



5-4-2013

School of International Studies, Diploma and Hooding Ceremony

University of the Pacific

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School of International Studies

Diploma and Hooding Ceremony

Saturday, May 4, 2013 — 1 pm
Faye Spanos Concert Hall

University of the Pacific
Stockton, California

ACADEMIC PROCESSION

**Outstanding Teacher of the Year
for 2012–2013**

Banner Bearer

Marshal

**Candidates for the
Bachelor of Arts Degree**

**Candidates for the
Master of Arts Degree**

**Faculty of the
School of International Studies**

Advisory Board Members

Chaplain

**Director of the
School of International Studies**

PROGRAM

Director Bill Herrin, Presiding

Prelude *Ms. Sabine Klein*
Pianist

Guests will please remain seated during the processional.

Processional *Ms. Klein*

“Pomp and Circumstance,”
March No. 1, Op. 39
Sir Edward Elgar

Welcome. *Dr. Bill Herrin*

Invocation *Chaplain Dyan Hollenhorst*
Newman Catholic Community

Introductions and Remarks *Dr. Herrin*

Speakers *Ms. Sarah A. George*
Outstanding Graduating Senior
Ms. Morgan Alexis Stonefelt
Representing the Senior Class
Dr. Daniel C. O’Neill
Assistant Professor of Political Science

Presentation of Class of 2013

Presentation of Graduates *Dr. Herrin*

Concluding Remarks *Dr. Herrin*

Pacific’s Alma Mater *Phi Mu Alpha Sinfonia*
“Pacific Hail!”
Lois Warner Winston ’23, ’58

Benediction *Chaplain Hollenhorst*

Recessional. *Ms. Klein*
“Ode to Joy”
Beethoven

A reception honoring the graduates of the School of International Studies will be held immediately following the Diploma and Hooding Ceremony on the west side of Faye Spanos Concert Hall. Parents, students, faculty, honored guests and friends are cordially invited to attend.

ACKNOWLEDGMENTS

Banner Bearer *Ms. Claudia Lisette Ochoa*

Marshal *Dr. Susan G. Sample*

Ushers *Ms. Amy T. Morimoto*
Ms. Darlina M. Serrano

FACULTY AND STAFF

Bill Herrin

Director, SIS and Professor of Economics

Laura A. Bathurst

Assistant Professor of Anthropology

Kitty M. Gilbert

Administrative Assistant III

Arturo Giraldez

Professor of Modern Language and Literature and History

Kathleen M. Hastings

Program Assistant

Ron Herring

Director, California International Studies Project

Katrina A. Jaggears

Coordinator, MAIR Program and Lecturer

Ahmed I. Kanna

Assistant Professor of Anthropology

Yong Kyun Kim

Assistant Professor of Political Science

Sarah M. Mathis

Assistant Professor of Anthropology

Howard E. Moseley

Instructor

Daniel C. O'Neill

Assistant Professor of Political Science

Analiese M. Richard

Associate Professor of Anthropology

Susan G. Sample

Associate Professor of Political Science

Elena S. Savelieva

Instructor, Area Studies in Russian

Mary-Lou Tyler

Academic Advisor

Jennifer L. Wood

Project Services Assistant

California International Studies Project

Niru Yadav

Assistant Professor of Economics

DEGREES CONFERRED

Bachelor of Arts

Rebecca Allen

Alexandra Rachyll Barnett

Kiel David Batanian***

Lance M. Bubak

Khatijah Suzanna Corey*

Amy DuPont**

Cyril K. Fiadoyor

Ryan James Fountain

Sarah A. George**

Julianne Marie Golingan

George T. Hansen

Sarah V. Herrera

Robert Kemp Langhorne IV

Kathryn Loper

Caitlin Marie McGavran

Claudia Lisette Ochoa

Emily Elizabeth Potter

Heather Alyssa Pugh

Morgan Alexis Stonefelt*

Christopher-Allan H. K. Tasaka

Schlyler Elizabeth Tune

*Cum laude **Magna cum laude ***Summa cum laude

The list of names as it appears in this program includes actual and potential graduates for the 2012–2013 academic year. The above “graduation with honors” distinctions are contingent upon final grade point average calculations at the completion of all relevant degree requirements. The official list of graduates and honors awarded for each graduation date of the 2012–2013 year is maintained by the University Registrar.

HONOR SOCIETY INDUCTEES

Master of Arts, Intercultural Relations

Devon Anne Baird

Thesis: Intercultural Factors in the Peace Corps' Role As A Change Agent in the Empowerment of Rural Guatemalan Women

Heidi Amanda Binder

Thesis: Cultural Fluency in the Eye of the Storm: A Mediation Case Study

Kristen Naylor Calderon

Thesis: The Impact of Cross-Cultural Transition on Intercultural Relationships Using a Strengths-Based Approach

Maria de Jesus Gonzalez

Thesis: Localizing Websites: A Comparative Study of Cultural and Linguistic Adaptation of Website Content and Design for Companies Entering the Latino/Hispanic and/or Mexican Markets

Shelby Harrington

Thesis: Design and Evaluation of an Intercultural Training Program: Impacts on Student Development

Jessica Klyn de Novelo

Thesis: The Impact of Intercultural Differences in Change Agency Interventions in Technology Transfer

Bonnie Kathleen Mills

Thesis: Bridging the Gap: How Chinese Secondary Schools and Western Universities Can Ease International Students' Transition

Lucas B. Reynolds

Thesis: An Examination of the Influences of Cultural Differences on Peace Corps Projects in Guatemala

Katerina Bokova Stead

Thesis: Education for Global Citizenship: An Intercultural and Cosmopolitan Perspective

Tessa Rae Sutton

Thesis: Exploring the Third Culture Building Approach for Effective Cross-Cultural Interaction for Black American Professionals in Predominantly White Institutions

Susan Lynn Svensson

Thesis: A Contextualized Instructional Design Approach: Integrating Intercultural Competence Development into Email Computer Training

James Thomas Turney

Thesis: A Co-Cultural Communicative Exploration of Gay and Lesbian Transracial Adoptive Parenthood

Marcel Van Der Poel

Thesis: Developing Intercultural Competence of Faculty and Staff Members at Hanze International Business School

Beth Angelina Yoder

Thesis: Evaluation of Knowledge Workx's Cultural Mapping and Navigation Assessment: A Cultural Self-Awareness Instrument

Phi Beta Kappa

Founded in 1776, Phi Beta Kappa is the oldest academic honor society in the United States and the first fraternity to use a Greek letter name. The society embraces principles that lay the foundations of personal freedom, scientific inquiry, liberty of conscience, and creative endeavor. Phi Beta Kappa recognizes the highest achievement in the liberal arts, with a small number of members selected from among the top 10% of their class. Nationwide each year, about one college senior in a hundred is invited to join Phi Beta Kappa.

Kiel David Batanian

Khatijah Suzanna Corey

Amy DuPont

Sarah A. George

Phi Kappa Phi

Among honor societies that induct members from all academic disciplines, Phi Kappa Phi, founded in 1897, is the nation's oldest, largest, and most selective. Invitation is extended to graduating seniors and graduate students in the top 10% of their class, and to juniors in the top 7.5% of their class. The mission of the society is to recognize and promote academic excellence and to engage the community of scholars in service to others.

Kiel David Batanian*

Khatijah Suzanna Corey*

Amy DuPont*

Sarah A. George

* inducted in 2012

AWARDS OF EXCELLENCE

**Ambassador Richard Pedersen Award
for Academic Excellence**
Kiel David Batanian

**Outstanding Graduating Senior
for High Scholarship, Service to Pacific and Character**
Sarah A. George

Director's Award for Service to SIS and Character
Morgan Alexis Stonefelt

LaBrack Intercultural Competency Award
Khatijah Suzanna Corey

Hewitt/Smith Award
Amy DuPont

Matteucci Award for Global Service
Alexandra Rachyll Barnett

Student Diploma and Hooding Ceremony Speaker
(chosen by the graduating class)
Morgan Alexis Stonefelt

**Who's Who Among Students
in American Universities and Colleges**

Rebecca Allen
Kiel David Batanian
Lance M. Bubak
Khatijah Suzanna Corey
Amy DuPont
Sarah A. George
Caitlin Marie McGavran
Heather Alyssa Pugh
Morgan Alexis Stonefelt
Schyler Elizabeth Tune

Faculty Diploma and Hooding Ceremony Speaker
(chosen by the graduating class)
Dr. Daniel C. O'Neill

Outstanding Contribution from a Faculty Member
Dr. Analiese M. Richard

Outstanding Teacher of the Year for 2012–2013
(chosen by the SIS student body)
Dr. Niru Yadav

HISTORY OF THE SCHOOL

The School of International Studies

The School of International Studies (SIS) grew out of the innovative programs of two of the three former “cluster colleges” (Callison and Elbert Covell) and the international majors offered by College of the Pacific. Established in 1987 with a gift from George and Isabelle Wilson, SIS was also funded by a grant from the Consortium for the Advancement of Private Higher Education. SIS immerses its students in an interdisciplinary approach to international and global affairs and offers other Pacific students the opportunity to complement their studies with a more global perspective. In 2012 SIS, while retaining its autonomy as a school, became part of the College of the Pacific, offering students and faculty the added benefits of a larger community and increased opportunities for interdisciplinary collaboration in international scholarship and curricular offerings.

The undergraduate program combines the study of political science, economics, history, anthropology and geography. Students develop strong research, critical thinking and analytical skills. Study abroad and competency in at least one second language are central to the curriculum. Students benefit from the school's internationally recognized cross-cultural training program before and after their study abroad experience. They can take advantage of any number of experiential learning opportunities through local and global internships, and many choose to design their own experiential program. SIS students have led teams to study sustainable agriculture in Panama, advised foreign corporations about the legal system in China, helped develop the tourism industry in Nepal, and worked with the USDA Foreign Agriculture Service. The careers SIS graduates pursue range widely, and include positions in non-governmental organizations, business, the government and academe.

Since 2001, SIS has also offered a Master of Arts in Intercultural Relations (MAIR) in partnership with the Intercultural Communication Institute based in Portland, Oregon. MAIR is a limited residency program targeted toward adult professionals who wish to earn an advanced degree in intercultural competence while maintaining employment or other commitments. Students develop knowledge and skills in the principles of intercultural relations, leadership and managing change across cultures, problem solving in intercultural settings, adult learning in a cultural context, culture in the organization, and research and

analysis. Courses and advising are provided by highly qualified and experienced faculty representing the world of intercultural consulting as well as universities across the United States and abroad.

In 2007, University of the Pacific launched the Inter-American program. Housed in SIS, it builds on the legacy of Elbert Covell College, 1963–1985. Half of Elbert Covell College students came from Central and South America and half from North America, and all classes were conducted in Spanish. The current Inter-American Program includes a certificate in language and cross-cultural competency, as well as a residence hall where all students pledge to speak Spanish.

Throughout its history, SIS has also reached out to the community in many ways. In the monthly Tuesday World Forum, Pacific faculty members or guest scholars lecture in a public forum on various international issues. SIS hosts the annual Gerber Lecture, which brings outstanding leaders from around the world to speak on campus. Past Gerber lecturers include Nobel Laureate Desmond Tutu; Dr. Gro Brundtland, the first female prime minister of Norway; Paul Kagame, president of Rwanda; and Vicente Fox, president of Mexico from 2000 to 2006.

PROFILE OF PACIFIC

University of the Pacific is an independent, coeducational university serving more than 6,500 students on three campuses in Stockton, San Francisco and Sacramento. It was established by pioneer Methodist ministers in 1851 as California's first chartered institution of higher learning. Pacific has earned widespread recognition for its student-centered approach to education, its many innovations, and the accomplishments of its 55,000 living alumni.

As an innovator and leader in higher education, Pacific provided the state with its first medical school in 1858 (which later became part of Stanford, and today is California Pacific Medical Center); its first coeducational campus in 1870; and its first conservatory of music in 1878.

It was the nation's first to offer an undergraduate teacher corps program, the first to send an entire class to an overseas campus, the first to establish a Spanish-speaking inter-American college, and the first to offer a four-year graduation guarantee. With its move from San Jose to Stockton in 1924, Pacific became the first private four-year university in the Central Valley. Shortly after occupying the new campus, Pacific established one of California's earliest schools of education. In 1992 it was renamed the Gladys L. Benerd School of Education in honor of the alumna's endowed gift.

Pacific has enjoyed extraordinary stability in administration. Dr. Pamela A. Eibeck began her service in 2009 as the sixth President since the University's move to Stockton in 1924 and the 24th since its founding in 1851.

The University experienced its greatest growth and an expansion into graduate and professional education under the administration of Dr. Robert Burns (1947–1971). The School of Pharmacy opened in 1955. It is now the Thomas J. Long School of Pharmacy and Health Sciences, in honor of the Pacific benefactor and Regent who co-founded the former Longs Drugs Stores. In 1956 the graduate school was created, and in 1957 the School of Engineering was established. The Department of Computer Science joined the school in 2002 and was subsequently renamed the School of Engineering and Computer Science.

In 1962, the University acquired the College of Physicians and Surgeons, a school of dentistry founded in San Francisco in 1896. In 2004, the school was named the Arthur A. Dugoni School of Dentistry in honor of its dean of 28 years. It was the first time any university in the United States or Canada had named its dental school for the current dean.

Three new cluster colleges were established at Pacific in the 1960s, in the model of British universities such as Oxford and Cambridge. These colleges integrated faculty and students into distinct living and learning communities. Raymond College, established in 1962, was an accelerated, interdisciplinary liberal arts program in which students shaped their own courses of study. Elbert Covell College, established in 1963, was a unique inter-American college. Half the students were from the U.S. and half from Latin America, with classes taught in Spanish. Callison College, established in 1967, focused on non-Western studies with a year of study in an Asian culture. The cluster colleges were absorbed into the rest of the University in 1982. Their values, including a close-knit learning community, accelerated and interdisciplinary programs, and self-designed majors, have left a lasting impact on Pacific. Their emphasis on global education continued in the School of International Studies, founded in 1987 as the first university-based undergraduate school of international studies in California. In 2012, the School of International Studies, while retaining its autonomy as a school, became part of the College of the Pacific.

In 1996, Pacific broadened its footprint to Sacramento when McGeorge College of Law, an independent law school founded in Sacramento in 1924, merged with the University as the Pacific McGeorge School of Law. In 1977, the department of business administration in College of the Pacific was reorganized as the School of Business and Public Administration. In 1995 it was renamed Eberhardt School of Business in honor of the Eberhardt family's endowed gifts. In 1985, programs designed specifically for adult re-entry students were reorganized and revitalized through University College, now the Center for Professional and Continuing Education.

Over the last twenty years, Pacific has advanced its legacy of innovation and leadership. In 1992 the University offered the nation's first "four-year guarantee," a promise to students that they will graduate on time if they meet certain requirements. Under the leadership of President Donald DeRosa (1995–2009), the University invested more than \$200 million in facilities renovation and construction projects on all three campuses. Pacific also increased distinctive accelerated programs that enabled students to complete undergraduate studies in combination with professional degrees in pharmacy, law, dentistry and business. The University intensified its commitment to experiential learning, including undergraduate research, internships, community service and education abroad. Pacific also launched an environmental sustainability initiative and instituted the Powell Scholars Program, a premier scholarship program for undergraduate student leaders.

In 1999, the late jazz legend Dave Brubeck '42 and his wife Iola Whitlock Brubeck '45, both Pacific graduates, announced that their papers, recordings and memorabilia would be deposited at Pacific for study and research. In response to this gift, a treasure of historic American music and memorabilia, the University established The Brubeck Institute for the study, promotion and performance of American music.

Dr. Pamela A. Eibeck assumed Pacific's Presidency in 2009. Under her stewardship Pacific is expanding its presence in Sacramento and San Francisco and implementing a bold new strategic vision, Pacific 2020. This vision capitalizes on the University's highly regarded academic programs, formative student-teacher relationships and multiple locations to position Pacific to become a leading California university preparing graduates for meaningful lives and successful careers.

President Eibeck has also made community engagement a top priority for the University. In 2010, Pacific launched the "Beyond Our Gates... Into the Community" initiative in order to forge community partnerships that improve lives in our region. As part of "Beyond Our Gates," the University has launched The Tomorrow Project, an intensive K-12 educational outreach program, and the Beyond Our Gates Community Council, an advisory body comprising local leaders representing business, education, nonprofit and other fields.

In November 2011, the University finalized the purchase of a new campus in San Francisco at 155 Fifth Street. The new campus provides the space and facilities the Arthur A. Dugoni School of Dentistry needs to remain one of the nation's top dental schools. It also affords Pacific an opportunity to expand its programming and visibility in San Francisco. The building is anticipated to open in June 2014.

Pacific continues to enjoy national recognition for its leadership in higher education. The University has been listed as a "Best Value" (Top 50) by U.S. News & World Report every year since 2000. U.S. News also ranks Pacific very high for ethnic (Top 10) and economic (Top 5) diversity. In 2012, PayScale, which tracks salary information, ranked the University in the top 75 institutions in the United States for highest paid graduates. Undergraduate applications have soared from approximately 5,300 in 2008 to nearly 23,000 for fall 2012.

The University remains committed to its personal, student-centered approach. Faculty and staff are dedicated to excellence in teaching. Highly interactive student-faculty relations and a broad array of co-curricular activities that develop students' abilities are hallmarks of the Pacific experience.

SCHOOL AND COLLEGE BANNERS

School and college banners signifying each of the academic units of the University precede a unit's faculty in the procession and are displayed during the ceremony. The color of the banner symbolizes the academic discipline.

College of the Pacific — The golden yellow field of this banner represents the sciences, while the white letters signify the arts and humanities. Founded in 1851, the College of the Pacific is the largest and oldest academic unit.

University Library — This banner's lemon-yellow color represents the library sciences. The Library has supported teaching, learning and scholarship since Pacific's founding in 1851. It is home to many special collections, including the papers of naturalist John Muir and musician Dave Brubeck.

Conservatory of Music — The tradition of representing music with the color pink originated at Oxford University. Pacific's Conservatory, established in 1878, is the first university-affiliated school of music in the West.

Arthur A. Dugoni School of Dentistry — The lilac color of dentistry forms the field for this banner. Founded in 1896 as the College of Physicians and Surgeons, the School became part of the University in 1962. It is named in honor of the alumnus who served as dean of the school from 1978 to 2006.

Pacific McGeorge School of Law — Purple, a color traditionally associated with royalty and governance, represents the law. Named in honor of its founder, Verne Adrian McGeorge, the School opened in 1924 and merged with Pacific in 1966.

Gladys L. Benerd School of Education — The light blue field signifies disciplines related to education. The School is named in honor of the distinguished alumna who bequeathed the school with an endowment. It was founded in 1924 when the University moved to Stockton.

Thomas J. Long School of Pharmacy and Health Sciences — Pharmacy is represented by olive green, a color associated with healing herbs. The School, established in 1955, is named for the benefactor and Regent who, with his brother Joseph, founded Longs Drugs Stores.

Research and Graduate Studies — Red-orange signifies this division, which was established in 1956 as Pacific expanded its graduate degree offerings.

School of Engineering and Computer Science — This banner's orange represents the engineering and computer science disciplines. The School was founded in 1957 from a department that dates to the 1930s.

Eberhardt School of Business — The School's banner features an olive brown field. Founded in 1977, the School was renamed in 1995 in honor of the Eberhardt Family's endowed gifts.

School of International Studies — Peacock blue symbolizes the field of international studies. The School was established in 1987 with a gift from George and Isabelle Wilson.

SIGNIFICANCE OF ACADEMIC REGALIA

Distinctive academic dress can be traced back to the universities of the Middle Ages when university students and faculty wore the robes of the clergy. Today three ranks of degrees are distinguished through variations in the robes, which also indicate the discipline and the university that awarded the degree.

In the United States, gowns generally are black. The color of the edging of the hood and occasionally the color of the facing and crossbars on the doctoral gown indicate the field of learning in which the degree is awarded. The colors of the lining of the hood are those of the institution awarding the degree. Generally, bachelor's and master's tassels are black, and doctoral tassels are gold. After graduation the tassel is worn on the left side of the Mortarboard. An individual's degree is revealed by the type of gown and width of the edging on the hood.

Bachelor's gowns have full, pointed sleeves with no trimming. Hoods have a two-inch edging. Master's gowns prior to 1960 had full, closed sleeves with the arm emerging through a slit at the elbow. In 1960, the gown was modified replacing the elbow slit with an opening at the wrist, and the gown was made to close. Hoods have a three-inch edging. Doctor's gowns are of silk, have rounded sleeves, velvet facing down the front and three velvet crossbars on each sleeve. Hoods have side panels and a five-inch facing.



Pacific Hail!

Words and Music by
Lois Warner Winston '23, '58

*From o'er the rugged mountains
standing high;*

*From out the broad low valleys,
'neath the sky;*

Our alma mater calls, we cannot fail,

Our voices blend in praise,

Pacific Hail! Pacific Hail!

Long may her flaming torch give out its light;

Long may her spirit guide us in the right;

*To her we pledge our hearts,
We dare not fail;*

To her we raise our song,

Pacific Hail! Pacific Hail!

School of International Studies

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Pacific.edu/SIS