



5-7-2011

# School of International Studies, Diploma and Hooding Ceremony

University of the Pacific

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# School of International Studies

## Diploma and Hooding Ceremony

Saturday, May 7, 2011 ↗ 1 pm  
*Long Theatre*

University of the Pacific  
Stockton, California

# ACADEMIC PROCESSION

**Outstanding Teacher of the Year  
for 2010–2011**

**Banner Bearer**

**Marshals**

**Candidates for the  
Bachelor of Arts Degree**

**Candidates for the  
Master of Arts Degree**

**Faculty of the  
School of International Studies**

**Advisory Board Members**

**Dean of the  
School of International Studies**

# PROGRAM

*Interim Dean Cynthia Wagner Weick, Presiding*

**Prelude** . . . . . *Ms. Sabine Klein*  
*Pianist*

Guests will please remain seated during the processional.

**Processional** . . . . . *Ms. Klein*  
“Pomp and Circumstance,”  
March No. 1, Op. 39  
Sir Edward Elgar

**Welcome** . . . . . *Dr. Cynthia Wagner Weick*

**Invocation** . . . . . *The Rev. Dr. Gary Putnam*

**Introductions and Remarks** . . . . . *Dr. Weick*

**Speakers** . . . . . *Mr. Joseph P. Styers*  
*Outstanding Graduating Senior*  
*Ms. Cassandra H. Talbot*  
*Representing the Senior Class*  
*Dr. Analiese M. Richard*  
*Assistant Professor of Anthropology*

## Presentation of Class of 2011

**Presentation of Graduates** . . . . . *Dr. Weick*

**Concluding Remarks** . . . . . *Dr. Weick*

**Pacific’s Alma Mater** . . . . . *Phi Mu Alpha Sinfonia*  
“Pacific Hail!”  
Lois Warner Winston ’23, ’58

**Benediction** . . . . . *Rev. Putnam*

**Recessional** . . . . . *Ms. Klein*  
“Ode to Joy”  
Beethoven

A reception honoring the graduates of the School of International Studies will be held immediately following the Diploma and Hooding Ceremony in the hospitality tent across the street from Alex G. Spanos Center. Parents, students, faculty, honored guests and friends are cordially invited to attend.

## Participants

**Banner Bearer** . . . . . *Ms. Alana B. Pennington*

**Marshals** . . . . . *Dr. Laura A. Bathurst*  
*Dr. Susan G. Sample*

**Ushers** . . . . . *Ms. Jennifer Acosta*  
*Ms. Yasmin G. Martinez*

## FACULTY AND STAFF

**Cynthia Wagner Weick**  
*Interim Dean*

**Laura A. Bathurst**  
*Assistant Professor of Anthropology*

**Gene E. Bigler**  
*Visiting University Professor/Practitioner*

**Kitty M. Gilbert**  
*Administrative Coordinator*

**Arturo Giraldez**  
*Professor of Modern Language and Literature and History*

**Kathleen M. Hastings**  
*Coordinator*

**Ron Herring**  
*Director, California International Studies Project*

**Katrina A. Jaggears**  
*Coordinator, MAIR Program and Lecturer*

**Ahmed I. Kanna**  
*Assistant Professor of Anthropology*

**David E. Keefe**  
*Associate Professor of Economics*

**Yong Kyun Kim**  
*Assistant Professor of Political Science*

**Sarah M. Mathis**  
*Assistant Professor of Anthropology*

**Howard E. Moseley**  
*Instructor*

**Daniel C. O'Neill**  
*Assistant Professor of Political Science*

**Analiese M. Richard**  
*Assistant Professor of Anthropology*

**Susan G. Sample**  
*Associate Professor of Political Science*

**Elena S. Savelieva**  
*Instructor, Area Studies in Russian*

**Jean-Marie Stratigos**  
*Visiting Instructor*

**Mary-Lou Tyler**  
*Assistant to the Dean and Director of Student Affairs*

**Jennifer L. Wood**  
*Project Services Assistant*  
*California International Studies Project*

## DEGREES CONFERRED

### *Bachelor of Arts*

David Philip Allen\*\*

Andrew Bryan Basham\*

Kaitlin M. Bella

Christopher Thomas Benton

Devon Moore Blount

Emma Tully Cohen

Lorna A. Crenshaw\*

Elizabeth Ann Croisetiere

Lauren Alaine DeValle

Michael Dux

Caroline Marie Fantozzi\*\*

Jessica Lynn Garland\*\*

Olga Gumenyuk

Gloria Grazin Gunn\*

Kimberly Leann Hargrave

Cherish Hong Ignacio

Emily Elizabeth Kaldhusdal

Alexandra M. Kutac

Kristal Louise Leonard\*\*\*

Perry Alexander Lopez

Alana Beth Pennington

Samantha Jayne Phillips

Joseph Patrick Styers\*\*

Kassandra Harris Talbot

Hunter Tanous\*

Margaret Truong

Emily Elizabeth Veeh

Erik J. West\*

Evelyn Zucker

\*Cum laude \*\*Magna cum laude \*\*\*Summa cum laude

*The list of names as it appears in this program includes actual and potential graduates for the 2010–2011 academic year. The above “graduation with honors” distinctions are contingent upon final grade point average calculations at the completion of all relevant degree requirements. The official list of graduates and honors awarded for each graduation date of the 2010–2011 year is maintained by the University Registrar.*

*Master of Arts,  
Intercultural Relations*

Colleen Elizabeth Butler  
*Janet M. Bennett*  
*Thesis:* Intercultural  
Conflict Styles in the  
Criminal Justice System  
and the Implications for  
Intercultural Interventions

Tomoko Harpster  
*Janet M. Bennett*  
*Thesis:* Toward  
Intercultural Competence:  
Intercultural Training for  
Japanese Students in the  
United States

Zaneta Janiczak  
*Kent Warren*  
*Thesis:* Culture and  
Conflict: Guidelines  
for Development  
of a Mediation and  
Reconciliation Program  
on U.S. Campuses

Mary Frances Jaster  
*Phyllis Thompson*  
*Thesis:* Storytelling in the  
Transformative Process of  
Cultural Self-Awareness

Robert Daniel Leisey  
*Janet M. Bennett*  
*Thesis:* Globally Competent  
Leadership: Comparison  
between U.S. American  
and Mainland Chinese  
Conceptualizations of  
Effective Leadership

Masa Tasovac  
*Michael Osmera*  
*Thesis:* An Examination of  
the Intercultural Outcomes  
of a Policy of Educational  
Division Based on Spoken  
Language: The Case of  
Educational Policy in  
Vukovar, Croatia

## HONOR SOCIETY INDUCTEES

### Phi Beta Kappa

*Founded in 1776, Phi Beta Kappa is the oldest academic honor society in the United States and the first fraternity to use a Greek letter name. The society embraces principles that lay the foundations of personal freedom, scientific inquiry, liberty of conscience, and creative endeavor. Phi Beta Kappa recognizes the highest achievement in the liberal arts, with a small number of members selected from among the top 10% of their class. Nationwide each year, about one college senior in a hundred is invited to join Phi Beta Kappa.*

David Philip Allen  
Jessica Lynn Garland  
Kristal Louise Leonard\*  
Joseph Patrick Styers\*  
Erik J. West

*\*inducted in 2010*

### Phi Kappa Phi

*Among honor societies that induct members from all academic disciplines, Phi Kappa Phi, founded in 1897, is the nation's oldest, largest, and most selective. Invitation is extended to graduating seniors and graduate students in the top 10% of their class, and to juniors in the top 7.5% of their class. The mission of the society is to recognize and promote academic excellence and to engage the community of scholars in service to others.*

David Philip Allen  
Caroline Marie Fantozzi  
Jessica Lynn Garland\*  
Kristal Louise Leonard\*  
Joseph Patrick Styers\*

*\*inducted in 2010*

# AWARDS OF EXCELLENCE

**Ambassador Richard Pedersen Award  
for Academic Excellence**  
Kristal Louise Leonard

**Outstanding Graduating Senior  
for High Scholarship, Service to Pacific and Character**  
Joseph Patrick Styers

**Dean's Award for Service to SIS and Character**  
Lorna A. Crenshaw

**LaBrack Intercultural Competency Award**  
Joseph Patrick Styers

**Hewitt Smith Award**  
Jessica Lynn Garland

**Matteucci Award for Global Service**  
Caroline Marie Fantozzi

**Student Diploma and Hooding Ceremony Speakers**  
*(chosen by the graduating class)*  
Kassandra Harris Talbot

**Who's Who Among Students  
in American Universities and Colleges**

David Philip Allen  
Kaitlin M. Bella  
Emma Tully Cohen  
Lorna A. Crenshaw  
Caroline Marie Fantozzi  
Jessica Lynn Garland  
Gloria Grazin Gunn  
Kimberly Leann Hargrave  
Kristal Louise Leonard  
Joseph Patrick Styers  
Hunter Tanous  
Erik J. West  
Evelyn Zucker

**Faculty Diploma and Hooding Ceremony Speaker**  
*(chosen by the graduating class)*  
Dr. Analiese M. Richard

**Outstanding Contribution from a Faculty Member**  
Dr. Analiese M. Richard

**Outstanding Teacher of the Year for 2010–2011**  
Dr. Daniel C. O'Neill

# HISTORY OF THE SCHOOL

## The School of International Studies (SIS)

The School of International Studies (SIS) grew out of the innovative programs of two of the three former “cluster colleges” (Callison and Elbert Covell) and the international majors offered by College of the Pacific. Established in 1987 with a gift from George and Isabelle Wilson, SIS was also funded by a grant from the Consortium for the Advancement of Private Higher Education. SIS offers a unique and challenging environment that immerses students in an interdisciplinary approach to international affairs, and provides a community of students and faculty who share a deep intellectual curiosity for global issues.

The undergraduate program combines the study of political science, economics, history, anthropology and geography. Students develop strong research, critical thinking and analytical skills. Study abroad and competency in at least one second language are central to the curriculum. Students benefit from the school's internationally recognized cross cultural training program before and after their study abroad experience. They can take advantage of any number of experiential learning opportunities through local and global internships, and many choose to design their own experiential program. SIS students have led teams to study sustainable agriculture in Panama, advised foreign corporations about the legal system in China, helped develop the tourism industry in Nepal, and worked with the USDA Foreign Agriculture Service. The careers SIS graduates pursue range widely, and include positions in non-governmental organizations, business, the government, and academe.

Since 2001, SIS has also offered a Master's Degree in Intercultural Relations (MAIR), in partnership with the Intercultural Communications Institute (ICI) based in Portland Oregon. MAIR is a limited residency program targeted towards adult professionals who wish to earn an advanced credential related to intercultural competence while maintaining employment or other commitments. Students develop knowledge and skills in the principles of intercultural relations, leadership and managing change across cultures, problem solving in intercultural settings, adult learning in a cultural context, culture in the organization, and research and

analysis. Courses and advising are provided by highly qualified and experienced faculty representing the world of intercultural consulting as well as universities across the U.S. and abroad.

In 2007, University of the Pacific launched the Inter-American program. Housed in SIS, it builds on the legacy of Elbert Covell College, 1963–1985. Elbert Covell College students came from Latin America and the U.S. Latino population, and all classes were conducted in Spanish. The Inter-American Program includes a certificate in language and cross-cultural competency, as well as a residence hall where all students pledge to speak Spanish.

Throughout its history, SIS has also reached out to the community in many ways. In the monthly “Tuesday World Forum,” Pacific faculty members or guest scholars lecture in a public forum on various international issues. SIS hosts the annual Gerber Lecture, which brings outstanding leaders from around the world to speak on campus. Past Gerber lecturers include Nobel Laureate Desmond Tutu; Dr. Gro Brundtland; the first female prime minister of Norway; Paul Kagame, president of Rwanda; and Vicente Fox, president of Mexico from 2000 to 2006.

## PROFILE OF PACIFIC

University of the Pacific is an independent, coeducational university serving more than 6,000 students on three campuses in Stockton, San Francisco and Sacramento. It was established by pioneer Methodist ministers in 1851 as California’s first chartered institution of higher learning. Pacific has earned widespread recognition for its student-centered approach to education, its many innovations, and the accomplishments of its 55,000 living alumni.

As an innovator and leader in higher education, Pacific provided the West Coast with its first medical school in 1858 (which later became part of Stanford, and today is California Pacific Medical Center), its first coeducational campus in 1871, and its first conservatory of music in 1878. In the 1960s, Pacific was the first university in the nation to offer “cluster colleges.”

It was the nation’s first to offer an undergraduate teacher corps program, the first to send an entire class to an overseas campus, the first to establish a Spanish-speaking inter-American college, and the first to offer a four-year graduation guarantee. With its move from San Jose to Stockton in 1924, Pacific became the first private four-year university in the Central Valley.

Shortly after occupying the new campus, Pacific established one of California’s earliest schools of education. It was renamed the Gladys L. Benerd School of Education in 1992 in honor of the alumna’s endowed gift.

Pacific has enjoyed extraordinary stability in administration. Dr. Pamela A. Eibeck began her service in 2009 as the sixth President since the University’s move to Stockton in 1924 and the 24<sup>th</sup> since its founding in 1851. The University experienced its greatest growth and an expansion into graduate and professional education under the administration of Dr. Robert Burns (1947–1971). The School of Pharmacy opened in 1955. It is now the Thomas J. Long School of Pharmacy and Health Sciences, in honor of the benefactor and University Regent who, with his brother Joseph Long, founded Longs Drugs Stores. In 1956 the graduate school was created, and in 1957 the School of Engineering was established. Computer Science joined the school in 2002, and it was renamed the School of Engineering and Computer Science.

In 1962, the College of Physicians and Surgeons, a school of dentistry founded in San Francisco in 1896, was acquired by the

University and became the San Francisco campus. In 2004, the school was named the Arthur A. Dugoni School of Dentistry in honor of its dean of 28 years. It was the first time any university in the United States or Canada had named its dental school for the current dean.

A new concept in higher education in the United States found expression in the establishment of cluster colleges in the 1960s. These colleges adapted the Oxford and Cambridge model to an American setting, integrating faculty and students into living and learning communities. Raymond College was established in 1962, followed by Elbert Covell College in 1963, the first bilingual-bicultural college in the country. Callison College, established in 1967, focused on non-Western studies with a year of study in an Asian culture. The cluster colleges were absorbed into the rest of the University in 1982. Their emphasis on global education continued in a new School of International Studies, the first university-based undergraduate school of international studies in California. The learning community concept of the cluster colleges was strengthened in College of the Pacific, the liberal arts and sciences core of the University, recognized for preparing responsible citizen leaders who will contribute in lasting ways to careers and communities.

The expansion of graduate and professional education continued when McGeorge College of Law, an independent law school founded in Sacramento in 1924, merged with the University in 1966 as Pacific McGeorge School of Law. In 1977, the department of business administration in College of the Pacific was reorganized as the School of Business and Public Administration. In 1995 it was renamed Eberhardt School of Business in honor of the Eberhardt family's endowed gifts. In 1985, programs designed specifically for adult re-entry students were reorganized and revitalized through University College, now the Center for Professional and Continuing Education.

Over the last twenty years, Pacific has advanced its legacy of innovation and leadership. In 1992 the University offered the nation's first "four-year guarantee," a promise to students that they will graduate on time if they meet certain requirements. Under the leadership of President Donald DeRosa (1995–2009), the University invested in more than \$200 million in facilities renovation and construction projects on all three campuses. Pacific initiated distinctive accelerated programs that enabled

students to complete undergraduate studies in combination with professional degrees in pharmacy, law, dentistry and business. The University intensified its commitment to experiential learning, including undergraduate research, internships, community service and education abroad. Pacific also launched an environmental sustainability initiative and instituted the Powell Scholars Program, a premier scholarship program for undergraduate student leaders.

In 1999 jazz legend Dave Brubeck and his wife Iola, both Pacific graduates, announced that their papers, recordings and memorabilia would be deposited at Pacific for study and research. In response to this gift, a treasure of historic American music and memorabilia, the University established The Brubeck Institute for the study, promotion and performance of American music.

University of the Pacific began its latest chapter when Dr. Pamela A. Eibeck assumed the presidency in July 2009. Just one month later, the University and Stockton communities gathered on the lawn of the Don and Karen DeRosa University Center to celebrate as Regent José Hernandez '85 launched into space aboard the Space Shuttle Discovery. That fall Pacific sent all of its incoming students on MOVE — the Mountains, Oceans, Valley Experience — an award-winning experience designed to welcome new students to the Pacific community through participation in experiential learning and service projects throughout Northern California.

After an extensive first-year listening campaign, President Eibeck identified seven institutional priorities for the University's future: enhancing the academic enterprise; developing and managing resources; strengthening ties between Pacific's three cities; establishing and communicating the University's core identity; enriching diversity and inclusivity; serving community through partnerships at the local, national and global levels; and expanding international competence as a hallmark of a Pacific education. President Eibeck's listening campaign also inspired the *Beyond Our Gates* community engagement initiative. The President convened six forums throughout spring 2010 to listen to the community's needs and goals. The forums covered topics crucial for the region: healthcare; the economy; energy and the environment; education; diversity; and arts and culture. As a result of community feedback, in November 2010 President Eibeck proposed a new series of University and community

partnerships. These include increased communication and awareness; keeping the community's interests in mind as the University makes operational and business decisions; continued biannual forums about key regional issues; and improving local K-12 college readiness. One highlight of the college readiness partnership will be *The Tomorrow Project*, an intensive, multi-year engagement with our region's youth. More information can be found at [www.beyondourgates.org](http://www.beyondourgates.org).

Pacific continues to enjoy national recognition for its leadership in higher education. The University has been listed as a "Best Value" (Top 50) every year since 2000 and is consistently ranked among the top 100 national universities in the country. Undergraduate applications have soared from approximately 5,300 in 2008 to over 20,000 in 2011. This fall, Pacific welcomed the largest freshman class in its history, from its most competitive application process to date. The University remains committed to its personal, student-centered approach. Faculty and staff are dedicated to excellence in teaching. Highly interactive student-faculty relations and a broad array of co-curricular activities that develop students' abilities are hallmarks of the Pacific experience.

## SCHOOL AND COLLEGE BANNERS

School and college banners signifying each of the academic units of the University precede a unit's faculty in the procession and are displayed during the ceremony. The color of the banner symbolizes the academic discipline.

**College of the Pacific** — The golden yellow field of this banner represents the sciences, while the white letters signify the arts and humanities. Founded in 1851, the College of the Pacific is the largest and oldest academic unit.

**University Library** — This banner's lemon-yellow color represents the library sciences. The Library has supported teaching, learning and scholarship since Pacific's founding in 1851. It is home to many special collections, including the papers of naturalist John Muir and musician Dave Brubeck.

**Conservatory of Music** — The tradition of representing music with the color pink originated at Oxford University. Pacific's Conservatory, established in 1878, is the oldest university-affiliated school of music in the West.

**Arthur A. Dugoni School of Dentistry** — The lilac color of dentistry forms the field for this banner. Founded in 1896 as the College of Physicians and Surgeons, the School became part of the University in 1962. It is named in honor of the alumnus who served as dean of the school from 1978 to 2006.

**Pacific McGeorge School of Law** — Purple, a color traditionally associated with royalty and governance, represents the law. Named in honor of its founder, Verne Adrian McGeorge, the School opened in 1924 and merged with Pacific in 1966.

**Gladys L. Benerd School of Education** — The light blue field signifies disciplines related to education. The School is named in honor of the distinguished alumna who bequeathed the school with an endowment. It was founded in 1924 when the University moved to Stockton.

**Thomas J. Long School of Pharmacy and Health Sciences** — Pharmacy is represented by olive green, a color associated with healing herbs. The School, established in 1955, is named for the benefactor and Regent who, with his brother Joseph, founded Longs Drugs Stores.

**Research and Graduate Studies** — Red-orange signifies this division, which was established in 1956 as Pacific expanded its graduate degree offerings.

**School of Engineering and Computer Science** — This banner's orange represents the engineering and computer science disciplines. Pacific's School of Engineering and Computer Science was founded in 1957 from a department that dates to the 1930s.

**Eberhardt School of Business** — The School's banner features an olive brown field. Founded in 1977, the School was renamed in 1995 in honor of the Eberhardt Family's endowed gifts.

**School of International Studies** — Peacock blue symbolizes the field of international studies. The School was established in 1987 with a gift from George and Isabelle Wilson.

## SIGNIFICANCE OF ACADEMIC REGALIA

Distinctive academic dress can be traced back to the universities of the Middle Ages when university students and faculty wore the robes of the clergy. Today three ranks of degrees are distinguished through variations in the robes, which also indicate the discipline and the university that awarded the degree.

In the United States, gowns generally are black. The color of the edging of the hood and occasionally the color of the facing and crossbars on the doctoral gown indicate the field of learning in which the degree is awarded. The colors of the lining of the hood are those of the institution awarding the degree. Generally, bachelor's and master's tassels are black, and doctoral tassels are gold. After graduation the tassel is worn on the left side of the Mortarboard. An individual's degree is revealed by the type of gown and width of the edging on the hood.

Bachelor's gowns have full, pointed sleeves with no trimming. Hoods have a two-inch edging. Master's gowns prior to 1960 had full, closed sleeves with the arm emerging through a slit at the elbow. In 1960, the gown was modified replacing the elbow slit with an opening at the wrist, and the gown was made to close. Hoods have a three-inch edging. Doctor's gowns are of silk, have rounded sleeves, velvet facing down the front and three velvet crossbars on each sleeve. Hoods have side panels and a five-inch facing.



## *Pacific Hail!*

Words and Music by  
Lois Warner Winston '23, '58

*From o'er the rugged mountains  
standing high;*

*From out the broad low valleys,  
'neath the sky;*

*Our alma mater calls, we cannot fail,*

*Our voices blend in praise,*

*Pacific Hail! Pacific Hail!*

*Long may her flaming torch give out its light;*

*Long may her spirit guide us in the right;*

*To her we pledge our hearts,*

*We dare not fail;*

*To her we raise our song,*

*Pacific Hail! Pacific Hail!*

**School of International Studies**

**209.946.2650**

**[www.Pacific.edu/SIS](http://www.Pacific.edu/SIS)**