SCHOLARLY COMMONS

The institutional repository at University of the Pacific
OVERVIEW

• What is an institutional repository?
• What are SelectedWorks profiles?
• How do faculty participate?
• How do students participate?
• What are the benefits?
• The Library’s role
• Your role
WHAT IS AN INSTITUTIONAL REPOSITORY?
AN INSTITUTIONAL REPOSITORY IS...

Institutional repositories are centralized databases that collect, preserve and disseminate the intellectual and creative output of university communities (faculty, students, staff and alumni) as well as institutional history (university archives, special collections, publications).

Intellectual and creative output includes:

- journal articles
- books/book chapters
- research projects
- technical reports and case studies
- conference papers
- course notes
- datasets
- theses/dissertations
- artwork
- compositions
- multimedia presentations (PowerPoint presentations, podcasts, images and video)
WHAT DOES IT DO?

Institutional Benefits:

- Increases the global visibility of Pacific research, scholarship and creative output on a branded, centralized website
- Provides long-term archiving and preservation
- Supports the Pacific Core value “passion for teaching and learning”
- Supports Pacific 2020, Strategy 1 “Build the strength, relevance and reputation of Pacific’s academic programs”
WHAT DOES IT DO?

College/School/Center Benefits:

- Online access to published and unpublished works of college/school/center community (in all formats) from a centralized system
- Recruitment opportunities for new faculty and students
- Highlight work of the college/school/center on departmental pages using RSS feeds
- Compare work with peers from around the world using the Digital Commons Network
- Manage and host departmental publications, conferences, or journals
- Access to automatically generated monthly usage reports from Digital Commons
WHAT DOES IT DO?

Faculty & Student Benefits:

- Provides online open access to published and unpublished works (24/7; in all formats) from a centralized system
- Showcases and promotes works on Google and Google Scholar
- Allows access to individualized Author Dashboards and monthly Author Readership Reports
- Satisfies funders mandate for faculty to provide open access archiving for sponsored research
- A ProQuest ETD portal is already set up and a process to duplicate those in Scholarly Commons is being finalized
- Provides the infrastructure to publish open access journals and e-textbooks
WHAT ARE SELECTED WORKS PROFILES?
Curated faculty profiles that maximize scholarly impact

- Consistent, organized, university-branded faculty profiles
- Share articles, books, syllabi, presentations, images, streaming media files, and more
- Reduce strain on the IT department
- Increase discoverability through top-rated SEO for academia
- Track impact with detailed analytics and global download maps
EXAMPLE SELECTED WORKS PROFILE

https://works.bepress.com/rod-githens/
THE EXPERT GALLERY

A discovery system layered on top of Pacific’s SelectedWorks profiles, leveraging campus expertise.

https://works.bepress.com/experts/university-of-the-pacific/
HOW DO FACULTY PARTICIPATE?
Send CVs to mgibney@pacific.edu

(That’s It)
HOW DO STUDENTS PARTICIPATE?
STUDENT WORK

- Theses and Dissertations
- Senior Projects and Capstones
- Student run journals and literary magazines (Calliope, Law Reviews)
- Campus-based Conferences (PURCC, Research Day, Phi Alpha Theta, Gender & Race)
- External conferences – example, National Conference on Undergraduate Research
- Published journal articles
- Additional student work:
  - Bali Soundscapes: [http://cupola.gettysburg.edu/balisoundscapes/](http://cupola.gettysburg.edu/balisoundscapes/)
  - Study Abroad Photos: [http://digitalcommons.augustana.edu/studyabroadphotos/](http://digitalcommons.augustana.edu/studyabroadphotos/)
WHAT ARE THE BENEFITS?
DISCOVERABILITY
Your Latest Readership Report from Sound Ideas and NSUWorks

From: Sound Ideas and NSUWorks
Dear Author,

You had 45 new downloads in October 2016 across your 44 papers in Sound Ideas and NSUWorks. Your current readership:

2270 Total Downloads

VISIT MY DASHBOARD

Digital Commons Tip
Demonstrate the global impact of your journal or center with a readership activity map
AUTHOR DASHBOARD
FOLLOW / BE FOLLOWED
PART OF THE DIGITAL COMMONS NETWORK

http://network.bepress.com/
PACIFIC IN THE DC NETWORK

http://network.bepress.com/law/water-law/
THE LIBRARY’S ROLE
FREE SERVICE TO FACULTY

- Curated upload to Scholarly Commons
- Copyright checking
- Creation of SelectedWorks profiles
- Assistance with additional content (open educational resources, datasets, journals, conferences, etc.)
- Assistance with vetted student work
COPYRIGHT CHECK: VERSIONS

Publisher’s PDF

Post-Print

Benefits of a Comprehensive Undergraduate Teaching Assistant Program

Abstract

The Undergraduate Teaching Assistant (UTA) Program at the University of Arizona exposes students to many different aspects of teaching an undergraduate mathematics course. The program’s benefits present various qualitative and quantitative benefits. Some of these benefits are that the UTAs acquire these skills and the successful student-teacher interactions, in turn, reduce the instructor’s workload and the amount of time devoted to administrative tasks.

Key Words: Undergraduate teaching assistant, qualitative and quantitative benefits

Introduction

The University of Arizona Mathematics Department has long used undergraduate teaching assistants to help in teaching their undergraduate mathematics courses. However, the UTAs are often asked to complete a number of tasks that are not directly related to teaching, such as grading exams, holding office hours, and preparing course materials.

In recent years, the mathematics department has introduced a new program to better utilize the UTAs’ time and resources. The program, known as the Undergraduate Teaching Assistant Program, provides UTAs with the opportunity to work on a variety of tasks, including teaching, grading, and administrative duties. This allows the UTAs to gain valuable teaching experience while also reducing the instructor’s workload and workload distribution.

The benefits of the program are manifold. First, the UTAs gain valuable teaching experience and develop important skills, such as communication, classroom management, and curriculum development. This experience is valuable not only for their future careers in academia but also for their future careers in industry or other fields.

Second, the program reduces the workload for the instructors, allowing them to focus on teaching and research. This, in turn, improves the quality of the program and benefits the students.

Finally, the program provides students with an opportunity to gain valuable experience and develop important skills, both in and out of the classroom. This is particularly important for students who are considering pursuing a career in academia, as it provides them with valuable insights and experiences that can help them succeed in their future careers.

Conclusion

In conclusion, the Undergraduate Teaching Assistant Program at the University of Arizona is a valuable program that benefits all stakeholders. It provides students with valuable experiences and skills, reduces the workload for instructors, and improves the quality of the program.

References


HOW YOU CAN HELP
YOUR ROLE

- Faculty – Send In Your CV (mgibney@pacific.edu)
- Students – talk to your faculty about including class projects and have them contact me
- Invite me to your departmental meeting for a brief (5-10 minute) presentation
- Spread the word to your colleagues
- Add links to Scholarly Commons on your departmental pages
  - RSS feeds of scholarship from your faculty (http://www.outcomes-umassmed.org/)
  - Download map of your college/school/department (http://www.nova.edu/tred/about.html)
  - Curated SelectedWorks gallery of your college/school/department (http://scholarlycommons.pacific.edu/education/sw_gallery.html)
QUESTIONS?

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