SCHOLARLY COMMONS

The institutional repository at University of the Pacific
OVERVIEW

- What is an institutional repository?
- What are SelectedWorks profiles?
- How do faculty participate?
- How do students participate?
- What are the benefits?
- The Library’s role
- Your role
WHAT IS AN INSTITUTIONAL REPOSITORY?
Institutional repositories are centralized databases that collect, preserve and disseminate the intellectual and creative output of university communities (faculty, students, staff and alumni) as well as institutional history (university archives, special collections, publications).

**Intellectual and creative output includes:**
- journal articles
- books/book chapters
- research projects
- technical reports and case studies
- conference papers
- course notes
- datasets
- theses/dissertations
- artwork
- compositions
- multimedia presentations (PowerPoint presentations, podcasts, images and video)
WHAT DOES IT DO?

Institutional Benefits:

- Increases the global visibility of Pacific research, scholarship and creative output on a branded, centralized website
- Provides long-term archiving and preservation
- Supports the Pacific Core value “passion for teaching and learning”
- Supports Pacific 2020, Strategy 1 “Build the strength, relevance and reputation of Pacific’s academic programs”
WHAT DOES IT DO?

College/School/Center Benefits:

- Online access to published and unpublished works of college/school/center community (in all formats) from a centralized system
- Recruitment opportunities for new faculty and students
- Highlight work of the college/school/center on departmental pages using RSS feeds
- Compare work with peers from around the world using the Digital Commons Network
- Manage and host departmental publications, conferences, or journals
- Access to automatically generated monthly usage reports from Digital Commons
WHAT DOES IT DO?

Faculty & Student Benefits:

- Provides online open access to published and unpublished works (24/7; in all formats) from a centralized system
- Showcases and promotes works on Google and Google Scholar
- Allows access to individualized Author Dashboards and monthly Author Readership Reports
- Satisfies funders mandate for faculty to provide open access archiving for sponsored research
- A ProQuest ETD portal is already set up and a process to duplicate those in Scholarly Commons is being finalized
- Provides the infrastructure to publish open access journals and e-textbooks
WHAT ARE SELECTEDWORKS PROFILES?
SELECTED WORKS PROFILES ARE...

Curated faculty profiles that maximize scholarly impact

- Consistent, organized, university-branded faculty profiles
- Share articles, books, syllabi, presentations, images, streaming media files, and more
- Reduce strain on the IT department
- Increase discoverability through top-rated SEO for academia
- Track impact with detailed analytics and global download maps
A discovery system layered on top of Pacific’s SelectedWorks profiles, leveraging campus expertise.

https://works.bepress.com/experts/university-of-the-pacific/
HOW DO FACULTY PARTICIPATE?
Send CVs to mgibney@pacific.edu
HOW DO STUDENTS PARTICIPATE?
STUDENT WORK

- Theses and Dissertations
- Senior Projects and Capstones
- Student run journals and literary magazines (Calliope, Law Reviews)
- Campus-based Conferences (PURCC, Research Day, Phi Alpha Theta, Gender & Race)
- External conferences – example, National Conference on Undergraduate Research
- Published journal articles
- Additional student work:
  - Bali Soundscapes: http://cupola.gettysburg.edu/balisoundscapes/
  - Study Abroad Photos: http://digitalcommons.augustana.edu/studyabroadphotos/
  - Frozen Brain Atlas: http://nsuworks.nova.edu/frozen-brain-atlas/
WHAT ARE THE BENEFITS?
DISCOVERABILITY

Second result
MONTHLY READERSHIP REPORT

Your Latest Readership Report from Sound Ideas and NSUWorks

From: Sound Ideas and NSUWorks

Dear Author,

You had 45 new downloads in October 2016 across your 44 papers in Sound Ideas and NSUWorks. Your current readership:

2270 Total Downloads

VISIT MY DASHBOARD

Digital Commons Tip

Demonstrate the global impact of your journal or center with a readership activity map
AUTHOR DASHBOARD
The relationship between basic psychological need satisfaction, behavioral regulation, and Participation in CrossFit

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Document Type
Book

Publication Title
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Department
Health, Exercise, and Sport Sciences Department

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Abstract
CrossFit can be described as a relatively new fitness training method that is based on a variety of high-intensity weight training, body weight movements, and cardiovascular exercises. Given the recent rise in CrossFit establishment, the purpose of this study was to explore the relationship...
PART OF THE DIGITAL COMMONS NETWORK

http://network.bepress.com/
PACIFIC IN THE DC NETWORK

http://network.bepress.com/law/water-law/
THE LIBRARY’S ROLE
FREE SERVICE TO FACULTY

- Curated upload to Scholarly Commons
- Copyright checking
- Creation of SelectedWorks profiles
- Assistance with additional content (open educational resources, datasets, journals, conferences, etc.)
- Assistance with vetted student work
COPYRIGHT CHECK: POST-PRINT

http://scholarlycommons.pacific.edu/cop-facarticles/266/
Benefits of a Comprehensive Undergraduate Teaching Assistant Program

Abstract

The Undergraduate Teaching Assistant (UTA) Program at the University of Arizona exposes students to many different aspects of teaching an undergraduate mathematics course. The program's benefits present various qualitative and quantitative benefits. Some of these benefits are that the UTAs improve their mathematics and communication skills, instructors have additional support both inside and outside the classroom, and mathematics students in theses with UTAs enjoy their mathematics classes more than students in similar classes without UTAs.

Key Words: Undergraduate teaching assistants, qualitative and quantitative benefits

Introduction

The University of Arizona Mathematics Department has long used undergraduate teaching assistants to teach lower division classes, and the practice at many schools around the country. In the spring semester of 2003, the mathematics department initiated a new Undergraduate Teaching Assistantship Program that allows students to gain experience beyond just grading and tutoring. In the new program, each undergraduate teaching assistant (UTA) is paired with an instructor teaching a lower division mathematics class of approximately 15 students. After receiving initial training, the UTAs become actively involved in several different aspects of instruction, such as facilitating in-class group work, holding study sessions and office hours, and grading homework. Moreover, each UTA works in the department's drop-in tutoring room and attends regular training sessions throughout the semester. Training for the program begins...
HOW YOU CAN HELP
YOUR ROLE

- Faculty – Send In Your CV (mgibney@pacific.edu)
- Students – talk to your faculty about including class projects and have them contact me
- Invite me to your departmental meeting for a brief (5-10 minute) presentation
- Spread the word to your colleagues
- Add links to Scholarly Commons on your departmental pages
  - RSS feeds of scholarship from your faculty (http://www.outcomes-umassmed.org/)
  - Download map of your college/school/department (http://www.nova.edu/tred/about.html)
  - Curated SelectedWorks gallery of your college/school/department (http://scholarlycommons.pacific.edu/education/sw_gallery.html)
QUESTIONS?

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