



5-9-2015

School of International Studies, Diploma and Hooding Ceremony

University of the Pacific

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School of International Studies

Diploma and Hooding Ceremony

Saturday, May 9, 2015 — 1 pm
Faye Spanos Concert Hall

University of the Pacific
Stockton, California

Share Your Commencement Experience
#UOPacific15

ACADEMIC PROCESSION

**Outstanding Teacher of the Year
for 2014–2015**

Banner Bearer

Marshal

**Candidates for the
Bachelor of Arts Degree**

**Candidates for the
Master of Arts Degree**

**Faculty of the
School of International Studies**

Chaplain

**Director of the
School of International Studies**

PROGRAM

Director Bill Herrin, Presiding

Prelude *Ms. Monica Swope*
Organist

Guests will please remain seated during the processional.

Processional *Ms. Swope*
“Pomp and Circumstance,”
March No. 1, Op. 39
Sir Edward Elgar

Welcome. *Dr. Bill Herrin*

Invocation *Chaplain Dyan Hollenhorst*
Newman Catholic Community

Introductions and Remarks *Dr. Herrin*

Speakers *Ms. Dresden Claire Stevens*
Outstanding Graduating Senior

Ms. Amy Turner Morimoto
Representing the Senior Class

Dr. Susan G. Sample
Associate Professor of Political Science

Presentation of Class of 2015

Presentation of Graduates *Dr. Herrin*

Concluding Remarks *Dr. Herrin*

Pacific’s Alma Mater *Phi Mu Alpha Sinfonia*

“Pacific Hail!”

Lois Warner Winston ’23, ’58

Benediction *Chaplain Hollenhorst*

Recessional. *Ms. Swope*

“Ode to Joy”

Beethoven

ACKNOWLEDGMENTS

Banner Bearer *Ms. Kailynn Marie Hennessy*

Marshal *Dr. Sarah M. Mathis*

A reception honoring the graduates of the School of International Studies will be held immediately following the Diploma and Hooding Ceremony on the west side of Faye Spanos Concert Hall. Parents, students, faculty, honored guests and friends are cordially invited to attend.

FACULTY AND STAFF

Bill Herrin

Director of SIS and Professor of Economics

Laura A. Bathurst

Assistant Professor of Anthropology

Chris Cartwright

*Director of Intercultural Assessment
Intercultural Communication Institute*

Arturo Giraldez

Professor of Modern Languages and Literature and History

Kathleen M. Hastings

Program Assistant

Ron Herring

Director, California International Studies Project

Ahmed I. Kanna

Assistant Professor of Anthropology

Yong Kyun Kim

Assistant Professor of Political Science

Sarah M. Mathis

Assistant Professor of Anthropology

Howard E. Moseley

Instructor

Daniel C. O'Neill

Assistant Professor of Political Science

Analiese M. Richard

Associate Professor of Anthropology

Susan G. Sample

Associate Professor of Political Science

Elena S. Savelieva

Instructor, Area Studies in Russian

Mary-Lou Tyler

Academic Advisor

Jennifer L. Wood

*Project Services Assistant
California International Studies Project*

DEGREES CONFERRED

Bachelor of Arts

Julian Raymond

Ramalho Coletta

Kaya Dantzler

Ash'Lee Frandell*

Deidre Rose Graham*

Courtney Sarah Hayes**

Kailynn Marie Hennessy*

Jia Min Huang

Guadalupe Lulu Mejia

Amy Turner Morimoto

Anna Christina Ortega

Valeria Sanabia

Karina Chantel Sanchez

Darlina M. Serrano

Dresden Claire Stevens**

Alexander J. Stucky

Amy Elizabeth Wyckoff**

Master of Arts,

Intercultural Relations

Cynthia Lynn Brazzel

Sherifa Mohamed

Bahaa Eldin Fayeze

Kelli An Fritsche

Lisa M. Lakes

Amanda Lee Miller

Shelley Morrison

Valli Maria

Agapitides Murphy

Teni-Ola A. Ogunjobi-Okene

Leslie Jeanne Rapp

Alana Rae Sacriponte

Christina Dawn Schott

Jessica Elizabeth Shaver

Jenny Natalie Sowry

Adrienne Elizabeth
Sweetwater

Mariette L. Thomas

Rose Wilder

Jennifer Weaver-Youree

*Cum laude **Magna cum laude ***Summa cum laude

The list of names as it appears in this program includes actual and potential graduates for the 2014–2015 academic year. The above “graduation with honors” distinctions are contingent upon final grade point average calculations at the completion of all relevant degree requirements. The official list of graduates and honors awarded for each graduation date of the 2014–2015 year is maintained by the University Registrar.

HONOR SOCIETY INDUCTEES

Phi Beta Kappa

Founded in 1776, Phi Beta Kappa is the oldest academic honor society in the United States and the first fraternity to use a Greek letter name. The society embraces principles that lay the foundations of personal freedom, scientific inquiry, liberty of conscience, and creative endeavor. Phi Beta Kappa recognizes the highest achievement in the liberal arts, with a small number of members selected from among the top 10% of their class. Nationwide each year, about one college senior in a hundred is invited to join Phi Beta Kappa.

Deidre Rose Graham
Courtney Sarah Hayes

Phi Kappa Phi

Among honor societies that induct members from all academic disciplines, Phi Kappa Phi, founded in 1897, is the nation's oldest, largest, and most selective. Invitation is extended to graduating seniors and graduate students in the top 10% of their class, and to juniors in the top 7.5% of their class. The mission of the society is to recognize and promote academic excellence and to engage the community of scholars in service to others.

Courtney Sarah Hayes
Amy Elizabeth Wyckoff*

**inducted in 2014*

AWARDS OF EXCELLENCE

**Ambassador Richard Pedersen Award
for Academic Excellence**
Courtney Sarah Hayes

**Outstanding Graduating Senior
for High Scholarship, Service to Pacific and Character**
Dresden Claire Stevens

LaBrack Intercultural Competency Award
Ash'Lee Frandell

Student Diploma and Hooding Ceremony Speaker
(chosen by the graduating class)
Amy Turner Morimoto

**Who's Who Among Students
in American Universities and Colleges**

Ash'Lee Frandell
Deidre Rose Graham
Courtney Sarah Hayes
Kailynn Marie Hennessy
Dresden Claire Stevens
Amy Elizabeth Wyckoff

Faculty Diploma and Hooding Ceremony Speaker
(chosen by the graduating class)
Dr. Susan G. Sample

Outstanding Contribution from a Faculty Member
Dr. Sarah M. Mathis

Outstanding Teacher of the Year for 2014–2015
(chosen by the SIS student body)
Dr. Daniel C. O'Neill

HISTORY OF THE SCHOOL

The School of International Studies

The School of International Studies (SIS) grew out of the innovative programs of two of the three former “cluster colleges” (Callison and Elbert Covell) and the international majors offered by College of the Pacific. Established in 1987 with a gift from George and Isabelle Wilson, SIS was also funded by a grant from the Consortium for the Advancement of Private Higher Education.

SIS immerses its students in an interdisciplinary approach to international and global affairs and offers other Pacific students the opportunity to complement their studies with a more global perspective. In 2012 SIS, while retaining its autonomy as a school, became part of the College of the Pacific, offering students and faculty the added benefits of a larger community and increased opportunities for interdisciplinary collaboration in international scholarship and curricular offerings.

The undergraduate program combines the study of political science, economics, history, anthropology and geography. Students develop strong research, critical thinking and analytical skills. Study abroad and competency in at least one second language are central to the curriculum. Students benefit from the school’s internationally recognized cross-cultural training program before and after their study abroad experience. They can take advantage of any number of experiential learning opportunities through local and global internships, and many choose to design their own experiential program. SIS students have led teams to study sustainable agriculture in Panama, advised foreign corporations about the legal system in China, helped develop the tourism industry in Nepal, and worked with the USDA Foreign Agricultural Service. The careers SIS graduates pursue range widely and include positions in non-governmental organizations, business, the government and academe.

Since 2001, SIS has also offered a Master of Arts in Intercultural Relations (MAIR) in partnership with the Intercultural Communication Institute based in Portland, Oregon. MAIR is a limited residency program targeted toward adult professionals who wish to earn an advanced degree in intercultural competence while maintaining employment or other commitments. Students develop knowledge and skills in the principles of intercultural relations, leadership and managing change across cultures,

problem solving in intercultural settings, adult learning in a cultural context, culture in the organization, and research and analysis. Courses and advising are provided by highly qualified and experienced faculty representing the world of intercultural consulting as well as universities across the United States and abroad.

Throughout its history, SIS has also reached out to the community in many ways. In the fall Tuesday World Forum series, Pacific faculty members or guest scholars lecture in a public forum on various international issues. SIS regularly hosts visiting scholars and diplomats. Most recently, Ambassador Arsene Balihuta, former Ugandan ambassador to Switzerland and the World Trade Organization, and Professor Dong won Yoo, Korea National Defense University, were both in residence in 2014.

PROFILE OF PACIFIC

University of the Pacific is an independent, coeducational university serving more than 6,300 students on three campuses in Stockton, San Francisco and Sacramento. It was established by pioneering Methodist ministers in 1851 as California's first chartered institution of higher learning. Pacific has earned widespread recognition for its deep commitment to teaching and learning, its history of innovation, and the accomplishments of its 55,000 living alumni.

As an innovator and leader in higher education, Pacific provided the state with its first chartered medical school in 1858 (which later became part of Stanford, and today is California Pacific Medical Center); its first coeducational campus in 1871; and its first conservatory of music in 1878. It was the nation's first to offer an undergraduate teacher corps program, the first to send an entire class to an overseas campus, the first to establish a Spanish-speaking inter-American college, and the first to offer a four-year graduation guarantee. With its move from San Jose to Stockton in 1924, Pacific became the first private four-year university in the Central Valley. Shortly after occupying the new campus, Pacific established one of California's earliest schools of education. In 1992 it was renamed the Gladys L. Benerd School of Education in honor of the alumna's endowed gift.

Pacific has enjoyed extraordinary stability in administration. Dr. Pamela A. Eibeck began her service in 2009 as the sixth President since the University's move to Stockton in 1924 and the 24th since its founding in 1851.

The University experienced its greatest growth and an expansion into graduate and professional education under the administration of Dr. Robert Burns (1947–1971). The School of Pharmacy opened in 1955. It is now the Thomas J. Long School of Pharmacy and Health Sciences in honor of the Pacific benefactor and Regent who co-founded the former Longs Drugs Stores. In 1956 the graduate school was created, and in 1957 the School of Engineering was established. The Department of Computer Science joined the school in 2002 and was subsequently renamed the School of Engineering and Computer Science.

In 1962, the University acquired the College of Physicians and Surgeons, a school of dentistry founded in San Francisco in 1896. In 2004, the school was named the Arthur A. Dugoni School of Dentistry in honor of its dean of 28 years. It was the

first time any university in the United States or Canada had named its dental school for the current dean.

Three new cluster colleges were established at Pacific in the 1960s, in the model of British universities such as Oxford and Cambridge. These colleges integrated faculty and students into distinct living and learning communities. Raymond College, established in 1962, was an accelerated, interdisciplinary liberal arts program in which students shaped their own courses of study. Elbert Covell College, established in 1963, was a unique inter-American college. Half the students were from the U.S. and half from Latin America, with classes taught in Spanish. Callison College, established in 1967, focused on non-Western studies with a year of study in an Asian culture.

The cluster colleges were absorbed into the rest of the University in 1982. Their values, including a close-knit learning community, accelerated and interdisciplinary programs, and self-designed majors, have left a lasting impact on Pacific. Their emphasis on global education continued in the School of International Studies, founded in 1987 as the first university-based undergraduate school of international studies in California. In 2012, the School of International Studies, while retaining its autonomy as a school, became part of the College of the Pacific.

In 1966, Pacific broadened its footprint to Sacramento when McGeorge College of Law, an independent law school founded in Sacramento in 1924, merged with the University as the Pacific McGeorge School of Law. In 1977, the department of business administration in College of the Pacific was reorganized as the School of Business and Public Administration. In 1995 it was renamed Eberhardt School of Business in honor of the Eberhardt family's endowed gifts. Programs designed specifically for adult re-entry students were reorganized and revitalized in 1985 through University College, now the Center for Professional and Continuing Education.

Over the last 20 years, Pacific has advanced its legacy of innovation and leadership. Under the leadership of President Donald V. DeRosa (1995–2009), the University invested more than \$200 million in facilities renovation and construction projects on all three campuses. Pacific also increased distinctive accelerated programs that enabled students to complete undergraduate studies in combination with professional degrees in pharmacy, law,

dentistry and business. The University intensified its commitment to experiential learning, including Pacific undergraduate research, internships, community service and education abroad. Pacific also launched the Brubeck Institute, dedicated to building on the legacy of Dave Brubeck '42, and the Powell Scholars Program, a premier scholarship program for undergraduate student leaders.

Dr. Pamela A. Eibeck assumed Pacific's Presidency in 2009. Under her stewardship Pacific is expanding its presence in Sacramento and San Francisco and implementing a bold new strategic vision, Pacific 2020. This vision capitalizes on Pacific's highly regarded academic programs, formative student-teacher relationships and multiple locations to position University of the Pacific to become the best teaching-focused university in California—the first choice for talented students who want excellent programs, close working relationships with faculty, a challenging but supportive learning environment, and an exciting future after graduation.

In 2013, the University received a transformational gift of \$125 million from the estate of the late Regents Robert and Jeannette Powell. The Powells were ardent champions of the University's educational mission, and great advocates for access and excellence. In accordance with their wishes, their gift has been endowed and earmarked largely for scholarships and academic programs. A large portion of the gift is being used to encourage others to make endowment gifts through the Powell Fund Match Program. Our donors' generosity and passion for Pacific will mean that generations of students will be able to achieve a superior education.

Pacific is leveraging its presence in three of Northern California's most prominent cities. In July 2014, the University opened a stunning new campus in San Francisco at 155 Fifth Street. The campus provides the requisite space and facilities for the Arthur A. Dugoni School of Dentistry to continue defining the frontiers of dental education. It also expands Pacific's educational footprint and visibility in San Francisco in the health, technology and arts and culture sectors. New academic programs in Analytics, Audiology, Music Therapy and Food Studies are enrolling for fall 2015, and additional new programs will be added in the coming years. Pacific's presence in Sacramento is also expanding, with a Master of Science in Law now available through the McGeorge School of Law, a new Physician Assistant program slated to open in 2017, and additional graduate-level programs in business, policy, health care and law under development.

President Eibeck has made community engagement a priority for the University. In 2010, Pacific launched the "Beyond Our Gates... Into the Community" initiative in order to forge community partnerships that improve lives in our region. As part of Beyond Our Gates, the University has launched The Tomorrow Project, an intensive K-12 educational outreach program, and the Beyond Our Gates Community Council, an advisory body comprising local leaders in San Joaquin County. The Community Council has garnered national attention through its work to improve K-12 education in San Joaquin County. Through the work of the council, the county has been designated a Community Pacesetter in the area of early literacy by the Campaign for Grade-Level Reading. San Joaquin County has also been named a GradNation Community by the America's Promise Alliance in recognition of efforts to increase high school graduation rates.

On July 1, 2013, University of the Pacific rejoined the West Coast Conference. A founding member of the conference, Pacific shares its sister institutions' long tradition in intercollegiate athletics and their dedication to high-quality academics and athletic success.

Pacific continues to enjoy national recognition for its leadership in higher education, consistently ranked among the best national universities and as a "Best Value" by *U.S. News & World Report* and *Princeton Review*. U.S. News also ranks Pacific very high (No.14) for ethnic diversity. In 2012, PayScale, which tracks salary information, ranked the University in the top 50 institutions in the United States for highest paid graduates.

The University remains deeply committed to its personal, student-centered approach. Faculty and staff are dedicated to excellence in teaching. Close faculty mentoring, a rich blend of liberal arts and professional education, and a broad array of experiential learning activities that prepare students for lasting achievement are hallmarks of the Pacific experience.

SCHOOL AND COLLEGE BANNERS

School and college banners signifying each of the academic units of the University precede a unit's faculty in the procession and are displayed during the ceremony. The color of the banner symbolizes the academic discipline.

College of the Pacific — The golden yellow field of this banner represents the sciences, while the white letters signify the arts and humanities. Founded in 1851, the College of the Pacific is the largest and oldest academic unit.

University Library — This banner's lemon-yellow color represents the library sciences. The Library has supported teaching, learning and scholarship since Pacific's founding in 1851. It is home to many special collections, including the papers of naturalist John Muir and musician Dave Brubeck.

Conservatory of Music — The tradition of representing music with the color pink originated at Oxford University. Pacific's Conservatory, established in 1878, is the first university-affiliated school of music in the West.

Arthur A. Dugoni School of Dentistry — The lilac color of dentistry forms the field for this banner. Founded in 1896 as the College of Physicians and Surgeons, the School became part of the University in 1962. It is named in honor of the alumnus who served as dean of the school from 1978 to 2006.

Pacific McGeorge School of Law — Purple, a color traditionally associated with royalty and governance, represents the law. Named in honor of its founder, Verne Adrian McGeorge, the School opened in 1924 and merged with Pacific in 1966.

Gladys L. Benerd School of Education — The light blue field signifies disciplines related to education. The School is named in honor of the distinguished alumna who bequeathed the school with an endowment. It was founded in 1924 when the University moved to Stockton.

Thomas J. Long School of Pharmacy and Health Sciences — Pharmacy is represented by olive green, a color associated with healing herbs. The School, established in 1955, is named for the benefactor and Regent who, with his brother Joseph, founded Longs Drugs Stores.

Research and Graduate Studies — Red-orange signifies this division, which was established in 1956 as Pacific expanded its graduate degree offerings.

School of Engineering and Computer Science — This banner's orange represents the engineering and computer science disciplines. The School was founded in 1957 from a department that dates to the 1930s.

Eberhardt School of Business — The School's banner features an olive brown field. Founded in 1977, the School was renamed in 1995 in honor of the Eberhardt Family's endowed gifts.

School of International Studies — Peacock blue symbolizes the field of international studies. The School was established in 1987 with a gift from George and Isabelle Wilson.

SIGNIFICANCE OF ACADEMIC REGALIA

Distinctive academic dress can be traced back to the universities of the Middle Ages when university students and faculty wore the robes of the clergy. Today three ranks of degrees are distinguished through variations in the robes, which also indicate the discipline and the university that awarded the degree.

In the United States, gowns generally are black. The color of the edging of the hood and occasionally the color of the facing and crossbars on the doctoral gown indicate the field of learning in which the degree is awarded. The colors of the lining of the hood are those of the institution awarding the degree. Generally, bachelor's and master's tassels are black, and doctoral tassels are gold. After graduation the tassel is worn on the left side of the Mortarboard. An individual's degree is revealed by the type of gown and width of the edging on the hood.

Bachelor's gowns have full, pointed sleeves with no trimming. Hoods have a two-inch edging. Master's gowns prior to 1960 had full, closed sleeves with the arm emerging through a slit at the elbow. In 1960, the gown was modified replacing the elbow slit with an opening at the wrist, and the gown was made to close. Hoods have a three-inch edging. Doctor's gowns are of silk, have rounded sleeves, velvet facing down the front and three velvet crossbars on each sleeve. Hoods have side panels and a five-inch facing.



Pacific Hail!

Words and Music by
Lois Warner Winston '23, '58

*From o'er the rugged mountains
standing high;*

*From out the broad low valleys,
'neath the sky;*

Our alma mater calls, we cannot fail,

Our voices blend in praise,

Pacific Hail! Pacific Hail!

Long may her flaming torch give out its light;

Long may her spirit guide us in the right;

*To her we pledge our hearts,
We dare not fail;*

To her we raise our song,

Pacific Hail! Pacific Hail!

School of International Studies

209.946.2650
Pacific.edu/SIS