

E-portfolio instructions for students (09/29/2020):

1. Detailed e-portfolio requirements (required evidence, HIPAA guidelines, rubric, etc.), and Canvas submission tutorial are in this [Google Drive folder here](#). Click to access.
2. If you need help creating a Google Sites, review this 10-min video tutorial. <http://somup.com/cYf00TiUya>

Note from Dr. Sinky Zheng: I am always available for one-to-one or group consultations via Zoom. Feel free to reach out. I can accommodate your schedule.

Competency E-portfolio

DDS Candidate Name

Arthur A. Dugoni School of Dentistry

University of the Pacific

Des Gallagher, Ove Peters, Paul Subar, Sinky Zheng
Pacific's Fifth Annual Assessment Conference
February 23, 2021

Arthur A Dugoni School of Dentistry

Hallmarks and Highlights

- Founded in 1896 in San Francisco
- Humanistic model of education
- Only three-year DDS program in U.S.
- Strong reputation for clinical excellence
- Emphasis on leadership and giving back to the community
- 653 students and residents in 9 dental programs
 - Doctorate of Dental Surgery program
 - International Dental Studies program
 - Graduate Orthodontic program
 - Oral and Maxillofacial Surgery Residency program
 - Advanced Education in General Dentistry program
 - Advanced Education in Endodontology
 - International General Dentist Educator program
 - Bachelor of Science in Dental Hygiene program
- 507 faculty (69 full-time; 217 part-time, 221 adjunct)
- 221 staff/administrators
- 8,000+ living alumni



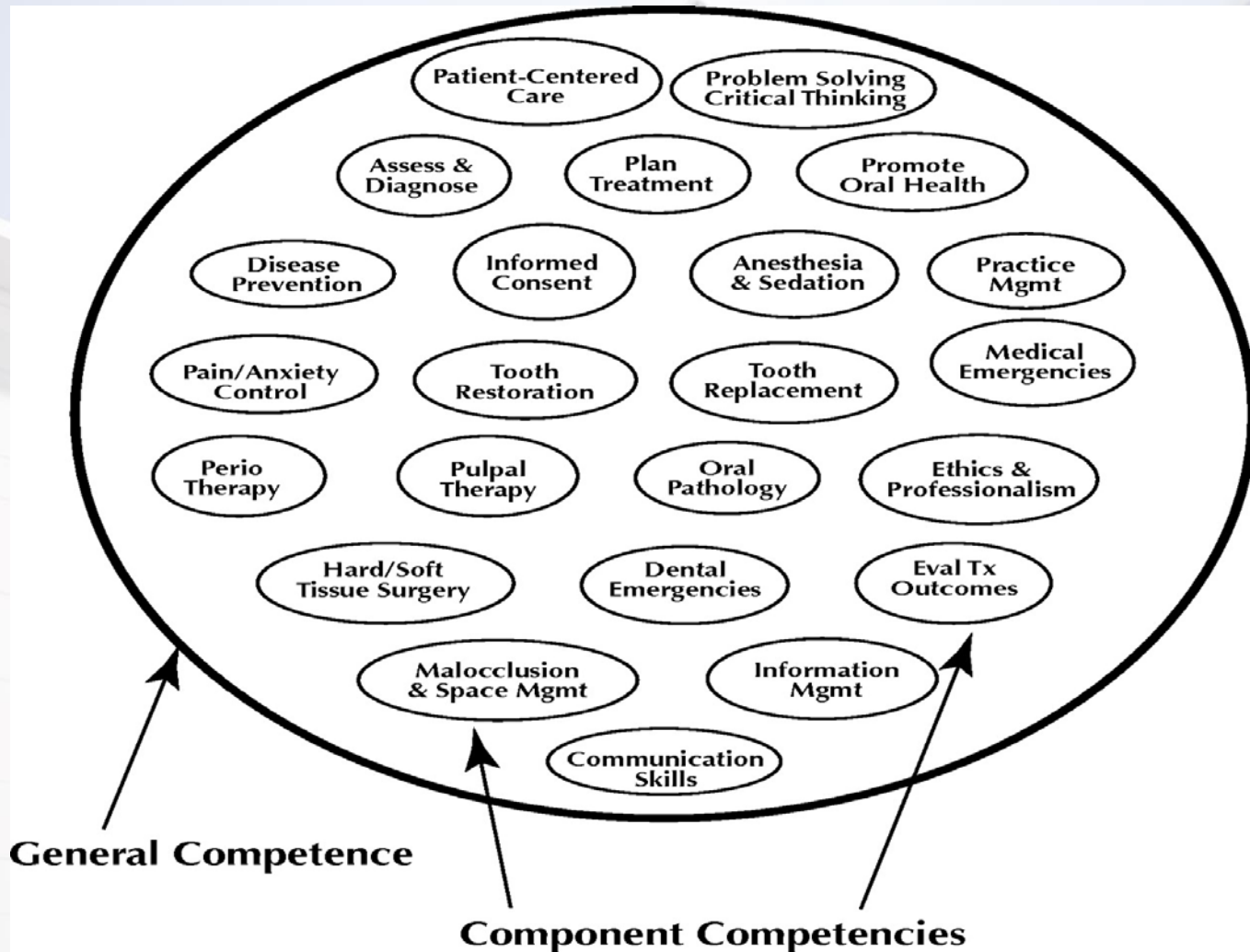
Competency Based Education

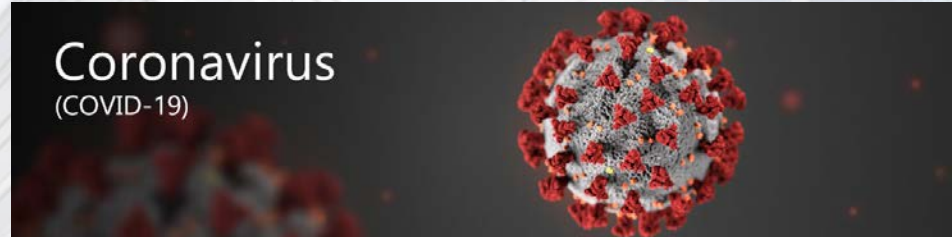
“...to determine students’ capacity to integrate and implement the various domains of learning that collectively define competent practice, over an extended period of time, with day-to-day consistency, in a work environment that approximates the actual work setting where health care providers interact with patients.”

Assessing Professional Competence

“We must evaluate not only the recall and recognition of specific facts and the demonstration of technical skills, but also students’ capacity to synthesize information within a given context and apply it in unique situations that require critical thinking and problem solving.”

Component/Silo Competencies and General Competence





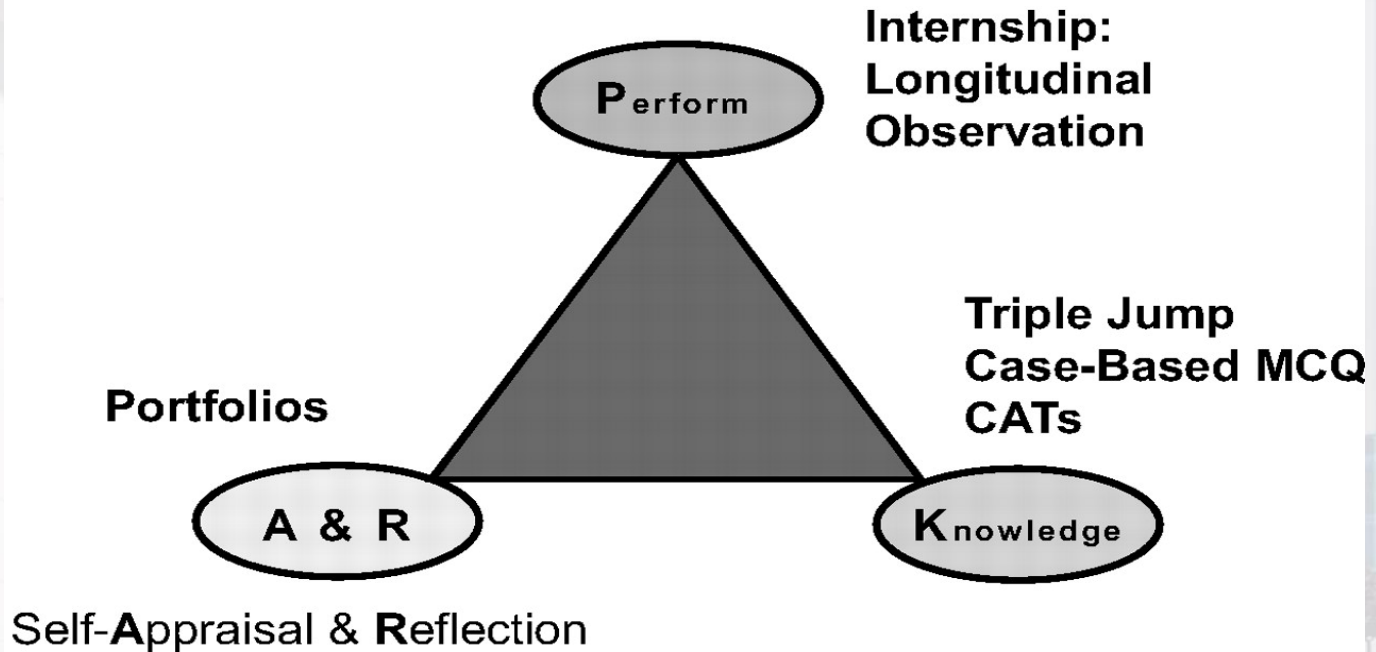
Alternative criteria to qualify for graduation

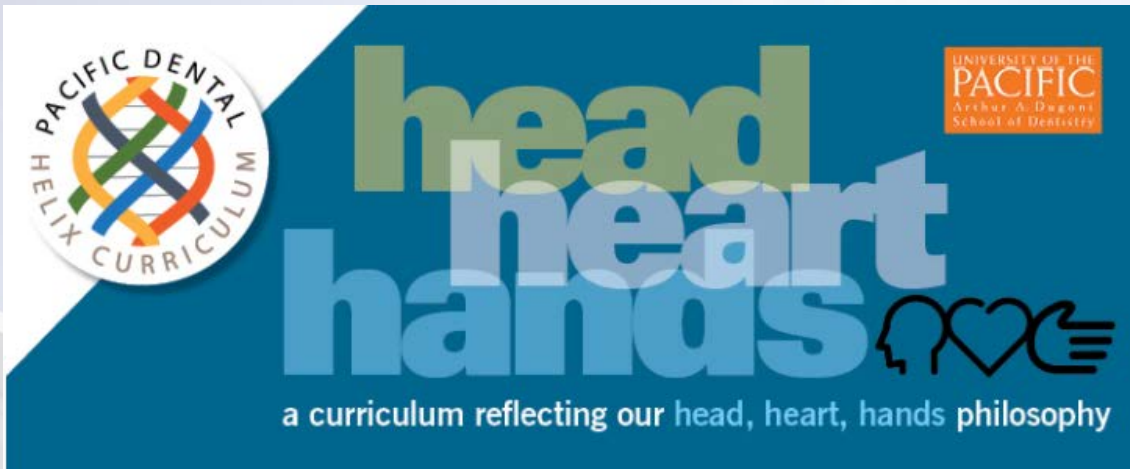
- One of these components is an e-portfolio to demonstrate your body of work including reflection and critical thinking.



Triangulation model to provide multiple sources of data for three legs of competency assessment

Three legs of competency assessment and recommended assessment methods



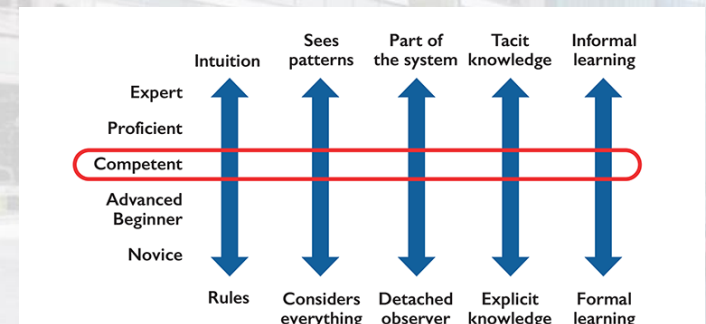
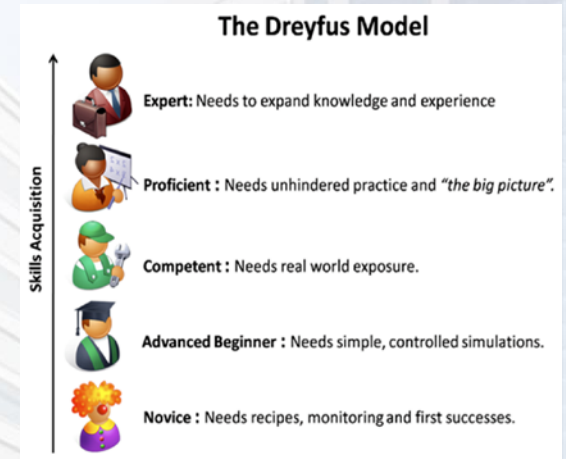


Dugoni competency statements reflect the **'head, heart and hands'** philosophy the school embraces:

- *the integration of current and emerging biomedical and clinical knowledge (head);*

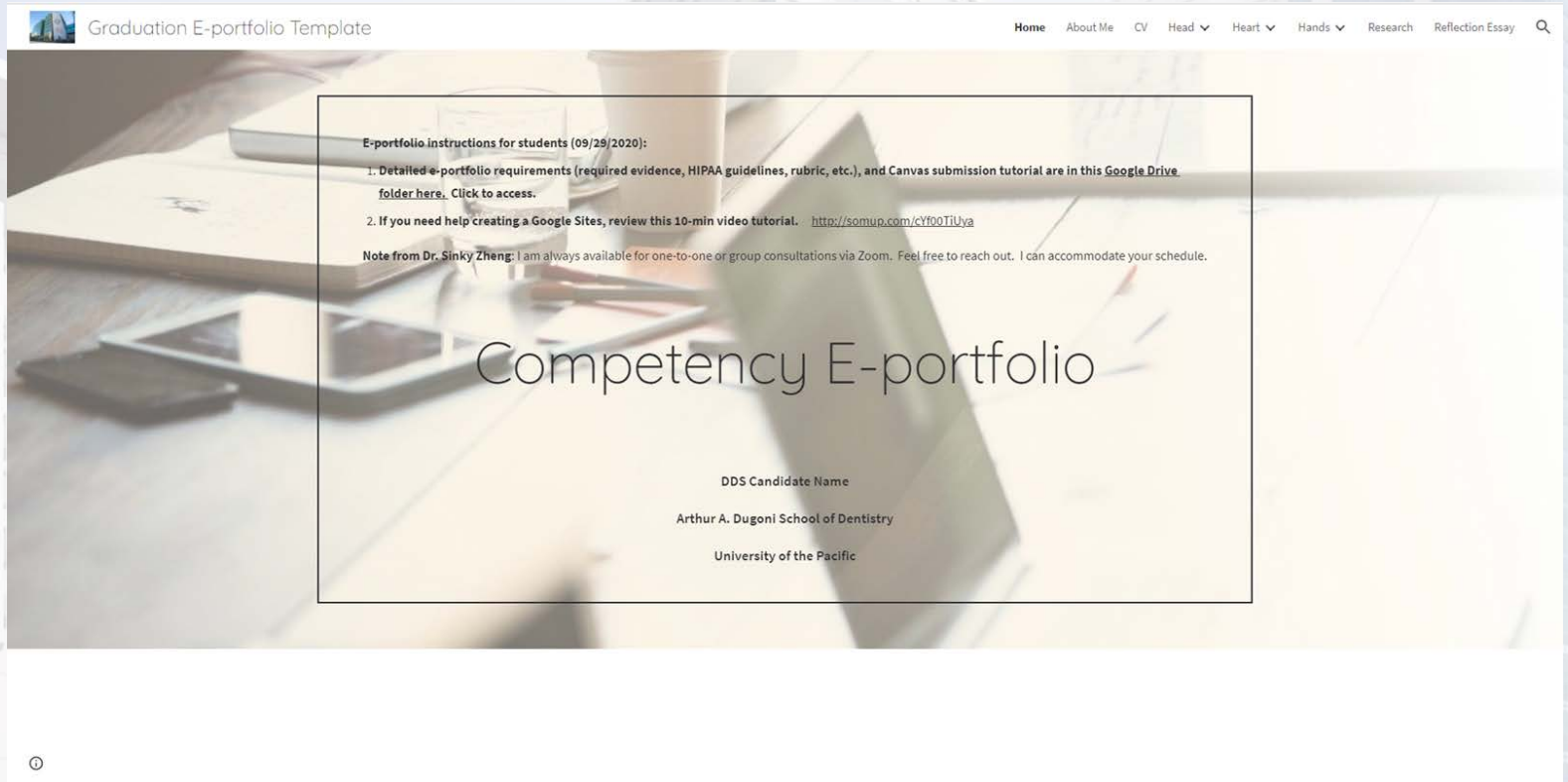
- *professionalism, ethical behavior, empathy, and communication skills (heart);*

- *and clinical skills (hands).*



Submitted Portfolio

DDS Class of 2020



Competency E-portfolio Rubric

	Unsatisfactory 1 point	Satisfactory 3 points	Exemplary 5 points
Evidence of competency: Head	Missing many requested items; Inadequate evidence of competency in integrating basic science in clinical care; Inadequate evidence of problem solving and decision making.	Misses a few request items; Adequate evidence of competency in integrating basic science in clinical care; Adequate evidence of problem solving and decision making.	All requested items are included; Strong evidence of competency in integrating basic science in clinical care; Strong evidence of problem solving and decision making.
Evidence of competency: Heart	Missing many requested items; Inadequate evidence of competency in professionalism, ethics, or effective communication.	Misses a few request items; Adequate evidence of competency in <u>some</u> areas of professionalism, ethics, and effective communication.	All requested items are included; Strong and substantial evidence of competency in <u>all</u> areas of professionalism, ethics, and effective communication.
Evidence of competency: Hands	Missing many requested items; Inadequate evidence of competency in technical skills.	Misses a few request items; Adequate evidence of competency in technical skills in <u>some</u> content areas.	All requested items are included; Strong and substantial evidence of competency in technical skills across <u>all</u> content areas.
Reflection	Incomplete or inadequate reflection; Doesn't address all required components (strengths, weakness, and a future plan).	Addresses all required components; Adequate discussions of strengths, weakness; Reasonable plan for future development.	Well-developed reflection; Thorough discussions of areas of strengths and weakness; Substantial plan for future development.
Structure/ Presentation	Misses many required elements; Content is poorly organized, making it difficult to navigate.	Misses a few required elements; Overall, appropriate organization and easy to navigate.	Include all required elements; Overall, very well organized and easy to navigate.
Total	Out of 25 points		

Outcome

- Positive feedback from both graders and students
- Graded and combined with the OSCE grade
- SAPPC used this plus additional information in certification
- Benefit for students as they had a dossier of their work at graduation

Class 2021

- **E-Portfolio draft due January and final due May 2021**
- **Reflection Essay 1** (up to 500 words) -Due January 2021
 - Identify and discuss your areas of strengths and weakness.
 - Discuss your plan to complete your graduation guidelines for an on time graduation.
- **Reflection Essay 2 / Final Reflection** (up to 500 words) -Due May 2021
 - Identify and discuss your areas of strengths and weakness.
 - Discuss your plan for continued development/learning

Any Questions?

