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Accessible Travel Facilitating Access Capstone

Wynter Hale University of the Pacific

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Presentation by Wynter Hale OTD/s

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ACCESSIBLE TRAVEL FACILITATING ACCESS School of

Health Sciences Occupational Therapy

Doctor of Occupational Therapy Program 2024

A North	01	Introduction & Background	03	Guiding Theory	(
	02	Literatury Review & Needs Assessment	04	Program & Purpose	
			05	Outcomes	





INTRODUCTION & BACKGROUND

Travel					
Car	Bus	Plane			
Train	Boat	Cruise			
Camping	Hostel	Hotel			
Air BnB	BnB	Resort			

Meaning			
Vacation	Personal		
Work	Buisiness		
Family	Friends		





"The one argument for accessibility that doesn't get made nearly often enough is how extraordinarily better it makes some people's lives. How many opportunities do we have to dramatically improve people's lives just by doing our job a little better?" - Steve Krug

INTRODUCTION & BACKGROUND

Page 01

Mobility 2.5 billion 3.5 billion

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80 million

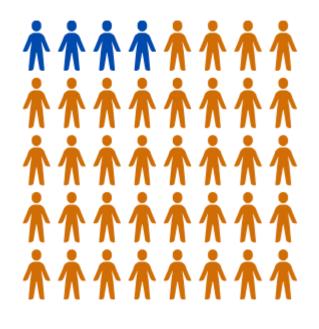
12.1% 87.9%

02 Page

LITERATURE REVIEW & NEEDS ASSESSMENT

12.1% (U.S.)





(CDC, 2023; WHO, 2024)

LITERATURE REVIEW & NEEDS ASSESSMENT Wheelchair Stored in Undercarriage

knowledge

damage

loss







Page

02



15%

(Peterson, 2020)

LITERARY REVIEW & NEEDS ASSESSM **Vision & Hearing**

4.8% Vision U.S. (CDC, 2023)

2.2 billion

Global







6.1% Hearing

U.S. (CDC, 2023)

15.2%

Children & Adolescents (12-19 yrs)



Infants

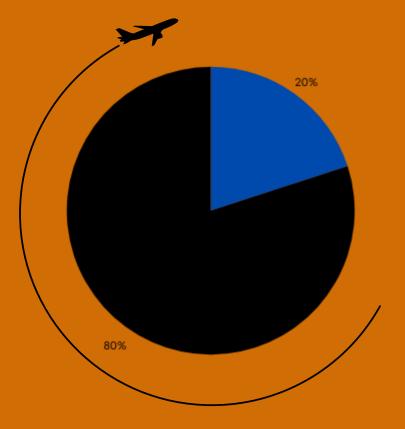
(CDC, 2024)

02

LITERARY REVIEW Neurodiversity

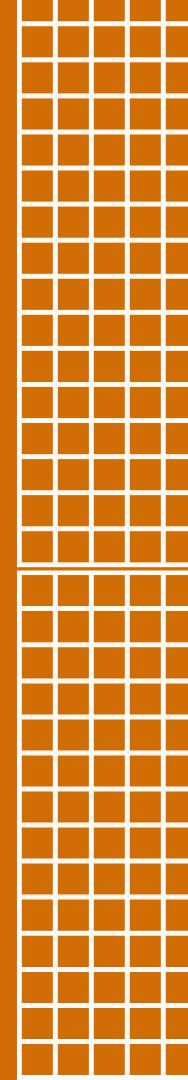
Global (Doyle, 2020; NIH, 2022; WHO, 2023)

15 - 20%



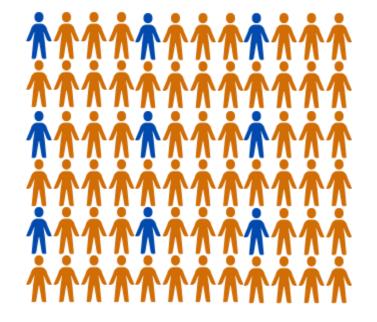




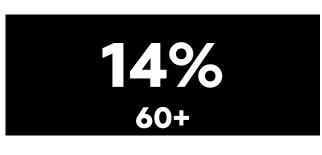


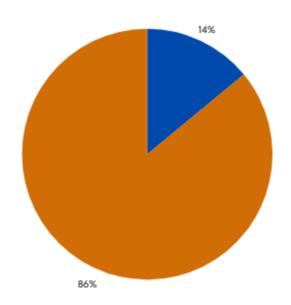
LITERARY REVIEW & NEEDS ASSESSMENT Global Mental Health











1:7 children teens

87%

13%

10 - 19yrs

(CDC, 2023)

Page

02



purpose Travel

> highlights the interaction between the person, the environment, and occupation

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THEORETICAL FRAMEWORKS

OCCUPATIONAL JUSTICE

the right to engage and participate in occupations of meaning and

PERSON, ENVIRONMENT, **OCCUPATION**





PROGRAM & PURPOSE

Accessible Travel Planners

- Making the world more accessible, creating unique adventures and travel experiences regardless of age or ability.
- educational coaching and training
- Business Analysis
- Findings & Deliverables







S.W.O.T ANALYSIS Method used to evaluate

Strengths, Weaknesses,
 Opportunities, Threats

DELIVERABLES

- Items produced as a result of this project
 - Business/ Program Development
 - Media & Marketing
 - Continuing Education Course

PROGRAM & PURPOSE







Jo	ourney to Accessibili	ty	
100	0% complete		
Se	earch by lesson title		•
0	Journey to Accessibility: Integrating Travel into OT Practice	2/2	~
)	Section 1: Identifying the Diverse Needs of Travelers	5/5	~
)	Section 2: Accessibility Laws	1/1	~
	Section 3: Accessibility Around the World	1/1	~
Ì	Section 4: Ways to Integrate Accessible Travel into Your Treatment	1/1	~
1	Section 5: Career Pathways	2/2	~

Module 1: Introduction to this Course

Journey to Accessibility

Integrating Travel into OT Practice

-			
	Continuing Education Course		
	Presented Wynter Ha		
Ш	0:13 —	-0	
		Hi All!	
		Welcome to this cour	

Page

05



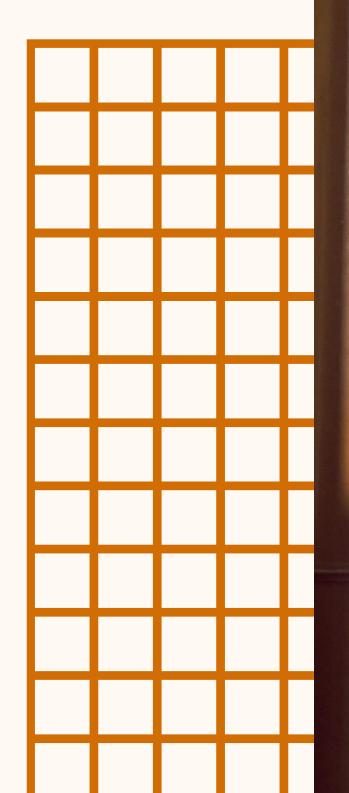


rse! Please complete all modules and complete survey at the end of this course!



 $CONTINUE \rightarrow$





OUTCOMES 1.610 57

OUTCOME 1

When asked about how the content of the CE may be incorporated into practice, respondents identified its use in treatment planning.

OUTCOME 2

Respondents identified that information may be used for client **empowerment and advocacy.**

OUTCOME 3

Respondents identified seeking interest in **becoming** accessible travel planners and **referring** clients to accessible travel planners.

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Page

PERSONAL

- Personal Interest
- Professional Development
 - Project Planning & Road-mapping
 - Workload & Task Management
 - Collaboration, Communication, Problem Solving, Organization



opportunity.

OCCUPATIONAL THERAPY

- Advocacy
- Social change
- Economic Development
- Empowerment
- Professional development



Page

07

Addressing inclusivity and accessibility within travel and tourism is a step in opening doors - advocating, educating, empowering, and providing





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FURURE IMPLICATIONS

CONTINUED DEVELOPMENT

- Business Development
- Continuing Education (Credits)
- Practitioners Travel
 Professionals
- Advocacy, Awareness & Empowerment

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DISCUSSION









Presentation by Wynter Hale OTD/s



PACIFIC School of Health Sciences Occupational Therapy

Accessible Travel: Facilitating Access



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