



Fall 2022

## Contact Point Autumn 2022

Arthur A. Dugoni School of Dentistry

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# contactPOINT

UNIVERSITY OF THE PACIFIC ARTHUR A. DUGONI SCHOOL OF DENTISTRY | VOL 102 • NO 2 | AUTUMN 2022

A photograph of a person in a wheelchair, seen from behind, traveling down a long, straight asphalt road. The person's arms are outstretched to the sides. The road has a yellow double line in the center and white lines on the edges. The landscape is rural with trees and grass on either side under a clear blue sky. The shadow of the person and wheelchair is cast onto the road.

AN UNBROKEN SPIRIT



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## CAMPAIGN CELEBRATION

The dental school's historic "Building Our Future, Embracing Our Legacy" fundraising campaign recently concluded and exceeded its \$65 million goal. Dr. Eric Curtis '85 explores the history of the campaign and its impact on the future of the Arthur A. Dugoni School of Dentistry.

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## JOURNEY BACK TO THE DUGONI SCHOOL

Dr. Ruth W. Bol '03 has recently returned to her alma mater as chair of the Department of Pediatric Dentistry. In this article, she discusses her journey in dental education and her desire to serve the community and organized dentistry, including as the first female president of the Society of American Indian Dentists.

## LEADING THE NEXT GENERATION OF DENTISTS

Many alumni are involved in leadership roles in dental education. Dean Nader A. Nadershahi '94 speaks with two alumni—Drs. Bradford Smith '86 and Elizabeth Andrews '95—about their experiences as dental school deans in Arizona and California respectively, and what inspired them to serve students in this capacity.

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**ON THE COVER** Franz Wall's first time back exploring the Mariposa countryside where he used to run before his accident. Read more about his new path on page 30.

PHOTO BY CHRISTY WALL

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# CONTACT POINT

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## HELPING PEOPLE LEAD HEALTHY LIVES

### NADER A. NADERSHAHI, DEAN AND VICE PROVOST

Our official celebration of the Arthur A. Dugoni School of Dentistry's 125th anniversary year may be behind us, but it leaves us with an opportunity to reflect on our future. We have big plans and goals, and we aim to realize them through our passionate people, innovative programs and a longstanding culture of philanthropy—the ingredients that help us excel.

We recently announced that with your help and investment, the Dugoni School of Dentistry's historic fundraising campaign, "Building Our Future, Embracing Our Legacy," reached \$69.3 million, surpassing our original \$65 million goal. This is the biggest campaign in the dental school's 125 years and among the largest campaigns of any dental school in the country. We accomplished this feat thanks to the generosity of more than 5,300 campaign donors, including alumni, friends and community supporters! Thank you to all who have been involved at any level of giving.

This issue of *Contact Point* delves into the impact of our largest fundraising campaign and how the funds will make a difference in the lives of many Dugoni School of Dentistry family members—and people in our greater community—today and into the future. We also spotlight Dr. Ruth Bol '03, who is returning home as chair of the Department of Pediatric Dentistry. She penned a guest article about her journey in the profession and her commitment to her Native American community. Finally, we feature excerpts from my roundtable discussion with two alumni who serve or have served recently in the role of dean of a dental school. I enjoyed the opportunity to talk to my good friends and fellow graduates, Dr. Brad Smith '86 and Dr. Elizabeth (Liz) Andrews '95, to swap stories and leadership notes from our experiences at our respective institutions.

Our cover photo features Franz Wall who is also profiled in this issue. You'll learn how his faith, determination and courage have helped during his recovery, and how he has continued to be involved in the dental profession and other activities following a tragic skiing accident two years ago.

I am excited and energized as we enter the first year of our next 125 years of innovation and leadership in oral healthcare education. Thank you for continuing to make history with us!

Nader A. Nadershahi '94, DDS, MBA, EdD  
Dean and Vice Provost

## Making History



## New Center for Innovation and Translation Expands Clinical Research Partnerships



PHOTOS BY JON DRAPER

The Arthur A. Dugoni School of Dentistry recently launched the Center for Innovation and Translation, bringing together internal and external collaborators who will develop inventive practices and translate clinical research to improve oral health care in the United States and beyond.

The school's location in the San Francisco Bay Area is in the hub of many fields, including biotechnology, big data, artificial intelligence and emerging technologies of all kinds. The center will facilitate small pilot initiatives and clinical studies to drive evidence for larger, better-informed and more significant grant applications for translational and clinical research.

The center will also host the Dugoni School of Dentistry's "biobank" to facilitate a new era of patient sampling and clinical assessment and investigation for global academic and commercial access. Work will include big-data analysis to find links between oral and general health, and the use of salivary diagnostics to improve the ability to diagnose and treat oral and systemic conditions.

Dr. Rebecca Moazzez, chair of the Department of Preventive and Restorative Dentistry, is the center's director. An advisory board is being formed that will include but not be limited to school leaders; representatives of research organizations; commercial companies; and a patient or other members of the public. Alumni and others interested in becoming involved are invited to contact Dr. Moazzez at [rmoazzez@pacific.edu](mailto:rmoazzez@pacific.edu) or (415) 780-2068.

## National Leaders Share Insights During Visits to the Dugoni School

Two national leaders in the field of oral health were on campus recently for visits with the Arthur A. Dugoni School of Dentistry community, offering the school constituents an opportunity to hear first hand about some of the latest national developments in research, clinical practice and health advocacy.

Rena N. D'Souza, DDS, MS, PhD, director of the National Institute of Dental and Craniofacial Research (NIDCR) at the National Institutes of Health, participated in a day of activities at the dental school in August 2022. NIDCR is the federal government's lead agency for scientific research on dental, oral and craniofacial health and disease. Her visit included a lunchtime presentation, "The Future of Oral Health is in Your Hands," geared towards students and residents. In the evening, she gave a Dean's Speaker Series presentation, "Oral Health for All: Realizing the Promise of Science," which was open to the entire dental school along with Bay Area alumni and members of the local scientific research community.

Also in August, Dr. Raymond A. Cohlma, executive director of the American Dental Association (ADA), visited the Dugoni School of Dentistry campus. He toured the school and met with student leaders, faculty and staff. Cohlma previously served as dean of the University of Oklahoma College of Dentistry and as an ADA Board of Trustees member before assuming his current role at the ADA in November 2021.



Above: Drs. Jim Stephens '82, Cindy Lyon '86 and Raymond Cohlma;  
Below: Dr. Rena D'Souza





## Gifts Support Creation of Unique Health Care Collaborative in Sacramento

The Arthur A. Dugoni School of Dentistry has received two significant gifts to help create an innovative new teaching and patient care facility—the Pacific Health Care Collaborative—that will be one of the first of its kind at a university.

A \$4 million gift from Stephen and Pamela Thorne IV, announced in June 2022, serves as the lead gift for the new project. Thorne IV is the founder and CEO of Pacific Dental Services, one of the nation's leading dental support organizations. Separately, the Delta Dental Community Care Foundation recently announced a \$250,000 Access to Care grant to the Dugoni School of Dentistry for the project.

The Pacific Health Care Collaborative will include the creation of a new clinical and academic facility in Sacramento's Oak Park neighborhood. It will be designed to house comprehensive primary health care services to the public, while providing an integrated clinical learning environment for students.

The clinical model will offer students who are training to be dentists, physician assistants, nurses, pharmacists, occupational therapists, nutritionists, social workers and other healthcare providers the opportunity to learn and work together. The dental school is collaborating with Pacific's School of Health Sciences and Thomas J. Long School of Pharmacy to develop the project. It will include expansion of the school's successful International Dental Studies program, as well as other programs in the School of Health Sciences such as the Physician Assistant Studies program.

In addition, the facility will serve as a safety net for vulnerable and underserved populations in the Sacramento area. It will offer patients preventive, acute and ongoing dental and medical care, conveniently located in one setting. Approximately 20,000 medical patients and 10,000 dental patients from across the northern Central Valley region will be served annually.

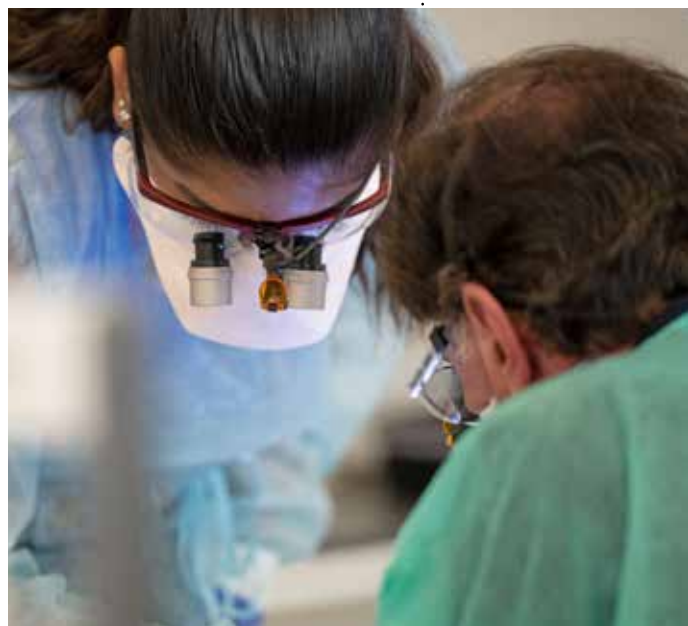
Architectural plans for the facility are currently being developed. The facility is expected to open to the public in 2024.



PHOTO BY JOSÉ LUIS VILLEGAS



PHOTOS BY JON DRAPER



## Healthcare Leaders Convene to Address Equitable Oral Health for People with IDD



*Dr. Allen Wong '86 presents during the symposium*

Nearly 100 local, state and national healthcare leaders gathered to address the challenges and opportunities in providing oral health care to nearly seven million Americans with intellectual and developmental disabilities (IDD), a group that has long been underserved.

Co-sponsored by the Arthur A. Dugoni School of Dentistry and the Santa Fe Group, where Dean Nader A. Nadershahi '94 is a member, the program was held September 6 – 7, 2022 at the dental school. The Santa Fe Group is an action-oriented think tank with a passion to improve lives through oral health. For years, the Dugoni School of Dentistry has been a leader in training healthcare providers to care for people with IDD, and is also known for its Special Care Clinic and Hospital Dentistry programs, which provide care to thousands of people with IDD each year.

The need is great and growing. In California, only 14 dental schools and local and regional surgery centers are available to serve patients with IDD, according to a California Dental Association estimate in a recent news report. As a result, many of these patients may wait many months or even years to find a suitable provider.

The symposium featured presentations on a wide range of topics and plenary sessions with experts in the field, including Drs. Rick Rader, Matthew Holder, Jay Kumar, Steven Perlman, Allen Wong '86, Paul Subar, Teresa Dolan, Jeannette Diaz and David Fray. Parents and self-advocates were also on hand to give their perspectives.

“Achieving equitable oral health for those with IDD can only be achieved by individuals with new ideas, lived experiences and collaborative spirit,” said Wong, the event’s program director who also serves as a Santa Fe Group founders’ fellow in addition to his role as professor and director of the AEGD and Hospital Dentistry programs at the dental school. “There are no problems too large that great minds cannot solve. The IDD population and their families have suffered in silence long enough—it is time we give them the voice for equity they deserve.”

PHOTOS BY JON DRAPER





## Volunteers Care for Jamaicans in Need as Global Outreach Resumes

After a two-year hiatus, a group of volunteers resumed the dental school's tradition of global outreach trips with a visit to Jamaica during the fall break in early October. Thirty-eight students and nine faculty members cared for approximately 665 children and adults during a visit to Eltham. Care included 403 extractions, 180 fillings (composites and amalgams), five anterior root canals and 105 cleanings. More than 2,000 children were instructed on oral hygiene. The visit was coordinated by Great Shape! Inc., an organization that the Dugoni School of Dentistry has worked with in previous years.

"This trip was unforgettable! It was such a great feeling to be able to serve people through dentistry," said Dominique Winfield, Class of 2023. "The smiles on the faces of the Jamaican people after receiving free dental care were lovely. We were able to do so much work and learn a ton along the way. Everyone was so incredible and stepped up to the plate to help more people get the care they needed and deserved; it was beautiful to watch."

Students and faculty are also planning a global outreach trip to Guatemala that is being scheduled for spring break.



PHOTO BY YUN JAE MIN



PHOTO BY ERIC YABU



PHOTO BY CALVIN MAXWELL

## AAOF Commits Additional Funding to Craniofacial Growth Legacy Collection Project



PHOTO COURTESY OF AAO FOUNDATION

The American Association of Orthodontists Foundation (AAOF), the charitable arm of the association, recently committed \$540,000 to the Craniofacial Growth Legacy Collection project—an open-access website and database of nine collections, from both the United States and Canada, of longitudinal craniofacial growth records in untreated children and adolescents.

Under the direction of the steering committee including Drs. Sean Curry, Mark Hans, James McNamara and Heesoo Oh '05 Ortho, chair of the Department of Orthodontics, the newly committed dollars will fund the next phase of the project, with the aim of increasing its visibility as a resource for orthodontic research.

"The collection has significantly contributed to expanding knowledge on human development by giving access to 842 subjects and more than 18,900 radiographs of irreplaceable longitudinal growth records," said Oh, chair of the steering committee. "Our committee is grateful for the AAOF's continued support of this historic project."

The school's Department of Orthodontics has been closely involved in the project for many years, both as a member of the consortium of schools providing collections and by supporting the collection's database and interactive website through the school's Craniofacial Research Instrumentation Laboratory (CRIL). To explore the collection, visit [aaoftgacollection.org](http://aaoftgacollection.org).



PHOTOS BY JON DRAPER

## Creating a Lasting Community By Ashley Musick

Born in the Philippines, Marietta Daniel and her family moved to San Francisco in 1966 to pursue better opportunities. Although her father was a practicing dentist in the Philippines, he worked nights as a baggage handler while studying to earn his dental license in the United States. Daniel has lived in Pacifica, California, ever since, fondly recalling parties at her parents' house growing up—hosted by the Filipino Dental Society that her father was involved with.

In 1976, Daniel attended Skyline Junior College in San Bruno, California, with the goal of transferring to San Francisco State University to become a registered nurse. However, a friend of Daniel's suggested she look into the cosmetology program at Skyline College, as Daniel often cut and styled her friends' hair while in high school. Daniel ultimately earned an associate of arts degree in addition to her cosmetology license, and worked as a hair stylist until 1995.

It wasn't until a friend from cosmetology school, Rosee Calios Molina, left the hairdressing profession to work in the Department of Orthodontics at the Arthur A. Dugoni School of Dentistry that Daniel herself considered a change. Molina suggested Daniel apply to work as a receptionist for the dental clinic, and on June 1, 1995, Daniel arrived for her first day of work at the dental school.

After spending her first few years familiarizing herself with the dental school community as a clinic receptionist, a new administrative assistant position was created that would eventually evolve into the group practice coordinator role, and Daniel jumped at the opportunity to help patients and students alike. Those around Daniel quickly came to appreciate her attention to detail and energetic personality, as well as her natural ability to make the clinic feel like a second home.

*Jocelyn Ventanilla, Dr. Oscar Ventanilla '05 IDS and Marietta Daniel at the Legacy Ball in 2015*

“ I really love this school. It's very fulfilling to work with the students, and many of them have become my lifelong friends. ”





In 2010, Daniel transitioned to the Student Store, where she enjoyed assisting first-year students who were working in the Simulation Lab. After almost 10 years of working in the Student Store, she returned to the group practice coordinator position for group 3C, and remains ecstatic about rejoining the clinic.

Dr. Shika Gupta '07 IDS first met Daniel during her time as an International Dental Studies student, and the two have only grown closer since becoming colleagues. As the group practice leader for 3C, Gupta now works directly with Daniel, applauding her ability to cultivate a unique, close-knit community by making students, faculty and patients feel at home. "Marietta works above and beyond, and genuinely cares for our school and students—not only our group, but all of the group practices and the faculty as well," says Gupta. "We even have students going back 20 years who stay in touch with her."

"I really love this school. It's very fulfilling to work with the students, and many of them have become my lifelong friends," says Daniel. "They're like my kids now. I've seen thousands of students graduate, and it's heartwarming to be able to say, 'I remember when you didn't know how to do anything in the clinic, and now you're doing all kinds of complex dentistry.' It's absolutely awesome."



*Dr. Mia Tittle '18, '22 Endo, Alia Rubaie, Class of 2024, Dr. Jasmine Yee '18 and Marietta Daniel at the recent CDA alumni reception*

A beloved member of the Dugoni School community, Daniel was awarded the Cavanaugh Distinguished Service Award, which recognizes staff members for exceptional accomplishments, leadership, innovation and service to the university community. Daniel is also a three-time recipient of the Rhonda Bennett Award, an honor bestowed by the graduating class that Daniel maintains a special connection to. "I myself had breast cancer and Rhonda had it a year or two before me, which is why we were so close. She was like my big sister, so receiving the award that the students created in her honor was very touching."

Outside of work, Daniel spends her time volunteering at various fundraisers and events for the school, often bringing homemade treats for bake sales and visiting with former students. Gupta adds, "At some point, I would love to create an award with Marietta's



*Marietta Daniel receives the Employee of the Quarter Award from Dr. Des Gallagher, associate dean for clinical services*

name on it, for someone who is a Good Samaritan in the community. That would be a dream for me."

Daniel met her husband Eddie in 1985 when he was attending the California Culinary Academy. She insists it was a perfect pairing—he received free haircuts and she was spoiled by his delicious cooking. After Eddie tragically passed away from a heart attack in 2006, Daniel raised her two children, Renee and Ryan, as a single mother. Renee is now pursuing her graduate degree in social work at Smith College, while her son Ryan is deciding on a career that will allow him to continue singing, writing and recording his own music as part of a heavy metal band.

With retirement on the horizon, Daniel's goals for the next few years include adopting a dog, taking a cruise along the Danube River and learning to make pasta in Italy in honor of her late husband. Regardless of her future plans, Daniel is confident that she will remain closely connected to the school after retirement.

"I told the dean that even when I retire, I'll still come back and volunteer because I don't want to cut the cord from the school completely," said Daniel. "I really love this school. It's my second home, and that's wonderful."

*Ashley Musick is a freelance writer from Anaheim, California.*

## Leading with Purpose Campaign Raises \$317 Million

University of the Pacific completed its \$300 million “Leading with Purpose” campaign, fueled by one of the best fundraising years in the 171-year history of California’s first chartered university. The campaign brought in more than \$317 million from nearly 23,000 donors giving more than 66,000 gifts. The final year saw \$38 million in contributions, the third-best fundraising year in university history. The dental school accounted for 22% of the total university campaign dollars raised and 23% of the campaign donors.

“We are deeply grateful to Pacificans and Pacific supporters around the world who answered the university’s call to lead,” said President Christopher Callahan. “Pacific students today and Pacific students of tomorrow will benefit enormously from this inspiring generosity, which has created scholarships, new faculty positions and cutting-edge learning and research facilities across all three of our campuses.”

Callahan thanked former President Pamela Eibeck, who led the university through most of the campaign, and volunteers such as former Regent Tony Chan and his wife, Regent Virginia Chan, both 1977 graduates who served as co-chairs of the campaign committee. “Tony and Virginia are inspirational leaders,” the president said. “They demonstrate their love of Pacific through their tireless service to the university, their own extraordinary generosity and by encouraging so many others to support Pacific.”

The Chan family, including son Jonathan ’09 Pharmacy and daughter Megan ’13 Pharmacy, have left an indelible mark on the university’s three campuses with the Chan Family Health Education Building on the Sacramento Campus, the Jonathan and Megan Chan Rotunda on the Stockton Campus and the Chan Family Reception Area on the San Francisco Campus.

Campaign gifts allowed Pacific to build and renovate 17 facilities, including the William Knox Holt Memorial Library and Learning Center, which features the John and June Rogers Atrium, a digital makerspace and a meditation and prayer area. The library renovation alone resulted in a 52% increase in student study space and a renewed focus on student success services.

Pacific launched the public phase of the campaign during a special celebration at Homecoming Weekend in October 2017 in front of a crowd of 2,000 Pacific alumni, students, faculty, staff and friends. This October, Pacific celebrated the campaign close at the Taste of Pacific event held during Homecoming Weekend.



PHOTO BY JASLYN GILBERT



## New Plaza Showcases Pacific's Rich Legacy in Football

Almost eight decades of football at University of the Pacific are showcased in the new Stagg Memorial Football Plaza, a sparkling, 9,000-square-foot outdoor museum and gathering place unveiled April 30. The dedication was part of a football reunion weekend that brought together 250 former players, coaches, fans and community members who recalled the halcyon days of Pacific football icons such as Coach Amos Alonzo Stagg, Eddie LeBaron '58, Dick Bass '59, Pete Carroll '73, '78 and Tom Flores '58.

The dedication ceremony was emotional for former Pacific student-athletes—some of whom went on to play in the National Football League (NFL) and others who knew their final football games would be in Stockton. “The strong feelings we have about Pacific football endure,” said Carl Kammerer '61, who played nine years in the NFL as a lineman before moving into a job with the Nuclear Regulatory Commission. “There were many lasting relationships built here. Over the years, players and coaches represented Pacific with pride.”



*Left to right: First Lady Jean Callahan, President Christopher Callahan, Regent Mary Elizabeth Eberhardt '76, '80, Project Co-chair Cindy Spiro '76, '84, Project Co-chair Ted Leland '70, '74 and Athletic Director Janet Lucas.*

*Below: One of the popular exhibits for the new football plaza at Pacific is an exhibit that lists each player who lettered in the sport and the years they played.*

PHOTOS BY JASON MILLNER

The storied history and tradition of Tiger football are told in exhibits found throughout the plaza. Important program supporters such as Alex G. Spanos, Robert Eberhardt and Larry Heller are showcased in tributes. There also is a display featuring Flores and Carroll, both of whom have led NFL teams to Super Bowl championships, as well as a salute to the legendary and innovative coach Amos Alonzo Stagg.

Many ceremony attendees looked for their names on an exhibit that lists each football player who lettered for Pacific—from the start of the program in Santa Clara in 1919 to the final game in 1995.



“I did not have to come back because I really never left,” said Jim Reynosa '57, a native of Stockton who played quarterback for the Tigers and now lives in Oakdale. “Pacific football has been near and dear to me seemingly forever. This event and this new facility are a true gift to all of us who loved Pacific football.”



# AROUND CAMPUS

PHOTOS BY JON DRAPER AND CHRIS WOODROW



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# A Culture of Giving

WE'RE BUILDING  
OUR FUTURE

BY DR. ERIC K. CURTIS



## The Dugoni School Celebrates the Completion of its Biggest Fundraising Initiative

You could say, accurately, that alumni and friends of the Arthur A. Dugoni School of Dentistry have done it again. Or you could say, even more accurately, that this time they have outdone themselves. An incomparable, decade-long fundraising campaign, “Building Our Future, Embracing Our Legacy,” which concluded in summer 2022, raised a whopping \$69.3 million, almost \$5 million beyond its \$65 million goal. In an August 2022 email directed to the entire Dugoni School community, Dean and Vice Provost Nader A. Nadershahi '94 noted that the accomplishment represents “the largest fundraising campaign ever for the Dugoni School and among the largest campaigns of any dental school in the country.”





PHOTOS BY JON DRAPER

*Members of the Dugoni School Foundation Board tour the construction site of the future dental school at 155 Fifth Street in 2013.*

You might properly find yourself at a loss to describe such an achievement. A campaign this focused and sustained—10 years long!—is plainly too epic to be called an event. It's too brilliant to be dismissed as a mere feat. Even the word campaign, from the French for “field” (and first cousin to the English word “camping”), feels, among the range of possible descriptors, sort of skimpy. Originally evoking a military operation, “campaign” seems somehow too transitory for the kind of stability this much money confers and too contentious for the depth of gratitude it reflects.

You could appropriately salute the “Building Our Future, Embracing Our Legacy” campaign as “historic.” Yet in celebrating the unprecedented duration and yield of this most recent performance, you would also want to tip your hat to the school's very long and ongoing tradition of philanthropy. Alumni fundraising has been integral to the school's success since at least 1923, when early graduates pooled their resources and literally saved the school from extinction. Dean John Tocchini campaigned to move the school from 14th Street to Webster Street. Dean Dale Redig campaigned to upgrade the space. And Dean Art Dugoni campaigned to renovate attitudes along with technology, to turn the place, as he liked to say, into a sparkling, service-oriented “Ritz-Carlton” of dental schools.

The campaign that just ended, which launched around the time of the landmark 2012 purchase of a seven-story building on Fifth Street in San Francisco (officially dedicated as the new dental school in spring 2014), was not even the first one this century. It came on the heels of an earlier six-year, \$65.7 million campaign begun around 2000, which ultimately convinced the university to name the school, in 2004, in honor of Dean Arthur A. Dugoni, who had presided over the institution for 28 years. Dr. W. Ron Redmond '66 chaired the previous campaign and served as co-chair of the current campaign with Dr. Gary L. Weiner '66.







“ We have such great alumni support because the deans have really set the stage. ”

Dr. Ron Redmond '66

Generosity responds to vision—a new, state-of-the-art facility, say, or a cutting-edge curriculum, or, on the flip side, the specter of spiraling costs. But it also requires a broadly shared outlook and correlated enthusiasm. “Art used to say, ‘Dream with me,’” Associate Dean for Development Jessica Jencek remembers. And dream we do. “Dugoni School donors are among the most visionary and generous of all donors,” she says.

This latest campaign grew substantially, both in contributions and in scope, over the 10 years of its development. It began as a \$40 million capital campaign, centered on raising money to renovate and transform a former data center building into the new dental school. Fixing donors’ attention on the physical plant alone, however, shifted giving patterns away from the Annual Fund, endowments and planned gifts—the kind of contributions that support, among other critical endeavors, students and residents with scholarships, faculty with subsidies to pursue teaching and research and the need-it-now nest egg for whatever contingencies arise. As an example: during the pandemic, the Annual Fund reservoir allowed the school to install HEPA filters and otherwise improve and purify air flow, an unplanned-for but valuable improvement that other dental schools would not be able to make.

With the Webster Street building closed and the Fifth Street facility sprung to life in 2014, Dean Nadershahi pivoted. He made the difficult but important decision to broaden the initiative into a comprehensive campaign aiming to amass a total of \$65 million to include endowments, planned gifts and discretionary cash for the Annual Fund. Some external consultants balked. The campaign’s extended bandwidth seemed too much of a stretch. But Nadershahi consulted with board members and the development team at length, and he felt certain that a comprehensive campaign was the right move. “For me it’s always about the longer term,” he says, “not just what we need at the moment, but what we are going to leave our students and residents 20 or 30 years from now.”

This made the campaign special: The entire effort changed horses in the middle of the stream. It went comprehensive. The goal ballooned. The volunteers held firm, and the donors came through. Real strength accrues when so many band together. “The professionals,” Redmond explains, “understood at that point the power of the alumni.”



PHOTOS BY JON DRAPER



Recent surveys suggest that nationally, on average, about eight percent of alumni contribute to their alma mater. [Source: “10 Colleges Where the Most Alumni Donate,” by Josh Moody, usnews.com, Dec. 8, 2020.] On the other hand, the latest Dugoni School of Dentistry initiative attracted donations from 5,300 alumni and friends—among only 8,400 living alumni. And that’s just the financial part. Dugoni School benefactors are famous for contributing all of the charitable “three Ts”—time, talent and treasure. “They give in so many ways,” Jencek points out. “With dollars, of course, but also with volunteerism and support at events. Humanism is in our DNA.”

You could credit professional confidence and pride of school for such altruism. People who feel successful may be more likely to give back. Many graduates donate because they ascribe their clinical prowess to their Dugoni School of Dentistry education, although Redmond points out that the recognition of the Dugoni School’s value often requires some context, coming only after a period of real-world comparison. “New Dugoni School grads don’t have a way to measure just how good their education is,” he says. “Then they get out and start practicing. I went into the Navy and then realized that my training was superior.”

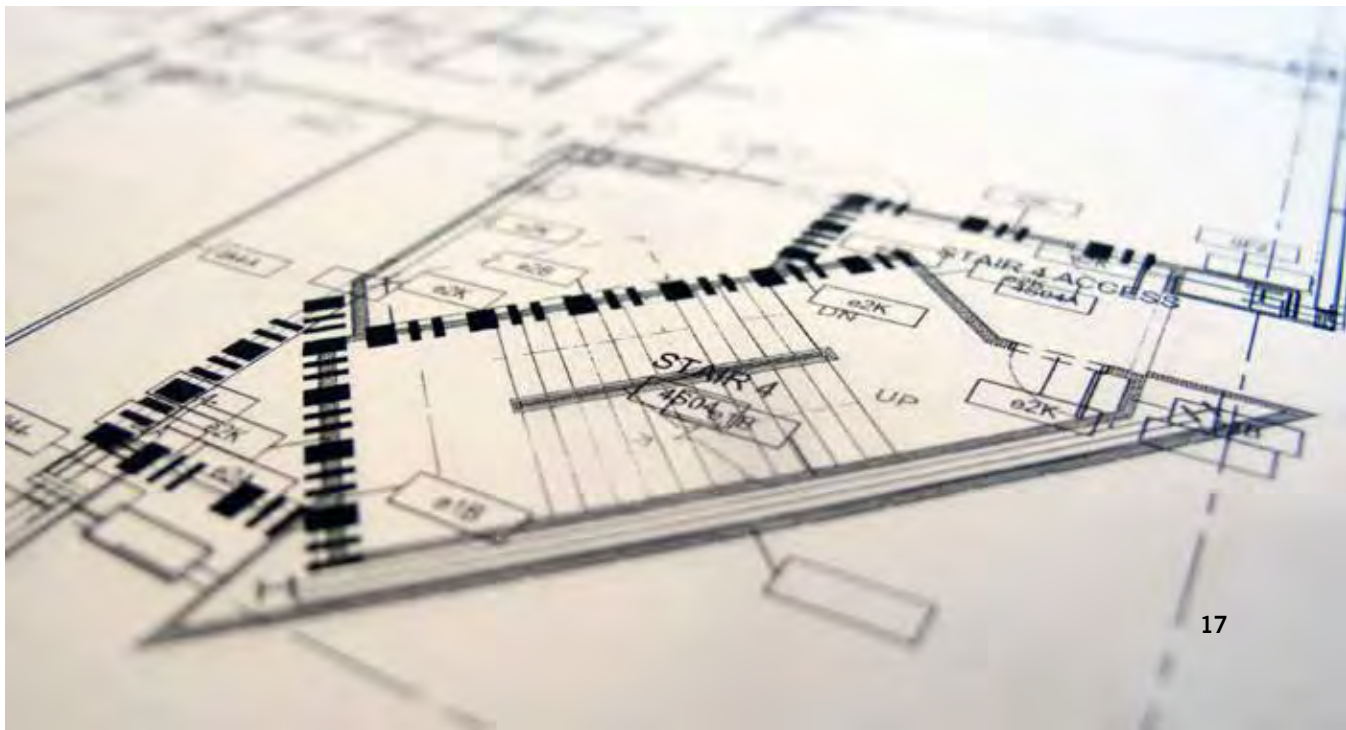


You could also consider the power of personal relationships. “Our humanistic approach to education fosters deep connections to each other, both professionally and personally,” says Dr. Janet Andrews ’83, president of the Dugoni School Foundation. “Our graduates support the school because of the connections they made with others while they were students and residents.”

“Many of us,” Nadershahi says, “support the school because of someone or something that touched us.” This campaign grew, in fact, because the school family reconnected.

“Relationships are at the heart of what we do,” Jencek agrees.

PHOTOS BY JON DRAPER





PHOTOS BY JON DRAPER

What's more, Dugoni School munificence could result from a set of assumptions encouraged by many years of excellent leadership. Dean Nadershahi writes, "It is the strength of our school family, guided by our values and pride, that inspires so many to give back." And who guides the values that guide us? Our aspirations contribute, surely, as do our ideals and our expectations. Inspiration from mentors and teachers also molds our standards. But our deans establish the tone.

"We have such great alumni support because the deans have really set the stage," Redmond says. Favorable outcomes have a way of inspiring more of the same, creating their own momentum. Campaigns are perhaps successful because they have always been successful. We give because we always have. Generosity has become, for many, a habit.

So even with the tolls taken by coronavirus isolation, the vagaries of the stock market, the uncertainties of inflation and inevitable volunteer fatigue and employee turnover, Dugoni School folks continue to give back. "COVID changed our world," Andrews says, "but it did not change our desire to achieve our commitment."

The process of fundraising is good for the school beyond its purely fiscal impact. Philanthropy builds leaders. The practicalities of preparing to ask for donations compels administrators to plan carefully. Before they can take their proposals public, they must cultivate values, clarify and refine goals, articulate priorities and set forth clear strategies.

Philanthropy also enhances communication, as professionals and volunteers alike reach out to alumni and the families of alums; to faculty, administrators and other school employees; to the community; to industry and the entire dental profession, including potential corporate sponsors; and to friends, friends of friends and other supporters. The school benefits from donor feedback and



advice, and from donor networks and connections. Such communication goes wide as well as deep. Dean Nadershahi reports that the dental school project dovetailed with the university-wide "Leading with Purpose" campaign that recently raised \$317 million from almost 23,000 donors.

A third way in which fundraising boosts the school is to lift spirits. With so many conditions in dental education—from accreditation requirements to government rules to pandemic demands—that remain





PHOTO BY RANDALL GEE

outside the direct control and imagination of the school, the ability to be in complete charge of at least a small part of our own destiny becomes an important morale builder.

In fiscal year 2020, for instance, according to the school's *Year in Review* report, gifts and endowment income made up \$2 million of almost \$80 million in total dental school revenues—funds that can be spent to enhance whatever we dream about improving.

There are a lot of ways, then, that you can think about the school's financial initiatives. Dean Nadershahi, for his part, calls the campaign's success "momentous." Predicting that proceeds from this initiative will benefit the school "for generations into the future," he enumerates many ways: student scholarships, innovative programs and research, leading-edge facilities, faculty recruitment and retention, patient care and an enhanced pool of unrestricted Annual Fund assets to provide logistical flexibility.

Donations offer not only cash, but also hope—and they express hope. "This campaign has demonstrated the power of what we can accomplish with our resolve and our strength in numbers—it is extraordinary," Nadershahi says. "We have so much potential with our people, both at the school and in the ranks of our alumni."

"Philanthropy is an investment in the long view," Jencek muses. "I'm really excited about the future." And in truth, with such momentum as gathered with the "Building Our Future, Embracing Our Legacy" campaign, a robust long-run is not hard to imagine. "Look what we can do now!" she says. "I can't wait to watch it unfold."

*Eric K. Curtis '85, DDS, of Safford, Arizona, is a contributor to Contact Point and is the author of A Century of Smiles, a historical book covering the dental school's first 100 years.*



PHOTO BY BRUCE DAMONTE



## JOURNEY BACK HOME

by Dr. Ruth W. Bol

I am reminded of a well-known quote by the Taoist Chinese philosopher Lao Tzu, “The journey of a thousand miles begins with a single step.” My life’s journey was shepherded through the Comanche Nation. I cherish my middle name “Wauqua” (pronounced “wah koo way”) from my grandmother Happy Wauqua. She was a proud member of the Comanche Nation in Lawton, Oklahoma. My father, Rod Radney, was born in Lawton, Oklahoma, at the Indian Health Service Hospital and lived on the Comanche reservation through his teenage years. My uncle, Johnny Wauqua, served as the Comanche Nation Tribal leader for several years and the Wauqua family is well respected because of its heritage and leadership within the Comanche Tribe. [As an interesting side note, during my uncle’s time in leadership he inducted Johnny Depp into the tribe as an honorary member for his role as Tonto in *The Lone Ranger*.]





*Above: Flag of the Comanche Nation*

*Left: Dr. Bol's grandmother Happy Wauqua and father Rod Radney*

I was raised with the firm principles of faith, perseverance and dedication to serving one's fellow man. My parents met while attending Alcoholics Anonymous in Oklahoma and helped each other along their difficult road to recovery. My step-grandfather on my mother's side was kind and generous, paying off the debts my parents had accumulated during their time struggling through addiction. He moved them out to California to provide them with a fresh start in their life together. I was born in Paradise, California, at the Feather River Indian Health Center.

I saw first-hand the positive impact of service, living in a rescue mission atmosphere during my early childhood years in elementary school. Both of my parents felt called to give back to their underprivileged community members, in part because of the care they received getting their lives back on track through defeating their alcohol addictions. They worked as care counselors at the rescue missions in the areas of Oroville and Bakersfield, California. My mother, Patsy Radney, earned her bachelor's degree in social work and served for decades as a social worker in Kern County, California.

I graduated from high school in Bakersfield and attended California State University, Bakersfield, earning a bachelor's degree in chemistry. I then had the honor of attending this wonderful institution we all know and love, earning my DDS from the Arthur A. Dugoni School of Dentistry in 2003. As I was in the process of visiting so many dental schools, the profound feeling I received from the Dugoni School of Dentistry was just how much they cared about me as a person, a human being capable of doing great things. During my other dental school interviews, it was clear that I was being scrutinized to see if I would be a "good fit" for their institution. At the Dugoni School, the humanistic philosophy was so evident and it took my breath away. For the first time I was told that it was I who was interviewing them, to see if they might have the privilege of welcoming me into the dental school family! I was humbled and awestruck and still feel so blessed to be a part of the Dugoni School's story.



*Dugoni School graduation portrait, 2003*

I was fortunate to have my education paid for by the U.S. Indian Health Services (IHS) and upon graduation I worked on many Indian reservations in the Pacific Northwest, California and Arizona. From the very start of my dental career, I faced the challenges of leadership and growth through the IHS system head on. Upon graduation from dental school, I became the acting dental director of the Lummi Indian Health Dental Clinic in Bellingham, Washington, as well as the founding director of the Nooksack Indian Health Dental Clinic in Everson, Washington, where I worked tirelessly to create the tribe's very first dental clinic.



*Lummi Nation boat races in Bellingham, Washington*

During my time on the reservations, I saw the anxiety and pain that children faced during their oral health care and I heard the screams as they were immobilized for their dental treatments. The reservations didn't have nitrous oxide, oral sedation or operating room privileges so patient immobilization was the only available option. The negative experiences these children faced, leading to a drastic drop in their dental visits and oral health care later in life, drove me to pursue my certification as a pediatric dentist so I could work to fix this problem for my people.

I obtained my pediatric dental certificate at University of California, Los Angeles (UCLA), as well as a master's degree in public health. During my time at UCLA, I went through their Community Health Advocacy Training program, as well as the American Dental Association Institute for Diversity and Leadership and Maternal Child Health Bureau Leadership advocacy training. For my master's degree thesis, I studied the benefits of using expanded function dental auxiliary staff to improve oral healthcare services within a dental office. To this day I deeply love and cherish the dental auxiliaries and know that they are the true backbone of, and support within, a dental environment that make everything run smoothly. I can't tell you how many times I have been in conversations about dental clinic effectiveness and have brought up the Dugoni School as an example of dental auxiliary teams that define what effective patient and clinic management should look like.

From my experiences and extensive training, I'm a strong advocate for oral sedation within pediatric dentistry. As an oral sedation expert, I've taught this subject matter at conferences and as a consultant throughout the country. I also worked hard to get pet therapy incorporated into the American Association of Pediatric Dentistry manual. My first pug named "Deogy" (below left) was the highlight of all my patients' visits when they would enter my practice in Menifee, California. With Deogy's passing years ago, DJ (Deogy, Jr., below center and right) and Sari (Comanche for dog) have taken up the role, learning the tricks of the trade to being a dental practice's top "CDO" (chief distraction officer).



PHOTOS COURTESY OF RUTH BOL







*Left to right: SAID Past Presidents Dave Smith and Ruth Bol with Founding President George Blue Spruce*

I was honored to become the first female president for the Society of American Indian Dentists (SAID) and was responsible for obtaining many of the organization's first national sponsorships that to this day remain active and help SAID thrive. I continue to be strongly involved in advocacy and training within minority dental health communities. I actively participated in the leadership and organization of the second Diverse Dental Society Summit and Conference in conjunction with the National Dental Association, Hispanic Dental Association and SAID. I organized the first conference 10 years ago and will be very involved in the third conference as well!

Through my time in leadership at New York University's (NYU) Langone's Pediatric Residency site in Nashville and serving as chair of the Department of Pediatric Dentistry at Meharry School of Dentistry, my strong desire to teach and continuously improve the practice of oral health care has always been a cherished aspect of my professional life. When I left NYU to serve as a Meharry department chair, I set a goal for myself to establish a pediatric dentistry residency program in collaboration with the Vanderbilt University Medical Center. As I transition from Meharry to the Dugoni School of Dentistry, I'm excited to see this vision turned into reality as Meharry's new pediatric dentistry residency prepares for its inaugural 2023 class. Through that process, I leaned into many of the principles gained through my Dugoni School experiences.

My time spent serving our future oral health experts continues to be a great honor in my life. As the incoming chair of the Dugoni School's Department of Pediatric Dentistry, I have a few goals I've set for myself. First and foremost, I will be taking the time to get to know my teams' talents and passions so that I can understand how to best support their success and to grow together. I know that I will be embracing an amazing pediatric dental team. As Stephen Covey stated, it's important to "Seek first to understand, then to be understood." Secondly, I love to build and recruit, and will be taking a strong, energetic approach to seek out the best talent in the country and abroad to fill open positions, expanding our team's culture and vision of growth. And lastly, speaking of growth, as I did at Meharry, I will begin from the very onset of my time at the Dugoni School to lay the foundation for a strong pediatric dentistry residency program that will be the guiding light of pediatric oral health success, embracing dental auxiliary integration, business principles of entrepreneurship and highly effective practice management.

My simple belief is that when people are educated, change happens. As anyone who interacts with me knows, I'm outspoken and passionate about continuously improving the outlook of oral health, especially as it relates to our children. C.S. Lewis once said, "Some journeys take us far from home," but for me, my greatest journey has brought me home.

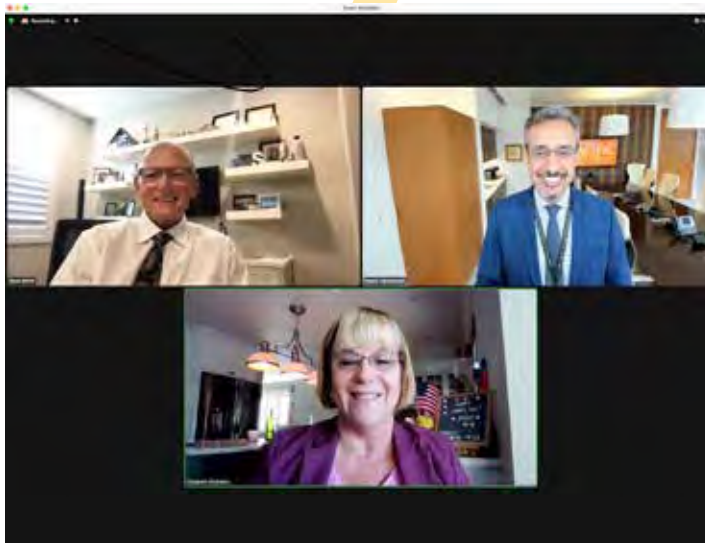
*Ruth W. Bol '03, DDS, MPH, is the new chair of the Department of Pediatric Dentistry at the Arthur A. Dugoni School of Dentistry.*

PHOTO BY JON DRAPER

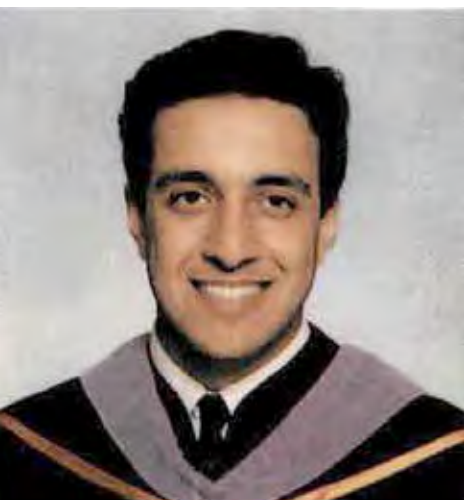


*Dr. Ruth Bol '03 (center) with members of the Dugoni School's pediatric dentistry team*

Graduates of the Arthur A. Dugoni School of Dentistry have made a significant impact on the development of our profession during the last 125 years. One area has been the education of generations of oral healthcare practitioners. Dean Nader A. Nadershahi '94 spoke with two dean colleagues who recently transitioned into or retired from their deanship. Dr. P. Bradford Smith '86 just retired as dean of the College of Dental Medicine at Midwestern University in Glendale, Arizona, a position he took over from Dr. Russ Gilpatrick '74 in 2015. Dr. Elizabeth A. Andrews '95 recently started her position as dean of the College of Dental Medicine at Western University of Health Sciences in Pomona, California. This article shares excerpts directly from the recent conversation between these three friends and colleagues via Zoom.







## NADERSHAHI

*I think our graduates, students and residents will enjoy learning about our experiences as graduates of the Dugoni School working in academic leadership roles. On the first day of school when I meet with our new students, we talk about expectations and the profession. I ask them, "What do you see yourself doing 20 years from now?" When Art was still with us, I would ask him to join me and we would do this together. After listening to their answers, I say that I see them being deans of dental schools, presidents of the ADA, presidents of state dental associations and many other positions in addition to being great people and practitioners.*

*I don't know if either of you thought that you would be dean of a dental school on that first day. I certainly did not. What led you into your deanship?*

## SMITH

I never thought about being a dean until Russ Gilpatrick who was dean before me at Midwestern (and a Dugoni School alumnus himself) said, "I'm going to retire, and we've talked about you becoming dean." I got into academia because I wanted to be with the students and be an instructor and teach the students how to be amazing dentists. The role of dean is removed quite a bit from that of an instructor.



PHOTO BY SHERRIE SMITH



PHOTO BY MARGARET MONTANTE

## ANDREWS

I always wanted to be an academic. When I was in practice, I kept saying, "I want to go back and teach." It was just too far away when I was in practice to go to the Dugoni School and teach. So, after the opportunity to sell my practice, I saw a route into academics. Once I ended my residency, I was looking for a place that was like the Dugoni School. I saw in Western that small collegial, interactive, educational experience we had as students at the Dugoni School. For me, the trajectory was probably kind of unusual for most administrators because I was able to move up rapidly, and eventually became academic dean in 2011. In dental school, I never really had time for a leadership role because of my family obligations. But as soon as I hit the ground running, I guess Art Dugoni was there to encourage me to get involved in CDA. It just was embedded in me without me even knowing it. So all those pieces have come together. I think back to when I was in dental school, and it's that experience I want to pass on to our students and get them so excited about becoming a dentist.

## NADERSHAHI

*Being a dean, you have a unique opportunity to shape the future of the profession. Our experience of having Art Dugoni as our dean and having the mentors and faculty and other people who we worked with shaped who we are as leaders. Now, as educators, we can touch the lives of students, residents and all of the patients they treat.*

*People ask what's the favorite part of the job? For me, it's the people; it's the students and the residents. What do you most enjoy about opportunities that you have as dean to shape the profession's future and touch the lives of others?*

## ANDREWS

I love encouraging and watching their successes. I also love it after students graduate that they continue to provide access to care. They're in the community; they give back. That's our main mission, giving back to those most in need. So having them do that not only in their community, but also through organized dentistry is inspiring.



PHOTO BY JEFF MALET



## SMITH

My favorite part is having an engaging relationship with the students, staff and faculty. I think that getting to know each student, getting to know each faculty member personally, getting to know each staff member as an individual helps to unify us and break down barriers. We're able to move forward at a much faster pace when we all know each other. We can get rid of labels—it's an "all for one, one for all" kind of approach.

I love being with students. I love joking with students. I love being serious with students. If you have a strong personal relationship, they come in and talk to you about issues. You can calm their fears and motivate them. Also, it is great seeing them mature throughout dental school.



## NADERSHAHI

*We're really lucky to do what we do. I have conversations with deans and other people across the country especially through ADEA and other work we're doing internationally. There are not too many things you can do where you have this kind of an impact and build the kinds of relationships that we do.*

*Shifting gears now, we were all proud of the Dugoni School as we celebrated our 125th anniversary last year and the history of leadership and innovation the school has established. We pride ourselves on the value of innovation. I've seen both of you do that in your programs as well. How do you think the culture of being a student in a school like this has affected your leadership and made that mindset of continuous growth part of what you do?*



## SMITH

I don't know any other way besides the Dugoni School way. I think it's in the culture. If we're allowed to create a positive culture, we can really shape the kind of professional we would like people to strive to become.

I was taught that I need to be able to treat all people who seek care and so I'd better get good at treating all patients, including those with special needs. Also, if you're talking about equity and inclusion, that's just part of being a good practitioner. If you're talking about being the boss in your practice, that means leadership. We were taught how to become consummate dentists, and as you become a consummate dentist, you become a very well-rounded person. I don't think in my 40 years in the profession that's changed at all. We put labels on things, and we like to say we're really inventive. But I think it all comes back to the way we treat people.

## ANDREWS

While I was at Western, the small nature of our cohort and the campus as well, allowed us to have the opportunity to bring in students who are well-rounded, even nontraditional students, and mold them along with skill sets to become general dentists who give back to the community as leaders. The experiences during my Dugoni School years became embedded in me, and I only saw that way and knew that was the way it should be. You really want students to believe in it, because that's how they will grow up with that same spirit.



PHOTO BY JEFF MALET

## NADERSHAHI

*What are you most hopeful about, based on all the interactions you've had with students and residents that you work with each year?*

## ANDREWS

From my perspective, the students are so resilient. Even when they're faced with challenges, they're capable of overcoming them. Some might have started their careers at corporate dentistry because they were unsure of their professional role. But then they decide, "This is not for me; this is not where I see myself," and then they still push forward, they buy a practice or create a group practice. This gives me hope that no matter where we are, and whatever direction dentistry goes, our graduates are going to make great decisions, and they're going to make it better for the next person.



PHOTO BY JAINEESH JOSHI



## SMITH

Liz, I agree. First, it's a unique group that comes into dentistry. For the most part they all have similar characteristics. Resilience has definitely been on display during the COVID years. You readily saw that, and that is a great character trait. I look at the students that I've worked with over my tenure and know they've truly blessed and enriched my life. They've kept me young. They've kept me on my toes. You hear so much negativity about the younger generation, and you can actually find negative things to say if that is what you are looking for. But I see great potential and I think it's pretty much this way across all dental schools in the country.



## NADERSHAHI

*That's so important and I appreciate your reflection on this generation. I very much feel the same way because you hear these stereotypes, and they tend to be negative. What we see every day in our programs with our students is young, talented, energetic people who want to help others, and they want to make their patients healthier. They want to make their communities better. Whenever they bring something up, it's always from the right place and they want to make improvements in what we are doing.*

*All three of us went to school here during Art Dugoni's 28-year tenure as dean. He set a high bar of excellence for not only how he served the school family, but also the profession. I know we all benefitted from having him as a role model. Is there anything else you want to share?*



PHOTO BY JEFF MALET

## ANDREWS

Once when I was moving my office, I found a thoughtful, handwritten card from Dr. Dugoni that he sent to me when I became academic dean—he had heard through the grapevine. I was cleaning up, moving my office two doors down and trying to make it my own. So I opened the card up. Oh, my gosh! It had a photo of the old building. I showed the card off. So that was something that really just resonated with me. I'm still connected, and Dr. Dugoni is who I would like to be similar to, but in my own way.

## SMITH

I think the Dugoni School does the best job of any school in providing well-rounded, caring, humanistic graduates with a desire to be excellent and give back. And it's because that's who Art was. One thing I remember most about Art is when we had an opportunity on three or four occasions to go golfing together. As accomplished as Art was over his lifetime, he never lost the ability to be humble enough to not put himself above other people. When he was with other people he always put them above himself, and would take the back seat, and everyone knew that he was way better than they were. It's a great talent to be able to do something like that.

PHOTO BY RUSS GILPATRICK



## NADERSHAHI

*Like you, I want all of dental education to share our experiences. I want everybody to have that deep commitment to excellence in what they do in their patient care, and also want to give back to the community, become leaders and really help to lift the profession up. It is important as more of our graduates are leading organizations in different roles including many dental schools.*

*We are lucky to work with our amazing students, residents, staff, faculty and alumni and I know that your students are lucky to have you.*



PHOTO BY CHRISTY WALL

## AN UNBROKEN SPIRIT

BY MARIANNE S. JACOBSON

A tragic moment may change a person's path, but in the case of Franz Wall it didn't break his passion or thwart his promise. His is a story of focus, perseverance and inspiration. Full of potential, Wall began his dental studies at the Arthur A. Dugoni School of Dentistry in July 2019. Early on, "he emerged as a leader and assumed both official and unofficial roles to help both his fellow classmates and prospective students get excited about dental school," remembered Janelle Palomares, manager of student life and involvement for the dental school. Abruptly, Wall's dream of becoming a dentist came to a halt after a devastating skiing accident in Lake Tahoe in November 2020 left him paralyzed during his second year of dental school. Two years later, however, he is thrilled to remain involved in the dental profession that he loves.

Wall grew up largely in Mariposa, California, as part of a close-knit Catholic family with eight siblings. Living on a spacious ranch, the family enjoyed plenty of sports and games, creative outdoor adventures, fort building and horseback riding. They took advantage of their proximity to Yosemite with hiking, backpacking and camping trips. His brothers and sisters remain close and influential role models.

Growing up, Wall was certain he wanted a career in which he could help people. On his dad's advice, he researched dentistry by shadowing and interning with local dentists. Wall felt an immediate connection, as he was already an avid and talented woodworker sculpting with his hands. At age 14, he made the decision to become a dentist. In high school, he excelled at sports and continued woodworking. He chose to attend Thomas Aquinas College because he wanted a well-rounded, liberal arts education to develop the broader perspective and skills necessary to be a successful dentist. Wall said, "The critical thinking I learned in college has been a cornerstone of how I navigate my life."





*Above: Wall riding off-road on his Batec electric handbike  
Below: A visit from Dr. Pedcom Mashaw '22*



PHOTOS BY CHRISTY WALL

Wall chose the Arthur A. Dugoni School of Dentistry because of its three-year program and the positive culture and energy. He earned a full scholarship from the U.S. Navy Health Scholarship program based on his potential and DAT score. Once enrolled in dental school, he joined many clubs and served as California Dental Association (CDA) class representative. And due to his academic success during his first year, he was invited to be part of the dental school's enrichment program enabling Wall to gain early clinical experiences.

Today, nearly two years after the accident ended his dental school studies, Wall remains beloved by both instructors and classmates. Dr. Cindy Lyon '86, associate dean for oral health education, articulated the sentiments of many. "Franz is just a force of nature; he has limitless potential. I am no less excited to see what he does with his life now than when he was a student. No matter his life's work, his impact will be enormous!"

*Speaking at the Dugoni School's CDA Career Fair in April*



PHOTO BY JON DRAPER



“ I believe our pain is for the benefit of our character; it strengthens us and helps us build relationships with others. ”





The Dugoni School of Dentistry community supported Wall after his crisis. “He is devoted to his faith, and the strength and support of his family and the dental school carried him through the tough months after his accident,” echoed Marietta Daniel, group practice coordinator. Wall confessed that recovery and rehab were hellish; he underwent 14 surgeries and has more to come, but he learned a lot from fellow patients. Those close to him describe Wall in extraordinarily positive terms.

“Despite the tragedy and the many surgeries, Franz always stayed optimistic. His indomitable courage is an inspiration to all of us,” said Dr. Shika Gupta ’07 IDS, group practice leader and associate professor in the Department of Clinical Oral Health Care.

While recovering, Dugoni School connections reached out with career ideas that could keep him involved in dentistry. One classmate, Dr. Devon Scott ’22, recalled, “When we found out that Franz wasn’t going to be able to practice as a dentist, we immediately thought about potential alternatives. He could become a great professor or researcher within the world of dentistry. The sky is still the limit to his potential.”

Wall needed purpose and wanted to keep his mind active, so he jumped at an offer to work at CDA. Currently, he serves as CDA’s outreach and engagement consultant for student programs. “It is a huge blessing to be involved in dentistry,” Wall shared. And, true to form, he is already adding value. “In a short time, Franz has become a significant contributor to CDA’s work with dental students,” said Peter DuBois, JD, executive director of CDA. “He has built upon existing relationships and created new ones to increase CDA’s presence and influence. His unique understanding of the audience and his creativity have led to engaging new programs and approaches that have allowed CDA to communicate the value of organized dentistry in authentic ways.”

Since his recovery, Wall has also received an MBA from Western Governors University, an online program that he had begun prior to his accident. His best friend, Dr. Ammon Kaopua ’22, noted that trying to also earn an MBA during dental school speaks to Franz’s character. “He is a very motivated ‘why-not?’ person with a spontaneous, adventurous spirit.”

Wall is known to tackle obstacles and that has never been more true than now. “Most people avoid pain and never fix the underlying problem,” said Wall. “I believe our pain is for the benefit of our character; it strengthens us and helps us build relationships with others.”

In his leisure time, Wall keeps engaged with video-gaming and 3D printer art projects. Always an athlete and former participant in fitness competitions, he continues to work out every day. He plans to play wheelchair rugby and adaptive archery in the near future. His goals also include driving (his custom-fitted car should be ready next summer), traveling to Ireland and France and extending his career into the dental implant guided-design space.

Wall continues to encourage dental students and alumni with his positive outlook. “Don’t give up if things don’t go your way; keep pushing even if it hurts. And, the more you give, the more you get down the road.”

*Marianne Sampogna Jacobson, BA, MBA, is a freelance writer from Marin County.*



*Wall at Craig Hospital, a neurorehabilitation center in Denver, Colorado, in January 2021*



*Wall with his parents, Walter and Christy Wall, following the Class of 2022 White Coat Ceremony in July 2021*



# ALUMNI SCENE



CIOPPINO DINNER



ALUMNI/GRADUATE BANQUET





PHOTO BY JAMIE SAHOURIA

SAN DIEGO ALUMNI



BLOOD DRIVE



CDA RECEPTION



PHOTOS BY JON DRAPER AND CHRIS WOODROW



## Cheers to Our Chairs!

On August 30, 2022 the Arthur A. Dugoni School of Dentistry celebrated the investiture of three department leaders with an inaugural unveiling of chairs. The three chairs, funded by generous philanthropy, are (pictured from left to right below): Drs. Adham A. Azim, David K. Lam and Rebecca Moazzez.



Dr. Earl R. and Tannia Hodges  
Endowed Chair in Endodontics



Dr. T. Galt and Lee DeHaven Atwood  
Endowed Professor in Oral and  
Maxillofacial Surgery



Henry Sutro Family Endowed Chair  
in Restorative Dentistry



*Drs. David Lam and Colin Wong '65*



*Drs. Adham Azim and Ernest Giachetti '67*

*Drs. Gene LaBarre, Rebecca Moazzez and Mark Vaughan    Jessica Jencek, Gary Mitchell and Dr. Jamie Sahouria '04*





SAVE THE DATE

# Legacy BALL

Join us for a celebration of philanthropy and tradition  
as we toast the successful completion of the  
“Building Our Future, Embracing Our Legacy” campaign.

Saturday, February 25, 2023

Details to follow.

## Visit the Virtual Dugoni School Donor Honor Roll!

In an effort to conserve paper and provide the most up-to-date information,  
the fiscal year 2022 donor list will be posted online.

Go to [dental.pacific.edu/dental/support-the-school](https://dental.pacific.edu/dental/support-the-school) to find your name.

If you would like a printed version of the honor roll mailed to you,  
please contact Kevin Wessler at [kwessler@pacific.edu](mailto:kwessler@pacific.edu) or (415) 929-6406.

**Honor Roll of Donors**

The Honor Roll of Donors recognizes supporters of University of the Pacific Arthur A. Dugoni School of Dentistry from the past fiscal year, which spanned July 1, 2021, to June 30, 2022. During this time over 600 donors gave a combined total of \$7.6M and increased the Dugoni School's endowment to approximately \$87M. Their generosity and dedication to our academic and clinical excellence inspires us and we are grateful for their commitment to our mission to help people lead healthy lives.

The Honor Roll reflects donations made from July 1, 2021 to June 30, 2022.

ALUMNI	1964	1968
1946 \$10,000 - \$25,000 Frank A. Beula	1964 \$10,000 - \$25,000 Beverly R. Donald	1968 \$10,000 - \$25,000 Robert W. Oliver
1946 \$10,000 - \$25,000 David L. Lee	1965 \$10,000 - \$25,000 Cathy C. Wang	1968 \$10,000 - \$25,000 David D. Pines
1948 \$10,000 - \$25,000 Helen K. Yee	1968 - 1969 Richard S. Fife	1969 \$10,000 - \$25,000 Ralph P. Lusk
1954 \$10,000 - \$25,000 Gordon G. Starn	Up to \$250 Stephen Haggerty	1969 \$10,000 - \$25,000 G. Peter Valente
1954 \$10,000 - \$25,000 Richard C. Voss	1966 \$10,000 - \$25,000 Ronald Kaufman	1969 \$10,000 - \$25,000 Leroy M. Dyer
1967 \$10,000 - \$25,000 Edward P. Bryan	1966 \$10,000 - \$25,000 Joseph W. Broun	Up to \$250 Thomas C. McCabe
1968 \$10,000 - \$25,000 Richard A. O'Day	1967 \$10,000 - \$25,000 Ernest G. Chabert	1970 \$10,000 - \$25,000 Robert R. Smith
1969 \$10,000 - \$25,000 Alexander Anshel	1967 \$10,000 - \$25,000 Robert C. Chabert	1970 \$10,000 - \$25,000 Bert M. Stangland
1969 \$10,000 - \$25,000 John M. Sanyas	1967 \$10,000 - \$25,000 David B. Wolfman	1971 \$10,000 - \$25,000 Thomas G. Arnold
	1967 \$10,000 - \$25,000 Edward M. Wessler	1971 \$10,000 - \$25,000 W. Peter Hansen, Jr.
		1971 \$10,000 - \$25,000 L. James Martin



The Dugoni School Annual Fund  
provides direct support to our  
students, faculty, staff and  
programs year round.

Visit [dentalgifts.org](https://dentalgifts.org) to give now!



## Memorial Gifts from March 8, 2022 to September 15, 2022

### In Memory Of:

Mr. John Cagnone  
Mr. Gus Catechi  
Mr. Jeffrey Conway  
Mrs. Ann Oberlatz Cisneros

Dr. Ronald G. De Vincenzi

Dr. Robert L. Dorian

Dr. Arthur A. Dugoni  
Mr. Bill Gilham  
Dr. Harry H. Hatasaka

Mrs. Elaine Jackson  
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Mrs. Ann Klatte  
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Dr. David L. McKenna  
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Dr. Steven K. Olsen  
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The San Francisco Dental Society  
Ms. Rhona W. Gewelber  
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Mrs. Jill W. Badger  
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Dr. and Mrs. David B. Nielsen  
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### Given To:

Dr. Robert Christoffersen Facilities Endowment  
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Ronald G. De Vincenzi, DDS  
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Arthur A. Dugoni Orthodontic Endowed Scholarship  
Arthur A. Dugoni Orthodontic Endowed Scholarship  
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Dale Francis Redig, DDS, MS Endowed Scholarship  
Dr. Marion Hovden '52 Scholarship Endowment  
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Dugoni School Annual Fund

# THANK YOU TO OUR DONORS



**In Honor Of:**

Dr. Cicon Gewelber

**Given By:**

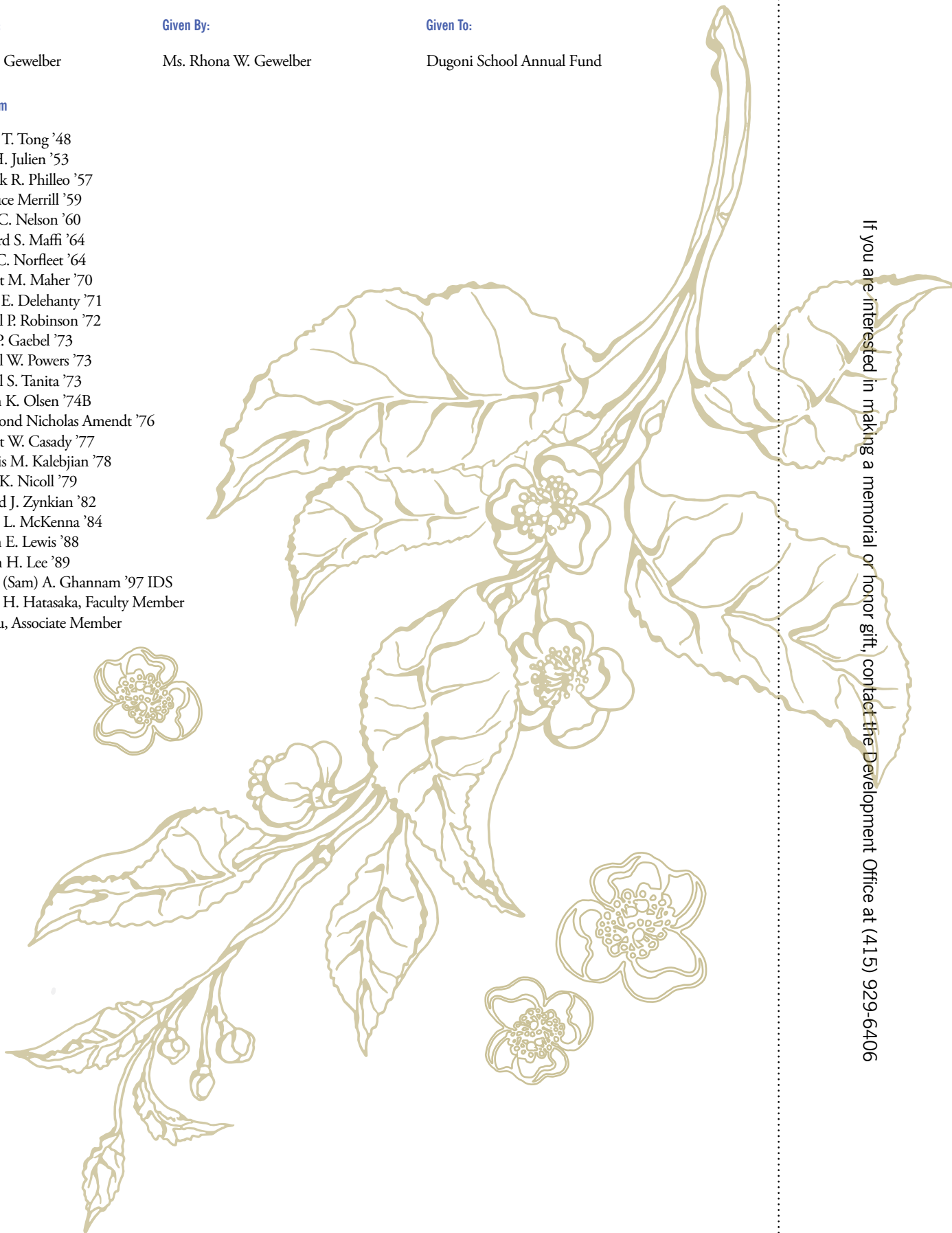
Ms. Rhona W. Gewelber

**Given To:**

Dugoni School Annual Fund

**In Memoriam**

Dr. Harry T. Tong '48  
 Dr. Jack H. Julien '53  
 Dr. Kerrick R. Philleo '57  
 Dr. L. Bruce Merrill '59  
 Dr. Leon C. Nelson '60  
 Dr. Richard S. Maffi '64  
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 Dr. Harry H. Hatasaka, Faculty Member  
 Dr. Lili Xu, Associate Member



If you are interested in making a memorial or honor gift, contact the Development Office at (415) 929-6406

# OLD SCHOOL

A.W.Ward Museum of Dentistry

## Harry A. True, DDS – A Gold Foil Legend

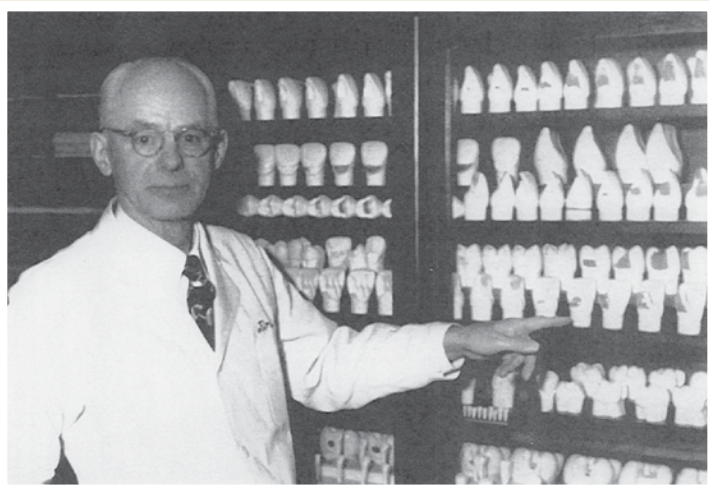
Professor Harry A. True, a Northwestern University Dental School alumnus, dedicated his P&S career to teaching operative dentistry at its highest level of expertise. In 1928, his initial title was professor of gold foil technology, and he went on to serve as chair of the Department of Operative Dentistry for 33 years.



*First Faculty Council, 1929*

*Back row: Drs. I. Hackh, E.G. Sloman, J. Werner, A. Selberg, E. McEvoy  
Front row: Drs. J.E. Meadows, A.R. McDowell, H.A. True*

In 1929, Dean Arthur McDowell appointed True and six other faculty members to the school's first Faculty Council. He developed his "True separator" for facilitating operations on anterior teeth and co-authored a textbook on operative dentistry. Due to the complexities in placing gold foil fillings, True solicited the support of student dental assistants from College of San Mateo to work with dental students in a special Operative Clinic, and he expanded this program in subsequent years.



*Dr. True was a master of gold foil technique which he taught using large plaster tooth models.*



### Dedication to

HARRY ALBERT TRUE, D.D.S., F.A.C.D.

Who in the short time that he has been shaping our destiny in operative dentistry, has not only won the respect of every student as a capable teacher but also our love as a true friend who has devoted his personality and energy to the highest interests of our Alma Mater, we the staff affectionately dedicate this the thirty-first volume of CHIPS

*CHIPS yearbook dedication, 1931*

After maintaining legendary status throughout his years at P&S, True retired on his 80th birthday. During his tenure, students were expected to memorize a list of maxims known as "Truisms," and to repeat one when called upon in class. Some of his most memorable sayings included: "It is not good enough until it is the best I can do;" "Failure begins only when one gives up trying to succeed;" and "The difficult things of today become commonplace tomorrow."





“Together, we have created the Dr. Patricia A. King IDS Scholarship Endowment in honor of Dr. Pat King, longtime director of the International Dental Studies program, who is now retired. This fund will support one second-year IDS student (or more) with demonstrated financial need. We hope this endowment continues to flourish with support from both IDS and DDS alumni.”

—Drs. Noor Bashandy '22 IDS and Maya Taifour '22 IDS