



10-3-2018

Dugoni School Year in Review 2017-2018

Dugoni School of Dentistry

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2017 • 2018
academic year in review



UNIVERSITY OF THE
PACIFIC
Arthur A. Dugoni
School of Dentistry



A Year of Transformation

Our most recent academic year was filled with learning, personal growth and achievements by members of the Dugoni School family. We are proud to share just a few of our many hallmarks and milestones with you.

We continue to realize our school's stated purpose to "help people lead healthy lives" in all that we do. Higher education has a unique capability to transform people's lives. In health sciences education, we also have the opportunity to provide health care and help people improve their oral health and overall wellbeing. We are fortunate to be part of a supportive community anchored by our school's long-standing values and commitment to humanistic education.

Thank you to all of our alumni, supporters, students, faculty, staff and friends who stay engaged with our efforts. Together, we are making the world a better place and positively impacting thousands of people around the world.

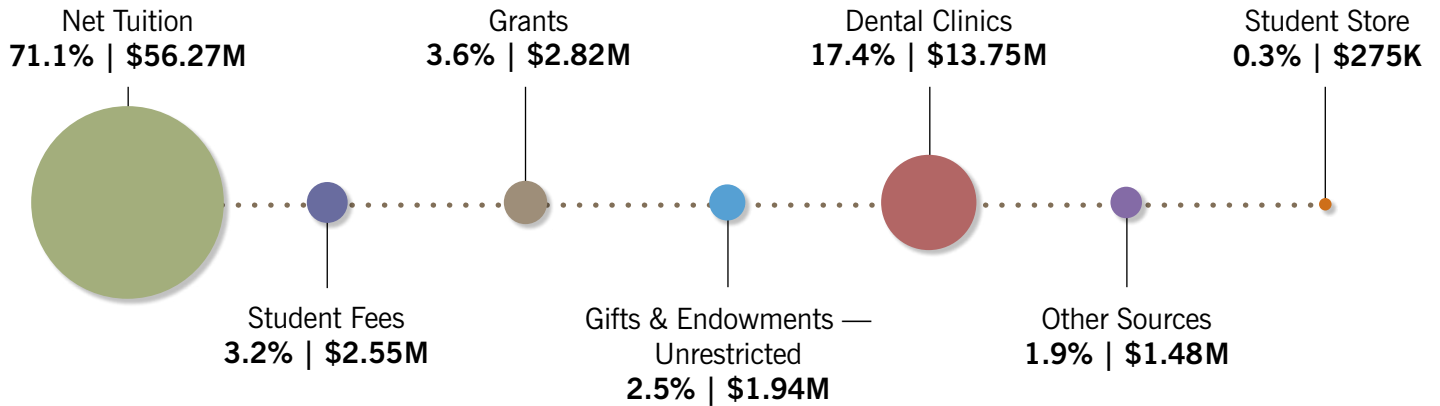
A handwritten signature in black ink, reading "Nader A. Nadershahi". The signature is fluid and cursive, with a large, stylized initial 'N'.

Dean Nader A. Nadershahi, DDS, MBA EdD

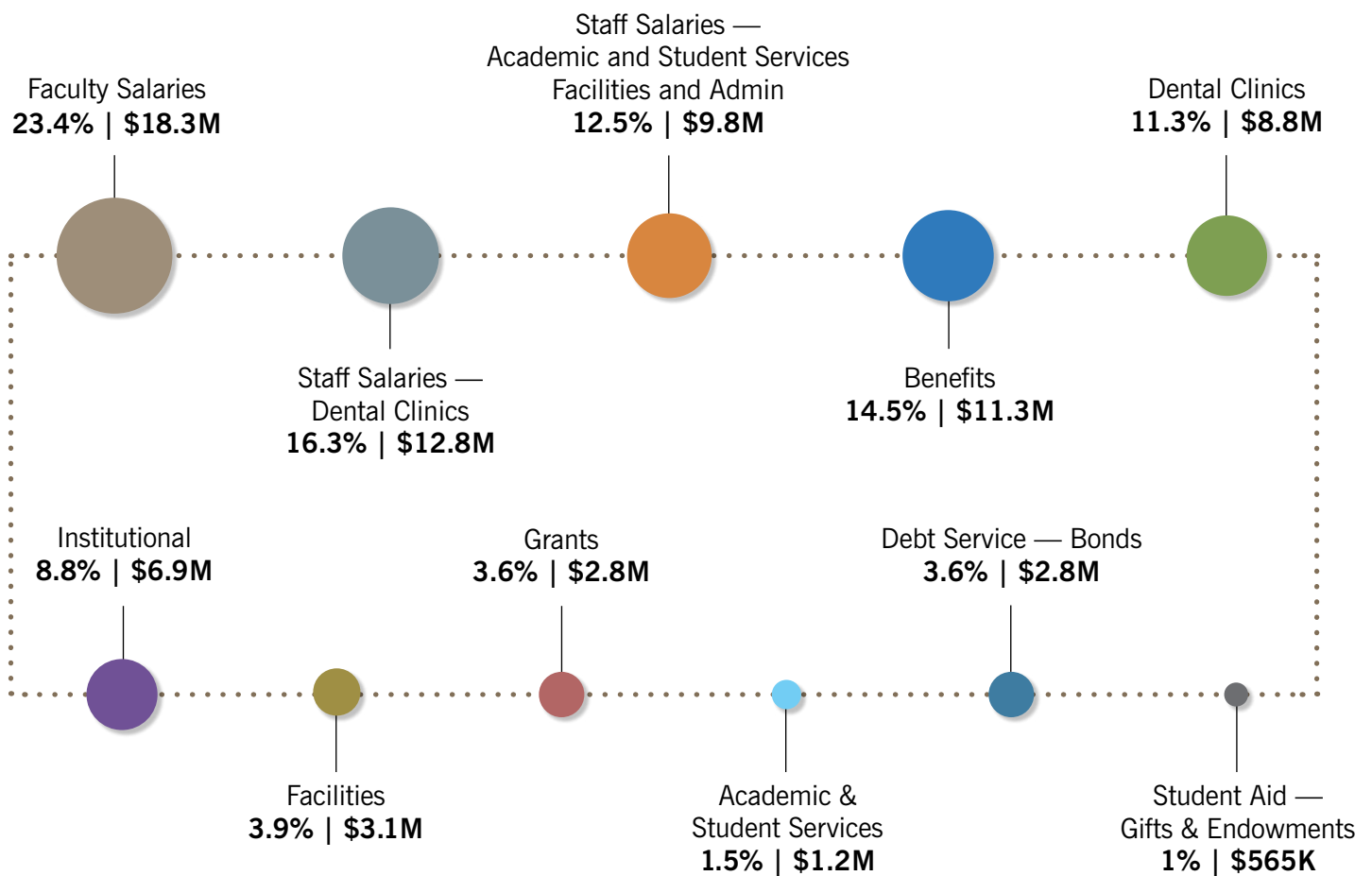
Dean

Stewarding Our Resources

FY18 BUDGETED REVENUES \$79.09M



FY18 BUDGETED EXPENSES \$78.39M



Fast Facts

Academic year runs July 1, 2017 – June 30, 2018

HOW WE ARE CONNECTED: Our social media connections have continued to grow over the last year, further engaging our alumni, community, patients and students.

TOTAL NUMBERS OF OUR FOLLOWERS



6,302



4,715



1,467



1,188



653

STUDENTS [includes DDS, IDS, residencies, Dental Hygiene and PA program]

28,000 PATIENTS

507 FACULTY

69 FULL-TIME

217 PART-TIME

221 ADJUNCT

7,520 DUES-ELIGIBLE ALUMNI

1,651 DUES-PAYING ALUMNI

273 STAFF / ADMINISTRATORS

Attracting the Best and the Brightest

The Dugoni School continues to attract talented and driven students from around the world. They're drawn not only by our academic excellence but by our culture of humanism and mutual respect. Once they are here, they are part of our family.



DDS Class of 2021 | By the Numbers



2,337
applications



51%
male



49%
female

1 out of **16** applicants matriculated

228 candidates interviewed for **142** seats

3.56 GPA

DAT academic average **22.0**
perceptual ability **21.4**

RESIDENCIES

AEGD

87 applications **6** enrolled

ORTHODONTIC

168 applications **9** enrolled

ENDODONTIC

87 applications **3** enrolled

ORAL SURGERY

156 applications **3** enrolled

PA STUDIES

1169 applications **42** enrolled

POST-GRADUATION PLANS

DDS CLASS OF 2018

76

Private practice

47

Specialty/
residency program

18

Military

INTERNATIONAL DENTAL STUDIES 2020

709 applications **24** enrolled

Countries Represented

Armenia, Cuba, Egypt, Guyana, India, Iraq, Jordan,
Moldova, Pakistan, Philippines, Russia, Turkey, Yemen

13

Strategic Planning in Action

The Dugoni School's bold new Strategic Plan — ***Transforming the Future of Oral Health Education*** — helps guide everything we do. We established several new collaborations with Stanford University, including new rotations for DDS students, joint biomedical research projects and guest faculty lectures and seminars. We formalized a set of competency statements for students to reflect the “head, heart and hands” philosophy the school embraces. And we updated our purpose, vision and values as identified in the strategic planning process.

Purpose — Our Purpose is to Help People Lead Healthy Lives

Vision — Improving Health and Wellness through Innovation in Programs, Partnerships and People

Values — We commit to the following values to support the defining characteristic of our education model — ***Humanism***

By accentuating the positive, setting high standards and respecting the individual, we provide the best possible learning, working and healthcare environment for every member of our community

Courage — willing to take risks, doing what is right not easy

Empowerment — supporting and inspiring individuals to fulfill their potential

Excellence — achieving the highest quality in all that we do

Innovation — imagining and applying bold, creative approaches

Integrity — exemplifying the highest personal and professional ethical principles

Leadership — inspiring through vision and challenging others to effect positive change

vision

improving health and wellness through innovation

in programs, partnerships and people

Thousands of people call the Dugoni School their home for oral healthcare. The school is a vital source of high-quality care for people from all walks of life, serving thousands throughout the Bay Area, across California and around the world.

patients served

patient visits

million total value
of care provided

less expensive than a
typical private practice

patient satisfaction rate

total volunteer hours from
the DDS and IDS classes

SCOPE community outreach projects held annually

367 hours of community service volunteered by employees through the Employee Volunteer Opportunities Committee



Students and faculty participated in international mission trips to care for the underserved in Jamaica, Mexico and the Philippines.

Photo by Michael Louie

Supporting Academic Excellence and Student Success

The Dugoni School implemented a set of updated competency statements to define the standards that dental students are expected to meet by the time they graduate.

In the 1990s under the leadership of Dr. David W. Chambers, the school led the nation in the adoption of a competency-based education model for pre-doctoral dental programs. In contrast to the prevailing system of “clinical requirements,” an approach that merely counted a pre-set number of procedures completed in each clinical discipline, competency implies an ongoing and broad-based measure of the developing knowledge, skills, abilities, and values essential to the beginning practice of general dentistry. In a competency-based model, multiple faculty observers repeatedly evaluate independent student performance in a natural setting over time.

The new competency statements were developed in 2016-17 by a representative group of faculty, students, and alumni to reflect the “head, heart and hands” philosophy the school is embracing:

- › the integration of current and emerging biomedical and clinical knowledge (head);
- › professionalism, ethical behavior, empathy, and communication skills (heart);
- › and clinical skills (hands)

To learn more, visit dental.pacific.edu/competency

head
heart
hands

a curriculum reflecting our head, heart, hands philosophy



Learning is a Lifelong Journey



The **Dental Hygiene program** celebrated its first class of graduates to successfully complete the clinical (professional) portion of the program following its move from **Stockton** to the **San Francisco campus**.



The **Division of Continuing Education** awarded over **3,000** CE certificates and helped coordinate **120** CE courses attended by alumni, faculty, staff, and visiting dental professionals.

The Center for Success — Mentoring the Next Generation

163

Matched 163 students in DDS Classes of '18, '19 and '20 with personal mentors from the dental profession, and also matched numerous IDS and Dental Hygiene students with professional mentors.

174

Enrolled 174 Dugoni School graduates and friends in the dental profession as mentors.

86%

Thanks to support from the Center for Success, 86% of applicants from the Dugoni School were accepted by a specialty program.

89%

89% of applicants were successfully accepted by an AEGD/GPR program.

Accolades and Innovations

- » For the second year in a row, readers of the *Bay Area Reporter* voted the Arthur A. Dugoni School of Dentistry as the “**Best Dentist**” in its annual readers’ poll.
- » The ADEAGies Foundation honored Dr. David W. Chambers, professor of dental education, with the **Gies Award for Achievement** for his decades of contributions to the field — he is the fourth member of the Dugoni School family to receive a Gies Award!
- » The American Dental Education Association selected Group Practice Leader **Dr. Michelle Brady** for the 2018 Enid A. Neidle Scholarship-in-Residence Program, a fellowship focusing on women in dental education.
- » Thanks to the incredible generosity of the late **Dr. Henry Sutro '50**, 2018 DDS valedictorian **Aly Aly Ochiai** received a **\$100,000** prize for her clinical excellence — the largest student award in the history of the Dugoni School.
- » The **Pacific Center for Special Care** received **\$3,578,239** in new grants to support expansion of the **Virtual Dental Home System** and improve the oral health of people with disabilities.
- » **Dean Nader A. Nadershahi** is helping to shape the future of healthcare as a member of the influential Santa Fe Group — internationally renowned scholars and leaders from the business and health professions bound by a common goal to improve oral health.





Advancing Research

47

faculty publications over the last academic year (as sourced by SCOPUS)

8

faculty members involved in submitting

10

grant proposals to the National Institutes of Health (NIH)

- » 2018 Excellence Day activities held in May highlighted clinical cases; research posters and presentations; and community service projects and collaborations.
- » The Dugoni School helped lead the launch of the University of the Pacific's new *Journal of Health*, with the close involvement of editor-in-chief Dr. David Ojcius.
- » The new *Insight* research newsletter is now distributed quarterly to the Dugoni School community.



First Year Welcome and Cioppino Dinner

A tradition since 1991, a group of alumni spend the entire day cooking up a batch of cioppino (Italian fish stew) to serve to the new students at the end of their first week of school.

Alumni Relations — Supporting a Lifetime of Connections

Alumni Association scholarship reached **\$2.5 million** to support student scholarships thanks to donations from alumni.

ANNUAL ALUMNI ASSOCIATION MEETING

For 121 years, our alumni and colleagues have gathered for continuing education and socializing during our well-attended annual meetings.

GRADUATE BANQUET

Two nights prior to graduation, the Alumni Association and Development host the senior class members at the black-tie Alumni/Graduate Banquet where the alumni president, dean and student leaders make remarks and the Association presents awards to students, faculty and staff.

DAY AT DEL MAR

Continuing a three-decade tradition, our San Diego area alumni and their guests spend a summer afternoon at the Del Mar Thoroughbred Club. Participants enjoy a buffet lunch and a great view of the finish line.

REGIONAL RECEPTIONS

Members outside of the Bay Area are not forgotten. The Alumni Association, often in conjunction with Development, plans events for members in other regions of California as well as in distant states.

LEGACY BALL



TWO TRADITIONS TURN 50

ASILOMAR CONFERENCE





Philanthropy That Supports Our People, Programs and Places

- Thanks to the generosity of donors, the Dugoni School's fundraising campaign reached **\$51,888,29** toward its **\$65** million goal (80% of goal).
- Over the **2017-2018** academic year, **\$8,246,85** was raised surpassing the **\$7.5** million goal for the year (110% of goal).
- DDS Class of 2018 Class Gift reached **\$78,000**, the largest class gift in history, which was doubled to **\$156,000** total thanks to Powell Match funds.
- The Palo Alto-based WITH Foundation awarded the Special Care Clinic and Hospital Dentistry Program a **\$120,000** three-year grant to increase the number of professionals trained to deliver high-quality oral healthcare to people with developmental disabilities in the Bay Area.
- The Department of Endodontics received a generous show of support from the American Association of Endodontics Foundation through a **\$100,000** Endowed Faculty Matching Grant to support the Dugoni School's Ronald F. Borer Endowment for Endodontics. The gift was doubled to a total of **\$200,000** through the Powell Match funds.

Global Connections

- » New Memoranda of Understanding (MOU) with St. Joseph College in Eluru, India, and Chulalongkorn University in Thailand.
- » Active student exchanges continue with Peking University and Wenzhou University Schools of Stomatology in China.
- » Faculty exchange held at Sun Yat-sen University, Guanghua School of Stomatology in China.
- » Bridge Builders celebrates the school's cultural diversity and gives students, faculty and staff a chance to share their cultures through food, drinks, traditional attire and entertainment.





Student Voices

"During my time at the Dugoni School, I ate lunches with deans, walked the halls with doctors and conversed with researchers. I was given the opportunities to serve those in need, to teach others and to grow a valuable skill set that can help many. It was here that I discovered my purpose."

» **William Keeton, DDS '18**

"The role of a hygienist aligned with what I was looking for out of a career. I also liked the preventative healthcare aspect of it, where you're not just fixing a problem that already exists. Instead you're educating people and taking time with them. I feel like I've found my true calling."

Allison Yochim, Dental Hygiene '18 »



"Our school is different from others because we go beyond education. In our microcosm, we didn't just learn dentistry, we learned how to respect, we learned how to appreciate and we learned how to put others first."

» **Dr. Avni Bhula, IDS '18** (Commencement speaker)

"I'm the first person in my family to join the dental profession and I'm really happy to find out that it's filled with so many passionate and supportive people. I want to express my gratitude to all of the donors here who have made this possible for us. Thank you so much!"

Jamie Paychev, DDS '18



"I walk into the clinic as a new and nervous clinician and I walk out feeling like a rock star. The faculty give me the encouragement, the tools and the knowledge to help my patients. I'm excited for whatever the future holds for my dental career and I know that the school has prepared me well to pursue anything."

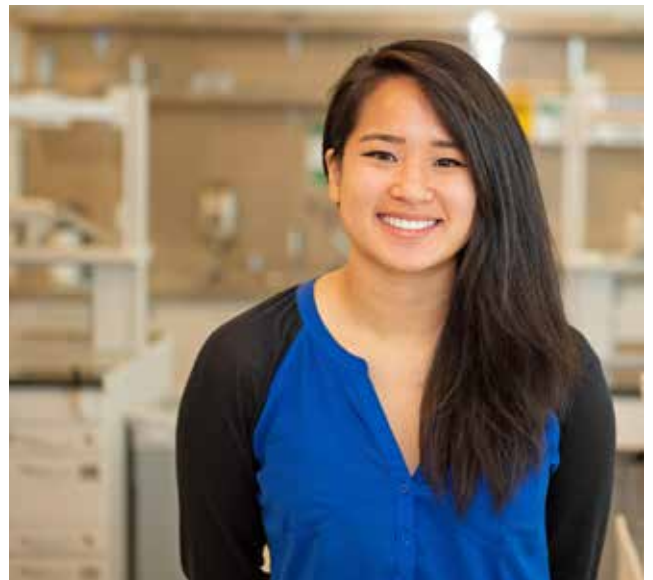
Hannah Hurley, DDS '18

"I really appreciate how the school is very student-centered and how as students we can work with administrators on improving our education and experience here."

« **Hannah Fox, DDS '19**

"To be able to actively take part in helping a patient and change their life for the better has been great. I finally have the opportunity to apply everything I've learned so far. It made me realize just how much I've learned in the past year."

Marilyn Nguyen, DDS '19 »

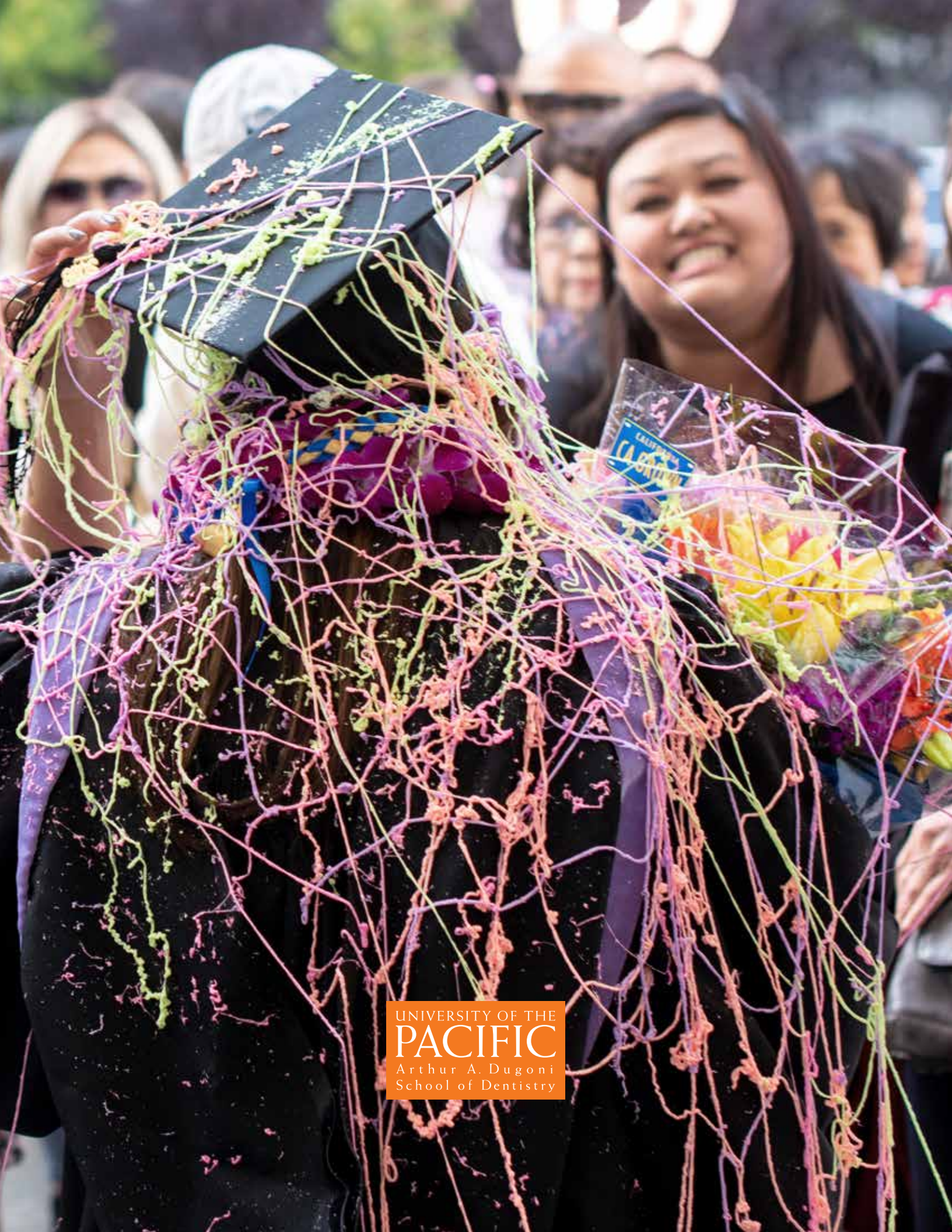


"The school gives us many chances to interact with as many people as possible, whether it's through community events or humanitarian trips. I just think we are so much more capable than we think we are, and the school pushes us to the limits."

« **Albert Young, DDS '18**

"It's such a huge privilege to be part of the school's legacy and I look forward to continuing to be a part of the legacy in years to come."

Michael Macdonald, DDS '18



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