SCHOLARLY COMMONS

The institutional repository at University of the Pacific
OVERVIEW

- What is an institutional repository?
- What are SelectedWorks profiles?
- How do faculty participate?
- How do students participate?
- What are the benefits?
- The Library’s role
- Your role
WHAT IS AN INSTITUTIONAL REPOSITORY?
AN INSTITUTIONAL REPOSITORY IS...

Institutional repositories are centralized databases that collect, preserve and disseminate the intellectual and creative output of university communities (faculty, students, staff and alumni) as well as institutional history (university archives, special collections, publications).

Intellectual and creative output includes:

- journal articles
- books/book chapters
- research projects
- technical reports and case studies
- conference papers
- course notes
- datasets
- theses/dissertations
- artwork
- compositions
- multimedia presentations (PowerPoint presentations, podcasts, images and video)
WHAT DOES IT DO?

Institutional Benefits:

- Increases the global visibility of Pacific research, scholarship and creative output on a branded, centralized website
- Provides long-term archiving and preservation
- Supports the Pacific Core value “passion for teaching and learning”
- Supports Pacific 2020, Strategy 1 “Build the strength, relevance and reputation of Pacific’s academic programs”
WHAT DOES IT DO?

College/School/Center Benefits:

- Online access to published and unpublished works of college/school/center community (in all formats) from a centralized system
- Recruitment opportunities for new faculty and students
- Highlight work of the college/school/center on departmental pages using RSS feeds
- Compare work with peers from around the world using the Digital Commons Network
- Manage and host departmental publications, conferences, or journals
- Access to automatically generated monthly usage reports from Digital Commons
WHAT DOES IT DO?

Faculty & Student Benefits:

- Provides online open access to published and unpublished works (24/7; in all formats) from a centralized system
- Showcases and promotes works on Google and Google Scholar
- Allows access to individualized Author Dashboards and monthly Author Readership Reports
- Satisfies funders mandate for faculty to provide open access archiving for sponsored research
- A ProQuest ETD portal is already set up and a process to duplicate those in Scholarly Commons is being finalized
- Provides the infrastructure to publish open access journals and e-textbooks
Scholarly Commons is a service of the University of the Pacific Libraries. Research, scholarship and creative works included here have been selected and deposited by the individual colleges, departments and centers of the University. Online access is provided to both published and unpublished works by the University of the Pacific community including journal articles, books, book chapters, theses, dissertations, reports, conference proceedings, teaching materials, data sets, university publications, digital and multimedia collections. Contributions to this repository showcase the intellectual and creative output of University of the Pacific faculty, students, alumni and staff, ensuring long term preservation and worldwide electronic accessibility. For more information please contact the repository administrator.
WHAT ARE SELECTED WORKS PROFILES?
SELECTEDWORKS PROFILES ARE...

Curated faculty profiles that maximize scholarly impact

- Consistent, organized, university-branded faculty profiles
- Share articles, books, syllabi, presentations, images, streaming media files, and more
- Reduce strain on the IT department
- Increase discoverability through top-rated SEO for academia
- Track impact with detailed analytics and global download maps
EXAMPLE SELECTED WORKS PROFILE

https://works.bepress.com/rod-githens/
THE EXPERT GALLERY

A discovery system layered on top of Pacific’s SelectedWorks profiles, leveraging campus expertise.

https://works.bepress.com/experts/university-of-the-pacific/
HOW DO FACULTY PARTICIPATE?
Send CVs to mgibney@pacific.edu

(That’s It)
HOW DO STUDENTS PARTICIPATE?
STUDENT WORK

- Theses and Dissertations
- Senior Projects and Capstones
- Student run journals and literary magazines (Calliope, Law Reviews)
- Campus-based Conferences (PURCC, Research Day, Phi Alpha Theta, Gender & Race)
- External conferences – example, National Conference on Undergraduate Research
- Published journal articles
- Additional student work:
  - Bali Soundscapes: http://cupola.gettysburg.edu/balisoundscapes/
  - Study Abroad Photos: http://digitalcommons.augustana.edu/studyabroadphotos/
  - Frozen Brain Atlas: http://nsuworks.nova.edu/frozen-brain-atlas/
WHAT ARE THE BENEFITS?
DISCOVERABILITY

Second result

Google search for "content neutral government free speech"

Limitations on Expression - National Paralegal College

Content-neutral restrictions are also sometimes known as "time, place and manner" restrictions. This is valid in any form of Amendment analysis because content-based... To show such a statute, the government must show that the regulation is...

Perry v. Commission on.Penalties for Content-Based/Content Neutral - Viewpoint Discrimination

Scholarly articles - pse.edu/viewcontent/article/1012/content neutrality...

Content Neutrality as a Central Problem of Freedom of Speech...

scholarly articles - ddc.edu/viewcontent/article/176/content neutrality...

Content Neutrality Regulation of Speech

lexisLibraries - Issues, Concepts, and Events


https://en.wikipedia.org/wiki/Freedom_of_speech_in_the_United_States

People also ask

What is the freedom of speech?
What does content neutral mean in government?
What is the O'Brien test?
What does it mean to be content neutral?
MONTHLY READERSHIP REPORT

Your Latest Readership Report from Sound Ideas and NSUWorks

From: Sound Ideas and NSUWorks

Dear Author,

You had 45 new downloads in October 2016 across your 44 papers in Sound Ideas and NSUWorks. Your current readership:

2270 Total Downloads

VISIT MY DASHBOARD

Digital Commons Tip

Demonstrate the global impact of your journal or center with a readership activity map.
The relationship between basic psychological need satisfaction, behavioral regulation, and Participation in CrossFit
PART OF THE DIGITAL COMMONS NETWORK

http://network.bepress.com/
PACIFIC IN THE DC NETWORK

http://network.bepress.com/law/water-law/
THE LIBRARY’S ROLE
FREE SERVICE TO FACULTY

- Curated upload to Scholarly Commons
- Copyright checking
- Creation of SelectedWorks profiles
- Assistance with additional content (open educational resources, datasets, journals, conferences, etc.)
- Assistance with vetted student work
COPYRIGHT CHECK: POST-PRINT

http://scholarlycommons.pacific.edu/cop-facarticles/266/
Isolation, Culture and Characterization of Hirsutella sinensis Mycelium from Caterpillar Fungus Fruiting Body

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ABSTRACT

The caterpillar fungus Hirsutella sinensis (synonym: Cordyceps sinensis) has been used in traditional medicine in Asia as a natural source of health and longevity. Recent studies show that its mycelium produces a wide range of bioactive effects on cells, including anti-inflammatory, -antioxidant, anti-angiogenic, anti-cancer, and anti-fructose activities. In in vitro and in vivo studies, H. sinensis has been shown to possess anti-cancer properties. In this study, we isolated and characterized H. sinensis from the mycelium of a specimen collected from a naturally infected caterpillar. The mycelium was subjected to high-performance liquid chromatography-mass spectrometry (HPLC-MS) analysis, which showed the presence of a number of bioactive compounds. The mycelium was then subjected to a series of aqueous and methylene chloride extractions, and the resulting extracts were further analyzed by HPLC-MS. The extracts were then subjected to a series of bioassays, including antitumor activity, anti-inflammatory activity, and antioxidant activity. The results of these bioassays indicated that the mycelium possesses a range of bioactive effects, including anti-cancer activity, anti-inflammatory activity, and antioxidant activity. The mycelium was then subjected to a series of extraction and purification procedures, which allowed us to isolate and characterize a number of bioactive compounds. These compounds were then identified by mass spectrometry and subjected to further analysis. The results of these analyses suggested that the mycelium contains a number of bioactive compounds, including a novel polyphenol, which may have potential therapeutic applications. The mycelium was then subjected to a series of cell-based assays, including cytotoxicity assays, to further investigate its potential therapeutic applications. The results of these assays suggested that the mycelium possesses a range of cytotoxic effects, including anti-tumor activity and anti-inflammatory activity. The mycelium was then subjected to a series of clinical trials, which allowed us to further investigate its potential therapeutic applications. The results of these clinical trials suggested that the mycelium is a promising anti-tumor and anti-inflammatory agent. The mycelium was then subjected to a series of preclinical studies, which allowed us to further investigate its potential therapeutic applications. The results of these studies suggested that the mycelium is a promising anti-tumor and anti-inflammatory agent. The mycelium was then subjected to a series of clinical trials, which allowed us to further investigate its potential therapeutic applications. The results of these trials suggested that the mycelium is a promising anti-tumor and anti-inflammatory agent.
HOW YOU CAN HELP
YOUR ROLE

- Faculty – Send In Your CV (mgibney@pacific.edu)
- Students – talk to your faculty about including class projects and have them contact me
- Invite me to your departmental meeting for a brief (5-10 minute) presentation
- Spread the word to your colleagues
- Add links to Scholarly Commons on your departmental pages
  - RSS feeds of scholarship from your faculty (http://www.outcomes-umassmed.org/)
  - Download map of your college/school/department (http://www.nova.edu/tred/about.html)
  - Curated SelectedWorks gallery of your college/school/department (http://scholarlycommons.pacific.edu/education/sw_gallery.html)
QUESTIONS?

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