



8-9-2018

Defusing the Difficult Patient

Jed Grant

University of the Pacific, jgrant@pacific.edu

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Recommended Citation

Grant, Jed, "Defusing the Difficult Patient" (2018). *Physician Assistant Program Faculty Presentations*. 1.
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DEFUSING THE DIFFICULT PATIENT

Jed Grant, MPAS, PA-C
Vice President, Physician Assistant Board, State of CA
Aeromedical PA, 3/140th AVN BN, California Army National Guard
Assistant Professor, University of the Pacific PA Program, Sacramento
Staff PA, Emergency Department, Mercy San Juan Medical Center, Sacramento

Objectives

- Recognize potentially unsafe situations involving agitated patients
 - Defuse
- Describe appropriate de-escalation techniques for agitated patients
 - De-escalate
- Employ physical threat mitigation techniques when dealing with agitated patients
 - Depart

What is agitation?

- Excessive verbal and/or motor behavior¹
 - Psychomotor activation – see indicators
 - Mood lability
 - Verbally abusive
 - Aggression
 - Potential to harm self, others, or property
- 7 million EM visits per year may involve agitated patients²
- Spectrum from restlessness to combativeness
 - Patient is not fully in control of themselves



1. Citrome L. Postgrad Med. 2002. 2. Sachs GS. Journal Clinical Psych. 2006

Indicators of Agitation

- Repetitive non-goal directed motor activity
 - Hand wringing, foot tapping, hair fiddling, pulling at clothing or other objects
- Repetitive thoughts are verbalized
 - "I've got to get out of here... I've got to get out of here... I've got to get out of here..."
- Irritability and heightened response to stimuli
- Continuum from high anxiety to agitation to aggression

Agitation is an Emergency

- Requires immediate intervention to prevent progression to aggression
- Old school
 - Tackle, restrain physically, restrain chemically
 - Problematic
 - Injury to staff and patient, expensive, coercive
- New school
 - Verbal engagement
 - Establish a therapeutic alliance/collaboration
 - Verbal de-escalation
 - Avoid coercion



But I like "Old School"

- Physical intervention reinforces the patient's idea that violence is necessary to resolve conflict
 - De-escalation demonstrates that non-aggression can help the patient succeed. FOSTERS TRUST
- Physical restraint prolongs length of stay and increases likelihood of injury to patient/staff
- Joint commission and CMS consider **low use of restraints** a key quality indicator

Verbal De-escalation

- Goal is to help the patient regain control of him/herself
- 4 main objectives
 - Ensure safety of everyone
 - Help patient manage his emotions and maintain control of his behavior
 - Avoid use of restraints
 - Avoid coercive interventions that escalate the patient



Setting the Stage

- Be ready for an agitated patient
- Environment
 - Space with movable furniture, adequate exits, potential weapons minimized
 - minimized sensory input
 - Dark, cool, quiet, private area as much as possible
- Clinician
 - IT IS NOT PERSONAL. Control counter-transference
 - Do not "act – in"
 - Do not respond to the pushed buttons – they are experts.
 - Good attitude, empathy. Two year old glasses.

Setting the Stage

- Clinician
 - **YOU MUST BE CALM and UNAFRAID.**
 - 90% of emotions and 50% of total information communicated is by body language and tone of voice.
 - Spot cognitive impairment and personality disorders
 - Still try, but less likely to have success
 - Verbal looping
 - Listen, find a way to agree or validate, then ask for the patient to do what is wanted
 - Have to repeat many times
 - Try for at least 5 minutes

Setting the Stage

- ⦿ Non Verbal communications to patient
 - Adequate staff trained and in the wings
 - In sight of patient but far enough away not to be a threat
 - 4-6 people
 - Communicates that violence is not acceptable
- ⦿ Use an objective scale
 - Behavioral Activity Rating Scale (BARS), others
 - Helps spot early signs of agitation

10 Commandments of De-escalation¹

- ⦿ Respect personal space
- ⦿ Do not be provocative
- ⦿ Establish verbal contact
- ⦿ Be concise
- ⦿ Identify wants and feelings
- ⦿ Listen closely to what the patient is saying
- ⦿ Agree, or agree to disagree
- ⦿ Lay down the law and set clear limits
- ⦿ Offer choices and optimism
- ⦿ Debrief the patient and staff

1. Fishkind A. Current Psychiatry, 2002

Respect Personal Space

- ⦿ 2x arms length from patient or more
 - Paranoid patients may need extra space
- ⦿ Normal eye contact
- ⦿ Offer a line of egress
 - Provider and patient should have a clear path to the exit
- ⦿ Move immediately if told to do so

Do not be Provocative

- ⦿ Calm demeanor and facial expression
 - Normal eye contact
 - Do not stare him down
- ⦿ Soft spoken, kind tone
- ⦿ Relaxed body posture
 - Hands visible and not clenched
 - Arms and legs uncrossed
 - Knees bent
 - Stand at an angle – do not directly face patient
- ⦿ Do not challenge, insult, or do anything that could be perceived as humiliating to the patient
- ⦿ Be empathetic – have genuine concern

Establish Verbal Contact

- ⦿ One communicator
 - Be polite, ask name and how he would like to be addressed
- ⦿ Tell him who you are
 - May need to orient the patient
- ⦿ Establish that you are there to keep him safe
 - You will allow no harm to him
- ⦿ You will help him regain control

Be Concise

- ⦿ Use short phrases or sentences
- ⦿ Use a simple vocabulary
- ⦿ Give the patient time to process what was said, and to respond before giving more info
- ⦿ Repeat yourself, repeat yourself

Identify Wants and Feelings

- ◎ Ask what they want
 - "I really want to know what you expected when coming here. Even if I can't provide it, I would like to know so I can work on it."
- ◎ Examples
 - To be heard/to vent. (Succorance)
 - Intervention
 - Employer, spouse, parent
- ◎ Observe
 - Fearful patient wants security, to know they will not be hurt
 - Sad patient wants something they have lost hope of having

Listen Closely to What the Patient is Saying

- ◎ Active listening
 - Body language, repeat back
 - "Tell me if I have this right..."
- ◎ Millers Law
 - Imagine what they are saying is true; see things from their point of view
 - Shows you are listening and care
 - Helps uncover the cause of the agitation

Agree or Agree to Disagree

- ◎ Fogging
 - Finding something about which you can agree
 - 3 ways to do it
 - Agree with the truth
 - You were tazed
 - Agree in principle
 - Everyone should be treated respectfully
 - Agree with the odds
 - There are probably others who feel they were disrespected
- ◎ If delusion, acknowledge you believe the patient believes the delusion even if you don't have that experience
- ◎ If unable to agree, agree to disagree

Lay down the Law and Set Clear Limits

- Set limits
 - Injury to patient or anyone else unacceptable
- Establish consequences
 - Related to specific behavior, reasonable, presented respectfully
 - TONE SHOULD BE MATTER OF FACT, not threatening.
- Offer choices, propose alternatives
- Use coaching to help patient stay in control
 - "I want you to sit down. When you pace, I feel threatened and can't pay full attention to what you are saying. I bet you could help me understand if you were to calmly tell me your concerns. Can we sit?"



Offer Choices and Optimism

- Choice is a powerful tool because it is empowering, and not seeing a choice often leads to violence.
 - Propose alternatives to violence
 - Must be able to provide alternative
 - Include acts of kindness
 - Blankets, food, reading material etc
- Optimism
 - Be positive, provide hope. Things are going to get better. They are going to regain total control.

Medications

- Ask the patient what works for him
- May I offer you some medication?
 - Give options
- If mandating meds, explain emphasizing safety
 - Offer choice of route medication and/or route.
 - May have to repeat several times
- Tackle and shoot is a last resort.
 - Essentially failure

Debrief the Patient and Staff

- ◎ Patient
 - Explain why the forced intervention was necessary
 - Explore alternatives for next time agitated
 - Appropriate expression of anger
 - Time out
 - How medications help
 - Ask for feedback – concerns addressed
 - Debrief family if they witnessed
- ◎ Staff
 - How did it go? What was good and what should we do differently next time?

Medications for Agitation

- ◎ GOAL: Calm, not sedated
 - Reduce dangerous behavior, distress, anguish
 - Want to still be able to communicate
- ◎ Second Generation antipsychotics 1st line
 - Oral better choice
 - Risperidone 2mg
 - Olanzapine 5-10mg
 - IM
 - Olanzapine 10mg
 - Ziprasidone 10-20mg
- ◎ If ETOH or stimulants
 - Benzos



Types of Aggression

- ◎ Instrumental aggression
- ◎ Fear driven aggression
- ◎ Irritable aggression – two types
 - Violated boundaries
 - Chronic anger looking for a reason to explode



Instrumental Aggression

- Violent aggression or threats of the same, are used as a tool to get what the patient wants
- Not driven by emotion
- Can be handled by unspecified counter-offers
 - Pt: "I want to smoke or Im going to hurt someone"
 - PA: "I don't think that is a good idea"
 - Pt: "What to you mean?"
 - PA: "Let's not find out."

Fear Driven Aggression

- Desire to avoid being hurt
 - Preventive attack
- Give plenty of space
- Remove show of force, reduce any perceived threats
- De-escalate by matching patient pace until he can focus on content of what is being said rather than fear. Gradually slow pace down.
 - Pt: "Dont hurt me. Don't hurt me. Don't hurt me."
 - PA: "You're safe here. You're safe here. You're safe here."

Irritable Aggression

- Violated boundaries
 - Angry/aggressive because of a perceived wrong
 - Cheated, humiliated, otherwise emotionally wounded
 - Wants to be heard & have feelings validated
 - Trying to regain integrity/self-worth
- Identified by asking what has made him angry
- De-escalate by setting conditions
 - Regain control so can talk
 - Fogging, broken-record usually effective

Irritable Aggression

- ⦿ Chronic anger just looking for a reason to explode
 - Want to release the pressure that results from their world view
 - Unrealistic and erratic demands used as an excuse to attack when not met
 - Give alternate choices to de-escalate
 - Broken record listing reasonable options
 - Enjoy creating fear and confusion
 - Feigned attacks common
 - Looking for emotional response/audience
 - Use emotionless responses, remove everyone (audience)
 - Most dangerous, least likely to de-escalate verbally
 - Tell him you will work with him when he is cooperative
 - Set firm limits, rapidly intervene if violates limits



Depart

- ⦿ Keep distance and egress route open to you and the patient
- ⦿ NEVER let the patient get between you and the door
- ⦿ If patient stands, you stand
 - Decreased time to door, easier to defend yourself
- ⦿ Listen to the little voice, hairs on your neck
 - Note the indicators of imminent attack
 - Leave room immediately and call for help

Indicators of Imminent Attack

- ⦿ **Blading, sometimes called "pugilistic stance"**
 - The aggressor puts his strong foot slightly behind him so that his torso is facing around 45 degrees to the right or left of you.
 - It is an indication that he is settling his stance in preparation for an attack.
- ⦿ **Fist Clenching or Pumping**
 - One of the side-effects of the fight-or-flight response is that blood is pulled from the extremities into the large muscle groups and major organs.
 - Due to vasoconstriction in the hands and fingers, a natural response is to pump or clench them.



Indicators of Imminent Attack

◎ **Avoiding Eye Contact**

- When a person is trying to mentally process the situation in an agitated state, it is difficult to multitask

◎ **Posturing**

- In most cases this is an involuntary act.
- It is common among many animal species as well as us humans and indicates a display of dominance and threat of attack.
- Examples are puffing up the chest to make one appear larger or lowering the head as if ready to charge.



Indicators of Imminent Attack

◎ **Bobbing and Rocking**

- Similar to trembling and fist clenching.
- The aggressor may display odd movements.
 - He may bounce up and down, rock back and forth, or start pacing
 - This provides a release of extra oxygen and indicates a subconscious preparation for action.

◎ **Hiding the Face**

- An aggressor on the verge of attacking may attempt to conceal their stress and excitement by turning their head or hiding their faces.
- This may also be seen when an aggressor wipes his face, slicks back his hair, scratches his nose, etc.

Indicators of Imminent Attack

◎ **Focused Attention on Target (You?)**

- Often preceded by other indicators
- They have essentially made a lock on their target
- This also includes focused attention on a particular body part such as the chin or groin showing where they will probably strike.

◎ **Thousand Yard Stare**

- This is the opposite of focused attention.
- Here the aggressor isn't so much focusing on you but looking through you.
- Mentally shutting down and is ready to go on aggressive autopilot.
- May be combined with **scanning** (for targets)
 - Constantly looking around

Review

- ⦿ Defuse
 - Recognize agitation as an emergency
 - Set the stage
 - Clinician: Calm, Verbal looping, Empathetic, Causes
 - Environment, team, objective scale
- ⦿ De-escalate
 - 10 commandments
 - Respect space, non-provocative, make verbal contact, be concise, identify wants and feelings, listen closely, agree, lay down the law, offer choices (meds), debrief
 - Olanzapine 5 or 10mg
- ⦿ Depart
 - Indicators of imminent attack
 - Egress route

Sources

1. Richmond JS et. al. Verbal De-escalation of the Agitated Patient: Consensus Statement of the American Association for Emergency Psychiatry Project Beta De-escalation Work Group. *Western Journal of Emergency Medicine*. Feb 2012. P 17-25.
2. Zeller SL. Moving Beyond Haldol: Best Practices for Medication and Treatment Alternatives in Psychiatric Emergencies. Lecture, MSJ ED CME, July 2017.
3. "How to stop an attack before it happens" Tactical Intelligence. <http://tacticalintelligence.net/blog/pre-assaultive-indicators.htm> Accessed June 30, 2018
4. Images accessed from the public domain and used without permission for educational purposes.

Escapes from Holds

- ⦿ Wrist
 - <https://www.howcast.com/videos/511196-how-to-escape-a-wrist-hold-self-defense/>
- ⦿ Front choke
 - <https://www.howcast.com/videos/511197-how-to-escape-a-front-choke-hold-self-defense/>
- ⦿ Rear choke
 - <https://www.howcast.com/videos/511198-how-to-escape-a-back-choke-hold-self-defense/>
- ⦿ More
 - <https://www.howcast.com/guides/1064-basic-self-defense-moves/>
