



11-2018

Library Leads, November 2018, Issue 4

University of the Pacific Libraries

Follow this and additional works at: <https://scholarlycommons.pacific.edu/library-leads>

Recommended Citation

University of the Pacific Libraries, "Library Leads, November 2018, Issue 4" (2018). *Library Leads*. 3.
<https://scholarlycommons.pacific.edu/library-leads/3>

This Newsletter is brought to you for free and open access by the University Newsletters at Scholarly Commons. It has been accepted for inclusion in Library Leads by an authorized administrator of Scholarly Commons. For more information, please contact mgibney@pacific.edu.

Homecoming at the Library

by Nicole Grady, Kate Finnegan, and Joshua Salyers



Archives Open House

Friday, October 12th

Holt-Atherton Special Collections and Archives (HASCA) started out Homecoming Weekend with an Open House for Covell College Alumni. Elbert Covell College (1963-1985) was one of three cluster colleges at the University of the Pacific that adapted the Oxford and Cambridge

model of learning to an American setting, integrating faculty and students into living and learning communities.

Besides being a unique learning experience, students focused on becoming Inter-American Specialists with classes taught in Spanish, and most students spending a semester abroad in Costa Rica. More than 20 Covellianos visited the Archives on Friday where memorabilia such as photos, newsletters, and yearbooks from their time at Pacific were on display. They spent several hours enjoying the material and reminiscing on the past.

Saturday, October 13th, continued with the History Open House in the Archives. HASCA collaborated with the History Department to offer visitors time to come and view our unique one of a kind collections, and specific University Archive material. Besides HASCA employees and History faculty, three students from HASCA were working where visitors could watch and ask questions about their projects. The projects included deciphering a 16th century choir book, collecting information about Stockton photographs, and preparing a John Muir Manuscript for digitization. One of the successes of the day was faculty interaction and input with the student projects.

Innovative Learning

Saturday afternoon, Joshua Salyers gave a short TEDTalks-style presentation at the Pacific Showcase about how the library supports innovative learning experiences. His presentation gave examples of how library faculty and staff support in- and out-of-classroom experiences where students walk away saying “this is the most significant thing I have done at the University of the Pacific.” The presentation highlighted the Digital Deltas summer fellowship, our librarians supporting (and teaching) historical role playing exercises with Reacting to the Past (RTTP) games, our archivists having students interrogate sources in mock trials, and our digital initiatives team supporting complex virtual reality and digital projects. In short, the library needs to be known not only as a repository for information and site for research assistance, but also as the central resource for innovative learning experiences for our students.

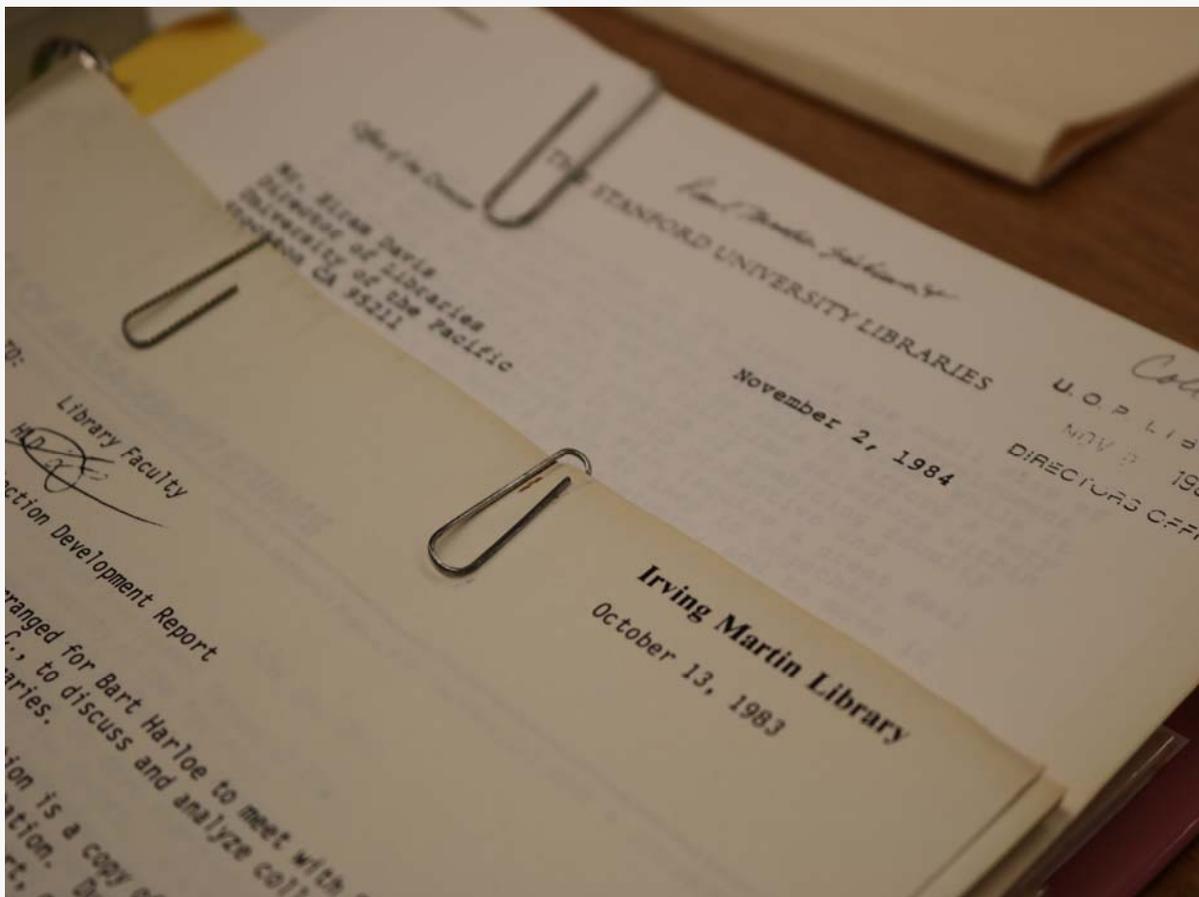
Taste of Pacific

On Saturday evening, the fun continued with the library out in force at Pacific’s annual homecoming gala, Taste of Pacific. This year the event was held on the beautiful lawn in front of the Don and Karen DeRosa University Center, where a showcase of alumni owned wineries presented a selection of recent years’ vintages in coordination with gourmet food stations scattered across the venue. The library displayed renovation illustrations to the interested

crowd and offered library swag to those agreeable to participating in a “fake news” game played on iPads. With the pending library renovation disturbing a time capsule early, alumni had the opportunity to record a favorite memory of their time at the university. Hopefully, these new memories will be resettled in the time capsule's new (temporary!) home in the Holt-Atherton Special Collections and Archives. A few alumni were good enough sports to contribute. Who knows what interesting historic items will surface when the capsule and its new additions are unveiled in 2050? Well over 700 people enjoyed the event - communing with classmates, enjoying the evening, and reconnecting with their academic home, Pacific. A Taste of Pacific was its usual success.

Decluttering the Garden Level

by Brenda Carrillo and Thy Son



Last month, the Technical Services office area went through a transformation and renaming to Discovery Services. Discovery Services was created to combine both Access Services and Technical Services departments to advance new synergy and promote cross training. Located in the Garden Level of the Library, the Discovery Services' office space holds an incredible amount of history.

Glimpses of the past can be seen in the older shelving located throughout the book processing area and the storage closets. Now, after 20+ years, staff have let go of some of the past and surplus, recycle, and discard objects that are no longer useful or relevant.



It was amusing to see what was uncovered in the depths of the cabinets and shelving located throughout the department. Items that were found brought back memories of previous employees and older procedures. These items included library procedural manuals dating as far back as the 1980's – for students and staff! The procedures pre-dated

the use of computers, internet, and copy machines. Some of these manuals were typed on typewriters! There were also handwritten student time sheets and older staff newsletters (titled: *The Stacks*) that reference past library events such as when the library started its first online catalog. The newsletters have been donated to Special Collections and can be viewed there if interested. Other treasures that were found included cataloging and budget memos from the late 1980's and the ILL Union List catalog from the 1970's. There were also carbon copy ILL forms that were used to hand write and mail requests for materials to other libraries during the *dark times* before our current online ILLiad system existed. One might wonder how long *those* requests took to be filled!

Items that were surplus included old book jacket machines that held the plastic wrap used to protect book covers. Brenda remembered using the machines as a teenager while volunteering at the public library. An old book drill, paper cutter, and other miscellaneous equipment from the last century were also added to the list. This equipment was used to mend



and bind books before the practice of sending them to a vendor to be rebound or to purchase an updated edition became more popular.

By far, the most interesting things found were personal items pertaining to employees that were supervisors when current Discovery Services staff were student workers. These personal items have long outlived their owners. It is said that one of the owners still roams the halls of the Garden Level, playing with the lights and moving the shelves in compact shelving looking for her items.

Why were all these items still hanging around? The simple explanation was that it was always there. Another explanation was that no one wanted to put effort into cleaning and discarding items that are no longer relevant. And others were still holding to the “what if” logic that we might need it again if we had to resort to *medieval times*. However, in stepping towards the future and in the spirit of decluttering and cleansing, it was finally time to dedicate a day to say good-bye to practices and objects that no longer fit into our current workflows and technology. It's time to embrace the future and execute the phrase “out with the old.” So take our lead, and look around your areas. What is there that one could let go of and unload?



A New Prescription for RAIC

by Kate Finnegan

As the library group knows, the Rite Aid Information Commons is an information hub for Pacific's health sciences community and primarily serves those enrolled in programs on Stockton's north campus. The little library housed on the second floor of the Thomas and Alice Long Memorial Hall provides networked computers, print collections, study rooms, and research help.

With recent budget reallocations, we have brainstormed methods to ensure the served population continues to receive a high level of attention and are piloting a number of new concepts:

- **Extended Hours** – RAIC is now open from 5 am-midnight every day. This was made possible through the cooperation of the Pharmacy & Health Sciences Library Committee, Dean Oppenheimer, Public Safety, the Office of Risk Management, and of course, the library.
- **Card Swipe Access** – To promote student safety, card swipe readers were installed on the front door of the library and the two gender-neutral bathrooms directly outside. Only those health sciences graduate students and faculty/staff needing access to the building are extended access.



- **Self-checkout** – We have piloted a self-checkout station. It features a stripped down version of Sierra that only allows checkout/check-in. A user is able to view their 98X number, name, and checkout items. All other identifying information is masked and user address, email, phone, and last five users' history do not show. This profile was created uniquely for RAIC.
- **Unstaffed** – The facility is unstaffed outside of the librarian's hours.
- **Print Reserve Items** – The print collection was assessed with the goal to make all holding available for checkout. This allowed the perm-reserve collection to move into reference, a few reference items into stacks, and some items from all of RAIC's collection made their way to Better World Books. We also advise e-holdings when

possible.



- Reference Items – Now available for one-week checkout to all.
- Other Reserves – Markers, headphones, flashcards, and blankets are available for open use without checkout. An area was created for their display and the items are available with a sign advising that they be picked up and returned to this spot.
- Monica has picked up the task of collecting ILL and Link+ items requested from RAIC.
- Microwave – One was placed in the public area with cleaning supplies for student use.

There are a few other changes on the way, including the placement of two cameras to be paid for through the generosity of the health sciences programs. The library is grateful to all of those that made the transition painless including Brenda Carrillo for the creation of RAIC's self-checkout and Lillian Hom who tirelessly recataloged to make the perm-reserve items public. The hours have proven wildly successful with the student population and feedback has so far been unanimously positive. Here's wishing RAIC and its community success into the future.



Virtual Reality in the Classroom

by Niraj Chaudhary, Robin Imhof, and Thy Son

In September, students in Robin Imhof's Pacific Seminar 1 class had the opportunity to climb the steps of the Parthenon and view the massive golden statue dedicated to the goddess Athena through seven "Oculus Go" portable headsets, provided by the CUBE.

The purpose of this virtual visit was to build excitement for "The Athens Game" as part of implementing "Reacting to the Past" (RTTP) as a pilot for 17 sections of PACS1 this fall. RTTP is a pedagogical approach by which students immerse themselves into historical roles within the context of time and place. As students wandered through the impressive monuments surrounding the Acropolis they could experience nearly first-hand 'the glory that was Athens,' enlivening readings from their textbooks.

Surveys were given to students after their virtual field trip to gather their perspectives and opinions on educational virtual reality.

Here are the results after their experience with virtual reality.

1. Do you think the use of Virtual Reality has increased your interest for "The Athens Game"?

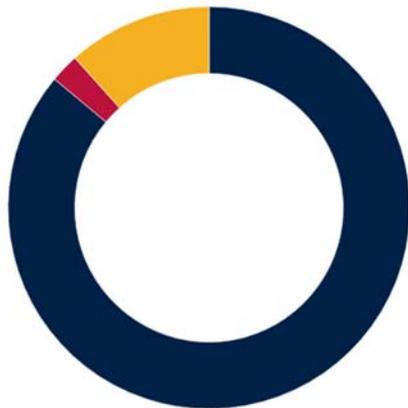


● Yes ● No ● Not Sure

N = 43 | YES (31 or 72%) | NO (6 or 14%) | NOT SURE (6 or 14%)

Made with infogram

2. Do you think the use of Virtual Reality has helped you understand Athens in its historical context?



● Yes ● No ● Not Sure

N = 43 | YES (37 or 86%) | NO (1 or 2%) | NOT SURE (5 or 12%)

Made with infogram

3. Would you be interested in the using Virtual Reality as a learning tool in other courses at Pacific?



● Yes ● No ● Not Sure

N = 43 | YES (39 or 91%) | NO (0 or 2%) | NOT SURE (4 or 9%)

Made with infogram

Generally, the responses were positive:

"It was a wonderful experience, and I loved it"

"I really enjoyed the new way of experiencing and learning about the new topic of Athens"

"I want to use it all the time"

"I thought it was really cool and it could be used in history classes"

"I hope we can use more VR in the future"

What students disliked:

"VR actually made me not able to focus because it is very new for me"

"I got a headache, so my opinion may not be as valid"

"Maybe comfier headsets?"

"The remote is kind of hard to use"

The CUBE looks forward to continuing to partner with departments on campus to provide avenues for a social, collaborative, and active learning environment.

Additionally, the CUBE plans to explore various learning opportunities to integrate virtual reality in classrooms. The future of virtual reality in education is very exciting and full of potential. With virtual reality being ubiquitous and rapidly advancing, it may be difficult to know all of its implications for using it in an educational setting. Yet one thing is clear: the benefits are profound.

STATISTICS

Scholarly Commons

- In October, Scholarly Commons had 9,323 full-text downloads and 280 new submissions were posted, bringing the total works in the repository to 38,669. University of the Pacific scholarship was read by 1,201 institutions across 141 countries.

Link+

- 2,303+ books loaned out to California & Nevada libraries
- 560 users

Kanopy

- 64,128 minutes of videos streamed

UPCOMING AWESOMENESS

Scholarly Communication Talks on November 6, 7, 27 and 28 [read more about them here!](#)

Laser Tag with International Students on November 16th @ 6PM - 10PM.

24/5 Library extended hours for PharmD Finals starts on November 26th.

DID YOU KNOW?

Did you know that Library staff and the Digital Deltas Project team recently held a workshop for district teachers at Christa McAuliffe middle school on how to use the educational version of the Little Manila Recreated game in the classroom? The teachers in attendance provided useful feedback on some minor changes to make the project classroom ready and some have committed to using it by next Spring.

TRIVIA

Participants have until Friday, November 9th to submit answers. The correct submitters will be put in a raffle and the participant name that is drawn will receive the trophy prize. Please submit your answer via email to libraryleads@pacific.edu.

1. One of the most expensive cheeses in the world, moose cheese, is made in Sweden and produced by only three moose. What are their names?
2. When did Pacific start holding Safe Trick or Treat on campus?
3. RttP is a pedagogical tool being used this semester in PACS courses. What does the acronym RttP stand for?

Answers from October trivia:

1. The Hanging Library of Mexico City
2. Biblioteca de España
3. Bibliotheca Alexandrina

OCTOBER TRIVIA WINNER - JOHN LINHARES

Winner of this month's trivia questions will win the special honor of hosting the trophy on their desk for the next month!



[*Read Past Issues*](#)

Do you have an idea for a Library Leads article? We'd love to hear about it. Please submit your idea to libraryleads@pacific.edu.

You can [unsubscribe](#) from this list.