROM: Mowry Baden

TO:

Henry Lynch

I would like to dismantle the student exhibition on Friday, June 9. I would appreciate it if you would pick up your work any time that day. Unclaimed works will be moved to Farley basement in the afternoon. Any work not claimed after the 16th will be picked up by maintenance.

MB:es

6-5-67

RAYMOND COLLEGE WEEKLY BULLETIN

June 8, 1967

Friday	June 9		No classes will meet and no assignments due after this date
		8:15 p.m.	Commencement Concert--Conservatory Auditorium; Reception following Concert in Anderson Social Hall
Sunday	June 11	6:00 p.m.	Commencement Exercises--Pacific Memorial Stadium
Monday	June 12	8:30 a.m.	Faculty meeting in the Common Room
Wednesday	June 14		Senior Bar B Q at Micke Grove
Thursday	June 15		Faculty ~ Senior Tea
		6:30 p.m.	AWARDS DINNER - Great Hall
Friday	June 16	1:00 p.m.	Faculty meeting in the Common Room
		12:00 noon	Final meal served (cafeteria style)

ANNOUNCEMENTS

COMPREHENSIVES (Week of June 11-16):

Monday	Literature and Civilization (morning)
Tuesday	Language (morning and afternoon)
Wednesday	Natural Sciences (morning)
Thursday	Mathematics (morning and afternoon)

Attendance at AWARDS DINNER (Thursday evening, June 15) will be mandatory.

Students concerned about their academic status within the College are encouraged to remain on campus until the Friday afternoon end-of-term faculty meeting is concluded.

The dormitories will be closed at 6:00 p.m. on Friday, June 16.

Mrs. Kolker is looking for an old bookcase. Anyone having one they no longer want, please check with Ellen Bakan or Mr. Kolker.

Please return all housing forms to Mary Haynie by Monday, June 12.

C O M P R E H E N S I V E S W E E K

* * * * *

Monday	Literature & Civilization (morning)*
Tuesday	Language (morning & afternoon)
Wednesday	Natural Sciences (morning)
Thursday	Mathematics (morning & afternoon)

* * * * *

Examinations will be held from 8 a.m. to 12 p.m. and from 1 p.m. to 5 p.m., unless specially scheduled otherwise. The location for all exams except Thursday afternoon will be in Great Hall. Tables for typing will be provided in the Common Room. (Because of the need to set up dining arrangements for Awards Night, Thursday afternoon exams will be in Bannister 109.)

* Freshmen presently enrolled in both World Civilization and World Literature will take the Civilization exam at the regular hour on Monday and the Literature exam on Tuesday morning.

P L E A S E N O T E :

NO FRESHMAN OR INTERMEDIATE STUDENT IS EXEMPT FROM COMPREHENSIVE EXAMINATIONS !!!!

ETP:es

6-9-67

DATE: June 13, 1967

TO: All Raymond Students
FROM: Wanda Riley

Unless you notify us to the contrary, we will forward all first class mail to your home address.

All second class mail and magazines will be destroyed unless you wish them forwarded, in which case you will have to pay the postman extra postage when you receive them.

TO: RAYMOND STUDENTS

FROM: MIKE WAGNER

SUBJECT: Books and Student Papers borrowed from me.

Please check to see if you have term papers, pamphlets or books that should be returned to me.

These are necessary tools of our educational endeavor. Please return any you may have to the Provost Lodge.

MW:es

6-13-67

June 14, 1967

REVIEW OF CLOSING PROCEDURES

Dormitories will close at 6:00 p. m. FRIDAY. If you are not able to leave by that time you must make arrangements to stay elsewhere.

DEPARTURE PROCEDURES

1. Turn in your linen to the dormitory resident. Make certain you retrieve your linen card or have it destroyed. Students who fail to return linens in this manner will be charged full replacement costs.
2. Close and lock your windows and replace screens.
3. Remove all: Trash, bricks, lumber, personal furniture, clothing, books, posters, bottles, do it yourself projects and any personal items. (Additional charges will be made for removal of these items that are left in the room.)
4. RETURN ALL BEDS TO THEIR PROPER ORDER (i. e. mattress, box springs, frame). You will be charged full replacement costs if any of these items are not found in your room.
5. When you are ready to leave have your room checked by a member of the residence staff. If it is satisfactory lock your door and turn in the key to your head resident. No key deposit (\$1.50) will be returned until your room has been checked.
6. The contents of your room will be inventoried by a member of the resident staff. All losses and damages will be charged to your business office account. Roommates will split such costs, unless other arrangements are made. If you feel there is some loss or damage for which you should not be charged, or if there is some loss or damage that needs to be "explained" please request that your room be inventoried before you leave campus.

The final meal served in campus dining facilities will be lunch on Friday, June 16, 1967.

Dale W. James
Head Resident

DJ/mh

Natural Sciences

Comprehensive Examination

June 14, 1967

In principle, one of the unique strengths of Raymond College is its cohesive and integrative natural sciences course sequence. Ideally, our fixed curriculum, in contrast to the cafeteria-style elective system, should make possible the development of a substantive and sophisticated study of science which has relevance and value for the non-scientist preparing for intelligent citizenship in our technological society.

Although our science program is more extensive than most other schools' requirements, the truly unique factor is the integration and coordination made possible by the progressive sequence. To what extent is this interdisciplinary integration and coordination achieved in actual practice? What is your personal evaluation?

Your assignment this morning is to write a critical essay analyzing the success of this one aspect of the Raymond Science Sequence. To help make clear what we are asking, and to make very clear that we are not inviting you to regurgitate indiscriminately everything that you can recall, we are listing several points which you may wish to include in your critique:

I Within the three-term sequence --

- A. Are there basic concepts and themes running through the three courses?
— Are there major topics which are considered from a variety of perspectives?
Are there other kinds of integrative devices used successfully? Have these given you more mature insight into the nature and relevance of science?
- B. Are there areas which simply do not fit the integrative pattern, or where we are forcing a distorted and fallacious fit? Are there blocks of inappropriate material, irrelevant material, wasted material, material at inappropriate levels, etc.?
- C. Are there areas in which the possibility of constructive integration exists, but the interrelationships have not been made, or insufficiently emphasized? Have some integrative subjects been omitted which you consider of sufficient significance to argue for their inclusion (given the three-term limit and the stated goals of the science program)?

II Outside the science sequence --

- A. In what ways has the science sequence made meaningful relevant contact with other areas of the Raymond curriculum?
- B. Where else could other interdisciplinary connections be fruitfully made with other sequences, other courses, and/or other faculty with particular viewpoints?
- C. Has this integrated approach to science education had any significant impact upon your perception of yourself, your environment and your society?

Instructions

Document your analysis and criticism with explicit examples given in substantial detail (this is where we get feedback on the breadth and depth of your understanding).

Organization will be a major problem for the successful analysis of this situation. Spend most of the first hour thinking and outlining your response. Include your preliminary scribbles and outline in a separate bluebook and submit it with your essay. Your essay should represent no more than two hours of actual writing. Please re-read your efforts, proof-read and edit. Write clearly and legibly in dark (not red) ink.

Your essay will be judged on its organization, clarity, level of command of detail, choice and variety of examples (appropriateness, as well as distribution among the fields included in the sequence), and particularly your ability to demonstrate your understanding of the natural sciences as a unified whole.

This is not a request for compliments; well substantiated criticisms and insightful suggestions are strongly encouraged. Direct praise, approval, criticism or invective are of little value here; illustration, documentation, and demonstration are essential.