



9-7-2017

Letter - Institutional Priorities for the 2017-18 Academic Year

Pamela Eibeck
University of the Pacific

Follow this and additional works at: <https://scholarlycommons.pacific.edu/presidential-communications>

 Part of the [Higher Education Commons](#)

Recommended Citation

Eibeck, Pamela, "Letter - Institutional Priorities for the 2017-18 Academic Year" (2017). *Presidential Communications*. 21.

<https://scholarlycommons.pacific.edu/presidential-communications/21>

This Correspondence is brought to you for free and open access by the University Archives at Scholarly Commons. It has been accepted for inclusion in Presidential Communications by an authorized administrator of Scholarly Commons. For more information, please contact mgibney@pacific.edu.



Institutional Priorities for the 2017-18 Academic Year

Sep 7, 2017

To: The University of the Pacific Community

I am pleased to present University of the Pacific's strategic plan refresh and our institutional priorities for the 2017-18 academic year.

Pacific 2020 Refresh (Pacific 2020R) outlines the significant progress we have made on our strategic plan (*Pacific 2020*) in the last year thanks to your outstanding work and commitment. It also lays out our roadmap for the year ahead as we realize our vision of becoming the leading student-centered university in California.

The university undertook refreshing *Pacific 2020* in summer 2016 to identify the most important priorities for the next five years. Five potential ideas were vetted and discussed through a comprehensive process that included all of the university's major stakeholders. Those ideas were narrowed and further refined to become the refreshed strategic plan, which was approved by the Board of Regents in May.

Pacific 2020R focuses on two themes: **Students with Purpose** and **Agile and Dynamic Growth**, which are supported by five priorities. Three priorities (*Integrate Undergraduate Student Support*, *Integrate Graduate Student Support*, and *Create a Transformative Liberal Arts Experience*) ensure our students will benefit from a superior learning environment, transformative liberal arts experiences and relevant academic programs that prepare them to lead purposeful lives. Two priorities (*Build a Unified University* and *Develop a School of Health*) are critical for Pacific to serve its students seamlessly across three campuses and to grow rapidly by leveraging our expertise in health and professional programs.

Each of the priorities and initiatives of *Pacific 2020R* has a set of associated actions that will be completed in phases over the next five years by teams of people across the university.

The 2017-18 institutional priorities will focus on integrating undergraduate student support, integrating graduate student support and becoming a unified university.

- The undergraduate student support work will include:
 - Pre-Matriculation Experience
 - Orientation and First-Year Experience
 - Academic/Career Advising
 - Academic Support
 - Safety Net

- Graduate student support work will include:

- Pre-Matriculation and Orientation
- Academic/Career Support
- Policies

- Work toward becoming a unified university will include:
 - Holding cultural conversations to discover and develop shared values
 - Aligning our practices and policies to reflect a unified university and our values
 - Reorganizing our administrative structures to support operating as a unified university
 - Developing a unified identity and communicating internally Pacific's identity as a unified university with shared values

Details on the *Pacific 2020R* implementation plan for 2017-18 can be found on the [SharePoint site](#).

Of equal importance to the strategic plan is the significant university-wide initiative over the next 12 to 18 months to prepare for our reaccreditation by WSCUC (WASC Senior College and University Commission). WSCUC is the university's accrediting agency that examines three core commitments for institutions of higher education: student learning and success; quality improvement; and institutional integrity, sustainability and accountability. WSCUC Standards of Accreditation reflect widely accepted good practices in higher education and serve as a foundation from which self-study and external review is conducted.

Our reaccreditation work began in fall 2016 and will be completed in spring 2018 with the submission of Pacific's self-study report. A steering committee and several working groups composed of faculty, staff and students are driving this comprehensive effort and are listed on the Provost's [website](#).

Each of you plays an important role that is connected to our strategic plan, our reaccreditation, and to unifying us to provide an excellent education and learning experience to every student on each of our campuses. Our vision today of becoming a leading student-centered university in California is more important than ever. Thank you for your outstanding work in helping our students and our university live, learn and lead with purpose.