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Emeriti Society, University of the Pacific

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“ . . . of Cabbages and Kings”
Newsletter of the University of the
Pacific Emeriti Society
April 2019

I. Recent Events

a. Fall Luncheon, Thursday, March 21—Judy

The Emeriti Spring luncheon was held on Thursday, March 21st at the Vereschagin Alumni House. The day began at 10:00 AM with coffee, pastries, and conversation. At 11:00 the actual program began with Doris Meyer introducing the speaker, Janet Lucas, the new Director of Athletics at Pacific. Janet’s topic was “Building Champions for Life”. Following her very positive and enthusiastic remarks, there was a question and answer period. Lunch was served and afterwards, Roland de Franco introduced Dr. John Livesey, chair of the Academic Council who gave a report and answered questions. There were 44 Emeriti members and guests present. A good time was had by all!

II. Upcoming Events

a. Wine & Cheese, Tuesday, September 24—Doris, Mike

At this social event we will be welcoming all our new emeriti of the previous spring! (See 3c for details of this retirement reception on May 1!)

III. Reports

a. Treasurer’s Report – Simalee Smith-Stubblefield

The Emeriti Treasury had a balance of \$2,655.18 at the beginning of April, 2019. We had 51 guests attend the Holiday Wine & Cheese social on December 11, 2018 and collected \$220 for registration and \$25 in additional donations from that event. The estimated cost of the event was \$570 resulting in an approximate loss of \$325. We had 45 guests attend the March 21 Spring Luncheon and collected \$860 for registration and \$50 in additional donations. The estimated cost of the event was

\$742 resulting in an approximate income of \$168. The registration for our events continues to be the same, \$5 for the Wine & Cheese events and \$20 for the luncheons. We are able to keep the charge for these events very reasonable due to the additional donations that are received. The total donations received this fiscal year is \$270. As always, these contributions are greatly appreciated and keep us out of the red!

b. Oral History Project—Doris Meyer

Our Oral History Project has been growing steadily ever since its inception in 1996. At the moment there are 74 interviews posted online for reading. Just click on the “A -Z Directory” located on the University website where the collection is listed among the digital collections, Special Collections/Archives, & Holt-Atherton Library. The interviews are listed alphabetically and the main topics under discussion are briefly listed beside the photo of the interviewee.

The Library staff keeps a tally of the number of readers who log in to examine the experiences and attitudes of their colleagues at Pacific who have earned the emeriti-title. From Dec. 15, 2018 to March 15, 2019, a ninety-day count showed that there had been 353 downloads from our Oral History collection. Of those, there had been 133 “page hits”, describing those readers who had read further into the interview text.

Nicole Grady, of the Special Collections staff, told me the other day, that in that 90-day count, the largest number of hits were on Neil Lark’s, Len Humphreys’s and Claude Rohwer’s interviews. The Project has long since proven itself active and thus worthwhile. If you would like to volunteer as an interviewee or suggest another colleague to be interviewed, please do so! We have all contributed something of value to the University’s history. Let’s add this contribution to the archives!

c. Faculty Retirement Reception—Simalee Smith-Stubblefield

This year’s faculty retirement reception will be held in the DeRosa University Center Ballroom on May 1 from 5 to 7:30pm. Due to the early retirement incentive program, there are 38 faculty members retiring this year. Of those faculty 34 have been designated as emeriti. Many, but not all of the retirees are planning to attend the reception. The University community is

invited to attend the celebration. If you plan to attend, please RSVP to: FacultyRetirementReceptionRSVP

d. Two views of the March 19th meeting of Emeriti and Regent representatives

Will Price—

On March 19th the following 5 members of the Emeriti Society Executive Board, Glee and Jed Scully, Judy Chambers, Roland di Franco and Will Price, met with Regents Corwin Harper and Norm Allen (by phone) while Regent Chair Kevin Huber was unable to attend because of illness. Remarks from the Emeriti were to focus on three main questions at this critical time of change for the University:

1. What would help build trust throughout the University?
2. What are the most important characteristics of the next president?
3. What might be done to improve communication and morale on all three campuses?

1. Faced with President Eibeck's departure, the University may encounter headwinds while seeking to evolve and grow and, at the same time, adapting to a changing marketplace for higher education. In addition, an agreed upon marketing strategy and action is essential, more sophisticated than our outreach has been in the past. Students should be recruited for specific academic programs, ensuring individual students "achieve what each wants to become." Our student body will be mentored to pursue focused goals, while relying upon the active learning efforts of individuals. Our graduates need to be prepared to successfully compete in the "future of work".

2. The Presidential search should be based on a process that ensures candidates are evaluated on the following experience and expertise: Candidates should have experience in private higher education as a student, faculty member, Dean or other administrative official. Their expertise should include past academic innovation, perhaps as a President or Provost. They should present specific strategies for evolving and growing Pacific while defending collaboration and inclusiveness in decision making. Candidates need to recognize that faculty are the essence of any academic

institution and request their full involvement in the University's business. The faculty must themselves feel an obligation to provide initiative and grow in their role of guiding the University.

Roland di Franco, Judy Chambers, Glee and Jed Scully—

Following each of the three questions that the Regents asked were three groups of responses:

1. Opening up the budgeting process so that when faculty are asked to make recommendations on new programs or program changes they will have full information on financial consequences. Opening up the lines of communication between the Regents, the administration, and the faculty. They need to be able to work and plan together. Add some Regents to the Board who have academic credentials so that it can better understand the way an academic institution functions.

2. That he/she have top notch communications skills. That he/she have a good vision of how our University can grow in a changing world. That he/she understands how the finances of the University support the University's programs. That he/she have new and more realistic goals for our athletic programs. That he/she understand the important role of a liberal education in all our programs.

3. Listen to the concerns of faculty, administration, and students. Remove barriers between the Regents and the University community such as having to go through the President's office to communicate with a Regent. Celebrate success wherever it happens.

IV. *Campus Activities this past Winter & Spring*—Mike

a. Personal Footnote on Media X

On February 26, from 6 to 8 PM I went to a two-hour "Media X 'Open House' and Virtual Reality Demo" in the DeMarcus Brown Theater Art building. I began my short visit in a rather small area in the hall and work areas crammed with technological gadgets, but first made a short stop at a table loaded with tasty snacks.

After bumping into and being greeted by Kevin Pontuti, Media X Program Director, and several student assistants, I wandered into a room filled with even more gadgets and a table with several of the type of head gear that allow the prospective voyager to retreat

from the natural world of 3-dimensionality and enter a separate, fictional 3-dimensional space created by the faculty and students of the department. I received instructions on how to put life into this fiction by some helpful students: I first strapped on the head gear and directed a beam of light towards an obvious target on my developing inner reality. This beam carried the secrets of enlivening the short video that filled my head for the next several minutes.

It began with the surprise entry of the very lively, unmistakably human and often poetic John Muir in a gorgeously naturalistic Yosemite setting. I honestly felt moved to step even closer to the figure on the screen near me and shake hands with this amiable character who dominated the valley in front of and all around me as he commented on the beauty of his surroundings and of his first encounter with a bear on this piece of land. And I had to keep reminding myself to look around me in every direction into every nook and cranny of the space I inhabited with my companion! And I had to be careful not to lose my balance as I surveyed my fictional surroundings from every angle—and there was that ever present anxiety as I—“blinded” temporarily from my “real” surroundings—cautiously moved my still very “real” body and tried not to push over some inattentive student or visitor. Kevin Pontuti had directed and created this beautiful fictional setting and personally acquainted the “experiencer” (me!) with an historical figure that seemed like a living portrait!

Later, back from my out-of-body reality, as I meandered a bit further astray past offices & class rooms, I realized how masterfully and aesthetically enriching he had handled his portraiture. And as I wandered past a room filled with old-fashioned books & magazines, I realized that he had done the constructive work that the reader of fiction does for himself in his or her interaction with written language. My short excursion via another avenue into a fictional landscape had been a refreshing, if brief, experience of bringing it to life through technology.

Time permitting, spend a few minutes at the Media X website at: <https://www.pacific.edu/academics/schools-and-colleges/college-of-the-pacific/academics/departments-and-programs/media-x.html>

You may be a bit surprised that this field of study is much more broadly appealing than you (and I) thought! You are greeted with its fundamental aim: “**Creating digital storytellers for the future.**”

Right underneath this pronouncement is the claim of the striking multidisciplinary appeal of such a major: “Media X is an interdisciplinary major designed for students who are interested in pursuing creative combinations of coursework in subjects such as graphic design, English, business, theatre arts, digital and visual art, film studies, communication, computer science and engineering, and music industries.” Just as technology put life into the actor playing John Muir, so too does the act of reading put “life” into fiction that the reader finds in written form.

V. *University News*—Mike, Roland

a. If the reader wants the larger picture of what developed in Academic Council last fall and the consequences since then, he/she might want to look at C&KNov18. Begin with item “j” on page 11 and read the entire subsection that ends on page 13. The relevant passage begins: “On October 11, the Academic Council passed a **Resolution of No Confidence** in the President. . .” In the wake of this Resolution and the faculty vote supporting it, Board of Regents chair Huber met with Academic Council at their meeting on December 13. At that meeting Huber was asked about student protests, the faculty vote, Huber’s own comments in the media as well as ‘why’ he had not responded to the Resolution of No Confidence and ‘why’ the President had attended only one AC meeting that semester. Huber answered that he considered the student protest and Twitter posts to have been “personal and inappropriate attacks on the president” even though—as one Council member noted—most faculty had not participated in these attacks. Huber defended the “tremendous success” with which she had raised endowment and increased a \$200 million capital campaign by another \$100 million. A question concerning the financial situation of university athletics went unanswered. The Regents’ chair Huber assured the faculty that, after they had finished listening to various campus groups, they should have the Board response to the No Confidence vote by the end of January. To the question if the faculty might have one of their own join the Board, his response was a simple “no”.

President Eibeck’s very positive letter to the “Pacific Community” about her retirement appeared on January 24, 2019. It begins: “After 10 enjoyable and professionally satisfying years as

president of University of the Pacific, I will be retiring effective July 1, 2019.” And she writes that she had informed Huber already in the spring of 2018 of her intention “to retire early to spend time with my husband and our growing family.” She lists her successes as the university’s finances, community programs like “Beyond Our Gates” and underlines plans underway for “new and existing health programs poised to serve as the foundation for our new health school.” Yet the topic of shared governance at the heart of the No Confidence vote is not mentioned.

In the Board of Regents update for Feb 2019, we read about university preparations for WSCUC reaccreditation site visits which took place on all 3 campuses.* These happened on the Stockton campus from March 5-7. The Board update also includes an update on the programs proposed for the new health school given by Provost Pallavicini. Central to the reasoning process underlying this major addition to the university’s academic offerings is that: “Health care jobs are expected to continue to grow 18.1 percent between 2016-2026, outpacing growth in all other employment sectors.” In her work with the Schools of Dentistry and Pharmacy as well as COP, the Provost proposes 3 new graduate programs and one undergraduate program:

- Master of Science in Clinical Nutrition
- Master of Science in Nursing (post-licensure)
- Master of Social Work
- Health Studies undergraduate degree program housed in College of the Pacific

***A personal Footnote:**

On March 5 – 7 Pacific hosted an on-campus site visit by the WASC Senior College and University Commission (WSCUC) in connection with its accreditation. Prior to this, the accreditation team had also made visits to the San Francisco and Sacramento campuses. To provide opportunities for informal input from students, faculty, and staff on the Stockton campus, open meetings were held on March 5 and 6. Finally, on March 7 from 11:30 to noon, the team held an exit meeting with the university community, including the President, Provost, various other staff, faculty, and students in the DUC University ballroom. During this brief but important final meeting about the results of their efforts

in pursuit of reaccreditation—including a short list of commendations as well as recommendations—university members heard a summary of the results of the accreditation team’s efforts. The session was broadcast live to the San Francisco and Sacramento campuses.

As I entered the ballroom feeling a bit alienated not knowing what to expect, I gradually began to feel more comfortable when I saw ever more familiar faces, including the President and Provost, various faculty and staff colleagues I had worked with earlier and welcoming gestures and words in every direction I turned my head! Doom and gloom was definitely not the dominant mood! Probably my greatest delight was a short conversation I had with Joan Lin-Cereghino, Vice Provost for Faculty Affairs before the President made her introduction of our guests. (You may recognize her name from the C&K of November 2018, pp 15-16 where she and her husband—as well as Andreas Franz—were recognized for the \$300,000 grant which they had recently been awarded by the National Institutes of Health! Joan had also been one of our guest speakers at the February meeting of the Emeriti Society’s Executive Board, I think the only meeting I have had to miss since 2010!)

Now let’s return to the ballroom where President Eibeck gives a gracious introduction to both the head of the accreditation team as well as its several team members. The team leader, although making it clear in advance that questions were no longer appropriate in the accreditation process, thanks Pacific for its cooperation and hospitality underscoring the delightful musical serenade to which they were treated upon their arrival. He assured his audience that no final decisions had yet been made about Pacific’s compliance with the WASC standards and that this final decision would come no sooner than early July.

The rest of his remarks center on what he calls “commendations” and “recommendations”. Among the former he lists successful financial campaigns and perhaps even more important, the formation of Pacific students’ attitude toward their university experience as a preparation for a life of learning. And I think I can add what was not specifically stated: a path of learning that expands horizons rather than increasingly narrowing them toward a severely limited “job” preparation. The team has apparently heard loudly and clearly the high esteem in which

students hold their teachers: “students love their faculty and the staff on campus.”

Among the “recommendations” are the following: 1) **Define what is meant by “shared governance” in order to assure the faculty of their inclusion in the governance process.** 2) Establish a culture of clear communications. 3) Establish timely and accurate financial reports and enhance budget control. 4) Implement change at a pace that allows reasonable review. 5) Foster equity and inclusion across all three campuses.

Although it has no final authority, the team leader’s characterization of Pacific as “an amazing university” at the end of his short presentation hopefully points in the general direction of the message expected in July!

b. Academic Council News—Roland

January 24th meeting: A report from the President included her announcement of retirement and her deep feelings for the university and its students in spite of disagreements. She told of faculty and staff salary adjustments that are beginning in April (equity) and July (pay structure average) and that there has been a 63% growth in graduate student population. She urged long-term thinking and focus on traditional and non-traditional growth. She spoke of Pacific’s “heart and soul” and thanked Provost Pallavicini for agreeing to become interim president.

The new Director of Athletics, Janet Lucas, expressed her desire to address the Council because of the historical situation and to provide information about the athletic program and how they are now operating. She stressed the three main areas: 1) building champions for life, 2) nurturing the culture and community, and 3) strengthening resources. She presented financial comparison data from FY16-17 (the year of the 4.2M Athletics overspend) to peer and institution data. Key goals for Athletics are a formalized business plan and cultivating relationships and partnerships.

Handbook changes have been made in FHB 11.29 Policy for Online Courses and FHB 12.22 and FHB 12.22 Blended/Hybrid Courses and Programs (undergraduate and graduate). The revised rationale for the policy includes compliance with WSCUC and federal regulations. The larger conversation about whether or not Pacific should offer online programs is important and online courses are

already being offered. AC has conditionally approved three masters level online programs.

Report from Provost Maria Pallavicini: The Provost conveyed that she agreed to the interim presidency because she believes all parties can begin to heal the challenges and divisions. Another reason was to provide stability. She reminded the Council that all parties care about providing an outstanding student learning experience. Regaining trust is important before bringing in a new president. She wants to talk with faculty about what must be done differently. She expressed confidence that all can work together. The Regents have asked her to follow through with their strategic initiatives and ensure Pacific is positioned for success. Her goals are to grow enrollments and build trust.

February 14th meeting: Chairperson Jeff Becker's report on the meeting with the Regents. This two-minute report encompassed faculty morale and faculty concerns/opinions on changes in higher education. A Regent asked how Pacific could ensure academic quality. Jeff answered that the teacher/scholar balance at Pacific remains the gold standard for attracting and maintaining academic quality. He also told the Regents that faculty have anxiety about the budget and the future of the University. He expressed the need for careful stewardship throughout all programs of the University including Athletics. If we have inadequate oversight of any program our students are not well served. Faculty continue to participate in shared governance and want to shape the future direction of Pacific, but many faculty worry that the institutional priorities are at the cost of the quality of instruction. Request for transparency from faculty on the Institutional Priorities Committee are to improve the quality of education of students. He requested that if there are to be subsequent cuts that they should not be made across the board.

Provost's Report: She began with the Board of Regent's approval of the new plans for the Stockton library to renovate the first and second floor. It will provide more space for students and a new façade with a dramatic entrance.

The Provost noted that the Status of Women report had been received by the administration and that they are already working on developing an action plan. She has been in conversations with the Faculty Compensation Committee (FCC) on internal equity analysis.

The committee will produce a report soon. There will be an annual reporting module to record workload, scholarship, and service. Four pilot departments are using it this year and it will be rolled out next year. It will be a useful tool to increase transparency.

Chair Becker shared that the Status of Women Faculty report had been sent out today by the President's office to all AC members. Sharmila King summarized the areas of focus, all based on the Coache report and surveys conducted by Berit Gundersen. These areas were: 1) hiring practices, 2) climate, 3) workload parity, 4) promotion and tenure, 5) maternity leave, and 6) pay equity.

March 7th meeting: Two Handbook changes and Provost shares WSCUC recommendations with the AC: It is now possible for graduate students to get credit by examination. A section on the responsibilities of Department Chairs was added to the Handbook. (See "a personal footnote" on WSCUC recommendations on page 8 of this C&K!). Provost's advice to the Council: Maria advised the Council on conversations concerning a merger between the Benerd School of Education and University College. They have similar student populations (sector and content), and an emphasis on online education. External partners used by University College can be replaced with Benerd faculty. Benerd faculty voted to support the merger. An AC Edu member spoke about the merger noting the School of Education had been in operation since 1923. Benerd is at a flex point in its history with increasing competition, costs and declining enrollments. The strength of both schools will create synergies. He felt the merger was positive.

March 28th meeting: Master's in Social Work: Berit Gundersen presented the program and introduced Dr. Mark Christiansen, Director and Chair for the Physicians' Assistant program. She explained there is a strong need for healthcare providers. Healthcare social workers is a field that Pacific's community partners encouraged. The Council on Social Work Education (CSWE) sent their vice president to work with a team at Pacific to develop the program, including faculty members Scott Jensen, George Randels, Susan Mannon, Alison Alkon, Marcia Hernandez, along with Mark Christiansen, Bob Hanyak and Berit. The consultant from CSWE indicated what the competencies are for the program and

Pacific will develop a program that they can accredit. The healthcare social work program aligns with Pacific's strategic plan, and it is in high demand in the region. The top two placement options for graduates are hospitals and clinics. Pacific is known for and wants to build on the quality education in existing accelerated healthcare programs. Currently, statewide programs cannot meet the demand for graduates. There are 6,000 bachelor's degrees awarded in Sociology each year, and less than 3,000 master's level in social work. Regional stakeholders are supportive of placing students in clinical rotations. The program competencies are standard with CSWE. Berit showed the demand index is highest for social workers. Pacific is proposing two tracks; 1) traditional – students enter with an undergraduate degree – need to complete 55 units over 4 trimesters = 16 months, 2) advanced standing option- students enter with an accredited bachelor of social work finished generalist education – need to complete 32 units in 3 trimesters/1 year. Interprofessional education is embedded in the standards, which creates potential collaboration across disciplines. There are courses that have potential to be modules for all of Pacific's healthcare programs. There may be undergraduate pathways for existing Pacific students for a 3+2 Psychology and/or Sociology masters. If approved the first class will be in fall 2020, which the CSWE consultant feels is attainable. The Council approved the Masters in Social Work.

April 11th meeting: Proposal for the creation of a new School of Integrated Health Professions (Berit Gunderson). Berit's argument: The national landscape for healthcare jobs continues to grow, offering Pacific opportunities to leverage our stellar reputation in healthcare education to grow enrollments in existing programs, where feasible, and by adding new healthcare professional programs. According to the U.S. Bureau of Labor Statistics, employment in all healthcare occupations is projected to grow 18% from 2016-2026, considerably faster than the average occupation growth rate of 7%. Pacific's academic healthcare program portfolio (existing, new and proposed), includes our premier and highly enrolled programs in dentistry and pharmacy (with entering classes of 150 - 200 students), and a suite of programs with smaller enrollments and high growth potential. Student demand in each of these nine programs is high both nationally and in California, providing excellent potential for

sustained enrollment growth. Audiology, Speech-Language Pathology, Physical Therapy and Athletic Training are currently administered in the Thomas J. Long School of Pharmacy and Health Sciences. Occupational Therapy and the Physician Assistant Studies programs are currently administered in the Arthur A. Dugoni School of Dentistry. Three additional graduate programs in nursing, social work and clinical nutrition under final review for approval are also housed in the School of Dentistry. Both schools and their faculty have been enormously helpful in shepherding these new programs through the shared governance process. However, these seven new program additions have placed a large administrative burden on both of these schools, not only for their faculty and curricular oversight, budget and operations, but also have raised awareness that current administrative staffing is not ideal to support these programs' innovative and shared pedagogies, student learning experiences, student success, fundraising and alumni support at the level of excellence Pacific expects of all of its programs. With the addition of these new healthcare programs, as well as programs in development, the administrative structures of both the School of Dentistry and the School of Pharmacy and Health Sciences can no longer support these programs appropriately without the addition of significant new resources and staff. The suite of nine healthcare professional programs identified above (Athletic Training, Audiology, Clinical Nutrition, Nursing, Occupational Therapy, Physical Therapy, Physician Assistant, Social Work and Speech-Language Pathology) are anticipated to be housed in the School of Integrated Health Professions.

The Academic Council approved the creation of the School of Integrated Health Professions.

c. **“News to me!”** – Mike

Even in my tenth year of retirement at Pacific there are still a lot of personally fascinating things about the offerings of our partner campuses in San Francisco and Sacramento that I am still discovering. The most recent example: The Undergraduate Pre-law Summer program in Salzburg, this year from July 1 to July 20. I cite from McGeorge's own online promotion of the program: “McGeorge's Salzburg Study Abroad Program offers a unique pre-law summer program opportunity for undergraduate students to study abroad and

take a special course not available through any other institution or program. McGeorge is especially honored and proud to offer the “Comparative Legal Systems: Focus on Human Rights” course, where students will have the opportunity to spend time in a 16th century classroom learning from noted scholar, guest lecturer [U.S. Supreme Court Associate Justice Anthony M. Kennedy \(Ret.\)](#).”

McGeorge was a pioneer in overseas summer law school programs. The law school's long-standing JD Summer Program on International Legal Studies has been operating continuously in the beautiful city of Salzburg, Austria since 1975.

What an amazing learning opportunity awaits any young person not only interested in a law career but also anxious to experience firsthand the cultural richness and beauty of Mozart’s native country and his birthplace. I try to imagine—if only time and circumstances had

been a bit different—how I might have reacted to this idyllic setting if I had spent a few weeks there as an undergraduate on a study abroad program! But then, I remind myself, I didn’t even arrive at UOP until 1979 long after I had fallen in love with things Austrian!

A recent article in the NYTimes by Reuters stirred my imagination to even greater heights: “Vienna Waltzes to Quality of Living Win for 10th Year.” Just a short train ride from Salzburg and the city where Mozart’s life ended, the “Austrian capital Vienna has topped Mercer’s index of most liveable cities for the 10th year in a row”! The Reuters’ article continues: “Known by tourists for its imperial past, gilded palaces and classical music, the city of 1.9 million is also nicknamed ‘red Vienna’ for having long been run by the political left, with cheap public services and abundant social housing.” And it was for the most part after I had moved to Stockton and spent more and more time in Europe at conferences and in archives that its political diversity revealed itself. During one visit to Vienna with friends from Stockton, we listened to the Pope speak from a platform near the opera house and city center, a platform of historic proportions after Adolf Hitler had used it to address the Viennese in the aftermath of the German invasion of 1938.

- c. **University Library**—The following comments about the construction phase of the new Pacific Library appeared In October of 2018. University of the Pacific is transforming its libraries into a modern, technologically equipped, learner-centered resource for 21st-

century teaching and learning. Following a multi-year planning process that included students, faculty and staff in establishing shared goals, the construction phase of the [William Knox Holt Memorial Library transformation](#) was about to begin. Scheduled to commence in November, Phase One construction prioritizes improvements on the first and second floors.

First Floor: Innovation Commons Includes The CUBE, a digital wall, editing suites, experimental exhibit space and learning lab, staffed with dedicated expert assistance. The Pacific Technology Help Desk will be located nearby.

Learning Commons Includes group study rooms, open collaborative spaces, a cafe, computers, scanning and copying. The "Ask Us" Desk and Pacific Technology Help Desk Staff will be located nearby.

Second Floor: Reading Commons Includes group study rooms, individual study pods, individual study areas and computers. The library will remain open during 2019 calendar year construction to ensure continued access to the book collection in the garden level (library lower level) and the study rooms, study spaces and study pods on the second floor. Phase One is anticipated to be completed by January 2020.

VI. News Items of Individuals: Alumni, Student, Faculty—Mike

a. Alumni Awards

Among the many alumni recently honored by the Pacific Alumni Association was José Moreno Hernández who graduated in 1984 from Pacific and then went on to pursue graduate studies in engineering at UC Santa Barbara. Eventually he landed a job at the Lawrence Livermore National Laboratory. Later, after being turned down 11 times for astronaut training with NASA, he was finally selected for the program in 2004 and was aboard the STS-128 space shuttle mission that covered more than than 5.7 million miles in just under 2 weeks!

Hernández has continued to support his alma mater in a variety of capacities, including serving on the university's Board of Regents and School of Engineering and Computer Science Dean's Council.

b. Another former Pacific student in the News is this year's commencement speaker Matt de la Peña. Matt, who graduated with a BA in English in 1996 came to the University on a basketball scholarship. As many alumni here and elsewhere—including my own brother, but as a football player—Matt can assert in all honesty: "I entered as a basketball player, but I left as a scholar and a writer." A New York Times best-selling and Newberry Medal-winning author, Peña claims that it was here at Pacific that he "discovered a love for literature and nurtured that into something that would become a huge part of my life."

"My world changed" on the day that Heather Mayne, one of his professors at Pacific, "stopped him on campus and gave him a copy of the book 'The Color Purple.'" He took the book along on his next basketball road trip and finished it in four hours. When he talked to Heather the following week, she explained to him the lesson he should learn from the book: "Even in the harshest and ugliest of circumstances, there's still hope." Today he still holds onto this hope "and shares this message and his gift of storytelling at high schools and colleges throughout the country."

c. The National Science Foundation has awarded a \$1.45 million Robert Noyce Teachers Scholarship Program grant to a team of faculty led by Dr. Lydia Fox. The Robert Noyce Program provides funding to institutions of higher education for scholarships and programmatic support to recruit and prepare science, technology, engineering, and mathematics (STEM) majors to become K-12 teachers. The *Building a Culture of Achievement: Pacific Noyce STEM Scholars Program* will provide scholarships to students in their junior year through the MA in education and include programmatic support during their early years of teaching in high-needs schools here in San Joaquin County.

Members of Professor Fox's team (minus their affiliations) include: Asst. Professors Gregory Potter & Meixun Sinky Zheng, Nancy Elium, & Dr. Shoshanna Sofaer. Also joining the team are faculty from each STEM department in COP as well as the Dept of Computer Science in the School of Engineering and Computer Science, who will serve as advisors to the Noyce Scholars.

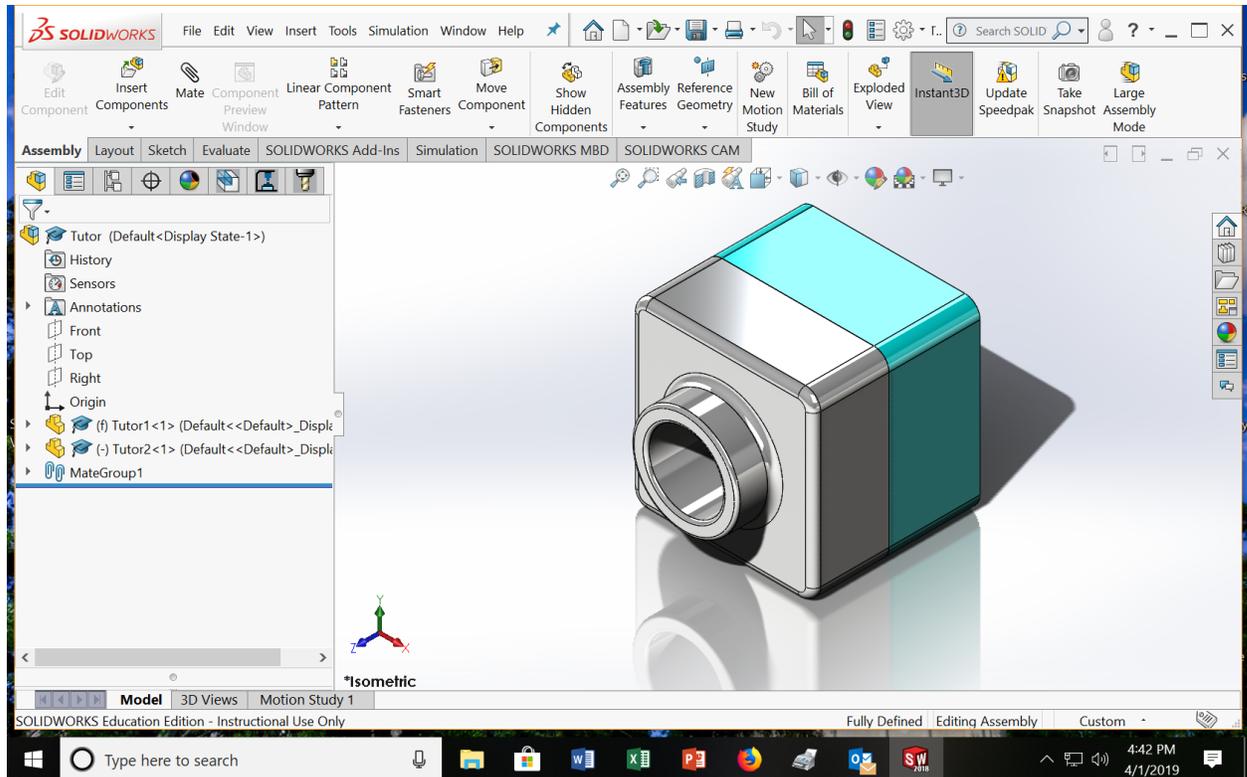
d. **Michael Hunter Schwartz**, dean of University of the Pacific McGeorge School of Law, has been named interim provost of the

university. And Maria Pallavicini will become interim president upon Pamela Eibeck's retirement on July 1. Schwartz, who has been McGeorge's dean since July 2017, worked with faculty, staff and university leaders to develop a strategic plan for a stronger law school, with a focus on attracting more highly qualified applicants. In fall 2018, the reinvigorated McGeorge saw an increase in applications that was double the national average and welcomed its largest incoming class since 2012. Many of us sitting on the Executive Board of the Emeriti Society will remember Schwartz's visit to our meeting a few months ago and the impressive presentation of his plans for the Law School and welcome a hopefully similar "reinvigoration" at the broader university level.

- e. **Thomas Indresano, DMD**, began his term as the 101st president of the American Association of Oral and Maxillofacial Surgeons during its annual meeting in October in Chicago. He served as president elect last year and as vice president the previous year. Also, he was the District VI Trustee on the AAOMS Board of Trustees for four years.
Before retiring as endowed professor and chair of oral and maxillofacial surgery at the University of the Pacific Arthur A. Dugoni School of Dentistry, Indresano was a professor at the University of Illinois, University of Chicago, Case Western Reserve University, and the Medical College of Wisconsin.
- f. **New Emeriti** – This year, due largely to the university's financial enticements, there are a record number of retirees, all of whom will be celebrated at a "retirement reception" on May 1. Details of this celebration are still being worked out, (but you can read Simalee Smith-Stubblefield's description of the event on page 2 of this C&K!) Because of a number of individual cases in which "emeriti" status is still unclear, however, those who have clearly earned it will be welcomed as Emeriti at the Fall W&C on September 24.
- g. **Ash Brown—MESA Workshop** A ten-hour, three week graphics workshop was taught to thirty Math, Engineering, Science Achievement (MESA) middle and high school students from local schools in Stockton, Lodi and Tracy in the School of Engineering

and Computer Science in Anderson Computer Laboratory from January 29, 2019 through February 14, 2019. The educational goals for this workshop were to provide middle school and high school students (30 in all) with an understanding of graphics education suitable for entering a university level engineering graphics class. The workshop's learning objectives covered students learning to complete 2 dimensional hand sketches of objects, devices, and machines using pictorial, isometric and orthographic projections of their objects. Students were also taught to use a computer aided software called SolidWorks 2018 to design 3 dimensional models of objects and machines in the computer using sweeps, lofting and extrusion operations during this workshop. Students were able to produce computer-aided drawings of their models and machines at the end of this short workshop. Students were also taught the basics of Stereolithography (3D printing) and given a hands-on demonstration of this technology with the various 3 D printers in the School of Engineering and Computer Science Technological Innovation Entrepreneurship Space (TIES) laboratory by Mr. Jeremy Hanlon.

Shown below is a typical engineering representation of a 3-D object produced by the MESA students using SolidWorks 2018 during this short introductory workshop at the University of the Pacific School of Engineering and Computer Science.



VII. *News from Members*—Mike

- a. **Diane Borden** writes from the Bay Area that she still lives “in San Francisco and enjoys teaching, writing, travel and good friendships.” Her teaching agenda includes classes in trauma, perversion and dissociation in film at the Northern California Society of Psychoanalytic Psychology and the San Francisco Center for Psychoanalysis. At the Center she also chairs study groups in Philosophy and Psychoanalysis, Cinema and Psychoanalysis, and Adolescence in Film.

In the recent past, travel has included a Nile cruise while in the near future she and her husband hope to visit South India. But before that in July of this year she will be in London participating in two conferences! For many of us this sounds like an ideal retirement plan and we send Diane our greetings and best wishes!!

- b. **Ron Limbaugh** writes from Sacramento: “Here in Sacramento, Bob Benedetti and I are leading a seminar on ‘Democracy: American Style’ for ‘Renaissance,’ the Sac State adult education program. We have a lively bunch of 25 senior urbanites, mostly

retired, and are using as a text Jill Laporte's *These Truths*, a recent one-volume history of the US. Our purpose is to address issues of historical import that have reverberations in the present political climate. Plenty of strong opinions, but so far no fist fights!" --- Have you and Bob prepared for this possibility?! If I had known about the class, I might well have enrolled, but not because of the depressing "political climate" but for its comic potential, making Amerika grin again!

VIII. *Obituaries*—Mike, Bob Benedetti, Gary Putnam, Roy Childs

- a. **Eric Hammer** '73, Pacific alumnus and director of bands and professor of music education in the Conservatory of Music, passed away Monday, Jan. 28. He was 67. Dr. Hammer had announced he would retire at the end of the academic year after leading a remarkable and impactful 26-year career at Pacific. A Celebration of Life was held in his honor on February 10 in the Alex G. Spanos Center.

Together with his faculty colleagues, Dr. Hammer built and sustained the Symphonic Wind Ensemble and the University Concert Band and supervised the student-led Pep Band. He has led the 50-60-member Symphonic Wind Ensemble to national prominence. The group was invited to perform a featured concert at Carnegie Hall in March of this year during the New York Wind Band Festival.

"Eric created a sense of community simply in the way he walked into a room. He brought people together, he was warm, endlessly energetic, and believed that every child must sing, in school and throughout their lives," said Peter Witte, dean of the Conservatory of Music.

He stayed in touch with Pacific alumni across the nation, providing a way for them to connect with their alma mater, even as they built their own careers and communities. He invited them back to campus for master classes and arranged opportunities for them to interact with students through receptions and events across the state during the Concert Band or Wind Ensemble performance tours. He also brought alumni together to perform with current students at the biannual Alumni Band Concert during Homecoming Weekend, providing a rich experience for both students and alumni. He was awarded

the 2009 Pacific Alumni Association Faculty Mentor Award, in recognition of his significant impact on the lives of students and alumni.

He was highly respected as an educator and conductor and recently was recognized as the Outstanding University Educator by the California Music Educators Association. His influence extended far beyond Pacific through the many hundreds of students and educators he taught in clinics and conferences or conducted in performances across the United States and abroad. In 2017, he was elected as a member of the prestigious American Bandmasters Association, which recognizes outstanding achievement on the part of concert band conductors and composers.

An Iowa native, Dr. Hammer earned his Bachelor of Music degree in University of the Pacific's Conservatory of Music in 1973 and a teaching credential in the Gladys L. Benerd School of Education in 1974. He completed his Master of Music in wind conducting and Doctor of Musical Arts in music education at the University of Oregon. He taught in public schools for 16 years before joining the faculty of his alma mater in 1993.

He was preceded in death by his first wife, Nancy Hammer '74. He is survived by wife Patricia; daughter Elisabeth "Betsy" Hammer '09 and husband Patrick Mulcahy; sister Priscilla Burnett and husband Mark; and brother Mark Hammer and wife Dami. Dr. Hammer was loved by his students and colleagues and will be deeply missed. Share your memories of Dr. Hammer on the [Conservatory of Music Facebook page](#).

- b. **Sally Miller**—On February 26, 2019, the University published the following notice about the passing of Emerita history professor Sally Miller: Miller joined the Pacific faculty in 1967 and retired in 1999 after 32 years of outstanding service. She was the first female tenured professor in the social sciences at Pacific and was a pioneering advocate for LGBT rights in San Joaquin County. She published extensively on women and women's history, immigrants, feminism, socialism and authored or edited a number of books, including three books on John Muir, the biography *From Prairie to Prison: The Life of Social Activist Kate Richards O'Hare*, and her final memoir, *Two Women, Five Decades: From Closeted Isolation to 21st-Century Community*,

published in 2012 following the death of her partner, Peg. She spoke about her book at an invited lecture during the 2012 Women's History Month celebration.

The Holt-Atherton Special Collections' "The Women in the West" collection comprises oral history interviews and other primary source materials pertaining to the history of women in the western United States and is built upon Miller's work to increase the available materials and documentation of west coast women's history. Miller received the Distinguished Faculty Award in 1976 in recognition of her teaching and scholarship.

Later, Bob Benedetti would look back on Sally as author, teacher, researcher and human being from his perspective as Dean of COP: Sally Miller was a prolific and insightful author and teacher. Her lectures were models of learned discourse. She was well recognized beyond Pacific by fellow historians for her publications and conference papers. She was frequently invited to universities abroad, several times as a Fulbright scholar. While Sally's research focused on labor and women's history, she insured that the University's Muir Conferences received national recognition by identifying publishers for the papers and by editing the volumes to guarantee scholarly excellence.

Sally was ever willing to participate in academic challenges including grants for the collection of immigrant stories, and teaching in experimental curricula including the Pacific Seminars and the Gender Studies Introductory Seminar. She helped to bring women's studies to Pacific and always supported its various initiatives.

In retirement and even before during vacation periods, Sally loved to travel. She enjoyed documenting her experiences so she could share them with others. Her boat trip on the rivers of France suggested to me that someday we should have similar trips available on the Sacramento-San Joaquin Delta.

c. Dale Redig—Dr. Dale F. Redig, the sixth dean of Arthur A. Dugoni School of Dentistry and former university regent passed away on Thursday, Nov. 15 in Stockton at age 89. Redig served as dean of the Dugoni School of Dentistry from 1969 to 1978 and later served as a regent of University of the Pacific from 1986 to 1997.

He was a 1955 graduate of the University of Iowa College of Dentistry and practiced as a pediatric dentist until 1961, when he joined the faculty of his alma mater. Selected at age 39 as the new dean of University of the Pacific's School of Dentistry in 1969, Redig arrived to a brand new building with a vision for humanistic education that forever changed student-faculty relations and dental education. Redig insisted that faculty treat students with the respect young professionals deserve. He adjusted the curriculum to include one of the nation's first comprehensive patient care models—four-handed, sit-down dentistry—and dramatically redesigned the building to make it functional for patient care. He also added dedicated research space. Pacific is the only dental school that was successful in developing a viable 36-month pre-doctoral program. Under his leadership, the school was transformed from a local and traditional program to becoming a national leader in dental education. In 1986, Redig was awarded the Arthur A. Dugoni School of Dentistry Medallion of Distinction in recognition of his service to the school and the university. He went on to lead the California Dental Association as executive director for 18 years in the 1980s and 90s. He was active throughout his career in professional leadership a variety of capacities, including serving as president of the American Association of Dental Schools. He was recently honored by the American College of Dentists with a Lifetime Achievement Award in recognition of his more than 50 years of service to the profession.

d. Patricia Hamilton Winterberg died peacefully, surrounded by

family on January 8, 2019 at the age of 92. Pat, as her friends knew her, was born in San Jose, CA to Rev. Hugh K. and Gladys (Manweiler) Hamilton.

For the first few years of life she lived in various cities in California including Lodi, Sacramento and Visalia, where she met the love of her life, Bob (Bud). They attended Visalia Union High School together, where he proposed at graduation knowing that he would soon be joining the Navy. After their marriage in 1946 she attended Visalia Junior College and worked at JC Penney. Pat moved with Bob to Fort Benning, GA, Indianapolis, IN and Tacoma, WA, before settling in Stockton, CA. where they

attended College of the Pacific. Pat was a member of the Dameron Hospital Auxiliary and Assistance League of Stockton as well as Lincoln Presbyterian Church. She loved to travel, attend UOP sporting events and to trace her family's ancestry. Pat was the ideal woman for Bob. She played the "behind the scenes" role in his many community activities and work-related events. She tried to stay out of the limelight while still being strong and supportive.

Her greatest joy was being with her grandchildren and great-grandchildren and sharing in their many achievements and activities. Pat is survived by 3 daughters, Deborah Roscelli (Alan), Jody Council (Jeffrey) and Lynette Dillard (Bill), 6 grandchildren, Matthew Witt, Wendy Wold (Jeremy), Crystal Dillard, Matthew Council (Amanda), April Ingwersen (Jason), Melisa Young (Daniel), and 10 great-grandchildren. Her husband, Robert Winterberg, and brother Quincy Hamilton preceded her in death.

At Pat's request, no public memorial was held. Memorial contributions were to be sent to the Robert R. Winterberg Outstanding Senior Award, Eberhardt School of Business, University of the Pacific, 3601 Pacific Ave.

e. Harvey Williams, Professor emeritus of Sociology, passed away early on the morning of December 6, 2018. According to his wife Kate, he had been ill for quite some time and under hospice care but still managed to remain active. He died peacefully with his family around him.

Harvey graduated from UC Berkeley in 1961. Following that, he served as a medical corpsman in the US Navy, and then in the Peace Corps in Panama from 1963 to 1965. He taught at Tusculum College in Greeneville, TN, in 1971-72 and then at Universidad Centroamericana in Managua, Nicaragua from 1973 to 1976 on a Fulbright Scholarship. He returned to complete his Ph.D. at Vanderbilt in 1977 and then began his career at Pacific. He was awarded a second Fulbright to teach in Mérida, Venezuela at the Universidad de Los Andes in 1984-85.

Harvey served with distinction at Pacific, earning several awards and recognition for service both on and off campus and chaired the Department of Sociology on several occasions. He retired in 2005.

A memorial service was conducted for Harvey on January 13, 2019 by former University Chaplain and friend Gary Putnam at the Rossmoor Senior Community in Walnut Creek where Harvey and Kate had moved a few years after his retirement. Among other hobbies Harvey was an avid book collector. Gary comments that Harvey's "retirement dream was to open a book store based on the huge inventory he had collected over the years and to play golf more frequently."