The institutional repository at University of the Pacific
OVERVIEW

• What is an institutional repository?
• What are SelectedWorks profiles?
• How do faculty participate?
• How do students participate?
• What are the benefits?
• The Library’s role
• Your role
WHAT IS AN INSTITUTIONAL REPOSITORY?
AN INSTITUTIONAL REPOSITORY IS...

Institutional repositories are centralized databases that collect, preserve and disseminate the intellectual and creative output of university communities (faculty, students, staff and alumni) as well as institutional history (university archives, special collections, publications).

Intellectual and creative output includes:
- journal articles
- books/book chapters
- research projects
- technical reports and case studies
- conference papers
- course notes
- datasets
- theses/dissertations
- artwork
- compositions
- multimedia presentations (PowerPoint presentations, podcasts, images and video)
WHAT DOES IT DO?

Institutional Benefits:

- Increases the global visibility of Pacific research, scholarship and creative output on a branded, centralized website
- Provides long-term archiving and preservation
- Supports the Pacific Core value “passion for teaching and learning”
- Supports Pacific 2020, Strategy 1 “Build the strength, relevance and reputation of Pacific’s academic programs”
College/School/Center Benefits:

- Online access to published and unpublished works of college/school/center community (in all formats) from a centralized system
- Recruitment opportunities for new faculty and students
- Highlight work of the college/school/center on departmental pages using RSS feeds
- Compare work with peers from around the world using the Digital Commons Network
- Manage and host departmental publications, conferences, or journals
- Access to automatically generated monthly usage reports from Digital Commons
WHAT DOES IT DO?

Faculty & Student Benefits:

- Provides online open access to published and unpublished works (24/7; in all formats) from a centralized system
- Showcases and promotes works on Google and Google Scholar
- Allows access to individualized Author Dashboards and monthly Author Readership Reports
- Satisfies funders mandate for faculty to provide open access archiving for sponsored research
- A ProQuest ETD portal is already set up and a process to duplicate those in Scholarly Commons is being finalized
- Provides the infrastructure to publish open access journals and e-textbooks
WHAT ARE SELECTED WORKS PROFILES?
SELECTEDWORKS PROFILES ARE...

Curated faculty profiles that maximize scholarly impact

- Consistent, organized, university-branded faculty profiles
- Share articles, books, syllabi, presentations, images, streaming media files, and more
- Reduce strain on the IT department
- Increase discoverability through top-rated SEO for academia
- Track impact with detailed analytics and global download maps
EXAMPLE SELECTED WORKS PROFILE

https://works.bepress.com/rod-githens/
THE EXPERT GALLERY

A discovery system layered on top of Pacific’s SelectedWorks profiles, leveraging campus expertise.

https://works.bepress.com/experts/university-of-the-pacific/
HOW DO FACULTY PARTICIPATE?
Send CVs to mgibney@pacific.edu

(That’s It)
HOW DO STUDENTS PARTICIPATE?
· Theses and Dissertations
· Senior Projects and Capstones
· Student run journals and literary magazines (Calliope, Law Reviews)
· Campus-based Conferences (PURCC, Research Day, Phi Alpha Theta, Gender & Race)
· External conferences – example, National Conference on Undergraduate Research
· Published journal articles
· Additional student work:
  · Bali Soundscapes: http://cupola.gettysburg.edu/balisoundscapes/
  · Study Abroad Photos: http://digitalcommons.augustana.edu/studyabroadphotos/
  · Frozen Brain Atlas: http://nsuworks.nova.edu/frozen-brain-atlas/
WHAT ARE THE BENEFITS?
DISCOVERABILITY

Google search results for "content neutral government free speech"

- Limitations on Expression - National Paralegal College
- Clarifying the Content-Based/Content Neutral and Content/Viewpoint ... Part of the Constitutional Law Commons, and the First Amendment ... content neutral/speech restrictions 2. Sometimes content-based/government actions.
- Content Neutrality as a Central Problem of Freedom of Speech ...
- Content Neutral Regulation of Speech

People also ask:
- What is the freedom of speech?
- What does content neutral mean in government?
- What is the O'Brien test?
- What does it mean to be content neutral?
From: Sound Ideas and NSUWorks
Dear Author,

You had 45 new downloads in October 2016 across your 44 papers in Sound Ideas and NSUWorks. Your current readership:

2270 Total Downloads

VISIT MY DASHBOARD

Digital Commons Tip

Demonstrate the global impact of your journal or center with a readership activity map
AUTHOR DASHBOARD
PART OF THE DIGITAL COMMONS NETWORK

http://network.bepress.com/
PACIFIC IN THE DC NETWORK

http://network.bepress.com/law/water-law/
THE LIBRARY’S ROLE
FREE SERVICE TO FACULTY

- Curated upload to Scholarly Commons
- Copyright checking
- Creation of SelectedWorks profiles
- Assistance with additional content (open educational resources, datasets, journals, conferences, etc.)
- Assistance with vetted student work
COPYRIGHT CHECK: PUBLISHER’S PDF

http://scholarlycommons.pacific.edu/dugoni-facarticles/31/
COPYRIGHT CHECK: POST-PRINT

http://scholarlycommons.pacific.edu/cop-facarticles/266/
Benefits of a Comprehensive Undergraduate Teaching Assistant Program

Abstract

The Undergraduate Teaching Assistant (UTA) Program at the University of Arizona exposes students to many different aspects of teaching an undergraduate mathematics course. The program’s benefits provide various qualitative and quantitative benefits. Some of these benefits are that the UTAs improve their mathematics and communication skills; instructors have additional support both inside and outside the classroom; and mathematics students in classes with UTAs enjoy their mathematics classes more than students in similar classes without UTAs.

Key Words: Undergraduate teaching assistants, qualitative and quantitative benefits

Introduction

The University of Arizona Mathematics Department has long used undergraduate assistants as graders and tutors in lower division classes, as is the practice at many schools across the country. In the spring semester of 2002, the mathematics department initiated a new Undergraduate Teaching Assistantship Program that allows students to gain experience beyond just grading and tutoring. In the new program, each undergraduate teaching assistant (UTA) is paired with an instructor teaching a lower division mathematics class of approximately 15 students. After receiving initial training, the UTAs become actively involved in several different aspects of mathematics instruction, such as facilitating in-class group work, holding study sessions and office hours, and grading homework. Moreover, each UTA works in the department’s large tutoring room and attends regular training sessions throughout the semester. Teaching for the program's students.
HOW YOU CAN HELP
YOUR ROLE

- Faculty – Send In Your CV (mgibney@pacific.edu)
- Students – talk to your faculty about including class projects and have them contact me
- Invite me to your departmental meeting for a brief (5-10 minute) presentation
- Spread the word to your colleagues
- Add links to Scholarly Commons on your departmental pages
  - RSS feeds of scholarship from your faculty (http://www.outcomes_umassmed.org/)
  - Download map of your college/school/department (http://www.nova.edu/tred/about.html)
  - Curated SelectedWorks gallery of your college/school/department (http://scholarlycommons.pacific.edu/education/sw_gallery.html)
QUESTIONS?

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